

2 0 1 4

HANDBOOK



www.qut.edu.au

Handbook

Year	2014
QUT code	IF06
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	qutic@qut.edu.au

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression

Requirements for a guaranteed place in the following QUT Bachelor degrees:

- have an IELTS score of 6.5 or its equivalent
- fulfil the Diploma course requirements, and
- Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year's advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Entertainment Industries
- Bachelor of Journalism
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Visual Design) – starting in February
- Bachelor of Fine Arts (Drama)

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Fine Arts (Interactive and Visual Design) – starting in July

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)

Domestic Course structure International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Semesters

- [Semester One](#)
- [Semester Two](#)
- [Electives](#)

Code	Title
Semester One	
KKD101	Creative Industries: People and Practices
KCD103	Strategic Speech Communication
QCD110	Professional Communication 1
BSD126 - Marketing (recommended) or Elective	
Note: KKD101 & KCD103 are offered in ALTERNATE semesters	
Semester Two	
KKD102	Creative Industries: Making Connections
KVD104	Photomedia and Artistic Practice
Elective	
QCD210	Professional Communication 2
Note: KKD102 & KVD104 are offered in ALTERNATE semesters	
Electives	
BSD110	Accounting
BSD113	Economics
BSD115	Management
BSD119	Global Business
BSD124	Working in Business
BSD126	Marketing
IND102	Emerging Technology
IND103	Industry Insights
IND104	Building IT Systems
IND210	Databases
IND251	Networks

Handbook

Year	2014
QUT code	DE40
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	DE40
Duration (full-time)	4 years
OP	6
Rank	90
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Anoma Kumarasuriyar Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

This course was replaced by DE42 Bachelor of Design (Honours) from 2014. Students in DE40 must complete their course by end 2014. Students who have not completed DE40 by the end of 2014 will be transferred to DE42.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Urban Design) or the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

This course, along with the following Master of Architecture course, has received full accreditation from the Architects Accreditation Council of Australia, and full recognition from the Australian Institute of Architects.

Domestic Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and visual communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Architectural studies second major and minor options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and visual communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

ARCHITECTURAL STUDIES Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Handbook

Year	2014
QUT code	DE40
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Mr Tim Williams Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

This course was replaced by DE42 Bachelor of Design (Honours) from 2014. Students in DE40 must complete their course by end 2014. Students who have not completed DE40 by the end of 2014 will be transferred to DE42.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

Graduates qualify for membership of the Design Institute of Australia, the professional body for Australian designers. The course is an educational member of the International Council of Societies of Industrial Design.

Domestic Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Industrial design second major and minor options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and

Bachelor of Design (Industrial Design)

product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You are now ready to make your mark as a professional industrial designer.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Industrial Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Handbook

Year	2014
QUT code	DE40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Paul Smith Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

This course was replaced by DE42 Bachelor of Design (Honours) from 2014. Students in DE40 must complete their course by end 2014. Students who have not completed DE40 by the end of 2014 will be transferred to DE42.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

Graduates qualify for membership of the Design Institute of Australia. The course is an educational member of the Interior Design/Interior Architecture Educators' Association of Australia and New Zealand.

Domestic Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior design second major and minor options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course

Coordinator

International Course structure

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice. A further four units of second major or four units of a second minor can also be taken in this year.

Second majors and minors

You will be able to select from two 4 unit approved minors or one 8 unit approved second major to enhance and broaden your knowledge in a related field or area of interest.

Interior Design Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the BEE Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

Handbook

Year	2014
QUT code	DE40
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Jeannie Sim Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

This course was replaced by DE42 Bachelor of Design (Honours) from 2014. Students in DE40 must complete their course by end 2014. Students who have not completed DE40 by the end of 2014 will be transferred to DE42.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Urban Design) or the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

Domestic Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and visual communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape architecture second major and minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

International Course structure

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and visual communication. You also complete two units of core landscape design studios and your first unit dealing with plant

Bachelor of Design (Landscape Architecture)

studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice.

Landscape Architecture Second Major and Minor Options

Second Major:

A 2nd major from anywhere in QUT.

Minors:

A minor from anywhere in QUT.

*Please remember that one minor must be from outside of your course.

**Design students interested in enrolling in the Applications minor, must first consult and obtain approval from the Subject Area Coordinator/Course Coordinator

In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:

* A Second Major

* Two Minors

NOTES: You must have completed at least 72 credit points before making a selection from the complementary studies. If selecting minors, only one can be a Design minor.

Year 1, Semester 1

DEB100	Design and Sustainability
DEB101	Introducing Design
DEB103	Visualisation 1
DLB130	Landscape Design 1

Year 1, Semester 2

DEB202	Introducing Design History
DEB203	Visualisation 2
DLB210	Landscape Design 2
DLB230	Landscape Horticulture

Year 2, Semester 1

DLB300	Landscape Design 3
DLB325	People and Place

A Complementary Studies unit

A Complementary Studies unit

Year 2, Semester 2

DLB240	Landscape Technology
DLB400	Landscape Design 4
DLB420	Landscape Systems
DLB440	Landscape Construction

Year 3, Semester 1

DLB500	Landscape Design 5
DLB525	History and Criticism of Landscape Design

A Complementary Studies unit

A Complementary Studies unit

Year 3, Semester 2

DLH600	Landscape Design 6
--------	--------------------

A Complementary Studies unit

A Complementary Studies unit

Year 4, Semester 1

DEH701	Research Methods
DLH700	Landscape Design 7

A Complementary Studies unit

Year 4, Semester 2

DLH800	Landscape Design 8
DLH845	Professional Practice in Landscape Architecture

A Complementary Studies unit

Sample Structure

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Requirements	

Handbook

Year	2014
QUT code	DE42
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, School of Design

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	DE42
Duration (full-time)	4 years
OP	6
Rank	89
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Anoma Kumarasuriyar Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Urban Design) or the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

This course, along with the following Master of Architecture course, has received full accreditation from the Architects Accreditation Council of Australia, and full recognition from the Australian Institute of Architects.

Domestic Course structure

Innovative course structure

Your design course consists of 18-20 units (240 credit points) from your primary major (architectural studies, industrial design, interior design or landscape architecture) and four units (48 credit points) that are common to all four of these majors.

You will learn alongside students from related disciplines because that's how it will be when you graduate and work in the real world of design.

Customise your degree

Eight units (96 credit points) of your course are taken outside your primary major. You will choose from one second major or two minors from any approved QUT degree.

Minors and majors allow you to tailor your studies to suit your interests and career aspirations. Minors give you breadth of knowledge from two other areas and a second major provides depth in one area. The possibilities are almost endless.

Here are some examples that might inspire ideas:

- an architecture student could take a minor in interior design and a work integrated learning minor to gain professional industry experience
- a landscape architecture student could take a language minor such as Italian to help them work overseas
- an interior design student could take a second major in industrial design to aid their ambition to design and manufacture their own range of office furniture
- an industrial design student could take a second major in mechanical or electrical engineering to give them a deeper understanding of manufacturing and production.

Your course

Year 1

Your foundation year sets the groundwork for architecture design and theory units. Five units are common to the design degree or Faculty and these cover design, design history, design and sustainability and visual communications. You undertake two units of introductory core architecture design studios and the first unit dealing with place making.

Year 2

You participate in two design studios covering process of design, dwelling, tectonics and public spaces. Further design units which integrate technology (climate) and history/theory (culture and space) are covered and lecture-based units address history/theory (architecture in the twentieth century) and architectural technology (building construction). You complete the first two units for your second major or first minor.

Year 3

Design studios address course focus areas of digital tools and sustainability. Design units continue, integrating specific knowledge of technology (structure). Additionally there is a collaborative design unit where you work with students in other disciplines of design. Two lecture-based units address history/theory (architecture and the city), and architectural technology (building services). You complete a further two units for your second major or first minor.

Year 4

Core design studios are of an advanced level, addressing the context of buildings in the urban setting, and culminating with a design project that demonstrates the integration of knowledge accumulated through the course. You also complete two common units in design research and professional practice. You complete a further four units of your second major or four units of your second minor.

Second degree

Undertaking a second major in one of the four design disciplines also gives you the option of obtaining a second degree with a minimum of further study.

After graduation, you can return to complete the remaining units from your second major to obtain a second qualification. This is usually undertaken part time while working.

Note: This is not a double degree because it is not undertaken simultaneously with the first degree.

Example

A student completes a Bachelor of Design (Honours) in Architecture with a second major in interior design. They can return to complete units in architecture and graduate with a second design degree in architecture.

* To pursue a second design degree, this second major must be an approved set of eight units from within a Bachelor of Design (Honours) primary major.

** One of these minors must be from outside the Bachelor of Design (Honours).

Handbook

Year	2014
QUT code	DE42
Duration (full-time)	4 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Dr Marianella Chamorro-Koc Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

Graduates qualify for membership of the Design Institute of Australia, the professional body for Australian designers. The course is an educational member of the International Council of Societies of Industrial Design.

Domestic Course structure

Innovative course structure

Your design course consists of 18-20 units (240 credit points) from your primary major (architectural studies, industrial design, interior design or landscape architecture) and four units (48 credit points) that are common to all four of these majors.

You will learn alongside students from related disciplines because that's how it will be when you graduate and work in the real world of design.

Customise your degree

Eight units (96 credit points) of your course are taken outside your primary major. You will choose from one second major or two minors from any approved QUT degree.

Minors and majors allow you to tailor your

studies to suit your interests and career aspirations. Minors give you breadth of knowledge from two other areas and a second major provides depth in one area. The possibilities are almost endless.

Here are some examples that might inspire ideas:

- an architecture student could take a minor in interior design and a work integrated learning minor to gain professional industry experience
- a landscape architecture student could take a language minor such as Italian to help them work overseas
- an interior design student could take a second major in industrial design to aid their ambition to design and manufacture their own range of office furniture
- an industrial design student could take a second major in mechanical or electrical engineering to give them a deeper understanding of manufacturing and production.

Your course

Year 1

In this foundation year you learn about design process, physical and aesthetic function, an introduction to design history and the role of design professions. You undertake five units common to the design school or Faculty covering design, design history, design and sustainability and visual communication. You explore symbolic function, ergonomics and product usability as well as the use of digital media and sustainability.

Year 2

You focus on the key aspects of how products are made, computer-aided industrial design, products systems and the social and cultural issues of design. You will also commence your second major or first minor units.

Year 3

You bring together what you have learnt so far to design realistically detailed products suitable for manufacture. You also learn about working with other professionals and the practical issues of bringing products to the market. Second major or minor units continue.

Year 4

The final year sees you using applied design research to develop truly innovative product solutions. You learn about professional practice and become ready to adopt a leadership role in design. You also conclude your second major or minor studies. You graduate with an

Bachelor of Design (Honours) (Industrial Design)

honours level equivalency. You are now ready to make your mark as a professional industrial designer.

Second degree

Undertaking a second major in one of the four design disciplines also gives you the option of obtaining a second degree with a minimum of further study.

After graduation, you can return to complete the remaining units from your second major to obtain a second qualification. This is usually undertaken part time while working.

Note: This is not a double degree because it is not undertaken simultaneously with the first degree.

Example

A student completes a Bachelor of Design (Honours) in industrial design with a second major in interior design. They can return to complete units in interior design and graduate with a second design degree in interior design.

* To pursue a second design degree, this second major must be an approved set of eight units from within a Bachelor of Design (Honours) primary major.

** One of these minors must be from outside the Bachelor of Design (Honours).

DNB202	Product Usability
DNB203	Product Visualisation 2
Year 2, Semester 1	
DNB301	Industrial Design 3
DNB304	Product Technology 1
DNB305	Culture and Design
A Complementary Studies unit	
Year 2, Semester 2	
DNB401	Industrial Design 4
DNB404	Product Technology 2
DNB405	History, Theory and Criticism
A Complementary Studies unit	
Year 3, Semester 1	
DNB503	Industrial Design 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
DNH603	Industrial Design 6
A Complementary Studies unit	
A Complementary Studies unit	
Year 4, Semester 1	
DEH701	Research Methods
DNH703	Applied Design Research 1
DNH704	New Product Development
A Complementary Studies unit	
Year 4, Semester 2	
DNH803	Applied Design Research 2
DNH804	Professional Practice in Industrial Design
A Complementary Studies unit	

Sample Structure

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
NOTES: You must have completed at least 72 credit points before making a selection from the complementary studies. If selecting minors, only one can be a Design minor.	
Year 1, Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DNB101	Industrial Design 1
DNB103	Product Visualisation 1
Year 1, Semester 2	
DEB202	Introducing Design History
DNB201	Industrial Design 2

Handbook

Year	2014
QUT code	DE42
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Mr Paul Smith Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

Graduates qualify for membership of the Design Institute of Australia. The course is an educational member of the Interior Design/Interior Architecture Educators' Association of Australia and New Zealand.

Domestic Course structure

Innovative course structure

Your design course consists of 18-20 units (240 credit points) from your primary major (architectural studies, industrial design, interior design or landscape architecture) and four units (48 credit points) that are common to all four of these majors.

You will learn alongside students from related disciplines because that's how it will be when you graduate and work in the real world of design.

Customise your degree

Eight units (96 credit points) of your course are taken outside your primary major. You will choose from one second major or two minors from any approved QUT degree.

Minors and majors allow you to tailor your

studies to suit your interests and career aspirations. Minors give you breadth of knowledge from two other areas and a second major provides depth in one area. The possibilities are almost endless.

Here are some examples that might inspire ideas:

- an architecture student could take a minor in interior design and a work integrated learning minor to gain professional industry experience
- a landscape architecture student could take a language minor such as Italian to help them work overseas
- an interior design student could take a second major in industrial design to aid their ambition to design and manufacture their own range of office furniture
- an industrial design student could take a second major in mechanical or electrical engineering to give them a deeper understanding of manufacturing and production.

Your course

Year 1

The foundation year includes a diverse range of subjects in order to expose the breadth of design process and theory. Five common units cover design, design history, design and sustainability and visual communication. There are three units specific to the discipline, two concerned with core interior design studios and the other dealing with design technology.

Year 2

You complete two design studios exploring issues of inhabitation in both transitory and permanent residential situations, and discuss these relative to theory and practice of leading designers. This is supported by two units that advance understanding of interior systems and technology, alongside further topics in colour and the environment that engage issues of aesthetic and psychological perceptions of space. There is opportunity to commence second major or first minor units.

Year 3

This year departs from previous years to take a more experimental attitude to design studios. A range of topics allow you to discover differing approaches to the interior. Alongside these studios are lecture-based units addressing interior theory and environments in transition, raising issues such as gendered spaces, interiority and globalisation. A

Bachelor of Design (Honours) (Interior Design)

collaborative unit with other design students facilitates interdisciplinary or transdisciplinary studies. You complete two second major or minor units.

Year 4

Two semi-structured research-led design studios allow you to develop a body of work that distinguishes and advances your own design interests. Supporting this area of study are two common design units in design research and professional practice, providing a context for design practice, and ensure you graduate with honours equivalency. A further four units of second major or four units of a second minor can also be taken in this year.

Second degree

Undertaking a second major in one of the four design disciplines also gives you the option of obtaining a second degree with a minimum of further study.

After graduation, you can return to complete the remaining units from your second major to obtain a second qualification. This is usually undertaken part time while working.

Note: This is not a double degree because it is not undertaken simultaneously with the first degree.

Example

A student completes a Bachelor of Design (Honours) in interior design with a second major in industrial design. They can return to complete units in industrial design and graduate with a second design degree in industrial design.

* To pursue a second design degree, this second major must be an approved set of eight units from within a Bachelor of Design (Honours) primary major.

** One of these minors must be from outside the Bachelor of Design (Honours).

Sample Structure

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	

* A Second Major	
* Two Minors	
NOTES: You must have completed at least 72 credit points before making a selection from the complementary studies. If selecting minors, only one can be a Design minor.	
Year 1, Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design
DTB101	Interior Design 1
DTB103	Interior Visualisation 1
Year 1, Semester 2	
DEB202	Introducing Design History
DTB201	Interior Design 2
DTB202	Interior Technology 1
DTB203	Interior Visualisation 2
Year 2, Semester 1	
DTB301	Interior Design 3
DTB302	Colour Studies
DTB303	Interior Technology 2
A Complementary Studies unit	
Year 2, Semester 2	
DTB401	Interior Design 4
DTB402	Interior Technology 3
DTB403	Design Psychology
A Complementary Studies unit	
Year 3, Semester 1	
DTB501	Interior Design 5
DTB504	Design in Society
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
DTH601	Interior Design 6
DTH603	Furniture Studies
A Complementary Studies unit	
A Complementary Studies unit	
Year 4, Semester 1	
DEH701	Research Methods
DTH702	Interior Design Practice Studio 1
A Complementary Studies unit	
Year 4, Semester 2	
DTH802	Interior Design Practice Studio 2
DTH803	Professional Studies in Interior Design
A Complementary Studies unit	

Handbook

Year	2014
QUT code	DE42
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, School of Design
Discipline Coordinator	Shannon Satherley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Design (Urban Design) or the Master of Design (Research), provided you have met entry requirements.

Professional Recognition

This course has accreditation from the Australian Institute of Landscape Architects (AILA). Graduates can apply for membership of this professional organisation.

Domestic Course structure Innovative course structure

Your design course consists of 18-20 units (240 credit points) from your primary major (architectural studies, industrial design, interior design or landscape architecture) and four units (48 credit points) that are common to all four of these majors.

You will learn alongside students from related disciplines because that's how it will be when you graduate and work in the real world of design.

Customise your degree

Eight units (96 credit points) of your course are taken outside your primary major. You will choose from one second major or two minors from any approved QUT degree.

Minors and majors allow you to tailor your

studies to suit your interests and career aspirations. Minors give you breadth of knowledge from two other areas and a second major provides depth in one area. The possibilities are almost endless.

Here are some examples that might inspire ideas:

- an architecture student could take a minor in interior design and a work integrated learning minor to gain professional industry experience
- a landscape architecture student could take a language minor such as Italian to help them work overseas
- an interior design student could take a second major in industrial design to aid their ambition to design and manufacture their own range of office furniture
- an industrial design student could take a second major in mechanical or electrical engineering to give them a deeper understanding of manufacturing and production.

Your course

Year 1

This foundation year sets the groundwork for landscape design and theory units in later years. You undertake five units common to the design degree or Faculty covering design, design history, design and sustainability and visual communication. You also complete two units of core landscape design studios and your first unit dealing with plant studies.

Year 2

Four units for the second major or minors come on stream in your second year. You participate in two key design studios covering place theory, environmental psychology and site planning. Two theory units explore landscape ecology, aspects of physical geography and a preliminary construction unit based on land grading.

Year 3

You complete two units for your second major or minor plus two landscape design studios which extend the scale and complexity of previous studios, including an emphasis on planting design and detailed design resolution. Three construction and practice units reach an advanced level. Lastly, a history and criticism unit focuses on landscape design in the past, with a critical overview of contemporary landscape design trends.

Year 4

You further expand your expertise with two units towards your chosen second

Bachelor of Design (Honours) (Landscape Architecture)

major/minors. Four units are devoted to advanced landscape design studios covering a wide range of urban and regional sites and scenarios. Two of these studios contain opportunities for personal design exploration on an agreed topic. You also complete two units in design research and professional practice, providing you with honours equivalency.

Second degree

Undertaking a second major in one of the four design disciplines also gives you the option of obtaining a second degree with a minimum of further study.

After graduation, you can return to complete the remaining units from your second major to obtain a second qualification. This is usually undertaken part time while working.

Note: This is not a double degree because it is not undertaken simultaneously with the first degree.

Example

A student completes a Bachelor of Design (Honours) in landscape architecture with a second major in architecture. They can return to complete units in architecture and graduate with a second design degree in architecture.

* To pursue a second design degree, this second major must be an approved set of eight units from within a Bachelor of Design (Honours) primary major.

** One of these minors must be from outside the Bachelor of Design (Honours).

Sample Structure

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
NOTES: You must have completed at least 72 credit points before making a selection from the complementary studies. If selecting minors, only one can be a Design minor.	
Year 1, Semester 1	
DEB100	Design and Sustainability

DEB101	Introducing Design
DLB100	Landscape Design 1
DLB103	Landscape Visualisation 1
Year 1, Semester 2	
DEB202	Introducing Design History
DLB200	Landscape Design 2
DLB203	Landscape Visualisation 2
DLB240	Landscape Technology
Year 2, Semester 1	
DLB300	Landscape Design 3
DLB320	Landscape Horticulture
DLB325	People and Place
A Complementary Studies unit	
DLB320 will be offered for the first time in semester 1 2015.	
Year 2, Semester 2	
DLB400	Landscape Design 4
DLB420	Landscape Systems
DLB440	Landscape Construction
A Complementary Studies unit	
Year 3, Semester 1	
DLB500	Landscape Design 5
DLB525	History and Criticism of Landscape Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
DLH600	Landscape Design 6
A Complementary Studies unit	
A Complementary Studies unit	
Year 4, Semester 1	
DEH701	Research Methods
DLH700	Landscape Design 7
A Complementary Studies unit	
Year 4, Semester 2	
DLH800	Landscape Design 8
DLH845	Professional Practice in Landscape Architecture
A Complementary Studies unit	

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
NOTES: You must have completed at least 72 credit points before making a selection from the complementary studies. If selecting minors, only one can be a Design minor.	
Year 1, Semester 1	
DEB100	Design and Sustainability
DEB101	Introducing Design

DEB103	Visualisation 1
DLB130	Landscape Design 1
Year 1, Semester 2	
DEB202	Introducing Design History
DEB203	Visualisation 2
DLB210	Landscape Design 2
DLB230	Landscape Horticulture
Year 2, Semester 1	
DLB300	Landscape Design 3
DLB325	People and Place
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
DLB240	Landscape Technology
DLB400	Landscape Design 4
DLB420	Landscape Systems
DLB440	Landscape Construction
Year 3, Semester 1	
DLB500	Landscape Design 5
DLB525	History and Criticism of Landscape Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
DLH600	Landscape Design 6
A Complementary Studies unit	
A Complementary Studies unit	
Year 4, Semester 1	
DEH701	Research Methods
DLH700	Landscape Design 7
A Complementary Studies unit	
Year 4, Semester 2	
DLH800	Landscape Design 8
DLH845	Professional Practice in Landscape Architecture
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network

with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Entertainment)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
KCB205	Professional Communication
KXB102	Global Entertainment
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB318	Advertising Copywriting
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
LWS009	Introduction to Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
LWS008	Entertainment Law
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
AMB339	Advertising Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Journalism)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
KCB205	Professional Communication
KJB120	Newswriting
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB318	Advertising Copywriting
KJB121	Journalistic Inquiry
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
KJB224	Feature Writing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
KJB280	International Journalism
A Complementary Studies unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB220	Advertising Theory and Practice
KCB106	Media in a Globalised World
Year 2, Semester 1	
AMB318	Advertising Copywriting
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
KJB103	Media Design and Layout
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
KCB301	Media Audiences
A Complementary Studies unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
A Complementary Studies unit	
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
KCB205	Professional Communication
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
AMB318	Advertising Copywriting
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
AMB372	Public Relations Planning
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB374	Global Public Relations Cases
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB339	Advertising Campaigns
AMB379	Public Relations Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Journalism)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
KXB101	Introduction to Entertainment
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KJB120	Newswriting
KXB102	Global Entertainment
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
KCB205	Professional Communication
KJB121	Journalistic Inquiry
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB201	Marketing and Audience Research
KJB224	Feature Writing
LWS009	Introduction to Law
A Complementary Studies unit	
Year 3, Semester 1	
KJB280	International Journalism
LWS008	Entertainment Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
KXB102	Global Entertainment
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB201	Marketing and Audience Research
KJB103	Media Design and Layout
LWS009	Introduction to Law
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
LWS008	Entertainment Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction to Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
KCB205	Professional Communication
KXB102	Global Entertainment
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB372	Public Relations Planning
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
LWS009	Introduction to Law
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
LWS008	Entertainment Law
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB207	Entertainment Marketing
AMB379	Public Relations Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Journalism and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Journalism Units](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
KJB120	Newswriting
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KJB121	Journalistic Inquiry
Year 2, Semester 2	
KJB224	Feature Writing
KJB103	Media Design and Layout
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
KJB280	International Journalism
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Journalism and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
AMB201	Marketing and Audience Research
AMB263	Introduction To Public Relations
KCB205	Professional Communication
KJB120	Newswriting
Year 2, Semester 1	
AMB264	Public Relations Techniques
KJB121	Journalistic Inquiry
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
KJB224	Feature Writing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
KJB280	International Journalism
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB379	Public Relations Campaigns
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Media & Communication and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
Year 1, Semester 2	
AMB201	Marketing and Audience Research
AMB263	Introduction To Public Relations
KCB106	Media in a Globalised World
A Complementary Studies unit	
Year 2, Semester 1	
AMB264	Public Relations Techniques
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
A Complementary Studies unit	
KJB103	Media Design and Layout
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
KCB301	Media Audiences
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
KCB203	Consumption Matters: Consumer Cultures and Identity
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio

Handbook

Year	2014
QUT code	KC30
Duration (full-time)	3 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,700 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA
Discipline Coordinator	Dr Jason Sternberg Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you meet the entry requirements.

Domestic Course structure

Your course

Year 1

You will establish knowledge in communication practice and theory, media research and audience analysis, and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use the internet to investigate online identities and web-based hubs, while

actively engaging in your own content creation and contributing to a variety of web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. You will have the opportunity to develop specialist research projects with leading scholars in media and communication.

International Course structure

Your course

Year 1

You will establish knowledge in communication practice and theory, media research and audience analysis, and gain a strong contextual understanding of media and communication industries, products and policies in Australia and internationally. You will develop written, spoken and visual communication skills that are essential to professional employment in the creative industries. Your understanding of the social and cultural impact of emerging media technologies, media regulation and ownership will be advanced through the use of case studies, practical work and independent research.

Year 2

Using abilities developed in your first year you will continue to hone your communication skills and undertake practical activities to explore virtual communities and consumer cultures from global and multicultural perspectives. You will use the internet to investigate online identities and web-based hubs, while actively engaging in your own content creation and contributing to a variety of web productions. Electives increase this course's flexibility and provide options to diversify your professional portfolio. You

Bachelor of Media and Communication

can expand your focus to other areas that complement or contrast your studies, enhancing your skills and erudition.

Year 3

In your third year you will have further opportunities to practically apply your knowledge and gain industry experience to boost your employability. Working in a team environment with industry professionals you will gain real-world experience through internships, service learning or creative industries projects. You will be a major player in the Brisbane Media Map project and form industry contacts while using your research skills to investigate Australian media outlets and audiences. You will have the opportunity to develop specialist research projects with leading scholars in media and communication.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Second Major	
* Two Minors	
* A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KJB102	Introduction to Journalism, Media and Communication
Year 1, Semester 2	
KCB104	Media and Communication: Industries

KCB106	Media in a Globalised World
KCB205	Professional Communication
KJB103	Media Design and Layout
Year 2, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB305, KCB307, KCB308 or KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
CREATIVE INDUSTRIES WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Creative Industries Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KJ32
Duration (full-time)	3 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA
Discipline Coordinator	Susan Hetherington Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The QUT journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you meet entry requirements.

Domestic Course structure

Your course

Year 1

You will learn foundation writing, reporting, research and data management skills, as well as the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will have the opportunity to become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT

News or online publications. You will also undertake an advanced unit in writing and reporting, and have the opportunity to undertake an internship with industry.

International Course structure

Your course

Year 1

You will learn foundation writing, reporting, research and data management skills, as well as the basic concepts that are necessary for the more sophisticated writing and production options that are contained in the second year of the journalism program.

Year 2

You will explore more sophisticated writing styles in magazine and feature writing. You will be introduced to broadcast reporting, writing and production. You will undertake the study of journalism issues and ethics.

Year 3

In the final year of your journalism degree you will have the opportunity to become senior reporters in print, broadcast and online. You will be involved in making current affairs reports for 4EB radio, QUT News or online publications. You will also undertake an advanced unit in writing and reporting, and have the opportunity to undertake an internship with industry.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option](#)

Code	Title
Course Requirements	

Bachelor of Journalism

In addition to the mandatory units in this course (192 credit points), you must complete 96 credit points from the Complementary Studies options below:

* Advanced Journalism Minor (48cps) PLUS a Minor (48cps) OR 48 credit points of Unit Options

* A Second Major (96cps)

* Two Minors (2 x 48cps)

* A Minor (48cps) PLUS 48 credit points of Unit Options

Notes

* A maximum of 48cps of the following units can be taken throughout your course: KCB310, KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.

Year 1, Semester 1

KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
KJB120	Newsriting
KPB101	Introduction to Film, TV and New Media Production

Year 1, Semester 2

KCB106	Media in a Globalised World
KJB103	Media Design and Layout
KJB121	Journalistic Inquiry
LWS011	Journalism Law

Year 2, Semester 1

KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB304	Sub-Editing
A Complementary Studies unit	

Year 2, Semester 2

KJB222	Online Journalism 1
KJB235	Radio and Television Journalism 1
A Complementary Studies Unit	

Year 3, Semester 1

KJB280	International Journalism
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	

Year 3, Semester 2

KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	

Complementary Studies Option

Advanced Journalism Minor (KJ32MNR-ADVJOUR)

Antirequisite(s): Online and Print Journalism Practice Minor; Radio, Television and Print Journalism Practice Minor

NOTE: KJB280 and KJB337 can only be undertaken in this minor if students commenced study prior to 2013 and have not completed either unit in a previous version of the course.

Select 48cp of the following units:

KCB102	Media Mythbusting
KCB310	Contemporary Investigation in Journalism, Media and Communication
KFB205	Fashion and Style Journalism
KJB104	Photojournalism
KJB323	Online Journalism 2
KJB336	Radio and Television Journalism 2

Workplace and Project Unit Options:

KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

Handbook

Year	2014
QUT code	KK33
Duration (full-time)	3 years
OP	Kelvin Grove: 10 Caboolture: 13
Rank	Kelvin Grove: 79 Caboolture: 71
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February, July Kelvin Grove - February; Caboolture - February and July
Int. Start Months	February, July Kelvin Grove - February and July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Director of Undergraduate Studies Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Design your own degree

Bachelor of Creative Industries core units (6 units)

PLUS

Creative Industries major (8 units)

PLUS

Second major (8 units) + 2 electives

OR

2 minors (4 units each) + 2 electives

Your BCI core units provide you with well-developed communication, project management and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration.

Creative Industries Work Integrated Learning (WIL) units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major, and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of

knowledge across three discipline areas by adding two minors to your chosen creative industries major.

Creative Industries majors are available in the following areas: Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism, Media and Communication; Literary Studies; and Music.

Second majors are available in the following areas:

As per the above list of majors PLUS Architectural Studies, Advertising, Entrepreneurship, Games Design, Industrial Design Studies, Integrated Marketing Communication, Interior Design Studies, Landscape Architecture Studies, Marketing, Online Environments, and Public Relations.

Caboolture campus

The majority of your first year of study will be completed at Caboolture. A minimum of six units (72 credit points) of your first eight units (96 credit points) must be completed at Caboolture before course transition to Kelvin Grove campus.

Credit / advanced standing will not be granted for BCI core units. Successful applications will be granted to the course after your first year of study.

International students must apply for the Kelvin Grove offering.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), provided you have met entry requirements.

Domestic Course structure

Design your own degree

Your BCI core units provide you with well-developed communication, project management and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative industries Work Integrated Learning (WIL) units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries

major and may select a second major to develop a significant depth of knowledge and skill in two discipline areas.

Alternatively, you might prefer to develop a wide breadth of knowledge across three discipline areas by adding two minors to your chosen creative industries major.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and/or minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking two further BCI core units in visual communication and project management.

Year 3

You will extend your creative skills and knowledge through your majors and/or minors. The WIL program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

Develop skills and knowledge in the history and practices of animation including drawing, motion and 3D graphics, and real-time modelling for virtual environments.

Art and Design History

Build the expertise for a career in the arts professions including curatorial work, art criticism and administration. Your knowledge may span architecture, design, visual arts, video and culture.

Creative and Professional Writing

Explore various genres including fiction, creative non-fiction, media writing, and

corporate writing and editing. Enhance your peer-reviewing skills and understanding of the social and generic contexts of creative writing.

Dance Studies

Gain skills in contemporary dance, ballet and choreography, and an understanding of the social and historical context of dance. Previously acquired skill, knowledge and physical fitness are required.

Drama

Combine performance theory and practice. Study acting, directing, twentieth-century performance theory and practice, events management and performance innovation.

Entertainment Industries

Prepare for a career as an entertainment producer, creating and managing entertainment projects and organisations. Gain business, legal and creative skills for diverse roles across the entertainment industries.

Fashion

Learn about the history, industry and sustainability of fashion. Develop skills in fashion communication to prepare for careers in merchandising, product development, fashion styling or fashion journalism.

Film, Television and Screen

Develop a range of understandings in the theory and practice of film, television and screen. Enhance your creative, technical and organisational abilities while building storytelling and communication skills.

Interactive and Visual Design

Develop contemporary design skills for print media, websites, mobiles and computer games. Prepare for careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

Journalism

Choose from a range of options to develop an understanding of the journalism profession and industry. Be introduced to journalism writing styles and gain insight into specialist areas of reporting.

Literary Studies

Gain grounding in a range of works, from Shakespeare to 19th- and 20th-century literature and culture. Enhance your skills in writing and analysis, and understand social and historical contexts.

Media and Communication

Explore options to develop an understanding of the professional communication field. Develop skills and knowledge to prepare media material to build and maintain an organisation's media profile.

Music

Gain a broad understanding of music practice in contemporary social, cultural and economic contexts. Learn practical skills and theory to support a career in music within administrative, business or organisational areas.

Second majors

Second majors may be selected from the creative industries majors or from design - architectural studies, industrial design studies, interior design studies or landscape architecture studies.

Other second major options include advertising, entrepreneurship, games design, integrated marketing communication, marketing, online environments or public relations.

Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, management, marketing, public relations
- architectural studies, industrial design studies, interior design studies or landscape design studies
- art, design and architecture; art history; collaborative digital design; fashion; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the Brisbane University Language Alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication, project management and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative industries Work Integrated Learning (WIL) units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three discipline areas by adding two minors to your chosen creative industries major.

Your course

Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and/or minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking two further BCI core units in visual communication and project management.

Year 3

You will extend your creative skills and knowledge through your majors and/or minors. The WIL program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

Develop skills and knowledge in the history and practices of animation including drawing, motion and 3D graphics, and real-time modelling for virtual environments.

Art and Design History

Build the expertise for a career in the arts professions including curatorial work, art criticism and administration. Your knowledge may span architecture, design, visual arts, video and culture.

Creative and Professional Writing

Explore various genres including fiction, creative non-fiction, media writing, and corporate writing and editing. Enhance your peer-reviewing skills and understanding of the social and generic contexts of creative writing.

Dance Studies

Gain skills in contemporary dance, ballet and choreography, and an understanding of the social and historical context of dance. Previously acquired skill, knowledge and physical fitness are required.

Drama

Combine performance theory and practice. Study acting, directing, twentieth-century performance theory and practice, events management and performance innovation.

Entertainment Industries

Prepare for a career as an entertainment producer, creating and managing entertainment projects and organisations. Gain business, legal and creative skills for diverse roles across the entertainment industries.

Fashion

Learn about the history, industry and sustainability of fashion. Develop skills in fashion communication to prepare for careers in merchandising, product development, fashion styling or fashion journalism.

Film, Television and Screen

Develop a range of understandings in the theory and practice of film, television and screen. Enhance your creative, technical and organisational abilities while building storytelling and communication skills.

Interactive and Visual Design

Develop contemporary design skills for print media, websites, mobiles and computer games. Prepare for careers in marketing, web design, electronic

publishing, interaction design and the creative aspects of game design.

Journalism

Choose from a range of options to develop an understanding of the journalism profession and industry. Be introduced to journalism writing styles and gain insight into specialist areas of reporting.

Literary Studies

Gain grounding in a range of works, from Shakespeare to 19th- and 20th-century literature and culture. Enhance your skills in writing and analysis, and understand social and historical contexts.

Media and Communication

Explore options to develop an understanding of the professional communication field. Develop skills and knowledge to prepare media material to build and maintain an organisation's media profile.

Music

Gain a broad understanding of music practice in contemporary social, cultural and economic contexts. Learn practical skills and theory to support a career in music within administrative, business or organisational areas.

Second majors

Second majors may be selected from the creative industries majors or from design - architectural studies, industrial design studies, interior design studies or landscape architecture studies.

Other second major options include advertising, entrepreneurship, games design, integrated marketing communication, marketing, online environments or public relations.

Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, management, marketing, public relations
- architectural studies, industrial design studies, interior design studies or landscape design studies
- art, design and architecture; art history; collaborative digital design; fashion; visual arts practice
- creative writing, literature, modern

Bachelor of Creative Industries

and popular literature and culture, professional writing

- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the Brisbane University Language Alliance.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Notes](#)
- [Students are required to conform to one of the following two course structures:](#)
- [STRUCTURE ONE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [STRUCTURE TWO](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Notes	
* You must complete a minimum of five (5) subjects from your Creative Industries Major prior to enrolling in your Work Integrated Learning units	
* Majors can be selected from 'Creative Industries Major Options'.	
* Second majors can be chosen from 'Second Major Options'. Restrictions apply in some courses.	
* Minors can be selected from 'Creative Industries Minor Options', 'University Wide Minor Options', or from 'Language Minor Options'.	
* Unit Options (electives) can be selected from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
* A maximum of 10 units can be selected from other faculties. This includes units completed as part of majors and minors.	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Students are required to conform to one of the following two course structures:	
STRUCTURE ONE	

*Bachelor of Creative Industries core units (6 units)	
*Creative Industries major (8 units)	
*Two minors (4 units each)	
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Minor One: First Unit	
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Minor One: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Minor One: Third Unit	
Minor Two: First Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Minor One: Fourth Unit	
Minor Two: Second Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Minor Two: Third Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Minor Two: Fourth Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
STRUCTURE TWO	
*Bachelor of Creative Industries core units (6 units)	
*Creative Industries major (8 units)	
*A Second major (8 units)	
*Two unit options (electives) chosen from 'Creative Industries University Wide Unit Options' or 'Creative Industries Faculty Only Unit Options'	
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Creative Industries Major: Second Unit	
Second Major: First Unit	
Year 1, Semester 2	

KKB102	Creative Industries: Making Connections
Creative Industries Major: Third Unit	
Creative Industries Major: Fourth Unit	
Second Major: Second Unit	
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Fifth Unit	
Second Major: Third Unit	
Second Major: Fourth Unit	
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Sixth Unit	
Second Major: Fifth Unit	
Second Major: Sixth Unit	
Year 3, Semester 1	
Creative Industries Major: Seventh Unit	
Second Major: Seventh Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
Creative Industries Major: Eighth Unit	
Second Major: Eighth Unit	
A unit from the Work Integrated Learning Unit Options	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- **IMPORTANT NOTICE:**
- [Course Structures](#)
- [Caboolture Campus](#)
- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Kelvin Grove Campus](#)
- [Year 2, Semester 1 \(February\)](#)
- [Year 2, Semester 2 \(July\)](#)
- [Year 3, Semester 1 \(February\)](#)
- [Year 3, Semester 2 \(July\)](#)

Code	Title
IMPORTANT NOTICE:	

Bachelor of Creative Industries

*The majority of your first year of study will be completed at Caboolture. A minimum of six units (72 credit points) of your first eight units (96 credit points) must be completed at Caboolture before transitioning to Kelvin Grove campus.

* You must complete a minimum of five (5) subjects from your Creative Industries Major prior to enrolling in your Work Integrated Learning units

* A maximum of 48cp of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350

* A maximum of 10 units can be selected from other faculties. This includes units completed as part of majors and minors.

Course Structures

You will be required to complete either Structure 1 or Structure 2 as outlined below:

Structure 1: KIB101 or KPB101 or KVB104; KTB211 or KXB202; two Work Integrated Learning units; one major (96cps); two minors (48cps each) and two Creative Industries Unit Options (electives).

Structure 2: KIB101 or KPB101 or KVB104; KTB211 or KXB202; two Work Integrated Learning units; one major (96cps); one second major (96cps) and two Creative Industries Unit Options (electives).

Caboolture Campus

*Year 1 will be completed at Caboolture Campus

Year 1, Semester 1 (February)

KKB101	Creative Industries: People and Practices
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
A unit from your Major, Second Major or Minor	
A unit from your chosen Second Major or Minor or from the Caboolture Only Unit Options (electives)	

A unit from your Major, Second Major or Minor

A unit from your chosen Second Major or Minor or from the Caboolture Only Unit Options (electives)

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from your Major, Second Major or Minor

A unit from the Work Integrated Learning Unit Options
Year 3, Semester 2 (July)
A unit from your Major, Second Major or Minor
A unit from your Major, Second Major or Minor
A unit from your Major, Second Major or Minor
A unit from the Work Integrated Learning Unit Options

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction

Bachelor of Creative Industries

48cp from the Advanced Creative and Professional Writing Unit Options

KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
------	-------

*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapist's report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.

48cp from the Introductory Dance Unit Options

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2

48cp from the Advanced Dance Unit Options

KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
------	-------

*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Drama Unit Options

KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals

48cp from the Advanced Drama Unit Options

KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management

KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
KTB302	Postdramatic Theatre
KTB305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
------	-------

*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.

BSB126	Marketing
KPB116	Introduction to Scriptwriting

Entertainment Industries Core Units:

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law

*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.

*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.

Fashion (KKBXMJR-FASHION)

Code	Title
------	-------

*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205	Fashion and Style Journalism
--------	------------------------------

KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies

*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code	Title
------	-------

*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production

Film, Screen and Animation Histories

KPB110	The Movie, TV and New Media Business
KPB113	TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary

Global Screen Industries

KPB210	Production Management for Film, TV and New Media
--------	--

* Note: KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code	Title
------	-------

*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1

Bachelor of Creative Industries

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media

* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

Media and Communication (KKBXMJR-MEDIACM)

*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

2013 changes to this second major include:

*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.

48cp from the Introductory Media and Communication Unit Options

KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication

48cp from the Advanced Media and Communication Unit Options

KCB203	Consumption Matters: Consumer Cultures and Identity
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KCB301	Media Audiences

Music (KKBXMJR-MUSIC)

*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003	Sex Drugs Rock 'N' Roll
KMB004	World Music
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2

48cp from the Advanced Music Unit Options

KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Handbook

Year	2014
QUT code	KK33
Duration (full-time)	3 years
OP	9
Rank	79
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288cp
Credit points full-time sem.	48cp
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Director of Undergraduate Studies Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

This course is for continuing students only.

International Entry requirements

This course is for continuing students only.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

This major is available to continuing students only. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

**Domestic Course structure
Design your own degree**

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course**Year 1**

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners

exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-

fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion Communication

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion communication and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV

production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from

Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication, management, marketing, public relations
- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion communication; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

International Course structure

Design your own degree

Your BCI core units provide you with well-developed communication and digital media skills, an up-to-date insight into the creative economy, and an appreciation of creative collaboration. Creative Industries Transitions units in your final year will prepare you for your creative career as an entrepreneur, consultant, project manager or creative professional, or give you the hunger for higher degree research.

You will choose a creative industries major and from there you may select a second major to develop a significant depth of knowledge and skill in two discipline areas. Alternatively, you might prefer to develop a wide breadth of knowledge across three or more discipline areas by adding to your chosen creative industries major with two minors and two electives.

Your course Year 1

You will undertake two BCI core units, which provide you with well-developed communication skills and teach you how leading creative industries practitioners exploit their creativity for commercial and artistic gain. Study in your majors and minors commences from your first semester, so you take control of your

creative direction from day one.

Year 2

You will continue your studies in your major(s) and/or minor(s) and enhance your career prospects by undertaking further BCI core units in visual communication and project management.

Year 3

You will continue to build your creative skills and knowledge through your majors and/or minors. The Creative Industries Transitions program offers end-of-course units in which you can set yourself up for the creative career you desire. You will undertake at least two units that will allow you to use the skills and knowledge gained during this course and assist your transition out of university. These units comprise:

- an internship program with one of our industry partners
- a creative industries project which can prepare you for work as a freelancer or consultant
- an international study tour, usually to New York, Paris, or another international creative industries city
- an introduction to research unit which will prepare you for higher degree research study (honours, masters, PhD).

Animation

You will gain skills and knowledge in the field of animation, including the history and practices of animation. You will develop practical skills in drawing, motion graphics, 3D graphics and real-time modelling for virtual environments.

Art and Design History

You will build the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. Your knowledge may span architecture, design, visual arts, and video art and culture.

Creative and Professional Writing

You will gain adequate skills and knowledge in the areas of creative or professional writing, grounded in a variety of genres, including fiction, creative non-fiction, media writing, and corporate writing and editing. Your critical, analytical and peer-reviewing skills will be enhanced, and you will have an understanding of the social and generic contexts of creative writing.

Dance Studies

You will gain skills in contemporary dance, ballet, other popular genres and choreography, alongside an understanding of the social and historical context of ballet, contemporary dance and popular and world dance. Your critical thinking, analytical and writing skills will be developed. Previously acquired skill is required for you to undertake this major. You must be physically able, fit and have advanced skills in dance technique.

Drama

This major has a twin focus on contemporary performance making and events management. Your performance-making topics will include acting, directing, theatre history, performance theory and practice, alongside planning, producing, promoting and evaluating live events, exhibitions and festivals.

Entertainment Industries

This major will prepare you for work as a producer, creating and managing entertainment projects and organisations. You will gain business, legal and creative skills suitable for work in the entertainment industries, which include television, popular music, major entertainment events, games, radio, entertainment marketing, sports media, theme park or movie industries.

Fashion Communication

This major provides you with knowledge of the industry, to prepare you for potential careers in merchandising, fashion wholesale, fashion communication and style journalism, and fashion styling. Practical units provide options to focus on drawing for fashion, portfolio development and fashion journalism. You will learn about the history and consumption of fashion, its industry context, and the critical legal issues surrounding its production and distribution.

Film, Television and Screen

You will develop a range of knowledge in the theory and practice of film, television and screen. You will develop storytelling and communication skills, as well as creative, technical and organisational abilities. Your understanding of the industry will be enhanced by studies in the variety of aspects of film and TV production.

Interactive and Visual Design

You will gain skills and knowledge in the domain of interactive and visual design and design for digital screens including

the principles, practice and practical use of media technologies. You will progress through to studio-based units, which will situate what you have learned into a production or project-based setting in the areas of web development and interactive multimedia.

Journalism

The journalism major provides skills in a range of journalism writing styles and knowledge of specialist areas of reporting.

Literary Studies

You will gain grounding in a range of works, both literary and popular, ranging from Shakespeare to nineteenth- and twentieth-century literature and culture. You will enhance your skills in critical thinking, writing and analysis, and understand the social and historical context of the works you study.

Media and Communication

The media and communication major provides skills and knowledge to prepare media material for organisations that wish to build and maintain their media profile.

Music

A major in music provides an overview of current issues in music and sound practice and develops a broad understanding of music in social, cultural and economic contexts. It also offers students the opportunity to gain practical skills in music and sound production. The study area is particularly suited to students who wish to combine studies in music with studies in other disciplines, and/or who wish to work within the music industry in administrative, business or organisational roles.

Other major options

Majors are also available through other faculties at QUT, including advertising, entrepreneurship, game design, integrated marketing communication, marketing, online environments and public relations. These majors from other faculties can only be taken in combination with your chosen Creative Industries major. Caboolture students may not be able to access these additional majors at the Caboolture campus.

Minors

You can choose up to two minors from Creative Industries or other areas at QUT. These include:

- advertising, audience and user research, communication for the professions, entrepreneurship, international business, integrated marketing communication,

management, marketing, public relations

- animation, game design, information technology, interactive and visual design
- architectural studies; art, design and architecture; art history; collaborative digital design; fashion; interior design studies; visual arts practice
- creative writing, literature, modern and popular literature and culture, professional writing
- dance studies, drama, lighting design, music studies, performance events and festivals, sound design, scenography
- journalism, media and communication, screen studies, television
- Indigenous studies
- entertainment
- a range of foreign languages through the tri-university language alliance.

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February Refer to majors for July entry information.
Course Coordinator	Head of Studies, MECA.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements Important information for 2014 applicants

I have listed Acting as a preference on my QTAC application

What happens next?

I have not registered for an audition.

If you have not registered for an audition and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered for an audition and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

I did not make it to the final recall

If you do not progress to the final recall QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I did make it to the final recall

Shortly after the 4th of December 2013 QUT will update the preference information within your QTAC application to reflect your audition outcome. You will be able to check this via QTAC's [Current Applicant online service](#) at www.qtac.edu.au/OnlineServices/OnlineServices.html#currentapplicant. If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see

one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.
- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful audition and previous academic achievement.

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

1. Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
2. Complete the QUT Online Registration Form and print the confirmation page

3. Post or submit the following documentation to the Creative Industries Faculty:

- Online registration Detailed Confirmation Notice
- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
- A copy of your most recent High School report and/or results of previous Tertiary studies
- A copy of the [QUTPay](#) confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- YouTube link/ DVD of your work only if you are unable to attend the first audition

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important Information

[Audition Information and Preparation](#) (PDF, 154KB)

[Acting Audition Pieces](#) (PDF, 645KB)

Audition locations and dates

First audition

If you're not submitting a DVD or YouTube audition you are required to attend one of the following auditions, depending on your location:

- Brisbane - QUT Kelvin Grove Campus, from Monday 18 until Friday 22 of November 2013

- Sydney - Seymour Centre, from Friday 08 until Saturday 09 of November 2013
- Melbourne - Malthouse Theatre, Sturt St Southbank, Saturday 16 of November 2013

Your first audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances. An email confirming the time and place will be sent to your nominated email address.

Recalls

If you are successful, you will receive a call back for a first recall. Successful applicants from the first recall will then be required to attend the final recall.

If you are successful in receiving a recall you must make yourself available to attend an in person audition at Brisbane, QUT Kelvin Grove Campus on one of the following dates. You will perform the same pieces from your first audition.

- First Recall - Tuesday 26 or Thursday 28 of November 2013
- Final Recall - Friday 29 of November 2013

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, Room 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

International Entry requirements

Prerequisite

Successful audition and previous academic achievement.
Minimum completion of comparable Australian Year 12.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Applicant Checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Resume or curriculum vitae, no more than two pages long, listing any performance experience, workshop attendance or other acting work you may have done
- YouTube link/ DVD of your work if you are unable to attend the first audition

Please send copies only – documents will not be returned.

Important Information

[Audition Information and Preparation](#)

[Acting Audition Pieces](#)

Audition Locations and Dates

First audition

If possible, international applicants are encouraged to attend the auditions as outlined below. You must be available for the entire audition process. Please nominate your preferred date on your application.

Brisbane - QUT Kelvin Grove Campus, from Monday 18 until Friday 22 of November 2013

Sydney - Seymour Centre, from Friday 08 until Saturday 09 of November 2013

Melbourne - Malthouse Theatre, Sturt St Southbank, Saturday 16 of November 2013

Recalls

If you are successful, you will receive a

Bachelor of Fine Arts (Acting)

call back for a first recall. Successful applicants from the first recall will then be required to attend the final recall.

If you are successful in receiving a recall you must make yourself available to attend an in person audition at Brisbane, QUT Kelvin Grove Campus on one of the following dates. You will perform the same pieces from your first audition.

First Recall - Tuesday 26 or Thursday 28 of November 2013

Final Recall - Friday 29 of November 2013

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers, management agents, casting agents and directors.

International Course structure

Your course

Year 1

The first-year acting studio is the basis for your future career. You will also study voice, singing, improvisation, Alexander, combat, and movement. You will learn the foundations of organic (or method) acting which is based on a fierce commitment to emotional honesty.

Year 2

This is your development year. You will continue to refine your talent through acting studio and rehearsals, and continue your studies in voice, movement and combat. Your acting studio work is designed to address the whole artist: to bring your voice, mind, body and emotions together through a range of role and performance opportunities. You will undertake film shoots, contemporary and classical stage productions, stand-up comedy, clowning and Shakespeare. You will study complementary areas through your electives, e.g. theatre and film history.

Year 3

This is your professional year which comprises performance for both stage and screen in a variety of venues. Typically, this includes a theatre season of three plays and two film shoots. Your professional development and readiness for the industry are anchored to the real world by your connection with professional directors and management agents. You will identify relevant issues relating to your planned career and learn how to position yourself effectively for entry into an international industry. QUT Acting Showcase (also known as Industry Day) in Brisbane and in Sydney will show your stage and film work to employers,

management agents, casting agents and directors.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Acting Practice Minor \(KKFAMNR-ACTING\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Acting Practice Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KSB103	Voice and Movement 1
KSB107	Acting 1
A Complementary Studies unit	
Year 1, Semester 2	
KSB104	Voice and Movement 2
KSB108	Acting 2
A Complementary Studies unit	
Year 2, Semester 1	
KSB223	Voice and Movement 3
KSB229	Acting 3
A Complementary Studies unit	
Year 2, Semester 2	
KSB224	Voice and Movement 4
KSB230	Acting 4
A Complementary Studies unit	
Year 3, Semester 1	
KSB301	Theatre Project 1
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Acting Practice Minor (KKFAMNR-ACTING)	
Year 3, Semester 2	
KSB302	Theatre Project 2

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work,

interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

International Course structure

Your course

Year 1

You will focus on developing your eye for visual communication and on extending representation into motion graphics. You will gain a solid grounding in the history and practices of animation as a foundation to build your own creative practice. The first year will allow you to get settled in the medium of animation.

Year 2

Building on the knowledge and skills you gained in the first year, you will settle into the animation studios, where you will begin an intensive investigation into workflow, studio communication, and responses to briefs. You will study character development, conceptual design and animation layout principles and techniques. You will learn and use techniques in 3D computer graphics, modelling, shading, real-time development, UV texturing and matte painting, as you respond to assessment and develop animated elements to support your ideas. Through the processes of critical analysis, you will be encouraged to evaluate your own work, interrogate the way you present your ideas visually and will refine it as you progress towards your vocational goal.

Year 3

You will consolidate your work by extending your understanding of the

Bachelor of Fine Arts (Animation)

workflows of an animation studio. You will extend your knowledge of production management, and your skills in 3D computer animation, real-time computer graphics, and virtual environments. Your final year is about consolidating your eye for detail, your responsiveness to problems, your ability to research and develop ideas, in order to deliver an animated work to professional standard. You will produce a substantial work, which will be showcased to industry professionals in a public exhibition. The final year also gives you an opportunity to specialise through project work or preparation for honours or postgraduate research.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB101	Visual Communication
KNB111	Animation Methodologies
KNB112	Drawing for Animation 1
KVB114	Digital Media
Year 1, Semester 2	
KNB121	Animation History and Practices
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
Year 2, Semester 1	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
A Complementary Studies unit	

A Complementary Studies unit	
Year 3, Semester 1	
KNB311	Advanced Concepts in Computer Animation 1
KNB312	Contemporary Issues in Animation
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KNB321	Advanced Concepts in Computer Animation 2
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Kari Gislason Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a

targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

International Course structure

Your course

Year 1

You will be introduced to creative writing practice and develop critical and analytical skills in reading and writing a variety of forms including fiction and poetry. Learning from lecturers and tutors with industry experience, you will both write and analyse short stories, creative non-fiction and youth writing.

Year 2

Building on the practical skills and conceptual background acquired in first-year units, you will study script writing, stylistics and poetics as well as corporate writing and how the classic and most popular novels were written. You will undertake electives in areas of interest, allowing you to tailor this course to take advantage of your strengths and vocational interests.

Year 3

You will write a sustained piece of creative work, within the genre of your choice, such as a key section of an original novel. You will be introduced to editing and developing a manuscript for a targeted market, and the real world of the writing and publishing industry, as well as in-depth study of longer fiction and life writing. You can add to your knowledge of creative and literary studies by continuing with electives of your choice.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Bachelor of Fine Arts (Creative and Professional Writing)

- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Writing Practice Minor \(KKFAMNR-ADWRPRC\)](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Creative Writing & Literary Studies Research Minor \(KKFAMNR-CRWRRES\)](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Writing Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* Creative Writing and Literary Studies Research Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
KWB110	Writing Fundamentals
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Year 2, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KWB310	Editing and Developing the Manuscript
KWB313	Novel and Memoir
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Writing Practice Minor (KKFAMNR-ADWRPRC)	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1

Year 3, Semester 1	
KWB332	Creative Writing Advanced Practice 2
Year 3, Semester 2	
KWB302	Novel and Genre
KWB333	Creative Writing Advanced Practice 3
Complementary Studies Option - Creative Writing & Literary Studies Research Minor (KKFAMNR-CRWRRES)	
Requisite: BFA Creative and Professional Writing students only. This package is only available to students with a GPA of 5.5 and above at the end of semester 3.	
Year 2, Semester 2	
KWB232	Creative Writing Advanced Practice 1
Year 3, Semester 1	
KKB345	Creative Industries Project 1
Year 3, Semester 2	
KKB347	Becoming A Researcher: Understandings, Skills and Practices
KWB302	Novel and Genre

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Important information for 2014 applicants

I have listed Dance as a preference on my QTAC application

What happens next?

I have not registered for an audition.

If you have not registered for an audition QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered for an audition.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

Shortly after the 15th of November 2013 QUT will update the preference information within your QTAC application to reflect your audition outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.
- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum

entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's

[Current Applicant online service](#)

. For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful audition

2014 registrations have closed

Registrations for the 2014 intake were due on the 13 September 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

1. Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
2. Complete the QUT Online Registration Form and print the confirmation page
3. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice
 - A current passport sized photograph
 - A resume or curriculum vitae, no more than two pages long
 - A copy of your most recent High

Bachelor of Fine Arts (Dance Performance)

School report and/or results of previous Tertiary studies

- A copy of the QUTpay confirmation page from your online credit card payment for the \$55 service charge
PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- A 4" x 6" full length body shot facing front in parallel standing position in leotard and tights or swim suit (no board shorts)
- A 4" x 6" full length body shot facing the side in parallel standing position in leotard and tights or swim suit (no board shorts)
- [Tertiary Dance Council Personal Statement \(PDF, 42KB\)](#)
- [Tertiary Dance Council Physiotherapist Examination Report \(PDF, 194KB\)](#)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Audition Information and Preparation \(PDF, 26KB\)](#)

[Tertiary Dance Council Personal Statement \(PDF, 42KB\)](#)

[Tertiary Dance Council Physiotherapist Examination Report \(PDF, 194KB\)](#)

Audition locations and dates

Sydney

Friday 4 October, 2013

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street,
Kensington

9am - 5pm

Melbourne

Saturday 5 October, 2013

The Australian Ballet School, Level 5, 2
Kavanagh St. Southbank

9am - 5pm

Brisbane

Sunday 13 October, 2013

QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am - 2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1, The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Minimum completion of comparable Australian Year 12.

Successful audition.

Closing date

There are no closing dates for

international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- 4" x 6" full length body shot facing front in parallel standing position in leotard and tights or swim suit (no board shorts)
- A 4" x 6" full length body shot facing the side in parallel standing position in leotard and tights or swim suit (no board shorts)
- Tertiary Dance Council Personal Statement
- Tertiary Dance Council Physiotherapist Examination Report
- DVD of your work if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Important Information

[Audition Information and Preparation](#)

[Tertiary Dance Council Personal Statement](#)

[Tertiary Dance Council Physiotherapist Examination Report](#)

Audition Locations and Dates

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September.

Sydney

Friday 4 October, 2013

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street,
Kensington

9am - 5pm

Melbourne

Saturday 5 October, 2013

The Australian Ballet School, Level 5, 2
Kavanagh St. Southbank

9am - 5pm

Bachelor of Fine Arts (Dance Performance)

Brisbane

Saturday 12 October, 2013

QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am - 2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

Your first year provides a solid grounding in your practice as a dance artist. Your technique studies will commence in our Transitional Training Program, with a broad range of physical, technical and psychological approaches including core techniques classes in ballet and contemporary, showcasing your skills in two major performance seasons, and fundamentals of choreography. Studies of anatomy, conditioning, dance history and dance analysis will contextualise your practice.

Year 2

You will continue to refine your technique and performance skills with two more exciting seasons in our state-of-the-art theatre. You will advance your choreographic practice, learn to teach dance in a range of contexts, and acquire skills in portfolio and showreel preparation, applying for funding, collaborative networking, personal development, performance psychology and health management. Aesthetics and practices of current cutting edge

performance and choreography will be contextualised.

Year 3

You will acquire technical and interpretive skills to transition into the dance profession. You will engage with practising professional dance artists, feature in the mid-year and graduation showcases, undertake secondments, and have the opportunity to perform on tour overseas. You will tailor your course to your career aspirations through your electives.

International Course structure

Your course

Year 1

Your first year provides a solid grounding in your practice as a dance artist. Your technique studies will commence in our Transitional Training Program, with a broad range of physical, technical and psychological approaches including core techniques classes in ballet and contemporary, showcasing your skills in two major performance seasons, and fundamentals of choreography. Studies of anatomy, conditioning, dance history and dance analysis will contextualise your practice.

Year 2

You will continue to refine your technique and performance skills with two more exciting seasons in our state-of-the-art theatre. You will advance your choreographic practice, learn to teach dance in a range of contexts, and acquire skills in portfolio and showreel preparation, applying for funding, collaborative networking, personal development, performance psychology and health management. Aesthetics and practices of current cutting edge performance and choreography will be contextualised.

Year 3

You will acquire technical and interpretive skills to transition into the dance profession. You will engage with practising professional dance artists, feature in the mid-year and graduation showcases, undertake secondments, and have the opportunity to perform on tour overseas. You will tailor your course to your career aspirations through your electives.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Dance Performance Practice Minor \(KKFAMNR-DANCEPF\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Dance Performance Practice Minor; PLUS 48 credit points of Unit Options (KKB345 is strongly recommended as one of these Unit Options)	
* Advanced Dance Performance Practice Minor; PLUS a Minor	
Year 1, Semester 1	
KDB101	Performance 1
KDB103	Dance Technique Studies 1
KDB105	Architecture of the Body
KDB110	Deconstructing Dance in History
Year 1, Semester 2	
KDB104	Dance Technique Studies 2
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
A Complementary Studies unit	
Year 2, Semester 1	
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB213	Dance Technique Studies 3
A Complementary Studies unit	
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB208	Integrated Professional Skills
KDB214	Dance Technique Studies 4
A Complementary Studies unit	
Year 3, Semester 1	
KDB306	Dance Project 1
KDB310	Professional Dance Training 1
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KDB311	Professional Dance Training 2
A Complementary Studies unit	
A Complementary Studies unit	

Bachelor of Fine Arts (Dance Performance)

A Complementary Studies unit

Complementary Studies Option - Advanced Dance
Performance Practice Minor (KKFAMNR-
DANCEPF)

Only available to single degree BFA (Dance
Performance) students (not dual degree students)

Year 1, Semester 2

KDB102	Performance 2
--------	---------------

Year 2, Semester 1

KDB211	Performance 3
--------	---------------

Year 2, Semester 2

KDB212	Performance 4
--------	---------------

Year 3, Semester 2

KDB307	Dance Project 2
--------	-----------------

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Important information for 2014 applicants

I have listed Dance as a preference on my QTAC application

What happens next?

I have not registered for an audition.

If you have not registered for an audition QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered for an audition.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

Shortly after the 15th of November 2013 QUT will update the preference information within your QTAC application to reflect your audition outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.
- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum

entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's

[Current Applicant online service](#)

. For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful Audition

2014 registrations have closed

Registrations for the 2014 intake were due on the 13 September 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

1. Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
2. Complete the QUT Online Registration Form and print the confirmation page
3. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice
 - A current passport sized photograph
 - A resume or curriculum vitae, no more than two pages long
 - A copy of your most recent High

School report and/or results of previous Tertiary studies

- A copy of the QUTpay confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- A 4" x 6" full length body shot facing front in parallel standing position in leotard and tights or swim suit (no board shorts)
- A 4" x 6" full length body shot facing the side in parallel standing position in leotard and tights or swim suit (no board shorts)
- [Tertiary Dance Council Personal Statement \(PDF, 42KB\)](#)
- [Tertiary Dance Council Physiotherapist Examination Report \(PDF, 194KB\)](#)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Audition Information and Preparation \(PDF, 143KB\)](#)

[Tertiary Dance Council Personal Statement \(PDF, 42KB\)](#)

[Tertiary Dance Council Physiotherapist Examination Report \(PDF, 194KB\)](#)

Audition locations and dates

Sydney

Friday 4 October, 2013

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street,
Kensington

9am - 5pm

Melbourne

Saturday 5 October, 2013

The Australian Ballet School, Level 5, 2
Kavanagh St. Southbank

9am - 5pm

Brisbane

Saturday 12 October, 2013

QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am - 2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1, The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Minimum completion of comparable Australian Year 12.

Successful audition.

Closing date

There are no closing dates for

international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Applicant Checklist

Please send the following documents along with your application (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- 4" x 6" full length body shot facing front in parallel standing position in leotard and tights or swim suit (no board shorts)
- A 4" x 6" full length body shot facing the side in parallel standing position in leotard and tights or swim suit (no board shorts)
- Tertiary Dance Council Personal Statement
- Tertiary Dance Council Physiotherapist Examination Report
- DVD of your work if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Important Information

[Audition Information and Preparation](#)

[Tertiary Dance Council Personal Statement](#)

[Tertiary Dance Council Physiotherapist Examination Report](#)

Audition Locations and Dates

If you are able, international applicants are encouraged to attend auditions as outlined below. You must be available for the entire audition process. You can nominate your preferred date on your application. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out mid September.

Sydney

Friday 4 October, 2013

University of NSW (Kensington Campus)
Myers Studio, Gate 2 High Street,
Kensington

9am - 5pm

Melbourne

Saturday 5 October, 2013

The Australian Ballet School, Level 5, 2
Kavanagh St. Southbank

9am - 5pm

Bachelor of Fine Arts (Dance)

Brisbane

Saturday 12 October, 2013

QUT O Block, B Wing East, Level 4,
Kelvin Grove Campus

Round 1: 8am - 2pm

Round 2 (Call Back): 2.30pm - 6.00pm

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

Students who commenced this course in 2009 or earlier should seek advice from the Course Coordinator regarding any remaining unit enrolment.

Phone: +61 7 3138 8114, Email:
ci@qut.edu.au

Students commencing from 2013 should follow the standard course structure.

Additional costs

As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you meet the entry requirements.

You can also apply to continue into a graduate-entry teacher education course.

Domestic Course structure

Your course

Year 1

Your first year provides a solid grounding in both technique and theory. Your technique studies will commence with a broad range of physical and conceptual approaches including in contemporary dance and genres such as ballet, funk and jazz. You will be involved in a performance work and learn the fundamentals of choreography. Your practice will be contextualised through the study of anatomy, dance history and dance analysis.

Year 2

You will continue to study contemporary dance technique and alternative genres including world dance styles such as those of Latin America. Your performance experience will be enhanced by learning how to develop and deliver workshop material related to the work. You will advance your choreographic practice and learn how to teach dance in a broad range of contexts. Aesthetics and practices of current cutting-edge performance and choreography will be contextualised. You can select nondance units from across creative industries majors and minors.

Year 3

You will tailor your course to transition into your chosen area of the dance profession. You may study a second discipline for example, drama units to become a dance and drama teacher, or advanced choreography units for a choreographic career. In your performance unit you will develop sophisticated workshop material related to the choreography. You will contextualise a dance of particular interest to you through field research.

International Course structure

Your course

Year 1

Your first year provides a solid grounding in both technique and theory. Your technique studies will commence with a broad range of physical and conceptual approaches including in contemporary dance and genres such as ballet, funk and jazz. You will be involved in a performance work and learn the fundamentals of choreography. Your practice will be contextualised through the study of anatomy, dance history and dance analysis.

Year 2

You will continue to study contemporary dance technique and alternative genres including world dance styles such as those of Latin America. Your performance experience will be enhanced by learning how to develop and deliver workshop material related to the work. You will advance your choreographic practice and learn how to teach dance in a broad range of contexts. Aesthetics and practices of current cutting-edge performance and choreography will be contextualised. You can select nondance units from across creative industries majors and minors.

Year 3

You will tailor your course to transition into your chosen area of the dance profession. You may study a second discipline for example, drama units to become a dance and drama teacher, or advanced choreography units for a choreographic career. In your performance unit you will develop sophisticated workshop material related to the choreography. You will contextualise a dance of particular interest to you through field research.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	

Bachelor of Fine Arts (Dance)

Year 3, Semester 1

KDB305	Performance in Context 3
--------	--------------------------

A Complementary Studies unit

A Complementary Studies unit

A Complementary Studies unit

Year 3, Semester 2

A Complementary Studies unit (KDB204 Australian Dance highly recommended)

A Complementary Studies unit

A Complementary Studies unit

A Complementary Studies unit

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry

professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors or electives.

International Course structure

Your course

Year 1

Your first year is strongly practical, with classes, workshops and an end-of-year production. You will investigate different aspects of theatre history, develop performance skills and will learn how to lead drama workshops in theatre, educational and corporate contexts.

Year 2

Your practical skills and conceptual understanding will be extended in the areas of devised performance and theatre in community contexts. You will develop your understanding of the Australian theatre context, its history and plays. Units in event and festival management are also available. You will begin your elective studies, choosing a second major and/or minors from creative industries or other QUT areas, allowing you to tailor this course to your vocational interests.

Year 3

In your final year there is an emphasis on your development as a collaborative and entrepreneurial theatre artist. Facilitated by specialist staff and industry professionals, you will prepare, create and present your final production. You will acquire leadership skills in directing, apply theoretical lenses to your own creative practice, and be encouraged to undertake internships and project-based work. Those on the teaching pathway will undertake introductory studies in education. You will complete your second major, minors or electives.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)

Bachelor of Fine Arts (Drama)

[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor (recommended: Performance Events and Festivals Minor); PLUS 48 credit points of Unit Options	
* Two Minors of your choice (recommended: Performance Events and Festivals Minor)	
* A Second Major	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Dean Brough +61 7 3138 8114 ci@qut.edu.au

Domestic Entry requirements

Important information for 2014 applicants

I have listed Fashion as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered for an audition and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.
- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.<

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
- Complete the QUT Online

Registration Form and print the confirmation page

3. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice
 - A current passport sized photograph
 - A resume or curriculum vitae, no more than two pages long
 - A copy of your most recent High School report and/or results of previous Tertiary studies
 - A copy of the [QUTPay](#) confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
 - Personal statement - a typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
 - Portfolio (submitted electronically through the online registration form)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio Information and Preparation \(PDF, 24KB\)](#)

Interview locations and dates

Following the submission applicants will be shortlisted. We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email to your nominated email account. Only submissions that include all the above

stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block-The Hub Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful portfolio and interview.

Minimum completion of schooling comparable to Australian year 12.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your

reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)

- Portfolio of your work

Please send copies only – documents will not be returned.

Important information

[Portfolio Information and Preparation](#)

Interview Locations and Dates

Should your portfolio be successful you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2

Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will

Bachelor of Fine Arts (Fashion)

increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3

In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.

International Course structure

Your course

Year 1

You will focus on the integration of conceptual design principles with the practical skills and understanding of pattern cutting and garment construction. You will gain knowledge of the materials, skills and processes involved in fashion design including trend analysis, and issues around sustainability and ethical production. You will develop core skills in drawing and fashion presentation and you will be introduced to key ideas in Fashion History and Theory.

Year 2

Building on the skills from your first year, you will expand your knowledge of international fashion while developing your own design aesthetic. You will increase your knowledge of and ability to research fashion cultures and deepen your knowledge of fashion history and theory. Through electives you will develop a broader knowledge of design and creativity. You will have the opportunity to study abroad as an exchange student.

Year 3

In your final year, you will consolidate your design identity and practice. You will develop a substantial body of work that will be showcased to industry. You will continue to diversify your studies through electives. Throughout the year you will identify issues relevant to your planned career and position yourself effectively for entry into the fashion industry or postgraduate study.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued.

To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Fashion Complementary Studies Minor \(KKFAMNR-FASHION\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Fashion Complementary Studies Minor (strongly recommended); PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KFB101	Design Studio 1
KFB103	Introduction to the Industry of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Year 1, Semester 2	
KFB102	Design Studio 2
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
A Complementary Studies unit	
Year 2, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KFB202	Design Studio 4
KFB207	Contemporary Fashion
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KFB301	Design Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KFB302	Design Studio 6
KFB303	Fashioning Futures
KFB305	Critical Fashion Studies

Complementary Studies Option - Fashion Complementary Studies Minor (KKFAMNR-FASHION)	
* Available to CI single degree students only	
Year 2, Semester 1	
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
Year 2, Semester 2	
KFB205	Fashion and Style Journalism
Year 3, Semester 1	
One unit (12cp) from the Work Integrated Learning Unit Options:	
KKB341	Work Integrated Learning 1
KKB342	Work Integrated Learning 2
KKB345	Creative Industries Project 1
KKB346	Creative Industries Project 2

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	2009
Rank	2009
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinued

This major is available to continuing students only. It has been replaced by KK34 Bachelor of Fine Arts (Film, TV and New Media Production). Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Phone: +61 7 3138 8114, Email: ci@qut.edu.au

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	5
Rank	92
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Jeanette McGown Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

International Course structure

Your course

Year 1

In your first year you will gain a broad understanding and knowledge of relevant cultural contexts in which your work will be fostered. You will study a broad range of styles and genres from film and television formats. You will gain practical skills for the industry, including writing, business, and technical skills such as directing, camera, editing and sound.

Year 2

In your second year you will begin to specialise your skills in producing, writing, editing, cinematography, sound or directing. In producing you will develop skills in pitching and production, audience measurement and legal issues. In the craft areas you will work on more sophisticated, broadcast-quality equipment including digital formats and multi-camera. Those concentrating on writing will develop their knowledge of genre and further develop their writing skills. Whichever specialisation you choose, you will work with other students to create experimental productions or television programs.

Year 3

In your final year you will work on major productions, building on and refining the knowledge and skills you have learned throughout the degree. Using your specialist skills you will work in groups on documentaries, film dramas or a television series and other digital media. If you are preparing for a career in producing you will learn project

Bachelor of Fine Arts (Film, TV and New Media Production)

management and gain real-world experience pitching your ideas. Those in craft-based specialisations will be encouraged to experiment with broadcast quality formats such as digital, mobile and Super 16 film. Writing specialists will continue to develop their dialogue skills. You will have opportunities to showcase your work to industry and undertake internships.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Advanced Film, TV and New Media Unit Options](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A maximum of 48 credit points from the Advanced Film, TV and New Media Unit Options; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KPB101	Introduction to Film, TV and New Media Production
KPB109	Film and TV History
KPB114	Researching and Planning Creative Film, TV and New Media Projects
KPB116	Introduction to Scriptwriting
Year 1, Semester 2	
KPB105	Narrative Production
KPB110	The Movie, TV and New Media Business
KPB112	TV and Film Genres
KPB115	Editing and Technical Production
Year 2, Semester 1	
KCB206	Internet, Self and Beyond
A Complementary Studies Option	
YEAR 2 SEMESTER 1 UNIT OPTIONS:	

Select two units (24cp) from the Year 2 Semester 1 Unit Options:	
KPB201	Experimental Production
KPB206	International Cinema
KPB207	Film and Television Scriptwriting
KPB210	Production Management for Film, TV and New Media
Year 2, Semester 2	
KPB212	Australian Film and TV
A Complementary Studies Option	
YEAR 2 SEMESTER 2 UNIT OPTIONS:	
Select two units (24cp) from the Year 2 Semester 2 Unit Options:	
KIB102	Visual Interactions
KPB205	Documentary Theory and Practice
KPB211	Writing Dialogue
KPB213	Multi-Camera TV Studio Production
KPB214	Single Camera TV Production
KPB302	Project Development for Film, TV and New Media
Year 3, Semester 1	
YEAR 3 SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 1 Unit Options (KPB303 or KPB308):	
KPB303	Critical Thinking About Television and Film
KPB308	Film and Television Drama Practice
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	
Year 3, Semester 2	
YEAR 3 SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Year 3 Semester 2 Unit Options (KPB313 or a A Transitions to New Professional Environments unit):	
KPB313	Producing for Film, TV and New Media
Transitions to New Professional Environments Unit	
A Complementary Studies Option	
A Complementary Studies Option	
A Complementary Studies Option	
Advanced Film, TV and New Media Unit Options	
KPB320	Advanced Production (Craft) 1
KPB321	Advanced Production (Craft) 2
KPB322	Advanced Production (Producing) 1
KPB323	Advanced Production (Producing) 2

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February July commencement subject to approval of the requisite credit for prior learning/advanced standing.
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Dr Manuela Taboada +61 7 3138 8114 ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure Your course

Year 1

In your first year of study you will work with a variety of media in the design studios. You will develop a foundational understanding of visual communication, motion graphics, interaction design and design thinking. Through the first year you will acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. In studio classes you will participate in critical reviews and discover how the practice of design critiques benefit the development of design solutions.

Year 2

In second year you will deepen your visual and interaction design skills, and consolidate your visual and creative style. Classes in second year include interface design, advanced web design, typography and illustration, and theories of visual communication. In second year you will also commence your secondary studies in an area of your choice such as

advertising, animation, architecture, art history, fashion design, film and TV, game design, industrial design, interior design, online environments, music and sound, or visual arts.

Year 3

The final year of the course includes advanced studies in visual and interaction design that will allow you to consolidate your design practice through developing an understanding of integrated project development and responses to briefs within a studio environment. Guest lecturers and master classes from industry professionals and authentic, industry-focused learning experiences, including internship options, will ensure that you are ready to join the workforce. The year will culminate in a graduating exhibition attended by industry representatives.

International Course structure

Your course

Year 1

In your first year of study you will work with a variety of media in the design studios. You will develop a foundational understanding of visual communication, motion graphics, interaction design and design thinking. Through the first year you will acquire the technical skills needed to implement your designs in print and electronic media. By responding to design briefs, you will learn to target your design to a specific audience, context and purpose. In studio classes you will participate in critical reviews and discover how the practice of design critiques benefit the development of design solutions.

Year 2

In second year you will deepen your visual and interaction design skills, and consolidate your visual and creative style. Classes in second year include interface design, advanced web design, typography and illustration, and theories of visual communication. In second year you will also commence your secondary studies in an area of your choice such as advertising, animation, architecture, art history, fashion design, film and TV, game design, industrial design, interior design, online environments, music and sound, or visual arts.

Year 3

The final year of the course includes advanced studies in visual and interaction

Bachelor of Fine Arts (Interactive and Visual Design)

design that will allow you to consolidate your design practice through developing an understanding of integrated project development and responses to briefs within a studio environment. Guest lecturers and master classes from industry professionals and authentic, industry-focused learning experiences, including internship options, will ensure that you are ready to join the workforce. The year will culminate in a graduating exhibition attended by industry representatives.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 1, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KIB315	Contemporary Issues in Digital Media

INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340)	
KIB309	Embodied Interactions
KIB340	Visual Information Design
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr John Willstead Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2013 registrations have closed

Registrations for the 2013 intake were due on the 14 September 2012 and are now closed. If you had not registered and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake.

Prerequisites

Successful portfolio

Closing date

Register online and submit your portfolio and additional supporting documentation with QUT by Friday, 14 September 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also before the closing date:

1. Complete the Online Registration Form and print the confirmation page.
2. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration confirmation page
 - A current passport sized photograph
 - A copy of your most recent school report and/or results of previous tertiary studies
 - A portfolio of sound works
 - A written statement
 - A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The portfolio process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC in December.

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct

Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Service fee

A \$33 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your portfolio.

Frequently asked questions What should my portfolio include?

A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your folio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned

Please ensure you test your CDs, CD-ROMs, DVDs or USB sticks on multiple systems, before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

What qualities are QUT Creative Industries looking for in the portfolio?

- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

What should my written statement include?

Your written statement (total 2 pages maximum) should address the following 4 points:

- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

What qualities are QUT Creative Industries looking for in your written statement?

- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

You may be required for a phone interview to clarify any points in your written statement.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Please send the following documents along with your F Form to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- Portfolio of sound works
- Written statement

Please send copies only – documents will not be returned.

Prerequisites

Successful portfolio

Minimum completion of schooling comparable to Australian Year 12

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to allow for visa processing.

Frequently Asked Questions

What should my portfolio include?

A portfolio of music/sound works that you have created. Suitable items include (but are not limited to):

- Sound design for video or websites
- Soundscapes you have recorded/engineered/produced
- Sounds created using computer software

You should include three contrasting pieces - total duration for all pieces 10 minutes maximum.

Acceptable formats are:

- Audio CD (must be able to be played in a standard CD player)
- CD-ROM (must be compatible with Macintosh and PC)
- DVD (must be able to be played in a standard DVD player)
- USB stick
- Printed screenshots of creative planning (if relevant)

Your portfolio must also be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece).

All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Please ensure you test your CDs, CD-

ROMs, DVDs or USB sticks on multiple systems, before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.

What qualities are QUT Creative Industries looking for in the portfolio?

- Originality of approach
- Technical skill in design, recording and production
- Clear articulation of creative approach
- General sense of emotional engagement/success in storytelling
- Diversity of material presented

What should my written statement include?

- Your written statement (total 2 pages maximum) should address the following 4 points:
- Your past experiences in sound design or production activities
- What sound design or designers (in movies, games, etc) inspire you
- Your ambitions during your studies and beyond
- How you think studying Sound Design at QUT will help you achieve your goals

What qualities are QUT Creative Industries looking for in my written statement?

- A strong track record in relevant sound design or production activities
- A strong potential for continued growth in your understanding and practice of sound design
- Knowledge of the QUT Creative Industries Sound Design course and how it relates to your own personal goals

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

International Course structure

Your course

Year 1

You will start by learning about the fundamentals of sound and music technology and how to use them creatively to achieve artistic results. You will also begin to develop an awareness of sound as a storytelling tool. While you do not need to have traditional music skills, you will work alongside Bachelor of Music students, learning how sound is organised musically and about the dynamics of performance and presentation as they apply to sound design.

Year 2

To develop a unique set of 'crossover' sound skills you will build on the foundation studies of your first year, having a chance to pursue the pathway

that best suits your future needs. You will have options to work in the fields of sound design for visual and interactive media, immersive entertainment and the recording studio.

Year 3

You will deepen your skills in sound design and production, mentored by staff and industry professionals. You will have opportunities to showcase yourself to industry through a series of creative production opportunities. You will learn about both the existing and emerging industry and have the opportunity to undertake practical projects with other talented creative artists and designers both inside and outside the University with real production outcomes.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been re-coded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Music and Sound Production Minor \(KMFAMNR-MUSOPRO\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* The Music and Sound Production Minor; PLUS a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB225	Creative Studio 3
KMB252	Multi-Platform Sound Design
A Complementary Studies unit	

A Complementary Studies unit	
Year 2, Semester 2	
KMB107	Sound, Image, Text
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Music and Sound Production Minor (KMFAMNR-MUSOPRO)	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements Important information for 2014 applicants

I have listed Technical Production as a preference on my QTAC application What happens next?

I have not registered with QUT.

If you have not registered with QUT and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 4th of December 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful interview

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
- Complete the QUT Online Registration Form and print the confirmation page
- Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice
 - A current passport sized photograph

- A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
- A copy of your most recent High School report and/or results of previous Tertiary studies
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Personal statement – A typewritten personal statement outlining your reasons for applying to this particular course and your future ambitions (max 300 words)
- Practical Task: You are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A [floor plan \(PDF file, 422KB\)](#) of the Gardens Theatre has been provided for use in the practical response

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Interview Information and Preparation \(PDF file, 96KB\)](#)

[Practical Task \(PDF file, 934KB\)](#)

[Gardens Theatre Floor Plan \(PDF file, 422KB\)](#)

Interview locations and dates

First interview

Following the submission of the personal statement and practical task applicants

will be shortlisted. If you are successful, you will then be required to attend a first interview. Interviews will be conducted from 12 – 14 November, 2013 at the QUT Kelvin Grove Campus. Shortlisted applicants will be notified via email to your nominated email account. Only submissions that include all of the above stated requirements will be processed and considered.

Second interview

Depending on the outcome of your first interview you may be required to attend an additional second interview from 26 – 28 November, 2013. Should you be required to attend an additional interview you will be notified via email to your nominated email account by Friday 15 November, 2013.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

Successful interview.

Minimum completion of comparable Australian Year 12.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than six (6) pages - this should detail all of your relevant experience, any leadership roles and employment history
- You are also required to complete three (3) additional tasks. You should carefully read the instructions before completing these tasks. A [floor plan \(PDF file, 422KB\)](#) of the Gardens Theatre has been provided for use in the practical response

Please send copies only – documents will not be returned.

Important information

[Practical Task \(PDF file, 934KB\)](#)

[Gardens Theatre Floor Plan \(PDF file, 422KB\)](#)

[Interview Information and Preparation](#)

Interview Location and Dates

First interview

Should your practical task be successful you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

Interviews will be conducted from 12 – 14 November, 2013 at the QUT Kelvin Grove Campus.

Second interview

Depending on the outcome of your first interview you may be required to attend an additional second interview from 26 – 28 November, 2013. If you are unable to attend the second interview, we will arrange a telephone interview.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

Bachelor of Fine Arts (Technical Production)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, as well as students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

International Course structure

Your course

Year 1

You will attend classes in stage management, lighting, sound, and the workshop areas of props, sets and costume, developing basic skills and knowledge in all areas of technical production. You will apply your knowledge on productions as bump in/out crew and production assistants. As you progress you will undertake the roles of stage managers and lighting, sound and AV operators.

Year 2

Your classes cover advanced lighting and sound technologies (including elements of design), set and costume design, stage management for dance, opera and musicals, and festival management. Classes will be aligned with production seasons within the areas of dance, acting, music and fashion. You will work on a minimum of four productions as a lighting, sound or AV operator, head electrician, fly operator, mechanist, followspot operator, assistant stage manager and/or stage and event manager. You will work with professional directors, choreographers and designers, as well as students from a variety of creative disciplines at QUT. You will also study electives in areas other than technical production.

Year 3

You will work on several QUT productions in more senior roles such as stage manager, head electrician, event/festival coordinator, sound coordinator and lighting designer. You may choose to focus on applying and developing your skills in one of these areas of live production. You will work alongside industry professionals at QUT, with first- and second-year students as your crew. You will also have the opportunity of industry secondment placements with appropriate professional companies or personnel in your area of expertise.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Technical Production Practice Minor \(KKFAMNR-TECHPRD\)](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Option - Scenography Minor \(KKFAMNR-SCENEGR\)](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Technical Production Practice Minor and Scenography Practice Minor	
* Two packages (equivalent to 48 credit points each) chosen from Advanced Technical Production Practice Minor or Scenography Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major	
Year 1, Semester 1	
KRB101	Technical Production 1
KRB105	Theatre Craft
KRB111	Stage Management 1
Year 1, Semester 2	
KRB104	Event Technology Practice
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 1	
KRB211	Stage Management 2
KRB217	Technical Production 2
A Complementary Studies unit	
Year 2, Semester 2	
KRB212	Stage Management 3
KRB218	Technical Production 3
A Complementary Studies unit	
Year 3, Semester 1	
KRB301	Technical Production Practice A
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KRB302	Technical Production Practice B
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Option - Advanced Technical Production Practice Minor (KKFAMNR-TECHPRD)	

Bachelor of Fine Arts (Technical Production)

Description: This minor will extend your knowledge and skills relevant to the demands and expectations of the Technical Production industry through practical production experience and exposure in a professional setting. It will extend on Technical Production experiences in new and unique environments and further equip you with expertise particular to technology and employability in the workplace.

Year 3, Semester 1

KRB303	Advanced Technical Production Practice A
--------	--

Year 3, Semester 2

KRB304	Advanced Technical Production Practice B
--------	--

Complementary Studies Option - Scenography Minor (KKFAMNR-SCENEGR)

Description: This minor will provide you with the practical and theoretical skills associated with the scenographic arts. It has been designed to deliver a learning model that imparts broad design related skills for live performance. The focus will be on the traditional arts of model making, text analysis and drafting, incorporating contemporary approaches to current scenographic demands in the industry. These include the creation and control of time based media content and the display of the moving image.

Year 1, Semester 2

KRB120	Scenography and the Art of Technical Theatre
--------	--

KRB121	Visual Theatre
--------	----------------

Year 2, Semester 1

KRB220	The Scenographic Divide
--------	-------------------------

Year 2, Semester 2

KRB221	Intermedial Applications for the Theatre
--------	--

Handbook

Year	2014
QUT code	KK34
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Important information for 2014 applicants

I have listed Visual Arts as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered with QUT and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in

this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview

Key dates

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
 - Complete the QUT Online Registration Form and print the confirmation page
 - Post or submit the following documentation to the Creative Industries Faculty:
- Online registration Detailed

- Confirmation Notice
- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- A copy of your most recent High School report and/or results of previous Tertiary studies
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Portfolio (submitted electronically through the online registration form)

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course or major, you must submit an [I Form](#) or [CM Form](#) as appropriate. All offers will be made by QUT Admissions instead of QTAC.

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio information and preparation \(PDF, 21KB\)](#)

Interview locations and dates

Should your portfolio be successful, you will be required to attend an interview. Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11 – 15 November, 2013. An email confirming the time and place will be sent to your nominated email address by Friday 9 November, 2013.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful portfolio and interview.

Minimum completion of schooling comparable to Australian year 12.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- Portfolio of your work

Please send copies only – documents will not be returned.

Important Information

[Portfolio information and preparation](#)

Interview Locations and Dates

Should your portfolio be successful, you will be required to attend an interview. If you are unable to attend the interviews,

we will arrange a telephone interview.

Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11 – 15 November, 2013.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3

In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you

enter the real world of the arts industry or in honours and postgraduate research.

International Course structure

Your course

Year 1

You will focus on beginning to develop your own art practice, working with a variety of media. Staff will help you develop your own interests and ideas. Introductory workshops will be provided in both digital and traditional art-making skills and you will also develop skills in visual analysis. You will be introduced to a wide range of art practices both in the studio and in history/theory classes.

Year 2

Building on your skills and knowledge from your first year, you will continue to develop your art practice using a range of media and your knowledge of contemporary art. Your skills in visual and textual analysis will develop, as will your understanding of national and international art. You will contextualise your art practice through presentations, discussions and supported practical experience in display and exhibition. If you want to become a teacher or art professional, you will begin undertaking specific vocational training towards your career goal.

Year 3

In your final year, you will continue to consolidate your art practice and build your understanding of its place in the Australian and international context. For those intending to become practising artists, the year will culminate in a public group exhibition. Your final year of study will allow for specialisation, helping you enter the real world of the arts industry or in honours and postgraduate research.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

- [Year 3, Semester 2](#)
- [Complementary Studies Option - Advanced Studio Practice Minor \(KKFAMNR-STUPRAC\)](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Advanced Studio Practice Minor; PLUS a Minor or 48 credit points of Unit Options	
* A Minor (recommended: Graphic Design) PLUS 48 credit points of Unit Options	
* Two Minors	
* A Second Major (recommended: Advertising, Entrepreneurship, or Interactive and Visual Design)	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Year 1, Semester 2	
KVB103	Australian Art
KVB114	Digital Media
KVB121	Studio Art Practice 2
Year 2, Semester 1	
KVB220	Studio Art Practice 3
KVB200	Exhibition and Display in the Visual Arts
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Complementary Studies Option - Advanced Studio Practice Minor (KKFAMNR-STUPRAC)	
Year 3, Semester 1	
KVB320	Studio Project 1
Year 3, Semester 2	
KVB321	Studio Project 2

Handbook

Year	2014
QUT code	KK35
Duration (full-time)	3 years
OP	8
Rank	84
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies
Discipline Coordinator	Assoc Prof Christy Collis Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you meet the entry requirements.

Domestic Course structure

Your course

Year 1

You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood and Bollywood. You will be introduced to the business, creative and legal sides of working as an entertainment producer.

Year 2

You will learn how to sell your entertainment products through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and strategic marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with

entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in your second year.

Year 3

You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers, as well as learn how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies which will ensure you graduate with professional experience and network contacts.

International Course structure

Your course

Year 1

You will meet real-life entertainment producers and be introduced to their work as well as visit entertainment companies. Learning how entertainment works and how to identify the key characteristics of successful entertainment will be included in your studies. An investigation of how entertainment circulates globally will complement an analysis of global entertainment genres like soap operas and theme parks, and specific places like Hollywood and Bollywood. You will be introduced to the business, creative and legal sides of working as an entertainment producer.

Year 2

You will learn how to sell your entertainment products through marketing concepts including segmentation and management information systems, and explore marketing specialisations such as services marketing, e-marketing, and strategic marketing. You will also meet lawyers who work in entertainment and be introduced to how the legal system affects entertainment production. Working with entertainment producers in order to learn how to balance business and creativity, and design proposals for entertainment projects is included in your second year.

Year 3

You will make contact with entertainment companies operating in Brisbane and map the sector of potential employers, as well as learn how to manage an entertainment project. Your studies in entertainment marketing will be extended and you will gain a thorough understanding of how marketing works in the various entertainment sectors. As you prepare to go out into the real world you will learn about entertainment law and legal issues including copyright, intellectual property and contract law. By the time you graduate you will also have undertaken at least one industry placement or project as part of your studies which will ensure you graduate with professional experience and network contacts.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
*A Second Major	
*Two Minors	
*A Minor PLUS 48 credit points of Unit Options	
Notes	
* A maximum of 48 cps of the following units can be taken throughout your course: KKB341, KKB342, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
KXB101	Introduction to Entertainment
A Complementary Studies unit	
Year 1, Semester 2	
KXB102	Global Entertainment
KPB101	Introduction to Film, TV and New Media Production
LWS009	Introduction to Law
A Complementary Studies unit	
Year 2, Semester 1	

AMB200	Consumer Behaviour
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
A Complementary Studies unit	
Year 2, Semester 2	
AMB207	Entertainment Marketing
KXB202	Project Management for Entertainment
A Complementary Studies unit	
ENTERTAINMENT INDUSTRIES UNIT OPTIONS:	
One unit from the Entertainment Industries Unit Options	
INB181	Introduction to Games Production
KCB104	Media and Communication: Industries
KMB215	The Music Industry
KPB110	The Movie, TV and New Media Business
KWB303	Writing and Publishing Industry
Year 3, Semester 1	
KXB301	Entertainment Industries Map
KXB302	Entertainment Project 1: Preproduction
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KKB341	Work Integrated Learning 1
KXB303	Entertainment Project 2: Production
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KM32
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA.
Discipline Coordinator	Professor Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements Important Information for 2014 applicants

I have listed Music as a preference on my QTAC application

What happens next?

I have not registered for an audition.

If you have not registered for an audition QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered for an audition.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

Shortly after the 15th of November 2013 QUT will update the preference information within your QTAC application to reflect your audition outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.
- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers

may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places, meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful audition and interview

2014 registrations have closed

Registrations for the 2014 intake were due on the 13 September 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

1. Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
2. Complete the QUT Online Registration Form and print the confirmation page
3. Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice
 - A current passport sized photograph
 - A resume or curriculum vitae, no more than 2 pages
 - A copy of your most recent High School report and/or results of previous Tertiary studies
 - A copy of the [QUTPay](#) confirmation page from your online credit card payment for the \$55 service charge (PLEASE NOTE: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)

If you have indicated that you cannot

attend an audition you must also submit:

- An audition submission
- A video statement

Please Note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

* If you are a current Creative Industries Faculty undergraduate student changing course you must submit an [I Form](#). All offers will be made by QUT Admissions instead of QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Audition Information and Preparation \(PDF, 111KB\)](#)

Audition locations and dates

All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between Monday 30 September and Friday 4 October, 2013. Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances. An email confirming the time and place will be sent to your nominated email address.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1 The Hub-foyer delivery slots
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
O Block, B Wing
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisites

Successful audition.

Minimum completion of schooling comparable to Australian year 12.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than 2 pages
- A YouTube link/DVD of your audition submission and video statement if you are unable to attend the auditions

Please send copies only – documents will not be returned.

Important Information

[Audition Information and Preparation](#)

Audition locations and dates

If possible, international applicants are encouraged to attend the auditions as outlined below. Please nominate your preferred date on your application.

All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between Monday 30 September and Friday 4 October, 2013.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Additional Costs

While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Music (Honours), provided you have met the entry requirements.

Domestic Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3

You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

International Course structure

Your course

Year 1

A foundation program in music concepts will provide you with an overview of contemporary developments in music and sound, along with musicianship skills. You will undertake a foundation program in music and sound production which will develop your skills with music technology and software. An intensive music studio experience will develop your skills in music and sound performance, presentation, and help you identify your creative direction.

Year 2

To develop a unique set of crossover musical skills, you will build on the foundation studies of your first year, and pursue a pathway that best suits your future needs. You will study creative performance, music and sound production, or a combination of the two. They will be accompanied by an intensive project-based study program, mentored by staff and industry professionals, which further develops your focus as an artist or creative producer. You will gain an understanding of the structure of the music industry, current industry issues, and learn how to promote yourself and organise events. You will complement your music studies by taking electives in other disciplines, or specialise further in the music and sound area.

Year 3

You will intensify your creative project work and showcase yourself to industry through a series of public performance and creative production opportunities. You will further your knowledge of the music industry via real-world learning contexts and have the opportunity to undertake projects with other talented creative artists and producers, or in partnership with related organisations. You can continue to engage more broadly

with the creative industries by taking electives in other disciplines, or specialise further in the music and sound area.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Creative Performer Minor \(KM32MNR-CREPFMR\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music and Sound Production Minor \(KMFAMNR-MUSOPRO\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points from the Complementary Studies options below:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS a Minor or 48cp of Unit Options	
* Both the Creative Performer Minor and Music and Sound Production Minor	
Notes	
* A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	

KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit	
Complementary Studies Study Area - Creative Performer Minor (KM32MNR-CREPFMR)	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2
Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor (KMFAMNR-MUSOPRO)	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Handbook

Year	2014
QUT code	KZ30
Duration (full-time)	14 months
International fee (indicative)	HKD \$10,000 per unit
Total credit points	288
Course Coordinator	Dr Elijah Cassidy
Discipline Coordinator	Prof Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

International Entry requirements

Applicants are not eligible if they are Australian citizens, hold Dual citizenship with Australia, or hold an Australian Permanent Resident or Permanent Humanitarian Visa. This course is not open to domestic students.

Applicants should have completed either an Associate Degree or a Higher Diploma with a minimum GPA of 2.5 on a 4 point scale.

For English language proficiency requirements, applicants must have met one of the following:

- IELTS 6.5 (no sub-score below 6) or equivalent
- HKCEE: 'English Language' - Level 4 / Grade C (Syllabus B) or higher;
- HKALE: 'Use of English' - Grade C or Higher;
- English as a medium of instruction at an appropriate level and duration from approved institutions by QUT.

Course structure

In order to complete this course, you must complete a total of 288 credit points comprising:

- * a maximum of 168 credit points of discipline or specified units;
- * 120 credit points of other studies - students will receive advanced standing for this component.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into a Creative Industries Honours course, provided you have met entry requirements.

Sample Structure

Semesters

- [Please note that some units and teaching periods are subject to change.](#)
- [Semester 1 \(September 2014 - January 2015\)](#)
- [Semester 2 \(January 2015 - May 2015\)](#)
- [Semester 3 \(May 2015 - September 2015\)](#)
- [Semester 4 \(September 2015 - November 2015\)](#)

Code	Title
Please note that some units and teaching periods are subject to change.	
Semester 1 (September 2014 - January 2015)	
KCZ101	Communication in the New Economy

KCZ102	Media and Society: From Printing Press to Internet
KCZ103	Strategic Speech Communication
KCZ104	Introduction to Media and Communication Industries
Semester 2 (January 2015 - May 2015)	
KCZ105	Media and Communication Research Methods
KCZ203	Consumer Cultures
KCZ205	Professional Communication
KCZ206	New Media: Applications and Identities
Semester 3 (May 2015 - September 2015)	
KCZ301	Media Audiences
KKZ301	Creative Industries in Asia
KKZ302	Global Media and Communication
KCZ302	Political Communication
Semester 4 (September 2015 - November 2015)	
KCZ303	Hong Kong Media Map
KKZ341	Internship

Handbook

Year	2014
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree

requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Handbook

Year	2014
QUT code	IX34
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: +61 7 3138 8114 ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The entrepreneurial nature of the Bachelor of Creative Industries makes this an ideal double degree with business. Some combinations may be particularly complementary in building related skill sets, for example film, television and screen with marketing; or creative and professional writing with public relations. Alternatively, you may be interested in pursuing a professional business career, such as accounting, finance or human resource management within a creative industries environment.

Course Design

In order to complete this course, you must complete a total of 384 credit points comprising 192 credit points from the Bachelor of Business and 192 credit points from the Bachelor of Creative Industries. You will undertake the two components of the double degree

concurrently.

Business component:

You must complete the 96 credit point Business Core Units together with a 96 credit point Business Major. You will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will undertake 6 specified Business Core units and 10 Accountancy Major Core units in order to meet the professional recognition requirements.

Creative Industries component:

You will complete Creative Industries core units (96 credit points) and a Creative Industries major (96 credit points) from one of the following disciplines (Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism; Literary Studies; Media and Communication; and Music).

Career Outcomes

Through the combination of creative industries with business, you will equip yourself for an exciting career in the growth area of creative industries.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration, marketing, managing or balancing the books for creative projects and businesses.

You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise in the performance, visual or production arts. Please refer to the Faculty of Business prospectus to find out more about the business majors.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on

Bachelor of Business/Bachelor of Creative Industries

professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and creative industries) comprises 192 credit points.

The business component is made up of 96 credit points of Business School core units and 96 credit points of units from a business major. The business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

The creative industries component is made up of 96 credit points of core units and a creative industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is

made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Business Unit
	Business Unit
KKB101	Creative Industries: People and Practices
	Creative Industries Major: First Unit
Year 1, Semester 2	
	Business Unit
	Business Unit
KKB102	Creative Industries: Making Connections
	Creative Industries Major: Second Unit
Year 2, Semester 1	
	Business Unit
	Business Unit
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
	Creative Industries Major: Third Unit
Year 2, Semester 2	
	Business Unit
	Business Unit
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
Students who have enrolled in the Management major in their Business degree must select KTB211 Creative Industries Events and Festival. KXB202 is an anti-requisite to the core Management unit MGB335.	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
	Creative Industries Major: Fourth Unit
Year 3, Semester 1	
	Business Unit
	Business Unit
	Creative Industries Major: Fifth Unit

A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 3, Semester 2

Business Unit

Business Unit

Creative Industries Major: Sixth Unit

A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 4, Semester 1

Business Unit

Business Unit

Creative Industries Major: Seventh Unit

A unit from the Creative Industries Work Integrated Learning Unit Options

Year 4, Semester 2

Business Unit

Business Unit

Creative Industries Major: Eighth Unit

A unit from the Creative Industries Work Integrated Learning Unit Options

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Bachelor of Business/Bachelor of Creative Industries

Animation (KKBXMJR-ANIMATN)

Code	Title
<p>*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Animation Unit Options</p>	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
<p>*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>96cp from the Art and Design History Unit Options</p>	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
<p>*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.</p>	

<p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Creative and Professional Writing Unit Options</p>	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
<p>*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.</p> <p>*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.</p> <p>48cp from the Introductory Dance Unit Options</p>	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
<p>*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.</p>	

<p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Drama Unit Options</p>	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
KTB302	Postdramatic Theatre
KTB305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
<p>*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.</p>	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
Entertainment Industries Core Units:	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law
<p>*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.</p> <p>*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.</p>	

Fashion (KKBXMJR-FASHION)

Code	Title
<p>*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.</p>	

Bachelor of Business/Bachelor of Creative Industries

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103 Introduction to the Industry of Fashion

KFB104 Sustainability: The Materiality of Fashion

KFB107 Drawing for Fashion

KFB108 Unspeakable Beauty 1: A History of Dress and Fashion

KFB109 Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205 Fashion and Style Journalism

KFB207 Contemporary Fashion

KFB209 Ragtrade: The Business of Fashion

KFB210 Fashion and Costume in Film

KFB211 Product Design and Development in the Fashion Industry

KFB305 Critical Fashion Studies

*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code **Title**

*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101 Introduction to Film, TV and New Media Production

KPB105 Narrative Production

Film, Screen and Animation Histories

KPB110 The Movie, TV and New Media Business

KPB113 TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary

Global Screen Industries

KPB210 Production Management for Film, TV and New Media

* Note: KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code **Title**

*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101 Visual Communication

KIB102 Visual Interactions

KIB103 Introduction to Web Design and Development

KIB109 Design for Interactive Media

KIB120 Graphic Design

KNB112 Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201 Concept Development for Game Design and Interactive Media

KIB204 Web Interface Design

KIB205 Programming for Visual Designers and Artists

KIB207 Theories of Visual Communication

KIB216 Advanced Web Design

KIB231 Typography and Illustration

KIB309 Embodied Interactions

KIB314 Tangible Media

KIB315 Contemporary Issues in Digital Media

* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code **Title**

* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101 Computational Journalism

KJB120 Newswriting

KJB121 Journalistic Inquiry

KFB205 Fashion and Style Journalism

KJB103 Media Design and Layout

KJB222 Online Journalism 1

KJB224 Feature Writing

KJB239 Journalism Ethics and Issues

KJB280 International Journalism

KJB304 Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code **Title**

*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108 Introduction To Literary Studies

KWB109 Writing Australia

KWB112 Youth and Children's Writing

KWB207 Great Books: Creative Writing Classics

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB209 Shakespeare, Then and Now

KWB210 Imagining the Americas: Contemporary American Literature and Culture

KWB308 Wonderlands: Literature and Culture in the 19th Century

KWB311 Popular Fictions, Popular Culture

Media and Communication (KKBXMJR-MEDIACM)

Code **Title**

*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

2013 changes to this second major include:

*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.

48cp from the Introductory Media and Communication Unit Options

KCB101 Media and Communication Texts

KCB102 Media Mythbusting

KCB103 Strategic Speech Communication

KCB104 Media and Communication: Industries

KCB105 Inquiry in Media and Communication

48cp from the Advanced Media and Communication Unit Options

KCB203 Consumption Matters: Consumer Cultures and Identity

KCB205 Professional Communication

KCB206 Internet, Self and Beyond

KCB301 Media Audiences

Music (KKBXMJR-MUSIC)

Code **Title**

*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003 Sex Drugs Rock 'N' Roll

KMB004 World Music

KMB107 Sound, Image, Text

KMB119 Music and Sound Production 1

KMB122 Music and Sound Concepts 1

Bachelor of Business/Bachelor of Creative Industries

KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
48cp from the Advanced Music Unit Options	
KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design
Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Writers are in demand across a number of fields. The publishing and screen industries, advertising agencies, magazines and newspapers, websites, the public service and large corporations all require specialist writers with a flair for language.

This course will provide you with

opportunities to work intensively on your writing in a number of forms and genres, including novels and short stories, creative non-fiction, youth writing, media writing and poetry. In addition, it will help you build specialist writing skills for professional applications such as corporate writing, persuasive writing, editing and script writing.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Creative and Professional Writing discipline.

Career Outcomes

Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers. Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and creative and professional writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KWB113	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB310	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Mark Radvan (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

As with the creative industries as a whole, contemporary drama and performance are evolving to incorporate technology, cross disciplinary practice, experimentation and commercialisation.

Performance making is not limited to the theatre: performers express their ideas by creating their own works for festivals, site-

specific and public events.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Drama discipline.

Career Outcomes

As a multiskilled graduate you will seek to complement your artistic career with paid employment in related areas. Graduates work as event coordinators, festival organisers and administrators. Some establish companies with other graduates to create work for the independent theatre sector. Graduates have established successful careers as playwrights, artistic directors, directors, designers or performers working across a variety of genres including physical theatre or music.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry

requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements Important information for 2014 applicants

I have listed Fashion as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered for an audition and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently

held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number before completing the QUT Online Registration Form)
- Complete the QUT Online Registration Form and print the confirmation page
- Post or submit the following documentation to the Creative Industries Faculty:

- Online registration Detailed Confirmation Notice
- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- A copy of your most recent high school report and/or results of previous tertiary studies
- A copy of the [QUTPay](#) confirmation page from your online credit card payment for the \$55 service charge (Please note: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Personal statement - a typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio (submitted electronically through the online registration form)

Please note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio Information and preparation](#)

Interview locations and dates

Following the submission applicants will be shortlisted. We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email to your nominated email account. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1, The Hub (foyer delivery slots)
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block, The Hub, Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview and meet the minimum academic entry requirements.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio of your work

Please send copies only – documents will not be returned.

Important information

[Portfolio Information and Preparation](#)

Interview Locations and Dates

Should your portfolio be successful you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Your business degree will give you a broad base of commercial knowledge. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business

Bachelor of Business/Bachelor of Fine Arts (Fashion)

and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Fashion discipline.

Career Outcomes

Our graduates have had a significant impact on the emerging Brisbane fashion scene and have successfully launched their careers internationally. Many of our graduates are entrepreneurial, starting their own labels and small businesses.

They excel as independent designers and have collaborated with larger fashion houses such as Sportsgirl. Others work as fashion stylists, international trend forecasters and product development managers, living and working in cities all over the world. Pathways to further study, including honours and research degrees, lead to diverse outcomes such as fashion curatorship and sustainability studies.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Visual and interactive design plays a pivotal role in the rapidly expanding fields of contemporary communication, marketing and new technology.

This course will provide you with the conceptual understandings, practical skills and working methods required to become a creative and innovative

designer with specialist skills in designing for digital screens.

You will learn how to shape the expressive, aesthetic and communicative qualities of media technologies. You will apply design knowledge and skills to the process of creating compelling multiplatform experiences spanning physical and virtual worlds using web, public display, and mobile technologies.

As the course progresses, you will develop the ability to lead projects through all stages of design from ideation and concept development to production and publication.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Interactive and Visual Design discipline.

Career Outcomes

This course will prepare you for a career as a designer in a range of creative industries. Graduates work in traditional design companies in areas such as graphic design, digital advertising and marketing, branding, print and television campaigns, web design and electronic publishing, interactive entertainment design, information design, interface design, usability, knowledge management, and information architecture.

They also gain employment in new industries. Games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling. Film and television production companies employ graduates to work on the design of multiplatform interactive entertainment. Multimedia design and interactive installation production is also a growth

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

area in museums and other cultural institutions.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and interactive and visual design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will

choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	

KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Charles Robb (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements Important information for 2014 applicants

I have listed Visual Arts as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered with QUT and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in

this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview.

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
- Complete the QUT Online Registration Form and print the confirmation page
- Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice

- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- A copy of your most recent high school report and/or results of previous tertiary studies
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$55 service charge (Please note: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Portfolio (submitted electronically through the online registration form)

Please note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio information and preparation](#)

Interview locations and dates

Should your portfolio be successful, you will be required to attend an interview. Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11–15 November, 2013. An email confirming the time and place will be sent to your nominated email address by Friday 9 November, 2013.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1, The Hub (foyer delivery slots)
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview and met the minimum academic entry requirements.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- Portfolio of your work

Please send copies only – documents will not be returned.

Important Information

[Portfolio information and preparation](#)

Interview Locations and Dates

Should your portfolio be successful, you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11 – 15 November, 2013.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

This course will allow you to follow pathways into a career as a contemporary artist, art professional or art teacher. You will develop an individual art practice by working on projects in unique, open-media studios while also attending classes in modern and contemporary art history and theory. You will discover how to critically evaluate your work and the work of others through group and individual consultations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises 192 credit points from the Visual Arts discipline.

Career Outcomes

This course will allow you to choose your career outcome. Many of our graduates become highly successful practising artists who are represented by commercial galleries and have strong careers in the commissioned and public funding sectors.

Graduates also pursue professional careers as curators or arts managers.

With specialist training in a related field, our graduates also take up positions as creative directors, visual designers and a range of other occupations in the creative industries sector. This course can be followed with a graduate-entry teacher education course, which enables you to become a qualified teacher.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and visual arts) comprises 192 credit

points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KVB114	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX36
Duration (full-time)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This professional course links journalism with business studies and is the choice of about one-third of commencing journalism students. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs, or political and social commentary.

Course Design

In order to complete this course, you must complete a total of 384 credit points comprising 192 credit points from the Bachelor of Business and 192 credit points from the Bachelor of Journalism. You will undertake the two components of the double degree concurrently.

Business component:

You must complete the 96 credit point Business Core Units in the Business program together with a 96 credit point Major. You will choose a business major

from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will undertake 6 Business Core units and 10 Major Core units in order to meet the professional recognition requirements.

Journalism component:

You will complete 192 credit points of Journalism discipline or specified units.

Career Outcomes

Journalism graduates are prepared for careers in both print and broadcast journalism. Opportunities also exist to become press secretaries and media officers. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs or political and social commentary. Your journalism degree will be of benefit even if you choose to pursue a career in business, as you will graduate with highly developed writing skills. Public relations students will find this particularly relevant in tasks such as editing trade and specialist publications, speech writing or in corporate communication roles.

Professional Recognition

Professional Recognition is specific to the individual majors completed in the Bachelor of Business. Further information is available at the discipline schools.

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Bachelor of Business/Bachelor of Journalism

Find out more on [deferment](#).

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component

Students must complete the 96 credit point Business School core units (eight units) in the business program together with a 96 credit point major (eight units). You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will undertake six Business School core units and 10 major core units in order to meet the professional recognition.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be

eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newsriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
LWS011	Journalism Law
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues

KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX43
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours) or the Bachelor of Human Services (Honours), provided you have met entry requirements.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals

Bachelor of Creative Industries/Bachelor of Human Services

KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
One unit from the Human Services Elective Options List	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Creative Industries Work Integrated Learning Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Creative Industries Work Integrated Learning Unit Options	

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS	
Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012	
Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)	
Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)	
Code	Title

*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)	
Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)	
Code	Title

Bachelor of Creative Industries/Bachelor of Human Services

***Description:** The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Drama Unit Options

KTBT101	Understanding Theatre
KTBT102	Process Drama
KTBT104	Performance Innovation
KSB106	Acting Fundamentals

48cp from the Advanced Drama Unit Options

KDB225	Music Theatre Skills
KTBT207	Staging Australia
KTBT210	Creative Industries Management
KTBT211	Creative Industries Events and Festivals
KTBT213	Directing Theatre
KTBT302	Postdramatic Theatre
KTBT305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
------	-------

***Description:** On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.

BSB126	Marketing
KPB116	Introduction to Scriptwriting

Entertainment Industries Core Units:

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law

***Note:** Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.

***Note:** AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.

Fashion (KKBXMJR-FASHION)

Code	Title
------	-------

***Description:** This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205	Fashion and Style Journalism
KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies

***Note:** KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code	Title
------	-------

***Description:** The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production

Film, Screen and Animation Histories

KPB110	The Movie, TV and New Media Business
KPB113	TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary
Global Screen Industries

KPB210	Production Management for Film, TV and New Media
---------------	--

***Note:** KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code	Title
------	-------

***Description:** This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media

***Note:** KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code	Title
------	-------

***Description:** This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code	Title
------	-------

Bachelor of Creative Industries/Bachelor of Human Services

***Description:** The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003	Sex Drugs Rock 'N' Roll
KMB004	World Music
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2

48cp from the Advanced Music Unit Options

KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Media and Communication (KKBXMJR-MEDIACM)

Code	Title
------	-------

***Description:** This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this second major.

2013 changes to this second major include:

*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.

48cp from the Introductory Media and Communication Unit Options

KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication

48cp from the Advanced Media and Communication Unit Options

KCB203	Consumption Matters: Consumer Cultures and Identity
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KCB301	Media Audiences

Music (KKBXMJR-MUSIC)

Code	Title
------	-------

***Description:** This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

Handbook

Year	2014
QUT code	IX56
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies(Creative Industries); email: ci@qut.edu.au. Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Prof Clive Bean CI: 07 3138 8114 ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science which will be shown on the a graduate's parchment.

Pathways to Further Studies

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), provided you have met entry requirements.

The QUT Bachelor of Information Technology is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (IN10) Bachelor of Information Technology (Honours).

Work Integrated Learning

The Faculty's Work Integrated Learning Minor gives you the opportunity of industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Domestic Course structure

You will undertake the Bachelor of Creative Industries 96cp core units as well as 96cp from a creative industries major.

The Bachelor of Information Technology degree comprises of ;

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units (Information Systems or Computer Science).

International Course structure

You will undertake the Bachelor of Creative Industries 96cp core units as well as 96cp from a creative industries major.

The Bachelor of Information Technology degree comprises of ;

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units (Information Systems or Computer Science).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

• [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IT Core Unit	
IT Core Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Seventh Unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design

Bachelor of Creative Industries/Bachelor of Information Technology

Select one of:

IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction

48cp from the Advanced Creative and Professional Writing Unit Options

KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapist's report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Drama Unit Options	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management

Bachelor of Creative Industries/Bachelor of Information Technology

KT211	Creative Industries Events and Festivals
KT213	Directing Theatre
KT302	Postdramatic Theatre
KT305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
------	-------

*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.

BSB126	Marketing
KPB116	Introduction to Scriptwriting

Entertainment Industries Core Units:

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law

*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.

*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.

Fashion (KKBXMJR-FASHION)

Code	Title
------	-------

*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205	Fashion and Style Journalism
--------	------------------------------

KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies

*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code	Title
------	-------

*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production

Film, Screen and Animation Histories

KPB110	The Movie, TV and New Media Business
KPB113	TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary

Global Screen Industries

KPB210	Production Management for Film, TV and New Media
--------	--

* Note: KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code	Title
------	-------

*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media

* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code	Title
------	-------

* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101	Computational Journalism
KJB120	News Writing
KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code	Title
------	-------

*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

Bachelor of Creative Industries/Bachelor of Information Technology

Media and Communication (KKBXMJR-MEDIACM)

Code	Title																		
<p>*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.</p> <p>2013 changes to this second major include:</p> <p>*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.</p> <p>48cp from the Introductory Media and Communication Unit Options</p> <tr> <td>KCB101</td><td>Media and Communication Texts</td></tr> <tr> <td>KCB102</td><td>Media Mythbusting</td></tr> <tr> <td>KCB103</td><td>Strategic Speech Communication</td></tr> <tr> <td>KCB104</td><td>Media and Communication: Industries</td></tr> <tr> <td>KCB105</td><td>Inquiry in Media and Communication</td></tr> <p>48cp from the Advanced Media and Communication Unit Options</p> <tr> <td>KCB203</td><td>Consumption Matters: Consumer Cultures and Identity</td></tr> <tr> <td>KCB205</td><td>Professional Communication</td></tr> <tr> <td>KCB206</td><td>Internet, Self and Beyond</td></tr> <tr> <td>KCB301</td><td>Media Audiences</td></tr>		KCB101	Media and Communication Texts	KCB102	Media Mythbusting	KCB103	Strategic Speech Communication	KCB104	Media and Communication: Industries	KCB105	Inquiry in Media and Communication	KCB203	Consumption Matters: Consumer Cultures and Identity	KCB205	Professional Communication	KCB206	Internet, Self and Beyond	KCB301	Media Audiences
KCB101	Media and Communication Texts																		
KCB102	Media Mythbusting																		
KCB103	Strategic Speech Communication																		
KCB104	Media and Communication: Industries																		
KCB105	Inquiry in Media and Communication																		
KCB203	Consumption Matters: Consumer Cultures and Identity																		
KCB205	Professional Communication																		
KCB206	Internet, Self and Beyond																		
KCB301	Media Audiences																		

Music (KKBXMJR-MUSIC)

Code	Title																						
<p>*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).</p> <p>48cp from the Introductory Music Unit Options</p> <tr> <td>KMB003</td><td>Sex Drugs Rock 'N' Roll</td></tr> <tr> <td>KMB004</td><td>World Music</td></tr> <tr> <td>KMB107</td><td>Sound, Image, Text</td></tr> <tr> <td>KMB119</td><td>Music and Sound Production 1</td></tr> <tr> <td>KMB122</td><td>Music and Sound Concepts 1</td></tr> <tr> <td>KMB129</td><td>Music and Sound Production 2</td></tr> <tr> <td>KMB132</td><td>Music and Sound Concepts 2</td></tr> <p>48cp from the Advanced Music Unit Options</p> <tr> <td>KDB225</td><td>Music Theatre Skills</td></tr> <tr> <td>KMB200</td><td>Music Scenes and Subcultures</td></tr> <tr> <td>KMB215</td><td>The Music Industry</td></tr> <tr> <td>KMB252</td><td>Multi-Platform Sound Design</td></tr> <p>Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.</p>		KMB003	Sex Drugs Rock 'N' Roll	KMB004	World Music	KMB107	Sound, Image, Text	KMB119	Music and Sound Production 1	KMB122	Music and Sound Concepts 1	KMB129	Music and Sound Production 2	KMB132	Music and Sound Concepts 2	KDB225	Music Theatre Skills	KMB200	Music Scenes and Subcultures	KMB215	The Music Industry	KMB252	Multi-Platform Sound Design
KMB003	Sex Drugs Rock 'N' Roll																						
KMB004	World Music																						
KMB107	Sound, Image, Text																						
KMB119	Music and Sound Production 1																						
KMB122	Music and Sound Concepts 1																						
KMB129	Music and Sound Production 2																						
KMB132	Music and Sound Concepts 2																						
KDB225	Music Theatre Skills																						
KMB200	Music Scenes and Subcultures																						
KMB215	The Music Industry																						
KMB252	Multi-Platform Sound Design																						

Handbook

Year	2014
QUT code	IX66
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX66 was 2014. From 2015 this course has been replaced by IX86 Bachelor of Media and Communication/Bachelor of Laws (Honours). Continuing IX66 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Media and Communication and 336 credit points from the Bachelor of Laws. You will study media and communication and law units in your first year and for the remainder of this course you will concentrate on law studies.

Media and Communication component:
You will complete 192 credit points of Media and Communication discipline or specified units.

Law component:
You will complete 336 credit points of law subjects. You will have the opportunity to specialise in media law and policy, commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of

Bachelor of Media and Communication/Bachelor of Laws

the law, such as property law, family law or corporate law)

- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables

below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	

One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB305, KCB307, KCB308 or KCB310):

KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication

WORK INTEGRATED LEARNING OPTIONS:

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):

KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
LWB334	Corporate Law

Law Elective

Year 5, Semester 1

LWB335	Administrative Law
LWB431	Civil Procedure

Law Elective

Law Elective

Year 5, Semester 2

LWB433	Professional Responsibility
--------	-----------------------------

Law Elective

Law Elective

Law Elective

Year 6, Semester 1

Law Elective

Law Elective

Law Elective

Law Elective

Handbook

Year	2014
QUT code	IX67
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA, (Creative Industries Faculty); email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

The Bachelor of Media and Communication course analyses and seeks new applications for mass, niche and new media. Authentic learning opportunities such as industry placements and projects complement theoretical course content and give you the opportunity to apply your new knowledge.

QUT's Bachelor of Business develops transferable skills to help you succeed in your chosen career, think creatively and critically, communicate professionally, make ethical business decisions and work in a global context.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own

creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You must complete 96 credit points of Business School core units (eight units) in the business program together with a 96 credit point major (eight units). You will choose a business major from accounting*, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting*, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Changes to Media and Communication courses

Changes to Creative Industries Units

Discontinued Creative Industries Units

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication unit options (KCB303, KCB305, KCB307, KCB308, or KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX68
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,500 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Jennifer Yule, (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX68 was 2014. From 2015 this course has been replaced by IX85 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws (Honours). Continuing IX68 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are

required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

• [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KWB113	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
LWB240	Principles of Equity
KWB211	Stylistics
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB310	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2014
QUT code	IX69
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor Gavin Sade (Interactive and Visual Design) CI: +61 7 3138 8114 ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas

that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science. The Major Study Area A will be shown on a graduate's parchment.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science. The Major Study Area A will be shown on a graduate's parchment.

Sample Structure

Course Updates

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please view the course structure. Affected Study Plans have been updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT

IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX70
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4697; Head of Studies, MECA (Creative Industries); ci@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4697; CI: 07 3138 8114 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them. Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information contact the Creative Industries Faculty ci@qut.edu.au or 07 3138 8114 or the School of Public Health and Social Work 07 3138 4697 or

socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
XNB151	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	

Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
PUB514	Contract/Project Management
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Either KCB303; KCB305; KCB307; KCB308 OR KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice

Handbook

Year	2014
QUT code	IX70
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Head of Studies, MECA (Creative Industries Faculty) email ci@qut.edu.au or 07 3138 8114
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CIF: 07 3138 8114 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Nutrition Society, and associate membership of the Dietitians Association of Australia (DAA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information, contact the Creative Industries Faculty ci@qut.edu.au or 07 3138 8114 or the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
XNB151	Food and Nutrition
XNB172	Nutrition and Physical Activity
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LQB381	Biochemistry
XNB250	Food Science
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
LQB481	Biochemical Pathways and Metabolism
LSB250	Human Physiology
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
PUB530	Health Education and Behaviour Change
XNB277	Exercise and Sport Nutrition
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication

Bachelor of Media and Communication/Bachelor of Nutrition Science

XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
XNB350	Community and Public Health Nutrition
XNB355	Nutrition Assessment
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB305, KCB307, KCB308 or KCB310)	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
XNB453	Clinical Practice in Community and Public Health Nutrition

Handbook

Year	2014
QUT code	IX73
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies Amanda Stickley (Law)
Discipline Coordinator	Director of Undergraduate Studies (Creative Industries); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX73 was 2014. From 2015 this course has been replaced by IX83 Bachelor of Creative Industries/Bachelor of Laws (Honours). Continuing IX73 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Creative Industries and 336 credit points from the Bachelor of Laws. You will study creative industries and law units in your first year and for the remainder of this course you will concentrate on law studies.

Creative Industries component:

You will complete Creative Industries core units (96 credit points) and a Creative Industries major (96 credit points) from one of the following disciplines (Animation; Art and Design History;

Creative and Professional Writing; Dance Studies; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism; Literary Studies; Media and Communication; and Music).

Law component:

You will complete 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and

criminal justice.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final

years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	

KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-](#)

Bachelor of Creative Industries/Bachelor of Laws

LITSTD)

- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Drama Unit Options	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
KTB302	Postdramatic Theatre
KTB305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
Entertainment Industries Core Units:	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment

Bachelor of Creative Industries/Bachelor of Laws

KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law
*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.	
*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.	

Fashion (KKBXMJR-FASHION)	
Code	Title
*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Fashion Unit Options	
KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
48cp from the Advanced Fashion Unit Options	
KFB205	Fashion and Style Journalism
KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies
*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.	

Film, Television and Screen (KKBXMJR-FLMTVSC)	
Code	Title
*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Film, Television and Screen Unit Options	
KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production
Film, Screen and Animation Histories	
KPB110	The Movie, TV and New Media Business

KPB113	TV and Film Text Analysis
48cp from the Advanced Film, Television and Screen Unit Options	
Approaches to Contemporary Documentary	
Global Screen Industries	
KPB210	Production Management for Film, TV and New Media
* Note: KPB202 and KPB203 are permitted to count towards this study package.	

Interactive and Visual Design (KKBXMJR-INVISDN)	
Code	Title
*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.	
48cp from the Introductory Interactive and Visual Design Unit Options	
KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1
48cp from the Advanced Interactive and Visual Design Unit Options	
KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media
* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.	

Journalism (KKBXMJR-JOURNAL)	
Code	Title
* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.	
96cp from the Journalism Unit Options	
KJB101	Computational Journalism
KJB120	Newsriting

KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)	
Code	Title
*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Literary Studies Unit Options	
KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

Media and Communication (KKBXMJR-MEDIACM)	
Code	Title
*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.	
2013 changes to this second major include:	
*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.	
48cp from the Introductory Media and Communication Unit Options	
KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication
48cp from the Advanced Media and Communication Unit Options	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB205	Professional Communication
KCB206	Internet, Self and Beyond

Bachelor of Creative Industries/Bachelor of Laws

KCB301	Media Audiences
--------	-----------------

Music (KKBXMJR-MUSIC)

Code	Title
------	-------

*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003	Sex Drugs Rock 'N' Roll
KMB004	World Music
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2

48cp from the Advanced Music Unit Options

KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Handbook

Year	2014
QUT code	IX74
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Susan Hetherington (Journalism); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX74 was 2014. From 2015 this course has been replaced by IX84 Bachelor of Journalism/Bachelor of Laws (Honours). Continuing IX74 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Journalism and 336 credit points from the Bachelor of Laws. You will study journalism and law units in your first year and for the remainder of this course you will concentrate on law studies.

Journalism component: You will complete 192 credit points of Journalism discipline or specified units.

Law component: You will complete 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and

territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law

or corporate law)

- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KJB120	Newsriting
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KJB121	Journalistic Inquiry
KJB304	Sub-Editing
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	

Law Elective Unit (3)

Year 5, Semester 2

LWB433 Professional Responsibility

Law Elective Unit (4)

Law Elective Unit (5)

Law Elective Unit (6)

Year 6, Semester 1

Law Elective Unit (7)

Law Elective Unit (8)

Law Elective Unit (9)

Law Elective Unit (10)

Law Electives

Further information regarding Law Electives can be found at:

<http://www.law.qut.edu.au/study/courses/ugrad/lsele/ct.jsp>

Handbook

Year	2014
QUT code	IX75
Duration (full-time)	4 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); enquiries to 07 3138 4697 or socialwork@qut.edu.au (Public Health)
Discipline Coordinator	Dr Jason Sternberg (Media & Communication) Public Health: 07 3138 4831; CIF: 07 3138 8114 publichealth@qut.edu.au ; ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information contact the Creative Industries Faculty ci@qut.edu.au

or 07 3138 8114 or the School of Public Health and Social Work 07 3138 4697 or socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565:	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication

Bachelor of Media and Communication/Bachelor of Public Health

PUB461	Qualitative Inquiry in Public Health
Chose one unit from Public Health Elective List	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options:	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](#) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Dance Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
EDUCATION-RELATED UNIT OPTIONS:	
One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):	
LCB333	Classroom and Behaviour Management

A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
KDB204	Australian Dance

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Dr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn

from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals

KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
LCB333	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching

employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Course Notes	
Digital Media	
Australian Art	
Studio Art Practice 2	
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
LCB333	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Year	2014
QUT code	KM32/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activities What sort of music you enjoy playing and listening to Your ambitions during your studies and beyond How studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal

goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,
or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player) CD-ROM (must be compatible with Macintosh and PC) DVD (must be able to be played in a standard DVD player) USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach

- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment of the \$33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activities What sort of music you enjoy playing and listening to Your ambitions during your studies and beyond How studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KM32 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to

Bachelor of Music/Graduate Diploma in Education (Senior Years)

be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of KM32 Bachelor of Music you may apply for entry to the Bachelor of Music (Honours) provided you meet the entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Creative Performer Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music and Sound Production Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music Education Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2

KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2
Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Complementary Studies Study Area - Music
Education Minor

Year 2, Semester 1

A unit from the Education-related or the University
Wide unit options

Year 2, Semester 2

A unit from the Education-related or the University
Wide unit options

Year 3, Semester 1

EDB036	Introduction To Education
--------	---------------------------

Year 3, Semester 2

EDB037	Introduction To Educational Sites
--------	-----------------------------------

Please note: KMB201 will be permitted to count
towards this study area if completed in 2011 or
earlier.

Handbook

Year	2014
QUT code	KK52
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to approval.

International Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Media and Communication (Honours), Bachelor of Creative Industries (Honours) or the Bachelor of Journalism (Honours), subject to approval.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Option List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2014
QUT code	KK53
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

International Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to further study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research

design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure

Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2014
QUT code	KK54
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

A recognised Bachelors degree in a relevant field or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

International Entry requirements

A recognised Bachelors degree in a relevant field or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research

design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure**Course structure**

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KJP400	Theories of Journalism
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2014
QUT code	KK55
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

International Entry requirements

A recognised Bachelors degree in a relevant field of study or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research

design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure**Course structure**

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

**Changes to Creative Industries Units
Discontinued Creative Industries Units**

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2014
QUT code	KK56
Duration (full-time)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Dr Jason Sternberg
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

A recognised Bachelors degree in a relevant field or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

International Entry requirements

A recognised Bachelors degree in a relevant field or equivalent with a minimum grade point average of 5.0 (on a 7-point scale)

Normally students will apply within the final year of their Bachelors degree program.

Additional entry requirements

- You must provide your proposed topic and identify a supervisor with your application form
- Applications are subject to approval by the Honours Coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Masters of Arts (Research) program (KK51) or the Doctor of Philosophy (Creative Industries) program (IF49) but entry into KK51 or IF49 is dependent, also, on a range of factors including the level of your Honours result, examiner reports, and suitability of your research for Creative Industries strategic aims as well as availability of supervision.

Domestic Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

International Course structure

You will undertake a unit in research design, an approved elective related to your research or practice and a workshop that assists you in completing your major project. Your major project will culminate in a thesis, or a creative or practical work and accompanying analysis.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP400-1	Honours Project
KKP400-2	Honours Project
KKP409	Approaches to Honours Enquiry
Choose one unit from the Creative Industries Honours Unit Options List*	
Year 1, Semester 2	
KKP400-3	Honours Project
KKP400-4	Honours Project
KKP400-5	Honours Project
KKP401	Honours Graduate Seminar

Handbook

Year	2014
QUT code	IF94
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: \$9,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan (Creative Industries); Louise Kelly (Business)
Discipline Coordinator	Dr Linda Pollard (Creative Industries); Louise Kelly (Business) Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries); bus@qut.com (Business)

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Master of Advertising (Creative Advertising) or Master of Business (Strategic Advertising), provided you have met entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units:	
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media

* KIP424 has been recoded KAP401 from July 2012.

* KIP426 has been recoded KAP402 from July 2012.

* KIP401 has been replaced by KAP403 from 2014

July Entry

*Part time students will enrol in two units over two semesters.

AMN420 Advertising Management

AMN421 Contemporary Issues in Advertising

KAP401 Advertising Creative: Introduction

Choose one from the following units:

KAP402 Advertising Creative: Copywriting and Art Direction

KAP403 Advertising Creative: Trends in New Media

* KIP424 has been recoded KAP401 from July 2012.

* KIP426 has been recoded KAP402 from July 2012.

* KIP401 has been replaced by KAP403 from 2014.

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	KJ35
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Professor Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

This course articulates into the Master of Journalism. All units in the Graduate Certificate may be counted towards a Master of Journalism.

Domestic Course structure

Graduate certificate students complete units such as Newswriting and Feature Writing.

International Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

Discontinued Creative Industries Units

Code	Title
Semester 1	
KJP401	Newswriting
KJP403	Feature Writing
One unit from the Journalism Unit Options (either KJB239 or LWS011):	
KJB239	Journalism Ethics and Issues
LWS011	Journalism Law
One unit from List A - Journalism Unit Options	
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Associate Professor Christy Collis Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Creative Industries, provided you meet the entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	
Select three units from the Creative Production and Arts Management Unit Options:	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Creative Industries, provided you meet the entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	
Select three units from the Creative Writing Unit Options:	
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Writing Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Creative Industries, provided you meet the entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	
Select three units from the Interactive and Visual Design Unit Options:	
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Associate Professor Cheryl Stock Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Creative Industries, provided you meet the entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Course Notes	
Select three units (36cp) from the Interdisciplinary Unit Options:	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Select one unit from the Creative Industries Postgraduate Unit Options:	
Creative Industries Postgraduate Unit Option	

Handbook

Year	2014
QUT code	KK86
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Glen Thomas Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Master of Creative Industries, provided you meet the entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Semester 1	
Select three units from the Professional Communication Unit Options:	
	Professional Communication Unit Option
	Professional Communication Unit Option
	Professional Communication Unit Option
Select one unit from the Creative Industries Postgraduate Unit Options:	
	Creative Industries Postgraduate Unit Option

Handbook

Year	2014
QUT code	DE50
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kathi Holt-Damant
Discipline Coordinator	Dr Kathi Holt-Damant (Course Leader) Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in Architecture or Landscape Architecture with a minimum GPA of 5 (on a 7 point scale).

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in Architecture or Landscape Architecture with a minimum GPA of 5 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Advanced Standing

Students completing two Masters courses will be eligible to apply for a maximum of 24 credit points advanced standing in the second course on the basis of common units already completed. Such students will be required to complete a minimum of 72cp to be determined in consultation with the nominated Course Leader to achieve the second Masters.

Early Exit Options

Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of two core units and two specialisation units in the course.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into a research-based degree offered by the Creative Industries Faculty.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
DEN510	Urban Design Studio A
DEN511	Theory Research Project A
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
DEN520	Urban Design Studio B
DEN521	Theory Research Project B

Handbook

Year	2014
QUT code	DE80
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Philip Crowther
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or DE42 Bachelor of Design (Honours) (Architectural Studies) or a comparable four year full time architectural design degree that is an AACA accredited program. Students who have completed four year full time architectural design degree overseas, may be asked to submit a portfolio of design work.

All current DE40 Bachelor of Design (Architectural Studies) and DE42 Bachelor of Design (Honours) (Architectural Studies) graduands will automatically receive an offer to start DE80 Master of Architecture within three weeks of semester 2 results being released. All other applicants must apply via the [PG-form \(PDF file, 274KB\)](#).

Applicants who have a three year qualification must complete DE42 Bachelor of Design (Architectural Studies) or a comparable AACA accredited program. Applications for [DE42 Bachelor of Design \(Honours\) \(Architectural Studies\)](#) are made via QTAC. Please visit the QTAC website www.qtac.edu.au for application closing dates and how to apply information.

International Entry requirements

All students entering DE80 Master of Architecture must have completed DE40 Bachelor of Design (Architectural Studies) or DE42 Bachelor of Design (Honours) (Architectural Studies).

Applicants who have not completed DE40 Bachelor of Design (Architectural Studies) or DE42 Bachelor of Design (Honours) (Architectural Studies)

A completed recognised four year Bachelor degree that is accredited by the AACA, including the award of an architectural design degree.

Students with international qualifications in Architecture must submit a portfolio of design work with their application.

Where previous studies are not comparable to the four year DE42 Bachelor of Design (Honours) (Architectural Studies) AACA accredited program, applicants will be considered for entry into [DE42 Bachelor of Design \(Honours\) \(Architectural Studies\)](#) with advanced standing.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Description

The Master of Architecture enables the development of advanced yet balanced understanding in architectural design and research, contextual studies, technology and science and studies for professional practice. It is the professional degree required, along with the requisite post-graduate work experience, for registration as an architect.

Professional Recognition

Graduates of the DE80 Master of Architecture meet the academic requirements for membership of the Australian Institute of Architects (AIA). Graduates who have also completed two years of practical architectural experience (at least one year postgraduate) will be eligible to undertake the Architectural Practice Examination which, if successful, will enable the graduate to be eligible for registration with any Board of Architects in Australia.

Sample Structure

Code	Title
Year 1 - Semester 1	
DAN101	Master Studio A
DAN125	Contemporary Architectural Culture
DAN145	Architectural Professional Practice
Year 1 - Semester 2	
DAN201	Master Studio B
DAN235	Project Management
DAN245	Contract Administration

Handbook

Year	2014
QUT code	IX96
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: \$9,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Advertising](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [February Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)
- [July Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management

KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401.	
* KIP426 has been recoded KAP402.	
* KIP429 has been recoded KAP403.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	KJ42
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Professor Terry Flew Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's

[Graduate Certificate in Journalism](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points (with at least 36 of these credit points from their List A units) may be eligible to graduate with a Graduate Certificate in Journalism (KJ35). Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Journalism (KJ36).

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Domestic Course structure

All masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective.

International Course structure

Course structure

All Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Graduate Certificate students complete units such as Newswriting and Feature Writing.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Code	Title
Important Notice	
Students are strongly encouraged to complete their 'List A - Journalism Unit Option' by the end of 2014 to ensure they can complete their preferred unit.	
Units to be completed:	
February and July entry (For students who have advanced standing of 48 credit points, full time entry is only available in February)	
* Part time students will complete two units per semester.	
* Students should enrol in KKP003 in the semester prior to Innovation in the Creative Industries: Major Project	
KJP400	Theories of Journalism
KJP401	Newswriting
One unit from the Postgraduate Unit Options (either KKP001 or KKP002):	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KJP403	Feature Writing
One unit from the Journalism Unit Options (either KJB239 or LWS011):	
KJB239	Journalism Ethics and Issues
LWS011	Journalism Law
KKP003	Project Design in the Creative Industries
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
One unit from the List A - Journalism Unit Options	
One unit from the Creative Industries Postgraduate Unit Options	
Please note: Students who have completed KJP402 as a core unit in 2010 or earlier will not be required to complete KJP403 as a core unit.	

Handbook

Year	2014
QUT code	KK42
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Dr Lee McGowan

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	KK42
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Associate Professor Gene Moyle Phone +61 7 3138 8114 Email: ci@qut.edu.au

International Entry requirements

To be eligible for admission, applicants must hold an appropriate Bachelor degree (or equivalent), relevant to the field and/or relevant professional work experience.

Applicants are also required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. Please submit documentation of relevant professional work experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
*Part time students will complete 24 credit points per semester.	
KKP607	Advanced Professional Practice 1
A Complementary Studies unit from the Dance Options	
A Complementary Studies unit from the Dance Options	
Year 1, Semester 2	
KKP608	Advanced Professional Practice 2
A Complementary Studies unit from the Dance Options	
A Complementary Studies unit from the Dance Options	
Year 2, Semester 1	
KKP613-1	MFA Project
KKP613-2	MFA Project

KKP613-3	MFA Project
KKP613-4	MFA Project

Handbook

Year	2014
QUT code	KK42
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Professor Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor degree (or higher) in Music with a grade point average of 4.0 on a 7 point scale.

International Entry requirements

A completed recognised Bachelor degree (or higher) in Music with a grade point average of 4.0 on a 7 point scale.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
*Part time students will complete 24 credit points per semester.	
KKP607	Advanced Professional Practice 1
KMP410	Music Project 1
Year 1, Semester 2	
KKP608	Advanced Professional Practice 2
KMP411	Music Project 2
Year 2, Semester 1	
KKP613-1	MFA Project
KKP613-2	MFA Project
KKP613-3	MFA Project
KKP613-4	MFA Project

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Mr Chris Carter Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree in any discipline with a grade point average of 5.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into a Graduate Certificate program at QUT.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables

below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KNP412	Advanced Animation Practices
Animation Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Animation Unit Option	
Animation Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Associate Professor Christy Collis Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KXP411	Advanced Practice in Creative Production and Arts Management
Creative Production and Arts Management Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Creative Production and Arts Management Unit Option	
Creative Production and Arts Management Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Professor Philip Neilsen Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KWP410	Narrative: Advanced Practice
Creative Writing Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Creative Writing Unit Option	
Creative Writing Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Gavin Sade Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KIP412	Advanced Practice in Interactive and Visual Design
Interactive and Visual Design Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Interactive and Visual Design Unit Option	
Interactive and Visual Design Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
Interdisciplinary Unit Option	
Interdisciplinary Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
*Students commencing in July must study KWP420 in second semester.	
KWP420	Transmedia Storytelling: From Interviewing to Multi-Platform
Interdisciplinary Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Donna Hewitt Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

An undergraduate degree with an overall minimum grade point average of 5.0 or above (on a 7-point scale). Students whose undergraduate degree is in a related creative industries discipline may apply for the Previously Studied Pathway. Applications without the requisite entry requirements will be considered for special entry. Please contact the Creative Industries Faculty for more information.

To graduate with a Master of Creative Industries (Music & Sound) students are required to successfully complete 144 credit points, as specified in the Study Area structure. Advanced standing of up to 48 credit points however may be available to students who have completed an undergraduate degree in Music & Sound and meet the GPA requirements.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

International Course structure

Any bachelor degree with a minimum grade point average of 5 (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KMP405	Materials of Music
Music and Sound Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Music and Sound Unit Option	
Music and Sound Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Bree Hadley Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Creative Industries](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Early Exit Options

Students who have completed 48 credit points may be eligible to graduate with a Graduate Certificate in Creative Industries. Students who have completed 48 credit points (with at least 36 of these credit points in their Study Area A) may be eligible to graduate with a Graduate Certificate in Creative Industries (Study Area A).

Students who have completed 96 credit points may be eligible to graduate with a Graduate Diploma in Creative Industries.

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1 \(February\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(February\)](#)

Code	Title
Year 1, Semester 1 (February)	
KKP001	Entrepreneurship in the Creative Economy
KKP002	20:20 Vision: Imagining the Creative Future
KWP412	Contemporary Practice in Professional Communication
Professional Communication Unit Option	
Year 1, Semester 2 (July)	
*Please note: You must complete a minimum of 48cp prior to enrolling in KKP003.	
KKP003	Project Design in the Creative Industries
Professional Communication Unit Option	
Professional Communication Unit Option	
Creative Industries Postgraduate Unit Option	
Year 2, Semester 1 (February)	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
Course Notes	
For students who have advanced standing of 48 credit points, full time entry is only available in February. Part time students will enrol in two units per semester over six semesters.	

Handbook

Year	2014
QUT code	KK51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,300 per Study Period (full-time)
International fee (indicative)	2014: \$12,000 per Study Period (full-time)
Total credit points	3-year qualified entry: 144; 4 year qualified entry: 96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Alan McKee
Discipline Coordinator	Professor Alan McKee Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

International Entry requirements

Three-year qualified entry requirement:

- A relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale).

Four-year qualified entry requirement:

- A relevant four-year bachelor degree with honours, or
- A relevant three-year bachelor degree plus a recent graduate diploma or equivalent.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Doctor of Creative Industries (Research) (KK59) or the Doctor of Philosophy (Creative Industries) (IF49) provided you meet entry requirements.

Domestic Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of

7000-10 000 words.

Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

International Course structure

For applicants with a three-year degree, the Master of Arts (Research) comprises 48 credit points of coursework and a 96-credit-point research project. For those with a four-year degree, the program normally comprises a 96-credit-point research project only.

Research component

Depending on the nature of your project, the research component may be undertaken either as a research thesis of 30 000 words, or as a creative practice-based project with a written component of 7000-10 000 words.

Creative practice-led projects may include:

- a significant creative work such as a live performance or music composition
- a work of fiction or non-fiction
- a script or production for film, television or live performance
- a multimedia script or production
- projects commissioned by industry, government and community organisations
- workplace-related projects.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Master of Arts (Research)

Code	Title
Semester 1	
Part-time students will enrol in a reduced study load over six semesters.	
IFN001	Advanced Information Retrieval Skills
KKP609	Approaches to Media, Communication and Cultural Research
Complementary Studies Unit	
Thesis Unit	
Semester 2	
Complementary Studies Unit	
Thesis Unit	
Semester 3	
KKP615	Graduate Seminar
Thesis Unit	

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
Semester 1	
Part-time students will enrol in a reduced study load over four semesters.	
IFN001	Advanced Information Retrieval Skills
KKP609	Approaches to Media, Communication and Cultural Research
Thesis Unit	
Semester 2	
Thesis Unit	
KKP615	Graduate Seminar

Handbook

Year	2014
QUT code	KK60
Duration (full-time)	1.5 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,200 per Study Period (full-time)
International fee (indicative)	2014: \$12,100 per Study Period (full-time)
Total credit points	192
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Evonne Miller/Professor Marcus Foth
Discipline Coordinator	Associate Professor Evonne Miller Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Three-year qualified entry requirement:

- a relevant three-year bachelor degree, normally with a minimum grade point average of 5.5 (on a 7-point scale), and
- relevant professional experience.

Four-year qualified entry requirement:

- a relevant four-year bachelor degree with honours, and
- relevant professional experience.

International Entry requirements

An equivalent recognised 3 year Bachelor degree in an appropriate discipline with a grade point average of 5.5 and relevant experience or professional experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Level 7 cognate entry

Students commencing the program with a level 7 qualification (3 year Bachelors degree or equivalent in a relevant discipline) will complete four compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis, including two complementary studies units. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Level 8 cognate entry

Students commencing the program with a level 8 qualification (4 years Honours degree or equivalent in a relevant discipline) will complete two compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written

component of 10,000 - 15,000 words.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Doctor of Creative Industries (Research) (KK59) or the Doctor of Philosophy (Creative Industries) (IF49) provided you meet entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKP624	Approaches to Design Research
Thesis unit (24cp)	
Complementary Studies Unit 1	
IFN001	Advanced Information Retrieval Skills
Year 1, Semester 2	
Thesis unit (36cp)	
Complementary Studies Unit 2	
Year 2, Semester 1	
KKP615	Graduate Seminar
Thesis unit (36cp)	

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP624	Approaches to Design Research
Thesis Unit (36cp)	
IFN001	Advanced Information Retrieval Skills
Year 1, Semester 2	
KKP615	Graduate Seminar
Thesis Unit (36cp)	

Handbook

Year	2014
QUT code	KK70
Duration (full-time)	1.5 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,300 per Study Period (full-time)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dan Mafe
Discipline Coordinator	Dr Dan Mafe ci.hdr@qut.edu.au +61 7 3138 8114

Domestic Entry requirements

The successful completion of a three-year Bachelor degree in a relevant discipline with a grade point average of 5.5 (on a 7-point scale) or relevant professional experience.

International Entry requirements

A completed three-year recognised Bachelor degree in a relevant discipline with a grade point average of 5.5 (on a 7-point scale) or relevant professional experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Level 7 cognate entry

Students commencing the program with a level 7 qualification (3 year Bachelors degree or equivalent in a relevant discipline) will complete four compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis, including two complementary studies units. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Level 8 cognate entry

Students commencing the program with a level 8 qualification (4 years Honours degree or equivalent in a relevant discipline) will complete two compulsory coursework units related to research training, advanced specialist skills and development of a thesis/exegesis. All candidates will undertake research thesis unit which may be undertaken either as a research thesis of approximately 30,000 words, or as a practice-led project of industry embedded project with a written component of 10,000 - 15,000 words.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Doctor of Creative Industries (Research) (KK59) or the Doctor of Philosophy (Creative Industries) (IF49) provided you meet entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKP601	Approaches to Research in the Creative Industries
Thesis unit (24cp)	
Complementary Studies Unit 1	
IFN001	Advanced Information Retrieval Skills
Year 1, Semester 2	
Thesis unit (36cp)	
Complementary Studies Unit 2	
Year 2, Semester 1	
KKP615	Graduate Seminar
Thesis unit (36cp)	

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Code	Title
Year 1, Semester 1	
KKP601	Approaches to Research in the Creative Industries
Thesis Unit (36cp)	
IFN001	Advanced Information Retrieval Skills
Year 1, Semester 2	
KKP615	Graduate Seminar
Thesis Unit (36cp)	

Handbook

Year	2014
QUT code	IF49
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Associate Professor Jean Burgess
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate masters degree or professional doctorate (by research or coursework).

Masters and professional doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of masters and professional doctoral by coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval.

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- . a relevant first or second class division A honours degree or equivalent, or
- . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Further Information

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

Creative Industries Faculty

Phone: +61 7 3138 8114

Email: ci.hdr@qut.edu.au

Domestic Course structure

Course design

Mandatory

- IFN001 Advanced Information Retrieval Skills
- Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

- IFN001 Advanced Information Retrieval Skills
- Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2014
QUT code	KK59
Duration (full-time)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$9,200 per Study Period (full-time)
International fee (indicative)	2014: \$12,000 per Study Period (full-time)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Cheryl Stock
Discipline Coordinator	Phone: +61 7 3138 8114 Email: ci.hdr@qut.edu.au

Domestic Entry requirements

- a relevant four-year bachelor degree with first-or second-class division A honours, or
- an appropriate masters degree, and
- two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

- a minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- an extensive track record of executive achievement in the workplace or in professional practice.

International Entry requirements

- A relevant four-year bachelor degree with first-or second-class division A honours, or
- An appropriate masters degree, and
- Two years of practice at an advanced level in a position of responsibility in the creative industries.

Alternative entry for outstanding leaders in creative industries:

- A minimum of five years practice at an executive level and currently in a position of influence in the creative industries, and
- An extensive track record of executive achievement in the workplace or in professional practice

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Areas of study available in the Doctor of Creative Industries include:

- creative practice: including the discipline areas performing and visual arts, creative writing, animation
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design
- communication: including the discipline areas journalism, media, film and television
- innovation in professional practice in a range of government, corporate or business settings
- creative enterprise practice
- policy / cultural development and facilitation
- pedagogical practice, predominantly in tertiary settings.

International Course structure

Course structure

The program's supportive structure is designed for candidates to progressively accumulate new knowledge and critical tools that will enhance their practice via two year-long research projects, combined with coursework to support and frame the development of the projects.

To cater for candidates who seek to maintain a commitment to their industry responsibilities as well as to their research studies, the coursework is delivered through a series of short, intensive weekend modules and sustained online support.

Doctor of Creative Industries (Research)

By also offering elective choices from a wide range of postgraduate units, the DCI gives candidates the opportunity to tailor their course to achieve individual professional goals.

The two projects require candidates to employ advanced research strategies and applied reflective approaches in focusing on an element of their industry practice.

Through the DCI program candidates refine their professional practitioner expertise while acquiring doctoral research skills.

Career Outcomes

The Doctor of Creative Industries is designed for leaders and highly skilled practitioners engaged in artistic, design or professional practice (such as journalists and policy developers), creative enterprise and teaching across all fields of the Creative Industries.

Areas of Doctoral Study

- creative practice: including the discipline areas performing and visual arts, creative writing, animation;
- design practice: including the discipline areas architecture, industrial, interior, fashion and interaction design;
- communication: including the discipline areas journalism, media, film and television;
- innovation in professional practice in a range of government, corporate or business settings ;
- creative enterprise practice;
- policy / cultural development and facilitation;
- pedagogical practice, predominantly in tertiary settings.

Sample Structure

Semesters

- [Course Note:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Note:	
*You may enrol in Unit Option 2 in either Year 2, Semester 1 or Year 3, Semester 1.	
Year 1, Semester 1	
IFN001	Advanced Information Retrieval Skills
KKP601	Approaches to Research in the Creative Industries
KKP623	Reflective Practice in Action
Year 1, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	

OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design.)	
KKP603	Project Development in the Creative Industries
Unit Option 1 (as negotiated with academic mentor and DCI coordinator).	
Year 2, Semester 1	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
Unit Option 2 (as negotiated with academic mentor and DCI coordinator).*	
Year 2, Semester 2	
Doctoral thesis unit for Project 1 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 1 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 1 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP622	Advanced Reflective Practice
Year 3, Semester 1	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
Unit Option 2 (as negotiated with academic mentor and DCI coordinator).*	
Year 3, Semester 2	
Doctoral thesis unit for Project 2 (Acting, Dance, Drama, Music, Technical Production)	
OR	
Doctoral thesis unit for Project 2 (Communication & Media, Journalism, Visual Arts)	
OR	
Doctoral thesis unit for Project 2 (Animation, Design, Fashion, Interactive & Visual Design)	
KKP606	Creative Industries Final Seminar

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	ED26
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Please contact Student Affairs Office: 3138 3948 or educationenq@qut.edu.au.

Domestic Entry requirements

Prerequisite

Completion of a Diploma of Teaching (or equivalent).

Teacher registration eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

International Entry requirements

You must have completed a Diploma of Teaching (or equivalent).

Teacher Registration Eligibility

Please note that if you are not eligible for registration as a teacher with the [Queensland College of Teachers \(QCT\)](#) on entry to the course, completion of this course will not provide QCT eligibility. You should contact QCT for confirmation of your eligibility for registration before commencing the course.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0

overall	6.5
---------	-----

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Course Structure

You are required to complete eight, 12 credit point units of study.

The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, EDP415 Engaging Diverse Learners and EDP416 The Professional Practice of Educators, along with an additional two units from any of the courses offered by the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units in other Faculty of Education courses including Bachelor of Education (Secondary), Bachelor of Education (Primary), Bachelor of Education (Early Childhood), Bachelor of Education (Preservice Early Childhood), and the Graduate Diploma in Education (but excluding the Primary pathway in the Graduate Diploma), OR from faculties other than the Faculty of Education.

Please note that Masters level units and teaching practicum or Field Studies units cannot be studied in this course.

Students must follow the individual course rules concerning prerequisite study when selecting units from other courses.

Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest.

DETA Early Childhood Cohort

You are required to complete eight, 12 credit point units of study. Two core units

Bachelor of Education (Inservice)

must be completed, EDB200 Insights into Early Childhood Development and EDP416 The Professional Practice of Educators, together with an additional six units from the Early Childhood Studies listed on the DETA Early Childhood Cohort course structure. This course will be completed in part time and external mode only.

Course Progression

It is a student's responsibility to ensure they have met any specified pre-requisite and/or co-requisite requirements when they select their enrolment program.

Underloads

It is not expected that a student should underload – i.e. undertake fewer credit points than the standard semester load. If, however, your circumstances require you to undertake fewer units than the standard load, it may lead to difficulties in undertaking units in a timely manner later in the course.

Notes for selection of units

Internet (I-NET) The unit will be conducted through the QUT Blackboard site. Students will require access to suitable computer facilities.

Internal (INT) The unit is offered internally and students attend lectures during the semester.

Block (BLK) A block of lectures held in the January or June/July school holidays, normally 9.00-4.00pm. Assessment is finalised after completion of the block lectures.

External (EXT) The unit is offered externally.

Overloads

It is not expected that a student should overload – i.e. undertake more credit points than the standard semester load. If, however, your circumstances require you to overload you should be aware of the possible academic consequences of an increased study load.

Domestic Course structure

You are required to complete eight units in one year full time or two years part time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of

Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies, or mathematics, science and technology education studies.

International Course structure

Course structure

You are required to complete eight units in one year full-time or two years part-time. The course provides flexibility for students to complete their studies across a range of areas.

Two core units must be completed, Engaging Diverse Learners and The Professional Practice of Educators, along with an additional two units from preservice courses within the Faculty of Education.

The remaining four units may be taken from a wide range of Faculty of Education preservice units or from other faculties.

Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas.

Alternatively you may choose a suite of units related to a specific area of interest such as culture and language studies or mathematics, science and technology education studies.

Sample Structure Semesters

- [Core Units](#)
- [STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS](#)
- [Indigenous and Cultural Studies](#)

- [Language, Literacy and ESL Studies](#)
- [Middle/Primary Studies](#)
- [Managing Learners and Learning](#)
- [Mathematics, Science and Technology Education](#)
- [Early Childhood Studies](#)
- [Senior/Secondary Studies](#)
- [Creative Industries Elective Units](#)

Code	Title
Core Units	
EDP415	Engaging Diverse Learners
EDP416	The Professional Practice of Educators
(The core units can be completed at any time during the course and in either sem 1 or sem 2)	
STUDENTS MUST CHOOSE AT LEAST TWO EDUCATION OPTION UNITS FROM THEIR REMAINING 6 UNITS	
Education option units can be chosen from those listed below, or from the Education undergraduate bachelor programs and Graduate Diploma in Education (excluding Graduate Diploma Primary units, and discipline units from other faculties).	
Indigenous and Cultural Studies	
LCB327	The Global Teacher
LCB329	Movies and Popular Culture
EDB007	Culture Studies: Indigenous Education
LCB325	Gender and Sexuality Issues for Teachers
Language, Literacy and ESL Studies	
CRP400	Middle Years: Multiliteracies
Middle/Primary Studies	
CRP400	Middle Years: Multiliteracies
CRP421	Middle Years: Mathematical Understandings
LCB335	Classroom Assessment Practices
(LCB335 offered only at Caboolture campus)	
CRP401	Middle Years: Transdisciplinary Arts and SOSE
CRB021	Middle Years and Vocational Math Curriculum Studies 2
LCB332	Middle Years Students and Schools
(LCB332 offered only at Caboolture campus)	
CRP422	Middle Years: Transdisciplinary Science and Technology
Managing Learners and Learning	
LCB330	Teaching Students with Learning Difficulties
LCB331	Educational Counselling
LCB331 internal mode for semester 1, block mode for semester 2 (on campus intensive for one week in late June (dates TBA))	
LCB333	Classroom and Behaviour Management
LCB334	Teaching Strategies
LCB335	Classroom Assessment Practices
Mathematics, Science and Technology Education	
EDB006	Learning Networks
CRP421	Middle Years: Mathematical Understandings
CRB021	Middle Years and Vocational Math Curriculum Studies 2
CRP422	Middle Years: Transdisciplinary Science and Technology
Please note: CRB035 Computers and Education has been discontinued from 2014 onwards	
Early Childhood Studies	
EAB005	Inclusion in Early Childhood Settings

Bachelor of Education (Inservice)

EAB006	Leadership and Management in Early Childhood Services
EAB510	Early Childhood English, Literacies and Language 1
Please note that EAB510 replaces EAB008 as the prerequisite for EAB009	
EAB009	Early Childhood Language, Literacies and Communication 2
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
Please note that EAB027 is not offered from 2014 onwards, so if this unit hasn't already been completed, you will not be able to study EAB028	
EAB532	Early Childhood Mathematics Education 1
EAB533	Early Childhood Mathematics Education 2
If you have completed EAB027, then you cannot study EAB533 (take EAB028 instead)	
EAB361	Storytelling In Early Childhood
EAP400	Early Years: Literacies
EAP401	Early Years: Mathematical Understandings
EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
Senior/Secondary Studies	
A range of curriculum studies units covering the discipline areas listed below are available. Details of units on offer can be accessed from the Graduate Diploma in Education (Senior Years) ED38, or Bachelor of Education (Secondary) ED90/ ED59 course structure entries:	
Business Education, English, English as a Second Language, Film and Media Studies, Health Education, Languages, Mathematics, Physical Education, Science Education, Social Science, Dance, Music (Secondary), Drama, Visual Arts.	
Creative Industries Elective Units	
Students interested in undertaking units in the Creative Industries should contact the following:	
Dance: dance@qut.edu.au	
Visual Arts: visarts@qut.edu.au	
Drama: drama@qut.edu.au	
Music: music@qut.edu.au	

Handbook

Year	2014
QUT code	ED39
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 71 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is an Australian Children's Education and Care Quality Authority (ACECQA) approved course and graduates are eligible to apply for teacher registration. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Part Time Study

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification and have the following early childhood work experience will receive 144 credit points of advanced standing and may study part-time externally. This option is available to domestic students only:

- One year full-time (or equivalent) experience leading the development and implementation of the education program for a group of children in an approved service (e.g. group leader) or leading the development and implementation of the education programs in an approved service (e.g. educational leader; Family Day Care Coordinator); or
- Two years full-time (or equivalent) experience as a family day care educator in an approved service; or
- Two years full-time (or equivalent) experience supporting the development and implementation of the education program for a group of children (e.g., educator in an approved service, teacher aide working with young children Prep to Year 3 in a school); or
- Two years full-time (or equivalent) experience in school age care.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Field Studies Units will be taken in Queensland schools and settings.

Advanced Standing

Students who have completed a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification will receive advanced standing for 96 credit points and can complete the course in 3 years.

Designated Units

Units with field studies are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may

result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

In this list

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Course Notes	
Code	Title
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	

Year 1, Semester 1	
Code	Title
EDB112	ICT in Early Childhood and Primary Education
EAB510	Early Childhood English, Literacies and Language 1
EAB511	Early childhood contemporary and comparative perspectives
EAB530	Arts Curriculum Studies 1: Visual and Media Arts

Year 1, Semester 2	
Code	Title
EAB512	Child Health, Safety, Wellbeing and Movement Education

EAB513	Partnerships with families and communities
EDB120	Early Childhood Learning and Development 1
LCB003	Education and Society 1

Year 2, Semester 1	
Code	Title
EAB531	Early Childhood Science Education
EAB532	Early Childhood Mathematics Education 1
EAB534	Early Childhood English, Literacies and Language 2
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	

Year 2, Semester 2	
Code	Title
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	

Year 3, Semester 1	
Code	Title
Humanities Curriculum Studies 2: Geography and Civics	
CRB011	Teaching Technologies
LCB006	Inclusive Education: Service Learning
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	

Year 3, Semester 2	
Code	Title
EAB514	Inclusive Education and Early Intervention in Early Childhood
EAB535	Early Childhood English, Literacies and Language 3
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	

Year 4, Semester 1	
Code	Title
EAB515	Leadership and Management in Early Childhood
Research in Early Childhood	
EAB537	Early Childhood Arts Curriculum 3: Community Arts
EDB122	Early Childhood Professional Practice and Pedagogies
EDB122 contains Field Experience and is a designated unit	

Year 4, 6TP4	
Code	Title

Bachelor of Education (Early Childhood)

LCB001	Assessment 2: Using Data to Inform Teaching
Choose one option unit	
Year 4, Semester 2	
Code	Title
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB175	Internship
EDB175 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

In this list

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4](#)
- [Year 3, Semester 2](#)

Course Notes	
Code	Title
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are an out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB1755 Internship in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	

You must have a valid Bluecard to be eligible for Field Studies units.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) and early childhood work experience you will follow an alternative course progression.

Course Notes	
Code	Title
If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent you will be awarded advanced standing for the following eight units (96cps).	
Humanities Curriculum Studies 2: Geography and Civics	
ICT in Early Childhood and Primary Education	
Child Health, Safety, Wellbeing and Movement Education	
Early Childhood Arts Curriculum 3: Community Arts	
Early Childhood Learning and Development 1	
Education and Society 1	
Inclusive Education: Service Learning	
12 credit point option unit	

Year 1, Semester 1	
Code	Title
EAB510	Early Childhood English, Literacies and Language 1
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EAB532	Early Childhood Mathematics Education 1
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	

Year 1, Semester 2	
Code	Title
EAB513	Partnerships with families and communities
EAB533	Early Childhood Mathematics Education 2
EAB536	Early Childhood Arts Curriculum Studies 2: Performing Arts
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	

Year 2, Semester 1	
Code	Title
EAB511	Early childhood contemporary and comparative perspectives
EAB531	Early Childhood Science Education
EAB534	Early Childhood English, Literacies and Language 2
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	

Year 2, Semester 2	
Code	Title
EAB514	Inclusive Education and Early Intervention in Early Childhood
EAB535	Early Childhood English, Literacies and Language 3
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	

Year 3, Semester 1	
Code	Title
EAB515	Leadership and Management in Early Childhood
EAB516	Research in Early Childhood
CRB011	Teaching Technologies
EDB122	Early Childhood Professional Practice and Pedagogies
EDB122 contains Field Experience and is a designated unit	

Year 3, 6TP4	
Code	Title
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
LCB001	Assessment 2: Using Data to Inform Teaching

Year 3, Semester 2	
Code	Title
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB175	Internship
EDB175 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting

In this list

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4](#)
- [Year 5, Semester 2](#)

Bachelor of Education (Early Childhood)

Course Notes	
Code	Title
THIS STRUCTURE IS AVAILABLE TO DOMESTIC STUDENTS ONLY. INTERNATIONAL STUDENTS MUST STUDY FULL TIME AND INTERNALLY.	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are an out of step student you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
If you want to complete your course in less than five year please contact the Course Administration Officer.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies units.	

Course Notes	
Code	Title
If you have successfully complete the Advanced Diploma or Diploma of Children's Services or equivalent and have relevant early childhood work experience you will be awarded advanced standing for the following 12 units (144cps).	
Humanities Curriculum Studies 2: Geography and Civics	
Early childhood contemporary and comparative perspectives	
Child Health, Safety, Wellbeing and Movement Education	
Leadership and Management in Early Childhood	
Early Childhood Arts Curriculum Studies 2: Performing Arts	
Early Childhood Arts Curriculum 3: Community Arts	
ICT in Early Childhood and Primary Education	
Early Childhood Learning and Development 1	
Internship	
EDB175 contains Field Experience and is a designated unit	
Education and Society 1	
Inclusive Education: Service Learning	
12cps option unit	

Year 1, Semester 1	
Code	Title
EAB510	Early Childhood English, Literacies and Language 1
EDB121	Early Childhood Learning and Development 2
EDB121 contains Field Experience and is a designated unit	

Year 1, Semester 2	
Code	Title
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics

EAB513	Partnerships with families and communities
--------	--

Year 2, Semester 1	
Code	Title
EAB532	Early Childhood Mathematics Education 1
EDB172	Education and Society 2

Year 2, Semester 2	
Code	Title
EAB533	Early Childhood Mathematics Education 2
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	

Year 3, Semester 1	
Code	Title
EAB534	Early Childhood English, Literacies and Language 2
EDB122	Early Childhood Professional Practice and Pedagogies

Year 3, Semester 2	
Code	Title
EAB514	Inclusive Education and Early Intervention in Early Childhood
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

Year 4, Semester 1	
Code	Title
EAB530	Arts Curriculum Studies 1: Visual and Media Arts
EAB531	Early Childhood Science Education

Year 4, Semester 2	
Code	Title
EAB535	Early Childhood English, Literacies and Language 3
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit	

Year 5, Semester 1	
Code	Title
CRB011	Teaching Technologies
EAB516	Research in Early Childhood

Year 5, 6TP4	
Code	Title
LCB001	Assessment 2: Using Data to Inform Teaching

Year 5, Semester 2	
Code	Title
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED47
Duration (full-time)	4 years
Campus	Kelvin Grove
International fee (indicative)	Offshore Course
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr Erika Hepple
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course overview.

Only available to a specified cohort.

Handbook

Year	2014
QUT code	ED49
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 71 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Lenore Adie

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy and Numeracy Standards

All students are required to satisfactorily

complete assessment criteria relating to Queensland College of Teachers' literacy and numeracy standards in order to meet course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy and numeracy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules multiple times and unsatisfactory results within course work and these modules may result in a recommendation for an exit from the four year degree.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB174 Stepping Out/Making Connections and EDB175 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies placements.	
Year 1, Semester 1	
EDB112	ICT in Early Childhood and Primary Education
EAB510	Early Childhood English, Literacies and Language 1
EAB510 is a pre-requisite for CRB005 and CRB006	
EAB530	Arts Curriculum Studies 1: Visual and Media Arts

EAB530 is a pre-requisite for CRB012	
LCB002	Child and Adolescent Development and Learning
LCB002 is a pre-requisite for EDB170	
Year 1, Semester 2	
CRB001	Mathematics in Primary Education
CRB001 is a pre-requisite for CRB008 and CRB009	
CRB005	Primary English Curriculum Studies 1
LCB003	Education and Society 1
EDB140	Teaching Strategies and Planning
EDB140 contains Field Experience and is a designated unit	
Year 2, Semester 1	
CRB002	Science in Primary Education
CRB008	Primary Mathematics Curriculum Studies 1
XNB390	Teaching Primary HPE
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit. It is also a pre-requisite for EDB171.	
Year 2, Semester 2	
CRB003	Humanities and Social Sciences Curriculum Studies 1: History and Civics
CRB009	Primary Mathematics Curriculum Studies 2
CRB010	Primary Science Curriculum Studies
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit. It is also a pre-requisite for EDB172 and LCB004.	
Year 3, Semester 1	
CRB004	Humanities Curriculum Studies 2: Geography and Civics
CRB006	Primary English Curriculum Studies 2
CRB011	Teaching Technologies
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit. It is also a pre-requisite for EDB173.	
Year 3, Semester 2	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
Choose an option unit from the list.	
EDB173	Early Childhood and Primary Assessment 1: Summative and Diagnostic Assessment
EDB173 contains Field Experience and is a designated unit. It is also a pre-requisite for EDB174.	
Year 4, Semester 1	
CRB007	Languages and Integrated Curriculum
CRB012	Primary Arts Curriculum Studies: Performing Arts
LCB006	Inclusive Education: Service Learning
Choose an option unit from the list.	
Year 4, 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Choose an option unit from the list.	
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections

EDB174 contains Field Experience and is a designated unit	
EDB175	Internship
EDB175 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Standards

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy

standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Majors:
English
Mathematics
History

Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas comprising one major, appropriate for teaching senior and junior years of High School, and one minor, which is appropriate for teaching junior years of High School in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education
- Home Economics
-

Minors:

- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)
- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

International Course structure

Students will select one major and one minor teaching area, and these must be chosen in the first semester of study, from the lists below

Majors:

- English
- Mathematics
- History
- Geography
- Biology
- Physics
- Chemistry
- Earth and Environmental Science
- Health and Physical Education
- Home Economics
-

Minors:

- Intermediate English (not to be taken with English major)
- Intermediate Mathematics (not to be taken with Mathematics major)
- Intermediate History (not to be taken with History major)

- Intermediate Geography (not to be taken with Geography major)
- Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Professional Recognition

Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above.

Bachelor of Education (Secondary) - Biology

Majors:
 English
 Mathematics
 History
 Geography
 Biology
 Physics
 Chemistry
 Earth and Environmental Science
 Health and Physical Education
 Home Economics

Minors:
 Intermediate English (not to be taken with English major)
 Intermediate Mathematics (not to be taken with Mathematics major)
 Intermediate History (not to be taken with History major)
 Intermediate Geography (not to be taken with Geography major)
 Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen biology as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Biology as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

SEB113	Quantitative Methods in Science
SEB114	Experimental Science
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
BVB201	Biological Processes
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
BVB204	Ecology
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Animal Biology	
Applied Biology	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or

Bachelor of Education (Secondary) - Biology

who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Biological Processes	
Science Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Ecology	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Animal Biology	
Applied Biology	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	

EDB150 contains Field Experience and is a designated unit
Year 4, Semester 1
Advanced Science Curriculum Studies
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	

Biological Processes
Science Curriculum Studies 1
History Curriculum Studies 1
Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit
Year 2, Semester 2
Ecology
The Classical World
Nations and Nationalism in Modern Europe
Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit
Year 3, Semester 1
Animal Biology
Applied Biology
Science Curriculum Studies 2
ICT in Secondary Education
Year 3, Semester 2
Intermediate History Curriculum Studies
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit
Year 4, Semester 1
Advanced Science Curriculum Studies
Inclusive Education: Service Learning
Education and Society 2
EDB172 contains Field Experience and is a designated unit
12 cp option unit
Year 4, Semester 2
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field

Bachelor of Education (Secondary) - Biology

studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
Biological Processes	
Science Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Ecology	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Animal Biology	
Applied Biology	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
12 cp option unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

New heading

New text

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of

Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics

Bachelor of Education (Secondary) - Chemistry

History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum

units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen chemistry as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Chemistry as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

SEB113	Quantitative Methods in Science
SEB114	Experimental Science
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
Inorganic Chemistry	
Science Curriculum Studies 1	
English Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Organic Structure and Mechanisms	
TV and Film Genres	
Literature in Secondary Teaching	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Organic Chemistry: Strategies for Synthesis	
Instrumental Analysis	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for

Bachelor of Education (Secondary) - Chemistry

academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Inorganic Chemistry	
Science Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Organic Structure and Mechanisms	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Organic Chemistry: Strategies for Synthesis	
Instrumental Analysis	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	

Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
Inorganic Chemistry	
Science Curriculum Studies 1	

History Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Organic Structure and Mechanisms	
The Classical World	
Nations and Nationalism in Modern Europe	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Organic Chemistry: Strategies for Synthesis	
Instrumental Analysis	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate History Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Bachelor of Education (Secondary) - Chemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
Inorganic Chemistry	
Science Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Organic Structure and Mechanisms	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Organic Chemistry: Strategies for Synthesis	
Instrumental Analysis	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - Earth and Environmental Science

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen earth and environmental science as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Earth and Environmental Science as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
LCB320	Studies in Language

LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
ERB201	Destructive Earth
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
EVB201	Global Environmental Issues
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Marine Geosciences	
Groundwater Systems	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may

Bachelor of Education (Secondary) - Earth and Environmental Science

result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
EV102	Ecosystems and the Environment
ERB101	Earth Systems
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Destructive Earth	
Science Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Global Environmental Issues	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Marine Geosciences	
Groundwater Systems	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	

12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
EV102	Ecosystems and the Environment
ERB101	Earth Systems
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
Destructive Earth	
Science Curriculum Studies 1	
History Curriculum Studies 1	
Creating Positive Learning Environments	

EDB170 contains Field Experience and is a designated unit
Year 2, Semester 2
Global Environmental Issues
The Classical World
Nations and Nationalism in Modern Europe
Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit
Year 3, Semester 1
Marine Geosciences
Groundwater Systems
Science Curriculum Studies 2
ICT in Secondary Education
Year 3, Semester 2
Intermediate History Curriculum Studies
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit
Year 4, Semester 1
Advanced Science Curriculum Studies
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Bachelor of Education (Secondary) - Earth and Environmental Science

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
EVB102	Ecosystems and the Environment
ERB101	Earth Systems
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
Destructive Earth	
Science Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Global Environmental Issues	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Marine Geosciences	
Groundwater Systems	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - English

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen English as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen English as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning

year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now

Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
KWB209	Shakespeare, Then and Now
Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.	
CRB200	English Curriculum Studies 1
CRB204	Mathematics Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
MZB201	Modelling with Statistics and Probability
MZB202	Extending Mathematics to the Real World
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB207	Intermediate Mathematics Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field

Bachelor of Education (Secondary) - English

experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
Year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
KPB113	TV and Film Text Analysis
Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016	
CRB200	English Curriculum Studies 1
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education

EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB207	Great Books: Creative Writing Classics
CRB201	English Curriculum Studies 2
CRB013	ICT in Secondary Education
Year 3, Semester 2	
CRB211	Intermediate History Curriculum Studies
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
LCB005	Inclusive Education
EDB150	Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
CRB202	Advanced English Curriculum Studies
LCB006	Inclusive Education: Service Learning
12 cp option unit	
EDB172	Education and Society 2
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit	
LCB001	Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2	
EDB174	Stepping Out/ Making Connections
EDB174 contains Field Experience and is a designated unit	
EDB151	Secondary practicum and internship
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
Year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
KPB113	TV and Film Text Analysis
Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.	
CRB200	English Curriculum Studies 1
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
LCB322	Literature in Secondary Teaching
CRB114	Geography in the Field
CRB113	Australian Geographical Studies
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB207	Great Books: Creative Writing Classics
English Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced English Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	

Bachelor of Education (Secondary) - English

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LCB320	Studies in Language
KPB113	TV and Film Text Analysis
Year 1/2015 students take KPB113 instead of KWB209 Shakespeare Then and now	
LCB002	Child and Adolescent Development and Learning
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.	
Year 1, Semester 2	
LCB323	Teaching Adolescent Literature
CRB443	Grammar in the Classroom: Theories and Pedagogies
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
KPB113	TV and Film Text Analysis
Year 2 students take KPB113 in sem 1/2015, as they should have completed KWB209 in sem 1/2014. KPB113 will be replaced by KWB209 Shakespeare Then and now in year 2/sem 1, from 2016 onwards.	
CRB200	English Curriculum Studies 1
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments

EDB170 contains Field Experience and is a designated unit

Year 2, Semester 2

[LCB322](#) Literature in Secondary Teaching

[BZB210](#) Biological Sciences

[EZB210](#) Earth and Space Sciences

[EDB171](#) Culture Studies 1: Indigenous Education

EDB171 contains Field Experience and is a designated unit

Year 3, Semester 1

[KWB208](#) Modern Times (Literature and Culture in the 20th Century)

[KWB207](#) Great Books: Creative Writing Classics

English Curriculum Studies 2

ICT in Secondary Education

Year 3, Semester 2

Intermediate Science Curriculum Studies

Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

Inclusive Education

Secondary Assessment 1: Summative and Diagnostic Assessment

EDB150 contains Field Experience and is a designated unit

Year 4, Semester 1

Advanced English Curriculum Studies

Inclusive Education: Service Learning

12 cp option unit

Education and Society 2

EDB172 contains Field Experience and is a designated unit

Year 4, 6TP4

12 cp option unit in 6TP4

Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

Stepping Out / Making Connections

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - Geography

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen geography as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Science

International Course structure

If you have chosen Geography as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
LCB320	Studies in Language

LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
UDB281	Geographic Information Systems
CRB212	Geography Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
CRB114	Geography in the Field
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Spatial and Land Information Management	
Geospatial Mapping	
Geography Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Social Science Curriculum Studies	
Inclusive Education: Service Learning	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
12 cp option unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may

Bachelor of Education (Secondary) - Geography

result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Geographic Information Systems	
Geography Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Geography in the Field	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Spatial and Land Information Management	
Geospatial Mapping	
Geography Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Social Science Curriculum Studies	
Inclusive Education: Service Learning	

12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
Geographic Information Systems	
Geography Curriculum Studies 1	
History Curriculum Studies 1	
Creating Positive Learning Environments	

EDB170 contains Field Experience and is a designated unit
Year 2, Semester 2
Geography in the Field
The Classical World
Nations and Nationalism in Modern Europe
Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit
Year 3, Semester 1
Spatial and Land Information Management
Geospatial Mapping
Geography Curriculum Studies 2
ICT in Secondary Education
Year 3, Semester 2
Intermediate History Curriculum Studies
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit
Year 4, Semester 1
Advanced Social Science Curriculum Studies
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4, 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4, Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Bachelor of Education (Secondary) - Geography

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Stepping Out / Making Connections

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Code	Title
Year 1, Semester 1	
CRB109	World Regions
CRB113	Australian Geographical Studies
LCB002	Child and Adolescent Development and Learning
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan , as the corequisite SEB101 is not studied in this course.	
Year 1, Semester 2	
CRB110	Environment and Society
CRB111	Environmental Hazards
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
Geographic Information Systems	
Geography Curriculum Studies 1	
Science Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Geography in the Field	
Biological Sciences	
Earth and Space Sciences	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Spatial and Land Information Management	
Geospatial Mapping	
Geography Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Science Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Social Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - Health and Physical Education

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen health and physical education as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Health and Physical Education as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation

XNB171	Fitness, Health and Wellness
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB294	Constraint Based Learning in Performance Activities
XNB291	Health and Physical Education Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
XNB298	Foundations of Movement for Educators
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Human Anatomy and Physiology	
Administration of School Sport and HPE	
Health and Physical Education Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Health and Physical Education Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated

Bachelor of Education (Secondary) - Health and Physical Education

units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Constraint Based Learning in Performance Activities	
Health and Physical Education Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Foundations of Movement for Educators	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Human Anatomy and Physiology	
Administration of School Sport and HPE	
Health and Physical Education Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	

Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Health and Physical Education Curriculum Studies	
Inclusive Education: Service Learning	
12 cps option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Year 4, Semester 2	
EDB174 contains Field Experience and is a designated unit	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
LCB003	Education and Society 1

CRB250	Australian Society and Culture
Year 2, Semester 1	
Constraint Based Learning in Performance Activities	
Health and Physical Education Curriculum Studies 1	
History Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Foundations of Movement for Educators	
The Classical World	
Nations and Nationalism in Modern Europe	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Human Anatomy and Physiology	
Administration of School Sport and HPE	
Health and Physical Education Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate History Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Health and Physical Education Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Bachelor of Education (Secondary) - Health and Physical Education

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
Constraint Based Learning in Performance Activities	
Health and Physical Education Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Foundations of Movement for Educators	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Human Anatomy and Physiology	
Administration of School Sport and HPE	
Health and Physical Education Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Health and Physical Education Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	

Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB293	Understanding Physical Activity Participation
XNB171	Fitness, Health and Wellness
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.	
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB295	Constraint Based Learning in Games and Sports
XNB172	Nutrition and Physical Activity
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
Constraint Based Learning in Performance Activities	
Health and Physical Education Curriculum Studies 1	
Science Curriculum Studies 1	
Creating Positive Learning Environments	

EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Foundations of Movement for Educators	
Biological Sciences	
Earth and Space Sciences	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Human Anatomy and Physiology	
Administration of School Sport and HPE	
Health and Physical Education Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Science Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Health and Physical Education Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit offered in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - History

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen history as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen History as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate Geography
- Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture

Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
CRB116	The Classical World 2
CRB208	History Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
CRB108	Nations and Nationalism in Modern Europe
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Australia, Britain and America	
Modern China	
History Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced History Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for

Bachelor of Education (Secondary) - History

practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
The Classical World 2	
History Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Nations and Nationalism in Modern Europe	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Australia, Britain and America	
China since the Qin Dynasty	
History Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Social Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	

Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
The Classical World 2	
History Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	

Year 2, Semester 2	
Nations and Nationalism in Modern Europe	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Australia, Britain and America	
Modern China	
History Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced History Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Education (Secondary) - History

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 4, Semester 2](#)

EDB151 contains Field Experience and is a designated unit

Code	Title
Year 1, Semester 1	
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
CRB250	Australian Society and Culture
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan , as the corequisite SEB101 is not studied in this course.	
Year 1, Semester 2	
CRB115	Medieval Europe and the World
CRB107	The Classical World
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
The Classical World 2	
History Curriculum Studies 1	
Science Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Nations and Nationalism in Modern Europe	
Biological Sciences	
Earth and Space Sciences	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Australia, Britain and America	
Modern China	
History Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Science Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced History Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, Semester 2	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - Home Economics

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:
Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student

Services website.

Domestic Course structure

If you have chosen home economics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Home Economics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

- Minors:
- Intermediate English
 - Intermediate Mathematics
 - Intermediate History
 - Intermediate Geography
 - Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
Socio-Ecological Perspectives on Family Health and Well-Being	

Food and Nutrition	
Studies in Language	
Child and Adolescent Development and Learning	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
KFB104	Sustainability: The Materiality of Fashion
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015	
XNB191	Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015	
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
XNB194	Textile Studies
Please note: XNB194 has its final offering in semester 2/2015	
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Food Science	
Textiles 2	
Please note: XNB196 has its final offering in semester 1/2016	
Home Economics Education Curriculum Studies 2	
Please note: XNB192 has its final offering in semester 1/2016	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Home Economics Education Curriculum Studies	
Please note: XNB193 has its final offering in semester 1/2017	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	

Bachelor of Education (Secondary) - Home Economics

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
XNB151	Food and Nutrition
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
KFB104	Sustainability: The Materiality of Fashion
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Hospitality Studies	
Please note: XNB195 has its final offering in semester 1/2015	
Home Economics Education Curriculum Studies 1	
Please note: XNB191 has its final offering in semester 1/2015	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Textile Studies	
Please note: XNB194 has its final offering in semester 2/2015	
Regression and Design	

Extending Mathematics to the Real World

Culture Studies 1: Indigenous Education

EDB171 contains Field Experience and is a designated unit

Year 3, Semester 1

Food Science

Textiles 2

Please note: XNB196 has its final offering in semester 1/2016

Home Economics Education Curriculum Studies 2

Please note: XNB192 has its final offering in semester 1/2016

ICT in Secondary Education

Year 3, Semester 2

Intermediate Maths Curriculum Studies

Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)

Inclusive Education

Secondary Assessment 1: Summative and Diagnostic Assessment

EDB150 contains Field Experience and is a designated unit

Year 4, Semester 1

Advanced Home Economics Education Curriculum Studies

Please note: XNB193 has its final offering in semester 1/2017

Inclusive Education: Service Learning

12 cp option unit

Education and Society 2

EDB172 contains Field Experience and is a designated unit

Year 4, 6TP4

12 cp option unit in 6TP4

Assessment 2: Using Data to Inform Teaching

Year 4, Semester 2

Stepping Out / Making Connections

EDB174 contains Field Experience and is a designated unit

Secondary practicum and Internship

EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
XNB151	Food and Nutrition
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
KFB104	Sustainability: The Materiality of Fashion
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
XNB195	Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015	
XNB191	Home Economics Education Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015	
CRB208	History Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
XNB194	Textile Studies
Please note: XNB194 has its final offering in semester 2/2015	
CRB107	The Classical World
CRB108	Nations and Nationalism in Modern Europe
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
XNB250	Food Science
XNB196	Textiles 2
Please note: XNB196 has its final offering in semester 1/2016	
XNB192	Home Economics Education Curriculum Studies 2
Please note: XNB192 has its final offering in semester 1/2016	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate History Curriculum Studies	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	

Bachelor of Education (Secondary) - Home Economics

XNB193	Advanced Home Economics Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
XNB151	Food and Nutrition
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
KFB104	Sustainability: The Materiality of Fashion
CRB110	Environment and Society
LCB003	Education and Society 1

Year 2, Semester 1	
XNB195	Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015	
XNB191	Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015	
CRB212	Geography Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
XNB194	Textile Studies
Please note: XNB194 has its final offering in semester 2/2015	
CRB113	Australian Geographical Studies
CRB114	Geography in the Field
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
XNB250	Food Science
XNB196	Textiles 2
Please note: XNB196 has its final offering in semester 1/2016	
XNB192	Home Economics Curriculum Studies 2
Please note: XNB192 has its final offering in semester 1/2016	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated

units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
PUB105	Socio-Ecological Perspectives on Family Health and Well-Being
XNB151	Food and Nutrition
LCB002	Child and Adolescent Development and Learning
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
KFB104	Sustainability: The Materiality of Fashion
CVB101	General Chemistry
LCB003	Education and Society 1
Year 2, Semester 1	
XNB195	Hospitality Studies
Please note: XNB195 has its final offering in semester 1/2015	
XNB191	Home Economics Curriculum Studies 1
Please note: XNB191 has its final offering in semester 1/2015	
CRB215	Science Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
XNB194	Textile Studies
Please note: XNB194 has its final offering in semester 2/2015	
Biological Sciences	
Earth and Space Sciences	
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	

Bachelor of Education (Secondary) - Home Economics

Year 3, Semester 1	
XNB250	Food Science
XNB196	Textiles 2
Please note: XNB196 has its final offering in semester 1/2016	
XNB192	Home Economics Curriculum Studies 2
Please note: XNB192 has its final offering in semester 1/2016	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Science Curriculum Studies	
LCB004	Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
XNB193	Advanced Home Economics Curriculum Studies
Please note: XNB193 has its final offering in semester 1/2017	
Inclusive Education: Service Learning	
12 cps option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cps option unit	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- Maths B

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Professional Recognition

Graduates are eligible to apply for teacher registration and graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-

Bachelor of Education (Secondary) - Mathematics

work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:

English
Mathematics
History
Geography
Biology
Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology

studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

New heading

New text

Domestic Course structure

If you have chosen mathematics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

International Course structure

If you have chosen Mathematics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate History
- Intermediate Geography
- Intermediate Science

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
LCB320	Studies in Language
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
KWB109	Writing Australia
Year 2 Semester 1	
MXB231	Financial Mathematics 1
CRB204	Mathematics Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2 Semester 2	
MXB232	Operations Research 1
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3 Semester 1	
Operations Research 2	
Financial Mathematics 2	
Mathematics Curriculum Studies 2	
ICT in Secondary Education	
Year 3 Semester 2	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Intermediate English Curriculum Studies	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4 Semester 1	
Advanced Mathematics Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	

Bachelor of Education (Secondary) - Mathematics

Year 4 6TP4
12 cp option unit in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4 Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
CRB103	Interpreting the Past
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2 Semester 1	
Financial Mathematics 1	
Mathematics Curriculum Studies 1	
History Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2 Semester 2	
Operations Research 1	

The Classical World
Nations and Nationalism in Modern Europe
Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit
Year 3 Semester 1
Operations Research 2
Financial Mathematics 2
Mathematics Curriculum Studies 2
ICT in Secondary Education
Year 3 Semester 2
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)
Inclusive Education
Intermediate History Curriculum Studies
Secondary Assessment 1: Summative and Diagnostic Assessment
EDB150 contains Field Experience and is a designated unit
Year 4 Semester 1
Advanced Mathematics Curriculum Studies
Inclusive Education: Service Learning
12 cp option unit
Education and Society 2
EDB172 contains Field Experience and is a designated unit
Year 4 6TP4
12 cp option unit offered in 6TP4
Assessment 2: Using Data to Inform Teaching
Year 4 Semester 2
Stepping Out / Making Connections
EDB174 contains Field Experience and is a designated unit
Secondary practicum and Internship
EDB151 contains Field Experience and is a designated unit

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)

- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
CRB109	World Regions
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
CRB110	Environment and Society
Year 2 Semester 1	
Financial Mathematics 1	
Mathematics Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2 Semester 2	
Operations Research 1	
Geography in the Field	
Australian Geographical Studies	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3 Semester 1	
Operations Research 2	
Financial Mathematics 2	
Mathematics Curriculum Studies 2	
ICT in Secondary Education	
Year 3 Semester 2	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Intermediate Geography Curriculum Studies	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4 Semester 1	
Advanced Mathematics Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4 Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated

Bachelor of Education (Secondary) - Mathematics

placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 6TP4](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
MXB100	Introductory Calculus and Algebra
MXB101	Probability and Stochastic Modelling 1
LCB002	Child and Adolescent Development and Learning
SEB102	Understanding Science
You will need to request a requisite waiver for SEB102 through your study plan, as the corequisite SEB101 is not studied in this course.	
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB107	Statistical Models for Data: Relationships and Effects
LCB003	Education and Society 1
CVB101	General Chemistry
Year 2 Semester 1	
Financial Mathematics 1	
Mathematics Curriculum Studies 1	
Science Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2 Semester 2	
Operations Research 1	
Biological Sciences	
Earth and Space Sciences	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3 Semester 1	
Operations Research 2	
Financial Mathematics 2	
Mathematics Curriculum Studies 2	

ICT in Secondary Education	
Year 3 Semester 2	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Intermediate Science Curriculum Studies	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4 Semester 1	
Advanced Mathematics Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4 Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED59
Duration (full-time)	4 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Administration contact: Ms Jo Wakefield, jo.wakefield@qut.edu.au, (07) 3138 3947
Discipline Coordinator	Administration contact: Ms Jo Wakefield (07) 3138 3947 jo.wakefield@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Career Outcomes

You will be prepared to teach in two curriculum or teaching areas in secondary schools.

Literacy and Numeracy Statement

As part of your course, all Bachelor of Education students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' (QCT) literacy and numeracy standards in order to meet the course and QCT professional accreditation

requirements. Literacy and numeracy modules have been developed as part of a student remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students may also seek support from a range of advisers across QUT. Students will also have the support of the First Year Experience Coordinator to identify the best approach for them. Information on learning support is available at the following link: <http://www.student.qut.edu.au/about/faculties-institutes-and-divisions/faculties/education/learning-support>

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards. Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select one major and one minor teaching area, and these can be seen in more detail under the Course Structure tab above (subject to approval).

Majors:
English
Mathematics
History
Geography
Biology

Bachelor of Education (Secondary) - Physics

Physics
Chemistry
Earth and Environmental Science
Health and Physical Education
Home Economics

Minors:

Intermediate English (not to be taken with English major)
Intermediate Mathematics (not to be taken with Mathematics major)
Intermediate History (not to be taken with History major)
Intermediate Geography (not to be taken with Geography major)
Intermediate Science (not to be taken with Biology, Physics, Chemistry, Earth & Environmental Science majors)

Course Structure

The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, indigenous and sociocultural studies.

Please note that the Internship is to be taken as the final unit of study in the course, and successful completion of all other coursework is required before students can commence the final Internship unit EDB151.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Domestic Course structure

If you have chosen physics as your major for the Bachelor of Education (Secondary) you can only choose one of the following minors as your second teaching area:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

International Course structure

If you have chosen Physics as your Major for the Bachelor of Education (Secondary) you can only choose one of the following Minors as your second teaching area:

Minors:

- Intermediate English
- Intermediate Mathematics
- Intermediate History
- Intermediate Geography

Sample Structure

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
LCB320	Studies in Language
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
PVB101	Physics of the Very Large

PVB102	Physics of the Very Small
KWB109	Writing Australia
LCB003	Education and Society 1
Year 2, Semester 1	
PVB201	Instrumentation
CRB215	Science Curriculum Studies 1
CRB200	English Curriculum Studies 1
EDB170	Creating Positive Learning Environments
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
PVB204	Electromagnetism
KPB205	Documentary Theory and Practice
LCB322	Literature in Secondary Teaching
EDB171	Culture Studies 1: Indigenous Education
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Materials and Thermal Physics	
Classical and Quantum Physics	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate English Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus

Bachelor of Education (Secondary) - Physics

components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
MZB101	Modelling with Introductory Calculus
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
MZB102	Trigonometry, Geometry and Space
LCB003	Education and Society 1
Year 2, Semester 1	
Instrumentation	
Science Curriculum Studies 1	
Mathematics Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Electromagnetism	
Modelling with Statistics and Probability	
Extending Mathematics to the Real World	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Materials and Thermal Physics	
Classical and Quantum Physics	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Maths Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB173 contains Field Experience and is a designated unit	

Year 4, 6TP4	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB103	Interpreting the Past
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
LCB003	Education and Society 1
CRB250	Australian Society and Culture
Year 2, Semester 1	
Instrumentation	
Science Curriculum Studies 1	
History Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Electromagnetism	
The Classical World	

Nations and Nationalism in Modern Europe	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Materials and Thermal Physics	
Classical and Quantum Physics	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate History Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB172 contains Field Experience and is a designated unit	
Year 4, Semester 2	
12 cp option unit in 6TP4	
Assessment 2: Using Data to Inform Teaching	
Course Notes	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Students are required to undertake field experience placement or work integrated placements as part of the course and units which contain field studies components are recorded as designated units. Students who have not completed sufficient foundation or discipline units or who do not hold a grade point average of 4.0 or higher will be identified for academic counselling and will have their academic record reviewed, which may result in them not being placed for practicum. Additionally, students who have not successfully completed all assessment items or on-campus components in a designated unit will not be placed for practicum.

Students need to attain a grade point average of 5.0 or higher to be placed on a Rural and Remote or International field studies setting.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

Bachelor of Education (Secondary) - Physics

- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
CRB109	World Regions
LCB002	Child and Adolescent Development and Learning
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
CRB110	Environment and Society
LCB003	Education and Society 1
Year 2, Semester 1	
Instrumentation	
Science Curriculum Studies 1	
Geography Curriculum Studies 1	
Creating Positive Learning Environments	
EDB170 contains Field Experience and is a designated unit	
Year 2, Semester 2	
Electromagnetism	
Australian Geographical Studies	
Geography in the Field	
Culture Studies 1: Indigenous Education	
EDB171 contains Field Experience and is a designated unit	
Year 3, Semester 1	
Materials and Thermal Physics	
Classical and Quantum Physics	
Science Curriculum Studies 2	
ICT in Secondary Education	
Year 3, Semester 2	
Intermediate Geography Curriculum Studies	
Culture Studies 2: Indigenous Education (English as an Additional Language/Dialect)	
Inclusive Education	
Secondary Assessment 1: Summative and Diagnostic Assessment	
EDB150 contains Field Experience and is a designated unit	
Year 4, Semester 1	
Advanced Science Curriculum Studies	
Inclusive Education: Service Learning	
12 cp option unit	
Education and Society 2	
EDB173 contains Field Experience and is a designated unit	
Year 4, 6TP4	
12 cp option units in 6PT4	
Assessment 2: Using Data to Inform Teaching	
Year 4, Semester 2	
Stepping Out / Making Connections	
EDB174 contains Field Experience and is a designated unit	
Secondary practicum and Internship	
EDB151 contains Field Experience and is a designated unit	

Handbook

Year	2014
QUT code	ED82
Duration (full-time)	3 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire HOgue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Ann Heirdsfield

Domestic Entry requirements

Credit for prior learning
(Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning
(Advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care) or Advanced Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of credit (advanced standing) of 96 credit points and be eligible to complete the degree in two years full-time.

null

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood Studies will not be offered.

Enrolling

You have 10 years to complete the Bachelor of Early Childhood Studies, including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care) and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Course Information

The Bachelor of Early Childhood Studies is accredited as a full-time, internal course. Students are not permitted to take units in external mode or study in part-time mode unless advised to do so by the ED82 Program Coordinator or by the Faculty of Education.

Sample Structure

The ED82 Bachelor of Early Childhood Studies course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED82 Bachelor of Early Childhood Studies course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED82 Bachelor of Early Childhood Studies course progression table below.

[ED82 Bachelor of Early Childhood Studies course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.	
You must have a valid Bluecard to be eligible for Field Studies units.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.	
Year 1, Semester 1	
EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication I
EAB364	Academic And Professional Communication
EAB364 is studied externally	

EAB006	Learning Networks
Year 1, Semester 2	
EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Development and Learning in Early Childhood 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EAB007	Culture Studies: Indigenous Education
You must enrol in the semester two not the 6TP4 offering of EAB007.	
Year 2, Semester 1	
EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Students who have not completed EAB027 will do EAB532 Early Childhood Maths Education from 2014	
EAB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EAB011	
EAB011 is a prerequisite for EAB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 2, Semester 2	
EAB015	Early Childhood Science and Technology Education
EAB422	Information and Communication Technologies and the Young Child
24cps of Options - See Options Unit Studies List	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB016	Research in Early Childhood Education
EAB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EAB013	
EAB013 is a prerequisite for EAB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
Year 3, Semester 2	
EAB006	Leadership and Management in Early Childhood Services
EAB006 is studied externally	
EAB021	Early Childhood Health, Safety, Nutrition and Wellness Education
Students who have not completed EAB021 will enrol in EAB512 Child Health, Safety and Movement from 2014	
EAB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EAB014	
EAB014 must be taken in a child care setting.	

Handbook

Year	2014
QUT code	ED83
Duration (part-time domestic)	3 years
Rank	87
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
Total credit points	288
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early Childhood Education and Care); Children's Services; Community Services (Children's Services); Children's Services (Centre Based Care); or an equivalent accredited qualification

and

Diploma holders must have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted advanced standing of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

null

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0

Bachelor of Early Childhood

reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Early Childhood will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care). Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Bachelor of Early Childhood - ED83 - Completion of 4th Year of Study

Students will need to apply for admission to the ED93 Bachelor of Education (Preservice) Early childhood course in order to become registered as a teacher in Queensland. If you wish to admit to the ED93 course, please contact the Faculty Office for advice on advanced standing and the units you will need to complete and the admission form that you need to submit. The ED93 course requires successful completion of three x 20-day block practical units in order to be registered by the Queensland College of Teachers, the majority of which must be completed in an Australian primary school setting.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Blue Card by the Commission.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required

activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Sample Structure

The ED83 Bachelor of Early Childhood course is in the process of being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED83 Bachelor of Early Childhood course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED83 Bachelor of Early Childhood course progression table below.

[ED83 Bachelor of Early Childhood Course Progression Table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, 6TP4 \(early July to mid August\)](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an six year part-time degree to three years part-time. Students complete all 12 units listed on the course summary.	
Year 1, Semester 1	
CRB035	Computers and Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	

EAB008	Early Childhood Language, Literacies and Communication I
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
EDB200	Insights into Early Childhood Development
Designated unit: EDB011	
Year 3, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EAB017	The Early Childhood Professional
EDB007	Culture Studies: Indigenous Education

Handbook

Year	2014
QUT code	ED90
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au For course progression advice please contact Jo Wakefield on 07 3138 3948, or jo.wakefield@qut.edu.au.
Discipline Coordinator	Course Coordinator: Dr Alberto Bellocchi

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Maths B for Mathematics teaching area
We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUED COURSE

The last admission to this course was semester 1, 2013.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Professional Recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Please note that the majority of supervised professional experience must occur in Australian Secondary school settings.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field Studies Units will be taken in Queensland schools and settings.

Teaching Area Combinations

Students will select their two teaching areas from the lists (one from Group X and one from Group Y) shown under the Course Structure tab above.

Research Pathway Option

At the end of Year 2, certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Bachelor of Education (Secondary)

The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED90 can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED90 with ED45 should contact the Course Administration Officer on 3138 3948.

Designated Units

Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the

available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

International Course structure

Your course

Year 1 - You will develop discipline subject knowledge (content) related to your two teaching areas to prepare you for your field studies and curriculum studies units in the second year of your course. You will also be introduced to the world of teaching through two introductory education units.

Year 2 - You will be immersed in how students develop and learn and introduced to the curriculum for your two teaching areas, as well as continuing your discipline subject knowledge. You will undertake your first four-week supervised field experience in a school.

Year 3 - You will undertake your final discipline subject knowledge units and further develop your knowledge of curriculum and your ability to design teaching and learning experiences which you will be able to implement in your second four-week supervised school-based field experience.

Year 4 - You will further hone your curriculum knowledge and teaching skills to be able to develop programs for a diverse range of students. You will undertake your final two supervised field experiences in a school setting comprising a total of eight weeks and a four-week internship.

Teaching areas

Please go to the 'All course structures' link at the bottom of this page, click on it, then click on Teaching Area Choices - Discipline X and Discipline Y. To view the available teaching areas in the Bachelor of Education (Secondary), click on the link 'Students must choose one teaching area from Discipline X, and one from Discipline Y only'. This link will expand to show you the choice of teaching areas available.

Please note that if you are interested in teaching Visual Arts, Dance, Drama or

Music, you will need to first complete a three year Creative Industries Bachelor Degree or a Bachelor of Fine Arts, followed by a post graduate teaching qualification.

Sample Structure Semesters

- [IMPORTANT NOTES](#)
- [GENERIC COURSE STRUCTURE - ENROLMENT GUIDE](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
IMPORTANT NOTES	
FOR CHOICE OF DISCIPLINE X, DISCIPLINE Y, CURRICULUM AND EDUCATION OPTION UNITS, please refer to the appropriate lists below.	
PLEASE NOTE THAT DISCIPLINE UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT, unless it is of only 9 week duration. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact the Course Administration Officer for progression advice, jo.wakefield@qut.edu.au	
Please note that the Internship is to be taken as the final unit of study in the course, along with EDB034 Secondary Field Studies 4, and successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary). This is a University and Queensland College of Teachers requirement.	
Students must have a valid Bluecard to be eligible for Field Studies units.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. Please note that 13 week discipline units cannot be taken in the same semester as a Field Studies unit, as you will not be able to attend classes for four weeks whilst on teaching practicum. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. However this will put you out of step with the standard course progression and will extend the duration of your course. If you intend to underload you should seek progression advice from the Course Administration Officer.	
Elite Athlete Program - if you are a member of the Elite Athlete Program and cannot study a full time load, please contact the Course Administration Officer for assistance.	
GENERIC COURSE STRUCTURE - ENROLMENT GUIDE	
See the specific course structures for particular teaching areas under the DISCIPLINE X and DISCIPLINE Y UNITS heading below, to determine which discipline and curriculum units are required for each semester.	
Year 1, Semester 1	
EDB006	Learning Networks

Bachelor of Education (Secondary)

Discipline Studies X Units as per specific course structure

Discipline Studies Y Unit as per specific course structure

Year 1, Semester 2

EDB001 Teaching and Learning Studies 1: Teaching in New Times

Discipline Studies X Unit as per specific course structure

Discipline Studies Y Units as per specific course structure

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1

Curriculum Studies 1X Unit as per specific course structure

Curriculum Studies 1Y Unit as per specific course structure

Year 2, Semester 2

EDB007 Culture Studies: Indigenous Education

except HPE and HEC students who study an extra discipline unit

Discipline Studies X Units as per specific course structure

Discipline Studies Y Unit as per specific course structure

Year 3, Semester 1

Education Option Unit

Extra Discipline Elective Unit in Discipline X or Y, or from any other teaching area

Discipline Studies X Unit as per specific course structure

Discipline Studies Y Units as per specific course structure

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2

Curriculum Studies 2X Unit as per specific course structure

Curriculum Studies 2Y Unit as per specific course structure

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3

Curriculum Studies 3X Unit as per specific course structure

Curriculum Studies 3Y Unit as per specific course structure

Year 4, 6TP4

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

EDB005 focuses on your transition into the teaching profession through a three day conference held during Orientation Week (Semester 2). Enrol in 6TP4 internal mode.

Education Option Unit (6TP4 mode - check dates for teaching period, as starts early July)

Only PE and HEC students to take EDB007 Culture Studies: Indigenous Education (6TP4 mode), and all other students choose from the options list, as should have completed this unit in Year 2 sem 2

Year 4, Semester 2

EDB034 Secondary Field Studies 4

Please note that successful completion of all other coursework is required before students can commence EDB035 Internship (Secondary) .

EDB035 Internship (Secondary)

Handbook

Year	2014
QUT code	ED91
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs (07) 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Nikki Kyle on 07 3138 3212, or nm.kyle@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Lenore Adie

Domestic Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Working with Children Check

Working With Children Check - As required by the Public Safety Business Agency, student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Agency.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Agency to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-

[placements/blue-cards](#).

Field studies units will be taken in Queensland schools.

Languages Other Than English (LOTE) Major

Students undertaking a LOTE major will be required to attend other campuses and may be required to take language units at Griffith University or University of Queensland. Available languages are French, German, Indonesian, Japanese or Mandarin and students are required to select a specified sequence of six units (72 credit points) in language level 1-6 or 3-8. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units. Graduates with this major will be eligible to seek employment as a LOTE specialist teacher within Education Queensland, Catholic and Independent School sectors. The LOTE major is available to students at Kelvin Grove campus only.

Health and Physical Education Major

Students who commenced from 2009 will have the option of undertaking a Health and Physical Education major within the course. Students complete six health and physical education units, and undertake two field experience blocks in a health and physical education setting. Graduates completing this study area will be eligible to seek employment as a Primary Physical Education specialist teacher within Education Queensland, Catholic Education and Independent school sectors. This major is available at Kelvin Grove campus only. Entry criteria and quotas apply.

Research Minor Option

At the end of Year 2, certain students will be invited to undertake the Research minor option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Early Exit Option

Students who are unable to complete ED91 Bachelor of Education (Primary) can exit with ED45 Bachelor of General Studies (288cps) on meeting specific criteria.

There is no direct entry to the Bachelor of General Studies and this course does not provide eligibility for Teacher Registration. Students wishing to exit from ED91 B Ed

(Primary) with ED45 B Ed (General Studies) should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities. The LOTE major is available only to students with Kelvin Grove as the home campus.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability .

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

International Course structure

Your course

Year 1

You will be involved in a foundation year that provides a global overview of learning

Bachelor of Education (Primary)

and teaching. You will commence studies in curriculum and key learning areas in classroom practice as a foundation for the following years.

Year 2

You will focus on the primary years and undertake curriculum, and teaching and learning studies that explore human development, from personal and interpersonal perspectives, and prepare you for your first four-week supervised field experience in a school.

Year 3

You will further develop your knowledge of primary curriculum and explore issues in practising education, with sensitivity to sociocultural contexts. You will continue option studies and undertake your second four-week supervised school-based field experience.

Year 4

You will engage with specific aspects of learning, teaching, schools, policy and practices with almost half of your program involving you in classroom experiences including eight weeks of classroom practice and a final four-week internship that prepares you for your transition into the profession.

Majors and minors

The Bachelor of Education (Primary) offers you the opportunity to specialise in one major or one minor.

Majors

Optional majors include:

- Languages Other Than English (LOTE)
- Health and Physical Education (HPE).

Graduates with a major may seek employment as specialist LOTE or HPE teachers.

LOTE major

QUT, The University of Queensland and Griffith University have formed an Australian-first alliance to expand higher learning in a range of Asian and European languages. LOTE is available in French, German, Indonesian, Japanese or Mandarin. LOTE units in Mandarin are undertaken at QUT's Gardens Point campus. The other languages are undertaken at the other universities.

HPE major

Students graduating with the HPE major will be eligible for membership of the Australian Council of Health, Physical Education and Recreation.

Students apply for the HPE major after

their first year of study. Entry criteria and quotas for this major will apply. This major is available only at Kelvin Grove campus.

Minors

If you do not select a major, then one minor, consisting of four units, may be selected instead.

The minors include:

- Engaging Learners
- English as a Second Language (ESL)
- Health and Physical Activity
- Indigenous Education
- Literature and Media Studies
- Literacy
- Numeracy and Mathematics
- Research (for high-achieving students)
- Studies in Inclusive Education.

You may also choose to undertake units across the range of available areas (no minor completed).

The minors are subject to unit availability.

Credit for prior learning (advanced standing)

Students admitted with a completed Diploma of Children's Services (Early Childhood Education and Care), or an Advanced Diploma of Children's Services, or an equivalent accredited qualification, will be automatically granted credit (advanced standing) of 48 credit points (four option units). This credit does not reduce the course duration.

Sample Structure

The ED91 Bachelor of Education (Primary) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED91 Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED91 Bachelor of Education (Primary) course progression table below.

[ED91 Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units, credit), your course duration may be extended. Contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	
Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.	
You must have a valid Bluecard to be eligible for Field Studies placements.	
If you commenced your course prior to 2009 you should contact the Course Administration Officer (nm.kyle@qut.edu.au) for progression advice.	
Year 1, Semester 1	
CRB932	Foundation: Scientific and Quantitative Literacy
Previously MDB001 Foundation: Scientific and Quantitative Literacy	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks
EDB036	Introduction To Education
Year 1, Semester 2	
CRB903	Foundation: Wellness and Active Citizenship
Previously CLB005 Foundation: Wellness and Active Citizenship	
CRB903 Foundation: Wellness and Active Citizenship is a prerequisite for CRB906 Teaching Primary SOSE.	
EAB903	Foundation: Language Design and Theory
Previously CLB004 Foundation: Language Design and Theory	
EDB007	Culture Studies: Indigenous Education
You must take EDB007 Culture Studies: Indigenous Education in the semester 2, not the 6TP4 offering.	
XNB390	Teaching Primary HPE
Year 2, Semester 1	
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB021	Primary Field Studies 1: Development and Learning in the Field

Bachelor of Education (Primary)

Designated Unit: EDB021	
EDB021 Primary Field Studies 1 is a prerequisite for EDB022 Primary Field Studies 2.	
KKB202	Teaching Primary Dance and Drama
Year 2, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
From 2014 students who have not completed CLB006 enrol in CRB005 Primary English Curriculum Studies 1	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
CRB933	Teaching Primary Mathematics 1
Previously MDB002 Teaching Primary Mathematics 1	
CRB933 Teaching Primary Mathematics 1 is a prerequisite for CRB934 Teaching Primary Mathematics 2 and EDB022 Primary Field Studies 2.	
Minor Option 1 - See ED91 Option Studies List	
Year 3, Semester 1	
CRB905	Learning Literacy by Design
Previously CLB007 Learning Literacy by Design	
CRB935	Teaching Primary ICT
Previously MDB004 Teaching Primary ICT	
KKB201	Teaching Primary Music, Visual Arts and Media
Minor Option 2 - See ED91 Option Studies List	
Year 3, Semester 2	
CRB934	Teaching Primary Mathematics 2
Previously MDB003 Teaching Primary Mathematics 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
EDB022 Primary Field Studies 2 is a prerequisite for EDB023 Primary Field Studies 3	
Minor Option 3 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, Semester 1	
CRB936	Teaching Primary Design and Technology
Previously MDB005 Teaching Primary Design and Technology	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB004 is a prerequisite for EDB024	
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
EDB023 Primary Field Studies 3 is a pre-requisite for EDB005 Teaching and Learning Studies 5 and EDB024 Primary Field Studies 4.	
Minor Option 4 - See ED91 Option Studies List (students must select a 9 week option unit)	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 Teaching and Learning Studies 5 is delivered as the "Stepping Out Conference"	
LCB337	Assessment: Using Educational Data
Previously SPB036 Assessment: Using Educational Data	

Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB025.	
Designated Unit: EDB025	

Handbook

Year	2014
QUT code	ED92
Duration (full-time)	4 years
OP	Kelvin Grove: 13 Caboolture: 15
Rank	Kelvin Grove: 72 Caboolture: 68
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Contact Education Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice please contact Claire Hogue on 07 3138 3408, or c.hogue@qut.edu.au.
Discipline Coordinator	Course Coordinator Dr Ann Heirdsfield

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

You have 10 years to complete the Bachelor of Education (Early Childhood), including any approved leave of absence. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy

standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Research option

At the end of Year 2, you may be invited to undertake the Research Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not hold a current Blue Card for field studies placements or school visits,

Field Studies Units will be taken in Queensland schools and settings.

Early Exit Option

Students who have successfully completed three of the four years (288cps) of ED92 Bachelor of Education (Early Childhood) after following the standard course progression and who are unable to complete the final year of that course, can exit the course with ED82 Bachelor of Early Childhood Studies.

Students wishing to take up this option

should contact the Course Administration Officer on 07 3138 3212.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Domestic Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and

Environment

- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

International Course structure

Your course

Year 1

You will focus on yourself as a commencing early childhood educator with foundation studies and exploration of essential professional characteristics. You will be introduced to early childhood curriculum areas related to literacy, ICTs and the arts and will also engage in work-integrated learning in the form of community activities.

Year 2

You will focus on field experiences and curriculum studies in the creation of supportive learning environments for children. You will also undertake professional studies units which will focus on theory and practice relevant to early childhood settings, and consider the social and cultural implications of how education is constructed and organised.

Year 3

You will focus on field experiences, further curriculum and professional studies contextualised in practical settings for children. You will build on your knowledge to understand and value inclusive educational practices for working with diverse cohorts of young children, including those with special needs. You will complete two of the four option units which can be undertaken in a diverse range of areas.

Year 4

Your final year of study moves towards integrating the understandings you have developed with your professional practice by focusing on work-integrated learning, ethics and professionalism, and identity as a beginning practitioner. You will undertake your final two option units and your expertise in early childhood will converge to prepare you for your final

field experience and internship.

Complementary options

You will have the opportunity to select complementary options (four units) in one or more of the following areas:

- Exploring the Sciences and Environment
- Health and Physical Activity
- Integrated Arts Curriculum
- Intercultural and International Teacher
- Literature and Media Studies
- Managing Learners and Learning
- Mathematics and ICT
- Middle Years of Schooling
- Music
- Research (for high-achieving students)
- Studies in Inclusive Education
- Studies in Indigenous Education
- Visual and Performing Arts .

The complementary options are subject to availability.

Sample Structure

The ED92 Bachelor of Education (Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some units in the ED92 Bachelor of Education (Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED92 Bachelor of Education (Early Childhood) course progression table below.

[ED92 Bachelor of Education \(Early Childhood\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	

Bachelor of Education (Early Childhood)

PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If you do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), you may extend your course duration. If you are out of step you must contact Student Affairs for progression advice, c.hogue@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB015 Internship (Early Childhood) in your final semester of study. This is a University and Queensland College of Teachers requirement.

Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.

Underload - The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

You must have a valid Bluecard to be eligible for Field Studies units.

If you have advanced standing for a Diploma/Advanced Diploma in Children's Services (or equivalent) you will follow an alternative course progression.

Year 1, Semester 1

EAB001	Early Childhood Foundations 1: Historical and Comparative Perspectives of EC Education
EAB008	Early Childhood Language, Literacies and Communication 1
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EDB001	Teaching and Learning Studies 1: Teaching in New Times
EDB006	Learning Networks

Year 1, Semester 2

EAB002	Early Childhood Foundations 2: Families and Childhoods in EC Education and Care
EAB003	Development and Learning in Early Childhood
EAB003 is a prerequisite for EAB004 Early Childhood Language, Literacies and Communication 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB011 is a prerequisite for EAB012 Early Childhood Curriculum: Arts 2	
EDB007	Culture Studies: Indigenous Education
You must enrol in EDB007 in the semester 2, not the 6TP4 offering.	

Year 2, Semester 1

EAB004	Development and Learning in Early Childhood 2
EAB013	Early Childhood Society Environment and Health Education
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	
EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	

Year 2, Semester 2

EAB009	Early Childhood Language, Literacies and Communication 2
EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3	
EAB015	Early Childhood Science and Technology Education
EDB003	Teaching and Learning Studies 3: Practising Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field
Designated Unit: EDB012	
EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field	
Year 3, Semester 1	
EAB005	Inclusion in Early Childhood Settings
EAB012	Early Childhood Curriculum: Arts 2
EAB012 is a prerequisite for EAB026 Leadership and Management in Early Childhood Services	
EAB016	Research in Early Childhood Education
EDB013	Early Childhood Field Studies 3: Diversity and Inclusivity
Designated Unit: EDB013	
EDB013 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field .	
Year 3, Semester 2	
EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years
24cps of Option Studies - See Option Studies List	
Year 4, Semester 1	
EAB006	Leadership and Management in Early Childhood Services
EAB026	Early Childhood Community Arts Project
24cps of Option Studies - See Option Studies List	
Year 4, 6TP4 (early July to mid August)	
Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at http://www.student.qut.edu.au/about/key-dates-and-academic-calendar .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is delivered through the Stepping Out Conference.	
EAB017	The Early Childhood Professional
Year 4, Semester 2	
EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB014	
EDB015	Internship (Early Childhood)
Please note that successful completion of all other coursework is required before you can commence your internship, EDB015.	
Designated Unit: EDB015	

Handbook

Year	2014
QUT code	ED93
Duration (part-time domestic)	5 years
Rank	87
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
Total credit points	384 CP
Credit points part-time sem.	24 CP
Dom. Start Months	February
Course Coordinator	Contact Education Student Affairs Section 07 3138 3947. For course progression advice contact Claire Hogue ph: 3138 3408 or c.hogue@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a Diploma of Children's Services (Early Childhood Education and Care) or Diploma or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

Prerequisite: Prior Work Experience

Diploma holders must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Advanced Diploma holders must complete the above early childhood experience before they graduate, however if you already have this experience you are strongly recommended to provide evidence with your QTAC application.

Note: The majority of supervised professional experience must occur in Australian school settings.

Automatic Advanced Standing (Credit)

If admitted to this course you will be automatically granted advanced standing of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

If admitted on the basis of an Advanced Diploma of Children's Services and you have not supplied QTAC with evidence of their early childhood experience you will only be automatically granted advanced standing of one year of study (ie 96 credit points) and you will be required to provide evidence of your early childhood experience to QUT prior to graduation.

International Entry requirements

Prerequisites

Completion of a Diploma or Advanced Diploma of Children's Services (Early

Childhood Education and Care) or Advanced Diploma of Children's Services, or an equivalent accredited qualification.

You must also have the following early childhood experience:

- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool, prep or crèche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Diploma holders need to provide evidence of this experience when they apply to QTAC to be eligible for entry.

Note: The majority of supervised professional experience must occur in Australian school settings.

Credit for prior learning (Advanced standing)

Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

FINAL INTAKE - SEMESTER 1, 2013

The last intake of students to this course was semester 1, 2013. From 2014 the Bachelor of Education (Preservice Early Childhood) will not be offered.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Education, Training and Employment (Office for Early Childhood Education and Care), and is accredited by the New South Wales Department of Community Services for employment in children's services.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a [Blue Card](#) to undertake

activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#), and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

The majority of field studies must be taken in Australian schools.

Early Exit - Bachelor of Early Childhood - ED83

Students wishing to exit the course early with a three year full-time equivalent ED83 Bachelor of Early Childhood should apply in the semester they expect to exit using an SRX Form which is available from

<http://www.student.qut.edu.au/forms/>. To early exit students need to meet the course requirement for ED83 Bachelor of Early Childhood, which can be located at the following site:

<http://www.student.qut.edu.au/studying/courses/education>

Students wishing to complete their fourth year of study may re-apply for admission to the ED93 course at a later stage (subject to the course still being offered and/or the maximum completion time for ED93). Completion of the Bachelor of Education (ED83) course does not allow graduates to register as teachers with the Queensland College of Teachers.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services website](#)

Sample Structure

The ED93 Bachelor of Education (Preservice Early Childhood) course is being discontinued at QUT.

The units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to

complete your course.

From 2014 some units in the ED93 Bachelor of Education (Preservice Early Childhood) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the ED93 Bachelor of Education (Preservice Early Childhood) course progression table below.

[ED93 Bachelor of Education \(Preservice Early Childhood\) Course Progression Table](#)

Semesters

- [Part-time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, 6TP4 \(early July to mid August\)](#)
- [Year 5, Semester 2](#)

Code	Title
Course Notes	
The advanced standing granted on entry to the course reduces what would be an eight year part-time preservice teaching degree to five years part-time. Students complete all 20 units listed on the course summary.	
Part-time Course Structure	
Year 1, Semester 1	
CRB035	Computers and Education
EAB364	Academic And Professional Communication
Year 1, Semester 2	
EAB011	Early Childhood Curriculum: Arts 1
EAB013	Early Childhood Society Environment and Health Education
Year 2, Semester 1	
EAB008	Early Childhood Language, Literacies and Communication I
EAB008 is a prerequisite for EAB009 Early Childhood Language, Literacies and Communication 2	
EAB027	Early Childhood Mathematics Education 1: Birth to Six Years
EAB027 is a prerequisite for EAB028 Early Childhood Mathematics Education 2: Four to 8 Years	
Year 2, Semester 2	
EAB005	Inclusion in Early Childhood Settings
EAB006	Leadership and Management in Early Childhood Services
Year 3, Semester 1	
EDB200	Insights into Early Childhood Development
EDB011	Early Childhood Field Studies 1: Development and Learning in the Field
Designated Unit: EDB011	

Bachelor of Education (Preservice Early Childhood)

EDB011 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 3, Semester 2

EDB003	Teaching and Learning Studies 3: Practising Education
EAB009	Early Childhood Language, Literacies and Communication 2

EAB009 is a prerequisite for EAB010 Early Childhood Language, Literacies and Communication 3

Year 4, Semester 1

EAB015	Early Childhood Science and Technology Education
EDB012	Early Childhood Field Studies 2: Practising Education in the Field

Designated Unit: EDB012

EDB012 is a prerequisite for EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Year 4, Semester 2

EAB010	Early Childhood Language, Literacies and Communication 3
EAB028	Early Childhood Mathematics Education 2: Four to 8 Years

Year 5, Semester 1

EAB130	Negotiating Curriculum with Young Children
EAB017	The Early Childhood Professional

Year 5, 6TP4 (early July to mid August)

Units taught in the 6TP4 teaching period have different teaching and census dates to second semester. Please refer to the key dates at <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar>.

EDB007	Culture Studies: Indigenous Education
--------	---------------------------------------

Year 5, Semester 2

EDB014	Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
--------	---

Designated Unit: EDB014

EDB014 should be taken in the final semester of study

ED93 students will require a prerequisite waiver for EDB014 as they are not required to complete one of the prerequisite units. If you have not yet been granted a prerequisite waiver for this unit please contact course administration officer Claire Hogue on 3138 3408 or c.hogue@qut.edu.au.

Handbook

Year	2014
QUT code	IX02
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi(Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquires email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science

majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

Bachelor of Applied Science/Bachelor of Education (Secondary)

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Curriculum Studies 1X (See List 1)	
EDB031	Secondary Field Studies 1
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/ early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science, Technology and Society	
Science Major Unit	

Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Curriculum Studies 1Y (See List 1)	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X (See List 2)	
Curriculum Studies 2Y (See List 2)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X (See List 3)	
Curriculum Studies 3Y (See List 3)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology

SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
MDA454	Science, Technology and Society
LQB681	Biochemical Research Skills
Science Elective (See list)	
Year 3, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Science Elective (See list)	
Science Elective (See list)	
MDA454	Science, Technology and Society
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	

Bachelor of Applied Science/Bachelor of Education (Secondary)

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
MAB120	Foundations of Calculus and Algebra
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
SCB222	Exploration of the Universe
Year 2, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Year 2, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
PQB631	Advanced Inorganic Chemistry
Science Elective (See list)	
MDB454	Science, Technology and Society
Year 3, Semester 1	
PQB502	Advanced Physical Chemistry
PQB513	Instrumental Analysis
PQB531	Organic Mechanisms and Synthesis
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
NQB422	Genetics and Evolution
SCB120	Plant and Animal Physiology
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB321	Ecology
NQB322	Invertebrate Biology
Year 2, Semester 2	
MDB454	Science, Technology and Society
NQB421	Experimental Design
NQB622	Conservation Biology
Plus either	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications

Science Elective (See list)	
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 2, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
NQB601	Sustainable Environmental Management
MDB454	Science, Technology and Society
Science Elective (See list)	
Year 3, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics

Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Year 2, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
NQB615	Geochemistry
Science Elective (See list)	
MDB454	Science, Technology and Society
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
NQB513	Geophysics
Science Elective (See list)	

Semesters

- [WITH PHYSICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH PHYSICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR (after 2013)	
MAB233	Engineering Mathematics 3
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
SCB112	Cellular Basis of Life
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
MDB454	Science, Technology and Society
PQB251	Waves and Optics
Plus either	

Bachelor of Applied Science/Bachelor of Education (Secondary)

MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
PQB350	Thermodynamics of Solids and Gases
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
SCB112	Cellular Basis of Life
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
MDB454	Science, Technology and Society
Science Elective (See list)	
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
Science Elective (See list)	

Semesters

- [WITH PHYSICS AS A SECOND TEACHING AREA](#)

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH PHYSICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR (after 2013)	
MAB233	Engineering Mathematics 3
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
MDB454	Science, Technology and Society
PQB251	Waves and Optics
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
PQB350	Thermodynamics of Solids and Gases
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	

MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
MDB454	Science, Technology and Society
Science Elective (See list)	
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1

Bachelor of Applied Science/Bachelor of Education (Secondary)

LQB687	Applied Microbiology 2: Food and Quality Assurance
MDB454	Science, Technology and Society
Science Elective (See list)	
Year 3, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Either	
LQB582	Biomedical Research Technologies
Or	
LQB583	Genetic Research Technology
Science Elective (See list)	

Semesters

- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH MATHEMATICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Science Elective (see list)	
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science Elective (see list)	
Course Notes	
WITH MATHEMATICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	

MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Plus select ONE unit from the following:	
MAB210	Probability and Stochastic Modelling 1
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB422	Mathematical Modelling
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
MAB312	Linear Algebra
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics

Semesters

- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH MATHEMATICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism

PQB251	Waves and Optics
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Science Elective (See list)	
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science Elective (See list)	
Course Notes	
WITH MATHEMATICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Plus select ONE unit from the following:	
MAB210	Probability and Stochastic Modelling 1
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB422	Mathematical Modelling
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB210	Probability and Stochastic Modelling 1

Handbook

Year	2014
QUT code	IX04
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

If you are out of step and require course progression/enrolment advice, please contact Jo Wakefield on jo.wakefield@qut.edu.au or 3138 3948.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Understanding Physical Activity Participation
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
Classroom and Behaviour Management	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra

(If students have completed MAB100, do not need to study MAB120)

MAB121 Single Variable Calculus and Differential Equations

(If students have completed MAB111, do not need to study MAB121)

MAB122 Linear Algebra and Multivariable Calculus

(If students have completed MAB112, do not need to study MAB122)

English Discipline Studies Y

Studies In Language

Writing Workshop

Teaching Adolescent Literature

KWB109 Writing Australia

Biology Discipline Studies Y

SCB112 Cellular Basis of Life

SCB120 Plant and Animal Physiology

SCB122 Cell and Molecular Biology

SCB110 Science Concepts and Global Systems

The above units are no longer being offered in 2014. Please contact Jo Wakefield on jo.wakefield@qut.edu.au for advice if you need to complete a Biology discipline unit

Handbook

Year	2014
QUT code	IX09
Total credit points	432
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE (FOR CONTINUING STUDENTS ONLY)

The Bachelor of Information Technology / Bachelor of Education (Secondary) is no longer offered. As the IT teaching area in the Graduate Diploma of Education (Senior Years) is no longer offered, there is now no course available at QUT which enables you to become a registered teacher with an IT teaching area. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Handbook

Year	2014
QUT code	IX12
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Contact Ms Nikki Kilkeary at hhs_enq@qut.edu.au (Arts). Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NOTE: NO FURTHER INTAKE

There is no further intake into this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Further Information

Faculty of Education Office
Student Affairs
Phone: +61 7 3138 3947
Email: educationenq@qut.edu.au

Arts and Social Science students - contact Rosemary Hobson on r.hobson@qut.edu.au
Tel: +61 7 3138 4732

Handbook

Year	2014
QUT code	IX14
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

nullnull

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUED COURSE

This course has been discontinued. The final intake was semester 1, 2012.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Bachelor of Applied Science/Bachelor of Education (Primary)

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry

- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

The IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course is in the process of being discontinued at QUT.

The education units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some of the education units in the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table below.

[IX14 Bachelor of Applied Science/Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you must contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB020	Mathematics Curriculum and Pedagogies
Previously MDB120 Mathematics Curriculum and Pedagogies	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
CRB935	Teaching Primary ICT

Bachelor of Applied Science/Bachelor of Education (Primary)

Previously MDB004 Teaching Primary ICT	
Year 4, Semester 2	
EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
Designated Unit: EDB024	
EDB025	Internship (Primary)
Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.	
Designated Unit: EDB025	

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
LQB681	Biochemical Research Skills
Year 3, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	

MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Plus select ONE unit from the following:	
LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB489	Plant Physiology and Cell Biology
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
MAB120	Foundations of Calculus and Algebra
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 2, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB313	Analytical Chemistry For Industry
PQB331	Structure and Bonding
Year 2, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
PQB631	Advanced Inorganic Chemistry
Year 3, Semester 1	
PQB502	Advanced Physical Chemistry
PQB513	Instrumental Analysis
Plus either	
PQB525	Unit Operations
Or	
PQB531	Organic Mechanisms and Synthesis
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB202	History of Life on Earth
NQB422	Genetics and Evolution
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
NQB321	Ecology
SCB111	Chemistry 1
Plus either	
NQB322	Invertebrate Biology
Or	
NQB323	Plant Biology
Year 2, Semester 2	
NQB421	Experimental Design
NQB622	Conservation Biology
Science Elective	
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
SCB111	Chemistry 1
Year 2, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
NQB601	Sustainable Environmental Management
Year 3, Semester 1	

Bachelor of Applied Science/Bachelor of Education (Primary)

NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
SCB111	Chemistry 1
Year 2, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
NQB615	Geochemistry
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB512	Economic Geology
NQB513	Geophysics
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
SCB111	Chemistry 1
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	

MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
SCB112	Cellular Basis of Life
Plus select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select ONE unit from the following:	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques

MAB672	Advanced Mathematical Modelling
--------	---------------------------------

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LQB687	Applied Microbiology 2: Food and Quality Assurance
Year 3, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Plus either	
LQB582	Biomedical Research Technologies
Or	
LQB583	Genetic Research Technology
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Plus either	
MAB120	Foundations of Calculus and Algebra
Or	
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students without Senior Mathematics C must take MAB120 in Semester 1 and MAB121 in Semester 2	
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism
MAB121	Single Variable Calculus and Differential Equations

Bachelor of Applied Science/Bachelor of Education (Primary)

Plus either	
Or	
PQB251	Waves and Optics
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
SCB112	Cellular Basis of Life
Year 2, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science elective for Physics major (See list)	

Handbook

Year	2014
QUT code	IX16
Duration (full-time)	4 years
Campus	Kelvin Grove
Total credit points	432 cp
Credit points full-time sem.	54 cp ave
Start months	February
Int. Start Months	February
Course Coordinator	Head, Undergraduate Studies (Creative Industries); (Education) Dr Mal Shield
Discipline Coordinator	Rachel Pedro (Dance) CI: +61 7 3138 8114 CI: ci@qut.edu.au ; Education: jo.wakefield@qut.edu.au

Domestic Entry requirements International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Computing Requirement

The increased and more creative use of online teaching technology in this degree

requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

International Course structure

Remaining students in IX16 will require individual course progression advice for enrolment.

Students should contact the Creative Industries Faculty on ci@qut.edu.au if they have dance discipline units still to study.

Students should contact the Faculty of Education on jo.wakefield@qut.edu.au if they have education units still to study.

Handbook

Year	2014
QUT code	IX18
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

International Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

HMB171	Fitness Health and Wellness
HMB313	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
MZB190	Mathematics for Exercise Science
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
XNB291	Health and Physical Education Curriculum Studies 1
XNB294	Constraint Based Learning in Performance Activities
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB275	Exercise and Sport Psychology
XNB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB377	Children in Sport
Classroom and Behaviour Management	
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
XNB391	Health and Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
XNB491	Advanced Health and Physical Education Curriculum Studies
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2014
QUT code	IX21
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Kelvin Grove
Total credit points	
Course Coordinator	Arts: Contact Rosemary Hobson at hhs_enq@qut.edu.au Education: Contact Jo Wakefield on jo.wakefield@qut.edu.au .
Discipline Coordinator	

Domestic Entry requirements

International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

NO FURTHER INTAKE INTO THIS COURSE

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Course Progression Advice

For course progression advice, please contact the Student Affairs Office on 3138 3948, or email jo.wakefield@qut.edu.au

Domestic Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Rosemary Hobson on r.hobson@qut.edu.au

International Course structure

Remaining students in IX21 will require individual course progression advice for enrolment.

Students who have Education units still to study, should contact Ms Jo Wakefield on jo.wakefield@qut.edu.au

Students who have Arts discipline units still to study, should contact Ms Rosemary Hobson on r.hobson@qut.edu.au

Sample Structure

Semesters

- [Year 3, Semester 1](#)

Bachelor of Arts/Bachelor of Education (Secondary)

- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 3, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies IX	
Curriculum Studies IY	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X	
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X	
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Csaba Buday Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Dance at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and submit a Dance Registration Form to the Creative Industries Faculty. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Dance at QUT Creative Industries?

- Registration for the 2012 intake will close by the extended closing date of 23 September, 2011. To register for an audition, you must submit a Dance Registration Form.
- You must also apply to QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must submit the following and attend an audition:

- Academic record
- Personal statement Personal statement form is included in the Application Guide
- Photograph A current passport sized photograph ANDA full body shot, facing front in parallel, in leotard / swim suit (no board shorts)
- Physiotherapist's Report. A specialist dance or sports physiotherapist needs to assess various physical elements such as your flexibility range and history of injuries. Physiotherapist report form is provided in the Application Guide

What does the audition consist of?

There are two rounds on your day of audition. All applicants will complete round one. Those applicants successful in moving onto round two will be posted on the notice board during the lunch break.

Round One:

- a ballet class (no pointe work)
- a contemporary dance class
- a jazz class (for course code 429162 only)
- a course talk given by the Head of Dance
- a written interpretative exercise

The written exercise requires no preparation. It is a half hour session that looks at the applicant's interpretative skills and writing skills - e.g. spelling, punctuation, grammar - in response to an image presented on the day.

Round Two:

- a one minute solo in a dance genre of the applicant's choice
- This solo is an opportunity for you to dance in a genre of your own choice that you may feel better demonstrates your performance abilities - e.g. hip hop, adagio, Irish, tap. The solo is one minute long and music (if used) should be on CD. The solo may be choreographed by the applicant or someone else - e.g. teacher, guest choreographer
- a more advanced ballet and contemporary class, which includes pointe work (for course code 421822 only)
- A short impromptu talk from the auditionee on a topic given on the day (for course code 429162 1st preference only.)

What should I wear to my audition?

Ballet class:

- women: pink tights, light coloured leotard and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights and leotard, please wear bike pants and tight, light coloured, fitting t-shirt.
- men: tights and a light-coloured singlet or t-shirt and ballet shoes. If you do not own ballet shoes, please bring cotton socks. If you do not own tights, please wear bike pants and jock strap.

Contemporary class:

- Same as above, but able to work in bare feet when required in this genre.

Solo:

- no costumes or props please. Tights and leotard only.

What do I need to bring on the day?

Please bring your dance gear and water bottle. If you bring lunch it can be stored in the fridge in the dance corridor. There are no cafes open on campus on

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

weekends.

I have no formal training in classical / contemporary ballet. Can I still audition?

You are assessed on potential, but formal training would benefit applicants. The selection panel looks at you for your movement potential, alignment, sense of musicality, and your degree of confidence. Studying a different technique (e.g. jazz, tap, contemporary) will also help you develop these skills.

What do I have to do in the solo presentation?

The solo presentation is one minute (maximum), which can be improvised or choreographed by yourself or another person, in a style of your choice (e.g. Tap, Irish Dance). The selection panel looks for confidence, appropriate quality and performance integrity.

How do I apply?

There are two steps to an application for Dance at QUT:

1. You must register for an audition by submitting a Dance Registration Form to the Creative Industries Faculty by the extended closing date of 23 September 2011. This should also include a copy of the QUTpay confirmation page from your online credit card payment of the \$33 service charge. PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee
2. You must also apply through QTAC, where the due date for on-time applications is the 30 September. See the [QTAC website](#) for more information.

When and where are the auditions?

Location and Dates

Brisbane

Saturday 8 October 2011

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education QTAC code 429162 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am - 2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Brisbane

Sunday 9 October 2011

Bachelor of Fine Arts (Dance Performance) QTAC code 421822 only
QUT O Block, B Wing East
Level 4, Kelvin Grove Campus

Round 1:
8am-2pm

Round 2 (Call Back):
2.30pm - 6.00pm

Sydney

Saturday 1 October 2011

University of NSW (Kensington Campus)
Myers Studio
Gate 2 High Street
9am - 5pm

Melbourne

Saturday 1 October 2011

Australian Ballet School
9am - 5pm

You need to nominate the venue most suitable to you on your registration form. Confirmation of dates, time and place of audition, what to wear, what to bring on the day, will be sent out seven (7) working days after the extended closing date (23 September 2011). Please expect to be in attendance from 8am until 6pm on your day of audition.

Please Note: Registering with QUT for an audition is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are required to do both. The audition process is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)

Domestic Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Dance Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies. This must comprise the Dance Education Minor (compulsory) PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options.	
Year 1, Semester 1	
KDB105	Architecture of the Body
KDB111	Performance in Context 1
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
Year 1, Semester 2	
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB109	Funk, Tap and all that Jazz
KDB121	Dance Practice 2
Year 2, Semester 1	
KDB108	World Dance
KDB206	Contextualising Dance in the 21st Century
KDB207-1	Choreographic Studies 2
KDB230	Dance Practice 3
Year 2, Semester 2	
KDB205	Teaching Dance
KDB207-2	Choreographic Studies 2
KDB215	Performance in Context 2
KDB231	Latin Dance Party
A Complementary Studies unit	
Year 3, Semester 1	
KDB305	Performance in Context 3
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 3, Semester 2	
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
A Complementary Studies unit (a unit from the Dance Education Minor - see below)	
Year 4, Semester 1 and Semester 2	
Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Dance Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
EDUCATION-RELATED UNIT OPTIONS:	
One unit (12cp) from Education-related or the University Wide unit options lists (SPB012 or a Complementary Studies unit):	
LCB333	Classroom and Behaviour Management

A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
KDB204	Australian Dance

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Dr Mark Radvan Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn

from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

Bachelor of Fine Arts (Drama)/Graduate Diploma in Education (Senior Years)

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and 2](#)
- [Complementary Studies Study Area - Drama Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Drama Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Year 1, Semester 2	
KTB104	Performance Innovation
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
KTB108	Applied Theatre
Year 2, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals

KTB213	Directing Theatre
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 3, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
A Complementary Studies unit (a unit from the Drama Education Minor - see below)	
Year 4, Semester 1 and 2	
Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.	
Complementary Studies Study Area - Drama Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
LCB333	Classroom and Behaviour Management
A Complementary Studies unit	

Handbook

Year	2014
QUT code	KK34/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
Total credit points	288 cp
Credit points full-time sem.	48 cp
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Charles Robb Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 23 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Visual Arts at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Visual Arts at QUT Creative Industries?

- You must register through the Online Registration Form with the Creative Industries Faculty by the extended closing date of 14 October 2011.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information.

What are the additional entry requirements?

You must supply the following:

Academic record - A copy of your most recent report (it does not have to be your final end-of-year grades).

Portfolio - Maximum of 20 pages of images that best demonstrate your current art achievements, working processes, commitment and potential. Consider the "Qualities" we look for (listed below) when compiling your portfolio. It may contain photographs, slides, photocopies of sketches and journal pages (showing your planning and preparation for a project), printed digital images and/or short video excerpts (no more than 2 minutes each). For a paper-based portfolio, keep pages to a maximum of A4 size and do not include large folders. If you are including CD/DVD/uploaded images, the preferred format is either as a 'PowerPoint' or .jpg files. We prefer video that can be opened in 'QuickTime' and only samples of work are required. To ensure we will be able to

open and view any digital media files, keep the file size to a minimum (i.e. under 5MB) PLEASE NOTE: We do NOT return portfolios, so do NOT include any original copies of your work or documentation.

Responses to a series of questions about your interest in visual art. These are essential. To lodge your responses, return to this site in early July to register online. Your responses to these questions are important - please answer them as specifically, carefully and informatively as possible.

- Are you planning to graduate as a studio artist, art teacher or other art industry professional? Please outline your career goals.
- What are you expecting to learn in a course of study in Visual Arts at QUT?
- Describe briefly which exhibitions and galleries you have visited in the past 12 months, and the art-related books/articles/reviews you have read, etc).
- Briefly list any group exhibitions, solo exhibitions, commissions and awards you have been included in, plus membership of art associations etc.
- What do you think is art's role in the twenty-first century? Outline briefly.

Service charge of \$33 (GST inclusive) - This is to cover the costs of administration and insurance in processing applications, and is non-refundable. The service charge can be paid by credit card online with [QUTPay](#). PLEASE NOTE: [Q-Step](#) and [ATSI](#) applicants are exempt from the service fee.

Passport style photograph

How do I apply?

To apply for this course, you must:

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$33 service charge; your portfolio (unless uploaded online);
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course, you are

required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the 15 December 2011 offer round.

What qualities are QUT Creative Industries looking for?

- Overall, we seek indications of your ability to think creatively, to be open to new ideas and challenges, and of your potential to succeed in the course.
- We look for evidence of versatility, skill, enterprise, inventiveness and knowledge of contemporary art and culture/s. We are also looking for candidates who bring a wide range of interests and enthusiasms to their study area (e.g. film, literature, music, digital culture, etc.).
- We look at your artistic achievement - the level of investigation and familiarity with particular media, the degree of sophistication and sensitivity in handling media, evidence of industry, hard work, sustained practice and familiarity with visual media.
- We look for the degree of exploration of ideas and evidence of the development of ideas. Some carefully selected key documentation of preliminary plans, working sketches, journals and work in progress help us in this regard.
- We also look for evidence of artwork that is totally self-initiated (i.e. not necessarily part of a set study program) and an indication that you are determined to pursue art interests in a range of circumstances.

When and where are the interviews?

Shortlisted applicants will be contacted, and interviewed, during November. If you are called, you are not required to bring anything with you to this interview, but you should be prepared to respond to questions about your artwork and your future goals. Interviews are designed to further assess your suitability for the style of Visual Arts course that we offer and will also present an opportunity for you to ask any questions you may have about the course. Interviews will occur at the QUT Kelvin Grove campus.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound

achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KK34 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

Graduates of the Graduate Diploma in Education (Senior Years) are eligible for registration as teachers in Queensland. Graduates looking for teaching

employment in other parts of Australia and overseas may be required to meet additional conditions.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

International Course structure

Your course

You will spend your first three years immersed in visual arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Diverse course options provide specialist training in another field. You may choose a minor in areas such as:

- creative writing
- dance studies
- entertainment
- film studies
- journalism
- music.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1 and Semester 2](#)
- [Complementary Studies Study Area - Art Education Minor](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in the course, you must complete 96 credit points of Complementary Studies selected from:	
* Art Education Minor (compulsory); PLUS a Second Teaching Area (recommended) or a Minor or 48 credit points of Unit Options	
Year 1, Semester 1	
KVB102	Modernism
KVB109	Visual Arts Foundation
KVB120	Studio Art Practice 1
Course Notes	
Digital Media	
Australian Art	
Studio Art Practice 2	
Year 2, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB220	Studio Art Practice 3
A Complementary Studies unit	
Year 2, Semester 2	
KVB221	Studio Art Practice 4
A Complementary Studies unit	
ART HISTORY UNIT OPTIONS:	
One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
Year 3, Semester 1	
KVB304	Contemporary Art Issues
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 3, Semester 2	
ART THEORY UNIT OPTIONS:	
One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
A Complementary Studies unit	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
A Complementary Studies unit (a unit from the Visual Arts Education Minor - see below)	
Year 4, Semester 1 and Semester 2	

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Information for enrolment information.

Complementary Studies Study Area - Art Education Minor	
Year 3, Semester 1	
EDB036	Introduction To Education
A Complementary Studies unit	
Year 3, Semester 2	
EDB037	Introduction To Educational Sites
One of the following two units:	
LCB333	Classroom and Behaviour Management
A Complementary Studies unit	
Please note: KVB301 will be permitted to count towards this study area if completed in 2011 or earlier.	

Handbook

Year	2014
QUT code	KM32/ED38
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Mr Phil Graham Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements 2012 registrations have closed.

Registration for 2012 intake was due on the 02 September 2011 and have now closed. If had not registered and you are considering applying to study in 2013 we recommend you read the following information as a guide only as it details requirements for entry in 2012 and these may change prior to the 2013 intake.

Thank you for your interest in Music at the QUT Creative Industries Faculty. To be considered for a place you must both apply through [QTAC](#) and register directly with the Creative Industries Faculty through our Online Registration Form. Please read through the following information carefully to ensure you are prepared to apply at that time.

What is the closing date for additional entry registration with Music at QUT Creative Industries?

- You must register directly with the Creative Industries Faculty by the 2 September 2011 through the Online Registration Form.
- You must also apply through QTAC, where the due date for on-time applications is 30 September. See the [QTAC website](#) for more information

What are the additional entry requirements and what qualities are you looking for?

- Academic record
- Photo. A current passport sized photo (for identification purposes only)
- Interview. During the interview you may be asked about: Your past experiences in music and sound activities What sort of music you enjoy playing and listening to Your ambitions during your studies and beyond How studying music at QUT will help you achieve your musical goals
- Audition: performance on instrument and/or Portfolio of music / sound works (if applicable)

1. The Interview

Qualities looked for in the Interview:

- a strong track record in relevant music and sound activities
- a strong potential for continued growth in your music and sound understanding and practice
- knowledge of QUT Creative Industries music courses and how this relates to your own personal

goals

You are encouraged to bring to your interview evidence of any musical qualifications or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances etc).

2. The Audition

Audition requirements (all applicants)

Present two items at the audition that you believe will persuade the panel of your suitability for QUT Music and Sound (it will be of benefit if at least one is your own song, improvisation or composition). The items may comprise the following:

- performances of two contrasting pieces of music of your own choice for the panel
or
- performances of one piece of music and present one recorded piece (portfolio) for the panel to listen to at the audition,
or
- presentation of two recorded pieces (portfolio) for the panel to listen to at the audition.

Total duration: no more than 10 minutes. You may be asked to stop playing/presenting before finishing a piece - in the event that this occurs, you should not assume that this has adverse implications on the assessment of your presentation.

Live Performance

You will need to demonstrate technical fluency/competency on your instrument and a well-developed sense of musicality and engagement.

- You can perform on any instrument - orchestral, acoustic, amplified, electronic (eg. computer, turntable etc.), non-western (eg. sitar, djembe, etc.)
- You can audition on more than one instrument so long as it fits within your 10 minute audition time.

It is your responsibility to arrange your own accompaniment if you require it. You can use backing tracks on CD. Other formats may be accommodated but only by prior arrangement or you may be accompanied by a maximum of 2 other musicians. Unaccompanied performance is acceptable however if the piece(s) you are performing are not intended as solo works, accompaniment is desirable.

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Qualities looked for in the Live Performance Audition:

- Creativity and originality of approach
- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

Recorded Pieces

This should consist of music/sound works that you have created or have been partly involved in creating. Suitable items include (but are not limited to) written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc. You will be expected to advise the panel of your precise role in the recorded pieces.

- Bring a portfolio of music/sound works that you have created. Suitable items include (but are not limited to); written and/or performed compositions for acoustic instruments, music realised using computer software, pop songs, soundscapes, music you have recorded/engineered/produced etc.
- You should include one or two contrasting pieces (only one if you are also choosing to perform a live piece) - total duration for all pieces 10 minutes maximum
- Acceptable formats are: Audio CD (must be able to be played in a standard CD player) CD-ROM (must be compatible with Macintosh and PC) DVD (must be able to be played in a standard DVD player) USB Stick
- Printed scores (if relevant and only in conjunction with an audio recording or performance of the piece),
- Please ensure you test your CDs, CD-ROMs or DVDs on multiple systems before submitting them. Failure of your media to play in the specified equipment may adversely affect your folio result.
- Your folio must be accompanied by written notes (maximum 200 words) that explain your precise role in each of the items (i.e. what your role/s were in the creation of the piece, how you created the piece, your artistic aims in creating the piece)
- All portfolio items should be marked with your name and contact details. Please note that portfolios are not returned.

Qualities looked for in Recorded Pieces:

- Creativity and originality of approach

- Technically and creatively appropriate skills in presentation.
- Clear articulation of musical approach
- General sense of musicality and musical engagement
- Diversity of material presented.

How do I apply?

- Complete the Online Registration Form and print the confirmation pages;
- Post or deliver the confirmation pages with a passport-style photograph attached; a copy of your academic record; a copy of the [QUTpay](#) confirmation page from your online credit card payment of the \$33 service fee (PLEASE NOTE: Q-Step and ATSI applicants are exempt from the service fee);
- Attend an audition; and
- Apply for this course through QTAC. Please see the [QTAC website](#) for more information.

When and where are the auditions and interviews being held?

- All auditions and interviews will be held in Brisbane at the QUT Kelvin Grove campus between 26 - 29 September 2011.
- Your interview and audition will be scheduled when you lodge your online application. Please note that the time and date of your audition cannot be changed except in exceptional circumstances.

What if I am unable to attend an audition/interview?

- If you are unable to attend an interview/audition you may apply by submitting the following along with your academic record, photo, portfolio and payment by 2 September 2011:
- a written statement (total 2 pages maximum) that addresses the following 4 points: Your past experiences in music and sound activities What sort of music you enjoy playing and listening to Your ambitions during your studies and beyond How studying Music and Sound at QUT will help you achieve your musical goals

Photocopy evidence of any musical achievements or any other information which will assist in gauging your musicianship level (e.g. copies of AMEB theory examination results, printed reviews of performances, commercial CDs etc.)

- A continuous and unedited video recording of you performing your audition piece(s) or a CD of your production pieces (or both). Refer to audition requirements for recorded and live performance.

Video must be submitted on CDR or DVD-R and must include a declaration of authenticity, details of date and place of performance and details of the role of applicant if the performance involves other participants. Refer to audition requirements for recorded and live performance. Please note that videos are not returned.

- You may be required for a phone interview to clarify any points in your written statement

Can I audition on more than one instrument?

Yes but only within the duration of your 10-minute audition.

Please Note: Registering with QUT for assessment of your portfolio is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course, you are required to do both. The portfolio assessment is managed by QUT Creative Industries; however, all offers for the course will be made through QTAC in the early round in 15 December 2011 offer round.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The final intake into ED38 Graduate Diploma in Education (Senior Years) will be 2015. Students will need to successfully complete KM32 by the end of 2014 to commence ED38 in 2015.

Students entering the Graduate Diploma in Education (Senior Years) should complete the course by the end of 2016 to

Bachelor of Music/Graduate Diploma in Education (Senior Years)

be considered eligible for teacher registration by the Queensland College of Teachers.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Pathways to further study

On successful completion of KM32 Bachelor of Music you may apply for entry to the Bachelor of Music (Honours) provided you meet the entry requirements.

Domestic Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

International Course structure

Your course

You will spend your first three years immersed in music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to the fourth year with foundation units in education studies which include school-based field experience.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Creative Performer Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music and Sound Production Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Complementary Studies Study Area - Music Education Minor](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
In addition to the mandatory units in this course, you must complete 96 credit points of Complementary Studies selected from:	
* Either the Creative Performer Minor or Music and Sound Production Minor PLUS the Music Education Minor	
Year 1, Semester 1	
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB140	Creative Studio 1
Year 1, Semester 2	
KMB129	Music and Sound Production 2

KMB132	Music and Sound Concepts 2
KMB141	Creative Studio 2
Year 2, Semester 1	
KMB200	Music Scenes and Subcultures
KMB225	Creative Studio 3
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 2, Semester 2	
KMB215	The Music Industry
KMB235	Creative Studio 4
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 1	
KMB325	Creative Studio 5
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Year 3, Semester 2	
KMB335	Creative Studio 6
A Complementary Studies unit	
A Complementary Studies unit from the Music Education Minor (see below)	
Complementary Studies Study Area - Creative Performer Minor	
Description: This study area addresses the conceptual and practical skills necessary for successful music performance in a 21st century context. In addition to developing students as performers, it develops students as 'creators' who are capable of originating distinctive musical material.	
Assumed Knowledge: Completion of the first year of the Bachelor of Music prior to commencing this study area.	
Year 2, Semester 1	
KMB250	Creative Performer 1
Year 2, Semester 2	
KMB251	Creative Performer 2
Year 3, Semester 1	
KMB350	Creative Performer 3
Year 3, Semester 2	
KMB351	Creative Performer 4
Complementary Studies Study Area - Music and Sound Production Minor	
Description: This study area aims to provide students with the skills necessary to operate within current music and sound production environments and to effectively create, produce and realise works for audiences across a range of delivery formats. It aims to provide students with effective skills in utilising professional level production technologies in addition to developing students' conceptual awareness of current approaches to music and sound production.	
Assumed Knowledge: Completion of the first year of either the Bachelor of Music or the Bachelor of Fine Arts (Sound Design) prior to commencing this study area.	
Year 2, Semester 1	
KMB219	Music and Sound Production 3
Year 2, Semester 2	
KMB229	Music and Sound Production 4
Year 3, Semester 1	
KMB319	Music and Sound Production 5
Year 3, Semester 2	
KMB329	Music and Sound Production 6

Bachelor of Music/Graduate Diploma in Education (Senior Years)

Complementary Studies Study Area - Music
Education Minor

Year 2, Semester 1

A unit from the Education-related or the University
Wide unit options

Year 2, Semester 2

A unit from the Education-related or the University
Wide unit options

Year 3, Semester 1

EDB036	Introduction To Education
--------	---------------------------

Year 3, Semester 2

EDB037	Introduction To Educational Sites
--------	-----------------------------------

Please note: KMB201 will be permitted to count
towards this study area if completed in 2011 or
earlier.

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure for further information.
Int. Start Months	February, July International students can complete a Generic or TESOL Graduate Certificate in one semester of study. The other study areas are offered in part-time mode only and not available to international students on a student visa.
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au .

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teachers registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas.

A 'No Major/Study Area' Graduate Certificate in Education comprises any four units of study drawn from any of the study areas listed below. Students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester.

Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice

with young children and their families in early years programs and services.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units. This program can be tailored to suit your individual study needs and interests.

Teaching English as a Second Language (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' for study area requirements and unit availabilities.

Study Areas for International Students

The study areas below are available to international students as they are offered internally and full-time:

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Graduate Certificate which does not provide a study area and consists of any four (4) ED61 Graduate Certificate units.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages. (Not available in semester 1, 2014)

Please refer to the 'course structures' for study area requirements and unit availabilities.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education

students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215

Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International Course structure

The Graduate Certificate in Education is comprised of four (4) units (48 credit points). If you have chosen one of the study areas, you will be required to complete the four core units from that study area (48 credit points). Alternatively, students can undertake a generic structure with no study area, consisting of four units of your choice.

International students on a student visa can take the No Major / Study Area Graduate Certificate in Education or the TESOL study areas as they are full time.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see Career Development course structure.
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-

time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

In the Career Development study area you are required to complete the following four (4) units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context (48 credit points).

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling in your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the

remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – LCN636 Introductory Education Counselling: Mon 6 – Thur 9 January, 2014; Semester 2 – LCN636 Introductory Education Counselling: Mon 30 June – Thurs 3 July, 2014 and LCN618 Advanced Educational Counselling: Mon 30 June – Fri 4 July, 2014. LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. **EXTERNAL:** The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the following four (4) units (a total of 48 credit points):

- LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling;
- LCN621 Career Development and Professional Practice;
- LCN622 Career Counselling; and
- LCN637 Career Development: Policy and Process Context .

International Course structure

As International students on a student visa can only study full-time, Career Development, which is only offered part-time, is not available to them.

Sample Structure Semesters

- [Units available in 13TP1](#)
- [Units available in Semester 1](#)
- [Units available in Semester 2](#)

Code	Title
Units available in 13TP1	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 - Thursday 9 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
Units available in Semester 1	
LCN636	Introductory Educational Counselling

Graduate Certificate in Education (Career Development)

If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

LCN621	Career Development and Professional Practice
--------	--

LCN637	Career Development: Policy and Process Context
--------	--

Units available in Semester 2

LCN636	Introductory Educational Counselling
--------	--------------------------------------

The LCN636 Block runs from Monday the 30 June - Thursday the 3 July 2014. If you have had course coordinator permission, in writing, to have LCN636 waived, then complete LCN618 in the semester 2 Block. LCN636 is offered in both Block and internal mode in semester 1, and Block mode only in semester 2.

LCN618	Advanced Educational Counselling
--------	----------------------------------

The LCN618 Block runs from Monday the 30 June - Friday the 4 July 2014.

LCN622	Career Counselling
--------	--------------------

LCN637	Career Development: Policy and Process Context
--------	--

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus 1 year professional work experience..

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus 1 year professional work experience.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

In the Early Years study area you are required to complete the following four (4) core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard,

and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete the following four (4) core units (a total of 48 credit points):

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood;
- EAN603 Child Development in Context;
- EAN614 Arts and Sciences in Early Childhood; and
- EAN616 Language, Literacies and Communication in Early Childhood.

International Course structure

As International students on a student visa can only study full-time, Early Years, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
Units available in Semester 2	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Information and Communications Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the ICT study area you are required to complete the following four (4) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and CRN605 Digital Leadership.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to

(see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the following four (4) core units (a total of 48 credit points):

- CRN602 Digital Pedagogies;
- CRN603 Digital Perspectives;
- CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and
- CRN605 Digital Leadership

International Course structure

As International students on a student visa can only study full-time, ICT, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
CRN603	Digital Perspectives
CRN605	Digital Leadership
Units available in Semester 2	
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities

require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the following four (4) core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder.

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT

Graduate Certificate in Education (Inclusive Education)

ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to

change your study area/major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN629 Inclusive Education: Theory, Policy and Practice;
- LCN632 Understanding Reading and Writing Difficulties;
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs; and
- LCN636 Supporting Students with Autistic Spectrum Disorder.

International Course structure

As International students on a student visa can only study full-time, Inclusive Education, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
Units available in Semester 2	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Information-Learning Connections - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

In the Information-Learning Connections study area you are required to complete the following four (4) core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to

do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:

<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the following four (4) core units (a total of 48 credit points):

- CRN600 Youth, Popular Culture, and Texts
- LCN600 Connected Learning;
- LCN601 Designing Spaces for Learning; and
- LCN616 Inquiry Learning.

International Course structure

As International students on a student visa can only study full-time, Information-Learning Connections, which is only offered part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
Units available in Semester 2	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

In the Leadership and Management study area you are required to complete the following four (4) core units: LCN623; LCN624; LCN630; and LCN631.

Leadership and Management study area coordinator: Dr Jill Willis, jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct

Graduate Certificate in Education (Leadership and Management)

teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced

Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the leadership and management study area you are required to complete the following four (4) core units (a total of 48 credit points):

- LCN623 Leadership Concepts, Theories and Issues;
- LCN624 Leading and Managing People;
- LCN630 Leadership, Policy and Change in Action; and
- LCN631 Strategic Management.

International Course structure

As International students on a student visa can only study full-time, Leadership and Management, which is only offered

part-time, is not available to them.

Sample Structure

Code	Title
Units available in Semester 1	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
Units available in Semester 2	
LCN624	Leading and Managing People
LCN631	Strategic Management

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education

does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

No Major/Study Area - IMPORTANT INFORMATION

Students can choose a No Major/Study Area Graduate Certificate which does not provide a study area and consists of any four (4) ED61 units. Please refer to the Course Structure tab under ED61 OPTION UNITS for a full list of option units and their semester of offering.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:

temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or

4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:

<https://secure.qut.edu.au/studentservices/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms / Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International Course structure

Students can elect to graduate with a No Major/Study Area Graduate Certificate in

Education, comprising of any four (4) units of study selected from the ED61 OPTION UNITS listed in the 'All course structures' link below.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (one (1) unit) of their course externally.

Sample Structure Semesters

- [BLOCK Units](#)
- [ED61 13TP OPTION UNITS](#)
- [ED61 Semester 1 OPTION UNITS](#)
- [ED61 Semester 2 OPTION UNITS](#)
- [ED61 Summer OPTION UNITS](#)

Code	Title
BLOCK Units	
As part of your course, you can elect to study 'BLOCK' units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. (see below for details)	
ED61 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 13 - Friday the 17 January 2014.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 - Thursday the 9 January 2014. LCN636 is also available in INTERNAL mode in semester 1.	
ED61 Semester 1 OPTION UNITS	
CRN603	Digital Perspectives
CRN605	Digital Leadership
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN603	Principles of Second Language Methodology
LCN608	Technology and Second Language Learning

Graduate Certificate in Education (No Major/Study Area)

LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context

ED61 Semester 2 OPTION UNITS

CRN600	Youth, Popular Culture, and Texts
CRN601	Literacies for English Language Learners
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.

EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
EDN619	Educational Research: Design, Methodology and Analysis
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN609	Language and Culture
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling

The LCN618 Block runs from Monday the 30 June - Friday the 4 July 2014. This block unit is part of the Semester 2 teaching period.

LCN622	Career Counselling
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling

The LCN636 Block runs from Monday the 30 of June - Thursday the 3 July 2014. This block unit is part of the Semester 2 teaching period.

LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning

ED61 Summer OPTION UNITS

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

TEFL is only offered internally at Kelvin Grove Campus. For full-time students, the TEFL study area can only be taken in semester one.

International Entry requirements

An appropriate *4 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean

or

a *3 year Bachelor degree* or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant

employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete three (3) TEFL core units: LCN602 (formerly CLN608) Second Language Acquisition (Discontinued); LCN610 Principles of English as a Foreign Language (EFL) Method and LCN611 Professional Practice in the EFL Context, plus one (1) TESOL/TEFL option unit.

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2. Semester 1, 2014 is the last offering of these two units.

Option units can be selected from the following TESOL/TEFL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Graduate Certificate in Education (TEFL) - FOR CONTINUING STUDENTS ONLY

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138
3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing

from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition (Discontinued);
- LCN610 Principles of English as a Foreign Language (EFL) Methodology; and
- LCN611 Professional Practice in the

EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete three (3) TEFL core units:

- CLN608 Second Language Acquisition (Discontinued);
- LCN610 Principles of English as a Foreign Language (EFL) Methodology; and
- LCN611 Professional Practice in the EFL Context;

plus one (1) TESOL/TEFL option unit (a total of 48 credit points).

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus.

Please find important information about the study area; TESOL/TEFL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
Units available in Semester 1	
LCN608	Technology and Second Language Learning
LCN610	Principles of English as a Foreign Language (EFL) Methodology
LCN611	Professional Practice in the EFL Context
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
Units available in Semester 2	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN609	Language and Culture

Handbook

Year	2014
QUT code	ED61
Duration (full-time)	4 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Contact Education Student Affairs Office on: 3138 3947, or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline plus one year of professional teaching experience.

International Entry requirements

A completed recognised 3 or 4 year Bachelor Degree (or higher award) in any discipline plus one year of professional teaching experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Graduate Certificate in Education Overview

In the Graduate Certificate in Education you will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Graduate Certificate in Education does not lead to teacher registration.

The course consists of four units (48 credit points) of study selected from the postgraduate units listed in the course. The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time (subject to unit availability) postgraduate course in a range of study areas. (The No Major / Study Area or TESOL Graduate Certificate only can be completed in one semester - TESOL is not available in full-time mode in semester 1, 2014).

Domestic students are permitted to study one unit per semester if they wish. Please

consult the Maximum Course Completion Times below.

TESOL - IMPORTANT INFORMATION

Teaching English as a Second Language (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) TESOL core unit: LCN638 Theory and Practice of Second Language Teaching and Learning plus three (3) TESOL option units.

Option units can be selected from the following TESOL units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online learning platforms such as QUT Blackboard.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED61 Graduate Certificate in Education students who began studying prior to 2014 have a maximum of two (2) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED61 Graduate Certificate in Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies>

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at

Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your study area/major within your current course, please refer to the following website:
<https://secure.qut.edu.au/student-services/qut/cm/>

FURTHER STUDY- EU70 MASTER OF EDUCATION:

Students wishing to apply for further study can submit a PG Form to move into the Master of Education. A link to this form can be found on the Current Students / Forms /Admissions web page. As long as the units studied fit into your new chosen study area, you can apply to have all of your ED61 units credited into EU70 Master of Education (course beginning in 2015 - subject to approval).

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course

structures' link below.

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete one (1) TESOL core unit:

- LCN638 Theory and Practice of Second Language Teaching and Learning

plus three (3) TESOL option units (a total of 48 credit points).

Please find important information about the study area; TESOL option units; and unit availabilities in the 'All course structures' link below.

Sample Structure

Code	Title
Units available in Semester 1	
LCN603	Principles of Second Language Methodology
LCN608	Technology and Second Language Learning
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
Units available in Semester 2	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN609	Language and Culture
LCN638	Theory and Practice of Second Language Teaching and Learning

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	ED38
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February Closing date for Feb entry is 10 Dec each year (closing date for acceptance of offer is 24 Dec each year)
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au .

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite:
Learning/Teaching Area Requirements
Early Years and Primary:

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

Middle Years:

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Senior Years:

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite:
Learning/Teaching Area Requirements
Early Years and Primary:

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

Senior Years:

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

How to Apply

Complete and submit the following:

- F application form and attached the required documents
- Nominate one major: Senior, Primary or Early Years
- If you nominate Senior, you must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).
- Apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

nullnullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-Year 3); Primary: P-7 - internal only (emphasising years Prep - 7); Middle Years - external and only available to domestic students (emphasising years 4-9); Senior Years (emphasising years 10-12 as well as lower Secondary). Applicants who are eligible for teacher registration should not apply for this course.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years, Primary:P-7 and Middle Years, may need to complete the course by end 2015 to be assured of eligibility for teacher registration. Students enrolled in the Graduate Diploma in Senior Years may need to complete the course by end 2016 to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

INTERNATIONAL APPLICATIONS

International students to apply for this course via the [F-Form](#).

Students must have an IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening, and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a [Teaching Area Nomination Form for International](#)

Students

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a [Blue Card](#) to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a [Blue Card](#) immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Graduate School Program - Early Years Major

The Graduate School Program (offered to Early Years students ONLY) enables students to gain early experience in schools before their formal field experience commences. The program is strongly recommended for commencing full-time internal students and it is essential that you have a valid blue card in order to participate.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the [Student Services](#)

website.

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education.

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Middle Years

Middle Years applicants' undergraduate degree must include successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated learning area; and successful completion of a minimum of four units (half of one year of full-time study) in another nominated learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education.

Graduate Diploma in Education

This study area is available only in the external study mode. Middle Years is not available for mid-year entry.

Senior Years

Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area. It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

N.B. Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Early Years and Primary: P-7

Early Years and Primary applicants' undergraduate degree must include successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two primary learning areas at a bachelors level (or higher), with a minimum of three units required for each learning area.

N.B. Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

The learning areas are:

- The Arts (Dance, Drama, Music, Visual Arts)
- English
- Mathematics
- Science
- Social Science
- Technology
- LOTE (languages other than English)
- Health and Physical Education

Primary: P-7 is only available in internal, full-time study mode. Primary: P-7 and Early Years are not available for mid-year entry.

Senior Years

Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area. It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Handbook

Year	2014
QUT code	ED38
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au .
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

The Graduate Diploma in Education (Early Years) is for graduates with a non-education undergraduate degree. It enables students to obtain their first teaching qualification. Early Years emphasises birth to eight years and prepares graduates to teach Prep to Year 3.

PLEASE BE ADVISED THAT Early Years will be phased-out from semester 1, 2014. There will be a teach-out of the units in this study area. If you receive an email about your recommended progression, please follow the advice of your course administrator.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Early Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

For more information about your field placements, please visit the Field Experience Website: www.feo.ed.qut.edu.au You can look at

dates on the Field Experience Calendar on the home page.

Sample Structure Semesters

- [At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.](#)
- [Early Years PART TIME Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.	
Early Years PART TIME Course Structure	
IMPORTANT: All units will be taught-out by the end of semester 2, 2015	
International students must study full-time	
Year 1, Semester 1	
EAP400	Early Years: Literacies
EAP400 must be completed prior to, or in the same semester, as EDP421	
EAP400 will be offered for the last time in Semester 2, 2014	
EAP405	Early Years: Development, Diversity and Inclusion
EAP405 will be offered for the last time in Semester 2, 2014	
Year 1, Semester 2	
EAP402	Early Years: Arts and Humanities
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421	
EDP421 will be offered for the last time in Semester 1, 2015	
Year 2, Semester 1	
EAP401	Early Years: Mathematical Understandings
EDP416	The Professional Practice of Educators
Year 2, Semester 2	
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
EAP403	Early Years: Science and Technology Education
Students should enrol in EDP422 in their final semester of study.	
Designated Unit: EDP422	

Semesters

- [At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.](#)
- [Semester 1](#)
- [Graduate Schools Program \(10-21 March 2014\)](#)
- [Semester 2](#)

Code	Title
At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.	
Semester 1	
EAP400	Early Years: Literacies
EAP400 must be completed prior to, or in the same semester, as EDP421	

EAP401	Early Years: Mathematical Understandings
EDP421	Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP421	
EAP405	Early Years: Development, Diversity and Inclusion
Graduate Schools Program (10-21 March 2014)	
Recommended two week immersion program in Weeks 3 & 4 of semester 1 plus 1 day each week for remainder of course.	
Semester 2	
EAP402	Early Years: Arts and Humanities
EAP403	Early Years: Science and Technology Education
EDP416	The Professional Practice of Educators
EDP422	Early Years Field Studies 2: The Professional Practice of Educators
Students should enrol in EDP422 in their final semester of study.	
Designated Unit: EDP422	

Handbook

Year	2014
QUT code	ED38
Duration (full-time)	1 year
Rank	93
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Jo Wakefield (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated learning area; and successful completion of four or more units (half of one year of full-time study) in another nominated learning area. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of the two learning areas is an entry requirement only and has no influence on the course structure.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification.

Middle Years only has an external offering, and is only available to domestic students (emphasising years 4-9). There is no midyear entry available.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Middle Years may need to complete the course by end 2015, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in

semester 1.

International Applications

Middle Years is not offered to International students as it is only available externally, and international students are required to study internally.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course.

Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Field studies units are designated units. Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Middle Years teaching practicums will involve placement for the key learning areas of Maths/English/Science/Social Science only.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Code	Title
Course Notes	
For course progression advice contact the Course Administration Officer Jo Wakefield (jo.wakefield@qut.edu.au or 07 3138 3948)	
The middle years major is available to domestic students only	
Year 1, Semester 1	
CRP400	Middle Years: Multiliteracies
EDP415	Engaging Diverse Learners
EDP431	Middle Years Field Studies 1: Engaging Diverse Learners
CRP421	Middle Years: Mathematical Understandings
CRP421 must be completed prior to, or in the same semester, as EDP431	
Designated Unit: EDP431	
Year 1, Semester 2	
CRP401	Middle Years: Transdisciplinary Arts and SOSE
EDP416	The Professional Practice of Educators
CRP422	Middle Years: Transdisciplinary Science and Technology
EDP432	Middle Years Field Studies 2: The Professional Practice of Educators
Students should enrol in EDP432 in their final semester of study	
Designated Unit: EDP432	

Handbook

Year	2014
QUT code	ED38
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au.
Discipline Coordinator	Course Administration - Nikki Kyle (07) 3138 3947 educationenq@qut.edu.au. For progression advice please contact nm.kyle@qut.edu.au.

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of eight semester units (one year of full-time study) of discipline studies relevant to two or more primary learning areas at a bachelors level (or higher), with a minimum of three units required for at least two of the learning areas. The learning areas are: the arts (dance, drama, music, visual arts), English, health and physical education, LOTE, mathematics, science, social science and technology. Note: Satisfaction of two or more learning areas is an entry requirement only and has no influence on the course structure.

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer

must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Primary: P-7 major internal only emphasises years Prep - 7.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Primary:P-7 students need to complete the course by the end of 2015, to be assured of eligibility for teacher registration. It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

International students to apply for this course via the F-Form. IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Field Studies

The majority of supervised professional experience must occur in Australian Primary and/or Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Sample Structure

Semesters

- [Supporting Professional Program](#)

[Block 1 \(17-21 February 2014\)](#)

- [Supporting Professional Program Block 2 \(17-21 March 2014\)](#)
- [Semester 1](#)
- [Supporting Professional Program Block 3 \(14-18 July 2014\)](#)
- [Supporting Professional Program Block 4 \(11-15 August 2014\)](#)
- [Semester 2](#)

Code	Title
Course Notes	
For course progression advice contact the Course Administration Officer Nikki Kyle (nm.kyle@qut.edu.au or 07 3138 3212)	
Supporting Professional Program Block 1 (17-21 February 2014)	
Students are required to attend university full time in orientation week to attend this block.	
Supporting Professional Program Block 2 (17-21 March 2014)	
Students are required to attend a full-time school observation experience for this block.	
Semester 1	
CRP419	Primary English: P-7
CRP433	Primary Maths: P-7
EDP452	Reflective Practitioners 1
Designated Unit: EDP452	
LCP412	Primary Educational Perspectives
Supporting Professional Program Block 3 (14-18 July 2014)	
Students are required to attend university full time to attend this block.	
Supporting Professional Program Block 4 (11-15 August 2014)	
Students are required to attend university full time to attend this block.	
Semester 2	
CRP420	Primary SOSE: P-7
CRP434	Primary Science: P-7
EAP404	Primary Arts/LOTE: P-7
EDP453	Reflective Practitioners 2
Designated Unit: EDP453	

Handbook

Year	2014
QUT code	ED38
Duration (full-time)	1 year
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Contact the Faculty of Education Student Affairs on 3138 3947 or educationenq@qut.edu.au .
Discipline Coordinator	Course Administration - Claire Hogue (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

Prerequisite: Prior Study

Completion of a non-education degree (or equivalent) that required the minimum of three years of study in that course and does not lead to teacher registration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: Learning/Teaching Area Requirements Senior Years

Successful completion of a six or more units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. You should also have completed four or more units (half of one year of full-time study) in another nominated teaching area.

Note: Only the first teaching area will be listed on the QTAC offer letter and on the academic transcript.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) not in Education or in a course leading to teacher registration.

Prerequisite: Learning/Teaching Area Requirements

Successful completion of six or more units (three quarters of one year of full-time study) in a bachelors degree (or higher) in one nominated teaching area.

You must also submit a Teaching area nomination form [Teaching Area Notification Form \(PDF file, 160.0 KB\)](#).

You must apply before the closing date.

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for

Semester 1 (February entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	8.0
writing	7.0
reading	7.0
listening	8.0
overall	7.5

Overview

For graduates with an non-education undergraduate degree to obtain their first teaching qualification. The Senior Years program emphasises years 10-12 as well as lower Secondary.

Enrolling and course completion

The Queensland College of Teachers has advised that students enrolled in the Graduate Diploma in Senior Years will need to complete the course by end 2016, to be assured of eligibility for teacher registration.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

International Applications

International students to apply for this course via the F-Form.

IELTS (Academic) average band score of 7.5 across all four areas, with no score below 8 in Speaking and Listening and no score below 7 in Reading and Writing. The cost of the testing will be met by the applicant. English test results must be no more than two years old.

International Students must also complete and attach to the F-Form a Teaching Area Nomination Form for International Students.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of

Graduate Diploma in Education (Senior Years)

Teachers as meeting the requirements for registration as a teacher in Queensland. For graduates wishing to teach elsewhere or overseas please check with your local teacher registration authority before applying for entry to the course. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you accept your offer and enrol in the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Designated Units

Students who do not successfully complete the requirements of practicum or field studies units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Gateway website.

Field Studies

The majority of supervised professional experience must occur in Australian Secondary school settings. The final field experience unit must be completed in the last semester of enrolment in the course.

Domestic Course structure

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education
- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science) (not available from 2015)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

International Course structure

Senior Years

It is assumed that current knowledge in the chosen teaching areas has been maintained since completion of the relevant studies. Entry into Senior Years normally requires successful completion of a minimum of six units (three quarters of one year of full-time study) in a bachelor's degree (or higher) in one nominated teaching area. Applicants should also have completed a minimum of four units (half of one year of full-time study) in another nominated teaching area.

N.B. Only the first teaching area will be listed on the offer letter and on the academic transcript.

Senior Years teaching areas

- Business Education (Accounting/Business Management)
- Business Education (Business Communication and Technologies)
- Business Education (Legal Studies)
- Dance Education
- Drama Education
- English Education
- Film and Media Education
- Languages Education
- Mathematics Education
- Music (Secondary) Education

- Science Education (Biology)
- Science Education (Chemistry)
- Science Education (Earth Science)
- Science Education (Physics)
- Science Education (Science Studies)
- Social Education (Geography)
- Social Education (History)
- Social Education (Legal Studies)
- Social Education (Social Science) (not available from 2015)
- Visual Arts Education

Dance, Drama, Film and media, Languages, Music (secondary) and Visual Arts teaching areas are available in an internal mode (at Kelvin Grove) only, and are not available for mid-year entry.

Senior Years teaching areas are reviewed annually.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [List 1 Curriculum Studies 1](#)
- [List 2 Curriculum Studies 2](#)
- [List 3 Curriculum Studies 3](#)
- [List 4 Curriculum Unit Options](#)

Code	Title
Year 1, Semester 1	
EDP415	Engaging Diverse Learners
EDP441	Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit: EDP441	
Curriculum Studies 1 (see list 1)	
Curriculum Studies 1 must be completed in the same or a prior semester to EDP441 Senior Years Field Studies 1: Engaging Diverse Learners	
Curriculum Studies Unit Option (see list 4)	
Curriculum unit for second teaching area or option unit for students with one teaching area.	
Year 1, Semester 2	
EDP416	The Professional Practice of Educators
EDP442	Senior Years Field Studies 2: The Professional Practice of Educators
Designated Unit: EDP442	
Students should enrol in EDP442 in their final semester of study.	
Curriculum Studies 2 (see list 2)	
Curriculum Studies 3 (see list 3)	
List 1 Curriculum Studies 1	
CRP402	Business Education Curriculum Studies 1
Students enrolled in Accounting/Business Management, Business Communications and Technologies and Business Education - Legal Studies teaching areas enrol in CRP402.	
CRP407	English Education Curriculum Studies 1
LCP400	Languages Education Curriculum Studies 1

Graduate Diploma in Education (Senior Years)

Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

CRP410 Social Education Curriculum Studies 1

Students enrolled in the Geography, History, Social Sciences and Social Education - Legal Studies teaching areas enrol in CRP410.

CRP416 Film and Media Education Curriculum Studies 1

KDP201 Dance Curriculum Studies 1

KMP201 Music (Secondary) Curriculum Studies 1

KTP201 Drama Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

CRP423 Mathematics Education Curriculum Studies 1

CRP426 Science Education Curriculum Studies 1

Students enrolled in the Biology, Chemistry, Earth Science, Physics and Science Studies teaching areas enrol in CRP426.

List 2 Curriculum Studies 2

CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

CRP405 Legal Studies Education Curriculum Studies

CRP408 English Education Curriculum Studies 2

LCP401 Languages Education Curriculum Studies 2

Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

CRP411 Social Education Curriculum Studies 2 (Geography)

CRP412 Social Education Curriculum Studies 2 (History)

CRP413 Social Education Curriculum Studies 2 (Senior Social Science)

CRP417 Film and Media Education Curriculum Studies 2

KDP202 Dance Curriculum Studies 2

KMP202 Music (Secondary) Curriculum Studies 2

KTP202 Drama Curriculum Studies 2

KVP302 Visual Arts Curriculum Studies 2

CRP424 Mathematics Education Curriculum Studies 2

CRP427 Science Education Curriculum Studies 2

CRP429 Biology Curriculum Studies 2

CRP430 Chemistry Curriculum Studies 2

CRP431 Earth Science Curriculum Studies 2

CRP432 Physics Curriculum Studies 2

List 3 Curriculum Studies 3

CRP406 Business Education Curriculum Studies 3

Students with a first teaching area of Accounting/Business Management, Business Communications and Technologies or Business Education - Legal Studies enrol in CRP406.

CRP409 English Education Curriculum Studies 3

LCP402 Languages Education Curriculum Studies 3

Students with a first teaching area of Languages Education enrol in LCP400 Languages Education Curriculum Studies 1 and LCP402 Languages Education Curriculum Studies 3 in semester one; and LCP401 Languages Education Curriculum Studies 2 in semester two. Please contact the course admin officer for advice on 07 3138 3408.

CRP414 Social Education Curriculum Studies 3

Students with a first teaching area of Geography, History, Social Sciences or Social Education - Legal Studies enrol in CRP414.

CRP418 Film and Media Education Curriculum Studies 3

KDP203 Dance Curriculum Studies 3

KMP203 Music (Secondary) Curriculum Studies 3

KTP203 Drama Curriculum Studies 3

KVP303 Visual Arts Curriculum Studies 3

CRP425 Mathematics Education Curriculum Studies 3

CRP428 Science Education Curriculum Studies 3

Students with a first teaching area of Biology, Chemistry, Earth Science, Physics or Science Studies enrol in CRP428.

List 4 Curriculum Unit Options

Second Teaching Area Curriculum Units (for students with a second teaching area)

CRP402 Business Education Curriculum Studies 1

CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

Only for students who have a first teaching area in another Business Education teaching area.

CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

Only for students who have a first teaching area in another Business Education teaching area.

CRP405 Legal Studies Education Curriculum Studies

Only for students who have a first teaching area in another Business Education or Social Education teaching area.

English Education Curriculum Studies 2

CRP408 English Education Curriculum Studies 2

CRP410 Social Education Curriculum Studies 1

CRP411 Social Education Curriculum Studies 2 (Geography)

Only for students who have a first teaching area in another Social Education teaching area.

CRP412 Social Education Curriculum Studies 2 (History)

Only for students who have a first teaching area in another Social Education teaching area.

CRP413 Social Education Curriculum Studies 2 (Senior Social Science)

Only for students who have a first teaching area in another Social Education teaching area.

CRP415 Social Education Curriculum - Senior History

LCP413 Primary LOTE Curriculum Studies

Students with a second teaching area in languages enrol in this unit.

CRP416 Film and Media Education Curriculum Studies 1

KDP201 Dance Curriculum Studies 1

KMP101 Music (Primary / Instrumental) Curriculum Studies 1

Only students in the Music (Secondary) teaching area can enrol in this unit.

KTP201 Drama Curriculum Studies 1

KMP201 Music (Secondary) Curriculum Studies 1

KVP301 Visual Arts Curriculum Studies 1

CRP423 Mathematics Education Curriculum Studies 1

CRP426 Science Education Curriculum Studies 1

Curriculum Option Units for Students without a Second Teaching Area

CRP400 Middle Years: Multiliteracies

CRP401 Middle Years: Transdisciplinary Arts and SOSE

CRP421 Middle Years: Mathematical Understandings

CRP422 Middle Years: Transdisciplinary Science and Technology

LCP410 Classroom and Behaviour Management

LCP414 Enhancing Your Teaching Practice

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Career Development and School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Semester 1 Block units are held in the 13TP1 Teaching Period. Please see the course structures for these study areas.
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation Certificate at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure

that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year when you commence in semester 1.

Study Areas for Domestic Students

Career Development:

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for

highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management:

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

School Guidance and Counselling (option A or B):

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance

and Counselling 'Option A' will enable you to be eligible for employment from P-12. 'Option B' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Teacher-Librarianship:

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching English to Speakers of Other Languages (TESOL):

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Study Areas for International Students

When choosing a study area, international students on a student visa are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Early Years Program for International Students:

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-

emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Inclusive Education for International Students:

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Leadership and Management for International Students:

This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

No Major/Study Area Graduate Certificate in Education:

Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Teaching English as a Second Language (TESOL)

TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to 'course structures' for study area requirements and suggested course progressions.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who

began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or

curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units of your choice.

International Course structure

The Master of Education is comprised of eight (8) units (96 credit points). You will be required to study two (2) course core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus four (4) study area core units, plus two (2) option units. There are exceptions to this basic structure in Early Childhood Teaching, School Guidance and Counselling, TESOL and Teacher-Librarianship.

Students can choose from a variety of study areas or choose a No Major / Study Area Masters which consists of two (2) core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

and six (6) option units.

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please refer to the study area links for individual study area course structures.

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July Career Development students may have a 'Block' unit scheduled before the beginning of semester. Please see the Career Development course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not be guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Career Development - IMPORTANT INFORMATION

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Career Development core units: LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; and LCN637 Career Development: Policy and Process Context, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study LCN618 Advanced Educational Counselling without the prerequisite of LCN636 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit LCN636 Introductory Educational Counselling early in your study as it is a prerequisite to many of the other units. If you believe that you have sufficient prior knowledge to waive the requirement to study LCN636, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the

course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in LCN618 or LCN622.

BLOCK DATES: As part of your course, you have a 'BLOCK' unit to complete as a core unit. This unit comprises of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. If you are required to study LCN636, you should undertake it in your first semester of study. The Block dates for Career Development are as follows: 13TP1 Teaching Period – LCN636 Introductory Education Counselling: Mon 6 – Thur 9 January, 2014; Semester 2 – LCN636 Introductory Education Counselling: Mon 30 June – Thurs 3 July, 2014 and LCN618 Advanced Educational Counselling: Mon 30 June – Fri 4 July, 2014. LCN636 is also offered in internal mode in semester 1 only, attending classes on campus each week at Kelvin Grove.

13TP1: 13TP1 is a teaching period that runs in conjunction with semester 1 each year. LCN636 is offered in this teaching period because the enrolment date is earlier than it is in semester 1. As the block is run so early in the year, the earlier enrolment date enables students to be better prepared for their January block unit. 13TP1 enrolment and census dates can be found on the 'Key Dates' page on the QUT website.

It is recommended that you apply early if you plan to commence the units offered via block mode in your first semester, as the block units commence prior to the start of the normal semester (eg January, and June or July).

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and

other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> if you are a commencing

student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

Master of Education (Career Development)

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Career Development study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education and
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Career Development study area core units:

- LCN636 Introductory Educational Counselling OR LCN618 Advanced Educational Counselling
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN637 Career Development: Policy and Process Context

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Career Development, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)	
EDN610	Professional Dialogues in Education
LCN621	Career Development and Professional Practice
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 - Thursday 9 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
LCN637	Career Development: Policy and Process Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN611	Conducting and Evaluating Educational Research
LCN622	Career Counselling
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY:	
Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education;

or

- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Students undertaking the Early Childhood Teaching study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Childhood Teaching - IMPORTANT INFORMATION

This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the six (6) Early Childhood Teaching core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; EAN615 Mathematics in Early Childhood and EAN616 Language, Literacies and Communication in Early Childhood; with a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found

Master of Education (Early Childhood Teaching)

on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study

areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland

registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947

Master of Education (Early Childhood Teaching)

Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Childhood Teaching study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the six (6) Early Childhood Teaching core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- plus a choice of either EDN635 Field Studies in Early Childhood or EDN641 Field Studies in Early Childhood: Birth to 5 Years.

EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Conducting and Evaluating Educational Research
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood
EDN641	Field Studies in Early Childhood: Birth To 5 Years
Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.	

International Course structure

As international students on a student visa can only study internally, Early Childhood Teaching, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
Please select ONE (1) of the following two field studies units:	
EDN635	Field Studies in Early Childhood

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2)

years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Early Years - IMPORTANT INFORMATION

This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children's health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Early Years core units: EAN601 Investigating Curriculum and Pedagogy in Early Childhood; EAN603 Child Development in Context; EAN614 Arts and Sciences in Early Childhood; and EAN616 Language, Literacies and Communication in Early Childhood, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester but please consult the Maximum Course Completion Times below.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138
3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the

Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found

on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website:
<https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in

Master of Education (Early Years)

- Education
- EDN611 Conducting and Evaluating Educational Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure

In the Early Years study area you are required to complete two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research,

plus the four (4) Early Years study area core units:

- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN614 Arts and Sciences in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EAN603	Child Development in Context
EAN616	Language, Literacies and Communication in Early Childhood
EDN610	Professional Dialogues in Education
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671,
A308.

Education Research - IMPORTANT INFORMATION

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress

into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Education Research: Theory and Practice core units: EDN612 Shaping an Educational Research Project; EDN619 Educational Research: Design, Methodology and Analysis; EDN604-1 Facilitated Study Unit; and EDN604-2 Facilitated Study Unit, as well as two (2) option units. EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times below. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Education Research: Theory and Practice study area coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671,
A308.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion

Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE

CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current

Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Education Research: Theory and Practice study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Education Research study area core units:

- EDN612 Shaping an Educational Research Project
- EDN619 Educational Research: Design, Methodology and Analysis
- EDN604-1 Facilitated Study Unit
- EDN604-2 Facilitated Study Unit

as well as two (2) option units (a total of 96 credit points).

EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters as the two units together constitute a 24 credit point research project.

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure

As international students on a student visa can only study internally, Education Research: Theory and Practice, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Master of Education (Education Research: Theory and Practice) - FOR CONTINUING STUDENTS ONLY

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN612	Shaping an Educational Research Project
EDN619	Educational Research: Design, Methodology and Analysis
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
EDN619	Educational Research: Design, Methodology and Analysis
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information Communication Technology (ICT) - IMPORTANT INFORMATION

This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study

area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberately employ technology within educational contexts.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information and Communication Technology (ICT) core units: CRN602 Digital Pedagogies; CRN603 Digital Perspectives; CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies; and CRN605 Digital Leadership, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Information and Communication Technology (ICT) study area coordinator: Associate Professor Margaret Lloyd, mm.lloyd@qut.edu.au, (07) 3138 3375, Room S409.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during

the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or

Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/student-services/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the ICT study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) ICT study area core units:

- CRN602 Digital Pedagogies
- CRN603 Digital Perspectives
- CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies
- CRN605 Digital Leadership: Policy and Planning for the Future

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, ICT, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
CRN603	Digital Perspectives
CRN605	Digital Leadership
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	

Master of Education (ICT) - FOR CONTINUING STUDENTS ONLY

CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
CRN603	Digital Perspectives
CRN605	Digital Leadership
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2)

years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Inclusive Education - IMPORTANT INFORMATION

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

In the Inclusive Education study area you are required to complete the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Inclusive Education core units: LCN629 Inclusive Education: Theory, policy and practice; LCN632 Understanding reading and writing difficulties; LCN634 Supporting students with social, emotional and behavioural needs; and LCN635 Supporting students with an Autistic Spectrum Disorder, as well as two (2) option units. Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Master of Education (Inclusive Education)

Inclusive Education study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study

areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be

obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Inclusive Education core units:

- LCN629 Inclusive Education: Theory, Policy and Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs
- LCN635 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure

In the Inclusive Education study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Inclusive Education core units:

- LCN629 Inclusive Education: Theory, Policy and Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN634 Supporting Students with Social, Emotional and Behavioural Needs
- LCN635 Supporting Students with an Autistic Spectrum Disorder

as well as two (2) option units (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN629	Inclusive Education: Theory, Policy and Practice
LCN635	Supporting Students with an Autistic Spectrum Disorder
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Information-Learning Connections - IMPORTANT INFORMATION

This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-

rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Information-Learning Connections core units: CRN600 Youth, Popular Culture, and Texts; LCN600 Connected Learning; LCN601 Designing Spaces for Learning; and LCN616 Inquiry Learning, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Information-Learning Connections study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days,

usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the

SRX form has been approved.

Further Information

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Information-Learning Connections study area you are required to complete the two (2) MED core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Information-Learning Connections study area core units:

- CRN600 Youth, Popular Culture, and Texts
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN616 Inquiry Learning

as well as two (2) option units (a total of 96 credit points).

You are permitted to enrol in a minimum of one (1) unit per semester.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

As international students on a student visa can only study internally, Information-Learning Connections, which is only offered externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
EDN610	Professional Dialogues in Education

Master of Education (Information-Learning Connections) - FOR CONTINUING STUDENTS ONLY

EDN611	Conducting and Evaluating Educational Research
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course (QUT Course Code ED79) will not be available from Semester 1, 2015. The last intake will be in July, 2014. In 2015, students may apply for the new Master of Education (QUT Course Code EU70).
Int. Start Months	February, July This course (QUT Course Code ED79) will not be available from Semester 1, 2015. The last intake will be in July, 2014. In 2015, students may apply for the new Master of Education (QUT Course Code EU70).
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in any discipline;

or

- A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time.

Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671, A308.

Leadership and Management - IMPORTANT INFORMATION

This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

You are required to complete the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) Leadership and Management core units: LCN623 Leadership Concepts, Theories and Issues; LCN624 Leading and Managing People; LCN630 Leadership, Policy and Change in Action; and LCN631 Strategic Management, as well as two (2) option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Leadership and Management study area coordinator: Dr Jill Willis,
jill.willis@qut.edu.au, (07) 3138 3798, Room A307.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester.

Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a

leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not

normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Leadership and Management study area core units:

- LCN623 Leadership Concepts, Theories and Issues
- LCN624 Leading and Managing People
- LCN630 Leadership, Policy and Change in Action
- LCN631 Strategic Management

Master of Education (Leadership and Management)

as well as two (2) option units (a total of 96 credit points).

International Course structure

In the Leadership and Management study area you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Leadership and Management study area core units

- LCN623 Leadership Concepts, Theories and Issues
- LCN624 Leading and Managing People
- LCN630 Leadership, Policy and Change in Action
- LCN631 Strategic Management

as well as two (2) option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN624	Leading and Managing People
LCN631	Strategic Management
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN624	Leading and Managing People
LCN631	Strategic Management
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN623	Leadership Concepts, Theories and Issues
LCN630	Leadership, Policy and Change in Action
You may choose one unit from the list of ED79 Master's option units.	
You may choose one unit from the list of ED79 Master's option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline plus one year of professional or industrial experience

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671, A308.

No Major / Study Area - IMPORTANT INFORMATION

Students can choose a 'No Major / Study Area' Masters which does not provide a study area (your degree and parchment will read 'Master of Education' only) and consists of the two (2) MEd core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, and six (6) option units of your choice. Option units can be selected from any of the units offered in other study areas, except practicums. Please refer to the Course Structure tab under ED79 OPTION UNITS for a full list of option units and their semester of offering.

Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Course Coordinator: Dr Denise Beutel,
d.beutel@qut.edu.au, (07) 3138 8671, A308.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be

Master of Education (No Major / Study Area)

available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal

teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus six (6) option units of your choice (a total of 96 credit points).

International Course structure

In the Master of Education (No Major / Study Area), you are required to complete the two (2) MEd core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus six (6) option units of your choice. (a total of 96 credit points).

Master of Education (No Major / Study Area)

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the course, option units, and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [BLOCK Units](#)
- [ED79 13TP OPTION UNITS](#)
- [ED79 Semester 1 OPTION UNITS](#)
- [ED79 Semester 2 OPTION UNITS](#)
- [ED79 Summer OPTION UNITS](#)

Code	Title
BLOCK Units	
As part of your course, you can elect to study 'BLOCK' units. These units comprise of a 4 or 5 day intensive at Kelvin Grove Campus during Queensland school holidays and BEFORE semester begins. There will also be some further work throughout the remainder of the teaching period. (see below for details)	
ED79 13TP OPTION UNITS	
These units are in the 13TP1 teaching period, and you will therefore be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 13 - Friday the 17 January 2014.	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 - Thursday the 9 January 2014. LCN636 is also available in INTERNAL mode in semester 1.	
ED79 Semester 1 OPTION UNITS	
CRN603	Digital Perspectives
CRN605	Digital Leadership
EAN601	Investigating Curriculum and Pedagogy in Early Childhood
EAN614	Arts and Sciences in Early Childhood
EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN603	Principles of Second Language Methodology
LCN608	Technology and Second Language Learning

LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
LCN617	Children's Literature: Criticism and Practice
LCN621	Career Development and Professional Practice
LCN623	Leadership Concepts, Theories and Issues
LCN629	Inclusive Education: Theory, Policy and Practice
LCN630	Leadership, Policy and Change in Action
LCN635	Supporting Students with an Autistic Spectrum Disorder
LCN636	Introductory Educational Counselling
LCN637	Career Development: Policy and Process Context
ED79 Semester 2 OPTION UNITS	
CRN600	Youth, Popular Culture, and Texts
CRN601	Literacies for English Language Learners
CRN602	Digital Pedagogies
CRN604	Digital Expectancies: Innovative Practices with Emerging Technologies
EAN603	Child Development in Context
EAN615	Mathematics in Early Childhood
EAN616	Language, Literacies and Communication in Early Childhood
EDN603	Facilitated Study Unit
EDN604-1	Facilitated Study Unit
EDN604-2	Facilitated Study Unit
EDN604-1 and EDN604-2 MUST be taken together, in the same semester or consecutive semesters. The two units together constitute a 24 credit point research project.	
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
EDN612	Shaping an Educational Research Project
EDN619	Educational Research: Design, Methodology and Analysis
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN609	Language and Culture
LCN616	Inquiry Learning
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 30 June - Friday the 4 July 2014. This block unit is part of the Semester 2 teaching period.	
LCN622	Career Counselling
LCN624	Leading and Managing People
LCN631	Strategic Management
LCN632	Understanding Reading and Writing Difficulties
LCN634	Supporting Students with Social, Emotional and Behavioural Needs
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 30 of June - Thursday the 3 July 2014. This block unit is part of the Semester 2 teaching period.	
LCN637	Career Development: Policy and Process Context
LCN638	Theory and Practice of Second Language Teaching and Learning
ED79 Summer OPTION UNITS	

PLEASE BE ADVISED THAT SUMMER UNITS ARE NOT COMMONWEALTH SUPPORTED. Due to this we do not have enough demand to offer Postgraduate units in the Summer Semester.

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	January, February, June, July School Guidance and Counselling students may have 'Block' units scheduled before the beginning of semester. Please see the School Guidance and Counselling course structure.
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- Current teacher registration;
- A completed recognised 4 year Bachelor Degree (or higher award) in Education; or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 30 November
- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not be guaranteed to be processed and may be held for the next available start month.

International Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education; or
- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course

structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

School Guidance and Counselling - IMPORTANT INFORMATION

This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling 'Option A - General' will enable you to be eligible for employment from P-12. 'Option B - Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling students studying FULL-TIME ONLY (you can also study part-time), please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2014 in by Friday the 29 of November, 2013.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points):

OPTION A (General): EDN610 Professional Dialogues in Education; LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling: Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN632 Understanding Reading and Writing Difficulties; LCN633 School Guidance and Counselling Practicum; and LCN636 Introductory Education

Counselling.

OPTION B (Career): LCN618 Advanced Educational Counselling; LCN619 Educational Guidance and Counselling: Professional Practice; LCN620 Psychoeducational Assessment; LCN621 Career Development and Professional Practice; LCN622 Career Counselling; LCN633 School Guidance and Counselling Practicum; LCN636 Introductory Education Counselling; and LCN637 Career Development: Policy and Process Context.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCK of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The 2014 block dates for School Guidance and Counselling are as follows:

13TP1 - LCN636 Introductory Education Counselling: Monday 6 - Thursday 9 January, 2014 (It is important to complete this unit early in your course); LCN620 Psychoeducational Assessment: Monday 13 - Friday 17 January, 2014. These block units are held in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).

SEMESTER 2 - LCN636 Introductory Education Counselling: Monday 30 June - Thursday 3 July, 2014 (It is important to complete this unit early in your course); LCN618 Advanced Educational Counselling: Monday 30 June - Friday 4 July, 2014; and LCN619 Educational Guidance and Counselling: Professional Practice: Monday 7 - Friday 11 July, 2014. These block units are part of the Semester 2 teaching period.

Students in School Guidance and Counselling must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland

registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: PROF Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks: temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester.

BLOCK: The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion

Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current

Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the School Guidance and Counselling study area you are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points). Please be advised that there are a number of one week block units that are held at the QUT Kelvin Grove campus during the Queensland school holidays.

School Guidance and Counselling 'Option A - General' will enable you to be eligible for employment from P-12. 'Option B - Career' is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards:

OPTION A (General):

- EDN610 Professional Dialogues in Education
- LCN618 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN632 Understanding Reading and Writing Difficulties
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling

OPTION B (Career):

- LCN618 Advanced Educational Counselling
- LCN619 Educational Guidance and Counselling: Professional Practice
- LCN620 Psychoeducational Assessment
- LCN621 Career Development and Professional Practice
- LCN622 Career Counselling
- LCN633 School Guidance and Counselling Practicum
- LCN636 Introductory Educational Counselling
- LCN637 Career Development: Policy and Process Context.

There is a recommended plan for your progression through the course (below). As there are prerequisites and concurrent requisites involved, you will need to take great care when selecting your units.

You are permitted to enrol in a minimum of one (1) unit per semester.

International Course structure

As international students on a student visa can only study internally, School Guidance and Counselling, which is only offered mainly externally, is not available to them.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(13TP1 and semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY:](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (13TP1 and semester 1)	
LCN636	Introductory Educational Counselling
The LCN636 Block runs from Monday the 6 to Thursday the 9 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates). LCN636 is also available in INTERNAL mode in semester 1.	
LCN620	Psychoeducational Assessment
The LCN620 Block runs from Monday the 13 to Friday the 17 January 2014. This unit is in the 13TP1 teaching period, and you will be able to enrol earlier than the semester 1 enrolments open (see Key Dates).	
EDN610	Professional Dialogues in Education
LCN621	Career Development and Professional Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
LCN618	Advanced Educational Counselling
The LCN618 Block runs from Monday the 30 June to Friday the 4 July, 2014. This block unit is part of the Semester 2 teaching period.	
LCN619	Educational Guidance and Counselling: Professional Practice
The LCN619 Block runs from Monday the 7 to Friday the 11 July 2014. This block unit is part of the Semester 2 teaching period.	
LCN632	Understanding Reading and Writing Difficulties
LCN633	School Guidance and Counselling Practicum
SEMESTER 2 ENTRY:	
Unfortunately School Guidance and Counselling - Option A (General) does not have a semester 2 entry, full-time program available. You are welcome to study part-time.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience. (Applicants who have completed a three (3) year Bachelor degree or equivalent are asked to supply an original copy of a letter from their employer outlining details of their employment history)

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Studies in Literacy - IMPORTANT INFORMATION

The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues

and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

In the Studies in Literacy study area you are required to complete the two (2) MED core units: EDN610 Professional Dialogues in Education and EDN611 Conducting and Evaluating Educational Research, plus the four (4) study area core units: CRN601 Literacies for English Language Learners; EAN617 Functional Grammar for Reading and Writing; EAN618 Literacy Development and Performance; and LCN632 Understanding Reading and Writing Difficulties, as well as two (2) option units. (a total of 96 credit points). Please refer to the Course Structure of ED79 Masters (No Major/Study Area) for a full list of option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

Studies in Literacy study area coordinator: Dr Beryl Exley, b.exley@qut.edu.au, (07) 3138 3267, Rm L117.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if

you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:
<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available

semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education

you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Studies in Literacy study area you are required to complete the two (2) MED core units:

- EDN610 Professional Dialogues in Education
- EDN611 Conducting and Evaluating Educational Research

plus the four (4) Studies in Literacy study area core units

- CRN601 Literacies for English Language Learners
- EAN617 Functional Grammar for Reading and Writing
- EAN618 Literacy Development and Performance
- LCN632 Understanding Reading and Writing Difficulties

as well as two (2) option units. (a total of 96 credit points).

Please find important information about the study area and unit availabilities in the 'All course structures' link below.

International Course structure

If you are an international student on a student visa who can only study internally, Studies in Literacy, which is only offered externally, is not available to you.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
------	-------

Master of Education (Studies in Literacy) - FOR CONTINUING STUDENTS ONLY

SEMESTER 1 ENTRY: Your first semester of study (semester 1)

EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research

SEMESTER 1 ENTRY: Your second semester of study (semester 2)

CRN601	Literacies for English Language Learners
LCN632	Understanding Reading and Writing Difficulties

You may choose one unit from the list of ED79 Master's option units.

You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study (semester 2)

CRN601	Literacies for English Language Learners
EDN610	Professional Dialogues in Education
EDN611	Conducting and Evaluating Educational Research
LCN632	Understanding Reading and Writing Difficulties

SEMESTER 2 ENTRY: Your second semester of study (semester 1)

EAN617	Functional Grammar for Reading and Writing
EAN618	Literacy Development and Performance

You may choose one unit from the list of ED79 Master's option units.

You may choose one unit from the list of ED79 Master's option units.

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

An appropriate four (4) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three (3) year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

The TEFL study area can only be taken internally, at Kelvin Grove Campus.

International Entry requirements

An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean or a three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students with at least one year of professional teaching experience should apply for the TESOL study area instead.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to

ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TEFL - IMPORTANT INFORMATION

Teaching English as a Foreign Language (TEFL) is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

In the TEFL study area you are required to complete four (4) TEFL core units: LCN602 (formally CLN608) Second Language Acquisition (Discontinued); EDN611 Conducting and Evaluating Educational Research; LCN610 Principles of English as a Foreign Language (EFL) Method; LCN611 Professional Practice in the EFL Context; plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). Please refer to the Course Structure of ED79 Generic (No Major/Study Area) for a full list of the Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

LCN610 and LCN611 are offered in INTERNAL mode only, at Kelvin Grove Campus. They are both offered in semester 1 ONLY. Therefore, TEFL cannot be studied full-time in semester 2. Semester 1, 2014 is the last offering of these two units.

TESOL/TEFL option units can be selected from the following: LCN604 Second

Master of Education (TEFL) - FOR CONTINUING STUDENTS ONLY

Language Curriculum Design; LCN606 Second Language Assessment; LCN608 Technology and Second Language Learning; LCN609 Language and Culture; LCN612 Sociolinguistics; and LCN614 Grammar for Second Language Teaching.

TEFL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need

permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for

Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- LCN602 (formerly CLN608) Second Language Acquisition (Discontinued)
- LCN610 Principles of English as a Foreign Language (EFL) Methodology
- LCN611 Professional Practice in the EFL Context
- EDN611 Conducting and Evaluating Educational Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

You are permitted to enrol in a minimum

Master of Education (TEFL) - FOR CONTINUING STUDENTS ONLY

of one (1) unit per semester.

LCN610 and LCN611 are offered in INTERNAL mode only, in semester one at Kelvin Grove campus.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

International Course structure

In the TEFL (Teaching English as a Foreign Language) study area you are required to complete four (4) TEFL core units:

- LCN602 (formerly CLN608) Second Language Acquisition (Discontinued)
- LCN610 Principles of English as a Foreign Language (EFL) Methodology
- LCN611 Professional Practice in the EFL Context
- EDN611 Conducting and Evaluating Educational Research

plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options) (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
LCN602	Second Language Acquisition
EDN611	Conducting and Evaluating Educational Research
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	

LCN610	Principles of English as a Foreign Language (EFL) Methodology
LCN611	Professional Practice in the EFL Context
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
LCN602	Second Language Acquisition
EDN611	Conducting and Evaluating Educational Research
You may choose one unit from the list of TESOL/TEFL option units.	
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
The following two core units are offered in INTERNAL mode ONLY, at Kelvin Grove Campus:	
LCN610	Principles of English as a Foreign Language (EFL) Methodology
LCN611	Professional Practice in the EFL Context
You may choose one unit from the list of ED79 Postgraduate Education option units.	
You may choose one unit from the list of ED79 Postgraduate Education option units.	

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

- A completed recognised 4 year Bachelor Degree (or higher award) in Education;

or

- A completed recognised 3 year Bachelor Degree plus 1 year professional work experience, in Education.

Students undertaking the Teacher-Librarianship study area must be registered teachers or eligible for registration. (Applicants are asked to supply original evidence of their current teacher registration with their application if possible).

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

Teacher-Librarianship - IMPORTANT INFORMATION

This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the five year period, March 2012 to March 2017. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

In the Teacher-Librarianship study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus the seven (7) Teacher-Librarianship core units: CRN600 Youth, Popular Culture, and Texts; IFN617 Managing and Organising Collections (formally INN533); LCN600 Connected Learning; LCN601 Designing Spaces for Learning; LCN615 Learning Hubs; LCN616 Inquiry Learning and LCN617 Children's Literature: Criticism and Practice.

There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Students in Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need

Master of Education (Teacher-Librarianship)

either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

Teacher-Librarianship study area coordinator: Dr Mandy Lupton,
mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

Administration Officer: Ms Sian Rodgie,
educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:
temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with

attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE

CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education

Master of Education (Teacher-Librarianship)

ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the Teacher-Librarianship study area you are required to complete one (1) MED core unit:

- EDN611 Conducting and Evaluating Educational Research

plus the seven (7) Teacher-Librarianship core units:

- CRN600 Youth, Popular Culture, and Texts
- IFN617 Managing and Organising Collections
- LCN600 Connected Learning
- LCN601 Designing Spaces for Learning
- LCN615 Learning Hubs
- LCN616 Inquiry Learning
- LCN617 Children's Literature: Criticism and Practice

International Course structure

As international students on a student visa can only study internally, Teacher-Librarianship, which is only offered externally, is not available to them.

Sample Structure

Semesters

- [SEMESTER 1 ENTRY: Your first semester of study \(semester 1\)](#)
- [SEMESTER 1 ENTRY: Your second semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your first semester of study \(semester 2\)](#)
- [SEMESTER 2 ENTRY: Your second semester of study \(semester 1\)](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
LCN615	Learning Hubs
LCN617	Children's Literature: Criticism and Practice
SEMESTER 1 ENTRY: Your second semester of study (semester 2)	
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
EDN611	Conducting and Evaluating Educational Research

IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your first semester of study (semester 2)	
LCN615	Learning Hubs
CRN600	Youth, Popular Culture, and Texts
LCN616	Inquiry Learning
IFN617	Managing and Organising Collections
Even though you will probably be studying it externally, IFN617 is a Gardens Point Campus unit, so when enrolling, please select 'All' or 'Gardens Point' as your location.	
SEMESTER 2 ENTRY: Your second semester of study (semester 1)	
LCN600	Connected Learning
LCN601	Designing Spaces for Learning
EDN611	Conducting and Evaluating Educational Research
LCN617	Children's Literature: Criticism and Practice

Handbook

Year	2014
QUT code	ED79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Education Student Affairs, Ph: (07) 3138 3947, Email: educationenq@qut.edu.au
Discipline Coordinator	Course Administration - Sian Rodgie (07) 3138 3947 educationenq@qut.edu.au

Domestic Entry requirements

A completed recognised 3 or 4 year Bachelor degree (or higher award) in any discipline plus one year of professional teaching experience.

International Entry requirements

A completed recognised 3 or 4 year Bachelor degree (or higher award) in any discipline plus one year of professional teaching experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Master of Education Overview

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

This course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The Master of Education does not lead to teacher's registration. Please refer to ED38 Graduate Diploma of Education if you are seeking teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. Domestic students are permitted to study one unit per semester if they wish. Please consult the Maximum Course Completion Times below.

Course Coordinator: Dr Denise Beutel, d.beutel@qut.edu.au, (07) 3138 8671, A308.

TESOL - IMPORTANT INFORMATION

Teaching English to Speakers of Other Languages (TESOL) is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

In the TESOL study area you are required to complete one (1) MEd core unit: EDN611 Conducting and Evaluating Educational Research, plus five (5) study area core units: LCN604 Second Language Curriculum Design; LCN606 Second Language Assessment; LCN612 Sociolinguistics; LCN614 Grammar for Second Language Teaching and LCN638 Theory and Practice of Second Language Teaching and Learning, plus two (2) Postgraduate Education option units. Please refer to the Course Structure of ED79 Master of Education (No Major/Study Area) for a full list of Postgraduate Education option units and their semester of offering. There is a suggested plan for your progression through the course under 'Course Structures' ('Units' tab for prospective students). Domestic students are permitted to enrol in a minimum of one (1) unit in a semester, but please consult the Maximum Course Completion Times. At the beginning of each year, it is imperative that you enrol in BOTH semester 1 and semester 2.

TESOL study area coordinator: Dr Lynette May, lynette.may@qut.edu.au, (07) 3138 3462, Room E125.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Orientation

It is recommended that commencing students attend the Master of Education/Graduate Certificate in Education Orientation held at the Kelvin Grove Campus on the first Saturday after orientation week each semester. Orientation will include sessions explaining the course structure and content; discussions on relevant topics by academics and students; general discussion and question time; meetings with the study area coordinators; and sessions on the Library, QUT Blackboard, and academic writing. Details will be available on the Orientation Planner on your QUT Virtual. After accepting your offer, you will receive information about

the event via email. Please make sure that you have linked your QUT email to your personal email so you can immediately receive emails when you become a student. If you have not received any information prior to one week before the event, please contact Temora Brooks:

temora.brooks@qut.edu.au.

Course Rules

UNIT DELIVERIES:

Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

EXTERNAL: The unit will be conducted through the QUT Blackboard site and other online learning platforms. Regular access to an up-to-date computer and reliable internet access is imperative. You will not need to 'register into classes' if you study externally. **INTERNAL:** The unit requires regular attendance at classes on Kelvin Grove campus during semester. **BLOCK:** The unit is offered in a block of lectures during the January or June/July Queensland School Holidays, with attendance being over a number of days, usually Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via online learning platforms such as QUT Blackboard.

OPTION UNITS:

As part of most of the Masters study areas, you are able to complete two (2) option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field studies or practicum units. Please refer to the Master of Education (No Major/Study Area) for a full list of option units and their semester of offering. Just select the Course Structures tab then scroll down to ED79 OPTION UNITS at the bottom of the page.

MINIMUM AND MAXIMUM UNIT ENROLMENT:

Domestic students may enrol in a minimum of one (1) unit per semester, but please be advised that the maximum course time limits must still be adhered to (see below). If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence (see below). Failure to do so may result in the system automatically withdrawing you from your course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

MAXIMUM COURSE COMPLETION TIMES:

ED79 Master of Education students who

began studying prior to 2014 have a maximum of four (4) years to complete their course, including any leave taken. Due to M.O.P.P changes, ED79 Master of Education students who began studying in 2014 have a maximum of three (3) years to complete their course, including any leave taken.

LEAVE OF ABSENCE:

If you've completed your first semester or teaching period, and you need to take a break from your studies, you can apply for a formal leave of absence:

<http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/interrupting-your-studies> If you are a commencing student and wish to start in a later teaching period, you can ask for your application to be considered and reassessed for the next available semester or teaching period by emailing: qut.pgapplications@qut.edu.au. Please consult the Maximum Course Completion Times before applying.

WORKING WITH CHILDREN (BLUE CARD):

Students in Early Childhood Teaching; School Guidance and Counselling; or Teacher-Librarianship must have current authorisation to work with children as applicable to the State in which you will be doing practicum and site visits. For Queensland schools, you need either a blue card (if you are not a Queensland registered teacher) or an exemption card (if you are a Queensland registered teacher). This authorisation must be obtained before you can undertake your practicum or field studies units, or you may be withdrawn from the relevant unit and incur both academic and financial penalties. Application forms can be found on the Student Services / Forms webpage under Working with Children (blue card) at the bottom of the page.

ADVANCED STANDING (Credit):

You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Prior study must also be current. Study over 10 years old is not normally considered for Advanced Standing. If you are applying for credit for specific units, you will need to provide detailed unit/subject outlines from your previous study. You can also apply for Advanced Standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or

curriculum, or have published any original research etc. then you may be eligible for credit for work or industry experience. For further information, or an application form, please refer to the following website: <http://www.student.qut.edu.au/enrolment-and-orientation/enrolment/credit-for-prior-learning/>

CHANGE OF STUDY AREA:

If you are a current student wanting to change your major within your current course, please refer to the following website: <https://secure.qut.edu.au/studentservices/qut/cm/>

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:

If you wish to exit the course early with ED61 Graduate Certificate in Education you should apply in the semester that you expect to exit, using an 'SRX Form'. A link to this form can be found on the Current Students / Forms web page. If you take this option you will need to withdraw yourself from the Master of Education ED79 course (via e-Student) once the SRX form has been approved.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

Domestic Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete six (6) core units:

- EDN611 Conducting and Evaluating Educational Research
- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN612 Sociolinguistics
- LCN614 Grammar for Second Language Teaching
- LCN638 Theory and Practice of Second Language Teaching and Learning

plus two (2) Postgraduate Education option units (a total of 96 credit points).

International Course structure

In the TESOL (Teaching English to Speakers of Other Languages) study area you are required to complete six (6) TESOL core units:

- EDN611 Conducting and Evaluating

Master of Education (Teaching English to Speakers of Other Languages - TESOL)

- Educational Research
- LCN604 Second Language Curriculum Design
- LCN606 Second Language Assessment
- LCN612 Sociolinguistics
- LCN614 Grammar for Second Language Teaching
- LCN638 Theory and Practice of Second Language Teaching and Learning

LCN614	Grammar for Second Language Teaching
You may choose one unit from the list of ED79 Postgraduate Education option units.	

plus two (2) Postgraduate Education option units (a total of 96 credit points).

International students on a student visa must study in full-time and internal mode: four (4) units per semester.

International students are permitted to take a maximum of 25% (two (2) units) of their course externally.

Please find important information about the study area, TESOL/TEFL option units, and unit availabilities in the 'All course structures' link below.

Sample Structure Semesters

- [SEMESTER 1 ENTRY: Your first semester of study](#)
- [SEMESTER 1 ENTRY: Your second semester of study](#)
- [SEMESTER 2 ENTRY: Your first semester of study](#)
- [SEMESTER 2 ENTRY: Your second semester of study](#)

Code	Title
SEMESTER 1 ENTRY: Your first semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics
LCN614	Grammar for Second Language Teaching
You may choose one unit from the list of TESOL/TEFL option units.	
SEMESTER 1 ENTRY: Your second semester of study	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN638	Theory and Practice of Second Language Teaching and Learning
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your first semester of study	
LCN604	Second Language Curriculum Design
LCN606	Second Language Assessment
LCN638	Theory and Practice of Second Language Teaching and Learning
You may choose one unit from the list of ED79 Postgraduate Education option units.	
SEMESTER 2 ENTRY: Your second semester of study	
EDN611	Conducting and Evaluating Educational Research
LCN612	Sociolinguistics

Handbook

Year	2014
QUT code	IX20
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Academic Entry Requirements

- Completed a recognised psychology honours or 4 year degree (or higher) with a grade point average of at least 5.0 (on a 7 point scale) in the fourth year of study
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4 year training (or equivalent) program; eg PY09 Bachelor of Behavioural Science (Honours Psychology) at QUT
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society \(APS\)](#) stating their degree is equivalent to APAC-approved, 4 year training in psychology

Additional Entry Requirements

- 2 completed [referee reports \(PDF file, 376 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#)
- Interview - if shortlisted

Early Closing Date

Applications close on 30 September. Applications, referee reports and/or questionnaires received after this date will not be accepted.

Additional Information

It is recommended that one report be from your fourth-year thesis supervisor.

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire, and referee reports.

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Entry to this course is competitive. Applications close on 01 October. To be considered for admission you must have an [Australian Psychology Accreditation Council \(APAC\)](#) - approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 30 September:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your [Australian Psychological Society \(APS\)](#) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC) - accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.
- Attach two referee reports [Master of Psychology \(Education and Development\) referee report 2014 \(PDF file, 375.53 KB\)](#)
- Attach a completed [PG Psychology Questionnaire 2014 \(PDF file, 338.17 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Psychology (Educational and Developmental)

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia

and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EDN631	Supervised Practicum 1
LCN625	Developmental and Educational Assessment
LCN626	Interventions in Educational and Developmental Psychology
PYN601	Counselling and Consultation in Educational and Developmental Psychology
Year 1, Semester 2	
EDN632	Supervised Practicum 2
LCN627	Learning Difficulties: Assessment and Intervention
PYN603	Professional Practice in Educational and Developmental Psychology
HLN712-1	Dissertation
Year 2, Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
HLN712-3	Dissertation
Year 2, Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
HLN712-3	Dissertation
HLN712-4	Dissertation

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	ED12
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$9,900 per Study Period (full-time)
International fee (indicative)	2014: \$12,100 per Study Period (full-time)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July Entry is available in February and July subject to approval
Course Coordinator	A/Prof Annette Woods; annette.woods@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

International Entry requirements

A four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;

or

A graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;

or

An honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 or higher (on a 7-point scale).

Course Structure

The course consists of four stages:

- coursework preparation
- confirmation of candidature
- implementation, and
- submission of a thesis

Further Information

Office of Education Research

Phone: + 61 7 3138 3041

email: edn.research@qut.edu.au

Domestic Course structure

The course consists of four stages:

1. Coursework preparation: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Educational Research. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature

review.

2. Confirmation of candidature: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.
3. Implementation: you execute your research proper, collecting your data and analysing the results.
4. Submission: you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Sample Structure

Code	Title
Course Notes	
First Semester of Study	
EDN611	Professional Applications of Research
EDN612	Conducting Innovative Educational Research

Handbook

Year	2014
QUT code	ED11
Duration (full-time international)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,000 per Study Period (full-time)
International fee (indicative)	2014: \$12,100 per Study Period (full-time)
Total credit points	288
Credit points part-time sem.	24
Start months	January
Int. Start Months	January
Course Coordinator	Dr Mary Ryan
Discipline Coordinator	

Domestic Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a masters degree in education or in a field relevant to the professional doctorate in education, AND two years' practice in a position of professional responsibility in education or a closely related field.

International Entry requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

You must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field.

Course Structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit. Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Application Procedures

You submit a short research proposal as part of your application for the course.

Course Requirements

University and Faculty rules governing supervision, confirmation of candidature and examination of thesis apply to the Doctor of Education.

Further Information

Office of Education Research
Phone: + 61 7 3138 3041
email: edn.research@qut.edu.au

Domestic Course structure

This course has an initial coursework component followed by a thesis. In January of your first semester, you attend a one-week, on-campus study school to complete the Interdisciplinary Education Studies unit.

Subsequent study schools, during which you work on the methodology and design of your thesis, are held on campus in the second and third semesters of your enrolment (in June/July and the following January).

Handbook

Year	2014
QUT code	IF49
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Dr Mary Ryan
Discipline Coordinator	

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time

study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Domestic Course structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies

according to the topic, but should normally be no longer than 100 000 words, excluding bibliography.

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	CS40
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Domestic Course structure

CS40 Bachelor of Medical Imaging Science (3 Year program) has been replaced by a 4 year Bachelor of Medical Imaging (CS42) for domestic students commencing in 2014.

CS40 is therefore not available to domestic students from 2014. Commencing students should see CS42 for details.

International students commencing in 2014 will undertake this 3 year program

(CS40).

Sample Structure

CS40 Bachelor of Medical Imaging Science (3 Year program) has been replaced by a 4 year Bachelor of Medical Imaging for domestic students commencing in 2014.

International students commencing in 2014 will undertake the 3 year program.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB011	Patient Care in Professional Practice
CSB012	Introduction to Medical Radiations
LQB183	Human Systematic Anatomy
PCB272	Radiation Physics
Year 1, Semester 2	
CSB020	Systematic Imaging Pathology
CSB021	General Radiography 1
CSB022	Radiographic Practice
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
CSB031	Radiographic Equipment
CSB033	Clinical Radiography 1
CSB034	General Radiography 2
LQB390	Regional and Sectional Anatomy for Medical Imaging
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB041	Specialised Imaging Techniques
CSB044	Clinical Radiography 2
CSB056	Computed Tomography Imaging
Year 3, Semester 1	
CSB051	Advanced Radiographic Technique 1
CSB053-1	Clinical Radiography 3
CSB046	Complementary Imaging Techniques
CSB061-1	Project
PCB593	Digital Image Processing
Year 3, Semester 2	
CSB053-2	Clinical Radiography 3
CSB061-2	Project
CSB062	Advanced Radiographic Technique 2
CSB063	Magnetic Resonance Imaging

Handbook

Year	2014
QUT code	CS41
Duration (full-time)	3 years
OP	3
Rank	96
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB111	Foundations of Clinical Practice
LSB111	Understanding Disease Concepts
LSB142	Human Anatomy and Physiology
PCB272	Radiation Physics
Year 1, Semester 2	
CSB023	Treatment Planning 1
CSB024	Radiation Therapy 1
LQB389	Regional and Sectional Anatomy for Radiation Therapy
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
CSB030	Clinical Radiotherapy 1
CSB032	Radiation Therapy 2
CSB035	Treatment Planning 2
CSB040	Applied Medical Imaging
Year 2, Semester 2	
CSB042	Clinical Radiotherapy 2
CSB043	Radiation Therapy 3
CSB045	Treatment Planning 3
CSB600	Evidence-Based Clinical Practice
Year 3, Semester 1	
CSB050	Professional Practice in Radiation Therapy
CSB052	Clinical Radiotherapy 3
CSB054	Radiation Therapy 4
CSB055	Treatment Planning 4
CSB061-1	Project
Year 3, Semester 2	
CSB060	Specialised Radiotherapy Technique
CSB061-2	Project
CSB064	Advanced Treatment Planning Topics
CSB066	Clinical Radiotherapy 4

Handbook

Year	2014
QUT code	CS42
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Physics
- Maths B

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Domestic Course structure

CS40 Bachelor of Medical Imaging Science (3 Year program) has been replaced by a 4 year Bachelor of Medical Imaging for domestic students.

International students commencing in 2014 will undertake the 3 year program.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB111	Foundations of Clinical Practice
CSB012	Introduction to Medical Radiations
LSB142	Human Anatomy and Physiology
PCB272	Radiation Physics
Year 1, Semester 2	
CSB021	General Radiography 1
CSB022	Radiographic Practice
LQB390	Regional and Sectional Anatomy for Medical Imaging
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
CSB020	Systematic Imaging Pathology
CSB033	Clinical Radiography 1
CSB034	General Radiography 2
CSB036	Medical Imaging Methods
Year 2, Semester 2	
CSB041	Specialised Imaging Techniques
CSB044	Clinical Radiography 2
CSB056	Computed Tomography Imaging
PUB561	Statistical Methods in Health
Year 3, Semester 1	
CSB046	Complementary Imaging Techniques
CSB057	Image Interpretation
Clinical Radiography 3 (24 credit points)	
Year 3, Semester 2	
CSB600	Evidence-Based Clinical Practice
CSB063	Magnetic Resonance Imaging
Clinical Radiography 4	
Advanced Imaging Practice 1	
Year 4, Semester 1	
Transition to Professional Practice 1	
Clinical Radiography 5	
Review of Contemporary Clinical Practice	
Year 4, Semester 2	
Transition to Professional Practice 2	
Advanced Imaging Practice 2	
Elective	

Handbook

Year	2014
QUT code	CS43
Duration (full-time domestic)	3 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to paramedic@qut.edu.au
Discipline Coordinator	School of Clinical Sciences 07 3138 3368 paramedic@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional recognition

Graduates from this course will be eligible for membership of Paramedics Australasia.

International student entry

This course is not available for international student entry.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 1, Semester 3 \(Summer 1\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB111	Foundations of Clinical Practice
CSB330	Foundations of Paramedic Practice 1
LSB142	Human Anatomy and Physiology
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	

CSB332	Foundations of Paramedic Practice 2
LQB281	Human Health & Disease Concepts
PUB209	Health, Culture and Society
PUB561	Statistical Methods in Health
Year 1, Semester 3 (Summer 1)	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB333	Foundations of Paramedic Practice 3
CSB600	Evidence-Based Clinical Practice
LQB301	Medical Microbiology and Infection Control
LSB384	Pharmacology For Health Professionals
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 3, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB346	Transition to Professional Paramedic Practice (Capstone)
LSB658	Clinical Physiology

Handbook

Year	2014
QUT code	CS43
Duration (full-time domestic)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to paramedic@qut.edu.au or 07 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full time).

Minimum English requirements

Students must meet the English proficiency requirements.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Mandatory Pre-course Workshops

Graduate entry students are expected to attend pre-course workshops during Orientation Week. In 2014, Orientation Week begins on 17 February.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB333	Foundations of Paramedic Practice 3
CSB600	Evidence-Based Clinical Practice

LSB111	Understanding Disease Concepts
LSB384	Pharmacology For Health Professionals
Year 1, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Summer Semester	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 2, Semester 2	
CSB343	Paramedic Clinical Practice 3
Transition to Professional Paramedic Practice (Capstone)	
LSB658	Clinical Physiology

Handbook

Year	2014
QUT code	CS44
Duration (full-time)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to podiatry@qut.edu.au
Discipline Coordinator	School of Clinical Sciences 07 3138 3668 podiatry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit

the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website
<http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
LQB182	Cell & Molecular Biology
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
CSB111	Foundations of Clinical Practice
LSB235	Anatomy of the Lower Limb
LSB250	Human Physiology

Bachelor of Podiatry

XNB272	Biomechanics
Year 2, Semester 1	
CSB520	Disease Processes
CSB521	Podiatric Medicine 1
CSB523	Podiatric Clinical Gait Analysis
PUB561	Statistical Methods in Health
Year 2, Semester 2	
CSB522	Podiatric Medicine 2
CSB531	Radiographic Image Interpretation
LSB384	Pharmacology For Health Professionals
LSB492	Microbiology
Year 3, Semester 1	
CSB530	Pharmacotherapeutics for Podiatrists
CSB532	Medicine
CSB533	Podiatric Medicine 3
CSB538	Sports Medicine and Rehabilitation
Year 3, Semester 2	
CSB534	Podiatric Medicine 4
CSB536	Clinical Therapeutics for Podiatrists
CSB539	Podiatric Anaesthesiology and Surgery
CSB600	Evidence-Based Clinical Practice
Year 4, Semester 1	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
CSB547	Current Theory of Podiatric Medicine
Year 4, Semester 2	
CSB542	Professional Placement 2
CSB544	Transition to the Clinical Profession
CSB546	Podiatric Medicine 6

Handbook

Year	2014
QUT code	CS44
Duration (full-time)	2.5 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	July
Int. Start Months	July
Deferment	You can defer your offer and postpone the start of your course for one year
Discipline Coordinator	

Domestic Entry requirements Prerequisite

Completion of a degree (or equivalent) in medical science or a health science field in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course](#)

[requirements and costs](#) website.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website <http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1 \(July\)](#)
- [Year 1, Semester 2 \(Feb\)](#)
- [Year 2, Semester 1 \(July\)](#)
- [Year 2, Semester 2 \(Feb\)](#)

Bachelor of Podiatry - Graduate Entry

- [Year 3, Semester 1 \(July\)](#)

Code	Title
Year 1, Semester 1 (July)	
CSB525	Podiatric Medicine and Clinical Practice
LSB384	Pharmacology For Health Professionals
PUB561	Statistical Methods in Health
Year 1, Semester 2 (Feb)	
CSB530	Pharmacotherapeutics for Podiatrists
CSB532	Medicine
CSB533	Podiatric Medicine 3
CSB538	Sports Medicine and Rehabilitation
Year 2, Semester 1 (July)	
CSB531	Radiographic Image Interpretation
CSB534	Podiatric Medicine 4
CSB536	Clinical Therapeutics for Podiatrists
CSB539	Podiatric Anaesthesiology and Surgery
Year 2, Semester 2 (Feb)	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
CSB547	Current Theory of Podiatric Medicine
Year 3, Semester 1 (July)	
CSB542	Professional Placement 2
CSB544	Transition to the Clinical Profession
CSB546	Podiatric Medicine 6

Handbook

Year	2014
QUT code	CS45
Duration (full-time)	4 years
OP	8
Rank	84
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Biology

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
------	-------

Year 1, Semester 1	
CVB101	General Chemistry
CSB111	Foundations of Clinical Practice
LQB182	Cell & Molecular Biology
MAB141	Mathematics and Statistics for Medical Science
Year 1, Semester 2	
CVB102	Chemical Structure and Reactivity
CSB420	Introduction to Pharmacy Practice
LSB255	Foundations of Anatomy and Histology
LSB258	Principles of Human Physiology
Year 2, Semester 1	
CSB430	Pharmacy Practice 1
CSB433	Pharmaceutical Chemistry and Pharmacology 1
LQB381	Biochemistry
LQB388	Medical Physiology 1
Year 2, Semester 2	
CSB440	Pharmacy Practice 2
CSB442	Pharmacokinetics
CSB443	Medicinal Chemistry and Pharmacology 2
LQB488	Medical Physiology 2
Year 3, Semester 1	
CSB450	Pharmacy Practice 3
CSB452	Pharmaceutics 1
CSB453	Pharmacology 3
LQB301	Medical Microbiology and Infection Control
Year 3, Semester 2	
CSB460	Pharmacy Practice 4
CSB461	Pharmacogenomics and Drug Metabolism
CSB462	Pharmaceutics 2
CSB463	Pharmacotherapeutics 1
- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.	
- Year 4 requires enrolment in all four (4) units each semester.	
Year 4, Semester 1	
CSB470	Pharmacy Practice 5
CSB473	Pharmacotherapeutics 2
CSB475	Pharmacy Management 1
CSB476	Professional Placements 1
Year 4, Semester 2	
CSB480	Pharmacy Practice 6
CSB483	Pharmacotherapeutics 3
CSB485	Pharmacy Management 2
CSB486	Professional Placements 2

Handbook

Year	2014
QUT code	HH02
Duration (full-time)	3 years
Duration (part-time)	6 years
Campus	Kelvin Grove
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	All course enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

CHILD AND FAMILY SERVICES

Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES

The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES

Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE

These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition

Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check

As required by the Commission for Children and Young People and Child

Bachelor of Human Services

Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. [Application form](#)

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Code	Title
Course Notes	
The Bachelor of Human Services has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	

Handbook

Year	2014
QUT code	HH05
Duration (full-time)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	
Start months	No new admissions are being accepted into this course.
Int. Start Months	No new admissions are being accepted into this course.
Course Coordinator	All course enquires to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

No new admissions are being accepted into this course.

International Entry requirements

No new admissions are being accepted into this course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

Code	Title
Course Notes	
The Bachelor of Social Work has been reviewed and revised.	
Transition arrangements will apply to continuing students.	
Enquiries should be made to socialwork@qut.edu.au	

Handbook

Year	2014
QUT code	HM43
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of course

HM43 was recoded XN53 for commencing students from 2014. Continuing students will remain in HM43.

Pathways

Graduates of HM43 Bachelor of Exercise and Movement Science can apply for admission to the XN54 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Professional recognition

Graduates are eligible for membership of Exercise and Sports Science Australia (ESSA) as exercise scientists.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB172	Nutrition and Physical Activity
LSB131	Anatomy
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB275	Exercise and Sport Psychology
LSB231	Physiology
MZB190	Mathematics for Exercise Science
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
XNB277	Exercise and Sport Nutrition
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB282	Resistance Training
XNB283	Wellness Processes and Strategies
Year 3, Semester 1	
XNB375	Applied Sport and Exercise Psychology
XNB382	Principles of Exercise Prescription
Unit from Exercise and Movement Science elective list	
Unit from Exercise and Movement Science elective list	
Year 3, Semester 2	
XNB370	Performance Analysis
XNB385	Principles of Exercise Programming
XNB470	Practicum 1
Unit from Exercise and Movement Science elective list	

Handbook

Year	2014
QUT code	HM44
Duration (full-time)	4 years
OP	6
Rank	89
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

HM44 was recoded XN54 for commencing students from 2014. Continuing students will remain in HM44.

Pathways

Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Professional recognition

Graduates are eligible for professional membership of Exercise and Sports Science Australia as accredited exercise physiologists.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
HMB172	Nutrition and Physical Activity
LSB131	Anatomy
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB275	Exercise and Sport Psychology
LSB231	Physiology
MZB190	Mathematics for Exercise Science
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
XNB277	Exercise and Sport Nutrition
Year 2, Semester 2	
LSB111	Understanding Disease Concepts
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
XNB372	Biomechanics 2
XNB373	Exercise Physiology 2
XNB381	Neurological, Psychological and Musculoskeletal Disorders
XNB382	Principles of Exercise Prescription
Year 3, Semester 2	
XNB371	Motor Control and Learning 2
XNB380	Cardiorespiratory and Metabolic Disorders
XNB385	Principles of Exercise Programming
XNB470	Practicum 1
Year 4, Semester 1	
XNB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
XNB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Select one unit from the following:	
XNB484	Practicum A
XNB485	Practicum B
Year 4, Semester 2	

Bachelor of Clinical Exercise Physiology

XNB486	Practicum C
Select one unit not already completed from the following:	
XNB484	Practicum A
XNB485	Practicum B

Handbook

Year	2014
QUT code	LS37
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	300
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	This course is only available to continuing students
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA), Maths B (4, SA) and Chemistry (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

LS37 was discontinued and replaced by LS47 Bachelor of Medical Laboratory Science from 2012. Continuing students should remain in LS37. If you need enrolment advice, please consult the course coordinator.

Professional Recognition

As a graduate, you will be eligible for membership of the Australian Institute of Medical Scientists (AIMS) and will have completed the academic and work placement requirements for admission as a full member. Depending on your clinical discipline(s) of employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion and Australian Society of Thrombosis and Haemostasis.

Other Course Requirements

Work Experience Program: This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience

program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit [Blue Card](#) and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the pathology industry to further enhance

Bachelor of Applied Science (Medical Science)

your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

International Course structure

Your course

Year 1

The Bachelor of Applied Science (Medical Science) commences with a solid grounding in life sciences, mathematics, chemistry and physics. You will undertake further intensive study in human physiology, anatomy, cell and molecular biology. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in QUT's state-of-the-art laboratories.

Year 2

You will proceed to the topics of biochemistry, microbiology and pathology before sampling various specialisations like immunology, haematology and histopathology. During practical classes you will learn the latest techniques used in the pathology industry and improve your skills to professional standards. At the end of the year you will be ready to undertake a six-week placement in a pathology laboratory to further develop your skills under the guidance of professionals in the workplace.

Year 3

The final year builds on the key areas of biochemistry, microbiology, immunology, haematology, histopathology and introduces immunohaematology. You will develop your skills to an advanced level and further refine your laboratory techniques to ensure that, when you graduate, you will be ready to operate confidently in the workplace. You can take advantage of QUT's close links with the

pathology industry to further enhance your employment prospects.

Other Course Requirements

Work Experience Program

This course includes a mandatory Summer Program between years two and three of the full-time course. During the Summer Program you will be required to undertake a minimum six-week work experience program in a practising pathology laboratory. Proof of successful vaccination against Hepatitis B must be provided at the end of first semester of the second year of the course.

Blue Card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. Ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Sample Structure

This course was replaced by a four year degree - LS47 Bachelor of Medical Laboratory Science - from 2012.

Enrolment enquiries should be made to biomedical@qut.edu.au.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Summer Semester](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

LSB425	Quantitative Medical Science
LSB435	Diagnostic Microbiology 1
LSB438	Immunology 1
LSB465	Histopathology 1
Year 2, Summer Semester	
LSB480	Professional Practice
Year 3, Semester 1	
LSB525	Chemical Pathology
LSB535	Microbial Immunology
LSB555	Principles and Practice of Clinical Haematology
LSB565	Histopathology 2
Year 3, Semester 2	
LSB625	Diagnostic Endocrinology
LSB635	Diagnostic Microbiology 2
LSB655	Applied Clinical Haematology
LSB665	Transfusion and Transplantation Science

Code	Title
Course Notes	
This course has been discontinued and is being phased out.	
Enrolment enquiries should be made to biomedical@qut.edu.au	
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PCB150	Biomedical Physics
SCB112	Cellular Basis of Life
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
LSB250	Human Physiology
LSB255	Foundations of Anatomy and Histology
SCB122	Cell and Molecular Biology
SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LSB325	Biochemistry
LSB365	Pathology
Year 2, Semester 2	

Handbook

Year	2014
QUT code	LS40
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,700 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Depending on the units selected in final year, graduates will be eligible for membership into one or more of the following organisations: Australian Society for Medical Research, Australian and New Zealand Society for Cell and Developmental Biology, Australian Society for Biochemistry and Molecular Biology, Australian Association of Clinical Biochemists, Australian Society for Microbiology, Australian Neuroscience Society, The Endocrine Society of Australia, Society of Reproductive Biology, Australian and New Zealand Association of Clinical Anatomists, Australian and New Zealand Bone and Mineral Society, and Australian and New Zealand Forensic Science Society.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For further information, contact the School of Biomedical Sciences

biomedical@qut.edu.au or 07 3138 1938.

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

You will have the option of choosing a major and two minors from five key biomedical scientific disciplines to align with your own career goals: anatomical sciences, cell and molecular biology, human biochemistry, human physiology and infectious diseases. You will have the opportunity to complement your studies by choosing a university wide set from a discipline outside of biomedical science, such as behavioural science, public health, human rights, entrepreneurship, mathematical sciences, international business or study a language. A minor is also available in Clinical Physiology which includes a 400 hour Clinical Physiology internship in which you will be placed in a hospital with professional clinical physiologists who will provide training in physiological instrumentation and measurement, recording, interpretation and reporting of clinical data. You will also have opportunities to gain real world experience as part of your course in Work Integrated Learning placements in biomedical research institutes and laboratories in the science industry.

Year 3

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. Therefore each major in this course will culminate in a capstone unit which will require you to apply the knowledge and skills developed through your course. Capstone projects include human anatomical dissection, contemporary laboratory based research projects in biochemistry, physiology and

cell and molecular biology, and diagnosis, characterisation and development of appropriate responses to an infectious disease outbreak scenario.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure

To fulfil the requirements of this course you must do the following:

- complete 8 Biomedical Science core units (Year 1);
- select and complete any 2 units from Biomedical Science List A core option units (Year 2);
- select a Major and complete the 6 units comprising that Major (Years 2 & 3); and
- select and complete 2 Minors to complement your Major (Years 2 & 3). You may choose to do 2 biomedical science minors, or 1 biomedical science minor and 1 university-wide minor.

• [Year 3, Semester 2](#)

Code	Title
NOTE:	
Please ensure that the Option units are from areas other than your selected Study Area A or B choices.	
Students will undertake: 8 core units (96 credit points) in Year 1.	
In Years 2 and 3, students will undertake:	
24 credit points (2 units) of Option units	
72 credit points from a Study Area A	
48 credit points from Study Area B	
48 credit points from a second Study Area B or from other areas approved by the Course Coordinator.	
The following university-wide minors are pre-approved: Entrepreneurship; Integrated Marketing Communication; Studies in Behavioural Science; Interactive and Visual Design; Journalism; Professional Writing, Publishing and Editing; Studies in Nutrition and Physical Activity; Criminology and Policing.	
If you wish to do a university-wide minor that is not in this list, please contact the School of Biomedical Sciences on 3138 1938 or email biomedical@qut.edu.au .	
Year 1, Semester 1	
LQB182	Cell & Molecular Biology
LQB183	Human Systematic Anatomy
LQB184	Biomedical Skills 1
LQB180	Biomolecules and Life Processes
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LQB284	Biomedical Skills 2
LSB258	Principles of Human Physiology
PCB150	Biomedical Physics
Year 2, Semester 1	
Option - List A unit	
Study Area A (major) unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 2, Semester 2	
Option - List A unit	
Study Area A (major) unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 3, Semester 1	
Study Area A (major) unit	
Study Area A (major) advanced unit	
Study Area B (minor) unit 1	
Study Area B (minor) unit 2 or University-wide set unit	
Year 3, Semester 2	
Study Area A (major) capstone unit	
Study Area A (major) advanced unit	
Study Area B (minor) unit 1 (advanced)	
Study Area B (minor) unit 2 (advanced) or University-wide set unit	

Semesters

- [NOTE:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Handbook

Year	2014
QUT code	LS47
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,900 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February July may be available to students who receive advanced standing
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

This course is accredited by the Australian Institute of Medical Scientists, and, as a graduate, you are eligible for graduate membership and will have completed the academic and work placement requirements for admission as a full member.

Depending on your employment, you will be eligible to apply for membership of various professional organisations including the Australasian Association of Clinical Biochemists, Australian Society of Microbiology, Australian Society of Cytology, Human Genetics Society of Australasia, Haematology Society of Australia and New Zealand, Australian and New Zealand Society of Blood Transfusion, and Australian Society of Thrombosis and Haemostasis.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to

meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

As a graduate, you can pursue further studies leading to a career in medical research. Graduates are currently working as researchers in areas such as cancer diagnosis, malaria, virology, stem cells, infectious diseases, immunology, transfusion science, eye disease, reproductive medicine and molecular biology.

Further information

For more information about this course, contact the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

International Course structure

Your course

Year 1

The course commences by developing a sound knowledge and understanding of fundamental concepts that underpin medical laboratory science: cellular and molecular biosciences, anatomy, physiology mathematics, statistics, biophysics and chemistry. You will also be introduced to the local, national and global profession of medical laboratory science, and the Australian Healthcare System in the first of your professionally orientated units in the course.

Year 2

In your second year, you will explore more specialised concepts in pathology, biochemistry, microbiology, immunology, cytogenetic and molecular pathology, histopathological techniques, quantitative medical science, and quality assurance systems. In your practical classes, you will learn some of the latest techniques used in the clinical diagnostic pathology industry, giving you the opportunity to develop your skills to professional standards.

Year 3

The third year of the program allows you to further develop and refine your knowledge, understanding and practical skills to a more advanced level, and learn how they are applied in the clinical disciplines of molecular diagnostics, microbiology, chemical pathology, diagnostic endocrinology, histopathology,

Bachelor of Medical Laboratory Science

cytopathology, haematology and, transfusion and transplantation science.

Year 4

In your first semester, you will undertake a semester-long work integrated learning internship in a recognised laboratory. During that time you will also complete studies in health informatics and learn how this relates to day-to-day laboratory operations. In your final semester, you will complete an elective of your choice designed to complement your learning, e.g. pharmacology, marketing, management or research techniques. You will also prepare professional plans and identify graduate opportunities, as well as further your clinical discipline specific learning in the context of intercultural health and contemporary issues in medical science.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CVB101	General Chemistry
LQB181	Introduction to Medical Laboratory Science
LQB182	Cell & Molecular Biology
MAB141	Mathematics and Statistics for Medical Science
Year 1, Semester 2	
CVB102	Chemical Structure and Reactivity
LQB281	Human Health & Disease Concepts
LSB250	Human Physiology
LSB255	Foundations of Anatomy and Histology
Year 2, Semester 1	
LQB362	Microbiology: Principles and Practice
LQB381	Biochemistry
LQB387	Principles of Immunology
LSB365	Pathology
Year 2, Semester 2	
LQB462	Microbial Diagnostics
LQB490	Cytogenetic and Molecular Pathology
LSB425	Quantitative Medical Science
LSB466	Histological Techniques
Year 3, Semester 1	
LQB562	Advanced Microbial Diagnostics
LSB525	Chemical Pathology
LSB555	Principles and Practice of Clinical Haematology
LSB566	Histopathology
Year 3, Semester 2	
LQB683	Cytopathology

LSB625	Diagnostic Endocrinology
LSB655	Applied Clinical Haematology
LSB665	Transfusion and Transplantation Science
Year 4, Semester 1	
LQB781	Work Integrated Learning Internship
Health Informatics for Medical Laboratory Scientists	
Year 4, Semester 2	
Professional Practice for Medical Laboratory Scientists	
Contemporary Issues in Medical Laboratory Science	
Intercultural Health in Clinical Practice	
Plus one of the following:	
BSB115	Management
BSB126	Marketing
Communication in Science	
Health Informatics 2	
Research Techniques/Methods	
LSB384	Pharmacology For Health Professionals
Note: These electives are subject to review and may change	

Handbook

Year	2014
QUT code	NS40
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Kelvin Grove: 10 Caboolture: 15
Rank	Kelvin Grove: 79 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Caboolture: February only; Kelvin Grove: February and July.
Int. Start Months	February, July Kelvin Grove campus only
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

You will be requested to submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Caboolture campus

International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

International students

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Nursing

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB011	Clinical Practice 1
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
Year 1, Semester 2	
LSB282	Bioscience 2
NSB012	Clinical Practice 2
NSB021	Nursing Practice in Context 1
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
NSB013	Clinical Practice 3
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
NSB014	Clinical Practice 4
NSB023	Nursing Practice in Context 3
NSB024	Nursing Practice in Context 4
Year 3, Semester 1	
LWS101	Ethics Law and Health Care
NSB015	Clinical Practice 5
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
Year 3, Semester 2	
NSB016	Clinical Practice Capstone
NSB026	Nursing Practice Capstone
Elective	

Handbook

Year	2014
QUT code	NS40
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July Closing date for February entry is 10 December each year (closing date for acceptance of offer is 24 December each year; closing date for July entry is 13 May each year (closing date for acceptance of offer is 24 May each year)
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All course enquires to email: nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Prerequisite

Completion of a non-nursing bachelor degree (or equivalent) within the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitle you to complete the degree in two years (full-time).

International Entry requirements

Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion.

Students who are admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

Working with Children Check: blue card

You'll need to apply for a blue card because you'll be working with children or young people as part of this course. There's no cost if you apply through QUT.

Students wishing to accept their offer must submit their blue card application forms:

- no later than 24 December for Semester 1 (February entry)
- no later than 24 May for Semester 2 entry (July entry)

Please submit your blue card application form immediately after receiving your offer. You won't be able to accept your offer and enrol if you don't submit your correctly completed blue card application form on time.

How to [apply for a blue card](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Campus

This course is only available at the Kelvin Grove Campus.

Other Course Requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional Recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details

Bachelor of Nursing - Graduate Entry

about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

International students

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure

Semesters

- [Full-Time Course Structure](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Full-Time Course Structure	
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
NSB010	Introduction to Clinical Practice
NSB013	Clinical Practice 3
Year 1, Semester 2	
LSB384	Pharmacology For Health Professionals
NSB014	Clinical Practice 4
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
Year 2, Semester 1	
LWS101	Ethics Law and Health Care
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
Year 2, Semester 2	
NSB016	Clinical Practice Capstone
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB026	Nursing Practice Capstone

Handbook

Year	2014
QUT code	OP45
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Strict quotas apply for entry to this course. Further information is available from QUT International Student Business Services.

International Subject prerequisites

- Physics
- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Optometry Board of Australia website <http://www.optometryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For information about this course, please call the School of Optometry on +61 7 3138 4697 or email optometry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
MAB141	Mathematics and Statistics for Medical Science
PUB104	Australian Health Care Systems
LQB182	Cell & Molecular Biology
Year 1, Semester 2	
LSB255	Foundations of Anatomy and Histology
LSB250	Human Physiology
PCB150	Biomedical Physics
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
CSB520	Disease Processes

Bachelor of Vision Science

OPB352	Ocular Anatomy and Physiology 3
OPB353	Ophthalmic Optics 3
PCB240	Optics 1
Year 2, Semester 2	
LSB384	Pharmacology For Health Professionals
OPB351	Visual Science 3
OPB452	Ocular Anatomy and Physiology 4
OPB453	Ophthalmic Optics 4
Year 3, Semester 1	
OPB451	Visual Science 4
OPB550	Diseases of the Eye 5
OPB556	Assessment of Vision 5
OPB654	Ocular Pharmacology
Year 3, Semester 2	
LSB492	Microbiology
OPB557	Binocular Vision
OPB650	Diseases of the Eye 6
OPB656	Assessment of Vision 6

Handbook

Year	2014
QUT code	PU40
Duration (full-time)	3 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

PU40 Bachelor of Health Science (Nutrition) was discontinued and replaced by XN43 Bachelor of Nutrition Science from 2013. Continuing students should remain in PU40.

Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), and the Nutrition Society, and Associate membership of the Dietitians Association of Australia (DAA).

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
PUB201	Food and Nutrition
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry
LQB388	Medical Physiology 1
PUB326	Introduction to Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB406	Health Promotion Practice
XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 3, Semester 1	
PUB514	Contract/Project Management
PUB530	Health Education and Behaviour Change
XNB350	Community and Public Health Nutrition
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
OR	
PUB565	International Health
Year 3, Semester 2	
PUB561	Statistical Methods in Health
XNB453	Clinical Practice in Community and Public Health Nutrition
Elective	
Elective	

Handbook

Year	2014
QUT code	PU40
Duration (full-time)	3 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 publichealth@qut.edu.au

Domestic Entry requirements

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

PU40 Bachelor of Health Science (Public Health) was discontinued and replaced by XN43 Bachelor of Public Health from 2013. Continuing students should remain in PU40.

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4697 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
PUB208	Understanding Health Information
PUB209	Health, Culture and Society
PUB215	Public Health Practice
PYB100	Foundation Psychology
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB326	Introduction to Epidemiology
PUB530	Health Education and Behaviour Change
Elective	
Year 2, Semester 2	
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Elective	
Year 3, Semester 1	
PUB416	Research Methods
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
PUB565	International Health
Year 3, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
Elective	
Elective	

Handbook

Year	2014
QUT code	PU43
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 3138 4831
Discipline Coordinator	07 3138 4831 nutrition@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Discontinuation of the course

PU43 Bachelor of Health Science (Nutrition and Dietetics) was discontinued and replaced by XN44 Bachelor of Nutrition and Dietetics from 2013. Continuing students should remain in PU43.

Professional Recognition

Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), and the Nutrition Society.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1- Research Stream \(GPA>5\)](#)
- [Year 4, Semester 2- Research Stream](#)
- [Year 4, Semester 1- Non Research Stream](#)
- [Year 4, Semester 2- Non Research Stream](#)

Code	Title
Year 1, Semester 1	
LSB142	Human Anatomy and Physiology
PUB201	Food and Nutrition
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PUB209	Health, Culture and Society
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LQB381	Biochemistry
LQB388	Medical Physiology 1
PUB326	Introduction to Epidemiology
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PUB561	Statistical Methods in Health
XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 3, Semester 1	
PUB530	Health Education and Behaviour Change
XNB277	Exercise and Sport Nutrition
XNB350	Community and Public Health Nutrition

Bachelor of Health Science (Nutrition and Dietetics)

XNB351	Medical Nutrition Therapy 1
Year 3, Semester 2	
PUB416	Research Methods
XNB352	Foodservice Management
XNB353	Dietetic Communication, Counselling and Practice
XNB354	Advanced Food Studies
Year 4, Semester 1- Research Stream (GPA>5)	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Year 4, Semester 2- Research Stream	
XNB450	Nutrition and Dietetic Project
XNB454	Clinical Practice in Foodservice Management
XNB456	Dietetic Leadership and Management
Year 4, Semester 1- Non Research Stream	
Choose 48 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
(Note: XNB451 and XNB452 are 24 credit point units)	
XNB454	Clinical Practice in Foodservice Management
XNB455	Dietetic Business Management
Year 4, Semester 2- Non Research Stream	
XNB456	Dietetic Leadership and Management
XNB457	Contemporary Issues in Nutrition and Dietetics
Choose 24 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Foodservice Management
XNB455	Dietetic Business Management

Handbook

Year	2014
QUT code	PU43
Duration (full-time)	4 years
OP	9
Rank	83
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to podiatry@qut.edu.au or phone 07 3138 3368
Discipline Coordinator	07 3138 3368 podiatry@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Discontinuation of the course

This course has been discontinued and was replaced by CS44 Bachelor of Podiatry from 2013. Continuing students remained in PU43.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit

the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website
<http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Bachelor of Health Science (Podiatry)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
PYB007	Interpersonal Processes and Skills
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB272	Biomechanics
LSB235	Anatomy of the Lower Limb
LSB250	Human Physiology
LSB275	Biomolecular Science
Year 2, Semester 1	
CSB520	Disease Processes
CSB521	Podiatric Medicine 1
CSB523	Podiatric Clinical Gait Analysis
PUB326	Introduction to Epidemiology
Year 2, Semester 2	
CSB522	Podiatric Medicine 2
CSB524	Rehabilitation Medicine and Physical Therapies
LSB384	Pharmacology For Health Professionals
LSB492	Microbiology
Year 3, Semester 1	
CSB530	Pharmacotherapeutics for Podiatrists
CSB531	Radiographic Image Interpretation
CSB532	Medicine
CSB533	Podiatric Medicine 3
Year 3, Semester 2	
CSB534	Podiatric Medicine 4
CSB536	Clinical Therapeutics for Podiatrists
CSB537	Orthopaedics and Sports Medicine
CSB539	Podiatric Anaesthesiology and Surgery
Year 4, Semester 1	
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
Current Theory of Podiatric Medicine	
Year 4, Semester 2	
CSB542	Professional Placement 2
CSB544	Transition to the Clinical Profession
CSB546	Podiatric Medicine 6

Handbook

Year	2014
QUT code	PU43
Duration (full-time)	2.5 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	240
Start months	July
Int. Start Months	July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to podiatry@qut.edu.au or 07 3138 3368
Discipline Coordinator	07 3138 3368 podiatry@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Automatic advanced standing (credit)

If admitted to the graduate entry program you will automatically received one and half years of advanced standing which will entitled you to complete the degree in two and half years (full-time).

Course requirements

The following items are applicable to students who successfully enrol in this course.

Additional course requirements

Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

Blue card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

International Entry requirements

Applicants must have successfully completed a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

Applicants with degrees or equivalent completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

Additional course requirements
Students are required to attend a compulsory program of study as part of the requirements of the foundation unit PUB442 Podiatric Medicine and Clinical Practice in the week 16 – 20 July that will involve on-campus attendance for the full 5 days. This program will prepare students for the more advanced podiatry units in the third and fourth year of the course.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment (\$1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Discontinuation of the course

This course has been discontinued and was replaced by CS44 Bachelor of Podiatry from 2013. Continuing students remained in PU43.

Professional Recognition

The course meets the requirements for accreditation by the Australian and New Zealand Podiatry Accreditation Council. Graduates meet the requirements for registration with the Podiatry Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Podiatry Board of Australia website
<http://www.podiatryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Graduates have been eligible for registration in the United Kingdom, New Zealand and some European countries and may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

Student registration

QUT automatically registers students enrolled in this course with the Podiatry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Honours

A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year

program.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or podiatry@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1 \(July\)](#)
- [Year 1, Semester 2 \(Feb\)](#)
- [Year 2, Semester 1 \(July\)](#)
- [Year 2, Semester 2 \(Feb\)](#)
- [Year 3, Semester 1 \(July\)](#)

Code	Title
Year 1, Semester 1 (July)	
LSB384	Pharmacology For Health Professionals
PUB442	Podiatric Medicine and Clinical Practice
PUB538	Rehabilitation Medicine and Physical Therapies
Year 1, Semester 2 (Feb)	
CSB530	Pharmacotherapeutics for Podiatrists
CSB532	Medicine
CSB531	Radiographic Image Interpretation
CSB533	Podiatric Medicine 3
Year 2, Semester 1 (July)	
CSB535	Podiatric Anaesthesiology
CSB537	Orthopaedics and Sports Medicine
CSB534	Podiatric Medicine 4
CSB536	Clinical Therapeutics for Podiatrists
Year 2, Semester 2 (Feb)	
CSB543	Podiatric Surgery
CSB541	Professional Placement 1
CSB545	Podiatric Medicine 5
Year 3, Semester 1 (July)	
CSB542	Professional Placement 2
CSB546	Podiatric Medicine 6
CSB544	Transition to the Clinical Profession

Handbook

Year	2014
QUT code	PU46
Duration (full-time domestic)	3 years
OP	7
Rank	88
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to paramedic@qut.edu.au or 07 3138 3368
Discipline Coordinator	School of Clinical Sciences KG 07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

nullnullnullnullnullnullnullnullnullnullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The course is accredited by the Council of Ambulance Authorities and graduates are eligible for membership of Paramedics Australasia.

Discontinuation of the course

This course has been discontinued and was replaced by CS43 Bachelor of Paramedic Science from 2013. Continuing students remain in PU46.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 1, Semester 3 \(Summer 1\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB180	Foundations of Paramedic Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB251	Contemporary Public Health
PUB280	Foundations of Paramedic Practice 2
Year 1, Semester 3 (Summer 1)	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
CSB333	Foundations of Paramedic Practice 3
CSB334	Research and Evidence Based Practice for Paramedics
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
CSB338	Ethics and the Law in Health Service Delivery
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 3, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB346	Transition to Professional Paramedic Practice (Capstone)
LSB658	Clinical Physiology

Handbook

Year	2014
QUT code	PU46
Duration (full-time)	2 years
Rank	93
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
Total credit points	192 of study + 96 credit of graduate credit
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to paramedic@qut.edu.au or phone 3138 3368
Discipline Coordinator	07 3138 3368 paramedic@qut.edu.au

Domestic Entry requirements Prerequisite

Completion of a degree in medical science or a health science-related field, such as Human Movement Studies, Nursing or Biomedical Science, in the past 10 years.

If you have completed your degree more than 10 years ago you must provide evidence of graduate work experience and/or further studies since course completion with your QTAC application to receive further consideration.

Automatic Advanced Standing (Credit)

If admitted to the graduate entry program you will automatically received one year of advanced standing which will entitled you to complete the degree in two years (full-time).

International Entry requirements

Minimum English requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

This course has been discontinued and was replaced by CS43 Bachelor of Paramedic Science from 2013. Continuing students remain in PU46.

Professional recognition

The course is accredited by the Council of Ambulance Authorities and graduates are eligible for membership of Paramedics Australasia.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
LSB384	Pharmacology For Health Professionals
PUB383	Foundations of Paramedic Practice 3
PUB384	Research and Evidence in Paramedic Practice
Year 1, Semester 2	
PUB451	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
PUB452	Paramedic Management of Medical and Surgical Emergencies
PUB453	Paramedic Management of Trauma and Environmental Emergencies
PUB486	Ethics and the Law in Health Service Delivery
Summer Semester	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
CSB341	Mental Health Issues in the Out-of-Hospital Environment
CSB342	Paramedic Clinical Practice 2
Year 2, Semester 2	
CSB343	Paramedic Clinical Practice 3
CSB344	Integrated Paramedic Practice (Capstone)
CSB345	Transition to Professional Paramedic Practice

Handbook

Year	2014
QUT code	PU51
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au
Discipline Coordinator	Enquiries to 07 3138 4831 Enquiries to publichealth@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for full graduate membership of the Health Information Management Association of Australia.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For further information, contact the School of Public Health and Social Work 07 3138 4697 or email publichealth@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
PUB100	Medical Terminology, Anatomy and Physiology
PUB104	Australian Health Care Systems

PUB208	Understanding Health Information
Year 1, Semester 2	
BSB115	Management
IAB130	Databases
PUB101	Introduction to Clinical Classification
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
IFB101	Impact of IT
INB220	Business Analysis
PUB202	Advanced Clinical Classification
PUB326	Introduction to Epidemiology
Year 2, Semester 2	
PUB204	Resourcing and Managing Health Budgets
PUB490	Quality Management in Health
PUB561	Statistical Methods in Health
Select one elective from Elective List	
Year 3, Semester 1	
PUB358	eHealth Concepts
PUB359	Health Information Management
Casemix and Activity Based Funding	
PUB514	Contract/Project Management
Year 3, Semester 2	
PUB364	Transition to Professional Health Information Management Practice
PUB368	Integrated Health Information Management Practice
PUB370	Practical Clinical Classification

Handbook

Year	2014
QUT code	PU52
Duration (full-time domestic)	3 years
Duration (full-time international)	3 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au
Discipline Coordinator	School of Public Health and Social Work 07 3138 4831 publichealth@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia and the Australian Health Promotion Association.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB111	Understanding Disease Concepts
PUB104	Australian Health Care Systems

PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
PUB208	Understanding Health Information
PUB209	Health, Culture and Society
PUB215	Public Health Practice
PYB100	Foundation Psychology
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB326	Introduction to Epidemiology
PUB530	Health Education and Behaviour Change
Elective	
Year 2, Semester 2	
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Elective	
Year 3, Semester 1	
PUB416	Research Methods
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
PUB565	International Health
Year 3, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
Elective	
Elective	

Handbook

Year	2014
QUT code	PY45
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Honours

Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Graduate Diploma in Behavioural Science (Psychology)), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Sample Structure Semesters

- [Students who commenced prior to 2011 should email psychology@qut.edu.au for enrolment advice](#)
- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Notes](#)

Code	Title
Students who commenced prior to 2011 should email psychology@qut.edu.au for enrolment advice	
Year 1 - Semester 1	
PYB000	Psychology in Professional Contexts
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Health and Society Foundation Unit (see List C)	
Year 1 - Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
PYB208	Counselling Theory and Practice 1
Elective	
Year 2 - Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Psychology Elective (see List A or B)	
Elective	
Year 2 - Semester 2	
PYB203	Developmental Psychology
PYB204	Perception and Cognition
Elective	
Elective	
Year 3 - Semester 1	
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment
Psychology Elective (see List A or B)	
Elective	
Year 3 - Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or PYB List B elective***	
Level 3 Psychology Elective from List B	
Elective	
Notes	
Electives can be studied from Lists A and B, or from other courses. The following rules apply:	
* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).	
** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.	

Bachelor of Behavioural Science (Psychology)

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Handbook

Year	2014
QUT code	SC40
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,400 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Depending on the units selected in the final year of the course, graduates will be eligible for membership into one or more of the following organisations: Australian Association of Clinical Biochemists (AACB), AusBiotech Ltd, Australian Society for Microbiology (ASM).

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information

sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

International Course structure

Your Course

Year 1

You will undertake units covering chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course. With QUT's practical approach to teaching, you will not only learn the theory, but gain a wealth of practical experience in state-of-the-art

laboratories. You will also gain an introduction to the essential communication skills required for a career in the health and medical professions.

Year 2

More advanced studies in cell biology combine with units in physiology, biochemistry, microbiology and human rights and ethics. If you wish to proceed to postgraduate medicine studies, you will have the opportunity to attend information sessions on the GAMSAT exam.

Year 3

You will have some flexibility in subject choices to allow you to tailor the qualification to suit your desired career outcomes. You may choose to take units in medical biotechnology, clinical biochemistry, or microbiology (including parasitology) and there are also opportunities to complement your scientific studies with topics such as anatomical imaging, psychology, exercise physiology, indigenous issues or ethical issues related to gene technology.

Course Design

The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, pathology and cell biology, providing a solid knowledge base for the topics covered later in the course.

Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

The Bachelor of Biomedical Science provides the necessary knowledge and skills to enter a career in biomedical research, with integration of research design and implementation, scientific writing and communication and practical laboratory skills embedded through each year of the course.

Furthermore students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB184	Biomedical Skills 1
MAB141	Mathematics and Statistics for Medical Science
PQB105	Biological Chemistry
SCB112	Cellular Basis of Life
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
LSB255	Foundations of Anatomy and Histology
PCB150	Biomedical Physics
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
Year 3, Semester 1	
LQB581	Functional Biochemistry
OR	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
Year 3, Semester 2	
LQB681	Biochemical Research Skills
OR	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LSB658	Clinical Physiology
List A Elective	
Course Notes	

Handbook

Year	2014
QUT code	SC45
Duration (full-time)	4 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to pharmacy@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 pharmacy@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biological Science.

International Entry requirements International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended Study: Biological Science.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland.

Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia, the Pharmacy Guild and the Society of Hospital Pharmacists of Australia.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to

demonstrate English language skills at IELTS academic level 7.5 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You must be vaccinated for Hepatitis B and provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking your first clinical placement.

Blue card

A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit [Blue Card](#), and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Student registration

QUT automatically registers students in this course with the Pharmacy Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or pharmacy@qut.edu.au

Domestic Course structure Your Course

Year 1

You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2

You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract

disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse effects.

Year 3

You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4

You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

International Course structure

Your Course

Year 1

You will undertake theoretical and practical studies covering chemistry, maths, anatomy and biology. You will begin practising your communication skills in QUT's pharmacy counselling room, which operates like a real pharmacy counter. You will gain an understanding of the operations of a community pharmacy, including prescription processing, product labelling, and the therapeutic use of over-the-counter (OTC) medications. You will also gain an introduction to retailing skills.

Year 2

You will undertake your first clinical placement in a real community pharmacy environment. At QUT you will expand your counselling skills and increase your knowledge regarding a range of OTC and prescription medications used to treat cardiovascular and gastrointestinal tract disorders. You will learn how to perform pharmaceutical calculations, prepare basic pharmaceutical products and gain a deeper understanding of how drugs interact with the human body, producing their therapeutic and sometimes adverse

effects.

Year 3

You will proceed to topics which provide vital information to health professionals regarding the optimal choice of drug therapy for individual patients. There is an emphasis on drugs used to treat central nervous system disorders, in addition to drugs prescribed for cancer and infectious diseases. You will learn how to prepare more complex product formulations and spend three hours per week in a community or hospital pharmacy followed by a one-week full-time clinical placement in each semester.

Year 4

You will study further specialised topics including pharmacotherapeutics, epidemiology and pharmacoeconomics. There is an emphasis on the integration and application of your studies into current pharmacy practice. A range of guest lecturers will also present material regarding social issues and current practices in women's and Indigenous health.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
PYB007	Interpersonal Processes and Skills
SCB112	Cellular Basis of Life
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
LSB255	Foundations of Anatomy and Histology
SCB122	Cell and Molecular Biology
SCB131	Experimental Chemistry
SCB208	Introduction to Pharmacy Practice
Year 2, Semester 1	
LQB388	Medical Physiology 1
LSB325	Biochemistry
SCB308	Pharmacy Practice 1
SCB338	Pharmaceutical Chemistry and Pharmacology 1
Year 2, Semester 2	
LQB488	Medical Physiology 2
SCB408	Pharmacy Practice 2
SCB428	Pharmacokinetics
SCB438	Medicinal Chemistry and Pharmacology 2

Year 3, Semester 1	
LQB301	Medical Microbiology and Infection Control
CSB450	Pharmacy Practice 3
CSB452	Pharmaceutics 1
CSB453	Pharmacology 3
Year 3, Semester 2	
CSB460	Pharmacy Practice 4
CSB461	Pharmacogenomics and Drug Metabolism
CSB462	Pharmaceutics 2
CSB463	Pharmacotherapeutics 1
- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.	
- Year 4 requires enrolment in all four (4) units each semester.	
Year 4, Semester 1	
CSB470	Pharmacy Practice 5
CSB473	Pharmacotherapeutics 2
CSB475	Pharmacy Management 1
CSB476	Professional Placements 1
Year 4, Semester 2	
CSB480	Pharmacy Practice 6
CSB483	Pharmacotherapeutics 3
CSB485	Pharmacy Management 2
CSB486	Professional Placements 2

Handbook

Year	2014
QUT code	ST30
Duration (full-time)	3 years
OP	Field positions were used as part of the selection process in this minimum OP band : 3
Rank	Selection within the rank or additional ranks were used in the selection process: 97
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International Subject prerequisites

- Physics
- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

Other Course Requirements

You are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during the clinical placement, and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you must satisfy criteria related to health status. You should declare height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B).

A current Blue Card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit <http://www.student.qut.edu.au/studying/jobbs-and-work-experience/work-experience-and-placements/blue-cards> and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
PCB007	Patient Care in Professional Practice
PCB178	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
PCB252	Systematic Imaging Pathology
PCB276	General Radiography 1
PCB277	Radiographic Practice
PCB675	Radiation Safety and Biology

Bachelor of Medical Imaging Science

Year 2, Semester 1	
LQB390	Regional and Sectional Anatomy for Medical Imaging
CSB031	Radiographic Equipment
CSB034	General Radiography 2
CSB033	Clinical Radiography 1
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB041	Specialised Imaging Techniques
CSB046	Complementary Imaging Techniques
CSB044	Clinical Radiography 2
Year 3, Semester 1	
CSB051	Advanced Radiographic Technique 1
CSB053-1	Clinical Radiography 3
PCB593	Digital Image Processing
CSB061-1	Project
CSB056	Computed Tomography Imaging
Year 3, Semester 2	
CSB053-2	Clinical Radiography 3
CSB062	Advanced Radiographic Technique 2
CSB061-2	Project
CSB063	Magnetic Resonance Imaging

Handbook

Year	2014
QUT code	ST31
Duration (full-time)	3 years
OP	7
Rank	88
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International students who have a post-secondary qualifications in Radiation Therapy may apply.

International students may be offered a place in Radiation Therapy if they have completed and met the Clinical Placement requirement. Details of your previous Radiation Therapy qualification, including clinical placements, should be included with your application.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional Recognition

Provisional accreditation by the Australian Institute of Radiography is being sought. Full accreditation requires the completion of an additional professional development year of clinical experience.

English Language Skills (Applicable to health practitioners applying for registration)

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or equivalent. Test results from examinations will generally need to be obtained within two years prior to applying for registration.

International Student Entry

International students may be offered a place in Radiation Therapy on condition

they have met the Clinical Placement requirement. Please refer to Course Coordinator for further information.

Other course requirements

You will be required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during your placement and may be exposed to blood and body fluids of patients. You must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking the first clinical placement.

Cardiopulmonary resuscitation (CPR) certification is also required to undertake clinical placements. In addition, you should satisfy criteria related to health status, including declaration of height, physical disabilities, treatment of nervous condition, any drug/alcohol disorder and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Blue Card: A current blue card authorised with QUT may be required prior to commencing the clinical placement components of this course. For more information visit [Blue Card](#), and ensure that you allow adequate time for processing your application and issuing of the card in order to avoid clinical experience delays.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

International Course structure

Your course

Year 1

You will develop a solid grounding in anatomy and medical physics along with introductory knowledge of patient health-care needs, professional communication techniques and ethical, legal and accountability issues. Introductory studies in medical radiation and radiotherapy techniques are complemented with practical sessions using equipment in clinical departments. You will learn a range of skills including patient data acquisition, radiation dosimetry and the basic techniques of treatment delivery including beam direction and beam defining devices.

Year 2

You will progress to further studies in anatomy and pathology as well as the planning of complex techniques like photon therapy, electron therapy, and megavoltage therapy, including techniques for specific sites. The use of computer software to assist with the

optimisation of isodose distributions will be covered along with issues related to the interaction of radiation with tissue, dose measurement and related quality assurance procedures. You will undertake practical exercises in hospital clinical departments along with your first clinical placement period, allowing you to gain real experience in a working environment.

Year 3

You will continue to develop your skills through clinical placements in hospitals and practical classes using equipment in clinical settings. You will cover the techniques of medical imaging used in the detection of cancer, along with future directions of three dimensional treatment planning. You will progress to more complex and specialised techniques for child patients and patients with communicable disease, along with the latest developments and techniques complementary to the modern radiotherapy treatment of cancer. You will learn important information about the biological effects of ionising radiation and the philosophy and protocol in radiation protection and quality assurance.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LQB183	Human Systematic Anatomy
PCB007	Patient Care in Professional Practice
PCB178	Principles of Medical Radiations
PCB272	Radiation Physics
Year 1, Semester 2	
Systematic Imaging Pathology	
PCB286	Treatment Planning 1
PCB287	Radiation Therapy 1
PCB675	Radiation Safety and Biology
Year 2, Semester 1	
LQB389	Regional and Sectional Anatomy for Radiation Therapy
CSB030	Clinical Radiotherapy 1
CSB035	Treatment Planning 2
CSB032	Radiation Therapy 2
Year 2, Semester 2	
CSB040	Applied Medical Imaging
CSB043	Radiation Therapy 3
CSB042	Clinical Radiotherapy 2
CSB045	Treatment Planning 3
Year 3, Semester 1	
CSB054	Radiation Therapy 4
CSB052	Clinical Radiotherapy 3

PCB593	Digital Image Processing
CSB055	Treatment Planning 4
CSB061-1	Project
Year 3, Semester 2	
CSB061-2	Project
CSB060	Specialised Radiotherapy Technique
CSB064	Advanced Treatment Planning Topics
CSB066	Clinical Radiotherapy 4

Handbook

Year	2014
QUT code	SW03
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or phone 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB214	Group and Team Practice Skills
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Elective chosen from Human Services Introduction to Field of Practice List	
Year 3, Semester 1	
SWB200	Working in Human Service Organisations
SWB222	Advanced Communication for Social Work and Human Services
SWB306	People, Community and Disability
Elective chosen from Human Services Advanced Practice List	
Year 3, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
SWB404	Complexity in Social Work and Human Services Practice

Handbook

Year	2014
QUT code	SW04
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Attendance requirements

Students are required to attend compulsory on-campus sessions each semester. This includes a requirement to attend sessions during Orientation Week. All commencing students will need to ensure they are available to attend each day from 9am to 5pm.

Other all-day workshops and classes may be held during semesters (including Saturdays) and information will be available via the class timetable.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course](#)

[requirements and costs](#) website.

Course articulation

Students who wish to exit the Master of Social Work early may be able to receive a Graduate Diploma in Social Care (exit only course) or a Graduate Certificate in Social Care (exit only course), depending on units chosen.

Further information

For further information call the School of Public Health and Social Work +61 7 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB102	Human Development and Behaviour
SWB105	Introduction to Human Rights and Ethics
SWB214	Group and Team Practice Skills
Year 1 Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
SWB110	Understanding Families and Relationships
Year 2 Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
SWB222	Advanced Communication for Social Work and Human Services
SWB401	Research Methods for Professional Practice
Year 2 Semester 2	
SWB202	Health, Wellbeing and Social Work
SWB211	Casework and Case Management
SWB212	Community and Place Based Practice
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Year 3 Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice
OR	

Bachelor of Social Work

Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 3 Semester 2	
SWB311	Mental Health and Social Work
SWB310	Linking Social Work Theory and Practice
OR	
Social Work elective	
SWB316	Social Work Field Education 1A
OR	
Social Work elective	
SWB317	Social Work Field Education 1B
OR	
Social Work elective	
Year 4 Semester 1	
SWB200	Working in Human Service Organisations
SWB400	Macro Context of Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	
SWB403	Social Work Field Education 2B
OR	
Social Work elective	
Year 4 Semester 2	
SWB404	Complexity in Social Work and Human Services Practice
SWB406	Transition to Social Work Practice
SWB402	Social Work Field Education 2A
OR	
Social Work elective	
SWB403	Social Work Field Education 2B
OR	
Social Work elective	

Handbook

Year	2014
QUT code	XN43
Duration (full-time)	3 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), and the Nutrition Society, and Associate membership of the Dietitians Association of Australia (DAA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email

nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
LSB142	Human Anatomy and Physiology
PYB007	Interpersonal Processes and Skills
XNB151	Food and Nutrition
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
LQB281	Human Health & Disease Concepts
PUB209	Health, Culture and Society
PUB561	Statistical Methods in Health
Year 2, Semester 1	
LQB381	Biochemistry
LQB388	Medical Physiology 1
PUB530	Health Education and Behaviour Change
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB488	Medical Physiology 2
XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 3, Semester 1	
XNB350	Community and Public Health Nutrition
XNB355	Nutrition Assessment
Select one unit from a Health study Area or university-wide minor	
Select one unit from a Health Study Area or university-wide minor	
[NOTE: A cross-specialisation of electives from more than one Health study area may be undertaken]	
Year 3, Semester 2	
PUB416	Research Methods
XNB453	Clinical Practice in Community and Public Health Nutrition
Select one unit from a Health study Area or university-wide minor	
Select one unit from a Health study Area or university-wide minor	
[NOTE: A cross-specialisation of electives from more than one Health study area may be undertaken]	

Handbook

Year	2014
QUT code	XN44
Duration (full-time)	4 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au
Discipline Coordinator	School of Exercise and Nutrition Science 07 3138 4831 nutrition@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional Recognition

Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email

nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
LSB142	Human Anatomy and Physiology
PYB007	Interpersonal Processes and Skills
XNB151	Food and Nutrition
Year 1, Semester 2	
LQB281	Human Health & Disease Concepts
PUB209	Health, Culture and Society
PUB561	Statistical Methods in Health
XNB172	Nutrition and Physical Activity
Year 2, Semester 1	
LQB381	Biochemistry
LQB388	Medical Physiology 1
PUB530	Health Education and Behaviour Change
XNB250	Food Science
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB488	Medical Physiology 2
XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 3, Semester 1	
XNB277	Exercise and Sport Nutrition
XNB350	Community and Public Health Nutrition
XNB351	Medical Nutrition Therapy 1
XNB355	Nutrition Assessment
Year 3, Semester 2	
PUB416	Research Methods
XNB352	Foodservice Management
XNB353	Dietetic Communication, Counselling and Practice
XNB354	Advanced Food Studies
Year 4, Semester 1	
Select 48 credit points from the following:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Foodservice Management
XNB455	Dietetic Business Management
Year 4, Semester 2	
XNB456	Dietetic Leadership and Management
XNB457	Contemporary Issues in Nutrition and Dietetics
Select 24 credit points from the following:	
XNB451	Clinical Practice in Individual Dietetic Case Management

Bachelor of Nutrition and Dietetics

XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Foodservice Management
XNB455	Dietetic Business Management

Handbook

Year	2014
QUT code	XN53
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	School of Exercise and Nutrition Sciences 07 3138 4831 exercise@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for membership of Exercise and Sports Science Australia (ESSA) as exercise scientists.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

Graduates of XN53 Bachelor of Exercise and Movement Science can apply for admission to the XN54 Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PYB100	Foundation Psychology
XNB171	Fitness, Health and Wellness
XNB172	Nutrition and Physical Activity
Year 1, Semester 2	
LSB231	Physiology
MZB190	Mathematics for Exercise Science
PYB007	Interpersonal Processes and Skills
XNB275	Exercise and Sport Psychology
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
XNB277	Exercise and Sport Nutrition
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB282	Resistance Training
XNB283	Wellness Processes and Strategies
Year 3, Semester 1	
XNB375	Applied Sport and Exercise Psychology
XNB382	Principles of Exercise Prescription
Unit from Exercise and Movement Science elective list	
Unit from Exercise and Movement Science elective list	
Year 3, Semester 2	
XNB370	Performance Analysis
XNB385	Principles of Exercise Programming
XNB470	Practicum 1
Unit from Exercise and Movement Science elective list	

Handbook

Year	2014
QUT code	XN54
Duration (full-time)	4 years
OP	6
Rank	89
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for professional membership of Exercise and Sports Science Australia as accredited exercise physiologists.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

Students wishing to pursue higher degree studies may apply for the Master of Applied Science (Research) and progress to doctoral studies.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PYB100	Foundation Psychology
XNB171	Fitness, Health and Wellness
XNB172	Nutrition and Physical Activity
Year 1, Semester 2	
LSB231	Physiology
MZB190	Mathematics for Exercise Science
PYB007	Interpersonal Processes and Skills
XNB275	Exercise and Sport Psychology
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
XNB277	Exercise and Sport Nutrition
Year 2, Semester 2	
LSB111	Understanding Disease Concepts
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
XNB372	Biomechanics 2
XNB373	Exercise Physiology 2
XNB381	Neurological, Psychological and Musculoskeletal Disorders
XNB382	Principles of Exercise Prescription
Year 3, Semester 2	
XNB371	Motor Control and Learning 2
XNB380	Cardiorespiratory and Metabolic Disorders
XNB385	Principles of Exercise Programming
XNB470	Practicum 1
Year 4, Semester 1	
XNB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
XNB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Select one unit from the following:	
XNB484	Practicum A
XNB485	Practicum B
Year 4, Semester 2	
XNB486	Practicum C
Select one unit not already completed from the following:	
XNB484	Practicum A
XNB485	Practicum B

Handbook

Year	2014
QUT code	HL20
Duration (full-time)	4.5 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquires to psychology@qut.edu.au, phone 3138 4520, or socialwork@qut.edu.au, phone 07 3138 4697
Discipline Coordinator	07 3138 4520 or 07 3138 4697 psychology@qut.edu.au or socialwork@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Students seeking eligibility to apply for registration with the Psychology Board of Australia must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For more information about this course, please contact the School of Psychology

and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the School of Public Health and Social Work on +61 7 3138 4697 or email socialwork@qut.edu.au

Sample Structure Semesters

- [NOTE:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Summer Semester](#)
- [Year 5, Semester 1](#)

Code	Title
NOTE:	
Students should select three psychology units - two from List A and one from List B.	
Students who DO NOT intend to apply for a fourth year program in psychology, eg Honours, can choose an additional List B elective.	
Students who DO intend to apply for a fourth year program should complete PYB350.	
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
SWB108	Australian Society, Systems and Policies
SWB109	Working with Aboriginal and Torres Strait Islander Peoples and Communities
Year 2, Semester 1	
PYB159	Alcohol and Other Drug Studies
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
SWB221	Professional Practice Processes and Assessment
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Choose one of the following:	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
Year 3, Semester 1	
SWB306	People, Community and Disability
SWB310	Linking Social Work Theory and Practice

Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work

SWB316	Social Work Field Education 1A
SWB317	Social Work Field Education 1B
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
SWB202	Health, Wellbeing and Social Work
SWB311	Mental Health and Social Work
Year 4, Semester 1	
PYB309	Individual Differences and Assessment
SWB220	Practice Theories
Elective from Social Work Elective List	
Elective from Social Work Elective List	
Year 4, Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR	
PYB elective (List A or B)	
Elective from Social Work Elective List	
SWB404	Complexity in Social Work and Human Services Practice
Note: PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Summer Semester	
SWB402	Social Work Field Education 2A
SWB403	Social Work Field Education 2B
SWB405	Advanced Social Work Project
SWB406	Transition to Social Work Practice
Year 5, Semester 1	
PYB304	Physiological Psychology
PYB elective (list A or B)	
SWB400	Macro Context of Social Work Practice
Elective from Social Work Elective List	

Handbook

Year	2014
QUT code	HL21
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au , or publichealth@qut.edu.au , phone 07 3138 4831
Discipline Coordinator	Phone 07 3138 4831 Enquiries to exercise@qut.edu.au , or publichealth@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
Recommended study: Health Education or Physical Education You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates will be eligible for membership of the Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Pathways

Graduates can apply for admission to the Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email

exercise@qut.edu.au or call the School of Public Health and Social Work on +61 7 3138 4831 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB111	Understanding Disease Concepts
LSB131	Anatomy
PUB251	Contemporary Public Health
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB530	Health Education and Behaviour Change
XNB382	Principles of Exercise Prescription
List A Elective - Exercise and Movement Science	
Year 3, Semester 2	
PUB461	Qualitative Inquiry in Public Health
XNB272	Biomechanics
XNB275	Exercise and Sport Psychology
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
XNB276	Research in Human Movement
XNB470	Practicum 1
Year 4, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A Elective - Exercise and Movement Science	
List B Elective - Public Health	

Handbook

Year	2014
QUT code	HL22
Duration (full-time)	5 years
OP	2
Rank	98
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	516
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au, 07 3138 4831; or nutrition@qut.edu.au, 07 3138 4831
Discipline Coordinator	07 3138 4831 exercise@qut.edu.au or nutrition@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

International Entry requirements

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Pathways

Graduates can apply for admission to the Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
PUB474	Food Science
SCB113	Chemistry for Health and Medical Science
Year 1, Semester 2	
HMB276	Research in Human Movement
LQB488	Medical Physiology 2
PUB201	Food and Nutrition
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HMB172	Nutrition and Physical Activity
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
LQB381	Biochemistry
LQB388	Medical Physiology 1
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB282	Resistance Training
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1
XNB251	Nutrition Science
Year 3, Semester 1	
PUB326	Introduction to Epidemiology
PUB530	Health Education and Behaviour Change
XNB277	Exercise and Sport Nutrition
XNB382	Principles of Exercise Prescription
Year 3, Semester 2	
XNB252	Nutrition across the Lifecycle
XNB272	Biomechanics
XNB275	Exercise and Sport Psychology
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
XNB350	Community and Public Health Nutrition
XNB351	Medical Nutrition Therapy 1
XNB381	Neurological, Psychological and Musculoskeletal Disorders
XNB470	Practicum 1
Year 4, Semester 2	
XNB352	Foodservice Management
XNB353	Dietetic Communication, Counselling and Practice
XNB354	Advanced Food Studies

Bachelor of Exercise and Movement Science/Bachelor of Health Science (Nutrition and Dietetics)

XNB380	Cardiorespiratory and Metabolic Disorders
Elective - Exercise and Movement Science List A (if semester 2 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 1	
XNB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
XNB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Choose 24 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 2	
XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Foodservice Management

Handbook

Year	2014
QUT code	HL23
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au, phone 07 3138 3824 OR email exercise@qut.edu.au, phone: 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au, or email exercise@qut.edu.au

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology.
Recommended study: Health Education or Physical Education We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

nullnullnullnullnullnullnullnullnullnullnull

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology.
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The program meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration.

For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website
<http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Pathways

Graduates can apply for admission to the Bachelor of Clinical Exercise Physiology if they wish to achieve full Exercise Physiologist status.

Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au OR the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
PYB100	Foundation Psychology
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
HMB275	Exercise and Sport Psychology
LSB231	Physiology

Bachelor of Nursing/Bachelor of Exercise and Movement Science

NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
NSB011	Clinical Practice 1
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
Year 2, Semester 2	
LSB282	Bioscience 2
NSB012	Clinical Practice 2
NSB021	Nursing Practice in Context 1
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
XNB382	Principles of Exercise Prescription
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
NSB013	Clinical Practice 3
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB014	Clinical Practice 4
NSB023	Nursing Practice in Context 3
XNB272	Biomechanics
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
NSB015	Clinical Practice 5
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
Year 4, Semester 2	
NSB016	Clinical Practice Capstone
NSB026	Nursing Practice Capstone
XNB470	Practicum 1

Handbook

Year	2014
QUT code	HL24
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to exercise@qut.edu.au or 07 3138 4831; or psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4831 or 07 3138 4520 Enquiries to exercise@qut.edu.au , or psychology@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics, Biology. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional recognition

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. For this degree this currently involves completing a fifth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology),

followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Pathways

On completion of the course graduates may apply for admission to a further year of study in either the Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the School of Psychology and Counselling - email psychology@qut.edu.au or phone +61 7 3138 4520

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
XNB171	Fitness, Health and Wellness
Year 1, Semester 2	
LSB231	Physiology
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
XNB172	Nutrition and Physical Activity
Year 2, Semester 1	
PYB202	Social and Organisational Psychology
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB277	Exercise and Sport Nutrition
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
PYB210	Research Design and Data Analysis
PYB309	Individual Differences and Assessment

Bachelor of Exercise and Movement Science/Bachelor of Behavioural Science (Psychology)

XNB382	Principles of Exercise Prescription
PYB elective (List C or D)	
Year 3, Semester 2	
PYB204	Perception and Cognition
XNB272	Biomechanics
XNB275	Exercise and Sport Psychology
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
PYB304	Physiological Psychology
XNB470	Practicum 1
Exercise and Movement Science Elective from List A	
Level 3 Psychology elective from List D	
Year 4, Semester 2	
PYB elective (List C or D)	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
OR PYB elective from List D*	
Exercise and Movement Science Elective from List A	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2014
QUT code	HL26
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,000 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Public Health Elective List](#)

Code	Title
Course Notes	
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems

PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
NSB021	Nursing Practice in Context 1
PUB215	Public Health Practice
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
NSB010	Introduction to Clinical Practice
NSB022	Nursing Practice in Context 2
PUB326	Introduction to Epidemiology
Year 2, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB013	Clinical Practice 3
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
PUB406	Health Promotion Practice
Elective - Public Health	
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
NSB026	Nursing Practice Capstone
NSB016	Clinical Practice Capstone
PUB875	Professional Practice
Public Health Elective List	
HLB300	Independent Study
PUB336	Women's Health
PUB565	International Health
PYB208	Counselling Theory and Practice 1

Handbook

Year	2014
QUT code	HL28
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Also assumed knowledge: one of Chemistry, Physics, Biology We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics, Biology

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
HMB171	Fitness Health and Wellness
LSB111	Understanding Disease Concepts
LSB131	Anatomy
PUB251	Contemporary Public Health
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LSB231	Physiology
PUB209	Health, Culture and Society

PYB100	Foundation Psychology
Year 2, Semester 1	
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
Year 2, Semester 2	
PUB215	Public Health Practice
XNB151	Food and Nutrition
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB530	Health Education and Behaviour Change
XNB382	Principles of Exercise Prescription
List A Elective - Exercise and Movement Science	
Year 3, Semester 2	
PUB461	Qualitative Inquiry in Public Health
XNB272	Biomechanics
XNB275	Exercise and Sport Psychology
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
XNB276	Research in Human Movement
XNB470	Practicum 1
Year 4, Semester 2	
PUB406	Health Promotion Practice
PUB875	Professional Practice
List A Elective - Exercise and Movement Science	
List B Elective - Public Health	

Handbook

Year	2014
QUT code	HL29
Duration (full-time domestic)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,000 per Study Period (48 credit points)
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	07 3138 3824 or 07 31384831 nursing@qut.edu.au or paramedic@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Summer Semester](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSB330	Foundations of Paramedic Practice 1
LSB182	Bioscience 1
NSB011	Clinical Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
CSB111	Foundations of Clinical Practice
CSB332	Foundations of Paramedic Practice 2
LSB282	Bioscience 2
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
Summer Semester	
CSB331	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB333	Foundations of Paramedic Practice 3
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
NSB012	Clinical Practice 2
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management

NSB013	Clinical Practice 3
NSB023	Nursing Practice in Context 3
Year 3, Semester 2	
CSB338	Ethics and the Law in Health Service Delivery
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
OR	
CSB600	Evidence-Based Clinical Practice
Summer Semester	
CSB342	Paramedic Clinical Practice 2
Year 4, Semester 1	
CSB343	Paramedic Clinical Practice 3
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
NSB026	Nursing Practice Capstone
Year 4, Semester 2	
CSB346	Transition to Professional Paramedic Practice (Capstone)
LSB658	Clinical Physiology
NSB016	Clinical Practice Capstone

Year	2014
QUT code	HL46
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,000 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824 or publichealth@qut.edu.au 07 3138 4831
Discipline Coordinator	07 3138 3824 or 07 3138 4831 Enquiries to nursing@qut.edu.au or publichealth@qut.edu.au

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Public Health Elective List](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
PUB104	Australian Health Care Systems
PUB251	Contemporary Public Health
PUB332	Sustainable Environments For Health
Year 1, Semester 2	
NSB021	Nursing Practice in Context 1
NSB011	Clinical Practice 1
PUB215	Public Health Practice
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	

Bachelor of Nursing/Bachelor of Health Science (Public Health)

HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
NSB022	Nursing Practice in Context 2
NSB012	Clinical Practice 2
PUB326	Introduction to Epidemiology
Year 2, Semester 2	
LSB282	Bioscience 2
PUB209	Health, Culture and Society
PUB461	Qualitative Inquiry in Public Health
PUB561	Statistical Methods in Health
XNB151	Food and Nutrition
Year 3, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB023	Nursing Practice in Context 3
NSB013	Clinical Practice 3
PUB530	Health Education and Behaviour Change
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB024	Nursing Practice in Context 4
NSB014	Clinical Practice 4
PUB406	Health Promotion Practice
Elective - Public Health	
Year 4, Semester 1	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB025	Nursing Practice in Context 5
NSB015	Clinical Practice 5
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
NSB026	Nursing Practice Capstone
NSB016	Clinical Practice Capstone
PUB875	Professional Practice
Public Health Elective List	
HLB300	Independent Study
PUB336	Women's Health
PUB565	International Health
PYB208	Counselling Theory and Practice 1

Handbook

Year	2014
QUT code	HL47
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	All enquiries to email: nursing@qut.edu.au 07 3138 3824 or psychology@qut.edu.au 07 3138 4520
Discipline Coordinator	07 3138 3824 or 07 3138 4520 nursing@qut.edu.au or psychology@qut.edu..au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Further information

For further information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing@qut.edu.au OR the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB018	Professional Studies 1: Introduction to the Profession of Nursing
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Year 1, Semester 2	
LSB282	Bioscience 2
NSB021	Nursing Practice in Context 1
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Year 2, Semester 1	
LSB382	Bioscience 3
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB elective (List A or B)	
Year 2, Semester 2	
LWS101	Ethics Law and Health Care
NSB010	Introduction to Clinical Practice
PYB203	Developmental Psychology
PYB204	Perception and Cognition
PYB208	Counselling Theory and Practice 1
Year 3, Semester 1	
LSB384	Pharmacology For Health Professionals
NSB013	Clinical Practice 3
NSB022	Nursing Practice in Context 2
NSB023	Nursing Practice in Context 3
PYB309	Individual Differences and Assessment
Year 3, Semester 2	
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
PYB306	Psychopathology
PYB elective (List B)	
PYB350	Advanced Statistical Analysis
OR PYB elective (List B)*	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Year 4, Semester 1	
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
PYB304	Physiological Psychology
PYB elective (List A or B)	
Year 4, Semester 2	
NSB016	Clinical Practice Capstone
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB026	Nursing Practice Capstone

Year	2014
QUT code	HL49
Duration (full-time)	4 years
OP	7
Rank	88
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,000 per Study Period (48 credit points)
Total credit points	408
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nursing@qut.edu.au 07 3138 3824; or paramedic@qut.edu.au 07 3138 3368
Discipline Coordinator	07 3138 3824 or 07 3138 3368 nursing@qut.edu.au or paramedic@qut.edu.au

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of

Bachelor of Nursing/Bachelor of Health Science (Paramedic)

Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

d) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

Additional costs

For the nursing component: \$550
Uniform, footwear, first aid course, hepatitis B vaccination.

For the Paramedic component: \$1,200
Uniform, health and fitness assessments, criminal record check, immunisations, psychometric assessment, equipment.

Further information

For detailed information about this double degree, please call the School of Nursing +61 7 3138 3824 or email nursing@qut.edu.au or the School of Clinical Sciences on +61 7 3138 3368 or paramedic@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Summer Semester](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Summer Semester](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB182	Bioscience 1
NSB225	Health, Human Development and Ageing
PUB180	Foundations of Paramedic Practice 1
PYB007	Interpersonal Processes and Skills
Year 1, Semester 2	
LSB282	Bioscience 2
NSB017	Diversity and Health: Cultural Safety, Indigenous Perspectives
PUB251	Contemporary Public Health
PUB280	Foundations of Paramedic Practice 2
Summer Semester	
PUB270	Paramedic Clinical Practice 1
Year 2, Semester 1	
CSB333	Foundations of Paramedic Practice 3
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB022	Nursing Practice in Context 2
Year 2, Semester 2	
CSB335	Paramedic Management of Cardiac, Respiratory and Neuro Emergencies
CSB336	Paramedic Management of Medical and Surgical Emergencies
CSB337	Paramedic Management of Trauma and Environmental Emergencies
NSB012	Clinical Practice 2
Year 3, Semester 1	
CSB339	Paramedic Management of Lifespan Emergencies
CSB340	Major Incident Management
NSB013	Clinical Practice 3
NSB023	Nursing Practice in Context 3
Year 3, Semester 2	
CSB338	Ethics and the Law in Health Service Delivery
NSB014	Clinical Practice 4
NSB024	Nursing Practice in Context 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
OR	
CSB334	Research and Evidence Based Practice for Paramedics
Note: CSB334 is only available in first semester	
Summer Semester	
CSB342	Paramedic Clinical Practice 2
Year 4, Semester 1	
CSB343	Paramedic Clinical Practice 3
NSB015	Clinical Practice 5
NSB025	Nursing Practice in Context 5
NSB026	Nursing Practice Capstone
Year 4, Semester 2	
CSB346	Transition to Professional Paramedic Practice (Capstone)
LSB658	Clinical Physiology
NSB016	Clinical Practice Capstone

Handbook

Year	2014
QUT code	IX04
Duration (full-time)	4 years
OP	13
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Course Coordinator	HMS enquiries: exercise@qut.edu.au or phone: 07 3138 4831; Education enquiries: educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	07 3138 4831 or or 3138 3947 exercise@qut.edu.au or educationenq@qut.edu.au

Domestic Entry requirements International Entry requirements

nullnull

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

Graduates are eligible for registration as a teacher in Queensland.

Other Course Requirements Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

Additional costs

There are additional costs associated with this course including the purchase of the practicum shirt (approximately \$50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately \$115).

Computing requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further Information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

International Course structure Your course

This course gives you a science degree with the same support as the Bachelor of Applied Science program. Education units provide knowledge of teaching and learning theory and practice.

Sample Structure

This course has been discontinued. It was replaced by IX18 Bachelor of Exercise and Movement Science/ Bachelor of Education (Secondary).

If you are out of step and require course progression/enrolment advice, please contact Jo Wakefield on jo.wakefield@qut.edu.au or 3138 3948.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)
- [Health Discipline Studies Y](#)
- [Maths Discipline Studies Y](#)
- [English Discipline Studies Y](#)
- [Biology Discipline Studies Y](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
HMB313	Understanding Physical Activity Participation
HMB171	Fitness Health and Wellness
Discipline Studies	
Year 1, Semester 2	
LSB231	Physiology
HMB172	Nutrition and Physical Activity
HMB272	Biomechanics

Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)

HMB315	Games Based Learning in Physical Activity and Sport
Discipline Studies	
Year 2, Semester 1	
HMB314	Alternative Physical Education
HMB231	Physical Education Curriculum Studies 1
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
HMB282	Resistance Training
Discipline Studies	
Year 3, Semester 1	
Classroom and Behaviour Management	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
HMB376	Motor Development in Children
OR	
HMB377	Children in Sport
Discipline Studies	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
HMB331	Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
HMB431	Physical Education Curriculum Studies 3
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)
Health Discipline Studies Y	
PUB251	Contemporary Public Health
PUB209	Health, Culture and Society
PUB530	Health Education and Behaviour Change
HMB333	Child and Adolescent Health
Maths Discipline Studies Y	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra

(If students have completed MAB100, do not need to study MAB120)

MAB121 Single Variable Calculus and Differential Equations

(If students have completed MAB111, do not need to study MAB121)

MAB122 Linear Algebra and Multivariable Calculus

(If students have completed MAB112, do not need to study MAB122)

English Discipline Studies Y

Studies In Language

Writing Workshop

Teaching Adolescent Literature

KWB109 Writing Australia

Biology Discipline Studies Y

SCB112 Cellular Basis of Life

SCB120 Plant and Animal Physiology

SCB122 Cell and Molecular Biology

SCB110 Science Concepts and Global Systems

The above units are no longer being offered in 2014. Please contact Jo Wakefield on jo.wakefield@qut.edu.au for advice if you need to complete a Biology discipline unit

Handbook

Year	2014
QUT code	IX17
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au Exercise and Movement Science: exercise@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology
Recommended study: Health Education or Physical Education. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).
Accountancy, finance, economics and marketing majors requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.
Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to

meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional recognition

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Students must complete 96 credit points of Business School core units (eight units) in the business program together with a 96 credit point major (eight units)*.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and

Bachelor of Exercise and Movement Science/ Bachelor of Business

Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major*.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

XNB275	Exercise and Sport Psychology
List A Exercise and Movement Science Elective	
Business Unit	
Business Unit	

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB171	Fitness, Health and Wellness
LSB131	Anatomy
Business Unit	
Business Unit	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
LSB231	Physiology
Business Unit	
Business Unit	
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
Business Unit	
Business Unit	
Year 2, Semester 2	
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Business Unit	
Business Unit	
Year 3, Semester 1	
XNB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business Unit	
Business Unit	
Year 3, Semester 2	
XNB272	Biomechanics
XNB385	Principles of Exercise Programming
Business Unit	
Business Unit	
Year 4, Semester 1	
XNB276	Research in Human Movement
XNB470	Practicum 1
Business Unit	
Business Unit	
Year 4, Semester 2	

Handbook

Year	2014
QUT code	IX18
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	432
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries EMS - exercise@qut.edu.au phone: 07 3138 4831. Education - educationenq@qut.edu.au or 07 3138 3947
Discipline Coordinator	EMS - 07 3138 4831; Education - 07 3138 3947 EMS - exercise@qut.edu.au; Education - educationenq@qut.edu.au

Domestic Entry requirements

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

and one of Chemistry, Physics or Biology (4, SA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Health Education or Physical Education

International Entry requirements

nullnullnullnullnullnullnullnull

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology if they should wish to achieve full Exercise Physiologist status.

Professional recognition

The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland.

Bluecard

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in Year 2.

The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR contact the Faculty of Education on +61 7 3138 3947 or e-mail: educationenq@qut.edu.au

Domestic Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

International Course structure

This course has been discontinued. No new admissions will be accepted from 2014.

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

Bachelor of Exercise and Movement Science/Bachelor of Education (Secondary)

HMB171	Fitness Health and Wellness
HMB313	Understanding Physical Activity Participation
LSB131	Anatomy
Second teaching area discipline unit	
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
MZB190	Mathematics for Exercise Science
HMB315	Games Based Learning in Physical Activity and Sport
LSB231	Physiology
Second teaching area discipline unit	
Year 2, Semester 1	
XNB291	Health and Physical Education Curriculum Studies 1
XNB294	Constraint Based Learning in Performance Activities
EDB002	Teaching and Learning Studies 2: Development and Learning
EDB031	Secondary Field Studies 1
Curriculum Studies 1Y	
Year 2, Semester 2	
XNB272	Biomechanics
XNB273	Exercise Physiology 1
XNB275	Exercise and Sport Psychology
XNB282	Resistance Training
Second teaching area discipline unit	
Year 3, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB377	Children in Sport
Classroom and Behaviour Management	
Second teaching area discipline unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
XNB391	Health and Physical Education Curriculum Studies 2
Curriculum Studies 2Y	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
XNB491	Advanced Health and Physical Education Curriculum Studies
Curriculum Studies 3Y	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
Students must enrol in 6TP4 mode for both EDB005 (internal) and EDB007 (external). Please note that the 6TP4 teaching period commences early July, finishing mid August.	
EDB005 is delivered through the Stepping Out Conference, which is held over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Handbook

Year	2014
QUT code	IX43
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to ci@qut.edu.au or 07 3138 8114; Human Services: socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 8114 or 07 3138 4697 ci@qut.edu.au (Creative Industries); socialwork@qut.edu.au (Human Services)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition (Bachelor of Human Services)

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours) or the Bachelor of Human Services (Honours), provided you have met entry requirements.

Further information

For further information call the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
SWB108	Australian Society, Systems and Policies
PYB007	Interpersonal Processes and Skills
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals

Bachelor of Creative Industries/Bachelor of Human Services

KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Creative Industries Major: Fifth Unit	
Creative Industries Major: Sixth Unit	
Year 3, Semester 2	
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
Creative Industries Major: Seventh Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
SWB222	Advanced Communication for Social Work and Human Services
One unit from the Human Services Elective Options List	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
A unit from the Creative Industries Work Integrated Learning Unit Options	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
A unit from the Creative Industries Work Integrated Learning Unit Options	

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS	
Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012	
Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)	
Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)	
Code	Title

*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)	
Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)	
Code	Title

Bachelor of Creative Industries/Bachelor of Human Services

***Description:** The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Drama Unit Options

KTBT101	Understanding Theatre
KTBT102	Process Drama
KTBT104	Performance Innovation
KSB106	Acting Fundamentals

48cp from the Advanced Drama Unit Options

KDB225	Music Theatre Skills
KTBT207	Staging Australia
KTBT210	Creative Industries Management
KTBT211	Creative Industries Events and Festivals
KTBT213	Directing Theatre
KTBT302	Postdramatic Theatre
KTBT305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
------	-------

***Description:** On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.

BSB126	Marketing
KPB116	Introduction to Scriptwriting

Entertainment Industries Core Units:

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law

***Note:** Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.

***Note:** AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.

Fashion (KKBXMJR-FASHION)

Code	Title
------	-------

***Description:** This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205	Fashion and Style Journalism
KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies

***Note:** KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code	Title
------	-------

***Description:** The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production

Film, Screen and Animation Histories

KPB110	The Movie, TV and New Media Business
KPB113	TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary
Global Screen Industries

KPB210	Production Management for Film, TV and New Media
---------------	--

***Note:** KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code	Title
------	-------

***Description:** This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media

***Note:** KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code	Title
------	-------

***Description:** This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code	Title
------	-------

Bachelor of Creative Industries/Bachelor of Human Services

***Description:** The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003	Sex Drugs Rock 'N' Roll
KMB004	World Music
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2

48cp from the Advanced Music Unit Options

KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Media and Communication (KKBXMJR-MEDIACM)

Code	Title
------	-------

***Description:** This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this second major.

2013 changes to this second major include:

*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.

48cp from the Introductory Media and Communication Unit Options

KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication

48cp from the Advanced Media and Communication Unit Options

KCB203	Consumption Matters: Consumer Cultures and Identity
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KCB301	Media Audiences

Music (KKBXMJR-MUSIC)

Code	Title
------	-------

***Description:** This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

Handbook

Year	2014
QUT code	IX45
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Judith Burton (Human Services); Dr Angela Dwyer (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au
Discipline Coordinator	Dr Judith Burton (Human Services); Dr Angela Dwyer (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further Information

For further information contact the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au; or the School of Justice 07 3138 2707 or lawandjustice@qut.edu.au

Domestic Course structure

Both areas will be studied in each semester. In the justice component you will study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations. In human services you may choose a focus on disability, youth, or child and family services.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB172	Professional Criminological Research Skills
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB171	Justice and Society
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
JSB178	Policy, Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	

Bachelor of Human Services/Bachelor of Justice

SWB222	Advanced Communication for Social Work and Human Services
One unit from the Human Services Elective Options List	
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Criminology and Policing Units:	
Complete 4 core units	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four units from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB285	Political Violence and Terrorism
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2014
QUT code	IX47
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Studies, QUT Business School, bus@qut.edu.au; HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
8 QUT Business School Core units (96 credit points)
8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students

only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

Information is available from the [Additional course requirements and costs](#) website.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please contact the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

points from the Bachelor Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [IX47 has been discontinued and is being phased out.](#)
- [For enrolment advice on the HMS component, email \[exercise@qut.edu.au\]\(mailto:exercise@qut.edu.au\)](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

HMB313	Understanding Physical Activity Participation
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
HMB379	Disorders of Human Movement
Year 3 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB282	Resistance Training
HMB172	Nutrition and Physical Activity
Year 4 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB382	Principles of Exercise Prescription
HMS Elective Unit	
Year 4 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB470	Practicum 1
HMS Elective Unit	

Code	Title
IX47 has been discontinued and is being phased out.	
For enrolment advice on the HMS component, email exercise@qut.edu.au	
Year 1 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Year 1 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
LSB231	Physiology
HMB272	Biomechanics
Year 2 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PYB012	Psychology
OR	
PYB100	Foundation Psychology
Year 2 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
Year 3 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	

Handbook

Year	2014
QUT code	IX51
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, finance, economics and marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and

unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Graduate Diploma in Behavioural Science (Psychology), in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on [BS63](#) for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as four psychology electives. The psychology core allows the student to complete a three-year APAC-accredited psychology sequence across four years of study.

On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The business major can be selected from all majors offered within the [BS05 Bachelor of Business](#). The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point campus. Students choosing the management or marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School core unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of

Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Business School Core Unit	

Business School Core Unit	
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Business School Core Unit	
Business School Core Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
Business School Major Unit	
Business School Major Unit	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.	

Handbook

Year	2014
QUT code	IX52
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	psychology@qut.edu.au or 07 3138 4520(Psychology); Amanda Stickley, Director Undergraduate Studies 07 3138 1156 (Law)
Discipline Coordinator	Brooke Andrew (Psychology); Jennifer Yule (Law) 07 3138 4520 (Psychology); 07 3138 2707 (Law) psychology@qut.edu.au (Psychology); lawandjustice@qut.edu.au (Law)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Graduate Diploma in Behavioural Science (Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be

awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

Domestic Course structure

You will study a combination of psychology and law units in the first four years, with law units only in the final three semesters.

In your first year, you will be introduced to foundation psychology along with torts and legal foundations. In your second year, you will learn social and organisational psychology, research design and data analysis, contracts, criminal law, developmental psychology, counselling and criminal responsibility.

Your third year allows some flexibility, with your choice of a psychology unit. Other compulsory topics in year three are equity, property law and trusts.

In fourth year, you can pick three electives to study alongside physiological psychology, constitutional law, evidence, psychopathology and corporate law. Years five and six are law units only, but the course allows you to choose units that interest you. You will also study administrative law, civil procedure and learn about professional responsibility. See the [Bachelor of Laws](#) online course information for more details and elective options.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology

Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2014
QUT code	IX70
Duration (full-time)	4 years
OP	10
Rank	81
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4697; Head of Studies, MECA (Creative Industries); ci@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4697; CI: 07 3138 8114 publichealth@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Membership

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them. Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information contact the Creative Industries Faculty ci@qut.edu.au or 07 3138 8114 or the School of Public Health and Social Work 07 3138 4697 or

socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
XNB151	Food and Nutrition
PUB215	Public Health Practice
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	

Bachelor of Health Science (Public Health)/Bachelor of Media and Communication

KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
PUB461	Qualitative Inquiry in Public Health
Public Health Elective chosen from List A	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307	
PUB514	Contract/Project Management
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
Either KCB303; KCB305; KCB307; KCB308 OR KCB310	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice

Handbook

Year	2014
QUT code	IX70
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to nutrition@qut.edu.au or phone 07 3138 4831; OR Head of Studies, MECA (Creative Industries Faculty) email ci@qut.edu.au or 07 3138 8114
Discipline Coordinator	Dr Jason Sternberg (Media and Communication) Health: 07 3138 4831; CIF: 07 3138 8114 nutrition@qut.edu.au OR ci@qut.edu.au (Media and Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Nutrition Society, and associate membership of the Dietitians Association of Australia (DAA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information, contact the Creative Industries Faculty ci@qut.edu.au or 07 3138 8114 or the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email nutrition@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
CZB190	Chemistry for Health Sciences
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LSB142	Human Anatomy and Physiology
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
XNB151	Food and Nutrition
XNB172	Nutrition and Physical Activity
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LQB381	Biochemistry
XNB250	Food Science
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
LQB481	Biochemical Pathways and Metabolism
LSB250	Human Physiology
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
PUB530	Health Education and Behaviour Change
XNB277	Exercise and Sport Nutrition
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication

Bachelor of Media and Communication/Bachelor of Nutrition Science

XNB251	Nutrition Science
XNB252	Nutrition across the Lifecycle
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
XNB350	Community and Public Health Nutrition
XNB355	Nutrition Assessment
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB305, KCB307, KCB308 or KCB310)	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345)	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
XNB453	Clinical Practice in Community and Public Health Nutrition

Handbook

Year	2014
QUT code	IX75
Duration (full-time)	4 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); enquiries to 07 3138 4697 or socialwork@qut.edu.au (Public Health)
Discipline Coordinator	Dr Jason Sternberg (Media & Communication) Public Health: 07 3138 4831; CIF: 07 3138 8114 publichealth@qut.edu.au ; ci@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Further information

For further information contact the Creative Industries Faculty ci@qut.edu.au

or 07 3138 8114 or the School of Public Health and Social Work 07 3138 4697 or socialwork@qut.edu.au

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
PUB251	Contemporary Public Health
LSB111	Understanding Disease Concepts
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
PUB209	Health, Culture and Society
PYB100	Foundation Psychology
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
PUB326	Introduction to Epidemiology
PUB332	Sustainable Environments For Health
Year 2, Semester 2	
KJB103	Media Design and Layout
KCB205	Professional Communication
PUB215	Public Health Practice
XNB151	Food and Nutrition
Year 3, Semester 1	
KCB206	Internet, Self and Beyond
KCB105	Inquiry in Media and Communication
PUB530	Health Education and Behaviour Change
Choose either HLB001 or PUB565:	
HLB001	Health Needs of Aboriginal and Torres Strait Islander Australians
PUB565	International Health
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication

Bachelor of Media and Communication/Bachelor of Public Health

PUB461	Qualitative Inquiry in Public Health
Chose one unit from Public Health Elective List	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
PUB514	Contract/Project Management
PUB545	Health Policy, Planning and Advocacy
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication Unit Options:	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
PUB406	Health Promotion Practice
PUB875	Professional Practice

Handbook

Year	2014
QUT code	IX76
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Dr Angela Dwyer (Justice)
Discipline Coordinator	School of Psychology and Counselling; Dr Angela Dwyer (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:

Psychology core units (12 units = 144 credit points)

Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:

Justice core units (8 units = 96 credit points)

Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Professional recognition

The Bachelor of Behavioural Science

component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Graduate Diploma in Behavioural Science (Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Honours Psychology) or Graduate Diploma in Behavioural Science (Psychology), provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR School of Justice on +61 7 3138 2707 or email lawandjustice@qut.edu.au

Domestic Course structure

First year comprises foundation units to give you a solid overview of each area.

Bachelor of Behavioural Science (Psychology)/Bachelor of Justice

You will study introductory psychology, criminology, policing, interpersonal processes and skills, justice and society, and research methods. You will also develop an understanding of the criminal justice system, and learn about forensic psychology and how it relates to law.

By second year you will begin to pick study areas related to your justice major. You will expand your knowledge in social and organisational psychology, research analysis, social ethics, developmental psychology and counselling.

Third year allows you to tailor your degree to your interests. Of the eight units studied in third year, you can choose six of them from an extensive electives list. Choose from areas such as human sexuality, alcohol and drug studies, forensic psychology, psychology and gender, road safety, industrial and organisational psychology, health psychology and family therapy.

In fourth year combine four compulsory units with the other four units of your choice. Compulsory units include physiological psychology, psychopathology, Indigenous justice, and statistical analysis. You choose three justice electives and one psychology elective to complete your studies.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
JSB170	Introduction to Criminology and Policing
JSB172	Professional Criminological Research Skills
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
JSB171	Justice and Society

JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
JSB178	Policy, Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 1	
PYB304	Physiological Psychology
PYB elective (List A or B)	
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government

JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2014
QUT code	NS50
Duration (full-time domestic)	4 years
OP	3
Rank	96
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,400 per Study Period (48 credit points)
Total credit points	384
Start months	No new admissions will be accepted into this course from 2012.
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0
overall	6.5

Professional Recognition

The Bachelor of Nursing /Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA) and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: <http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Nursing and Midwifery Board of Australia website <http://www.nursingmidwiferyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately \$150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Further information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Sample Structure Semesters

- [This course has been discontinued and is being phased out.](#)
- [Enrolment advice is available by emailing \[nursing@qut.edu.au\]\(mailto:nursing@qut.edu.au\)](#)

Bachelor of Nursing/Bachelor of Midwifery

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
This course has been discontinued and is being phased out.	
Enrolment advice is available by emailing nursing@qut.edu.au	
Year 1, Semester 1	
LSB182	Bioscience 1
NSB113	Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
NSB225	Health, Human Development and Ageing
NSB700	Introduction To Midwifery Practice
Year 1, Semester 2	
LSB282	Bioscience 2
NSB118	Foundations of Nursing Practice
NSB122	Clinical Practice 1
PYB007	Interpersonal Processes and Skills
Year 2, Semester 1	
LSB382	Bioscience 3
LSB384	Pharmacology For Health Professionals
NSB212	Clinical Practice 2
NSB324	Health Alterations and Nursing 1
NSB705	Foundations of Midwifery Practice
Year 2, Semester 2	
NSB014	Clinical Practice 4
NSB019	Professional Studies 2: Research, Evidence and Nursing Practice
NSB023	Nursing Practice in Context 3
NSB710	Midwifery Practice 1
Year 3, Semester 1	
NSB015	Clinical Practice 5
NSB024	Nursing Practice in Context 4
NSB025	Nursing Practice in Context 5
NSB720	Challenges in Midwifery Practice
Year 3, Semester 2	
LWS101	Ethics Law and Health Care
NSB805	Australian Indigenous and Global Perspectives in Midwifery Practice
NSB026	Nursing Practice Capstone
NSB725	Midwifery Practice 2
Year 4, Semester 1	
NSB800	Critical Issues in Neonatal Care
NSB810	Clinical Project in Midwifery Practice
NSB820	Integrated Practicum A
Year 4, Semester 2	
NSB020	Professional Studies 3: Transitioning to RN Practice
NSB825	Integrated Practicum B

Handbook

Year	2014
QUT code	XN22
Duration (full-time)	5 years
OP	1
Rank	99
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	516
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Discontinuation of the course

This course has been discontinued. No new admissions were accepted from first semester 2014.

Professional recognition

Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Pathways

Graduates can apply for admission to the Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au or nutrition@qut.edu.au

Sample Structure

This course has been discontinued. No new admissions will be accepted from 2014.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
LSB131	Anatomy
PUB251	Contemporary Public Health
SCB113	Chemistry for Health and Medical Science
XNB250	Food Science
Year 1, Semester 2	
HMB172	Nutrition and Physical Activity
LQB488	Medical Physiology 2
PYB007	Interpersonal Processes and Skills
XNB151	Food and Nutrition
Year 2, Semester 1	
LQB381	Biochemistry
LQB388	Medical Physiology 1
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
XNB276	Research in Human Movement
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
PYB208	Counselling Theory and Practice 1
XNB251	Nutrition Science
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Year 3, Semester 1	
PUB530	Health Education and Behaviour Change
XNB277	Exercise and Sport Nutrition
XNB355	Nutrition Assessment
XNB382	Principles of Exercise Prescription
Year 3, Semester 2	

Bachelor of Exercise and Movement Science/Bachelor of Nutrition and Dietetics

XNB252	Nutrition across the Lifecycle
XNB272	Biomechanics
XNB275	Exercise and Sport Psychology
XNB385	Principles of Exercise Programming
Year 4, Semester 1	
XNB350	Community and Public Health Nutrition
XNB351	Medical Nutrition Therapy 1
XNB381	Neurological, Psychological and Musculoskeletal Disorders
XNB470	Practicum 1
Year 4, Semester 2	
XNB352	Foodservice Management
XNB353	Dietetic Communication, Counselling and Practice
XNB354	Advanced Food Studies
XNB380	Cardiorespiratory and Metabolic Disorders
Elective - Exercise and Movement Science List A (if semester 2 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 1	
XNB481	Clinical Exercise for Cardiorespiratory and Metabolic Disorders
XNB482	Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders
Choose 24 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
Elective - Exercise and Movement Science List A (if semester 1 elective is chosen)	
Students complete one elective which may be taken in year 4 semester 2 OR year 5 semester 1. An elective is not taken in each semester.	
Year 5, Semester 2	
XNB456	Dietetic Leadership and Management
Choose 36 credit points from:	
XNB451	Clinical Practice in Individual Dietetic Case Management
XNB452	Clinical Practice in Community and Public Health Nutrition
XNB454	Clinical Practice in Foodservice Management

Handbook

Year	2014
QUT code	CS46
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2014
QUT code	HL50
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the

Executive Dean.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Students complete a dissertation which is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic

Bachelor of Nursing (Honours)

database to help you search for research projects and supervisors in your area of interest. [See our current student topics](#).

Key areas of research strength include:

- cancer
- chronic disease, supportive and palliative care
- environmental health
- exercise, nutrition and metabolism
- health services
- infectious diseases
- injury prevention
- mental health and wellbeing
- social determinants of health
- vision improvement
- wound and tissue restoration.

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

International Course structure

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities.

We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics](#).

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	

Handbook

Year	2014
QUT code	HL51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis. The thesis will be marked by two

assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- cancer
- chronic disease, supportive and palliative care
- environmental health
- exercise, nutrition and metabolism
- health services
- infectious diseases
- injury prevention
- mental health and wellbeing
- social determinants of health
- vision improvement
- wound and tissue restoration.

International Course structure

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of

interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Handbook

Year	2014
QUT code	HL52
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Applications should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined

externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- ageing and neurological disease
- chronic disease and physical activity
- disorders of human movement
- exercise
- exercise and weight management
- exercise physiology
- exercise science
- gait analysis
- nutrition and metabolism
- health and wellbeing
- human movement studies
- injury prevention and rehabilitation
- performance analysis
- sport coaching
- sport psychology
- sport science
- tissue biomechanics.

International Course structure

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities.

Bachelor of Applied Science (Honours)

We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics](#).

Key areas of research strength include:

- ageing and neurological disease
- chronic disease and physical activity
- disorders of human movement
- exercise
- exercise and weight management
- exercise physiology
- exercise science
- gait analysis
- nutrition and metabolism
- health and wellbeing
- human movement studies
- injury prevention and rehabilitation
- performance analysis
- sport coaching
- sport psychology
- sport science
- tissue biomechanics.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Handbook

Year	2014
QUT code	HL53
Duration (full-time)	1 year
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to hlthhonours@qut.edu.au 07 3138 4822
Discipline Coordinator	Health Honours 07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Applications should be made at the end of the final year of the bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed a bachelor degree, or equivalent, in a relevant area and have attained a minimum grade point average of 5 (on a 7-point scale) or its equivalent.

Application should be made at the end of the final year of the Bachelor degree or within 18 months of completing that degree.

Applicants who do not satisfy the normal entry requirements but who have demonstrated outstanding performance in the final year of the degree and/or appropriate work experience or involvement in research may be admitted at the discretion of the Executive Dean.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical

thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Career outcomes

The Bachelor of Biomedical Science (Honours) program is designed for graduates who have achieved at a high level (GPA 5) in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The Honours qualification not only enhances your professional employability in your chosen discipline, but opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy, Doctor of Health Science and Master of Applied Science (Research) courses.

Professional recognition

Relevant scientific professional bodies include Australasian Graduates may seek membership of various organisations as follows:

Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, and Australian Society for Microbiology. Eligibility for membership is based on the combination of units undertaken in the Honours degree and the Bachelor course that underpins it.

Further information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

The core of the honours program is a 48 credit point project that will provide students with the opportunity to learn about research by completing a project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical

Bachelor of Biomedical Science (Honours)

science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics](#).

Key areas of research strength include:

- cancer
- chronic disease, supportive and palliative care
- environmental health
- exercise, nutrition and metabolism
- health services
- infectious diseases
- injury prevention
- mental health and wellbeing
- social determinants of health
- vision improvement
- wound and tissue restoration.

- Vision Improvement
- Wound and Tissue Restoration.

Sample Structure

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP105	Research Strategies 1
HLP107-1	Project 1
HLP104	Readings in Biomedical Science
Year 1, Semester 2	
HLP106	Research Strategies 2
HLP107-2	Project 2
HLP107-3	Project 3
HLP107-4	Project 4

International Course structure

The core of the honours program is a 48 credit-point project that will provide students with the opportunity to learn about research by completing a project with an experienced researcher who acts as both supervisor and mentor. Students will learn about the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

The course consists of two 12 credit point units covering advanced discipline readings and readings in biomedical science; two 12 credit point units covering research strategies; and a 48 credit point research project.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics](#).

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health

Handbook

Year	2014
QUT code	HL55
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to hlthhonours@qut.edu.au or 07 3138 4822
Discipline Coordinator	07 3138 4822 hlthhonours@qut.edu.au

Domestic Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Applications should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

International Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined

externally.

Electives

Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please phone on +61 7 3138 4822 or email hlthhonours@qut.edu.au

Domestic Course structure

Students complete a dissertation which is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- cancer
- chronic disease, supportive and palliative care
- environmental health
- exercise, nutrition and metabolism
- health services
- infectious diseases
- injury prevention
- mental health and wellbeing
- social determinants of health
- vision improvement
- wound and tissue restoration.

International Course structure

Students complete a dissertation which is one 48-credit-point unit representing 50

Bachelor of Health Science (Honours)

per cent of the program. Preparation and presentation of the dissertation is completed under the guidance of a supervisor and is examined externally.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities.

We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)
- [Dissertation](#)

Code	Title
Year 1, Semester 1	
HLP101	Advanced Discipline Readings
HLP103-1	Dissertation
Research elective	
HLP103-2	Dissertation
OR	
Elective	
Year 1, Semester 2	
HLP102	Research Seminars
HLP103-2	Dissertation
OR	
Elective	
HLP103-3	Dissertation
HLP103-4	Dissertation
Electives	
Dissertation	
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.	

Handbook

Year	2014
QUT code	PY09
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,700 per Study Period (48 credit points)
Total credit points	96
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Academic entry requirements

- Completed a recognised three-year psychology degree within the past 10 years with a grade point average of at least 5.0 (on a 7-point scale)
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as an entry point into an honours program; e.g. PY45 Bachelor of Behavioural Science (Psychology) at QUT
- Applicants with APAC-accredited bachelor studies from an institution other than QUT must provide evidence of their eligibility to undertake an honours program at their home institution
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society](#) stating their degree is equivalent to APAC-approved, three-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional entry requirements

- A grade of at least 4 (on a 7-point scale) for each of the APAC-accredited second and third year psychology units listed below with an overall grade point average of at least 5.3 (on a 7-point scale)

The required APAC-accredited second and third year psychology units at QUT are:

- PYB202 Social and organisational psychology
- PYB203 Developmental psychology
- PYB204 Cognition and perception
- PYB210 Research design and data analysis
- PYB304 Physiological psychology
- PYB306 Psychopathology
- PYB309 Individual differences and assessment
- PYB350 Advanced statistical analysis

Similar APAC-accredited subjects are required for studies completed at another institution.

Early closing date

Applications close on 30 September. Applications after this date will not be accepted.

Additional information

As this course is competitive and applications are pooled the grade

average(s) for entry may be higher than the minimum standard given above.

International Entry requirements

Entry to this course is competitive. To be considered for admission, candidates:

- an undergraduate degree in psychology (completed within 10 years of the year for which admission is sought) accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an APAC-accredited fourth-year program, e.g. Bachelor of Behavioural Science (Psychology).
- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

For QUT applicants the required APAC accredited second- and third-year psychology units are:

- PYB202 Social and Organisational Psychology
- PYB203 Developmental Psychology
- PYB204 Perception and Cognition
- PYB210 Research Design and Data Analysis
- PYB304 Physiological Psychology
- PYB306 Psychopathology
- PYB309 Individual Differences and Assessment
- PYB350 Advanced Statistical Analysis

Non-QUT applicants

For applicants with an APAC-accredited bachelor award other than from QUT:

- successfully completed an APAC-accredited advanced statistical analysis unit at third year level, e.g. PYB350 Advanced Statistical Analysis
- an overall Grade Point Average (GPA) of at least 5 (on a 7-point scale)
- a GPA of at least 5.3 across all attempts of the listed APAC accredited second- and third-year psychology units

Students with overseas qualifications need certification by the Australian Psychological Society that their degree is equivalent to APAC-approved, three-year training in psychology.

Bachelor of Behavioural Science (Honours Psychology)

How to apply

You must submit the following by 30 September:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attached your Australian Psychological Society (APS) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's qualifications are comparable to an Australian Psychology Accreditation Council (APAC)-accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Successful completion of the Bachelor of Behavioral Science (Honours Psychology) meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

International Student Entry

International students may enrol only in full-time studies.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

International Course structure

The Honours program comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

This course also includes a research component which entails an individual thesis. PYB400 Thesis is undertaken in modules throughout the program. Initially students complete a research plan which sets out the project. This is followed by collection, analysis and writing-up of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1 Semester 1	
PYB400-1	Thesis (Part 1)

PYB401	Advanced Research Methods
Two Elective Units	
Year 1 Semester 2	
PYB400-2	Thesis (Part 2)
PYB400-3	Thesis (Part 3)
PYB400-4	Thesis (Part 4)
PYB407	Research and Professional Development Seminar

Handbook

Year	2014
QUT code	CS30
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$4,400 per Study Period - Part-time (24 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	July
Course Coordinator	Enquiries to podiatry@qut.edu.au or 07 3138 4831
Discipline Coordinator	

Domestic Entry requirements

Applicants must have:

- A four-year degree (or equivalent) in podiatry; and
- Current registration with the Podiatry Board of Australia (or equivalent for international students).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Sample Structure

Code	Title
Year 1, Semester 1 (July)	
CSN500	Podiatric Therapeutics 1
Year 1, Semester 2 (Feb)	
	Podiatric Therapeutics 2

Domestic Course structure

Offered on a part-time basis over two semesters, there are on-campus intensive sessions for the discussion of key content, peer review and interaction, supervised practicum in [QUT's multimillion dollar purpose-built Health Clinics](#) and assessment. These intensives will be supplemented by sophisticated online resources using interactive scenarios to simulate key dilemmas and challenges in clinical practice. A revision of the fundamental biomedical sciences related to pharmacology and pharmacotherapeutics is also incorporated at the start of the program.

To highlight the National Prescribing Service competencies to prescribe medicines and enable self reflection and assessment of podiatric therapeutic practice skills for continuing quality improvement, the units of study across the course will be accompanied by a formative portfolio where students will measure their application of developing knowledge and skills.

In the final semester you will acquire the clinical decision-making and practical skills required for prescribing scheduled medicines.

Throughout the course you will develop a portfolio so that in your podiatric practice you will be able to remain abreast of developments in the field of medication and pharmacological issues.

Handbook

Year	2014
QUT code	HL30
Duration (full-time domestic)	0.5 year
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824 (for Nursing) OR publichealth@qut.edu.au or 07 3138 4831 (for Allied Health and Public Health)
Discipline Coordinator	

Domestic Entry requirements

Academic entry requirements

- A bachelor degree in a health discipline (or equivalent).

Additional entry requirements

Nursing study area

- Current registration with the Nursing and Midwifery Board of Australia.

Allied health study area

- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body

International Entry requirements

Applicants for the Graduate Certificate in Chronic Health Conditions must have a bachelor degree in a health discipline (or equivalent).

Allied Health study areas

- Current registration with the Australian Health Practitioner Regulation Agency (AHPRA); or
- Recognised professional credentialing with the required professional body; or
- in the case of international applicants, with a health regulatory authority in the student's country of origin or residence.

Nursing study area

International applicants holding a non-student visa which includes study rights in Australia are eligible to apply for the Nursing Major. International applicants must be registered or authorised to practise in their country of origin or residence OR have current registration with the Nursing and Midwifery Board of Australia. The Nursing Major is not available to student visa holders.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The Graduate Certificate in Chronic Health Conditions is offered with three study areas: nursing, allied health and public health and will appeal to health professionals working in a range of diverse settings.

All students will undertake the core unit Chronic Conditions Prevention and Management, providing the foundation for the course.

Students completing the nursing study area will focus their studies in advanced health assessment, and chronic care nursing and practice. Students undertaking the allied health or public health study areas will be able to select from a range of electives suited to their professional expertise, which may encompass studies in nutrition and dietetics, health promotion, promoting healthy ageing, epidemiology and research designs.

International Course structure

The Graduate Certificate in Chronic Health Conditions is offered with three study areas: Nursing, Allied Health and Public Health and will appeal to health professionals working in a range of diverse settings.

All students will undertake the core unit Chronic Conditions Prevention and Management, providing the foundation for the course.

Students undertaking the Nursing study area will complete studies in advanced health assessment, chronic care nursing and practice, whilst students undertaking the Allied Health or Public Health study areas will be able to select from a range of electives suited to their professional expertise, which may encompass studies in nutrition and dietetics, health promotion, promoting healthy ageing, epidemiology and research designs.

International applicants

Please note: the Nursing study area in this course is only available to international students on a non-student visa that includes study rights in Australia. Applicants will need to be registered or authorised to practise in their country of origin or residence OR have current registration with the NMBA. Please refer to the information for Australian and New Zealand applicants for details.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Code	Title
Course Notes	
Note: The Nursing study area in this course is only available to international students on an Australian work visa of two years or more including study rights in Australia.	
Year 1, Semester 1	
HLN004	Chronic Conditions Prevention and Management
NSN701	Advanced Health Assessment
Year 1, Semester 2	
NSN007	Advanced Chronic Care Nursing Practice
NSN008	Specialisation in Chronic Care Nursing

Code	Title
Year 1, Semester 1	
HLN004	Chronic Conditions Prevention and Management
Select one unit from the following:	
HLN710	Epidemiology
NSN821	Promoting Healthy Ageing
PUN106	Population Health
PUP032	Intervention Design and Theories of Change
PUP038	Contemporary Health Promotion
SWN005	Health, Wellbeing and the Human Condition
XNN001	Population Nutrition and Physical Activity Assessment
Year 1, Semester 2	
Select two units from the following:	
HLN710	Epidemiology
NSN821	Promoting Healthy Ageing
PUN106	Population Health
PUP032	Intervention Design and Theories of Change
PUP038	Contemporary Health Promotion
SWN005	Health, Wellbeing and the Human Condition
XNN001	Population Nutrition and Physical Activity Assessment

Handbook

Year	2014
QUT code	HL38
Duration (full-time domestic)	0.5 year
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to email: publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Certificate in Health Science must have a bachelor degree in a relevant area (or equivalent).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students are required to complete any four units (totaling 48 credit points) from List A. Students can choose four units that make up a Study Area, or can choose units from across disciplines.

Study Areas

- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Quality and Patient Safety (part-time only available)
- Risk Management (subject to review)
- Womens Health
- Cross-specialisation

Note: The four units in the Emergency and Disaster Management study area are only offered in second semester. Students enrolling part-time cannot complete the study area in consecutive semesters.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units. To complete a major, students must complete at least four units from the same study area within the Faculty of Health. Students can graduate with one specified major only.

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

International Course structure

Students in the Graduate Certificate in Health Science can select to complete four units from one study area or from across a range of Faculty of Health units. To complete a major, students must complete at least four units from the same study area within the Faculty of Health. Students can graduate with one specified major only.

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Quality and Patient Safety (Graduate Certificate only)
- Risk Management

Graduate Certificate in Health Science

- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

Sample Structure

Code	Title
Year 1, Semester 1 or 2	
Select four units from List A	

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	LS66
Duration (full-time domestic)	0.5 year
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	Biomedical enquiries 07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A degree or equivalent, preferably, but not necessarily, in science.

Students who are eligible for advanced standing (credit) due to prior degree studies or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level may not be admitted to the program.

International Entry requirements

Entry Requirements

- A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for this course if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

No new admissions will be accepted into this course from Semester 1, 2015. Applicants commencing in July 2014 will not be eligible for any advanced standing and must complete the full course.

Further information

For further information, contact the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

International Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Certificate in Biotechnology is a foundation program for people without a science degree or for those who do not have a recent background in the cell and biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning.

Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology,

Graduate Certificate in Biotechnology

biochemistry and/or microbiology at an advanced level. If advanced standing is granted and accepted, students can enrol directly in any of the more advanced biotechnology programs in their first semester of study.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques

Handbook

Year	2014
QUT code	NS32
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,700 per Study Period (48 credit points)
Total credit points	48
Dom. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or phone: 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Entry requirements

Registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA).

Study area requirements

In some study areas, applicants will need to comply with certain clinical requirements.

You will be asked to confirm that you have specific professional experience prior to enrolling in units that require workplace-based clinical practice. You will also need to maintain access to the relevant practice setting for the duration of the course. If you do not confirm your professional experience or maintain access to a relevant practice setting, you will not be able to complete the clinical assessment components required to complete units in the study area.

Please refer to study area information in the 'Units' tab for specific details.

Limited places

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas are available in the following areas:

- Acute Care
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Cross-specialisation

Additional course requirements

Acute Care Nursing

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where acutely ill patients are encountered. Examples include, but are not limited to, acute medical-surgical, rehabilitation, orthopaedic, community and residential, general practice, renal and chronic care settings.

Cancer Nursing

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where care is delivered to cancer patients. Examples include medical and radiation oncology, haematology, medical-surgical, community and aged care residential settings.

Emergency Nursing

You must:

- be currently working at least 0.5 FTE (full-time equivalent) in an emergency setting
- have a minimum of three months FTE (full-time equivalent) experience in an emergency setting.

Intensive Care Nursing

You must:

- be currently working at least 0.5 FTE in a level II (two) or III (three) intensive care unit, as defined by the College of Intensive Care Medicine of Australia and New Zealand (CICM), Minimum Standards for Intensive Care Units; or as accredited by the CICM for training in intensive care medicine
- have a minimum of three months FTE (full-time equivalent) experience in an intensive care unit as defined above.

Paediatric, Child and Youth Health Nursing

This study area requires you to undertake clinical practice in a paediatric, child and youth health nursing setting. Examples include acute paediatric or community health settings. If you wish to focus on issues relating to acute child and family health, you must be currently working at least 0.5 FTE (full-time equivalent) in an acute paediatric setting.

Cross-specialisation

Students complete two core units and choose two additional units from a list of electives covering more than one study area.

This option has no additional professional experience requirements.

Pathways to future study

The Graduate Certificate in Nursing fully articulates with the Master of Nursing.

International students

The Graduate Certificate in Nursing is offered part-time only in internal or external mode and is not available to international students.

Further information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice. The following study areas are offered:

- acute care nursing
- cancer nursing
- emergency nursing
- intensive care nursing
- paediatric, child and youth health nursing
- cross-specialisation.

Acute Care Nursing

Students complete studies in advanced health assessment and nursing practice, issues and trends in acute care nursing, and critically analyse the advanced concepts that underpin this specialist area. Students will initiate plans of care to address common needs/problems experienced by clients.

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where acutely ill patients are encountered. Examples include, but are not limited to, acute medical-surgical, rehabilitation, orthopaedic, community and residential, general practice, renal and chronic care settings.

Cancer Nursing

Students develop competency in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, plan appropriate strategies/intervention for client care and develop an understanding of research applied to cancer nursing practice.

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where care is delivered to cancer patients. Examples include medical and radiation oncology, haematology, medical-surgical, community and aged care residential settings.

Emergency Nursing

Students explore the key issues, trends, and challenges in emergency nursing scholarship and develop an understanding of research applied to emergency nursing practice. Students develop skills in patient assessment,

planning, and implementation of health care in the emergency area.

You must:

- be currently working at least 0.5 FTE (full-time equivalent) in an emergency setting
- have a minimum of three months FTE (full-time equivalent) experience in an emergency setting.

Intensive Care Nursing

Students explore the theoretical, conceptual and practical knowledge required to provide effective nursing care for diverse and complex critically ill patients in the intensive care unit, an increasingly complex technological environment.

You must:

- be currently working at least 0.5 FTE in a level II (two) or III (three) intensive care unit, as defined by the College of Intensive Care Medicine of Australia and New Zealand (CICM), Minimum Standards for Intensive Care Units; or as accredited by the CICM for training in intensive care medicine
- have a minimum of three months FTE (full-time equivalent) experience in an intensive care unit as defined above.

Paediatric, Child and Youth Health Nursing

This program is designed for nurses working in acute or community settings to develop competency in the practice of paediatric nursing or child and youth health nursing. Students will examine major issues and trends in nursing scholarship and practice, and develop an understanding of research in this area.

This study area requires you to undertake clinical practice in a paediatric, child and youth health nursing setting. Examples include acute paediatric or community health settings. If you wish to focus on issues relating to acute child and family health, you must be currently working at least 0.5 FTE (full-time equivalent) in an acute paediatric setting.

Cross-specialisation

Students complete two core units and choose two additional units from a list of electives covering more than one study area.

This option has no additional professional experience requirements.

International Course structure

Sample Structure

Code	Title
Year 1, Semester 1 (Feb)	
NSN701	Advanced Health Assessment
NSN724	Specialisation in Acute or Cancer Nursing
Year 1, Semester 2 (July)	
NSN726	Symptom Management in Specialist Acute or Cancer Nursing Practice
NSN728	Trends and Issues in Specialty Nursing Practice

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN724	Specialisation in Acute or Cancer Nursing
Year 1, Semester 2	
NSN726	Symptom Management in Specialist Acute or Cancer Nursing Practice
NSN728	Trends and Issues in Specialty Nursing Practice

Code	Title
Year 1 Semester 1	
NSN701	Advanced Health Assessment
NSN721	Key Issues in Emergency and Intensive Care Nursing
Year 1, Semester 2	
NSN723	Specialisation in Emergency Nursing
NSN728	Trends and Issues in Specialty Nursing Practice

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN721	Key Issues in Emergency and Intensive Care Nursing
Year 1, Semester 2	
NSN722	Principles of Intensive Care Nursing
NSN728	Trends and Issues in Specialty Nursing Practice

Code	Title
Year 1, Semester 1 (Feb)	
NSN701	Advanced Health Assessment
NSN001	Contemporary Nursing Practice with Children and Families
Year 1, Semester 2 (July)	
NSN009	Specialisation in Caring for Children and Families
NSN728	Trends and Issues in Specialty Nursing Practice

Students may choose units from more than one study area

Semesters

- [Year 1, Semester 1 \(Feb\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [List A units for No Major \(cross-specialisation\) Option](#)

Graduate Certificate in Nursing

Code	Title
Year 1, Semester 1 (Feb)	
NSN701	Advanced Health Assessment
Elective - Select one unit from List A	
Year 1, Semester 2 (July)	
NSN728	Trends and Issues in Specialty Nursing Practice
Elective - Select one unit from List A	
List A units for No Major (cross-specialisation) Option	
HLN004	Chronic Conditions Prevention and Management
HLN706	Advanced Quantitative Research Methods
HLN710	Epidemiology
HLN711	Advanced Qualitative Methods
HLN720	Clinical Education in Health
NSN007	Advanced Chronic Care Nursing Practice
NSN008	Specialisation in Chronic Care Nursing
NSN100	Contexts of Women's Health
NSN422	Pharmacology and Therapeutics in Extended Nursing Practice
NSN424	Evidence-based Practice
NSN515	Leadership and Management in Nursing
NSN626	Contemporary Issues in Dementia
NSN724	Specialisation in Acute or Cancer Nursing
NSN726	Symptom Management in Specialist Acute or Cancer Nursing Practice
NSN821	Promoting Healthy Ageing
PUN105	Health Statistics
XNN001	Population Nutrition and Physical Activity Assessment
or another 12 credit point unit approved by the Postgraduate Course Coordinator	

Code	Title
Course Notes	
Chronic Conditions Prevention and Management	
Advanced Quantitative Research Methods	
Epidemiology	
Advanced Qualitative Methods	
Clinical Education in Health	
Advanced Chronic Care Nursing Practice	
Specialisation in Chronic Care Nursing	
Contexts of Women's Health	
Evidence-based Practice	
Leadership and Management in Nursing	
Contemporary Issues in Dementia	
Specialisation in Acute or Cancer Nursing	
Symptom Management in Specialist Acute or Cancer Nursing Practice	
Promoting Healthy Ageing	
Health Statistics	
or another 12 credit point unit approved by the Postgraduate Course Coordinator	

Handbook

Year	2014
QUT code	OP43
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$4,400 per Study Period - Part-time (24 credit points)
Total credit points	48
Start months	July
Int. Start Months	July
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International Entry requirements

Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

Applicants are encouraged to apply early as strict quotas apply.

International students on non-students visas will need to show evidence and hold a valid non-student visa with no study restrictions for the duration of the course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Further Information

For information about this course, please call the School of Optometry on +61 7 3138 4697 or email optometry@qut.edu.au

Sample Structure

Code	Title
Year 1 Semester 1	
OPP001	Ocular Therapeutics 1
Year 1 Semester 2	
OPP002	Ocular Therapeutics 2

Handbook

Year	2014
QUT code	PY40
Duration (full-time domestic)	0.5 year
Duration (full-time international)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to psychology@qut.edu.au or phone 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (e.g. civil engineering, psychology, public health), or a qualification relevant to road safety that is equivalent to a bachelor degree, or a minimum of two years professional practice relevant to road safety.

International Entry requirements

A bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or qualification relevant to road safety that is equivalent to a bachelor degree, or minimum two years professional practice relevant to road safety.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

This course has been discontinued. No new admissions are being accepted.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three electives.

The program is structured to be flexible and accessible. Most units are delivered both internally and externally. Internally delivered units run over a semester (13 weeks). Please note there are two elective units offered only as intensive week-long blocks at Kelvin Grove campus and these require on campus attendance.

International Course structure

The Graduate Certificate in Road Safety consists of one core unit plus three

electives.

The program is structured to be flexible and accessible. Most units are delivered over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP406	Road Safety Theory to Practice
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations

Handbook

Year	2014
QUT code	CS60
Duration (part-time domestic)	2 years
Domestic fee (indicative)	2014: CSP \$2,200 per Study Period - Part-time (24 credit points)
Total credit points	96
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Academic Entry Requirements:

Completed degree (or equivalent) in medical radiation or a relevant allied health field (e.g. nursing, podiatry or physiotherapy).

Additional Entry Requirements:

1. At least one year of experience in a clinical role dealing with patients; and
2. Written proof of access to suitable clinical experience in medical ultrasound for the duration of the course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Course Structure

The Graduate Diploma takes four semesters of part-time study to complete. All students are required to attend an intensive one week block of classes at the beginning of the first three semesters. Students undertake clinical experience throughout the semester.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

International Student Entry

These courses are not available to international students.

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

The graduate diploma takes four semesters of part-time study to complete. All students are required to attend an intensive one-week block of classes at the beginning of the first three semesters. Students undertake clinical experience throughout the semester and need to maintain access to suitable clinical experience for the duration of the course.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSN025	Principles of Medical Ultrasound
CSN026	Ultrasonic Examination 1
Year 1, Semester 2	
CSN027	Ultrasonic Examination 2
CSN033	Medical Ultrasound Clinical Practice 1
Year 2, Semester 1	
CSN028	Vascular Ultrasound
CSN029	Advanced Ultrasound Topics
Year 2, Semester 2	
HLN710	Epidemiology
CSN034	Medical Ultrasound Clinical Practice 2

Handbook

Year	2014
QUT code	CS61
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$4,100 per Study Period - Part-time (24 credit points)
Total credit points	96
Dom. Start Months	February Note: Applications close on 30 November of the previous year in which entry is sought. If your application is received after the relevant closing date there is no guarantee it will be processed and may be held for the next available intake.
Course Coordinator	
Discipline Coordinator	

Domestic Entry requirements

Applicants are required to have:

- a bachelor degree or equivalent in a relevant science or allied health field (e.g. medical imaging science, biomedical science or nursing);
- a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound; and
- written proof of access to suitable clinical experience*.

*Students will need to maintain access to suitable clinical experience for the duration of the course. In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of three days/week over a two year period, full-time equivalent, in an Australian or New Zealand clinical setting.

In order to provide evidence of prior clinical experience and access to clinical experience, applicants must provide a letter from their clinical supervisor stating the following:

- that the applicant has a minimum of three months full-time equivalent supervised, hands-on clinical experience in cardiac ultrasound (at least 450 hours) at the time of application;
- that the student is rostered to train or work in cardiac ultrasound for a minimum of three days per week and/or independently performing 15 studies per week;
- the name and address of the practice where the applicant works; and
- the title and qualifications of the clinical supervisor (if a sonographer, the supervisor must also state their cardiac ultrasound qualification).

Early Closing Date

Closing date for applications is 30 November of the previous year in which you are applying for entry.

Should your application be received at QUT after the relevant closing date there is no guarantee it will be processed and may be held for the next available intake.

Minimum English requirements

Students must meet the English proficiency requirements.

Domestic Course structure

The Graduate Diploma in Cardiac Ultrasound takes two years of part-time study to complete. All students are required to attend an intensive one-week block on campus at the beginning of each semester.

The structure of this course includes:

- formal classroom components and clinical skills development sessions conducted during the intensive on-campus blocks
- comprehensive online lectures and self-assessment tutorials.

Applicants will need to maintain access to suitable clinical experience for the duration of the course.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
CSN021	Cardiac Ultrasound 1
CSN025	Principles of Medical Ultrasound
Year 1, Semester 2	
CSN022	Cardiac Ultrasound 2
CSN031	Cardiac Ultrasound Clinical Practice 1
Year 2, Semester 1	
CSN023	Cardiac Ultrasound 3
PUN105	Health Statistics
Year 2, Semester 2	
CSN024	Advanced Cardiac Ultrasound
CSN032	Cardiac Ultrasound Clinical Practice 2
Course Notes	

Handbook

Year	2014
QUT code	HL68
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course will not be available from Semester 1, 2015. The last intake will be in July, 2014.
Int. Start Months	February, July This course will not be available from Semester 1, 2015. The last intake will be in July, 2014.
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Graduate Diploma in Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health
- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure

The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation

This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

International Student Entry

International students may enrol only in full-time studies and only onshore.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates to have their qualification awarded with their area of

specialisation. Students can graduate with one specified major only.

Select four units from List A

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Risk Management
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

International Course structure

The Graduate Diploma in Health Science consists of eight units. Students can complete units from study areas or other listed Faculty of Health units.

Completion of four units from one study area entitles graduates to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Risk Management
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

Sample Structure

Code	Title
Year 1, Semester 1	
Select four units from List A	
Year 1, Semester 2	

Handbook

Year	2014
QUT code	LS76
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

Entry Requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

No new admissions will be accepted for this course from Semester 1, 2015. Applicants commencing in July 2014 will not be eligible for any advanced standing and must complete the full course.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

International Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Graduate Diploma in Biotechnology builds upon foundation concepts presented in the Graduate Certificate. The Graduate Diploma in Biotechnology offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology. It also covers the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Sample Structure

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
Students must complete Module 1 before progressing to Module 2	
LSP127	Business Aspects of Biotechnology
Either	
LSN583	Genetic Research Technology
Or	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
LWN135	Law, Justice and New Genetic Technologies

Handbook

Year	2014
QUT code	NS64
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	96
Dom. Start Months	January, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:

- registered as a nurse with the Nursing and Midwifery Board of Australia or the nurse regulatory authority in the student's state or territory of residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- meet any additional requirements for the study area chosen.

All applicants must also complete and submit the [Postgraduate nursing questionnaire](#) to accompany their application.

Entry requirements for specific study areas are as follows:

Acute Care Nursing

Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing

Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Emergency Nursing

Applicants for the Emergency Nursing study area must be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing

Applicants for the Intensive Care study area be working at least 0.6 FTE in a level II (two) or III (three) intensive care unit, as defined by the College of Intensive Care Medicine of Australia and New Zealand (CICM), Minimum Standards for Intensive Care Units; or as accredited by the CICM for training in intensive care medicine.

Paediatric, Child and Youth Health Nursing

Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

International Entry requirements

Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international students.

International applicants must:

- have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia
- be registered or authorised to practise in their country of origin or residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

The following majors are offered in this course:

- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women's Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and

Research.

Note: Information on Australian Government Scholarships in the area of aged care is available at: http://rcna.org.au/scholarships/government_scholarships

Course Structure

The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

Professional Studies

The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

Course

Pathways/Articulation

The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the Nursing and Midwifery Board of Australia.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

Students in the graduate diploma complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three

pathway options—clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Study areas

The following study areas are offered to domestic students:

- Acute Care Nursing
- Ageing and Dementia Studies
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Professional Studies
- Women's Health.

The following study areas are offered to international students in the Graduate Diploma and Master of Nursing:

- Ageing and Dementia Studies
- Professional Studies
- Women's Health.

Acute Care Nursing

Students complete studies in advanced health assessment and nursing practice, issues and trends in acute care nursing, and critically analyse the advanced concepts that underpin this specialist area. Students will initiate plans of care to address common needs/problems experienced by clients.

Ageing and Dementia Studies

This study area provides opportunities to engage in theoretical and practical knowledge in aged care issues, assessment skills, palliative care and dementia studies. Students examine major issues and trends in health areas affecting older people.

Cancer Nursing

Students develop competency in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, plan appropriate strategies/intervention for client care and develop an understanding of research applied to cancer nursing practice.

Emergency Nursing

Students study the key issues and develop skills in patient assessment, planning and implementation of nursing care in the emergency area.

Intensive Care Nursing

Students explore the theoretical, conceptual and practical knowledge required to provide effective nursing care for diverse and complex critically ill patients in the intensive care unit, an increasingly complex technological environment.

Paediatric, Child and Youth Health Nursing

This program is designed for nurses working in acute or community settings to develop competency in the practice of paediatric nursing or child and youth health nursing. Students will examine major issues and trends in nursing scholarship and practice, and develop an understanding of research in this area.

Professional Studies

Students complete a program of study relevant to their professional development needs. The program is designed to extend and enhance nursing knowledge and skills, build confidence and leadership skills, provide a forum for critical examination of contemporary nursing, and foster an understanding of nursing under the broader umbrella of health care.

Women's Health

Students will engage in theoretical and practical knowledge in women's health issues, sexual and reproductive health, and the screening and early detection of breast, cervical, uterine and ovarian cancers. The program will examine major issues and trends in health areas affecting women including chronic illness and mental health problems.

International Course structure

Course structure

These courses offer a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study for advanced competence in selected areas of nursing practice. The three courses fully articulate and applicants may choose to enter at the graduate certificate, graduate diploma or masters level.

The Graduate Certificate allows students to complete four core units from their selected area of nursing practice.

Students in the Graduate Diploma and Masters programs also complete four core units from an area of interest. In addition, students elect to undertake their studies in one of three pathway options: clinical, professional, or research. This allows students to tailor their study program to individual professional development needs.

Sample Structure

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment

Graduate Diploma in Nursing

NSN724	Specialisation in Acute or Cancer Nursing
Clinical or Professional Strands:	
Select ONE unit from List 1	
Select ONE unit from List 2	
Research Strand:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN726	Symptom Management in Specialist Acute or Cancer Nursing Practice
NSN725	Specialisation in Medical/Surgical and Cancer Nursing
CLINICAL STRAND	
NSN523	Transitioning to Advanced Practice
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	
Select ONE elective List 4	
Select ONE 12 credit point elective from Master of Nursing List B elective	

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN626	Contemporary Issues in Dementia
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 2	
Year 1, Semester 2	
Palliation in Dementia	
CLINICAL STRAND:	
Select ONE unit from List 3	
NSN523	Transitioning to Advanced Practice
PROFESSIONAL STRAND:	
Select TWO units List 3	
RESEARCH STRAND:	
Select ONE unit from List 4	
Select ONE 12 credit point Master of Nursing List B elective	

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN724	Specialisation in Acute or Cancer Nursing
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 3	
Year 1, semester 2	
NSN726	Symptom Management in Specialist Acute or Cancer Nursing Practice
NSN725	Specialisation in Medical/Surgical and Cancer Nursing
CLINICAL STRAND:	
NSN523	Transitioning to Advanced Practice
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	

Select ONE unit from List 4	
Select ONE 12 credit point Master of Nursing List B elective	
Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN721	Key Issues in Emergency and Intensive Care Nursing
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN723	Specialisation in Emergency Nursing
NSN727	Emergency Nursing Practice in Unique Client Population
CLINICAL STRAND:	
NSN523	Transitioning to Advanced Practice
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	
Select ONE unit from List 4	
Select ONE 12 credit point Master of Nursing List B elective	

Code	Title
Year 1, Semester 1	
NSN701	Advanced Health Assessment
NSN721	Key Issues in Emergency and Intensive Care Nursing
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN723	Specialisation in Emergency Nursing
NSN722	Principles of Intensive Care Nursing
CLINICAL STRAND:	
NSN523	Transitioning to Advanced Practice
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	
Select ONE unit from List 4	
Select ONE 12 credit point Master of Nursing List B elective	

Code	Title
Year 1, Semester 1	
NSN002	Key Issues in Paediatrics and Child Health
NSN003	Principles of Paediatric, Child and Youth Health Nursing
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN006	Specialisation in Paediatric, Child and Youth Health Nursing

Select ONE of:	
NSN004	Acute Paediatric Nursing
NSN005	Community Child and Youth Health Nursing
CLINICAL STRAND:	
NSN523	Transitioning to Advanced Practice
AND	
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	
Select ONE unit from List 4	
Select ONE 12 credit point Master of Nursing List B elective	

Code	Title
Year 1, Semester 1	
PROFESSIONAL STRAND:	
NSN507	Contemporary Practice Issues
HLN720	Clinical Education in Health
Select TWO units from List 2	
RESEARCH STRAND:	
HLN710	Epidemiology
PUN105	Health Statistics
HLN405	Qualitative Research
Select ONE 12 credit point Master of Nursing List A elective	
Year 1, Semester 2	
PROFESSIONAL STRAND:	
NSN515	Leadership and Management in Nursing
Select ONE unit from List 4	
Select TWO 12 credit point Professional Studies - List C electives	
RESEARCH STRAND:	
HLN711	Advanced Qualitative Methods
NSN424	Evidence-based Practice
Select TWO 12 credit point Master of Nursing List B electives	

Code	Title
Year 1, Semester 1	
NSN517	Women's Health Issues
NSN701	Advanced Health Assessment
CLINICAL AND PROFESSIONAL STRANDS:	
Select ONE unit from List 1	
Select ONE unit from List 2	
RESEARCH STRAND:	
Select TWO units from List 2	
Year 1, Semester 2	
NSN427	Prevention of Violence Against Women
NSN516	Sexual and Reproductive Health
CLINICAL STRAND:	
NSN523	Transitioning to Advanced Practice
Select ONE unit from List 3	
PROFESSIONAL STRAND:	
Select TWO units from List 3	
RESEARCH STRAND:	
Select ONE unit from List 3	
Select ONE unit from List 4	

Handbook

Year	2014
QUT code	PH75
Duration (part-time)	2 years
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Early Closing Date - 30 November 2012
Int. Start Months	February Early Closing Date - 1 December 2011.
Course Coordinator	Enquiries to medicalradiations@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 medicalradiations@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

International Entry requirements

International Student Entry

This course is not available to student visa holders.

International students who already hold an Australian work visa for 2 years or more including study rights in Australia are eligible to apply for this course. The Australian work visa must cover the duration of the course

NB: New Zealand citizens may apply for entry into this course as domestic students.

To be eligible for admission, an applicant:

- will normally have a diploma level qualification with a minimum of 5 years clinical experience in cardiac ultrasound degree or a bachelor degree in a relevant science or allied health field
- must provide written proof of a minimum of three months full-time equivalent prior supervised, hands-on clinical experience in cardiac ultrasound
- must have access to suitable clinical experience for the duration of the course *

* In accordance with the Australasian Sonographer Accreditation Registry (ASAR) Program Accreditation

Guidelines, it is recommended that students be engaged in cardiac ultrasound practice for a minimum of 3 days/week over a 2 year period, full-time equivalent, in an Australian or New Zealand clinical setting.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

This course has been discontinued and replaced by CS61 Graduate Diploma in Cardiac Ultrasound. No new enrolments were accepted into PH75 from 2013.

Professional Recognition

This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Further Information

For more information about this course, please call the School of Clinical Sciences on +61 7 3138 1938 or medicalradiations@qut.edu.au

Domestic Course structure

The Graduate Diploma in Cardiac Ultrasound takes two years of part-time study to complete. All students are required to attend an intensive one-week block on campus at the beginning of each semester.

The structure of this course includes:

- formal classroom components and clinical skills development sessions conducted during the intensive on-campus blocks
- comprehensive online lectures and self-assessment tutorials.

Applicants will need to maintain access to suitable clinical experience for the duration of the course.

International Course structure

Course Design

Stage 1— Graduate Diploma in Cardiac Ultrasound (PH75) takes two years of

Graduate Diploma in Cardiac Ultrasound

part-time study to complete. Students must be employed in a suitable clinical practice with access to clinical cardiac ultrasound experience for the course duration. Students outside Brisbane may complete the formal classroom component in an intensive one-week block.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
PCN155	Cardiac Ultrasound 1
PCN162	Principles of Medical Ultrasound
PCN497-1	Clinical Attachment 4
Year 1, Semester 2	
PCN259	Cardiac Ultrasound 2
PCN497-2	Clinical Attachment 4
Year 2, Semester 1	
CSN023	Cardiac Ultrasound 3
PUN105	Health Statistics
Year 2, Semester 2	
CSN024	Advanced Cardiac Ultrasound
CSN032	Cardiac Ultrasound Clinical Practice 2

Handbook

Year	2014
QUT code	PU60
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

International Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised stream units are available in the areas of:

- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition

* The units in this study area are currently only offered in second semester

Some units in this study area are only available in internal mode

There is also the option of not completing a major and choosing units from more than one stream.

Course Articulation

This course fully articulates into the Master of Public Health.

Students admitted to the Graduate Diploma in Public Health may be eligible to exit early with a Graduate Certificate in Health Science.

International Student Entry

International students may only enrol in full-time studies. PU60 international students may not enrol in the Emergency and Disaster Management Study Area, as it is available part-time only.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods*
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition^.

There is also the option of not completing a major and choosing units from more than one study area.

* Some units are available only in internal mode.

^ Subject to review.

International Course structure

The Graduate Diploma consists of eight units. Students complete four core units plus four advanced elective units.

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods*
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition^

There is also the option of not completing a major and choosing units from more than one study area.

* Some units are available only in internal mode.

^ Subject to review.

Sample Structure Semesters

- [Part A - Core Units](#)
- [Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.](#)
- [Part B - Advanced elective units](#)
- [Health Services Management and Policy Sciences](#)
- [Emergency and Disaster Management](#)
- [Epidemiology and Research Methods](#)
- [Health Promotion](#)
- [Occupational and Environmental Health Science](#)
- [Public Health Nutrition](#)

Code	Title
Course Notes	
Students are required to complete 4 core units and 4 electives.	
Please check the semester of offer of units and prerequisites before enrolling.	
A Study Area may be completed or there is also the option of not completing a study area and choosing units from more than one study area.	
Enrolment enquiries may be made to publichealth@qut.edu.au	
Part A - Core Units	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Epidemiology

Electives are chosen according to a Study Area; however a cross specialisation may be undertaken.	
Part B - Advanced elective units	
Health Services Management and Policy Sciences	
Students must complete any 4 of the following units	
PUN210	Fundamentals of Health Management
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN632	Leadership in Health Management
LWN164	Health Care Law and Ethics
Emergency and Disaster Management	
PUN451	Disaster Management
PUN452	Disaster Health Planning and Preparedness
PUN453	Disaster Health Response and Recovery
PUN454	Leadership in Disaster Health Management
Epidemiology and Research Methods	
HLN405	Qualitative Research
HLN706	Advanced Quantitative Research Methods
HLN707	Research Methods for Health
PUN103	Advanced Epidemiology
Health Promotion	
NOTE: PUP032 and PUP038 are available only in Semester 1 and PUP034 and PUP037 are available only in Semester 2	
PUP032	Intervention Design and Theories of Change
PUP034	Advanced Studies and Practice in Health Promotion
PUP037	Health Program Evaluation
PUP038	Contemporary Health Promotion
Occupational and Environmental Health Science	
Students must complete any 4 of the following units	
PUN001	Contemporary Risk Management
PUN016	Risk Assessment
PUN301	Occupational Health and Safety Law and Policy
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN466	Communicable diseases
PUN500	Occupational Health and Safety Management
PUN620	Concepts of Environmental Health
PUP116	Ergonomics
PUP250	Occupational Hygiene
PUP415	Occupational Health
Public Health Nutrition	
HLN004	Chronic Conditions Prevention and Management
XNN001	Population Nutrition and Physical Activity Assessment
XNN001 will not be offered in second semester 2014. The replacement of XNN001 by PUP034 Advanced Studies and Practice in Health Promotion is subject to approval.	
Select 24 credit points from the following:	
HLN701	Independent Study
AND	
PUP032	Intervention Design and Theories of Change

OR	
HLN703	Project A

Handbook

Year	2014
QUT code	PU63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health and Social Work.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management.

Students who may be able to exit early with a Graduate Certificate in Health Management (exit-only course), depending on units chosen.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management

- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

The Graduate Diploma in Health Management comprises four core units and either four units from a specialist study area, or four units selected from across the study areas.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management, or
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
Two units from Study Area list	
Semester 2	
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
Two units from Study Area list	
Course Notes	
Students choosing to complete a cross-specialisation may select alternative electives approved by the Course Coordinator in place of the units from the Study Area List.	

Handbook

Year	2014
QUT code	PU65
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

1. A recognised Bachelor degree in any discipline; or
2. A recognised Diploma (AQF Level 5 or above) in occupational health and safety with at least three years full-time equivalent (FTE) work experience in an occupational health and safety role

Limited places

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible.

International Entry requirements

A recognised Bachelor degree in any discipline

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other course requirements

The course is offered internally and externally and all the study material and lecture recordings are made available to both internal and external students. In some units on-campus workshops are held for both internal and external students. Attendance at these workshops is not compulsory, although it is encouraged. Students, particularly external students, will need a reliable internet connection and up-to-date hardware (including a multimedia headset with microphone) and up-to-date software. Some units include pod-casts and on-line discussion forums.

International Student Entry

International students may only enrol in full-time studies on-shore, but may enrol full-time or part-time off-shore.

Course Articulation

This course fully articulates into the Master of Health, Safety and Environment.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available. During your studies you will examine all facets of occupational health and safety practice. You will also develop the skills to assess the relevant literature so that you can base your advice and decisions on sound evidence.

As a student you will:

- Discuss and analyse risk assessment methods including risk analysis techniques such as HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis and probability.
- Explore the impact of legislation and industrial relations on the management of OHS, including the regulation of physical, biological, and chemical hazards.
- Learn about the nature of materials in regards to failure, fire, and explosions and how to configure appropriate safety systems including storage, handling and transport of hazardous materials.
- Analyse the theory and practice of OHS management and how the structure of an organisation, its environment, and potential loss exposures contribute to risk management.
- Understand the role of ergonomics in optimising OHS and productivity, and develop skills in analysing the relationships between the worker, the work space, and the environment.
- Explore health hazards in the workplace which can result in disease and disorders, including occupational skin conditions, respiratory diseases, psycho-social stress, musculoskeletal injuries and the needs of special groups.
- Learn about toxicology and the recognition, evaluation and control of chemical and physical hazards and how to provide professional judgement in investigating, analysing, and evaluating workplace hazards.

International Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available. During your studies you will examine all facets of occupational health and safety practice. You will also develop the skills to assess the relevant literature so that you can base your advice and decisions on sound evidence.

HLN710	Epidemiology
PUN016	Risk Assessment
PUP116	Ergonomics
PUP250	Occupational Hygiene

As a student you will:

- Discuss and analyse risk assessment methods including risk analysis techniques such as HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis and probability.
- Explore the impact of legislation and industrial relations on the management of OHS, including the regulation of physical, biological, and chemical hazards.
- Learn about the nature of materials in regards to failure, fire, and explosions and how to configure appropriate safety systems including storage, handling and transport of hazardous materials.
- Analyse the theory and practice of OHS management and how the structure of an organisation, its environment, and potential loss exposures contribute to risk management.
- Understand the role of ergonomics in optimising OHS and productivity, and develop skills in analysing the relationships between the worker, the work space, and the environment.
- Explore health hazards in the workplace which can result in disease and disorders, including occupational skin conditions, respiratory diseases, psycho-social stress, musculoskeletal injuries and the needs of special groups.
- Learn about toxicology and the recognition, evaluation and control of chemical and physical hazards and how to provide professional judgement in investigating, analysing, and evaluating workplace hazards.

Sample Structure

Code	Title
Year 1, Semester 1	
PUN001	Contemporary Risk Management
PUN301	Occupational Health and Safety Law and Policy
PUN500	Occupational Health and Safety Management
PUP415	Occupational Health
Year 1, Semester 2	

Handbook

Year	2014
QUT code	PU67
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

2014 applications have closed

All places available in this course have been filled and no further offers for the 2014 intake will be made. If you are considering applying to study in 2015 we recommend you apply in August as places in this course do fill quickly.

Please also read the 2014 course information, including entry requirements, fees, etc as a guide only as it details the 2014 offering and these may change prior to the 2015 intake. 2015 course information will be published in June 2014.

Academic Entry Requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

Limited Places

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

- A bachelor degree in a relevant area (e.g. science, environmental science, nursing, health science, public health) or equivalent
- Minimum 48 credit points of basic science units (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is accredited with Environmental Health Australia and

graduates are eligible to practise as Environmental Health Officers.

Course Articulation

This course articulates into the Master of Health, Safety and Environment.

International Student Entry

International students may enrol only in full-time programs in internal mode.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

International Course structure

Students complete eight core units. The course is available full-time and part-time. Internal and external modes are available.

Sample Structure

Code	Title
Year 1 Semester 1	
PUN106	Population Health
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN620	Concepts of Environmental Health
Year 1 Semester 2	
PUN016	Risk Assessment
PUN364	Food Safety
PUN466	Communicable diseases
PUN617	Environmental Health Management

Handbook

Year	2014
QUT code	PY08
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	96
Start months	February This course has been discontinued. February 2014 is the last intake.
Int. Start Months	February
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

1. Bachelor degree in any discipline
2. A grade of 4 (ie passing) or better in an introductory psychology degree unit equivalent to that offered in the first year of QUT's Bachelor of Behavioural Science (Psychology)
3. A grade of 4 (ie passing) or better in an introductory research and statistics degree unit equivalent to that offered in the first year of QUT's Bachelor of Behavioural Science (Psychology)

International Entry requirements

- Bachelor degree in any discipline
- Completion of an introductory psychology unit and an introductory research and statistics unit equivalent to those offered in the first year of QUT's Bachelor of Behavioural Science (Psychology).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

QUT advises that international students may only enrol in February in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time (may not be available by evening study) study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology

- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

International Course structure

The Graduate Diploma in Psychology can be completed in full-time or part-time (may not be available by evening study) study mode.

The course covers theoretical and practical aspects of psychology. In addition to core units that introduce the scientific bases of psychology, you can choose to complete an elective from specialised units including:

- organisational psychology
- family therapy
- addictive behaviour
- health psychology
- road safety.

If you wish to enter an accredited fourth-year program, you must complete Advanced Statistical Analysis as your elective.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Electives](#)

Code	Title
Year 1, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
PYB304	Physiological Psychology
PYB309	Individual Differences and Assessment
Year 1, Semester 2	
PYB203	Developmental Psychology
PYB204	Perception and Cognition
PYB306	Psychopathology
Level 3 Psychology Elective*	
Electives	
PYB350	Advanced Statistical Analysis
*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)	
PYB302	Industrial and Organisational Psychology
PYB307	Health Psychology
PYB356	Counselling Theory and Practice 2
PYB358	Advanced Developmental Psychology
PYB359	Introduction to Family Therapy

Graduate Diploma in Psychology

PYB360	Interventions for Addictive Behaviours
PYB372	Traffic Psychology and Behaviour
PYB374	Applying Traffic Psychology
Electives are available in first or second semester but not both	

Handbook

Year	2014
QUT code	PY20
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$10,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

Academic entry requirements

- Completed a recognised three-year psychology degree
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as an entry point into an honours program; e.g. PY45 Bachelor of Behavioural Science (Psychology) at QUT
- Applicants with APAC-accredited bachelor studies from an institution other than QUT must provide evidence of their eligibility to undertake an honours program at their home institution
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society](#) stating their degree is equivalent to APAC-approved, three-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional entry requirements

- A grade of at least 4 (on a 7-point scale) for each of the APAC-accredited second and third year psychology units listed below with an overall grade point average of at least 5.0 (on a 7-point scale)

The required APAC-accredited second and third year psychology units at QUT are:

- PYB202 Social and organisational psychology
- PYB203 Developmental psychology
- PYB204 Cognition and perception
- PYB210 Research design and data analysis
- PYB304 Physiological psychology
- PYB306 Psychopathology
- PYB309 Individual differences and assessment
- PYB350 Advanced statistical analysis

Similar APAC-accredited subjects are required for studies completed at another institution.

Early closing date

Applications close on 30 September. Applications after this date will not be accepted.

Additional information

As this course is competitive and applications are pooled the grade average(s) for entry may be higher than the minimum standard given above.

Please note if you completed your psychology degree more than 10 years ago you may not gain provisional registration as a psychologist with the Psychology Board of Australia.

International Entry requirements

Academic entry requirements

- Completed a recognised three-year psychology degree
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#)
- Applicants with APAC-accredited bachelor studies from an institution other than QUT must provide evidence of their eligibility to undertake an honours program at their home institution
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society](#) stating their degree is equivalent to APAC-approved, three-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional entry requirements

- A grade of at least 4 (on a 7-point scale) for each of the APAC-accredited second and third year psychology units listed below with an overall grade point average of at least 5.0 (on a 7-point scale)

The required APAC-accredited second and third year psychology units at QUT are:

- PYB202 Social and organisational psychology
- PYB203 Developmental psychology
- PYB204 Cognition and perception
- PYB210 Research design and data analysis
- PYB304 Physiological psychology
- PYB306 Psychopathology
- PYB309 Individual differences and assessment
- PYB350 Advanced statistical analysis

Similar APAC-accredited subjects are required for studies completed at another institution.

Minimum English requirements

Students must meet the English proficiency requirements.

Graduate Diploma in Behavioural Science (Psychology)

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Successful completion of the Graduate Diploma in Behavioural Science (Psychology) meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website:
<http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The course comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and one advanced research methods unit in quantitative or qualitative research such as PYB401 Advanced Research Methods, plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a

negotiated group project. For the project, students jointly collect and then independently analyse and write up the data. Contact hours for the research component are as required by the supervisor.

International Course structure

The course comprises eight units and can be completed in full-time or part-time study mode.

Core units include PYB407 Research and Professional Development Seminar and PYB401 Advanced Research Methods plus electives from advanced cognitive, organisational, counselling, developmental, and social theory. These units have three contact hours per week.

The course also includes a research component which entails a group thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Students complete an independent review of the literature and prepare an outline for a research proposal as the basis of a negotiated group project. For the project, students independently collect, write up and analyse agreed specific components of the data. Contact hours for the research component are as required by the supervisor.

Sample Structure

Code	Title
Year 1, Semester 1	
PYB450-1	Research Thesis (Part 1)
Plus ONE research methods unit selected from the following options:	
PYB401	Advanced Research Methods
HLN405	Qualitative Research
BSN412	Qualitative Research and Analytical Techniques
Plus TWO advanced psychology units selected from the following options:	
PYB402	Counselling Psychology
PYB403	Cognitive Neuropsychology
PYB404	Issues in Social Developmental Psychology
PYB405	Advanced Organisational Psychology
NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs http://www.student-services.qut.edu.au/costs/schedule/table_b/index.jsp	
Year 1 Semester 2	
PYB407	Research and Professional Development Seminar
PYB450-2	Research Thesis (Part 2)
PYB450-3	Research Thesis (Part 3)
Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.	

Handbook

Year	2014
QUT code	PY41
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July July entry is available externally full-time or part-time; internal is available part-time only.
Int. Start Months	February, July
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements

- a bachelor degree in a relevant area (e.g. civil engineering, psychology, public health) or
- Graduate Certificate in Road Safety.

International Entry requirements

- a bachelor degree in relevant area (e.g. civil engineering, psychology, public health), or
- Graduate Certificate in Road Safety.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

This course has been discontinued. No new admissions are being accepted.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible.

Most units are delivered both internally and externally. Internally delivered units run over a semester (13 weeks). Please note there are two elective units offered only as intensive week-long blocks at Kelvin Grove campus and these require on campus attendance.

International Course structure

The Graduate Diploma in Road Safety consists of two core units plus six electives.

The program is structured to be flexible and accessible. Most units are delivered

over a semester (13 weeks) and some units are available in external mode. Please note there are two units offered only as intensive week-long blocks at Kelvin Grove campus.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Notes](#)

Code	Title
Year 1, Semester 1	
PYP401	Introduction to Road Safety
and three of the following units	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Traffic Engineering elective	
Elective as approved by Course Coordinator	
Year 1, Semester 2	
PYP406	Road Safety Theory to Practice
and three of the following units not previously taken	
PYP402	Traffic Psychology and Behaviour
PYP404	Applying Traffic Psychology
PYP405	Road Safety Evaluation Models
PYP407	Independent Study
PYP408	Road Safety Audit - Investigation and Treatment of Crash Locations
Elective as approved by the Course Coordinator	
Notes	
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.	

Handbook

Year	2014
QUT code	HL88
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course will not be available from Semester 1, 2015. The last intake will be in July, 2014.
Int. Start Months	February, July This course will not be available from Semester 1, 2015. The last intake will be in July, 2014.
Course Coordinator	Enquiries to publichealth@qut.edu.au or phone: 07 3138 5856
Discipline Coordinator	School of Public Health and Social Work 07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course. Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

International Entry requirements

Applicants for the Master of Health Science must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced

standing up to a maximum of 48 credit points for previous study.

Course Articulation

Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

Special Notes

Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email

publichealth@qut.edu.au

Domestic Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The Master of Health Science consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of university postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates to have their qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Risk Management
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

International Course structure

The Master of Health Science offers a flexible design that provides students with a large choice of elective units that deliver specialisation in a health science discipline, cross-specialisation or a broad understanding of health-related disciplines.

The Master of Health Science consists of 12 units. Students must complete at least eight units from the Faculty of Health. The remaining four units can be completed from a wide range of university postgraduate units, subject to course coordinator approval.

Completion of four units from one study area entitles graduates to have their

qualification awarded with their area of specialisation. Students can graduate with one specified major only.

Study areas

Study areas are offered in the following:

- Emergency and Disaster Management
- Environmental Health*
- Health Promotion
- Health Services Management
- Occupational Health and Safety*
- Risk Management
- a cross-specialisation (where no study area is taken but students study across a variety of fields).

* Students wishing to complete a graduate diploma qualification in Environmental Health or Occupational Health and Safety should apply for entry into the [Graduate Diploma in Environmental Health](#) or [Graduate Diploma in Occupational Health and Safety](#) and not the Graduate Diploma in Health Science.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
Select four units	
Year 1, Semester 2	
Select four units	
Year 2, Semester 1	
Select from:	
Four units	
OR	
HLN703	Project A
Plus two units	
OR	
HLN708	Project
OR	
HLN700	Thesis

Handbook

Year	2014
QUT code	IX20
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Academic Entry Requirements

- Completed a recognised psychology honours or 4 year degree (or higher) with a grade point average of at least 5.0 (on a 7 point scale) in the fourth year of study
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4 year training (or equivalent) program; eg PY09 Bachelor of Behavioural Science (Honours Psychology) at QUT
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society \(APS\)](#) stating their degree is equivalent to APAC-approved, 4 year training in psychology

Additional Entry Requirements

- 2 completed [referee reports \(PDF file, 376 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#)
- Interview - if shortlisted

Early Closing Date

Applications close on 30 September. Applications, referee reports and/or questionnaires received after this date will not be accepted.

Additional Information

It is recommended that one report be from your fourth-year thesis supervisor.

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire, and referee reports.

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Entry to this course is competitive. Applications close on 01 October. To be considered for admission you must have an [Australian Psychology Accreditation Council \(APAC\)](#) - approved four-year training (or equivalent) from a recognised institution, with a minimum grade point average (GPA) of 5 in your fourth year of study.

In addition, you will need to complete a course questionnaire and submit two confidential referee reports. It is recommended that one report be from your fourth-year thesis supervisor. Applicants will be shortlisted on the basis of their GPA and referee reports. Shortlisted applicants will be required to attend an interview.

How to apply

You must submit the following by 30 September:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your [Australian Psychological Society \(APS\)](#) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC) - accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.
- Attach two referee reports [Master of Psychology \(Education and Development\) referee report 2014 \(PDF file, 375.53 KB\)](#)
- Attach a completed [PG Psychology Questionnaire 2014 \(PDF file, 338.17 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

Master of Psychology (Educational and Developmental)

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.5

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at <http://www.psychologyboard.gov.au/index.php>

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Other Requirements

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit <http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards>.

International Student Entry

QUT advises that international students may enrol only in full-time studies.

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's English Language Skills Registration Standard.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Domestic Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

This course is offered jointly by QUT's faculties of Health and Education.

The coursework component provides training in assessment, diagnosis and intervention in the area of educational and developmental issues across the lifespan, with an emphasis on the school years. Students undertake two internships that are linked with a client base from the Catholic education system and from the [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. Following these internships, students undertake a further two external placements in other environments including schools, mental health and community settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia

and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EDN631	Supervised Practicum 1
LCN625	Developmental and Educational Assessment
LCN626	Interventions in Educational and Developmental Psychology
PYN601	Counselling and Consultation in Educational and Developmental Psychology
Year 1, Semester 2	
EDN632	Supervised Practicum 2
LCN627	Learning Difficulties: Assessment and Intervention
PYN603	Professional Practice in Educational and Developmental Psychology
HLN712-1	Dissertation
Year 2, Semester 1	
EDN633	Supervised Practicum 3
LCN628	Developmental Processes and Disability
PYN034	Childhood Psychopathology and Treatment
HLN712-3	Dissertation
Year 2, Semester 2	
EDN634	Supervised Practicum 4
PYN606	Applied Developmental Psychology
HLN712-3	Dissertation
HLN712-4	Dissertation

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	LS86
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

Note - LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

International Entry requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

** LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.*

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

No new admissions will be accepted into this course from Semester 1, 2015. Applicants commencing in July 2014 will not be eligible for any advanced standing and must complete the full course.

Further Information

For more information about this course, please call the School of Biomedical Sciences on +61 7 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the [Graduate Certificate in Biotechnology](#) and [Graduate Diploma in Biotechnology](#).

International Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology is designed to give students further training and specialisation in general medical and/or plant biotechnology. This program follows successful completion of core and optional units offered in both the [Graduate Certificate in Biotechnology](#) and [Graduate Diploma in Biotechnology](#).

Sample Structure

Semesters

- [Year 1, Semester 1 \(July\)](#)
(MODULE 1)
- [Year 1, Semester 2 \(Feb\)](#)
(MODULE 2)
- [Year 2, Semester 1 \(July\)](#)
(MODULE 3)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
Students must complete Module 1 before progressing to Module 2	
LSP127	Business Aspects of Biotechnology
EITHER	
LSN583	Genetic Research Technology
OR	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
LWN135	Law, Justice and New Genetic Technologies
AMN442	Marketing Management
Year 2, Semester 1 (July) (MODULE 3)	
Students must complete Module 2 before progressing to Module 3	
MGB355	Managing Technology, Innovation and Commercialisation
EITHER	
LSN684	Medical Biotechnology 2
OR	
LQB685	Plant Microbe Interactions
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Management Theory and Practice

Handbook

Year	2014
QUT code	LS96
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Enquiries to biomedical@qut.edu.au or 07 3138 1938
Discipline Coordinator	07 3138 1938 biomedical@qut.edu.au

Domestic Entry requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

International Entry requirements

A degree or equivalent, preferably but not necessarily in science.

Advanced standing (credit) may be given for the foundation program (LS66) if the student has a degree or equivalent with recent and appropriate undergraduate-level knowledge and laboratory experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation of the course

No new admissions will be accepted into this course from Semester 1, 2015. Applicants commencing in July 2014 will not be eligible for any advanced standing and must complete the full course.

Further Information

For further information, contact the School of Biomedical Sciences on 07 3138 1938 or biomedical@qut.edu.au

Domestic Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful

completion of core and optional units offered in the [Graduate Certificate in Biotechnology](#), [Graduate Diploma in Biotechnology](#) and [Master of Biotechnology](#) programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

Students who prefer not to undertake a research project in the final semester will undertake additional coursework units selected in consultation with the course coordinator.

International Course structure

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the cell and biomolecular sciences and areas of interest in biotechnology.

The Master of Biotechnology (Advanced) program completes the comprehensive training of students and follows successful completion of core and optional units offered in the [Graduate Certificate in Biotechnology](#), [Graduate Diploma in Biotechnology](#) and [Master of Biotechnology](#) programs. It encompasses general medical and/or plant biotechnology. In their final semester of the program, students may undertake a supervised research project either at QUT or external to QUT. Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Students must discuss research project areas prior to enrolment in their final semester of study to organise a suitable project and a project supervisor(s). While there is a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

Master of Biotechnology (Advanced)

Students who prefer not to undertake a research project in the final semester will undertake additional coursework units selected in consultation with the course coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1 \(July\)](#)
(MODULE 1)
- [Year 1, Semester 2 \(Feb\)](#)
(MODULE 2)
- [Year 2, Semester 1 \(July\)](#)
(MODULE 3)
- [Year 2, Semester 2 \(Feb\)](#)
(MODULE 4)

Code	Title
Year 1, Semester 1 (July) (MODULE 1)	
LSN101	Molecular Biosciences
LSN102	Cellular Biosciences
LSN103	Postgraduate Learning and Research Skills
LSN483	Molecular Biology Techniques
Year 1, Semester 2 (Feb) (MODULE 2)	
LSP127	Business Aspects of Biotechnology
EITHER	
LSN583	Genetic Research Technology
OR	
LSN585	Plant Genetic Manipulation
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
LWN135	Law, Justice and New Genetic Technologies
AMN442	Marketing Management
Year 2, Semester 1 (July) (MODULE 3)	
MGB355	Managing Technology, Innovation and Commercialisation
EITHER	
LQB685	Plant Microbe Interactions
OR	
LSN684	Medical Biotechnology 2
In consultation with the course coordinator, choose 24 credit points from the following units:	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
LQB685	Plant Microbe Interactions
LSN684	Medical Biotechnology 2
MGN409	Management Theory and Practice
Year 2, Semester 2 (Feb) (MODULE 4)	
LSN710	Project
For those students NOT undertaking LSN710 Project, in consultation with the course coordinator, choose 48 credit points from the following units:	
LQB582	Biomedical Research Technologies
LSN583	Genetic Research Technology
LSN584	Medical Cell Biology
LSN585	Plant Genetic Manipulation
LWN135	Law, Justice and New Genetic Technologies

Handbook

Year	2014
QUT code	NS85
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

An applicant must be:

- registered as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA)
- have a recognised degree (or higher) in nursing

In some study areas, applicants will need to comply with certain clinical requirements.

Study area requirements

You will be asked to confirm that you have specific professional experience prior to enrolling in units that require workplace-based clinical practice. You will also need to maintain access to the relevant practice setting for the duration of the course. If you do not confirm your professional experience or maintain access to a relevant practice setting, you will not be able to complete the clinical assessment components required to complete units in the study area.

Please refer to study area information in the 'Units' tab for specific details.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in Nursing OR

A completed recognised Associate Degree in Nursing AND 1 year work experience as a Registered Nurse (or equivalent) OR

Registration with the appropriate national body to practice as a Registered Nurse (or equivalent).

Study area requirements

Cross specialisation (no major) or the Chronic Health Conditions major are the options available to international students.

Note

The Master of Nursing does not lead to registration as a nurse in Australia. International students seeking registration in Australia should contact the Australian Health Practitioner Regulation Agency for further advice at <http://www.ahpra.gov.au/> or consider QUT's NS40 Bachelor of Nursing program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Study areas are available in the following areas:

- Acute Care
- Cancer Nursing
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Cross-specialisation

Additional course requirements

Acute Care Nursing

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where acutely ill patients are encountered. Examples include, but are not limited to, acute medical-surgical, rehabilitation, orthopaedic, community and residential, general practice, renal and chronic care settings.

Cancer Nursing

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where care is delivered to cancer patients. Examples include medical and radiation oncology, haematology, medical-surgical, community and aged care residential settings.

Emergency Nursing

You must:

- be currently working at least 0.5 FTE (full-time equivalent) in an emergency setting
- have a minimum of three months FTE (full-time equivalent) experience in an emergency setting.

Intensive Care Nursing

You must:

- be currently working at least 0.5 FTE in a level II (two) or III (three) intensive care unit, as defined by the College of Intensive Care Medicine of Australia and New Zealand (CICM), Minimum Standards for Intensive Care Units; or as accredited by the CICM for training in

intensive care medicine

- have a minimum of three months FTE (full-time equivalent) experience in an intensive care unit as defined above.

Paediatric, Child and Youth Health Nursing

This study area requires you to undertake clinical practice in a paediatric, child and youth health nursing setting. Examples include acute paediatric or community health settings. If you wish to focus on issues relating to acute child and family health, you must be currently working at least 0.5 FTE (full-time equivalent) in an acute paediatric setting.

Cross-specialisation

Students complete two core units and choose two additional units from a list of electives covering more than one study area.

This option has no additional professional experience requirements.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

This course offers a variety of career pathways for nurses working in diverse settings and provides opportunities for in-depth study for advanced competence in selected areas of nursing practice.

Students in the Masters program complete a specialised study area or a cross-specialisation of units. All students undertake research studies by choosing a project or thesis pathway. Additional electives are available to students undertaking the project pathway.

Study areas

The following study areas are offered to domestic students:

- Acute Care Nursing
- Cancer Nursing
- Chronic Health Conditions
- Emergency Nursing
- Intensive Care Nursing
- Paediatric, Child and Youth Health Nursing
- Cross-specialisation

Acute Care Nursing

Students complete studies in advanced health assessment and nursing practice, issues and trends in acute care nursing, and critically analyse the advanced concepts that underpin this specialist area. Students will initiate plans of care to address common needs/problems experienced by clients.

You must be currently working at least 0.5

FTE (full-time equivalent) in a setting where acutely ill patients are encountered. Examples include, but are not limited to, acute medical-surgical, rehabilitation, orthopaedic, community and residential, general practice, renal and chronic care settings.

Cancer Nursing

Students develop competency in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, plan appropriate strategies/intervention for client care and develop an understanding of research applied to cancer nursing practice.

You must be currently working at least 0.5 FTE (full-time equivalent) in a setting where care is delivered to cancer patients. Examples include medical and radiation oncology, haematology, medical-surgical, community and aged care residential settings.

Chronic Health Conditions

This course draws on expertise from a number of health disciplines and meets the needs of nurses who want to gain specific skills for more advanced practice opportunities, especially those working with patients who may have a range of chronic health conditions.

It also focuses on prevention and promotion of health to prevent or delay the onset of chronic health conditions.

Emergency Nursing

Students explore the key issues, trends, and challenges in emergency nursing scholarship and develop an understanding of research applied to emergency nursing practice. Students develop skills in patient assessment, planning, and implementation of health care in the emergency area.

You must:

- be currently working at least 0.5 FTE (full-time equivalent) in an emergency setting; and
- have a minimum of three months FTE (full-time equivalent) experience in an emergency setting.

Intensive Care Nursing

Students explore the theoretical, conceptual and practical knowledge required to provide effective nursing care for diverse and complex critically ill patients in the intensive care unit, an increasingly complex technological environment.

You must:

- be currently working at least 0.5 FTE in a level II (two) or III (three)

intensive care unit, as defined by the College of Intensive Care Medicine of Australia and New Zealand (CICM), Minimum Standards for Intensive Care Units; or as accredited by the CICM for training in intensive care medicine; and

- have a minimum of three months FTE (full-time equivalent) experience in an intensive care unit as defined above.

Paediatric, Child and Youth Health Nursing

This program is designed for nurses working in acute or community settings to develop competency in the practice of paediatric nursing or child and youth health nursing. Students will examine major issues and trends in nursing scholarship and practice, and develop an understanding of research in this area.

This study area requires you to undertake clinical practice in a paediatric, child and youth health nursing setting. Examples include acute paediatric or community health settings. If you wish to focus on issues relating to acute child and family health, you must be currently working at least 0.5 FTE (full-time equivalent) in an acute paediatric setting.

Cross-specialisation

Students complete core units and choose additional units from a list of electives covering more than one study area (two electives for the Thesis Strand and four electives for the Project Strand).

This option has no additional professional experience requirements.

International Course structure

Course structure

This course offers a variety of career pathways for nurses working in diverse settings and provide opportunities for in-depth study in selected areas of nursing practice.

Students in the Masters program may elect to undertake a specialist area in Chronic Health Conditions or select units from a number of elective options. The remaining studies will include the equivalent of four research-based units.

Sample Structure Semesters

- NOTE:
- [Year 1, Semester 1 \(Feb\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(Feb\)](#)
- NOTE:

Master of Nursing

- [Year 1, Semester 1 \(Feb\)](#)
- [Year 1, Semester 2 \(July\)](#)

Code	Title
NOTE:	
Entry point for students with AQF Level 7 Bachelor degree in same discipline - 144 credit points are to be completed.	
Year 1, Semester 1 (Feb)	
HLN405	Qualitative Research
HLN710	Epidemiology
NSN701	Advanced Health Assessment
Specialty Unit OR Elective from List A	
Year 1, Semester 2 (July)	
NSN508	Thesis Preparation
NSN728	Trends and Issues in Specialty Nursing Practice
[NOTE: Students undertaking the Chronic Health Conditions Study Area complete NSN008 in place of NSN728]	
HLN711	Advanced Qualitative Methods
OR	
PUN105	Health Statistics
Specialty Unit OR Elective from List A	
Year 2, Semester 1 (Feb)	
NSN850	Thesis
NOTE:	
Students who articulate from an AQF Level 8 Graduate Certificate (eg NS32) will complete 96 credit points as follows:	
Year 1, Semester 1 (Feb)	
HLN405	Qualitative Research
HLN710	Epidemiology
NSN508	Thesis Preparation
PUN105	Health Statistics
Year 1, Semester 2 (July)	
NSN850	Thesis

Code	Title
Course Notes	
Chronic Conditions Prevention and Management	
Advanced Quantitative Research Methods	
Epidemiology	
Advanced Qualitative Methods	
Clinical Education in Health	
Advanced Chronic Care Nursing Practice	
Specialisation in Chronic Care Nursing	
Contexts of Women's Health	
Evidence-based Practice	
Leadership and Management in Nursing	
Contemporary Issues in Dementia	
Specialisation in Acute or Cancer Nursing	
Symptom Management in Specialist Acute or Cancer Nursing Practice	
Promoting Healthy Ageing	
Health Statistics	
or another 12 credit point unit approved by the Postgraduate Course Coordinator	

Semesters

- [NOTE:](#)
- [Year 1, Semester 1 \(Feb\)](#)
- [Year 1, Semester 2 \(July\)](#)
- [Year 2, Semester 1 \(Feb\)](#)

Code	Title
NOTE:	
Entry point for students with AQF Level 7 Bachelor degree in same discipline - 144 credit points are to be completed.	
Year 1, Semester 1 (Feb)	
NSN701	Advanced Health Assessment
HLN405	Qualitative Research
OR	
HLN710	Epidemiology
Specialty Unit OR Elective from List A	
Elective from List A	
Year 1, Semester 2 (July)	
NSN424	Evidence-based Practice
NSN728	Trends and Issues in Specialty Nursing Practice
[NOTE: Students undertaking the Chronic Health Conditions Study Area complete NSN008 in place of NSN728]	
HLN720	Clinical Education in Health
OR	
NSN523	Transitioning to Advanced Practice
Specialty Unit OR Elective from List A	
[NOTE: HLN720 is an option for non-workplace based students]	
[NOTE: NSN523 has a workplace based component and so is available for domestic workplace based students only]	
Year 2, Semester 1 (Feb)	
NSN506	Nursing Leadership Project
NSN515	Leadership and Management in Nursing
Elective from List A	

Handbook

Year	2014
QUT code	NS86
Duration (full-time domestic)	1 year
Duration (part-time domestic)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,600 per Study Period (48 credit points)
Dom. Start Months	February
Course Coordinator	Enquiries to nursing@qut.edu.au or 07 3138 3824
Discipline Coordinator	07 3138 3824 nursing@qut.edu.au

Domestic Entry requirements

Applicants for the NS86 Master of Nursing Science (Nurse Practitioner) will:

- have current registration as a nurse with the Australian Health Practitioner Regulation Agency (AHPRA);
- have gained a degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution;
- have a minimum of five years full-time equivalent recent clinical practice experience as a registered nurse including three years full-time equivalent experience in a specialty area and two years full-time equivalent experience at an advanced practice level in the nominated specialty area;
- provide evidence of professional leadership activity, for example, a brief curriculum vitae, evidence of conference presentations, etc;
- be employed at least 0.6 full-time equivalent in an advanced practice nursing role.

In addition to supporting evidence of meeting entry requirements, applicants will be required to provide supporting documentation from a minimum of two clinical support team members (one of which must be a nurse working in an advanced practice role) and their Executive Director of Nursing (or equivalent) that will confirm their support for the applicant to undertake the required studies. Applicants will, therefore, need to maintain their employment status for the duration of the course.

Additional Entry Requirements

Applicants must provide a fully completed [NS86 Master of Science Nurse Practitioner Additional Entry Requirements Pack](#) with their Postgraduate Admission Application Form ([PG-form](#)).

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The course meets the requirements for accreditation by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Graduates will be eligible to apply for endorsement by the Nursing and Midwifery Board of Australia to practise as a nurse practitioner in Australia.

Course Structure

The course consists of seven units - six theoretical units and an internship (24 credit points) over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode. Students will be required to attend on-campus workshops normally for a total of five days scheduled during the February orientation week and the mid-semester break in September.

International Student Entry

The course is not available to international students.

Further Information

For information about this course, please call the School of Nursing on +617 3138 3824 or email nursing@qut.edu.au

Domestic Course structure

This course can be completed by internal or external mode, full-time (one year) or part-time.

Students will complete eight units of study consisting of six core units, and an internship over two units. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning.

Students will be required to attend an on-campus residential school each semester during the course relevant to their unit enrolment.

Sample Structure

Code	Title
Year 1 - Semester 1	
NSN421	Assessment and Diagnosis in Extended Practice
NSN422	Pharmacology and Therapeutics in Extended Nursing Practice
NSN423	Nurse Practitioner Role Development
NSN425-1	Nurse Practitioner Internship Part 1
Year 1 - Semester 2	
NSN424	Evidence Based Practice
NSN426	Advanced Pharmacology and Therapeutics in Speciality Nursing Practice
NSN425-2	Nurse Practitioner Internship Part 2
NSN428	Transition to Nurse Practitioner

Handbook

Year	2014
QUT code	OP85
Duration (full-time)	2 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to optometry@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 optometry@qut.edu.au

Domestic Entry requirements

Completion of QUT's Bachelor of Vision Science

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Completion of QUT's Bachelor of Vision Science

Students who have not completed QUT's Bachelor of Vision Science

The Master of Optometry course provides the second component of the OP45 Bachelor of Vision Science/OP85 Master of Optometry dual degree entry-level program which leads to registration as an optometrist for practice in the optometry profession in Australia. It is not designed to provide qualified optometrists with a masters level qualification.

If you already have an optometry qualification and are seeking to practice as an optometrist in Australia, you should contact the Optometry Council of Australia and New Zealand (www.ocanz.org) regarding the assessment process for overseas trained optometrists wishing to practice optometry in Australia. If you wish to obtain an Australian optometry qualification then you will need to apply for the OP45 Bachelor of Vision Science/OP85 Master of Optometry dual degree award. Your previous overseas studies in optometry may be considered for advanced standing towards the five-year program.

Your application for OP45/OP85 should include:

- Details of your Optometry/Vision Science undergraduate degree including course overview and unit outlines.
- Details of any assessment regarding your qualifications you may have received from the Optometry Council of Australia and New Zealand

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.5
writing	6.5
reading	6.5
listening	6.5
overall	7.0

Professional recognition

The dual degree program Bachelor of Vision Science/ Master of Optometry meets the requirements for accreditation by the Optometry Council of Australia and New Zealand. Graduates of the program meet the requirements for registration by the Optometry Board of Australia.

Students must complete the Master of Optometry as well as the Bachelor of Vision Science to be eligible for registration.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Optometry Board of Australia website

<http://www.optometryboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Student registration

QUT automatically registers students enrolled in this course with the Optometry Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further information

For information about this course, please
call the School of Optometry on +61 7
3138 4697 or email
optometry@qut.edu.au

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1, Semester 1	
OPN164	Research Methods in Optometry and Vision Science
OPN161	Optometry in Special Needs Groups
OPN162	Contact Lens Practice
OPN163	Primary Care Clinic 7
Year 1, Semester 2	
OPN264	Research Project
OPN261	Therapeutic Management of Eye Disease
OPN262	Specialist Clinic 8
OPN263	Primary Care Clinic 8
Year 2, Semester 1	
OPN361	Research and Evidence Based Optometry
OPN362	Specialist Clinic 9
OPN363	Primary Care Clinic 9
OPN364	Clinical Externship 9
Year 2 Semester 2	
OPN461	Optometry in Professional Practice
OPN462	Specialist Clinic 10
OPN463	Primary Care Clinic 10
OPN464	Clinical Externship 10

Handbook

Year	2014
QUT code	PU80
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	192
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 4831
Discipline Coordinator	07 3138 4831 publichealth@qut.edu.au

Domestic Entry requirements

This course requires completion of a Bachelors degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the Environmental Health strand in the Master of Health Safety and Environment.

Applicants with prior studies in Occupational Health and Safety will be admitted to the Occupational Health and Safety strand.

International Entry requirements

This course requires completion of a Bachelors degree or equivalent.

For entry to the Environmental Health strand, it is also a requirement that applicants have completed a minimum of 48 credit points of basic science units in their Bachelor degree (e.g. chemistry, microbiology, physics, anatomy and physiology, life science).

PU65 Graduate Diploma in Occupational Health and Safety and PU67 Graduate Diploma in Environmental Health articulate fully into the Masters and it is expected that most applicants will enter the Masters via one of these courses.

Applicants who have completed a Bachelor degree, Graduate Certificate or Graduate Diploma (or equivalent) in the same discipline may be eligible for advanced standing.

Applicants with prior studies in Environmental Health or Environmental Science will be admitted to the

Environmental Health strand in the Master of Health Safety and Environment.

Applicants with prior studies in Occupational Health and Safety will be admitted to the Occupational Health and Safety strand.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course articulation

Students admitted to the Master of Health, Safety and Environment may exit with PU65 Graduate Diploma in Occupational Health and Safety or PU67 Graduate Diploma in Environmental Health if they have completed the prescribed units.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
PUN106	Population Health
PUN363	Environmental Health Law
PUN465	Environmental Protection
PUN620	Concepts of Environmental Health
Year 1, Semester 2	
PUN016	Risk Assessment
PUN364	Food Safety
PUN466	Communicable diseases
PUN617	Environmental Health Management
Year 2, Semester 1	
PUN301	Occupational Health and Safety Law and Policy
PUN500	Occupational Health and Safety Management
PUP415	Occupational Health
HLN405	Qualitative Research
OR	

Master of Health, Safety and Environment

HLN710	Epidemiology
Year 2, Semester 2	
HLN703	Project A
PUN015	Environmental Management and Sustainability
PUP116	Ergonomics
OR	
PUP250	Occupational Hygiene

Handbook

Year	2014
QUT code	PU83
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health and Social Work.

International Entry requirements

A bachelor degree in a relevant area (or equivalent) from a recognised institution.

Applicants may be admitted on the basis of relevant work experience, other qualifications, or professional or research experience at the discretion of the Head, School of Public Health.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study Areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management #
- Quality and Patient Safety
- Risk Management *

There is also the option of not completing a study area and choosing units from more than one stream.

* Some units are available only in external mode

Units in this study area are only available in second semester

Course Articulation

The Graduate Diploma in Health Management fully articulates into the Master of Health Management. Students may be able to exit early with a Graduate Diploma in Health Management or a Graduate Certificate in Health Management (exit-only course) depending on their choice of units.

Further Information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students in the Master of Health Management complete four core units plus one of the following:

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of fields).

International Course structure

Course structure

Students in the Master of Health Management complete four core units plus one of the following:

- two study areas (four units from each area)
- one study area (four units) plus four electives
- one study area (four units) plus a 48-credit-point thesis
- cross-specialisation (eight units from across the study areas)
- students with a research interest may undertake a 12-credit-point independent study, a 24-credit-point project or dissertation unit, or a 48-credit-point thesis unit.

Study areas

The following study areas are offered:

- Emergency and Disaster Management
- Health Services Management
- Quality and Patient Safety
- Risk Management
- a cross-specialisation (where no study area is undertaken but students study across a variety of

fields).

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
Semester 1	
PUN106	Population Health
PUN640	Health Care Delivery and Reform
2 units from major study area or electives	
Semester 2	
PUN632	Leadership in Health Management
PUN210	Fundamentals of Health Management
2 units from major study area or electives or dissertation	
Semester 3	
4 units from second major study area or electives or dissertation	

Handbook

Year	2014
QUT code	PU85
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to publichealth@qut.edu.au or 07 3138 5856
Discipline Coordinator	07 3138 5856 publichealth@qut.edu.au

Domestic Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

International Entry requirements

Applicants for the Graduate Diploma in Public Health / Master of Public Health must have:

- a three-year bachelor degree (or equivalent) in a relevant area (health, psychology, social work, human services, social or biological science).

It is preferred but not essential that applicants will have a minimum of one-year relevant full-time work experience on entry to this course.

Applicants may be admitted on the basis of work experience, other qualifications or research activities at the discretion of the Executive Dean.

Applicants who hold a four-year degree may be eligible for advanced standing of up to 48 credit points subject to recency and relevance of study.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Specialised streams of study are offered in the areas of:

- Emergency and Disaster Management *
- Epidemiology and Research Methods #
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition ^

There is also the option of not completing a major and choosing units from more than one stream.

- * The units in this study area are currently only offered in second semester
- # Some units in this study area are only available in internal mode
- ^ Study Area under review

Course Articulation

The Graduate Diploma in Public Health fully articulates into the Master of Public Health.

Students admitted to the Master of Public Health may be eligible to exit early with a Graduate Diploma in Public Health or a Graduate Certificate in Health Science, depending on choice of units.

International Student Entry

International students may only enrol in full-time studies.

Further information

For information about this course, please call the School of Public Health and Social Work on +61 7 3138 5856 or email publichealth@qut.edu.au

Domestic Course structure

Students in the masters program choose one of the following:

- full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units
- coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit
- coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster

- Management
- Epidemiology and Research Methods*
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition^

There is also the option of not completing a major and choosing units from more than one study area.

* Some units are available only in internal mode.

^ Subject to review.

International Course structure

Students in the masters program choose one of the following:

- full coursework, no project or thesis. This consists of four core units, one research methods unit and seven advanced elective units
- coursework with a project unit. This consists of four core units, one research methods unit, five advanced elective units and one project unit
- coursework with a thesis component. This consists of four core units, four advanced elective units and a dissertation (one semester full-time, two semesters part-time).

Study areas

Specialised study areas are available in the areas of:

- Emergency and Disaster Management
- Epidemiology and Research Methods*
- Health Promotion
- Health Services Management
- Occupational and Environmental Health Sciences
- Public Health Nutrition^

There is also the option of not completing a major and choosing units from more than one study area.

* Some units are available only in internal mode.

^ Subject to review.

Sample Structure Semesters

- [PART A - Semester 1 - Core Units \(Option 1, 2, 3\)](#)
- [PART B - Semester 2 - Advanced Elective Units offered by QUT \(Option 1, 2, 3\)](#)
- [PART C - Semester 3 - Coursework \(Option 1 only\)](#)
- [PART C - Semester 3 - Project \(Option 2 only\)](#)

- [PART C - Semester 3 - Dissertation \(Option 3 only\)](#)

Code	Title
PART A - Semester 1 - Core Units (Option 1, 2, 3)	
PUN105	Health Statistics
PUN640	Health Care Delivery and Reform
PUN106	Population Health
HLN710	Epidemiology
PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)	
4 electives from same major	
or	
4 electives across majors	
PART C - Semester 3 - Coursework (Option 1 only)	
Students select further electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Project (Option 2 only)	
HLN703	Project A
plus electives from advanced elective list, one of which must be HLN405 or HLN706	
OR	
PART C - Semester 3 - Dissertation (Option 3 only)	
HLN700	Thesis

Handbook

Year	2014
QUT code	PY12
Duration (part-time domestic)	3 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
Total credit points	144
Dom. Start Months	February
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Academic Entry Requirements

Completed a recognised degree in a human service or related area, preferably with access to ongoing counselling work. Candidates with other qualifications/appropriate work experience may be admitted, subject to approval by the Head of School of Psychology and Counselling.

Additional Entry Requirements

- Completed [questionnaire \(PDF file, 242 KB\)](#)
- Interview - if shortlisted

Additional Information

Applicants will be shortlisted based on prior studies and questionnaire. Shortlisted applicants are required to attend an interview to assess their suitability for counselling work. Admission is based on prior studies, interview, and questionnaire.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Student Entry

This course is not available to international students.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy, group work and supervision. It provides a strong practical component and students will use the purpose-built Psychology and Counselling Clinic for clinical practice.

International Course structure

The Master of Counselling is offered on a part-time, evening basis over three years.

This course has an applied, experiential focus which features brief solution-focused and narrative therapies, family therapy, process-experiential therapy, group work and supervision. It provides a strong practical component and students will use the purpose-built Psychology and Counselling Clinic for clinical practice.

Graduates are able to apply their own interpersonal counselling 'tool kit' to support the wellbeing of clients in a number of contexts relevant to their profession.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
PYN000	Counselling Studies 1
PYN001	Professional Studies 1
Year 1, Semester 2	
PYN002	Counselling Studies 2
PYN003	Group Studies
Year 2, Semester 1	
PYN004	Counselling Studies 3
PYN006	Professional Studies 2
Year 2, Semester 2	
PYN013	Advanced Counselling Studies
PYN014	Research for Counselling Practice
Year 3, Semester 1	
PYN007	Professional Studies 3
PYN008-1	Project (Part 1)
Year 3, Semester 2	
PYN008-2	Project (Part 2)
PYN008-3	Project (Part 3)

Handbook

Year	2014
QUT code	PY18
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Int. Start Months	February Closing date for applications is 30 September of the previous year in which you are applying for entry.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Academic Entry Requirements

- Completed a recognised psychology honours or 4 year degree (or higher) within the past 10 years
- A minimum fourth year psychology units grade point average of at least 5.5 (on a 7 point scale)
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4 year training (or equivalent) program; eg PY09 Bachelor of Behavioural Science (Honours Psychology) at QUT
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society \(APS\)](#) stating their degree is equivalent to APAC-approved, 4 year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional Entry Requirements

- 2 completed [referee reports \(PDR file, 357 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#)
- Interview - if shortlisted

Early Closing Date

Applications close on 30 September. Applications, referee reports and/or questionnaires received after this date will not be accepted.

Additional Information

Applicants are shortlisted in priority order on the basis of their GPA, referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview, questionnaire and referee reports.

Limited Places:

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Entry to this course is competitive. Applications close on 30 September. To be considered for admission you must have:

- [Australian Psychology Accreditation Council \(APAC\)](#) - approved four-year training (or equivalent) from a recognised institution within the past 10 years
- minimum grade point average (GPA) of 5.5 (on a 7-point scale) in the fourth-year program
- two referee reports. Referees are required to comment on your academic and personal suitability and their overall level of support for your application

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. Admission is based on GPA, interview and referee reports.

How to apply

You must submit the following by 30 September:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your [Australian Psychological Society \(APS\)](#) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC) - accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the APS website: <http://www.psychology.org.au/membership/qualifications/>.
- Attach your completed [PG Psychology Questionnaire 2014 \(PDF file, 338.17 KB\)](#)
- Attach two [Master of Psychology and Doctor of Psychology referee report 2014 \(PDF file, 356.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Professional recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:

<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website: <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Registration requirements

All students seeking registration with the Psychology Board of Australia as a registered psychologist will be required to register as a psychologist with probationary conditions for the duration of the program. Students should apply to the Board as soon as possible to ensure that registration is completed prior to commencement of the program.

Please refer to the Psychology Board of Australia website <http://www.psychologyboard.gov.au/Registration-Standards.aspx> for information on the Board's Registration Standards.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The coursework component of this program provides training on how to

assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

The coursework component of this program provides training on how to assess and diagnose clinical presentations. It provides unique training on how to conceptualise and treat a broad range of child and adult clinical presentations from relational psychodynamic, cognitive-behavioural, and systemic narrative therapeutic approaches.

Clinical placements begin in the first semester with an internship spanning the first year. Students complete the internship under intense supervision at the specialised [Psychology and Counselling Clinic](#) at QUT's Kelvin Grove campus. During the internship, students gain experience in assessing and treating a range of clinical cases across the lifespan.

Once students are deemed competent through the internship, they continue their clinical training with external placements in hospitals, community agencies and a variety of child and adult mental health settings.

To undertake the supervised practice,

students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)

Code	Title
Year 1 Semester 1	
PYN025	Clinical Psychological Interventions 1
PYN027	Clinical Psychological Assessment
PYN028	Clinical Psychopathology
PYN035	Supervised Practicum Stage 1
Year 1 Semester 2	
PYN021	Research Thesis 1
PYN044	Clinical Psychological Interventions 2
PYN030	Professional Practice in Clinical Psychology
PYN036	Supervised Practicum Stage 2
Year 2 Semester 1	
PYN022	Research Thesis 2
PYN045	Clinical Psychological Interventions 3
PYN034	Childhood Psychopathology and Treatment
PYN037	Supervised Practicum Stage 3
Year 2 Semester 2	
PYN023	Research Thesis 3
PYN024	Research Thesis 4
PYN038	Supervised Practicum Stage 4
PYN039	Health Psychology and Rehabilitation

Handbook

Year	2014
QUT code	SW80
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Enquiries to socialwork@qut.edu.au or 07 3138 4697
Discipline Coordinator	07 3138 4697 socialwork@qut.edu.au

Domestic Entry requirements

2014 applications have closed

All places available in this course have been filled and no further offers for the 2014 intake will be made. If you are considering applying to study in 2015 we recommend you apply in August as places in this course do fill quickly.

Please also read the 2014 course information, including entry requirements, fees, etc as a guide only as it details the 2014 offering and these may change prior to the 2015 intake. 2015 course information will be published in June 2014.

Academic Entry Requirements

A completed recognised 3 year Bachelor degree in any discipline other than social work with a GPA of 4.0 (or higher) on a 7 point scale.

This course is designed for graduates from other disciplines seeking a qualification in social work. It is not suitable for qualified social workers seeking additional postgraduate study.

Limited Places

QUT only offers a limited number of places in this course and these places are likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

A completed recognised 3 year Bachelor degree in any discipline other than social work with a GPA of 4.0 (or higher) on a 7 point scale.

Applicants who have a Bachelor in Social Work

This course is not designed for students who already have the equivalent of a Bachelor in Social Work. However, QUT recognizes that not all overseas social work qualifications will meet the professional requirements to gain membership with the Australian Association of Social Workers (AASW) and will consider applications from overseas qualified applicants for this course.

Applicants who are qualified Social Workers in their country of residence should also contact AASW (<http://www.aasw.asn.au/>) to determine the study they may need to undertake to be eligible for membership in Australia.

This assessment may indicate that it will not be necessary for you to complete the full two years of study and you may be eligible for some advanced standing towards your study.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

Graduates will be eligible for membership with the Australian Association of Social Workers (AASW).

Attendance requirements

Students are required to attend compulsory on-campus sessions each semester. This includes a requirement to attend sessions during Orientation Week. All commencing students need to ensure they are available to attend each day from 9am to 5pm.

Other all-day workshops and classes may be held during semesters (including Saturdays) and information will be available via the class timetable.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Course articulation

Students admitted to the Master of Social Work may be eligible to exit early with a Graduate Diploma in Social Care (exit only course) or a Graduate Certificate in Social Care (exit only course), depending on choice of units.

Further information

For further information call the School of Public Health and Social Work +61 7 3138 4697 or email socialwork@qut.edu.au

Domestic Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

International Course structure

The Master of Social Work consists of 16 units and can be studied full-time (two years) or part-time (four years). Students undertaking the part-time option may complete Summer Program offerings to accelerate their course completion.

The course includes a minimum 980 hours of field placements supervised by a professional social worker. These placements are undertaken over three practice units.

Sample Structure Semesters

- [Important Note:](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Important Note:	
NOTE: Some units are offered in block mode and students are required to attend compulsory on-campus sessions which are scheduled during Orientation Week. All commencing students will need to ensure they are available to attend each day from 9.00am to 5.00pm. In 2014 Orientation Week begins on 15 February.	
Other all-day workshops and classes may be held during semesters (including Saturdays) and information will be available via the class timetable search at: https://qutvirtual2.qut.edu.au/portal/pls/portal/ttab_unit_search_p.show	
SWN001 Planning, Literacy and Research for Professional Practice should be taken in the first semester of your first year of enrolment in the SW80 Master of Social Work.	
Year 1, Semester 1	
SWN001	Planning, Literacy and Research For Professional Practice
SWN002	Trends, Challenges and Opportunities in Social Work
SWN016	Human Development and Behaviour
SWN004	Professional Communication Skills
Year 1, Semester 2	
SWN007	Casework Practice
SWN008	Group, Team and Community Work for Professional Practice
SWN011	Professional Practice 1

SWN012	Professional Practice 2
Year 2, Semester 1	
SWN005	Health, Wellbeing and the Human Condition
SWN009	Social Work Assessment and Intervention
SWN010	The Socio-Cultural Context of Professional Practice
SWN006	The Ethical, Legal and Organizational Context of Practice
Year 2, Semester 2	
SWN017	Social Work Practice - Frameworks and Transitions
SWN013	Professional Practice 3
SWN003	Political Economy and Policy Making

Handbook

Year	2014
QUT code	HL84
Duration (full-time)	1.5 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,700 per Study Period (full-time)
International fee (indicative)	2014: \$13,900 per Study Period (full-time)
Total credit points	
Start months	Entry is at any time.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

International Entry requirements

- QUT bachelor degree (or equivalent) in health science, applied science, or other approved degree
- Minimum overall grade point average of 5 (on a 7-point scale).
- Applicants may be admitted on the basis of a submission with evidence of other qualifications at the discretion of the Academic Board.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program.

The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination

Students undertake their program of research through one of the Faculty's schools (Human Movement Studies, Nursing and Midwifery, Optometry,

Psychology and Counselling, Public Health) or the Social Work and Human Services Academic Unit. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration

The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:

- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry

QUT advises that international students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the Faculty on +617 3138 8290 or email health.research@qut.edu.au

Domestic Course structure

Students undertake a program of research on a topic approved by the Faculty Research Committee. The course consists of four stages: preparation, research plan, implementation, and submission of thesis. Students may be required to undertake an appropriate course of study concurrently with the research program. The course of study normally includes a program of assessed coursework; participation in university scholarly activities such as research seminars, teaching and publication; regular meetings and interaction with supervisors; and a program of supervised research and investigation.

The course will vary depending on applicants' qualifications on admission and their progression during the

candidature. The minimum period of enrolment in the program is:

- 1.5 years for a full-time student with a three-year undergraduate degree, or
- one year for a full-time student with a four-year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment is two years full-time or part-time equivalent.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration

- one year for a full-time student with a four-year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment is two years full-time or part-time equivalent.

Study areas

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration

International Course structure

Students undertake a program of research on a topic approved by the Faculty Research Committee. The course consists of four stages: preparation, research plan, implementation, and submission of thesis. Students may be required to undertake an appropriate course of study concurrently with the research program. The course of study normally includes a program of assessed coursework; participation in university scholarly activities such as research seminars, teaching and publication; regular meetings and interaction with supervisors; and a program of supervised research and investigation.

The course will vary depending on applicants' qualifications on admission and their progression during the candidature. The minimum period of enrolment in the program is:

- 1.5 years for a full-time student with a three-year undergraduate degree, or

Handbook

Year	2014
QUT code	HL90
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$8,400 per Study Period (full-time)
International fee (indicative)	2014: \$12,700 per Study Period (full-time)
Total credit points	288 (96 coursework credit points and 192 research thesis credit points)
Credit points full-time sem.	48 (average)
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

International Entry requirements

- Four-year bachelor degree (or equivalent) with first-class honours or second-class honours division A
- Masters degree (or equivalent) in a relevant area
- Two years of professional practice in a position of appropriate professional responsibility.

At the discretion of the Executive Dean, candidates who do not have sufficient professional practice may be required to gain this experience during the course of the doctorate.

Before submitting an application, potential candidates should contact the course coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

Major Study Areas

Major study areas include:

- Health Promotion
- Health Services Management and Policy Sciences
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

Advanced Standing and Articulation

Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

The Doctor of Health Science will fully articulate with the Master of Health Science and students who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

Course Structure

Students undertake 96 credit points of coursework units and 192 research thesis credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from this major study area plus one approved elective unit or complete five units from this major study area.

Students are required to attend a compulsory residential program of two days annually during their candidature.

International Student Entry

International students may enrol in February or July in full-time studies.

Further Information

For more information about this course, please contact the Faculty of Health on phone +617 3138 8290 or email health.research@qut.edu.au

Domestic Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

International Course structure

Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:

- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from the major study area plus one approved elective unit, or complete five units from the major study area
- students are required to attend a compulsory residential program of three days annually during their candidature.

A maximum of 72 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

Study areas

- Health Promotion
- Health Services Management
- Nursing
- Occupational and Environmental Health Sciences
- Public Health.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Research Methods Core Unit 1
	Research Methods Core Unit 2
	Major Study Unit 1
	Major Study Unit 2
Year 1, Semester 2	
	Theoretical Framework Unit
	Major Study Unit 3
	Major Study Unit 4
	Major Study Unit 5 or Elective Unit
Year 2, Semester 1	
IFR448	Doctoral Research
Year 2, Semester 2	
IFR448	Doctoral Research
Year 3, Semester 1	
IFR448	Doctoral Research
Year 3, Semester 2	
IFR448	Doctoral Research

Handbook

Year	2014
QUT code	IF49
Campus	Kelvin Grove
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	
Start months	Entry at any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Enquiries to health.research@qut.edu.au or 07 3138 8290
Discipline Coordinator	07 3138 8290 health.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate masters degree or professional doctorate (by research or coursework).

Masters and professional doctorates degrees by coursework must contain a significant research component, normally no less than 25 per cent.

Holders of masters and professional doctoral by coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval.

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry Requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include

- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management
- Environmental health
- Health services research

The descriptions of research specialisations available are provided as a guide only and research in other related areas is welcomed.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further information

For more information about this course please contact
Research Students Centre
Phone: +61 7 3138 4475
Email: research.enrolment@qut.edu.au

Faculty of Health

Phone: +61 7 3138 8290

Email: health.research@qut.edu.au

Domestic Course structure

Mandatory:

- Time based thesis
- IFN001 Advanced Information Retrieval Skills

Other units as agreed by student in negotiation with their supervisor and faculty.

Study areas

Doctoral studies may be completed in any area of research supported by the Faculty of Health.

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration.

International Course structure

Mandatory:

- Time based thesis
- IFN001 Advanced Information Retrieval Skills

Other units as agreed by student in negotiation with their supervisor and faculty.

Study areas

Doctoral studies may be completed in any area of research supported by the Faculty of Health.

Health research at QUT is focused on those areas that impact significantly on the health of individuals and communities. We have a student research topic database to help you search for research projects and supervisors in your area of interest. [See our current student topics.](#)

Key areas of research strength include:

- Cancer
- Chronic Disease, Supportive and

- Palliative Care
- Environmental Health
- Exercise, Nutrition and Metabolism
- Health Services
- Infectious Diseases
- Injury Prevention
- Mental Health and Wellbeing
- Social Determinants of Health
- Vision Improvement
- Wound and Tissue Restoration.

Handbook

Year	2014
QUT code	PY50
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Kelvin Grove
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February Closing date for applications is 1 October of the previous year in which you are applying for entry. Note: There will be no further intakes into this program after 2014.
Int. Start Months	February Closing date for applications is 1 October of the previous year in which you are applying for entry. Note: There will be no further intakes into this program after 2014.
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520
Discipline Coordinator	07 3138 4520 psychology@qut.edu.au

Domestic Entry requirements Academic Entry Requirements

- Completed a recognised psychology honours degree (or higher) with first and upper second class honours; or
- Completed a recognised Postgraduate Diploma in Psychology (or equivalent) with a grade point average (GPA) of at least 5.5 (on a 7 point scale)
- The degree must be accredited by the [Australian Psychology Accreditation Council \(APAC\)](#) as a 4-year training (or equivalent) program; e.g. PY09 Bachelor of Behavioural Science (Honours Psychology) at QUT
- Applicants with overseas qualifications must provide certification from the [Australian Psychological Society \(APS\)](#) stating their degree is equivalent to APAC-approved, 4-year training in psychology. Please note APS advises the average processing time is 8 weeks, therefore applicants with overseas qualifications need to seek certification by no later than July.

Additional Entry Requirements

- 2 completed [referee reports \(PDF file, 357 KB\)](#)
- Completed [questionnaire \(PDF file, 338 KB\)](#)
- Interview - if shortlisted

Early Closing Date

Applications close on 1 October. Applications, referee reports and/or questionnaires received after this date will not be accepted.

Additional Information

Applicants are shortlisted in priority order on the basis of their grade point average (GPA), referee reports and questionnaire. Shortlisted applicants will be contacted in mid-October to attend an in-person interview at the Kelvin Grove campus in late October/early November to assess their interpersonal and research skills in a clinical context. Admission is based on grade point average (GPA), interview, questionnaire, and referee reports.

Note

There will be no further intakes into this program after 2014.

Limited Places:

QUT only offers a limited number of places in this course and these places are

likely to fill early. Once filled QUT will not be making any further offers. You are therefore encouraged to apply as soon as possible after July.

International Entry requirements

Entry to this course is competitive. Applications close on 1 October. To be considered for admission you must have:

- [Australian Psychology Accreditation Council \(APAC\)](#) - approved four-year training (or equivalent) with first-class honours or second-class honours Division A from a recognised institution, or
- minimum grade point average (GPA) of 5.5 (on a 7-point scale) in the Postgraduate Diploma in Psychology (or equivalent).

All applicants must also:

- provide two referee reports
- attend an interview to assess interpersonal and research skills in a clinical context

How to apply

You must submit the following by 1 October:

- Completed F Form
- Attached all relevant documents as requested in the F Form (eg academic transcript and award certificates)
- Attach your [Australian Psychological Society \(APS\)](#) letter showing the assessment outcome of your Psychological Qualifications. The Australian Psychological Society (APS) assesses the level at which an applicant's overseas qualifications are comparable to an Australian Psychology Accreditation Council (APAC) - accredited sequence of study in psychology. To have your qualification assessed please contact APS. More information is available on the [Australian Psychological Society \(APS\) website](#).
- Attach your completed [PG Psychology Questionnaire 2014 \(PDF file, 338.17 KB\)](#)
- Attach two [Master of Psychology and Doctor of Psychology referee report 2014 \(PDF file, 356.69 KB\)](#)

If you are shortlisted you will be contacted for a telephone interview.

You will be notified of the outcome late December or early January.

Note

There will be no further intakes into this program after 2014.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	7.0
writing	7.0
reading	7.0
listening	7.0
overall	7.0

Discontinuation of the course

This course has been discontinued and no new admissions will be accepted from first semester 2015.

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Clinical Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website:
<http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx>

Please refer to the Psychology Board of Australia website:
<http://www.psychologyboard.gov.au/Registration-Standards.aspx> for additional information on the Board's Registration Standards.

Course Articulation

The option to exit early with a Master of Clinical Psychology is available, subject to successful completion of the required units.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4520 or email psychology@qut.edu.au

Domestic Course structure

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

To undertake the supervised practice,

students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

International Course structure

The doctorate comprises 24 units made up of 10 professional coursework units, eight research units and six practicum units.

To undertake the supervised practice, students need to provide evidence of provisional registration as a psychologist with the Psychology Board of Australia and hold a current blue card as required by the Commission for Children and Young People and Guardian Act (2000).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
PYN025	Clinical Psychological Interventions 1
PYN027	Clinical Psychological Assessment
PYN028	Clinical Psychopathology
PYN035	Supervised Practicum Stage 1
Year 1, Semester 2	
PYN030	Professional Practice in Clinical Psychology
PYN036	Supervised Practicum Stage 2
PYN044	Clinical Psychological Interventions 2
PYN052-1	Research Thesis (Part 1)
Year 2, Semester 1	
PYN034	Childhood Psychopathology and Treatment
PYN037	Supervised Practicum Stage 3
PYN045	Clinical Psychological Interventions 3
PYN052-2	Research Thesis (Part 2)
Year 2, Semester 2	
PYN038	Supervised Practicum Stage 4
PYN039	Health Psychology and Rehabilitation
PYN052-3	Research Thesis (Part 3)
PYN053	Advanced Integrative Psychotherapy
OR	
PYN054	Advanced Assessment Across the Lifespan
Note: It is expected that PYN053 and PYN054 will be offered in alternate years	
Year 3, Semester 1	
PYN041	Supervised Practicum Stage 5
PYN052-4	Research Thesis (Part 4)
PYN052-5	Research Thesis (Part 5)
PYN052-6	Research Thesis (Part 6)

Year 3, Semester 2	
PYN042	Supervised Practicum Stage 6
PYN052-7	Research Thesis (Part 7)
PYN052-8	Research Thesis (Part 8)
PYN053	Advanced Integrative Psychotherapy
OR	
PYN054	Advanced Assessment Across the Lifespan
Note: It is expected that PYN053 and PYN054 will be offered in alternate years	

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	JS31
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Discontinuation of course code

The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

This course is only available for continuing students. Please contact the School of Justice for course progression enquiries.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
JSB178	Policy, Governance and Justice
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Note: It is recommended students undertaking the Criminology and Policing major undertake:	
JSB176	Criminal Law in Context
Year 2, Semester 1	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area B Unit or Elective	
Study Area B Unit for Elective	
Year 2, Semester 2	

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Year 3, Semester 1

JSB381 Indigenous Issues in Criminal Justice

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Year 3, Semester 2

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area A Unit (Criminology and Policing or Policy and Governance)

Study Area B Unit or Elective

Study Area B Unit or Elective

Handbook

Year	2014
QUT code	JS32
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

General

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission. Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Course Structures

In order to complete the Bachelor of Justice, you must complete a total of 288 credit points from the following: Justice core units (8 units = 96 credit points)

Study Area A in either Criminology and Policing or Policy and Governance (8 units = 96 credit points)

Choice of:

Second major (6 units = 72 credit points) in either Criminology, Policing, Law or Psychology and 2 electives (2 units =

24 credit points)

Minor (4 units = 48 credit points) with a second minor or four electives (4 units = 48 credit points)

Electives (maximum of 8 units = 96 credit points)

Minors can be undertaken in Forensic Investigation (Justice students only), Indigenous Justice (university wide) or any other available minor.

A maximum of 96 credit points can be sourced from outside the school. Up to two units (24 credit points) may be undertaken from another institution, subject to prior approval from the course coordinator.

Diploma Entry and Advanced Standing

Students who have completed a full Diploma of Justice or Diploma of Justice Administration from an accredited Australian vocational education provider (eg TAFE-Qld) will be automatically granted for 96 credit points of advanced standing (credit) towards their degree after their QTAC offer. Students with this qualification should make further enquiries the School of Justice in regard to unit selection. Prospective students should check the Advanced Standing Precedent List

Limits on Grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted. Find out more on deferment.

Study Area Criminology and Policing

The Criminology and Policing major will ensure that students acquire the skills and competencies to meet government requirements for methodological

knowledge and skills sets relevant to the justice sector professional workforce.

Areas of study include:

Theories of Crime, Policing in Context, Crime Research Methods, Punishment and Penal Policy, and Choices of Intelligence and Security, Statistical Methods, Criminal Law in Context, Crimes of Violence, Sex and Crime, Policing Diversity, Youth Justice, Gender Crime and the Criminal Justice System, Eco Crime, White Collar Crime, Political Violence and Terrorism, Death Investigation, Drugs and Crime, Organised and Transnational Crime, Independent Study, Professional Placement, Global Justice and Human Security, Information Management and Analysis

Study Area Policy and Governance

The Policy and Governance major will cover material designed to match the selection criteria for entry level policy and political positions in government.

Areas of study include: Theories of Government, Statistical Methods, Crime Research Methods, Power Government and Justice, Justice Institutions, Political Practice, Official Corruption; and Critical Policy Analysis. This major is a multi-disciplinary field. The Policy and Governance major aims to provide students with a depth of contextual knowledge and vocational skills for entry level (AO3-5 on Queensland public sector scale) positions in policy. These skills will also target the political market including ministerial staff, staff or political parties and non-government organisations (NGOs).

Domestic Course structure

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance). These will provide you with an introduction to the central knowledge required of a justice professional. Other study areas include intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology and policing or policy and governance, and your other area of interest. These can be chosen from the secondary majors in either criminology and policing, policy and governance, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study. You will also have the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

International Course structure

Your course

Year 1

You will complete a suite of core justice units in your first year plus one justice unit from your chosen major (Criminology and Policing or Policy and Governance). These will provide you with an introduction to the central knowledge required of a justice professional and include the disciplines of criminology, policing, intelligence, sociology, law, psychology and ethics. In this year, you will begin to acquire problem-solving, analytical and professional skills to prepare you for your second year of tertiary study, and your chosen career. You will also begin to develop general attitudinal skills relating to social justice and critical awareness, and cognitive skills such as information and information technology literacy, research and communication.

Year 2

Further developing the knowledge and skills acquired in your first year, you will focus on your chosen major from the areas of criminology, policing and your other area of interest. These can be chosen from the secondary majors in either policing, criminology, law or psychology, undertaken with a combination of electives, which could include a minor in Indigenous justice or forensic investigation. Electives can also be chosen from outside the School of Justice and pathways will be offered to you to enable specialisation in relevant disciplines. Some units will require collaboration in group work, and you will learn important research skills and abilities in critical analysis and practical application.

Year 3

Using the skills you have built in the first two years, the third year provides you with the opportunity to choose more specialised elective units from within and outside the School of Justice. In your third year you will also have the opportunity to hone your research skills in a major independent study on a chosen topic as well as the chance to form industry links in a professional placement unit, undertaking a project at an external organisation. Third-year students may also take advantage of QUT's Career Mentoring Scheme to help guide them and develop skills and industry links.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
JSB178	Policy, Governance and Justice
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Note: It is recommended students undertaking the Criminology and Policing major undertake:	
JSB176	Criminal Law in Context
Year 2, Semester 1	

Bachelor of Justice

Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area B Unit or Elective
Study Area B Unit or Elective
Year 2, Semester 2
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area B Unit or Elective
Study Area B Unit or Elective
Year 3, Semester 1
JSB381 Indigenous Issues in Criminal Justice
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area B Unit or Elective
Study Area B Unit or Elective
Year 3, Semester 2
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area A Unit (Criminology and Policing or Policy and Governance)
Study Area B Unit or Elective
Study Area B Unit or Elective

Handbook

Year	2014
QUT code	JS91
Duration (part-time international)	
Campus	Singapore
International fee (indicative)	Offshore program in Singapore open to SPF officers only
Total credit points	72
Credit points part-time sem.	24
Course Coordinator	Associate Professor Geoff Dean
Discipline Coordinator	Professor Kerry Carrington +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Admission

This course is designed for serving officers of the Singapore Police Force only.

Eligibility for Graduation

A new policy concerning grades of 3 comes into effect from 1 January 2009 (QUT MOPP C/5.2).

With effect from this date grades of 3 will no longer be considered as a conceded or low pass but will be classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 will retain the conceded/low pass status and only a maximum of three grades of "3" will be counted towards your Bachelor of Justice course completion.

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
Semester 1	
JSZ901	Transnational Organised Crime and Terrorism
JSZ902	Criminal and Terrorism Profiling
Semester 2	
JSZ903	Investigative Thinking and Knowledge Management
JSZ904	Justice Research Methodologies
Semester 3	
JSZ905	Asian Economic Crime Trends
JSZ906	Police Research Project

Handbook

Year	2014
QUT code	LW34
Duration (full-time)	4 years
Duration (part-time domestic)	6 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1 and 2), 36 (years 3 - 6)
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Amanda Stickley (Curriculum) and Jennifer Yule (Students)
Discipline Coordinator	Jennifer Yule +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prerequisite: external studies (only)

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Distance Education (External) Special Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements

It is a compulsory requirement that distance education students participate in 2 three-day attendance schools per year

in addition to the compulsory orientation attendance school for commencing students only. The compulsory attendance requirements are an integral component of the distance education course. The content/assessment undertaken at the external schools are linked to a number of individual unit's learning outcomes. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Career Outcomes

The defining nature of the QUT Bachelor of Laws is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their

degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of

their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

It's important to us that your transition into first year is enjoyable and welcoming, so we've developed a suite of programs to ensure you're supported all the way. You will initially undertake a two-week intensive introductory program to get you orientated and confident with what you will be studying. This is then followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units for more specific skills that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community

organisations.

International Course structure

Your course

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner. You will also choose 14 elective units that align with your desired career path and areas of interest.

Year 1

You will initially undertake a two-week intensive program followed by a suite of units introducing you to foundation legal concepts. You will learn about the Australian legal system and legal principles that you will build upon in later years. You will develop important legal knowledge and skills, such as research, problem solving, legal interviewing and negotiation. You also undertake contextual units that will enhance your understanding of how the law operates in practice and provide foundation knowledge in the areas of human rights and international law. You will be introduced to ethical, international and Indigenous legal perspectives.

Year 2

You will study key legal areas such as criminal, property and constitutional law. You will build upon the knowledge gained from your first year of study and extend the range of your legal skills by practising court advocacy and document drafting. You may develop an interest in a particular area of law and will start choosing elective units that align with your areas of interest.

Years 3 and 4

In the final years of your degree you will learn about principles relevant to legal practice, such as court procedure, the rules of evidence and how to act for clients in an ethical and professional manner. You will further develop legal skills, such as negotiation and advocacy, and will have a better understanding of the work of lawyers as professionals and officers of the court. You may also participate in workplace learning where you can apply what you have studied in legal settings, such as in law firms, government departments or community organisations.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Laws

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [LW33 Transitional Arrangements for Law Units:](#)

If you have not followed the standard course structure up to this point in time or are uncertain as to the correct number of electives available please contact the Law School Enquiries on (07)3138 2707 or email: law_enquiries@qut.edu.au.

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWB145	Legal Foundations A
LWB147	Torts A
Contextual Elective	
Year 1, Semester 2	
LWB137	Contracts B
LWB146	Legal Foundations B
LWB148	Torts B
Contextual Elective	
Year 2, Semester 1	
LWB238	Fundamentals of Criminal Law
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Year 2, Semester 2	
LWB239	Criminal Responsibility
LWB241	Trusts
LWB244	Property Law B
Law Elective	
Year 3, Semester 1	
LWB335	Administrative Law
Law Elective	
Law Elective	
Law Elective	
Year 3, Semester 2	
LWB334	Corporate Law
Law Elective	
Law Elective	
Law Elective	
Year 4, Semester 1	
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Law Elective	
Year 4, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
LW33 Transitional Arrangements for Law Units:	
If you have completed LWB231 Introduction to Public Law and not LWB235 Australian Federal Constitutional Law you must undertake LWB242 Constitutional Law.	
LWB435 Legal Research in Practice replaces LWB434 Advanced Research and Legal Reasoning for students wishing to undertake this unit.	
Due to the restructure of the law course and the changes to the units required for admission purposes, the total number of elective units that students will be permitted to undertake will vary depending on the year of commencement, the mode of study (FT or PT), and the number of units completed to date.	

Handbook

Year	2014
QUT code	LW35
Duration (full-time)	3 years
Duration (part-time domestic)	5 years
Rank	93
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24 (years 1, 4 and 5), 36 (2 and 3)
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Amanda Stickley (Curriculum) and Jennifer Yule (Students)
Discipline Coordinator	Jennifer Yule +61 07 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prerequisite: prior studies

Completion of a non-law bachelor degree (or equivalent). Completed graduate diplomas, masters and/or doctorates are the accepted equivalents.

Prerequisite: external studies

Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia and live outside the Brisbane City Council boundaries.

If you reside within the Brisbane City Council your application may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your QTAC application.

Automatic Advanced Standing (credit)

If admitted to the graduate entry program you will automatically receive one year of advanced standing which will entitle you to complete the degree in three years (full-time).

International Entry requirements

A completed recognised Bachelor Degree with a GPA of 4 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

OP Guarantee

The OP Guarantee does not apply to this program.

Prerequisite

Completion of a non-law degree.

Distance Education (External) Special Entry Requirements

Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside

the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements

It is a COMPLUSORY requirement that distance education students participate in 2 three-day attendance schools per year in addition to the COMPLUSORY orientation attendance school for commencing students only. The compulsory attendance requirements are an integral component of the distance education course. The content/assessment undertaken at the external schools are linked to a number of individual unit's learning outcomes. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Career Outcomes

The defining nature of the QUT Bachelor of Laws (Graduate Entry) is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry. In developing the LLB the Faculty recognises that graduates are increasingly seeking a broad range of careers including, but not limited to, legal practice.

The flexible nature of the degree provides students with an opportunity to undertake

Bachelor of Laws (Graduate Entry)

a series of elective streams. These streams group legal content and legal skills units into alignment with the varied career destinations which a legal education opens to graduates and will allow you to study areas of the law that match your career aspirations.

Career opportunities include private practice as a barrister and/or solicitor; work in government departments; employment as an in-house lawyer; and a range of other occupations.

Advanced Standing (credit)

Students who are admitted to the graduate entry program will automatically receive one year of advanced standing which will allow the student to complete the degree in three years full-time.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to

provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will complete 18 compulsory law units that cover the areas of knowledge required for admission as a legal practitioner and will have a choice of six elective units from the range of units offered by the faculty.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
LWB136	Contracts A
LWB145	Legal Foundations A
LWB147	Torts A
LWB238	Fundamentals of Criminal Law
Year 1, Semester 2	
LWB137	Contracts B
LWB146	Legal Foundations B
LWB148	Torts B
LWB239	Criminal Responsibility
Year 2, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 2, Semester 2	

LWB241	Trusts
LWB244	Property Law B
Law Elective	
Law Elective	
Year 3, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 3, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Electives	
Further information regarding Law Electives can be found at: http://www.law.qut.edu.au/study/courses/ugrad/lsele/ct.jsp	

Handbook

Year	2014
QUT code	IX19
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,900 per Study Period (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; Amanda Stickley (Law)
Discipline Coordinator	Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

Aim

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.

Career outcomes

As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

Professional membership

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia.

Non-standard attendance

Field work is a requirement in some areas of science.

Domestic Course structure

The course covers all major areas of the law and allows you to choose any one of the science majors that are offered in the [Bachelor of Science](#).

To allow you to complete the double degree in a shorter period of time, the second major will be taken from the law program. It is therefore not possible to choose any of the second majors listed under the Bachelor of Science course.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	

Bachelor of Science/Bachelor of Laws

LWB145	Legal Foundations A
LWB147	Torts A
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
LWB146	Legal Foundations B
LWB148	Torts B
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
LWB136	Contracts A
Law Elective	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
LWB137	Contracts B
LWB238	Fundamentals of Criminal Law
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
LWB239	Criminal Responsibility
Law Elective	
Science Major Unit	
Science Major Unit (Capstone)	
Year 4, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 4, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Science Core Options	
Science Core Options	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 5, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 2, Semester 1	

BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology
Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 3, Semester 1	
ERB301	Chemical Earth

ERB302	Applied Geophysics
Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 2, Semester 1	
EVB201	Global Environmental Issues
EVB202	Quantitative Skills for Environmental Science
Year 2, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 2, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Handbook

Year	2014
QUT code	IX45
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Judith Burton (Human Services); Dr Angela Dwyer (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au
Discipline Coordinator	Dr Judith Burton (Human Services); Dr Angela Dwyer (Justice) Justice: +61 7 3138 2707 socialwork@qut.edu.au (Human Services); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are entitled to apply for membership of the Australian Community Workers Association.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Further Information

For further information contact the School of Public Health and Social Work 07 3138 4697 or email socialwork@qut.edu.au; or the School of Justice 07 3138 2707 or lawandjustice@qut.edu.au

Domestic Course structure

Both areas will be studied in each semester. In the justice component you will study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations. In human services you may choose a focus on disability, youth, or child and family services.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
SWB100	Orientation to Social Work and Human Services
SWB105	Introduction to Human Rights and Ethics
JSB170	Introduction to Criminology and Policing
JSB172	Professional Criminological Research Skills
Year 1, Semester 2	
PYB007	Interpersonal Processes and Skills
SWB108	Australian Society, Systems and Policies
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
SWB201	Human Services Practice Placement 1
JSB171	Justice and Society
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
SWB204	Introduction to Child and Family Services
OR	
SWB207	Introduction to Youth Services
SWB219	Legal and Ethical Dimensions of Social Work and Human Services
JSB178	Policy, Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
SWB220	Practice Theories
SWB221	Professional Practice Processes and Assessment
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
SWB211	Casework and Case Management
OR	
SWB212	Community and Place Based Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	

Bachelor of Human Services/Bachelor of Justice

SWB222	Advanced Communication for Social Work and Human Services
One unit from the Human Services Elective Options List	
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
SWB314	Human Services Practice Placement 2
SWB315	Transition to Human Services Practice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Criminology and Policing Units:	
Complete 4 core units	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four units from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB285	Political Violence and Terrorism
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2014
QUT code	IX52
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	psychology@qut.edu.au or 07 3138 4520(Psychology); Amanda Stickley, Director Undergraduate Studies 07 3138 1156 (Law)
Discipline Coordinator	Brooke Andrew (Psychology); Jennifer Yule (Law) 07 3138 4520 (Psychology); 07 3138 2707 (Law) psychology@qut.edu.au (Psychology); lawandjustice@qut.edu.au (Law)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Recommended study: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

Recommended study: Maths A, B or C. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Graduate Diploma in Behavioural Science (Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours

The Bachelor of Laws degree may be

awarded with honours to students who have recorded outstanding achievement in the law component of the program.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the Faculty of Law phone +61 7 3138 2707 or email lawandjustice@qut.edu.au

Domestic Course structure

You will study a combination of psychology and law units in the first four years, with law units only in the final three semesters.

In your first year, you will be introduced to foundation psychology along with torts and legal foundations. In your second year, you will learn social and organisational psychology, research design and data analysis, contracts, criminal law, developmental psychology, counselling and criminal responsibility.

Your third year allows some flexibility, with your choice of a psychology unit. Other compulsory topics in year three are equity, property law and trusts.

In fourth year, you can pick three electives to study alongside physiological psychology, constitutional law, evidence, psychopathology and corporate law. Years five and six are law units only, but the course allows you to choose units that interest you. You will also study administrative law, civil procedure and learn about professional responsibility. See the [Bachelor of Laws](#) online course information for more details and elective options.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology

Bachelor of Behavioural Science (Psychology)/Bachelor of Laws

LWB145	Legal Foundations A
LWB147	Torts A
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
LWB146	Legal Foundations B
LWB148	Torts B
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
LWB241	Trusts
LWB244	Property Law B
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB Elective (List B)	
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB Elective from List B*	
LWB334	Corporate Law
Law Elective	
Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6 Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	

Handbook

Year	2014
QUT code	IX53
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology); ph: 61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator	Jennifer Yule Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading

music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Study Areas

IX53 has nominated majors in Information Systems and Computer Science in the Information Technology component of the degree. There will now be a Study Area A shown on a graduate's parchment.

Pathways to Further Studies

The QUT Bachelor of Information Technology is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (IN10) Bachelor of Information Technology (Honours).

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for

Bachelor of Information Technology/Bachelor of Laws

example, working within law firms and government departments in placement electives.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Domestic Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please view the course structure. Affected Study Plans have been

updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	

LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	

Bachelor of Information Technology/Bachelor of Laws

IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX61
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to

the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Major Units](#)
- [Policy and Governance Major Units](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	

Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
INB320	Business Process Modelling
MGB223	Entrepreneurship and Innovation
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Criminology and Policing Major Units	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Select 4 units from the below	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB374	Crime Prevention
JSB208	Gender Crime and the Criminal Justice System
JSB255	Eco Crime
Statistical Methods	
JSB285	Political Violence and Terrorism
JSB278	Drugs and Crime
JSB209	Transnational Organised Crime and Terrorism
JSB276	Independent Study
JSB277	Independent Study
JSB372	Youth Justice
Professional Placement	
Death Investigation	
Information Management and Analysis	
Intelligence and Security	
Policy and Governance Major Units	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	

Critical Policy Analysis

Handbook

Year	2014
QUT code	IX66
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Media and Communication); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX66 was 2014. From 2015 this course has been replaced by IX86 Bachelor of Media and Communication/Bachelor of Laws (Honours). Continuing IX66 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Media and Communication and 336 credit points from the Bachelor of Laws. You will study media and communication and law units in your first year and for the remainder of this course you will concentrate on law studies.

Media and Communication component:
You will complete 192 credit points of Media and Communication discipline or specified units.

Law component:
You will complete 336 credit points of law subjects. You will have the opportunity to specialise in media law and policy, commercial law, corporate law, taxation law, medico-legal issues, alternative dispute resolution, public international law, Asian legal systems, feminist theories of law or environmental law.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admissions Rules, subject to final approval. It will enable you to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of

Bachelor of Media and Communication/Bachelor of Laws

the law, such as property law, family law or corporate law)

- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of media and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables

below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
LWB242	Constitutional Law
LWB432	Evidence
Year 4 Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	

One unit (12cp) from the Media and Communication Unit Options (KCB303, KCB305, KCB307, KCB308 or KCB310):

KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication

WORK INTEGRATED LEARNING OPTIONS:

One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):

KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
LWB334	Corporate Law

Law Elective

Year 5, Semester 1

LWB335	Administrative Law
LWB431	Civil Procedure

Law Elective

Law Elective

Year 5, Semester 2

LWB433	Professional Responsibility
--------	-----------------------------

Law Elective

Law Elective

Law Elective

Year 6, Semester 1

Law Elective

Law Elective

Law Elective

Law Elective

Handbook

Year	2014
QUT code	IX68
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,500 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Jennifer Yule, (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative and Professional Writing); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX68 was 2014. From 2015 this course has been replaced by IX85 Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws (Honours). Continuing IX68 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Structure

The Bachelor of Fine Arts component is made up of 192 credit points from the Creative and Professional Writing major.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are

required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of

Bachelor of Fine Arts (Creative and Professional Writing)/Bachelor of Laws

their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

• [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KWB113	Introduction to Creative Writing
KWB110	Writing Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
LWB240	Principles of Equity
KWB211	Stylistics
LWB243	Property Law A
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KWB310	Editing and Developing the Manuscript
KWB313	Novel and Memoir
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Handbook

Year	2014
QUT code	IX71
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students) email: lawandjustice@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Jennifer Yule (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; Law Student Services 3138 2707 or email lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, finance, economics and marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management

- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law

electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School core units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy*
- Advertising
- Economics
- Finance
- Human resource management
- International business
- Management
- Marketing
- Public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy*

- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
LWB145	Legal Foundations A
LWB147	Torts A
Business Unit	
Business Unit	
Year 1, Semester 2	
LWB146	Legal Foundations B
LWB148	Torts B
Business Unit	
Business Unit	
Year 2, Semester 1	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Business Unit	
Business Unit	
Year 2, Semester 2	
LWB137	Contracts B
LWB239	Criminal Responsibility
Business Unit	
Business Unit	
Year 3, Semester 1	
LWB240	Principles of Equity
LWB243	Property Law A
Business Unit	
Business Unit	
Year 3, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Business Unit	
Business Unit	
Year 4, Semester 1	
LWB242	Constitutional Law
LWB432	Evidence
Business Unit	

Bachelor of Business/Bachelor of Laws

Business Unit	
Year 4, Semester 2	
LWB334	Corporate Law
Law Elective	
Business Unit	
Business Unit	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Students completing an Accountancy major must complete LWB364 Introduction to Taxation Law and LWB366 Law of Commercial Entities as Law electives in the Law course.	

Handbook

Year	2014
QUT code	IX72
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Jennifer Yule (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Jennifer Yule (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience

Bachelor of Applied Science/Bachelor of Laws

- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Sample Structure

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
Science Unit	
Science Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
Science Unit	
Science Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
Science Unit	
Science Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
Science Unit	
Science Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Science Unit	
Science Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Science Unit	
Science Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Science Unit	
Science Unit	
LWB242	Constitutional Law

LWB432	Evidence
Year 4, Semester 2	
Science Unit	
Science Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Year 4, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Year 4, Semester 2	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Year 4, Semester 1	
Select TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Year 4, Semester 2	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics

Bachelor of Applied Science/Bachelor of Laws

Year 1, Semester 2 (Chemistry Pre-Major Strand)	
MAB120	Algebra and Calculus
SCB123	Physical Science Applications
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 3, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Year 3, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Year 4, Semester 1	
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
Year 4, Semester 2	
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB201	Planet Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
Or	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications
Plus	
NQB202	History of Life on Earth
Year 3, Semester 1	
NQB321	Ecology
Plus either	
NQB322	Invertebrate Biology
Or	
NQB323	Plant Biology

Year 3, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Year 4, Semester 1	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Year 4, Semester 2	
NQB622	Conservation Biology
NQB623	Ecological Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 3, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
Year 4, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
Year 4, Semester 2	
NQB601	Sustainable Environmental Management
NQB602	Environmental Chemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 3, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Year 3, Semester 2	
JSB979	Forensic Scientific Evidence
PQB312	Analytical Chemistry For Scientists and Technologists
Year 4, Semester 1	
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
Year 4, Semester 2	
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
SCB222	Exploration of the Universe
Year 2, Semester 1	
SCB112	Cellular Basis of Life
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
NQB202	History of Life on Earth
Year 3, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Year 3, Semester 2	

Bachelor of Applied Science/Bachelor of Laws

NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Year 4, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
Year 4, Semester 2	
NQB614	Groundwater Systems
NQB615	Geochemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Year 4, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Year 4, Semester 2	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB120	Algebra and Calculus
Or	
MAB121	Calculus and Differential Equations
Students who have completed only Maths B are required to take MAB120. Students who have completed both Maths B and Maths C should take MAB121.	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MAB122	Algebra and Analytic Geometry
PQB250	Mechanics and Electromagnetism
Year 2, Semester 1	
SCB112	Cellular Basis of Life
SCB111	Chemistry 1
Year 2, Semester 2	
MAB121	Calculus and Differential Equations
Or	
MAB220	Computational Mathematics 1
PQB251	Waves and Optics
Year 3, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 3, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Year 4, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
Year 4, Semester 2	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics

Handbook

Year	2014
QUT code	IX73
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,800 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies (Creative Industries); Director of Undergraduate Studies Amanda Stickley (Law)
Discipline Coordinator	Director of Undergraduate Studies (Creative Industries); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Creative Industries); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX73 was 2014. From 2015 this course has been replaced by IX83 Bachelor of Creative Industries/Bachelor of Laws (Honours). Continuing IX73 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Creative Industries and 336 credit points from the Bachelor of Laws. You will study creative industries and law units in your first year and for the remainder of this course you will concentrate on law studies.

Creative Industries component:
You will complete Creative Industries core units (96 credit points) and a Creative Industries major (96 credit points) from one of the following disciplines (Animation; Art and Design History;

Creative and Professional Writing; Dance Studies; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism; Literary Studies; Media and Communication; and Music).

Law component:

You will complete 336 credit points of law subjects.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and

criminal justice.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will study a combination of creative industries and law units in the first four years, with law units only in the final

years. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	

KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Creative Industries Major: Fifth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Creative Industries Major: Sixth unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Creative Industries Major: Seventh unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
Creative Industries Major: Eighth unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-](#)

Bachelor of Creative Industries/Bachelor of Laws

LITSTD)

- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	

KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Drama Unit Options	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
KTB302	Postdramatic Theatre
KTB305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
Entertainment Industries Core Units:	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment

Bachelor of Creative Industries/Bachelor of Laws

KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law
*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.	
*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.	

Fashion (KKBXMJR-FASHION)	
Code	Title
*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Fashion Unit Options	
KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
48cp from the Advanced Fashion Unit Options	
KFB205	Fashion and Style Journalism
KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies
*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.	

Film, Television and Screen (KKBXMJR-FLMTVSC)	
Code	Title
*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Film, Television and Screen Unit Options	
KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production
Film, Screen and Animation Histories	
KPB110	The Movie, TV and New Media Business

KPB113	TV and Film Text Analysis
48cp from the Advanced Film, Television and Screen Unit Options	
Approaches to Contemporary Documentary	
Global Screen Industries	
KPB210	Production Management for Film, TV and New Media
* Note: KPB202 and KPB203 are permitted to count towards this study package.	

Interactive and Visual Design (KKBXMJR-INVISDN)	
Code	Title
*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.	
48cp from the Introductory Interactive and Visual Design Unit Options	
KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1
48cp from the Advanced Interactive and Visual Design Unit Options	
KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media
* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.	

Journalism (KKBXMJR-JOURNAL)	
Code	Title
* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.	
96cp from the Journalism Unit Options	
KJB101	Computational Journalism
KJB120	Newsriting

KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)	
Code	Title
*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Literary Studies Unit Options	
KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

Media and Communication (KKBXMJR-MEDIACM)	
Code	Title
*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.	
2013 changes to this second major include:	
*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.	
48cp from the Introductory Media and Communication Unit Options	
KCB101	Media and Communication Texts
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
KCB104	Media and Communication: Industries
KCB105	Inquiry in Media and Communication
48cp from the Advanced Media and Communication Unit Options	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB205	Professional Communication
KCB206	Internet, Self and Beyond

Bachelor of Creative Industries/Bachelor of Laws

KCB301	Media Audiences
--------	-----------------

Music (KKBXMJR-MUSIC)

Code	Title
------	-------

*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003	Sex Drugs Rock 'N' Roll
KMB004	World Music
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB122	Music and Sound Concepts 1
KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2

48cp from the Advanced Music Unit Options

KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Handbook

Year	2014
QUT code	IX74
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,600 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Amanda Stickley (Law Curriculum) and Jennifer Yule (Law Students)
Discipline Coordinator	Susan Hetherington (Journalism); Jennifer Yule (Law) CI: +61 7 3138 8114; Law: +61 7 3138 2707 ci@qut.edu.au (Journalism); lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

The last intake into IX74 was 2014. From 2015 this course has been replaced by IX84 Bachelor of Journalism/Bachelor of Laws (Honours). Continuing IX74 students may contact lawandjustice@qut.edu.au for any queries in relation to the law component of the degree or ci@qut.edu.au for any concerns regarding the Creative Industries component.

Course Design

In order to complete this course, you must complete a total of 528 credit points comprising 192 credit points from the Bachelor of Journalism and 336 credit points from the Bachelor of Laws. You will study journalism and law units in your first year and for the remainder of this course you will concentrate on law studies.

Journalism component: You will complete 192 credit points of Journalism discipline or specified units.

Law component: You will complete 336 credit points of law subjects.

Professional Recognition

The QUT Law course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and

territories. The QUT Law degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law

or corporate law)

- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), provided you have met entry requirements.

On successful completion of the Bachelor of Laws, there are a number of further study options open to you. The Bachelor of Laws meets the entry requirements for Practical Legal Training courses (for example, the QUT Graduate Diploma in Legal Practice). In addition, successful completion of the law degree will allow you to pursue postgraduate opportunities through research- and coursework-based higher degrees in law.

Domestic Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

International Course structure

Course structure

You will study a combination of journalism and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units that are relevant to your career interests.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
KJB120	Newsriting
KCB106	Media in a Globalised World
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
KJB121	Journalistic Inquiry
KJB304	Sub-Editing
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
LWS011	Journalism Law
KJB103	Media Design and Layout
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
LWB334	Corporate Law
Law Elective Unit (1)	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit (2)	

Law Elective Unit (3)

Year 5, Semester 2

LWB433 Professional Responsibility

Law Elective Unit (4)

Law Elective Unit (5)

Law Elective Unit (6)

Year 6, Semester 1

Law Elective Unit (7)

Law Elective Unit (8)

Law Elective Unit (9)

Law Elective Unit (10)

Law Electives

Further information regarding Law Electives can be found at:

<http://www.law.qut.edu.au/study/courses/ugrad/lselelect.jsp>

Handbook

Year	2014
QUT code	IX76
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or 07 3138 4520; Dr Angela Dwyer (Justice)
Discipline Coordinator	School of Psychology and Counselling; Dr Angela Dwyer (Justice) 07 3138 4520; 07 3138 2707 psychology@qut.edu.au; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Maths A, B or C

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location

Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Course structure

In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:

Psychology core units (12 units = 144 credit points)

Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:

Justice core units (8 units = 96 credit points)

Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

Professional recognition

The Bachelor of Behavioural Science

component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Graduate Diploma in Behavioural Science (Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

Pathways to further study

On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Honours Psychology) or Graduate Diploma in Behavioural Science (Psychology), provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

Further information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR School of Justice on +61 7 3138 2707 or email lawandjustice@qut.edu.au

Domestic Course structure

First year comprises foundation units to give you a solid overview of each area.

Bachelor of Behavioural Science (Psychology)/Bachelor of Justice

You will study introductory psychology, criminology, policing, interpersonal processes and skills, justice and society, and research methods. You will also develop an understanding of the criminal justice system, and learn about forensic psychology and how it relates to law.

By second year you will begin to pick study areas related to your justice major. You will expand your knowledge in social and organisational psychology, research analysis, social ethics, developmental psychology and counselling.

Third year allows you to tailor your degree to your interests. Of the eight units studied in third year, you can choose six of them from an extensive electives list. Choose from areas such as human sexuality, alcohol and drug studies, forensic psychology, psychology and gender, road safety, industrial and organisational psychology, health psychology and family therapy.

In fourth year combine four compulsory units with the other four units of your choice. Compulsory units include physiological psychology, psychopathology, Indigenous justice, and statistical analysis. You choose three justice electives and one psychology elective to complete your studies.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Year 1, Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
JSB170	Introduction to Criminology and Policing
JSB172	Professional Criminological Research Skills
Year 1, Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
JSB171	Justice and Society

JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
JSB178	Policy, Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 3, Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 1	
PYB304	Physiological Psychology
PYB elective (List A or B)	
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Year 4, Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy or Governance)	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government

JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2014
QUT code	LW43
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	54
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Justice - Dr Angela Dwyer, Law - Jennifer Yule
Discipline Coordinator	Justice - Dr Angela Dwyer, Law - Jennifer Yule +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Unit Offerings

Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview

Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (8 units) from one of the following: Criminology and Policing, or Policy and Governance.

For further information contact

School of Justice - phone: (07) 3138 7132; fax: (07) 3138 7123; email: lawandjustice@qut.edu.au
Law School - phone: (07) 3138 2707;

email: lawandjustice@qut.edu.au

Domestic Course structure

You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major. You will also develop an understanding of the criminal justice system and learn about forensic psychology and how it relates to the law.

In the second year, you will learn about criminological research skills, social ethics and the justice system, contracts, criminal law, policy and criminal responsibility. You will also begin to choose units from your justice major.

Your third year of study allows more flexibility, with your choice of three units from your major. Also in third year, you will learn about equity, property law, trusts and Indigenous justice. The number of electives you can choose increases as the degree progresses, so by year four there are five choices of units from your justice major as well as law electives. Corporate law and constitutional law feature prominently in fourth year. The final three semesters of the double degree are exclusively law including administrative law, civil procedure and professional responsibility, complemented by law elective units.

International Course structure

Course structure

You will study a combination of justice and law units in the first four years, with law units only in the final years. In the first year of the Bachelor of Justice component, you will complete core units that introduce you to criminology and policing, giving you a foundation for choosing your primary major in third year. Your primary major in either criminology or policing comprises eight units that are fundamental to criminal justice and related discipline areas. In the law component you will have an opportunity to choose elective units from a range of career streams.

Sample Structure Semesters

- [Year 1 Semester 1](#)

Bachelor of Justice/Bachelor of Laws

- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Year 6 Semester 1](#)
- [Criminology and Policing Units:](#)
- [Policy and Governance Units:](#)

Code	Title
Course Notes	
Year 1 Semester 1	
LWB145	Legal Foundations A
LWB147	Torts A
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1 Semester 2	
LWB146	Legal Foundations B
LWB148	Torts B
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2 Semester 1	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2 Semester 2	
LWB137	Contracts B
LWB239	Criminal Responsibility
JSB178	Policy, Governance and Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3 Semester 1	
LWB240	Principles of Equity
LWB243	Property Law A
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 3 Semester 2	
LWB241	Trusts
LWB244	Property Law B
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4 Semester 1	
LWB242	Constitutional Law
LWB432	Evidence
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Year 4 Semester 2	
LWB334	Corporate Law
Law Elective	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit (Criminology and Policing or Policy and Governance)	

Year 5 Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective Unit	
Law Elective Unit	
Year 5 Semester 2	
LWB433	Professional Responsibility
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Year 6 Semester 1	
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Law Elective Unit	
Criminology and Policing Units:	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Choose four from the following:	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB208	Gender Crime and the Criminal Justice System
JSB209	Transnational Organised Crime and Terrorism
JSB255	Eco Crime
JSB264	Statistical Methods
JSB276	Independent Study
JSB277	Independent Study
JSB278	Drugs and Crime
JSB285	Political Violence and Terrorism
JSB305	Professional Placement
JSB366	Information Management and Analysis
JSB367	Intelligence and Security
JSB372	Youth Justice
JSB386	Death Investigation
JSB184	Sex and Crimes
Policy and Governance Units:	
Complete 8 core units:	
JSB261	Theories of Government
JSB262	Power, Government and Justice
JSB263	Justice Institutions
JSB264	Statistical Methods
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	
Critical Policy Analysis	

Handbook

Year	2014
QUT code	JS40
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Dr Erin O'Brien
Discipline Coordinator	Dr Erin O'Brien +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed QUT Bachelor of Justice or equivalent recognised degree with a minimum GPA of 5 (on a 7-point scale). The bachelor degree must have been completed within the last two years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to topic suitability and supervisory availability.

International Entry requirements

A completed QUT Bachelor of Justice or equivalent recognised degree with a minimum GPA of 5 (on a 7-point scale). The Bachelor degree must have been completed within the last 2 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to topic suitability and supervisory availability.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

New heading

New text

Overview

As an extension of the undergraduate Bachelor of Justice, the Bachelor of Justice (Honours) provides an opportunity to undertake a major piece of sustained research under the supervision of a staff member, read advanced texts in justice theory, engage in small seminar discussions at an advanced level and to write advanced level essays and reports in justice related fields.

The program also offers an outstanding qualification for entry to the employment market and for promotional opportunities for those already employed, as it is demonstrated evidence of an ability to undertake major projects, to work independently, write advanced level reports and to analyse statistical data.

Entry Requirements

A Bachelor of Justice three-year degree or equivalent, with a grade point average of at least 5 (on a 7-point scale). Applicants would normally have completed the JSB273 Crime Research Methods unit (or equivalent). Students wanting to do Honours are encouraged to do JSB976 Independent Study unit (or equivalent), offered in the Bachelor of Justice undergraduate program. However other qualifications, including work experience or involvement in research, may be deemed appropriate by the course coordinator.

Course Structure

The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete three (3) prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students can pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies and make structured decisions. Students are expected to demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss thesis and supervisor.

Articulation

The Bachelor of Justice (Honours) is an excellent pathway for entry to higher degree awards i.e. Master's Programs or Ph D.

Limits on grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

More Information

School of Justice
Phone: +61 7 3138 7132
email: lawandjustice@qut.edu.au

Domestic Course structure

The Bachelor of Justice (Honours) is a 96 credit point course. Students complete 3 coursework units to the value of 48 credit points and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

International Course structure

Course structure

The Bachelor of Justice (Honours) is a 96 credit point course. Students complete 3 coursework units to the value of 48 credit points and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies, make decisions and demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the honours coordinator to discuss their thesis topic and possible academic supervisor.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Part-Time program](#)

Code	Title
Year 1, Semester 1	
JSB417	Seminal Texts in Criminology
JSB418	Advanced Research Management
JSB419	Honours Research Methods
Year 1, Semester 2	
JSB424-1	Thesis 1
JSB424-2	Thesis 2
JSB424-3	Thesis 3
JSB424-4	Thesis 4
Part-Time program	
Please contact lawandjustice@qut.edu.au if you wish to discuss a part-time program.	

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	JS22
Duration (part-time)	1 year
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Entry requirements

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students may only study this course from their home country. It is not available as an internal/on campus course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Certificate in Criminology provides a tertiary qualification for students who currently work in, and those seeking employment in criminology. Through a range of teaching strategies, the program develops relevant competencies, skills and knowledge in the criminology discipline areas. The program is designed for students who have completed an undergraduate qualification, but students with extensive appropriate professional experience are invited to apply. Completion of this course facilitates entry into the Master of Justice (Criminology).

Entry Requirements

Domestic students:

A relevant and approved three year undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International students:

A relevant and approved three year

undergraduate degree from a recognised tertiary institution or a combination of extensive and appropriate professional employment and training that the Course Coordinator deems to be appropriate.

International Students who are considering making application to this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Course Structure

The Graduate Certificate in Criminology consists of four (4) units which comprises of:

- One (1) generic core unit (12 credit points)
- Two (2) specialist units in criminology (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in Criminology with a GPA of 4.0 or better, may articulate to the Master of Justice (Criminology) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Criminology and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Criminology).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available from the QUT website - <http://www.qut.edu.au/>

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Domestic Course structure

Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

International Course structure

Continuing students only.

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

This course contains core and elective units.

Code	Title
Course Notes	
Continuing students only	
Justice and Human Rights	
JSN171 replaces JSN101	
OR	
Applied Data Analysis Techniques for Criminology and Criminal Justice	
JSN172 replaces JSN102	
One unit from the Criminology Study Area list	
One elective unit	
For the list of current unit offerings, contact justice@qut.edu.au .	

Handbook

Year	2014
QUT code	JS23
Duration (part-time domestic)	1 year
Domestic fee (indicative)	2014: \$4,100 per Study Period - Part-time (24 credit points)
Total credit points	48
Dom. Start Months	February
Course Coordinator	Dr Mark Lauchs;justice@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree or equivalent.

Applicants without a Bachelor degree who have at least seven (7) years professional work experience in any area or five (5) years relevant professional work experience in the Public Sector and/or Justice Professions may apply for entry.

Please provide Statement of Service as evidence of your professional work experience.

Note: You may be requested to provide further information and/or referee reports to support your work experience claims.

Minimum English requirements

Students must meet the English proficiency requirements.

Overview

The Graduate Certificate in Policy and Governance will deliver the core skill set and knowledge to candidates to equip them to perform policy development and analysis, and to develop a depth of knowledge to understand their role as ethical and productive public officials. The course is closely based on the Queensland Public Service Commission's Policy Capability and Development Framework and also relates to the federal and other state government competencies' frameworks.

Course Requirements

This course consists of 4 core units.

Career Outcomes

Possible career outcomes include policy development roles in government agencies, and policy analysis roles in political or non-government offices.

More Information

Further Information
QUT School of Justice
Phone +61 7 3138 7132
e-mail: justice@qut.edu.au

Domestic Course structure

The Graduate Certificate in Policy and Governance is made up of 4 core units. The content has been tailored to government selection criteria, so you will learn key skills that are crucial to working in policy development and analysis.

Sample Structure

Code	Title
Semester 1	
JSN165	Policy, Governance and Justice
JSN166	Justice Institutions
Semester 2	
JSN167	Public Sector Skills, Methods and Ethics
JSN168	Critical Policy Skills

Handbook

Year	2014
QUT code	JS29
Duration (part-time)	1 year
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree or equivalent.

Applicants without a Bachelor degree who have at least seven (7) years professional work experience in any area or five (5) years relevant professional work experience in the Police Services, Justice Profession and/ or Defence Force may apply for entry

Please provide Statement of Service as evidence of your professional work experience.

Note: You may be requested to provide referee reports to support your work experience claims.

International Entry requirements

A completed recognised 3 year Bachelor Degree or equivalent in any discipline.

Note:

This course is available to non-student visa holders only or international students studying from their home country. Study is external, part-time.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

International Students

International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and On-line only and may be studied in your home country.

English Language Requirements

IELTS 6.5 (with not lower than 6 for any one band).

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further study

A student who has successfully completed the Graduate Certificate in Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the [Postgraduate Application form \(PG form\)](#) available from the QUT website -<http://www.qut.edu.au/>

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part time. Some elective units are offered in on-campus, block mode.

International Course structure

The course comprises four units (48 credit points) consisting of one core unit, two specialist units and one elective unit, and can be completed externally online in one year part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Code	Title
You must complete:	
JSN171	Justice and Human Rights

Graduate Certificate in Intelligence

JSN179	Intelligence Practice 1
JSN180	Intelligence Practice 2
Justice Elective Unit	
For the list of current unit offerings, contact justice@qut.edu.au.	

Handbook

Year	2014
QUT code	LW54
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed to provide opportunities for non-law graduates to undertake a program of legal study related to their professional and educational needs. It will provide graduates with specialised knowledge and of areas of the law and skills that they will be able to apply within their discipline or professional area.

Domestic Course structure

Not all elective units are available in any one year. Generally, postgraduate elective units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, some core units in the project management and health law majors, and a range of elective units are currently offered for internal mode only which requires weekly attendance at Gardens Point campus.

International Course structure

The course comprises 48 credit points (four units) of coursework units. The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Law
- Creative Industries Law
- Project Management
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. However, the core units in the program are currently offered for internal mode only which requires weekly attendance at Gardens Point campus. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
LWN046	Advanced Planning Law
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law

Graduate Certificate in Applied Law

LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN046	Advanced Planning Law
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1

LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
LWN200	Education Law
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2014
QUT code	LW54
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

With a great choice of units, this major is targeted for people working in private business or government. You can choose from study areas such as banking and finance law, intellectual property, consumer protection, estate planning, corporate insolvency, public, cyber, employment, privacy or insurance laws. Australia's common law system and contract law form the two core units.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
LWN046	Advanced Planning Law
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	

LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs

Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care

Or elective unit approved by the Director of Postgraduate Programs

Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law

Graduate Certificate in Applied Law (Commercial)

Choose two from the following:

LWN046	Advanced Planning Law
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
LWN200	Education Law
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of
Postgraduate Programs

Handbook

Year	2014
QUT code	LW54
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July The health major is only available in part-time mode if you begin in semester 1 (February). It is available both full-time and part-time in semester 2 (July).
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements

Students must meet the English proficiency requirements.

Domestic Course structure

Senior medical staff, health administrators and managers will gain specialised knowledge to excel their career and manage health law issues confidently. Choose from units including genetic technologies, conception and birth, biotechnology law, children's health, guardianship, health care economics, quality management and risk management. The two compulsory units will give you an over view of Australia's common law system and health care law and ethics. Depending on the elective units you choose, you may be taught by lecturers who literally wrote the book on health law in Australia. The Health major not available full-time if you begin in semester one (February). It's available both full-time and part-time in semester two (July).

[Learn more about our health law research program](#)

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
LWN046	Advanced Planning Law
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	

LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs

Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care

Or elective unit approved by the Director of Postgraduate Programs

Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law

Graduate Certificate in Applied Law (Health)

Choose two from the following:

LWN046	Advanced Planning Law
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
LWN200	Education Law
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs

Handbook

Year	2014
QUT code	LW54
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Designed specifically for engineers, senior managers, mining executives and contract administrators, this major will give you a powerful insight into emerging issues within exciting areas such as environmental, natural resources and energy law. You will gain knowledge of contract law, Australia's common law system and project management principles in the core units. Elective units to choose from include construction and engineering law and procurement and delivery strategies.

Sample Structure

Code	Title
Project Management Major Units	
BEN610	Project Management Principles
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
choose one from the following:	
LWN046	Advanced Planning Law
LWN060	Environmental Legal System
LWN065	Construction and Engineering Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
UDN594	Procurement and Delivery Strategies
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2014
QUT code	LW54
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July International students on a student visa must study in full-time and internal mode: four (4) units per semester. International students are permitted to take a maximum of 25% 1 unit of their course externally.
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson 3138 2839 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

International Entry requirements

A completed recognised 3 year Bachelor Degree in a discipline other than Law.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The ultimate in flexibility, complete the two compulsory units and choose another two units from Interdisciplinary options list to complete the course without a specific major.

Sample Structure Semesters

- [Project Management](#)
- [Commercial](#)
- [Health](#)
- [Interdisciplinary Option](#)

Code	Title
Project Management	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
BEN610	Project Management Principles
Choose one from the following:	
UDN594	Procurement and Delivery Strategies
LWN065	Construction and Engineering Law
LWN060	Environmental Legal System
LWN046	Advanced Planning Law
LWN061	Natural Resources Law
LWN094	Energy Law
LWN125	Electronic Commerce Law
LWN196	Environmental Law and Practice
LWN202	Select Issues in Climate Change Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	
Commercial	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN050	Restrictive Trade Practices Law

LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN303	Principles of Property, Commercial and Corporate Law

Or elective unit approved by the Director of Postgraduate Programs

Health	
LWN162	Australian Common Law System
LWN164	Health Care Law and Ethics
Choose two from the following:	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
PUN210	Fundamentals of Health Management
PUN632	Leadership in Health Management
PUN640	Health Care Delivery and Reform
PUN211	Health Care Finance and Economics
PUN212	Understanding Health Information
PUN213	Introduction to Quality Management in Health
PUN688	International Health Policy and Management
PUN008	Risk Assessment
PUN214	Systems of Quality and Safety in Health Care
PUN219	Leadership of Quality and Safety in Health Care
Or elective unit approved by the Director of Postgraduate Programs	
Interdisciplinary Option	
LWN162	Australian Common Law System
LWN301	Principles of Australian Contract Law
Choose two from the following:	
LWN046	Advanced Planning Law
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law

Graduate Certificate in Applied Law (no major)

LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN083	Estate Planning
LWN094	Energy Law
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN166	Consent To Treatment and Clinical Negligence
LWN172	Special Topic in Commercial Law
LWN174	Special Topic in Health Law
LWN188	Advanced Taxation Law
LWN196	Environmental Law and Practice
LWN200	Education Law
LWN302	Australian Criminal Law
LWN303	Principles of Property, Commercial and Corporate Law
Or elective unit approved by the Director of Postgraduate Programs	

Handbook

Year	2014
QUT code	LW60
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

Prospective students must either:

- hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
- OR
- have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International Entry requirements

Prospective students must either:

Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This Certificate course allows students to enhance their knowledge in particular areas of interest in the law. Students may select units from one of the eleven majors offered or may elect to complete the course without a major.

Entry Requirements

Domestic students:

Prospective students must either:

- hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution;
- OR
- have a professional qualification in law and at least three years of professional legal experience after first admission to practice.

International students:

Prospective students must hold the degree of Bachelor of Laws or equivalent from QUT or equivalent institution.

Course Structure

Students must undertake a total of 48 credit points (4 units). This may be achieved in one of two ways:

- Students may nominate a major from

the list below and choose 48 credit points (4 units) from that particular major; or

- Students may complete a generic course by choosing the 48 credit points (4 units) from any major.

Majors:

Commercial Transactions, Corporate Law, Criminology, Environmental Law, Health Law, Intellectual Property and Technology Law, International and Comparative Law, Media and Communications Law, Planning and Resources, Property Law, and Public Law.

NOTE: International students are normally only able to undertake a generic course.

Unit Information

Not all units are available in any one year. Generally, postgraduate units are offered on a two year rotational basis, and offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive, internal and external mode of study.

Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval).

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities.

Articulation to the Master of Laws by Coursework

The Graduate Certificate in Law articulates into the Master of Laws (LW51) course.

Further Information

QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
Email lawpg_enquiries@qut.edu.au

Domestic Course structure

Course structure

The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit

Graduate Certificate in Law

points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

International Course structure

Course structure

The required credit points can be accrued in two ways. Students may nominate a major from the areas available and choose units to the value of 48 credit points. Alternatively, students can complete a generic certificate by choosing any coursework units to the value of 48 credit points.

Majors include:

- Commercial Transactions
- Corporate Law
- Criminology
- Environmental Law
- Health Law
- Intellectual Property and Technology Law
- International and Comparative Law
- Media and Communications Law
- Planning and Resources Law
- Property Law
- Public Law.

Not all units are offered in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Semesters

- [Students must undertake a total of 48 credit points \(4 units\). This can be achieved in 1 of 2 ways:](#)
- [List of Majors available:](#)
- [Commercial Transactions](#)
- [Corporate Law](#)
- [Criminal Justice \(for continuing students only\)](#)
- [Criminology](#)
- [Environmental Law](#)
- [Health Law](#)
- [Intellectual Property and Technology Law](#)
- [International and Comparative Law](#)
- [International Law \(continuing students only\)](#)
- [Media and Communications Law](#)
- [Planning and Resources Law](#)
- [Property Law](#)
- [Public Law](#)
- [Intellectual Property Law \(for continuing students only\)](#)
- [* NOTES](#)
- [Schedule of Units](#)

Code	Title
Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:	
Students may nominate a major from the lists below and choose all 4 units from within that particular major; OR	
Students may complete a generic course by choosing 4 units from any of the lists below to the value of 48 credit points	
Note: International students are normally only able to undertake a generic course	
List of Majors available:	
Commercial Transactions	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN093	Borrowers and Secured Lenders - Select Issues
LWN097	Corporate Insolvency
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN153	Select Issues in Art, Culture and the Law
LWN159	Electronic Litigation
LWN160	Professional Liability & Property Transactions
LWN161	Law and Policy of the World Trade Organisation

LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN172	Special Topic in Commercial Law
LWN301	Principles of Australian Contract Law
Corporate Law	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN050	Restrictive Trade Practices Law
LWN051	Consumer Law
LWN093	Borrowers and Secured Lenders - Select Issues
LWN097	Corporate Insolvency
LWN145	Corporate and Investment Regulation
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN172	Special Topic in Commercial Law
Criminal Justice (for continuing students only)	
JSN001	Theories of Justice
JSN023	Justice, Law and Democracy
JSN144	Evidence in Organised Crime Investigations
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
Criminology	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN162	Australian Common Law System
Combating International Corruption	
JSN101	Justice and Human Rights
JSN113	Theories of Crime
JSN104	Transnational and Organised Crime
JSN111	Terrorism and Political Violence
Environmental Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law

Graduate Certificate in Law

LWN131	Queensland State Lands: Law and Practice
LWN138	Comparative Cultural Heritage Law
LWN153	Select Issues in Art, Culture and the Law
LWN157	Comparative Native Title Law and Policy
LWN168	Theories of Dispute Resolution
LWN162	Australian Common Law System
LWN190	Antarctic Law and Governance
LWN173	Special Topic in Environmental Law
LWN196	Environmental Law and Practice
Health Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN162	Australian Common Law System
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN168	Theories of Dispute Resolution
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Intellectual Property and Technology Law	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN153	Select Issues in Art, Culture and the Law
LWN155	Biotechnology Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
International and Comparative Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN049	International Environmental Law
Comparative Environmental Law	
International Commercial Transactions	
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN135	Law, Justice and New Genetic Technologies
Comparative Cultural Heritage Law	

LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN162	Australian Common Law System
LWN171	Use of Force and International Humanitarian Law
Open Licensing: New Models for Intellectual Property	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
International Law (continuing students only)	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN049	International Environmental Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN115	Human Rights In Australian Law
LWN146	International and Comparative Intellectual Property Law
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN171	Use of Force and International Humanitarian Law
LWN175	Special Topic in Public Law
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Media and Communications Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN177	Special Topic in Technology Law
Planning and Resources Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN060	Environmental Legal System
LWN061	Natural Resources Law

LWN062	Federal Environmental Law
LWN065	Construction and Engineering Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN138	Comparative Cultural Heritage Law
LWN157	Comparative Native Title Law and Policy
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN173	Special Topic in Environmental Law
Property Law	
LWN025	Research Project 1A
LWN030	Mediation
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN061	Natural Resources Law
LWN065	Construction and Engineering Law
LWN083	Estate Planning
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN122	Commercial Leases
LWN127	Advanced Insurance Law 1
LWN131	Queensland State Lands: Law and Practice
LWN138	Comparative Cultural Heritage Law
LWN151	Select Issues in Property Law
LWN157	Comparative Native Title Law and Policy
LWN160	Professional Liability & Property Transactions
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
Public Law	
JSN001	Theories of Justice
JSN023	Justice, Law and Democracy
JSN144	Evidence in Organised Crime Investigations
LWN025	Research Project 1A
LWN030	Mediation
LWN048	Advanced Legal Research
LWN087	Contemporary Issues in Torts
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN115	Human Rights In Australian Law
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN132	Public Sector Employment Law and Policy
LWN144	Contemporary Issues in Child Law
LWN153	Select Issues in Art, Culture and the Law
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation

Graduate Certificate in Law

LWN162	Australian Common Law System
LWN167	Families, Creation and Separation
LWN168	Theories of Dispute Resolution
LWN171	Use of Force and International Humanitarian Law
LWN175	Special Topic in Public Law
LWN190	Antarctic Law and Governance
Intellectual Property Law (for continuing students only)	
LWN025	Research Project 1A
LWN030	Mediation
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN153	Select Issues in Art, Culture and the Law
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN162	Australian Common Law System
LWN168	Theories of Dispute Resolution
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
* NOTES	
LWN048 Advanced Legal Research is strongly recommended for international students and for domestic students without an LLB.	
LWN162 Australian Common Law System is a compulsory unit for all international students to complete.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
For a schedule of unit offerings for 2011: please refer to http://www.law.qut.edu.au/study/courses/pgrad/periodmode.jsp	

Handbook

Year	2014
QUT code	LP41
Duration (full-time)	24 weeks
Duration (part-time domestic)	34 and 38 weeks
Campus	Gardens Point
Domestic fee (indicative)	2014: \$10,500 full course based on 7 units
International fee (indicative)	2014: \$21,400 full course based on 7 units
Total credit points	96
Dom. Start Months	January, March, June
Course Coordinator	Dr Allan Chay, Director Legal Practice
Discipline Coordinator	Associate Professor Allan Chay +61 7 3138 2211 a.chay@qut.edu.au

Domestic Entry requirements

A completed bachelor degree, higher award or equivalent study in law, which is approved for admission to the Australian legal profession;

or

currently studying for such as a degree, award or equivalent with no more than two units to complete by the date the course commences.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- January start: 14 December
- March start: 7 February
- June start: 14 June

Should your application be received at QUT after the relevant closing date it will be processed but it may be held for the next available start month.

International Entry requirements

A completed Bachelor Degree, higher award or equivalent study in Law, which is approved for admission to the Australian legal profession

OR

Currently studying for such as a degree, award or equivalent with no more than 2 units to complete by the date the course commences

Students who have overseas degrees will need to have their degree assessed by an Australian Legal Practitioner's Admission Board. They will assess if the degree holder is required to complete any additional undergraduate prior to admission to this course. This letter should be submitted with your QUT application.

For more information on Queensland admission requirements and assessment of overseas qualifications, please refer to the [Queensland Law Society](http://www.qldlawsonline.com.au) website.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0

reading	6.0
listening	6.0
overall	6.5

International Course structure

Expand the structures below to view detailed information on dates, units, and modes.

Sample Structure Semesters

- [6TP1 \(January 2014 entry students\)](#)
- [6TP2](#)
- [6TP4](#)
- [6TP4 \(June 2014 entry students\)](#)
- [6TP5](#)
- [6TP6](#)

Code	Title
6TP1 (January 2014 entry students)	
Dates: 13 Jan - 21 Feb (6 weeks)	
These units involve a compulsory attendance week: Monday 3 February - Friday 7 February 2014	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP2	
Dates: 24 Feb - 30 May, Break: 21 - 25 April	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation
LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP4	
Dates: 2 Jun - 27 Jun	
This is a 4 week placement in a law office.	
LPP118	Placement
6TP4 (June 2014 entry students)	
Dates: 23 Jun - 1 Aug	
These units involve a compulsory attendance week: Monday 7 July - Friday 11 July	
LPP111	Lawyers' Skills
LPP112	Work Skills
6TP5	
Dates: 4 Aug - 7 Nov, Break: 29 Sept - 3 Oct	
These units are offered both on-campus and off-campus (online).	
LPP113	Civil Litigation
LPP114	Commercial
LPP115	Property
LPP116	Electives
LPP117	Interaction
6TP6	
Dates: 10 Nov - 5 Dec 2014	
This is a 4 week work placement in a law office.	
LPP118	Placement

Handbook

Year	2014
QUT code	LW70
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

International Entry requirements

An undergraduate degree in any discipline (other than Law) from a recognised tertiary institution granted with a grade point average (or equivalent) of at least 4.00 or professional experience that the Course Coordinator deems to be appropriate.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.

Sample Structure

Please contact your lawandjustice@qut.edu.au if you need to discuss your study plan options.

Code	Title
Course Structure	
This course structure is based on Semester 1 entry to the course.	

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54 Master of Justice. Students currently enrolled in JS51 may continue in this course until completion. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice on Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawandjustice@qut.edu.au

Domestic Course structure

The JS51 - Master of Justice Course is for continuing students only. Please contact the School of Justice for information regarding your enrolment.

Handbook

Year	2014
QUT code	JS51
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Kelly Richards +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

The course code JS51 has been discontinued and replaced with JS54. Prospective students should check the entry for JS54 Master of Justice or contact the School of Justice using the contact information below.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Domestic Course structure

The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

International Course structure

The course comprises eight units (96 credit points) consisting of two core units, four specialist criminology units and two elective units, and can be completed externally online in one year full-time or two years part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
JSN101	Justice and Human Rights
or	

JSN171	Justice and Human Rights
JSN171 replaces JSN101 Justice and Human Rights. JSN101 no longer offered.	
JSN102	Applied Data Analysis Techniques For Criminology and Criminal Justice
or	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102 Applied Data Analysis Techniques for Criminology and Criminal Justice. JSN102 no longer offered.	
Year 1, Semester 2	
JSN106	Analytical Methods of Intelligence
or	
JSN186	Analytical Methods of Intelligence
JSN186 Replaces JSN106 Analytical Methods of Intelligence	
JSN108	National Security and Intelligence
Year 2, Semester 1	
JSN109	Intelligence Practice 1
Plus one elective unit from the following:	
JSN113	Theories of Crime
JSN114	Cybercrime
JSN116	Independent Study
OR an Elective unit as approved by Course Coordinator	
Year 2, Semester 2	
JSN110	Intelligence Practice 2
Plus one elective unit from the following:	
JSN104	Transnational and Organised Crime
JSN111	Terrorism and Political Violence
JSN112	Crime Prevention
JSN117	Independent Study
OR an Elective unit as approved by Course Coordinator	
Year 3, Semester 1	
Option Unit 1 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 2 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	
Year 3, Semester 2	
Option Unit 3 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
Option Unit 4 (Any Justice Post Graduate Elective Unit not already completed in previous semesters)	
*Eligible students may receive advanced standing of 48 credit points which will replace the option units.	

Handbook

Year	2014
QUT code	JS54
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) in a Justice related discipline with a minimum GPA of 4 (on a 7 point scale).

Note: Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into the Graduate Certificate in Intelligence.

International Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) in a Justice related discipline with a minimum GPA of 4 (on a 7 point scale).

Note: Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into the Graduate Certificate in Intelligence.

International students may only study this course from their home country. This course is not available as an internal/on-campus course.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Intelligence) by Coursework provides postgraduate education in the study area of Intelligence. This course extends the scope of areas presented in the Graduate Certificate program to provide a complete foundation for intelligence professionals.

Entry Requirements - Domestic and International

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

OR

A graduate certificate in an appropriate

field with a minimum grade point average (GPA) of 4.0 (on a 7 point scale).

Notes for International Students

International students may study this course in the External On-line mode in their home country. This course is not available to full-time international students wishing to study this course in Australia as it is not available as an Internal offering.

English Language Requirements

IELTS 6.5 (with no lower than 6 for any one band)

Course Requirements

The course consists of 144 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area and 48 credit points of option units.

Course Requirements

This course consists of six core units, two Justice Elective Units and a choice of 4 Justice Postgraduate option units.

Advanced Standing Based on Previous Study

Students with a relevant undergraduate degree and professional experience may be eligible for advanced standing.

Early exit options

Students may be eligible to exit with a Graduate Certificate.

Unit Offerings

Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawandjustice@qut.edu.au.

Pathways to further

This course articulates with the Master of Justice (Advanced) and the Doctor of Juridical Science (SJD).

Career outcomes

Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services and Federal and State Police Services.

Articulation to Master of Justice (Advanced)

Students who have successfully completed the Master of Justice with a GPA of 4.0 may be eligible to articulate to the Master of Justice (Advanced).

More Information

School of Justice

Phone: +61 7 3138 7132

Fax: +61 7 3138 7123

Email: lawandjustice@qut.edu.au

Domestic Course structure

The course comprises 12 units (144 credit points) consisting of two core units, four specialist intelligence units and six elective units, and can be completed externally online in three years part-time. Some elective units are offered in on-campus, block mode.

Sample Structure

This course consists of six core units, two core Justice Elective Units and a choice of 4 Justice Postgraduate units.

Semesters

- [Students must complete the following 6 core units:](#)
- [Students must complete 2 optional core units from the following list:](#)
- [Students must complete 4 elective units from the Justice Postgraduate Elective List:](#)

Code	Title
Students must complete the following 6 core units:	
JSN171	Justice and Human Rights
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN178	National Security and Intelligence
JSN179	Intelligence Practice 1
JSN180	Intelligence Practice 2
JSN186	Analytical Methods of Intelligence
Students must complete 2 optional core units from the following list:	
JSN147	Independent Study
JSN173	Theories of Crime
JSN174	Transnational Organised Crime and Terrorism
JSN176	Independent Study
JSN181	Terrorism and Political Violence
JSN182	Crime Prevention
Students must complete 4 elective units from the Justice Postgraduate Elective List:	
Please see the Justice Postgraduate Elective List for a full list of availabilities.	

Handbook

Year	2014
QUT code	JS55
Duration (part-time)	4 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Kelly Richards
Discipline Coordinator	Dr Peter Bell +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 3 year Bachelor Degree (or higher award) in a Justice related discipline with a minimum GPA of 4 (on a 7 point scale)

Note: Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into the Graduate Certificate in Intelligence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Justice (Advanced) provides a higher level postgraduate qualification by building on from the Master of Justice (Intelligence or Criminology). This involves undertaking a work-based thesis or supervisor supported project which enhances research analysis skills. Topics are self selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to a PhD or Doctor of Juridical Science research degrees.

Entry Requirements

An appropriate undergraduate degree or equivalent with a minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants who meet the undergraduate requirement and who have relevant professional experience may be eligible for advanced standing.

Articulation

Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

Course Structure

The course consists of 192 credit points of study comprising of 24 credit points of core units, 72 credit points from a study area, 48 credit points of option units plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor.

Further Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Career outcomes:

Graduates may aspire to management positions in the criminal justice sector, an academic career in justice, or criminology, or industry-led research positions in criminology, crime prevention, policing or security.

Domestic Course structure

The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor of self directed study in consultation with an Academic Supervisor

International Course structure

The course consists of 192 credit points of study comprising of 144 credit points of course work units (eligible applicants may receive advanced standing) plus four (4) Research Thesis components of self directed study in consultation with an Academic Supervisor of self directed study in consultation with an Academic Supervisor

Sample Structure

Master of Justice students who complete a further year of part-time study may complete an advanced research-orientated Master of Justice in the Intelligence Discipline. This involves undertaking a work-based thesis or supervisor-supported project which enhances research analysis skills. Topics are self-selected in consultation with the academic supervisor and, if relevant, the student's employer. Completion of the Master of Justice (Advanced) degree will enable articulation to PHD or Doctor of Juridical Science research degrees.

Code	Title
Course Requirements	
Upon completion of their Master of Justice course, students may be eligible for articulation into the Master of Justice Advanced and may be eligible for advanced standing based on their successfully completed coursework units.	

Master of Justice (Advanced) Intelligence

Students must successfully complete a 48-credit-point dissertation on a topic negotiated by the student with the School and supported by a full-time academic supervisor within a justice-related field or discipline.

Please refer to the Master of Justice course for course and unit information relating to the Master of Justice.

Research Units

Students must complete four Research Units

JSN190	Research Thesis
--------	-----------------

JSN191	Research Thesis
--------	-----------------

JSN192	Research Thesis
--------	-----------------

JSN193	Research Thesis
--------	-----------------

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high level competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

Course Structure

The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit offered in the Master of Laws; or
2. Students may complete the degree with

a cross specialisation choosing all 96 credit points (8 units) from any unit offered in the Master of Laws.

Additional requirements apply to International students. Please see the international student course structure.

Majors available:
Commercial Law
Health Law (available part-time only)

Articulation

This course articulates with the Doctor of Juridical Science (SJD).

Advanced Standing

Graduates of QUT's Graduate Diploma in Legal Practice are eligible for some advanced standing towards the Master of Laws course. Please contact lawandjustice@qut.edu.au for further information.

Graduates of other Australian university-based practical legal training courses that lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of advanced standing.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of advanced standing when they enrol in the Master of Laws course.

Unit Information

Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Current unit information can be found at [Postgraduate student resources](#).

Units may be offered in block, internal or internal and external mode of study.

*International students on student visas are able to enrol in a combination of block, external and internal units each semester. (This is subject to approval)

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

Further Information

QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
e-mail: lawandjustice@qut.edu.au

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Sample Structure

Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * NOTE:
- [Schedule of Units](#)
- [Research Topics](#)

- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law

Master of Laws

LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	

LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice

LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy

Master of Laws

LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. Students may choose units to the value of at least 72 credit points from the major. The remaining 24 credit points can be chosen from any unit from the full suite of units on offer in the Masters of Law.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points

from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

Sample Structure Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162

Master of Laws (Commercial Law)

Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * **NOTE:**
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation

LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law

LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals

Master of Laws (Commercial Law)

LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A

LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or

Master of Laws (Criminology) Continuing Students only

block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * **NOTE:**
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency

LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	

Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	

Master of Laws (Criminology) Continuing Students only

JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea

Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy

LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or

Master of Laws (Environmental Resources Law) Continuing Students Only

block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * **NOTE:**
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency

LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	

Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	

Master of Laws (Environmental Resources Law) Continuing Students Only

JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea

Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy

LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June
- July start: 30 June

Should your application be received at QUT after the relevant closing date it will not guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. Students may choose units to the value of at least 72 credit points from the major. The remaining 24 credit points can be chosen from any unit from the full suite of units on offer in the Masters of Law.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of

the majors.

Majors include:

- Commercial Law
- Health Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Master of Laws (Health Law)

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * NOTE:
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law

LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation

LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	

Master of Laws (Health Law)

Environmental Resources Law (continuing Students Only)

LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research

LWN048 recommended for International students and domestic students without a Bachelor of Laws

LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Applicants must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;

OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or

Master of Laws (Intellectual Property and Technology Law) Continuing Students Only

block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * **NOTE:**
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency

LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	

Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	

Master of Laws (Intellectual Property and Technology Law) Continuing Students Only

JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea

Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy

LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law
- Intellectual Property and Technology Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia

Sample Structure Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Master of Laws (International and Comparative Law) Continuing Students Only

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways.

International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * **NOTE:**
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing students only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law

LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	

LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence

Master of Laws (International and Comparative Law) Continuing Students Only

JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	

LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy

LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	

Domestic Entry requirements

Prospective students must have:

(i) completed the requirements for the degree of Bachelor of Laws or equivalent (as approved by Director, Graduate Programs) with a minimum GPA of 4 or equivalent;
OR

(ii) hold a professional qualification in law and have at least three years of professional legal experience after first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units

to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any unit not included in the nominated major. Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the majors.

Majors include:

- Commercial Law
- Health Law

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Domestic

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International

Course structure

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of

Master of Laws (Public Law)

Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * NOTE:
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)
- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1

LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 International Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law
LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law

LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	
The units listed within all majors may be subject to change.	
Schedule of Units	
Not all units are offered in any one year.	
Research Topics	
Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.	
LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B
For more information, please contact Law Postgraduate Administration Staff	
Criminology (Continuing Students Only)	
JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law

Master of Laws (Public Law)

LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law
LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice
LWN162 Compulsory for International Students in first semester of studies.	
International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency

Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law
LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW51
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director, Graduate Programs Sheryl Jackson
Discipline Coordinator	Associate Professor Sheryl Jackson +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) of Law with a minimum GPA of 4 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Students may complete the degree without a specific major by choosing all 96 credit points from any of the majors.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International Course structure

Students may complete the degree without a specific major by choosing all 96 credit points from any of the majors.

LWN162 Australian Common Law System is a compulsory unit for all international students in their first semester of study.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching. Units offered externally are not available for off-shore study - students must be living in Australia.

Sample Structure Domestic

The course comprises 96 credit points (eight units) of coursework units. This can

be achieved in one of two ways. Students may nominate a major and choose units to the value of at least 72 credit points from that particular major. The remaining 24 credit points can be chosen from any units in the Master of Laws.

Alternatively, students may complete the degree with a cross specialisation by choosing all 96 credit points from any of the units offered in the Master of Laws.

Majors include:

- commercial law
- health law

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

International**Course structure**

The course comprises 96 credit points (eight units) of coursework units. This can be achieved in one of two ways. International students may undertake the Commercial Law Major and choose units to the value of at least 72 credit points of Commercial Law units. International students must also complete LWN162 Australian Common Law System in their first semester of study. The remaining 12 credit points can be chosen from any unit offered in the Master of Laws.

Alternatively, International students may complete the degree with a cross specialisation by studying LWN162 Australian Common Law System, and choosing the remaining 84 credit points from any units offered in the Master of Laws.

Not all units are available in any one year. Generally, postgraduate units are offered on a two-year rotational basis, and are offered subject to staff availability and minimum enrolments being met. Units may be offered in internal, external or block mode of teaching.

Semesters

- [Commercial Law Unit List](#)
- [Health Law Unit List](#)
- [Additional Units not included in a major list](#)
- * NOTE:
- [Schedule of Units](#)
- [Research Topics](#)
- [Criminology \(Continuing Students Only\)](#)

Master of Laws (no major)

- [Environmental Resources Law \(continuing Students Only\)](#)
- [International and Comparative Law \(continuing students only\)](#)
- [Intellectual Property Law \(continuing students only\)](#)
- [Public Law \(continuing students only\)](#)
- [Technology Law \(continuing students only\)](#)

Code	Title
Commercial Law Unit List	
LWN022	Banking and Finance Law
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN050	Competition Law
LWN051	Consumer Law
LWN065	Construction and Engineering Law
LWN075	International Commercial Transactions
LWN076	International Commercial Disputes
LWN083	Estate Planning
LWN097	Corporate Insolvency
LWN099	Intellectual Property Law
LWN111	Public Law and Government Commercial Activity
LWN113	Law of Guarantees
LWN117	Cyber Law and Policy
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN122	Commercial Leases
LWN125	Electronic Commerce Law
LWN127	Advanced Insurance Law 1
LWN139	Privacy Law
LWN145	Corporate and Investment Regulation
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN151	Select Issues in Property Law
LWN154	Trade Mark Law
LWN159	Electronic Litigation
LWN161	Law and Policy of the World Trade Organisation
LWN169	Equitable Obligations
LWN172	Special Topic in Commercial Law
LWN188	Advanced Taxation Law
LWN203	Commercial Contracts - Construction and Enforcement
LWN205	Cross Border Insolvency
LWN301	Principles of Australian Contract Law
LWN301 Intenational Students Only	
LWN303	Principles of Property, Commercial and Corporate Law
LWN303 International Students Only	
Elder Law	
Health Law Unit List	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN135	Law, Justice and New Genetic Technologies
LWN149	Conception, Birth and the Law
LWN150	Death, Decisions and the Law
LWN155	Biotechnology Law

LWN163	Capacity, Guardianship and Administration
LWN164	Health Care Law and Ethics
LWN165	Children's Health and the Law
LWN166	Consent To Treatment and Clinical Negligence
LWN174	Special Topic in Health Law
LWN194	Conceptual Issues in Medical Law
Elder Law	
Additional Units not included in a major list	
LWN030	Mediation
Advanced Planning Law	
International Environmental Law	
LWN060	Environmental Legal System
Comparative Environmental Law	
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN129	Contemporary Issues in Sentencing Law
LWN131	Queensland State Lands: Law and Practice
Public Sector Employment Law and Policy	
Comparative Native Title Law and Policy	
LWN158	Public International Law
LWN162	Australian Common Law System
LWN162 Compulsory for International Students in first semester of studies.	
LWN162 not available for Domestic Students.	
LWN167	Families, Creation and Separation
LWN171	Use of Force and International Humanitarian Law
LWN173	Special Topic in Environmental Law
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN177	Special Topic in Technology Law
LWN178	Special Topic in Intellectual Property Law
Copyright in the Digital Age	
LWN181	Intellectual Property Litigation
LWN180	Open Licensing: New Models For Intellectual Property
Criminal Tribunals	
Constitutional Law and State Power	
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN196	Environmental Law and Practice
International Aid and Development Law: Policy and Practice	
LWN198	Advocacy and Financial Disputes in Family Law
LWN199	Australian and Comparative Human Rights Law
Education Law	
LWN204	Family Dispute Resolution
LWN206	Family Dispute Resolution Practitioner Skills
LWN302	Australian Criminal Law
* NOTE:	
LWN048 Advanced Legal Research is strongly recommended for international students.	
LWN162 Australian Common Law System is a compulsory unit for all international students.	

The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.

Research Topics

Research topics are available to students who have completed at least 12 credit points of coursework units in LW51.

LWN025	Research Project 1A
LWN053	Research Project 1B
LWN056	Research Project 1C
LWN057	Research Project 1D
LWN026-1	Research Project 2A
LWN026-2	Research Project 2A
LWN058-1	Research Project 2B
LWN058-2	Research Project 2B

For more information, please contact Law Postgraduate Administration Staff

Criminology (Continuing Students Only)

JSN171	Justice and Human Rights
JSN171 replaces JSN101	
JSN172	Applied Data Analysis Techniques for Criminology and Criminal Justice
JSN172 replaces JSN102	
JSN181	Terrorism and Political Violence
JSN181 replaces JSN111	

LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN129	Contemporary Issues in Sentencing Law
LWN135	Law, Justice and New Genetic Technologies
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN302	Australian Criminal Law

LWN302 International Students Only	
Environmental Resources Law (continuing Students Only)	
LWN025	Research Project 1A
LWN046	Advanced Planning Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
LWN060	Environmental Legal System
LWN061	Natural Resources Law
LWN062	Federal Environmental Law
LWN063	Comparative Environmental Law
LWN094	Energy Law
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN131	Queensland State Lands: Law and Practice
LWN157	Comparative Native Title Law and Policy
LWN173	Special Topic in Environmental Law
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN196	Environmental Law and Practice

LWN162 Compulsory for International Students in first semester of studies.	
--	--

Master of Laws (no major)

International and Comparative Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN049	International Environmental Law
Comparative Environmental Law	
LWN075	International Commercial Transactions
International Commercial Disputes	
LWN117	Cyber Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN146	International and Comparative Intellectual Property Law
Trade Mark Law	
LWN155	Biotechnology Law
LWN158	Public International Law
Law and Policy of the World Trade Organisation	
LWN171	Use of Force and International Humanitarian Law
LWN180	Open Licensing: New Models For Intellectual Property
LWN187	Law of the Sea
Antarctic Law and Governance	
LWN191	International Criminal Tribunals
LWN192	Combating International Corruption
LWN197	International Aid and Development Law: Policy and Practice
LWN199	Australian and Comparative Human Rights Law
LWN200	Education Law
LWN202	Select Issues in Climate Change Law
LWN205	Cross Border Insolvency
Intellectual Property Law (continuing students only)	
LWN025	Research Project 1A
LWN036	Select Issues in Intellectual Property Law
LWN048	Advanced Legal Research
LWN048 recommended for International students and domestic students without a Bachelor of Laws	
LWN099	Intellectual Property Law
LWN117	Cyber Law and Policy
LWN146	International and Comparative Intellectual Property Law
LWN147	Patent Law and Commercialisation
LWN154	Trade Mark Law
LWN155	Biotechnology Law
LWN178	Special Topic in Intellectual Property Law
LWN179	Copyright in the Digital Age
LWN180	Open Licensing: New Models For Intellectual Property
LWN181	Intellectual Property Litigation
Public Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN095	Native Title and Indigenous Cultural Heritage Law
LWN111	Public Law and Government Commercial Activity
LWN119	Employment Law
LWN120	Select Issues in Media Law and Policy
LWN129	Contemporary Issues in Sentencing Law

LWN132	Public Sector Employment Law and Policy
LWN135	Law, Justice and New Genetic Technologies
LWN155	Biotechnology Law
LWN157	Comparative Native Title Law and Policy
LWN158	Public International Law
LWN161	Law and Policy of the World Trade Organisation
LWN171	Use of Force and International Humanitarian Law
LWN048 recommended for International students.	
LWN175	Special Topic in Public Law
LWN176	Special Topic in Criminal Law
LWN182	Criminal Tribunals
LWN186	Constitutional Law and State Power
LWN187	Law of the Sea
LWN190	Antarctic Law and Governance
LWN191	International Criminal Tribunals
Technology Law (continuing students only)	
LWN025	Research Project 1A
LWN048	Advanced Legal Research
LWN048 recommended for International students.	
LWN117	Cyber Law and Policy
LWN120	Select Issues in Media Law and Policy
LWN125	Electronic Commerce Law
LWN135	Law, Justice and New Genetic Technologies
LWN139	Privacy Law
LWN147	Patent Law and Commercialisation
LWN155	Biotechnology Law
LWN159	Electronic Litigation
LWN177	Special Topic in Technology Law

Handbook

Year	2014
QUT code	LW53
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director, Graduate Programs
Discipline Coordinator	Professor Kamal Puri +61 7 3138 1290 kamal.puri@qut.edu.au

Domestic Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline AND 1 year professional work experience in the field of intellectual property or a related area.

International Entry requirements

A completed recognised 4 year Bachelor Degree (or higher award) in any discipline

OR

A completed recognised 3 year Bachelor Degree in any discipline AND 1 year professional work experience in the field of intellectual property or a related area.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

Students require a four year Bachelor degree from QUT or from another equivalent institution. Students with a three year degree require professional experience in the field of intellectual property or a related area deemed to be equivalent to one year of tertiary education, as approved by the Program Director in consultation with the Director Graduate Programs.

Overview

This course is offered in collaboration with WIPO Worldwide Academy and is designed to build on the skills and knowledge of professionals working in fields related to and allied with intellectual property law by providing;

- a deep and thorough knowledge of IP law, policy and practice relevant to IP professionals as applicable in the global environment, particularly in the Asia/Pacific region;
- competent research, written and oral skills underpinned by strong practical

knowledge of IP law;

- the ability to apply relevant IP law, policy and principles in diverse national and international contexts.

A diversity of teaching methods will be used from intensive classroom delivery and interaction to online contact. However, course content principally will be delivered through face-to-face lectures, tutorials, seminars and workshops. Particularly for WIPO taught units, students will be supported through email and chat room contact with lecturers and tutors. Each unit will be supported by a web site enabling students to access study materials and other information relating to the unit at any time of day or night.

Application Closing Date

The final closing date for applications for this course for mid-January (no late applications will be accepted). Consult: <http://www.student.qut.edu.au/about/key-dates-and-academic-calendar> for more information.

Offer Acceptance

The Faculty of Law would like to advise that if an offer is made to you for this course, that it is necessary for you to accept your offer as a matter of priority. The first unit in this course, LWN401 General Introduction to Intellectual Property Law, commences on 28 February, 2011. Therefore to ensure that you are not disadvantaged in relation to fees, visa requirements or other administrative matters, we advise that you are required to accept your offer into this course as early as possible.

Advanced Standing

Advanced Standing may be awarded to a maximum of 48 credit points where appropriate and as approved by the Program Director.

Early Exit Option

Students who successfully complete four units of the course may apply to exit early with LW61 Graduate Certificate in Intellectual Property Law. Students cannot enter the Graduate Certificate directly.

Course Structure

Course completion requires satisfactory completion of eight core units or equivalent as determined by the Program Director. This course is normally offered in the full-time mode. Part-time study is

Master of Laws in Intellectual Property

available after consultation with the Program Director.

Course Core – 96 credit points comprising:

Course Information

The next cohort for this course will commence in February and finish in October. All classes will be held in C408 (Law Library) at Gardens Point campus.

LWN401 General Introduction to Intellectual Property will be held from February to March with final assessment due in April.

LWN402 Patents and Biotechnological Inventions will be held during March with final assessment due in May.

LWN403 Copyright and Related Rights will be held in April with final assessment due in May.

LWN404 Trade Marks, Domain Names and Geographical Indications will be held during May with final assessment due in June.

LWN405 Industrial Designs and Plant Variety Protection will be held in July with final assessment due in August.

LWN406 Traditional Knowledge and other Emerging Issues; Interface between Antitrust and IP Rights will be held during August with final assessment due in October.

LWN407 Intellectual Property Management will be held during September with final assessment due in October.

LWN408 Research Project will be held during October with final assessment due in October.

equivalent as determined by the Program Director. The course is offered in full-time mode.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

Sample Structure

Code	Title
Year 1, Semester 1	
LWN401	General Introduction To Intellectual Property Law
LWN402	Patents and Biotechnological Inventions
LWN403	Copyright and Related Rights
LWN404	Trade Marks, Domain Names and Geographical Indications
Year 1, Semester 2	
LWN405	Industrial Designs and Plant Variety Protection
LWN406	Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights
LWN407	Intellectual Property Management
LWN408	Research Project

Domestic Course structure

The course requires satisfactory completion of eight core units or equivalent as determined by the Program Director. The course is normally offered in full-time mode. Part-time study is available after consultation with the Program Director.

Each unit is delivered in a week of intensive classes (26 hours per unit) spread over two semesters (mid-February to late-October).

International Course structure

The course requires satisfactory completion of eight core units or

Handbook

Year	2014
QUT code	JS52
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2013: \$9,600 per Semester
International fee (indicative)	2014: \$12,000 per Study Period (48 credit Points)
Total credit points	96
Start months	Entry available at any time.
Int. Start Months	Entry available at any time subject to approval
Course Coordinator	Professor Reece Walters; email law.research@qut.edu.au
Discipline Coordinator	Assistant Dean Research 07 3138 5203 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1. a person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2. a person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the course coordinator, or
3. a person who has professional publications, etc that the course coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

- 1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
- 2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
- 3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Award

- 1.1 The following rules apply to the degree of Master Justice to be obtained by research and thesis awarded by the

Queensland University of Technology, and are made with the authority of the Academic Board of this University.

1.2 For the purposes of these Rules the Course Coordinator acts as the delegate of the Dean, Faculty of Law, and the Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

Admissions and Enrolment

3.1 An application for admission shall be made on the prescribed form:

- (i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
- (ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

3.2 Admission of a person as a candidate for the degree shall be at the discretion of the Course Coordinator on the recommendation of the Law Faculty Research Committee.

3.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

3.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Progress Reports

4.1 The Principal Supervisor and candidate are required to report on a six monthly basis (by 30 April and 30 September) on the prescribed form on the candidate's progress and research plans. Reports shall be signed by both the candidate and by the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee.

4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty Research Committee, will normally place the candidature under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis submitted for the degree shall be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminal justice (eg criminology, law enforcement, strategic intelligence). It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Course Coordinator within two months of admission to candidature. The research outline should include the following:

- * The proposed title of the thesis;
- * The objectives of the program of research and investigation;
- * An outline of the proposed research;
- * The Research methods and plan;
- * The relation of the study to previous work in the same field by the candidate and others;
- * A preliminary literature review;
- * A substantial bibliography;
- * A timeline for the completion of the research
- * A copy of the Research Ethics Review Checklist
- * The proposed supervisor(s) and their credentials

* An intellectual property agreement if required

* Memo of Understanding for any external supervisor

5.3 The Law Faculty Research Committee may, upon the recommendation of the Course Coordinator vary the title of the thesis topic.

5.4 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Course Coordinator.

5.5 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Course Coordinator not later than the end of November or May, as the case may be, in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.6 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.

5.7 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

- (i) be accepted
- (ii) not be accepted, or
- (iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners' reports are received the Office of Research will forward them to the Course Coordinator, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Course Coordinator will consult with the Principal Supervisor to

discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the MJust (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of MJust (Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decision of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Course Coordinator or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The University Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the University Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The University Director, Postgraduate Research Studies, or appointee will

decide whether a case exists and may seek the advice of the Faculty or school as appropriate. The appeal may be allowed or dismissed. If an appeal is allowed, the University Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The University Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Credit for Research Work Done Elsewhere

6.1 The Course Coordinator may grant credit toward the Master of Justice degree by Research for work done at another institution of similar standing. Such credit shall not be granted unless the candidate provides to the Course Coordinator:

- (i) evidence that the candidate has cancelled or terminated enrolment at the other institution, and
- (ii) a written undertaking that the candidate will not seek credit in any form or manner for work done at the other institution or any other institutions except to complete the degree at QUT.

Time for Completion Requirements

7.1 Except in special circumstances and with the approval of the Course Coordinator:

- (i) a full-time candidate shall complete all the requirements for the degree not earlier than the end of the second semester and not later than the end of the sixth semester of candidature;
- (ii) a part-time candidate shall complete all the requirements for the degree not earlier than the end of the fourth semester and not later than the end of the eighth semester of the candidature. International

students studying on student visas must be enrolled on a full-time basis.

7.2 The Course Coordinator may, upon the application of the candidate, extend any time limited by the rules by such further period as may be consistent with general University rules. Extensions of time for international students will only be made in exceptional circumstances. International students should consult the Course Coordinator and the Office of International Students if an extension of time is required.

Award of Degree

8.1 A candidate who has fulfilled the requirements of these rules and who has otherwise complied with the provisions of all statutes and other rules applicable may be admitted to the degree of Master of Justice (Research) by the University Academic Board on the recommendation of the Law Academic Board and the University Research Degrees Committee.

Domestic Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

International Course structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50 000 words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

Sample Structure

Course structure

Students undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application.

The thesis that students submit for their degree should be not less than 50,000

words and should constitute a substantial contribution to knowledge and understanding in the student's area of research.

Code	Title
Course Structure	
Masters Research Units	
IFT694	Thesis
Students will be enrolled as part-time or full-time depending on their selection of study load.	

Handbook

Year	2014
QUT code	LW52
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$9,900 per Study Period (full-time)
International fee (indicative)	2014: \$12,000 per Study Period (full-time)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	Entry available at any time.
Int. Start Months	Entry available at any time subject to approval
Course Coordinator	Assistant Dean Research (Research)
Discipline Coordinator	Assistant Dean Research +61 7 3138 4653 law.research@qut.edu.au

Domestic Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 1.1.1 and 1.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

(i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or

(ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

International Entry requirements

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 1.1.1 and 1.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional

publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

Admissions and Enrolment

2.1 An application for admission shall be made on the prescribed form:

- (i) The Postgraduate Research application form (PR Form) (if the applicant holds citizenship or permanent residency in Australia or New Zealand); or
- (ii) The Foreign Research application form (FR Form) (if the applicant is an international candidate).

2.2 Admission of a person as a candidate for the degree shall be at the discretion of the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee.

2.3 A person applying for admission as a candidate for the degree shall apply in accordance with the requirements of the Registrar and shall pay all prescribed fees.

2.4 A person admitted as a candidate may enrol as either a full-time student or a part-time student. International students studying in Australia on student visas may only enrol in full-time programs.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Progress Reports

4.1 The Principal Supervisor and candidate are required to complete a QUT Annual Report, completed online via QUT Virtual and due on 30 September as well as an informal report to the Assistant Dean Research by 30 April.

4.2 Where the candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve continuation of candidature.

4.3 Where progress is deemed unsatisfactory, the Research Degrees Committee, on advice from the Faculty

Research Committee, will normally place the candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The Research Degrees Committee will inform the candidate of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty.

4.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

4.5 If progress is still unsatisfactory after the Review Period, the Research Degrees Committee, on advice from the Faculty Research Committee, shall ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.6 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

4.7 Upon failure of the candidate to show cause the candidate's enrolment will be terminated.

Thesis Requirements

5.1 The thesis submitted for the degree shall be not less than 50,000 words and not more than 60,000 words in length and shall constitute a substantial contribution to knowledge and understanding in the area of the law and subject of the research. It shall include a title page, table of contents and bibliography, and shall otherwise comply with the University's requirements for presenting theses.

5.2 The candidate shall submit a detailed research outline to the Assistant Dean, Research within two months of admission to candidature. The research outline should address the following:

- The proposed title of the thesis;
- The objectives of the program of research and investigation;
- An outline of the proposed research;
- The Research methods and plan;
- The relation of the study to previous work in the same field by the candidate and others;
- A preliminary literature review;
- A substantial bibliography;
- A timeline for the completion of the research

- A copy of the Research Ethics Review Checklist
- The proposed supervisor(s) and their credentials
- An intellectual property agreement if required
- Memo of Understanding for any external supervisor

5.2 A candidate enrolled for the degree shall, at least once per semester during the period of candidature, consult with the Principal Supervisor and, where appropriate, any Associate Supervisor appointed by the Law Faculty Research Committee on the advice of the Assistant Dean, Research.

5.3 A candidate shall submit three copies of the thesis in the form prescribed by the University for the submission of theses to the Assistant Dean, Research in the year in which the candidate is required to complete the degree. On submission of the thesis, the candidate shall furnish a written statement to the effect that the thesis is that candidate's work alone, except where due acknowledgment is made in the text, and does not include material which has been previously submitted or accepted for a degree or diploma.

5.4 The Principal Supervisor shall recommend to the Faculty Research Committee the names of two examiners for the thesis, at least one of whom must be external to the University and neither of whom are the candidate's supervisor.

5.5 The Law Faculty Research Committee, through the Office of Research, shall refer the thesis to two examiners. Each examiner shall report, normally within two months of receipt of the thesis, whether in the examiner's opinion, the thesis is of the standard required for the award of the degree. Each examiner shall also recommend that the thesis:

- (i) be accepted
- (ii) not be accepted, or
- (iii) be accepted subject to amendments to be made to the satisfaction of the Principal Supervisor.

5.8 After both examiners' reports are received the Office of Research will forward them to the Assistant Dean, Research, the Principal Supervisor and the candidate with an appropriate covering letter. (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate.)

Examiners in Agreement

Where both examiners recommend that the thesis be accepted (recommendations (i) or (iii)), the Assistant Dean, Research will consult with the Principal Supervisor to discuss any corrections or revisions

Master of Laws (Research)

that the candidate may be required to make and where revisions are required.

Where corrections or revisions are to be made to the satisfaction of the Principal Supervisor, the Principal Supervisor must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the LLM (Research) degree.

Examiners not in Agreement

Where the recommendations of the examiners are not in agreement as to whether the thesis should be accepted for the award of LLM(Research) or as to whether the thesis may be revised, the Law Faculty Research Committee will refer the thesis to a third examiner.

Upon receipt of the third examiner's report, a majority decision shall be adopted. Where the majority decisions is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be. Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

Appeals

A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process. The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based. Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal. In cases where a conflict of interest exists, the Director, Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision to consider the appeal.

The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty or school as appropriate. The

appeal may be allowed or dismissed. If an appeal is allowed, the Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that the thesis be re-examined.

The Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

5.9 Following final acceptance of the thesis, one bound copy and one electronic copy of the thesis must be submitted to the Office of Research for inclusion in the QUT Faculty of Law Library. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

Further Information

For further information please contact:
Senior Administration Officer (Research)
Phone: +61 7 3138 4653
Email: law.research@qut.edu.au

Domestic Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

International Course structure

Course structure

Students complete a thesis of not less than 50,000 and no more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the student's area of research.

Sample Structure Semesters

- [Full time course structure, Year 1, Semesters 1 and 2](#)
- [Part-time course structure, Year 1, Semesters 1 and 2](#)
- [Part-time course structure, Year 2, Semesters 1 and 2](#)

Full time course structure, Year 1, Semesters 1 and 2	
	Full-Time Masters Research thesis unit
	Full-Time Masters Research thesis unit
Part-time course structure, Year 1, Semesters 1 and 2	
	Part-Time Masters Research thesis unit
	Part-Time Masters Research thesis unit
Part-time course structure, Year 2, Semesters 1 and 2	
	Part-Time Masters Research thesis unit
	Part-Time Masters Research thesis unit

Code	Title
------	-------

Handbook

Year	2014
QUT code	IF49
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	
Start months	At any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Enquiries to law.research@qut.edu.au or 07 3138 2707
Discipline Coordinator	Assistant Dean, Research +61 7 3138 2707 law.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate masters degree or professional doctorate (by research or coursework)

Masters and professional doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of masters and professional doctorates by coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval.

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location and Duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall bandscore of 6.5 with no sub-

score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

Faculty of Law

Phone: +61 7 3138 4653

Email: law.research@qut.edu.au

Domestic Course structure

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2014
QUT code	LW50
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,300 per Study Period (full-time)
International fee (indicative)	2014: \$12,100 per Study Period (full-time)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	Entry available at any time.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Assistant Dean, Research
Discipline Coordinator	Assistant Dean Research +61 7 3138 2709 law.research@qut.edu.au

Domestic Entry requirements

The Faculty of Law Research Committee may admit to candidature an applicant who:

- holds or has completed the requirements of the degree of (a) Master of Laws (coursework) or (b) Master of Justice (coursework) with a grade point average of at least 5.5 on a 7 point scale at QUT or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by coursework respectively at QUT, and, an applicant must also satisfy the following
- have a minimum of two years professional experience appropriate to the proposed course of study
- demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and
- demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

International Entry requirements

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;

(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication

of articles in refereed research journals; and

(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

1. Entry Requirements

1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements of the degree of (a) Master of Laws by Coursework or (b) Master of Justice by Coursework with a grade point average of at least 5.5 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology;

and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;

(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and

(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

2. Period of Time for Completion of Program

2.1 The normal period of candidature is:

- * Full-time candidates: two years from date of commencement;
- * Part-time candidates: four years from date of commencement;

In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.

2.2 The maximum period of candidature is:

* Full-time candidates: four years from date of commencement;

* Part-time candidates: eight years from date of commencement;

2.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.

2.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress/supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

3. Supervision

3.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).

3.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.

3.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall have an established research record in the area of the proposed project.

3.4 The Associate Supervisor may be a member of the QUT staff and must possess appropriate expertise in the research field and would normally be a person who has undertaken successful

supervision of research degree candidates.

4. Course Structure

The value of the course is set at 192 credit points, a dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information

Senior Administration Officer (Research)
Phone: +61 7 3138 4653; Fax: +61 7 3138 1161; e-mail:
law.research@qut.edu.au

Domestic Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

International Course structure

Course structure

Students will be required to complete IFN001 Advanced Information Retrieval Skills and LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Candidates may be required to undertake other coursework units to prepare for the thesis at the direction of the supervisor/s.

Candidates will undertake a program of supervised research to produce a thesis of 50,000-60,000 words (excluding bibliography).

Sample Structure Semesters

- [Full Time Course Structure, Year 1, Semesters 1 & 2](#)
- [Full Time Course Structure, Year 2, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 1, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 2, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 3, Semesters 1 & 2](#)
- [Part Time Course Structure, Year 4, Semesters 1 & 2](#)

Code	Title
Full Time Course Structure, Year 1, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Full Time Course Structure, Year 2, Semesters 1 & 2	
Full-Time Thesis Unit	
Full-Time Thesis Unit	
Part Time Course Structure, Year 1, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 2, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 3, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	
Part Time Course Structure, Year 4, Semesters 1 & 2	
Part-Time Thesis Unit	
Part-Time Thesis Unit	

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	JS31
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Angela Dwyer
Discipline Coordinator	Dr Angela Dwyer +61 7 3138 2707 lawandjustice@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Discontinuation of course code

The course code JS31 has been discontinued and recoded to JS32. Prospective students should consult the entry for JS32 Bachelor of Justice or contact the School of Justice for further information.

More Information

School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawandjustice@qut.edu.au

Domestic Course structure

This course is only available for continuing students. Please contact the School of Justice for course progression enquiries.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 1, Semester 2	
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
JSB178	Policy, Governance and Justice
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Note: It is recommended students undertaking the Criminology and Policing major undertake:	
JSB176	Criminal Law in Context
Year 2, Semester 1	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area B Unit or Elective	
Study Area B Unit for Elective	
Year 2, Semester 2	

Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	
Year 3, Semester 1	
JSB381	Indigenous Issues in Criminal Justice
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	
Year 3, Semester 2	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area A Unit (Criminology and Policing or Policy and Governance)	
Study Area B Unit or Elective	
Study Area B Unit or Elective	

Handbook

Year	2014
QUT code	BS40
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Semester Two	
BSD113	Economics
BSD115	Management
BSD119	Global Business
QCD210	Professional Communication 2

International Course structure

You will complete six of the business core units as well as two units of communication.

University Diploma in Business units

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Code	Title
Semester One	
BSD110	Accounting
BSD124	Working in Business
BSD126	Marketing
QCD110	Professional Communication 1

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 8 Caboolture: 15
Rank	Gardens Point: 84 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have completed four semesters with sound achievement in high school or subsequent study to be considered for admission to this course (4, SA). Accountancy, Finance, Economics and Marketing majors also requires study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- eight Business School Core units
- one block of eight Major Core units
- choice of one block of:
 - six Second Major units and two option (elective) units or
 - eight option (elective) units or
 - two Minors (four units each) (university or Business School or extension) or
 - one Minor (four units)(university or Business School or extension) and four

option (elective) units.

Enrolment and advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for prior completed studies and other assessable learning outcomes. See more on [Advanced Standing](#).

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Caboolture campus students: The Business School Core units and the Accountancy, Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Accountancy, Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Business core unit availability will vary each semester. Students who wish to complete their degree in full-time mode should consult their Discipline School for specific course progression and enrolment advice. Queries regarding unit availabilities and progression can be directed to Business Student Services on bus@qut.edu.au or the Caboolture Student Centre on caboolture@qut.edu.au.

Special requirements

- For your course structure and enrolment advice see [Course Checklist](#) and follow the instructions.
- A full-time student may only enrol in units contained in the normal course program for semesters 1 and 2 in the first year of study unless in exceptional

circumstances and with the approval of the Course Coordinator.

- A part-time student may only select units from those listed for years 1 and 2 in the first two years of study.
- Students must take Business School Core units at first attempt, in the semester outlined in the structure of their chosen major.
- A student must enrol in more than one unit in any semester, unless they have the approval of the Course Coordinator.

International Students

International students must maintain a full-time study load to meet student visa requirements. International students are only permitted to enrol in units at Gardens Point campus. International students should consult the International Student Office on Level 2, B Block for advice.

Professional Recognition

Professional Recognition can be found in the individual majors of the Bachelor of Business (BS05).

Major and minor codes

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Degree plus Masters Option

You can also expand your career options with a Master of Business in a complementary study area.

Bachelor of Business (Honours) year option

Refer to [BS63](#) for details.

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course design

The Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- (a) eight Business School Core units
- (b) one block of eight Major Core units

(c) choice of one block of:

- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Caboolture campus students: The Business School Core units and the Accountancy, Management and Marketing majors are available at this campus. Students must choose first year Business School Core units at Caboolture campus but may choose units from majors from other Business disciplines at Gardens Point to complete the rest of their degree. When enrolling for the first time, students will be required to select either Accountancy, Management or Marketing as their major. After their first year, students will be able to change their major. Students may choose majors offered at Gardens Point or continue their studies at Caboolture. Students who wish to complete their degree in full-time mode should consult Studyfinder for specific course progression and enrolment advice.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

International Course structure Course design

The new Bachelor of Business degree allows you to be flexible in your chosen field of studies to suit your own needs and career aspirations. The three distinct

components within the degree give you many combinations of majors and specialisations.

Students commencing the Bachelor of Business must complete 24 units of equal weighting totalling 288 credit points, comprised of:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:

- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Enrolment

Gardens Point campus students: The first year program and all Business study areas are available at Gardens Point. Students commencing this course at Gardens Point campus must enrol on-line by nominating their primary major and then enrol in units according to that major. You are required to only nominate your first major to satisfy enrolment procedures. The second area of study, i.e. Second Major/Extension/Minor may be nominated at a later date. Students who have been granted advanced standing (academic credit) should nominate their second area of study (i.e. Second Major/Extension/Minor) in order to determine their enrolment program.

Bachelor of Business (Honours) Year Option

For high-achieving undergraduate students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 8 Caboolture: 15
Rank	Gardens Point: 84 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July The Accountancy major at Caboolture has a February intake only
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Accountancy major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Accountancy major requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

If guiding financial activities in the world of business sounds like an interesting challenge, then accountancy is the right career for you. As a QUT Bachelor of Business student your Accounting major will provide you with an excellent platform for any business career. You will be offered the opportunity to study the Accountancy major together with the Professional Accounting extension* which will prepare you for professional accreditation in an interesting and respected business profession. Throughout this course you will develop key accounting concepts, problem solving skills, and critical and analytical thinking.

* Available at the Gardens Point campus only

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business

from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Professional recognition

Graduates who complete the accountancy major and the professional accounting extension* meet the academic component of requirements for membership of CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ), the Institute of Public Accountants (IPA), as well as enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants (ACCA) and the Chartered Institute of Management Accountants (CIMA).

Graduates who complete only the accountancy major will need to complete additional units to meet these professional requirements. Students who complete specified units under the regulation and tax extension* will meet the academic entry requirements for registration as a tax agent with the Tax Practitioners Board.

* available at Gardens Point Campus only

Resources and Opportunity

By choosing to study the Accountancy major you will be able to access a wide range of opportunities and resources specific to your degree. Undergraduate students will have the opportunity to network with our industry partners in programs such as the Accountancy Work Placement Program, Mentor Program and the Pitcher Partners Seminar Series. These programs are all designed to make graduates job ready from day one and help ease the transition into the workforce.

You will be able to integrate your accounting knowledge through the final-year capstone projects. In this simulation, you will take the position of a professional consultant and be asked to solve unstructured problems based on those that you will encounter in your professional accounting career. You might even discover your potential for research work or an academic career with paid research work opportunities within the School, working with academic supervisors on real-world research projects, or as part of a Summer Semester Research scholarship.

Accountancy at Caboolture Campus

You are able to study and complete your Accountancy major with a second major in Marketing or Management, all at the QUT Caboolture campus. As a Business student at the Caboolture campus you will have access to all the business core units and a broad range of electives. Other Business majors or double degrees may involve study at either the Kelvin Grove or Gardens Point campus. Please check your course page for specific details.

Other majors

See also separate entries for the following majors in this course: Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Accy)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Accountancy major units

- Financial accounting
- Computerised accounting systems
- Audit and assurance
- Company accounting
- Management accounting
- Financial accounting issues
- Taxation law
- Accountancy capstone

Recommended complementary study areas*

Extension options

- Professional accounting (required for CPA/CA)
- Regulation and tax

Accountancy minor options

- Forensics
- Superannuation and wealth management

Additional minor options

- Economics
- Finance
- Management

International Course structure

Your degree at a glance

Year 1

Academically, you will build a base of broad business knowledge through the core units, covering all areas of business from finance and economics through to marketing and electronic business. Generic skills in all areas will enhance your understanding of how businesses operate within the commercial and legal environment. Start your accountancy major in second semester with a focus on financial reporting and disclosure.

Year 2

You will learn how to interpret financial information and reports and gain skills in using this information for business decision making. Practical experience in using software such as MYOB and Accounting Information Systems Cycles will complement your theoretical knowledge in corporate reporting and product costing. You can start to build your professional networks and find out more about the corporate world that awaits you at boardroom seminars. You'll also start to shape your career with the selection of a second study area.

Year 3

You will draw on the knowledge gained through your major to solve real-world accounting problems such as preparing a tax return or analysing the financial statements of a client business. You'll also investigate how auditors report on the financial statements of companies, individuals and trusts. For the best chance of a top job to launch your career, attend graduate recruitment events on campus or take a work placement with one of our industry partners.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis

Bachelor of Business (Accountancy)

BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AYB311	Financial Accounting Issues
BSB119	Global Business
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AYB339	Accountancy Capstone
AYB301	Audit and Assurance
BSB126	Marketing
Second Area of Study OR Elective Unit	

Students who wish to complete the Forensics Minor should not choose AYB341 as their optional unit in this extension. It is a core unit in the Forensics minor.

Accountancy - Regulation and Tax Extension	
Code	Title
Important: Students wishing to meet the educational requirements for registration as a tax agent with the Tax Practitioners Board will be required to complete AYB205, AYB240 and AYB320.	
Please choose four (4) of the following units:	
AYB205	Law of Business Entities
AYB232	Financial Services Regulation and Law
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB338	Accountancy Work Placement

In this list

- [Primary Major](#)
- [Accountancy - 8 Unit Major](#)
- [Accountancy - Professional Accounting Extension \(for professional recognition\)](#)
- [Accountancy - Regulation and Tax Extension](#)

Primary Major	
Code	Title

Accountancy - 8 Unit Major	
Code	Title
AYB200	Financial Accounting
AYB225	Management Accounting
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
AYB340	Company Accounting
AYB311	Financial Accounting Issues
AYB301	Audit and Assurance
AYB339	Accountancy Capstone

Accountancy - Professional Accounting Extension (for professional recognition)	
Code	Title
AYB230	Corporations Law
AYB321	Strategic Management Accounting
EFB210	Finance 1
Please choose one (1) of the following units:	
AYB227	International Accounting
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Louise Kelly Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

At QUT, we were the first to offer a comprehensive advertising degree in Australia and still lead the way in our approaches to innovative advertising education. As a Bachelor of Business student, your Advertising major will give you access to real-world learning that covers all areas of advertising operations including account management, planning, media, creative and digital. By choosing to study a unique course that offers an advertising degree taught within a business school, you will graduate with a strategic and commercial edge highly desired by employers.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from management, accounting and economics through to international and electronic business. With generic skills in all areas, you'll have an understanding of how businesses operate within the commercial and legal environment. Your advertising major starts in second semester with the

question of why consumers choose the products they buy. You'll also learn how advertising works and how agencies interact with their clients, media and suppliers.

Year 2

Advertising becomes more hands-on in your second year. You learn how to write advertising that solves client's problems; How to use words and images to stir emotion and compel action. You also learn about the multitude of different media channels and how to build them into creative and cost effective media schedules. You'll also have the opportunity to personalise your degree with the selection of your second study area.

Year 3

In your third year, the focus is on being more strategic. You explore the issues surrounding being an advertising manager, such as branding and controversial advertising and compete in a case competition. You integrate digital into the advertising mix and develop a portfolio to help you get a job. And you round out your major by formulating an advertising campaign from a real-world client's brief. Working as a team, you'll research your client's advertising problem and develop creative ideas, match them to innovative media solutions and deliver a boardroom pitch to the client. Your client could be a Queensland icon such as Queensland Day, the Ekka or the Brisbane Lions, a charity such as Muscular Dystrophy, or a national consumer goods or pharmaceutical company.

Resources and Opportunities

By choosing to study the Advertising major you will be able to access a wide range of resources and opportunities specific to your degree. For example, you can access all the latest media resources and insights online at the media room. You can enter international student advertising competitions. Or learn more about the media industry with a MFA internship in Sydney or Melbourne. Or network with the advertising industry through YoungBloods, an industry club run by our graduates. . AMPed, the student association for QUT advertising, marketing and public relations students is another unique opportunity offered within the Advertising major. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a great way

Bachelor of Business (Advertising)

to meet your peers, and create your own career networks.

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

Professional recognition

Choosing to study Advertising first and second major will allow you to meet the requirements for membership to the Communications Council the Australian Association of National Advertisers, Media Federation of Australia and the Australian Direct Marketing Association.

Other majors

See also separate entries for other majors in this course: Accountancy, Economics, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Advtg)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Advertising major units

- Consumer behaviour
- Marketing and audience research
- Advertising theory and practice
- Advertising copywriting
- Media planning
- Advertising management
- Digital portfolio
- Advertising campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public relations
- Integrated marketing communication
- Management
- International business
- Language

Additional minor options

- Sales
- Tourism and entertainment marketing

International Course structure

Industry links

The advertising industry is a network, and one which QUT is strongly connected to. Our School of Advertising, Marketing and Public Relations interacts with the industry, sponsoring events and drawing from the industry a talented pool of guest lecturers.

Our lecturers have worked in the industry, and bring real-world experience and in-depth theoretical underpinnings to the classroom.

AMPed, the student association for QUT advertising, marketing and public relations students, is another link to the real world. Through AMPed you can access industry professionals, and find out about events run by professional bodies. It's also a great way to meet your peers, and create your own career networks.

Advertising major units

- Consumer Behaviour
- Marketing and Audience Research
- Advertising Theory and Practice
- Advertising Copywriting
- Media Planning
- Advertising Management
- Advertising Planning Portfolio
- Advertising Campaigns

Recommended complementary study areas

Second major and minor options

- Marketing
- Public Relations
- Integrated Marketing Communication
- Management
- International Business
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
AMB220	Advertising Theory and Practice
AMB200	Consumer Behaviour
BSB110	Accounting
BSB115	Management
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB319	Media Planning
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB318	Advertising Copywriting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Code	Title
------	-------

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Radhika Lahiri Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Economics major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths A

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Economics major requires study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Have you ever wondered why the Reserve Bank of Australia puts up interest rates? Are the fiscal deficits and government debt a concern? Do you want to find out how businesses and governments make decisions in the most efficient and sustainable way; how unemployment, inflation, competition and government affect you? You will discover the answers to these questions and more by choosing to study the Economics major within the QUT Bachelor of Business degree. Economics is more than just a business discipline – it's a way of looking at the world. With the help of world-class economists, you will develop essential knowledge about economic behaviour, the workings of economic systems and the skills used in analysing economic and social issues in a wide range of contexts.

Your degree at a glance

Year 1

You will build a base of broad business

knowledge through the core units, from finance and accounting through to marketing and international business. With a sound background in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your economics major begins in second semester, when you will cover consumer and producer behaviours, and interaction of the national and international economy.

Year 2

Delving further into your major, you will learn more advanced frameworks and skills to understand how production and exchange advance our welfare, the economics of market structures, and the roles of fiscal and monetary policy in an open economy. You will contemplate the interplay between government, private firms and consumers, and analyse the increasing globalisation of world trade and investment. You will also shape your future career options through the consideration of a second study area.

Year 3

Research projects will build your practical skills. In the capstone unit, you will apply economic theories learned so far to topics of current interest, such as the federal budget, Australia's taxation policy, ageing population or global warming. You will learn how to locate the data for your analysis, decide on the relevant economic theories and models, and distil this into possible solutions. This analysis will help you advise the best way forward, and give you a practical introduction to the real-world applications of economic theory.

Throughout the three years of your study, you can select units of study from the economic program on a range of topics, based on your interest, career pathway and plan for further study.

Resources and Opportunities

As an Economics student you will have the opportunity to build your disciplinary and generic skills through individual and team projects and research assignments. You can also join the Young Economists, under the auspices of the Economics Society of Australia, to exchange your ideas and to debate on current social and political issues. By applying your knowledge and skills to real world situations, you will develop your critical thinking and economic reasoning abilities, which are essential for effective decision making in business and public sectors.

Industry links

Our lecturers have a wide range of real-world experience in economics and finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Professional Recognition

As a graduate of the Bachelor of Business Economics major you will meet the academic requirements for professional membership to the Economic Society of Australia.

Completing a double major will see you meet the academic requirements for enrolment in the Graduate Diploma of Applied Corporate Governance at Chartered Secretaries Australia (CSA). On completion of the Graduate Diploma of Applied Corporate Governance, you will meet the academic requirement for professional membership of Chartered Secretaries Australia and also membership of the international association, Institute of Chartered Secretaries and Administrators (ICSA) of which CSA is the Australian division. Membership of ICSA entitles members to use the post nominals of ACIS or Fellow of Chartered Institute of Secretaries (FCIS).

By choosing to study Finance as your second major you will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Ec)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Economics major units

- Economics 2
- Intermediate macroeconomics
- Intermediate microeconomics

- Contemporary application of economic theory (capstone unit)

Plus any four of the following:

Quantitative economics units

- Applied behavioural economics
- Quantitative methods for economics and finance
- Introductory econometrics
- Game theory and applications

Applied economics units

- Environmental economics and policy
- International economics
- Financial markets
- Economics for the real world

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International business
- Language

Additional minor options

- Accountancy
- Business regulation

International Course structure

Industry links

Our lecturers have a wide range of real-world experience in finance, government policy making and in industry, so their teaching reflects current thinking and is based on practical situations and outcomes. These links also provide access to guest lecturers, who add their own experiences and challenges to your learning and thinking.

Economics major units

- Economics 2
- Intermediate Macroeconomics
- Intermediate Microeconomics
- Contemporary Application of Economic Theory (capstone unit)

Plus any four of the following:

Quantitative Economics Units

- Applied Behavioural Economics
- Quantitative Methods for Economics and Finance
- Introductory Econometrics
- Game Theory and Applications.

Applied Economics Units

- Environmental Economics and Policy
- International Economics
- Financial Markets
- Economics for the Real World

Recommended complementary study areas

Second major and minor options

- Finance
- Management
- Marketing
- International Business
- Language

Additional minor options

- Accountancy
- Business Regulation

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Economics Options List](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB115	Management
EFB223	Economics 2
Economics Option Unit (from the Applied or Quantitative Unit List)	
It is recommended students choose EFB222 or EFB201 as their Elective unit in this semester	
Year 2, Semester 1	
EFB330	Intermediate Macroeconomics
EFB331	Intermediate Microeconomics
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
Economics Option Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
Economics Options Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
EFB338	Contemporary Application of Economic Theory
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Bachelor of Business (Economics)

Remaining Business School Core

Economics Options List

Quantitative Economics Units

EFB222	Quantitative Methods For Economics and Finance
EFB332	Applied Behavioural Economics
EFB333	Introductory Econometrics
EFB337	Game Theory and Applications

Applied Economics Units

EFB201	Financial Markets
EFB225	Economics for the Real World
EFB226	Environmental Economics and Policy
EFB336	International Economics

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Peter Whelan Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Finance major also assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Finance major also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Finance is a dynamic field, focussing on the borrowing, lending and investing of money by individuals, financial institutions, businesses and government organisations. By choosing to study the Bachelor of Business Finance major you will develop the knowledge and skills to analyse business portfolios and provide recommendations for best financial returns. This degree provides you with the opportunity to listen to real-world practitioners as they explain how the value of investments changes over time. If you are interested in corporate financial management, investment management, risk management or understanding financial markets, securities participants then the Finance major could be for you.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from accounting and economics through to

marketing and international business. You will gain generic skills in all areas and an understanding of how businesses operate within the commercial and legal environment. You will begin your major with skills in interpreting economic data for business decision making. Business cycles, foreign exchange markets, terms of trade and the significance of the international economy will also be covered.

Year 2

You will build a deeper understanding of the fundamental concepts of finance – the time value of money and the effect of interest rates, diversification and its role in forming an investment portfolio, and the relationship between risk and return. The types of financial markets and instruments traded, such as shares, bonds and futures, will also be introduced. You will also choose a second study area, such as economics, accounting or further finance studies, which will help to shape your career.

Year 3

Project work and research assignments will hone your practical skills and prepare you for the workplace. You will develop valuation skills relevant to shares and derivatives. You can also act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Resources and Opportunities

QUT pioneered the use of real financial data in Queensland universities. Our Securities Dealing Room is an exclusive resource gives you the opportunity to access data from Bloomberg, providers of financial data to many of the world's financial institutions. This comprehensive set of data on companies, commodities and economics will be useful in your final year project work, and allow you to apply the theory you learn to conduct real-world financial analysis and prepare you for the workforce. You can also act as a corporate treasurer for a semester, using data facilities in the Securities Dealing Room to gain experience in raising funds and managing the risk and cost of borrowing these funds in the face of unfolding economic scenarios.

Industry links

Our finance lecturers have a wealth of experience in investment banking,

Bachelor of Business (Finance)

commercial banking, funds management and financial consulting. The school also maintains industry links through the school's advisory board, town-and-gown events and the QUT Economics and Finance Society. A direct benefit of these links is that students are provided with an opportunity gain experience in financial sector prior to graduating by completing our work integrated learning subject.

Professional recognition

As a graduate of the finance major you will meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

Completing a second major will ensure you meet the academic for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia. On completion of the Graduate Diploma in Applied Corporate Governance, students will meet the academic requirement for Professional Membership of the Chartered Secretaries Australia.

By choosing to study the Economics second major you will meet the educational requirements for Associate Membership of the Financial Services Institute of Australasia. Ordinary Membership of the Economics Society of Australia only requires that students have an interest in the area of Economics. Professional Membership of the Economics Society of Australia (Qld) requires students have held an Ordinary Membership for one year and have completed a Bachelor of Business majoring in Economics.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(Finance)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure Finance major units

- Quantitative methods for economics and finance

- Economics 2
- Finance 1
- Financial markets
- Finance 2
- International finance
- Investments
- Finance capstone

Recommended complementary study areas

Finance extension options

- Empirical Finance
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International business

Additional minor options

- Applied economics
- Quantitative economics
- Superannuation and wealth management

International Course structure

Finance major units

- Quantitative Methods for Economics and Finance
- Economics 2
- Finance 1
- Financial Markets
- Finance 2
- International Finance
- Investments
- Finance Capstone

Recommended complementary study areas

Finance extension options

- Empirical Finance
- Financial Services

Second major and minor options

- Economics
- Accountancy
- Management
- International Business

Additional minor options

- Applied Economics
- Quantitative Economics
- Superannuation and Wealth Management

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB123	Data Analysis
BSB110	Accounting
BSB126	Marketing
Year 1, Semester 2	
BSB124	Working in Business
EFB201	Financial Markets
EFB210	Finance 1
EFB223	Economics 2
Year 2, Semester 1	
EFB343	Corporate Finance
EFB312	International Finance
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 2, Semester 2	
EFB335	Investments
EFB344	Risk Management and Derivatives
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 1	
EFB360	Finance Capstone
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Year 3, Semester 2	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	
Remaining Business School Core OR Second Area of Study OR Option (elective) unit	

In this list

- [Primary Major](#)
- [Finance - 8 Unit Major](#)
- [Second Area of Study](#)
- [Finance - Financial Services Extension](#)
- [Finance - Empirical Finance Extension](#)
- [Finance - Funds Management Extension](#)

Primary Major	
Code	Title
Finance - 8 Unit Major	
Code	Title
EFB201	Financial Markets
EFB210	Finance 1
EFB343	Corporate Finance
EFB223	Economics 2
EFB344	Risk Management and Derivatives
EFB312	International Finance
EFB335	Investments

Bachelor of Business (Finance)

EFB360	Finance Capstone
--------	------------------

Second Area of Study	
Code	Title

Finance - Financial Services Extension	
Code	Title
EFB311	Financial Institutions - Lending
EFB339	Financial Planning and Investments
EFB326	Applied Portfolio Management
Please choose one (1) of the following units:	
EFB342	Workplace Experience in Economics and Finance
AYB232	Financial Services Regulation and Law

Finance - Empirical Finance Extension	
Code	Title
EFB222	Quantitative Methods For Economics and Finance
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB333	Introductory Econometrics

Finance - Funds Management Extension	
Code	Title
This extension is phasing out and is no longer available for selection.	
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB326	Applied Portfolio Management
EFB333	Introductory Econometrics

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Adelle Bish Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

As a human resource management professional you will be responsible for an organisation's most valued assets – the people working there. New technologies, changing economic conditions, increasing workforce diversity and an emphasis on work-life balance are all contributing to a profound revolution in the nature of work and the challenges of managing contemporary organisations. As a student of the Human Resource Management major you will be equipped with the skills required to manage people in organisations including recruitment, performance and reward systems, employment relations and staff development. This degree will position you for a career leading the people dimensions of organisations, both strategically and operationally.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and electronic

business. With generic skills in all areas, you will have an understanding of how businesses operate within the commercial and legal environment. Your focus on human resources begins with a broad introduction to many of the human resource management functions and how these functions complement the strategic direction of businesses and help organisations maintain competitive advantage.

Year 2

You will build your foundation knowledge of business and human resource management, through developing a deeper understanding of individuals and groups. You will also investigate how the structure and organisation of human resources impact on organisations and their activities. You will develop skills in the implementation of human resource activities through practical work examples and case studies. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

In your final year you will extend and integrate your knowledge of business and human resource management using critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisational change, work force planning, and human resource development. You will explore and critique real-world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisations.

Resources and Opportunities

The Human Resource Management major gives you the opportunity to explore and critique real world cases and projects, applying your theoretical knowledge to develop practical strategic policy suggestions for organisation. You'll use critical thinking and decision making skills to analyse, diagnose and provide recommendations for implementing organisation change and policy interventions.

Through the Capstone unit, personal and professional development, you will acquire knowledge in the areas of self-management and the management of others to contribute to organisational performance. You will also develop personal and group skills as a way to apply the knowledge base you've gained throughout your studies in professional settings.

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

A substantial proportion of our teaching staff have extensive international and national industry and consulting experience, such as Dr Adelle Bish, Associate Professor Karen Becker and Dr Bernd Imer and many are also heavily involved in industry based CRC research with defence, utilities, and infrastructure organisations such as Dr Glen Murphy, Associate Professor Dr Artemis Chang and Professor Cameron Newton.

Professional recognition

This program enables you to join the Australian Human Resource Institute (AHRI), Australian Institute of Management (AIM) and the Australian Institute of Training and Development (AITD).

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, International Business, Management, Marketing, and Public Relations.

Abbreviation

BBus(HRM)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Human resource management major units

- Leading organisations
- Contemporary employment relations
- Human resource issues and strategy
- Human resource decision making
- Performance and reward
- Recruitment and selection
- Learning and development in organisations
- Personal and professional development

Recommended complementary study areas

Extension option

- Human resource management

Second major and minor options

- Management
- Public relations
- International business
- Language
- Marketing

Additional minor option

- Entrepreneurship

International Course structure

Industry links

Many of our teaching staff are Human Resource Management professionals aligned with industry through research and consultancy activities. These links to business also provide the opportunity for engagement with real world case studies, site visits, guest lectures and access to the latest industry thinking.

Human Resource Management major units

- Leading Organisations
- Contemporary Employment Relations
- Human Resource Issues and Strategy
- Human Resource Decision Making
- Performance and Reward
- Recruitment and Selection
- Learning and Development in Organisations
- Personal and Professional Development

Recommended complementary study areas

Extension option

- Human Resource Management

Second major and minor options

- Management
- Public Relations
- International Business
- Language
- Marketing

Additional minor option

- Entrepreneurship

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB126	Marketing
MGB200	Leading Organisations
MGB207	Human Resource Issues and Strategy
Year 2, Semester 1	
MGB201	Contemporary Employment Relations
MGB220	Human Resource Decision Making
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
BSB113	Economics
BSB119	Global Business
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB339	Performance and Reward
MGB331	Learning and Development in Organisations
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Michael Cox Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT's international business major is distinguished by an emphasis on industry skills covering trade procedures, logistics, negotiation techniques, languages, regional understanding and offshore business strategies. As a student you will gain highly desirable insight into the complexities of global regulations, management of cultural differences, knowledge of different buying preferences, global transport options, and ethical behaviours. You will learn about the international aspects of importing and exporting, communication and negotiation, accounting, logistics and marketing, and develop the strategic know how required to manage in a global commercial environment. If you are interested in how business operates in many markets around the world and would like to open yourself up to career options in global industry, consider study in the International Business Major.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units,

covering all areas of business from finance, accounting and economics through to marketing and management. You will develop generic skills in all areas, and gain an understanding of how businesses operate within the commercial and legal environment. You will begin your studies in international business with specific emphasis on international marketing and market entry strategies.

Year 2

You will tackle import and export management, and investigate the challenges involved in producing goods to distribute overseas. You will begin to personalise your degree with an understanding of the history, culture, accounting and business environments of countries in either Asia or Europe as your international region of expertise. Your choice of second business study area will further direct your future career options.

Year 3

You will be encouraged to immerse yourself in another culture through further regional studies, or through international exchanges. Take the opportunity to gain practical skills in cross-cultural communication and negotiation, logistics, and contemporary business strategies for Asia or Europe. Gain an overview of strategic issues facing global firms, including the different company structures that provide an advantage over competitors in the global marketplace.

Resources and Opportunities

As a student of the International Business major you will be encouraged to take up the opportunity to complete study overseas and use your learned skills in industry placements locally. Many International business students choose to undertake a language specialisation. You are eligible for this if you are a full-time or part-time student. To make full use of this opportunity your language units should commence in the first semester of your first year. All language units must normally be taken in the same language. If you are an international student you must take a language that is not your native tongue.

Industry Links

There is an active internship programme with links to Brisbane companies in freight forwarding, customs and logistics as well as State government departments. The Supply Chain and Logistics Association support student placements.

Professional recognition

As a graduate of the International Business major you will be eligible for membership of the Australian Institute of Export, the Logistics Association of Australia and the Chartered Institute of Purchasing depending on units chosen.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, Management, Marketing, and Public Relations.

Abbreviation

BBus(InternatBus)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Languages option

The course structure for both full-time and part-time international business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International business major units

- Importing and exporting
- Finance for international business
- Intercultural communication and negotiation skills
- International accounting
- International logistics
- International marketing
- International business in the Asia-Pacific
- International business strategy

Recommended complementary study areas

Second major and minor options

- Marketing
- Management
- International logistics
- Language

- Economics
- Finance

Additional minor options

- Sales
- Tourism and entertainment marketing
- Entrepreneurship
- Business regulation
- Applied economics
- Quantitative economics

International Course structure

Languages option

The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

International Business major units

- Importing and Exporting
- Finance for International Business
- Intercultural Communication and Negotiation Skills
- International Accounting
- International Logistics
- International Marketing
- International Business in the Asia-Pacific
- International Business Strategy

Recommended complementary study areas

Second major and minor options

- Marketing
- Management
- International Logistics
- Language
- Economics
- Finance

Additional minor options

- Sales
- Tourism and Entertainment Marketing
- Entrepreneurship
- Business Regulation
- Applied Economics
- Quantitative Economics

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB123	Data Analysis
BSB119	Global Business
BSB124	Working in Business
BSB113	Economics
Year 1, Semester 2	
BSB115	Management
BSB110	Accounting
AMB210	Importing and Exporting
EFB240	Finance for International Business
Year 2, Semester 1	
MGB225	Intercultural Communication and Negotiation Skills
AYB227	International Accounting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
MGB340	International Business in the Asia-Pacific
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB303	International Logistics
AMB336	International Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB369	International Business Strategy
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 8 Caboolture: 15
Rank	Gardens Point: 84 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Mervyn Morris Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Management is a crucial activity in organisations of all kinds and is fundamental to success in business. The Management major will provide you with analytical, strategic and operational skills to manage the challenges of the contemporary business environment. You will develop skills in entrepreneurial thinking, decision-making, leadership, communication and negotiation, and project management. These skills can be applied in all occupations and industries, providing you the widest possible employment prospects.

Your degree at a glance

Year 1

You will build a base of core business knowledge, from finance, accounting and economics through to marketing and the global business environment. You will gain an understanding of how businesses operate within the commercial and legal environment. You will learn how organisations work and start to develop leadership and management skills.

Year 2

In your second year we will help you expand your skill set needed to become a successful manager. You will be introduced to techniques in managing operations and supply chains, helping you to create more efficient organisations. You will learn to communicate and negotiate effectively in intercultural settings, preparing you to successfully navigate an increasingly global and multicultural society. You will be stimulated to think critically and strategically, allowing you to make better decisions by investigating problems from multiple perspectives and challenging established wisdoms. You will apply all these skills in creating your own entrepreneurial business.

Year 3

In the third year you both integrate and further expand your management knowledge and skills into new areas. You will learn how to make organisations more sustainable and how to manage change processes in organisations. You will investigate how companies create growth and seek advantages over their competitors. You will develop skills in managing small- and medium-sized enterprises and family businesses. Working as individuals and in groups in your capstone unit, you will have the opportunity to develop a project management plan demonstrating your knowledge to reach the project goals and those of the organisation while addressing the challenges of time, costs, risk and resources.

Resources and Opportunities

You will not only develop the skills and knowledge needed to succeed in your first job, but the Management major also gives you the opportunity to obtain the necessary skills crucial in your further career. We will provide you with the opportunity to apply these skills in real-world cases, and even your own business or project. Our graduates find employment in a variety of roles from project manager to consultant to becoming an entrepreneur and starting their own business. If you find problem solving and motivating people to change and improve your organisation appealing, and like the challenge to become an entrepreneurial and strategic leader, this is the major for you.

Industry Links

Our international staff combine their research with their experience in industry and government. This provides you with

Bachelor of Business (Management)

the opportunity to apply cutting-edge management knowledge to real-world cases and problems. Through our networks we will invite managers and entrepreneurs to engage with you and provide you with opportunities to learn from their rich experience in managing in a dynamic business environment.

Professional recognition

As a Management graduate you will meet the requirements for membership of the Australian Institute of Management.

Studying Management at Caboolture

You are able to study and complete your Management major with a second major in Accounting or Marketing, all at the QUT Caboolture campus. As a Business Student at the Caboolture Campus you will have access to all the management and business core units, and a broad range of electives. Other Business majors or double degrees may involve study at either the Kelvin Grove or Gardens Point Campus. Please check your course page for specific details.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Marketing, and Public Relations.

Abbreviation

BBus(Mgt)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Management major units

- Leading organisations
- Managing operations
- Entrepreneurship and innovation
- Intercultural communication and negotiation skills
- Sustainability in a changing environment
- Strategic management
- Managing business growth
- Project management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human resource management
- Marketing
- Accountancy
- International business
- International logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

International Course structure

Management major units

- Leading Organisations
- Managing Operations
- Entrepreneurship and Innovation
- Intercultural Communication and Negotiation Skills
- Sustainability in a Changing Environment
- Strategic Management
- Managing Business Growth
- Project Management

Recommended complementary study areas

Extension option

- Management

Second major and minor options

- Human Resource Management
- Marketing
- Accountancy
- International Business
- International Logistics
- Language
- Finance
- Forensics

Additional minor options

- Sales
- Economics

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB119	Global Business
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB111	Business Law and Ethics

BSB113	Economics
MGB200	Leading Organisations
MGB225	Intercultural Communication and Negotiation Skills
Year 2, Semester 1	
MGB210	Managing Operations
MGB223	Entrepreneurship and Innovation
BSB110	Accounting
BSB123	Data Analysis
Year 2, Semester 2	
MGB309	Strategic Management
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB324	Managing Business Growth
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB335	Project Management
MGB310	Sustainability in A Changing Environment
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	Gardens Point: 8 Caboolture: 15
Rank	Gardens Point: 84 Caboolture: 67
OP Guarantee	Yes
Campus	Caboolture, Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Associate Professor Larry Neale Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). The Marketing major assumes 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. The Marketing major requires study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT has been a leader in marketing education for more than 20 years. Marketing creates an alignment between what consumers' value and what organisations offer. It offers techniques that help firms better understand the needs preferences and perceptions of their customers and ways of using that understanding to focus the value-creating and communication activities of the firm into areas where they will be most effective. By choosing to study the Marketing major you will gain a thorough understanding of the marketing mix, from products and services to the non-for-profit areas of business. You will learn about the fast-changing world of e-marketing and integrated marketing communications through the use of case studies from the industry. You will learn how to analyse consumer behaviour and use market research. If working locally and internationally as a business development manager, marketing communications officer, market researcher or product

manager sounds like a career for you, then choose the Marketing major within the QUT Bachelor of Business course.

You may choose to complete your business degree at Gardens Point or Caboolture campus, majoring in Marketing.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to international and electronic business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and legal environment. Your marketing major will commence in second semester, investigating why consumers buy products and how they make purchase decisions.

Year 2

Building your knowledge of consumer behaviour, you will gain skills in conducting consumer and audience research and learn how market research informs corporate and strategic decision making. You will investigate the part technology has to play in developing new products for consumers, and learn how e-marketing can help companies compete in a global market. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

You will round out your major by finding out how marketing decisions contribute to the strategic success of any business. Opportunities to apply your knowledge to real-world scenarios include producing a marketing plan in a simulated environment which allows you to apply your marketing decision making skills and assess the results. You may also have the opportunity to complete an industry placement to gain valuable work experience.

Resources and Opportunities

You will have the opportunity to test your skills and knowledge in a simulated environment and take a marketing plan from concept to implementation. With a team, you will create a real product, devise a detailed marketing plan and sell your product to other students at market days.

Studying Marketing at Caboolture Campus

You are able to study and complete your Marketing major with a second major in Accounting or Management, all at the QUT Caboolture campus. As a Business Student at the Caboolture Campus you will have access to all the business core units and a broad range of electives.

Other Business majors or double degrees may involve study at either the Kelvin Grove or Gardens Point Campus. Please check your course page for specific details.

Industry Links

Work placement opportunities in consultancies, corporate settings, Government and community groups are available. You'll also have access to events run by professional bodies such as the Australian Marketing Institute, as well as opportunities to create your own career networks.

Professional recognition

As a graduate of the Marketing major you may be eligible for membership of a number of professional bodies depending on your choice of major and units. If you decide to study the Marketing first and second major and extension you may meet the requirements for membership of the Australian Marketing Institute, the Marketing Research Society of Australia, the Australian Institute of Management, the American Marketing Association and the Australian Institute of Export.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Public Relations.

Abbreviations

BBus(Marketing)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Marketing major units

- Consumer behaviour
- Marketing and audience research
- Integrated marketing communication
- Marketing planning and management

- eMarketing strategies
- Services marketing
- International marketing
- Strategic marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public relations
- Integrated marketing communication
- International business
- International logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and entertainment marketing

International Course structure

Marketing major units

- Consumer Behaviour
- Marketing and Audience Research
- Integrated Marketing Communication
- Marketing Planning and Management
- eMarketing Strategies
- Services Marketing
- International Marketing
- Strategic Marketing

Recommended complementary study areas

Extension option

- Marketing

Second major and minor options

- Advertising
- Public Relations
- Integrated Marketing Communication
- International Business
- International Logistics
- Management
- Economics
- Language

Additional minor options

- Sales
- Tourism and Entertainment Marketing

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB115	Management
BSB111	Business Law and Ethics
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
Year 2, Semester 1	
AMB202	Integrated Marketing Communication
AMB240	Marketing Planning and Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB335	E-marketing Strategies
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB336	International Marketing
AMB340	Services Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB359	Strategic Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Handbook

Year	2014
QUT code	BS05
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ingrid Larkin Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

No two days are the same in the exciting and challenging world of public relations. A public relations career can take you from publicising a new movie, to launching a social media campaign, to improving relationships with customers, to developing a government safety campaign. Public relations is critical to success in business as it helps organisations build and protect their reputation and relationships with the community, employees and other stakeholders. Your public relations course brings the real world into the classroom. You will learn how to build organisational relationships, write for and liaise with the media, and make public relations decisions across the corporate, government, agency and not-for-profit sectors.

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business.

With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 2

You will build knowledge and skills in public relations techniques, learning how to write and prepare public relations tactics and tools such as media releases, social media programs, and events for real-world clients. In doing so, you will develop a portfolio of public relations materials to show potential employers. You will also build skills in public relations planning, allowing you to identify the best practices of public relations by analysing successful public relations campaigns from Australia and around the world. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Resources and Opportunities

What is distinctive about public relations at QUT is that the course builds two career paths, taking the role of a public relations in-house practitioner and as a public relations consultant. In the role of an in-house practitioner your final year at QUT develops your skills to become a public relations manager by managing issues, responding to public opinion and working to protect reputations for real-world organisations. As a consultant, your final year at QUT involves a real-world project where you pitch an idea to a real-world client and prepare a campaign to address their needs. The practical nature of this major means that you will graduate with a portfolio of work to demonstrate

your skills to potential employers.

Industry Links

Work placement opportunities in consultancies, government, corporate settings and community groups are available. You will also have access to events run by professional bodies such as the Public Relations Institute of Australia, as well as opportunities your own career networks.

Professional recognition

This course is accredited by the industry's peak professional body, the Public Relations Institute of Australia (PRIA), which provides you with access to professional education and career opportunities. QUT maintains strong links with this body, in which a number of our teaching staff hold executive positions.

Other majors

See also separate entries for other majors in this course: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, and Marketing.

Abbreviation

BBus(PublicRelations)

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

Your degree at a glance

Year 1

You will build a base of broad business knowledge through the core units, covering all areas of business from finance, accounting and economics through to marketing and global business. With generic skills in all areas, you will gain an understanding of how businesses operate within the commercial and social environment. You will begin your studies in public relations in the second semester, with an introduction to founding principles, an overview of the profession, and an insight into the future of public relations practice in contemporary organisations.

Year 2

You will build knowledge and skills in public relations techniques, learning how to write and prepare public relations tactics and tools such as media releases, social media programs, and events for

real-world clients. In doing so, you will develop a portfolio of public relations materials to show potential employers. You will also build skills in public relations planning, allowing you to identify the best practices of public relations by analysing successful public relations campaigns from Australia and around the world. You will also have the opportunity to personalise your degree with the selection of a second study area.

Year 3

Acting as an internal adviser, you will explore corporate communication issues for organisations and track contemporary issues through case studies. You will also take the role of a public relations consultant, advising a real-world client on their problem or opportunity. Working in partnership with other students to form a consulting team, you will prepare a campaign plan to present to your client. Your writing skills will be further developed through your campaign portfolio. Work placements are also available to match your interests in consultancies, government, corporate settings and community groups.

Public relations major units

- Introduction to public relations
- Public relations techniques
- Public relations planning
- Marketing and audience research
- Corporate communication
- Global public relations cases
- Public relations management
- Public relations campaigns

Recommended complementary study areas

Second major and minor options

- Advertising
- Marketing
- Integrated marketing communication
- Management
- Human resource management
- Language

Additional minor option

- Tourism and entertainment marketing

International Course structure

Public Relations major units

- Introduction to Public Relations
- Public Relations Techniques
- Public Relations Planning
- Marketing and Audience Research
- Corporate Communication
- Global Public Relations Cases
- Public Relations Management
- Public Relations Campaigns

Recommended complementary study areas

Second major and minor options

- Advertising
- Marketing
- Integrated Marketing Communication
- Management
- Human Resource Management
- Language

Additional minor option

- Tourism and Entertainment Marketing

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting
BSB113	Economics
BSB115	Management
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
AMB373	Issues, Stakeholders and Reputation
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
AMB375	Public Relations Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Handbook

Year	2014
QUT code	BS06
Duration (full-time)	3 years
OP	2
Rank	97
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); Louise Kelly (Advertising); Dr Radhika Lahiri (Economics); Peter Whelan (Finance); Dr Adelle Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Dr Larry Neale (Marketing); and Ingrid Larkin (Public Relations). Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements Prerequisite

Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also assume 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccalaureate) onshore.

International Subject prerequisites

- English

Mathematics is required for accountancy, finance, economics and marketing majors.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- choice of one block of:
 - six Second Major units and two option (elective) units or

- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Advanced standing (credit)

Advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Bachelor of Business (Dean's Honours)

Campus options

This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Abbreviation

BBus(Study Area A)

Domestic Course structure

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School core units
- (b) one block of eight major core units
- (c) choice of one block of:
 - six second major units and two option (elective) units or
 - eight option (elective) units or
 - two minors (four units each) (university or Business School or extension) or
 - one minor (four units)(university or Business School or extension) and four option (elective) units.

Special course requirements

Grade point average: Dean's Honours scholars must maintain a grade point average of 5.5 throughout their studies to retain the scholarship.

Breaks in study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

International Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:

- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Second Area of Study OR Elective Unit

Year 3, Semester 1

AYB311	Financial Accounting Issues
BSB119	Global Business

Second Area of Study OR Elective Unit

Second Area of Study OR Elective Unit

Year 3, Semester 2

AYB339	Accountancy Capstone
AYB301	Audit and Assurance
BSB126	Marketing

Second Area of Study OR Elective Unit

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
AMB220	Advertising Theory and Practice
AMB200	Consumer Behaviour
BSB110	Accounting
BSB115	Management
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB319	Media Planning
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB318	Advertising Copywriting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Business (Dean's Honours)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB126	Marketing
MGB200	Leading Organisations
MGB207	Human Resource Issues and Strategy
Year 2, Semester 1	
MGB201	Contemporary Employment Relations
MGB220	Human Resource Decision Making
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
BSB113	Economics
BSB119	Global Business
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB339	Performance and Reward
MGB331	Learning and Development in Organisations
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB123	Data Analysis
BSB119	Global Business
BSB124	Working in Business
BSB113	Economics
Year 1, Semester 2	
BSB115	Management
BSB110	Accounting
AMB210	Importing and Exporting
EFB240	Finance for International Business
Year 2, Semester 1	
MGB225	Intercultural Communication and Negotiation Skills
AYB227	International Accounting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Year 2, Semester 2	
MGB340	International Business in the Asia-Pacific
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB303	International Logistics
AMB336	International Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB369	International Business Strategy
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB119	Global Business
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB111	Business Law and Ethics
BSB113	Economics
MGB200	Leading Organisations
MGB225	Intercultural Communication and Negotiation Skills
Year 2, Semester 1	
MGB210	Managing Operations
MGB223	Entrepreneurship and Innovation
BSB110	Accounting
BSB123	Data Analysis
Year 2, Semester 2	
MGB309	Strategic Management
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB324	Managing Business Growth
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB335	Project Management
MGB310	Sustainability in A Changing Environment
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB115	Management
BSB111	Business Law and Ethics
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
Year 2, Semester 1	
AMB202	Integrated Marketing Communication
AMB240	Marketing Planning and Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB335	E-marketing Strategies
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB336	International Marketing
AMB340	Services Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB359	Strategic Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting

Bachelor of Business (Dean's Honours)

BSB113	Economics
BSB115	Management
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
AMB373	Issues, Stakeholders and Reputation
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
AMB375	Public Relations Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Economics Options List](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB115	Management
EFB223	Economics 2
Economics Option Unit (from the Applied or Quantitative Unit List)	
It is recommended students choose EFB222 or EFB201 as their Elective unit in this semester	
Year 2, Semester 1	
EFB330	Intermediate Macroeconomics
EFB331	Intermediate Microeconomics
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	

Economics Option Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
Economics Options Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
EFB338	Contemporary Application of Economic Theory
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Remaining Business School Core	
Economics Options List	
Quantitative Economics Units	
EFB222	Quantitative Methods For Economics and Finance
EFB332	Applied Behavioural Economics
EFB333	Introductory Econometrics
EFB337	Game Theory and Applications
Applied Economics Units	
EFB201	Financial Markets
EFB225	Economics for the Real World
EFB226	Environmental Economics and Policy
EFB336	International Economics

In this list

- [Primary Major](#)
- [Accountancy - 8 Unit Major](#)
- [Accountancy - Professional Accounting Extension \(for professional recognition\)](#)
- [Accountancy - Regulation and Tax Extension](#)

Primary Major	
Code	Title
Accountancy - 8 Unit Major	
Code	Title
AYB200	Financial Accounting
AYB225	Management Accounting
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
AYB340	Company Accounting
AYB311	Financial Accounting Issues
AYB301	Audit and Assurance
AYB339	Accountancy Capstone
Accountancy - Professional Accounting Extension (for professional recognition)	
Code	Title
AYB230	Corporations Law
AYB321	Strategic Management Accounting
EFB210	Finance 1
Please choose one (1) of the following units:	
AYB227	International Accounting

AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence
Students who wish to complete the Forensic Minor should not choose AYB341 as their optional unit in this extension. It is a core unit in the Forensics minor.	

Accountancy - Regulation and Tax Extension	
Code	Title
Important: Students wishing to meet the educational requirements for registration as a tax agent with the Tax Practitioners Board will be required to complete AYB205, AYB240 and AYB320.	
Please choose four (4) of the following units:	
AYB205	Law of Business Entities
AYB232	Financial Services Regulation and Law
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB338	Accountancy Work Placement

In this list

- [Primary Major](#)
- [Finance - 8 Unit Major](#)
- [Second Area of Study](#)
- [Finance - Financial Services Extension](#)
- [Finance - Empirical Finance Extension](#)
- [Finance - Funds Management Extension](#)

Primary Major	
Code	Title
Finance - 8 Unit Major	
Code	Title
EFB201	Financial Markets
EFB210	Finance 1
EFB343	Corporate Finance
EFB223	Economics 2
EFB344	Risk Management and Derivatives
EFB312	International Finance
EFB335	Investments
EFB360	Finance Capstone

Second Area of Study	
Code	Title

Finance - Financial Services Extension	
Code	Title
EFB311	Financial Institutions - Lending
EFB339	Financial Planning and Investments
EFB326	Applied Portfolio Management

Please choose one (1) of the following units:	
EFB342	Workplace Experience in Economics and Finance
AYB232	Financial Services Regulation and Law

Finance - Empirical Finance Extension	
Code	Title
EFB222	Quantitative Methods For Economics and Finance

Bachelor of Business (Dean's Honours)

EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB333	Introductory Econometrics

Finance - Funds Management Extension

Code	Title
This extension is phasing out and is no longer available for selection.	
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB326	Applied Portfolio Management
EFB333	Introductory Econometrics

Handbook

Year	2014
QUT code	BS07
Duration (full-time)	2 years
OP	5
Rank	92
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	60 credit points in semesters 1 and 2; 24 credit points in summer
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); Louise Kelly (Advertising); Dr Radhika Lahiri (Economics); Peter Whelan (Finance); Dr Adelle Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Dr Larry Neale (Marketing); and Ingrid Larkin (Public Relations). Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including international Baccalaureate) onshore to be eligible for this course.

International Subject prerequisites

- English

Mathematics for Accountancy, Finance, Economics and Marketing majors.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special course requirements

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course

structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

For information on the Honours program, see entry for Bachelor of Business (Honours) (BS63).

Campus options

The degree is available at Gardens Point campus only, however some units are offered at the Caboolture campus. Students may enrol in Business units at the Caboolture campus.

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website

Abbreviation

BBus(Study Area A)

Domestic Course structure Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- One Minor of 4 units selected from a

Bachelor of Business (Accelerated Program)

University-Wide unit set or a Business School extension (48 credit points)
(d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on completion of the degree with a GPA of 5.5.

International Course structure

Course design

The Bachelor of Business (Accelerated Program) allows you to be flexible in your fields of study to suit your own needs and career aspirations. The three distinct components within the program will give

you many combinations of study areas and minors, as well as opportunities to participate in internships, work placements, special topics or projects during summer.

- (a) Eight Business School Core units (96 credit points)
- (b) One block of eight Major Core units (Study Area A) (96 credit points)
- (c) One Minor of 4 units selected from a University-Wide unit set or a Business School extension (48 credit points)
- (d) Four prescribed Option units undertaken during the Summer semester as project or research units (48 credit points)

Students should note that not all minors are timetabled in every year or semester. Hence, due to the accelerated structure of the course, it is important you confirm that the minors you are interested in will be available.

Students will study five units (60 credit points) in each of the major semesters and an additional two units (24 credit points) in the Summer semesters.

Special course requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in study: Due to the accelerated nature of the program breaks in study are not permitted. Students wishing to take a break from study will be advised to transfer to the standard program, Bachelor of Business (BS05).

Course progression: Due to the accelerated nature of the program students are expected to follow the course structure. Students wishing to deviate from the recommended course structure will be advised to transfer to the standard program, Bachelor of Business (BS05).

Advanced standing (credit)

Due to the accelerated nature of this program, advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Accelerated program (BS07) may choose to enrol in the Bachelor of Business (Honours) BS63 on

completion of the degree with a GPA of 5.5.

In this list

- [Primary Major](#)
- [Accountancy - 8 Unit Major](#)
- [Accountancy - Professional Accounting Extension \(for professional recognition\)](#)
- [Accountancy - Regulation and Tax Extension](#)

Primary Major	
Code	Title

Accountancy - 8 Unit Major	
Code	Title
AYB200	Financial Accounting
AYB225	Management Accounting
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
AYB340	Company Accounting
AYB311	Financial Accounting Issues
AYB301	Audit and Assurance
AYB339	Accountancy Capstone

Accountancy - Professional Accounting Extension (for professional recognition)	
Code	Title
AYB230	Corporations Law
AYB321	Strategic Management Accounting
EFB210	Finance 1
Please choose one (1) of the following units:	
AYB227	International Accounting
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence
Students who wish to complete the Forensic Minor should not choose AYB341 as their optional unit in this extension. It is a core unit in the Forensics minor.	

Accountancy - Regulation and Tax Extension	
Code	Title
Important: Students wishing to meet the educational requirements for registration as a tax agent with the Tax Practitioners Board will be required to complete AYB205, AYB240 and AYB320.	
Please choose four (4) of the following units:	
AYB205	Law of Business Entities
AYB232	Financial Services Regulation and Law
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB338	Accountancy Work Placement

In this list

- [Primary Major](#)
- [Finance - 8 Unit Major](#)
- [Second Area of Study](#)
- [Finance - Financial Services Extension](#)
- [Finance - Empirical Finance Extension](#)

Bachelor of Business (Accelerated Program)

- [Finance - Funds Management Extension](#)

Primary Major	
Code	Title

Finance - 8 Unit Major	
Code	Title
EFB201	Financial Markets
EFB210	Finance 1
EFB343	Corporate Finance
EFB223	Economics 2
EFB344	Risk Management and Derivatives
EFB312	International Finance
EFB335	Investments
EFB360	Finance Capstone

Second Area of Study	
Code	Title

Finance - Financial Services Extension	
Code	Title
EFB311	Financial Institutions - Lending
EFB339	Financial Planning and Investments
EFB326	Applied Portfolio Management
Please choose one (1) of the following units:	
EFB342	Workplace Experience in Economics and Finance
AYB232	Financial Services Regulation and Law

Finance - Empirical Finance Extension	
Code	Title
EFB222	Quantitative Methods For Economics and Finance
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB333	Introductory Econometrics

Finance - Funds Management Extension	
Code	Title
This extension is phasing out and is no longer available for selection.	
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB326	Applied Portfolio Management
EFB333	Introductory Econometrics

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network

with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Entertainment)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
KCB205	Professional Communication
KXB102	Global Entertainment
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB318	Advertising Copywriting
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
LWS009	Introduction to Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
LWS008	Entertainment Law
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
AMB339	Advertising Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Journalism)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	News Writing
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
KCB205	Professional Communication
KJB120	News Writing
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB318	Advertising Copywriting
KJB121	Journalistic Inquiry
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
KJB224	Feature Writing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
KJB280	International Journalism
A Complementary Studies unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	News Writing
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB220	Advertising Theory and Practice
KCB106	Media in a Globalised World
Year 2, Semester 1	
AMB318	Advertising Copywriting
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
KJB103	Media Design and Layout
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
KCB301	Media Audiences
A Complementary Studies unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Advertising and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
A Complementary Studies unit	
Year 1, Semester 2	
AMB200	Consumer Behaviour
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
KCB205	Professional Communication
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
AMB318	Advertising Copywriting
A Complementary Studies unit	
Year 2, Semester 2	
AMB319	Media Planning
AMB372	Public Relations Planning
A Complementary Studies unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB374	Global Public Relations Cases
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB339	Advertising Campaigns
AMB379	Public Relations Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Journalism)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	News Writing
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
KXB101	Introduction to Entertainment
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KJB120	News Writing
KXB102	Global Entertainment
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
KCB205	Professional Communication
KJB121	Journalistic Inquiry
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB201	Marketing and Audience Research
KJB224	Feature Writing
LWS009	Introduction to Law
A Complementary Studies unit	
Year 3, Semester 1	
KJB280	International Journalism
LWS008	Entertainment Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
KXB102	Global Entertainment
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
AMB201	Marketing and Audience Research
KJB103	Media Design and Layout
LWS009	Introduction to Law
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
LWS008	Entertainment Law
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB207	Entertainment Marketing
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Entertainment and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction to Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newsriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KXB101	Introduction to Entertainment
Year 1, Semester 2	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
KCB205	Professional Communication
KXB102	Global Entertainment
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB372	Public Relations Planning
KXB201	Entertainment Practice: Balancing Creativity and Business
A Complementary Studies unit	
Year 2, Semester 2	
LWS009	Introduction to Law
A Complementary Studies unit	
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
LWS008	Entertainment Law
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB207	Entertainment Marketing
AMB379	Public Relations Campaigns
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Journalism and Media & Communication)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
KCB103	Strategic Speech Communication
KCB106	Media in a Globalised World
KJB120	Newswriting
Either AMB220 or AMB263:	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
KJB121	Journalistic Inquiry
Year 2, Semester 2	
KJB224	Feature Writing
KJB103	Media Design and Layout
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
KCB301	Media Audiences
KJB280	International Journalism
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KCB203	Consumption Matters: Consumer Cultures and Identity
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Journalism and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Journalism Units](#) [Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
KJB101	Computational Journalism
Year 1, Semester 2	
AMB201	Marketing and Audience Research
AMB263	Introduction To Public Relations
KCB205	Professional Communication
KJB120	Newswriting
Year 2, Semester 1	
AMB264	Public Relations Techniques
KJB121	Journalistic Inquiry
A Complementary Studies unit	
A Complementary Studies unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
KJB224	Feature Writing
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
KJB280	International Journalism
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Year 3, Semester 2	
AMB379	Public Relations Campaigns
KJB337	Investigative Reporting
A Complementary Studies unit	
A Complementary Studies unit	

Handbook

Year	2014
QUT code	IF27
Duration (full-time)	3 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$3,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$11,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries Faculty)
Discipline Coordinator	Tanya Nitins (Entertainment); Susan Hetherington (Journalism); Dr Jason Sternberg (Media & Communication); Mr Sean Maher (Television); ASPRO Gayle Kerr (Advertising); Dr Kim Johnston (Public Relations) Phone: +61 7 3138 8114 Email: ci@qut.edu.au (Entertainment, Journalism, Media & Communication)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Notice

You are required to complete two majors as part of this course. Please note that these majors will appear on your academic transcript but not on your parchment. Your parchment will reflect your course title 'Bachelor of Mass Communication'.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), Bachelor of Journalism (Honours) or Bachelor of Media and Communication (Honours), provided you have met entry requirements.

Professional Recognition

Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Communications Council and the Society of Business Communicators (SBC).

Domestic Course structure

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities

and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

International Course structure

Your course

Year 1

You will explore key concepts driving media and communication industries in the global new economy and be introduced to skills in your chosen professional areas of study including public relations, advertising, media and communication, journalism, and entertainment. You will apply your knowledge to communication activities and exercises which provide insight into the nature and scope of the industry sectors you will work in.

Year 2

Focusing on your major areas of study, you will undertake activities that enable you to apply your rapidly developing communication skills and knowledge of media industries. You will complete projects using industry-standard equipment and software, gaining experience in a range of tasks you will undertake as part of your professional life. You also begin to broaden your skill and knowledge base by selecting from a range of elective units.

Year 3

This capstone year focuses on the refinement of skills. Working individually

Bachelor of Mass Communication (Media & Communication and Public Relations)

and in teams, you will produce a portfolio of work, often for real-world clients, which showcases your project management, communication and creative talents. Work placement opportunities complement these activities and allow you to network with a range of industry leaders.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [IF27 CORE UNITS - 6 units required](#)
- [MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors](#)
- [Advertising Major](#)
- [Journalism Major](#)
- [Media and Communication Major](#)
- [Public Relations Major](#)
- [Entertainment Major](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
IF27 CORE UNITS - 6 units required	
AMB201	Marketing and Audience Research
BSB126	Marketing
KCB110	Introduction to Mass Communication
KCB103	Strategic Speech Communication
KCB205	Professional Communication
Either AMB220 or AMB263 (Students completing the Advertising Major must select AMB220):	
AMB220	Advertising Theory and Practice
AMB263	Introduction To Public Relations
MAJOR CORE UNITS - 12 units required - Select two of the following 6 unit majors	
Advertising Major	
INSTRUCTIONS: Students completing the Advertising Major must complete AMB220 as one of their IF27 Core Units or as a Complementary Studies Unit Option.	

AMB200	Consumer Behaviour
AMB318	Advertising Copywriting
AMB319	Media Planning
AMB320	Advertising Management
AMB330	Digital Portfolio
AMB339	Advertising Campaigns
Journalism Major	
KJB101	Computational Journalism
KJB120	Newswriting
KJB121	Journalistic Inquiry
KJB224	Feature Writing
KJB280	International Journalism
KJB337	Investigative Reporting
Media and Communication Major	
KCB101	Media and Communication Texts
KCB106	Media in a Globalised World
KCB206	Internet, Self and Beyond
KCB301	Media Audiences
KJB103	Media Design and Layout
KCB203	Consumption Matters: Consumer Cultures and Identity
Public Relations Major	
AMB263	Introduction To Public Relations
AMB264	Public Relations Techniques
AMB372	Public Relations Planning
AMB374	Global Public Relations Cases
AMB379	Public Relations Campaigns
Students who have completed AMB263 Introduction to Public Relations as part of the IF27 Core Units will need to choose two of the following three units. Students who have NOT completed AMB263 as part of their IF27 Core Units will need to choose one of the following three units:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio
Students will be able to count AMB230 towards this major if they have completed in 2013 or earlier.	
Entertainment Major	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
LWS008	Entertainment Law
LWS009	Introduction to Law

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)
[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Course Requirements](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Requirements	
To successfully complete this course, you must complete:	
* IF27 core units (6 units)	
* Two IF27 Majors (6 units each) (these majors appear on your academic record but not on your parchment)	
* Complementary Studies options (6 units) comprising either a Minor PLUS 24cp of Unit Options; or 72cp of Unit Options	
NOTES: A maximum of 48cps of the following units can be taken throughout your course: KKB341, KKB342, KKB343, KKB344, KKB345, KKB346, KKB347, KKB350.	
Year 1, Semester 1	
BSB126	Marketing
KCB101	Media and Communication Texts
KCB103	Strategic Speech Communication
KCB110	Introduction to Mass Communication
Year 1, Semester 2	
AMB201	Marketing and Audience Research
AMB263	Introduction To Public Relations
KCB106	Media in a Globalised World
A Complementary Studies unit	
Year 2, Semester 1	
AMB264	Public Relations Techniques
KCB205	Professional Communication
KCB206	Internet, Self and Beyond
A Complementary Studies unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
A Complementary Studies unit	
KJB103	Media Design and Layout
A Complementary Studies unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
KCB301	Media Audiences
A Complementary Studies unit	
A Complementary Studies unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
KCB203	Consumption Matters: Consumer Cultures and Identity
Two from AMB202, AMB310 or AMB330:	
AMB202	Integrated Marketing Communication
AMB310	Internship
AMB330	Digital Portfolio

Handbook

Year	2014
QUT code	IX17
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Exercise and Movement Science: exercise@qut.edu.au or phone: 07 3138 4831; Business: QUT Business School - bus@qut.edu.au or 07 3138 2050
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au Exercise and Movement Science: exercise@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Also assumed knowledge: one of Chemistry, Physics or Biology
Recommended study: Health Education or Physical Education. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

Also one of Chemistry, Physics or Biology
You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major.

Other course requirements

There are requirements that you will need to meet as a student in this course. You will need to identify these requirements and ensure you allow sufficient time to

meet them.

Some of these requirements have associated costs. Information is available from the [Additional course requirements and costs](#) website.

Professional recognition

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways

Graduates can apply for admission to the HM44 Bachelor of Clinical Exercise Physiology should they wish to achieve full Exercise Physiologist status.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further information

For information about this course, please call the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and Movement Science program and 192 credit points from the Bachelor of Business program.

Students must complete 96 credit points of Business School core units (eight units) in the business program together with a 96 credit point major (eight units)*.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Exercise and

Bachelor of Exercise and Movement Science/ Bachelor of Business

Movement Science program and 192 credit points from the Bachelor of Business program.

Business: Students must complete the 96 credit points Business School Core Units in the Business program together with a 96 credit point Major*.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

XNB275	Exercise and Sport Psychology
List A Exercise and Movement Science Elective	
Business Unit	
Business Unit	

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
XNB171	Fitness, Health and Wellness
LSB131	Anatomy
Business Unit	
Business Unit	
Year 1, Semester 2	
XNB172	Nutrition and Physical Activity
LSB231	Physiology
Business Unit	
Business Unit	
Year 2, Semester 1	
XNB271	Foundations of Motor Control, Learning and Development
XNB274	Functional Anatomy
Business Unit	
Business Unit	
Year 2, Semester 2	
XNB273	Exercise Physiology 1
XNB282	Resistance Training
Business Unit	
Business Unit	
Year 3, Semester 1	
XNB382	Principles of Exercise Prescription
PYB100	Foundation Psychology
Business Unit	
Business Unit	
Year 3, Semester 2	
XNB272	Biomechanics
XNB385	Principles of Exercise Programming
Business Unit	
Business Unit	
Year 4, Semester 1	
XNB276	Research in Human Movement
XNB470	Practicum 1
Business Unit	
Business Unit	
Year 4, Semester 2	

Handbook

Year	2014
QUT code	IX22
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; Co-ordinator Information Technology ; 3138 4249; m.roggenkamp@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

English (4,SA) and Maths A, B or C (4,SA) You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree will give you a broad base of commercial knowledge in business and information technology. Business is highly dependent on information technology infrastructure, so having the expertise in both makes you more attractive to employers looking for multidisciplinary staff.

Businesses look for staff who can communicate well from both the business and information technology disciplines, so having the skills and knowledge across both gives you a competitive edge over other graduates. You will have the opportunity to complement your information technology studies in either information systems or computer science with a business major in accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Career Outcomes

This double degree will give you the particular skills to acquire a role requiring knowledge in both business and information technology. These include business and systems analyst, systems manager, product manager for an information technology product, team leader for multidisciplinary staff, pre-sales consulting, after-sales support, technical manager or consultant. Future career prospects include chief financial officer, chief information officer and chief technical officer.

Study Areas

IX22 has nominated majors in Information Systems and Computer Science in the Information Technology component of the degree. There will now be a Study Area A shown on a graduate's parchment.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, allow graduates to satisfy the academic requirements for membership to a number of professional bodies. Further information is available from the discipline schools.

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Information Technology program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Information Technology component:

- Six (6) Core IT units (72 credit points - 48cp + 24cp Core options)
- Ten (10) Major Core units (120 credit points)

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Information Technology program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Information Technology component:

- Six (6) Core IT units (72 credit points - 48cp + 24cp Core options)
- Ten (10) Major Core units (120 credit points)

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IT Core Unit	
IT Core Unit	
Business Unit	
Business Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
Business Major Unit	
Business Major Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
Business Major Unit	
Business Major Unit	
Year 3, Semester 2	

IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit
Year 4, Semester 1
IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit
Year 4, Semester 2
IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX23
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,100 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School, bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Science and Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes

By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer,

scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance

Field work is a requirement of some areas of science.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Core Options	
Science Core Options	
Year 3, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
Business Unit	
Business Unit	
Business Unit	
Business Unit	

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 2, Semester 1	
BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology

Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 3, Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 2, Semester 1	
EVB201	Global Environmental Issues
EVB202	Quantitative Skills for Environmental Science
Year 2, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 2, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Handbook

Year	2014
QUT code	IX28
Duration (full-time)	5 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Professor Manicka Dhanasekar (Sekar) (Civil); Dr Jacob Coetzee (Electrical); Professor Ted Steinberg (Mechanical); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, finance, economics, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management,

marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the [Bachelor of Business \(BS05\)](#).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on [Student Services](#) website.

Domestic Course structure

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program.

The business component consists of the 96 credit point Business School core units

Bachelor of Business/Bachelor of Engineering (Civil, Electrical or Mechanical)

(eight units) together with a 96 credit point major (eight units) in one of the following:

- Accountancy*
- Advertising
- Economics
- Finance
- Human resource management
- International business
- Management
- Marketing
- Public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
ENB110	Engineering Statics and Materials
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	

Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
ENB270	Engineering Mechanics of Materials
ENB273	Civil Materials
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB272	Geotechnical Engineering 1
MAB233	Engineering Mathematics 3
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
ENB371	Geotechnical Engineering 2
Year 4, Semester 1	
ENB372	Design and Planning of Highways
ENB375	Structural Engineering 2
Business Unit	
Business Unit	
Year 4, Semester 2	
ENB376	Transport Engineering
Business Unit	
Business Unit	
Year 5, Semester 1	
BEB801	Project 1
ENB378	Water Engineering
ENB471	Design of Concrete Structures and Foundations
Business Unit	
Year 5, Semester 2	
SEB701	Work Integrated Learning 1
ENB476	Civil Engineering Design Project
Business Unit	
Business Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	
Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
OR	
MAB233	Engineering Mathematics 3
Business Unit	
Business Unit	
Year 4, Semester 2	
ENB345	Advanced Design and Professional Practice
Business Unit	
Business Unit	
Business Unit	
Year 5, Semester 1	
SEB701	Work Integrated Learning 1
BEB801	Project 1
ENB340	Power Systems and Machines
OR	
Electrical Engineering Selective	
Business Unit	
Year 5, Semester 2	
BEB802	Project 2
ENB344	Industrial Electronics

Bachelor of Business/Bachelor of Engineering (Civil, Electrical or Mechanical)

Business Unit	
Business Unit	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Mechanical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB110	Engineering Statics and Materials
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	
Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
ENB212	Strength of Materials
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB211	Dynamics
ENB231	Materials and Manufacturing 1
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
Year 4, Semester 1	
SEB701	Work Integrated Learning 1

ENB222	Thermodynamics 1
Business Unit	
Business Unit	
Year 4, Semester 2	
MAB233	Engineering Mathematics 3
OR	
Mechanical Engineering Selective	
Business Unit	
Business Unit	
Business Unit	
Year 5, Semester 1	
BEB801	Project 1
ENB316	Design of Machine Elements
ENB311	Stress Analysis
OR	
ENB312	Dynamics of Machinery
OR	
ENB421	Thermodynamics 2
Business Unit	
Year 5, Semester 2	
BEB802	Project 2
ENB313	Automatic Control
OR	
ENB317	Design and Maintenance of Machinery
OR	
ENB321	Fluids Dynamics
Business Unit	
Business Unit	
Mechanical Engineering Selectives	
ENB314	Industrial Noise and Vibration
ENB333	Operations Management
ENB336	Industrial Engineering
ENB339	Introduction to Robotics
ENB422	Energy Management
ENB423	Heating, Ventilation and Air-Conditioning
ENB432	Engineering Asset Management and Maintenance
ENB433	Plant and Process Design
ENB434	Tribology
ENB435	Computer Integrated Manufacturing

Handbook

Year	2014
QUT code	IX30
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; SEF: Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations). Dr Qianqian Yang (Applied and Computational Mathematics); Dr Kai Becker (Decision Science); and Dr James McGree (Statistical Science). Business: Student Services - bus@qut.edu.au; Mathematics: Student Services - sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your Business studies will combine the broad knowledge of business practice and in depth studies in at least one business discipline area in the Bachelor of Business with the advanced quantitative skills and problem solving abilities that you will develop with the Bachelor of Mathematics.

You will develop the ability to apply mathematics, statistics, computational methods and decision science to real world problems. You will also gain understanding of the broad principles of Business at the same time as developing the skills and discipline knowledge necessary to enter the business career of your choice.

Career Outcomes

Combining business and mathematics offers diverse and sustainable career opportunities.

Business graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Business graduates may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Mathematics graduates are employed across a wide range of areas. These include, but are not limited to, finance, investment, data analytics, defence and national security, research, information technology, environmental science, health, management, marketing, logistics, media, and education. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Favourable career outcomes for Bachelor of Mathematics graduates are likely due to the current demand for qualified statisticians and mathematicians.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit [Scholarships](#).

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MXB107 covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MXB107 covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6

Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Maths Core Unit
	Maths Core Option Unit
Year 1 Semester 2	
	Business School Core Unit
	Business School Core Unit
	Maths Common Major Unit
	Maths Common Major Unit
Year 2 Semester 1	
	Business School Core Unit
	Business School Core Unit

Maths Core Unit
Maths Core Unit
Year 2 Semester 2
Business School Core Unit
Business School Major Unit
Maths Core Unit
Maths Core Option Unit
Year 3 Semester 1
Business School Major Unit
Business School Major Unit
Maths Common Major Unit
Maths Major Unit
Year 3 Semester 2
Business School Major Unit
Business School Major Unit
Maths Common Major Unit
Maths Major Unit
Year 4 Semester 1
Business School Major Unit
Business School Major Unit
Maths Major Unit
Maths Major Unit
Year 4 Semester 2
Business School Major Unit
Business School Major Unit
Maths Major Unit
Maths Major Unit (capstone)

Semesters

- [Applied and Computational Mathematics Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Applied and Computational Mathematics Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics

Bachelor of Business/Bachelor of Mathematics

OR Maths Core Options Unit** (select if completed MXB103 in first year)

Year 2 Semester 2

MXB107 Statistical Models for Data: Relationships and Effects

Maths Core Options Unit**

Year 3 Semester 1

MXB201 Advanced Linear Algebra

MXB221 Ordinary Differential Equations

Year 3 Semester 2

MXB202 Advanced Calculus

MXB222 Computational Linear Algebra

Year 4 Semester 1

Applied Transport Theory

Partial Differential Equations

Year 4 Semester 2

Dynamical Systems

Computational Fluid Dynamics

NOTE:

** Only TWO Option units may be taken in these 4 unit-slots.

Semesters

- [Decision Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Decision Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1

Year 3 Semester 2

MXB202 Advanced Calculus

MXB232 Operations Research 1

Year 4 Semester 1

Financial Mathematics 2

Operations Research 2

Year 4 Semester 2

Financial Data Analysis and Forecasting

Operations Research 3

NOTE:

** Only TWO (2) Option units may be taken in these 4 unit-slots.

Semesters

- [Statistical Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Statistical Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
MXB101	Probability and Stochastic Modelling 1
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4 Semester 1	
Statistical Inference	
Statistical Techniques	
Year 4 Semester 2	
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	

NOTE:

** Only TWO (2) Option units may be taken in these 4 unit-slots.

Handbook

Year	2014
QUT code	IX31
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School, bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the

relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)

Bachelor of Applied Science/Bachelor of Business

- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	

Handbook

Year	2014
QUT code	IX33
Duration (full-time)	4 years
Duration (part-time)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; Associate Professor Richard Thomas (Science and Technology)
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also require study in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code has been discontinued and replaced by IX58 Bachelor of Business/Bachelor of Information Technology.

Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2011. From Semester 1, 2012, all students will be enrolled in the new program.

Cooperative Education Program

The Coop Ed Program is a joint venture between employers and the Science and Engineering Faculty giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you're learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

Find out more about the [Cooperative Education Program](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Information Technology program.

Business component: Students must complete the 96 credit point QUT Business School Core Units in the Business program together with a 96 credit point Major.

Professional recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Further Information

For further information about this course or completing your course requirements, please contact the following:

***Science and Technology
Coordinator***

Richard Thomas

Phone: +4 07 3138 2782

Email: enquiry.scitech@qut.edu.au

Business Coordinator

Phone: +61 7 3138 2050

Fax: +61 7 3138 1055

Email: bus@qut.edu.au

Handbook

Year	2014
QUT code	IX34
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director, Undergraduate Studies (Creative Industries); email: ci@qut.edu.au. Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: +61 7 3138 8114 ci@qut.edu.au (Creative Industries); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths A
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The entrepreneurial nature of the Bachelor of Creative Industries makes this an ideal double degree with business. Some combinations may be particularly complementary in building related skill sets, for example film, television and screen with marketing; or creative and professional writing with public relations. Alternatively, you may be interested in pursuing a professional business career, such as accounting, finance or human resource management within a creative industries environment.

Course Design

In order to complete this course, you must complete a total of 384 credit points comprising 192 credit points from the Bachelor of Business and 192 credit points from the Bachelor of Creative Industries. You will undertake the two components of the double degree

concurrently.

Business component:

You must complete the 96 credit point Business Core Units together with a 96 credit point Business Major. You will choose a major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will undertake 6 specified Business Core units and 10 Accountancy Major Core units in order to meet the professional recognition requirements.

Creative Industries component:

You will complete Creative Industries core units (96 credit points) and a Creative Industries major (96 credit points) from one of the following disciplines (Animation; Art and Design History; Creative and Professional Writing; Dance Studies; Drama; Entertainment Industries; Fashion; Film, Television and Screen; Interactive and Visual Design; Journalism; Literary Studies; Media and Communication; and Music).

Career Outcomes

Through the combination of creative industries with business, you will equip yourself for an exciting career in the growth area of creative industries.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration, marketing, managing or balancing the books for creative projects and businesses.

You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise in the performance, visual or production arts. Please refer to the Faculty of Business prospectus to find out more about the business majors.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on

Bachelor of Business/Bachelor of Creative Industries

professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and creative industries) comprises 192 credit points.

The business component is made up of 96 credit points of Business School core units and 96 credit points of units from a business major. The business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

The creative industries component is made up of 96 credit points of core units and a creative industries major (96 credit points).

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Business School core units and 96 credit points of units from a Business major. The Business majors are accountancy, advertising, economics, finance, human resource management, international business, management, marketing, public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

The Creative Industries component is

made up of 96 credit points of core units and a Creative Industries major (96 credit points).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Business Unit
	Business Unit
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
	Business Unit
	Business Unit
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
	Business Unit
	Business Unit
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
	Business Unit
	Business Unit
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
Students who have enrolled in the Management major in their Business degree must select KTB211 Creative Industries Events and Festival. KXB202 is an anti-requisite to the core Management unit MGB335.	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
	Business Unit
	Business Unit
Creative Industries Major: Fifth Unit	

A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 3, Semester 2

Business Unit

Business Unit

Creative Industries Major: Sixth Unit

A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists

Year 4, Semester 1

Business Unit

Business Unit

Creative Industries Major: Seventh Unit

A unit from the Creative Industries Work Integrated Learning Unit Options

Year 4, Semester 2

Business Unit

Business Unit

Creative Industries Major: Eighth Unit

A unit from the Creative Industries Work Integrated Learning Unit Options

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Bachelor of Business/Bachelor of Creative Industries

Animation (KKBXMJR-ANIMATN)

Code	Title
<p>*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Animation Unit Options</p>	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
<p>*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>96cp from the Art and Design History Unit Options</p>	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
<p>*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.</p>	

<p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Creative and Professional Writing Unit Options</p>	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
48cp from the Advanced Creative and Professional Writing Unit Options	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
<p>*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.</p> <p>*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapists report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.</p> <p>48cp from the Introductory Dance Unit Options</p>	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
<p>*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.</p>	

<p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>48cp from the Introductory Drama Unit Options</p>	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
KTB302	Postdramatic Theatre
KTB305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
<p>*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.</p>	
BSB126	Marketing
KPB116	Introduction to Scriptwriting
Entertainment Industries Core Units:	
AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law
<p>*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.</p> <p>*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.</p>	

Fashion (KKBXMJR-FASHION)

Code	Title
<p>*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.</p>	

Bachelor of Business/Bachelor of Creative Industries

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103 Introduction to the Industry of Fashion

KFB104 Sustainability: The Materiality of Fashion

KFB107 Drawing for Fashion

KFB108 Unspeakable Beauty 1: A History of Dress and Fashion

KFB109 Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205 Fashion and Style Journalism

KFB207 Contemporary Fashion

KFB209 Ragtrade: The Business of Fashion

KFB210 Fashion and Costume in Film

KFB211 Product Design and Development in the Fashion Industry

KFB305 Critical Fashion Studies

*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code **Title**

*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101 Introduction to Film, TV and New Media Production

KPB105 Narrative Production

Film, Screen and Animation Histories

KPB110 The Movie, TV and New Media Business

KPB113 TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary

Global Screen Industries

KPB210 Production Management for Film, TV and New Media

* Note: KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code **Title**

*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101 Visual Communication

KIB102 Visual Interactions

KIB103 Introduction to Web Design and Development

KIB109 Design for Interactive Media

KIB120 Graphic Design

KNB112 Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201 Concept Development for Game Design and Interactive Media

KIB204 Web Interface Design

KIB205 Programming for Visual Designers and Artists

KIB207 Theories of Visual Communication

KIB216 Advanced Web Design

KIB231 Typography and Illustration

KIB309 Embodied Interactions

KIB314 Tangible Media

KIB315 Contemporary Issues in Digital Media

* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code **Title**

* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101 Computational Journalism

KJB120 Newswriting

KJB121 Journalistic Inquiry

KFB205 Fashion and Style Journalism

KJB103 Media Design and Layout

KJB222 Online Journalism 1

KJB224 Feature Writing

KJB239 Journalism Ethics and Issues

KJB280 International Journalism

KJB304 Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code **Title**

*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108 Introduction To Literary Studies

KWB109 Writing Australia

KWB112 Youth and Children's Writing

KWB207 Great Books: Creative Writing Classics

KWB208 Modern Times (Literature and Culture in the 20th Century)

KWB209 Shakespeare, Then and Now

KWB210 Imagining the Americas: Contemporary American Literature and Culture

KWB308 Wonderlands: Literature and Culture in the 19th Century

KWB311 Popular Fictions, Popular Culture

Media and Communication (KKBXMJR-MEDIACM)

Code **Title**

*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

2013 changes to this second major include:

*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.

48cp from the Introductory Media and Communication Unit Options

KCB101 Media and Communication Texts

KCB102 Media Mythbusting

KCB103 Strategic Speech Communication

KCB104 Media and Communication: Industries

KCB105 Inquiry in Media and Communication

48cp from the Advanced Media and Communication Unit Options

KCB203 Consumption Matters: Consumer Cultures and Identity

KCB205 Professional Communication

KCB206 Internet, Self and Beyond

KCB301 Media Audiences

Music (KKBXMJR-MUSIC)

Code **Title**

*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).

48cp from the Introductory Music Unit Options

KMB003 Sex Drugs Rock 'N' Roll

KMB004 World Music

KMB107 Sound, Image, Text

KMB119 Music and Sound Production 1

KMB122 Music and Sound Concepts 1

Bachelor of Business/Bachelor of Creative Industries

KMB129	Music and Sound Production 2
KMB132	Music and Sound Concepts 2
48cp from the Advanced Music Unit Options	
KDB225	Music Theatre Skills
KMB200	Music Scenes and Subcultures
KMB215	The Music Industry
KMB252	Multi-Platform Sound Design

Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Kari Gislason (Creative and Professional Writing); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Creative and Professional Writing); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Writers are in demand across a number of fields. The publishing and screen industries, advertising agencies, magazines and newspapers, websites, the public service and large corporations all require specialist writers with a flair for language.

This course will provide you with

opportunities to work intensively on your writing in a number of forms and genres, including novels and short stories, creative non-fiction, youth writing, media writing and poetry. In addition, it will help you build specialist writing skills for professional applications such as corporate writing, persuasive writing, editing and script writing.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Creative and Professional Writing discipline.

Career Outcomes

Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Opportunities exist as fiction writers, corporate writers, script writers, reviewers, travel writers, feature writers, editors, journalists and publishers. Pathways exist to prepare you for further study including honours, research, or creative practice and analysis.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and creative and professional writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Creative and Professional Writing) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KWB113	Introduction to Creative Writing
KWB110	Writing Fundamentals
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KWB108	Introduction To Literary Studies
KWB112	Youth and Children's Writing
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KWB212	Writing Poetry
KWB213	Corporate Writing and Editing
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KWB310	Editing and Developing the Manuscript
KWB313	Novel and Memoir
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KWB303	Writing and Publishing Industry
KWB306	Creative Writing Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Mark Radvan (Drama); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Drama); Business: Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

As with the creative industries as a whole, contemporary drama and performance are evolving to incorporate technology, cross disciplinary practice, experimentation and commercialisation.

Performance making is not limited to the theatre: performers express their ideas by creating their own works for festivals, site-

specific and public events.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Drama discipline.

Career Outcomes

As a multiskilled graduate you will seek to complement your artistic career with paid employment in related areas. Graduates work as event coordinators, festival organisers and administrators. Some establish companies with other graduates to create work for the independent theatre sector. Graduates have established successful careers as playwrights, artistic directors, directors, designers or performers working across a variety of genres including physical theatre or music.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry

Bachelor of Business/Bachelor of Fine Arts (Drama)

requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Drama) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KTB101	Understanding Theatre
KTB102	Process Drama
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KTB104	Performance Innovation
KTB108	Applied Theatre
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KTB103	Performing Skills 1: Character and Scene
KTB107	The Creating Body
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KTB105	Production 1
KTB106	Performing Skills 2: Style and Form
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KTB205	Production 2
DRAMA SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 1 Unit Options (KTB210 or KTB212):	
KTB210	Creative Industries Management
KTB212	Theatre and Community
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KTB207	Staging Australia
DRAMA SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Drama Semester 2 Unit Options (KTB211 or KTB213):	
KTB211	Creative Industries Events and Festivals
KTB213	Directing Theatre
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KTB302	Postdramatic Theatre
KTB303	Production 3
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KTB305	The Entrepreneurial Artist
KTB313	Production 4
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Dean Brough (Fashion); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Fashion); bus@qut.edu.au (Business)

Domestic Entry requirements

Important information for 2014 applicants

I have listed Fashion as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered for an audition and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

How do I find out my audition outcome?

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently

held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number before completing the QUT Online Registration Form)
- Complete the QUT Online Registration Form and print the confirmation page
- Post or submit the following documentation to the Creative Industries Faculty:

- Online registration Detailed Confirmation Notice
- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- A copy of your most recent high school report and/or results of previous tertiary studies
- A copy of the [QUTPay](#) confirmation page from your online credit card payment for the \$55 service charge (Please note: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Personal statement - a typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio (submitted electronically through the online registration form)

Please note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTPay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio Information and preparation](#)

Interview locations and dates

Following the submission applicants will be shortlisted. We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus. Should you be shortlisted you will be notified via email to your nominated email account. Only submissions that include all the above stated requirements will be processed.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 4

Email: ci.additionalentry@qut.edu.au

Delivery details

In person

Creative Industries Faculty Additional Entry
Z6, Level 1, The Hub (foyer delivery slots)
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD, 4059
(opening hours from 8am to 6pm)

Post

Creative Industries Precinct
Z6 Block, The Hub, Level 5
Musk Avenue
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview and meet the minimum academic entry requirements.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested in the F form
- Current passport sized photograph
- Personal statement - A typewritten personal statement outlining your reasons for applying to this particular course, indicating your personal strengths and your future ambitions (max 300 words)
- Portfolio of your work

Please send copies only – documents will not be returned.

Important information

[Portfolio Information and Preparation](#)

Interview Locations and Dates

Should your portfolio be successful you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

We will be conducting interviews in November 2013 at the QUT Kelvin Grove campus.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Your business degree will give you a broad base of commercial knowledge. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business

Bachelor of Business/Bachelor of Fine Arts (Fashion)

and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Fashion discipline.

Career Outcomes

Our graduates have had a significant impact on the emerging Brisbane fashion scene and have successfully launched their careers internationally. Many of our graduates are entrepreneurial, starting their own labels and small businesses.

They excel as independent designers and have collaborated with larger fashion houses such as Sportsgirl. Others work as fashion stylists, international trend forecasters and product development managers, living and working in cities all over the world. Pathways to further study, including honours and research degrees, lead to diverse outcomes such as fashion curatorship and sustainability studies.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours) (Study Area A) or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KFB103	Introduction to the Industry of Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KFB104	Sustainability: The Materiality of Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KFB101	Design Studio 1
KFB107	Drawing for Fashion
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KFB102	Design Studio 2
KFB207	Contemporary Fashion
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KFB200	Design Studio 3
KFB209	Ragtrade: The Business of Fashion
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KFB202	Design Studio 4
KFB305	Critical Fashion Studies
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KFB301	Design Studio 5
KFB303	Fashioning Futures
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KFB302	Design Studio 6
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Gavin Sade (Interactive and Visual Design); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Interactive and Visual Design); bus@qut.com (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

Visual and interactive design plays a pivotal role in the rapidly expanding fields of contemporary communication, marketing and new technology.

This course will provide you with the conceptual understandings, practical skills and working methods required to become a creative and innovative

designer with specialist skills in designing for digital screens.

You will learn how to shape the expressive, aesthetic and communicative qualities of media technologies. You will apply design knowledge and skills to the process of creating compelling multiplatform experiences spanning physical and virtual worlds using web, public display, and mobile technologies.

As the course progresses, you will develop the ability to lead projects through all stages of design from ideation and concept development to production and publication.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises (192 credit points) from the Interactive and Visual Design discipline.

Career Outcomes

This course will prepare you for a career as a designer in a range of creative industries. Graduates work in traditional design companies in areas such as graphic design, digital advertising and marketing, branding, print and television campaigns, web design and electronic publishing, interactive entertainment design, information design, interface design, usability, knowledge management, and information architecture.

They also gain employment in new industries. Games companies employ graduates to work on content production, interaction design, visual design and real-time and virtual environments modelling. Film and television production companies employ graduates to work on the design of multiplatform interactive entertainment. Multimedia design and interactive installation production is also a growth

Bachelor of Business/Bachelor of Fine Arts (Interactive and Visual Design)

area in museums and other cultural institutions.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and interactive and visual design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Interactive and Visual Design) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will

choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KIB109	Design for Interactive Media
KIB120	Graphic Design
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	

KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338):	
KIB314	Tangible Media
KIB338	Print Media
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX35
Duration (full-time)	4 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Course Coordinator	Head of Studies, MECA (Creative Industries) email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Mr Charles Robb (Visual Arts); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Visual Arts); Business: Student Services bus@qut.edu.au

Domestic Entry requirements Important information for 2014 applicants

I have listed Visual Arts as a preference on my QTAC application

What happens next?

I have not registered with QUT.

If you have not registered with QUT and submitted the required additional entry documentation QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have registered with QUT and provided the additional entry documentation.

Thank you for registering for an audition for entry into one of the above courses at QUT. The following information will help you understand what will happen after the audition process.

I have not been shortlisted for an interview

If you have not been shortlisted for an interview QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

I have been shortlisted for an interview

Shortly after the 22nd of November 2013 QUT will update the preference information within your QTAC application to reflect your interview outcome. You will be able to check this via QTAC's [Current Applicant online service](#). If you are unsure how to check your preference status there is a helpful video located on this web page.

What information will I see?

Within your Preferences tab you will see one of the following statuses.

- Based on the information currently held by QTAC you have satisfied the Minimum Entry Requirements in order to be considered for a place in

this course.

- Based on the information currently held by QTAC you HAVE NOT SATISFIED the Minimum Entry Requirements in order to be considered for a place in this course.

What does this mean?

If you have satisfied the minimum entry requirements for one of the above courses you will then be considered for a place in the course in the 12 December, 2013 QTAC offer round. Depending on course place availability, further offers may be made in the 16 January, 2014 QTAC offer round. As more applicants will meet the minimum entry requirements than available course places meeting the minimum entry requirements does not guarantee a QTAC offer will be made. Successful applicants will only receive one offer at QTAC, to their highest eligible preference.

If you have not satisfied the minimum entry requirements QUT will not be able to offer you a place in the course. You may wish to review your QTAC course preferences; they can be added or amended via QTAC's [Current Applicant online service](#). For more information on changing preferences, you can contact QTAC Information Services on 1300 GO QTAC (1300 467 822) or (07) 3858 1222.

Prerequisites

Successful portfolio and interview.

2014 registrations have closed

Registrations for the 2014 intake were due on 11 October 2013 and are now closed. If you had not registered and you are considering applying to study in 2015 we recommend you read the following information as a guide only as it details requirements for entry in 2014 and these may change prior to the 2015 intake.

Application checklist

- Apply through [QTAC](#) (you must have a valid QTAC number or current QUT ID number* before completing the QUT Online Registration Form)
- Complete the QUT Online Registration Form and print the confirmation page
- Post or submit the following documentation to the Creative Industries Faculty:
 - Online registration Detailed Confirmation Notice

- A current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- A copy of your most recent high school report and/or results of previous tertiary studies
- A copy of the [QUTpay](#) confirmation page from your online credit card payment for the \$55 service charge (Please note: Q-Step, Aboriginal, and/or Torres Strait Islander applicants are exempt from the service fee)
- Portfolio (submitted electronically through the online registration form)

Please note: Registering plus submitting your supporting documentation with QUT is separate and in addition to listing the course as a preference with [QTAC](#)*. To successfully apply for entry into this course you are required to do both. The audition process is managed by Creative Industries Faculty; however, all offers for the course will be made through QTAC.

Service fee

A \$55 service fee applies to all applicants, excluding applicants who seeking admission assistance via QUT's [Q-Step](#) and/or [Oodgeroo](#) schemes. This payment is to be made via [QUTpay](#) and please ensure you print the confirmation page as you will need to attach it to your documentation.

Important information

[Portfolio information and preparation](#)

Interview locations and dates

Should your portfolio be successful, you will be required to attend an interview. Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11–15 November, 2013. An email confirming the time and place will be sent to your nominated email address by Friday 9 November, 2013.

Who do I contact for more information?

Please contact the Creative Industries Faculty by:

Phone: (07) 3138 8114 and press option 5

Delivery details

In person

QUT Creative Industries Faculty
Z6, Level 1, The Hub (foyer delivery slots)
Creative Industries Precinct
Musk Avenue
Kelvin Grove, QLD 4059
(opening hours from 8am to 6pm)

Post

QUT Creative Industries Faculty
L Block, 209
Victoria Park Road
Kelvin Grove, QLD, 4059

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Entry requirements

Prerequisites

Successful portfolio and interview and met the minimum academic entry requirements.

Closing date

There are no closing dates for international applicants. We encourage you to apply as soon as you decide on the course you wish to study, to help you with visa requirements.

Application checklist

Please send the following documents along with your application form (F Form) to QUT. You may post or e-mail your application.

- All documents requested on the F form
- Current passport sized photograph
- A resume or curriculum vitae, no more than two pages long
- Portfolio of your work

Please send copies only – documents will not be returned.

Important Information

[Portfolio information and preparation](#)

Interview Locations and Dates

Should your portfolio be successful, you will be required to attend an interview. If you are unable to attend the interviews, we will arrange a telephone interview.

Interviews will be held at H block, Victoria Park Road, Kelvin Grove between the dates of 11 – 15 November, 2013.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

You will graduate with not only advanced technical and creative practice skills, but also with highly developed business knowledge. You will be well equipped to work as either a creative practitioner or business professional.

You will be equipped to take advantage of the growing range of career opportunities available within the creative industries, whether that be as a creative practitioner, a business professional, or by applying your creative skills within a business environment.

This course will allow you to follow pathways into a career as a contemporary artist, art professional or art teacher. You will develop an individual art practice by working on projects in unique, open-media studios while also attending classes in modern and contemporary art history and theory. You will discover how to critically evaluate your work and the work of others through group and individual consultations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Bachelor of Business/Bachelor of Fine Arts (Visual Arts)

Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Your Fine Arts component comprises 192 credit points from the Visual Arts discipline.

Career Outcomes

This course will allow you to choose your career outcome. Many of our graduates become highly successful practising artists who are represented by commercial galleries and have strong careers in the commissioned and public funding sectors.

Graduates also pursue professional careers as curators or arts managers.

With specialist training in a related field, our graduates also take up positions as creative directors, visual designers and a range of other occupations in the creative industries sector. This course can be followed with a graduate-entry teacher education course, which enables you to become a qualified teacher.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

This course is made up of 384 credit points. Each component (i.e. business and visual arts) comprises 192 credit

points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and six Business School core units in order to meet professional recognition requirements.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Business and Visual Arts) comprises 192 credit points.

Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. Accountancy students will complete 10 major units and 6 Business School core units in order to meet professional recognition requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KVB109	Visual Arts Foundation
KVB102	Modernism
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KVB114	Digital Media
KVB103	Australian Art
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KVB120	Studio Art Practice 1
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KVB121	Studio Art Practice 2
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KVB220	Studio Art Practice 3
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KVB221	Studio Art Practice 4
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KVB200	Exhibition and Display in the Visual Arts
KVB304	Contemporary Art Issues
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
ART HISTORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art History Unit Options (KVB108 or KVB211):	
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
ART THEORY UNIT OPTIONS:	
SELECT One unit (12cp) from the Art Theory Unit Options (KVB306 or KVB307):	
KVB306	Video Art and Culture
KVB307	Theories of Spatial Culture
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX36
Duration (full-time)	4 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Susan Hetherington (Journalism); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Journalism); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This professional course links journalism with business studies and is the choice of about one-third of commencing journalism students. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs, or political and social commentary.

Course Design

In order to complete this course, you must complete a total of 384 credit points comprising 192 credit points from the Bachelor of Business and 192 credit points from the Bachelor of Journalism. You will undertake the two components of the double degree concurrently.

Business component:

You must complete the 96 credit point Business Core Units in the Business program together with a 96 credit point Major. You will choose a business major

from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will undertake 6 Business Core units and 10 Major Core units in order to meet the professional recognition requirements.

Journalism component:

You will complete 192 credit points of Journalism discipline or specified units.

Career Outcomes

Journalism graduates are prepared for careers in both print and broadcast journalism. Opportunities also exist to become press secretaries and media officers. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs or political and social commentary. Your journalism degree will be of benefit even if you choose to pursue a career in business, as you will graduate with highly developed writing skills. Public relations students will find this particularly relevant in tasks such as editing trade and specialist publications, speech writing or in corporate communication roles.

Professional Recognition

Professional Recognition is specific to the individual majors completed in the Bachelor of Business. Further information is available at the discipline schools.

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Pathways to Further Study

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Journalism (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Bachelor of Business/Bachelor of Journalism

Find out more on [deferment](#).

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component

Students must complete the 96 credit point Business School core units (eight units) in the business program together with a 96 credit point major (eight units). You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Accountancy students will undertake six Business School core units and 10 major core units in order to meet the professional recognition.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program. Students will undertake the two components of the double degree concurrently.

Business component:

Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point Major. Accountancy students will undertake 6 Business School Core units and 10 Major Core units in order to meet the professional recognition.

You will undertake 192 credit points of journalism units which will provide a broad range of journalism knowledge. Your business degree component comprises eight business core units, and eight business major units. You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Professional Recognition

The Journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media Entertainment and Arts Alliance (MEAA).

Business component: Students may be

eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Journalism Units](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
KJB101	Computational Journalism
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB106	Media in a Globalised World
KJB120	Newsriting
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KJB304	Sub-Editing
KJB121	Journalistic Inquiry
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KJB103	Media Design and Layout
LWS011	Journalism Law
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KJB224	Feature Writing
KPB101	Introduction to Film, TV and New Media Production
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KJB337	Investigative Reporting
KJB222	Online Journalism 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KJB239	Journalism Ethics and Issues

KJB280	International Journalism
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
KJB235	Radio and Television Journalism 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX37
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; SEF Dr Tim Moroney(Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course will only be available for IX37 continuing students. IX37 has been replaced by [IX30 Bachelor of Business/Bachelor of Mathematics](#)

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For

further information visit [Scholarships](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:
Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- Eight Business School core units (96 credit points) including MGB223 (see below)*
- Eight major units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School core units) is not required as the content of MAB313

Bachelor of Business/Bachelor of Mathematics

Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business core units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 2	

Business School Core Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 3 Semester 1
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 3 Semester 2
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 4 Semester 1
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 4 Semester 2
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, units in the Mathematics component of IX37 will progressively be recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

Mathematics Unit Replacement Table ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB121	Single Variable Calculus and Differential Equations
MAB220	Computational Mathematics 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB311	Advanced Calculus
Mathematics Elective	
Year 2, Semester 2	
Mathematics Elective	

Mathematics Elective	
Year 3, Semester 1	
MAB312	Linear Algebra
Mathematics Elective	
Year 3, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 1	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 2	
Mathematics Elective	
Mathematics Elective	

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, units in the Mathematics component of IX37 will progressively be recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

Mathematics Unit Replacement Table ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
MAB220	Computational Mathematics 1
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 2, Semester 1	
MAB210	Probability and Stochastic Modelling 1
Note: from 2014 MAB210 is replaced by:	
MXB101	Probability and Stochastic Modelling 1
MAB311	Advanced Calculus
Year 2, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 3, Semester 1	
MAB312	Linear Algebra
Mathematics Elective	
Year 3, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 1	
Mathematics Elective	

Bachelor of Business/Bachelor of Mathematics

Mathematics Elective

Year 4, Semester 2

Mathematics Elective

Mathematics Elective

Handbook

Year	2014
QUT code	IX47
Duration (full-time)	4 years
OP	12
Rank	77
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	408
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Director of Studies, QUT Business School, bus@qut.edu.au; HMS enquiries to exercise@qut.edu.au or 07 3138 4697
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services (07) 3138 2050 Business: Student Services bus@qut.edu.au; HMS exercise@qut.edu.au 07 3138 4607

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:
8 QUT Business School Core units (96 credit points)
8 Major Core units (all Business majors including Accountancy, Advertising, Banking & Finance (continuing students

only), Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations) (96 credit points)

Please note that students must complete the special course requirements for (BS56/BS05) Bachelor of Business and (HM42) Bachelor of Applied Science degrees.

Other Course Requirements

Information is available from the [Additional course requirements and costs](#) website.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [QUT Business School Undergraduate Guidelines booklet](#).

Other useful information can be found on the [Student Services](#) website.

Students who require enrolment advice about the Business component of their course should contact the QUT Business School phone 3138 2050 or email bus@qut.edu.au

Further Information

For information about this course, please contact the School of Exercise and Nutrition Sciences on +61 7 3138 4831 or email exercise@qut.edu.au OR the QUT Business School 61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit

Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Business

points from the Bachelor Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure

Semesters

- [IX47 has been discontinued and is being phased out.](#)
- [For enrolment advice on the HMS component, email \[exercise@qut.edu.au\]\(mailto:exercise@qut.edu.au\)](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

HMB313	Understanding Physical Activity Participation
HMB378	Neurological, Psychological and Musculoskeletal Disorders
OR	
HMB379	Disorders of Human Movement
Year 3 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB282	Resistance Training
HMB172	Nutrition and Physical Activity
Year 4 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB382	Principles of Exercise Prescription
HMS Elective Unit	
Year 4 Semester 2	
Business Faculty Major Unit	
Business Faculty Major Unit	
HMB470	Practicum 1
HMS Elective Unit	

Code	Title
IX47 has been discontinued and is being phased out.	
For enrolment advice on the HMS component, email exercise@qut.edu.au	
Year 1 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB171	Fitness Health and Wellness
LSB131	Anatomy
Year 1 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
LSB231	Physiology
HMB272	Biomechanics
Year 2 Semester 1	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB271	Foundations of Motor Control, Learning and Development
HMB274	Functional Anatomy
PYB012	Psychology
OR	
PYB100	Foundation Psychology
Year 2 Semester 2	
Business Faculty Core Unit	
Business Faculty Core Unit	
HMB273	Exercise Physiology 1
HMB275	Exercise and Sport Psychology
HMB276	Research in Human Movement
Year 3 Semester 1	
Business Faculty Major Unit	
Business Faculty Major Unit	

Handbook

Year	2014
QUT code	IX51
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,300 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to psychology@qut.edu.au or phone: 07 3138 4520 OR Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Psychology: 07 3138 4520; Business: 07 3138 2050 psychology@qut.edu.au or Business Student Services bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

Accountancy, finance, economics and marketing majors: Maths A, B or C. We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional recognition

The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Business component: Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and

unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Graduate Diploma in Behavioural Science (Psychology), in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

Bachelor of Business (Honours) Year Option

Students can apply for Bachelor of Business (Honours) (BS63) once they have completed the double degree program. Please click on [BS63](#) for more details.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au OR the QUT Business School +61 7 3138 2050 or email bus@qut.edu.au

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as four psychology electives. The psychology core allows the student to complete a three-year APAC-accredited psychology sequence across four years of study.

On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The business major can be selected from all majors offered within the [BS05 Bachelor of Business](#). The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point campus. Students choosing the management or marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School core unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Behavioural Science (Psychology) program and 192 credit points from the Bachelor of

Business.

The course structure for the Bachelor of Behavioural Science component of the double degree comprises the main APAC-accredited psychology core programme of 12 units as well as 4 psychology electives. The psychology core allows the student to complete a 3-year APAC-accredited psychology sequence across 4 years of study. On completion of the double degree program, a student then has the option to apply for entry to a Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology, in order to gain provisional registration as a psychologist.

The Business major can be selected from all majors offered within the BS05 Bachelor of Business. The Bachelor of Business component consists of eight core units*; and an additional eight discipline specific units from within the chosen major, offered at Gardens Point. Students choosing the Management or Marketing majors may undertake units at the Caboolture campus.

* Please note that the Business School Core Unit BSB123 Data Analysis is not required as the Psychology content covers similar topics. MGB223 Entrepreneurship and Innovation replaces this unit.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Bachelor of Business (Honours) Year Option

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Notes](#)

Code	Title
Year 1 Semester 1	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
Business School Core Unit	

Business School Core Unit	
Year 1 Semester 2	
PYB102	Introduction to Psychology 1B
PYB110	Psychological Research Methods
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 1	
PYB202	Social and Organisational Psychology
PYB210	Research Design and Data Analysis
Business School Core Unit	
Business School Core Unit	
Year 2 Semester 2	
PYB203	Developmental Psychology
PYB208	Counselling Theory and Practice 1
Business School Core Unit	
Business School Core Unit	
Year 3 Semester 1	
PYB309	Individual Differences and Assessment
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 3 Semester 2	
PYB204	Perception and Cognition
PYB elective (List A or B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 1	
PYB304	Physiological Psychology
PYB elective (List B)	
Business School Major Unit	
Business School Major Unit	
Year 4 Semester 2	
PYB306	Psychopathology
PYB350	Advanced Statistical Analysis
or	
PYB elective (List B)*	
Business School Major Unit	
Business School Major Unit	
Notes	
*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.	
Please refer to the individual Major structures for the recommended order of Business core and major units you should enrol in.	

Handbook

Year	2014
QUT code	IX58
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	SEF Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Study Areas

IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate's parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click [BS63](#) for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business process management
- Data warehousing
- Digital environments
- Enterprise systems
- Information management
- Network systems
- Software engineering
- Web technologies.

Business component:

- 8 Business School Core units (96 credit points)
- 8 Major Core units (96 credit points)

Major Options

- Accounting*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management

- Network Systems
- Software Engineering
- Web Technologies

Business component:

- 8 Business School Core units (96 credit points)
- 8 Major Core units (96 credit points)

Major Options

- Accounting*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	

INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Handbook

Year	2014
QUT code	IX62
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor

of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Bachelor of Business/Bachelor of Corporate Systems Management

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems
Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases

Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
IX62 Complementary Studies unit	
INB320	Business Process Modelling
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Handbook

Year	2014
QUT code	IX63
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Domestic Course structure

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Students must complete the 96 credit point Business School core units (eight units) in the business program together with a 96 credit point major (eight units)*.

Students will undertake the two components of the double degree concurrently.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor*.

Students will undertake the two components of the double degree concurrently.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
IFB103	Designing for IT
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
IFB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
IFB101	Impact of IT
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	

Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2
ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design	
Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion

KIB205	Programming for Visual Designers and Artists
Software Technologies*	
Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

Handbook

Year	2014
QUT code	IX67
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA, (Creative Industries Faculty); email: ci@qut.edu.au; Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Jason Sternberg (Media and Communication); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) CI: (07) 3138 8114; Business: (07) 3138 2050 ci@qut.edu.au (Media and Communication); bus@qut.edu.au (Business)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course offers you a range of options in combining business knowledge with practical skills and a contextual understanding of media and communication.

The Bachelor of Media and Communication course analyses and seeks new applications for mass, niche and new media. Authentic learning opportunities such as industry placements and projects complement theoretical course content and give you the opportunity to apply your new knowledge.

QUT's Bachelor of Business develops transferable skills to help you succeed in your chosen career, think creatively and critically, communicate professionally, make ethical business decisions and work in a global context.

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

Career Outcomes

Graduates use their skills for a variety of professional functions across all industry sectors. Many work in marketing communications, public relations or corporate communications. Others apply their broad media knowledge in the media function of advertising, either as sales executives for media outlets or as media planners and buyers for advertising agencies.

Careers exist in audience and market research, collating and analysing audience data to help media outlets better understand who their audiences are and how they are interacting with their product. Graduates also find employment in media policy development in the public sector and private enterprise. Pathways exist to prepare you for further study including honours.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration—marketing, managing or balancing the books for creative projects and businesses.

The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/ buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own

Bachelor of Business/Bachelor of Media and Communication

creative enterprise. Please refer to the QUT Business School prospectus to find out more about the business majors.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Pathways to Further Study

On successful completion of the Bachelor of Media and Communication, you will be eligible to apply for entry into the Bachelor of Media and Communication (Honours), or the Bachelor of Business (Honours) (Study Area A), provided you have met entry requirements.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Domestic Course structure

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You must complete 96 credit points of Business School core units (eight units) in the business program together with a 96 credit point major (eight units). You will choose a business major from accounting*, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

You are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Media and Communication program. You will undertake the two components of the double degree concurrently.

You will undertake 192 credit points of specialist units in media and communication. Your business degree component comprises eight business core units, and eight business major units.

You will choose a business major from accounting*, advertising, economics, finance, human resource management, international business, management, marketing or public relations. You must complete 96 credit point Business School Core Units in the Business program together with a 96 credit point Major.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Professional Recognition

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Media and Communication courses](#)

[Changes to Creative Industries Units](#)

[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

KCB101	Media and Communication Texts
KJB102	Introduction to Journalism, Media and Communication
Business School Core Unit	
Business School Core Unit	
Year 1, Semester 2	
KCB104	Media and Communication: Industries
KCB106	Media in a Globalised World
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 1	
KCB102	Media Mythbusting
KCB103	Strategic Speech Communication
Business School Core Unit	
Business School Core Unit	
Year 2, Semester 2	
KCB205	Professional Communication
KJB103	Media Design and Layout
Business School Core Unit	
Business School Core Unit	
Year 3, Semester 1	
KCB105	Inquiry in Media and Communication
KCB206	Internet, Self and Beyond
Business School Major Unit	
Business School Major Unit	
Year 3, Semester 2	
KCB203	Consumption Matters: Consumer Cultures and Identity
KCB302	Political Communication
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 1	
KCB301	Media Audiences
Either KCB303 or KCB307:	
KCB303	Brisbane Media Map 1
KCB307	Making Media Connections 1
Business School Major Unit	
Business School Major Unit	
Year 4, Semester 2	
MEDIA AND COMMUNICATION UNIT OPTIONS:	
One unit (12cp) from the Media and Communication unit options (KCB303, KCB305, KCB307, KCB308, or KCB310):	
KCB303	Brisbane Media Map 1
KCB305	Brisbane Media Map 2
KCB307	Making Media Connections 1
KCB308	Making Media Connections 2
KCB310	Contemporary Investigation in Journalism, Media and Communication
WORK INTEGRATED LEARNING OPTIONS:	
One unit (12cp) from the Work Integrated Learning Options (KKB341 or KKB345):	
KKB341	Work Integrated Learning 1
KKB345	Creative Industries Project 1
Business School Major Unit	
Business School Major Unit	

Handbook

Year	2014
QUT code	IX71
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; Amanda Stickley (Law Curriculum) and Jen Yule (Law Students) email: lawandjustice@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Jennifer Yule (Law) Law: +61 7 3138 2707 Business Student Services 3138 2050 or email bus@qut.edu.au; Law Student Services 3138 2707 or email lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, finance, economics and marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management

- Marketing
- Public Relations

For professional recognition, the Accountancy structure differs from the normal structure. Accountancy students will complete seven Business School Core Units and complete a nine unit major.

Advanced standing

You may wish to apply for advanced standing (also known as credit or exemption) for former completed studies and other assessable learning outcomes. See more at Advanced Standing

Professional recognition

The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Deferment

Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on [deferment](#).

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law

electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for example, working within law firms and government departments in placement electives.

Domestic Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School core units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy*
- Advertising
- Economics
- Finance
- Human resource management
- International business
- Management
- Marketing
- Public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course structure

You will study a combination of business and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

Business students will complete 96 credit points (16 units) consisting of eight Business School Core Units and an eight unit major. As the content of BSB111 Business Law and Ethics overlaps with the Bachelor of Laws, it has been replaced by MGB223 Entrepreneurship and Innovation.

Students must choose a major from:

- Accountancy*

- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)
- [Law Electives](#)

Code	Title
Year 1, Semester 1	
LWB145	Legal Foundations A
LWB147	Torts A
Business Unit	
Business Unit	
Year 1, Semester 2	
LWB146	Legal Foundations B
LWB148	Torts B
Business Unit	
Business Unit	
Year 2, Semester 1	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Business Unit	
Business Unit	
Year 2, Semester 2	
LWB137	Contracts B
LWB239	Criminal Responsibility
Business Unit	
Business Unit	
Year 3, Semester 1	
LWB240	Principles of Equity
LWB243	Property Law A
Business Unit	
Business Unit	
Year 3, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Business Unit	
Business Unit	
Year 4, Semester 1	
LWB242	Constitutional Law
LWB432	Evidence
Business Unit	

Bachelor of Business/Bachelor of Laws

Business Unit	
Year 4, Semester 2	
LWB334	Corporate Law
Law Elective	
Business Unit	
Business Unit	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Electives	
Students completing an Accountancy major must complete LWB364 Introduction to Taxation Law and LWB366 Law of Commercial Entities as Law electives in the Law course.	

Handbook

Year	2014
QUT code	BS06
Duration (full-time)	3 years
OP	2
Rank	97
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Dr Sherrena Buckby (Accountancy); Louise Kelly (Advertising); Dr Radhika Lahiri (Economics); Peter Whelan (Finance); Dr Adelle Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Dr Larry Neale (Marketing); and Ingrid Larkin (Public Relations). Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements Prerequisite

Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also assume 4 SA in Maths A, B or C.

International Entry requirements

International students must complete Australian Year 12 studies (or equivalent including International Baccalaureate) onshore.

International Subject prerequisites

- English

Mathematics is required for accountancy, finance, economics and marketing majors.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- Eight Business School Core units (96 credit points)
- One block of eight Major Core units (Study Area A) (96 credit points)
- choice of one block of:
 - six Second Major units and two option (elective) units or

- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Study areas

Study areas for this course are Accounting, Advertising, Economics, Finance, International Business, Human Resource Management, Management, Marketing, and Public Relations.

Special Course Requirements

Minimum GPA: It is expected that students maintain a minimum GPA of 5.5. If a student does not maintain a GPA of 5.5 it will be recommended that they return to the standard program, Bachelor of Business (BS05). (A GPA of 5.5 is required for entry to the Bachelor of Business (Honours) (BS63) program).

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Advanced standing (credit)

Advanced standing or credit for previous study is not permitted (with the exception of START QUT).

Further study

Students in the Dean's Honours (BS06) are expected to maintain a GPA 5.5 in order to be eligible for entry into the Bachelor of Business (Honours) (BS63) program.

For information on the Honours program, see the entry for BS63 Bachelor of Business (Honours) (BS63).

Professional recognition

Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. See each course major for details.

Bachelor of Business (Dean's Honours)

Campus options

This degree is available at Gardens Point campus only, however some units are offered at Caboolture campus. Students may enrol in Business units at Caboolture campus.

Abbreviation

BBus(Study Area A)

Domestic Course structure

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School core units
- (b) one block of eight major core units
- (c) choice of one block of:
 - six second major units and two option (elective) units or
 - eight option (elective) units or
 - two minors (four units each) (university or Business School or extension) or
 - one minor (four units)(university or Business School or extension) and four option (elective) units.

Special course requirements

Grade point average: Dean's Honours scholars must maintain a grade point average of 5.5 throughout their studies to retain the scholarship.

Breaks in study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

International Course structure

Course design

To complete the Bachelor of Business (Dean's Honours), a student must successfully complete all parts listed below:

- (a) eight Business School Core units
- (b) one block of eight Major Core units
- (c) choice of one block of:

- six Second Major units and two option (elective) units or
- eight option (elective) units or
- two Minors (four units each) (university or Business School or extension) or
- one Minor (four units)(university or Business School or extension) and four option (elective) units.

Students who graduate from the Bachelor of Business with a GPA of 5.5 or higher will be eligible to enrol in the Bachelor of Business (Honours) (BS63).

Special course requirements

Breaks in Study: Students wishing to apply for a break in study should contact the Director of Undergraduate Studies to discuss, to ensure there are no difficulties with their scholarship.

Course progression: Students are expected to follow the course structure. Students wishing to deviate from the recommended course structure should contact the Director of Undergraduate Studies to determine if there is an impact to their scholarship.

Credit for prior learning (advanced standing)

Credit for previous study (advanced standing) is not permitted (with the exception of START QUT).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB110	Accounting
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB113	Economics
BSB115	Management
AYB200	Financial Accounting
AYB225	Management Accounting
Year 2, Semester 1	
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AYB340	Company Accounting
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Second Area of Study OR Elective Unit

Year 3, Semester 1

AYB311	Financial Accounting Issues
BSB119	Global Business

Second Area of Study OR Elective Unit

Second Area of Study OR Elective Unit

Year 3, Semester 2

AYB339	Accountancy Capstone
AYB301	Audit and Assurance
BSB126	Marketing

Second Area of Study OR Elective Unit

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
AMB220	Advertising Theory and Practice
AMB200	Consumer Behaviour
BSB110	Accounting
BSB115	Management
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB319	Media Planning
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB318	Advertising Copywriting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB320	Advertising Management
AMB330	Digital Portfolio
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB339	Advertising Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Bachelor of Business (Dean's Honours)

- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB111	Business Law and Ethics
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB126	Marketing
MGB200	Leading Organisations
MGB207	Human Resource Issues and Strategy
Year 2, Semester 1	
MGB201	Contemporary Employment Relations
MGB220	Human Resource Decision Making
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	
BSB113	Economics
BSB119	Global Business
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB339	Performance and Reward
MGB331	Learning and Development in Organisations
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB320	Recruitment and Selection
MGB370	Personal and Professional Development
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB123	Data Analysis
BSB119	Global Business
BSB124	Working in Business
BSB113	Economics
Year 1, Semester 2	
BSB115	Management
BSB110	Accounting
AMB210	Importing and Exporting
EFB240	Finance for International Business
Year 2, Semester 1	
MGB225	Intercultural Communication and Negotiation Skills
AYB227	International Accounting
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Year 2, Semester 2	
MGB340	International Business in the Asia-Pacific
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB303	International Logistics
AMB336	International Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB369	International Business Strategy
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB115	Management
BSB119	Global Business
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB111	Business Law and Ethics
BSB113	Economics
MGB200	Leading Organisations
MGB225	Intercultural Communication and Negotiation Skills
Year 2, Semester 1	
MGB210	Managing Operations
MGB223	Entrepreneurship and Innovation
BSB110	Accounting
BSB123	Data Analysis
Year 2, Semester 2	
MGB309	Strategic Management
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
MGB324	Managing Business Growth
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
MGB335	Project Management
MGB310	Sustainability in A Changing Environment
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB115	Management
BSB111	Business Law and Ethics
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
Year 2, Semester 1	
AMB202	Integrated Marketing Communication
AMB240	Marketing Planning and Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB335	E-marketing Strategies
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB336	International Marketing
AMB340	Services Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB359	Strategic Marketing
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
BSB126	Marketing
Year 1, Semester 2	
BSB110	Accounting

Bachelor of Business (Dean's Honours)

BSB113	Economics
BSB115	Management
AMB263	Introduction To Public Relations
Year 2, Semester 1	
AMB201	Marketing and Audience Research
AMB264	Public Relations Techniques
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 2, Semester 2	
AMB372	Public Relations Planning
AMB373	Issues, Stakeholders and Reputation
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 1	
AMB374	Global Public Relations Cases
AMB375	Public Relations Management
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Year 3, Semester 2	
AMB379	Public Relations Campaigns
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	
Remaining Business School Core OR Second Area of Study OR Elective Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Economics Options List](#)

Code	Title
Year 1, Semester 1	
BSB113	Economics
BSB119	Global Business
BSB123	Data Analysis
BSB124	Working in Business
Year 1, Semester 2	
BSB110	Accounting
BSB115	Management
EFB223	Economics 2
Economics Option Unit (from the Applied or Quantitative Unit List)	
It is recommended students choose EFB222 or EFB201 as their Elective unit in this semester	
Year 2, Semester 1	
EFB330	Intermediate Macroeconomics
EFB331	Intermediate Microeconomics
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 2, Semester 2	

Economics Option Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 1	
Economics Options Unit (from the Applied or Quantitative Unit List)	
Economics Option Unit (from the Applied or Quantitative Unit List) OR Remaining Business School Core	
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Year 3, Semester 2	
EFB338	Contemporary Application of Economic Theory
Second Area of Study OR Elective Unit	
Second Area of Study OR Elective Unit	
Remaining Business School Core	
Economics Options List	
Quantitative Economics Units	
EFB222	Quantitative Methods For Economics and Finance
EFB332	Applied Behavioural Economics
EFB333	Introductory Econometrics
EFB337	Game Theory and Applications
Applied Economics Units	
EFB201	Financial Markets
EFB225	Economics for the Real World
EFB226	Environmental Economics and Policy
EFB336	International Economics

In this list

- [Primary Major](#)
- [Accountancy - 8 Unit Major](#)
- [Accountancy - Professional Accounting Extension \(for professional recognition\)](#)
- [Accountancy - Regulation and Tax Extension](#)

Primary Major	
Code	Title
Accountancy - 8 Unit Major	
Code	Title
AYB200	Financial Accounting
AYB225	Management Accounting
AYB221	Accounting Systems and Technologies
AYB219	Taxation Law
AYB340	Company Accounting
AYB311	Financial Accounting Issues
AYB301	Audit and Assurance
AYB339	Accountancy Capstone
Accountancy - Professional Accounting Extension (for professional recognition)	
Code	Title
AYB230	Corporations Law
AYB321	Strategic Management Accounting
EFB210	Finance 1
Please choose one (1) of the following units:	
AYB227	International Accounting

AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB341	Forensic and Business Intelligence
Students who wish to complete the Forensic Minor should not choose AYB341 as their optional unit in this extension. It is a core unit in the Forensics minor.	

Accountancy - Regulation and Tax Extension	
Code	Title
Important: Students wishing to meet the educational requirements for registration as a tax agent with the Tax Practitioners Board will be required to complete AYB205, AYB240 and AYB320.	
Please choose four (4) of the following units:	
AYB205	Law of Business Entities
AYB232	Financial Services Regulation and Law
AYB240	Superannuation Regulation and Practice
AYB250	Personal Financial Planning
AYB320	Advanced Taxation Law
AYB338	Accountancy Work Placement

In this list

- [Primary Major](#)
- [Finance - 8 Unit Major](#)
- [Second Area of Study](#)
- [Finance - Financial Services Extension](#)
- [Finance - Empirical Finance Extension](#)
- [Finance - Funds Management Extension](#)

Primary Major	
Code	Title
Finance - 8 Unit Major	
Code	Title
EFB201	Financial Markets
EFB210	Finance 1
EFB343	Corporate Finance
EFB223	Economics 2
EFB344	Risk Management and Derivatives
EFB312	International Finance
EFB335	Investments
EFB360	Finance Capstone

Second Area of Study	
Code	Title

Finance - Financial Services Extension	
Code	Title
EFB311	Financial Institutions - Lending
EFB339	Financial Planning and Investments
EFB326	Applied Portfolio Management

Please choose one (1) of the following units:

EFB342	Workplace Experience in Economics and Finance
AYB232	Financial Services Regulation and Law

Finance - Empirical Finance Extension	
Code	Title
EFB222	Quantitative Methods For Economics and Finance

Bachelor of Business (Dean's Honours)

EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB333	Introductory Econometrics

Finance - Funds Management Extension

Code	Title
This extension is phasing out and is no longer available for selection.	
EFB308	Empirical Finance
EFB309	Financial Derivatives
EFB326	Applied Portfolio Management
EFB333	Introductory Econometrics

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinators for enrolment advice and course progression details. The majors in Accountancy, Economics, Finance, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Discipline coordinators

Accountancy: [Dr Jodie Warren](#)
 Advertising: [Associate Professor Rebekah Russell-Bennett](#)
 Finance: [Professor Adam Clements](#)
 Economics: [Professor Adam Clements](#)
 Human Resource Management: [Dr Artemis Chang](#)
 International Business: [Associate Professor Rebekah Russell-Bennett](#)
 Management: [Dr Artemis Chang](#)
 Marketing: [Associate Professor Rebekah Russell-Bennett](#)
 Philanthropy and Nonprofit Studies: [Professor Myles McGregor-Lowndes](#)
 Public Relations: [Associate Professor Rebekah Russell-Bennett](#)

Abbreviation

BBus(Hons)

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the

individual coursework units. The dissertation, which is currently given the weight of four units, is also graded. The degree is awarded at a certain level ranging from first class to third class Honours.

Important course specific enrolment advice

The Business School will provide students with up to \$600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Mr Tim Hasso Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit requisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check requisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the School Honours Coordinator.

Alternative pathways

The traditional approach is to complete a fourth year after you graduate from your undergraduate degree.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression

details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

The Business School will provide students with up to \$600 for approved research related expenses associated with the preparation of a thesis under the Business School's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(Acc)

Further information

For further information on this course contact the Honours Coordinator Dr Jodie Nelson on 3138 5136 or je.nelson@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Coordinator should be your first point of contact.

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Study areas

Study an in-depth project in:

- Regulation
- Accounting, accountability and performance
- Corporate governance
- Behavioural governance
- Superannuation and wealth management
- Forensics, fraud and risk management
- Accounting education

- Social enterprise
- Philanthropy
- Fundraising.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Abbreviation

BBusHons(Adv)

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	

The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Year 1, Semester 2

BSN501-1 Dissertation

BSN501-2 Dissertation

BSN501-3 Dissertation

BSN501-4 Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is

Bachelor of Business (Honours) (Economics)

responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Pre-requisites

Although not compulsory, all QUT Bachelor of Business (Economics) and (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Abbreviation

BBusHons(Eco)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
------	-------

Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Professor Adam Clements Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision

capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements for the unit and obtain approval from the Subject Area Coordinator prior to enrolment.

Prerequisites

Although not compulsory, all QUT Bachelor of Business (Economics) or (Finance) students who are considering an Honours year are recommended to complete EFB333 Introductory Econometrics as part of their undergraduate degree.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Available full-time only

Please note that the majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available part-time.

Further information

For further information on this course contact Honours Discipline Coordinator Professor Adam Clements on a.clements@qut.edu.au or Administration Officer Michelle Smith on michelle.smith@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(Fin)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
------	-------

Year 1, Semester 1	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN512	Asset Pricing
EFN513	Corporate Finance
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Further information

For further information on this course contact Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions,

scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(HRM)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points). Details are provided in the course structures below.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	
BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
One option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(IntBus)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	

The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator

Year 1, Semester 2

BSN501-1 Dissertation

BSN501-2 Dissertation

BSN501-3 Dissertation

BSN501-4 Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Dr Artemis Chang Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests

by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course

Bachelor of Business (Honours) (Management)

contact the Honours Discipline Coordinator Dr Artemis Chang on 3138 2522 or a2.chang@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours coordinator should be your first point of contact.

Abbreviation

BBusHons(Mgt)

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Students must complete two prescribed units (24 credit points), two option units (24 credit points) and a dissertation (48 credit points).

Sample Structure

Code	Title
Year 1, Semester 1	

Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision

capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Year 1, Semester 2

BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(Mkg)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Prof Myles McGregor-Lowndes Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on

the [Student Services](#) website.

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Further information

For further information on this course contact the Honours Discipline Coordinator Professor Myles McGregor-Lowndes on m.mcgregor@qut.edu.au. The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator is your primary contact.

Abbreviation

BBusHons(PNS)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

Handbook

Year	2014
QUT code	BS63
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$5,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Director of Higher Degree Research Studies
Discipline Coordinator	Associate Professor Rebekah Russell-Bennett Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

International Entry requirements

A completed bachelor or coursework masters degree that includes a major in the area of intended study or a qualification deemed equivalent. Students must have achieved a grade point average (GPA) of 5.5 or better on a 7-point scale in the relevant degree or other qualifications and experience which is considered by the Executive Dean, QUT Business School to qualify for admission.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The Business School does not guarantee supervision capacity for all topics. Applicants should

ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website.
2. Contact the HDR Admissions Officer within the QUT Business School. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The information will be passed onto the nominated school or supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Subject Area Coordinator prior to enrolment.

Mid-year entry students

Mid-year entry students should contact the Honours Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Further information

For further information on this course contact the Honours Discipline Coordinator Associate Professor Rebekah Russell-Bennett on 3138 2894 or rebekah.bennett@qut.edu.au

The Honours Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Honours Discipline Coordinator should be your first point of contact.

The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.

Year 1, Semester 2

BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Important course specific enrolment advice

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

BBusHons(PublicRelations)

Domestic Course structure

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

International Course structure

Course design

The course is designed for total immersion in academic study for a full-time year. Therefore undertaking the honours course part-time is generally discouraged. Not all schools permit mid-year entry. The structure of the course is such that the coursework units in the first semester logically precede the research thesis, which is largely completed in the second semester.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 48 credit points. The Graduate Certificate in Business can be undertaken either full-time (1 semester) or part-time (2 semesters); with the exception of the online delivery program and the Philanthropy and Nonprofit Studies major which are only available part-time due to unit availability.

International students who must maintain a full-time study load are not able to undertake programs that are only delivered part-time.

Abbreviation

GradCertBus(Study Area A)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Articulation

With approval from the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study.

For more specific information about articulation, refer to the individual majors.

Domestic Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication*
- Interdisciplinary
- International Business
- Marketing*
- Philanthropy and Nonprofit Studies
- Public Relations*
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Integrated Marketing Communication, Marketing and Public Relations majors are also available as external courses, and are only offered on a part-time basis. The Philanthropy and Nonprofit Studies major is a part-time only course.

International Course structure

Course design

Your options in the Graduate Certificate include 48 specified credit points of units in your chosen discipline, or interdisciplinary business study.

Specialisations available in the Graduate Certificate are:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- Interdisciplinary
- International Business
- Marketing
- Public Relations
- Research Studies.

The Interdisciplinary specialisation allows you to choose four postgraduate-level business units from any discipline area, so you can mix and match to suit your personal requirements. You may choose any available postgraduate business unit provided you meet prerequisite requirements.

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting.

Students with an accounting background

Students who have an undergraduate degree in accountancy may be eligible subject to a suitable enrolment program being available.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting.

Students with an accounting background

Students who have an undergraduate degree in accountancy may be eligible subject to a suitable enrolment program being available.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting) students will undertake 48 specified credit points (4 units) in their chosen discipline.

This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Accounting) may articulate to the:

- BS16 Masters of Business (Accounting).

Other majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Acctg)

Domestic Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

International Course structure

Important Note: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. You will be able to obtain your plan after consultation with the Discipline Coordinator.

Accounting	
Code	Title
Accountancy students are required to complete 4 units (48 credit points) from the following list, in consultation with the Discipline Coordinator.	
AYN456	Business and Corporations Law
AYN411	Audit and Assurance
AYN414	Cost and Management Accounting
AYN415	External Reporting Issues
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice

Graduate Certificate in Business (Accounting)

AYN442	Superannuation and Wealth Management
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
AYN520	Integrated Issues in Professional Practice

IMPORTANT NOTE: To ensure that the program builds on your prior academic and work experience and is consistent with your planned professional development, each Accountancy student should have a program plan. To obtain or renegotiate your plan, please consult with the Discipline Coordinator.

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than finance.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

Students with a finance background

Students who have an undergraduate degree in finance may be eligible subject to a suitable enrolment program being available.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than finance

Students with a finance background

Students who have an undergraduate degree in finance may be eligible subject to a suitable enrolment program being available.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students

may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Applied Finance) may articulate to the:

- BS16 Masters of Business (Applied Finance).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(AppFin)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Applied Finance	
Code	Title
Students are required to complete 4 units (48 credit points) from the following:	
EFN406	Managerial Finance
Plus three units from:	
EFN405	Managerial Economics
EFN410	Economic and Financial Modelling
EFN412	Advanced Managerial Finance
EFN414	International Finance
EFN415	Security Analysis and Portfolio Management
EFN416	Treasury and Portfolio Management
EFN420	Introduction To Financial Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor

Graduate Certificate in Business (Applied Finance)

EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
AYN456	Business and Corporations Law
EFN425	Financial Markets and Institutions
EFN501	Corporate and Commercial Lending

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services: 3138 2050 Business Student Services: bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor degree (or higher) in Accounting.

International Entry requirements

A completed recognised Bachelor degree (or higher) in Accounting.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The specialisations you can choose in the Graduate Certificate in Business offer a targeted group of units to broaden your knowledge in your selected business discipline.

The Graduate Certificate in Business is an excellent re-introduction to tertiary learning and an opportunity to update skills or, as one-third of the Master of Business program, a pathway to higher level study.

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Entry Requirements

Applicants for the Forensic Accounting Major must have an appropriate degree in accountancy with an overall minimum grade point average of 4.0 (on a 7-point scale).

Special Entry

Special entry without an undergraduate degree is not available for students undertaking the Forensic Accounting major.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval

from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Forensic Accounting) may articulate to the:

- BS16 Masters of Business (Accounting).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Research Studies.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(ForensicAcctg)

Domestic Course structure

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 4 units (48 credit points). The course must be undertaken as full-time (1 semester).

Forensic Accounting	
Code	Title
AYN443	Electronic Commerce Cycles
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
Choose one unit from the following list of options:	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation

Graduate Certificate in Business (Forensic Accounting)

AYN442	Superannuation and Wealth Management
AYN460	Accountancy Work Placement
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Human Resource Management) students will undertake 48 specified credit points (4 units) in their chosen discipline.

This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master

of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Human Resource Management) may articulate to the:

- BS16 Master of Business (Human Resource Management)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(HRM)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

International Course structure

Students are required to complete 48 credit points (4 units).

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development

Graduate Certificate in Business (Human Resource Management)

of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Human Resource Management - for students with prior study in HRM

Code	Title
Students with an undergraduate HRM major are required to complete 4 units (48 credit points) from the following in consultation with the Discipline Coordinator:	
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
Or other units approved by the Discipline Coordinator.	

Human Resource Management - for students without prior study in HRM

Code	Title
Students without prior study in HRM are required to complete 4 units (48 credit points) in consultation with the Discipline Coordinator. These units are typically, but not limited to:	
MGN409	Management Theory and Practice
MGN410	Employment Relations
MGN412	Organisational Behaviour
MGN440	HRM Theory and Practice

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Louise Kelly Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Integrated Marketing Communications) may articulate to the:

- BS16 Masters of Business (Integrated Marketing Communication); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Marketing).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

Abbreviation

GradCertBus(IMC)

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Integrated Marketing Communication	
Code	Title
Students are required to complete 4 units (48 credit points) from the following:	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
Plus any two of the following units:	
AMN420	Advertising Management
AMN442	Marketing Management
AMN465	Public Relations Management

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Prof Lisa Bradley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. The Graduate Certificate in Business (Interdisciplinary) is open to students who wish to construct their own program of study necessary to meet personal or professional needs. Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters). There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

Articulation

As students undertaking the Graduate Certificate in Business (Interdisciplinary) may select a combination of units that

may not all relate to one discipline, it is not possible to recommend an articulation pathway.

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Interdisciplinary)

Domestic Course structure

Students are required to complete 4 units (48 credit points). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be expected that at least three of the four units be taken from business studies.

International Course structure

Students are required to complete 4 units (48 credit points).

There are no recommended units for the Graduate Certificate in Business (Interdisciplinary), however, students must choose postgraduate units offered by the Business School of Business, excluding the MBA program and external units prefixed "AMN". Requests to undertake units from other Faculties will be assessed on a case by case basis, although to award the Graduate Certificate in "Business" it would be

Graduate Certificate in Business (Interdisciplinary)

expected that at least three of the four units be taken from business studies.

Interdisciplinary

Code	Title
Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the QUT Business School, excluding the MBA program. Students must meet any prerequisite requirements for their chosen units. Units that are delivered externally are not normally available in this major.	

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mike Cox Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (International Business) may articulate to the:

- BS16 Masters of Business (International Business).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied

Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(IntBus)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time).

International Business	
Code	Title
Students are required to complete 4 units (48 credit points) from the following:	
MGN447	Managing in a Globalised Economy
Plus one unit from:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus two units from:	
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
AMN431	Marketing Internationally

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Erica French Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertaken either full-time (1 semester) or part-time (2 semesters).

Domestic students may elect to study this major externally.

International Course structure

Students are required to complete 48 credit points (4 units).

Course Structure	
Code	Title
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Plus two of:	
MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Larry Neale Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Marketing) may articulate to the:

- BS16 Masters of Business (Marketing); or
- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Marketing)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units).

Marketing	
Code	Title
Students are required to complete the following 4 units (48 credit points):	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN442	Marketing Management
One unit from the Advertising, Marketing and Public Relations Unit Options	

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, June
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June

Should your application be received at QUT after the relevant closing date it will not be guaranteed to be processed and may be held for the next available start month.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Philanthropy and Nonprofit Studies) students are required to complete 48 credit points (8 x 6cp units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings. International students who must maintain a full-time study load are not able to undertake this major. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or

prerequisites for further study. Students completing the Graduate Certificate in Business (Philanthropy & Nonprofit Studies) may articulate to the:

- BS16 Master of Business (Philanthropy & Nonprofit Studies)

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Philanthropy&NpSt)

Domestic Course structure

Students are required to complete 48 credit points (8 units). The major in Philanthropy and Nonprofit Studies is only available part-time due to unit offerings.

Philanthropy and Nonprofit Studies	
Code	Title
Due to unit availability, this major is only available in part-time mode. Therefore, it is not available to international students who must maintain a full-time study load.	
Students are required to complete the following 8 units (48 credit points):	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN487	Introduction to Social Enterprise
GSN488	Fundraising Development Principles
GSN489	Fundraising Development Techniques

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Ingrid Larkin Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Applicants without an undergraduate degree who have at least seven (7) years relevant professional experience may apply for entry. Please submit copy of your full current curriculum vitae with your application. You may be requested to provide further information and/or referee reports to support your work experience claims.

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Accounting/insert major here) students will undertake 48 specified credit points (4 units) in their chosen discipline. This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

Articulation

With approval of the relevant Discipline Coordinator in conjunction with approval from the Course Coordinator, students may articulate from the Graduate Certificate in Business to a related Master of Business course, depending on the major undertaken. Students must meet the entry requirements and/or prerequisites for further study. Students completing the Graduate Certificate in Business (Public Relations) may articulate to the:

- BS16 Master of Business (Public Relations); or
- BS16 Master of Business (Integrated Marketing Communication).

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(Public Relations)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units) in one semester (full-time study).

Public Relations	
Code	Title
Students are required to complete the following 4 units (48 credit points):	
AMN461	Corporate Media Strategy and Tactics
AMN465	Public Relations Management
Public Relations Option Unit	
One unit from the Advertising, Marketing and Public Relations Unit Options	

Handbook

Year	2014
QUT code	BS39
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Graduate Certificate in Business is effectively one-third of the Master of Business program. Graduate Certificate in Business (Research Studies) students will undertake 48 specified credit points (4 units) in their chosen discipline.

This course can be undertaken either full-time (1 Semester) or part-time (2 Semesters).

This major is an early exit point for Master of Business (Research) and Graduate Diploma of Business (Research) students only.

Other Majors

See also separate entries for the following majors in this course: Accounting, Applied Finance, Forensic Accounting, Human Resource Management, Integrated Marketing Communication, Interdisciplinary, International Business, Marketing, Philanthropy & Nonprofit Studies, Public Relations, Management, Research Studies.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBus(ResearchSt)

Domestic Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or part-time (2 semesters).

International Course structure

Students are required to complete 48 credit points (4 units). The course can be undertake either full-time (1 semester) or

part-time (2 semesters).

In this list

- [Research](#)
- [Research - Accountancy](#)
- [Research - Advertising or International Business or Marketing or Public Relations](#)
- [Research - Banking and Finance \(for students with an undergraduate degree in Economics and Finance\)](#)
- [Research - Economics \(for students with an undergraduate degree in Economics or Banking and Finance\)](#)
- [Research - Human Resource Management or Management](#)

Research	
Code	Title
Students are required to complete 4 units (48 credit points) according to their research study area.	

Research - Accountancy	
Code	Title
AYN433	Research Topics in Accounting
BSN502	Research Methodology
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Elective Unit: The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	

Research - Advertising or International Business or Marketing or Public Relations	
Code	Title
BSN502	Research Methodology
AMN403	Marketing and Survey Research
BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
Elective Unit: The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	

Research - Banking and Finance (for students with an undergraduate degree in Economics and Finance)	
Code	Title
EFN508	Econometric Methods
EFN505	Financial Risk Management
Elective Unit: The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.	

Research - Economics (for students with an undergraduate degree in Economics or Banking and Finance)	
Code	Title
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories

Graduate Certificate in Business (Research Studies)

Elective Unit: The option (elective) unit must be selected from postgraduate units offered by the QUT Business School, subject to the approval of the School Research Coordinator.

Research - Human Resource Management or Management

Code	Title
BSN502	Research Methodology
BSN503	Research Seminar
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods

Elective Unit: The option (elective) unit may be undertaken from any 12 credit point postgraduate unit offering in the School of Management, or other postgraduate unit, with the approval of the School Research Coordinator.

Handbook

Year	2014
QUT code	GS87
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$16,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$19,500 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	March, September
Int. Start Months	March, September
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning email: bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree in any discipline with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- A minimum 3 years full-time post degree work experience with minimum of 2 years relevant professional work experience and 1 year minimum supervisory/management experience.
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#)

You may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.8 KB\)](#)
- Attend an interview with the MBA Director or nominee

Alternative entry requirements

If you do not hold a Bachelor degree with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale) you may be still considered for entry. You must:

- Have a minimum of 7 years full-time work experience with 6 years minimum equivalent professional work experience plus 1 year minimum full-time supervisory/management experience
- If you are seeking to articulate to the [Executive Master of Business Administration](#) you must have a minimum of 9 years full time work experience with 6 years minimum equivalent professional work experience plus 3 years minimum full-time supervisory/management experience
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#)
- Attend an interview with the MBA Director or nominee

You may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.8 KB\)](#)

MBA pathways

If you are seeking admission to the [Master of Business Administration](#) you

may be offered the Graduate Certificate in Business Administration. Upon completion of the Graduate Certificate in Business Administration with a GPA 4.5 (or higher) students may articulate into the Master of Business Administration.

If you are seeking admission to the [Executive Master of Business Administration](#) you may be offered the Graduate Certificate in Business Administration. Upon completion of the Graduate Certificate in Business Administration with a GPA 4.5 (or higher) students may articulate, subject to meeting the additional work experience as outlined in special entry requirements above, into the Executive Master of Business Administration.

Additional information

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 132.3 KB\)](#)

International Entry requirements

- A completed recognised Bachelor Degree in any discipline with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- A GMAT score of at least 550
- A minimum 3 years full-time equivalent relevant managerial or professional work experience post-degree. You may be required to be available for an interview with the MBA Director to demonstrate relevant work experience.
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#).

MBA pathway

Applicants seeking admission to the

Master of Business Administration

may be admitted to the Graduate Certificate in Business Administration with a minimum of 7 years work experience (6 years minimum equivalent professional work experience plus 1 year minimum supervisory/management experience). Upon completion of the Graduate Certificate in Business Administration with a GPA 4.5 (or higher) students may articulate into the Master of Business Administration.

Additional information

Graduate Management Admission Test (GMAT)

All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.8 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations

directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 132.3 KB\)](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must complete two MBA foundation core units, and select a further 36 credit points from the MBA core units. Please note that there are pre-requisite requirements for one of the core units.

This course is designed to prepare students for transition to the MBA program. However the Graduate Certificate structure, as a stand alone qualification, is designed to update skills and acquire in-depth knowledge in the core discipline areas of business.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

GradCertBusAdmin

Domestic Course structure

Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

International Course structure

Course design

Students must complete two MBA core units, and select a further 36 credit points from MBA core units.

Articulation

Articulation into the MBA program is possible after successful completion of the Graduate Certificate in Business Administration with a minimum grade point average of 4.5 (on QUT's 7-point scale).

Course Core Structure	
Code	Title
GSN405	Strategic Management
GSN403	Data Analysis and Decision Making

Option Unit List	
Code	Title
Please note GSN403 has the following pre-requisites: GSN404, GSN405, GSN407, GSN491	
Choose 6 units (36 credit points) from the option list	
GSN404	Accounting for Decision Making
GSN407	Communicating to Influence
GSN491	Economics in Business
GSN468	Problem Framing for Creative Action
GSN408	Fundamentals of Marketing Management
GSN497	Personal Leadership and Change
GSN409	Understanding and Leading Others
GSN412	Business Law
GSN410	Entrepreneurship
GSN413	Financial Management
GSN406	Human Resource Management Issues
GSN490	Managing Technological Innovation
GSN415	Leadership and Complexity

Handbook

Year	2014
QUT code	IF94
Duration (full-time)	6 months
Duration (part-time domestic)	1 year
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: \$9,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan (Creative Industries); Louise Kelly (Business)
Discipline Coordinator	Dr Linda Pollard (Creative Industries); Louise Kelly (Business) Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries); bus@qut.com (Business)

Domestic Entry requirements

- A completed recognised Bachelor Degree (or higher award) in any discipline; or
- A completed recognised AQF Diploma or Advanced Diploma plus 5 years professional work experience; or
- 7 years professional work experience

International Entry requirements

A completed recognised Bachelor Degree (or higher award) in any discipline.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you will be eligible to apply for entry into the Master of Advertising (Creative Advertising) or Master of Business (Strategic Advertising), provided you have met entry requirements.

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#) [Discontinued Creative Industries Units](#)

Code	Title
February Entry	
*Part time students will enrol in two units over two semesters.	
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
KAP401	Advertising Creative: Introduction
Choose one from the following units:	
KAP402	Advertising Creative: Copywriting and Art Direction
KAP403	Advertising Creative: Trends in New Media

* KIP424 has been recoded KAP401 from July 2012.

* KIP426 has been recoded KAP402 from July 2012.

* KIP401 has been replaced by KAP403 from 2014

July Entry

*Part time students will enrol in two units over two semesters.

AMN420 Advertising Management

AMN421 Contemporary Issues in Advertising

KAP401 Advertising Creative: Introduction

Choose one from the following units:

KAP402 Advertising Creative: Copywriting and Art Direction

KAP403 Advertising Creative: Trends in New Media

* KIP424 has been recoded KAP401 from July 2012.

* KIP426 has been recoded KAP402 from July 2012.

* KIP401 has been replaced by KAP403 from 2014.

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure

Course structure
The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Int. Start Months	February, July Mid year entry is not available for the Economics, Finance or Philanthropy and Non-profit Studies majors
Course Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Availability

Mid-year Entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for mid-year entry due to unit availability. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability. The majors in Finance, Economics, and Philanthropy and Nonprofit Studies are not available for part-time study due to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points) as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT

Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Grades are awarded for each of the individual coursework units. The thesis, which is currently given the weight of four units, is also graded.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Abbreviation

GradDipBus(Res)

Discipline coordinators

Accountancy: [Dr Tracey Artiach](#)
Advertising: [Dr Amanda Beatson](#)
Human Resource Management: [Dr Sukanlaya Sawang](#)
International Business: [Dr Amanda Beatson](#)
Management: [Dr Sukanlaya Sawang](#)
Marketing: [Dr Amanda Beatson](#)
Philanthropy and Nonprofit Studies: [Dr Wendy Scaife](#)
Public Relations: [Dr Amanda Beatson](#)

Domestic Course structure

In your first semester, you will complete four coursework units which may involve advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary depending on the specific discipline you choose to follow.

International Course structure

In your first semester, you will complete four coursework units which may involve

Graduate Diploma in Business (Research)

advanced discipline studies or subjects in research methods designed to get you started in your research dissertation.

In your second semester, you will undertake a dissertation, under the supervision of an academic adviser.

Course subjects will vary dependant on the specific discipline you choose to follow.

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Tracy Artiach Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Accountancy)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should

enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(Accy)

English Language Requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Marion Hutchinson on 3138 2739 or m.hutchinson@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).	
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in this program, students are required to present a seminar detailing their research proposal and attend the School research seminars.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Amanda Beatson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Advertising)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All

other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Abbreviation

GradDipBus(Research)(Advtg)

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Further Information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major

cannot be guaranteed and is subject to supervisor and unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Professor Janice How Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Discipline Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the

Graduate Diploma in Business (Research) (Economics)

necessary research experience to gain entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Abbreviation

GradDipBus(Research)(Ec)

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Further information

For further information on this course contact the Research Discipline Coordinator Professor Janice How on janice.how@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Please note: Part-time study is not available for study within the Economics major due to unit availability.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
EFN500	Contemporary Macroeconomic Theory
EFN502	Developments in Microeconomic Theories
EFN508	Econometric Methods
EFN509	Policy Economics and Evaluation
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Sukanlaya Sawang Business Student Services phone 3138 2050 or email MAN_HDR_coordinator@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Course Availability

Mid-year entry: students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to

such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(HRM)

Further information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Under the umbrella of Human Resources Management, students may also be able to undertake a dissertation in Employee Relations.	
BSN502	Research Methodology
BSN503	Research Seminar
one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
One option unit (12 credit points) with approval of the School Research Coordinator. The option unit may be taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Amanda Beatson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (International Business)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Course Availability

Mid-year entry:

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(IntBus)

Further information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option unit	
The option unit may be selected from a 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Sukanlaya Sawang 3138 2050 MAN_HDR_coordinator@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Management)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Course Availability

Mid-year Entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time Study:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should

enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(Mgt)

Further information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
Prescribed Units:	
BSN502	Research Methodology
BSN503	Research Seminar
One from the following:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
1 option unit with approval of the School Research Coordinator. The option unit may taken from any 12 credit point postgraduate unit offered by the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Amanda Beatson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Marketing)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the [Business School Postgraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Course Availability

Mid-year entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should

enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(Marketing)

Further information

For further information on this course contact the Research Discipline Coordinator Associate Professor Ian Lings on 3138 4329 or ian.lings@qut.edu.au

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	
Discipline Coordinator	Dr Wendy Scaife Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website.
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Philanthropy and Nonprofit Studies)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Course Availability

Mid-Year entry:

Please note that the major in Philanthropy and Nonprofit Studies is not available for mid-year entry.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following

majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(Philanthropy&Np St)

Further information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator is your primary contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Discipline Coordinator prior to enrolment.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN481 and GSN484 can be replaced by an alternative postgraduate unit with the approval of the Research Discipline Coordinator.	

Year 1, Semester 2

BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation

While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Handbook

Year	2014
QUT code	BS69
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Int. Start Months	February, July Mid-year entry is subject to unit and supervisor availability. Please refer to entry requirements for further information.
Course Coordinator	
Discipline Coordinator	Dr Amanda Beatson Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International Entry requirements

- A completed recognised Bachelor Degree or Masters Degree (Coursework) (or qualifications deemed equivalent) with a minimum Grade Point Average (GPA) score of 5.5 or better (on QUT's 7 point scale). This qualification must include a major in the area of intended study.

Applicants are required to nominate a supervisor and topic before submitting a formal application. Normally applications will be successful only if a supervisor and

topic are well matched. The faculty does not guarantee supervision capacity for all topics. Applicants should ensure that there is a genuine fit with the potential supervisor's research interests by looking at the interests of the researchers within the relevant school as stated on the QUT Business School website. The Research Coordinator within each school can also assist with this process.

To assist applicants to find an appropriate supervisor, applicants should:

1. Identify supervisor's research interests by looking at the interests of the researchers as described on the QUT Business School website;
2. Complete the Expression of Interest to Apply for a Research Degree form, and email this to the QUT Business School HDR Admissions Officer. This contact should include a transcript of academic records, the topic area which they wish to study, the school in which they wish to undertake their research, and if known, the name of a potential supervisor. The HDR Admissions Officer may ask for further information to assist with your enquiry. The information will be passed onto the nominated school or supervisor.

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the [QUT Business School](#) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The purpose of this course is to provide the basic research training for potential PhD candidates who do not possess the necessary research experience to gain

Graduate Diploma in Business (Research) (Public Relations)

entry into the PhD. It is offered as an alternative pathway, giving you the opportunity to pursue a research career.

Course design

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described under the individual majors.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should refer to the course structures for information on specific unit requirements.

Important course specific enrolment advice

This course is a PhD qualifying course, and applicants are assessed as to their potential suitability for undertaking a PhD on the completion of BS69. Prior to enrolment in BS69, a supervisor and dissertation topic must be allocated. Contact with the supervisor prior to applying for entry is essential.

To obtain further information about the policies and procedures relating to this course, please refer to the Business School Postgraduate Guidelines.

Other useful information can be found on the Student Services website.

Course Availability

Mid-year entry:

Students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to supervisor and unit availability.

Part-time study:

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

PhD Pathway for International Students

International students who may receive home sponsorship on the basis of a conditional PhD offer should contact the QUT Business School (bus.research@qut.edu.au) to discuss the possibility of a study offer that packages BS69 with the PhD prior to submitting a formal application. Conditions apply to such an offer. All other students should

enrol initially in the BS69 to undertake the academic prerequisite training for potential entry to the PhD program.

Other Majors

See also separate entries to the following majors in this course: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Public Relations.

Abbreviation

GradDipBus(Research)(Public Relations)

Further information

The Research Discipline Coordinator is responsible for the administration of the course, including admissions, scholarships and determining the result for the year as a whole. If you have any questions about the course or any comments, the Research Discipline Coordinator should be your first point of contact.

Domestic Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

International Course structure

Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the program of study.

Unit prerequisite requirements are deemed to have been satisfied upon admission to this course. Where option (elective) units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Research Discipline Coordinator.

Mid-year entry

Mid-year entry students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Mid-year entry to any major cannot be guaranteed and is subject to

supervisor and unit availability.

Part-time study>

Part-time students should contact the Research Discipline Coordinator for enrolment advice and course progression details. Part time study in any major cannot be guaranteed and is subject to unit availability.

Sample Structure

Code	Title
Year 1, Semester 1	
BSN502	Research Methodology
BSN503	Research Seminar
AMN404	Readings in Integrated Marketing Communication
Option Unit	
The option unit may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in consultation with the School Research Coordinator.	
Year 1, Semester 2	
BSN501-1	Dissertation
BSN501-2	Dissertation
BSN501-3	Dissertation
BSN501-4	Dissertation
While enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.	

Handbook

Year	2014
QUT code	BS79
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Graduate Diploma of Business (Professional Accounting) provides students with a solid core in accounting studies and ensures that graduates meet the academic requirements of the Australian professional accounting bodies. This program will be fully nested within the BS16 and BS17 programs and, consequently, requires that students achieve the learning outcomes designed for the Master of Business suite.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Discipline units focus on financial and management accounting requirements, specialised applications in company accounting, audit and assurance, tax and company regulation. Core concepts and knowledge, problem-solving skills and critical and analytical thinking are developed throughout the entire course.

Course Design

Due to professional recognition requirements students must follow the prescribed course structure. Any enquiries regarding course progression can be directed to the School of Accountancy.

Professional Recognition

Graduates meet the academic component of requirements for membership of CPA Australia and Chartered Accountants Australia and New Zealand (CAANZ), and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants and the Chartered Institute of Management Accountants (CIMA).

External Study

The external version of this course is only available to domestic students.

Further Information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office by phone on (07) 3138 2050, via email on bus@qut.com or in person at Level 1, B Block, Gardens Point campus

Abbreviation

GradDipBus(ProfAcc)

Domestic Course structure

Course design

Students complete eight core units (96 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

International Course structure

Course design

Students complete eight core units (96 credit points):

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance

Graduate Diploma in Business (Professional Accounting)

- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the sample course structure.

Sample Structure

Code	Title
Year 1, Semester 1	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
EFN406	Managerial Finance
Year 1, Semester 2	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Domestic Course structure

Course design

All majors within the BS16 course are available both full-time and part-time.

The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further studies are available in most majors. This option gives students more flexibility to choose units of most interest to them and to diversify their knowledge in a complementary or alternative business area.

introductory business studies. Part B units provide discipline-based knowledge in your chosen major. Some majors give you choices to customise your study through option (elective) units or the inclusion of project work.

Further studies are available in most majors. This option gives students more flexibility to choose units of most interest to them and to diversify their knowledge in a complementary or alternative business area.

International Course structure

Course design

All majors within the BS16 course are available both full-time and part-time.

The Master of Business programs are available in 10 different disciplinary fields. Each discipline area within consists of 144 credit points of study comprising of core and option (elective) units.

The programs consist of two components, the Foundation Studies Component (Part A) and the Discipline component (Part B). The Foundation Studies component provides you with an introduction to your chosen discipline, along with other

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in Accounting with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in Accounting with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students must contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years may or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management,

Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Accounting) Advanced program and receive up to 144 credit point of exemptions.

Abbreviation

MBus(Acc)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Professional recognition

Graduates meet the academic component of requirements for membership of CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ), the Institute of Public Accountants, and enrolment in their respective professional programs. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants and Chartered Institute of Management Accountants (CIMA).

Domestic Course structure

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

International Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course Design

Students are required to complete 144 credit points of units consisting of 36 credit points of compulsory units and 108 credit points of approved accounting coursework or research option units. Students will be able to access course progression advice from the School of Accountancy.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or

the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 72 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Advanced) (Accounting) program and receive up to 144 credit point of exemptions.

BS16 Master of Business (Accounting) compulsory units:	
Code	Title
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN520	Integrated Issues in Professional Practice

Select nine units from the following list in consultation with the Subject Area Coordinator:	
Code	Title
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology

Note: Students who are considering future study towards a Research Masters or PhD should complete BSN502, AYN433 and at least one of BSN412 or BSN414. Please contact the School of Accountancy Research Students Coordinator for more information.

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than Finance with a grade point average of 4.0 (on a 7 point scale).

Students with a Finance background

Students who have an undergraduate degree in Finance may be eligible subject to a suitable enrolment program being available.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than Finance with a grade point average of 4.0 (on a 7 point scale).

Students with a Finance background

Students who have an undergraduate degree in Finance may be eligible subject to a suitable enrolment program being available.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public

Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: <http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will

Master of Business (Applied Finance)

not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(AppFin)

Domestic Course structure

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Example course units

- Managerial Economics
- Security Analysis and Portfolio Management
- Financial Markets and Institutions
- Introduction to Financial Management
- Managerial Finance
- Advanced Managerial Finance
- Economics and Financial Modelling
- International Finance

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

International Course structure

Students are required to complete 144 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Example course units

- Managerial Economics
- Security Analysis and Portfolio Management
- Financial Markets and Institutions
- Introduction to Financial Management
- Managerial Finance
- Advanced Managerial Finance
- Economics and Financial Modelling
- International Finance

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [List of Applied Finance Unit Options](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
EFN425	Financial Markets and Institutions
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
A unit from the Applied Finance Unit Elective List	
A unit from the Applied Finance Unit Elective List	
Year 2, Semester 1	
A unit from the Applied Finance Unit Elective List	
A unit from the Applied Finance Unit Elective List	
A unit from Business Unit Elective, Language Unit Elective or Applied Finance Unit Elective	
A unit from Business Unit Elective, Language Unit Elective or Applied Finance Unit Elective	
List of Applied Finance Unit Options	
AYN456	Business and Corporations Law
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(HRM)

Domestic Course structure

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved

Master of Business (Human Resource Management)

program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students are required to complete 144 credit points of units from the prescribed list. To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
MGN440	HRM Theory and Practice

Plus 1 unit from Part B Human Resource Management list	
Year 1, Semester 2	
MGN506	Contemporary Issues in Human Resource Management
MGN410	Employment Relations
Plus 2 units from Part B Human Resource Management list	
Year 2, Semester 1	
MGN421	Strategic HRM
Plus 3 units from Part B Human Resource Management list	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Louise Kelly Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English Language Requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/eng>

[ish-language-requirements.jsp](#)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(IMC)

Domestic Course structure

Students are required to complete 144 credit points of units.

International Course structure**Example course units**

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour

Master of Business (Integrated Marketing Communication)

- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mike Cox Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English Language Requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/engl>

[ish-language-requirements.jsp](#)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(IntBus)

Domestic Course structure

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

International Course structure**Example course units**

- Business in Asia
- Global Business Operations

Master of Business (International Business)

- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
EFN405	Managerial Economics
Plus choose one (1) from the following units:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
or	
Complementary Studies unit	
plus	
Complementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complementary Studies Unit	
Plus choose one (1) from the following units:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Plus	
AYN424	International Accounting
Or	
LWS075	International Business and Law

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Erica French Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues, and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on

exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Entry requirements (domestic and international)

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Applied Finance) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Applied Finance) program and receive up to 144 credit point of exemptions.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(Mgt)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching

period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

International Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students are required to complete 12 units (144 credit points). Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Please choose two (2) of the following units:	
MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
Year 1, Semester 2	
MGN423	Contemporary Strategic Analysis
MGN410	Employment Relations
AMN442	Marketing Management
Please choose one unit from the Management Electives List	
Year 2, Semester 1	
Choose four units from the Management Electives List	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Larry Neale Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus (Marketing)

Domestic Course structure

Students are required to complete 144 credit points of units.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication

Master of Business (Marketing)

- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students are required to complete 144 credit points of units.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	
AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Elective units	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, June
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June

Should your application be received at QUT after the relevant closing date it will not be guaranteed to be processed and may be held for the next available start month.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business Advanced (Philanthropy and Nonprofit Studies) program and receive up to 144 credit point of exemptions.

English Language Requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Orientation

Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units.

Further information on the ACPNS Orientation and Intensive is available at <http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp>.

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow

Master of Business (Philanthropy and Nonprofit Studies)

students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(Philanthropy&NpSt)

Domestic Course structure

Students must undertake 144 credit points of study comprising: prescribed units (48 credit points), complementary studies units (12 credit points), QUT Business School postgraduate option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Visiting students and cross-institutional enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 144 credit points of study comprising: prescribed

units (48 credit points), Complementary Studies units (12 credit points), QUT Business School Postgraduate Option units (84 credit points). Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the Brisbane Graduate School of Business for course progression advice if required.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution if they have studied equivalent or similar units in their undergraduate degree. Nominated substitution units are subject to approval by the Subject Area Coordinator.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, 6TP2](#)
- [Year 1, 6TP3](#)
- [Year 1, Semester 2](#)
- [Year 1, 6TP4](#)
- [Year 1, 6TP5](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complimentary Studies List	
1 x 12cp unit from Business Unit Options List	
Year 1, 6TP2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6TP3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
2 x 12cp unit from Business Units Options List	
Year 1, 6TP4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN488	Fundraising Development Principles
Year 1, 6TP5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN489	Fundraising Development Techniques
Year 2, Semester 1	
4 x 12cp units from Business Unit Options List	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 144 credit points of units. Students should contact the School of Accountancy (accadmin@qut.edu.au) for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Professional recognition

Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants and the Chartered Institute of Management Accountants (CIMA).

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Graduate Diploma in Business (Professional Accounting) may receive exemptions for up to 96 credit points. Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: <http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(ProAcc)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of

Master of Business (Professional Accounting)

the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

Course design

Students complete eleven core units and one elective (144 credit points). Units include:

- Business and Corporations Law
- Cost and Management Accounting
- Financial Accounting 1
- Financial Accounting 2
- Financial Accounting 3
- Managerial Finance
- Electronic Commerce Cycles
- Economics and Data Analysis.

Details of the units can be found in the course structures below.

International Course structure

Students are required to complete 144 credit points of units. Students should contact the School of Accountancy for course progression advice.

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business overview.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Completion of certain units are required by the Tax Practitioners Board towards the academic entry requirement for registration as a Tax Agent. These are noted in the course structure.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students may articulate to the Master of Business (Professional Accounting) Advanced program and receive up to 144 credit point of exemptions. Students who have articulated from the Graduate Diploma in Business Professional Accounting may receive exemptions for up to 96 credit points.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
EFN406	Managerial Finance
Year 1, Semester 2	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis
Year 2, Semester 1	
AYN411	Audit and Assurance

AYN438	Taxation Law and Practice
AYN520	Integrated Issues in Professional Practice
Select one unit from the Professional Accounting Unit Elective List	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Ingrid Larkin Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/eng>

[ish-language-requirements.jsp](#)

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course. Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBus(Public Relations)

Domestic Course structure

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns

Master of Business (Public Relations)

- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations
AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complementary Studies List	
One approved AMN Elective unit	
Plus:	
AMN406	Project
Or	
Two approved AMN Elective units	

Handbook

Year	2014
QUT code	BS16
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Louise Kelly Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Course design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Other Majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive advanced standing for 48 credit points.

English Language Requirement

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: <http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Early Exit

Students may exit from the Master of Business (BS16) at the following stages, once those particular course requirements have been met:

- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies. Completion of 96 credit point units, where a minimum of 72 credit points are within the same discipline area, and as approved by the Subject Area Coordinator, is required for completion of the Graduate Diploma course.

Due to professional recognition requirements, students exiting from the Master of Business (Professional Accounting) major must complete all of the units in the Graduate Diploma in Business (Professional Accounting) course.

Students may apply to early exit with the Graduate Certificate course upon completion of a minimum of 48 credit points, in accordance with the course requirements of the relevant business discipline area.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Abbreviation

MBS(SAA)

Domestic Course structure

Students are required to complete 144 credit points of units.

Domestic students can elect to study this major externally. A structure is provided below. However, please note that the Creative Industries units are only available on campus.

International Course structure

Course design

Students are required to complete 144 credit points of units.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
KAP401	Advertising Creative: Introduction
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
Or	
KAP402	Advertising Creative: Copywriting and Art Direction
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
Plus:	
AMN406	Project
Or	
Two approved AMN or Creative Advertising Option (Elective) units	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	
* KIP424 was recoded to KAP401 from July 2012.	
* KIP426 was recoded to KAP402 from July 2012.	
* KIP429 was recoded to KAP403 from July 2012.	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in Accounting with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in Accounting with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required. Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points.

Approved exemptions will apply to introductory studies or elective components in the discipline area you are studying and are not available for specified advanced units. No exemptions will be granted for non-Business related degrees, even if some business subjects may have been completed as part of the course.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Pathways programs

International students who do not meet language requirements can complete pathways units within selected majors. The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0 or TOEFL: 550 (paper-based), 213 (computerised) or 80 with at least 18 in all bands (Internet Based) to enter some majors of the Master of Business and Master of Business Advanced on the condition they undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. This option is applicable to following Majors:

- Strategic Advertising
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations

For more information please contact the QUT Business School International Student Office on 3138 1790.

Professional recognition

Certain units may assist with preparation for the professional programs offered by CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants as part

of their respective membership requirements, and for the Chartered Financial Analysts program.

Domestic Course structure

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

International Course structure

Example course units

- Financial Forensics and Business Intelligence
- Financial Analysis and Business Valuation
- Forensic Accounting and Investigation
- Governance Issues in Accounting
- Integrated Issues in Professional Practice
- International Accounting
- Superannuation and Wealth Management
- Taxation Law and Practice

Course design

Students must undertake 192 credit points consisting of 36 credit points of compulsory units and 156 credit points of approved accounting coursework or research option units.

Students who have completed an undergraduate degree in Accounting or Commerce within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. Students who have completed the CPA Program with CPA Australia in last the five years or the Graduate Diploma of Chartered Accounting with the Institute of Chartered Accountants in Australia in the last five years may be eligible for exemptions up to a maximum of 96 credit points. For further information on exemptions, please refer to the Master of Business overview.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Sample Structure Semesters

- [Master of Business \(Accounting\) \(BS17\) - Advanced compulsory units](#)
- [Select 13 units from the following list in consultation with the Subject Area Coordinator:](#)
- [Additional Units Available after completion of at least 144 credit points of study:](#)

Code	Title
Master of Business (Accounting) (BS17) - Advanced compulsory units	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN520	Integrated Issues in Professional Practice
Select 13 units from the following list in consultation with the Subject Area Coordinator:	
AYN411	Audit and Assurance
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN438	Taxation Law and Practice
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
BSN404	Project 1
BSN405	Project 2
BSN406	Project 3
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Additional Units Available after completion of at least 144 credit points of study:	
48 credit points of Business Options Units with approval from the Subject Area Coordinator	
48 credit point Dissertation with approval from the Subject Area Coordinator.	
Note: Students wishing to enrol in the Dissertation must seek advice early in their studies to ensure preparatory units are incorporated into their program. Students must complete units AYN433, BSN502, and either BSN412 and/or BSN414 prior to enrolment in the Dissertation. Students who are considering future study towards a Research Masters or PhD should also complete these units.	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Dr David Willis Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than Finance with a grade point average of 4.0 (on a 7 point scale).

Students with a Finance background

Students who have an undergraduate degree in Finance may be eligible subject to a suitable enrolment program being available.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than Finance with a grade point average of 4.0 (on a 7 point scale).

Students with a Finance background

Students who have an undergraduate degree in Finance may be eligible subject to a suitable enrolment program being available.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This course is designed for people with no or limited prior knowledge in finance who wish to change career direction or enhance their career options.

You will be introduced to managerial finance and economics, and move on to more advanced, practical studies in corporate finance, security analysis, portfolio management, trading and risk management. You will graduate with an understanding of the principles and

practice of finance, and have substantial conceptual and applied finance knowledge, and be prepared for careers such as a financial adviser, investment banker, or financial or equity analyst.

You will have access to a fully equipped Securities Dealing Room on campus, the first of its kind in Queensland. Live financial data, via the Bloomberg and Datastream networks, will allow you to experience the financial markets in real time, without the risks involved in real transactions.

The course also extends your knowledge if you are a graduate from a professional association such as FINSIA and may assist with preparation for the Chartered Financial Analysts (CFA) program.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice if required.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit

Master of Business (Applied Finance) - Advanced

from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(AppFin)

Domestic Course structure

Example course units

- Managerial Economics
- Security Analysis and Portfolio Management
- Financial Markets and Institutions
- Introduction to Financial Management
- Managerial Finance
- Advanced Managerial Finance
- Economics and Financial Modelling
- International Finance

Students are required to complete 192 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

International Course structure

Example course units

- Managerial Economics
- Security Analysis and Portfolio Management

- Financial Markets and Institutions
- Introduction to Financial Management
- Managerial Finance
- Advanced Managerial Finance
- Economics and Financial Modelling
- International Finance

Students are required to complete 192 credit points of units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Economics and Finance for course progression advice.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [List of Applied Finance Unit Electives](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
EFN406	Managerial Finance
EFN420	Introduction To Financial Management
EFN425	Financial Markets and Institutions
Year 1, Semester 2	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
One unit (12 credit points) from the Applied Finance Unit Electives List	
One unit (12 credit points) from the Applied Finance Unit Electives List	
Year 2, Semester 1	
One unit (12 credit points) from the Applied Finance Unit Electives List	
One unit (12 credit points) from the Applied Finance Unit Electives List	
Additional two units (24 credit points) from the Business Unit Electives, Language Unit Options or Applied Finance Unit Electives Lists	
Year 2, Semester 2	
48 Credit Points from:	
The Business Unit Electives List	
The Language Unit Electives List	
The Applied Finance Unit Electives List	
List of Applied Finance Unit Electives	
EFN410	Economic and Financial Modelling

EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
AYN456	Business and Corporations Law
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Paul Davidson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management program is designed to increase the skills of both specialists and line managers and meet the individual learning goals and career aspirations of each student. The program provides flexibility for the busy professional to complete the degree part-time, focusing on real-world work issues of personal relevance. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation's performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units or a

48 credit point research dissertation (conditions apply).

The program prepares graduates for careers in generalist or specialist human resource professional roles. Generalist positions include human resources assistant, officer, manager or director and these may be located in corporate and private firms as well as public institutions. Specialist positions may include those involved with employment relations, recruitment and placement consulting, training and development specialists, management and executive coaching, as well as consulting careers.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

To ensure students are provided with a selection of units that best suits their prior knowledge and experience, HRM students should contact the School of Management on 3138 2744, or email manenq@qut.edu.au.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to

Master of Business (Human Resource Management) - Advanced

complete their studies.
Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other Majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(HRM)

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

International Course structure

Unit selection

You should consult with the subject area coordinator for advice on units depending on your prior study.

Example course units

- Consulting and Change Management
- Contemporary Issues in Human

- Resource Management
- Leadership and Executive Coaching
- Managing High-Performance Organisations
- Self Leadership
- Strategic Human Resource Development
- Strategic Human Resource Management
- Talent Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units.

To ensure that the program builds on prior academic and work experience, each participant in the HRM major receives an individualised study plan. Participants are therefore required to consult with the HRM coordinator regarding development of their study plan. Any subsequent changes to the approved program will require coordinator approval. Failure to obtain approval may affect a student's course progression and impact on their eligibility to graduate.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Code	Title
HRM Unit Set	
MGN409	Management Theory and Practice
MGN410	Employment Relations
MGN412	Organisational Behaviour
MGN440	HRM Theory and Practice
Eight units from:	
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management

MGN509	HRM Project 1
MGN510	HRM Project 2
Complementary Studies	
48 Credit Points from EITHER:	
(1) Further advanced HRM Studies (if available)	
(2) 48 cp from another Business stream;	
(3) 48 cp Dissertation *	
* Conditions apply. Students wishing to undertake the Dissertation must seek advice early in their studies to confirm their eligibility and to ensure inclusion of preparatory units into their program.	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Louise Kelly 3138 2050 bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

If you are interested in advertising, promotions or communications, you should consider an Integrated Marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties.

Students should contact the for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(IMC)

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

International Course structure

Example course units

- Advertising Management
- Cases in Integrated Marketing Communication
- Consumer Behaviour
- Integrated Marketing Communication
- Marketing Management
- Marketing and Survey Research
- Public Relations Management
- Project
- Readings in Integrated Marketing Communication

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN442	Marketing Management
AMN420	Advertising Management
AMN401	Integrated Marketing Communication
AMN400	Consumer Behaviour
Year 1, Semester 2	
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN465	Public Relations Management
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
One unit from Complementary Studies List	
Year 2, Semester 2	
EITHER	
(1) 48cps from another Business stream, OR	
(2) 48cp Dissertation	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Mike Cox 3138 2050 bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

Rules, regulations, government policy and the diversity of cultures and consumer needs and preferences all impact on how companies do business across borders.

International business skills are in high demand. These skills incorporate ethics, sensitivity and responsiveness to local cultures in new and diverse markets, while at the same time providing the planning, decision-making and strategic management these highly competitive operations need.

The international business environment is explored across a range of business disciplines, including accounting, finance, logistics, management and marketing.

The International Business program will give you the expertise and skills to succeed in organisations both in Australia and around the world, including multinational enterprises, smaller firms operating across borders, government agencies and consulting firms that serve international companies.

The Master of Business - Advanced allows you to further your knowledge with

the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all

Master of Business (International Business) - Advanced

degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(IntBus)

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

International Course structure

Example course units

- Business in Asia
- Global Business Operations
- International Accounting
- International Business and Law
- International Logistics Management
- Managerial Economics
- Marketing Internationally
- Negotiating Across Borders

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
EFN405	Managerial Economics
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
Please choose one (1) of the following units:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
Year 1, Semester 2	
EFN406	Managerial Finance
AMN431	Marketing Internationally
AYN424	International Accounting
OR	
Complementary Studies unit	
PLUS	
Complementary Studies unit	
Year 2, Semester 1	
MGN448	Negotiating Across Borders
Complementary Studies Unit	
Please choose one (1) of the following units:	
MGN444	Business in Asia
MGN445	Business in Europe
MGN446	Business in Australia
PLUS	
AYN424	International Accounting
OR	
LWS075	International Business and Law
Year 2, Semester 2	
EITHER:	
(1) A 48cps from another Business stream:	
(2) 48cp Dissertation	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Erica French Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The management study area is designed for people from a broad range of occupations and professions who wish to enhance and further their career prospects by acquiring knowledge and skills in the area of management. Successful completion of the degree will provide the graduate with knowledge of the theoretical principles of management, and the skills to deal effectively and efficiently with real-world business problems in changing and dynamic environments. Participants will learn through practical application how to analyse business situations at strategic and operational levels, provide managerial solutions to business issues, and monitor the effectiveness of management decisions. They will learn how to effectively self-manage, to lead and manage teams and communicate competently in diverse contexts, thus gaining a competitive edge for managerial success.

Course Design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Management for course progression advice if required.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Entry requirement (domestic and international students)

For all specialisations the entry requirements are an undergraduate degree in any field or equivalent with an overall minimum GPA of 4 (on a 7-point scale).

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English Language Requirements

In addition to the above academic entry requirements, standard English language

requirements apply. See the details for 'all degrees' at:
<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(Mgt)

Pathways Program

International students who do not meet language requirements can complete pathways units within majors.

The Postgraduate Business Pathway program allows international students who have obtained IELTS 6.0 with no sub-band lower than 5.0, or TOEFL: 80 with at least 18 in all bands (Internet Based) or other QUT accepted English test, to enter some majors of the Master of Business and Master of Business Advanced. Students will undertake two Communication units (QCD111 and QCD211) in the first semester of their postgraduate business course. For more information please contact the QUT Business School Student Centre on 3138 1790.

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

International Course structure

Example course units

- HRM Theory & Practice
- Consulting & Change Management
- Self-Leadership
- Managerial Economics
- Managing High Performance Organisations
- Business in Australia
- Business Process Improvement
- Business Process Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Management for course progression advice.

Students who have completed an undergraduate degree in a Business

related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
Please choose two (2) of the following units:	
MGN447	Managing in a Globalised Economy
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
Year 1, Semester 2	
MGN423	Contemporary Strategic Analysis
MGN410	Employment Relations
AMN442	Marketing Management
Please choose one (1) unit from the Management Options List	
Year 2, Semester 1	
Please choose four (4) units from the Management Options List	
Year 2, Semester 2	
Choose either:	
48cps of Complementary Studies	
or	
48cp Dissertation*	
*48cp Dissertation is subject to GPA achievement. Students must identify early so that research preparation units may be included in their first three semesters.	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Larry Neale 3138 2050 bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option units. Non-standardised course progression may result in unit selection difficulties. Students should

contact the School of Advertising, Marketing and Public Relations for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:
<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(Marketing)

Domestic Course structure

Students must undertake 192 credit

Master of Business (Marketing) - Advanced

points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

International Course structure

Example course units

- Contemporary Issues in Marketing
- Integrated Marketing Communication
- Marketing Internationally
- Marketing and Survey Research
- Product and Service Innovation
- Services Marketing
- Strategic Marketing Management

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN403	Marketing and Survey Research
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN447	Contemporary Issues in Marketing
Or	

AMN431	Marketing Internationally
AMN445	Strategic Marketing Management
AMN401	Integrated Marketing Communication
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN444	Services Marketing
AMN443	Product and Service Innovation
Plus:	
AMN406	Project
Or	
Two approved AMN Elective units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business stream	
(2) 48cp Dissertation	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Dom. Start Months	February, June
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Professor Myles McGregor-Lowndes Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Closing dates

You should submit your application as soon as possible and by no later than the relevant closing date:

- February start: 31 January
- June start: 14 June

Should your application be received at QUT after the relevant closing date it will not be guaranteed to be processed and may be held for the next available start month.

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting of 48 credit points of prescribed units, Complementary Studies units (12 credit points) and 48 credit points of QUT Business School Option (elective) units followed by a choice of either a 48 credit point dissertation or 48 credit points of further elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Orientation

Upon enrolling in this course, it is compulsory for students to attend the ACPNS Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units.

Further information on the ACPNS Orientation and Intensive is available at <http://www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp>.

Early Exit Options

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their

Master of Business (Philanthropy and Nonprofit Studies) - Advanced

enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(Philanthropy&NpSt)

Domestic Course structure

Students must undertake 192 credit points consisting of 48 credit points of prescribed units. Complementary Studies units (12 credit points) and 84 credit points of QUT Business School Option (elective) units followed by a choice of either a 48 credit point dissertation or 48 credit points of elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure

Example course units

- Accounting and Finance Issues for Philanthropic and Nonprofit Organisations
- Ethics for Philanthropic and Nonprofit Organisations
- Fundraising Development Principles
- Fundraising Development Techniques
- Legal Issues for Philanthropic and Nonprofit Organisations
- Management for Philanthropic and Nonprofit Organisations
- Marketing for the Nonprofit Sector
- Philanthropic and Nonprofit Frameworks of Governance

Course design

Students must undertake 192 credit points consisting of 48 credit points of prescribed units. Complementary Studies units (12 credit points) and 84 credit points of QUT Business School Option (elective) units followed by a choice of either a 48 credit point dissertation or 48 credit points of elective units. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact the School of Accountancy for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice

of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Philanthropy and Nonprofit Studies) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Philanthropy and Nonprofit Studies) program may receive up to 144 credit point of exemptions.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, 6TP2](#)
- [Year 1, 6TP3](#)
- [Year 1, Semester 2](#)
- [Year 1, 6TP4](#)
- [Year 1, 6TP5](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
1 x 12cp unit from Complementary Studies List	
1 x 12cp unit from Business Unit Electives List	
Year 1, 6TP2	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations
Year 1, 6TP3	
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN487	Introduction to Social Enterprise
Year 1, Semester 2	
2 x 12cp units from Business Units Elective List	
Year 1, 6TP4	
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN488	Fundraising Development Principles
Year 1, 6TP5	
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN489	Fundraising Development Techniques
Year 2, Semester 1	
4 x 12cp units from Business Unit ElectivesList	
Year 2, Semester 1	
4 x 12cp units from Business Unit Elective List	
4 x 12cp units from Research Dissertation	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline other than accounting with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Business (Professional Accounting) - Advanced is a two year full-time program, and like the Master of Business (Professional Accounting), is tailored to provide a formal accredited accounting qualification for graduates from non-accounting disciplines. The Advanced program offers the advantage of studying additional units in advanced topics.

If you are looking to change your career direction or enhance your career options, accountancy is a dynamic profession that will provide you with a sustainable, challenging and diverse range of career paths. Professional accountants are in increasing demand nationally and internationally by organisations throughout the commercial, public and not-for-profit sectors. Accountants can work in commerce and industry, in public or chartered accounting firms, in government organisations or as individual practitioners.

Accounting is central to every business activity, and combining an accounting qualification with an existing degree in another discipline opens up a broad spectrum of career opportunities in Australia and overseas.

Course design

Students are required to complete 192 credit points of units. Students should

contact School of Accountancy for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Professional recognition

Graduates meet the academic component of the requirements for enrolment in the professional program offered by CPA Australia, the Institute of Chartered Accountants in Australia and the Institute of Public Accountants. Graduates are also eligible for exemptions in the qualifying program for membership of the Association of Chartered Certified Accountants.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language

Master of Business (Professional Accounting) - Advanced

requirements apply. See the details for 'all degrees' at:
<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(ProAcc)

Domestic Course structure

Course design

Students are required to complete 192 credit points of units.

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Students should contact School of Accountancy for course progression advice if required.

International Course structure

Example course units

- Audit and Assurance
- Business and Corporations Law
- Cost and Management Accounting
- Electronic Commerce Cycles
- Financial Accounting
- Integrated Issues in Professional Practice
- Taxation Law and Practice

Course design

Students are required to complete 192 credit points of units. Students should contact School of Accountancy for course progression advice if required.

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the last five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced overview.

Some applicants may require unit

substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business (Accounting) may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business (Professional Accounting) may receive up to 144 credit point of exemptions.

Sample Structure

Please refer to the Professional Accounting Unit Set for a full list of unit options available.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
EFN406	Managerial Finance
Year 1, Semester 2	
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis
Year 2, Semester 1	
AYN411	Audit and Assurance
AYN438	Taxation Law and Practice
AYN520	Integrated Issues in Professional Practice
Please select one (1) unit from the Professional Accounting Unit Elective List	
Year 2, Semester 2	
Select four units (48cp) from the Complementary Studies in Professional Accounting List	
Students wishing to enrol in project or research units should contact the Discipline Coordinator as early as possible in their course for approval	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Ingrid Larkin 3138 2050 bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of

Advertising, Marketing and Public Relations for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(PublicRelations)

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of

Master of Business (Public Relations) - Advanced

prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

International Course structure

Example course units

- Public Relations Management
- Public Relations Campaigns
- Community Consultation and Engagement
- Corporate and Investor Relations
- Corporate Media Strategy and Tactics
- Issues and Crisis Management
- Marketing and Survey Research

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN465	Public Relations Management
AMN461	Corporate Media Strategy and Tactics
AMN468	Issues and Crisis Management
One unit from Complementary Studies List	
Year 1, Semester 2	
AMN460	Corporate and Investor Relations

AMN462	Community Consultation and Engagement
AMN467	Public Relations Campaigns
AMN403	Marketing and Survey Research
Year 2, Semester 1	
One unit from Complementary Studies List	
One approved AMN Option unit	
Plus:	
AMN406	Project
OR	
Two approved AMN Option units	
Year 2, Semester 2	
(1) A 48cp minor from another Business stream	
(2) 48cp Dissertation	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Louise Kelly 3138 2050 bus@qut.edu.au

Domestic Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

International Entry requirements

An undergraduate degree or equivalent in any field with an overall minimum Grade Point Average (GPA) of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This major allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Business Pathway program on the condition they undertake two Communication units as electives in the first semester of their Masters course.

Overview

The strategic advertising major focuses on the management of the advertising function, including consumer behaviour, advertising management, creative strategy, media strategy, campaign planning and research. As a QUT advertising graduate, you could work as an advertising manager, planning and controlling the advertising for your employer and liaising with advertising agencies. You may work as an advertising planner or researcher, or within the media as a sales representative or copywriter.

The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate option (elective) units.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of

Advertising, Marketing and Public Relations for course progression advice.

Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

Other majors

See also separate entries to the following majors in this course: Accounting, Applied Finance, Human Resource Management, Integrated Marketing Communication, International Business, Management, Marketing, Philanthropy and Nonprofit Studies, Professional Accounting, Public Relations and Strategic Advertising.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBusAdv(StrategicAdvtg)

Domestic Course structure

Students must undertake 192 credit points consisting of 144 credit points of

Master of Business (Strategic Advertising) - Advanced

prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

A choice of discipline area, approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Recommended course combinations: Master of Business–Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

International Course structure

Recommended course combinations: Master of Business–Advanced

You can consider a business minor in marketing, public relations or integrated marketing communication as well as a minor in creative advertising from the Creative Industries Faculty.

Example course units

- Advertising Creative: Introduction
- Advertising Creative: Copywriting and Art Direction
- Consumer Behaviour
- Contemporary Issues in Advertising
- Media Strategy
- Marketing and Survey Research
- Strategies for Creative Advertising

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved option (elective) units. Non-standardised course progression may result in unit selection difficulties. Students should contact the School of Advertising, Marketing and Public Relations for course progression advice.

Discipline area, and as approved by the Subject Area Coordinator, is required for the Graduate Diploma course.

Students who have completed an undergraduate degree in a Business related or other cognate degree directly related to the discipline area within the previous five years, may be eligible for exemptions up to a maximum of 48 credit points. For further information on exemptions, please refer to the Master of Business Advanced title page.

Some applicants may require unit substitution where they have studied the equivalent of some introductory units in their undergraduate qualification. Choice of unit substitution is subject to approval by the Subject Area Coordinator.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
AMN400	Consumer Behaviour
AMN420	Advertising Management
AMN403	Marketing and Survey Research
KAP401	Advertising Creative: Introduction
Year 1, Semester 2	
AMN442	Marketing Management
AMN423	Strategies for Creative Advertising
OR	
KAP402	Advertising Creative: Copywriting and Art Direction
AMN421	Contemporary Issues in Advertising
One unit from Complementary Studies List	
Year 2, Semester 1	
AMN422	Media Strategy
One unit from Complementary Studies List	
PLUS:	
AMN406	Project
OR	
Two approved AMN or Creative Advertising Elective units	
Year 2, Semester 2	
EITHER:	
(1) 48cps from another Business Stream	
(2) 48cp Dissertation	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	
* KIP424 was recoded to KAP401 from July 2012.	
* KIP426 was recoded to KAP402 from July 2012.	
* KIP429 was recoded to KAP403 from July 2012.	

Handbook

Year	2014
QUT code	BS17
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au

International Entry requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Business Advanced gives you the opportunity to extend the Master of Business with an additional 48 credit points usually comprised of either, a research dissertation, further coursework studies in your chosen major, or coursework studies in another business discipline, giving you the opportunity to tailor your studies to suit your interests and professional requirements. Under certain circumstances the Advanced program can also provide a pathway to doctoral-level studies in the PhD or DBA programs.

Course design

Students must undertake 192 credit points consisting of 144 credit points of prescribed units and 48 credit points of approved coursework or research option units to complete the Master of Business Advanced (BS17).

Students should follow the standard course progressions outlined in the discipline specific course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their discipline School for course progression advice if required. Please note, students commencing in 2015 will also be required to complete a 24 credit point project.

Early Exit Option

Students may exit from the Master of Business Advanced (BS17) at the following stages, once those particular course requirements have been met:

- Master of Business (BS16) (Study Area A)
- Graduate Diploma of Business (BS79) (Study Area A)
- Graduate Certificate in Business (BS39) (Study Area A)

Students seeking to exit early from the Master of Business Advanced course and graduate with an approved exit course should lodge an application during the teaching period in which they expect to complete their studies.

Early exit from the Master of Business course should only be used for students whose circumstances restrict them from completing the original award course. This process is not designed to allow students to obtain multiple qualifications. Students who are approved to early exit from the Master of Business course will not normally be permitted to continue their enrolment in the original award course for a period of 2 years.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Domestic Course structure

Students must undertake 192 credit points consisting 144 credit points discipline core and elective units, and 48 credit points of complementary studies. Please note, students commencing in 2015 will also be required to complete a 24 credit point project. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their respective discipline school, depending on their choice of major, for course progression advice.

Visiting students and cross-institutional enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

International Course structure

Overview

This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

The Master of Business - Advanced allows you to further your knowledge in another business discipline area with the selection of four approved postgraduate option (elective) units. Alternatively a 48 credit point dissertation may be undertaken.

Course design

Students must undertake 192 credit points consisting 144 credit points discipline core and elective units, and 48 credit points of complementary studies. Please note, students commencing in 2015 will also be required to complete a 24 credit point project. Students should follow the standard course progressions as outlined in the below course structures otherwise difficulties with completing the requirements of the course may be encountered. Students should contact their respective discipline school, depending on their choice of major, for course progression advice.

Visiting Students and Cross-Institutional Enrolment

Individual units within this course are available to both visiting students and cross-institutional students. Visiting students are students who undertake units at QUT for personal or professional development. Cross-institutional students are enrolled at another institution and opt to undertake individual units at QUT as part of their program. Entry for both visiting students and cross-institutional enrolment is based on merit and applications may be rejected if the applicant does not have an educational background appropriate to the units of study applied for or if there are insufficient places remaining in the class.

Articulation

Students who have articulated from the Graduate Certificate in Business Philanthropy and Nonprofit Studies may receive exemptions for up to 48 credit points. Students who have articulated from the Master of Business Philanthropy and Nonprofit Studies program may receive up to 144 credit point of exemptions.

Handbook

Year	2014
QUT code	BS18
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$11,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,000 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July
Course Coordinator	Enquiries to Business Student Services on 3138 2050 or email bus@qut.edu.au
Discipline Coordinator	Associate Professor Stuart Tooley (Accounting); Dr William Wild (Applied Finance); ASPRO Paul Davidson (Human Resource Management); Mr Bill Proud (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Prof Myles McGregor-Lowndes (Philanthropy and Nonprofit Studies) Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

A completed recognised Bachelor Degree in a cognate discipline with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants for the accounting study area must have an appropriate undergraduate degree in accountancy.

For the philanthropy and nonprofit studies major, it is compulsory for enrolled students to attend the Australian Centre for Philanthropy and Non-Profit Studies (ACPNS) Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available on the [Philanthropy and Nonprofit Studies](#) page.

International Entry requirements

A completed recognised Bachelor Degree in a cognate discipline with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale). Applicants for the Accounting study area must have an appropriate undergraduate degree in accountancy.

For the Philanthropy and Nonprofit Studies major, it is compulsory for enrolled students to attend the Australian Centre for Philanthropy and Non-Profit Studies (ACPNS) Orientation and Intensive Weekend at the Gardens Point Campus of QUT. During this weekend students will participate in a specialised orientation program and also attend the first lectures of available units. Further information on the ACPNS Orientation and Intensive is available at www.bus.qut.edu.au/research/cpns/whatweteach/orientation.jsp

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)). Students can choose from a list of discipline combinations that have been developed to maximise learning outcomes in both study areas.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Early exit options

Students may exit from the BS18 Master of Business/Master of Business at the following stages, once those particular course requirements have been met:

- Graduate Certificate in Business (Study Area A) (BS39)
- Graduate Diploma of Business (Study Area A) (BS79)
- Master of Business (Study Area A) (BS16)

Further information

Students must contact the relevant discipline school for course progression and enrolment advice.

Abbreviation

MBus(SAA)/MBus(SAA)

Domestic Course structure

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising
- Management.

Students are required to complete 192 credit points of units, with 96 credit points from each Master of Business (Study Area A).

International Course structure

Course design

Students may choose from a range of set double majors, with combinations taken from the study areas listed below:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising
- Management.

Course design

Students are required to complete 192 credit points of units (96 credit points from each Master of Business (Study Area A)).

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/Master of Business (BS18) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate

Studies.

Sample Structure

Code	Title
Master of Business (Accounting)	
AYN520	Integrated Issues in Professional Practice
PLUS 12 cps from	
AYN411	Audit and Assurance
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
Note: The above 3 units may be substituted if the student is deemed to have completed undergraduate equivalent units.	
PLUS 72-84 cps from:	
AYN415	External Reporting Issues
AYN424	International Accounting
AYN426	International Capital Markets Law and Regulation
AYN433	Research Topics in Accounting
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
Master of Business (Applied Finance)	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
Plus 72cp from the following options:	
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN424	Equity Trading Floor
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
EFN421	Financial Planning and Strategies
EFN425	Financial Markets and Institutions

Code	Title
Master of Business (Professional Accounting)	
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN456	Business and Corporations Law
EFN406	Managerial Finance
AYN443	Electronic Commerce Cycles
EFN422	Economics and Data Analysis
Students intending to seek membership of ICAA may need to complete AYN411 and AYN438, or their equivalent, in addition to those units already listed.	
Master of Business (Management)	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
MGN447	Managing in a Globalised Economy
MGN410	Employment Relations

AMN442	Marketing Management
MGN423	Contemporary Strategic Analysis
Plus 2 from:	
MGN440	HRM Theory and Practice
MGN505	Consulting and Change Management
MGN442	Self Leadership
MGN433	Managing High-Performance Organisations
MGN446	Business in Australia
INN321	Business Process Improvement
INN327	Business Process Management

Code	Title
Master of Business (Professional Accounting)	
EFN406	Managerial Finance
EFN422	Economics and Data Analysis
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN443	Electronic Commerce Cycles
AYN456	Business and Corporations Law
Master of Business (Accounting)	
AYN520	Integrated Issues in Professional Practice
AYN411	Audit and Assurance
AYN438	Taxation Law and Practice
PLUS 60 credit points from	
AYN415	External Reporting Issues
AYN426	International Capital Markets Law and Regulation
AYN424	International Accounting
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN461	Accountancy Work Integrated Learning
AYN505	Financial Analysis and Business Valuation
AYN506	Strategic Management Accounting
AYN507	Governance Issues in Accounting
AYN433	Research Topics in Accounting

Code	Title
Master of Business (Integrated Marketing Communication)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
Plus 12 credit points from	
AMN420	Advertising Management
AMN442	Marketing Management
AMN465	Public Relations Management
Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting

Master of Business/Master of Business

OR	
LWS075	International Business and Law
MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN431	Marketing Internationally
AMN430	International Logistics Management
Plus 12 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Strategic Advertising)	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
AMN423	Strategies for Creative Advertising

OR	
KAP402	Advertising Creative: Copywriting and Art Direction
KAP401	Advertising Creative: Introduction
AMN442	Marketing Management

* KIP424 and KIP426 may count towards this study area if completed before mid 2012 or earlier.

Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting

OR	
LWS075	International Business and Law
MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
AMN431	Marketing Internationally
Plus 12 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Strategic Advertising)	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
AMN423	Strategies for Creative Advertising

OR	
KAP402	Advertising Creative: Copywriting and Art Direction
AMN442	Marketing Management
KAP401	Advertising Creative: Introduction

* KIP424 and KIP426 may count towards this study area if completed before mid 2012 or earlier.

Master of Business (Integrated Marketing Communication)	
AMN401	Integrated Marketing Communication
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project

AMN442	Marketing Management
AMN465	Public Relations Management
PLUS	
12cp AMPR Option Unit	

Code	Title
Master of Business (Strategic Advertising)	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
AMN442	Marketing Management
KAP401	Advertising Creative: Introduction
AMN423	Strategies for Creative Advertising

OR	
KAP402	Advertising Creative: Copywriting and Art Direction

* KIP424 and KIP426 may count towards this study area if completed before mid 2012 or earlier.

Master of Business (Public Relations)	
AMN460	Corporate and Investor Relations
AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns
AMN468	Issues and Crisis Management
PLUS 24 cps from:	
AMN401	Integrated Marketing Communication
AMN404	Readings in Integrated Marketing Communication
AMN406	Project
AMN442	Marketing Management

Code	Title
Master of Business (Public Relations)	
AMN403	Marketing and Survey Research
AMN460	Corporate and Investor Relations
AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns

PLUS	
AMN468	Issues and Crisis Management
OR	
AMN401	Integrated Marketing Communication
AMN422	Media Strategy

Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting
OR	
LWS075	International Business and Law
MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN431	Marketing Internationally
AMN430	International Logistics Management
PLUS 12 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Public Relations)	
AMN403	Marketing and Survey Research
AMN460	Corporate and Investor Relations
AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns
AMN468	Issues and Crisis Management

PLUS 12 credit points AMPR Option Unit or Complementary Studies unit

Master of Business (Integrated Marketing Communication)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
AMN420	Advertising Management
AMN442	Marketing Management

Code	Title
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing
AMN431	Marketing Internationally

Master of Business (Strategic Advertising)	
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
KAP401	Advertising Creative: Introduction
AMN423	Strategies for Creative Advertising

OR	
KAP402	Advertising Creative: Copywriting and Art Direction

PLUS	
AMN406	Project

OR	
24 credit points AMPR Option Units	
* KIP424 and KIP426 may count towards this study area if completed before mid 2012	

Code	Title
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing
AMN431	Marketing Internationally

Master of Business (Public Relations)	
AMN403	Marketing and Survey Research
AMN460	Corporate and Investor Relations

Master of Business/Master of Business

AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns
AMN468	Issues and Crisis Management
PLUS 12 credit point AMPR Option unit or Complementary Studies unit	

Code	Title
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing
AMN431	Marketing Internationally
PLUS 12 credit point AMPR Option unit or Complementary Studies unit	
Master of Business (Integrated Marketing Communication)	
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
AMN420	Advertising Management
AMN465	Public Relations Management

Code	Title
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN403	Marketing and Survey Research
AMN431	Marketing Internationally
Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting
OR	
LWS075	International Business and Law
MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
Plus 24 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Human Resource Management)	
Students chose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis

MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1

Master of Business (Philanthropy and Nonprofit Studies)	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN487	Introduction to Social Enterprise
GSN488	Fundraising Development Principles
GSN489	Fundraising Development Techniques
PLUS 48 credit points from the Business Unit Options	

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1

Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting
OR	
LWS075	International Business and Law
MGN447	Managing in a Globalised Economy
AMN430	International Logistics Management
MGN448	Negotiating Across Borders
AMN431	Marketing Internationally
Plus 12 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1

Master of Business (Integrated Marketing Communication)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
AMN420	Advertising Management
Plus 12 credit points from	
AMN442	Marketing Management
AMN465	Public Relations Management

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1

Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing
AMN431	Marketing Internationally

Master of Business/Master of Business

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1
Master of Business (Public Relations)	
AMN403	Marketing and Survey Research
AMN460	Corporate and Investor Relations
AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns
AMN468	Issues and Crisis Management
PLUS EITHER:	
AMN401	Integrated Marketing Communication
OR	
AMN442	Marketing Management

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN409	Management Theory and Practice
MGN421	Strategic HRM
MGN423	Contemporary Strategic Analysis
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN440	HRM Theory and Practice
MGN441	Leadership and Executive Coaching
MGN442	Self Leadership
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN506	Contemporary Issues in Human Resource Management
MGN509	HRM Project 1
Master of Business (Strategic Advertising)	
AMN400	Consumer Behaviour
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
AMN442	Marketing Management
KAP401	Advertising Creative: Introduction
PLUS EITHER:	
AMN423	Strategies for Creative Advertising
OR	

KAP402	Advertising Creative: Copywriting and Art Direction
* KIP424 and KIP426 may count towards this study area if completed before mid 2012	

Code	Title
Master of Business (Human Resource Management)	
MGN440	HRM Theory and Practice
MGN421	Strategic HRM
MGN505	Consulting and Change Management
MGN441	Leadership and Executive Coaching
MGN443	Talent Management
MGN506	Contemporary Issues in Human Resource Management
Plus 2 from:	
MGN509	HRM Project 1
MGN510	HRM Project 2
MGN442	Self Leadership
MGN431	Strategic Human Resource Development
Or any unit from the Complementary Studies List	
Master of Business (Management)	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
MGN447	Managing in a Globalised Economy
MGN410	Employment Relations
AMN442	Marketing Management
MGN423	Contemporary Strategic Analysis
Plus 2 from:	
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
EFN405	Managerial Economics
MGN433	Managing High-Performance Organisations
MGN446	Business in Australia
INN321	Business Process Improvement
INN327	Business Process Management

Code	Title
Master of Business (Applied Finance)	
EFN425	Financial Markets and Institutions
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
Plus 5 from:	
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
EFN424	Equity Trading Floor
AYN456	Business and Corporations Law
Master of Business (Management)	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
MGN447	Managing in a Globalised Economy
MGN410	Employment Relations
AMN431	Marketing Internationally
MGN423	Contemporary Strategic Analysis
Plus 2 from:	
AYN416	Financial Accounting 1

AYN456	Business and Corporations Law
EFN405	Managerial Economics
MGN433	Managing High-Performance Organisations
MGN446	Business in Australia
INN321	Business Process Improvement
INN327	Business Process Management
MGN440	HRM Theory and Practice
MGN505	Consulting and Change Management
MGN442	Self Leadership

Code	Title
Master of Business (Management)	
MGN409	Management Theory and Practice
MGN412	Organisational Behaviour
MGN447	Managing in a Globalised Economy
MGN410	Employment Relations
AMN431	Marketing Internationally
MGN423	Contemporary Strategic Analysis
Plus 2 from:	
AYN416	Financial Accounting 1
AYN456	Business and Corporations Law
EFN405	Managerial Economics
MGN433	Managing High-Performance Organisations
MGN446	Business in Australia
INN321	Business Process Improvement
INN327	Business Process Management
MGN440	HRM Theory and Practice
MGN505	Consulting and Change Management
MGN442	Self Leadership
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN442	Marketing Management
AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing

Code	Title
Master of Business (Applied Finance)	
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
EFN425	Financial Markets and Institutions
PLUS 60 credit points from	
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
AYN456	Business and Corporations Law
EFN424	Equity Trading Floor
Master of Business (International Business)	
EFN405	Managerial Economics
EFN406	Managerial Finance
AYN424	International Accounting
OR	
LWS075	International Business and Law

Master of Business/Master of Business

MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN431	Marketing Internationally
AMN430	International Logistics Management
PLUS 12 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe

Code	Title
Master of Business (Professional Accounting)	
AYN411	Audit and Assurance
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
AYN443	Electronic Commerce Cycles
AYN520	Integrated Issues in Professional Practice
Master of Business (Applied Finance)	
AYN456	Business and Corporations Law
EFN425	Financial Markets and Institutions
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
EFN406	Managerial Finance
EFN422	Economics and Data Analysis
Plus 24 Credit Points from	
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN424	Equity Trading Floor
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting

Handbook

Year	2014
QUT code	BS24
Duration (full-time)	2 years
Duration (part-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$13,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$16,200 per Study Period (48 credit points)
Total credit points	192
Start months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Int. Start Months	February, July Note: The July intake for Philanthropy and Nonprofit Studies has units scheduled in 6TP4 which starts before the commencement of semester 2. Please see the Philanthropy and Nonprofit Studies course structure.
Course Coordinator	Dr Vicky Browning (MBA)
Discipline Coordinator	Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale). Applicants for the accounting study area must have an appropriate undergraduate degree in accountancy.
- A minimum 3 years full-time post degree work experience with minimum of 2 years relevant professional work experience and 1 year minimum supervisory/management experience.
- Submit two [referee reports \(DOCX file, 106.99 KB\)](#)

Additional entry requirements

Some applicants may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.78 KB\)](#)
- Applicants may be required to attend a an interview with the MBA Director to demonstrate relevant work experience.

Additional information

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 106.99 KB\)](#)

International Entry requirements

- A recognised Bachelor degree in any field from a recognised

university with a minimum grade point average (GPA) of 4.5 on QUT's 7-point scale. Applicants for the accounting study area must have an appropriate undergraduate degree in accountancy.

- A minimum 3 years full-time post degree work experience with minimum of 2 years relevant professional work experience and 1 year minimum supervisory/management experience
- Submit two [referee reports \(DOCX file, 106.99 KB\)](#).

Additional entry requirements

Some applicants may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.78 KB\)](#)
- Applicants may be required to attend a an interview with the MBA Director to demonstrate relevant work experience.

Additional information

Graduate Management Admission Test (GMAT)

All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.78 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may

Master of Business/Master of Business Administration (MBA)

choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 106.99 KB\)](#)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This double-degree program links the breadth of general management knowledge and skills of an MBA with the depth of expertise in a chosen specialist business discipline.

The MBA component equips you with knowledge and skills across a broad range of business areas. You will also attain a higher level of strategic thinking, enhance your abilities as a manager, and advance your leadership prospects.

The specialist masters component complements your MBA by adding deep specialist knowledge and skills, preparing you well for senior roles in progressive organisations.

Course design

Students are required to complete 192 credit points of units (96 credit points from the Master of Business (Study Area A) (BS16) and 96 credit point from Master of Business Administration (GS75). Please refer to the course structures for information on specific unit requirements.

Professional recognition

Certain units offered in the Master of Business (Accounting)/Master of Business Administration may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/Master of Business Administration meet the academic component of requirements for associate

membership of CPA Australia, the Institute of Chartered Accountants in Australia, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/Master of Business Administration may meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Early Exit

Students seeking to exit early from BS24 may be eligible for one or more of the following awards, subject to the relevant course requirements being satisfied.

- BS39 Graduate Certificate in Business (Study Area A);
- GS87 Graduate Certificate in Business Administration;
- BS79 Graduate Diploma in Business (Study Area A);
- GS41 Graduate Diploma in Business Administration;
- BS16 Master of Business (Study Area A)
- GS75 Master of Business Administration

Students may exit with no more than one award from the MBA program and no more than one award from the Master of Business program.

Articulation

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Abbreviation

MBus(SAA)/MBA

Domestic Course structure

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business

- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

International Course structure

Course design

Students will undertake specified coursework units from each of the Master of Business and Master of Business Administration. Students may select one of the following study areas for the Master of Business component:

- Accounting
- Applied Finance
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy and Nonprofit Studies
- Professional Accounting
- Public Relations
- Strategic Advertising.

Course design

Students are required to complete 192 credit points of units (96 credit points from each of the Master of Business (Study Area A) and MBA programs).

Professional recognition

Certain units offered in the Master of Business (Accounting)/MBA may assist with preparation for the professional programs offered by CPA Australia; the Institute of Chartered Accountants in Australia; the National Institute of Accountants as part of their respective membership requirements; and for the Chartered Financial Analysts program.

Graduates completing the Master of Business (Professional Accounting)/MBA may meet the academic component of requirements for associate membership of CPA Australia, the Institute of Chartered Accountants in Australia and the National Institute of Accountants, and enrolment in their respective professional programs.

Graduates completing the Master of Business (Applied Finance)/MBA meet the academic component of requirements for Senior Associate membership of the Financial Services Institute of Australia, and maybe entitled to full ASIC RG146 Tier 1 accreditation to provide financial product advice. Graduates may also meet the academic component of the requirements for the professional level

Master of Business/Master of Business Administration (MBA)

membership of the Finance and Treasury Association Limited-Certified Finance and Treasury Professional, depending on prior study and elective chosen.

Pathways to further study

The Master of Business/MBA (BS24) may be a pathway of study into the Doctor of Business Administration (DBA) (BS25). Additional pathways may be available through consultation with the Director of Graduate Studies.

Sample Structure

This course structure was updated in 2013 to reflect changes to both the MBA program and Philanthropy and Nonprofit Studies major in the Master of Business. If you have any questions about your enrolment and progression please contact the Graduate School of Business for the MBA, and the School of Accountancy for the Philanthropy and Nonprofit Studies major.

Code	Title
Master of Business - Philanthropy and Nonprofit Studies	
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN483	Ethics for Philanthropic and Nonprofit Organisations
GSN484	Management for Philanthropic and Nonprofit Organisations
GSN485	Legal Issues for Philanthropic and Nonprofit Organisations
GSN486	Accounting and Finance Issues for Philanthropic & Nonprofit Organisations
GSN487	Introduction to Social Enterprise
GSN488	Fundraising Development Principles
GSN489	Fundraising Development Techniques
GSN464	Systems Thinking for Managers
GSN498	Investment Strategies for Technology
GSN499	Services Innovation
GSN558	Stakeholder Engagement and Media Principles
24 credit points from Business Unit Options List	
The remaining 96 credit points of the BS24 are taken from the MBA program.	
MBA	
GSN405	Strategic Management
GSN407	Communicating to Influence
GSN491	Economics in Business
GSN468	Problem Framing for Creative Action
GSN404	Accounting for Decision Making
GSN408	Fundamentals of Marketing Management
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN409	Understanding and Leading Others
GSN412	Business Law
GSN410	Entrepreneurship
GSN413	Financial Management
GSN406	Human Resource Management Issues
GSN490	Managing Technological Innovation

GSN415	Leadership and Complexity
GSN473	Corporate Governance and Accountability

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Professional Accounting)	
EFN406	Managerial Finance
AYN411	Audit and Assurance
AYN414	Cost and Management Accounting
AYN416	Financial Accounting 1
AYN417	Financial Accounting 2
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
AYN443	Electronic Commerce Cycles
AYN520	Integrated Issues in Professional Practice
MBA	
EFN422	Economics and Data Analysis
AYN456	Business and Corporations Law
GSN497	Personal Leadership and Change
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Accounting)	
AYN520	Integrated Issues in Professional Practice
PLUS 12 cps from:	
AYN411	Audit and Assurance
AYN418	Financial Accounting 3
AYN438	Taxation Law and Practice
Note: The above 3 units may be substituted if the student is deemed to have completed undergraduate equivalent units.	
PLUS 72-84 credit points from:	
AYN415	External Reporting Issues
AYN433	Research Topics in Accounting
AYN442	Superannuation and Wealth Management
AYN453	Financial Forensics and Business Intelligence
AYN454	Forensic Accounting and Investigation
AYN460	Accountancy Work Placement
AYN505	Financial Analysis and Business Valuation

AYN506	Strategic Management Accounting
MBA	
AYN507	Governance Issues in Accounting
AYN426	International Capital Markets Law and Regulation
GSN497	Personal Leadership and Change
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Integrated Marketing Communication)	
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN404	Readings in Integrated Marketing Communication
AMN405	Cases in Integrated Marketing Communication
AMN406	Project
AMN420	Advertising Management
AMN465	Public Relations Management
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation
GSN491	Economics in Business
AMN442	Marketing Management

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Marketing)	
AMN400	Consumer Behaviour
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research

Master of Business/Master of Business Administration (MBA)

AMN443	Product and Service Innovation
AMN444	Services Marketing
AMN445	Strategic Marketing Management
AMN447	Contemporary Issues in Marketing
AMN431	Marketing Internationally
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation
GSN491	Economics in Business
AMN442	Marketing Management

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Strategic Advertising)	
AMN403	Marketing and Survey Research
AMN420	Advertising Management
AMN421	Contemporary Issues in Advertising
AMN422	Media Strategy
AMN423	Strategies for Creative Advertising
OR	
KAP402	Advertising Creative: Copywriting and Art Direction
KAP401	Advertising Creative: Introduction
PLUS EITHER:	
AMN406	Project
OR	
24 credit points AMPR Option Units	
* KIP424 and KIP426 may count towards this study area if they were completed before mid 2012	
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Communicating to Influence
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation

GSN491	Economics in Business
--------	-----------------------

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Public Relations)	
AMN401	Integrated Marketing Communication
AMN403	Marketing and Survey Research
AMN460	Corporate and Investor Relations
AMN461	Corporate Media Strategy and Tactics
AMN462	Community Consultation and Engagement
AMN465	Public Relations Management
AMN467	Public Relations Campaigns
AMN468	Issues and Crisis Management
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Communicating to Influence
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation
GSN491	Economics in Business

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (Applied Finance)	
EFN406	Managerial Finance
EFN412	Advanced Managerial Finance
EFN415	Security Analysis and Portfolio Management
Plus 60 credit points from	
EFN410	Economic and Financial Modelling
EFN414	International Finance
EFN416	Treasury and Portfolio Management
EFN421	Financial Planning and Strategies
EFN425	Financial Markets and Institutions
EFN501	Corporate and Commercial Lending
EFN505	Financial Risk Management
EFN507	Advanced Capital Budgeting
MBA	
EFN405	Managerial Economics
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making

GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Communicating to Influence
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Code	Title
Master of Business (International Business)	
EFN406	Managerial Finance
MGN447	Managing in a Globalised Economy
MGN448	Negotiating Across Borders
AMN430	International Logistics Management
AMN431	Marketing Internationally
AYN424	International Accounting
PLUS 24 credit points from	
MGN446	Business in Australia
MGN444	Business in Asia
MGN445	Business in Europe
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Communicating to Influence
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN415	Leadership and Complexity
GSN468	Problem Framing for Creative Action
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation
EFN405	Managerial Economics

This course structure was updated in 2013 to reflect changes to the MBA program. If you have any questions about your enrolment and progression please contact the Graduate School of Business.

Some changes have been made to the option units in the HRM major. Units already completed under this major will count towards completion, however if you have any questions about your progression please contact the School of Management for enrolment advice.

Master of Business/Master of Business Administration (MBA)

Code	Title
Master of Business (Human Resource Management)	
Students choose 96 credit points from the following in consultation with the HRM Coordinator	
MGN421	Strategic HRM
MGN409	Management Theory and Practice
MGN431	Strategic Human Resource Development
MGN433	Managing High-Performance Organisations
MGN441	Leadership and Executive Coaching
MGN410	Employment Relations
MGN443	Talent Management
MGN505	Consulting and Change Management
MGN440	HRM Theory and Practice
MGN509	HRM Project 1
MBA	
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN404	Accounting for Decision Making
GSN405	Strategic Management
GSN406	Human Resource Management Issues
GSN407	Communicating to Influence
GSN408	Fundamentals of Marketing Management
GSN409	Understanding and Leading Others
GSN410	Entrepreneurship
GSN412	Business Law
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN497	Personal Leadership and Change
GSN473	Corporate Governance and Accountability
GSN490	Managing Technological Innovation
GSN491	Economics in Business

Handbook

Year	2014
QUT code	GS40
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Vicky Browning, email: bus@qut.edu.au
Discipline Coordinator	Student Business Services: email: bus@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	10.0
writing	10.0
reading	10.0
listening	10.0

Discontinuation

This course code was discontinued in 2010. Any students currently enrolled in this course are still able to continue under the current course code. Students who are still to complete in 2013 may be contacted regarding alternative options to GS40. If you remain enrolled in the GS40, you should contact the Graduate School of Business for progression and enrolment advice.

Phone: 3138 2050

Email: bus@qut.edu.au

Handbook

Year	2014
QUT code	GS50
Duration (part-time)	22 months
Campus	Canberra, Gardens Point
Domestic fee (indicative)	2014: \$19,400 per Study Period (48 credit points)
Total credit points	144
Dom. Start Months	January, October The October intake is for Canberra only.
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Corporate Education on 3138 6874 or email emba@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree in any discipline with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- A minimum 5 years full-time post degree work experience with minimum of 3 years relevant professional work experience and 2 years minimum supervisory/management experience
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#)

Additional entry requirements

Some applicants may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.8 KB\)](#).
- To attend a an interview with the MBA Director to demonstrate relevant work experience

Additional information

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 132.3 KB\)](#)

Pathways

Applicants may be admitted to the [Graduate Certificate in Business Administration](#) with a minimum of 9 years work experience (6 years minimum equivalent professional work experience plus 3 year minimum supervisory/management experience). Upon completion of the [Graduate](#)

[Certificate in Business Administration](#) with a GPA 4.5 (or higher) students can articulate into the Executive Master of Business Administration.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

QUT's Executive MBA is designed to take experienced managers to new levels as highly skilled leaders.

The concept of 'knowing one's self' lies at the forefront of the program, facilitating the development of a deep understanding of personal goals and leadership traits.

In addition to self-realisation and leadership, the unique model for this Executive MBA program integrates fundamental units with more advanced elements that include organisational transformation, entrepreneurship, governance and corporate accountability. The program culminates in an international study tour to China, honing abilities to meet the demands of a quickly changing globalised society. During the tour, participants will learn the intricacies of negotiating and conducting business in a foreign land and applying commercial expertise in a vastly different culture.

Additionally, the program offers life coaches who will help individual cohort members establish clear goals for both their chosen career paths and personal lives.

With the Executive MBA's emphasis on corporate governance and leadership, cohort members will undertake a leadership practicum by shadowing a senior executive from industry, commerce or government. They will experience first-hand how leadership issues are handled in the real world at executive level.

Course design

The Executive MBA is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Executive Master of Business Administration

The intake for the EMBA is in January and the program runs for 22 months. Classes are scheduled once every four weeks over a Friday to Sunday weekend session, with 18-21 hours of classes per weekend session each month of the program; plus one intensive session (International Study Tour). The intensive block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (eg AACSB, EQUIS, AMBA).

Advanced standing may also be granted at the discretion of the Graduate Studies Director under the following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

Further information

If you have any further questions regarding this course please contact the Graduate School of Business on 3138 6874, via email on emba@qut.edu.au or on Level 5, B Block, Gardens Point campus.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at: <http://www.qut.edu.au/study/applying/english-language-requirements.jsp>.

Abbreviation

EMBA

Domestic Course structure

The EMBA is structured into three components:

1. The Building Foundations component that provides foundation business knowledge and skills and the opportunity to engage in personal leadership development.
2. The Multi-Disciplinary Decision Making component that provides you with a broad spectrum of knowledge and skills on business

- disciplines to equip you to make holistic and multi-disciplinary decisions in complex environments.
3. The EMBA Integration and Specialisation component provides you with the skills and knowledge that allow you to take a broader systems perspective on issues that enable you to lead and make decisions in a complex, globalised business economy.

The Executive MBA program commences in January of each year. Classes are scheduled once every four weeks over a long weekend from Friday to Sunday with the inclusion of a two-week international study tour. These intensive weekend sessions allow participants to schedule dedicated time to study with minimal interference to their business commitments.

Course components

Building Foundations

- Strategic Management
- Accounting for Decision Making
- Communicating to Influence
- Fundamentals of Marketing Management
- Problem Framing for Creative Action
- Economics in Business
- Personal leadership and Change
- Data Analysis and Decision Making

Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Human Resource Management Issues
- Entrepreneurship
- Business Law
- Financial Management
- Leadership and Complexity
- Managing Technological Innovation
- Corporate Governance and Accountability

EMBA Integration and Specialisation

- International Study Tour
- Systems Thinking for Managers
- Negotiation Skills and Strategies
- Business Leadership Practicum
- Stakeholder Engagement and Media Principles
- Advanced Strategy for Global Business
- Conducting Business Internationally
- Planning for New Ventures

Human Resource Management Issues
Communicating to Influence
Fundamentals of Marketing Management
Understanding and Leading Others
Entrepreneurship
Business Law
Financial Management
Global Leadership and Complexity
Managing Technological Innovation
Economics in Business
MBA INTEGRATIVE CORE UNITS
Business Plans
Corporate Governance & Accountability
COMPLEMENTARY STUDY UNITS
International Study Tour
Doing Business with China
Self Realisation and Personal Development
Issues Management
Creative and Entrepreneurial Thinking
Negotiation Skills and Strategies
The Sustainable Business
Business Leadership Practicum

Course Notes	
Code	Title
Students must complete the following units:	
MBA CORE UNITS	
Managing in the Global Business Environment	
Data Analysis and Decision Making	
Accounting for Decision Making	
Strategic Management	

Handbook

Year	2014
QUT code	GS75
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$16,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$19,500 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Start months	March, September July is only open to GS87 Graduate Certificate of Business Administration students progressing to the
Int. Start Months	March, September
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Vicky Browning Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

- A completed recognised Bachelor Degree in any discipline with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- A minimum 3 years full-time post degree work experience with minimum of 2 years relevant professional work experience and 1 year minimum supervisory/management experience.
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#)

Additional entry requirements

Some applicants may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.8 KB\)](#)
- Applicants may be required to attend a an interview with the MBA Director to demonstrate relevant work experience.

Additional information

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 132.3 KB\)](#)

Pathways

Applicants may be admitted to the [Graduate Certificate in Business Administration](#) with a minimum of 7 years work experience (6 years minimum equivalent professional work experience plus 1 year minimum supervisory/management experience).

Upon completion of the [Graduate Certificate in Business Administration](#) with a GPA 4.5 (or higher) students can articulate into the Master of Business Administration.

International Entry requirements

- A completed recognised Bachelor Degree in any discipline with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- A GMAT score of at least 550
- A minimum three years full-time equivalent relevant managerial or professional work experience post-degree. You may be required to be available for an interview with the MBA Director to demonstrate relevant work experience.
- Submit two [referee reports \(DOCX file, 132.3 KB\)](#).

Additional information

Graduate Management Admission Test (GMAT)

All applicants are required to undertake the GMAT. There will be no exemptions based on prior education or experience. GMAT test scores are valid for five years.

If you have already undertaken the GMAT QUT needs to see a certified copy of your Test Takers Score. If you are planning to take the GMAT, please have the results sent directly to QUT (our identification number is 1677).

[GMAT details \(PDF file, 271.8 KB\)](#)

Work experience

Relevant work experience indicates applicants will be able to contribute to class discussion. A minimum of three years full-time equivalent professional or managerial work experience is required after the completion of an undergraduate degree. To enable us to assess your work experience, a current curriculum vitae providing details of your roles, responsibilities and achievements is required.

Referee reports

All applicants must obtain two referee reports on the referee proforma. At least one referee report should be from your current employer. The referees may choose to send the recommendations directly to QUT (fax, email and postal addresses are provided on the proforma).

[Referee Report proforma \(DOCX file, 132.3 KB\)](#)

Pathway

Exceptional career accomplishments may be considered in place of a degree. Successful applicants may be admitted to the [Graduate Certificate in Business Administration](#) as a pathway into the Master of Business Administration.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

Units and concentrations in the MBA have been revised and will be offered from 2013. The MBA program is now made up of four components that build on each other to provide you with an integrated and multi-disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment. For this reason it is important students follow the guidelines in planning their study progression.

Students can also refer to the Course Checklists for enrolment information.

Guidelines for Enrolment

Please refer to the Course Structure for the list of unit codes, titles and components of the course.

Building Foundation Units:

Students commence their MBA with the Building Foundation units and specifically with GSN405 Strategic Management. Students can then choose the order of the remaining Building Foundations units, dependent on the teaching period they are offered in. Students should finish this component with GSN403 Data Analysis and Decision Making.

Multi-Disciplinary Decision Making Units:

The next component is the Multi-Disciplinary Decision Making units which provide you with a broad spectrum of business knowledge and skills to equip you to take on the challenges and opportunities of a complex business environment.

Students should complete GSN473 Corporate Governance and Accountability as the last unit in this component. GSN490 Managing Technological

Innovation and GSN415 Leadership and Complexity are also best completed towards the end of this component.

Concentrations:

GSN464 Systems Thinking for Managers should be taken as soon after completing the Building Foundations component program so that you can develop an understanding of dealing with multi-dimensional problems in complex environments.

Entrepreneurship and Innovation

Concentration: students should complete GSN430 New Venture Funding and GSN431 New Venture Growth and Transitions before enrolling in the Integrated Workplace Project capstone units.

Leadership and Strategy Concentration:

students should complete GSN460 Advanced Strategy for Global Business before enrolling in the Integrated Workplace Project capstone units.

Discipline Specific Pathway: students can seek advice from the Graduate School of Business regarding their elective choices and recommended progression.

Integrated Workplace Project:

GSN570 and GSN571 are the capstone units for the MBA and will be completed at the end of the course. They provide students the opportunity to apply all they have learned to a real world venture or organisational opportunity in a complex business environment.

If you have any questions regarding your enrolment please contact QUT Business School Student Services on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus

Special entry

Exceptional career accomplishments may be considered in place of a Bachelor degree. Successful exceptional applicants may be admitted to the Graduate Certificate in Business Administration and may later articulate into the MBA program under existing articulation rules (i.e. achievement of a Grade Point Average (GPA) of 4.5 or greater).

Advanced standing

Advanced standing may be granted only if the course units for which the advanced standing is being sought have been completed in the last five years from an accredited business school or university (e.g. AACSB, EQUIS, AMBA). Advanced standing may also be granted at the discretion of the MBA Director under the

following criteria:

1. The business school or university is highly ranked by an international publication or agency
2. There is a pre-existing exchange/cross-institutional agreement
3. The applicant is considered to be in the top third of his/her class cohort or has a GPA of 5.75 or more on a 7-point scale.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Further information

If you have any further questions regarding this course please contact the QUT Business School Student Services Office on 3138 2050, via email on bus@qut.edu.au or at Level 1, B Block, Gardens Point campus.

Abbreviations

MBA

Domestic Course structure

The MBA program is made up of four components that build on each other to provide you with an integrated and multi-disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations

- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity

- Corporate Governance and Accountability

3. Concentrations

Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

Discipline Specific Concentration

Students have two options within this concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare

If you complete the Leadership and Strategy or the Entrepreneurship and Innovation concentration the title will appear on your academic transcript.

4. Integrated Workplace Project

The final component of the MBA program is made up of two capstone units which provide you with the opportunity to apply what you have learned in the program to real opportunities in a new venture or within an organisation.

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who

have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

International Course structure

The MBA program is made up four components that build on each other to provide you with an integrated and multi disciplinary curriculum to equip you to take on the challenges and opportunities of a complex business environment.

Each MBA unit of six credit points is delivered in a seven-week module (six weeks teaching with final assessment in week seven).

1. Building Foundations

- Strategic Management
- Communicating to Influence
- Economics in Business
- Problem Framing for Creative Action
- Accounting for Decision Making
- Fundamentals of Marketing Management
- Personal Leadership and Change
- Data Analysis and Decision Making

2. Multi-Disciplinary Decision Making

- Understanding and Leading Others
- Business Law
- Entrepreneurship
- Financial Management
- Human Resources Management Issues
- Managing Technological Innovation
- Leadership and Complexity
- Corporate Governance and Accountability

3. Concentrations

Students can then add greater depth in an area of interest by choosing a concentration in Leadership and Strategy or Entrepreneurship and Innovation or a specific discipline pathway from within the QUT Business School's postgraduate offerings or from other schools and faculties at QUT.

Entrepreneurship and Innovation

- Systems Thinking for Managers
- Investment Strategies for Technology
- Negotiation Skills and Strategies
- New Venture Funding
- New Venture Growth and Transitions
- Services Innovation

Leadership and Strategy

- Systems Thinking for Managers
- Investment Strategies for Technology

- Negotiation Skills and Strategies
- Stakeholder Engagement and Media Principles
- Improving Business Operations
- Advanced Strategy for Global Business

Discipline Specific Concentration

Students have two options within this concentration. They may complete 36 credit points from a specific area of interest in a discipline or 24 credit points plus Systems Thinking for Managers and one unit from the elective component of the MBA program. Discipline areas could include Accounting, Human Resource Management, Marketing, Finance or Healthcare

If you complete the Leadership and Strategy or the Entrepreneurship and Innovation concentration the title will appear on your academic transcript.

4. Integrated Workplace Project

The final component of the MBA program is made up of two capstone units which provide you with the opportunity to apply what you have learned in the program to real opportunities in a new venture or within an organisation.

- Integrated Workplace Project 1 - Business Research Methods
- Integrated Workplace Project 2 - Organisational Opportunities and Ventures

Those students who have completed the Entrepreneurial and Innovation concentration will undertake an Entrepreneurial project and those who have completed the Leadership and Strategy concentration or the Discipline specific pathway will engage in a Consultancy project.

Sample Structure Semesters

- [Course Core Structure](#)
- [Concentrations](#)
- [Workplace Project](#)

Code	Title
Course Core Structure	
BUILDING FOUNDATIONS	
GSN405	Strategic Management
GSN407	Communicating to Influence
GSN491	Economics in Business
GSN468	Problem Framing for Creative Action
GSN404	Accounting for Decision Making
GSN497	Personal Leadership and Change
GSN403	Data Analysis and Decision Making
GSN408	Fundamentals of Marketing Management
MULTI-DISCIPLINARY DECISION MAKING	

Master of Business Administration (MBA)

GSN409	Understanding and Leading Others
GSN412	Business Law
GSN406	Human Resource Management Issues
GSN410	Entrepreneurship
GSN413	Financial Management
GSN490	Managing Technological Innovation
GSN415	Leadership and Complexity
GSN473	Corporate Governance and Accountability
Concentrations	
Students can then select from three pathways: Entrepreneurship and Innovation, Leadership and Strategy or a specific Discipline pathway	
ENTREPRENEURSHIP AND INNOVATION CONCENTRATION	
GSN464	Systems Thinking for Managers
GSN498	Investment Strategies for Technology
GSN551	Negotiation Skills and Strategies
GSN430	New Venture Funding
GSN431	New Venture Growth and Transitions
GSN499	Services Innovation
LEADERSHIP AND STRATEGY CONCENTRATION	
GSN464	Systems Thinking for Managers
GSN498	Investment Strategies for Technology
GSN551	Negotiation Skills and Strategies
GSN558	Stakeholder Engagement and Media Principles
GSN559	Improving Business Operations
GSN560	Advanced Strategy for Global Business
DISCIPLINE SPECIFIC PATHWAY	
GSN464	Systems Thinking for Managers
Additional MBA unit	
24 credit points of discipline specific units	
36 credit points of discipline specific units	
Workplace Project	
GSN570	Integrated Workplace Project Part 1: Business Research Methods
Integrated Workplace Project Part 2: Organisational Opportunities and Ventures	

Handbook

Year	2014
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Professor Caroline Hatcher

Minimum English requirements

Students must meet the English proficiency requirements.

Handbook

Year	2014
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Professor Caroline Hatcher
Discipline Coordinator	Prof Caroline Hatcher 07 3138 4977 Enquiries to emcpm.embsp@qut.edu.au

Domestic Entry requirements

Entry requirements

- Be sponsored by their employer
- A Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- Have a minimum five years full-time post degree work experience with a minimum of three years relevant professional work experience and two years minimum supervisory/management experience in commercial or project management
- Provide a CV demonstrating relevant work experience

You may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.78 KB\)](#)
- Attend an interview with the Course Coordinator or nominee

International Entry requirements

This course is open to Australian non-student visa holders with study rights who meet all other entry requirements. This course is not available to students who hold or are intending to apply for an Australian Student Visa.

This is a sponsored program, so your enrolment must be sponsored by your employer. You must be able to provide written confirmation of this support when you apply.

You should be an experienced senior project manager, with a minimum of five years' project experience.

You must satisfy at least one of these requirements:

- have an undergraduate degree or
- Graduate Management Admissions Test (GMAT) score of 500 or higher; or
- under special circumstances, demonstrate comparable capability to the satisfaction of the course coordinator at an interview.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

The Executive Master of Business (Complex Project Management) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Early Exit Options

All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

Domestic Course structure

The Executive Master of Business (Complex Project Management) (EMCPM) comprises 24 units of study, plus executive coaching and expanding horizons.

You have the option of:

- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business (Complex Project Management).

Units are delivered in teaching blocks, which are seven weeks long on average.

Units of study

The academic units of study are grouped into three phases:

A. Understanding Yourself, Others and Complexity

1. Strategic Management of Complex Projects
2. Systems Thinking
3. Self Realisation and Personal Development
4. Problem Solving in Complex Environments
5. Communicating Effectively
6. Developing and Leading High Performance Teams
7. Understanding Organisational Behaviour and Culture
8. Workplace Project #1

B. Performing for Results

1. Acquisition Strategies
2. Complex Projects and the Law
3. Financial Analysis and Decision

Executive Master of Business (Complex Project Management)

Making

4. Planning for Risk and Change
5. Managing Innovation in Technology-Based Organisations
6. Building Organisational Capability
7. Business Planning
8. Negotiation and Mediation Strategies

GSZ521	Managing Contract Relationships
GSZ522	Accountability and Governance
GSZ523	Stakeholder Engagement and the Media

C. Leading for Results (Capstone)

1. International Study Tour
2. Implementation of Complex Projects
3. Leadership for Results
4. Planning and Implementing Change
5. Managing Contract Relationships
6. Accountability and Governance
7. Stakeholder Engagement and the Media
8. Capstone Workplace Project

Executive coaching

- Build upon self-realisation and personal development.
- Challenge workplace behaviours.
- Reflect on opportunities and transfer the learning to the workplace.
- Option of post course extension coaching.

Expanding horizons

- Challenging behaviours and perceptions.
- A safe learning environment to explore decision making and leadership through interactive case studies, debrief and reflection.

Full-time course structure	
Code	Title
GSZ501	The Strategic Management of Complex Projects
GSZ502	Systems Thinking
GSZ503	Self Realisation and Personal Development
GSZ526	Problem Solving in Complex Environments
GSZ508	Organisational Behaviour and Culture
GSZ505	Communicating Effectively
GSZ527	Acquisition Strategies
GSZ507	Developing and Leading High Performance Teams
GSZ509	Workplace Project 1
GSZ513	Managing Innovation in Technology-Based Organisations
GSZ510	Complex Projects and the Law
GSZ533	Financial Analysis and Decision Making
GSZ512	Strategically Managing Risk
GSZ515	Business Planning
GSZ534	Building Organisational Capability
GSZ516	Negotiation and Mediation Strategies
GSZ519	Leadership for Results
GSZ517	International Study Tour
GSZ518	Implementation of Complex Projects
GSZ524	Capstone Integrating Workplace Project
GSZ520	Planning and Implementing Change

Handbook

Year	2014
QUT code	GZ52
Duration (full-time)	1 year
Duration (part-time domestic)	3 years
Duration (part-time international)	3 years
Campus	Gardens Point
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Professor Caroline Hatcher
Discipline Coordinator	Professor Caroline Hatcher 07 3138 4977 Enquiries to emcpm.embasp@qut.edu.au

Domestic Entry requirements

Entry requirements

- Be sponsored by their employer
- A Bachelor degree in any field from a recognised university with a minimum grade point average (GPA) of 4.5 (on QUT's 7-point scale)
- Have a minimum five years full-time post degree work experience with a minimum of three years relevant professional work experience and two years minimum supervisory/management experience in commercial or project management
- Provide a CV demonstrating relevant work experience

You may be required to:

- Sit the Graduate Management Admissions Test (GMAT), the worldwide standard in aptitude assessment for admission to postgraduate management programs, and achieve a minimum score of 550. [GMAT details \(PDF file, 271.78 KB\)](#)
- Attend an interview with the Course Coordinator or nominee

Minimum English requirements

Students must meet the English proficiency requirements.

Course Design

The Executive Master of Business (Strategic Procurement) is a prescribed program. Students are required to undertake 24 units of 6 credit points each.

Early Exit Options

All participants have the option to exit the program with a Graduate Certificate in Business after successfully completing eight units, or a Graduate Diploma in Business after successfully completing sixteen units.

Domestic Course structure

The Executive Master of Business (Strategic Procurement) (EMBSP) comprises 24 units of study plus executive coaching and expanding horizons.

You have the option of:

- exiting after successfully completing 8 units, and graduating with a Graduate Certificate in Business
- exiting after successfully completing 16 units, and graduating with a Graduate Diploma in Business

(Strategic Procurement).

Units are delivered in teaching blocks, which are seven weeks long on average.

Units of study

The academic units of study are grouped into three phases:

A. Understanding Yourself, Others and Complexity

1. Strategic Management of Complex Projects
2. Systems Thinking
3. Self Realisation and Personal Development
4. Problem Solving in Complex Environments
5. Communicating Effectively
6. Developing and Leading High Performance Teams
7. Understanding Organisational Behaviour and Culture
8. IP strategy and Management

B. Performing for Results

1. Acquisition Strategies
2. Complex Projects and the Law
3. Financial Analysis and Decision Making
4. Planning for Risk and Change
5. Managing Innovation in Technology-Based Organisations
6. Managing Strategic Contracts and Suppliers
7. Business Planning
8. Negotiation and Mediation Strategies

C. Leading for Results (Capstone)

1. International Study Tour
2. International Contracts
3. Leadership for Results
4. Planning and Implementing Change
5. Managing Contract Relationships
6. Accountability and Governance
7. Contract Risk Allocation and Insurance
8. Capstone Workplace Project

Executive coaching

- Build upon self-realisation and personal development.
- Challenge workplace behaviours.
- Reflect on opportunities for and the reality of transference of learning to the workplace.
- Option of post course extension coaching.

Expanding horizons

- Challenging behaviours and perceptions
- A safe learning environment to explore decision making and leadership through interactive case studies, debrief and reflection

Executive Master of Business (Strategic Procurement)

Course Structure	
Code	Title
GSZ501	The Strategic Management of Complex Projects
GSZ502	Systems Thinking
GSZ503	Self Realisation and Personal Development
GSZ526	Problem Solving in Complex Environments
GSZ508	Organisational Behaviour and Culture
GSZ505	Communicating Effectively
GSZ527	Acquisition Strategies
GSZ507	Developing and Leading High Performance Teams
GSZ529	Intellectual Property Strategy and Management
GSZ513	Managing Innovation in Technology-Based Organisations
GSZ510	Complex Projects and the Law
GSZ533	Financial Analysis and Decision Making
GSZ512	Strategically Managing Risk
GSZ515	Business Planning
GSZ530	Sustainable Strategic Contracts and Suppliers
GSZ516	Negotiation and Mediation Strategies
GSZ519	Leadership for Results
GSZ517	International Study Tour
GSZ531	International Contracts
GSZ524	Capstone Integrating Workplace Project
GSZ520	Planning and Implementing Change
GSZ521	Managing Contract Relationships
GSZ532	Contract Risk Allocation and Insurance
GSZ522	Accountability and Governance

Handbook

Year	2014
QUT code	IX96
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: \$9,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Lee McGowan
Discipline Coordinator	Dr Linda Pollard Phone: +61 7 3138 8114 (Creative Industries) Email: ci@qut.edu.au (Creative Industries)

Domestic Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Applicants who do not meet the entry requirements for the Masters program may be eligible for entry into QUT's [Graduate Certificate in Advertising](#).

International Entry requirements

A completed recognised Bachelor Degree (or higher) in any discipline with a grade point average of 4.0 (on a 7 point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Pathways to Further Study

On successful completion of this course you may be eligible to apply for entry into the Doctor of Creative Industries (Research).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [February Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)
- [July Entry](#)
- [Semester 1](#)
- [Semester 2](#)
- [Semester 3](#)

Code	Title
February Entry	
Semester 1	
*Part time students will complete two units per semester.	
AMN420	Advertising Management

KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
July Entry	
Semester 1	
AMN420	Advertising Management
KAP401	Advertising Creative: Introduction
KAP403	Advertising Creative: Trends in New Media
Creative Industries Postgraduate Unit Option	
Semester 2	
AMN421	Contemporary Issues in Advertising
KAP402	Advertising Creative: Copywriting and Art Direction
KKP003	Project Design in the Creative Industries
Creative Industries Postgraduate Unit Option	
Semester 3	
KKP004-1	Innovation in the Creative Industries: Major Project
KKP004-2	Innovation in the Creative Industries: Major Project
KKP004-3	Innovation in the Creative Industries: Major Project
KKP004-4	Innovation in the Creative Industries: Major Project
* KIP424 has been recoded KAP401.	
* KIP426 has been recoded KAP402.	
* KIP429 has been recoded KAP403.	
* KIP424, KIP426, and KIP429 may count towards this study area if completed by mid 2012 or earlier.	

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students would usually complete a semester of coursework (48 credit points) followed by a dissertation (96 credit points).

For entry with an Honours degree, and where no further coursework is prescribed at point of admission, students must complete a dissertation (96 credit points).

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged.

Discipline coordinators

Accountancy: [Associate Professor Marion Hutchinson](#)

Advertising: [Associate Professor Ian Lings](#)

Economics: [Professor Janice How](#)

Finance: [Professor Janice How](#)

Entrepreneurship and Innovation: [Professor Per Davidsson](#)

Human Resource Management: [Dr Artemis Chang](#)

International Business: [Associate Professor Ian Lings](#)

Management: [Dr Artemis Chang](#)

Marketing: [Associate Professor Ian Lings](#)

Philanthropy and Nonprofit Studies: [Professor Myles McGregor-Lowndes](#)

Public Relations: [Associate Professor Ian Lings](#)

Duration

The minimum period of enrolment for a student without an Honours degree is 1.5 years full-time (one semester of coursework units and two semesters for a dissertation).

Students will require an extension to exceed the equivalent of 1.5 years full-time to complete the program. The maximum period of enrolment would be two years (full-time equivalent). If a student's candidature exceeds this time period, they may be required to pay fees. Extensions beyond two years full-time equivalent are not permitted.

Abbreviation

MBS(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50 000 words.

Study areas

Students can study within the following school areas:

- Accountancy
- Advertising
- Banking and Finance
- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.

International Course structure

Course design

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program which culminates in a thesis of approximately 50 000 words. Students can study within the following school areas:

- Accountancy

Master of Business (Research)

- Advertising
- Banking and Finance
- Economics
- Entrepreneurship and Innovation
- Human Resource Management
- International Business
- Management
- Marketing
- Philanthropy and Nonprofit Studies
- Public Relations.

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Tracy Artiach QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

While enrolled in the Master of Business (Research) program, students are required to present a seminar detailing their research proposal and attend the School research seminars.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Accountancy	
Code	Title
AYN433	Research Topics in Accounting
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
Thesis units (96 credit points)	

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Louise Kelly QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology. Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

BSN412	Qualitative Research and Analytical Techniques
Plus two (2) Elective units	
These elective units may be selected from any 12 credit point postgraduate unit in the specialisation area (Advertising), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Advertising	
Code	Title
Students must complete two prescribed units (24 credit points), two (2) Elective units (24 credit points), and a thesis (96 credit points).	
Please select two (2) Compulsory Core units:	
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

EFN502	Developments in Microeconomic Theories
Plus one Elective unit:	
This elective unit may be taken from any approved 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au or bus.research@qut.edu.au for enrolment advice and course progression details as the coursework units are only offered in semester 1.

Mid-year Entry Students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au or bus.research@qut.edu.au for enrolment advice and course progression details as the coursework units are only offered in semester 1.

Economics	
Code	Title
Students must complete three prescribed units (36 credit points), one elective unit (12 credit points), and a thesis (96 credit points) as follows:	
EFN508	Econometric Methods
EFN500	Contemporary Macroeconomic Theory

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July At any time, but usually in February or July to accommodate coursework requirements
Int. Start Months	February, July At any time, but usually in February or July to accommodate coursework requirements
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Prof Per Davidsson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Entrepreneurship & Innovation	
Code	Title
Students must complete three prescribed units (36 credit points), one (1) elective unit (12 credit points), and a thesis (96 credit points).	
Three (3) Compulsory Core units:	
BSN502	Research Methodology
BSN503	Research Seminar
MGN534	Contemporary Issues in Entrepreneurship
Plus one (1) Elective unit:	
This elective unit within the specialisations area may be taken from any 12 credit point postgraduate unit offered by the QUT Business School, subject to the approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Professor Janice How QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Master of Business (Research) (Finance)

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Elective unit:

This elective unit may be taken from any approved 12 credit point postgraduate unit offered by QUT Business School, subject to the approval of the School Research Coordinator.

Thesis units (96 credit points)

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50,000 words.

International Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au or bus.research@qut.edu.au for enrolment advice and course progression details as the coursework units are only offered in semester 1.

Mid-year Entry Students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au or bus.research@qut.edu.au for enrolment advice and course progression details as the coursework units are only offered in semester 1.

Finance	
Code	Title
Students must complete three prescribed units (36 credit points), one elective unit (12 credit point), and a thesis (96 credit points)	
EFN508	Econometric Methods
EFN511	Finance Theory
EFN513	Corporate Finance

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Sukanlaya Sawang QUT Business School Research Support Office phone 3138 1407 or email MAN_HDR_coordinator@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skills development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

Under the umbrella of human resources management, students may also be able to undertake a thesis in employee relations.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Support Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Under the umbrella of Human Resources Management, students may also be able to undertake a thesis in Employee Relations.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Human Resource Management	
Code	Title
Students must complete three prescribed units (36 credit points), one elective units (12 credit points) and a thesis (96 credit points)	
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose one of:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Plus one (1) Elective unit:	
The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Plus Thesis units (96 credit points)	

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Amanda Beatson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

BSN503	Research Seminar
Plus two (2) Elective units:	
These elective units may be undertaken from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (International Business), subject to approval of the School Research Coordinator.	
Thesis units (96 credit points)	

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

International Business	
Code	Title
Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points).	
Please select two (2) Compulsory Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Sukanlaya Sawang QUT Business School Research Support Office phone 3138 1407 or email MAN_HDR_coordinator@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skills development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

Under the umbrella of management, students may also be able to undertake a thesis in public management.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.

Mid-year entry students

Students wishing to enrol in July should contact the Research Support Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Code	Title
Students must complete three prescribed units (36 credit points), one elective unit (12 credit points) and a thesis (96 credit points).	
Two core units:	
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose one (1) of the following units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
Plus choose one (1) elective unit:	
The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Amanda Beatson QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Master of Business (Research) trains students in research methodology techniques and critical evaluation appropriate to their field of study through a specified program of research under academic supervision.

Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

In addition, you are trained in analysing both the literature and debate in the substantive areas of the thesis topic at an advanced level. It may also provide an entry point to a PhD program.

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia.

Teaching and publishing are also encouraged

Entry requirements (domestic and international students)

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project. The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Coure Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Other Majors

See also separate entries for the following majors in this course: Accountancy,

Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

English language requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Marketing	
Code	Title
Students must complete two prescribed units (24 credit points), two (2) elective units (24 credit points), and a thesis (96 credit points).	
Please select two (2) of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
BSN503	Research Seminar
Plus choose two (2) Elective units:	
These elective units may be selected from any 12 credit point postgraduate unit in the specialisation area (Marketing), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Dr Wendy Scaife QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal: Applications for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology. Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Philanthropy and Nonprofit Studies	
Code	Title
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology
GSN481	Philanthropic and Nonprofit Frameworks of Governance
GSN484	Management for Philanthropic and Nonprofit Organisations

Handbook

Year	2014
QUT code	BS92
Duration (full-time domestic)	18 months
Duration (full-time international)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$11,600 per Study Period (full-time)
International fee (indicative)	2014: \$13,300 per Study Period (full-time)
Total credit points	144 credit points (for entry without an Honours degree) or 96 credit points (for entry with Honours and where no further coursework is prescribed at point of admission)
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Assistant Dean (Research)
Discipline Coordinator	Ingrid Larkin QUT Business School Research Support Office phone 3138 1407 or email bus.research@qut.edu.au

Domestic Entry requirements

If applicants have an honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

International Entry requirements

If applicants have an Honours degree (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the QUT Business School must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course design

The Master of Business (Research) is a three semester or 18 month program (full-time equivalent), usually involving one semester of coursework in research skills development, followed by a two semester research program culminating in the submission of a thesis of approximately 40-50,000 words.

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study described under the individual majors.

For entry with an Honours degree students must complete a dissertation (96 credit points).

The QUT Research Student Centre enrolls all research students. However any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

A grade point average of 5.0 within the prescribed coursework must be maintained in order for BS92 enrolment to continue. It is normal for coursework to be undertaken at or near commencement of study, unless the applicant has already completed more or less identical subjects previously. The subjects, completed at the Gardens Point campus, include training in qualitative and quantitative methods and in research methodology.

Candidates are expected to have regular face-to-face contact with supervisors and participate in scholarly activities such as research seminars and colloquia. Teaching and publishing are also encouraged

Facilities

Full-time students are provided with modern, well-appointed office space (which includes access to a desk, computer and telephone). There are break-out areas and meeting rooms where supervisors and industry partners can meet with their students. Discussion groups and small classes are also held in the meeting rooms. These premises offer new and continuing students a work environment conducive to study and progress and demonstrate a continuing commitment to the postgraduate program.

Supervision

You will receive individual supervision by a highly qualified and experienced academic staff member who will guide you through your advanced study.

Master of Business (Research) (Public Relations)

Course Availability

Mid-year entry and Part-time students should contact the Research Studies Office in the QUT Business School on 3138 1320 or bus.research@qut.edu.au for enrolment advice and course progression details.

BSN503	Research Seminar
Plus select two (2) Elective units:	
These elective units may be taken from any 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to the approval of the School Research Coordinator.	
Plus thesis units (96 credit points)	

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Entrepreneurship & Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Philanthropy & Nonprofit Studies and Public Relations.

Abbreviation

MBus(Research)

Domestic Course structure

The Master of Business (Research) typically involves one semester (six months) of coursework in research skill development followed by a 12-month research program, which culminates in a thesis of approximately 50 000 words.

International Course structure

For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the program of study for this major.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Mid-year entry students

Students wishing to enrol in July should contact the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au for enrolment advice and course progression details.

Enrolment

The QUT Research Student Centre enrolls all research students. Any questions regarding enrolment can be directed to the Research Studies Office in the QUT Business School on 3138 1407 or bus.research@qut.edu.au

Public Relations	
Code	Title
Students must complete two prescribed units (24 credit points), two (2) elective units (24 credit points), and a thesis (96 credit points).	
Please select two (2) of the following Core units:	
BSN412	Qualitative Research and Analytical Techniques
BSN414	Quantitative Research Methods
BSN502	Research Methodology

Handbook

Year	2014
QUT code	BS25
Duration (full-time domestic)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$10,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Vicky Browning
Discipline Coordinator	Dr Amanda Gudmundsson Business Student Services on 3138 2050 or email bus@qut.edu.au

Domestic Entry requirements

Admission to the DBA course will be based on candidates having completed a minimum of five years senior level business or professional practice experience, and either:

- a Masters degree in Business Administration (MBA) with a GPA of 5.5 (on a scale of 7) or greater from QUT or another recognised institution; or
- a Masters degree in a business discipline area (e.g. Master of Business) with a GPA of 5.5 or greater from QUT or another recognised institution; or
- a Bachelor's degree in a business discipline with first or second class Honours Division A, or equivalent, from QUT or another recognised institution.

Admission is subject to these requirements, plus an interview and mutual acceptance of a study plan on a case-by-case basis, and subject to availability of a suitable supervisor.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The DBA is a research-based qualification, designed to enable business professionals to make a substantial contribution to business practice by applying theoretical frameworks, methods and techniques towards solving contemporary and complex business problems.

This program suits business professionals who wish to improve their ability to make research-based business decisions. By undertaking the DBA, you will enhance and further develop your professional knowledge, skills and attributes while working to solve real-world problems using an empirical research framework.

You will develop your research and discipline-based knowledge and skill through the coursework units, independent research projects, and through your regular participation in

professional development workshops with other cohort candidates.

Course design

Students will complete 288 credit points consisting of:

- Discipline based coursework (48 credit points)
- Research skills training (48 credit points)
- Research project (192 credit points)

The QUT DBA can be completed in three to six years of study. The structure of the DBA program provides you with the option of maintaining full-time employment while undertaking the program. You may find that integrating your research with your work will allow you to accelerate your research phase and complete in the minimum amount of time.

If you currently hold postgraduate qualifications, such as an MBA or Master of Business, you may receive advanced standing for the first phase of the DBA program. This will enable you to start in your research skills training phase. Graduates will be positioned to be leaders within their industry with particular emphasis on research and development. Specifically, they will be able to:

- practise at a high level in a variety of organisational contexts
- apply innovative solutions to business problems and opportunities, through an understanding of new and relevant scholarship and the role and limitations of research in solving business problems
- present scholarly research to both academic and non-academic audiences.

Weekend doctoral seminars

Students will be expected to attend two intensive weekend doctoral seminars per year.

English Language Requirements

In addition to the above academic entry requirements, standard English language requirements apply. See the details for 'all degrees' at:

<http://www.qut.edu.au/study/applying/english-language-requirements.jsp>

Assumed knowledge

Applicants are assumed to have postgraduate-level knowledge of their proposed research area, or to develop such knowledge through appropriate

discipline based study in the coursework component of the degree.

Abbreviation

DBA

Domestic Course structure

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

International Course structure

Course design

The program is structured in three phases:

Postgraduate business coursework

This phase consists of 48 credit points of postgraduate discipline units. You will study up to eight coursework units and gain a firm grounding in your chosen field of management.

Research skills training

Phase 2 consists of a further 48 credit points of coursework to prepare you for your research projects. You will be taught how to approach your research using contemporary qualitative and quantitative research methods. There are three compulsory research units (36 credit points) plus an additional 12 credit points of complementary research units.

These 12 credit points may consist of:

- two eGrad School six-credit-point units, or
- one 12-credit-point QUT Business School or University research unit.

The eGrad School brings together a wide range of online activities and resources that are specifically designed for early career researchers, whatever their home university or location. Visit www.egradschool.edu.au

Research component

This phase is the core of the DBA—the research projects. This is where you will show your superior expertise in business administration and your profession. This phase consists of 192 credit points, with two options for completion:

- one DBA dissertation of approximately 50 000 words documenting the research project or projects, or
- three research papers of publishable quality. Papers are defined as journal articles, book chapters, and other forms of written scholarly works which are subject to a process of peer review similar to that of refereed journals. Each paper would be approximately 15 000 words.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Year 1, Semester 1	
BSN412	Qualitative Research and Analytical Techniques
BSN502	Research Methodology
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 1, Semester 2	
BSN414	Quantitative Research Methods
Complementary Research Unit	
Postgraduate Discipline Unit	
Postgraduate Discipline Unit	
Year 2, Semester 1	
IFT882	Thesis
Year 2, Semester 2	
IFT882	Thesis
Year 3, Semester 1	
IFT882	Thesis
Year 3, Semester 2	
IFT882	Thesis

Code	Title
------	-------

Handbook

Year	2014
QUT code	IF49
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time. Requires approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Dr Stephen Cox
Discipline Coordinator	Dr Sukanlaya Sawang (School of Management); Dr Tracy Artiach (School of Accountancy); Prof Janice How (School of Economics and Finance) and Dr Amanda Beatson (School of AMPR).

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of masters and Professional Doctorate by coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Location and duration

The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is normally undertaken at the Gardens Point campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

In general, the Business School does not support external PhD enrolment.

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary;
OR

- A signed Scholarship Agreement between QUT and your sponsoring agency; OR

- An accepted letter of offer from QUT for a postgraduate research scholarship; OR

- An approved external scholarship.

Further information or assistance

For further information about this course, please contact:

Research Students Centre

Phone: +61 7 3138 4475

Email: research.enrolment@qut.edu.au

QUT Business School Research Support Office

Phone: +61 07 3138 1407

Email: bus.research@qut.edu.au

Domestic Course structure

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	BS40
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Semester Two	
BSD113	Economics
BSD115	Management
BSD119	Global Business
QCD210	Professional Communication 2

International Course structure

You will complete six of the business core units as well as two units of communication.

University Diploma in Business units

- Accounting
- Economics
- Global Business
- Management
- Marketing
- Working in Business
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Code	Title
Semester One	
BSD110	Accounting
BSD124	Working in Business
BSD126	Marketing
QCD110	Professional Communication 1

Handbook

Year	2014
QUT code	IF06
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	qutic@qut.edu.au

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression

Requirements for a guaranteed place in the following QUT Bachelor degrees:

- have an IELTS score of 6.5 or its equivalent
- fulfil the Diploma course requirements, and
- Gain a Grade Point Average (GPA) for particular courses, as indicated below:

Students must study BSD126 Marketing if they are wanting to choose either the Public Relations or Advertising major in the IF27 Bachelor of Mass Communication program

Students who successfully complete the University Diploma of Creative Industries and meet the respective faculty requirements will receive up to one year's advanced standing and be guaranteed a place in one of the available bachelor programs from the Creative Industries Faculty.

Students who achieve a grade point average of at least 4.0 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Mass Communication
- Bachelor of Creative Industries
- Bachelor of Media and Communication

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with four semesters to complete:

- Bachelor of Entertainment Industries
- Bachelor of Journalism
- Bachelor of Fine Arts (Creative and Professional Writing)
- Bachelor of Fine Arts (Film, TV and New Media Production)
- Bachelor of Fine Arts (Interactive and Visual Design) – starting in February
- Bachelor of Fine Arts (Drama)

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of credit (advanced standing), with five semesters to complete:

- Bachelor of Fine Arts (Interactive and Visual Design) – starting in July

Students who achieve a grade point average of at least 4.5 (on a 7-point scale), will receive 96 credit points (two semesters) of advanced standing for six semesters to complete:

- Bachelor of Fine Arts (Animation)

Domestic Course structure International Course structure

University Diploma in Creative Industries units

- Creative Industries: People and Practices
- Creative Industries: Making Connections
- Photomedia and Artistic Practice
- Strategic Speech Communication
- Professional Communication 1
- Professional Communication 2

Plus:

- Marketing or Elective
- Elective

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Semesters

- [Semester One](#)
- [Semester Two](#)
- [Electives](#)

Code	Title
Semester One	
KKD101	Creative Industries: People and Practices
KCD103	Strategic Speech Communication
QCD110	Professional Communication 1
BSD126 - Marketing (recommended) or Elective	
Note: KKD101 & KCD103 are offered in ALTERNATE semesters	
Semester Two	
KKD102	Creative Industries: Making Connections
KVD104	Photomedia and Artistic Practice
Elective	
QCD210	Professional Communication 2
Note: KKD102 & KVD104 are offered in ALTERNATE semesters	
Electives	
BSD110	Accounting
BSD113	Economics
BSD115	Management
BSD119	Global Business
BSD124	Working in Business
BSD126	Marketing
IND102	Emerging Technology
IND103	Industry Insights
IND104	Building IT Systems
IND210	Databases
IND251	Networks

Handbook

Year	2014
QUT code	IT10
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	

International Entry requirements

To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

QUT International College

International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

Progression to the Bachelor of Information Technology

Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are

also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

International Course structure

University Diploma in Information Technology units

- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Code	Title
Semester One	
IND102	Emerging Technology
IND104	Building IT Systems
IND210	Databases
QCD120	Professional Communication 1
NOTE: IND102 & IND210 are offered in ALTERNATE semesters	
Semester Two	
IND103	Industry Insights
IND251	Networks
IND270	Programming
QCD220	Professional Communication 2
NOTE: IND103 & IND251 are offered in ALTERNATE semesters	

Handbook

Year	2014
QUT code	QC01
Duration (full-time international)	13 weeks
OP	14
Rank	70
International fee (indicative)	2014: \$8,188 per Study Period (60 credit points)
Total credit points	60
Course Coordinator	Scott Leisemann (s.leisemann@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	6.0

Progression

- fulfil the Foundation course requirements,
- gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass)]. Students progressing into SC45, ST30, ST31, HL22, HL46, HL47, NS40, OP45, PU43 plus selected double degree programs, require an IELTS score. Please refer to your QUT 'Offer Letter'.
- achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

If you do not meet faculty requirements you may apply to progress to a Diploma in Business, Information Technology or Creative Industries. You must:

- Successfully complete the Foundation Program
- Have a grade point average of 4.0, and
- Have at least a grade of 4 (Pass) in Academic English (QCF212)

Required Foundation Grade Point Average by Faculty

Engineering, Building and Planning - Required GPA 4.6

Business - Required GPA 4.8

Creative Industries (except Bachelor of Design) - Required GPA 4.4

Creative Industries - Bachelor of Design - Required GPA 4.6

Education - Required GPA 4.6

Health (except Nutrition & Dietetics, Psychology, Podiatry & Human Services) - Required GPA 4.6

Health - Human Services - Required GPA 4.2

Health - Nutrition & Dietetics - Required GPA 5.8

Health - Podiatry - Required GPA 5.8

Health - Psychology - Required GPA 5.0

Law (except Justice Studies) - Required GPA 4.8

Law - Justice - Required GPA 4.2

Science & Technology (except Medical Imaging Science) - Required GPA 4.6

Science & Technology - Information

Technology - Required GPA 4.8

Science & Technology - Medical Imaging

Science - Required GPA 5.8

Please refer to QUT 'Letter of Offer' for Bachelor of Pharmacy, Bachelor of Vision Science and double degree courses.

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Sample Structure

Code	Title
Semester One	
QCF200	Australian Studies
QCF212	Academic English 2
QCF256	Mathematics A2
OR	
QCF257	Mathematics B2
OR	
QCF260	Professional Studies
+ TWO ELECTIVES from the following list	
QCF122	Organisations And Management
QCF160	Introduction to Creativity
QCF230	Information Processing
QCF252	Life Science
QCF254	Physics
QCF255	Chemistry
QCF270	International Perspectives
Note: In some semesters some elective units may not be offered if there is insufficient demand.	

Year	2014
QUT code	QC02
Duration (full-time international)	1 year
OP	18
Rank	60
International fee (indicative)	2014: \$8,188 per Study Period (60 credit points)
Total credit points	120
Credit points full-time sem.	60
Course Coordinator	Scott Leisemann (s.leisemann@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression to the Bachelor Degree

Conditions of admission to your nominated Bachelor Degree are included in your offer document and include the following:

- Successfully complete the Foundation course requirements with a stipulated minimum grade point average score for progression into your Bachelor Degree depending on your chosen course; (For some courses you may be required to complete compulsory units such as Mathematics with a minimum grade of 4.0 or Pass grade)
- Achieve a grade of at least 5.0 in Academic English 2 (Some courses require a minimum grade of 4.0 (Pass))

Some courses including some double degree programs require students to submit an IELTS result.

Please check your QUT Offer letter for progression requirements that apply directly to you.

International Course structure

For progression into the QUT Bachelor of Business (Accounting, Finance, Economics, Marketing majors).

Semester 1	
Code	Title
QCF112	Academic English 1
QCF100	Computing
QCF156	Mathematics A1
QCF130	Accounting
QCF140	Economics

Semester 2	
Code	Title
QCF212	Academic English 2
QCF200	Australian Studies
QCF256	Mathematics A2
QCF122	Organisations And Management

Handbook

Year	2014
QUT code	QC04
Duration (full-time international)	1 year
OP	18
Rank	60
International fee (indicative)	2014: \$8,188 per Study Period (60 credit points)
Total credit points	132
Credit points full-time sem.	13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course Coordinator	Scott Leisemann (s.leisemann@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Progression to the Bachelor Degree

Conditions of admission to your nominated Bachelor Degree are included in your offer document and include the following:

- Successfully complete the Foundation course requirements with a stipulated minimum grade point average score for progression into your Bachelor Degree depending on your chosen course; (For some courses you may be required to complete compulsory units such as Mathematics with a minimum grade of 4.0 or Pass grade)
- Achieve a grade of at least 5.0 in Academic English 2 (Some courses require a minimum grade of 4.0 (Pass))

Some courses including some double degree programs require students to submit an IELTS result.

Please check your QUT Offer letter for progression requirements that apply directly to you.

Sample Structure Semesters

- [Semester One](#)
- [Semester Two](#)
- [Semester Three \(8 Week Teaching Period\)](#)

Code	Title
Semester One	
QCF115	Foundation English
QCF155	Practical Mathematics
OR	
QCF156	Mathematics A1
OR	
QCF157	Mathematics B1
+ TWO ELECTIVES from the following list	
QCF130	Accounting
QCF140	Economics
QCF153	Physical Sciences
QCF122	Organisations And Management

QCF252	Life Science
QCF160	Introduction to Creativity
Note: In some semesters some elective units may not be offered if there is insufficient demand.	
Semester Two	
QCF100	Computing
QCF112	Academic English 1
QCF256	Mathematics A2
OR	
QCF257	Mathematics B2
OR	
QCF260	Professional Studies
+ TWO ELECTIVES from the following list	
QCF122	Organisations And Management
QCF230	Information Processing
QCF252	Life Science
QCF254	Physics
QCF255	Chemistry
QCF270	International Perspectives
Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.	
Note: In some semesters some elective units may not be offered if there is insufficient demand.	
Semester Three (8 Week Teaching Period)	
QCF200	Australian Studies
QCF212	Academic English 2
Note: In this semester students focus on the higher level tertiary preparation and communication skills and attend 18 hours of study per week in their classes over a 8 week teaching period.	

Handbook

Year	2014
QUT code	QC05
Duration (full-time)	1
International fee (indicative)	2014: \$8,188 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Course Coordinator	Scott Leisemann (s.leisemann@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	6.0

QC05-Stream A requires IELTS 6.0 overall and no subscore less than 5.0 or TOEFL ibt overall 80 and no subscore less than 18. QC05-Stream B requires IELTS 6.5 overall and no subscore less than 6.0 or TOEFL ibt overall 90 and no subscore less than 20.

Entry Requirements - Academic

Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements- English Language

IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description

The University Certificate in Tertiary Preparation is a one-semester program that enables students to receive a University certificate on successful completion. It is designed for students who may have already met the academic entry requirements for a QUT undergraduate or postgraduate degree, but who may not have met the English language and/or prerequisite requirements.*

This program provides two alternative streams:

Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in the University Certificate in Tertiary Preparation program.

Stream B is for students who have met

English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the University Certificate in Tertiary Preparation Program.

Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Alternatively, there may be some students who have already met both the academic and English requirements for a QUT degree entry, but who would prefer to undertake the University Certificate in Tertiary Preparation in order to prepare for academic study in a different tertiary environment.

*Students who require a Student Visa should check the English language requirements for a student visa from their country of origin.

Course Completion

Students must obtain at least a grade of 4 (Pass) in all units.

Progression

In order to progress to an award course, students must:

- fulfil the University Certificate in Tertiary Preparation course requirements
- gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
- meet any other conditions detailed in the 'letter of offer' from Student Business Services.

Sample Structure

Code	Title
Stream A (for those with IELTS 6.0)	
QCD111	Communication 1
QCD211	Communication 2
QCS230	Computing
DEGREE UNIT	
Undergraduate students will need to enrol in the units QCD110 and QCD210	
Stream B (for those with IELTS 6.5)	
QCD111	Communication 1
QCD211	Communication 2
DEGREE UNIT one	
DEGREE UNIT two	

University Certificate in Tertiary Preparation

Undergraduate students will need to enrol in the units QCD110 and QCD210

Handbook

Year	2014
QUT code	QC10
Duration (full-time)	12 weeks
International fee (indicative)	2014: \$4,620 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.5
reading	5.5
listening	5.0
overall	5.5

Library research skills

Entry Requirements - Academic

To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or
2. Degree Entry (IELTS 6.5) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with reading and writing no less than 5.5 and no other sub-band less than 5 (or approved equivalent); OR
3. Degree Entry (IELTS 6.0) - Produce original documentary evidence of an IELTS score with an overall minimum of 5.5 with no sub-band less than 5 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Progression

Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Sample Structure

Code	Title
Modules	
QCE003	English for Academic Purposes for Direct Entry to QUT
The EAP course consists of the following integrated modules:	
Seminars and Presentations	
Academic Reading and Note-taking	
Academic Writing	
Listening and Note-taking from Lectures	
Speaking in Academic Settings	
Academic Study Skills	
Computer Word-processing and Internet research skills	

Handbook

Year	2014
QUT code	QC10
Duration (full-time)	12 weeks
International fee (indicative)	2013: \$4,500 per Study Period + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	John Healy
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
writing	5.0
reading	5.0
overall	5.0

Progression

Successful completion of this EAP course is a pathway into QUT International College Foundation and Diploma programs and the Associate Degree in Dance.

Sample Structure

Code	Title
Modules	
QCE004	English for Academic Purposes for QUTIC Courses
The EAP course consists of the following integrated modules:	
Seminars and Presentations	
Academic Reading and Note-taking	
Academic Writing	
Listening and Note-taking from Lectures	
Speaking in Academic Settings	
Academic Study Skills	
Computer Word-processing and Internet research skills	
Library research skills	

Handbook

Year	2014
QUT code	QC12
Duration (full-time)	12 weeks
International fee (indicative)	2014: \$4,620 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	48
Course Coordinator	Ian McGregor (i.mcgregor@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Description

The aim of the EAP Advanced course is to assist international students to upgrade their English proficiency level for admission to university programs with higher English language level requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion

To be eligible to receive EAP Advanced certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Advanced course, with the required overall grade of 65%, is a pathway into the following QUT award programs:

- CS45 Bachelor of Pharmacy
- CS40 Bachelor of Medical Imaging Science
- CS41 Bachelor of Radiation Therapy
- CS44 Bachelor of Podiatry
- NS40 Bachelor of Nursing (and associated double degrees)
- OP45 Bachelor of Vision Science
- OP85 Master of Optometry
- PY18 Master of Clinical Psychology
- PY50 Doctor of Psychology (Clinical)
- XN44 Bachelor of Nutrition and Dietetics (and associated double degrees)

Sample Structure

Code	Title
EAP Advanced	
	English for Academic Purposes Advanced

Handbook

Year	2014
QUT code	QC15
Duration (full-time)	15 weeks
Campus	Kelvin Grove
International fee (indicative)	2013: \$5,625 per Study Period + \$100 non-refundable enrolment fee
Total credit points	60
Start months	July
Int. Start Months	July
Course Coordinator	Ian McGregor (i.mcgregor@qut.edu.au)
Discipline Coordinator	

International Entry requirements

Successful completion of the QUT International College [EAP Direct Entry program](#) or [EAP Plus program](#) with a score of [65 percent](#) or higher; or approved equivalent.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

QC15 - IELTS Advanced

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less than 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score.

The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

Handbook

Year	2014
QUT code	QC22
Duration (full-time)	2 weeks
International fee (indicative)	2014: \$770 per Study Period (20 credit points)+ \$100 non-refundable enrolment fee
Total credit points	8
Course Coordinator	Ian McGregor (i.mcgregor@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

Sample Structure

Code	Title
English for Tertiary Preparation	
English for Tertiary Preparation	

Handbook

Year	2014
QUT code	QC24
Duration (full-time)	24 weeks
International fee (indicative)	2014: \$4,620 per Study Period (2 Study Periods) + \$100 non-refundable enrolment fee
Total credit points	96
Course Coordinator	Ian McGregor (i.mcgregor@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
writing	5.0
reading	5.0
overall	5.0

Entry Requirements - Academic

To be eligible for entry, applicants must have:

1. A conditional offer for a QUT degree program. Students without a conditional offer who wish to improve their academic English may also apply if they meet the English language entry requirements.

OR

2. Produce original documentary evidence of an IELTS score of a minimum 5.0 with reading and writing sub-scores of at least 5.0 (or approved equivalent). Students will also sit a placement test at the beginning of their course.

* You should check the English language requirements for a Student Visa from your country of origin.

Description

EAP Plus has been specifically developed for students who wish to commence their entry into an English for Academic Purposes course earlier. Successful applicants can enter the course at pre-intermediate level and immediately begin developing their English language and study skills in an academic context.

EAP Plus enables students to begin developing their English language and study skills in an academic context from a pre-intermediate level. The course aims to prepare students to attain the level of proficiency required for gaining entrance to, and succeeding in QUT undergraduate and postgraduate award programs. EAP Plus courses include:

- Academic reading and note-making
- Academic writing
- Listening and note-taking from lectures
- Speaking in academic settings
- Seminars and presentations
- Academic study skills
- Computing and Internet skills
- Library research

During the first 12 weeks of the EAP Plus

course, students will develop their paragraph writing, reading, listening and note-taking skills through theme-based topics at an introductory academic level, along with speaking and oral presentation skills in a highly-supported environment. Weekly grammar, paraphrasing and vocabulary development supports the reading, writing and note-taking components. Reading skills are also enhanced via extended reading practice and specific reading skills lessons.

The second half of the course will further develop independent study skills enabling students to operate effectively in an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

EAP Plus has its own internal assessment consisting of exams and assignments, and successful students will meet QUT's English language requirements.

Course Completion

To be eligible to receive EAP Plus Certificate at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression

Successful completion of the EAP Plus course provides a pathway into QUT undergraduate and postgraduate award programs for students who meet the academic requirements for these programs.

Sample Structure

Code	Title
Course Notes	
EAP Plus	
English for Academic Purposes for Direct Entry to QUT	
The EAP Plus course consists of the following integrated modules:	
Seminars and Presentations	
Academic Reading and Note-Taking	
Academic Writing	
Listening and Note-taking from Lectures	
Speaking in Academic Settings	
Academic Study Skills	
Computing and Internet Research Skills	
Library Research Skills	

Handbook

Year	2014
QUT code	QC25
Duration (full-time)	12 weeks
International fee (indicative)	2014: \$4,620 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Course Coordinator	Ian McGregor (i.mcgregor@qut.edu.au)
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
overall	5.0

Sample Structure

Code	Title
Cambridge First Certificate in English Preparation course - International	
QCE006	Cambridge First Certificate in English

Handbook

Year	2014
QUT code	QE05
Duration (full-time international)	5 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	20
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English

Handbook

Year	2014
QUT code	QE10
Duration (full-time international)	10 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	40
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
General English	
QEN001	General English
QEN002	General English

Handbook

Year	2014
QUT code	QE15
Duration (full-time)	15 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	60
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English

Handbook

Year	2014
QUT code	QE20
Duration (full-time)	20 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	80
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English

Handbook

Year	2014
QUT code	QE25
Duration (full-time)	25 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	100
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English
QEN005	General English

Handbook

Year	2014
QUT code	QE30
Duration (full-time)	30 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	120
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English
QEN005	General English
QEN006	General English

Handbook

Year	2014
QUT code	QE35
Duration (full-time)	35 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	140
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English
QEN005	General English
QEN006	General English
QEN007	General English

Handbook

Year	2014
QUT code	QE40
Duration (full-time)	40 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	160
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English
QEN005	General English
QEN006	General English
QEN007	General English
QEN008	General English

Handbook

Year	2014
QUT code	QE45
Duration (full-time)	45 weeks
International fee (indicative)	2014: \$1,925 per Study Period (48 credit points) + \$100 non-refundable enrolment fee
Total credit points	180
Course Coordinator	Ian Davies (ip.davies@qut.edu.au)
Discipline Coordinator	

Sample Structure

Code	Title
Structure	
QEN001	General English
QEN002	General English
QEN003	General English
QEN004	General English
QEN005	General English
QEN006	General English
QEN007	General English
QEN008	General English
QEN009	General English

Handbook

Year	2014
QUT code	IT10
Duration (full-time international)	1 year
OP	14
Rank	70
International fee (indicative)	2014: \$8,773 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Ken Beutel (kenneth.beutel@qut.edu.au)
Discipline Coordinator	

International Entry requirements

To be accepted into the program you must have successfully completed senior high school with the required grades. You must also have relevant vocational experience.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	5.0
writing	5.0
reading	5.0
listening	5.0
overall	5.5

QUT International College

International students may upgrade to the QUT Bachelor of Information Technology through QUT International College at our Kelvin Grove campus.

The University Diploma in Information Technology is equivalent to two semesters of the Bachelor of Information Technology degree with a total of 96 credit points (48 standard credit points for a full-time semester).

In the University Diploma program, students study six degree core units as well as two English language units that have been designed to support the other core units.

Progression to the Bachelor of Information Technology

Students who successfully complete these eight units with a grade point average of 4 (on a 7-point scale) and obtain a grade of at least 4 in Professional Communication 2 are given two semesters full-time advanced standing towards their degree and are guaranteed a place in the Bachelor of Information Technology.

Students who complete the University Diploma in Information Technology are

also eligible for 96 credit points towards the Bachelor of Corporate Systems Management and Bachelor of Games and Interactive Entertainment.

International Course structure

University Diploma in Information Technology units

- Databases
- Building IT Systems
- Emerging Technology
- Industry Insights
- Programming
- Networks
- Professional Communication 1
- Professional Communication 2

Extension English Sessions

For first-semester students, these sessions take place during weeks two to eight. Other QUTIC students in University Entry Programs may join the sessions, if their timetable permits. The aims of Extension English are to improve the student's English language proficiency in speaking, listening and overall writing ability in a relaxed environment.

In addition to developing these language skills, students have the opportunity to discuss cultural issues and ask questions about studying at university.

Sample Structure

Code	Title
Semester One	
IND102	Emerging Technology
IND104	Building IT Systems
IND210	Databases
QCD120	Professional Communication 1
NOTE: IND102 & IND210 are offered in ALTERNATE semesters	
Semester Two	
IND103	Industry Insights
IND251	Networks
IND270	Programming
QCD220	Professional Communication 2
NOTE: IND103 & IND251 are offered in ALTERNATE semesters	

Handbook

Year	2014
QUT code	EE41
Duration (full-time)	4 years
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Bouchra Senadji

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Special Note

This course has been discontinued. Any remaining students should seek advice from the Course Coordinator regarding their remaining course program.

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for all primary majors in this course. In addition, Software Engineering also has full professional accreditation with the Australian Computer Society.

Second Majors

Depending on your choice of primary major, you may have the opportunity to undertake a second major or two minors. A second major is an established set of eight units (96 credit points) in the same discipline. A minor is an established set of four units (48 credit points) in the same discipline or from anywhere in the University. You will select your primary major, second major and/or minors after the completion of your first year.

Honours

EN40 students who meet GPA requirements are eligible to be awarded

Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Felipe Gonzalez

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Special Course Requirements

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You

Bachelor of Engineering (Aerospace Avionics)

undertake a one-year project and work integrated learning.

International Course structure

Work Integrated Learning unit

Students must complete 60 days approved industrial experience in an engineering environment, including 10 days specialist experience in the avionics industry as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundation of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

A solid grounding in the basic terminology and work practices commonly employed in the aerospace industry provide an understanding of air, spacecraft flight control principles and safety aspects of aviation. Exciting wind tunnel tests and understanding of Mach number effects, fundamentals of aircraft performance, estimating range and endurance, take off and landing calculations and light envelopes also feature.

Year 3

Emphasis on the flight control systems of modern aircraft, which is one of the primary subsystems. You are introduced to methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft, and criteria for stability. Systems engineering methodologies and techniques are applied to aerospace engineering projects such as design and operation of a fully autonomous micro air vehicle or rocket.

Year 4

Advanced concepts such as spacecraft guidance and navigation, orbit and altitude determination, dynamics for low earth satellites and also the dynamics of rocket ascent trajectories. Relevant RF and applied electromagnetic aerospace radio radar systems and navigation systems for aircraft are explored. You undertake a one-year project and work integrated learning.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Aerospace Avionics Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB121	Aerodynamics
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
CAB202	Microprocessors and Digital Systems
(ENB244 replaced by CAB202 in 2014.)	
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB342	Signals, Systems and Transforms
ENB348	Aircraft Systems and Flight Control
ENB354	Introduction To Systems Design
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB347	Modern Flight Control Systems
ENB355	Advanced Systems Design
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB346	Digital Communications
ENB440	RF Techniques and Modern Applications
ENB451	Aerospace Radio and Radar Systems
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
(BEB701 replaced by SEB701 in 2014.)	

BEB802	Project 2
ENB357	Spacecraft Dynamics and Control
ENB447	Navigation Systems For Aircraft
Aerospace Avionics Selectives	
ENB344	Industrial Electronics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
INB270	Programming
ENB457	Controls, Systems and Applications
[Note: ENB457 require Subject Area Coordinator approval]	
NOTE: other units subject to approval of Subject Area Coordinator	

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/ practice in an engineering construction environment as part of the Work Integrated Learning unit.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL AND CONSTRUCTION ENGINEERING Second Major and Minor Options

Second Major:
Civil Infrastructure

Minors:

Civil and Construction Engineering minor *plus*

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Civil Infrastructure

Minors:

- Civil and Construction Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering

materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction. Explore theoretical aspects of geotechnical and materials engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Develop skills in construction administration and project management. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical engineering, construction management, law and other related construction practices. Explore steel construction. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose a second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Civil Infrastructure

Minors:

- Civil and Construction Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil and Construction Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
UDB214	Professional Studies 2
Year 3 - Semester 1	
ENB277	Construction Engineering Law
ENB375	Structural Engineering 2
ENB381	Civil Engineering Construction
UDB312	Contract Administration
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB373	Design and Construction of Steel Structures
[Note: If you are unable to locate ENB373 under the Major in your Study Plan, the core unit has been shifted into either the Civil & Construction minor or in one of the Civil & Construction second majors. Please select the minor or one of the second major to enrol in the unit.]	
ENB382	Estimating in Engineering Construction
Second Major/Minor unit	
Year 4 - Semester 1	
BEB801	Project 1
ENB471	Design of Concrete Structures and Foundations
[Note: If you are unable to locate ENB471 under the Major in your Study Plan, the core unit has been shifted into either the Civil & Construction second majors. Please select the minor or one of the second major to enrol in the unit.]	

Bachelor of Engineering (Civil and Construction)

Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
ENB481	Civil Engineering Project Management
Second Major/Minor unit	
Selective	
Civil and Construction Engineering Selectives	
BEB802	Project 2
ENB376	Transport Engineering
ENB477	Facade Engineering

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course

Bachelor of Engineering (Civil and Environmental)

coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply your knowledge of fundamental engineering science in design areas of concrete construction. Explore the theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering, and explore steel construction, highway and transport engineering. You are also introduced to environmental studies relating to population, resource management and environmental law. Continue to develop communication and organisational skills by writing reports, presenting seminars and working in small groups.

Year 4

Building on your third year by completing a major project which may be industry based will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning. There are also additional electives to choose from.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil and Environmental Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	

ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB378	Water Engineering
ENB383	Environmental Resource Management
NQB302	Earth Surface Systems
OR - from 2014 NQB302 is replaced by:	
EVB201	Global Environmental Issues
OR	
NQB314	Sedimentary Geology
OR - from 2014 NQB314 is replaced by:	
ERB202	Marine Geoscience
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB380	Environmental Law and Assessment
Selective	
Year 4 - Semester 1	
BEB801	Project 1
PQB360	Global Energy Balance and Climate Change
UDB266	Planning Processes and Consultations
Selective	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
ENB377	Water and Waste Water Treatment Engineering
UDB370	Environmental Planning and Management
NQB403	Soils and the Environment
OR - from 2014 NQB403 is replaced by either:	
EVB204	Land Resource Assessment
or EVB204 alternate unit -	
EVB212	Soils and the Environment
OR NQB403/EVB204/EVB212 alternate unit -	
NQB614	Groundwater Systems
Civil and Environmental Engineering Selectives	
BEB802	Project 2

ENB379	Transport Engineering and Planning Applications
ENB474	Finite Element Methods
ENB476	Civil Engineering Design Project
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Prof Manicka Dhanasekar

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

CIVIL ENGINEERING Second Major and Minor Options

Second Major:

Structural Engineering

Transport Engineering and Planning

Minors:

Civil Engineering minor

plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for

professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong,

fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Apply knowledge of fundamental engineering science in design areas of timber and concrete construction, and begin to explore theoretical aspects of geotechnical, fluids and sustainable engineering. Your theoretical understanding is reinforced by practical experience in our laboratories. Engineering statistics mathematical skills also help your understanding of all aspects of engineering design.

Year 3

Increase your knowledge and skills in geotechnical and water engineering. Explore steel construction, highway and transport engineering. Further develop communication and organisational skills by writing reports, presenting seminars and working in small groups. Choose your second study area.

Year 4

Build on your third year to complete your second study area. Undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You also complete work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Civil engineering second major and minor options

Second Major:

- Structural Engineering
- Transport Engineering and Planning

Minors:

- Civil Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Civil Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB270	Engineering Mechanics of Materials
ENB272	Geotechnical Engineering 1
ENB273	Civil Materials
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB274	Design of Environmentally Sustainable Systems
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
Year 3 - Semester 1	
ENB372	Design and Planning of Highways
ENB375	Structural Engineering 2
ENB378	Water Engineering
Second Major/Minor unit	
Year 3 - Semester 2	
ENB371	Geotechnical Engineering 2
ENB376	Transport Engineering
ENB377	Water and Waste Water Treatment Engineering
Second Major/Minor unit	
Year 4 - Semester 1	
SEB701	Work Integrated Learning 1
BEB801	Project 1
ENB471	Design of Concrete Structures and Foundations
[Note: If you are unable to locate ENB471 under the Major in your Study Plan, the core unit has been shifted into either the Civil minor (EN40STR-MINCVLX) or in one of the Civil second majors. Please select the minor or one of the second major to enrol in the unit.]	
Second Major/Minor unit	
Year 4 - Semester 2	
ENB472	Project Engineering 2

Bachelor of Engineering (Civil)

[Note: If you are unable to locate ENB472 under the Major in your Study Plan, the core unit has been shifted into either the Civil minor (EN40STR-MINCVLX) or in one of the Civil second majors. Please select the minor or one of the second major to enrol in the unit.]

ENB476	Civil Engineering Design Project
Second Major/Minor unit	
Selective	
Civil Engineering Selectives	
BEB802	Project 2
ENB373	Design and Construction of Steel Structures
ENB379	Transport Engineering and Planning Applications
ENB380	Environmental Law and Assessment
ENB383	Environmental Resource Management
ENB384	Design of Masonry Structures
ENB473	Design and Construction of Multi-storey Buildings
ENB474	Finite Element Methods
ENB475	Structural Engineering 3
ENB477	Facade Engineering
ENB478	Advanced Water Engineering
ENB481	Civil Engineering Project Management
ENB485	Advanced Geotechnical Engineering Practice

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	August
Int. Start Months	August
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Wayne Kelly

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

Students must complete at least 60 days industrial experience as part of the Work Integrated Learning unit in order to graduate.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Applications Minor Selectives](#)

Code	Title
Year 1 - Semester 1	
BEB100	Introducing Professional Learning
ENB101	Engineering Mechanics 1

ENB104	Engineering Materials
MAB131	Engineering Mathematics 1A
OR	
MAB180	Engineering Mathematics 1B
Year 1 - Semester 2	
BEB200	Introducing Sustainability
ENB103	Electrical Engineering
MAB132	Engineering Mathematics 2A
OR	
MAB182	Engineering Mathematics 2B
PCB136	Engineering Physics 1C
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB350	Real-time Computer-based Systems
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications
ENB352	Communication Environments For Embedded Systems
INB251	Networks
Year 4 - Semester 1	
BEB701	Work Integrated Learning 1
BEB801	Project 1
ENB441	Applied Image Processing
Applications Minor Selective	
Year 4 - Semester 2	
BEB802	Project 2
ENB448	Signal Processing and Filtering
ENB458	Modern Control Systems
INB365	Systems Programming
Applications Minor Selectives	
Semester 1:	
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB381	Modelling and Animation Techniques
Semester 2:	
INB272	Interaction Design
INB374	Enterprise Software Architecture
INB382	Real Time Rendering Techniques

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Wayne Kelly

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4,SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs

such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian Computer Society has been given for this course.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Bachelor of Engineering (Computer and Software Systems)

Year 3

You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of software development, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. A mathematics unit is completed. Semester two expands on electronics circuit design, introduces fundamentals of telecommunications and networking protocols, and broadens computer programming skills.

Year 3

You build on your knowledge of software engineering principles, covering topics such as formal software engineering processes with an emphasis on agile methodologies, data structures and algorithms and modern software engineering practices. Microprocessors and embedded digital systems are

explored. Principles of systems engineering and project management are introduced and applied through a real-world project.

Year 4

You undertake a major project which may be industry based, in which principles of software engineering learnt to date are brought together. Study also covers embedded systems and security. You also have the opportunity to take one or two electives.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Computer and Software Systems Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
CAB202	Microprocessors and Digital Systems
(ENB244 replaced by CAB202 in 2014.)	

ENB355	Advanced Systems Design
INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
CAB240	Information Security
(INB255 replaced by CAB240 from 2015)	
Selective	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB372	Agile Software Development
Computer and Software Systems Selectives	
ENB242	Introduction To Telecommunications
ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB375	Parallel Computing
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jacob Coetzee

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

ELECTRICAL ENGINEERING Second Major and Minor Options

Second Major:

Control Systems (previously Control and Manufacturing Engineering)
Power and Energy Systems (previously Power Engineering)
Signal Processing
Telecommunications

Minors:

Electrical Engineering minor
plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Course Requirements

To graduate, students must complete at least 60 days industrial experience in an engineering environment as part of the Work Integrated Learning unit.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3

You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics,

basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You expand your knowledge of electrical engineering, and cover the fundamentals of analogue and digital electronics, and the approach to writing software to solve engineering problems. You are introduced to fundamental concepts in electronics, telecommunications and software design. You apply these concepts and are introduced to fundamentals of electrical engineering design.

Year 3

You increase your knowledge and skills in more advanced units in control, power systems, electronics, signal processing and telecommunications. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which may be industry based and brings together all your previously mastered skills and advances your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Electrical engineering second major and minor options

Second major:

- Control Systems (previously Control and Manufacturing Engineering)
- Power and Energy Systems (previously Power Engineering)
- Signal Processing
- Telecommunications

Minors:

- Electrical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for

professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Please note:](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
CAB202	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 3 - Semester 1	
ENB241	Software Systems Design
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Year 3 - Semester 2	
ENB343	Fields, Transmission and Propagation
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR	
Selective	
Please note:	

Bachelor of Engineering (Electrical)

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final year. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

Year 4 - Semester 1

BEB801	Project 1
--------	-----------

ENB346	Digital Communications
--------	------------------------

Second Major/Minor unit

Second Major/Minor unit

Year 4 - Semester 2

SEB701	Work Integrated Learning 1
--------	----------------------------

BEB802	Project 2
--------	-----------

Second Major/Minor unit

Second Major/Minor unit

Electrical Engineering Selectives

ENB339	Introduction to Robotics
--------	--------------------------

ENB350	Real-time Computer-based Systems
--------	----------------------------------

ENB352	Communication Environments For Embedded Systems
--------	---

ENB440	RF Techniques and Modern Applications
--------	---------------------------------------

ENB441	Applied Image Processing
--------	--------------------------

ENB446	Wireless Communications
--------	-------------------------

ENB448	Signal Processing and Filtering
--------	---------------------------------

ENB452	Advanced Power Systems Analysis
--------	---------------------------------

ENB453	Power Equipment and Utilisation
--------	---------------------------------

ENB454	Power System Management
--------	-------------------------

ENB455	Power Electronics
--------	-------------------

ENB456	Energy
--------	--------

ENB457	Controls, Systems and Applications
--------	------------------------------------

ENB458	Modern Control Systems
--------	------------------------

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Professor Ted Steinberg

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Major and Minors

You will have the opportunity to undertake either a second major or two minors (see options below).

MECHANICAL ENGINEERING Second Major and Minor Options

Second Major:

Motor Racing Engineering (previously Automotive Engineering)
Engineering Management
Heavy Mechanical Engineering

Minors:

Mechanical Engineering minor
plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment as part of the Work Integrated Learning unit.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including

Bachelor of Engineering (Mechanical)

design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechanical engineering second major and minor options

Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics,

engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, fluid mechanics, manufacturing and mathematics. You also gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills will also be advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in a number of professional areas, including design, where you are introduced to solids modelling, materials and manufacture, instrumentation and control, dynamics, thermodynamics and stress analysis. You continue to develop your communication skills by writing assignment reports and presenting seminars. You choose a second study area.

Year 4

In your final year you complete your second study area. You undertake a major project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also undertake your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechanical engineering second major and minor options

Second major:

- Motor Racing Engineering (previously Automotive Engineering)
- Engineering Management
- Heavy Mechanical Engineering

Minors:

- Mechanical Engineering minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for

professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Please note:](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Mechanical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
Please note:	
Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701/SEB701, BEB801 and BEB802 together in either Semester 1 or 2.	
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB311	Stress Analysis
[Note: If you are unable to locate ENB311 under the Major in your Study Plan, the core unit has been shifted into either the Mechanical minor or in one of the Mechanical second majors. Please select the minor or one of the second major to enrol in the unit.]	
ENB312	Dynamics of Machinery
ENB316	Design of Machine Elements
Year 3 - Semester 2	
ENB313	Automatic Control

Bachelor of Engineering (Mechanical)

[Note: If you are unable to locate ENB313 under the Major in your Study Plan, the core unit has been shifted into either the Mechanical minor or in one of the Mechanical second majors. Please select the minor or one of the second major to enrol in the unit.]

ENB317	Design and Maintenance of Machinery
ENB321	Fluids Dynamics
MAB233	Engineering Mathematics 3

OR

Selective

Year 4 - Semester 1

BEB801	Project 1
ENB421	Thermodynamics 2

[Note: If you are unable to locate ENB421 under the Major in your Study Plan, the core unit has been shifted into either the Mechanical minor or in one of the Mechanical second majors. Please select the minor or one of the second major to enrol in the unit.]

Second Major/Minor unit

Second Major/Minor unit

Year 4 - Semester 2

SEB701	Work Integrated Learning 1
BEB802	Project 2

Second Major/Minor unit

Second Major/Minor unit

Mechanical Engineering Selectives

ENB314	Industrial Noise and Vibration
ENB333	Operations Management
ENB336	Industrial Engineering
ENB339	Introduction to Robotics
ENB422	Energy Management
ENB423	Heating, Ventilation and Air-Conditioning
ENB432	Engineering Asset Management and Maintenance
ENB433	Plant and Process Design
ENB434	Tribology
ENB435	Computer Integrated Manufacturing
ENB477	Facade Engineering

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jason Ford

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Second Majors and Minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

MECHATRONICS Second Major and Minor Options

Second Major:

Manufacturing

Robotics

Minors:

Robotics Minor

plus

A minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Please note: The Work Integrated Learning unit (BEB701) and project units (BEB801, BEB802) that are required for

professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Special Course Requirements

Students must obtain at least 60 days of industrial work experience in an engineering environment as part of the Work Integrated Learning unit.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechatronics engineering second major and minor options

Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

Build your knowledge of fundamental engineering science in areas such as design, dynamics, fluid mechanics, manufacturing and mathematics. You are introduced to technical computing which is a specialist requirement for information technology. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and report writing.

Year 3

You increase your knowledge and skills in professional areas including design and thermodynamics. You are exposed to specialist areas such as electronics, microprocessors and mechatronics, operations management and machines. Throughout this level you continue to develop your communication skills by writing assignment reports and presenting seminars.

Year 4

In your final year you further your skills in specialised areas such as mechatronic systems design, instrumentation and control and computer intelligence. You also undertake an industry-based project which will bring together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Second majors and minors

You will have the opportunity to undertake either a 2nd major or two minors (see options below).

Please refer [to the rules](#) before making your selection.

Mechatronics engineering second major and minor options

Second major:

- Manufacturing
- Robotics

Minors:

- Robotics minor

plus

- A minor from anywhere in QUT that is outside of the course.

Please note: The Work Integrated Learning unit (BEB701) and the project unit (BEB801) that are required for professional recognition and were once part of an applications minor have now been moved to the core of the Engineering course.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Manufacturing 2nd Major Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB229	Mechatronics Project 1
ENB240	Introduction To Electronics
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB215	Fundamentals of Mechanical Design
ENB243	Linear Circuits and Systems
CAB202	Microprocessors and Digital Systems
ENB339	Introduction to Robotics
OR	
MAB233	Engineering Mathematics 3
Year 3 - Semester 1	
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
ENB246	Engineering Problem Solving
ENB301	Instrumentation and Control
Year 3 - Semester 2	
ENB221	Fluid Mechanics
ENB329	Mechatronics Project 2
ENB331	Materials and Manufacturing 2

Bachelor of Engineering (Mechatronics)

ENB339	Introduction to Robotics
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB334	Design For Manufacturing
ENB435	Computer Integrated Manufacturing
Selective	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
ENB333	Operations Management
ENB436	Mechatronics System Design
Manufacturing 2nd Major Selectives	
Semester 1:	
ENB222	Thermodynamics 1
ENB350	Real-time Computer-based Systems
ENB439	Advanced Robotics
INB860	Computational Intelligence for Control and Embedded Systems
Semester 2:	
ENB352	Communication Environments For Embedded Systems
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems
INB270	Programming

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Robotics 2nd Major Selectives - Depth Set](#)
- [Robotics 2nd Major Selectives - Breadth Set](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB211	Dynamics
ENB229	Mechatronics Project 1
ENB240	Introduction To Electronics
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3

Year 2 - Semester 2	
ENB215	Fundamentals of Mechanical Design
ENB243	Linear Circuits and Systems
CAB202	Microprocessors and Digital Systems
ENB339	Introduction to Robotics
OR	
MAB233	Engineering Mathematics 3
Year 3 - Semester 1	
ENB212	Strength of Materials
ENB231	Materials and Manufacturing 1
ENB246	Engineering Problem Solving
ENB301	Instrumentation and Control
Year 3 - Semester 2	
ENB329	Mechatronics Project 2
ENB458	Modern Control Systems
ENB339	Introduction to Robotics
OR	
Depth Selective	
Breadth Selective	
Year 4 - Semester 1	
BEB801	Project 1
ENB439	Advanced Robotics
Two Selectives from Depth or Breadth Set	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
Two Selectives from Depth or Breadth Set	
Robotics 2nd Major Selectives - Depth Set	
ENB312	Dynamics of Machinery
ENB316	Design of Machine Elements
ENB342	Signals, Systems and Transforms
ENB344	Industrial Electronics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB457	Controls, Systems and Applications
INB860	Computational Intelligence for Control and Embedded Systems
Robotics 2nd Major Selectives - Breadth Set	
ENB221	Fluid Mechanics
ENB222	Thermodynamics 1
ENB241	Software Systems Design
ENB242	Introduction To Telecommunications
ENB315	Motor Racing Vehicle Design
ENB350	Real-time Computer-based Systems

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Devakar Epari

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements

Students must obtain at least 60 days of industrial employment in an engineering environment as part of the Work Integrated Learning unit. Half of this experience must be in an industry related to Biomedical Engineering.

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset

Bachelor of Engineering (Medical)

management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace intergrated learning unit, a project unit and two specialised engineering units.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Your course

Year 1

Common first-year units include the foundations of engineering mathematics, basic principles of sustainability, electrical engineering, engineering mechanics, engineering design and engineering materials. These units provide a strong, fundamental overview of the three engineering streams: civil, electrical and mechanical.

Year 2

You build your knowledge of engineering science in areas such as fundamentals of design, dynamics, computer technology, fluid mechanics and mathematics. You are introduced to human anatomy which is a specialist requirement for medical engineering. You gain practical experience in our laboratories and are introduced to computational fluid dynamics (CFD). Your communication skills are advanced with an introduction to engineering drawing and assignment report writing.

Year 3

You increase your knowledge and skills in professional areas including thermodynamics and stress analysis. You are exposed to specialist areas such as biomedical engineering design, biofluids, biomaterials and human physiology. Throughout this level you will continue to develop your communication skills by writing assignment reports and presenting seminars. You also gain further professional learning in ethics and legislation.

Year 4

In your final year you further your knowledge in specialised areas such as modelling and simulation, biomedical instrumentation, instrumentation and control, and engineering asset management. You undertake a major project which brings together all your previously mastered skills, and advance your communication skills in report writing and seminar presentation. You will also complete your work integrated learning.

Minors

For professional recognition you will undertake an applications minor which consists of a workplace intergrated learning unit, a project unit and two specialised engineering units.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Medical Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB212	Strength of Materials
ENB211	Dynamics
LSB131	Anatomy
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
LSB231	Physiology
Year 3 - Semester 1	
ENB222	Thermodynamics 1
ENB231	Materials and Manufacturing 1
ENB311	Stress Analysis

ENB319	Biomechanical Engineering Design
Year 3 - Semester 2	
ENB313	Automatic Control
ENB318	Biomechanical Engineering Systems
ENB338	Biomaterials
ENB322	Biofluids
Year 4 - Semester 1	
BEB801	Project 1
ENB335	Modelling and Simulation For Medical Engineers
ENB432	Engineering Asset Management and Maintenance
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
ENB437	Health Legislation in the Medical Environment
PCB605	Biomedical Instrumentation
Medical Engineering Selectives	
BSB115	Management
MAB220	Computational Mathematics 1
MAB422	Mathematical Modelling
PCB593	Digital Image Processing
PCN112	Medical Imaging Science
PCN211	Physics of Medical Imaging
PYB100	Foundation Psychology
SCB384	Forensic Sciences - From Crime Scene to Court

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor Geoffrey Will

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Career Outcomes

The degree will develop responsible professionals with a sense of social awareness, leadership skills and problem solving. QUT has very strong industry links in Process Engineering and has current practicing Process and Chemical Engineers teaching into this course which will provide opportunities for site visits, work integrated learning and research projects.

A degree in Process Engineering will equip students for a wide variety of employment. Process Engineers are predominantly employed in the following sectors/sub-sectors:

- Oil and Gas Production
- Mining
- Refining
- Mineral Processing
- Chemical and Petrochemicals
- Metal Production
- Food Processing

- Electricity Supply
- Pharmaceuticals
- Bio-process industries such as Biofuels and Waste Product Processing

Course Overview

A Process Engineer develops and optimises industrial processes to make the huge range of products on which modern society depends. Process engineering involves refining, renewing or modifying raw materials. In today's world, processing efficiently, sustainably and with a low energy footprint is key to business operations and profitability.

Professional membership

Graduates of this course will be eligible to apply for full professional membership of Engineers Australia

Minors

You will have the opportunity to undertake a minor from anywhere in QUT that is outside of the course. (see [University Wide Minors](#))

Honours

EN40 students who meet GPA requirements are eligible to be awarded Bachelor of Engineering with Honours. The Honours GPA requirements are set out in [MOPP – 5.2.5 Grading system – awards with honours and bachelor honours degrees](#).

Domestic Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)

Bachelor of Engineering (Process Engineering)

- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB120	Electrical Energy and Measurements
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
MAB233	Engineering Mathematics 3
ENB222	Thermodynamics 1
ENB231	Materials and Manufacturing 1
In 2013 take:	
PQB525	Unit Operations
From 2014 onwards take:	
CVB221	Unit Operations
Year 2 - Semester 2	
CVB101	General Chemistry
ENB221	Fluid Mechanics
CVB211	Industrial Chemistry
ENB260	Operations Management and Process Economics
Year 3 - Semester 1	
ENB360	Heat and Mass Transfer Operations
ENB361	Minerals and Minerals Processing
ENB363	Safety and Environmental Management
Minor unit	
Year 3 - Semester 2	
ENB313	Automatic Control
CVB102	Chemical Structure and Reactivity
ENB362	Bulk Materials Handling
Minor unit	
Year 4 - Semester 1	
BEB801	Project 1
Advanced Process Modelling	
Advanced Process Control Systems	
Minor unit	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
ENB433	Plant and Process Design
Minor unit	

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Wayne Kelly

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Overview

The course is a collaborative program between the areas of Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems and computer systems in all areas of industry.

Career Outcomes

Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition

Full professional accreditation from Engineers Australia and the Australian

Computer Society has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special course requirements

Students are required to complete 60 days approved industrial experience as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

International Course structure

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Sample Structure Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)
- [Software Engineering Selectives](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials

Bachelor of Engineering (Software Engineering)

ENB120	Electrical Energy and Measurements
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 - Semester 2	
ENB130	Mechanical and Thermal Energy
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
INB210	Databases
INB251	Networks
INB270	Programming
Year 3 - Semester 1	
ENB354	Introduction To Systems Design
INB301	The Business of IT
INB370	Software Development
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
ENB244	Microprocessors and Digital Systems
ENB355	Advanced Systems Design
INB365	Systems Programming
MAB233	Engineering Mathematics 3
OR	
Selective	
Year 4 - Semester 1	
BEB801	Project 1
OR	
INB309-1	Major Project
ENB350	Real-time Computer-based Systems
INB255	Security
Selective	
Year 4 - Semester 2	
BEB701	Work Integrated Learning 1
BEB802	Project 2
OR	
INB309-2	Major Project
INB272	Interaction Design
INB372	Agile Software Development
Software Engineering Selectives	
ENB242	Introduction To Telecommunications
ENB344	Industrial Electronics
ENB352	Communication Environments For Embedded Systems
INB340	Database Design
INB355	Cryptology and Protocols
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
Any other unit approved by coordinator.	

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Discontinuation

From Semester 1 2010, this primary major has been discontinued. A second major in this discipline is currently under development.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Minors

For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Special Course Requirements

To graduate you must complete at least 60 days of approved industrial experience in an engineering environment as part of the Work Integrated Learning unit.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Sample Structure Semesters

- [Year 1 - Semester 1](#)

- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
BEB100	Introducing Professional Learning
ENB101	Engineering Mechanics 1
ENB104	Engineering Materials
MAB131	Engineering Mathematics 1A
OR	
MAB180	Engineering Mathematics 1B
Year 1 - Semester 2	
BEB200	Introducing Sustainability
ENB103	Electrical Engineering
MAB132	Engineering Mathematics 2A
OR	
MAB182	Engineering Mathematics 2B
PCB136	Engineering Physics 1C
Year 2 - Semester 1	
ENB240	Introduction To Electronics
ENB242	Introduction To Telecommunications
INB104	Building IT Systems
MAB233	Engineering Mathematics 3
Year 2 - Semester 2	
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
INB270	Programming
Year 3 - Semester 1	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
ENB343	Fields, Transmission and Propagation
INB371	Data Structures and Algorithms
Year 3 - Semester 2	
BEB701	Work Integrated Learning 1
ENB345	Advanced Design and Professional Practice
ENB346	Digital Communications
INB251	Networks
Year 4 - Semester 1	
BEB801	Project 1
ENB440	RF Techniques and Modern Applications
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
Year 4 - Semester 2	
BEB802	Project 2
ENB445	RF Communication Technologies
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering

Handbook

Year	2014
QUT code	EN40
Duration (full-time)	4 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	384
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Dr R.Mahalinga-Iyer; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional questionnaire

In addition to applying through QTAC and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with QTAC. To successfully apply for entry into this course you are required to do both.

QTAC

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Please Note:

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean,

or there are other extenuating circumstances

- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Special Course Requirements

Dean's Scholars are expected to maintain a GPA of 6.0 or above and complete 60 days of Industry experience. For a copy of the program rules and regulations please contact the [International and Engagement Portfolio](#) of the Science and Engineering Faculty.

Financial Support prior to 2013.

Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Course Structure

For full course structure details, please see [EN40 Bachelor of Engineering](#)

Domestic Course structure Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

International Course structure

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator as part of the Work Integrated Learning unit.

Handbook

Year	2014
QUT code	IN01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This degree equips you to build and apply creative, innovative IT solutions across diverse industries. A hands-on, real world based curriculum gives you the opportunity to explore a wide range of areas within IT, and gain deep understanding within your chosen area specialty, such as networking, software development, data warehousing, business processes, information management, web technologies, or digital societies. You experience an innovative, hands-on approach to learning through projects where you develop IT systems. You will be able to gain entrepreneurial skills if you wish to learn how to develop an idea into a commercial opportunity. You learn to harness your creativity and people skills to maximise the impact of your technical know-how relative to the IT marketplace. It positions you for a challenging and rewarding career within the global economy.

Course Design

Requirements for the completion of IN01 Bachelor of Information Technology (Study Area A) are as follows:

- 72 credit points (6 units) of IT Core units, which includes 24 credit points (2 units) of Option Units selected from an approved list.
- 120 credit points (10 units) of Major Core units
- 96 credit points of complementary

studies comprising of either a Second Major (8 unit set); or two Minors (4 unit set each); or one Minor (4 unit set) plus 4 elective units.

Majors

Choose your primary area of study, also known as your major, in the following specialisation areas: Information Systems or Computer Science.

Options List

The Bachelor of Information Technology Core Unit Options List comprises a range of units from which you choose to undertake two (2). You are able to undertake these options in any semester. The options include introductory units from a wide variety of disciplines offered at QUT.

Complementary Studies

Students may elect to undertake a Second Major (8 unit set), or two Minors (4 unit set each), or one Minor (4 unit set) plus 4 elective units.

Second Major:

A choice of one second major from:

- Technology Innovation and Design
- Computational and Simulation Science

Minors:

A choice of two minors from either Faculty or University Wide Options.

Professional Recognition

Professional recognition can be found in the individual majors of the Bachelor of Information Technology (IN01).

Pathways for Further Study

The QUT Bachelor of Information Technology is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in these disciplines with an additional honours year in [\(IN10\) Bachelor of Information Technology \(Honours\)](#).

Handbook

Year	2014
QUT code	IN01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Professor Colin Fidge +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Computer science is the scientific and practical approach to computer-based system design, development and operation. Its subfields range from the fundamental principles of computation through to tools and techniques for IT system development and evaluation. It includes identifying and solving systems design issues associated with achieving critical properties such as correctness, efficiency, robustness, usability and security. Its application extends into specialised areas including mobile computing, artificial intelligence, robotics, and large-scale information management involving information retrieval and web search engines.

Career Outcomes

Computer Science graduates will:

- be experienced in the principles and practice of software development;
- be familiar with the principles and operation of networked systems; and
- have a sound understanding of the shared foundations underlying all modern computer-based technologies.

In addition, depending on their choice of optional study areas, they will have the opportunity to gain specific expertise in Information Security, Networks and Communications, Intelligent Systems, Data-Centric Computing, or Human-Computer Interaction.

Course Design

Your QUT Bachelor of Information Technology (Computer Science) degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Computer Science Core units, which includes 2 units from a selected options list.
- 120 credit points (10 units) of Computer Science discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set); or two Minors (4 unit set each); or one Minor (4 unit set) plus 4 elective units.

Computer Science Core Units

These units will engage you in understanding Computer Science from a practical approach with an understanding of a range of disciplinary and multidisciplinary perspectives. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning to apply this knowledge in practical systems development projects.

Computer Science Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

- Technology Innovation and Design Second Major
- Computational and Simulation Science Second Major

Minors:

A choice of two minors from the lists below:

- Business Process Management Minor
- Data-Centric Computing Extension Minor
- Information Systems Minor
- Enterprise Systems Minor

Bachelor of Information Technology (Computer Science)

- Human-Computer Interaction Minor
- Intelligent Systems Minor
- Mobile Applications Minor
- Networks and Security Minor
- Social Technology Minor
- Software Development for IS and Games Minor
- Technology Innovation Minor
- [University Wide Minors](#)

Professional membership

Graduates are eligible for membership of the ACS (Australian Computer Society)

Domestic Course structure

Requirements for the completion of IN01 Bachelor of Information Technology (Study Area A) are as follows:

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

**Unit Options List - comprises a range of units from which you choose to undertake two (2). You are able to undertake these options in any semester. The options include introductory units from a wide variety of disciplines offered at QUT.*

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT
IFB104	Building IT Systems
Year 1, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
CAB303	Networks
IFB299	Application Design and Development

2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
2nd Major/Minor unit	
CS Major Elective choice from:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming
Year 3, Semester 2	
CAB399	Capstone Project (Phase 2)
2nd Major/Minor unit	
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	IN01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Taizan Chan +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Information systems focuses on identifying organisational requirements for applications and acquiring effective systems solutions, whether custom designed and built or selected and implemented, to meet the requirements. Skills involve the design and development of large database applications for business, as well as the purchase and implementation of packaged software addressing business problems. It does not require in-depth knowledge of computer programming but rather in-depth specialised knowledge of databases and software used in business or of the means to analyse business needs and, in partnership with the systems users, design solutions to the inefficiencies or ineffectiveness of business processes.

Career Outcomes

Information Systems graduates will have skills in design, systems thinking, stakeholder engagement and modelling and abstraction which position them to work as Business Analysts, IS Consultants, solving a range of organisational problems.

In addition, depending on their choice of optional study areas, they will have the opportunity to gain specific expertise in Business Process Management, Social Media, Mobile Application Development or Services & Solutions undertaken through complementary minors. Specific

skills in Service and Outcomes Management can be gained in the complementary minor called Service and Outcomes Management, which positions graduates for IT management roles within organisations.

Finally, further knowledge of and skills in design and innovation can be gained in the secondary major of Systems Innovation, which will lead to careers as IT innovators within enterprises, consulting companies or in their own start-ups.

Course Design

Your QUT Bachelor of Information Technology (Information Systems) degree consists of 288 credit points (24 units) arranged as follows:

a) 72 credit points (6 units) of Information Systems Core units, which includes 2 units from a selected options list.

b) 120 credit points (10 units) of Information Systems discipline units.

c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set); or two Minors (4 unit set each); or one Minor (4 unit set) plus 4 elective units.

Information Systems Core Units

These units will engage you in understanding Information Systems from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Information Systems Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Bachelor of Information Technology (Information Systems)

- Technology Innovation and Design Second Major
- Computational and Simulation Science Second Major

Minors:

A choice of two minors from the lists below:

- Business Process Management Minor
- Computer Science Minor
- Enterprise Systems Minor
- Human-Computer Interaction Minor
- Information Systems
- *Intelligent Systems Minor
- Mobile Applications Minor
- Networks and Security Minor
- Social Technology Minor
- Software Development for IS and Games Minor
- Technology Innovation Minor
- [University Wide Minors](#)

Professional Recognition

Graduates are eligible for membership of the ACS (Australian Computer Society)

Domestic Course structure

Course Design

Requirements for the completion of IN01 Bachelor of Information Technology (Study Area A) are as follows:

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

**Unit Options List - comprises a range of units from which you choose to undertake two (2). You are able to undertake these options in any semester. The options include introductory units from a wide variety of disciplines offered at QUT.*

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT

IFB104	Building IT Systems
Year 1, Semester 2	
Core Unit Option	
Core Unit Option	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 2, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
IFB299	Application Design and Development
IAB205	Corporate Systems
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
IAB398	Capstone Project Part 1 - Design
IS Major Elective choice from:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	IT04
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Michael Docherty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Why Choose This Course

This course is a collaboration between the faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field.

Massive cultural changes are occurring due to the advent of consumer 3D technology. This has changed the expectations and abilities of people, creating more jobs for the industry.

Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of

Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, Fruit Ninja, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24-credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies[^]
- Sound Design

*Only available to those undertaking the animation major.

[^]Only available to those undertaking the software technologies major.

Professional Recognition

The Software Technologies major within this course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop

Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Credit for Previous Study

Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on [QUT's international site](#).

Domestic applicants should view the credit information on the [Student Services site](#).

Domestic Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of

study, also known as your minor

- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming, which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies[^]
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Impact of IT
- Design IT

Bachelor of Games and Interactive Entertainment

- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and

unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Impact of IT
- Design IT
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the

software technologies major.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
The course consists of four blocks of studies	
Block A: Core Studies (7 units including a 24 credit point Project)	
Block B: Major (8 units) selected from Animation; Games Design; Software Technologies	
Block C: Minor (4 units)	
Block D: Electives (4 units)	
The Cooperative Education Programs are replacements for general IT electives	
Year 1, Semester 1	
IFB101	Impact of IT
IFB103	Designing for IT
IFB104	Building IT Systems
INB180	Computer Games Studies
Year 1, Semester 2	
INB181	Introduction to Games Production
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 1	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 2, Semester 2	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 1	
INB379	Game Project Design
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Year 3, Semester 2	
INB380	Games Project
Block B or Block C or Block D Unit	
Block B or Block C or Block D Unit	
Note: Coop Ed students replace INB380 with INS011 and INS012	

In this list

- [Animation](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation	
Code	Title

Bachelor of Games and Interactive Entertainment

***Description:** This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.

***Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this major.

INTRODUCTORY ANIMATION UNIT OPTIONS:

SELECT 48cp from the Introductory Animation Unit Options

KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2

ADVANCED ANIMATION UNIT OPTIONS:

SELECT 48cp from the Advanced Animation Unit Options

KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design

Code	Title
CAB210	People Context and Technology
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
KIB205	Programming for Visual Designers and Artists

Software Technologies*

Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
CAB203	Discrete Structures
IAB130	Databases
MZB151	Mathematical Tools for Computing
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2
ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design

Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
KIB205	Programming for Visual Designers and Artists

Software Technologies*

Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	

INB383

AI for Games

Handbook

Year	2014
QUT code	IT04
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time

Bachelor of Games and Interactive Entertainment - Dean's Scholars Program

- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to

Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of

animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies[#] This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation^{*}
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies[^]
- Sound Design

[#]Requirement for this major is an SA or better in Queensland Maths B (or equivalent).

^{*}Only available to those undertaking the animation major.

[^]Only available to those undertaking the software technologies major.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes

Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or

designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12

months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating

multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Code	Title
Course Notes	
Refer to IT04 course structure.	

Handbook

Year	2014
QUT code	IT06
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your

understanding of the relationships between information, technology, business and people

• eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second

specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Course Requirements

Block A: Core Units

16 Units (includes an industry-based project)

Block B: Complementary Studies

Students can select unit set(s) from within the Science and Engineering Faculty or from those offered by other Faculties at QUT. Some options for complementary studies are listed in this document.

Alternatively, students may select to take up to 8 elective units with the approval of the Course Coordinator.

If you require assistance in selecting your IT Complementary Studies please contact your Course Coordinator.

UNIT SELECTION PROCESS

- Determine which units you are yet to complete
- Check that you meet the prerequisite requirements for these units
- Check the availability of the unit in the given semester
- Enrol in the appropriate units and ensure you have nominated your major via your online enrolment page

NOTE: It is the student's responsibility to ensure that the correct enrolment program is nominated and prerequisite requirements are met for selected units. Assistance with planning your enrolment is available from Student Services, Level 3, O Block Podium, Gardens Point campus.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INB300 Professional Practice in IT in the first semester of the program and in INB325 Corporate Systems Management Project in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Corporate Systems Management component, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point campus or see the unit outline for INB300.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
- INB220 Business Analysis
- INB255 Security
- INB272 Interaction Design

Or, an INB300 level unit as approved by the course coordinator

Domestic Course structure

Course structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing

Bachelor of Corporate Systems Management

- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Course structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management
- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information management/information technology management
- international studies
- law
- management
- marketing
- public health.

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure Semesters

- [Course Structure 2011 onwards](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Block B: Complimentary Studies](#)
- [Banking and Finance](#)
- [Creative Industries Management](#)
- [Construction Management - Administration](#)
- [Human Resource Management](#)
- [Law](#)
- [Management](#)
- [Marketing](#)
- [Organisational Psychology](#)
- [Public Health](#)
- [Justice \(Criminology\)](#)

- [Specialisation - IT \(Digital Environments\)](#)
- [Intermediate Level Electives](#)

Code	Title
Course Structure 2011 onwards	
Year 1, Semester 1	
INB103	Industry Insights
INB120	Corporate Systems
INB101	Impact of IT
INB122	Organisational Databases
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
INB124	Information Systems Development
Block B Unit	
Year 2, Semester 1	
INB220	Business Analysis
INB221	Technology Management
MGB223	Entrepreneurship and Innovation
Block B Unit	
Year 2, Semester 2	
BSB126	Marketing
INB313	Electronic Commerce Site Development
Block B Unit	
Block B Unit	
Year 3, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Block B Unit	
Block B Unit	
Year 3, Semester 2	
INB320	Business Process Modelling
INB325	Corporate Systems Management Project
Block B Unit	
Block B Unit	
Block B: Complimentary Studies	
Students select 96cp comprising of IT unit set(s) or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.	
Banking and Finance	
BSB113	Economics
BSB123	Data Analysis
EFB201	Financial Markets
EFB210	Finance 1
EFB222	Quantitative Methods For Economics and Finance
EFB223	Economics 2
EFB307	Finance 2
EFB312	International Finance
Creative Industries Management	
KTB104	Performance Innovation
KTB207	Staging Australia
KTB210	Creative Industries Management
KTB211	Creative Industries Events and Festivals
Construction Management - Administration	
UDB101	Stewardship of Land
UDB104	Urban Development Economics
UDB110	Residential Construction and Engineering

Bachelor of Corporate Systems Management

UDB111	Engineering Construction Materials
Human Resource Management	
MGB200	Leading Organisations
MGB201	Contemporary Employment Relations
MGB207	Human Resource Issues and Strategy
MGB314	Organisational Consulting and Change
MGB320	Recruitment and Selection
MGB331	Learning and Development in Organisations
MGB339	Performance and Reward
MGB370	Personal and Professional Development
Law	
LWB136	Contracts A
LWB137	Contracts B
LWB145	Legal Foundations A
LWB146	Legal Foundations B
LWB238	Fundamentals of Criminal Law
LWB241	Trusts
LWB242	Constitutional Law
LWB334	Corporate Law
Management	
BSB111	Business Law and Ethics
BSB113	Economics
BSB119	Global Business
BSB124	Working in Business
MGB200	Leading Organisations
MGB210	Managing Operations
MGB309	Strategic Management
MGB324	Managing Business Growth
Marketing	
AMB200	Consumer Behaviour
AMB201	Marketing and Audience Research
AMB240	Marketing Planning and Management
AMB335	E-marketing Strategies
AMB359	Strategic Marketing
Organisational Psychology	
PYB007	Interpersonal Processes and Skills
PYB100	Foundation Psychology
PYB202	Social and Organisational Psychology
PYB302	Industrial and Organisational Psychology
Public Health	
PUB251	Contemporary Public Health
PUB326	Epidemiology
PUB332	Sustainable Environments For Health
PUB406	Health Promotion Practice
Justice (Criminology)	
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB372	Youth Justice
JSB373	Punishment and Penal Policy
JSB374	Crime Prevention
LWB145	Legal Foundations A
Specialisation - IT (Digital Environments)	
INB104	Building IT Systems
INB210	Databases
INB270	Programming
INB335	Information Resources

INB340	Database Design
INB345	Mobile and Ubiquitous Computing
INB346	Enterprise 2.0
INB347	Web 2.0 Applications
Intermediate Level Electives	
INB120	Corporate Systems
INB220	Business Analysis
INB255	Security
INB272	Interaction Design
Or, an INB300 level unit as approved by the course coordinator	

Handbook

Year	2014
QUT code	IT06
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	
Start months	February Fixed closing date - 16 November 2012.
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year

- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management

- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice

- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a

professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
 - INB220 Business Analysis
 - INB255 Security
 - INB272 Interaction Design
- Or, an INB300 level unit as approved by the course coordinator

Domestic Course structure Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second

specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Refer to the [IT06 course structure](#).

Code	Title
Course Notes	

Handbook

Year	2014
QUT code	IT22
Duration (full-time)	3 years
Duration (part-time)	6 years
OP	13
Rank	74
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

the listed new code.

Course Update Information

From semester one, 2009 this course will not be available for commencing students. IT22 will only be available for continuing students. New students - please refer to IT23.

For IT22 course structure, please now refer to the [QUT Handbooks](#).

For further assistance, please contact sef.enquiry@qut.edu.au.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in

Handbook

Year	2014
QUT code	IT23
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Start months	February, July
Int. Start Months	February, July This course is available to international students who are eligible for a year or more of Advanced Standing (Credit).
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course will only be available for IT23 continuing students and those students who are commencing in 2014 with approved advanced standing of 60cp or more towards core units. New students should refer to [IN01 Bachelor of Information Technology](#).

For further assistance, please contact sef.enquiry@qut.edu.au.

Pathways

You have the opportunity to choose a study pathway:

- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.

- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research

career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

- **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of the Bachelor of Information Technology which would be counted both for completion of the degree and towards Honours. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

The Dean's Scholars program was introduced in Semester 1, 2006. This program provides a scholarship for OP 1 and 2 students throughout their Bachelor and Honours degrees. Students in the program are required to maintain a high GPA to continue to qualify for the scholarship each semester. Students in the Dean's Scholars program will be able to take advantage of the Accelerated Honours program. Students in the Dean's Scholars program will have an option to follow an accelerated pathway through the Bachelor of Information Technology, allowing them to complete the Bachelor of Information Technology course plus the Bachelor of Information (Honours) course in a total of three years.

To encourage students to enter the Dean's Scholars program, domestic students have their undergraduate HECS paid by the Faculty and those proceeding to Honour's level will also receive full HECS support. International students who have completed a Year 12 education in Australia and meet the entry requirements for the program will have a third of their tuition fees paid by the Faculty for the undergraduate and Honours program.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23

with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Design Your Own Degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional.

The 24-unit degree comprises:

- **eight core units** – four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

- **four breadth units** (intermediate level units) – these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on

- **four specialisation units** (advanced level units) – these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation

- **eight optional units** – these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

SPECIALISATION AREAS

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to

modern society. You will learn how to mine existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, MySpace, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn how leading-edge techniques and technologies enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business

analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Your Course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems

In Semester 2 you will undertake three breadth units and one elective.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four elective units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, showcasing what you have learnt during your degree—providing you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project

Throughout Year 3 you will undertake two specialisation units and three elective units.

Cooperative Education Program

An optional half or full year period of paid work experience is available to eligible full-time students. Students participating in this program enrol in INS011 Co-Operative Education 1 in the first semester of the program and in INS012 Co-Operative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment components of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions. International students wishing to undertake a similar program should consider applying to take part in a [CEED project](#) or for an [ACS Foundation scholarship](#).

Part-time students who are working in a professional IT position may be able to use their current employment to meet the criteria for completing INB300 Professional Practice in IT, after completion of 168 credit points in the Bachelor of Information Technology. Further information about this option is available from the unit outline for INB300.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

The Bachelor of Information Technology has been redesigned for 2014 to the specifications of the Australian Qualifications Framework and to align with current industry requirements. The changes for 2014 include:

- New course code and award – Bachelor of Information Technology (Study Area A)
- Majors : Information Systems and Computer Science
- **The new course information will be uploaded to this site shortly.**

Design your own degree

This information applies to continuing students and those on pathway courses

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce

you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career

- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- eight core units - four introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are four advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- four breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- four specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- eight optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Specialisation areas

Business Process Management

Learn how to increase business efficiency. All businesses require IT to effectively and efficiently support their operations. This specialisation provides you with the skills required to improve business performance.

Data Warehousing

Database technology, the software that enables us to buy concert tickets online, download music or book a flight, is

sophisticated and complex. You will gain knowledge and skills in the accurate recording, rapid retrieval and management of data that is essential to modern society. You will learn how to search existing sets of data to extract hidden knowledge.

Digital Environments

Study how developments in IT shape society through applications like Facebook, Twitter, Second Life, smart phones, iPods and gaming devices.

Enterprise Systems

Enterprise systems from vendors like SAP, Mincom and Oracle form the fundamental structure of organisational processes in most large organisations. You will gain hands-on experience with successful enterprise systems to enable you to put into practice the theory that supports business activities.

Network Systems

Learn to tackle emerging network issues such as security, network monitoring and high availability design, and gain up-to-date technical skills for the administration and management of computer networks.

Software Engineering

Software is the invisible infrastructure of modern society. Almost all aspects of business and social endeavour are facilitated by software applications or devices controlled by software. You will learn leading-edge techniques and technologies to enable you to design and implement complex software systems for use in a wide range of domains.

Web Technologies

Web technologies are the principal mechanism for integrating the various applications that exist within an organisation. They also provide the main user interface for most applications used by internal and external clients, including modern web-based interfaces. You will develop practical skills to help organisations use web technologies effectively in deploying a range of applications and services.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Semester 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake a mix of breadth, specialisation and optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Sample Structure Course Updates

This structure is for students who are admitted to IT23 commencing 2014 or for those students who have not yet completed their 1st year Core units.

From 2014, first year core units in IT23 Bachelor of Information Technology have been recoded, renamed or discontinued. To see how these changes affect you, please consult the Information Technology unit replacement table below in conjunction with the course structure. Affected Study Plans are being amended to reflect the changes.

Please contact the Faculty if you have any concerns.

[Information Technology Unit Replacement Table](#) ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT
IFB104	Building IT Systems
[Note: INB101 - INB104 have been replaced with new units IFB101-104 from Semester 1 2014 onwards]	
Year 1, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
IT Breadth Option Unit	
Complementary Studies Unit	
Year 2, Semester 1	
INB201	Scalable Systems Development
[Note: INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units. Please note: INB201 available semester 1 only.]	
IT Breadth Option Unit	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 2, Semester 2	
IT Specialisation Option Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Complementary Studies Unit	
Year 3, Semester 1	
INB300	Professional Practice in IT
INB301	The Business of IT
[Note: INB300 and INB301 can only be taken after you have completed a minimum of 168 credit points of study.]	
[Note: IAB202 will replaced INB301 from Semester 2 2014}	
IT Specialisation Option Unit	
Complementary Studies Unit	
Year 3, Semester 2	
INB302	IT Capstone Project
[Note: INB301 must be completed before enrolling in INB302.]	
IT Specialisation Option Unit	
Complementary Studies Unit	
Complementary Studies Unit	

Handbook

Year	2014
QUT code	IT23
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time

- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Information Technology within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with

travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 6 or 12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree.

Find out more about the [Cooperative Education Program](#).

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Domestic Course structure Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest

of your degree program to develop your professional skills in preparation for your career

- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT
- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you

Bachelor of Information Technology - Dean's Scholars Program

will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

International Course structure

Design your own degree

The Bachelor of Information Technology provides you with the practical skills and theoretical knowledge to become an effective professional. The 24-unit degree comprises:

- 8 core units - 4 introductory units in first semester to introduce you to the breadth of information technology and its relationship to modern society. Then there are 4 advanced units spread over the rest of your degree program to develop your professional skills in preparation for your career
- 4 breadth units (intermediate level units) - these units give you broad technical experience across a range of fields in information technology. They also give you an introduction to choose the specialisation you wish to focus on
- 4 specialisation units (advanced level units) - these units allow you to focus on your chosen area of study, or you may choose to continue to broaden your information technology skills. This option allows you to study across a selection of study areas rather than focusing on one specialisation
- 8 optional units - these units allow you to customise your degree by studying in another professional discipline (for example, business, health, or science). Or you may choose to gain further depth in other areas of information technology.

Your course

Year 1

In your first semester you will explore how information technology has changed the world and what the possibilities are for the future. You will look at the details of information, computing and communication technologies to understand how they work. You will take part in hands-on projects developing small information technology systems.

Core units for Year 1:

- Impact of IT

- Emerging Technology
- Industry Insights
- Building IT Systems.

In Semester 2 you will undertake three breadth units and one optional unit.

Year 2

In your second year you will take part in a collaborative team setting, working on small projects that integrate the skills you learnt during Year 1. You will also start studying more advanced units in your chosen field of specialisation.

Core unit for Year 2:

- Scalable Systems Development.

Throughout Year 2 you will undertake one breadth unit, two specialisation units and four optional units.

Year 3

In third year you will be able to undertake workplace experience opportunities offered by the Faculty, while earning credit towards your degree. You will continue studying in your area of specialisation. In your final semester you will develop a major project, which will showcase what you have learnt during your degree and provide you with a key part of your portfolio when seeking a job.

Core units for Year 3:

- Professional Practice in IT
- The Business of IT
- IT Capstone Project.

Throughout Year 3 you will undertake two specialisation units and three optional units.

Sample Structure

Code	Title
Course Notes	
Refer to IT23 course structure.	

Handbook

Year	2014
QUT code	MA54
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4, SA) and Maths B (4, SA). Recommended Study: Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course will only be available for MA54 continuing students and those students who are commencing in 2014 with approved advanced standing of 60cp or more towards core units. New students should refer to [MS01 Bachelor of Mathematics](#).

For further assistance, please contact sef.enquiry@qut.edu.au.

Why Choose This Course

The course's flexible structure allows you to choose to study only mathematics units, or include some units from another area of interest, such as science, business or information technology. You will be able to design a program to suit your interests and career aspirations by combining advanced units from a number of mathematical specialisations.

Financial Support

You should consider applying for an

industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [scholarships](#).

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Domestic Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

International Course structure

Your Course

Year 1

You will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

Year 2

You will build on your core studies by advancing to more specialised topics such as advanced calculus, linear algebra, differential equations, operations research, data visualisation, statistics or modelling. Your practical assignments will tackle problems faced in the real world. You can choose to study only mathematics units or include units from another area of interest, such as science, business, information technology or a language.

Year 3

Refine your studies by combining advanced units from the following specialisations:

- applied mathematics: using mathematical techniques to solve real-world problems
- computational mathematics: using computers and numerical techniques to find solutions to complex problems which cannot be solved analytically
- discrete mathematics: the mathematics of numbers, including sets, fields, rings and groups which is used extensively in information security
- financial mathematics: applying a wide variety of mathematical techniques for use in a range of financial areas
- mathematical modelling: using mathematical techniques to develop a model or explanation of a real-world problem which can then be tested
- operations research: optimising complex systems including queuing, scheduling or allocation of resources
- scientific computation and visualisation: large-scale scientific modelling and creating graphical representations using visualisation techniques
- statistics: collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions
- statistical modelling: building and analysing models of systems involving probability and variables.

Sample Structure

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, first year core units in MA54 Bachelor of Mathematics have been recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the course structure. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Mathematics Unit Replacement Table](#) ►

Semesters

- [Level 1 Mathematics Units](#)
- [Level 2 and 3 Mathematics Units](#)
- [Other Units - Complementary Studies](#)

Code	Title
Course Notes	
Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:	
Level 1 Mathematics Units	
Students must complete the following Level 1 Mathematics units:	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MXB100	Introductory Calculus and Algebra
[MAB120 is being replaced by MXB100 from 2014]	
MXB105	Calculus of One and Two Variables
[MAB121 is being replaced by MXB105 from 2014]	
MXB106	Linear Algebra and Differential Equations
[MAB122 is being replaced by MXB106 from 2014]	
MXB101	Probability and Stochastic Modelling 1
[MAB210 is being replaced by MXB101 from 2014]	
MXB103	Introductory Computational Mathematics
[MAB220 is being replaced by MXB103 from 2014]	
Note: MAB120 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C. Students with at least Sound Achievement in both Mathematics B and C (or equivalent) may select a level 2 Mathematics unit instead of MAB120.	
Level 2 and 3 Mathematics Units	
At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units	
Students must complete:	
MAB311	Advanced Calculus
MAB312	Linear Algebra
Other Units - Complementary Studies	
Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.	

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, first year core units in MA54 Bachelor of Mathematics have been recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Mathematics Unit Replacement Table](#) ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND SENIOR MATHEMATICS C (OR EQUIVALENT)	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
ONE additional unit from:	
BSB110	Accounting
MAB220	Computational Mathematics 1
SCB110	Science Concepts and Global Systems
Other first level unit (see below and later in document for other suggestions)	
Year 1, Semester 2	
MAB210	Probability and Stochastic Modelling 1
THREE additional units from:	
MAB220	Computational Mathematics 1
MAB281	Mathematics for Computer Graphics
MAB313	Mathematics of Finance
MAB422	Mathematical Modelling
MXB261	Modelling and Simulation Science
[MAB480 is replaced by MXB261 from 2014]	
BSB113	Economics
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
SCB111	Chemistry 1
Other first level elective units (see later in document for other suggestions)	
SCB112	Cellular Basis of Life
Course Notes	

PLEASE NOTE: MAB220 is a compulsory unit. In this instance, it appears as optional in either semester 1 or 2.

Year 2, Semester 1	
MAB311	Advanced Calculus
MAB312	Linear Algebra
TWO additional units from mathematics units or elective units	
Year 2, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 1	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Course Notes	
STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN SENIOR MATHEMATICS B ONLY (OR EQUIVALENT)	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MAB120	Foundations of Calculus and Algebra
TWO additional units from:	
BSB113	Economics
BSB110	Accounting
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Other first level elective unit (see later in document for other suggestions)	
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB312	Linear Algebra
TWO additional units from mathematics units or elective units	
Year 2, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 1	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	

Handbook

Year	2014
QUT code	MA54
Duration (full-time)	3 years
OP	99
Rank	1
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the online questionnaire with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

International Subject prerequisites

- Maths B
- English

You have achieved the equivalent of four semesters at high school level (Years 11 and 12) with sound achievement (4, SA)

in English and very high achievement (4,VHA) in Maths B and two of Biology, Chemistry, Earth Science, Maths C or Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Bachelor of Mathematics - Dean's Scholars Program

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Mathematics within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Career Outcomes

As a graduate of the Bachelor of Mathematics Dean's Scholars Program you will find employment opportunities across a wide range of areas, such as finance, investment, information technology, environmental management, health, marketing, logistics, defence, medicine, education and research. In addition to your knowledge and abilities in mathematics, you will also be highly valued for your analytical and problem-solving skills. Development of skills in communication, problem solving, critical thinking and teamwork form an integral part of the course.

Sample Structure

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, first year core units in MA54 Bachelor of Mathematics have been recoded, renamed or discontinued. To see how these changes affect you, please

consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

Mathematics Unit Replacement Table ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Course Notes	
STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND SENIOR MATHEMATICS C (OR EQUIVALENT)	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
ONE additional unit from:	
BSB110	Economics
MAB220	Computational Mathematics 1
SCB110	Science Concepts and Global Systems
Other first level unit (see below and later in document for other suggestions)	
Year 1, Semester 2	
MAB210	Probability and Stochastic Modelling 1
THREE additional units from:	
MAB220	Computational Mathematics 1
MAB281	Mathematics for Computer Graphics
MAB313	Mathematics of Finance
MAB422	Mathematical Modelling
MXB261	Modelling and Simulation Science
[MAB480 is replaced by MXB261 from 2014]	
BSB113	Economics
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
SCB111	Chemistry 1
Other first level elective units (see later in document for other suggestions)	
SCB112	Cellular Basis of Life
Course Notes	
PLEASE NOTE: MAB220 is a compulsory unit. In this instance, it appears as optional in either semester 1 or 2.	
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB312	Linear Algebra

TWO additional units from mathematics units or elective units	
Year 2, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 1	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Course Notes	
STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN SENIOR MATHEMATICS B ONLY (OR EQUIVALENT)	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR select Level 2 or 3 Mathematical unit option (MAB101 alternate as of 2013)	
MAB120	Foundations of Calculus and Algebra
TWO additional units from:	
BSB113	Economics
BSB110	Accounting
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Other first level elective unit (see later in document for other suggestions)	
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB312	Linear Algebra
TWO additional units from mathematics units or elective units	
Year 2, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 1	
FOUR units from mathematics units or elective units (see course structure)	
Year 3, Semester 2	
FOUR units from mathematics units or elective units (see course structure)	

Handbook

Year	2014
QUT code	MA54 + SC60
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	A/Prof Dann Mallet

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean's Scholar Program.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and

individually-tailored tutorial programs:

Sample Structure

Semesters

- [Year 1, Semester 1 \(48 cp\)](#)
- [Year 1, Semester 2 \(48 cp\)](#)
- [Year 2, Semester 1 \(48 cp\)](#)
- [Year 2, Semester 2 \(48 cp\)](#)
- [Year 3, Semester 1 \(48 cp\)](#)
- [Year 3, Semester 2 \(48 cp\)](#)
- [Year 4, Semester 1 \(48 cp\) and Semester 2 \(48 cp\)](#)
- [Notes:](#)

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Code	Title
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1/2, Summer Semester (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 2, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 2, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (60 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths + BAppSc(Hons) Coursework/Research (24cp + 36 cp respectively)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (60 cp)	
Note:	
It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Semesters

- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 1/2, Summer Semester \(24 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(60 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(60 cp\)](#)
- [Note:](#)

Handbook

Year	2014
QUT code	MS01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	Refer to majors
International fee (indicative)	Refer to majors
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The Bachelor of Mathematics course provides a modern and rigorous training in mathematics to prepare students both for graduate careers in industry and government as well as for honours and postgraduate research work. This course provides students with a mathematics degree that clearly defines paths of study associated with different graduate outcomes in order to meet the wide range of employment possibilities open to mathematics graduates. As well as this, it maintains for students the option to complete a degree that is heavily mathematical through the inclusion of second major and minor options in mathematics and statistics.

The course combines underlying theory with modelling, computational skills and the latest computer technology to enable students to solve real-world problems and prepare them for their future career. Skill development in communication, problem solving, critical thinking and teamwork form an integral part of this course.

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

(a) 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core

units, and 24 credit points (2 units) of Core Option units selected from an approved list.

(b) 120 credit points (10 units) of Major Core units, comprising from a choice of one (1) Major in either:

- Applied and Computational Mathematics;
- Decision Science; or
- Statistical Science.

(c)

96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Professional Recognition

Professional recognition can be found in the individual majors of the Bachelor of Mathematics (MS01).

Pathways to Further Study

The QUT Bachelor of Mathematics is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in [\(MS10\) Bachelor of Mathematics \(Honours\)](#).

Handbook

Year	2014
QUT code	MS01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Qianqian Yang +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Applied and Computational Mathematics major provides high quality learning for students who want to combine their studies in mathematics with considerable involvement in real-world applications and computational simulations. The major introduces you to a wide range of concepts in mathematical foundations, modelling and computational methods, and provides strong links between theory and application. You will investigate underlying mathematical theory to see how it can be applied to real-world scenarios from many fields of study including the physical and chemical sciences, biology, engineering and the social sciences. You will also develop computational solution and simulation methods to couple with modelling skills in order to investigate large-scale applied problems.

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

(a) 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.

(b) 120 credit points (10 units) of Major Core units

(c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units List

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major Units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major upfront.

Complementary Studies

Applied and Computational Mathematics Major students may elect to undertake a Second Major (8 unit set) or two Minors (4 unit set each)

Second Major:

A choice of one second major from:

- Decision Science
- Statistical Science
- Computational and Simulation Science
- Accountancy
- Applied Economics and Finance
- Logistics Management

-
- Biological Sciences
-
- Chemistry
-
- Earth Science
-
- Environmental Science
-
- Physics

Minors:

A choice of two minors from:

- Decision Science
-
- Statistical Science
-
- Discrete Mathematics
-
- Computational and Simulation Science
-
- Biological Sciences
-
- Chemistry
-
- Earth Science
-
- Environmental Science
-
- Physics
-
- International exchange
-
- [University Wide Minors](#)

Career Outcomes

As a graduate of the Bachelor of Mathematics (Applied and Computational Mathematics) you will find employment opportunities across a wide range of areas, such as finance, investment, information technology, environmental management, health, marketing, logistics, defence, medicine, education and research. In addition to your knowledge and abilities in mathematics, you will also be highly valued for your analytical and problem-solving skills.

Professional Recognition

Graduates are eligible for membership in the Australian Mathematical Society (AMS), and ANZIAM.

Domestic Course structure

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.
- 120 credit points (10 units) of Major units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics core units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core option units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major until your second year of study.

Second major or minors

You may choose to undertake a second major: an 8 unit set in which you will acquire a significant depth of knowledge and expertise in an area to complement your major. You may choose a second major in applied and computational mathematics, decision science, statistical science, computational and simulation science, physics, chemistry, biological science, earth science or environmental

science.

Alternatively you may choose to undertake two minors: 4 unit sets with intermediate to advanced level content which extend or supplement studies in your major. Minors are available from a range of inter- and intra-faculty disciplines, as well as experiential minors such as international exchange.

International Course structure

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.
- 120 credit points (10 units) of Major units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major Units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major until your second year of study.

Bachelor of Mathematics (Applied and Computational Mathematics)

Second Major or Minors

You may choose to undertake a second major: an 8 unit set in which you will acquire a significant depth of knowledge and expertise in an area to complement your major. You may choose a second major in applied and computational mathematics, decision science, statistical science, computational and simulation science, physics, chemistry, biological sciences, earth science or environmental science.

Alternatively you may choose to undertake two minors: 4 unit sets with intermediate to advanced level content which extend or supplement studies in your major. Minors are available from a range of inter- and intra-faculty disciplines, as well as experiential minors such as international exchange.

2nd Major/Minor unit
2nd Major/Minor unit
NOTE:
*Core Unit Options may be taken in any semester - depending on choice of Options/ 2nd Major/ Minors

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [NOTE:](#)

Code	Title
Year 1, Semester 1	
MXB101	Probability and Stochastic Modelling 1
MXB102	Abstract Mathematical Reasoning
MXB103	Introductory Computational Mathematics
Core Unit Option*	
Year 1, Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
MXB107	Statistical Models for Data: Relationships and Effects
Core Unit Option*	
Year 2, Semester 1	
MXB201	Advanced Linear Algebra
MXB221	Ordinary Differential Equations
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
MXB202	Advanced Calculus
MXB222	Computational Linear Algebra
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
MXB321	Applied Transport Theory
MXB322	Partial Differential Equations
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
MXB323	Dynamical Systems
MXB324	Computational Fluid Dynamics

Handbook

Year	2014
QUT code	MS01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Kai Becker +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Decision science is a mathematical discipline that considers how to make appropriate and better decisions in complex decision-making problems. It deals with how best to design, operate and/or predict behaviour of complex systems like people, machinery, materials and money in industry, business, finance, education, government and defence. The Decision Science major encompasses the study of quantitative techniques relevant to decision-making in its broadest sense. You will employ a problem-solving approach, using advanced analytical methods such as operations research, financial mathematics, stochastic and mathematical modelling, and mathematical optimisation. Along the way you will also use a variety of software and improve your information technology skills. Because of its emphasis on human-technology interaction and its focus on practical applications, Decision Science overlaps with other disciplines, notably industrial engineering and operations management, economics and finance. This is a multi-disciplinary field.

The coursework also introduces you to different industries and processes that greatly contribute to the economy and environment of nations around the world. These include manufacturing and production, management, health care, finance and economics, goods and

services, infrastructure, transportation and logistics, mining, defence, etc. This study area provides a foundation for a variety of careers, and further study.

There is a strong emphasis on:

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [NOTE:](#)

Code	Title
Year 1, Semester 1	
MXB101	Probability and Stochastic Modelling 1
MXB102	Abstract Mathematical Reasoning
MXB103	Introductory Computational Mathematics
Core Unit Option*	
Year 1, Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
MXB107	Statistical Models for Data: Relationships and Effects
Core Unit Option*	
Year 2, Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
MXB202	Advanced Calculus
MXB232	Operations Research 1
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
MXB331	Financial Mathematics 2
MXB332	Operations Research 2
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
MXB333	Financial Data Analysis and Forecasting
MXB334	Operations Research 3
2nd Major/Minor unit	
2nd Major/Minor unit	
NOTE:	
*Core Unit Options may be taken in any semester - depending on choice of Options/ 2nd Major/ Minors	

Handbook

Year	2014
QUT code	MS01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	288
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Tim Moroney; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr James McGree +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Statistical Science major will provide you with the methodology for analysing data using empirical, theoretical and computational tools. You will discover complex statistical techniques and concepts through applications and datasets from the real world, providing strong links between theory and application. Many of our academics are world leaders in research and have strong industry ties that ensure the relevance of teaching material and high-quality learning experiences. The major will provide you with a fundamental and thorough understanding of statistics and statistical methodology, and the ability to apply such quantitative skills in real-world scenarios. Thus we aim to prepare you for a career in industry, government and/or research.

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

- (a) 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.
- (b) 120 credit points (10 units) of Major Core units
- (c) 96 credit points of complementary

studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units List

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major Units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major upfront.

Complementary Studies

Statistical Science Major students may elect to undertake a Second Major (8 unit set) or two Minors (4 unit set each)

Second Major:

A choice of one second major from:

- Applied and Computational Mathematics
- Decision Science
- Accountancy
- Applied Economics and Finance
- Logistics Management
- Biological Sciences
- Chemistry

Bachelor of Mathematics (Statistical Science)

- Earth Science
- Environmental Science
- Physics

Minors:

A choice of two minors from:

- Applied and Computational Mathematics
- Decision Science
- Discrete Mathematics
- Computational and Simulation Science
- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics
- International exchange
- [University Wide Minors](#)

Career Outcomes

Career outcomes for graduates of the Bachelor of Mathematics (Statistical Science) include data analyst, quantitative analyst, researcher, risk analyst, and statistician. Positions of this nature are often found with employers such as the Australian Bureau of Statistics, Queensland Treasury, state and Commonwealth governments, financial institutions, CSIRO, insurance companies, medical companies.

Professional Recognition

Graduates are eligible for membership in the Statistical Society of Australia

Domestic Course structure

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Core

units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.

- 120 credit points (10 units) of Major units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics core units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core option units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major until your second year of study.

Second major or minors

You may choose to undertake a second major: an 8 unit set in which you will acquire a significant depth of knowledge and expertise in an area to complement your major. You may choose a second major in applied and computational mathematics, decision science, statistical science, computational and simulation science, physics, chemistry, biological science, earth science or environmental science.

Alternatively you may choose to undertake two minors: 4 unit sets with intermediate to advanced level content which extend or supplement studies in your major. Minors are available from a

range of inter- and intra-faculty disciplines, as well as experiential minors such as international exchange.

International Course structure

Course Design

Your QUT Bachelor of Mathematics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Core units, which are further divided into 48 credit points (4 units) of Mathematics Core units, and 24 credit points (2 units) of Core Option units selected from an approved list.
- 120 credit points (10 units) of Major units.
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Major Units

Your major is your area of specialisation, in which you will acquire in-depth knowledge and expertise, preparing you for your entry into the workforce or for further study. All majors share the same introductory and advanced units in algebra and calculus, meaning you do not need to decide on your major until your second year of study.

Second Major or Minors

You may choose to undertake a second major: an 8 unit set in which you will acquire a significant depth of knowledge and expertise in an area to complement your major. You may choose a second

Bachelor of Mathematics (Statistical Science)

major in applied and computational mathematics, decision science, statistical science, computational and simulation science, physics, chemistry, biological science, earth science or environmental science.

Alternatively you may choose to undertake two minors: 4 unit sets with intermediate to advanced level content which extend or supplement studies in your major. Minors are available from a range of inter- and intra-faculty disciplines, as well as experiential minors such as international exchange.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [NOTE:](#)

Code	Title
Year 1, Semester 1	
MXB101	Probability and Stochastic Modelling 1
MXB102	Abstract Mathematical Reasoning
MXB103	Introductory Computational Mathematics
Core Unit Option*	
Year 1, Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
MXB107	Statistical Models for Data: Relationships and Effects
Core Unit Option*	
Year 2, Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
MXB341	Statistical Inference
MXB342	Statistical Techniques
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
MXB343	Modelling Dependent Data
MXB344	Modelling Non-Normal Data with Generalised Linear Models
2nd Major/Minor unit	
2nd Major/Minor unit	
NOTE:	
*Core Unit Options may be taken in any semester - depending on choice of Options/ 2nd Major/ Minors	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry.
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

This course is only available for continuing students in Bachelor of Applied Science and for 2013 commencing students meeting 96cp Science Advanced Standing 1st year units. New students should refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Forensic Science: Is currently under review. Students wishing to select and enrol into the Forensic Science major will need to discuss this first with the Course Coordinator [Dr Marion Bateson](#).

Design your own degree

You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science

disciplines during your first year of study. The 24 unit degree comprises:

First-year program (eight units)

The first year is designed to give you experience in a wide range of basic science disciplines, consisting of three general foundation units, one maths unit, and four major foundation units. Some of these foundation sciences, such as mathematics and chemistry, will underpin all of your later studies. All of the first-year studies are designed to challenge and engage you in the wonders of science, regardless of your prior exposure to science studies. You should seek advice from our expert staff of your choice of major to suit your interests and capabilities, and your personal and career aspirations.

Major (eight units)

Choose your main specialisation study area (your major) from the list below. This will form the basis for your qualification, for example Bachelor of Applied Science (Biotechnology). As QUT courses are designed in close consultation with industry you will be eligible for the relevant professional accreditation when you graduate. The major areas available are:

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Perry Hartfield +61 7 3138 2984 (Alternate phone: +61 7 3138 8822) p.hartfield@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Chemistry and Biological Science

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Strong employment opportunities for biochemists exist around the world in both the private and government sectors of industry. QUT graduates skilled in biochemistry can find career opportunities in diagnostic and analytical laboratories,

universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, and veterinary pathology laboratories. Alternative career paths in the marketing and sales of biotechnology equipment or commercialisation and management of biological products and processes are available.

For those wishing to enter research in honours and PhD programs, biochemistry offers a huge scope of intriguing and intellectually rewarding projects.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3

You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a

Bachelor of Applied Science (Biochemistry)

position to confirm your choice of a major area of study.

Year 2

You will build on the concepts introduced in first year and you will consider molecular interactions in cell metabolism and function and the flow of energy and information within the cell.

Year 3

You will encounter current experimental theory and practice in biochemistry, including the exciting new developments in molecular modelling, metabolism and proteomics. You will be provided with knowledge and analytical skills that will serve you well in the workforce or lead to further study.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2 Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
[SCB112 is replaced by LQB182 in 2013.]	
Select ONE unit from:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	

[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
[SCB120 is replaced by LSB258 or LSB142 in 2013.]	
CVB102	Chemical Structure and Reactivity
[SCB121 is replaced by CVB102 after Semester 1 2013.]	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
[SCB122 is replaced by LQB281 or LQB182 in 2013.]	
PCB150	Biomedical Physics
[SCB123 is replaced by PCB150 in 2013.]	
Year 2, Semester 1	
LQB381	Biochemistry
LQB385	Molecular Biology and Bioinformatics
[LQB483 is replaced by LQB385 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 2 Semester 2 *	
LQB481	Biochemical Pathways and Metabolism
LQB485	Human Development and Cell Biology
[LQB383 is replaced by LQB485 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biotechnology, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Marion Bateson +61 7 3138 1269 (Alternate phone: +61 7 3138 8822) m.bateson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

As a QUT biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics,

materials science, molecular farming and bioinformatics. Our biotechnology graduates find career opportunities in medical and agricultural research, product development or marketing, hospitals and diagnostic laboratories, in teaching and in many areas of government and private industry.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3

You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also be introduced to the structure and function of DNA, RNA and proteins, and their role in cell function. Following these introductory studies you should be in a position to confirm your choice of a major area of study.

Year 2

You will develop a more detailed understanding of biochemical principles, cell biology and the structure and function of biomolecules. A strong focus is placed on developing practical skills in molecular biology and cell culture that will underpin your future studies. You will have access to real-world molecular biology laboratories with modern equipment and highly skilled tutors. You will also be introduced to bioinformatics through hands-on computer-based exercises.

Year 3

You will further develop both theoretical and practical skills in DNA manipulation and genetic engineering as well as advanced bioinformatics. You will also focus on specific applications in biotechnology including current advances in diagnostics and detection, cell culture and tissue engineering in both animal and plant systems, functional genomics, proteomics and microarray technology. Teaching approaches at this level will encourage critical thinking, and problem-based learning, and you will undertake a mix of independent activities and group work.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	

[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
[SCB112 is replaced by LQB182 in 2013.]	
Select ONE unit from:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
[SCB120 is replaced by LSB258 or LSB142 in 2013.]	
CVB102	Chemical Structure and Reactivity
[SCB121 is replaced by CVB102 after Semester 1 2013.]	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
[SCB122 is replaced by LQB281 or LQB182 in 2013.]	
PCB150	Biomedical Physics
[SCB123 is replaced by PCB150 in 2013.]	
Year 2, Semester 1	
LQB381	Biochemistry
LQB385	Molecular Biology and Bioinformatics
[LQB483 is replaced by LQB385 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
LQB481	Biochemical Pathways and Metabolism
[LQB484 is replaced by LQB481 in 2014.]	
LQB485	Human Development and Cell Biology
[LQB383 is replaced by LQB485 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
Select TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology

LQB585	Plant Genetic Manipulation
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Chemistry, Forensic Science, Life Science Technologies, Microbiology	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor Eric Wacławik +61 7 3138 2579 (Alternate phone: +61 7 3138 8822) e.waclawik@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Entry requirements Advanced standing entry only

This course has been replaced by [ST01 Bachelor of Science](#). However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.

Deferment

Whilst deferment available it is mostly likely deferred students will commence [ST01 Bachelor of Science](#) in 2014.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemistry, or an organic/inorganic chemist. Your interactions with QUT experts in current fields of interest including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation.

With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional Recognition

Graduates completing the chemistry major with the chemistry for industry second major or forensic science major are eligible for membership of the Royal Australian Chemical Institute (RACI).

Domestic Course structure Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2

You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical

Bachelor of Applied Science (Chemistry)

chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3

You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

[top](#)

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. If you are taking the chemistry for industry second major you will be provided with opportunities to develop further laboratory skills. If you are taking chemistry with forensic science, you will also cover introductory life science topics that prepare you for important tasks like DNA profiling.

Year 2

You will begin more specialised study of the core chemistry sub-disciplines of analytical inorganic, organic and physical chemistry. In the chemistry for industry second major you will begin extensive studies in analytical chemistry, chemical and nanotechnologies. Problem solving and the development of critical thinking will be emphasised. You should expect plenty of practical work and hands-on experience. The communication skills, generic scientific skills, and report preparation tools you will learn at QUT will be vital to your future employment.

Year 3

You will tackle more challenging advanced concepts in the core sub-disciplines of chemical science. In this second major, you will have the advantage of field trips to major industrial sites. All third year chemistry studies will undertake a one-semester research project under the guidance of experienced staff. Students will be trained in start-of-the-art techniques and will have the opportunity to pursue a field of interest to them. Whether you are seeking your first job or contemplating higher research degree studies, you will have access to advice from qualified professionals.

[top](#)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
[SCB112 is replaced by LQB182 or BVB101 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please contact the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should with the Course Coordinator for a replacement unit.	

4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.

5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.

[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]

Year 1, Semester 2 (Chemistry Pre-Major Strand)

CVB102 Chemical Structure and Reactivity

[SCB121 is replaced by CVB102 after Semester 1 2013.]

PVB102 Physics of the Very Small

[SCB123 is replaced by PVB102 in 2013.]

SCB131 Experimental Chemistry

[SCB131 is not offered after 2013. Please consult course coordinator for an alternative.]

Plus ONE of:

MXB100 Introductory Calculus and Algebra

Or

LQB182 Cell & Molecular Biology

Or

LQB281 Human Health & Disease Concepts

Note: MXB100 is the preferred option for the Chemistry major. Only students taking Forensic Science, Microbiology, Biochemistry or Biotechnology as a second major should select either LQB182 or LQB281.

[Options MAB120 or SCB122 replaced by MXB100 or LQB182 or LQB281 in 2014.]

Year 2, Semester 1

CVB201 Inorganic Chemistry

[PQB331 is replaced by CVB201 in 2014.]

CVB202 Analytical Chemistry

[PQB312 is replaced by CVB202 in 2014.]

Plus TWO other units selected according to the second major requirements

Year 2, Semester 2 *

CVB203 Physical Chemistry

[PQB401 is replaced by CVB203 in 2014.]

CVB204 Organic Structure and Mechanisms

[PQB442 is replaced by CVB204 in 2014.]

Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

PQB502 Advanced Physical Chemistry

PQB531 Organic Mechanisms and Synthesis

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

PQB631 Advanced Inorganic Chemistry

PQB642 Chemical Research

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:

Biochemistry, Biotechnology, Chemistry for Industry, Forensic Science

* Elective Unit for all Majors except Forensic Science:

SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Ecologists find rewarding careers in research and monitoring with government departments responsible for sustainability, wildlife conservation and national parks, primary industries, pest management, fisheries, forestry and museums. They

also find work in private firms engaged in research and consultancy. Positions include conservation officer, sustainable resources officer, wildlife manager, fisheries biologist, scientific or technical officer, teacher or research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the

three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also gain key basic knowledge about the natural systems that exist on plant earth and the way these systems interact.

Year 2

You will focus on background concepts important for understanding ecology and the environment. You will examine in detail the fundamental concepts in ecology and evolution, and the basic processes important in the formation of the physical environment that are fundamental to understanding natural resource systems. You will learn about the dynamics of plant and animal populations and the interactions that influence them, and the basic methods used to describe and monitor populations. A background in fundamental genetics and evolution will provide the framework for understanding and interpreting variation in biological systems. You will expand on basic concepts of data handling and analysis so that you have a sound knowledge of experimental design and its application to experimental studies in ecology and environmental science. You will also learn how to design and conduct ecological field studies and analyse and communicate information.

Year 3

The fundamental knowledge of ecology, evolution and experimental design is extended to develop the theoretical and applied knowledge used by practising ecologists. You will cover in detail the three main areas where ecology is applied – approaches to the conservation of rare and endangered species and ecosystems, the management of invasives and other pest species, and the sustainable exploitation of wild populations. These aspects are also

covered in guest lectures by industry professionals, and by involving you in detailed case studies and field projects that examine particular management questions in ecology.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
BVB101	Foundations of Biology
OR	
LQB182	Cell & Molecular Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
[SCB112 is replaced by BVB101 or LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult Course Coordinator for a replacement unit]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
ERB101	Earth Systems
[NQB201 is replaced by ERB101 in 2013.]	
BVB102	Evolution

[Students who have already completed NQB422, must do EVB102 instead of BVB102.]

[NQB202 is replaced by BVB102 in 2013.]

BVB214 Vertebrate Life

OR

BVB224 Plant Diversity

[SCB120 is replaced by NQB323 or NQB423 in 2013, BVB214 or BVB224 in 2014]

Plus ONE of:

CVB102 Chemical Structure and Reactivity

ERB102 Evolving Earth

EVB102 Ecosystems and the Environment

PVB101 Physics of the Very Large

[Options SCB121/SCB122/SCB123 replaced by CVB102/ERB102/EVB102/PVB101 in 2013.]

Year 2, Semester 1

BVB202 Experimental Design and Quantitative Methods

[NQB421 is replaced by BVB202 in 2014.]

Plus ONE of:

BVB213 Marine Biology

BVB214 Vertebrate Life

BVB223 Insect Life

BVB224 Plant Diversity

ERB201 Destructive Earth

(Please note: BVB223 and BVB224 are only offered in Semester 2.)

[Options NQB302/NQB322/NQB323 replaced by options BVB213/BVB214/BVB223/BVB224/ERB201 in 2014.]

Plus TWO other units selected according to the second major requirements

Year 2, Semester 2 *

BVB102 Evolution

[NQB422 is replaced by BVB102 in 2014.]

BVB204 Ecology

[NQB321 is replaced by BVB204 in 2014.]

Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

NQB521 Population Genetics and Molecular Ecology

NQB523 Population Management

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

NQB622 Conservation Biology

NQB623 Ecological Systems

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:

Biodiversity, Environmental Science

* Elective Unit for all Majors except Forensic Science:

SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Ian Williamson +61 7 3138 2779 (Alternate phone: +61 7 3138 8822) i.williamson@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, in local councils, in consultancy, and in

industrial and mining companies. As an environmental science graduate you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and urban development, rehabilitation and reforestation of degraded sites, ground water assessment and modelling, flood plain planning, erosion control, and marine science.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3

You will receive more advanced training in the essential areas of environmental

systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

[top](#)

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will be provided with a good introduction to environmental science issues and scientific problem solving as well as a basic knowledge about the natural systems that exist on plant earth and the way these systems interact. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in understanding and investigating earth surface systems and processes both in the laboratory and in the field. At the same time, you will be introduced to the design of field and laboratory experiments and you will have the option to pursue a more ecologically or geologically oriented direction. You will then be introduced to elements of environmental chemistry in air, water and soil, including a number of field trips.

Year 3

You will receive more advanced training in the essential areas of environmental systems and how we can model them, and you will survey and map natural resources during field trips. You will be introduced to the use of spatial science to assess and map environmental systems using geographic information systems and remote sensing. Case studies and problem-solving methods are used to introduce you to a wide variety of issues in sustainable management.

[top](#)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page.]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
BVB101	Foundations of Biology
OR	
LQB182	Cell & Molecular Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
[SCB112 is replaced by BVB101 or LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 discontinued from 2014. Please consult Course Coordinator for a replacement unit]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the course coordinator for MAB121 replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult Course Coordinator in 2014.]	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
ERB101	Earth Systems
[NQB201 is replaced by ERB101 in 2013.]	
EVB102	Ecosystems and the Environment
[NQB202 is replaced by EVB102 in 2013.]	
BVB214	Vertebrate Life
OR	
BVB224	Plant Diversity

[SCB120 is replaced by NQB323 or NQB423 in 2013, BVB214 or BVB224 in 2014]

Plus ONE of:

BVB102	Evolution
CVB102	Chemical Structure and Reactivity
ERB102	Evolving Earth
PVB101	Physics of the Very Large

[Options SCB121/SCB122/SCB123 replaced by BVB102/CVB102/ERB102/PVB101 in 2013.]

Year 2, Semester 1

BVB202	Experimental Design and Quantitative Methods
--------	--

[NQB421 is replaced by BVB202 in 2014.]

EVB201	Global Environmental Issues
--------	-----------------------------

[NQB302 is replaced by EVB201 in 2014.]

Plus TWO other units selected according to the second major requirements

Year 2, Semester 2 *

BVB204	Ecology
--------	---------

[NQB321 is replaced by BVB204 in 2014.]

EVB204	Land Resource Assessment
--------	--------------------------

[NQB403 is replaced by EVB204 in 2014*.]

* Students undertaking level 3 environmental units (NQB3xx) in 2015 or later, must do EVB204.

* Students who have completed some/all of their level 3 enviro units (NQB3xx) and have not completed NQB403, can take EVB212 in 2014, but must obtain approval from Marion Bateson before proceeding.

Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

NQB501	Environmental Modelling
--------	-------------------------

NQB502	Field Methods in Natural Resource Sciences
--------	--

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

NQB601	Sustainable Environmental Management
--------	--------------------------------------

Plus either

NQB614	Groundwater Systems
--------	---------------------

Or

NQB623	Ecological Systems
--------	--------------------

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:

Biodiversity, Ecology, Geoscience

* Elective Unit for all Majors except Forensic Science:

SCB500	Industry Project
--------	------------------

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Emad Kiriakous +61 7 3138 8822 sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Forensic science work is popular, rewarding and highly competitive. Generally it involves employment in laboratories handling criminal casework in areas including forensic biology, chemistry, and toxicology. Crime scene

investigation is another interesting profession which may be attained by joining the police force.

Professional Recognition

Graduates who complete the forensic science major in conjunction with a life science major in biochemistry, biotechnology or microbiology are eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology (ASBMB).

Graduates who complete the forensic science major in conjunction with the chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society (ANZFSS) and the Royal Australian Chemical Institute (RACI).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3

You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops

Bachelor of Applied Science (Forensic Science)

and laboratory classes.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

Your forensic studies program begins with an introduction to crime scenes and your lectures will be accompanied by laboratory work including mock crime scenes. You will learn about the legal aspects of forensic science, and take a big picture approach to the nature and analysis of physical and biological evidence. You can expand your knowledge through dedicated units in forensic evidence, analytical chemistry and biological methods of analysis.

Year 3

You will build upon your previous studies to further develop your knowledge and skills in areas of crime scene investigation such as forensic photography and fingerprinting as well as interpretation of physical evidence. You will learn about the sophisticated instrumentation and interpretation of results used in the analysis of drugs, poisons and DNA. Hand-on laboratory sessions will provide knowledge of expanded applications in advanced forensic analysis and toxicology. All theory is complemented and supplemented by focused workshops and laboratory classes.

Sample Structure Semesters

- [Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)

Code	Title
Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology	
Year 1, Semester 1	
SC01	Selective*

[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
[SCB112 is replaced by LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for replacement unit.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
CVB102	Chemical Structure and Reactivity
[SCB121 is replaced by CVB102 after Semester 1 2013.]	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
[SCB122 is replaced by LQB281 or LQB182 in 2013.]	
PVB102	Physics of the Very Small
[SCB123 is replaced by PVB102 in 2013.]	
SCB131	Experimental Chemistry
[SCB131 is not offered after 2013. Please consult course coordinator for an alternative.]	
Year 2, Semester 1	
CVB202	Analytical Chemistry
[PQB312 is replaced by CVB202 in 2014.]	
CVB215	Criminalistic and Physical Evidence
[SCB384 is replaced by CVB215 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
JSB174	Forensic Psychology and the Law
[JSB173 is replaced by JSB174 in 2014.]	
LQB385	Molecular Biology and Bioinformatics
OR	
LQB485	Human Development and Cell Biology
[LQB383 is replaced by LQB385/LQB485 alternate in 2014. LQB385 is recommended.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	

PQB513	Instrumental Analysis
CVB216	Forensic Chemistry
[PQB684 is replaced by CVB216 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
CVB217	Digital Forensics
[PQB584 is replaced by CVB217 in 2014.]	
CVB225	Forensic Biology and Analytical Toxicology
[PQB680 is replaced by CVB225 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Certain units in this major may also be listed for your second major. You must take a suitable replacement unit as each unit may only be counted towards one major. Please contact your discipline coordinator to obtain a list of suitable "extra" units.	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Craig Sloss +61 7 3138 2610 (Alternate phone: +61 7 3138 8822) c.sloss@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

At least one of the sciences.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Employment opportunities exist within a variety of government organisations and consulting companies with work ranging from field geologists to research scientists. Exploration geologists are employed by mining and hydrocarbon

exploration companies where they may be involved in underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral or oil and gas deposits. They may be based in remote settings or major cities. Graduates may work in computing, data modelling and remote sensing in any of these areas.

An honours degree has traditionally been required by many employers including the larger mining and exploration companies.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AusIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3

You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide

Bachelor of Applied Science (Geoscience)

variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. You will also select specific units that will help you decide whether to pursue career paths in exploration or environmental geoscience. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will learn fundamental concepts and gain practical experience in identifying and analysing earth materials, both in the laboratory and in the field. At the same time, you will be introduced to the geological processes that govern the evolution of the earth's surface (sedimentary environments). You will then be introduced to rocks and processes that occur deeper within the earth (igneous and metamorphic realms) and longer term geological processes including structural deformation and stratigraphic evolution. The year culminates with you being able to solve real-world geological problems based on data you collect in the field.

Year 3

You will receive more advanced training in the fundamental areas of petrology and geochemistry with the addition of exploration geophysics and specialised units relevant to the mining, coal, petroleum and/or hydrogeology-environmental industries. You will be introduced to techniques and case studies that will prepare you for a wide variety of career paths. At the same time, you will learn new skills in subsurface analysis and mapping, remote sensing, and spatial analysis, including computer-based geographical information systems.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)

- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
[SCB112 is replaced by BVB101 or LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
ERB101	Earth Systems
[NQB201 is replaced by ERB101 in 2013.]	
ERB102	Evolving Earth
[NQB202 is replaced by ERB102 in 2013.]	
PVB101	Physics of the Very Large
[SCB123 is replaced by PVB101 in 2013.]	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
[SCB222 is replaced by SC01 Selective in 2013.]	
Year 2, Semester 1	
ERB202	Marine Geoscience
[NQB314 is replaced by ERB202 in 2014.]	
ERB205	Earth Materials
[NQB311 is replaced by ERB205 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 2, Semester 2 *	
ERB204	Deforming Earth
[NQB412 is replaced by ERB204 in 2014.]	

ERB206	Petrology
[NQB411 is replaced by ERB206 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
NQB615	Geochemistry
Plus ONE other unit selected according to the second major requirements	
Year 3, Semester 2 *	
ONE of	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Plus THREE other units selected according to the second major requirements	
Recommended Second Majors:	
Applied Geology, Environmental Science, Physics	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Christine Knox +61 7 3138 8822 c.knox@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Biological Science and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Microbiology graduates find employment in a variety of interesting careers. Many microbiologists are employed by human pathology laboratories with the departments of bacteriology, immunology, mycology, parasitology and virology. You

may also find employment in laboratories testing for animal and plant diseases, or testing for pathogens or spoilage organisms in food, air, water and soils. Microbiologists can also be employed as metabolic engineers developing microbial production systems.

If working in a laboratory is not for you then there are positions available as technical product and sales representatives, intellectual property specialists/patent attorneys, or even with scientific publishers. Many microbiologists find employment within government departments such as Health, Employment, Economic Development and Innovation, and Environment and Resource Management.

If you wish to study for a higher research degree, you may pursue a research career in university, government or private research laboratories.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Domestic Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3

Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis

Bachelor of Applied Science (Microbiology)

and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

[top](#)

International Course structure

Year 1

You will undertake introductory core studies in a range of scientific areas including life sciences, chemistry, physics, mathematics and environmental science to give you a solid foundation for your future studies. Following these introductory studies you should be in a position to confirm your choice of major area of study.

Year 2

You will be introduced to diverse micro-organisms and study how they have evolved, their structure, how they obtain nutrients and how they grow and reproduce. Importantly you will also learn how to control microbial growth by sterilisation, disinfection and using antimicrobials. In practical classes you will learn how to stain and visualise micro-organisms using light microscopy and electron microscopy. You will isolate and culture micro-organisms and learn how to control microbial growth. You will practise identifying micro-organisms by their appearance, biochemical testing or by using molecular assays.

Year 3

Advanced studies will allow you to expand your knowledge and expertise in specialised areas including pathogenesis and disease where you can study bacterial, fungal and parasitic diseases. Other advanced topics include animal and plant viral diseases, food microbiology, molecular microbiology, bioremediation and electron microscopy. You will also cover environmental microbiology which includes the testing of soil, air and water.

[top](#)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)

- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	
LQB182	Cell & Molecular Biology
[SCB112 is replaced by LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
LSB258	Principles of Human Physiology
OR	
LSB142	Human Anatomy and Physiology
[Please note LSB142 is only offered in semester 1.]	
[SCB120 is replaced by LSB258 or LSB142 in 2013.]	
CVB102	Chemical Structure and Reactivity
[SCB121 is replaced by CVB102 after Semester 1 2013.]	
LQB281	Human Health & Disease Concepts
[Students who have already completed SCB112, must do LQB182 instead of LQB281.]	
[SCB122 is replaced by LQB281 or LQB182 in 2013.]	
PCB150	Biomedical Physics
[SCB123 is replaced by PCB150 in 2013.]	
Year 2, Semester 1	
LQB381	Biochemistry
LQB362	Microbiology: Principles and Practice
[LQB386 is replaced by LQB362 in 2014.]	
Plus TWO other units selected according to the second major requirements	

Year 2, Semester 2 *	
LQB385	Molecular Biology and Bioinformatics
OR	
LQB485	Human Development and Cell Biology
(LQB483 is replaced by LQB385/LQB485 alternative in 2014.)	
(LQB385 is the recommended option.)	
LQB494	Pathogen Biology and Pathogenesis
[LQB486 is replaced by LQB494 in 2014.]	
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 1 *	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Plus TWO other units selected according to the second major requirements	
Year 3, Semester 2 *	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Plus TWO other units selected according to the second major requirements	
Recommended Second Majors:	
Biochemistry, Biotechnology, Forensic Science, Life Science Technologies	
* Elective Unit for all Majors except Forensic Science:	
SCB500	Industry Project
SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.	

Handbook

Year	2014
QUT code	SC01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Rank	72
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July This course has been replaced by ST01 Bachelor of Science. However if you are offered a second or third year place you will be admitted to this course instead as only the first year of ST01 Bachelor of Science will be offered in 2013.
Int. Start Months	February, July Conditions apply for July entry
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Stephen Hughes +61 7 3138 2327 (Alternate phone: +61 7 3138 8822) sw.hughes@qut.edu.au (Alternate email: sef.enquiry@qut.edu.au)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Entry requirements

Recommended Study

Maths C

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

IMPORTANT NOTICE

As of 2013, this course will only be available for continuing Bachelor of Applied Science students and those students who are commencing in 2013 with advanced standing of 96 credit points of 1st year units.

New students - please refer to [ST01 Bachelor of Science](#). Please contact sef.enquiry@qut.edu.au for any enquiries.

Career Outcomes

Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide-ranging. These include research and development departments of large manufacturing companies, mining and exploration

companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Defence Science and Technology Organisation (DSTO), government bodies such as the Bureau of Meteorology, Environmental Protection Agencies and health departments, schools, universities and hospitals. Broad training in data analysis and problem-solving skills also make physicists well suited to management and consulting roles in a range of technology-based industries.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Domestic Course structure

Year 1

You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2

You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3

You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

International Course structure

Year 1

You will be introduced to a broad range of physics topics including mechanics, electricity, optics, waves, electromagnetism and atomic physics. Mathematics units will provide you with the skills and background knowledge required to support more advanced study in second and third years. You may choose to undertake a foundation unit in one of the other scientific disciplines to broaden your knowledge. You also have the flexibility to select two elective units to add another dimension to your science knowledge.

Year 2

You will begin to study specialist areas of physics at advanced level. Topics include electronics, instrumentation, radiation physics, thermodynamics and solid-state physics. Study of a secondary area of specialisation (second major) also begins. Second majors offered to physics students include astrophysics, mathematics, geoscience, games technology and music.

Year 3

You will proceed to further specialist areas including quantum physics, condensed matter physics, statistical mechanics and advanced electromagnetism. Your studies in experimental physics will help you develop data collection and data processing skills, and allow you to experience the methods used and to acquire the skills required to undertake research.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2 *](#)
- [Year 3, Semester 1 *](#)
- [Year 3, Semester 2 *](#)
- [Recommended Second Majors:](#)
- [* Elective Unit for all Majors except Forensic Science:](#)

Code	Title
Year 1, Semester 1	
SC01	Selective*
[*See "Science Selective Units" options on e-Student or refer to list at the bottom of the page]	
[SCB110 is replaced by SC01 Selective in 2013.]	
CVB101	General Chemistry
[SCB111 is replaced by CVB101 after Semester 1 2013.]	

LQB182	Cell & Molecular Biology
OR	
BVB101	Foundations of Biology
[BVB101 is highly recommended for Ecology major and Environmental Science major students. Please note: BVB101 is only offered in Semester 2.]	
[SCB112 is replaced by BVB101 or LQB182 in 2013.]	
Plus ONE of:	
MAB141	Mathematics and Statistics for Medical Science
MZB101	Modelling with Introductory Calculus
MXB100	Introductory Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
[MAB121 is discontinued from 2014. Please consult the Course Coordinator for a replacement unit.]	
1. Students without a Sound Achievement (4 semesters) in Maths A should enrol in MZB101.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Physics should enrol in MAB141.	
3. Students with a Sound Achievement in Maths C and wishing to major in Physics should consult with the Course Coordinator for a replacement unit.	
4. Students without a Sound Achievement in Maths C and wishing to major in Physics should enrol in MXB100.	
5. Students without a Sound Achievement in Maths B or Maths A should consult with the course coordinator.	
[Options MAB101/MAB105/MAB120/MAB121 replaced by options MAB141/MZB101/MXB100/consult with course coordinator in 2014.]	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MXB106	Linear Algebra and Differential Equations
[MAB122 is replaced by MXB106 in 2014.]	
PVB101	Physics of the Very Large
[PQB250 is replaced by PVB101 in 2013.]	
PVB102	Physics of the Very Small
[PQB251 is replaced by PVB102 in 2013.]	
Plus either:	
MXB105	Calculus of One and Two Variables
Or	
MXB103	Introductory Computational Mathematics
[MAB121 or MAB220 option replaced by MXB105 or MXB103 option in 2014.]	
Year 2, Semester 1	
PVB201	Instrumentation
OR a unit approved by Course Coordinator for those who have completed MAB121.	
[PQB350 is replaced by PVB201 in 2014.]	
PVB202	Mathematical Methods in Physics
OR (for those who have completed MAB122)	
MAB311	Advanced Calculus
(Students following PVBxxx progression, should do PVB201 instead of MAB311.)	
Plus TWO other unit selected according to the second major requirements	
Year 2, Semester 2 *	
PVB203	Experimental Physics
[PQB450 is replaced by PVB203 in 2014.]	
PVB204	Electromagnetism
[PQB451 is replaced by PVB204 in 2014.]	

Plus TWO other units selected according to the second major requirements

Year 3, Semester 1 *

PQB550 Quantum and Condensed Matter Physics

PQB551 Physical Analytical Techniques

Plus TWO other units selected according to the second major requirements

Year 3, Semester 2 *

PQB650 Advanced Theoretical Physics

PQB651 Experimental Physics

Plus TWO other units selected according to the second major requirements

Recommended Second Majors:

Astrophysics, Mathematics

* Elective Unit for all Majors except Forensic Science:

SCB500 Industry Project

SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Handbook

Year	2014
QUT code	SC01 + SC60
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just

three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Domestic Course structure Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Sample Structure Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(72 cp\)](#)
- [Year 2, Semester 2 \(60 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (72 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
SCB501-2	Research Project for Dean's Scholars
Note: It may be possible/required to take SCB501-2 in the following semester.	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12cp + 36 cp respectively)	
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)	

Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(72 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 2 (72 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
SCB501-2	Research Project for Dean's Scholars
Note: It may be possible/required to take SCB501-2 in the following semester.	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)	
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)	

Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(72 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (60 cp)	

Bachelor of Applied Science & Bachelor of Applied Science (Honours) Dean's Scholars Accelerated Honours Program

Dean's Scholars Program enrichment unit (approved Physics elective)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 2 (72 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
SCB501-2	Research Project for Dean's Scholars
Note: It may be possible/required to take SCB501-2 in the following semester.	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (24 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)	
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Rules

1. To fulfil the requirements for the award of the Bachelor of Science degree, you must complete a total of at least 288 credit points, comprising at least 192 credit points of science units. The units completed for the award of the degree must include:

- (a) the first year program as outlined in the course summary
- (b) a major study
- (c) a second major study or two minor areas of study

Major and second major studies are defined in terms of the discipline area and the academic level at which the units are offered.

Major

A major must be completed in one of the following discipline areas: biological sciences; chemistry; earth science; environmental science; physics. A major comprises 120 credit points of units at

advanced level, including at least 48 credit points at the third level.

Second Major

A second major may be completed by selecting appropriate units from another major, or from the following additional discipline areas:

Human Biomolecular Science, Innovation and Entrepreneurship, Policy & Governance, Sustainable Environments for Health, Computational Science, Science Communication.

Minors and Extension Minors

Minors and Extension Minors are offered in the following disciplines:

Analytical Chemistry, Astrophysics, Cell and Molecular Biology, Human Health and Disease, Industrial Chemistry, Sustainable Environments for Health, Wildlife Biology, Marine Science, Plant Biotechnology, Genetics and Genomics, Forensic Science, Applied Ecology.

Non-Science: corporate IT systems, environmental engineering studies, ethics and human rights, foreign languages, games technology, management, marketing, music, nutrition, psychology etc.

Note: A second major comprises 96 credit points with at least 60 credit points at advanced level for the Science second majors and at least 48 credit points for the non-Science second majors. Major and second major studies may be taken in closely related discipline areas.

2. Optional (elective) units may be chosen from (a) ST01 majors/second majors other than those undertaken by a student, (b) other appropriate units offered by the Science and Engineering Faculty, and (c) units offered by other faculties.

3. Students are normally expected to complete the course in minimum time. A full-time student normally enrolls in an average of 48 credit points per semester for six semesters and a part-time student normally enrolls in 24 credit points per semester for 12 semesters. (A full-time student is one who is enrolled in 36 or more credit points per semester, whereas a part-time student is one who is enrolled in less than 36 credit points per semester.)

Notes on the Rules

1. For offerings in the Science and Engineering Faculty, the term advanced level refers to units in Schedules 2 and 3.

Bachelor of Science

For units offered outside the Science and Engineering Faculty, the term advanced level refers to units for which there is at least one prerequisite unit.

2. Level 2 and level 3 units are listed in Schedules 2 and 3 respectively according to their unit codes. For each unit, the major(s) and/or second major(s) in which the unit is offered are shown. It should be noted that not every advanced level unit offered in each major/second major is mandatory.

3. The major undertaken by a student will qualify the generic award title of BSc and will appear in the award title in parentheses. The general form of the award will therefore be: BSc(Major).

Domestic Course structure Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally.

You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth sciences
- environmental sciences
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational science
- innovation
- science communication, or
- policy and governance.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors

from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Major Unit	
Major Unit	
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 1	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
Major Unit	
Major Unit	
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Doug Becker

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Biology is the study of life and living things: animals, insects, plants, and microorganisms; everything that breathes, grows and feeds us; creatures that fly through the air majestically and those that lurk in the depths of the ocean, under rocks, or even under the toilet seat.

Biologists are curious about all these things and want to know how they work, how to grow and protect them—how to get involved with life on this planet.

Biologists also love a challenge. How will we feed a population of eight billion people in 2025? Can we use biological waste to solve our energy crisis? How can we protect our plants and animals from new and fiendish exotic diseases? And how many rare species can we save from extinction?

Why choose this course?

This course will provide a strong foundation in the core biological sciences such as physiology, genetics, zoology,

plant sciences and microbiology. It has been designed to be hands on, to develop problem solving skills through active learning, and to give an early appreciation of the way that many disciplines can be brought to bear on a single problem.

As well as receiving core training in the basics through the biology major, students can either add breadth to their degree by choosing a minor from a complementary discipline (e.g. chemistry), or depth to their biological skills through a specialised minor such as biotechnology.

During the course you will experience some of the most advanced laboratories in Australia and be taught by staff who are at the top of their research fields internationally. You can also expect to stay in touch with the real world, as guest lectures, site visits and opportunities for work-integrated learning bring a strong industry flavour to the degree.

Career outcomes

Biology graduates work in a wide range of jobs throughout the public and private sectors, and in a range of environments including offices, laboratories, farms, fields, factories cities and forests.

Laboratory-based careers may include laboratory management, basic research, forensic microbiology, or molecular genetics. Farm and field-based work could entail animal management, plant breeding, entomology, marine biology, or pest and disease management. Industrial work might involve biotechnology to produce food, fuel or pharmaceuticals. Other careers could involve science writing, teaching, policy development, or the commercialisation and the management of biological products and processes.

Professional recognition

Professional recognition can be achieved through membership of an appropriate scientific society, such as the Australian Society for Biochemistry and Molecular Biology, the Ecological Society of Australia, the Australian Society of Horticultural Science and many more.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth science
- environmental science
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight

units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational and simulation science
- innovation and entrepreneurship
- science communication, or
- policy and governance

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB201	Biological Processes

BVB202	Experimental Design and Quantitative Methods
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor Eric Waclawik

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: Biology and Chemistry.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Chemists are involved in most areas of science, technology, environment and industry; for example, medicinal drugs, nanotechnology, water and air quality and energy production. Manufacturing industries rely on chemists to ensure that quality and safety standards are maintained. The development of better and safer drugs depends heavily on the input of chemists.

Chemistry is the study of structures, properties, synthesis and reactions of molecules and materials and these principles are fundamental to many other disciplines, including biotechnology, environmental science, geosciences, materials science and food science.

At QUT you will study analytical, physical, organic and inorganic chemistry with an additional focus on modern applications such as nanotechnology, analytical chemistry, and spectroscopy.

Why choose this course?

The QUT chemistry degree is a qualification that is known and respected by employers. Many employers prefer QUT chemistry graduates, especially those with an extension minor in chemistry, because of their advanced technical skills, their experience with modern instrumentation and their training in scientific communication.

After two years' study, you will be eligible to apply for the Queensland Health Analytical Chemistry Scholarship (available only to QUT chemistry students), which pays \$21 000 for your third year, with guaranteed employment for two years after graduation#.

Our training in analytical chemistry throughout the chemistry degree is renowned nationally. You will undertake a comprehensive laboratory program including experiments using modern computer-based analytical instruments and gain vital knowledge and experience in the health and safety aspects of handling chemicals. You will learn under the guidance of highly respected lecturers, most of whom are actively involved in cutting-edge research.

Career outcomes

Among a diverse range of employment opportunities, you may become an industrial chemist, materials scientist, environmental chemist, quality control analyst, laboratory supervisor, food chemist, or an organic/inorganic chemist. Your interaction with QUT experts in current fields of interest, including drug development, clay and minerals chemistry, renewable energy sources, nanotechnology, environmental monitoring, and applications of modern analytical instrumentation, may lead to careers in these areas.

QUT graduates are sought after by police and other forensics laboratories because of their extensive practical training using modern analytical instrumentation. With the addition of a postgraduate diploma in education, you may wish to pursue opportunities in the teaching profession.

Professional recognition

Graduates completing the chemistry major with the chemistry for industry second major are eligible for membership of the Royal Australian Chemical Institute.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth science
- environmental science
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after

professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational and simulation science
- innovation and entrepreneurship
- science communication, or
- policy and governance.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science

SEB114	Experimental Science
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jessica Trofimovs

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Earth is an amazing place and for an earth scientist, it offers a unique natural laboratory that covers both space and time. Earth science is a multidisciplinary science that applies the tools of chemistry, physics, biology and mathematics to understand earth processes, decipher its past and predict its future. Earth scientists work to monitor changes in the Earth's environment and suggest solutions to environmental problems. They study natural hazards to find ways to lessen the loss of life and reduce property damage.

Earth scientists play key roles in the search for fuels and minerals. Climate change, earthquakes, and geothermal energy are just a few of the issues that require knowledge of earth science. Earth science (also known as geoscience) blends the traditional fields of geology, physical geography and oceanography/hydrology. Geology describes the rocky parts of the Earth's crust (or lithosphere)

and its historic development. Physical geography, which studies the Earth's surface, includes geomorphology, soil science, and biogeoscience. The marine and freshwater parts of Earth define the fields of oceanography and hydrology.

Why choose this course?

Earth science is an exciting and fun science with many interesting and practical applications and a great number of travelling opportunities. If you enjoy working outdoors and are interested in understanding how the world works, then you will find earth science a rewarding area of study. Blending current research issues and problem solving with theory and industry-related, hands-on practicals, the earth science major provides you with a fundamental background to pursue a career in either the resource or the environmental sector.

Career outcomes

There is currently a shortage of earth scientists in Australia and employment rates are high and salaries great. Earth scientists are in high demand in the energy sector (oil, gas, coal, geothermal) and exploration and mining industries. Many earth scientists find employment in environmental consulting companies tackling geotechnical, groundwater contamination, natural hazards or climate change issues. Earth scientists may work for government agencies such as CSIRO and Geoscience Australia doing applied research, or for state or local governments.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science

Bachelor of Science (Earth Science)

units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth science
- environmental science
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational and simulation science
- innovation and entrepreneurship
- science communication, or
- policy and governance

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
2nd major or minor unit	
2nd major or minor unit	

Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Andrew Baker

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why choose this course?

The environmental science course at QUT is designed to provide hands-on skills and field experiences using real-world industry examples and methods to allow you to pursue a variety of careers as an environmental scientist. The program has particular strengths in the areas of land resources, hydrogeology, environmental geology, biogeochemistry, geographic information systems and field mapping, systems modelling and sustainable management.

The program also emphasises practical skills and experience, including day-long and extended field trips. You will learn from guest lecturers from relevant government agencies, industry and QUT staff who regularly provide advice for industry, government and community groups.

Overview

We rely on our natural environment to sustain our lives and our lifestyles. Do you

want to help the earth's natural environment to maintain its integrity while continuing our urban and rural development? Have you wanted to be part of the solution to our increasing environmental issues such as climate change, air, water and soil quality, soil erosion, dry land salinity or water resources? We continually need to improve our understanding and management of the natural environment to balance our development with wise management while minimising impacts and degradation.

An understanding of the mechanisms controlling environmental systems provides the skills required to undertake a great range of scientific environmental planning and management, and tackle problems such as local water quality and ecosystem impacts, soil erosion, catchment and groundwater use, or adaptation to global climate change.

Career outcomes

Environmental scientists are continually needed in a wide variety of planning, management, monitoring and research careers. These roles are usually found in government departments and agencies, local councils, consultancy, and industrial and mining companies. As an environmental science graduate, you could be working in urban, rural or remote settings depending on your interests.

Graduates are equipped to assess resources, implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas. These include strategic land use planning; waste disposal; pollution measurement and control; coastal protection; environmental impact of mining, tourism and urban development; rehabilitation and reforestation of degraded sites; ground water assessment and modelling; flood plain planning; erosion control; and marine science.

Professional recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand and a variety of other scientific societies, including the Soil Science Society of Australia and the Ecological Society of Australia.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units.

Bachelor of Science (Environmental Science)

During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth science
- environmental science
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific

understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational and simulation science
- innovation and entrepreneurship
- science communication, or
- policy and governance.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems

EVB102	Ecosystems and the Environment
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB202	Experimental Design and Quantitative Methods
EVB201	Global Environmental Issues
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
OP	13
Rank	71
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$15,100 per Study Period (48 credit points)
Total credit points	288
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jamie Trapp

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Physicists are involved in finding solutions to many current and future challenges facing our world. These include developing instruments for environmental monitoring, computer models for climate change prediction, and developing solar and renewable energy systems.

Physicists are also attempting to address the world's ever-increasing appetite for information and information processing by undertaking research into quantum computers, nanotechnology, lasers and photonics.

Physics deals with the natural laws and processes, and the states and properties, of matter, energy, space and time. Physics also underlies many of the recent advances in information technology, medicine and biotechnology. Areas of specialisation include mechanics, electromagnetism, lasers and optics, medical physics, computational physics, nuclear and radiation physics, astronomy and astrophysics, thermodynamics,

quantum mechanics and relativity.

Why choose this course?

QUT's physics course has a strong applied emphasis so you will spend a significant amount of time in the undergraduate teaching laboratories. In each unit that you study the theory will be supported by experimental work. In your final year, you will undertake research and gain exposure to the research laboratories through the experimental physics unit.

You can also apply for a Vacation Research Experience Scholarship to gain experience working on a research project. Many of the lecturers at QUT have worked in industry and QUT works closely with industry through consultancy and research projects, so you can be sure that the course will be up to date and relevant to the real world.

Career outcomes

Physicists are an asset to almost any industry. Employment areas of QUT physics graduates are very wide ranging. These include research and development departments of large manufacturing companies, mining and exploration companies, research institutions such as the Commonwealth Scientific and Industrial Research Organisation and the Defence Science and Technology Organisation, government bodies such as the Bureau of Meteorology, environmental protection agencies and health departments, schools, universities and hospitals.

Broad training in data analysis and problem-solving skills also makes physicists well suited to management and consulting roles in a range of technology based industries.

Professional recognition

Graduates are eligible for membership of the Australian Institute of Physics, dependent on choice of study options.

Domestic Course structure

Your science degree

At QUT you'll create your own personal science degree program of 24 units. During your first year of study you'll get to sample a range of core science disciplines, allowing you to decide on your major later.

Faculty core and imagine science units

These six units give you an introduction to the principles of science the opportunity to learn by enquiry, and to broaden your understanding of the core sciences. You'll study two Faculty core units, two Imagine Science units and two Optional units of your choice.

From your very first semester, you will collaborate with your peers and teaching staff in QUT's exciting new learning environments. In your Imagine Science units you will explore real-world problems from multiple scientific perspectives and learn the tools of the trade. Depending on your choices, you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet.

Working with data you have collected, you'll study how to apply fundamental methods of scientific practice, perform scientific analysis, and learn the tools to present your findings. You'll have the opportunity to explore and discover the range of career and professional outcomes available to you, so you can gain the most from your unit selection and the flexibility the Bachelor of Science has to offer.

Primary major

Your major is your main area of study for what you aspire to become professionally. You will receive in-depth knowledge and expertise within your chosen scientific discipline, preparing you for entry into the workforce or further study.

It comprises 10 units and there are five majors to choose from:

- biological sciences
- chemistry
- earth science
- environmental science
- physics.

Complementary study areas

This is where you make the degree your own, tailoring your studies to further match your individual career goals with a wide range of complementary study options available. You'll have the opportunity to develop sought-after professional skills, deepen your understanding of your major discipline, pursue an interest from across the university, or broaden your scientific understanding. You can even work with industry or study overseas to gain credit towards your degree.

You can choose: a Second major (eight

units); or an Extended minor (four units) or Breadth minor (four units), plus either a Faculty minor (four units) or Breadth minor (four units).

Second major (eight units)

Choose a second area of study to complement your major, and develop a significant depth of knowledge and skills in two discipline areas. Experience another field, learn another academic methodology and experience interdisciplinary networking.

Choose a second Science discipline, or explore different perspectives which might include:

- computational and simulation science
- innovation and entrepreneurship
- science communication,
- policy and governance.

Minor (four units)

You might prefer to expand the breadth and depth of your studies by adding to your chosen science major with two minors. Minors include:

Extension minor (four units)

Gain further insights and depth in your primary area of study. Intensify your chosen major to develop additional knowledge, skills and experience for your career in science.

Breadth minor (four units)

Broaden your studies to include minors from the list of science majors, second majors or from the list of University-wide minors.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
PVB201	Instrumentation

PVB202	Mathematical Methods in Physics
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST01
Duration (full-time)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
Start months	February
Int. Start Months	February
Course Coordinator	Science and Engineering Faculty - ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Science

within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances

- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology

Bachelor of Science - Dean's Scholars Program

2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology
2nd major or minor unit	
2nd major or minor unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project
2nd major or minor unit	
2nd major or minor unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth
2nd major or minor unit	
2nd major or minor unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
BVB202	Experimental Design and Quantitative Methods
EVB201	Global Environmental Issues
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
EVB203	Geospatial Information Science

EVB204	Land Resource Assessment
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science
2nd major or minor unit	
2nd major or minor unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Core Unit Option	
Core Unit Option	
Year 2, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
2nd major or minor unit	
2nd major or minor unit	
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
2nd major or minor unit	
2nd major or minor unit	
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research
2nd major or minor unit	
2nd major or minor unit	

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2013, ST50 will only be available for continuing students. No further intakes will be accepted.
Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology (ASBMB), and in some cases the Australasian Association of Clinical Biochemists (AACB).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biochemistry)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [* Recommended Year 2 Semester 1 Units](#)
- [# Recommended Year 2 Semester 2 Units](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105.	
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.	
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121.	
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120.	
Year 1, Semester 2	

SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty *	
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Plus TWO units from the relevant options List which may include one unit from outside of the Faculty#	
Year 3, Semester 1	
BSB115	Management
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
MGB223	Entrepreneurship and Innovation
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
* Recommended Year 2 Semester 1 Units	
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
# Recommended Year 2 Semester 2 Units	
Any TWO units listed below provided prerequisites are met:	
LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biomedical Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB141	Mathematics and Statistics for Medical Science
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
LSB255	Foundations of Anatomy and Histology
PCB150	Biomedical Physics
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1
LSB325	Biochemistry
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
LQB486	Clinical Microbiology 1
LSB425	Quantitative Medical Science
Year 3, Semester 1	
BSB115	Management

STB551	Engaging with the Innovation Industry
Plus any TWO of the following five units	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB586	Clinical Microbiology 2
LSB525	Chemical Pathology
Elective	
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Plus any TWO units of the following five units provided the prerequisites are met:	
LQB488	Medical Physiology 2
LQB684	Medical Biotechnology
LSB625	Diagnostic Endocrinology
LSB658	Clinical Physiology
Elective	
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology (ASBMB) and, depending on unit selection, Australian Society for Medical Research (ASMR) and the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Biotechnology)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

International Course structure

Your course

Year 1

You will be able to choose units from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary

advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through an action learning framework, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy-style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real-world experience and prepare you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2 Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation

Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Options List for Year 2, Semester 1

LQB386	Microbial Structure and Function
LQB388	Medical Physiology 1

Elective

Year 2 Semester 2

LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics

Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Options List for Year 2, Semester 2

LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology

Elective

Year 3 Semester 1

BSB115	Management
STB551	Engaging with the Innovation Industry

Plus any TWO of the three units below provided prerequisites are met

LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Year 3 Semester 2

BSB126	Marketing
MGB223	Entrepreneurship and Innovation

Plus any TWO of the three units below provided prerequisites are met

LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions

Year 4 Semester 1

AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project

Year 4 Semester 2

MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Chemistry)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following units	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry

Plus ONE of the following two units	
MAB120	Foundations of Calculus and Algebra
SCB122	Cell and Molecular Biology
Year 2 Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 1	
MAB120	Foundations of Calculus and Algebra
PQB313	Analytical Chemistry For Industry
Elective	
MAB120 may be taken by students who undertook SCB122 in Year 1 Semester 2	
Year 2 Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2, Semester 2	
PQB404	Nanotechnology and Nanoscience
PQB423	Process Principles
Elective	
Year 3 Semester 1	
BSB115	Management
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from

across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the

Bachelor of Technology Innovation (Digital Media)

science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual

property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Block C Minor List](#)
- [ANIMATION:](#)
- [GAME DESIGN:](#)
- [MATHEMATICS FOR GAMES:](#)
- [MOBILE AND NETWORK TECHNOLOGIES:](#)
- [SOUND DESIGN:](#)
- [SOFTWARE TECHNOLOGIES:](#)
- [PHYSICS FOR GAMES:](#)

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 1	
INB385	Multimedia Systems
KIB101	Visual Communication
KIB204	Web Interface Design

Block C or Block D Unit	
Year 2 Semester 2	
INB386	Advanced Multimedia Systems
KIB102	Visual Interactions
Block C or Block D Unit	
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
INB345	Mobile and Ubiquitous Computing
KIB309	Embodied Interactions
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
KIB314	Tangible Media
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Block C Minor List	
ANIMATION:	
KIB105	Animation and Motion Graphics
KIB108	Animation History and Practices
KIB203	Introduction to 3D Computer Graphics
KIB225	Character Development, Conceptual Design and Animation Layout
KVB105	Drawing for Design
KVB106	Drawing for Animation
GAME DESIGN:	
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE of the following two units:	
INB281	Advanced Game Design
INB272	Interaction Design
MATHEMATICS FOR GAMES:	
MAB120	Foundations of Calculus and Algebra
MAB122	Linear Algebra and Multivariable Calculus
MAB121	Single Variable Calculus and Differential Equations
MAB312	Linear Algebra
[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	
INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks

Bachelor of Technology Innovation (Digital Media)

SOUND DESIGN:

KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design

SOFTWARE TECHNOLOGIES:

INB210	Databases
INB250	Foundations of Computer Science
INB270	Programming
INB371	Data Structures and Algorithms

PHYSICS FOR GAMES:

MAB121	Single Variable Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics

Plus ONE of the following three units:

PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Professional recognition is achieved through membership of a scientific society, for example, the Ecological Society of Australia (ESA) or the Australian Wildlife Management Society (AWMS) and participation in its meetings and professional activities.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Ecology)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB121	Single Variable Calculus and Differential Equations
MAB120	Foundations of Calculus and Algebra
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology

Plus ONE of the following three units:

SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications

Year 2, Semester 1

NQB321	Ecology
Plus ONE of the following three units	
NQB302	Earth Surface Systems
NQB322	Invertebrate Biology
NQB323	Plant Biology

Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

Relevant Options List for Year 2 Semester 1

NQB322	Invertebrate Biology
NQB323	Plant Biology

Elective

Year 2, Semester 2

NQB421	Experimental Design
NQB422	Genetics and Evolution

Plus TWO units from the relevant options List which may include one unit from outside of the Faculty

Relevant Options List for Year 2 Semester 2

NQB423	Vertebrate Biology
--------	--------------------

Elective

Year 3, Semester 1

BSB115	Management
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
STB551	Engaging with the Innovation Industry

Year 3, Semester 2

BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB622	Conservation Biology
NQB623	Ecological Systems

Year 4, Semester 1

AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project

Year 4, Semester 2

MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation

[BSB311 replaced by MGB355 in 2014.]

STB709-2	Innovation and Commercialisation Project
STB709-2	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Environmental Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications

Plus ONE of the following two units:	
NQB201	Planet Earth
SCB121	Chemistry 2
Year 2 Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB322	Invertebrate Biology
NQB323	Plant Biology
Elective	
Year 2 Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB422	Genetics and Evolution
NQB423	Vertebrate Biology
Elective	
Year 3 Semester 1	
BSB115	Management
NQB501	Environmental Modelling
STB551	Engaging with the Innovation Industry
Plus ONE of the two following units:	
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB601	Sustainable Environmental Management
Plus ONE of the three following units:	
NQB602	Environmental Chemistry
NQB614	Groundwater Systems
NQB623	Ecological Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates may be eligible for membership of the Australian and New Zealand Forensic Society (ANZFSS), AusBiotech Ltd, the Australian Society for Biochemistry and Molecular Biology (ASBMB), and the Royal Australian Chemical Institute (RACI).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Forensic Science)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1, Semester 2	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications

SCB131	Experimental Chemistry
Year 2, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 1	
PQB331	Structure and Bonding
Elective	
Year 2, Semester 2	
JSB173	Understanding the Criminal Justice System
PQB312	Analytical Chemistry For Scientists and Technologists
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List Year 2 Semester 2	
PQB442	Chemical Spectroscopy
Elective	
(Please note: JSB173 replaced JSB979 in 2011.)	
Year 3, Semester 1	
BSB115	Management
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
STB551	Engaging with the Innovation Industry
Year 3, Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB680	Forensic DNA Profiling
(LQB680 changed to PQB680 in 2013.)	
PQB684	Forensic Analysis
Year 4, Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4, Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

No professional accreditation is currently available for courses in the games and entertainment area.

Your Course

Year 1

You will be able to choose subjects from

across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the

Bachelor of Technology Innovation (Games Technology)

science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual

property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [The course consists of four blocks of studies](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [BLOCK C Minor Units List](#)
- [ANIMATION:](#)
- [ADVANCED SOFTWARE TECHNOLOGIES:](#)
- [DIGITAL MEDIA:](#)
- [GAME DESIGN:](#)
- [MATHEMATICS FOR GAMES:](#)
- [MOBILE AND NETWORK TECHNOLOGIES:](#)
- [SOUND DESIGN:](#)
- [PHYSICS FOR GAMES:](#)

Code	Title
The course consists of four blocks of studies	
Core Studies - 13 units (156 credit points)	
Major - 13 units (156 credit points)	
Minor - 4 units (48 credit points)	
Electives - 2 units (24 credit points)	
Year 1 Semester 1	
INB101	Impact of IT
INB104	Building IT Systems
INB180	Computer Games Studies
INB182	Introducing Design
Year 1 Semester 2	
INB103	Industry Insights
INB181	Introduction to Games Production
INB270	Programming
MAB281	Mathematics for Computer Graphics
Year 2 Semester 1	
INB370	Software Development
INB371	Data Structures and Algorithms

Block C or Block D Unit	
Block C or Block D Unit	
Year 2 Semester 2	
INB210	Databases
INB250	Foundations of Computer Science
INB381	Modelling and Animation Techniques
Block C or Block D Unit	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Block C or Block D Unit	
Plus ONE of the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
Block C or Block D Unit	
Block C or Block D Unit	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
BLOCK C Minor Units List	
ANIMATION:	
KIB105	Animation and Motion Graphics
KIB108	Animation History and Practices
KIB108	Animation History and Practices
KIB225	Character Development, Conceptual Design and Animation Layout
KVB105	Drawing for Design
KVB106	Drawing for Animation
ADVANCED SOFTWARE TECHNOLOGIES:	
INB365	Systems Programming
INB372	Agile Software Development
INB374	Enterprise Software Architecture
Plus ONE from the following two units:	
INB382	Real Time Rendering Techniques
INB383	AI for Games
DIGITAL MEDIA:	
KIB101	Visual Communication
KIB102	Visual Interactions
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
GAME DESIGN:	
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INB280	Fundamentals of Game Design
Plus ONE from the following two units:	
INB272	Interaction Design

Bachelor of Technology Innovation (Games Technology)

INB281	Advanced Game Design
MATHEMATICS FOR GAMES:	
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB312	Linear Algebra
[Students who have completed Maths C can substitute MAB120 with one of the following units: MAB311, MAB481 or MAB422]	
MOBILE AND NETWORK TECHNOLOGIES:	
INB102	Emerging Technology
INB251	Networks
INB350	Internet Protocols and Services
INB353	Wireless and Mobile Networks
SOUND DESIGN:	
KMB107	Sound, Image, Text
KMB119	Music and Sound Production 1
KMB129	Music and Sound Production 2
KMB252	Multi-Platform Sound Design
KKB216	Audio/Visual Interaction
PHYSICS FOR GAMES:	
MAB121	Single Variable Calculus and Differential Equations
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following three units:	
PQB450	Energy, Fields and Radiation
PQB460	Astrophysics 1
PCB593	Digital Image Processing

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy (AIMM), Australian Institute of Geoscientists (AIG), and the Geological Society of Australia (GSA).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Bachelor of Technology Innovation (Geoscience)

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE of the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB123	Physical Science Applications

SCB222	Exploration of the Universe
Year 2 Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1	
NQB302	Earth Surface Systems
UDB281	Geographic Information Systems
Elective	
Year 2 Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2	
NQB403	Soils and the Environment
NQB413	Stratigraphy
Elective	
Year 3 Semester 1	
BSB115	Management
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
NQB615	Geochemistry
Plus ONE from the following three units:	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

On graduation, you will be eligible to join professional organisations relevant to your disciplinary specialisation, the Association of Professional Engineers, Scientists and Managers, Australia and the Australian Institute of Management.

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is

necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning

Bachelor of Technology Innovation (Information Technology)

framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation

commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Information Technology Breadth Options List](#)
- [Information Technology Specialisation Options List](#)

Code	Title
Year 1 Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
INB103	Industry Insights
INB104	Building IT Systems
Year 1 Semester 2	
Choose THREE units from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 1	
INB201	Scalable Systems Development
Plus ONE unit from the IT Breadth Options List	
Plus ONE unit which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit from the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 2 Semester 2	
Choose ONE unit from the IT Specialisation Options List	
Plus TWO units which may be any Faculty of Science and Technology unit or a unit from another Faculty	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Please note that students must take a total of TWO Faculty of Science and Technology Units and a total of TWO units from another Faculty	
Year 3 Semester 1	
BSB115	Management
STB551	Engaging with the Innovation Industry
Plus ONE unit from the IT Specialisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation

Plus ONE unit from the IT Specialisation Options List	
Plus ONE unit either from the IT Breadth Options List or the IT Specialisation Options List	
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project
Information Technology Breadth Options List	
Students must complete FOUR units from the following list:	
INB120	Corporate Systems
INB210	Databases
INB220	Business Analysis
INB250	Foundations of Computer Science
INB251	Networks
INB255	Security
INB270	Programming
INB271	The Web
INB272	Interaction Design
Information Technology Specialisation Options List	
Students must complete FOUR units from the following list. Please ensure you have completed a minimum of 36 credit points (3 units) of IT Breadth Option Units before commencing these units.	
ENTERPRISE SYSTEMS:	
INB123	Project Management Practice
INB221	Technology Management
INB311	Enterprise Systems
INB312	Enterprise Systems Applications
WEB TECHNOLOGIES:	
INB313	Electronic Commerce Site Development
INB373	Web Application Development
INB374	Enterprise Software Architecture
INB385	Multimedia Systems
INB386	Advanced Multimedia Systems
BUSINESS PROCESS MANAGEMENT:	
INB320	Business Process Modelling
INB321	Business Process Improvement
INB322	Information Systems Consulting
INB323	Smart Services
DATA WAREHOUSING:	
INB340	Database Design
INB341	Software Development With Oracle
INB342	Enterprise Data Mining and Data Analysis
INB343	Data Warehousing and Mining
NETWORK SYSTEMS:	
INB350	Internet Protocols and Services
INB351	Unix Network Administration
INB352	Network Planning
INB353	Wireless and Mobile Networks

Bachelor of Technology Innovation (Information Technology)

SOFTWARE ENGINEERING:

INB370	Software Development
INB371	Data Structures and Algorithms
INB372	Agile Software Development
INB374	Enterprise Software Architecture

DIGITAL ENVIRONMENTS

INB334	Information Issues and Values
INB345	Mobile and Ubiquitous Computing
INB346	Enterprise 2.0
INB347	Web 2.0 Applications

UNGROUPEd UNITS:

INB355	Cryptology and Protocols
INB365	Systems Programming
INB860	Computational Intelligence for Control and Embedded Systems

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates are eligible for membership of the Australian Society for Microbiology (ASM).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will

Bachelor of Technology Innovation (Microbiology)

help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-

style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2 Semester 1	
LQB381	Biochemistry
LQB386	Microbial Structure and Function
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 1:	
LQB383	Molecular and Cellular Regulation
LQB388	Medical Physiology 1
Elective	
Year 2 Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Options List for Year 2 Semester 2:	
LQB481	Biochemical Pathways and Metabolism
LQB484	Introduction to Genomics and Bioinformatics
LQB488	Medical Physiology 2
LQB489	Plant Physiology and Cell Biology
Elective	
Year 3 Semester 1	
BSB115	Management

LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	ST50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Chris Collet; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English
- Chemistry

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Why Choose This Course

If you like to work in a dynamic world of translating discovery and creativity into commercial products, meeting people, and working in a high-powered team environment to build money-making enterprises, then this course is for you. The Bachelor of Technology Innovation will allow a rapid entry into the high-flying world of commercialisation and technology transfer. This new degree builds upon the successful Bachelor of Biotechnology Innovation which has seen graduates realise outstanding job outcomes, often successfully competing against graduates with PhDs and MBAs.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Physics (AIP).

Your Course

Year 1

You will be able to choose subjects from across a range of science and technology

areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Domestic Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A

Bachelor of Technology Innovation (Physics)

thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

International Course structure

Your course

Year 1

You will be able to choose subjects from across a range of science and technology areas to help you define your choice of disciplinary major. The introductory core studies will provide you with a solid foundation in your chosen disciplinary skills and build the basis for future studies.

Year 2

You will be introduced to advanced theoretical concepts and practical skills that serve to build your expertise in the science and technology disciplines. A thorough understanding of science and technology theory and practice is necessary to understand, evaluate and communicate aspects of innovation to the business world.

Year 3

In third year, you will complete your science and technology disciplinary advanced studies and take basic and advanced business units that encompass the business of innovation, intellectual property law and professional skills

development. Through the action learning framework of the Student Enterprise Scheme, professional skills development will concentrate on communication and team-building skills. These exercises will help prepare you for industry-based consultancy style projects and extra-curricular networking events and an industry career.

Year 4

You will undertake integrative business units that develop the entrepreneurial mindset needed for a career in innovation commercialisation. You will further develop your professional skills through networking events. Student teams will source an industry-based consultancy-style project that will serve to provide real world experience and ready you for your future career.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus ONE from the following four units:	
MAB101	Statistical Data Analysis 1
MAB105	Preparatory Mathematics
MAB120	Foundations of Calculus and Algebra
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101	
Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105	
Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121	
Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120	
Year 1 Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus ONE from the following two units	
MAB121	Single Variable Calculus and Differential Equations
MAB220	Computational Mathematics 1
Year 2 Semester 1	
MAB311	Advanced Calculus

PQB350	Thermodynamics of Solids and Gases
Plus TWO units from the relevant options List which may include one unit from outside the Faculty	
Relevant Unit Options List for Year 2, Semester 1:	
PCB593	Digital Image Processing
PQB360	Global Energy Balance and Climate Change
Elective	
Year 2 Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Plus TWO ADVANCED units offered by the Faculty of Science and Technology	
Relevant Unit Options List for Year 2, Semester 2:	
PQB460	Astrophysics 1
Year 3 Semester 1	
BSB115	Management
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
STB551	Engaging with the Innovation Industry
Year 3 Semester 2	
BSB126	Marketing
MGB223	Entrepreneurship and Innovation
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
Year 4 Semester 1	
AMB240	Marketing Planning and Management
LWS007	Introduction To Intellectual Property Law
MGB324	Managing Business Growth
STB709-1	Innovation and Commercialisation Project
Year 4 Semester 2	
MGB225	Intercultural Communication and Negotiation Skills
MGB355	Managing Technology, Innovation and Commercialisation
[BSB311 replaced by MGB355 in 2014.]	
STB709-2	Innovation and Commercialisation Project
STB709-3	Innovation and Commercialisation Project

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This program has been designed to provide you with a real life exposure to a range of urban development disciplines to understand how your chosen course helps to prepare you for a rewarding career in the built environment. You have the opportunity to collaborate with your peers and teaching staff at QUT and to learn in exciting new learning environments. Throughout the course you will experience a range of site visits and fieldwork that will link the theory in lectures to everyday situations in your chosen field of study. You will learn about a range of career opportunities and professional outcomes that will enable you to optimise your experience and potential career. Your major will provide you with in depth knowledge and expertise in an urban development discipline. You will also have the opportunity to undertake a second major or two minors in an area that will broaden your urban development experience and/or complement your first major.

Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c)

96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

International Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c) 96 credit points of complementary

Bachelor of Urban Development (Honours)

studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Fiona Lamari sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Construction Management is designed to provide you with 'real-life' exposure, and the knowledge and skills to prepare you for rewarding career the Construction, Development and associated industries. With the capacity, will and innovation to contribute to a better built environment, as a work-ready graduate, you will be able to apply sound judgement and expertise in practice managing complex built environments.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Language Minors – University Wide Options
- [University Wide Minors](#)

Special Course Requirements

You are required to obtain a minimum of 80 days of approved construction management industrial experience as part of your Work Integrated Learning core unit.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Building (AIB)

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core

units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Urban Development (Honours) (Construction Management)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB110	Residential Construction
UXB111	Imagine Construction Management
UXB112	Introduction to Structures
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB113	Measurement for Construction
UXB114	Integrated Construction
Year 2, Semester 1	
UXB210	Commercial Construction
UXB211	Building Services
UXB213	Advanced Measurement for Construction
2nd Major/Minor unit	
Year 2, Semester 2	
UXB212	Designing Structures
UXB214	Construction Estimating
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXH310	High-rise Construction
UXH311	Contract Administration
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH312	Construction Legislation
UXH314	Modern Construction Business
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH411	Programming and Scheduling
2nd Major/Minor unit	
Year 4, Semester 2	
UXH400-2	Research Project 1 - Part B
UXH410	Strategic Construction Management
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Mr Jason Gray sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Quantity Surveying and Cost Engineering is designed to provide you with 'real-life' exposure, and the knowledge and skills to prepare you for rewarding career the Construction, Resources and associated industries. With the capacity, will and innovation to contribute to a better built environment, as a work-ready graduate, you will be able to apply sound judgement and expertise in practice within your chosen field.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units

c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Language Minors – University Wide Options
- [University Wide Minors](#)

Special Course Requirements

You are required to obtain a minimum of 80 days of approved quantity surveying and cost engineering industrial experience as part of your Work Integrated Learning core unit.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Quantity Surveyors (AIQS), the Royal Institution of Chartered Surveyors (RICS) and Board of Quantity Surveyors Malaysia (BQSM).

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

- a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units
- c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two

Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

- a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units
- c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a

range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB110	Residential Construction
UXB120	Introduction to Heavy Engineering Sector Technology
UXB121	Imagine Quantity Surveying and Cost Engineering
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB113	Measurement for Construction
UXB114	Integrated Construction
Year 2, Semester 1	
UXB210	Commercial Construction
UXB211	Building Services
UXB213	Advanced Measurement for Construction
2nd Major/Minor unit	
Year 2, Semester 2	
UXB214	Construction Estimating
UXB220	Services and Heavy Engineering Measurement
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXH310	High-rise Construction
UXH311	Contract Administration
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH314	Modern Construction Business
UXH321	Cost Planning and Controls
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH420	Risk Management in the Resources Sector
2nd Major/Minor unit	
Year 4, Semester 2	
UXH312	Construction Legislation
UXH400-2	Research Project 1 - Part B
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Severine Mayere sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Urban and Regional Planning is designed to provide you with 'real-life' exposure and knowledge and expertise in the field to design and administer plans and policy at neighbourhood, local, regional and state levels. With the capacity and will to contribute to a better built environment, as a work-ready graduate, you will be able to apply your perceptive sensibilities and skills in practice to create sustainable natural and human environments.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban Development Construction
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Residential Construction
- Administration in Construction
- Building Economics
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Urban Design
- Language Minors – University Wide Options
- [University Wide Minors](#)

Professional Recognition

Graduates are eligible for membership of the Planning Institute of Australia (PIA)

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at

Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Construction Management. Second majors are also designed to provide

diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning

Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Construction Management. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Bachelor of Urban Development (Honours) (Urban and Regional Planning)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB130	History of the Built Environment
UXB131	Imagine Planning and Design
UXB132	Urban Analysis
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB133	Urban Studies
UXB134	Land Use Planning
Year 2, Semester 1	
UXB230	Site Planning
UXB231	Planning Processes
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
UXB232	Negotiation and Conflict Resolution
UXB233	Planning Law
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXB330	Urban Design
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH331	Environmental Analysis and Planning
UXB332	Transport Planning
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH430	Planning Theory and Ethics
UXH431	Urban Planning Practice
Year 4, Semester 2	
UXH400-2	Research Project 1 - Part B
UXH432	Community Planning
UXH433	Regional Planning
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD05
Duration (full-time)	3 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	288
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Connie Susilawati; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The Bachelor of Property Economics provides the theory and practical understanding of the role that property plays in the Australian and international economy. In addition the course provides details on the role of the numerous property professionals who assess, develop, value, finance and manage all classes of public and private property. The course is designed for students who have an interest in the role that property plays in the Australian and international economy and have a desire to participate in ensuring that the property industry remains economically and environmentally sustainable and meets the social needs of all members of society.

The course will present you with:

- Diverse perspectives to encourage your spirit of inquiry
- Engaging experiences in the classroom, in the field and with leading industry professionals
- Flexible study choices and the opportunity to prepare for a range of property careers in the public and private sector
- Relevant subject matter designed to enable you to make a difference by applying property economics to known problems
- Coherent studies which have been carefully designed to prepare you for your

introduction into the property industry

Course Design

Your QUT Bachelor of Property Economics degree consists of 288 credit points (24 units) arranged as follows:

- (a) 72 credit points (6 units) of Property Economics Core units, which includes a Work Integrated Learning unit that requires completion of 30 days of workplace learning.
- (b) 120 credit points (10 units) of Property Economics discipline units
- (c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Property Economics Core Units

These units will engage you in understanding property economics from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Property Economics Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with graduate level units. They focus on developing knowledge, practice and higher order thinking.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Urban Development Construction
- Accountancy
- Applied Economics and Finance

(additional second major choices for property economics are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

• Property Valuation Accreditation Minor (*Extension Minor*)
To meet the educational requirements for professional accreditation and membership of the Royal Institution of Chartered Surveyors (RICS) valuation pathway, the educational standards required for those graduates who wish to become Certified Practising Valuers (CPV) with the Australian Property Institute and the Valuers Registration Board of Queensland educational requirements, students will require the Property Valuation Accreditation Minor (48cps). This may be taken as Complementary Studies and comprises the following units: USB243 Property Legislation, USB246 Transaction Process, USB342 Property Software, USB343 Boutique Valuations

- Urban and Regional Planning Studies
- Residential Construction
- Administration in Construction
- Building Economics

Other disciplines:

- Language Minors – University Wide Options
- [University Wide Minors](#)

Professional Recognition

The degree has professional accreditation from the Australian Property Institute, the Valuers' Registration Board of Queensland, the Royal Institution of Chartered Surveyors, and the Board of Valuers, Appraisers and Estate Agents Malaysia

Pathways to Further Study

The QUT Bachelor of Property Economics is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (UD10) Bachelor of Property Economics (Honours).

Domestic Course structure

Course Design

The QUT Bachelor of Property Economics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Property Economics Core units, which includes a Work Integrated Learning unit that requires completion of 30 days of workplace learning.
- 120 credit points (10 units) of Property Economics discipline units
- 96 credit points of complementary

studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Property Economics Core Units

These units will engage you in understanding property economics from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Property Economics Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with graduate level units. They focus on developing knowledge, practice and higher-order thinking.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Construction Management or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you to undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Property Valuation Accreditation Minor

This is an extension minor option for property economics students and may be

taken as part of your complementary studies. The minor will provide you with additional property valuation studies: to meet the educational requirements for professional accreditation and membership of the Royal Institution of Chartered Surveyors (RICS) valuation pathway; to meet the educational standards required for those graduates who wish to become Certified Practising Valuers (CVP) with the Australian Property Institute (API); and to meet the Valuers Registration Board of Queensland educational requirements.

Pathways to Further Study

The QUT Bachelor of Property Economics is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (UD10) Bachelor of Property Economics (Honours).

International Course structure

Course Design

The QUT Bachelor of Property Economics degree consists of 288 credit points (24 units) arranged as follows:

- 72 credit points (6 units) of Property Economics Core units, which includes a Work Integrated Learning unit that requires completion of 30 days of workplace learning.
- 120 credit points (10 units) of Property Economics discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Property Economics Core Units

These units will engage you in understanding property economics from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Property Economics Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with graduate level units. They focus on developing

knowledge, practice and higher-order thinking.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each.

Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Construction Management or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Property Valuation Accreditation Minor

This is an extension minor option for property economics students and may be taken as part of your complementary studies. The minor will provide you with additional property valuation studies: to meet the educational requirements for professional accreditation and membership of the Royal Institution of Chartered Surveyors (RICS) valuation pathway; to meet the educational standards required for those graduates who wish to become Certified Practising Valuers (CVP) with the Australian Property Institute (API); and to meet the Valuers Registration Board of Queensland educational requirements.

Pathways to Further Study

The QUT Bachelor of Property Economics is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (UD10) Bachelor of Property Economics (Honours).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
USB140	Imagine Property
BSB113	Economics
UXB110	Residential Construction
Year 1, Semester 2	
LWS012	Urban Development Law
UXB134	Land Use Planning
USB141	Building Big
USB242	Experience Property
Year 2, Semester 1	
USB240	Market Analysis
USB241	Money and Wealth
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
USB244	Asset Performance
USB245	Property Investment Analysis
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
USB341	Money and Property
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
USB344	Property Project
SEB701	Work Integrated Learning 1
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July This course is available to international students who are eligible for a year or more of Advanced Standing (Credit).
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Fiona Lamari

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Update

As of 2014, this course will only be available for UD40 continuing students. New students should refer to [UD01 Bachelor of Urban Development \(Honours\)\(Construction Management\)](#)

For further assistance, please contact sef.enquiry@qut.edu.au

Overview

The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

CONSTRUCTION MANAGEMENT Minor

Options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40.

Special Course Requirements

All students are required to obtain a minimum of 80 days of approved construction management industrial experience.

Professional Recognition

This course has been accredited by the Australian Institute of Building.

Domestic Course structure Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning

Bachelor of Urban Development (Construction Management)

management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

International Course structure

Work Integrated Learning unit

In your final year students are required to undertake 100 days approved industrial experience in the construction or allied field.

Your course

Year 1

You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

You build on your knowledge of construction management by studying low-rise commercial construction and engineering, structural engineering, building measurement and estimating, construction-related law, building services engineering, basic business skills and minor study units.

Year 3

You increase your knowledge by studying high-rise construction and advanced structural and formwork design. You extend your management learning in business skills, contract administration and statutory construction law and further engage in your chosen minor study units as well as building your research capabilities.

Year 4

Your final year draws together previous learning and integrates it with more advanced concepts of strategic management, program and planning management, and human resources planning, preparing you for entry to the construction industry at managerial level. You have the opportunity to gain interdisciplinary skills via your minor units and specialist skills in advanced construction management and research methods and report writing.

Minors

For accreditation purposes you are required to undertake specified minors which will include employment practice. Please refer to [your course rules](#) before making your selection.

Construction management minor options

- All students must take the Construction Management Applications Minor, which is an AIB accreditation requirement.
- Your second minor may be taken from anywhere in QUT but must be from outside UD40. The Project Collaboration Minor is highly recommended for students in Construction Management.

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, first year core units in UD40 Bachelor of Urban Development have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement table below in conjunction with the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

UD40 Unit Replacement Table ►

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
OR	
DEB100	Design and Sustainability

[UDB100 is replaced by ENB100/ DEB100 from 2014 onwards]	
USB100	Understanding the Built Environment
[UDB101 is replaced by USB100 from 2014 onwards]	
UXB110	Residential Construction
[UDB110 is replaced by UXB110 from 2014 onwards]	
UXB112	Introduction to Structures
[UDB111 is replaced by UXB112 from 2014 onwards]	
Year 1- Semester 2	
BEB112	Principle of Project Management
[UDB200 is replaced by BEB112 from 2014 onwards]	
BSB113	Economics
[UDB104 is replaced by BSB113 from 2014 onwards]	
UXB114	Integrated Construction
[UDB112 is replaced by UXB114 from 2014 onwards]	
UXB113	Measurement for Construction
[UDB113 is replaced by UXB113 from 2014 onwards]	
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB211	Introductory Structural Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
Year 2 - Semester 2	
UDB102	Applied Law
UDB214	Professional Studies 2
UDB215	Building Services Engineering
Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB311	Structural Engineering Design
UDB312	Contract Administration
Minor unit	
Year 3 - Semester 2	
UDB202	Business Skills
UDB314	Statutory Construction Law
UDB420	Project Administration
Minor unit	
Year 4 - Semester 1	
SEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB313	Programming and Scheduling
Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB316	Cost Planning and Control
UDB410	Strategic Construction Management

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP	10
Rank	80
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Connie Susilawati

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Update

As of 2014, this course will only be available for UD40 continuing students. New students should refer to [UD05 Bachelor of Property Economics](#)

For further assistance, please contact sef.enquiry@qut.edu.au

Overview

This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

Professional Recognition

The 4 year degree has professional recognition from the Australian Property Institute, the Valuers' Registration Board of Queensland, and from the Royal Institution of Chartered Surveyors.

Special Course Requirements

You are required to obtain a minimum of 30 days approved professional work experience.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Second Majors and Minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

PROPERTY ECONOMICS Second Major and Minor Options

Second Major:

A second major from anywhere in QUT

Minors:

Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Domestic Course structure Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and

Bachelor of Urban Development (Property Economics)

industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

- Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

International Course structure

Work Integrated Learning unit

Students are required to obtain a minimum of 30 days approved professional work experience.

Your course

Year 1

You are introduced to land management, sustainability, construction, economics, law and fundamental property valuation practice. You will have a preliminary understanding of the knowledge required of a property professional including factors that influence the value of property. You develop verbal and written communication skills and work collaboratively on projects with other students.

Year 2

You further develop skills in applying analytical problem solving in property valuation, investment analysis and property development. You continue to

build your knowledge and skills in planning and urban development, urban economics, and law associated with interests in land and property transactions. Focus is maintained on developing written and verbal communication to a professional standard. You develop an understanding of your future role as a property professional.

Year 3

You collaborate with other students in related disciplines to determine the feasibility of a hypothetical development project. You explore property finance and property and asset management and hone research expertise. Guest lectures from leading industry practitioners and industry-focused workshops are a feature. You also embark on a specialist focus through elective major/minor units in your chosen specialisation.

Year 4

You continue to specialise in your chosen area of study through elective major/minor units. You develop skills in property taxation, property marketing and real estate practice. These property skills are supplemented by business study which provides you with a useful understanding of commercial enterprise. The year culminates with industry-focused learning experiences including a work integrated learning unit to ensure you are workforce ready.

Second major and minors

In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units each) from other areas of interest. Please refer to [your course rules](#) before making your selection.

Property economics second major and minor options

Second Major:

- A second major from anywhere in QUT

Minors:

Two minors from anywhere in QUT. Remember if you take two Minors one Minor must be from outside of your course.

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, first year core units in UD40 Bachelor of Urban Development have been recoded, renamed or discontinued.

To see how these changes affect you, please consult the unit replacement table below in conjunction with the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

[UD40 Unit Replacement Table](#) ►

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
OR	
DEB100	Design and Sustainability
[UDB100 is replaced by ENB100/ DEB100 from 2014 onwards]	
USB100	Understanding the Built Environment
[UDB101 is replaced by USB100 from 2014 onwards]	
UXB110	Residential Construction
[UDB110 is replaced by UXB110 from 2014 onwards]	
USB140	Imagine Property
[UDB140 is replaced by USB140 from 2014 onwards]	
Year 1 - Semester 2	
BEB112	Principle of Project Management
[UDB200 is replaced by BEB112 from 2014 onwards]	
LWS012	Urban Development Law
[UDB102 is replaced by LWS012 from 2014 onwards]	
BSB113	Economics
[UDB104 is replaced by BSB113 from 2014 onwards]	
USB141	Building Big
[UDB141 is replaced by USB141 from 2014 onwards]	
Year 2 - Semester 1	
UDB240	Planning Theory and Processes
UDB241	Property Law 1
UDB242	Property Valuation 2
EFB223	Economics 2
[UDB243 is replaced by EFB223 from 2014 onwards]	
Year 2 - Semester 2	
USB246	Transaction Process
[UDB244 is replaced by USB246 from 2014 onwards]	
UDB245	Urban Land Studies
USB245	Property Investment Analysis
[UDB246 is replaced by USB245 from 2014 onwards]	
UDB247	Property Valuation 3
Year 3 - Semester 1	
UDB301	Research Methods

Bachelor of Urban Development (Property Economics)

UDB341	Property Finance
Second Major/Minor unit	
Second Major/Minor unit	
Year 3 - Semester 2	
UDB302	Development Process
USB244	Asset Performance
[UDB344 is replaced by USB244 from 2014 onwards]	
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
UDB340	Agency Practice and Marketing
USB241	Money and Wealth
[UDB342 is replaced by USB241 from 2014 onwards]	
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 2	
SEB701	Work Integrated Learning 1
UDB202	Business Skills
Second Major/Minor unit	
Second Major/Minor unit	

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July This course is available to international students who are eligible for a year or more of Advanced Standing (Credit).
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Mr Jason Gray

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Update

As of 2014, this course will only be available for UD40 continuing students. New students should refer to [UD01 Bachelor of Urban Development \(Honours\)\(Quantity Surveying and Cost Engineering\)](#)

For further assistance, please contact sef.enquiry@qut.edu.au

Overview

The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues. **Applicants will be initially enrolled in the Bachelor of Urban Development (Construction Management) but will be directed to take suitable units to graduate with a Quantity Surveying primary major.**

Special Course Requirements

You are required to gain a minimum of 80 days of approved employment in the final year of the course.

Professional Recognition

This course is fully accredited by the Australian Institute of Quantity Surveyors,

The Royal Institution of Chartered Surveyors (Honours version only), and the Board of Quantity Surveyors Malaysia (with Property Economics second major).

Second Majors and Minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

QUANTITY SURVEYING Second Major and Minor Options

Second Major:

Choose one second major from the following options:

Property Economics Development
Property Economics Investment
Property Economics Valuation
Urban and Regional Planning
Architectural Studies

OR

Minors:

Two minors from [anywhere in QUT](#). Remember if you take two Minors, one Minor must be from outside the UD40 course.

Domestic Course structure Work Integrated Learning unit

Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1

Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through

commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3

Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4

In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

International Course structure

Work Integrated Learning unit

Students are required to gain a minimum of 80 days of approved employment in the final year of the course.

Your course

Year 1

Complete a common first year with construction management students. You start your studies with foundation units including residential construction and engineering, basic professional learning (including an introduction to research writing), sustainability, land stewardship, urban development economics and building measurement.

Year 2

Apply your construction body of knowledge introduced in first year, and begin to develop the range of graduate capabilities through an introduction to more complex construction techniques, methodologies and management issues relating to your degree in quantity surveying. Your analytical and technical skills continue to be honed through commercial construction and the environment. The law and business skills you gain in the second year will also help further develop lifelong learning skills.

Year 3

Increase your knowledge and skills in construction and quantity surveying. You are introduced to in-depth knowledge of the economic, managerial, legal and technical aspects of construction activity, such as high-rise construction, cost planning and control. Undertake second majors/minors to extend construction and quantity surveying knowledge. These allow you to broaden your education by undertaking units from other faculties within the University, subject to accreditation requirements.

Year 4

In your final year you complete your selected second major/minors, involving a major project which brings together all your previously mastered skills, and advances your communication skills in dissertation writing and seminar presentation. You also complete work

integrated learning in the quantity surveying discipline, ensuring you are workforce ready.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Quantity surveying second major and minor options

Second Major:

Choose one second major from the following options:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Urban and Regional Planning
- Architectural Studies
- Work Integrated Learning Minor
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in UD40 Bachelor of Urban Development have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement table below in conjunction with the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

[UD40 Unit Replacement Table](#) ►

Bachelor of Urban Development (Quantity Surveying)

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Second Major/Minor unit	
Year 4 - Semester 2	
BEB801	Project 1
UDB302	Development Process
Second Major/Minor unit	
Second Major/Minor unit	

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
OR	
DEB100	Design and Sustainability
[UDB100 is replaced by ENB100/ DEB100 from 2014 onwards]	
USB100	Understanding the Built Environment
[UDB101 is replaced by USB100 from 2014 onwards]	
UXB110	Residential Construction
[UDB110 is replaced by UXB110 from 2014 onwards]	
UXB112	Introduction to Structures
[UDB111 is replaced by UXB112 from 2014 onwards]	
Year 1- Semester 2	
BEB112	Principle of Project Management
[UDB200 is replaced by BEB112 from 2014 onwards]	
BSB113	Economics
[UDB104 is replaced by BSB113 from 2014 onwards]	
UXB114	Integrated Construction
[UDB112 is replaced by UXB114 from 2014 onwards]	
UXB113	Measurement for Construction
[UDB113 is replaced by UXB113 from 2014 onwards]	
Year 2 - Semester 1	
UDB210	Commercial Construction and Engineering
UDB212	Measurement 2
UDB213	Construction Estimating
UDB216	The Environment and the Quantity Surveyor
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB215	Building Services Engineering
Second Major/Minor unit	
Year 3 - Semester 1	
UDB310	Highrise Construction and Engineering
UDB312	Contract Administration
UDB315	Measurement 3
Second Major/Minor unit	
Year 3 - Semester 2	
UDB314	Statutory Construction Law
UDB316	Cost Planning and Control
Second Major/Minor unit	
Second Major/Minor unit	
Year 4 - Semester 1	
SEB701	Work Integrated Learning 1
UDB301	Research Methods
Second Major/Minor unit	

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Mr Robert Webb

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Updates

This major has been discontinued and for continuing students only.

For further assistance, please contact sef.enquiry@qut.edu.au

Overview

This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as geospatial positioning in their first year. In the following years, the areas covered are boundary and control surveying, topographic mapping, photogrammetry, mine and hydrographic surveying, land development design and geographic information systems.

Special Course Requirements

You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a spatial science/ surveying environment.

Professional Recognition

The course is recognised by Queensland Surveyors Board and the Surveying and Spatial Science Institute of Australia (SSSI).

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Domestic Course structure Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the 'big-picture' view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain

Bachelor of Urban Development (Spatial Science)

interdisciplinary skills and specialist spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

International Course structure

Work Integrated Learning unit

To graduate, students are required to undertake at least 90 days of approved industrial experience/practice in a spatial science/surveying environment.

Your course

Year 1

You undertake foundation units where you study broad aspects of the built environment, stewardship of land and foundation mathematics to assist with an understanding of geospatial information and measurement science/surveying. A number of experiential field practicals support the study of introductory surveying techniques.

Year 2

You undertake further measurement-related study applied to cadastral surveying and computations. Digital mapping, GIS and remote sensing studies, that broaden measurement and analysis aspects, are introduced. Land development, measurement science and mapping/GIS themes are structured as a sequential learning process.

Year 3

Multidisciplinary land development units are undertaken to reflect real-world development projects. Land information management study supports the 'big-picture' view of sustainable developments while the geodesy theory unit covers high-precision state-of-the-art technology measurement applications. Project-based learning through spatial analysis practice is encouraged in this third year of study.

Year 4

Your final year prepares you for entry into the spatial information industry. Study units provide opportunities to gain interdisciplinary skills and specialist

spatial measurement and presentation skills. Project and work-integrated learning units allow for industry work experiences and exposure to the diversity of workplace cultures.

Minors

For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Integrated Learning unit, a project unit and two specialised spatial science units.

Sample Structure

Course Updates

From 2014, some units in UD40 Bachelor of Urban Development have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit conversion table. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
MAB125	Foundations of Engineering Mathematics
EVB203	Geospatial Information Science
USB100	Understanding the Built Environment
Year 1 - Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
UXB114	Integrated Construction
BEB112	Principle of Project Management
BSB113	Economics
Year 2 - Semester 1	
UDB281	Geographic Information Systems
UDB283	Surveying Computations
UDB285	Cadastral Surveying
PVB101	Physics of the Very Large
Year 2 - Semester 2	
UDB102	Applied Law
UDB282	Remote Sensing
UDB284	Engineering Surveying
MXB103	Introductory Computational Mathematics
Year 3 - Semester 1	
UDB381	Geospatial Mapping

UDB383	Control Surveying and Analysis
UDB385	Cadastral and Land Management
UDB387	Spatial and Land Information Management
Year 3 - Semester 2	
UDB202	Business Skills
UDB302	Development Process
UDB382	Photogrammetric Mapping
UDB384	Geodesy
Year 4 - Semester 1	
SEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB483	Global Positioning Principles and Practice
UDB485	Property Development Practice
Year 4 - Semester 2	
BEB801	Project 1
UDB388	Spatial Analysis Practice
UDB484	Topographic, Hydrographic and Mining Surveying
UDB486	Cadastral Practice

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP	8
Rank	85
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Professor Chris Eves; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Severine Mayere

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Update

As of 2014, this course will only be available for UD40 continuing students. New students should refer to [UD01 Bachelor of Urban Development \(Honours\)\(Urban and Regional Planning\)](#)

For further assistance, please contact sef.enquiry@qut.edu.au

Professional Recognition

This course has received accreditation from the Planning Institute of Australia.

Overview

This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Second Major and Minors

You will have the opportunity to undertake two minors (four units each) to broaden your appreciation of fields related to urban and regional planning. One of these is the Applications Minor, that fulfils important Planning Institute of Australia accreditation requirements. The other minor you are able to choose for yourself; for example: landscape architecture,

urban design, surveying, property economics, law or business management. Students wishing to undertake a second major rather than the accredited course model are advised to contact the Study Area Coordinator.

Please refer to [your course rules](#) before making your selection.

URBAN AND REGIONAL PLANNING Minor Options

Choose two minors from the following options. Remember, one Minor must be from outside the UD40 course:

Urban and Regional Planning Applications Minor (accreditation requirement)

Landscape Architecture
Spatial Science
Architectural Studies
Property Economics Development
Property Economics Investment
Property Economics Valuation
Sustainability Minor
International Minor
Indigenous Studies Minor
Research Minor
Project Collaboration Minor
Collaborative Digital Design Minor
A minor from [anywhere in QUT](#)

Domestic Course structure Your course

Year 1

Your first year as a planning student will give you a strong foundation in design skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Bachelor of Urban Development (Urban and Regional Planning)

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

International Course structure

Your course

Year 1

Your first year as a planning student will give you a strong foundation in design

skills, experience in working in teams on planning projects, and an understanding of the importance of the social, economic and environmental contexts of planning activity.

Year 2

In your second year as a planning student, you will develop your practical skills through working on site-related projects and development assessment. The second year of the degree also explores the philosophical and theoretical basis of planning.

Year 3

In the third year of your degree, you will focus on the application of design skills on a broader scale through urban design principles. You will also be prepared for the public role of planners through negotiation and conflict resolution, and investigate the importance of environmental planning.

Year 4

In the final year of your degree, you will integrate the skills and capacities developed throughout the course through a major research project, a challenging exploration of planning theory and ethics, and real-world planning projects that move from the community through to the regional level.

Second major and minors

You will have the opportunity to undertake a second major (8 units) or 2 minors (4 units each) to enhance and broaden your knowledge in a related field or area of interest.

Please refer to [your course rules](#) before making your selection.

Urban and regional planning second major and minor options

Second Major:

Choose one second major from the following options:

- Architectural Studies
- Landscape Architecture
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Construction Management
- Construction Management Residential Construction

OR

Minors:

Choose two minors from the following options. Remember, if you take two Minors, one Minor must be from outside

your course:

- Urban and Regional Planning Applications Minor (accreditation requirement)
- Landscape Architecture
- Spatial Science
- Architectural Studies
- Property Economics Development
- Property Economics Investment
- Property Economics Valuation
- Sustainability Minor
- International Minor
- Indigenous Studies Minor
- Research Minor
- Project Collaboration Minor
- Collaborative Digital Design Minor

A minor from [anywhere in QUT](#).

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in UD40 Bachelor of Urban Development have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement table below in conjunction with the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

[UD40 Unit Replacement Table](#) ►

Semesters

- [Year 1 - Semester 1](#)
- [Year 1 - Semester 2](#)
- [Year 2 - Semester 1](#)
- [Year 2 - Semester 2](#)
- [Year 3 - Semester 1](#)
- [Year 3 - Semester 2](#)
- [Year 4 - Semester 1](#)
- [Year 4 - Semester 2](#)

Code	Title
Year 1 - Semester 1	
ENB100	Engineering and Sustainability
DEB100	Design and Sustainability
[UDB100 is replaced by ENB100/ DEB100 from 2014 onwards]	
USB100	Understanding the Built Environment
[UDB101 is replaced by USB100 from 2014 onwards]	
UXB131	Imagine Planning and Design
[UDB161 is replaced by UXB131 from 2014 onwards]	
UXB130	History of the Built Environment
[UXB130 is replaced by UXB130 from 2014 onwards]	
Year 1 - Semester 2	
BSB113	Economics
[UDB104 is replaced by BSB113 from 2014 onwards]	
UXB134	Land Use Planning
[UDB163 is replaced by UXB134 from 2014 onwards]	

Bachelor of Urban Development (Urban and Regional Planning)

UXB133	Urban Studies
[UDB164 is replaced by UXB133 from 2014 onwards]	
ENB200	Introducing Engineering Systems
[UDB200 is replaced by ENB200 from 2014 onwards]	
Year 2 - Semester 1	
UDB265	Site Planning
UDB266	Planning Processes and Consultations
UDB281	Geographic Information Systems
Minor unit	
Year 2 - Semester 2	
UDB102	Applied Law
UDB202	Business Skills
UDB267	Development Assessment and Infrastructure
Minor unit	
Year 3 - Semester 1	
UDB368	Urban Design
UDB369	Negotiation and Conflict Resolution
UDB381	Geospatial Mapping
Minor unit	
Year 3 - Semester 2	
BEB801	Project 1
UDB302	Development Process
UDB370	Environmental Planning and Management
Minor unit	
Year 4 - Semester 1	
SEB701	Work Integrated Learning 1
UDB301	Research Methods
UDB471	Urban Planning Practice
UDB473	Planning Theory and Ethics
Year 4 - Semester 2	
BEB802	Project 2
UDB472	Community Planning
UDB474	Regional Planning Practice
UDB475	Regional and Metropolitan Policy

Handbook

Year	2014
QUT code	UD40
Duration (full-time)	4 years
OP	99
Rank	1
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012.
Course Coordinator	Science and Engineering Faculty - ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Chemistry

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Entry requirements

Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

Minimum English requirements

Students must meet the English proficiency requirements.

Please Note:

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The

scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Engineering within 4 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Course Structures

For full course structure details, please see [UD40 Bachelor of Urban Development](#)

Handbook

Year	2014
QUT code	IF21
Duration (full-time)	5 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,400 per Study Period (48 credit points)
Total credit points	480
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Jacob Coetzee (Engineering); Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. The course also meets the coursework requirements for accredited graduate membership of the Mathematical Society of Australia, the Statistical Society of Australia, and the Australian Society of Operations Research.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an engineering scholarship to help you financially throughout your studies. For further information visit [scholarships](#).

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Domestic Course structure Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering (Electrical) program and 192 credit points from the Bachelor of Mathematics program.

Engineering component:

- 8 Engineering Core units (96 credit points)
- 16 Major Core units (192 credit points)

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also

Bachelor of Engineering (Electrical)/Bachelor of Mathematics

provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering (Electrical) program and 192 credit points from the Bachelor of Mathematics program.

Engineering component:

- 8 Engineering Core units (96 credit points)
- 16 Major Core units (192 credit points)

Work Integrated Learning unit

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines

offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [NOTES:](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1, Semester 2	
ENB200	Introducing Engineering Systems
ENB120	Electrical Energy and Measurements
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2, Semester 1	
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB242	Introduction To Telecommunications
MXB107	Statistical Models for Data: Relationships and Effects

Maths Core Options Unit**	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
MXB201	Advanced Linear Algebra
MXB221	Ordinary Differential Equations
Year 3, Semester 2	
ENB243	Linear Circuits and Systems
ENB245	Introduction To Design and Professional Practice
MXB202	Advanced Calculus
MXB222	Computational Linear Algebra
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Applied Transport Theory	
Year 4, Semester 2	
CAB202	Microprocessors and Digital Systems
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
Electrical Engineering Selective	
Year 5, Semester 1	
ENB241	Software Systems Design
OR Electrical Engineering Selective	
ENB346	Digital Communications
BEB801	Project 1
Partial Differential Equations	
Year 5, Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
Dynamical Systems	
Computational Fluid Dynamics	
NOTES:	
**Only 2 Option units may be taken in these 4 unit-slots.	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [NOTES:](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB100	Engineering and Sustainability

Bachelor of Engineering (Electrical)/Bachelor of Mathematics

ENB130	Mechanical and Thermal Energy
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1, Semester 2	
ENB200	Introducing Engineering Systems
ENB120	Electrical Energy and Measurements
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2, Semester 1	
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB242	Introduction To Telecommunications
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1
Year 3, Semester 2	
ENB243	Linear Circuits and Systems
ENB245	Introduction To Design and Professional Practice
MXB202	Advanced Calculus
MXB232	Operations Research 1
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Financial Mathematics 2	
Year 4, Semester 2	
CAB202	Microprocessors and Digital Systems
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
Electrical Engineering Selective	
Year 5, Semester 1	
ENB241	Software Systems Design
OR Electrical Engineering Selective	
ENB346	Digital Communications
BEB801	Project 1
Operations Research 2	
Year 5, Semester 2	
SEB701	Work Integrated Learning 1

BEB802	Project 2
Financial Data Analysis and Forecasting	
Operations Research 3	
NOTES:	
**Only 2 Option units may be taken in these 4 unit-slots.	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [NOTES:](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1, Semester 2	
ENB200	Introducing Engineering Systems
ENB120	Electrical Energy and Measurements
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2, Semester 1	
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB242	Introduction To Telecommunications
MXB107	Statistical Models for Data: Relationships and Effects

Maths Core Options Unit**	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3, Semester 2	
ENB243	Linear Circuits and Systems
ENB245	Introduction To Design and Professional Practice
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
Statistical Inference	
Year 4, Semester 2	
CAB202	Microprocessors and Digital Systems
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
Electrical Engineering Selective	
Year 5, Semester 1	
ENB241	Software Systems Design
OR Electrical Engineering Selective	
ENB346	Digital Communications
BEB801	Project 1
Statistical Techniques	
Year 5, Semester 2	
SEB701	Work Integrated Learning 1
BEB802	Project 2
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	
NOTES:	
**Only 2 Option units may be taken in these 4 unit-slots.	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Handbook

Year	2014
QUT code	IF59
Duration (full-time)	5 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	480
Credit points full-time sem.	48
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Richard Thomas (Science and Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jasmine Banks (Engineering)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUATION

As of Semester 1 2009, this course has been discontinued and replaced by IX54 Bachelor of Engineering (Electrical)/Bachelor of Information Technology.

Handbook

Year	2014
QUT code	IF86
Duration (full-time)	4 years
OP	13
Rank	72
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Total credit points	384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)
Credit points full-time sem.	48
Course Coordinator	Contact: hhs_enq@qut.edu.au (Arts); sef.enquiry@qut.edu.au; phone 3138 8822 (SEF).
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course discontinued

This course has been discontinued and is open to continuing students only.

Course Design

A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition

Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

Multidisciplinary Majors

In the Arts component students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Major Unit - Arts	
Applied Skills and Scholarship	

Two Science units (SC01 Level 1): Foundation units	
Year 1, Semester 2	
Major Unit - Arts	
Discipline Major Unit or Elective unit	
Two Science units (SC01 Level 1): at least one Foundation unit	
Year 2, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Elective unit	
Two Science units (SC01 Levels 1 and 2: Level 2 from Major)	
Year 2, Semester 2	
Major Unit - Arts	
Minor Unit - Arts	
Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)	
Year 3, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 2)	
Year 3, Semester 2	
Minor Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 3)	
Year 4, Semester 1	
Major Unit - Arts	
Discipline Major Unit or Minor Unit or Elective unit - Arts	
Two Science Major units (SC01 Level 3)	
Year 4, Semester 2	
Major Unit - Arts	
Discipline Major Unit or Elective	
Two Science Major units (SC01 Level 3)	

Handbook

Year	2014
QUT code	IT07
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology Major), Dr Taizan Chan (Corporate Systems Management Major); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study at a level comparable to Australian Year 12 or in recognised post-secondary studies in English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Career Outcomes

The professional skills gained from this double degree are applicable across all business domains. As a graduate, you can expect to work in roles such as a business analyst or consultant, information and communication technologies project manager or information technology infrastructure manager, information analyst, business process manager, information manager, database manager, data communications specialist, systems analyst or programmer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS

accreditation is internationally recognised by the Seoul Accord.

Pathways to Further Studies

In 2001, the Faculty introduced an accelerated Honours program to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Study Areas

IT07 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IT07 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed

Bachelor of Corporate Systems Management/Bachelor of Information Technology

Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Sample Structure Semesters

- [IT07 Course Outline](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
IT07 Course Outline	
Year 1, Semester 1	
INB120	Corporate Systems
INB122	Organisational Databases
INB101	Impact of IT
INB102	Emerging Technology
Year 1, Semester 2	
INB123	Project Management Practice
BSB115	Management
INB103	Industry Insights
INB104	Building IT Systems
Year 2, Semester 1	
INB220	Business Analysis
BSB126	Marketing
IT Breadth Option	
IT Breadth Option	
Year 2, Semester 2	
INB124	Information Systems Development
MGB223	Entrepreneurship and Innovation
IT Breadth Option	
IT Breadth Option	
Year 3, Semester 1	
INB322	Information Systems Consulting
INB221	Technology Management
INB201	Scalable Systems Development
IT Specialisation Option	
Year 3, Semester 2	
INB300	Professional Practice in IT
INB313	Electronic Commerce Site Development
General Elective	
IT Specialisation Option	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
INB301	The Business of IT
IT Specialisation Option	
Year 4, Semester 2	
INB320	Business Process Modelling
INB302	IT Capstone Project
IT Specialisation Option	
IT Specialisation Option	

Handbook

Year	2014
QUT code	IT09
Duration (full-time)	4 years
OP	12
Rank	75
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Associate Professor Michael Docherty (Games), Dr Taizan Chan (Corp. Systems); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Career Outcomes

Graduates may find roles as an entrepreneur in the games environment, or in management roles within the games and entertainment industry, for example, project manager, production manager, producer, content manager, business development manager, product manager or marketer.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
BSB115	Management
INB104	Building IT Systems
INB123	Project Management Practice
INB181	Introduction to Games Production
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
INB124	Information Systems Development
BSB126	Marketing
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	
MGB223	Entrepreneurship and Innovation
INB301	The Business of IT
Games & Interactive Entertainment Major Unit	

Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment

Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
INB379	Game Project Design
INB322	Information Systems Consulting
INB312	Enterprise Systems Applications
INB325	Corporate Systems Management Project
Year 4, Semester 2	
INB380	Games Project
INB320	Business Process Modelling
Games & Interactive Entertainment Major Unit	
INB313	Electronic Commerce Site Development

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)	
Code	Title
<p>*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p>	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2
ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design	
Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion

KIB205	Programming for Visual Designers and Artists
--------	--

Software Technologies*	
Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

Handbook

Year	2014
QUT code	IX02
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,500 per Study Period (48 credit points)
Total credit points	432
Credit points full-time sem.	48 (semesters 1, 6-8), 60 (semesters 2-5)
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); Dr Alberto Bellocchi(Secondary). For science enquiries email: sef.enquiry@qut.edu.au. For education enquires email: educationenq@qut.edu.au or phone 3138 8947
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

International Entry requirements International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology and microbiology majors - Biology and Chemistry; for physics major - Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Enrolling

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science

majors that are most relevant if you are intending to follow a career in secondary school teaching are chemistry, ecology, geoscience, mathematics or physics.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Other Course Requirements Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks, which commence in late January Year 2. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Literacy

Students must meet the Queensland College of Teachers' literacy standards by the end of Year 3. For more information please visit AskQUT and enter 'Literacy Modules' in the FAQ.

Course Design

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Domestic Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

Bachelor of Applied Science/Bachelor of Education (Secondary)

- chemistry
- ecology
- geoscience
- mathematics
- physics.

International Course structure

See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

The Bachelor of Applied Science majors that are relevant to secondary teaching include:

- chemistry
- ecology
- geoscience
- mathematics
- physics.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Curriculum Studies 1X (See List 1)	
EDB031	Secondary Field Studies 1
Please note: The teaching prac component of EDB031 will be organised to commence as soon as schools return for Term 1 in late January/ early February. Students will have to be available for four weeks prior to commencement of semester 1. This is to alleviate the problem of students studying 13 week discipline units in the same semester as a teaching prac. Contact the Student Affairs Office on 3138 3948 for further information.	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science, Technology and Society	
Science Major Unit	

Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
Curriculum Studies 1Y (See List 1)	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB032	Secondary Field Studies 2
Curriculum Studies 2X (See List 2)	
Curriculum Studies 2Y (See List 2)	
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB033	Secondary Field Studies 3
Curriculum Studies 3X (See List 3)	
Curriculum Studies 3Y (See List 3)	
Year 4, 6TP4	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB007	Culture Studies: Indigenous Education
students must enrol in the 6TP4 mode for both EDB005 (internal) and EDB007 (external). The 6TP4 teaching period commences early July, running until mid August.	
EDB005 is delivered through the Stepping Out Conference, which runs over 3 days in 'O' Week of Semester 2 (dates TBA).	
Year 4, Semester 2	
Please note that successful completion of all other coursework is required before students can commence the final Field Studies EDB034 and Internship EDB035.	
EDB034	Secondary Field Studies 4
EDB035	Internship (Secondary)

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology

SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
MDA454	Science, Technology and Society
LQB681	Biochemical Research Skills
Science Elective (See list)	
Year 3, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Science Elective (See list)	
Science Elective (See list)	
MDA454	Science, Technology and Society
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	

Bachelor of Applied Science/Bachelor of Education (Secondary)

SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
MAB120	Foundations of Calculus and Algebra
SCB121	Chemistry 2
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
SCB222	Exploration of the Universe
Year 2, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Year 2, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
PQB631	Advanced Inorganic Chemistry
Science Elective (See list)	
MDB454	Science, Technology and Society
Year 3, Semester 1	
PQB502	Advanced Physical Chemistry
PQB513	Instrumental Analysis
PQB531	Organic Mechanisms and Synthesis
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
NQB422	Genetics and Evolution
SCB120	Plant and Animal Physiology
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB321	Ecology
NQB322	Invertebrate Biology
Year 2, Semester 2	
MDB454	Science, Technology and Society
NQB421	Experimental Design
NQB622	Conservation Biology
Plus either	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications

Science Elective (See list)	
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 2, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
NQB601	Sustainable Environmental Management
MDB454	Science, Technology and Society
Science Elective (See list)	
Year 3, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics

Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Year 2, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
NQB615	Geochemistry
Science Elective (See list)	
MDB454	Science, Technology and Society
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
NQB513	Geophysics
Science Elective (See list)	

Semesters

- [WITH PHYSICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH PHYSICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR (after 2013)	
MAB233	Engineering Mathematics 3
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
SCB112	Cellular Basis of Life
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
MDB454	Science, Technology and Society
PQB251	Waves and Optics
Plus either	

Bachelor of Applied Science/Bachelor of Education (Secondary)

MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
PQB350	Thermodynamics of Solids and Gases
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
SCB112	Cellular Basis of Life
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
MDB454	Science, Technology and Society
Science Elective (See list)	
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
Science Elective (See list)	

Semesters

- [WITH PHYSICS AS A SECOND TEACHING AREA](#)

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH PHYSICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
OR (after 2013)	
MAB233	Engineering Mathematics 3
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
MDB454	Science, Technology and Society
PQB251	Waves and Optics
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
PQB350	Thermodynamics of Solids and Gases
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 1, Semester 2	

MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
MDB454	Science, Technology and Society
Science Elective (See list)	
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling
Plus	
Science Elective (See list)	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either:	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
SCB222	Exploration of the Universe
Year 2, Semester 1	
LQB381	Biochemistry
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1

Bachelor of Applied Science/Bachelor of Education (Secondary)

LQB687	Applied Microbiology 2: Food and Quality Assurance
MDB454	Science, Technology and Society
Science Elective (See list)	
Year 3, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Either	
LQB582	Biomedical Research Technologies
Or	
LQB583	Genetic Research Technology
Science Elective (See list)	

Semesters

- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH MATHEMATICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Science Elective (see list)	
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science Elective (see list)	
Course Notes	
WITH MATHEMATICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	

MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Plus select ONE unit from the following:	
MAB210	Probability and Stochastic Modelling 1
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB422	Mathematical Modelling
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
MAB312	Linear Algebra
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics

Semesters

- [WITH GENERAL SCIENCE AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [WITH MATHEMATICS AS A SECOND TEACHING AREA](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
WITH GENERAL SCIENCE AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism

PQB251	Waves and Optics
SCB222	Exploration of the Universe
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Science Elective (See list)	
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science Elective (See list)	
Course Notes	
WITH MATHEMATICS AS A SECOND TEACHING AREA	
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB220	Computational Mathematics 1
PQB250	Mechanics and Electromagnetism
PQB251	Waves and Optics
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 2, Semester 2	
MDB454	Science, Technology and Society
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Plus select ONE unit from the following:	
MAB210	Probability and Stochastic Modelling 1
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB422	Mathematical Modelling
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB210	Probability and Stochastic Modelling 1

Handbook

Year	2014
QUT code	IX14
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science). For Education contact Student Affairs 07 3138 3947, or educationenq@qut.edu.au. For course progression advice for the Education component contact Nikki Kyle on 07 3138 3212 or nm.kyle@qut.edu.au.
Discipline Coordinator	Education Course Coordinator Dr Lenore Adie. Science Discipline Coordinators: Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Craig Sloss (Geoscience Major); Dr Scott McCue (Mathematics Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Entry requirements Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Entry requirements

nullnull

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

DISCONTINUED COURSE

This course has been discontinued. The final intake was semester 1, 2012.

Course Overview

This double degree enables you to work as a science professional or pursue a career in scientific research. Alternatively, the Bachelor of Education (Primary) will prepare you to teach at all levels of primary school. You may also complete a discipline and content studies major in one of the key learning areas of the Queensland school curriculum.

Enrolling

You have 11 years to complete the Bachelor of Applied Science/Bachelor of Education (Primary), including any approved leave of absence.

It is imperative that you enrol in both semester 1 and semester 2 units at the start of each year.

Professional Recognition

This course meets the requirements for registration as a teacher in Queensland. It is recognised nationally and internationally, however additional requirements may be needed for some locations.

Graduates will also satisfy the requirements for membership of the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at <http://www.student.qut.edu.au/studying/job-and-work-experience/work-experience-and-placements/blue-cards>.

Field studies units will be taken in Queensland schools.

Course Design

Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component. Field Studies units will be taken in Queensland schools.

Bachelor of Applied Science/Bachelor of Education (Primary)

Literacy Standards

All students are required to satisfactorily complete assessment criteria relating to Queensland College of Teachers' literacy standards by the end of year 3 of their course in order to meet course and QCT professional accreditation requirements. Literacy modules have been developed as a remedial action for students who do not attain satisfactory standards on the relevant literacy criterion during their assessment in the first year of their studies. Students will have the support of the First Year Experience Coordinator.

Students may attempt these modules any number of times during the first three years of their program. At the end of year 3, unsatisfactory results within course work and these modules may result in a recommendation for an early exit from the four year degree.

Literacy modules can be accessed through Blackboard. Select the Community tab, then enter 'literacy modules' in the community search.

Designated Units

Field Studies units are designated units. Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website

Domestic Course structure Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

International Course structure Your course

This double degree gives you a science degree with the same support and choice of major study areas as the Bachelor of Applied Science program.

Available majors include:

- biochemistry
- biotechnology
- chemistry

- ecology
- environmental science
- geoscience
- mathematics
- microbiology
- physics.

Sample Structure

The IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course is in the process of being discontinued at QUT.

The education units in this course are being phased out on a progressive basis, which means that if you are an out-of-step student you will need to seek course progression advice from the Faculty of Education Studies Affairs Office and check the availability of units that you need to complete your course.

From 2014 some of the education units in the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course have been re-coded, or replaced with alternative units. If you are undertaking the standard course progression please refer to the IX14 Bachelor of Applied Science/Bachelor of Education (Primary) course progression table below.

[IX14 Bachelor of Applied Science/Bachelor of Education \(Primary\) course progression table](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, 6TP4 \(early July to mid August\)](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you must contact Student Affairs for progression advice, nm.kyle@qut.edu.au.	
All other course requirements must have been successfully completed before commencing EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field and EDB025 Internship (Primary) in your final semester of study. This is a University and Queensland College of Teachers requirement.	
Overload - The Faculty of Education permits you to overload to 60 credit points (ie standard program plus one more unit) without faculty approval only if your grade point average is 4.0 or higher. If you intend to overload you should seek progression advice from the Course Administration Officer.	

Underload – The Faculty of Education permits you to underload to 36 credit points (ie 3 units in a semester) without faculty approval. If you intend to underload you should seek progression advice from the Course Administration Officer.

Students must have a valid Bluecard to be eligible for Field Studies units.

Year 1, Semester 1	
EDB002	Teaching and Learning Studies 2: Development and Learning
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 1, Semester 2	
EDB021	Primary Field Studies 1: Development and Learning in the Field
Designated Unit: EDB021	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB020	Mathematics Curriculum and Pedagogies
Previously MDB120 Mathematics Curriculum and Pedagogies	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Major Unit	
CRB906	Teaching Primary SOSE
Previously CLB008 Teaching Primary SOSE	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
CRB904	Teaching Reading and Writing
Previously CLB006 Teaching Reading and Writing	
EDB003	Teaching and Learning Studies 3: Practising Education
EDB022	Primary Field Studies 2: Practising Education in the Field
Designated Unit: EDB022	
HMB300	Teaching Primary HPE
Year 4, Semester 1	
EDB004	Teaching and Learning Studies 4: Inclusive Education
EDB023	Primary Field Studies 3: Inclusive Educational Practices
Designated Unit: EDB023	
KKB202	Teaching Primary Dance and Drama
CRB937	Teaching Primary Science
Previously MDB006 Teaching Primary Science	
Year 4, 6TP4 (early July to mid August)	
Units offered in the 6TP4 teaching period are subject to their own teaching and census dates refer to http://www.student.qut.edu.au/about/key-dates-and-academic-calendar/key-dates .	
EDB005	Teaching and Learning Studies 5: Professional Work of Teachers
EDB005 is offered via the Stepping Out Conference	
CRB935	Teaching Primary ICT

Bachelor of Applied Science/Bachelor of Education (Primary)

Previously MDB004 Teaching Primary ICT

Year 4, Semester 2

EDB024	Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
--------	---

Designated Unit: EDB024

EDB025	Internship (Primary)
--------	----------------------

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
LQB681	Biochemical Research Skills
Year 3, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	

MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Plus select ONE unit from the following:	
LQB481	Biochemical Pathways and Metabolism
LQB486	Clinical Microbiology 1
LQB489	Plant Physiology and Cell Biology
Year 3, Semester 1	
LQB582	Biomedical Research Technologies
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
MAB120	Foundations of Calculus and Algebra
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 2, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB313	Analytical Chemistry For Industry
PQB331	Structure and Bonding
Year 2, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
PQB631	Advanced Inorganic Chemistry
Year 3, Semester 1	
PQB502	Advanced Physical Chemistry
PQB513	Instrumental Analysis
Plus either	
PQB525	Unit Operations
Or	
PQB531	Organic Mechanisms and Synthesis
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB202	History of Life on Earth
NQB422	Genetics and Evolution
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
NQB321	Ecology
SCB111	Chemistry 1
Plus either	
NQB322	Invertebrate Biology
Or	
NQB323	Plant Biology
Year 2, Semester 2	
NQB421	Experimental Design
NQB622	Conservation Biology
Science Elective	
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
SCB111	Chemistry 1
Year 2, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
NQB601	Sustainable Environmental Management
Year 3, Semester 1	

Bachelor of Applied Science/Bachelor of Education (Primary)

NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
NQB503	Spatial Analysis of Environmental Systems
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
SCB222	Exploration of the Universe
Year 2, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
SCB111	Chemistry 1
Year 2, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
NQB615	Geochemistry
Year 3, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB512	Economic Geology
NQB513	Geophysics
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB121	Single Variable Calculus and Differential Equations
SCB110	Science Concepts and Global Systems
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
SCB111	Chemistry 1
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	

MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
SCB112	Cellular Basis of Life
Plus select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques
MAB672	Advanced Mathematical Modelling

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
SCB110	Science Concepts and Global Systems
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
MAB315	Operations Research 2
Year 2, Semester 2	
MAB625	Operations Research 3B
Plus either	
MAB414	Applied Statistics 1
Or	
MAB422	Mathematical Modelling
Plus select ONE unit from the following:	
MAB313	Mathematics of Finance
MAB413	Differential Equations
MAB414	Applied Statistics 1
MAB422	Mathematical Modelling
MAB461	Discrete Mathematics
MAB480	Modelling and Simulation Science
Year 3, Semester 1	
Select ONE unit from the following:	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus select THREE units from the following:	
MAB521	Applied Mathematics 3
MAB525	Operations Research 3A
MAB533	Statistical Techniques

MAB672	Advanced Mathematical Modelling
--------	---------------------------------

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Plus either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
LQB381	Biochemistry
LQB383	Molecular and Cellular Regulation
LQB386	Microbial Structure and Function
Year 2, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
LQB687	Applied Microbiology 2: Food and Quality Assurance
Year 3, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Plus either	
LQB582	Biomedical Research Technologies
Or	
LQB583	Genetic Research Technology
Science Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Plus either	
MAB120	Foundations of Calculus and Algebra
Or	
MAB121	Single Variable Calculus and Differential Equations
NOTE: Students without Senior Mathematics C must take MAB120 in Semester 1 and MAB121 in Semester 2	
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
PQB250	Mechanics and Electromagnetism
MAB121	Single Variable Calculus and Differential Equations

Bachelor of Applied Science/Bachelor of Education (Primary)

Plus either	
Or	
PQB251	Waves and Optics
Year 2, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
SCB112	Cellular Basis of Life
Year 2, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
PQB661	Lasers and Photonics
Year 3, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
PQB651	Experimental Physics
Science elective for Physics major (See list)	

Handbook

Year	2014
QUT code	IX19
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,900 per Study Period (48 credit points)
Total credit points	528
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; Amanda Stickley (Law)
Discipline Coordinator	Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Science (ST01) course: biology, chemistry, earth science, environmental science and physics.

Aim

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You have a broad range of options to choose from and the flexibility to create your own personal science degree program.

The defining nature of the QUT Law degree is its real-world applied nature which will equip you with the high quality knowledge and skills and that meet the needs of the legal profession, government, business and industry.

Career outcomes

As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

Professional membership

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia.

Non-standard attendance

Field work is a requirement in some areas of science.

Domestic Course structure

The course covers all major areas of the law and allows you to choose any one of the science majors that are offered in the [Bachelor of Science](#).

To allow you to complete the double degree in a shorter period of time, the second major will be taken from the law program. It is therefore not possible to choose any of the second majors listed under the Bachelor of Science course.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	

Bachelor of Science/Bachelor of Laws

LWB145	Legal Foundations A
LWB147	Torts A
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
LWB146	Legal Foundations B
LWB148	Torts B
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
LWB136	Contracts A
Law Elective	
Science Major Unit	
Science Major Unit	
Year 3, Semester 1	
LWB137	Contracts B
LWB238	Fundamentals of Criminal Law
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
LWB239	Criminal Responsibility
Law Elective	
Science Major Unit	
Science Major Unit (Capstone)	
Year 4, Semester 1	
LWB240	Principles of Equity
LWB242	Constitutional Law
LWB243	Property Law A
Law Elective	
Year 4, Semester 2	
LWB241	Trusts
LWB244	Property Law B
Science Core Options	
Science Core Options	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
LWB432	Evidence
Law Elective	
Year 5, Semester 2	
LWB334	Corporate Law
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 2, Semester 1	

BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology
Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 3, Semester 1	
ERB301	Chemical Earth

ERB302	Applied Geophysics
Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 2, Semester 1	
EVB201	Global Environmental Issues
EVB202	Quantitative Skills for Environmental Science
Year 2, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 2, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Handbook

Year	2014
QUT code	IX22
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp; Co-ordinator Information Technology ; 3138 4249; m.roggenkamp@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

English (4,SA) and Maths A, B or C (4,SA) You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree will give you a broad base of commercial knowledge in business and information technology. Business is highly dependent on information technology infrastructure, so having the expertise in both makes you more attractive to employers looking for multidisciplinary staff.

Businesses look for staff who can communicate well from both the business and information technology disciplines, so having the skills and knowledge across both gives you a competitive edge over other graduates. You will have the opportunity to complement your information technology studies in either information systems or computer science with a business major in accountancy, advertising, economics, finance, human resource management, international business, management, marketing or public relations.

Career Outcomes

This double degree will give you the particular skills to acquire a role requiring knowledge in both business and information technology. These include business and systems analyst, systems manager, product manager for an information technology product, team leader for multidisciplinary staff, pre-sales consulting, after-sales support, technical manager or consultant. Future career prospects include chief financial officer, chief information officer and chief technical officer.

Study Areas

IX22 has nominated majors in Information Systems and Computer Science in the Information Technology component of the degree. There will now be a Study Area A shown on a graduate's parchment.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, allow graduates to satisfy the academic requirements for membership to a number of professional bodies. Further information is available from the discipline schools.

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Information Technology program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Information Technology component:

- Six (6) Core IT units (72 credit points - 48cp + 24cp Core options)
- Ten (10) Major Core units (120 credit points)

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Information Technology program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Information Technology component:

- Six (6) Core IT units (72 credit points - 48cp + 24cp Core options)
- Ten (10) Major Core units (120 credit points)

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IT Core Unit	
IT Core Unit	
Business Unit	
Business Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
Business Major Unit	
Business Major Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
Business Major Unit	
Business Major Unit	
Year 3, Semester 2	

IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit
Year 4, Semester 1
IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit
Year 4, Semester 2
IT Major Unit
IT Major Unit
Business Major Unit
Business Major Unit

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX23
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,100 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School, bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Science and Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Aim

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries.

Career outcomes

By combining your science studies with business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As well as the range of science-based careers available such as a scientific modeller, engineering software developer,

scientific programmer, and computational scientist you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Professional membership

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Non-standard attendance

Field work is a requirement of some areas of science.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 1, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
Science Core Options	
Science Core Options	
Year 3, Semester 1	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
Business Unit	
Business Unit	
Science Major Unit	
Science Major Unit	
Year 4, Semester 1	
Business Unit	
Business Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
Business Unit	
Business Unit	
Business Unit	
Business Unit	

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 2, Semester 1	
BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 2, Semester 2	
BVB203	Plant Biology
BVB204	Ecology

Year 3, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
Year 3, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 2, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 2, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 3, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 3, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Year 2, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 2, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 3, Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
Year 3, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 2, Semester 1	
EVB201	Global Environmental Issues
EVB202	Quantitative Skills for Environmental Science
Year 2, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 3, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 3, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

Code	Title
Year 1, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 2, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 2, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 3, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 3, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Handbook

Year	2014
QUT code	IX26
Duration (full-time)	4 years
OP	13
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	
Course Coordinator	Dr Marion Bateson (Science), Mr Richard Thomas (Information Systems); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); A/Prof Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kiriakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course has been discontinued. Currently enrolled students should check with the Course Coordinator for enrolment and unit information.

Handbook

Year	2014
QUT code	IX28
Duration (full-time)	5 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,900 per Study Period (48 credit points)
Total credit points	
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Professor Manicka Dhanasekar (Sekar) (Civil); Dr Jacob Coetzee (Electrical); Professor Ted Steinberg (Mechanical); Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Engineering: 3138 8822; Business: 3138 2050 Engineering: sef.enquiry@qut.edu.au; Business: bus@qut.com

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Accountancy, finance, economics and marketing majors also requires 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies. Accountancy, Finance, Economics and Marketing majors also requires 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, finance, economics, human resource management, international business, management, marketing and public relations.

Overview

Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one of accountancy, advertising, economics, finance, human resource management, international business, management,

marketing or public relations.

Professional Recognition

This degree meets the requirements for membership of Engineers Australia.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the [Bachelor of Business \(BS05\)](#).

Special Course Requirements

A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment as part of the Work Integrated Learning unit, before graduating.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point Major in one of the following: Accountancy, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing or Public Relations.

Important Information

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on [Student Services](#) website.

Domestic Course structure

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program.

The business component consists of the 96 credit point Business School core units

Bachelor of Business/Bachelor of Engineering (Civil, Electrical or Mechanical)

(eight units) together with a 96 credit point major (eight units) in one of the following:

- Accountancy*
- Advertising
- Economics
- Finance
- Human resource management
- International business
- Management
- Marketing
- Public relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 480 credit points comprised of 288 credit points from the Bachelor of Engineering program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 96 credit point Business School Core units in the Bachelor of Business program together with a 96 credit point major in one of the following:

- Accountancy*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)

Code	Title
Year 1, Semester 1	
ENB110	Engineering Statics and Materials
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	

Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
ENB270	Engineering Mechanics of Materials
ENB273	Civil Materials
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB272	Geotechnical Engineering 1
MAB233	Engineering Mathematics 3
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB275	Project Engineering 1
ENB276	Structural Engineering 1
ENB280	Hydraulic Engineering
ENB371	Geotechnical Engineering 2
Year 4, Semester 1	
ENB372	Design and Planning of Highways
ENB375	Structural Engineering 2
Business Unit	
Business Unit	
Year 4, Semester 2	
ENB376	Transport Engineering
Business Unit	
Business Unit	
Year 5, Semester 1	
BEB801	Project 1
ENB378	Water Engineering
ENB471	Design of Concrete Structures and Foundations
Business Unit	
Year 5, Semester 2	
SEB701	Work Integrated Learning 1
ENB476	Civil Engineering Design Project
Business Unit	
Business Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB130	Mechanical and Thermal Energy
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	
Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB110	Engineering Statics and Materials
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB240	Introduction To Electronics
ENB246	Engineering Problem Solving
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
ENB244	Microprocessors and Digital Systems
ENB245	Introduction To Design and Professional Practice
Year 4, Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
OR	
MAB233	Engineering Mathematics 3
Business Unit	
Business Unit	
Year 4, Semester 2	
ENB345	Advanced Design and Professional Practice
Business Unit	
Business Unit	
Business Unit	
Year 5, Semester 1	
SEB701	Work Integrated Learning 1
BEB801	Project 1
ENB340	Power Systems and Machines
OR	
Electrical Engineering Selective	
Business Unit	
Year 5, Semester 2	
BEB802	Project 2
ENB344	Industrial Electronics

Bachelor of Business/Bachelor of Engineering (Civil, Electrical or Mechanical)

Business Unit	
Business Unit	
Electrical Engineering Selectives	
ENB339	Introduction to Robotics
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Mechanical Engineering Selectives](#)

Code	Title
Year 1, Semester 1	
ENB110	Engineering Statics and Materials
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Business Unit	
Business Unit	
Year 1, Semester 2	
ENB120	Electrical Energy and Measurements
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
Business Unit	
Business Unit	
Year 2, Semester 1	
ENB100	Engineering and Sustainability
ENB130	Mechanical and Thermal Energy
ENB212	Strength of Materials
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2, Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
Business Unit	
Business Unit	
Year 3, Semester 1	
ENB211	Dynamics
ENB231	Materials and Manufacturing 1
Business Unit	
Business Unit	
Year 3, Semester 2	
ENB205	Electrical and Computer Engineering
ENB215	Fundamentals of Mechanical Design
ENB221	Fluid Mechanics
ENB331	Materials and Manufacturing 2
Year 4, Semester 1	
SEB701	Work Integrated Learning 1

ENB222	Thermodynamics 1
Business Unit	
Business Unit	
Year 4, Semester 2	
MAB233	Engineering Mathematics 3
OR	
Mechanical Engineering Selective	
Business Unit	
Business Unit	
Business Unit	
Year 5, Semester 1	
BEB801	Project 1
ENB316	Design of Machine Elements
ENB311	Stress Analysis
OR	
ENB312	Dynamics of Machinery
OR	
ENB421	Thermodynamics 2
Business Unit	
Year 5, Semester 2	
BEB802	Project 2
ENB313	Automatic Control
OR	
ENB317	Design and Maintenance of Machinery
OR	
ENB321	Fluids Dynamics
Business Unit	
Business Unit	
Mechanical Engineering Selectives	
ENB314	Industrial Noise and Vibration
ENB333	Operations Management
ENB336	Industrial Engineering
ENB339	Introduction to Robotics
ENB422	Energy Management
ENB423	Heating, Ventilation and Air-Conditioning
ENB432	Engineering Asset Management and Maintenance
ENB433	Plant and Process Design
ENB434	Tribology
ENB435	Computer Integrated Manufacturing

Handbook

Year	2014
QUT code	IX29
Duration (full-time)	4 years
OP	12
Rank	76
OP Guarantee	Yes
Campus	Gardens Point
Total credit points	384
Course Coordinator	Dr Tim Moroney (Mathematics Major), Mr Richard Thomas (Information Systems Major); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design

This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points from Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the [Cooperative Education Program](#).

Mathematics Bursaries

Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be

submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Sample Structure Semesters

- [Course Structure 2009](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Structure 2009	
From semester one, 2009 this course will not be available for commencing students. IX29 will only be available for continuing students. New students - please refer to IX57. Please contact enquiry.scitech@qut.edu.au for any enquiries.	
For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both	
Year 1, Semester 1	
INB103	Industry Insights
INB250	Foundations of Computer Science
MAB111	Mathematical Sciences 1B
MAB112	Mathematical Sciences 1C
Year 1, Semester 2	
INB210	Databases
INB251	Networks
MAB210	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Year 2, Semester 1	
INB104	Building IT Systems
Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
MAB101	Statistical Data Analysis 1
MAB312	Linear Algebra
Year 2, Semester 2	
INB270	Programming
INB271	The Web
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
IT Major Unit	

Bachelor of Information Technology/Bachelor of Mathematics

IT Major Unit	
MAB311	Advanced Calculus
Level 2 or 3 Maths unit	
Year 3, Semester 2	
INB301	The Business of IT
IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB302	IT Capstone Project
IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB302	IT Capstone Project
IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Course Notes	
For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement	
Year 1, Semester 1	
INB103	Industry Insights
INB250	Foundations of Computer Science
MAB101	Statistical Data Analysis 1
MAB120	Foundations of Calculus and Algebra
Year 1, Semester 2	
INB210	Databases
INB251	Networks
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 2, Semester 1	
INB104	Building IT Systems
Choose one unit from: Intermediate Level Elective list. This choice will replace ITB008 from 2009 course summary.	
MAB220	Computational Mathematics 1
MAB312	Linear Algebra
Year 2, Semester 2	
INB270	Programming
INB271	The Web
MAB210	Probability and Stochastic Modelling 1
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
MAB311	Advanced Calculus
Level 2 or 3 Maths unit	
Year 3, Semester 2	
INB301	The Business of IT

Handbook

Year	2014
QUT code	IX30
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; SEF: Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations). Dr Qianqian Yang (Applied and Computational Mathematics); Dr Kai Becker (Decision Science); and Dr James McGree (Statistical Science). Business: Student Services - bus@qut.edu.au; Mathematics: Student Services - sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Your Business studies will combine the broad knowledge of business practice and in depth studies in at least one business discipline area in the Bachelor of Business with the advanced quantitative skills and problem solving abilities that you will develop with the Bachelor of Mathematics.

You will develop the ability to apply mathematics, statistics, computational methods and decision science to real world problems. You will also gain understanding of the broad principles of Business at the same time as developing the skills and discipline knowledge necessary to enter the business career of your choice.

Career Outcomes

Combining business and mathematics offers diverse and sustainable career opportunities.

Business graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Business graduates may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Mathematics graduates are employed across a wide range of areas. These include, but are not limited to, finance, investment, data analytics, defence and national security, research, information technology, environmental science, health, management, marketing, logistics, media, and education. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Favourable career outcomes for Bachelor of Mathematics graduates are likely due to the current demand for qualified statisticians and mathematicians.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For further information visit [Scholarships](#).

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MXB107 covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MXB107 covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6

Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
	Business School Core Unit
	Business School Core Unit
	Maths Core Unit
	Maths Core Option Unit
Year 1 Semester 2	
	Business School Core Unit
	Business School Core Unit
	Maths Common Major Unit
	Maths Common Major Unit
Year 2 Semester 1	
	Business School Core Unit
	Business School Core Unit

Maths Core Unit
Maths Core Unit
Year 2 Semester 2
Business School Core Unit
Business School Major Unit
Maths Core Unit
Maths Core Option Unit
Year 3 Semester 1
Business School Major Unit
Business School Major Unit
Maths Common Major Unit
Maths Major Unit
Year 3 Semester 2
Business School Major Unit
Business School Major Unit
Maths Common Major Unit
Maths Major Unit
Year 4 Semester 1
Business School Major Unit
Business School Major Unit
Maths Major Unit
Maths Major Unit
Year 4 Semester 2
Business School Major Unit
Business School Major Unit
Maths Major Unit
Maths Major Unit (capstone)

Semesters

- [Applied and Computational Mathematics Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Applied and Computational Mathematics Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics

Bachelor of Business/Bachelor of Mathematics

OR Maths Core Options Unit** (select if completed MXB103 in first year)

Year 2 Semester 2

MXB107 Statistical Models for Data: Relationships and Effects

Maths Core Options Unit**

Year 3 Semester 1

MXB201 Advanced Linear Algebra

MXB221 Ordinary Differential Equations

Year 3 Semester 2

MXB202 Advanced Calculus

MXB222 Computational Linear Algebra

Year 4 Semester 1

Applied Transport Theory

Partial Differential Equations

Year 4 Semester 2

Dynamical Systems

Computational Fluid Dynamics

NOTE:

** Only TWO Option units may be taken in these 4 unit-slots.

Semesters

- [Decision Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Decision Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1

Year 3 Semester 2

MXB202 Advanced Calculus

MXB232 Operations Research 1

Year 4 Semester 1

Financial Mathematics 2

Operations Research 2

Year 4 Semester 2

Financial Data Analysis and Forecasting

Operations Research 3

NOTE:

** Only TWO (2) Option units may be taken in these 4 unit-slots.

Semesters

- [Statistical Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Statistical Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
MXB101	Probability and Stochastic Modelling 1
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4 Semester 1	
Statistical Inference	
Statistical Techniques	
Year 4 Semester 2	
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	

NOTE:

** Only TWO (2) Option units may be taken in these 4 unit-slots.

Handbook

Year	2014
QUT code	IX31
Duration (full-time)	4 years
OP	11
Rank	78
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,700 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School, bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations); Science Discipline Coordinator details are listed under further information. Business: +61 7 3138 2050 Business: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

Through the combination of science and business, you will equip yourself for an exciting career at the cutting edge of scientific innovation within a range of public, private and non-profit industries. Your business degree will give you a broad base of commercial knowledge as well as the opportunity to major in a specific business area. This understanding of business makes you more attractive to employers, even if you wish to work predominantly in a science-based career.

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the

relevant pages in this prospectus for details on your intended science major, and the QUT Business School prospectus for more information on business majors, or visit www.qut.edu.au/courses

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor Applied Science program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) *
- 8 Major Core units (96 credit points)

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)

Bachelor of Applied Science/Bachelor of Business

- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 1 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 2 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 3 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 1	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	
Year 4 Semester 2	
Business Unit	
Business Unit	
Science Faculty Unit	
Science Faculty Unit	

Handbook

Year	2014
QUT code	IX37
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Studies, QUT Business School; email: bus@qut.edu.au; SEF Dr Tim Moroney(Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services - (07) 3138 2050 Business: Student Services - bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)). Accountancy, Finance, Economics and Marketing majors also require 4 SA in Maths A, B or C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course will only be available for IX37 continuing students. IX37 has been replaced by [IX30 Bachelor of Business/Bachelor of Mathematics](#)

Professional Recognition

Both degrees allow you to satisfy the requirements of membership of the relevant professional body for your chosen majors. Please refer to the relevant pages in this prospectus for details on the Bachelor of Mathematics and the QUT Business School prospectus for more information on business majors or visit www.qut.edu.au/study

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or a business scholarship to help you financially throughout your studies. For

further information visit [Scholarships](#).

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

Commencing students from 2009 onwards

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

2007-2008 commencing students

- 7 Business School Core units (84 credit points)*
- 9 Major Core units (108 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

* Please note that EFB101 Data Analysis for Business which is normally undertaken in the Majors of Accountancy, Banking & Finance and Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines](#).

Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- Eight Business School core units (96 credit points) including MGB223 (see below)*
- Eight major units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School core units) is not required as the content of MAB313

Bachelor of Business/Bachelor of Mathematics

Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business core units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Mathematics program and 192 credit points from the Bachelor of Business program.

Business component:

- 8 Business School Core units (96 credit points) including MGB223 (see below)*
- 8 Major Core units (96 credit points)

*Please note that BSB123 Data Analysis (one of the Business School Core Units) is not required as the content of MAB313 Mathematics of Finance covers similar topics. MGB223 Entrepreneurship and Innovation replaces BSB123.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 1 Semester 2	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 1	
Business School Core Unit	
Business School Core Unit	
Mathematics Unit	
Mathematics Unit	
Year 2 Semester 2	

Business School Core Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 3 Semester 1
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 3 Semester 2
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 4 Semester 1
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit
Year 4 Semester 2
Business School Major Unit
Business School Major Unit
Mathematics Unit
Mathematics Unit

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, units in the Mathematics component of IX37 will progressively be recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

Mathematics Unit Replacement Table ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB121	Single Variable Calculus and Differential Equations
MAB220	Computational Mathematics 1
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
Year 2, Semester 1	
MAB311	Advanced Calculus
Mathematics Elective	
Year 2, Semester 2	
Mathematics Elective	

Mathematics Elective	
Year 3, Semester 1	
MAB312	Linear Algebra
Mathematics Elective	
Year 3, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 1	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 2	
Mathematics Elective	
Mathematics Elective	

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, units in the Mathematics component of IX37 will progressively be recoded, renamed or discontinued. To see how these changes affect you, please consult the Mathematics unit replacement table below in conjunction with the the course structure. Affected Study Plans are being updated to reflect the changes. Please contact the Faculty if you have any concerns.

Mathematics Unit Replacement Table ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB120	Foundations of Calculus and Algebra
MAB220	Computational Mathematics 1
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Year 2, Semester 1	
MAB210	Probability and Stochastic Modelling 1
Note: from 2014 MAB210 is replaced by:	
MXB101	Probability and Stochastic Modelling 1
MAB311	Advanced Calculus
Year 2, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 3, Semester 1	
MAB312	Linear Algebra
Mathematics Elective	
Year 3, Semester 2	
Mathematics Elective	
Mathematics Elective	
Year 4, Semester 1	
Mathematics Elective	

Bachelor of Business/Bachelor of Mathematics

Mathematics Elective
Year 4, Semester 2
Mathematics Elective
Mathematics Elective

Handbook

Year	2014
QUT code	IX53
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,000 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology); ph: 61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Amanda Stickley (Law Curriculum) and Jen Yule (Law Students)
Discipline Coordinator	Jennifer Yule Law: +61 7 3138 2707 lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practicing lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Career Outcomes

Graduates may develop careers in cyberlaw, intellectual property and privacy, dealing with the legal regulation of the Internet including downloading

music, mobile phone camera use or copyright issues. You may become a legal practitioner, barrister, in-house counsel, government lawyer or policy adviser. There is also increased demand for roles in edemocracy both in egovernment service delivery and political campaigning.

Study Areas

IX53 has nominated majors in Information Systems and Computer Science in the Information Technology component of the degree. There will now be a Study Area A shown on a graduate's parchment.

Pathways to Further Studies

The QUT Bachelor of Information Technology is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (IN10) Bachelor of Information Technology (Honours).

Graduate Destination Streams

The Faculty of Law has identified graduate destination streams for students undertaking a law or law double degree. This means that, as students learn more throughout their degree, they can choose their elective units in the areas of law in which they become interested. Students are not restricted to choose electives from a single stream; the streams are only to provide guidance to students in making their elective choices.

- Legal Practice
- General Legal Practice (work as a lawyer across a wide range of different legal areas)
- Specialist Legal Practice (work as a lawyer specialising in a particular area of the law, such as property law, family law or corporate law)
- Advocacy and Dispute Resolution (acting for clients in court or resolving disputes through negotiation and mediation processes)
- Public Sector (work as a lawyer in a government department)
- Private Enterprise (for those students not wanting to practise as a lawyer, but perhaps work within business management, human resources, information technology etc)

As students progress towards the end of their degrees there are more opportunities to participate in subjects where they engage in 'real world learning', for

Bachelor of Information Technology/Bachelor of Laws

example, working within law firms and government departments in placement electives.

Law School Electives Information

Students who are enrolled in LW34 (straight law undergraduate entry) are required to undertake two contextual electives in the first year of their degree (one in each semester). Contextual electives may also be undertaken by any student as an ordinary elective within their degree. The contextual electives are:

- LWB142 Law Society and Justice
- LWB144 Law and Global Perspectives
- LWB149 Indigenous Legal Issues
- LWB150 Lawyering and Dispute Resolution.

Students who are enrolled in any of the law double degrees commence their law electives in the second semester of their second year.

Students who are enrolled in LW35 (Graduate Entry) commence their law electives in first semester of their second year.

Law students other than Graduate Entry students can undertake 4 non-law units as electives within their law degree. Students may be particularly interested in elective options within the School of Justice which relate to human rights and criminal justice.

Domestic Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

International Course structure

Course structure

You will study a combination of information technology and law units in the first four years, with law units only in the final year. You will also have the opportunity to choose elective units relevant to your career interests.

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please view the course structure. Affected Study Plans have been

updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
LWB242	Constitutional Law
LWB432	Evidence
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	

LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	

Bachelor of Information Technology/Bachelor of Laws

IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX54
Duration (full-time)	5 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	480
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr R.Mahalinga-Iyer (Engineering), Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jacob Coetzee (Engineering), Mr Richard Thomas (Information Technology Major)

Domestic Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

International Entry requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: Chemistry, Maths C and Physics.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Professional Recognition

This course meets the requirements for membership of Engineers Australia (EA). EA is a signatory to the Washington Accord, which permits graduates from accredited member courses to work in various countries across the world. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Other Course Requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Cooperative Education Program

IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Pathways to Further Studies

Students who graduate with an Honours degree in Engineering will be eligible to apply for entry to postgraduate research degrees in appropriate disciplines.

Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Domestic Course structure

Students are required to complete 480 credit points comprising studies from the Bachelor of Engineering (Electrical) program and the Bachelor of Information Technology.

Other Course Requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering

Bachelor of Engineering (Electrical)/Bachelor of Information Technology

environment approved by the course coordinator.

Students supplement the electrical engineering component of this program with core units in the Bachelor of IT program ;

- Six (6) IT Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) IT Major Core units (120 credit points)

International Course structure

Course Design

Students are required to complete 480 credit points comprising studies from the Bachelor of Engineering (Electrical) program and the Bachelor of Information Technology.

Other Course Requirements

Bachelor of Engineering students are required to complete at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Students supplement the electrical engineering component of this program with core units in the Bachelor of IT program ;

- Six (6) IT Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) IT Major Core units (120 credit points)

Sample Structure Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [Year 5 Semester 1](#)
- [Year 5 Semester 2](#)
- [Electrical Engineering Selectives](#)

Code	Title
Year 1 Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT
MAB125	Foundations of Engineering Mathematics
OR	
MAB126	Mathematics for Engineering 1
Year 1 Semester 2	
ENB120	Electrical Energy and Measurements

IFB104	Building IT Systems
MAB126	Mathematics for Engineering 1
OR	
MAB127	Mathematics for Engineering 2
[For those who are required to do MAB125, MAB126 can be selected under the Electrical Engineering Unit Options.]	
IT Major Unit	
Year 2 Semester 1	
ENB130	Mechanical and Thermal Energy
ENB240	Introduction To Electronics
ENB250	Electrical Circuits
MAB127	Mathematics for Engineering 2
OR	
MAB233	Engineering Mathematics 3
Year 2 Semester 2	
ENB150	Introducing Engineering Design
ENB200	Introducing Engineering Systems
ENB242	Introduction To Telecommunications
ENB243	Linear Circuits and Systems
Year 3 Semester 1	
ENB110	Engineering Statics and Materials
ENB246	Engineering Problem Solving
IT Major Unit	
IT Major Unit	
Year 3 Semester 2	
ENB245	Introduction To Design and Professional Practice
IFB299	Application Design and Development
IT Major Unit	
IT Major Unit	
Year 4 Semester 1	
ENB301	Instrumentation and Control
ENB340	Power Systems and Machines
ENB342	Signals, Systems and Transforms
IT Major Unit	
Year 4 Semester 2	
ENB344	Industrial Electronics
ENB345	Advanced Design and Professional Practice
MAB233	Engineering Mathematics 3
OR Electrical Engineering Selective	
IT Major/Core Option	
Year 5 Semester 1	
ENB346	Digital Communications
CAB398	Capstone Project (Phase 1)
OR	
IAB398	Capstone Project Part 1 - Design
IT Major/Core Option	
Electrical Engineering Selective	
Year 5 Semester 2	
BEB801	Project 1
SEB701	Work Integrated Learning 1
CAB399	Capstone Project (Phase 2)
OR	
IAB399	Capstone Project
IT Major Unit	
Electrical Engineering Selectives	
MAB126	Mathematics for Engineering 1
[MAB126 must be selected here, if not selected previously.]	
ENB241	Software Systems Design
ENB339	Introduction to Robotics

ENB441	Applied Image Processing
ENB448	Signal Processing and Filtering
ENB452	Advanced Power Systems Analysis
ENB453	Power Equipment and Utilisation
ENB456	Energy
ENB457	Controls, Systems and Applications
ENB458	Modern Control Systems

Unit List	
Code	Title
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
CAB203	Discrete Structures
CAB301	Algorithms and Complexity
CAB302	Software Development
CAB303	Networks
IFB299	Application Design and Development
CAB398	Capstone Project (Phase 1)
CAB399	Capstone Project (Phase 2)
Select 12cp from:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Unit List	
Code	Title
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
IAB203	Business Process Modelling
IAB204	Business Analysis
IAB205	Corporate Systems
IFB299	Application Design and Development
IAB301	Enterprise Architecture
IAB398	Capstone Project Part 1 - Design
IAB399	Capstone Project
Select 12cp from:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management

Handbook

Year	2014
QUT code	IX55
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,500 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science, or Maths C.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physics major - Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in applied science.

The science component of the course offers you the choice of majoring in biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geosciences, microbiology or physics. Theoretical aspects are balanced by strong practical components in this science and information technology

double degree.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. Please refer to the Science pages at [Studyfinder](#) for more information on the relevant professional body for your chosen science major.

Study Areas

IX55 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX55 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is

Bachelor of Applied Science/Bachelor of Information Technology

the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Domestic Course structure Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure Study Areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please view the course structure. Affected Study Plans have been updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
[INB101 replaced by IFB101 in 2014.]	

IFB102	Computer Technology Fundamentals
[INB102 replaced by IFB102 in 2014.]	
Science Core Unit	
Science Core Unit	
Year 1, Semester 2	
IFB103	Designing for IT
[INB103 replaced by IFB103 in 2014.]	
IFB104	Building IT Systems
[INB104 replaced by IFB104 in 2014.]	
Science Core Unit	
Science Core Unit	
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Science Core Unit	
Science Core Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Science Major Unit	
Science Major Unit	

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life

Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Year 4, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Year 4, Semester 2	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Year 4, Semester 1	
Select TWO units from:	

Bachelor of Applied Science/Bachelor of Information Technology

LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Year 4, Semester 2	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Chemistry Pre-Major Strand)	
SCB112	Cellular Basis of Life
SCB121	Chemistry 2
Year 2, Semester 1	
MAB120	Algebra and Calculus
SCB110	Science Concepts and Global Systems
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Year 3, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Year 3, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Year 4, Semester 1	
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
Year 4, Semester 2	
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 3, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Year 4, Semester 1	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Year 4, Semester 2	
NQB622	Conservation Biology
NQB623	Ecological Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
NQB202	History of Life on Earth
SCB123	Physical Science Applications
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 3, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design

Year 4, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
Year 4, Semester 2	
NQB601	Sustainable Environmental Management
NQB602	Environmental Chemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
Year 3, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Year 3, Semester 2	
JSB979	Forensic Scientific Evidence
PQB312	Analytical Chemistry For Scientists and Technologists
Year 4, Semester 1	
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
Year 4, Semester 2	
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1

Bachelor of Applied Science/Bachelor of Information Technology

SCB112	Cellular Basis of Life
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
SCB123	Physical Science Applications
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
NQB202	History of Life on Earth
SCB222	Exploration of the Universe
Year 3, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Year 3, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Year 4, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
Year 4, Semester 2	
NQB613	Plate Tectonics
NQB615	Geochemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Year 4, Semester 1	
LQB586	Clinical Microbiology 2

LQB587	Applied Microbiology 1: Water, Air and Soil
Year 4, Semester 2	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
MAB121	Calculus and Differential Equations
Or	
MAB120	Algebra and Calculus
SCB111	Chemistry 1
Students who have completed only Maths B are required to take MAB120. Students who have completed both Maths B and Maths C should take MAB121.	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MAB122	Algebra and Analytic Geometry
PQB250	Mechanics and Electromagnetism
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB112	Cellular Basis of Life
Year 2, Semester 2	
MAB220	Computational Mathematics 1
Or	
MAB121	Calculus and Differential Equations
PQB251	Waves and Optics
Year 3, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 3, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Year 4, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
Year 4, Semester 2	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics

Handbook

Year	2014
QUT code	IX56
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,100 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Director of Undergraduate Studies(Creative Industries); email: ci@qut.edu.au. Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Prof Clive Bean CI: 07 3138 8114 ci@qut.edu.au (Creative Industries)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree allows you to complement your technical skills with creative skills through digital media and film production. You will learn to merge the creative and imaginative with the technical to develop sophisticated and innovative digital products. You can choose to complement your skill set through a range of information technology and creative industries areas of interest to diversify your studies, including:

- animation
- art and design history
- creative and professional writing
- dance studies
- digital media
- entertainment industries
- entrepreneurship
- fashion
- film, television and screen game design
- interactive and visual design
- journalism, media and communication
- literary studies
- music
- online environments

Career Outcomes

As a graduate you can enjoy the more creative side of information technology careers including digital media programmer, simulation designer or developer, games producer or designer, sound designer, mobile entertainment and communications developer, user interface developer, knowledge worker in music and sound, web developer and digital product strategist.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Course Design

You will undertake the Bachelor of Creative Industries core units as well as one creative industries major. Your information technology degree component comprises eight core units, four breadth units, and four units in your information technology specialisation.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science which will be shown on the a graduate's parchment.

Pathways to Further Studies

On successful completion of this course, you will be eligible to apply for entry into the Bachelor of Creative Industries (Honours), provided you have met entry requirements.

The QUT Bachelor of Information Technology is located at Level 7 of the Australian Qualifications Framework (AQF). Eligible graduates may continue their studies in this discipline with an additional honours year in (IN10) Bachelor of Information Technology (Honours).

Work Integrated Learning

The Faculty's Work Integrated Learning Minor gives you the opportunity of industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Domestic Course structure

You will undertake the Bachelor of Creative Industries 96cp core units as well as 96cp from a creative industries major.

The Bachelor of Information Technology degree comprises of ;

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units (Information Systems or Computer Science).

International Course structure

You will undertake the Bachelor of Creative Industries 96cp core units as well as 96cp from a creative industries major.

The Bachelor of Information Technology degree comprises of ;

- 72 credit points (6 units) of Information Technology Core units, which includes 24 credit points (2 units) of Option Units* selected from an approved list.
- 120 credit points (10 units) of Major Core units (Information Systems or Computer Science).

Sample Structure

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)

• [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IT Core Unit	
IT Core Unit	
KKB101	Creative Industries: People and Practices
Creative Industries Major: First Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
KKB102	Creative Industries: Making Connections
Creative Industries Major: Second Unit	
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
A unit from the Level 1 Unit Options (either KIB101 or KPB101 or KVB104):	
KIB101	Visual Communication
KPB101	Introduction to Film, TV and New Media Production
KVB104	Photomedia and Artistic Practice
Creative Industries Major: Third Unit	
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
A unit from the Level 2 Unit Options (either KTB211 or KXB202):	
KTB211	Creative Industries Events and Festivals
KXB202	Project Management for Entertainment
Creative Industries Major: Fourth Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Fifth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Sixth Unit	
A unit from the Creative Industries University Wide or Creative Industries Faculty Only Unit Options lists	
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Seventh Unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
Creative Industries Major: Eighth Unit	
A unit from the Creative Industries Work Integrated Learning Unit Options	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)

- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design

Bachelor of Creative Industries/Bachelor of Information Technology

Select one of:

IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

In this list

- [INSTRUCTIONS FOR MAJORS](#)
- [Changes to Majors from 2012](#)
- [Animation \(KKBXMJR-ANIMATN\)](#)
- [Art and Design History \(KKBXMJR-ARTHIST\)](#)
- [Creative and Professional Writing \(KKBXMJR-CRPRFWG\)](#)
- [Dance Studies \(KKBXMJR-DANCEST\)](#)
- [Drama \(KKBXMJR-DRAMA\)](#)
- [Entertainment Industries \(KKBXMJR-ENTINDS\)](#)
- [Fashion \(KKBXMJR-FASHION\)](#)
- [Film, Television and Screen \(KKBXMJR-FLMTVSC\)](#)
- [Interactive and Visual Design \(KKBXMJR-INVISDN\)](#)
- [Journalism \(KKBXMJR-JOURNAL\)](#)
- [Literary Studies \(KKBXMJR-LITSTD\)](#)
- [Media and Communication \(KKBXMJR-MEDIACM\)](#)
- [Music \(KKBXMJR-MUSIC\)](#)

INSTRUCTIONS FOR MAJORS

Code	Title
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a major, following semester of offer and unit requisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.	

Changes to Majors from 2012

Code	Title
* A number of second majors have been revised. Units completed that are no longer listed will still count toward completion of the second majors.	
* Please note: Some units have been recoded, renamed or discontinued. Refer to the Equivalence Table for further information.	

Animation (KKBXMJR-ANIMATN)

Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Animation Unit Options	
KNB112	Drawing for Animation 1
Film, Screen and Animation Histories	
KNB122	Drawing for Animation 2
KNB123	Animation and Motion Graphics
KNB124	3D Animation 1
48cp from the Advanced Animation Unit Options	
KNB211	3D Animation 2
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB222	Virtual Environments
KNB311	Advanced Concepts in Computer Animation 1
Contemporary Issues in Screen Industries	

Art and Design History (KKBXMJR-ARTHIST)

Code	Title
*Description: This major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this major will assist in preparing you for work as a professional in these disciplines.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
96cp from the Art and Design History Unit Options	
DAB220	Architecture, Culture and Place
DAB325	Architecture in the 20th Century
DEB202	Introducing Design History
KVB102	Modernism
KVB103	Australian Art
KVB108	Contemporary Asian Visual Culture
KVB211	Post 1945 Art
KVB212	Australian Art, Architecture and Design
KVB304	Contemporary Art Issues
KVB306	Video Art and Culture

Creative and Professional Writing (KKBXMJR-CRPRFWG)

Code	Title
*Description: The aim of this major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Creative and Professional Writing Unit Options	
KPB116	Introduction to Scriptwriting
KWB104	Creative Writing: the Short Story
KWB112	Youth and Children's Writing
KWB113	Introduction to Creative Writing
KWB115	Persuasive Writing
KWB116	Creative Non-Fiction

48cp from the Advanced Creative and Professional Writing Unit Options

KWB207	Great Books: Creative Writing Classics
KWB211	Stylistics
KWB213	Corporate Writing and Editing
KWB303	Writing and Publishing Industry
KWB313	Novel and Memoir

Dance Studies (KKBXMJR-DANCEST)

Code	Title
*Description: This major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.	
*Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this major. For health and safety reasons, admission to this major is dependent upon an appropriate level of physical fitness to prevent injury, and having no pre-existing injuries or structural/physical issues that would prevent your safe and full participation in all physical activities within its practical units. You may be required to confirm your fitness to attempt this major. If so, you must obtain a physiotherapist's report and have it approved by the Dance Study Area Coordinator before you will be permitted to enrol in this major.	
48cp from the Introductory Dance Unit Options	
KDB105	Architecture of the Body
KDB106	Dance Analysis
KDB107	Choreographic Studies 1
KDB108	World Dance
KDB109	Funk, Tap and all that Jazz
KDB110	Deconstructing Dance in History
KDB120	Dance Practice 1
KDB121	Dance Practice 2
48cp from the Advanced Dance Unit Options	
KDB204	Australian Dance
KDB205	Teaching Dance
KDB225	Music Theatre Skills
KDB231	Latin Dance Party

Drama (KKBXMJR-DRAMA)

Code	Title
*Description: The major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
48cp from the Introductory Drama Unit Options	
KTB101	Understanding Theatre
KTB102	Process Drama
KTB104	Performance Innovation
KSB106	Acting Fundamentals
48cp from the Advanced Drama Unit Options	
KDB225	Music Theatre Skills
KTB207	Staging Australia
KTB210	Creative Industries Management

Bachelor of Creative Industries/Bachelor of Information Technology

KT211	Creative Industries Events and Festivals
KT213	Directing Theatre
KT302	Postdramatic Theatre
KT305	The Entrepreneurial Artist

Entertainment Industries (KKBXMJR-ENTINDS)

Code	Title
------	-------

*Description: On completion of this major, you will be able to demonstrate the knowledge and skills required to pursue a career in the Entertainment Industry. These include an understanding of the characteristics of mainstream commercial culture that appeal to large audiences; an understanding both of business and creative processes; an ability to balance the two of these; and an awareness of historical and current Entertainment content and business.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

Either BSB126 or KPB116. BSB126 is mandatory unless you are already undertaking it as part of another study package.

BSB126	Marketing
KPB116	Introduction to Scriptwriting

Entertainment Industries Core Units:

AMB207	Entertainment Marketing
KXB101	Introduction to Entertainment
KXB102	Global Entertainment
KXB201	Entertainment Practice: Balancing Creativity and Business
KXB301	Entertainment Industries Map
LWS008	Entertainment Law
LWS009	Introduction to Law

*Note: Students who have completed a LW unit or BSB111 as a core unit in their course will be permitted to undertake KPB116 instead of LWS009. Please contact ci@qut.edu.au to arrange this variation.

*Note: AMB200 or KCB301 will be permitted to count towards this study package if completed in 2010 or earlier. KPB101 will be permitted to count towards this study package if completed in 2011 or earlier.

Fashion (KKBXMJR-FASHION)

Code	Title
------	-------

*Description: This major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Fashion Unit Options

KFB103	Introduction to the Industry of Fashion
KFB104	Sustainability: The Materiality of Fashion
KFB107	Drawing for Fashion
KFB108	Unspeakable Beauty 1: A History of Dress and Fashion
KFB109	Unspeakable Beauty 2: Fashion and Modernity

48cp from the Advanced Fashion Unit Options

KFB205	Fashion and Style Journalism
--------	------------------------------

KFB207	Contemporary Fashion
KFB209	Ragtrade: The Business of Fashion
KFB210	Fashion and Costume in Film
KFB211	Product Design and Development in the Fashion Industry
KFB305	Critical Fashion Studies

*Note: KCB203, KFB106, KFB206, KFB208, KFB304 and KVB213 will be permitted to count towards this study package if completed in 2011 or earlier.

Film, Television and Screen (KKBXMJR-FLMTVSC)

Code	Title
------	-------

*Description: The aim of this major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organisational abilities as well as building story telling and communication skills.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

48cp from the Introductory Film, Television and Screen Unit Options

KPB101	Introduction to Film, TV and New Media Production
KPB105	Narrative Production

Film, Screen and Animation Histories

KPB110	The Movie, TV and New Media Business
KPB113	TV and Film Text Analysis

48cp from the Advanced Film, Television and Screen Unit Options

Approaches to Contemporary Documentary

Global Screen Industries

KPB210	Production Management for Film, TV and New Media
--------	--

* Note: KPB202 and KPB203 are permitted to count towards this study package.

Interactive and Visual Design (KKBXMJR-INVISDN)

Code	Title
------	-------

*Description: This major will provide you with the design concepts and principles, practical skills and working methods needed by a contemporary designer of visual and interactive media. You will learn how to design effectively for print and electronic media, Web and mobile media and computer games and become equipped with a versatile set of design practices to support you to enter careers in marketing, web design, electronic publishing, interaction design and the creative aspects of game design.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KIB120 and KIB103 are highly recommended to be undertaken as first year units as they are requisites for many advanced units, but this is not compulsory.

48cp from the Introductory Interactive and Visual Design Unit Options

KIB101	Visual Communication
KIB102	Visual Interactions
KIB103	Introduction to Web Design and Development
KIB109	Design for Interactive Media
KIB120	Graphic Design
KNB112	Drawing for Animation 1

48cp from the Advanced Interactive and Visual Design Unit Options

KIB201	Concept Development for Game Design and Interactive Media
KIB204	Web Interface Design
KIB205	Programming for Visual Designers and Artists
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
KIB231	Typography and Illustration
KIB309	Embodied Interactions
KIB314	Tangible Media
KIB315	Contemporary Issues in Digital Media

* Note: KIB104 will be permitted to count towards this study package if completed in 2011 or earlier.

Journalism (KKBXMJR-JOURNAL)

Code	Title
------	-------

* Description: This second major offers you a range of options to develop an understanding of the parameters of the journalism field. The second major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.

96cp from the Journalism Unit Options

KJB101	Computational Journalism
KJB120	News Writing
KJB121	Journalistic Inquiry
KFB205	Fashion and Style Journalism
KJB103	Media Design and Layout
KJB222	Online Journalism 1
KJB224	Feature Writing
KJB239	Journalism Ethics and Issues
KJB280	International Journalism
KJB304	Sub-Editing

Literary Studies (KKBXMJR-LITSTD)

Code	Title
------	-------

*Description: The aims of this major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.

96cp from the Literary Studies Unit Options

KWB108	Introduction To Literary Studies
KWB109	Writing Australia
KWB112	Youth and Children's Writing
KWB207	Great Books: Creative Writing Classics
KWB208	Modern Times (Literature and Culture in the 20th Century)
KWB209	Shakespeare, Then and Now
KWB210	Imagining the Americas: Contemporary American Literature and Culture
KWB308	Wonderlands: Literature and Culture in the 19th Century
KWB311	Popular Fictions, Popular Culture

Bachelor of Creative Industries/Bachelor of Information Technology

Media and Communication (KKBXMJR-MEDIACM)

Code	Title																		
<p>*Description: This second major offers you a range of options to develop an understanding of the parameters of the professional communication field. The second major enables you to develop the skills and knowledge to prepare media material for organisations that wish to build, and maintain, a media profile.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this second major.</p> <p>2013 changes to this second major include:</p> <p>*the discontinuation of KCB207 Exploring New Media Worlds. Completion of this unit prior to 2013 will be permitted to count toward this study area.</p> <p>48cp from the Introductory Media and Communication Unit Options</p> <tr> <td>KCB101</td><td>Media and Communication Texts</td></tr> <tr> <td>KCB102</td><td>Media Mythbusting</td></tr> <tr> <td>KCB103</td><td>Strategic Speech Communication</td></tr> <tr> <td>KCB104</td><td>Media and Communication: Industries</td></tr> <tr> <td>KCB105</td><td>Inquiry in Media and Communication</td></tr> <p>48cp from the Advanced Media and Communication Unit Options</p> <tr> <td>KCB203</td><td>Consumption Matters: Consumer Cultures and Identity</td></tr> <tr> <td>KCB205</td><td>Professional Communication</td></tr> <tr> <td>KCB206</td><td>Internet, Self and Beyond</td></tr> <tr> <td>KCB301</td><td>Media Audiences</td></tr>		KCB101	Media and Communication Texts	KCB102	Media Mythbusting	KCB103	Strategic Speech Communication	KCB104	Media and Communication: Industries	KCB105	Inquiry in Media and Communication	KCB203	Consumption Matters: Consumer Cultures and Identity	KCB205	Professional Communication	KCB206	Internet, Self and Beyond	KCB301	Media Audiences
KCB101	Media and Communication Texts																		
KCB102	Media Mythbusting																		
KCB103	Strategic Speech Communication																		
KCB104	Media and Communication: Industries																		
KCB105	Inquiry in Media and Communication																		
KCB203	Consumption Matters: Consumer Cultures and Identity																		
KCB205	Professional Communication																		
KCB206	Internet, Self and Beyond																		
KCB301	Media Audiences																		

Music (KKBXMJR-MUSIC)

Code	Title																						
<p>*Description: This major aims to impart a broad understanding of music practice in contemporary social, cultural and economic contexts. It aims to provide students with a combination of practical and theoretical skills to support a career in music within administrative, business, or organisational areas.</p> <p>*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.</p> <p>It is recommended that you review the requisite requirements for units to ensure your unit selection enables you to successfully complete the requirements of this major. KMB129 is mandatory as it is a requisite for an advanced unit (KMB252).</p> <p>48cp from the Introductory Music Unit Options</p> <tr> <td>KMB003</td><td>Sex Drugs Rock 'N' Roll</td></tr> <tr> <td>KMB004</td><td>World Music</td></tr> <tr> <td>KMB107</td><td>Sound, Image, Text</td></tr> <tr> <td>KMB119</td><td>Music and Sound Production 1</td></tr> <tr> <td>KMB122</td><td>Music and Sound Concepts 1</td></tr> <tr> <td>KMB129</td><td>Music and Sound Production 2</td></tr> <tr> <td>KMB132</td><td>Music and Sound Concepts 2</td></tr> <p>48cp from the Advanced Music Unit Options</p> <tr> <td>KDB225</td><td>Music Theatre Skills</td></tr> <tr> <td>KMB200</td><td>Music Scenes and Subcultures</td></tr> <tr> <td>KMB215</td><td>The Music Industry</td></tr> <tr> <td>KMB252</td><td>Multi-Platform Sound Design</td></tr> <p>Please note: KKB345 is permitted to count towards this study area if completed in 2010 or earlier.</p>		KMB003	Sex Drugs Rock 'N' Roll	KMB004	World Music	KMB107	Sound, Image, Text	KMB119	Music and Sound Production 1	KMB122	Music and Sound Concepts 1	KMB129	Music and Sound Production 2	KMB132	Music and Sound Concepts 2	KDB225	Music Theatre Skills	KMB200	Music Scenes and Subcultures	KMB215	The Music Industry	KMB252	Multi-Platform Sound Design
KMB003	Sex Drugs Rock 'N' Roll																						
KMB004	World Music																						
KMB107	Sound, Image, Text																						
KMB119	Music and Sound Production 1																						
KMB122	Music and Sound Concepts 1																						
KMB129	Music and Sound Production 2																						
KMB132	Music and Sound Concepts 2																						
KDB225	Music Theatre Skills																						
KMB200	Music Scenes and Subcultures																						
KMB215	The Music Industry																						
KMB252	Multi-Platform Sound Design																						

Handbook

Year	2014
QUT code	IX57
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course will only be available for IX57 continuing students. IX57 has been replaced by SE30 Bachelor of Information Technology/Bachelor of Mathematics. Please contact sef.enquiry@qut.edu.au for any enquiries.

Professional Recognition

Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary or an information technology scholarship to help you financially throughout your

studies. For further information visit [Scholarships](#).

Study Areas

IX57 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX57 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Cooperative Education

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed

Bachelor of Information Technology/Bachelor of Mathematics

Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

International Course structure

Study areas

You can choose to specialise in:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies.

Sample Structure

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, units in this course is progressively being recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement tables below in conjunction with the the course structures. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Information Technology and Mathematics Unit Replacement Tables](#) ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
[INB101 is replaced by IFB101 from 2014]	
IFB102	Computer Technology Fundamentals
[INB102 is replaced by IFB102 from 2014]	
MAB121	Single Variable Calculus and Differential Equations
Note: from 2014 MAB121 is replaced by:	

MXB105	Calculus of One and Two Variables
MAB122	Linear Algebra and Multivariable Calculus
Note: from 2014 MAB122 is replaced by:	
MXB106	Linear Algebra and Differential Equations
Year 1, Semester 2	
IFB103	Designing for IT
[INB103 is replaced by IFB103 from 2014]	
IFB104	Building IT Systems
[INB104 is replaced by IFB104 from 2014]	
MAB210	Probability and Stochastic Modelling 1
Note: from 2014 MAB210 is replaced by:	
MXB101	Probability and Stochastic Modelling 1
MAB220	Computational Mathematics 1
Note: from 2014 MAB220 is replaced by:	
MXB103	Introductory Computational Mathematics
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialisation Unit Option	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialisation Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Course Updates

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement tables below in conjunction with the the course structures. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Information Technology and Mathematics Unit Replacement Tables](#) ►

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
[INB101 is replaced by IFB101 from 2014]	
INB102	Emerging Technology
[INB102 is replaced by IFB102 from 2014]	
MAB120	Foundations of Calculus and Algebra
Note: from 2014 MAB120 is replaced by:	
MXB100	Introductory Calculus and Algebra
MAB220	Computational Mathematics 1
Note: from 2014 MAB220 is replaced by:	
MXB103	Introductory Computational Mathematics
Year 1, Semester 2	
IFB103	Designing for IT
[INB103 is replaced by IFB103 from 2014]	
IFB104	Building IT Systems
[INB104 is replaced by IFB104 from 2014]	
MAB121	Single Variable Calculus and Differential Equations
Note: from 2014 MAB121 is replaced by:	
MXB105	Calculus of One and Two Variables
MAB122	Linear Algebra and Multivariable Calculus
Note: from 2014 MAB122 is replaced by:	
MXB106	Linear Algebra and Differential Equations
Year 2, Semester 1	
IT Breadth Unit Option	
IT Breadth Unit Option	
MAB312	Linear Algebra
MAB210	Probability and Stochastic Modelling 1
Note: from 2014 MAB210 is replaced by:	
MXB101	Probability and Stochastic Modelling 1
Year 2, Semester 2	
IT Breadth Unit Option	
IT Breadth Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
IT Specialist Unit Option	
MAB311	Advanced Calculus
Level 2 or 3 Maths Unit	
Year 3, Semester 2	
INB300	Professional Practice in IT
IT Specialist Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	
Year 4, Semester 1	
INB301	The Business of IT
IT Specialist Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Bachelor of Information Technology/Bachelor of Mathematics

Year 4, Semester 2	
INB302	IT Capstone Project
IT Specialist Unit Option	
Level 2 or 3 Maths Unit	
Level 2 or 3 Maths Unit	

Handbook

Year	2014
QUT code	IX58
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	SEF Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA) and Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Study Areas

IX58 will not have nominated majors and minors for the IT component and consequently there will not be a Study Area A shown on a graduate's parchment for the Bachelor of Information Technology. Instead, the IT component will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

The following Majors are available from the Business component: Accounting, Advertising, Economics, Finance, Human Resource Management, International Business, Management, Marketing and Public Relations.

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Business: For BS63 Bachelor of Business (Honours) please click [BS63](#) for details.

Cooperative Education

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business process management
- Data warehousing
- Digital environments
- Enterprise systems
- Information management
- Network systems
- Software engineering
- Web technologies.

Business component:

- 8 Business School Core units (96 credit points)
- 8 Major Core units (96 credit points)

Major Options

- Accounting*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Pathways to Further Studies

For high-achieving double degree students who wish to take further studies may enrol in BS63 Bachelor of Business (Honours).

Study Areas

IX58 will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, IX58 will have specialisations. The specialisation areas that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Societies
- Enterprise Systems
- Information Management

- Network Systems
- Software Engineering
- Web Technologies

Business component:

- 8 Business School Core units (96 credit points)
- 8 Major Core units (96 credit points)

Major Options

- Accounting*
- Advertising
- Economics
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
INB101	Impact of IT
INB102	Emerging Technology
Business Unit	
Business Unit	
Year 1, Semester 2	
INB103	Industry Insights
INB104	Building IT Systems
Business Unit	
Business Unit	
Year 2, Semester 1	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 2, Semester 2	
IT Breadth Option Unit	
IT Breadth Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 1	
INB201	Scalable Systems Development
INB201 can only be taken after you have completed a minimum of 36 credit points of breadth units.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 3, Semester 2	

INB300	Professional Practice in IT
INB300 and INB301 can only be taken after you have completed a minimum of 192 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 1	
INB301	The Business of IT
INB300 and INB301 can only be taken after a student has completed a minimum of 168 credit points of study.	
IT Specialist Option Unit	
Business Unit	
Business Unit	
Year 4, Semester 2	
INB302	IT Capstone Project
INB301 must be completed before enrolling in INB302.	
IT Specialist Option Unit	
Business Unit	
Business Unit	

Handbook

Year	2014
QUT code	IX61
Duration (full-time)	4 years
OP	11
Rank	77
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$3,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,300 per Study Period (48 credit points)
Total credit points	
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Science and Engineering); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Prof Kerry Carrington (Law)
Discipline Coordinator	Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology) Justice: +61 7 3138 2707; (07) 3138 2782 lawandjustice@qut.edu.au; t.chan@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4,SA); Maths A, B or C (4,SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA); Maths A, B or C (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Course Overview

There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to

the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes

Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

International Course structure

Course structure

This course consists of 16 corporate systems management units and 16 justice units with both areas studied in each semester.

The justice component comprises a primary major study area in Policy and Governance or Criminology and Policing (subject to final approval) which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

You will also study a range of professional skills as a foundation for your career.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Criminology and Policing Major Units](#)
- [Policy and Governance Major Units](#)

Code	Title
Year 1, Semester 1	
INB120	Corporate Systems
INB103	Industry Insights
JSB170	Introduction to Criminology and Policing
JSB171	Justice and Society
Year 1, Semester 2	
BSB115	Management
INB123	Project Management Practice
JSB173	Understanding the Criminal Justice System
JSB174	Forensic Psychology and the Law
Year 2, Semester 1	
INB101	Impact of IT
INB122	Organisational Databases
JSB172	Professional Criminological Research Skills
JSB175	Social Ethics and the Justice System
Year 2, Semester 2	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Policy Governance and Justice	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 1	
INB220	Business Analysis
INB221	Technology Management
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	

Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 3, Semester 2	
INB320	Business Process Modelling
MGB223	Entrepreneurship and Innovation
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 1	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
JSB381	Indigenous Issues in Criminal Justice
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Year 4, Semester 2	
BSB126	Marketing
INB325	Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Justice Study Area A Unit from list below (Criminology and Policing or Policy and Governance)	
Criminology and Policing Major Units	
Complete 4 core units:	
JSB207	Punishment and Penal Policy
JSB272	Theories of Crime
JSB273	Crime Research Methods
JSB284	Policing in Context
Select 4 units from the below	
JSB157	Policing Diversity
JSB176	Criminal Law in Context
Crimes of Violence	
JSB183	White Collar Crime
JSB184	Sex and Crimes
JSB374	Crime Prevention
JSB208	Gender Crime and the Criminal Justice System
JSB255	Eco Crime
Statistical Methods	
JSB285	Political Violence and Terrorism
JSB278	Drugs and Crime
JSB209	Transnational Organised Crime and Terrorism
JSB276	Independent Study
JSB277	Independent Study
JSB372	Youth Justice
Professional Placement	
Death Investigation	
Information Management and Analysis	
Intelligence and Security	
Policy and Governance Major Units	
Complete 8 core units:	
JSB261	Theories of Government
Gender and Governance	
Justice Institutions	
Statistical Methods	
JSB265	Official Corruption
JSB273	Crime Research Methods
Political Practice	

Critical Policy Analysis

Handbook

Year	2014
QUT code	IX62
Duration (full-time)	4 years
OP	9
Rank	82
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Taizan Chan (Corporate Systems Management); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business Student Services - (07) 3138 2050 Business Student Services phone 3138 2050 or email bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course is currently under review. The course structure is being redeveloped and is subject to university approval. For course updates please visit www.qut.edu.au/coursechanges

Professional Recognition

Corporate Systems Management component: The course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Business component: Students may be eligible for membership to a number of professional bodies depending on choice of major and unit selection. Details on professional recognition can be found under the individual majors of the Bachelor of Business (BS05).

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor

of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete 8 Business School Core Units together with 8 Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Domestic Course structure Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Bachelor of Business/Bachelor of Corporate Systems Management

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

International Course structure

Course Design

Students are required to complete 384 credit points (32 units) comprised of 192 credit points (16 units) from the Bachelor of Business program and 192 credit points (16 units) from the Bachelor of Corporate Systems Management program which includes an industry based project and an IT options (elective) unit.

Business students complete eight Business School Core Units together with eight Major Core Units from their chosen discipline. (Accountancy students undertake 6 Business School Core Units and 10 Major Core Units to meet professional recognition requirements).

Note the following:

- The units BSB115 Management and BSB126 Marketing are part of the Business component of the IX62.
- The unit MGB223 Entrepreneurship and Innovation is part of the Corporate Systems Management component of the IX62.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business Unit	
Business Unit	
INB103	Industry Insights
INB120	Corporate Systems
Year 1, Semester 2	
Business Unit	
Business Unit	
INB123	Project Management Practice
IX62 Complementary Studies unit	
Year 2, Semester 1	
Business Unit	
Business Unit	
INB101	Impact of IT
INB122	Organisational Databases

Year 2, Semester 2	
Business Unit	
Business Unit	
INB124	Information Systems Development
INB313	Electronic Commerce Site Development
Year 3, Semester 1	
Business Unit	
Business Unit	
INB220	Business Analysis
INB221	Technology Management
Year 3, Semester 2	
Business Unit	
Business Unit	
IX62 Complementary Studies unit	
INB320	Business Process Modelling
Year 4, Semester 1	
Business Unit	
Business Unit	
INB312	Enterprise Systems Applications
INB322	Information Systems Consulting
Year 4, Semester 2	
Business Unit	
Business Unit	
MGB223	Entrepreneurship and Innovation
INB325	Corporate Systems Management Project

Handbook

Year	2014
QUT code	IX63
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Director of Studies, QUT Business School; email: bus@qut.edu.au
Discipline Coordinator	Ms Sherrena Buckby (Accountancy); ASPRO Gayle Kerr (Advertising); Dr Radhika Lahiri (Economics); Dr Mark Doolan (Finance); Dr Adele Bish (Human Resource Management); Mr Michael Cox (International Business); Dr Mervyn Morris (Management); Mr Bill Proud (Marketing); and Dr Kim Johnston (Public Relations) Business: Student Services: (07) 3138 2050 Business: Student Services: bus@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Math A, B or C (4, SA)).

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Math A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the Business School Core Units (96 credit points) together with a 96 credit point major.

Students will undertake the two components of the double degree concurrently.

Cooperative Education Program

The Science and Engineering Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Important Information for Business Students

QUT Business School rules and procedures are outlined in the [Business Undergraduate Guidelines booklet](#). Other useful information can be found on the [Student Services](#) website.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Domestic Course structure

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Students must complete the 96 credit point Business School core units (eight units) in the business program together with a 96 credit point major (eight units)*.

Students will undertake the two components of the double degree concurrently.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

International Course structure

Course Design

Students will be required to complete 192 credit points from the Bachelor of Games and Interactive Entertainment; and 192 credit points from the Bachelor of Business course.

Business Component: Students must complete the 96 credit point Business School Core Units in the Business program together with a 96 credit point minor*.

Students will undertake the two components of the double degree concurrently.

*Accounting major students complete 6 Business Core Units and 10 Accountancy major units to allow them to complete professional requirements.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB180	Computer Games Studies
IFB103	Designing for IT
Year 1, Semester 2	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
INB181	Introduction to Games Production
IFB104	Building IT Systems
The ITB002 unit is currently under review; further information will be available in August 2009.	
Year 2, Semester 1	
Business School Core Unit - See Appendix 1	
Business School Core Unit - See Appendix 1	
IFB101	Impact of IT
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
Business School Core Unit - See Appendix	
Business School Core Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	

Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
Games & Interactive Entertainment Major Unit	
INB379	Game Project Design
Year 4, Semester 2	
Business School Major Unit - See Appendix	
Business School Major Unit - See Appendix	
INB380	Games Project

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2
ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design	
Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion

KIB205	Programming for Visual Designers and Artists
Software Technologies*	
Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

Handbook

Year	2014
QUT code	IX64
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Michael Docherty (Games and Interactive Entertainment); Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

In this double degree you will complete the requirements for two separate degrees in four years. The course consists of units in both games and interactive entertainment and mathematics. In the games and interactive entertainment component you will complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from animation and computational arts; digital media; game design; and software technologies. In final year, you will participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality.

In mathematics, you will complete core units that provide a foundation for both study and future work in mathematics and games and interactive entertainment, and then select units from the majors (for students commencing IX64 in 2014) decision science, applied and

computational mathematics or statistical science. You are assisted throughout your course with choices to match your career aspirations and abilities. All these strands involve project work and real-world applications.

Career Outcomes

A graduate may find work in film and television special effects or in the games and interactive entertainment environments making games look more realistic (such as concept artist).

Mathematics graduates are also employed across a wide range of areas. These include, but are not limited to, finance, investment, data analytics, defence and national security, research, information technology, environmental science, health, management, marketing, logistics, media, and education. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Professional Recognition

The software technologies major is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord. On graduation students may also be eligible for membership in the Australian Mathematical Society (AMS), ANZIAM (Australia and New Zealand Industrial and Applied Mathematics, a division of AMS), the Australian Society for Operations Research Inc. (ASOR) and the Statistical Society of Australia.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [Scholarships](#).

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Games and Interactive Entertainment program and 192 credit points from the Bachelor of Mathematics program.

Games and Interactive Entertainment component:

- 8 Games and Interactive Entertainment Core units (96 credit points)
- 8 Major Core units (96 credit points)

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

International Course structure

Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Games and

Interactive Entertainment program and 192 credit points from the Bachelor of Mathematics program.

Games and Interactive Entertainment component:

- 8 Games and Interactive Entertainment Core units (96 credit points)
- 8 Major Core units (96 credit points)

Mathematics component:

- 6 Core units (72 credit points), which are further divided into 4 Mathematics Core units (48 credit points), and 2 Core Option units (24 credit points) selected from an approved list.
- 10 Major Core units (120 credit points)

Mathematics Core Units

These units give you the grounding in mathematical theory and practice upon which your major units will build, and also provide an introductory taste of each of the three majors: applied and computational mathematics; decision science; and statistical science.

Core Option Units

You may choose from a wide variety of introductory units from other disciplines offered at QUT, or you may choose additional mathematics units. The additional mathematics units include a unit specially designed to assist students without a background of successful study in Mathematics C at high school; an alternative unit aimed at high achieving students that explores some interesting and unusual aspects of mathematics in some detail; and a unit introducing the field of computational and simulation science which combines mathematics, science and computing to simulate real-world problems.

Sample Structure Semesters

- [Games and Interactive Entertainment unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Games and Interactive Entertainment unit set:	
Year 1 Semester 1	
IFB101	Impact of IT
INB180	Computer Games Studies

Year 1 Semester 2	
IFB104	Building IT Systems
INB181	Introduction to Games Production
Year 2 Semester 1	
IFB103	Designing for IT
Games & Interactive Entertainment Major*	
Year 2 Semester 2	
Games & Interactive Entertainment Major*	
Games & Interactive Entertainment Major*	
Year 3 Semester 1	
Games & Interactive Entertainment Major*	
Games & Interactive Entertainment Major*	
Year 3 Semester 2	
Games & Interactive Entertainment Major*	
Games & Interactive Entertainment Major*	
Year 4 Semester 1	
INB379	Game Project Design
Games & Interactive Entertainment Major*	
Year 4 Semester 2	
INB380	Games Project
NOTE:	
* Refer to "Bachelor of Games & Interactive Entertainment Majors Course structure (Block B)" under Units List for the major's unit sets.	

Semesters

- [Applied and Computational Mathematics Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Applied and Computational Mathematics Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	

Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB221	Ordinary Differential Equations
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB222	Computational Linear Algebra
Year 4 Semester 1	
Applied Transport Theory	
Partial Differential Equations	
Year 4 Semester 2	
Dynamical Systems	
Computational Fluid Dynamics	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

Semesters

- [Decision Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Decision Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1
Year 3 Semester 2	
MXB202	Advanced Calculus

MXB232	Operations Research 1
Year 4 Semester 1	
Financial Mathematics 2	
Operations Research 2	
Year 4 Semester 2	
Financial Data Analysis and Forecasting	
Operations Research 3	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

Semesters

- [Statistical Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Statistical Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
MXB101	Probability and Stochastic Modelling 1
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4 Semester 1	
Statistical Inference	
Statistical Techniques	
Year 4 Semester 2	
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2
ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design	
Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
KIB205	Programming for Visual Designers and Artists

Software Technologies*	
Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	

Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics

INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

Handbook

Year	2014
QUT code	IX65
Duration (full-time)	4 years
OP	13
Rank	73
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science), Michael Docherty (Information Systems); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Perry Hartfield (Biochemistry Major); Dr Marion Bateson (Biotechnology Major); Associate Professor Dennis Arnold (Chemistry Major); Dr Ian Williamson (Ecology Major); Dr Ian Williamson (Environmental Science Major); Dr Emad Kirjakous (Forensic Science Major); Dr Craig Sloss (Geoscience Major); Dr Christine Knox (Microbiology Major); Dr Stephen Hughes (Physics Major)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement English (4,SA) and Maths B (4,SA). Recommended study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4,SA) and Maths B (4,SA)). Recommended study: At least one of the sciences. For biochemistry, biotechnology, forensic science, and microbiology majors - Biological Science and Chemistry; for physic major - Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Knowledge of science underpins more than you might think. As a graduate of the Applied Science/Games and Interactive Entertainment double degree you may find work as a graphic/games designer. You may work on such things as making car games realistic, making people move more realistically using your knowledge of the laws of motion, or creating three-dimensional games.

Professional Recognition

Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See [Studyfinder](#) for details on the Bachelor of

Applied Science majors. The software technologies major of the Bachelor of Games and Interactive Entertainment is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program

The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the [Cooperative Education Program](#).

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Applied Science Unit
	Applied Science Unit
INB180	Computer Games Studies
INB182	Introducing Design
Year 1, Semester 2	
	Applied Science Unit
	Applied Science Unit
INB181	Introduction to Games Production
INB104	Building IT Systems

Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment

Year 2, Semester 1	
Applied Science Unit	
Applied Science Unit	
INB103	Industry Insights
Games & Interactive Entertainment Major Unit	
Year 2, Semester 2	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 1	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 3, Semester 2	
Applied Science Unit	
Applied Science Unit	
Games & Interactive Entertainment Major Unit	
Games & Interactive Entertainment Major Unit	
Year 4, Semester 1	
Applied Science Unit	
Applied Science Unit	
INB379	Game Project Design
Games & Interactive Entertainment Major Unit	
Year 4, Semester 2	
Applied Science Unit	
Applied Science Unit	
INB380	Games Project

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

In this list

- [Animation \(units recoded as of 2013\)](#)
- [Game Design](#)
- [Software Technologies*](#)

Animation (units recoded as of 2013)	
Code	Title
*Description: This major provides you with important skills in the skills, principles, concepts and history of animation. Beginning with drawing for animation and an exploration of the history of the animation industry and its practices, you will then apply this knowledge to current and emerging fields within the animation industry including motion graphics, 3D modelling and animation, real-time 3D and character animation. Through the creation of an interactive virtual environment you will be given the opportunity to refine your skills and expand your knowledge of the 3D animation industry.	
*Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this major.	
INTRODUCTORY ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Introductory Animation Unit Options	
KNB123	Animation and Motion Graphics
KNB121	Animation History and Practices
KNB124	3D Animation 1
KNB112	Drawing for Animation 1
KNB122	Drawing for Animation 2

ADVANCED ANIMATION UNIT OPTIONS:	
SELECT 48cp from the Advanced Animation Unit Options	
KNB212	Real-time 3D Computer Graphics
KNB221	Animation: CG Toolkit
KNB211	3D Animation 2
KNB222	Virtual Environments
KNB312	Contemporary Issues in Animation
KNB311	Advanced Concepts in Computer Animation 1

Game Design	
Code	Title
CAB210	People Context and Technology
(INB272 replaced by CAB210 in 2014.)	
INB280	Fundamentals of Game Design
INB281	Advanced Game Design
INB282	Games Level Design
KIB109	Design for Interactive Media
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
KIB205	Programming for Visual Designers and Artists

Software Technologies*	
Code	Title
* Requirements for this Major is a SA or better in Queensland Maths B (or equivalent)	
CAB201	Programming Principles
(INB270 replaced by CAB201 in 2014.)	
CAB203	Discrete Structures
(INB250 replaced by CAB203 in 2014.)	
IAB130	Databases
(INB210 replaced by IAB130 in 2014.)	
MZB151	Mathematical Tools for Computing
(MAB281 replaced by MZB151 in 2014.)	
INB370	Software Development
INB371	Data Structures and Algorithms
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
OR	
INB383	AI for Games

Handbook

Year	2014
QUT code	IX69
Duration (full-time)	4 years
OP	10
Rank	79
OP Guarantee	Yes
Campus	Kelvin Grove, Gardens Point
Domestic fee (indicative)	2014: CSP \$4,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	384
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Head of Studies, MECA (Creative Industries); Mr Mike Roggenkamp (Information Technology); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor Gavin Sade (Interactive and Visual Design) CI: +61 7 3138 8114 ci@qut.edu.au (Interactive and Visual Design)

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

International Subject prerequisites

- English

You must have achieved study of English and one of the following: Maths A, Maths B or Maths C, at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Career Outcomes

This double degree will set you up for a career in the rapidly expanding fields of contemporary communication and the application of new media technologies.

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology will not have nominated majors and minors and consequently there will not be a Study Area A shown on a graduate's parchment. Instead, it will have specialisations. The specialisation areas

that will be available for students will include:

- Business Process Management
- Data Warehousing
- Digital Environments
- Enterprise Systems
- Information Management
- Network Systems
- Software Engineering
- Web Technologies

Pathways to Further Studies

In 2001, an accelerated Honours program was introduced to increase the number of Bachelor of Information Technology students continuing their studies to complete the Honours year. The program allowed selected high achieving students the opportunity to undertake one postgraduate unit in the final semester of their a BIT degree (or double degree) which would be counted both for completion of the degree and towards the Honours program. The program also provided students with the opportunity to commence their Honours studies over the Summer Semester.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete a BIT degree (or double degree) with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Alternatively, on successful completion of this course you will be eligible to apply for entry into the Bachelor of Fine Arts (Honours), provided you have met entry requirements.

Cooperative Education

The Faculty of Science and Engineering's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

Find out more about the [Cooperative Education Program](#).

Domestic Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science. The Major Study Area A will be shown on a graduate's parchment.

International Course structure

Course Structure

This course is made up of 384 credit points. Each component (i.e. Information Technology, and Interactive and Visual Design) comprises 192 credit points.

Study Areas

The Bachelor of Information Technology has majors in Information Systems and Computer Science. The Major Study Area A will be shown on a graduate's parchment.

Sample Structure

Course Updates

A number of changes have been made to Creative Industries courses. Units have been recoded, renamed or discontinued. To see how these changes affect you, it is recommended that you consult the tables below in conjunction with your course outline.

[Changes to Creative Industries Units](#)
[Discontinued Creative Industries Units](#)

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please view the course structure. Affected Study Plans have been updated to reflect the changes. Please contact the Faculty if you have any concerns.

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	

IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
KIB100	Design and Creative Thinking
KIB101	Visual Communication
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
KIB109	Design for Interactive Media
KIB120	Graphic Design
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
KIB103	Introduction to Web Design and Development
KNB112	Drawing for Animation 1
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
KIB102	Visual Interactions
KNB123	Animation and Motion Graphics
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
KIB204	Web Interface Design
KIB231	Typography and Illustration
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
KIB207	Theories of Visual Communication
KIB216	Advanced Web Design
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
KIB315	Contemporary Issues in Digital Media
INTERACTIVE AND VISUAL DESIGN SEMESTER 1 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 1 Unit Options (KIB309 or KIB340):	
KIB309	Embodied Interactions
KIB340	Visual Information Design
Year 4, Semester 2	
IT Major Unit	
IT Major Unit	
KIB322	Professional Practice for Designers
INTERACTIVE AND VISUAL DESIGN SEMESTER 2 UNIT OPTIONS:	
One unit (12cp) from the Interactive and Visual Design Semester 2 Unit Options (KIB314 or KIB338)	
KIB314	Tangible Media
KIB338	Print Media

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT

IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	

Bachelor of Fine Arts (Interactive and Visual Design)/Bachelor of Information Technology

IAB399	Capstone Project
IAB301	Enterprise Architecture

Handbook

Year	2014
QUT code	IX72
Duration (full-time)	5.5 years
OP	5
Rank	92
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,500 per Study Period (48 credit points)
Total credit points	528
Credit points full-time sem.	48
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au; or, Jennifer Yule (Law)
Discipline Coordinator	Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Associate Professor Dennis Arnold (Chemistry); Dr Ian Williamson (Ecology); Dr Ian Williamson (Environmental Science); Dr Emad Kirjakous (Forensic Science); Dr Craig Sloss (Geoscience); Dr Christine Knox (Microbiology); Dr Stephen Hughes (Physics); Jennifer Yule (Law) Science: +61 7 3138 8822; sef.enquiry@qut.edu.au / Law: +61 7 3138 2707; lawandjustice@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths B (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Professional Recognition

Graduates will satisfy the requirements for membership in the relevant professional body for their science major. See [Studyfinder](#) for details on the Bachelor of Applied Science majors.

At the end of your Law degree you will have completed the necessary units for admission to legal practice in Australia. To become a practising lawyer you will need to complete further practical legal training (e.g. Graduate Diploma in Legal Practice) and then apply for admission.

Course Design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course: biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Domestic Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience
- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

International Course structure

Course structure

You will study a combination of science and law units in the first four years, with law units only in the final years. You will also have the opportunity to choose elective units relevant to your career interests.

Course design

The course is designed to cover all major areas of the law as well as allowing students to choose any of the following science majors that are offered in the Bachelor of Applied Science (SC01) course:

- biochemistry
- biotechnology
- chemistry
- ecology
- environmental science
- forensic science
- geoscience

Bachelor of Applied Science/Bachelor of Laws

- microbiology
- physics.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Sample Structure

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)
- [Year 5, Semester 1](#)
- [Year 5, Semester 2](#)
- [Year 6, Semester 1](#)

Code	Title
Year 1, Semester 1	
Science Unit	
Science Unit	
LWB145	Legal Foundations A
LWB147	Torts A
Year 1, Semester 2	
Science Unit	
Science Unit	
LWB146	Legal Foundations B
LWB148	Torts B
Year 2, Semester 1	
Science Unit	
Science Unit	
LWB136	Contracts A
LWB238	Fundamentals of Criminal Law
Year 2, Semester 2	
Science Unit	
Science Unit	
LWB137	Contracts B
LWB239	Criminal Responsibility
Year 3, Semester 1	
Science Unit	
Science Unit	
LWB240	Principles of Equity
LWB243	Property Law A
Year 3, Semester 2	
Science Unit	
Science Unit	
LWB241	Trusts
LWB244	Property Law B
Year 4, Semester 1	
Science Unit	
Science Unit	
LWB242	Constitutional Law

LWB432	Evidence
Year 4, Semester 2	
Science Unit	
Science Unit	
LWB334	Corporate Law
Law Elective	
Year 5, Semester 1	
LWB335	Administrative Law
LWB431	Civil Procedure
Law Elective	
Law Elective	
Year 5, Semester 2	
LWB433	Professional Responsibility
Law Elective	
Law Elective	
Law Elective	
Year 6, Semester 1	
Law Elective	
Law Elective	
Law Elective	
Law Elective	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
Year 4, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
Year 4, Semester 2	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
Year 4, Semester 1	
Select TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
Year 4, Semester 2	
Select TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics

Bachelor of Applied Science/Bachelor of Laws

Year 1, Semester 2 (Chemistry Pre-Major Strand)	
MAB120	Algebra and Calculus
SCB123	Physical Science Applications
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 3, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
Year 3, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
Year 4, Semester 1	
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
Year 4, Semester 2	
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB201	Planet Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
Or	
SCB122	Cell and Molecular Biology
Or	
SCB123	Physical Science Applications
Plus	
NQB202	History of Life on Earth
Year 3, Semester 1	
NQB321	Ecology
Plus either	
NQB322	Invertebrate Biology
Or	
NQB323	Plant Biology

Year 3, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
Year 4, Semester 1	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
Year 4, Semester 2	
NQB622	Conservation Biology
NQB623	Ecological Systems

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
NQB202	History of Life on Earth
SCB120	Plant and Animal Physiology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
Year 3, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
Year 4, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
Year 4, Semester 2	
NQB601	Sustainable Environmental Management
NQB602	Environmental Chemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB121	Chemistry 2
SCB131	Experimental Chemistry
Year 3, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
Year 3, Semester 2	
JSB979	Forensic Scientific Evidence
PQB312	Analytical Chemistry For Scientists and Technologists
Year 4, Semester 1	
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
Year 4, Semester 2	
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
SCB222	Exploration of the Universe
Year 2, Semester 1	
SCB112	Cellular Basis of Life
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
NQB202	History of Life on Earth
Year 3, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
Year 3, Semester 2	

Bachelor of Applied Science/Bachelor of Laws

NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
Year 4, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
Year 4, Semester 2	
NQB614	Groundwater Systems
NQB615	Geochemistry

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB112	Cellular Basis of Life
Either	
MAB101	Statistical Data Analysis 1
Or	
MAB105	Preparatory Mathematics
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB121	Chemistry 2
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
Year 4, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
Year 4, Semester 2	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
Either	
MAB120	Algebra and Calculus
Or	
MAB121	Calculus and Differential Equations
Students who have completed only Maths B are required to take MAB120. Students who have completed both Maths B and Maths C should take MAB121.	
Year 1, Semester 2 (Physics Pre-Major Strand)	
MAB122	Algebra and Analytic Geometry
PQB250	Mechanics and Electromagnetism
Year 2, Semester 1	
SCB112	Cellular Basis of Life
SCB111	Chemistry 1
Year 2, Semester 2	
MAB121	Calculus and Differential Equations
Or	
MAB220	Computational Mathematics 1
PQB251	Waves and Optics
Year 3, Semester 1	
MAB311	Advanced Calculus
PQB350	Thermodynamics of Solids and Gases
Year 3, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
Year 4, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
Year 4, Semester 2	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics

Handbook

Year	2014
QUT code	SC20
Duration (full-time)	4 years
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Credit points full-time sem.	48
Dom. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Marion Bateson (Science Major); Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

Four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths B (4, SA)). Recommended Study: Maths C and at least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

Four semesters with sound achievement in high school or subsequent study (English (4, SA) and Maths B (4, SA)). Maths C and knowledge of at least one of the sciences. For the majors in biochem, biotech, forensic science, and microbiology - Biology and Chemistry are recommended. You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. A stronger training in mathematics and statistics enhances your capabilities in modelling analysis and design.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are biochemistry, biotechnology, chemistry, ecology, environmental science, forensic science, geoscience, microbiology and physics.

The mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition

Membership of the Australian Mathematical Society, the Statistical Society of Australia and the Australian Society for Operations Research is available. Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major.

Financial Support

You should consider applying for an industry-sponsored mathematics bursary to help you financially throughout your studies. For further information visit [scholarships](#).

Sample Structure

Code	Title
Course Notes	
Students who have not completed Science units that have been discontinued, should refer to SC01 majors for further information.	

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement tables below in conjunction with the the course structures. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Mathematics Unit Replacement Table](#) ►

Semesters

- [For Students with at least Sound Achievement in both Senior Mathematics B and C](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
For Students with at least Sound Achievement in both Senior Mathematics B and C	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1

Bachelor of Applied Science/Bachelor of Mathematics

If MAB101 is not completed prior to 2013, please select another unit from the Level 2 and 3 Mathematics unit options.

MAB121	Single Variable Calculus and Differential Equations
Plus TWO units selected according to the Science major requirements	
Year 1, Semester 2	
MAB122	Linear Algebra and Multivariable Calculus
MAB210	Probability and Stochastic Modelling 1
Plus TWO units selected according to the Science major requirements	
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
Plus TWO units selected according to the Science major requirements	
Year 2, Semester 2	
TWO Mathematics unit	
Plus TWO units selected according to the Science major requirements	
Year 3, Semester 1	
MAB312	Linear Algebra
ONE Mathematics unit	
Plus TWO units selected according to the Science major requirements	
Year 3, Semester 2	
TWO Mathematics units	
Plus TWO units selected according to the Science major requirements	
Year 4, Semester 1	
TWO Level 3 Mathematics units	
Plus TWO units selected according to the Science major requirements	
Year 4, Semester 2	
TWO Level 3 Mathematics units	
Plus TWO units selected according to the Science major requirements	

A number of changes have been made to Science and Engineering Faculty courses. From 2014, some units in this course have been recoded, renamed or discontinued. To see how these changes affect you, please consult the unit replacement tables below in conjunction with the the course structures. Affected Study Plans are being amended to reflect the changes. Please contact the Faculty if you have any concerns.

[Mathematics Unit Replacement Table](#) ►

Semesters

- [For Students with Sound Achievement or Better in Senior Mathematics B Only](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
------	-------

For Students with Sound Achievement or Better in Senior Mathematics B Only	
Year 1, Semester 1	
MAB101	Statistical Data Analysis 1
If MAB101 is not completed prior to 2013, please select another unit from the Level 2 and 3 Mathematics unit options.	
MAB120	Foundations of Calculus and Algebra
Plus TWO unit selected according to the Science major	
Year 1, Semester 2	
MAB121	Single Variable Calculus and Differential Equations
MAB122	Linear Algebra and Multivariable Calculus
Plus TWO unit selected according to the Science major	
Year 2, Semester 1	
MAB220	Computational Mathematics 1
MAB311	Advanced Calculus
Plus TWO units selected according to the Science major	
Year 2, Semester 2	
MAB210	Probability and Stochastic Modelling 1
ONE Mathematics unit	
Plus TWO unit selected according to the Science major	
Year 3, Semester 1	
MAB312	Linear Algebra
ONE Mathematics unit	
Plus TWO units selected according to the Science major	
Year 3, Semester 2	
TWO Mathematics units	
Plus TWO units selected according to the Science major	
Year 4, Semester 1	
TWO Level 3 Mathematics units	
Plus TWO units selected according to the Science major	
Year 4, Semester 2	
TWO Level 3 Mathematics units	
Plus TWO units selected according to the Science major	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics Units	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
TWO Mathematics units	
Year 2, Semester 1	

SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
TWO Mathematics units	
SCB123	Physical Science Applications
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
TWO Mathematics units	
Year 3, Semester 2	
LQB481	Biochemical Pathways and Metabolism
LQB483	Molecular Biology Techniques
TWO Mathematics units	
Year 4, Semester 1	
LQB581	Functional Biochemistry
LQB582	Biomedical Research Technologies
TWO Mathematics units	
Year 4, Semester 2	
LQB681	Biochemical Research Skills
LQB682	Protein Biochemistry and Bioengineering
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
TWO Mathematics units	
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
TWO Mathematics units	
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB383	Molecular and Cellular Regulation
TWO Mathematics units	
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB484	Introduction to Genomics and Bioinformatics
TWO Mathematics units	
Year 4, Semester 1	

Bachelor of Applied Science/Bachelor of Mathematics

TWO units from:	
LQB583	Genetic Research Technology
LQB584	Medical Cell Biology
LQB585	Plant Genetic Manipulation
TWO Mathematics units	
Year 4, Semester 2	
TWO units from:	
LQB682	Protein Biochemistry and Bioengineering
LQB684	Medical Biotechnology
LQB685	Plant Microbe Interactions
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Chemistry Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Chemistry Pre-Major Strand)	
SCB121	Chemistry 2
SCB123	Physical Science Applications
TWO Mathematics units	
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
SCB131	Experimental Chemistry
Science Elective unit	
TWO Mathematics units	
Year 3, Semester 1	
PQB312	Analytical Chemistry For Scientists and Technologists
PQB331	Structure and Bonding
TWO Mathematics units	
Year 3, Semester 2	
PQB401	Reaction Kinetics, Thermodynamics and Mechanisms
PQB442	Chemical Spectroscopy
TWO Mathematics units	
Year 4, Semester 1	
PQB502	Advanced Physical Chemistry
PQB531	Organic Mechanisms and Synthesis
TWO Mathematics units	
Year 4, Semester 2	
PQB631	Advanced Inorganic Chemistry
PQB642	Chemical Research
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB122	Cell and Molecular Biology
TWO Mathematics units	
Year 2, Semester 1	
Science Elective unit	
SCB110	Science Concepts and Global Systems
TWO Mathematics units	
Year 2, Semester 2	
NQB201	Planet Earth
NQB202	History of Life on Earth
TWO Mathematics units	
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
TWO Mathematics units	
Year 3, Semester 2	
NQB421	Experimental Design
NQB422	Genetics and Evolution
TWO Mathematics units	
Year 4, Semester 1	
NQB521	Population Genetics and Molecular Ecology
NQB523	Population Management
TWO Mathematics units	
Year 4, Semester 2	
NQB622	Conservation Biology
NQB623	Ecological Systems
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Ecology and Environmental Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Ecology and Environmental Science Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
TWO Mathematics units	

Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
SCB123	Physical Science Applications
TWO Mathematics units	
Year 2, Semester 2	
NQB202	History of Life on Earth
Science Elective unit	
TWO Mathematics units	
Year 3, Semester 1	
NQB302	Earth Surface Systems
NQB321	Ecology
TWO Mathematics units	
Year 3, Semester 2	
NQB403	Soils and the Environment
NQB421	Experimental Design
TWO Mathematics units	
Year 4, Semester 1	
NQB501	Environmental Modelling
NQB502	Field Methods in Natural Resource Sciences
TWO Mathematics units	
Year 4, Semester 2	
NQB601	Sustainable Environmental Management
NQB602	Environmental Chemistry
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Forensic Science Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Forensic Science Pre-Major Strand)	
SCB121	Chemistry 2
SCB122	Cell and Molecular Biology
TWO Mathematics units	
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
SCB123	Physical Science Applications
SCB131	Experimental Chemistry
TWO Mathematics units	
Year 3, Semester 1	
LQB383	Molecular and Cellular Regulation
SCB384	Forensic Sciences - From Crime Scene to Court
TWO Mathematics units	
Year 3, Semester 2	
JSB979	Forensic Scientific Evidence

Bachelor of Applied Science/Bachelor of Mathematics

PQB312	Analytical Chemistry For Scientists and Technologists
TWO Mathematics units	
Year 4, Semester 1	
PQB513	Instrumental Analysis
PQB584	Forensic Physical Evidence
TWO Mathematics units	
Year 4, Semester 2	
LQB680	Forensic DNA Profiling
PQB684	Forensic Analysis
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Geoscience Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Geoscience Pre-Major Strand)	
NQB201	Planet Earth
SCB123	Physical Science Applications
TWO Mathematics units	
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
NQB202	History of Life on Earth
SCB222	Exploration of the Universe
TWO Mathematics units	
Year 3, Semester 1	
NQB311	Mineralogy
NQB314	Sedimentary Geology
TWO Mathematics units	
Year 3, Semester 2	
NQB411	Petrology of Igneous and Metamorphic Rocks
NQB412	Structural Geology and Field Methods
TWO Mathematics units	
Year 4, Semester 1	
NQB502	Field Methods in Natural Resource Sciences
NQB513	Geophysics
TWO Mathematics units	
Year 4, Semester 2	
NQB615	Geochemistry
Plus ONE of	
NQB612	Basin Analysis and Petroleum Geology
NQB613	Plate Tectonics
NQB614	Groundwater Systems
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Life Sciences Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB111	Chemistry 1
SCB112	Cellular Basis of Life
TWO Mathematics units	
Year 1, Semester 2 (Life Sciences Pre-Major Strand)	
SCB120	Plant and Animal Physiology
SCB121	Chemistry 2
TWO Mathematics units	
Year 2, Semester 1	
SCB110	Science Concepts and Global Systems
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
SCB122	Cell and Molecular Biology
SCB123	Physical Science Applications
TWO Mathematics units	
Year 3, Semester 1	
LQB381	Biochemistry: Structure and Function
LQB386	Microbial Structure and Function
TWO Mathematics units	
Year 3, Semester 2	
LQB483	Molecular Biology Techniques
LQB486	Clinical Microbiology 1
TWO Mathematics units	
Year 4, Semester 1	
LQB586	Clinical Microbiology 2
LQB587	Applied Microbiology 1: Water, Air and Soil
TWO Mathematics units	
Year 4, Semester 2	
LQB686	Microbial Technology and Immunology
LQB687	Applied Microbiology 2: Food and Quality Assurance
TWO Mathematics units	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2 \(Physics Pre-Major Strand\)](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
SCB110	Science Concepts and Global Systems
SCB111	Chemistry 1
TWO Mathematics units	
Year 1, Semester 2 (Physics Pre-Major Strand)	

PQB250	Mechanics and Electromagnetism
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 1	
SCB112	Cellular Basis of Life
Science Elective unit	
TWO Mathematics units	
Year 2, Semester 2	
PQB251	Waves and Optics
Science Elective unit	
TWO Mathematics units	
Year 3, Semester 1	
PQB350	Thermodynamics of Solids and Gases
Level 2 Science Elective unit	
TWO Mathematics units	
Year 3, Semester 2	
PQB450	Energy, Fields and Radiation
PQB451	Electronics and Instrumentation
TWO Mathematics units	
Year 4, Semester 1	
PQB550	Quantum and Condensed Matter Physics
PQB551	Physical Analytical Techniques
TWO Mathematics units	
Year 4, Semester 2	
PQB650	Advanced Theoretical Physics
PQB651	Experimental Physics
TWO Mathematics units	

Handbook

Year	2014
QUT code	SE20
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,600 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Dr Ian Williamson (Science Major); Dr Tim Moroney (Mathematics Major); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA). Recommended Study: At least one of Chemistry, Physics, Biology, Earth Science or Maths C.

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Studying a double degree in applied science and mathematics will provide you with advanced knowledge and skills that are highly sought after by employers. The course is made up of 384 credit points, with each component degree (i.e. Science and Mathematics) comprising 192 credit points each.

From the very first semester, in both your science and your mathematics studies, you will have the opportunity to collaborate with your peers and teaching staff in QUT's exciting new learning environments. You will explore real world problems from multiple scientific, mathematical and statistical perspectives and learn the tools of the trade. Depending on your choices you may find yourself out in the field, working in the laboratory or learning about the impact of scientific discovery on people, policy, industry and the planet. Working with data that you have collected, you will apply fundamental methods of scientific

practice, perform scientific analysis, and present your findings. You will learn about a range of career and professional outcomes so that you can get the most from the flexibility the Bachelor of Science has to offer. Your mathematics studies will strengthen your quantitative analysis skills.

Your choice of science major will provide you with in-depth knowledge and expertise in a scientific discipline. Your choice of mathematics units/major will allow you to develop more advanced quantitative skills and problem solving capabilities that can be applied to larger and more complex real world problems. Both of which will prepare you for entry into the workforce or further study. You can even work with industry or get credit to study overseas.

Aim

This double degree aims to provide graduates with opportunities to develop their skills and knowledge in mathematics and science. You will develop the ability to apply mathematics, statistics, computational methods and decision science to real world problems. The Bachelor of Science aims to deliver:

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
	Science Core Unit
	Science Core Unit
	Maths Core Unit
	Maths Core Options Unit
Year 1, Semester 2	
	Science Core Options Unit
	Science Core Options Unit
	Maths Common Major Unit
	Maths Common Major Unit
Year 2, Semester 1	
	Science Core Unit
	Science Core Unit
	Maths Core Unit
	Maths Core Unit
Year 2, Semester 2	
	Science Major Unit
	Science Major Unit

Bachelor of Science/Bachelor of Mathematics

Maths Core Unit
Maths Core Options Unit
Year 3, Semester 1
Science Major Unit
Science Major Unit
Maths Common Major Unit
Maths Major Unit
Year 3, Semester 2
Science Major Unit
Science Major Unit
Maths Common Major Unit
Maths Major Unit
Year 4, Semester 1
Science Major Unit
Science Major Unit
Maths Major Unit
Maths Major Unit
Year 4, Semester 2
Science Major Unit
Science Major Unit (capstone)
Maths Major Unit
Maths Major Unit (capstone)

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
Year 1 Semester 2	
Science Core Options Unit	
Science Core Options Unit	
Year 2 Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 2 Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 3 Semester 1	
BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 3 Semester 2	
BVB203	Plant Biology
BVB204	Ecology
Year 4 Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology

Year 4 Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
Year 1 Semester 2	
Science Core Options Unit	
Science Core Options Unit	
Year 2 Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 2 Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 3 Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 3 Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 4 Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 4 Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
Year 1 Semester 2	
Science Core Options Unit	
Science Core Options Unit	
Year 2 Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 2 Semester 2	

ERB101	Earth Systems
ERB102	Evolving Earth
Year 3 Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 3 Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 4 Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
Year 4 Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
Year 1 Semester 2	
Science Core Options Unit	
Science Core Options Unit	
Year 2 Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 2 Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 3 Semester 1	
EVB201	Global Environmental Issues
EVB202	Quantitative Skills for Environmental Science
Year 3 Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 4 Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 4 Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)

Bachelor of Science/Bachelor of Mathematics

• [Year 4 Semester 2](#)

Code	Title
Year 1 Semester 1	
SEB101	Science in Context
SEB102	Understanding Science
Year 1 Semester 2	
Science Core Options Unit	
Science Core Options Unit	
Year 2 Semester 1	
SEB113	Quantitative Methods in Science
SEB114	Experimental Science
Year 2 Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 3 Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 3 Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 4 Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 4 Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Semesters

- [Applied and Computational Mathematics Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Applied and Computational Mathematics Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics

OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB221	Ordinary Differential Equations
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB222	Computational Linear Algebra
Year 4 Semester 1	
Applied Transport Theory	
Partial Differential Equations	
Year 4 Semester 2	
Dynamical Systems	
Computational Fluid Dynamics	
NOTE:	
** Only TWO Option units may be taken in these 4 unit-slots.	

Semesters

- [Decision Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Decision Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1

Year 3 Semester 2	
MXB202	Advanced Calculus
MXB232	Operations Research 1
Year 4 Semester 1	
Financial Mathematics 2	
Operations Research 2	
Year 4 Semester 2	
Financial Data Analysis and Forecasting	
Operations Research 3	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

Semesters

- [Statistical Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Statistical Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
MXB101	Probability and Stochastic Modelling 1
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4 Semester 1	
Statistical Inference	
Statistical Techniques	
Year 4 Semester 2	
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	

NOTE:

** Only TWO (2) Option units may be taken in these 4 unit-slots.

Handbook

Year	2014
QUT code	SE30
Duration (full-time)	4 years
OP	7
Rank	87
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,100 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Mr Mike Roggenkamp (Information Technology), Dr Tim Moroney (Mathematics); ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Mathematics and information technology are interrelated disciplines. This double degree provides you with the knowledge and skills to develop solutions for complex problems that provide great benefits to society. In the first year you will build a foundation in mathematics and information technology and then select integrated strands combining units from the areas of applied mathematics, computational mathematics, operations research, statistics or financial mathematics with the combined information technology major from either Information Systems or Computer Science.

Career Outcomes

Mathematics underpins much of information technology, especially in the more advanced areas of development and analysis. As a graduate you may find employment as a technical support specialist, data visualisation specialist, operations research specialist, computational scientist, statistician (there is high demand in the insurance industry),

or work in complex system and scientific modelling.

Professional Recognition

Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society for Operations Research. This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Domestic Course structure

The Mathematics Component consists of :

- Six (6) Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) Major Core units (120 credit points)

The Bachelor of Information Technology component consists of:

- Six (6) Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) Major Core units (120 credit points)

International Course structure

The Mathematics Component consists of :

- Six (6) Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) Major Core units (120 credit points)

The Bachelor of Information Technology component consists of:

- Six (6) Core units (72 credit points - 48cp + 24cp Core options)

- Ten (10) Major Core units (120 credit points)

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Bachelor of Information Technology/Bachelor of Mathematics

Code	Title
Year 1, Semester 1	
IT Core Unit	
IT Core Unit	
Maths Core Unit	
Maths Core Option Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
Maths Common Major Unit	
Maths Common Major Unit	
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Maths Core Unit	
Maths Core Unit	
Year 2, Semester 2	
IT Major Unit	
IT Major Unit	
Maths Core Unit	
Maths Core Option Unit	
Year 3, Semester 1	
IT Major Unit	
IT Major Unit	
Maths Common Major Unit	
Maths Major Unit	
Year 3, Semester 2	
IT Major Unit	
IT Major Unit	
Maths Common Major Unit	
Maths Major Unit	
Year 4, Semester 1	
IT Major Unit	
IT Major Unit	
Maths Major Unit	
Maths Major Unit	
Year 4, Semester 2	
IT Major Unit	
IT Capstone Unit	
Maths Major Unit	
Maths Capstone Unit	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	

CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
CAB303	Networks
IFB299	Application Design and Development
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
Year 1, Semester 2	
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
IAB201	Modelling Information Systems
IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IAB205	Corporate Systems
IFB299	Application Design and Development
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Semesters

- [Applied and Computational Mathematics Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)

- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Applied and Computational Mathematics Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB221	Ordinary Differential Equations
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB222	Computational Linear Algebra
Year 4 Semester 1	
Applied Transport Theory	
Partial Differential Equations	
Year 4 Semester 2	
Dynamical Systems	
Computational Fluid Dynamics	
NOTE:	
** Only TWO Option units may be taken in these 4 unit-slots.	

Semesters

- [Decision Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
------	-------

Bachelor of Information Technology/Bachelor of Mathematics

Decision Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
OR	
MXB101	Probability and Stochastic Modelling 1
OR	
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	
MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
OR Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
OR Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB231	Financial Mathematics 1
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB232	Operations Research 1
Year 4 Semester 1	
Financial Mathematics 2	
Operations Research 2	
Year 4 Semester 2	
Financial Data Analysis and Forecasting	
Operations Research 3	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

MXB105	Calculus of One and Two Variables
MXB106	Linear Algebra and Differential Equations
(PLEASE NOTE: you will need to nominate your Maths major in your Study Plan to select MXB105 and MXB106. These units are common to all three Maths majors)	
Year 2 Semester 1	
MXB101	Probability and Stochastic Modelling 1
Maths Core Options Unit** (select if completed MXB101 in first year)	
MXB103	Introductory Computational Mathematics
Maths Core Options Unit** (select if completed MXB103 in first year)	
Year 2 Semester 2	
MXB107	Statistical Models for Data: Relationships and Effects
Maths Core Options Unit**	
Year 3 Semester 1	
MXB201	Advanced Linear Algebra
MXB241	Probability and Stochastic Modelling 2
Year 3 Semester 2	
MXB202	Advanced Calculus
MXB242	Regression and Design
Year 4 Semester 1	
Statistical Inference	
Statistical Techniques	
Year 4 Semester 2	
Modelling Dependent Data	
Modelling Non-Normal Data with Generalised Linear Models	
NOTE:	
** Only TWO (2) Option units may be taken in these 4 unit-slots.	

Semesters

- [Statistical Science Major unit set:](#)
- [Year 1 Semester 1](#)
- [Year 1 Semester 2](#)
- [Year 2 Semester 1](#)
- [Year 2 Semester 2](#)
- [Year 3 Semester 1](#)
- [Year 3 Semester 2](#)
- [Year 4 Semester 1](#)
- [Year 4 Semester 2](#)
- [NOTE:](#)

Code	Title
Statistical Science Major unit set:	
Year 1 Semester 1	
MXB102	Abstract Mathematical Reasoning
Maths Core Options Unit**	
MXB101	Probability and Stochastic Modelling 1
MXB103	Introductory Computational Mathematics
Year 1 Semester 2	

Handbook

Year	2014
QUT code	SE50
Duration (full-time)	4 years
Duration (part-time domestic)	8 years
OP	12
Rank	74
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	384
Start months	February
Int. Start Months	February
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Information Technology Coordinator Mr Mike Roggenkamp; Science Coordinator Prof Ian Williamson. Science Coordinator Dr Ian Williamson - Phone: +61 7 3138 2779 Email: j.williamson@qut.edu.au Alternative phone contact: +61 7 3138 8822 Alternative email contact: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

International Subject prerequisites

- Maths B
- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This double degree prepares you for an increasing range of careers that involve the application of information technology to science. It gives you the ability to use creative as well as analytical methods to solve scientific problems. Studying this double degree allows you to develop the technical skills required for your relevant field of study in science.

The science component of the course offers you the choice of majoring in Biological Sciences, Physics, Chemistry, Environmental Science or Earth Sciences. Theoretical aspects are balanced by strong practical components in this science and information technology double degree.

The Information Technology component of this degree offers a choice of majors in Information Systems or Computer Science.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS

accreditation is internationally recognised by the Seoul Accord.

Career Outcomes

Graduates may find roles where they can use their information technology skills within the science discipline. Areas include sensor networks, complex system and scientific modelling, and science. As a graduate, you can expect to work in roles such as a scientific modeller, engineering software developer, scientific programmer, and computational scientist.

Domestic Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Science program and 192 credit points from the Bachelor of Information Technology program.

Science component:

- 6 Science Core units (72 credit points), includes 2 units (24 credit points) of Option Units selected from an approved list.
- 10 Major Core units (120 credit points)

Information

Technology component:

- 6 Information Technology Core units (72 credit points), includes 2 units (24 credit points) of Option Units** selected from an approved list.
- 10 Major Core units (120 credit points)

**Options List - comprises a range of units from which you choose to undertake two (2). You are able to undertake these options in any semester. The options include introductory units from a wide variety of disciplines offered at QUT.

International Course structure Course Design

Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Science program and 192 credit points from the Bachelor of Information Technology program.

Science component:

- 6 Science Core units (72 credit points), includes 2 units (24 credit points) of Option Units selected from an approved list.
- 10 Major Core units (120 credit points)

Bachelor of Science/Bachelor of Information Technology

Information Technology component:

- 6 Information Technology Core units (72 credit points), includes 2 units (24 credit points) of Option Units** selected from an approved list.
- 10 Major Core units (120 credit points)

**Options List - comprises a range of units from which you choose to undertake two (2). You are able to undertake these options in any semester. The options include introductory units from a wide variety of disciplines offered at QUT.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
Science Core Unit	
Science Core Unit	
Science Core Unit	
Science Core Unit	
Year 1, Semester 2	
IT Core Unit	
IT Core Unit	
IT Core Unit	
IT Core Unit	
Year 2, Semester 1	
Science Core Unit Option	
Science Core Unit Option	
IT Core Unit Option	
IT Core Unit Option	
Year 2, Semester 2	
Science Major Unit	
Science Major Unit	
IT Major Unit	
IT Major Unit	
Year 3, Semester 1	
Science Major Unit	
Science Major Unit	
IT Major Unit	
IT Major Unit	
Year 3, Semester 2	
Science Major Unit	
Science Major Unit	
IT Major Unit	
IT Major Unit	
Year 4, Semester 1	
Science Major Unit	
Science Major Unit	
IT Major Unit	
IT Major Unit	

Year 4, Semester 2	
Science Major Unit	
Science Major Unit	
IT Major Unit	
IT Major Unit	

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 2	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Option Unit	
IT Core Option Unit	
Year 2, Semester 2	
CAB201	Programming Principles
CAB202	Microprocessors and Digital Systems
Year 3, Semester 1	
CAB203	Discrete Structures
CAB302	Software Development
Year 3, Semester 2	
IFB299	Application Design and Development
CAB303	Networks
Year 4, Semester 1	
CAB301	Algorithms and Complexity
CAB398	Capstone Project (Phase 1)
Year 4, Semester 2	
CAB399	Capstone Project (Phase 2)
Select one of:	
CAB401	High Performance and Parallel Computing
CAB402	Programming Paradigms
CAB403	Systems Programming

Semesters

- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 2	
IFB101	Impact of IT
IFB102	Computer Technology Fundamentals
IFB103	Designing for IT
IFB104	Building IT Systems
Year 2, Semester 1	
IT Core Option Unit	
IT Core Option Unit	
Year 2, Semester 2	
IAB201	Modelling Information Systems

IAB202	Business of Information Technology
Year 3, Semester 1	
IAB203	Business Process Modelling
IAB204	Business Analysis
Year 3, Semester 2	
IFB299	Application Design and Development
IAB205	Corporate Systems
Year 4, Semester 1	
IAB398	Capstone Project Part 1 - Design
Select one of:	
IAB302	Information Systems Consulting
IAB303	Business Intelligence
IAB304	Project Management
Year 4, Semester 2	
IAB399	Capstone Project
IAB301	Enterprise Architecture

Semesters

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 2, Semester 1	
Science Core Option Unit	
Science Core Option Unit	
Year 2, Semester 2	
BVB101	Foundations of Biology
BVB102	Evolution
Year 3, Semester 1	
BVB201	Biological Processes
BVB202	Experimental Design and Quantitative Methods
Year 3, Semester 2	
BVB203	Plant Biology
BVB204	Ecology
Year 4, Semester 1	
BVB301	Animal Biology
Select one of:	
SEB701	Work Integrated Learning 1
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
Year 4, Semester 2	
BVB302	Applied Biology
BVB304	Integrative Biology

Semesters

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 2, Semester 1	
Science Core Option Unit	

Bachelor of Science/Bachelor of Information Technology

Science Core Option Unit	
Year 2, Semester 2	
CVB101	General Chemistry
CVB102	Chemical Structure and Reactivity
Year 3, Semester 1	
CVB201	Inorganic Chemistry
CVB202	Analytical Chemistry
Year 3, Semester 2	
CVB203	Physical Chemistry
CVB204	Organic Structure and Mechanisms
Year 4, Semester 1	
CVB301	Organic Chemistry: Strategies for Synthesis
CVB302	Applied Physical Chemistry
Year 4, Semester 2	
CVB303	Coordination Chemistry
CVB304	Chemistry Research Project

Semesters

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 2, Semester 1	
Science Core Option Unit	
Science Core Option Unit	
Year 2, Semester 2	
ERB101	Earth Systems
ERB102	Evolving Earth
Year 3, Semester 1	
ERB201	Destructive Earth
ERB202	Marine Geoscience
Year 3, Semester 2	
ERB203	Sedimentary Geology and Stratigraphy
ERB204	Deforming Earth
Year 4, Semester 1	
ERB301	Chemical Earth
ERB302	Applied Geophysics
Year 4, Semester 2	
ERB303	Energy Resources and Basin Analysis
ERB304	Dynamic Earth

Semesters

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 2, Semester 1	
Science Core Option Unit	
Science Core Option Unit	
Year 2, Semester 2	
ERB101	Earth Systems
EVB102	Ecosystems and the Environment
Year 3, Semester 1	
EVB201	Global Environmental Issues

EVB202	Quantitative Skills for Environmental Science
Year 3, Semester 2	
EVB203	Geospatial Information Science
EVB204	Land Resource Assessment
Year 4, Semester 1	
EVB301	Urban and Natural Environmental Systems
EVB302	Environmental Pollution
Year 4, Semester 2	
ENB380	Environmental Law and Assessment
EVB304	Case Studies in Environmental Science

Semesters

- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 2, Semester 1	
Science Core Option Unit	
Science Core Option Unit	
Year 2, Semester 2	
PVB101	Physics of the Very Large
PVB102	Physics of the Very Small
Year 3, Semester 1	
PVB201	Instrumentation
PVB202	Mathematical Methods in Physics
Year 3, Semester 2	
PVB203	Experimental Physics
PVB204	Electromagnetism
Year 4, Semester 1	
PVB301	Materials and Thermal Physics
PVB302	Classical and Quantum Physics
Year 4, Semester 2	
PVB303	Nuclear and Particle Physics
PVB304	Physics Research

Handbook

Year	2014
QUT code	IN10
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

A completed recognised Bachelor degree in Information Technology or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

International Entry requirements

A completed recognised Bachelor degree in Information Technology or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Bachelor of Information Technology (Honours) allows you to further develop specific areas of expertise in information technology and related discipline areas and is a pathway into research higher degree study. You will develop high level skills in a specific discipline area and acquire research skills appropriate to your discipline. You will apply analytic processes involving abstraction and modelling to solve complex problems and / or develop new opportunities through the use of information technology and will apply a deep understanding of the discipline to accurately assess its impact on individuals, organisations and society. You will receive individual supervision from an experienced researcher to complete a project. This project allows you to demonstrate your advanced academic capability and culminates in the completion of an honours thesis.

Course Design

Requirements for the completion of IN10 Bachelor of Information Technology

(Honours) are as follows:

CORE: Foundations of Research unit and Reviewing the Field unit

OPTION: A choice of either the *Expanded Research Strand* or the *Extended Coursework Strand*

Each strand comprises of coursework and a major research project supervised by QUT staff.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. Graduates from the honours program have the opportunity to achieve the highest levels of their profession. Career opportunities include roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Additionally, graduates may evolve into domain experts working as chief technology officers, chief information officers, managers, executives, business analysts and entrepreneurs. Graduates of this degree may go into academic and research careers.

Professional Recognition

Graduates of the Bachelor of Information Technology (Honours) meet the knowledge requirement for admission to the Australian Computer Society (ACS).

Pathways to Further Study

The QUT Bachelor of Information Technology (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible to apply to the Doctor of Philosophy within the Science and Engineering Faculty.

Domestic Course structure

You'll need to choose between either the expanded research or extended coursework options.

International Course structure

You'll need to choose between either the expanded research or extended coursework options.

Bachelor of Information Technology (Honours)

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Information Technology Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Information Technology Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Information Technology Honours Unit Options	
Information Technology Honours Unit Options (Expanded Research)	
Select 24cp (2 units) from:	
INB282	Games Level Design
INB324	Business Process Analytics
INB341	Software Development With Oracle
INB342	Enterprise Data Mining and Data Analysis
INB343	Data Warehousing and Mining
INB344	Search Engine Technology
INB348	Mobile Application Development
INB356	Cloud Computing
INB372	Agile Software Development
INB374	Enterprise Software Architecture
INB375	Parallel Computing
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
INB383	AI for Games
INB322	Information Systems Consulting
INN326	Advanced Process Modelling
INN327	Business Process Management
INN500	PRINCE2 (R) Project Management
INN540	User Experience
INN550	Computer Forensics
INN570	Internationalisation of Software
INN610	Case Studies in Business Process Management
INN650	Advanced Network Management
INN651	Security Technologies
INN652	Advanced Cryptology
INN701	Advanced Research Topics
INN702	Information Systems Research
INN703	Writing IS Research Articles

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Information Technology Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field

Select 24cp (2 Units) from Information Technology Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Information Technology Honours Unit Options	
Information Technology Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	
INB282	Games Level Design
INB324	Business Process Analytics
INB341	Software Development With Oracle
INB342	Enterprise Data Mining and Data Analysis
INB343	Data Warehousing and Mining
INB344	Search Engine Technology
INB348	Mobile Application Development
INB356	Cloud Computing
INB372	Agile Software Development
INB374	Enterprise Software Architecture
INB375	Parallel Computing
INB381	Modelling and Animation Techniques
INB382	Real Time Rendering Techniques
INB383	AI for Games
INB322	Information Systems Consulting
INN326	Advanced Process Modelling
INN327	Business Process Management
INN500	PRINCE2 (R) Project Management
INN540	User Experience
INN550	Computer Forensics
INN570	Internationalisation of Software
INN610	Case Studies in Business Process Management
INN650	Advanced Network Management
INN651	Security Technologies
INN652	Advanced Cryptology
INN701	Advanced Research Topics
INN702	Information Systems Research
INN703	Writing IS Research Articles

Handbook

Year	2014
QUT code	IT04
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year
- have received an OP 1 (or equivalent)
- be starting university for the first time

- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Games and Interactive Entertainment within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.
- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to

Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

This course is a collaboration between the Faculties of Science and Engineering, and Creative Industries, allowing you to be taught design and technology skills from the experts in their field. Queensland is leading the video game industry with figures showing the State earns more than any other from interactive entertainment. The State's game developers generate approximately \$55 million per year; a 40 per cent slice of Australia's video games earnings, according to an Australian Bureau of Statistics report. Queensland game companies also employ almost half of the video game industry's workforce, with Brisbane becoming a hub of games talent, producing games for a worldwide audience.

Popular games titles produced in Queensland include Hellboy, the children's game Viva Pinata Party Animals and Star Wars: The Force Unleashed.

Course Structure

The 24-unit degree comprises:

- seven (7) core units including a 24 credit-point final-year project
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

MAJORS

Choose your primary area of study, also known as your major, from:

Animation This major includes foundation studies in the production of animation and motion graphics; history of

animation practices; and programming which includes object orientation, 3D computer graphics and computer generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Game Design This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), architecture and interior design to encourage the creation of interesting and unique models within the virtual environment.

Software Technologies# This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills, however they are now turning to tertiary institutions to provide appropriately qualified graduates.

MINORS

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

#Requirement for this major is an SA or better in Queensland Maths B (or equivalent).

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Professional Recognition

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Career Outcomes

Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or

designer, animator, film and television special effects developer, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer, digital product strategist, computer systems engineer, multimedia designer, software engineer, or technical officer.

Your Course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with electives chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a special topic. You will complete your units for your chosen major, minor and electives.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12

months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Domestic Course structure Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the university.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

International Course structure

Course structure

The 24-unit degree comprises:

- five core units plus a 36-credit-point final-year project (three units equivalent)
- eight units in your chosen major
- four units in a secondary area of study, also known as your minor
- four optional units where you can choose units from across QUT to complement your studies.

Majors

Choose your primary area of study, also known as your major, from:

Animation

This major includes foundation studies in the production of animation and motion graphics; history of animation practices; and programming which includes object orientation, 3D computer graphics and computer-generated art. You will develop skills enabling you to work in areas such as computer games, interactive media arts, web applications, sound design, adaptive music and interactive public art works.

Digital Media

This major will prepare you for careers as digital game designers, developers and multimedia architects, making use of the rapid convergence of mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment. Organisations are also interested in the strategies that multimedia architects contribute to achieving maximum efficiency and competitiveness, such as integrating

multimedia content with information in enterprise software systems and the organisation's websites.

Game Design

This major provides you with hands-on game design experience, as well as knowledge of narrative and immersion (drawing the player into the game), and game-level design to provide the skills necessary to create interesting and unique game worlds.

Software Technologies

This major will prepare you for careers in the game and simulation industries such as software tester, video game tester, game programmer and software tools developer. You will study technological aspects of computer games, games engine and tools development. Companies used to provide 'in-house' training for programming skills; however they are now turning to tertiary institutions to provide appropriately qualified graduates.

Minors

- Animation
- Advanced Animation*
- Digital Media
- Entrepreneurship
- Game Design
- Legal Issues
- Marketing
- Mathematics for Games
- Mobile and Network Technologies
- Physics for Games
- Software Technologies
- Advanced Software Technologies^
- Sound Design

Your course

Year 1

In your first year you will undertake five core units, consisting of:

- Computer Games Studies
- Building IT Systems
- Industry Insights
- Introducing Design
- Games Production.

You will also undertake three units within your chosen major or minor.

Year 2

Second year consists of units within your chosen major and minor together with optional units chosen from anywhere in the University.

Year 3

In your final year, you will extend your professional and technical skills by participating in a major group project to produce a significant piece of digital work

using PC, mobile devices, consoles or virtual reality. You will also undertake a Bachelor of Games and Interactive Entertainment design project. You will complete your units for your chosen major, minor and optional units.

*Only available to those undertaking the animation major.

^Only available to those undertaking the software technologies major.

Sample Structure

Code	Title
Course Notes	
Refer to IT04 course structure.	

Handbook

Year	2014
QUT code	IT06
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,400 per Study Period (48 credit points)
Total credit points	
Start months	February Fixed closing date - 16 November 2012.
Int. Start Months	February Fixed closing date - 30 November
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements 2013 questionnaires have closed

Questionnaires for the 2013 intake were due to completed on the 16 November 2012 and are now closed. If you had not submitted the questionnaire and you are considering applying to study in 2014 we recommend you read the following information as a guide only as it details requirements for entry in 2013 and these may change prior to the 2014 intake. You may also wish to consider applying for the standard entry program for 2013 entry.

Prerequisites

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Additional entry requirements

In addition to applying through QTAC and you must also submit the [online Science and Engineering Dean's Scholars questionnaire](#) by the closing date.

Please note submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Closing date

Submit the [online questionnaire](#) with QUT by Friday, 16 November 2012.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (English (4, SA) and Maths A, B or C (4, SA)).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional entry requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available October) by the closing date.

Please note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Applicants will be notified via email when the questionnaire is available.

International Subject prerequisites

- English

You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies (English (4, SA) and Maths A, B or C (4, SA)).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)

speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Eligibility Criteria

Applicants must:

- have completed Year 12 in the year they apply for the program, or the previous year

- have received an OP 1 (or equivalent)
- be starting university for the first time
- demonstrate leadership experience and potential
- demonstrate community participation and engagement
- apply for and gain a place in the relevant Dean's Scholars Program

If studying at QUT International College (QUTIC), applicant must have a grade point average (GPA) of at least 6.5 for the two semesters immediately before they apply for the Dean's Scholars Program.

If expecting to get an OP of 1-3, applicant should apply for consideration.

Financial Support as of 2013.

Successful applicants will receive:

- A scholarship of up to \$6,000 per annum, usually payable in 2 instalments of \$3,000 by the 2nd week of semester 1 and semester 2 of each year. The scholarship would apply for the full-time duration of the undergraduate degree, contingent upon students meeting the conditions of the program (refer to Conditions below). The total value of the scholarship is limited to \$18,000 for the 3 year programs and \$24,000 for the 4 year programs.

Conditions as of 2013.

To keep a place in the Dean's Scholars program, students must:

- maintain enrolment full-time in the eligible undergraduate course
- graduate from the Bachelor of Corporate Systems Management within 3 years of starting, except where you've taken a leave of absence approved by the Assistant Dean, or there are other extenuating circumstances
- maintain a grade point average (GPA) of at least 6.0 each semester
- meet the requirements of program completion (for example work experience and work integrated learning)
- pay any costs associated with their program that aren't covered by the scholarship, including additional and repeated units
- demonstrate adequate participation in extracurricular elements of the program.

Students can:

- apply to change their course structure under exceptional circumstances. Students must apply through their academic mentor or course coordinator, and receive prior written approval from the Assistance Dean International and Engagement.

- apply [for other scholarships and bursaries](#), including ones associated with travel, as long as they are allowed to under the conditions of the other scholarship and under our [Industry sponsored student scholarships policy](#).

Financial Support prior to 2013

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Why Choose This Course

You may have a great idea for new mobile software, a new way to conduct business over the net, or even how a business could out-manoeuvre its competitors using information technology. You know the importance of IT and you are excited about what IT can do and either want to develop the next big thing yourself or be able to evaluate, identify, choose and integrate from myriad technologies to arrive at a creative solution. This degree will equip you with the knowledge and skills to realise these aspirations. Whether as a professional within an organisation, as a consultant, or as an entrepreneur, you will be well equipped to take advantage of the demand for business-savvy IT professionals who are able to creatively develop or identify IT solutions to help organisations adapt and grow.

Course Structure

The 24-unit degree comprises:

- 16 core units that build your understanding of the relationships between information, technology, business and people
- eight units in a specialisation of your choice – you could choose to further specialise in information technology, a set of units from a different discipline, or optional units from across QUT to complement your studies.

Specialisation options include:

- adult and community learning
- business systems engineering
- construction management – administration
- creative industries management

- databases
- entrepreneurship
- finance
- forensics
- human resource management
- organisational psychology
- information systems
- information management/information technology management
- international studies
- law
- management
- marketing
- public health

Career Outcomes

Career destinations from this degree are management, analyst or consultant roles such as business analyst, project manager, process analyst, program manager, or data manager in fields ranging from health to finance to media and entertainment services. If you are interested in creating your own business, you may start your own consultancy service to assist businesses in using information technology and improve their business performance. The career possibilities are numerous and relevant experience is in great demand by industry.

Professional Recognition

This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Your Course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice

- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Cooperative Education Program

The Cooperative Education Program gives students the opportunity of 10-12 months paid industry placement during your course where they can integrate real experience with what they are learning in their degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments.

Students participating in this program enrol in INS011 Cooperative Education 1 and INS012 Cooperative Education 2 in the second semester of the program. The cooperative education program and its mentoring and assessment requirements make up the required contact and assessment of both units. Eligibility criteria apply. International students are not eligible due to visa restrictions.

Part-time students who are working in a

professional position related to the BGIE may be able to use their current employment to meet the criteria for completing INS011 Cooperative Education 1, after completion of 168 credit points in the Bachelor of Games and Interactive Entertainment, subject to meeting eligibility criteria. Further information about this option is available from Student Services, Level 3, O Block Podium, Gardens Point Campus.

Find out more about the [Cooperative Education Program](#).

Unit Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Undergraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column you are not permitted to enrol in the listed new code.

Intermediate Level Electives

If you have not completed ITB008 you will need to replace it with one of the following intermediate level elective units.

- INB120 Corporate Systems
 - INB220 Business Analysis
 - INB255 Security
 - INB272 Interaction Design
- Or, an INB300 level unit as approved by the course coordinator

Domestic Course structure Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second

specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

International Course structure

Your course

Year 1

In your first semester, you will complete the first four core units:

- Impact of IT
- Industry Insights
- Corporate Systems
- Organisational Databases.

In your second semester, you will complete three more core units:

- Management, People and Organisations
- Project Management Practice
- Information Systems Development.

You will also choose your specialisation and complete your first specialisation unit, or start your electives.

Year 2

In first semester, you will complete three core units:

- Business Analysis
- Technology Management
- Creating New Enterprises.

You will also complete your second specialisation unit or electives.

In second semester, you will complete two core units:

- Marketing
- Web Sites for Electronic Commerce.

You will also complete two more specialisation units or electives.

Year 3

In your first semester, you will complete two core units:

- Enterprise Systems Applications
- Information Systems Consulting.

You will also complete two more specialisation units or electives.

In your second semester, you will complete the last two core units:

- Business Process Modelling
- Corporate Systems Management Project (your final-year showcase project).

You will also complete the last two units of your specialisation or electives.

Sample Structure

Refer to the [IT06 course structure](#).

Code	Title
Course Notes	

Handbook

Year	2014
QUT code	IT28
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

International Entry requirements

Entry Requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the

chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Pathways

You have the opportunity to choose a study pathway:

- **professional pathway** – you will learn how to think strategically, identify opportunities and solve problems that we don't even know are problems yet. This pathway will enable you to acquire the business and IT skills to have a career as an IT professional within any industry.
- **research pathway** – if you are interested in shaping the future of the IT industry you can pursue a research

career. You will have opportunities to work with researchers on projects and progress on to an honours degree. You will have access to world-leading researchers within the Faculty.

• **entrepreneurship pathway** – you now have the opportunity to gain the entrepreneurial skills to develop an idea into a commercial opportunity. You will be able to take advantage of the Faculty's close relationship with local technology entrepreneurs to learn from their experiences.

An alternative to the Honours program is the Master of Information Technology (Research). Students who complete IT23 with a grade point average equal to, or greater than 5 (7 point scale) and who have decided against enrolling in an Honours program, could undertake this course. In addition, students may wish to enrol in the re-designed postgraduate coursework Masters which has ten specialisations allowing students to either extend their area of interest or specialise in other areas at the Masters level.

Important Information

Duration

Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:

- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the

examiners before final printing and binding.

Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Domestic Course structure

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

International Course structure

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Sample Structure Semesters

- [FULL TIME](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [PART TIME](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
FULL TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 1, Semester 2	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
PART TIME	
Year 1, Semester 1	
INN700	Introduction To Research
INN401	Honours Dissertation 1
Year 1, Semester 2	
INN402	Honours Dissertation 2
Elective	
Year 2, Semester 1	
INN403	Honours Dissertation 3
Elective	
Year 2, Semester 2	
INN404	Honours Dissertation 4
Elective	
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator.	
INN701 enrolment - Though students are required to enrol in INN701 in their first semester of honours, the unit offers flexible enrolment through (a) a choice of modules on offer, and through (b) the option of undertaking the minimum necessary number of modules across more than one semester (see INN701 week 1 document for further details on enrolment flexibility).	

Bachelor of Information Technology (Honours)

Full-time students should be aware that many electives may be offered evenings only.

Handbook

Year	2014
QUT code	IT29
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Jinglan Zhang; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course will be offered in 2014, however the course structure is being redeveloped and is subject to university approval.

For course updates please visit www.qut.edu.au/coursechanges

Overview

The '**Accelerated Honours**' program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program.

Benefits of this accelerated program are:

- * you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course, that is to say, the student may enrol in undergraduate units and Honours.
- * 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours.
- * you are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please note: tuition fees normally apply for Summer enrolment.

Why Do Honours

The honours program will expand your career options through exposure to the world of research. Honours is also the perfect pathway to an academic career through PhD studies, where you can

become an independent researcher in your own right.

An honours degree signals to potential employers that you are someone with exceptional ability, motivation and commitment to your field. It gives you the chance to integrate the practical and conceptual knowledge gained through your degree. As an honours graduate, you can clearly demonstrate an ability to undertake rigorous independent research. These skills are unique to the honours program and will differentiate you from your peers in the employment market.

Career Outcomes

Information technology is an integral part of all commercial, industrial, government, social and personal activities. In the long term, your career opportunities are unbounded. Some information technology graduates retain a technical focus in roles such as web developer, database manager, network administrator, electronic commerce developer, data communications specialist, software engineer, systems programmer, computer scientist, systems analyst or programmer. Others evolve into domain experts as chief technology officers, chief information officers, managers, executives, business analysts, entrepreneurs or researchers. Graduates have the opportunity to achieve the highest levels of their profession.

Professional Recognition

You will qualify for professional accreditation and employment in the field relevant to the specialisations chosen.

Important Information Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).

A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.

Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Bachelor of Information Technology (Honours) - Accelerated Program

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

Honours 1 - First Class Honours
Honours 2A - Second Class Honours, Division A
Honours 2B - Second Class Honours, Division B
Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

Honours 1 - GPA 6.50-7.00, or equivalent
Honours 2A - GPA 5.50-6.49, or equivalent
Honours 2B - GPA 4.50-5.49, or equivalent
Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Unsatisfactory Progress

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:
- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Domestic Course structure

The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a

concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours

- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

International Course structure

The Accelerated Honours program has been structured to provide an incentive for high achieving IT undergraduate students to continue into the Honours Program. Benefits of this accelerated program are:

- you are approved to undertake a concurrent enrolment in the final semester of your IT undergraduate course. That is to say, you may enrol in undergraduate units and Honours
- 12 credit points will be credited towards Block 3 electives in your IT undergraduate course on the basis of coursework studies completed in IT29 Honours
- you are able to complete a 4 year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Sample Structure Semesters

- [Year 3, Semester 1*](#)

- [Year 3, Semester 2](#)
- [Year 3, Semester 3](#)
- [MID YEAR ENTRY](#)
- [Year 3, Semester 2*](#)
- [Year 3, Semester 3](#)
- [Year 4, Semester 1](#)

Code	Title
Year 3, Semester 1*	
Elective	
Year 3, Semester 2	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN701	Advanced Research Topics
Elective	
Year 3, Semester 3	
INN402	Honours Dissertation 2
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.	
Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.	
Please note: tuition fees normally apply for Summer enrolment. Dean's Scholars should contact their IT Course Coordinator for further details.	
MID YEAR ENTRY	
Year 3, Semester 2*	
Elective	
Year 3, Semester 3	
INN700	Introduction To Research
INN401	Honours Dissertation 1
INN402	Honours Dissertation 2
INN701	Advanced Research Topics
Year 4, Semester 1	
INN403	Honours Dissertation 3
INN404	Honours Dissertation 4
Elective	
Elective	
* The first semester of the Accelerated Honours Program occurs in the final semester of an undergraduate IT course (48 credit points remaining). This involves a concurrent enrolment with the undergraduate course (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.	
Elective Units - Students should choose advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit that is not of an advanced level should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.	
Please note: tuition fees normally apply for Summer enrolment.	

Handbook

Year	2014
QUT code	MA54 + SC60
Duration (full-time)	3 years
OP	1
Rank	99
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,800 per Study Period (48 credit points)
Total credit points	384 (BMaths 288 cp and BAppSc(Hons) 96cp)
Credit points full-time sem.	48
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	A/Prof Dann Mallet

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Maths B
- English
- Chemistry

Assumed knowledge includes English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

Subject prerequisites include English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Please Note

As of 2013, all new Dean's Scholar applicants will be admitted into the standard Bachelor programs, with no accelerated studies and no pre-approved articulation to Honours degrees. Please refer to MA54 Bachelor of Mathematics Dean's Scholar Program.

As of 2014, there will not be a separate QTAC entry point for the Science and Engineering Dean's Scholar Programs whilst the scholarship undergoes a further review.

Overview

The Dean's Scholars Program in Mathematics offers an enriched course of study, with an early introduction to mathematical research, for students who obtain outstanding levels of academic achievement at Secondary School. At the same time it provides the option of an accelerated pathway by which these students are able to complete the Bachelor of Mathematics course plus the Bachelor of Applied Science (Honours) course in a total of just three years.

Mathematics Dean's scholars are able to undertake research enrichment units and

individually-tailored tutorial programs:

Sample Structure

Semesters

- [Year 1, Semester 1 \(48 cp\)](#)
- [Year 1, Semester 2 \(48 cp\)](#)
- [Year 2, Semester 1 \(48 cp\)](#)
- [Year 2, Semester 2 \(48 cp\)](#)
- [Year 3, Semester 1 \(48 cp\)](#)
- [Year 3, Semester 2 \(48 cp\)](#)
- [Year 4, Semester 1 \(48 cp\) and Semester 2 \(48 cp\)](#)
- [Notes:](#)

Code	Title
Year 1, Semester 1 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Or other approved unit	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 2, Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BAppSc Coursework (36 cp)	
Year 3, Semester 2 (48 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (36 cp)	
Year 4, Semester 1 (48 cp) and Semester 2 (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (48 cp)	
Notes:	
- The exact timing of Dean's Scholars Program enrichment units may be varied to suit the student's chosen program of study.	
- It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Code	Title
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 1/2, Summer Semester (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 2, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 2, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-2	Research Project for Dean's Scholars
Normal BMaths and BAppSc(Hons) units: BMaths Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (60 cp)	
Normal BMaths and BAppSc(Hons) units: BMaths + BAppSc(Hons) Coursework/Research (24cp + 36 cp respectively)	
Normal BMaths and BAppSc(Hons) units: BAppSc(Hons) Coursework/Research (60 cp)	
Note:	
It is also possible to complete the program in 3.5 years using a combination of the 3 and 4 year structures. There is also flexibility for students to undertake Dean's Scholars Program enrichment units during the summer semesters between years 1 and 2, and years 2 and 3 to lighten regular semester study loads or to assist in acceleration.	

Semesters

- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 1/2, Summer Semester \(24 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(60 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(60 cp\)](#)
- [Note:](#)

Handbook

Year	2014
QUT code	MS10
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr James McGree; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

A completed recognised Bachelor degree in Mathematics or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

International Entry requirements

A completed recognised Bachelor degree in Mathematics or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Students undertake a 36 credit point Research Project.

Overview

The Bachelor of Mathematics (Honours) course provides extended modern and rigorous training in mathematical sciences and related research, to prepare students both for higher-level graduate careers in industry and government and for research at PhD or Research Masters level. The course contributes to addressing the continuing shortage of highly trained mathematical scientists in Australia and abroad.

Through a combination of research and advanced coursework units, students pursue specialised studies in an area of mutual interest with a personal research mentor/supervisor. Research units will enable students to develop an understanding of the nature of mathematical and statistical approaches to solving real world, current research problems. Coursework units provide

students the opportunity to develop much more advanced skills and knowledge compared with those built in the undergraduate course. The coursework emphasises mathematics and statistics that is required for current research and for a competitive edge in the employment market.

The course provides students with further depth of knowledge and analytical skills expected of professionals who apply mathematics, computational methods, decision science and statistics in the workplace and in further research.

Course Structure

Requirements for the completion of MS10 Bachelor of Mathematics (Honours) are as follows:

CORE: Foundations of Research unit and Reviewing the Field unit

OPTION: A choice of either the *Expanded Research Strand* or the *Extended Coursework Strand*

Each strand comprises of coursework and a major research project supervised by QUT staff.

Career Outcomes

Mathematics graduates are employed across a wide range of areas. These include, but are not limited to, finance, investment, data analytics, defence and national security, research, information technology, engineering modelling and simulation, environmental science, health, management, marketing, logistics, media, and education. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Professional Recognition

Graduates of this course may be eligible for membership of the Australian Mathematical Society, Statistical Society of Australia and/or the Australian Society for Operations Research

Pathways to Further Study

The QUT Bachelor of Mathematics (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Research Masters and/or Doctoral level programs.

Domestic Course structure

Students choose either the expanded research or extended coursework options.

International Course structure

Students choose either the expanded research or extended coursework options.

Sample Structure

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Maths Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Maths Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Maths Honours Unit Options	
Maths Honours Unit Options (Expanded Research)	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Maths Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Maths Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Maths Honours Unit Options	
Maths Honours Unit Options (Extended Coursework)	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3

Handbook

Year	2014
QUT code	SC01 + SC60
Duration (full-time)	3 years
OP	2
Rank	98
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
Total credit points	384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]
Start months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Int. Start Months	February Fixed closing date: The online questionnaire must be submitted by 16 November 2012
Course Coordinator	Mr Richard Thomas; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Associate Professor John Aaskov (Microbiology, Biochemistry, Biotechnology Majors); Dr Madeleine Schultz (Chemistry Major); Dr Konstantin Momot (Physics major)

Domestic Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12).

International Entry requirements Prerequisite

1. Must be a current Year 12 student or a student returning from a gap year who completed their Year 12 education in Australia.
2. Successful questionnaire

Closing date

Submit the questionnaire with QUT by Friday, 16 November 2012.

Additional Entry Requirements

In addition to applying through [QTAC](#) and you must also submit the online Science and Engineering Dean's Scholars questionnaire (available August) by the closing date.

Please Note: Submitting the questionnaire with QUT is separate and in addition to listing the course as a preference with [QTAC](#). To successfully apply for entry into this course you are required to do both.

International Subject prerequisites

- Physics
- Maths C
- Maths B
- English
- Chemistry

English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA). You must have achieved this study at a level comparable to Australian Year 12 or in recognised post-secondary studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course update

From Semester One 2013 this course will not be available for commencing students. SC01 will only be available for continuing students. New students - please refer to ST01. Please contact sef.enquiry@qut.edu.au for any enquiries.

Overview

The Bachelor of Applied Science Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just

three years. A scholarship is offered to students in the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Professional Recognition

As a graduate of the Bachelor of Applied Science Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Financial support

Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note:

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Domestic Course structure Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

International Course structure

Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following nine majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:

Majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology, Physics.

Co-majors: Applied Geology, Astrophysics, Biodiversity, Chemistry for Industry, Life Science Technologies.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under the supervision of a research mentor.

Honours Program

Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Note

The Faculty may wish to make your project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Sample Structure Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(72 cp\)](#)
- [Year 2, Semester 2 \(60 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (72 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
SCB501-2	Research Project for Dean's Scholars
Note: It may be possible/required to take SCB501-2 in the following semester.	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12cp + 36 cp respectively)	
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)	

Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(72 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB401	Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 2 (72 cp)	
Dean's Scholars Program enrichment unit:	
SCB501-1	Research Project for Dean's Scholars
SCB501-2	Research Project for Dean's Scholars
Note: It may be possible/required to take SCB501-2 in the following semester.	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)	
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)	

Semesters

- [Year 1, Summer Term \(24 cp\)](#)
- [Year 1, Semester 1 \(60 cp\)](#)
- [Year 1, Semester 2 \(60 cp\)](#)
- [Year 2, Semester 1 \(60 cp\)](#)
- [Year 2, Semester 2 \(72 cp\)](#)
- [Year 3, Semester 1 \(60 cp\) and Semester 2 \(48 cp\)](#)

Code	Title
Year 1, Summer Term (24 cp)	
Dean's Scholars Program enrichment unit:	
SCB301	Science for Dean's Scholars
Year 1, Semester 1 (60 cp)	
Dean's Scholars Program enrichment unit:	
SCB303	Tutorial Program for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 1, Semester 2 (60 cp)	
Dean's Scholars Program enrichment unit: Elective (12 cp)	
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)	
Year 2, Semester 1 (60 cp)	

Bachelor of Applied Science & Bachelor of Applied Science (Honours) Dean's Scholars Accelerated Honours Program

Dean's Scholars Program enrichment unit
(approved Physics elective)

Normal BAppSc and BAppSc(Hons) units: BAppSc
Coursework (48 cp)

Year 2, Semester 2 (72 cp)

Dean's Scholars Program enrichment unit:

SCB501-1 Research Project for Dean's Scholars

SCB501-2 Research Project for Dean's Scholars

Note: It may be possible/required to take SCB501-2
in the following semester.

Normal BAppSc and BAppSc(Hons) units: BAppSc
Coursework (24 cp)

Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)

Normal BAppSc and BAppSc(Hons) units: BAppSc
+ BAppSc(Hons) Coursework (12 cp + 36 cp
respectively)

Normal BAppSc and BAppSc(Hons) units:
BAppSc(Hons) Research (60 cp)

Handbook

Year	2014
QUT code	SC60
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr David Hurwood; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr John McMurtrie (Chemistry); Dr David Hurwood (Ecology & Geology); Professor Peter Mather (Environmental Science); Associate Professor Terry Walsh (Life Science); Dr Scott McCue (Mathematics); Dr Esa Jaatinen (Physics)

Domestic Entry requirements

- A bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent or
- Demonstrated outstanding performance in the final year of the degree or
- Work experience or research considered appropriate by the course coordinator

International Entry requirements

Entry requirements

Applicants must have:

- a bachelor degree from QUT or its equivalent, completed within 18 months prior to enrolment, with a minimum grade point average of 5 (on a 7-point scale) or its equivalent, or
- demonstrated outstanding performance in the final year of the degree, or
- work experience or research considered appropriate by the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

As of 2014, this course is only available to continuing students. SC60 has been replaced by [ST10 Bachelor of Science \(Honours\)](#).

Overview

Through a combination of research and advanced coursework units, students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A

wider range of career opportunities are available.

Course Design

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Note:

The Faculty may wish to make your honours project or thesis work available to other students undertaking Honours studies as an exemplar. As the copyright owner of the work you have created, the Faculty will respect your rights and will seek your authorisation to share your work.

Course Structure

The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in chemistry, ecology, environmental science, geology, life science, mathematics and physics.

Professional Recognition

Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Domestic Course structure

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research

Bachelor of Applied Science (Honours)

project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

International Course structure

The core of the honours program is a 36, 48, or 60 credit-point project (depending on your study area) that will provide students with the opportunity to learn about research by conducting a research project with an experienced researcher who acts as both supervisor and mentor. Students will learn the types of processes, creativity and analytical thinking that lead to scientific and technological advances and how to communicate such findings in a rigorous, systematic manner.

Sample Structure

Code	Title
Year 1, Semester 1	
PCB700-1	Research Project
PCB700-2	Research Project
PCB742	Elective Unit
PCB780-1	Advanced Topics in Chemistry 1
Year 1, Semester 2	
PCB700-3	Research Project
PCB700-4	Research Project
PCB700-5	Research Project
PCB780-2	Advanced Topics in Chemistry 1
Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).	

Code	Title
Year 1, Semester 1	
NRB720-1	Project
NRB730-1	Research Methods and Strategies
NRB730-2	Research Methods and Strategies
NRB735	Advanced Studies in Resource Sciences

Year 1, Semester 2	
NRB720-2	Project
NRB720-3	Project
NRB720-4	Project
NRB720-5	Project
Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).	

Code	Title
Year 1, Semester 1	
NRB720-1	Project
NRB730-1	Research Methods and Strategies
NRB730-2	Research Methods and Strategies
NRB735	Advanced Studies in Resource Sciences
Year 1, Semester 2	

NRB720-2	Project
NRB720-3	Project
NRB720-4	Project
NRB720-5	Project
Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).	

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Elective List \(Mathematics\) - 60 credit points to be selected](#)

Code	Title
Year 1, Semester 1	
MAN787-1	Project
36 credit points of elective units selected from the list below*	
Year 1, Semester 2	
MAN787-2	Project
MAN787-3	Project
24 credit points of elective units selected from the list below*	
Elective List (Mathematics) - 60 credit points to be selected	

MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics

Up to 12 credit points from the following lists can be included in the 60 credit points of electives:

MAB522	Computational Mathematics 3
MAB524	Statistical Inference
MAB536	Time Series Analysis 1
MAB613	Partial Differential Equations
MAB672	Advanced Mathematical Modelling

Up to two units of a quantitative nature from another Faculty or School may be included with the permission of the Mathematics Coordinator. The unit(s) must be of honours level and relevant to the proposed program. Examples of suitable units are:

EFN505	Financial Risk Management
PCB706	Quantum Mechanics

The Course Coordinator may approve a student taking 24 credit points of elective units (together with MAN787-1 and MAN787-2) in Semester 1 and 36 credit points of elective units (together with MAN787-3) in Semester 2.

Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Elective List \(Physics\)](#)

Code	Title
Year 1, Semester 1	
PCB700-1	Research Project
PCB700-2	Research Project
PCB706	Quantum Mechanics
Elective	
An alternative to PCB706 Quantum Mechanics may be permitted	
Year 1, Semester 2	
PCB700-3	Research Project
PCB700-4	Research Project
PCB700-5	Research Project
Elective	
Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).	
Elective List (Physics)	
PCB708	Advanced Topics in Physics
PCN716	Advanced Topics in Physics 2
PQB660	Astrophysics 2
PQB661	Lasers and Photonics

PCB708 and PCN716 typically comprise two components chosen from atmospheric aerosol physics, classical mechanics, non-linear optics, quantum electrodynamics, advanced general relativity or aspects of units from the Masters in Medical Physics course.

Handbook

Year	2014
QUT code	ST10
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,700 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr David Hurwood; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr David Hurwood (Biological Sciences, and Environmental Science), Dr John McMurtrie (Chemistry), Dr Craig Sloss (Earth Sciences), Dr Konstantin Momot (Physics)

Domestic Entry requirements

A completed recognised Bachelor degree in Science or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

International Entry requirements

A completed recognised Bachelor degree in Science or equivalent with a minimum grade point average of 4.5 (on a 7-point scale), completed within the last 5 years.

Applicants are required to nominate their proposed topic and supervisor. Places are subject to supervisor availability.

Minimum English requirements

Students must meet the English proficiency requirements.

Overview

The Bachelor of Science (Honours) allows you to further develop specific areas of expertise in science by providing extended modern and rigorous training in science. It prepares you both for higher-level graduate careers in industry and government and for research at PhD or Research Masters level.

Through a combination of research and advanced coursework units, you will pursue specialised studies in an area of mutual interest with a personal research mentor/supervisor. You will develop high level skills in a specific discipline area (Biological Science, Earth Science, Environmental Science, Chemistry or Physics) and acquire research skills appropriate to your discipline. Coursework units provide you the opportunity to develop much more advanced skills and knowledge compared with those built in the undergraduate course. You will design and undertake experimental programs in either laboratory or field settings to solve complex problems. A research project allows you to demonstrate your advanced academic capability and culminates in the completion of an honours thesis.

Course Design

Requirements for the completion of ST10 Bachelor of Science(Honours) (Study Area A) are as follows:

STUDY AREA A: 96 credit points (6 units) comprising One (1) Major from the following:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

Each Major is comprised of the Core units Foundations of Research and Reviewing the Field, and the choice of either the *Expanded Research* Strand or the *Extended Coursework* Strand.

Each strand comprises of coursework and a major research project supervised by QUT staff.

Career Outcomes

Research, Graduate employment in industry or government.

Professional Recognition

Membership in professional organisations is not specifically tied to the completion of an Honours degree as entry requirements are met by the completion of the Bachelors degree.

Pathways to Further Study

The QUT Bachelor of Science (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Honours provides the key research pathway to postgraduate study. The program is designed to easily articulate into a Master of Science (Research) with one year advanced standing or into a PhD (depending upon the level of Honours attained).

Domestic Course structure

You must complete 96 credit points (6 units) from one of the following study areas:

- Biological Sciences
- Chemistry
- Earth Science
- Environmental Science
- Physics

You'll need to choose between either expanded research or extended coursework for whichever study area you choose.

International Course structure

You must complete 96 credit points (6 units) from one of the following study areas:

- Biological Sciences

Bachelor of Science (Honours)

- Chemistry
- Earth Science
- Environmental Science
- Physics

You'll need to choose between either expanded research or extended coursework for whichever study area you choose.

Sample Structure Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Biological Sciences Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Biological Sciences Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Biological Sciences Honours Unit Options	
Biological Sciences Honours Unit Options (Expanded Research)	
Select 24cp (2 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
BVB321	Invasion Ecology
BVB322	Ecosystem Ecology
BVB323	Genomics
BVB324	Genomic Data Analysis
BVB325	Plant Tissue Culture and Biotechnology
BVB326	Applications in Plant Biotechnology

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Biological Sciences Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Biological Sciences Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Biological Sciences Honours Unit Options	
Biological Sciences Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	

SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3
BVB311	Conservation Biology
BVB312	Pest Management
BVB313	Population Genetics and Molecular Ecology
BVB314	Genetics and Genomes
BVB315	Plant Molecular Biology
BVB321	Invasion Ecology
BVB322	Ecosystem Ecology
BVB323	Genomics
BVB324	Genomic Data Analysis
BVB325	Plant Tissue Culture and Biotechnology
BVB326	Applications in Plant Biotechnology

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Chemistry Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Chemistry Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Chemistry Honours Unit Options	
Chemistry Honours Unit Options (Expanded Research)	
Select 24cp (2 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Chemistry Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Chemistry Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Chemistry Honours Unit Options	
Chemistry Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Earth Science Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Earth Science Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Earth Science Honours Unit Options	
Earth Science Honours Unit Options (Expanded Research)	
Select 24cp (2 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Earth Science Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Earth Science Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Earth Science Honours Unit Options	
Earth Science Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Environmental Science Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Environmental Science Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Environmental Science Honours Unit Options	

Bachelor of Science (Honours)

Environmental Science Honours Unit Options (Expanded Research)

Select 24cp (2 units) from:

[SEB410](#) Advanced Topic 1

[SEB411](#) Advanced Topic 2

Other specialised Advanced Units - consult Course Coordinator

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Environmental Science Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Environmental Science Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Environmental Science Honours Unit Options	
Environmental Science Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3
Other specialised Advanced Units - consult Course Coordinator	

SEB400	Foundations of Research
SEB401	Reviewing the Field
Select 24cp (2 Units) from Physics Honours Unit Options	
Semester 2	
SEB404	Honours Research Project
Select 12cp (1 Unit) from Physics Honours Unit Options	
Physics Honours Unit Options (Extended Coursework)	
Select 36cp (3 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
SEB412	Advanced Topic 3
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Physics Honours Unit Options \(Expanded Research\)](#)

Code	Title
Semester 1	
SEB400	Foundations of Research
SEB401	Reviewing the Field
SEB402	Project Proposal
Select 12cp (1 Unit) from Physics Honours Unit Options	
Semester 2	
SEB403	Honours Research Project
Select 12cp (1 Unit) from Physics Honours Unit Options	
Physics Honours Unit Options (Expanded Research)	
Select 24cp (2 units) from:	
SEB410	Advanced Topic 1
SEB411	Advanced Topic 2
Other specialised Advanced Units - consult Course Coordinator	

Semesters

- [Semester 1](#)
- [Semester 2](#)
- [Physics Honours Unit Options \(Extended Coursework\)](#)

Code	Title
Semester 1	

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

This program has been designed to provide you with a real life exposure to a range of urban development disciplines to understand how your chosen course helps to prepare you for a rewarding career in the built environment. You have the opportunity to collaborate with your peers and teaching staff at QUT and to learn in exciting new learning environments. Throughout the course you will experience a range of site visits and fieldwork that will link the theory in lectures to everyday situations in your chosen field of study. You will learn about a range of career opportunities and professional outcomes that will enable you to optimise your experience and potential career. Your major will provide you with in depth knowledge and expertise in an urban development discipline. You will also have the opportunity to undertake a second major or two minors in an area that will broaden your urban development experience and/or complement your first major.

Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c)

96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

International Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) degree consists of 384 credit points (32 units) arranged as follows:

(a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

(b) 216 credit points (18 units) comprising one (1) major from the following:

- Construction Management
- Quantity Surveying and Cost Engineering
- Urban and Regional Planning

(c) 96 credit points of complementary

Bachelor of Urban Development (Honours)

studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each) from the options specified for your chosen major.

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Fiona Lamari sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Construction Management is designed to provide you with 'real-life' exposure, and the knowledge and skills to prepare you for rewarding career the Construction, Development and associated industries. With the capacity, will and innovation to contribute to a better built environment, as a work-ready graduate, you will be able to apply sound judgement and expertise in practice managing complex built environments.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Language Minors – University Wide Options
- [University Wide Minors](#)

Special Course Requirements

You are required to obtain a minimum of 80 days of approved construction management industrial experience as part of your Work Integrated Learning core unit.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Building (AIB)

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure Course Design

Your QUT Bachelor of Urban Development (Honours) (Construction Management) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Construction Management discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core

units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Construction Management Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Bachelor of Urban Development (Honours) (Construction Management)

- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB110	Residential Construction
UXB111	Imagine Construction Management
UXB112	Introduction to Structures
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB113	Measurement for Construction
UXB114	Integrated Construction
Year 2, Semester 1	
UXB210	Commercial Construction
UXB211	Building Services
UXB213	Advanced Measurement for Construction
2nd Major/Minor unit	
Year 2, Semester 2	
UXB212	Designing Structures
UXB214	Construction Estimating
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXH310	High-rise Construction
UXH311	Contract Administration
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH312	Construction Legislation
UXH314	Modern Construction Business
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH411	Programming and Scheduling
2nd Major/Minor unit	
Year 4, Semester 2	
UXH400-2	Research Project 1 - Part B
UXH410	Strategic Construction Management
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Mr Jason Gray sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA) of English and one of the following: Maths A, Maths B or Maths C.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Quantity Surveying and Cost Engineering is designed to provide you with 'real-life' exposure, and the knowledge and skills to prepare you for rewarding career the Construction, Resources and associated industries. With the capacity, will and innovation to contribute to a better built environment, as a work-ready graduate, you will be able to apply sound judgement and expertise in practice within your chosen field.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.

b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units

c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Urban and Regional Planning Studies
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Language Minors – University Wide Options
- [University Wide Minors](#)

Special Course Requirements

You are required to obtain a minimum of 80 days of approved quantity surveying and cost engineering industrial experience as part of your Work Integrated Learning core unit.

Professional Recognition

Graduates are eligible for membership of the Australian Institute of Quantity Surveyors (AIQS), the Royal Institution of Chartered Surveyors (RICS) and Board of Quantity Surveyors Malaysia (BQSM).

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

- a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units
- c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two

Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Quantity Surveying and Cost Engineering) degree consists of 384 credit points (32 units) arranged as follows:

- a) 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- b) 216 credit points (18 units) of Quantity Surveying and Cost Engineering discipline units
- c) 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a

range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Quantity Surveying and Cost Engineering Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Urban and Regional Planning. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB110	Residential Construction
UXB120	Introduction to Heavy Engineering Sector Technology
UXB121	Imagine Quantity Surveying and Cost Engineering
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB113	Measurement for Construction
UXB114	Integrated Construction
Year 2, Semester 1	
UXB210	Commercial Construction
UXB211	Building Services
UXB213	Advanced Measurement for Construction
2nd Major/Minor unit	
Year 2, Semester 2	
UXB214	Construction Estimating
UXB220	Services and Heavy Engineering Measurement
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXH310	High-rise Construction
UXH311	Contract Administration
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH314	Modern Construction Business
UXH321	Cost Planning and Controls
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH420	Risk Management in the Resources Sector
2nd Major/Minor unit	
Year 4, Semester 2	
UXH312	Construction Legislation
UXH400-2	Research Project 1 - Part B
2nd Major/Minor unit	
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	UD01
Duration (full-time)	4 years
OP	8
Rank	84
OP Guarantee	Yes
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,600 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	384
Start months	February, July
Int. Start Months	February, July
Deferment	You can defer your offer and postpone the start of your course for one year
Course Coordinator	Enquiries to: Science and Engineering Faculty; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Severine Mayere sef.enquiry@qut.edu.au

Domestic Assumed knowledge

Before you start this course we assume you have sound knowledge in these areas

- English

We assume that you have knowledge equivalent to four semesters at high school level (Years 11 and 12) with sound achievement (4, SA).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

The QUT Bachelor of Urban Development (Honours) degree with a primary major (Study Area A) in Urban and Regional Planning is designed to provide you with 'real-life' exposure and knowledge and expertise in the field to design and administer plans and policy at neighbourhood, local, regional and state levels. With the capacity and will to contribute to a better built environment, as a work-ready graduate, you will be able to apply your perceptive sensibilities and skills in practice to create sustainable natural and human environments.

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher order thinking to an advanced level.

Complementary Studies Options

Second Major:

A choice of one second major from:

Urban Development disciplines:

- Urban Development Construction
- Property
- Accountancy
- Applied Economics and Finance

(additional second major choices are currently under development)

Minors:

A choice of two minors from the lists below:

Urban Development disciplines:

- Residential Construction
- Administration in Construction
- Building Economics
- Property Development
- Property Investment and Finance
- Property Valuation

Other disciplines:

- Urban Design
- Language Minors – University Wide Options
- [University Wide Minors](#)

Professional Recognition

Graduates are eligible for membership of the Planning Institute of Australia (PIA)

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at

Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs

Domestic Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Construction Management. Second majors are also designed to provide

diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

International Course structure

Course Design

Your QUT Bachelor of Urban Development (Honours) (Urban and Regional Planning) degree consists of 384 credit points (32 units) arranged as follows:

- 72 credit points (6 units) of Urban Development Core units, which includes a Work Integrated Learning unit that requires completion of workplace learning.
- 216 credit points (18 units) of Urban and Regional Planning discipline units
- 96 credit points of complementary studies comprising of either a Second Major (8 unit set) or two Minors (4 unit set each).

Urban Development Core Units

These units will engage you in understanding Urban Development from a range of disciplinary and multidisciplinary perspectives, expose you to the various outcomes available for pursuing studies in this field and introduce the fundamental basis for policy and practice. Later core units, together with the discipline specific units, will progress your learning development through experiential and enquiry based learning in collaborative environments.

Urban and Regional Planning

Major Discipline Units

These units give you discipline level knowledge, skills and application competencies from introductory through intermediate, culminating with advanced graduate level units. They focus on developing your knowledge, practice and higher-order thinking to an advanced level.

Complementary Studies Options

Complementary studies may be taken as a Second Major of 96 credit points or two Minors of 48 credit points each. Experiential minors in Work Integrated Learning as well as student exchange are also available.

Second Majors

A second major provides the opportunity for you to undertake significant studies in a second Urban Development discipline such as Property Economics or Construction Management. Second majors are also designed to provide diverse professional skills and knowledge beyond the traditional reaches of the built environment curriculum and can offer a range of study options in other fields.

Minors

Minors will allow you undertake studies in a companion discipline. They are designed to provide you with introductory to intermediate level knowledge and skills in areas complementary to your studies. You can choose a minor from other built environment disciplines. There are also minors designed to distinguish students in the employment marketplace with complementary 'non-discipline' skills and competencies that you can choose from a range of inter- and intra-faculty disciplines.

Pathways to Further Study

The (UD01) Bachelor of Urban Development (Honours) is located at Level 8 of the Australian Qualifications Framework (AQF). Graduates may be eligible for discipline relevant Masters and/or Doctoral level programs.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1](#)
- [Year 3, Semester 2](#)
- [Year 4, Semester 1](#)
- [Year 4, Semester 2](#)

Bachelor of Urban Development (Honours) (Urban and Regional Planning)

Code	Title
Year 1, Semester 1	
USB100	Understanding the Built Environment
UXB130	History of the Built Environment
UXB131	Imagine Planning and Design
UXB132	Urban Analysis
Year 1, Semester 2	
BSB113	Economics
LWS012	Urban Development Law
UXB133	Urban Studies
UXB134	Land Use Planning
Year 2, Semester 1	
UXB230	Site Planning
UXB231	Planning Processes
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 2, Semester 2	
UXB232	Negotiation and Conflict Resolution
UXB233	Planning Law
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 1	
USB300	Property Development
UXB330	Urban Design
2nd Major/Minor unit	
2nd Major/Minor unit	
Year 3, Semester 2	
SEB701	Work Integrated Learning 1
UXH331	Environmental Analysis and Planning
UXB332	Transport Planning
2nd Major/Minor unit	
Year 4, Semester 1	
SEB400	Foundations of Research
UXH400-1	Research Project 1 - Part A
UXH430	Planning Theory and Ethics
UXH431	Urban Planning Practice
Year 4, Semester 2	
UXH400-2	Research Project 1 - Part B
UXH432	Community Planning
UXH433	Regional Planning
2nd Major/Minor unit	

Handbook

Year	2014
QUT code	BN85
Duration (full-time)	6 months
Duration (part-time domestic)	12 months
Campus	Gardens Point
Domestic fee (indicative)	2014: \$13,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$14,700 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Associate Professor Bambang Trigunaryah; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

You should have completed one of the following:

- a four-year full-time bachelor degree in a relevant discipline area
- a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline with a grade point average of 4 or more (on a 7-point scale)
- an equivalent qualification determined by the Faculty.

A curriculum vitae (CV) may also be required.

International Entry requirements

You should have completed one of the following:

- a four-year full-time bachelor degree in a relevant discipline area
- a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline with a grade point average of 4.0 or more (on a 7-point scale).

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course serves as a preparation and pathway program for students wishing to enter a masters program in Engineering or Built Environment in the Science and Engineering Faculty. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Special Note

The course structures are divided into two major categories: Standard program and

UD50 Articulation program.

All students, except those intending to advance to UD50 Masters of Urban Development (Urban and Regional Planning), must follow the standard program.

Domestic Course structure

Enrolment in units will depend on students' previous study and their intended masters course, after completing the Graduate Certificate program. All units must be selected in consultation with the course coordinator.

International Course structure

Enrolment in units will depend on students' previous study and their intended masters course, after completing the Graduate Certificate program. All units must be selected in consultation with the course coordinator.

Sample Structure

Code	Title
Full-time Structure - Year 1, Semester 1	
	Undergraduate Unit 1
	Undergraduate Unit 2
	Postgraduate Unit A
	Postgraduate Unit B
(All units to be approved by Postgraduate Coordinator prior to enrolment).	
Part-time Structure	
A part-time course structure will require completion of one (1) undergraduate level unit and one (1) postgraduate level elective unit each semester (50% of standard load as above.)	

Code	Title
Course Notes	
	Knowledge Transfer and Research Commercialisation
	Enterprise Systems
	Technology Management
	Critical Practices in Visual Design
	Occupational Health and Safety Law and Policy
	Occupational Health
	Contemporary Risk Management
	Occupational Health and Safety Management
	International Logistics Management
	Managing in a Globalised Economy
	Contemporary Strategic Analysis
	Introduction To Financial Management
	Or consult with BN85 Course Leader.
(Other suitable postgraduate units will be continually identified during course development.)	

Semesters

- **NOTE:**
- [For BN87 Master of Engineering Management pathway](#)
- [For BN88 Master of Infrastructure](#)

Graduate Certificate In Built Environment and Engineering

- [Management pathway.](#)
- [For BN89 Master of Project Management pathway.](#)
- [For DE50 Master of Design \(Urban Design\) pathway.](#)
- [For EN50 Master of Engineering pathway \(students commencing July 2012 onwards\)](#)
- [For EN50 Master of Engineering \(Systems\) pathway \(for continuing students only\)](#)

Code	Title
NOTE:	
** Please ensure you enrol in units within the Master degree you intend to enter.	
For BN87 Master of Engineering Management pathway	
BSB115	Management
ENB333	Operations Management
ENB336	Industrial Engineering
ENB432	Engineering Asset Management and Maintenance
Or consult with BN87 Course Leader.	
For BN88 Master of Infrastructure Management pathway.	
ENB432	Engineering Asset Management and Maintenance
BEB114	Project Financing
UDB104	Urban Development Economics
UDB316	Cost Planning and Control
Or consult with BN88 Course Leader.	
For BN89 Master of Project Management pathway.	
UDB213	Construction Estimating
UDB312	Contract Administration
UDB313	Programming and Scheduling
UDB316	Cost Planning and Control
UDB410	Strategic Construction Management
BEB110	Organising and Managing Project Team
BEB111	Managing Project Quality
BEB113	Managing Project Cost
BEB114	Project Financing
Or consult with BN89 Course Leader.	
For DE50 Master of Design (Urban Design) pathway.	
BEB902	Greening the Built Environment
BEB903	Greenhouse Solutions
BEB904	Eco-Innovation for Sustainability
DAB325	Architecture in the 20th Century
DAB525	Architecture and the City
HHB127	Environment And Society
NRB600	Sustainable Environmental Management
Or consult with DE50 Course Leader.	
[BEB902, DAB325, and DAB525 are the most suitable.]	
For EN50 Master of Engineering pathway (students commencing July 2012 onwards)	
** [PLEASE NOTE: You must consult the relevant Discipline Coordinator on the recommended unit selection.]	
SUITABLE FOR MASTER OF ENGINEERING (MECHANICAL)	
ENB312	Dynamics of Machinery
ENB316	Design of Machine Elements
ENB317	Design and Maintenance of Machinery

ENB331	Materials and Manufacturing 2
SUITABLE FOR MASTER OF ENGINEERING (NETWORKING & COMMUNICATIONS)	
ENB342	Signals, Systems and Transforms
ENB346	Digital Communications
ENB446	Wireless Communications
ENB448	Signal Processing and Filtering
SUITABLE FOR MASTER OF ENGINEERING (SUSTAINABLE ENERGY)	
ENB340	Power Systems and Machines
ENB421	Thermodynamics 2
ENB422	Energy Management
ENB456	Energy
SUITABLE FOR MASTER OF ENGINEERING (TRANSPORT)	
ENB372	Design and Planning of Highways
ENB379	Transport Engineering and Planning Applications
ENB376	Transport Engineering
ENB476	Civil Engineering Design Project
For EN50 Master of Engineering (Systems) pathway (for continuing students only)	
MOST SUITABLE:	
ENB301	Instrumentation and Control
ENB342	Signals, Systems and Transforms
MECHANICAL ENGINEERING ORIENTED:	
ENB311	Stress Analysis
ENB312	Dynamics of Machinery
ELECTRICAL ENGINEERING ORIENTED:	
ENB350	Real-time Computer-based Systems
ENB352	Communication Environments For Embedded Systems
Or consult with EN50 Course Leader.	
[Note: Some of these units have prerequisites which you will need to offer equivalencies for from your previous degree/s.]	

Code	Title
Full-time Structure - Year 1, Semester 1	
Select 4 units from the list below:	
UDN551	History of the Built Environment
UDN552	Population and Urban Studies
UDN553	Site Planning
UDN554	Planning Processes and Consultations
UDN555	Development Assessment and Infrastructure
UDN556	Development Process
UDN557	Urban Design
UDN558	Regional and Metropolitan Policy
Part-time Structure	
A part-time course structure will require completion of 2 units (50% of standard load as above.)	

Handbook

Year	2014
QUT code	BX21
Duration (part-time domestic)	2 years
Campus	University of Queensland, Gardens Point
Domestic fee (indicative)	\$3480 AUD per unit
Total credit points	48
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au .
Course Coordinator	Professor Ted Steinberg; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

- Bachelor of Engineering degree or equivalent as determined by the Faculty.
- Or Advanced Diploma with industry experience.
- Students with the degree qualification but who do not have second class honours may transfer after completing the Graduate Certificate provided they achieve a grade point average of 5 or more.
- Applicants must provide a letter of support from an industry that utilise power generation to be eligible to enter the program.
- Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.
- Students can also study [individual power generation units through CPE](#)

Minimum English requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](#).

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the

power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Graduate Certificate qualification, students must complete four units: Three core units and one elective unit. A minimum of two (2) units must be taken at QUT.

Students need to choose three (3) units from the following core unit list.

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose one elective from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Study mode

The Graduate Certificate in Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Further Information

Please visit [here](#) to find out how to apply and for further information

Sample Structure

Semesters

- [Power Generation Unit Options](#)
- [Advanced Power Generation Unit Options](#)

Code	Title
Course Notes	
Select one of:	
Introduction To Power Plant	
Project Delivery	
PLUS select one unit from the Advanced Power Generation Unit Options, or Power Generation Unit Options.	
You will be granted 24cp of advanced standing based on completion of approved units from UQ and CQU.	
Power Generation Unit Options	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
Advanced Power Generation Unit Options	
EPG006	Applied Thermodynamics
EPG011	Industrial Electrical Power Distribution
EPG015	Industrial Electrical Power Systems

Handbook

Year	2014
QUT code	IT85
Duration (part-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$4,248 per Study Period - Part-time (24 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +67 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this program, students must meet one of the following criteria:

- the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale) OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

To be eligible for this program, students must meet one of the following criteria:

- the Australian equivalent of a Bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale) OR
- evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Certificate course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

- No Major
- Digital Environments

- Enterprise Systems
- Executive Information Practice
- Games Design
- Games Production
- Information Management
- Library and Information Science
- Network Management
- Security
- Software Architecture

The Graduate Certificate in Information Technology IT85 is an entry point that is nested within the IT43 Masters and IT44 Masters Advanced programs. Students who successfully complete the IT85 course may articulate to IT43 Masters or IT44 Masters Advanced Programs.

The IT85 Graduate Certificate in Information Technology does not provide a pathway to follow on with a research degree. However, students who graduate from the IT85 Graduate Certificate in Information Technology may articulate to the IT43 Master of Information Technology or IT44 Master of Information Technology Advanced coursework programs.

Course Structure

Students are required to complete 48 credit points of units. Please refer to the course structures for information on specific unit requirements for each major. This course may be taken over two semesters part-time. However if the timetable permits a student may complete this course full time in one semester.

Course completion rules

Students should meet the following requirements before they are able to complete the Graduate Certificate program:

- Students are required to complete 48 credit points of units.
- Students must complete the specific unit requirements for a graduate certificate in a major.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see [the GSB website](#) for further information.

Domestic Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific

Graduate Certificate in Information Technology

postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 48 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure Semesters

- [No Major](#)
- [Digital Environments](#)
- [Enterprise Systems](#)
- [Executive Information Practice](#)
- [Games Design](#)
- [Games Production](#)
- [Information Management](#)
- [Library and Information Studies](#)
- [Network Management](#)
- [Security](#)
- [Software Architecture](#)

Code	Title
No Major	
*Any IT postgraduate units to the total of 48 credit points	
Digital Environments	
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN500	PRINCE2 (R) Project Management
INN540	User Experience
Enterprise Systems	
Any 4 units from:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
INN374	Enterprise Software Architecture
INN610	Case Studies in Business Process Management
INN500	PRINCE2 (R) Project Management
Executive Information Practice	
INN633	Executive Information Practice
INN690	Minor Project 1
Any 2 units from:	
LCN623	Leadership Concepts, Theories and Issues
LCN624	Leading and Managing People
LCN630	Leadership, Policy and Change in Action
LCN631	Strategic Management
Games Design	
INN180	Computer Games Studies

INN280	Fundamentals of Game Design
INN272	Interaction Design
Any 1 unit from:	
INN500	PRINCE2 (R) Project Management
INN281	Advanced Game Design
INN600	Advanced Readings 1
INN601	Advanced Readings 2
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN282	Games Level Design
Games Production	
INN180	Computer Games Studies
INN181	Introduction to Games Production
Any 2 units from:	
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN500	PRINCE2 (R) Project Management
INN220	Business Analysis
INN321	Business Process Improvement
Information Management	
INN330	Information Management
INN335	Information Resources
INN530	Online Information Services
Any 1 unit from:	
INN122	Organisational Databases
INN255	Security
INN220	Business Analysis
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN500	PRINCE2 (R) Project Management
INN540	User Experience
Library and Information Studies	
INN690	Minor Project 1
Any 3 units from:	
INN332	Information Retrieval
INN531	Collections Management
INN533	Information Organisation
INN333	Information Programs
INN530	Online Information Services
INN532	Information Literacy Education
INN330	Information Management
INN331	Management Issues for Information Professionals
INN271	The Web
INN700	Introduction To Research
INN342	Enterprise Data Mining
INN540	User Experience
INN600	Advanced Readings 1
INN605	Advanced Research 1
CLN601	Cyberlearning
CLN603	Designing Spaces for Learning
CLN647	Youth, Popular Culture, and Texts
CLN650	Information-Learning Nexus
EDN611	Conducting and Evaluating Educational Research
MDN642	Digital Pedagogies
INN345	Mobile and Ubiquitous Computing
INN500	PRINCE2 (R) Project Management
INN347	Web 2.0 Applications
Network Management	

Any four units from:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
INN650	Advanced Network Management
INN500	PRINCE2 (R) Project Management
Security	
INN255	Security
INN651	Security Technologies
Any 2 units from:	
INN700	Introduction To Research
INN355	Cryptography and Protocols
INN652	Advanced Cryptology
INN550	Computer Forensics
MGN524	Special Topic in Management 1
AYN410	Business Law and Ethics
MGN433	Managing High-Performance Organisations
MGN423	Contemporary Strategic Analysis
JSN184	Cybercrime
JSN186	Analytical Methods of Intelligence
MAN778	Applications of Discrete Mathematics
LWN139	Privacy Law
LWN125	Electronic Commerce Law
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN694-1	Project 1
INN694-2	Project 2
INN696-1	Major Project 1
INN696-2	Major Project 2
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN693	Project
INN695	Major Project
Software Architecture	
Any four units from:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
INN500	PRINCE2 (R) Project Management
INN370	Software Development

Handbook

Year	2014
QUT code	IX97
Duration (full-time)	6 months
Duration (part-time)	12 months
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

International Entry requirements

A four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or a related field. Such applicants are advised to contact the Course Coordinator for a ruling on eligibility, and are expected to accompany their application with a statement detailing evidence of active engagement in research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time Students

Part-time students can enrol in one or two units per semester.

Domestic Course structure
Course structure

The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

International Course structure
Course structure

The Graduate Certificate in Research Commercialisation is designed to develop the skills and capacity to identify the commercial potential of your research. This includes the development and implementation of a strategy and business plan for commercialisation. You may also choose to develop skills in project managing your research, entrepreneurship or managing your research career. You can also build knowledge foundations in research and development (R&D) management and the relationship between research and commercialisation.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP113	Financial Decisions for Research Management

Handbook

Year	2014
QUT code	MA65
Duration (full-time)	0.5 year
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	48
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July, November
Course Coordinator	Dr James McGree; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/ statistical modelling, quantitative analysis/financial mathematics and operations research.

These courses recognise that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from

postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from postgraduate mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 48	
- At least 36 credit points must be taken from postgraduate mathematics units.	
- Up to 12 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Units available:	
MAN101	Statistical Data Analysis 1
MAN105	Preparatory Mathematics
MAN120	Foundations of Calculus and Algebra
MAN121	Single Variable Calculus and Differential Equations
MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A

Graduate Certificate in Mathematical Science

MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics

Handbook

Year	2014
QUT code	PH62
Duration (part-time domestic)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
Total credit points	48
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

PH62 is offered part-time comprising a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program.

International students wishing to change courses should consult International Student Business Services.

Course Design

Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

Domestic Course structure

Course design

Domestic students in the Graduate Certificate in Lighting have the opportunity, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting. Domestic students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting. International students wishing to change courses should consult Student Business Services.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Course Notes	

Handbook

Year	2014
QUT code	IT37
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Graduate Diploma course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors:

- No Major
- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Science
- Information Management
- Digital Environments
- Executive Information Practice

The Graduate Diploma in Information Technology IT37 is an exit only option. However it is nested within the Master of Information Technology IT43 and Master of Information Technology Advanced IT44 courses. Students who complete the Graduate Diploma may return to complete the Masters at a later date and claim credit for all units completed in the Graduate Diploma.

The Graduate Diploma does not provide a pathway to follow on with a research degree (Research Masters, Professional Doctorate or PhD).

Course Structure

Students are required to complete 96 credit points of units. All students are required to complete the specified core unit in IT Project Management. This course may be taken over two semesters full-time or four semesters part-time.

Handbook

Year	2014
QUT code	MA75
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July, November
Course Coordinator	Dr James McGree; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry Requirements

To be eligible for admission an applicant:

International Entry requirements

Entry Requirements

To be eligible for admission an applicant:

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

These courses enable graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Domestic Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from

advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

International Course structure

Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 96	
- At least 24 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Mathematics Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Single Variable Calculus and Differential Equations
MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics
MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3

Graduate Diploma in Mathematical Science

MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics

Handbook

Year	2014
QUT code	PH71
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Andrew Fielding
Discipline Coordinator	

Domestic Entry requirements

A Bachelor Degree in physics (or equivalent qualification), or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

A Bachelor Degree in Physics (or equivalent qualification) or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Career Outcomes

Graduates can seek employment in hospitals, health departments, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer.

Professional medical/health physicists:

- apply electronic tools and medical software, ultrasonics, radiation and computers to clinical and environmental problems
- monitor the environment to maintain acceptable standards in the workplace and the community
- apply fundamental physical research in development programs
- are responsible for calibration, care and maintenance of instruments and apparatus.

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical

Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Further Information

Science and Engineering Faculty - Phone +61 7 3138 8822, Email: sef.enquiry@qut.edu.au

Domestic Course structure

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure

Code	Title
Year 1, Semester 1 (February to June)	
LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics
PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging

Graduate Diploma in Applied Science (Medical Physics)

Year 1, Semester 2 (July to October)

PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies

Handbook

Year	2014
QUT code	PH72
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$4,300 per Study Period - Part-time (24 credit points)
Total credit points	96
Credit points part-time sem.	24
Dom. Start Months	February
Course Coordinator	Associate Professor Ian Cowling; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include up to two project-management type units.

Domestic Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

International Course structure

Course design

Students in the Graduate Diploma in Lighting have the opportunity, on successful completion of 96 credit points with the required grade point average, to continue with studies in the Master of Lighting.

Most units in the internal mode will be offered in block format on weekends and some weeknights. Students enrolling in the external mode of the Graduate Diploma will be required to attend QUT for four to five days each semester for intensive practical and tutorial work.

Sample Structure

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN224	Applied Lighting
Year 2, Semester 2	
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Course Notes	
PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.	
Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.	
International students wishing to change courses should consult International Student Business Services.	

Handbook

Year	2014
QUT code	SC71
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July
Course Coordinator	Science and Engineering Faculty - ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

International Entry requirements

Entry requirements

A bachelor degree in science or equivalent qualification or other evidence of qualifications that satisfactorily demonstrate that the applicant possesses the capacity to pursue the course of study.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Update

This course has been discontinued. No more enrolments appearing in 2014.

Overview

This course offers students currently employed in industry the opportunity to upgrade their professional qualifications in one of our science disciplines. The course is a one-year-full-time (or two-year-part-time) postgraduate qualification by coursework, or coursework and a minor research project.

Career Outcomes

Graduates find employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies, in careers such as medical physicists or biomedical engineers.

Course Design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to

focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Domestic Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

International Course structure

Course design

This coursework program allows students to complete a minor research project of up to 36 credit points in some disciplines (as approved by the Academic Board). The assessed coursework may include advanced lectures, seminars, reading units or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Handbook

Year	2014
QUT code	BN87
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Azharul Karim; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 4.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Applicants without engineering degree but who have relevant work experience may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 4.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Overview

This course offers an engineering management qualification to practising engineers through formal study in management and advanced engineering skills and knowledge. It provides graduates with analytical tools and methods required to improve operational efficiencies, typically within manufacturing and service organisations. It will prepare engineering graduates to take up management-level roles in operations management, quality control management, logistics or supply chain management.

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN510	Engineering Knowledge Management
ENN515	Total Quality Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
ENN570	Enterprise Resource Planning

Handbook

Year	2014
QUT code	BN88
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,800 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,200 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Tim Rose; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the faculty.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

UDN572	Infrastructure Planning and Management
UDN574	Water Resource and Waste Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN530	Asset and Facility Management
UDN576	Transportation Infrastructure

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles

Handbook

Year	2014
QUT code	BN89
Duration (full-time)	1 year
Duration (part-time)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Professor Jay Yang; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 4.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the faculty.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 4.0 or more (on a 7-point scale) in that study or an equivalent qualification determined by the faculty.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

BEN710	Sustainable Practice in Built Environment and Engineering
OR	
ENN530	Asset and Facility Management
BEN910	Integrated Project
UDN594	Procurement and Delivery Strategies
UDN596	Human Resource and Organisational Culture

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the second Masters.

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN590	Project Scope and Risk Management
UDN592	Resource, Schedule and Performance Management
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	

Handbook

Year	2014
QUT code	BX20
Duration (part-time domestic)	4 years
Campus	University of Queensland, Gardens Point
Domestic fee (indicative)	\$3480 AUD per unit
Total credit points	96
Start months	Entry into this program is available throughout the year. For further details, contact sef.enquiry@qut.edu.au
Course Coordinator	Professor Ted Steinberg and Dr Martin Castillo; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Applicants for this course must possess a:

- Bachelor of Engineering degree
- and a grade point average of 5 or more (on a 7-point scale)
- or an equivalent qualification as determined by the Faculty.

Applicants must provide a letter of support and sponsorship from an industry with a power generation component to be eligible to enter this program.

Sponsorship can range from the employer giving simple approval through to full payment of fees.

Students who do not meet the entry requirements for the Master of Engineering (Power Generation) may be eligible to enrol in the Graduate Certificate in Engineering (Power Generation) as a pathway to the masters program.

International Entry requirements

Please see the [Continuing Professional Education Office](#) or the [Power Generation Skills Development](#) for details of entry requirements.

Minimum English requirements

Students must meet the English proficiency requirements.

Why study Power Generation

- Designed by industry experts and specialist staff at three of Australia's premier universities
- Study in a number of locations and a variety of formats to enable you to work full time and access the professional development easily
- Enhance your technical competency; increase your knowledge and skill set within the power generation sector
- Tailored program taught by industry experts
- Build a career in the dynamic power generation industry
- Study individual units through [Continuing Professional Education](#).

Study mode

The Master of Engineering (Power Generation) is delivered in intensive learning sessions on campus and generator sites. Units are delivered in a variety of formats and locations to enable those working in full-time roles to access the professional development easily.

Overview

Developed collaboratively by industry experts and specialist staff at three partner universities, the program is designed to meet the needs of the Australian power generation industry and its current and future workforce by capturing the knowledge and expertise of power generation engineers working in the power industry.

The program has been designed to enhance the technical competency of professional engineers and those working in Para-professional roles within the power generation sector through professional development.

Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of power generation. The degree offers both theoretical understanding and practical applications of advanced professional practice.

To obtain a Masters qualification, students must complete eight units: five core units and three electives. A minimum of three (3) units must be taken at QUT. There is an option for students to exit with a Graduate Certificate award after completion of four units (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the Power Generation Skills Development site.

Early Exit Option

An early exit with BX21 - Graduate Certificate in Engineering (Power Generation) is available.

Further Information

Please visit [here](#) to find out how to apply and for further information

Domestic Course structure

Program structure

To obtain a Masters qualification, students must complete eight courses: five core courses and three electives. There is an option for students to [exit with a Graduate Certificate award](#) after completion of four courses (if requirements for a Graduate Certificate are met).

The Power Generation Masters program is built around five core courses:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Students can then choose three electives from the following list:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the [Power Generation Skills Development site](#).

International Course structure

Program structure

Students can undertake any of these units as one-off [continuing professional development](#). International students can enrol in an award program at UQ or CQU.

Core units:

- Introduction to Power Plant (QUT)
- Asset Management Systems (CQU)
- Rotating Machinery (UQ)
- Project Delivery (QUT)
- Regulation, Compliance and Safety (UQ)

Elective units:

- Applied Thermodynamics (QUT)
- Advanced Power Plant (CQU)
- Plant Control Systems (UQ)
- Power Plant Chemistry (CQU)
- Bulk Materials and Waste Products (CQU)
- Industrial Electrical Power Distribution (QUT)
- Plant Materials (CQU)
- Generator Technology Design and Application (UQ)
- Transformer Technology Design and Operation (UQ)
- Industrial Electrical Power Systems (QUT)
- Gas Plant and Systems (UQ)

For more information on any of the units from UQ or CQU visit the [Power Generation Skills Development site](#).

Sample Structure

Code	Title
Core units (QUT)	
EPG001	Introduction To Power Plant
EPG005	Project Delivery
PLUS select one unit from the Power Generation Unit Options. You will be granted 60cp of advanced standing based on completion of approved units from UQ and CQU.	
If you wish to undertake 24cp of this 60cp at QUT, please consult the faculty.	
Unit electives (QUT)	
EPG006	Applied Thermodynamics
EPG011	Industrial Electrical Power Distribution
EPG015	Industrial Electrical Power Systems

Handbook

Year	2014
QUT code	BX30
Duration (part-time)	4 years
Domestic fee (indicative)	\$3,196 AUD per unit
International fee (indicative)	\$3,196 AUD per unit
Total credit points	96
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Martin Murray and Mr Mike Garrett; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 4.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty.

International Entry requirements

Entry to this course is open to employees of companies conducting business in the railway industry and whose employer is prepared to sponsor or support their study of this course. That is, applicants must be working in the railway industry and have the support of their employer.

You will also need a four-year full-time bachelor degree in a civil engineering related field or a three-year full-time diploma and three or more years of relevant professional experience in the railway industry. You will also need a grade point average of 4.0 or more on a 7-point scale in that study, or an equivalent qualification determined by the Faculty.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Why study Railway Infrastructure

- study part-time by flexible online learning – wherever you are in the world
- developed exclusively for engineers employed in the rail industry
- designed by Australian rail industry and academic personnel and fully endorsed

by Rail Innovation Australia

- comprehensive best-practice learning material from one of the world's leading heavy haul nations
- study individual units through [Continuing Professional Education](#).

Overview

Developed as a cooperative project between the rail industry and the Queensland University of Technology, this course captures the knowledge and expertise of civil infrastructure engineers working in the Australian rail industry. It is provided as a professional development program for people working in the rail industry. Graduates will gain skills and knowledge in a range of areas related to the design, construction, maintenance and management of railway infrastructure. The degree offers both theoretical understanding and practical applications of advanced professional practice.

Study Mode

The course is delivered via flexible online learning suitable for mature age students studying part-time and working full-time. There are no on-campus classes and you can complete the course from any location world-wide. You will study using a combination of online, CD and print material and submit assignments for assessment.

Further Information

Please visit [here](#) to find out how to apply and to register for the newsletter.

Early Exit Option

An early exit with BX31 - Graduate Certificate in Engineering (Railway Infrastructure) is available.

Sample Structure

Code	Title
Semester 1 entry	
UDN501	Rail and Related Track Structures
UDN500	Ballast, Sleepers and Fasteners
UDN503	Track Geometry and Train Interaction
UDN502	Track Stability, Design and Formation
UDN505	Assets, Environment and Safety
UDN504	Track Construction, Civil Structures
BEZ910	Integrated Project
Elective	
Semester 2 entry	
UDN500	Ballast, Sleepers and Fasteners
UDN501	Rail and Related Track Structures
UDN502	Track Stability, Design and Formation
UDN503	Track Geometry and Train Interaction
UDN504	Track Construction, Civil Structures

Master of Engineering (Railway Infrastructure)

UDN505	Assets, Environment and Safety
BEZ910	Integrated Project
Elective	

Handbook

Year	2014
QUT code	EN50
Duration (full-time)	1 year
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Dr Jacob Coetzee (Networking & Communications), Dr Wijitha Senadeera (Mechanical) 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 4.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant discipline area and a grade point average of 4.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty.

Applicants from a non-relevant background may gain entry through successful completion of the BN85 Graduate Certificate in Built Environment and Engineering.

Note: The BN85 Graduate Certificate in Built Environment and Engineering will be discontinued effective from 2015.

If requested, supply documentation of professional work experience.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Course Structure

To graduate with a Master of Engineering students are required to complete 96 credit points (8 units) of course units.

a) 2 Core units + 2 Project units (of a specialisation area) + at least 3 electives with the same specialisation tag to claim Master of Engineering (Specialisation*); or

b) 2 Core units + 2 Project units + any 4 electives to claim Master of Engineering, i.e. no specialisation (Students fulfilling the specialisation requirement may choose not to have a specialisation in the award title)

*Specialisation options include:

- Mechanical Engineering
- Networking & Communications

Assumed Knowledge

It is assumed upon entry to the Masters program that students are proficient in prerequisite knowledge relevant to the intended Study Area A:

- **Mechanical Engineering:** students are assumed to be proficient in the general areas of mechanical engineering, metallurgy, materials or relevant disciplines.
- **Networking & Communications:** students are assumed to be proficient in the general area of electrical, electronics, communications or relevant disciplines.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Early Exit Options

Early exit with the Graduate Diploma in Built Environment and Engineering is available upon completion of the two core units ENN541 and ENN542 and any two Project or specialisation units in the course.

Professional Recognition

The Master of Engineering is a post-professional qualification and, as such, is beyond the usual qualifications required for membership of professional organisations.

In this list

- [CORE UNITS](#)
- [OPTIONAL UNITS](#)
- [Mechanical Engineering Major](#)
- [Networking and Communications Major](#)
- [Transport Major \(discontinued semester 2, 2013, continuing students only\)](#)

Master of Engineering

- [Sustainable Energy Major \(discontinued semester 2, 2013, continuing students only\)](#)
- [Electrical Engineering Major \(discontinued end 2012, continuing students only\)](#)
- [Elective Pool](#)

CORE UNITS	
Code	Title
ENN541	Research Methods for Engineers
ENN542	Statistical and Optimisation Methods for Engineers
ENN590-1	Project 1
ENN590-2	Project 2

OPTIONAL UNITS	
Code	Title
- Select 48cp of units offered in EN50	
- Students who successfully complete at least three units within one study area and project with a topic in the same study area will be eligible to graduate with that study area included in the award title.	
- Students who complete four Optional Units from across various study areas (including selections from the Elective Pool - no more than 2 units from this set) will be eligible to graduate with no named study area included in the award title.	

Mechanical Engineering Major	
Code	Title
ENN531	Advanced Materials and Engineering Applications
ENN533	Advanced Engineering Design and Maintenance
ENN552	Solar Thermal Systems - Heat and Power
In addition, select one unit from the Optional Units offered in EN50	

Networking and Communications Major	
Code	Title
ENN522	Advanced Communication Systems
ENN523	Advanced Network Engineering
ENN524	Mobile Network Engineering
In addition, select one unit from the Optional Units offered in EN50	

Transport Major (discontinued semester 2, 2013, continuing students only)	
Code	Title
ENN576	Transport Planning and Strategic Modelling
ENN579	Advanced Traffic and Transit Operations
ENN589	Intelligent Transport Systems
In addition, select one unit from the Optional Units offered in EN50	

Sustainable Energy Major (discontinued semester 2, 2013, continuing students only)	
Code	Title
ENN550	Energy Systems Fundamentals
ENN551	Renewable Energy Technologies, Energy Storage and Electricity Distribution Systems
ENN552	Solar Thermal Systems - Heat and Power
ENN553	Energy Optimised Buildings and Communities

Electrical Engineering Major (discontinued end 2012, continuing students only)	
Code	Title
ENN522	Advanced Communication Systems
ENN523	Advanced Network Engineering
ENN524	Mobile Network Engineering
In addition, select one unit from the Optional Units offered in EN50	
(Please note: ENN524 replaced ENN580 from Sem 2 2013.)	

Elective Pool	
Code	Title
AMN435	Communication, Negotiation and Leadership
BEN610	Project Management Principles
BEN710	Sustainable Practice in Built Environment and Engineering

Handbook

Year	2014
QUT code	EN50
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,900 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,300 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Dhammika Jayalath; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Entry requirements

A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Please Note:

EN50 Master of Engineering (Systems) will not be offered after Semester 1 2012, and will be replaced by EN50 Master of Engineering with the following new majors:

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
ENN520	Advanced Signal Processing and Systems
ENN540	Engineering Optimisation
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
ENN560	System Design
ENN580	Automated Control Systems

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July LIS part-time only in July
Int. Start Months	February, July
Course Coordinator	Dr Hasimukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course Overview

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the burgeoning of specialised areas within the Information Industries is reflected in the structure of this course through ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies (Multi-modal)
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Students who complete the Master of Information Technology (IT43) may return to complete the Master of Information Technology (Advanced) (IT44) at a later date and claim credit for all units completed in IT43.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Students wishing to use the Masters program as a pathway to a PhD program within QUT are recommended to select 4 advanced research or project units as their electives. These students are also advised to enrol in INN700 Introduction to Research as part of their major.

It is possible, for students who wish, to complete dual Master degrees. Students

can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the [GSB website](#) for further information.

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Online Delivery

The Library and Information Studies major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

The Executive Information Practice major is offered in external mode allowing students to complete their studies online.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not

looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Domestic Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake

84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Electives	
- Select one from: Any IT postgraduate unit starting INN5xx, INN6xx or INN7xx	
Plus	
- Select any 6 (total of 72cp) postgraduate IT units NOT in the "Basic Unit List".	
Plus	
- Select 48 credit points of any postgraduate units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to

contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

Web technologies and applications are reshaping contemporary organisations. This course allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, smart phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building, collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Web technologies and applications are reshaping contemporary organisations. This course allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, smart phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building, collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Digital Environments major](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Digital Environments major	
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the "Basic Unit List".	
Elective Units	
Select any four Postgraduate units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where

they undertake two Communication units as electives in the first semester of their Masters course.

Career Progression

Careers include business analyst, systems analyst, systems manager or database manager.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

This major provides you with advanced knowledge that will enable you to specialise in an area of business operations such as logistics and finance. You will build an understanding of enterprise system processes and configuration activities which occur in companies using enterprise systems. You will understand the business activities that these systems support, preparing you for business, technical or system support roles. The course provides you with hands-on experience with successful enterprise systems so that you can put into practice the theory that supports business activities.

This course also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This major provides you with advanced knowledge that will enable you to specialise in an area of business operations such as logistics and finance. You will build an understanding of enterprise system processes and configuration activities which occur in companies using enterprise systems. You will understand the business activities that these systems support, preparing you for business, technical or system support roles. The course provides you with hands-on experience with successful enterprise systems so that you can put into practice the theory that supports business activities.

This course also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Enterprise Systems major](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Enterprise Systems major	
Select:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, select one unit from the following:	
INN690	Minor Project 1
OR	
INN610	Case Studies in Business Process Management
OR	
Any Advanced Reading Enterprise System unit	
In addition, select four of the following:	
INN220	Business Analysis
INN320	Business Process Modelling
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN374	Enterprise Software Architecture
INN610	Case Studies in Business Process Management
INN701	Advanced Research Topics
INN343	Data Warehousing and Mining
Elective Units	
Select any four Postgraduate units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Career Progression

Graduates of Executive Information Practice will take on key positions in middle and high level management in a broad range of industries. While the career outcomes from the major are limited only by the drive and imagination of the graduates, key positions could include chief information officer, IT program manager, library director, cultural services manager or senior librarian.

Special entry requirements

Executive Information Practice has core units from the MBS and as such must also meet the MBA entry requirements:

- Demonstrate competency in the English language
- Have a GMAT score of at least 500

- Have at least three years work experience
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude

For further information, including details regarding the allocation of points, please see the table at <http://www.bgsb.qut.edu.au/study/entryreq/>

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered in the study areas of IT, business and leadership. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information

science.

International Course structure

This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered in the study areas of IT, business and leadership. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Sample Structure

Code	Title
All of the following units:	
INN633	Executive Information Practice
INN333	Information Programs
INN693	Project
LCN623	Leadership Concepts, Theories and Issues
LCN624	Leading and Managing People
LCN630	Leadership, Policy and Change in Action
LCN631	Strategic Management
Elective Units	
Select any four University-wide Postgraduate units.	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their

profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area.

You will develop advanced project management skills together with the capability to analyse design requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to extend existing skills to support their career development.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the

Master of Information Technology (Games Design)

- specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area.

You will develop advanced project management skills together with the capability to analyse design requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to extend existing skills to support their career development.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Faculty of Science and Technology.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN381	Modelling and Animation Techniques
INN382	Real Time Rendering Techniques
INN383	AI for Games
INN701	Advanced Research Topics
MAN281	Mathematics for Computer Graphics
INN282	Games Level Design
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

This course focuses on developing managerial skills required to produce games: that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course focuses on developing managerial skills required to produce games: that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

GSN405	Strategic Management
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Select any four elective Units from the list below:](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN321	Business Process Improvement
INN330	Information Management
INN311	Enterprise Systems
INN700	Introduction To Research
INN701	Advanced Research Topics
Select any four elective Units from the list below:	
GSN401	Managing in the Global Business Environment

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasimukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to

complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points

Domestic Course structure

The Information Management major provides you with the skills and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through optional units to tailor your learning to specific areas such as health services, education, creative industries and information technology.

You will develop skills and knowledge in information management including the alignment of enterprise information and business planning; enterprise information policy; evaluation of information resources and systems; and the design, delivery and evaluation of information services to meet client or organisational needs.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate

units.

Select any four Postgraduate Units

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Information Management major provides you with the skills and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through optional units to tailor your learning to specific areas such as health services, education, creative industries and information technology.

You will develop skills and knowledge in information management including the alignment of enterprise information and business planning; enterprise information policy; evaluation of information resources and systems; and the design, delivery and evaluation of information services to meet client or organisational needs.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN530	Online Information Services
INN533	Information Organisation
INN540	User Experience
INN690	Minor Project 1
Elective Units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Dom. Start Months	February, July July offering is part-time only.
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the

Australian Library and Information Association (ALIA).

Course completion rules

Before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Online delivery

The Library and Information Science major is offered in multimodal delivery allowing students to complete their studies either face-to-face or online.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Domestic Course structure

The Library and Information Science major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 24 credit points of project or advanced research units.

Students may be allowed to take up to

two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Library and Information Science major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

Course completion rules

Before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate units	

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Domestic Course structure

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills to administer and manage computer networks currently used in industry, and also the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or upgrade existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Master of Information Technology (Network Management)

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills to administer and manage computer networks currently used in industry, and also the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or upgrade existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning

Note: If an alternate unit to INN352 is required, please contact your course co-ordinator

INN650	Advanced Network Management
--------	-----------------------------

In addition, select 3 of the following units:

ENN524	Mobile Network Engineering
INN255	Security
INN353	Wireless and Mobile Networks
INN354	Next Generation Internetworks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS451	CCNA 3 and 4 Lan Switching

Elective Units

Select any four Postgraduate Units

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale) OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to

complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Domestic Course structure

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and their broad context: the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to a research and industry best-practice environment within QUT's Information Security Institute through collaboration with its staff and students. You will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Master of Information Technology (Security)

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and their broad context: the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to a research and industry best-practice environment within QUT's Information Security Institute through collaboration with its staff and students. You will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Course completion rules

You should meet the following requirements to complete the Masters program:

- you are required to complete 144 credit points of units
- you are required to complete the specified core unit
- if you wish to specialise, you must complete the specific unit requirements for a major
- if you wish to complete your postgraduate studies without a single area of specialisation, you must satisfy the unit requirements for graduation with no major
- you may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 5 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptology and Protocols

INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN652	Advanced Cryptology
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research
GSN440	Risk Management 1
JSN106	Analytical Methods of Intelligence
MAN778	Applications of Discrete Mathematics
JSN114	Cybercrime
MGN423	Contemporary Strategic Analysis
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy

Elective Units

Select any four Postgraduate Units

Handbook

Year	2014
QUT code	IT43
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Applicants without an undergraduate degree in Information Technology (or equivalent) are recommended to select 3 Basic Elective Units as their electives. These electives are to be taken at the beginning of their studies.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters program:

- Students are required to complete 144 credit points of units.
- Students are required to complete the specified core unit.
- Students wishing to specialise must complete the specific unit requirements for a major.
- Students wishing to complete their postgraduate studies without a single area of specialisation must satisfy the unit requirements for graduation with no major.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points.

Domestic Course structure

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structures and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise-critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structures and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise-critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 144 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of any postgraduate units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3

INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN701	Advanced Research Topics
INN700	Introduction To Research
Elective Units	
Select any four Postgraduate Units	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Description

Information technology is now firmly ensconced in society with all the other business practices that constitute modern organisations. This Master of Information Technology (Advanced) course has interfaculty contributions from the Faculties of Science & Engineering, Business, Creative Industries and Law, matching closely to their relevant IT research areas. Recognition of the

burgeoning of specialised areas within the Information Industries is reflected in course structures that provide for ten different majors other than the "No Major" option:

- Software Architecture
- Network Management
- Enterprise Systems
- Games Production
- Games Design
- Security
- Library and Information Studies
- Information Management
- Digital Environments
- Executive Information Practice

The structure of this course is designed so that a student does not have to decide on a major until after the first semester. Elective and core units may be selected first. Students must generally complete the core unit and seven units from within their major. The only exception to this structure is in the Library and Information Studies major.

Electives:

Students can generally select up to 4 electives; again, the exception is in the Library and Information Studies major, where students can select no more than two electives.

Students without an IT degree are recommended to select three Basic Elective Units as their electives.

Advanced Research Units (Complementary Studies):

Students who enrol in the Masters Advanced program must complete four advanced research or project units. It is recommended that students complete advanced research and project units in the latter half of their course.

Students wishing to use the Masters Advanced program as a pathway to a PhD program within QUT are advised to enrol in INN700 Introduction to Research as part of their major and take INN701 Advanced Research Methodologies as an elective.

It is possible for students to complete dual Master degrees. Students can receive up to four units of credit for a previous Masters degree as part of their elective unit block. Thus, they are only required to complete the major and core. Students may then receive their Masters degree from the Science and Engineering Faculty in two semesters.

Students undertaking units from the MBA

program (GSN units) in the Graduate School of Business (GSB) must meet the MBA entry requirements. Please see the [GSB website](#) for further information.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

International Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

or

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

or

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Domestic Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and

thus is the default for students who do not select any major.

International Course structure

This course allows students who might like exposure to a number of units across several specialisation areas to undertake 84 credit points from any postgraduate Information Technology units offered. This program suits students who are not looking to undertake a discipline-specific postgraduate program, but rather complementary studies. This study area is the most flexible of the areas offered and thus is the default for students who do not select any major.

Sample Structure Semesters

- [Core](#)
- [Electives](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Electives	
- Select one from: Any IT postgraduate unit starting INN5xx, INN6xx or INN7xx	
Plus	
- Select any 6 (total of 72cp) postgraduate IT units NOT in the "Basic Unit List".	
Plus	
- Select 48 credit points of any postgraduate units	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48 credit points of advanced research/project units in the form of a 48 credit point Dissertation or two 24 credit point Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

Web technologies and applications are reshaping contemporary organisations. This major allows you to study how developments in IT shape society through applications like FaceBook, MySpace, Second Life, Smart Phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations

seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Why study this Major?

Increasingly, web 2.0 technologies such as wikis, blogs and social networks are being used within organisations. A future trend will see successful contemporary professionals and organisations requiring expertise in not just business and management practice but in the critical design, use and consequences of new and emerging social technologies. The Digital Environments major represents a new and emerging field for the IT discipline. It symbolises the growing interlink between IT, business and society.

Career Progression

Graduates from the Digital Environments major will find positions in a broad range of industries and will be well placed to contribute to organisational success. Some key positions include online community manager, social network analyst, community organiser, e-marketer, web analyst, systems administrator, IT project manager, application developer, web developer, communications and marketing manager, IT manager, web manager, knowledge manager, IT analyst, technology officer, technology consultant.

Course completion rules

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

Web technologies and applications are reshaping contemporary organisations. This course allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, smart phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building, collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

Web technologies and applications are reshaping contemporary organisations. This course allows you to study how developments in IT shape society through applications like Facebook, MySpace, Second Life, smart phones, iPods and gaming devices.

This major has been designed to meet the needs of professionals and organisations seeking to harness the benefits of social

computing to advance business goals. Students will explore the ways in which IT has altered the production of knowledge, community building, collaboration and the design and delivery of organisational activities and services. This major is aimed at professionals and organisations seeking to be not just IT-savvy users but leaders and innovators.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters

Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select all of the following units:	
INN345	Mobile and Ubiquitous Computing
INN346	Enterprise 2.0
INN347	Web 2.0 Applications
INN540	User Experience
INN690	Minor Project 1
KCP408	Exploring New Media Worlds
In addition, select any (total of 12 cp) postgraduate IT units (INN code) NOT in the "Basic Unit List".	
Elective Units	
Select any four Postgraduate units	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.

- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This major provides you with advanced knowledge that will enable you to specialise in an area of business operations such as logistics and finance. You will build an understanding of enterprise system processes and configuration activities which occur in companies using enterprise systems. You will understand the business activities that these systems support, preparing you for business, technical or system support roles. The course provides you with hands-on experience with successful enterprise systems so that you can put into practice the theory that supports business activities.

This course also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This major provides you with advanced knowledge that will enable you to specialise in an area of business operations such as logistics and finance. You will build an understanding of enterprise system processes and configuration activities which occur in companies using enterprise systems. You will understand the business activities that these systems support, preparing you for business, technical or system support roles. The course provides you with hands-on experience with successful enterprise systems so that you can put into practice the theory that supports business activities.

This course also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [Select Three Units from:](#)
- [In addition, select four of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
Select Three Units from:	
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
In addition, choose between the following:	
INN610	Case Studies in Business Process Management

OR	
INN690	Minor Project 1
OR	
Advanced Reading Enterprise System unit	
In addition, select four of the following units:	
INN220	Business Analysis
INN320	Business Process Modelling
INN321	Business Process Improvement
INN340	Database Design
INN341	Software Development With Oracle
INN342	Enterprise Data Mining
INN343	Data Warehousing and Mining
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN610	Case Studies in Business Process Management
INN374	Enterprise Software Architecture
INN701	Advanced Research Topics
Elective Units	
Select any four Postgraduate Units	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasimukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Domestic Course structure

This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working

knowledge of management practice.

Core units are offered in the study areas of IT, business and leadership. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This is the first Australian qualification designed to meet the needs of mid-career information and IT professionals who are seeking to advance their career opportunities. Very few qualifications provide the opportunity for midcareer professionals to further develop and refine their information and IT skills and knowledge while also having the opportunity to acquire a working knowledge of management practice.

Core units are offered in the study areas of IT, business and leadership. You are able to study units in marketing, international business, accounting, public administration and evidence-based practice along with information security, systems and networks, information management, interaction design, data mining, and library and information science.

Course completion rules

- Students should meet the following requirements before they are able to complete the Masters Advanced program:
- Students are required to complete 192 credit points of units.

Master of Information Technology (Advanced) (Executive Information Practice)

- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [All of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project units\)](#)

Code	Title
All of the following units:	
INN633	Executive Information Practice
INN333	Information Programs
INN693	Project
LCN623	Leadership Concepts, Theories and Issues
LCN624	Leading and Managing People
LCN630	Leadership, Policy and Change in Action
LCN631	Strategic Management
Elective Units	
Select any four Postgraduate units.	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the forms of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area. You will develop advanced project management skills together with the capability to analyse design and requirements appropriate to interactive environments, taking into

consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to take those skills that they have already acquired and extend them to support career development.

Why study this Major?

As entertainment technologies improve so do the expectations of the users of these technologies. Entertainment technologies have expanded to other applications such as education, simulation, training and more. Young people are growing up in a world of three-dimensional virtual environments. This course gives people within industries not traditionally related to entertainment the opportunity to develop skills within this area to enhance interactive techniques applicable to their own discipline. It allows members of unrelated industries to take the skills developed over many years in the interactive entertainment industries and apply them within a different context.

Career Progression

This postgraduate course allows a graduate to learn the process of designing games even when their profession is not in the games industry, e.g. education, training and simulation. A career outcome includes a games or simulation designer.

Course completion rules

before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a

Master of Information Technology (Advanced) (Games Design)

Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area.

You will develop advanced project management skills together with the capability to analyse design requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to extend existing skills to support their career development.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course focuses on developing the design and storytelling skills required to create games and interactive technology. You will have the opportunity to develop and apply these skills to your own discipline area.

You will develop advanced project management skills together with the capability to analyse design requirements appropriate to interactive environments, taking into consideration such aspects as the type of interaction required for your

targeted users and the social implications of that interaction. You will also have the opportunity to research and apply the most up-to-date methods and techniques in this discipline. This course allows current industry members to extend existing skills to support their career development.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN272	Interaction Design
INN280	Fundamentals of Game Design
INN281	Advanced Game Design
In addition, select 3 of the following units:	
INN181	Introduction to Games Production
INN385	Multimedia Systems
INN386	Advanced Multimedia Systems
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN700	Introduction To Research
KIB201	Concept Development for Game Design and Interactive Media
KIB202	Enabling Immersion
INN381	Modelling and Animation Techniques
INN382	Real Time Rendering Techniques
INN383	AI for Games
MAN281	Mathematics for Computer Graphics
INN701	Advanced Research Topics
INN282	Games Level Design

Elective Units

Select any four Postgraduate Units.

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasim Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This course focuses on developing managerial skills required to produce games; that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience

in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Why study this Major?

As the video games and related industries develop, so does the need for people within those industries, to enhance their skills beyond the technical to production and management. The Games Production stream has been developed to meet the skill sets required at higher management levels. It allows current industry members to take those skills that they have already acquired and extend them to support career development.

Career Progression

Games production is an exciting multibillion dollar emerging industry. Careers include game/simulation developer or game/simulation producer. If you already work in the games or related industries, you could progress your career to management or executive-level positions.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This course focuses on developing managerial skills required to produce

games: that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course focuses on developing managerial skills required to produce games: that is, the management of a team and the production of an interactive project. You will establish an understanding of the production process and the skills relating to the management of a team of people in a creative environment. You will also have the opportunity to gain hands-on experience in this endeavour through the supervision of undergraduate final-year project teams from project inception to completion.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from

postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Select any four elective units from the list below:](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN180	Computer Games Studies
INN181	Introduction to Games Production
INN600	Advanced Readings 1
INN601	Advanced Readings 2
In addition, select 3 of the following units:	
INN220	Business Analysis
INN311	Enterprise Systems
INN321	Business Process Improvement
INN330	Information Management
INN701	Advanced Research Topics
INN700	Introduction To Research
Select any four elective units from the list below:	
GSN401	Managing in the Global Business Environment
GSN405	Strategic Management
GSN413	Financial Management
GSN415	Leadership and Complexity
GSN416	Business Plans 1
INN690	Minor Project 1
INN691	Minor Project 2
INN692	Minor Project 3
INN693	Project
INN694-1	Project 1
INN694-2	Project
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

The Information Management major provides you with the skill and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through electives to tailor your learning to specific contexts such as health services,

educational settings, creative industries and information technology.

You will develop skill and knowledge in information management including the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources and systems, and the design, delivery and evaluation of information services to meet client or organisational needs.

Why study this Major?

Information is now viewed as one of the most significant assets in an organisation. The ability to obtain and manage information on an ongoing basis is an important component of competitive success. Internal and external information resources are used constantly in any organisation. Information managers help organisations to more effectively interact with and utilise information for business development and success. Information managers require the knowledge and expertise to design, plan, develop, manage and evaluate information services to meet the information needs of their organisation.

Career Progression

Careers include information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, information services manager, document manager, metadata analyst, community information officer or learning resources officer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

The Information Management major provides you with the skills and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through optional units to tailor your learning to specific areas such as health services, education, creative industries and information technology.

You will develop skills and knowledge in information management including the alignment of enterprise information and business planning; enterprise information policy; evaluation of information resources and systems; and the design, delivery and evaluation of information services to meet client or organisational needs.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Information Management major provides you with the skills and knowledge to find employment in the information and knowledge management industry. You will gain awareness of the activities in which information management professionals are engaged, in various organisational contexts. You will have the opportunity through optional

units to tailor your learning to specific areas such as health services, education, creative industries and information technology.

You will develop skills and knowledge in information management including the alignment of enterprise information and business planning; enterprise information policy; evaluation of information resources and systems; and the design, delivery and evaluation of information services to meet client or organisational needs.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [All of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
All of the following units:	
INN500	PRINCE2 (R) Project Management
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN530	Online Information Services
INN533	Information Organisation
INN540	User Experience
INN690	Minor Project 1
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasim Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

The Library and Information Studies major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery

mode, allowing students to complete their studies either face-to-face or online.

Why study this Major?

Libraries play a vital role in our information society. They help to connect people with the ever changing world of information. Librarians help individuals to more effectively interact with, and use, information in all aspects of their lives. Librarians require the knowledge and expertise to design, plan, develop, manage and evaluate library and information services to meet the information needs of their clients and assist them to become information literate. This course provides the core skills and knowledge required by the successful librarian in today's information-rich and technology-driven age.

Professional Recognition

Graduates from the specialisation will be eligible for associate membership of the Australian Library and Information Association (ALIA).

Career Progression

Careers include librarian, information broker, information manager, knowledge manager, database manager, webmaster, information architect, information coordinator, policy officer, research analyst, corporate librarian, information services manager, document manager, web librarian, metadata analyst, specialist liaison librarian, community information officer, cataloguer, digital library coordinator, systems librarian, law librarian, learning resources officer or library media specialist.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

The Library and Information Science major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Library and Information Science major provides graduates with the skills to find employment in the library and information industry. You will acquire the knowledge and expertise required to design, plan, develop, manage and evaluate library and information services to meet the information needs of clients.

This major is offered in a flexible delivery mode, allowing students to complete their studies either face-to-face or online.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete

the specified core unit.

- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to two units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [Select all of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project units\)](#)

Code	Title
Core	
INN690	Minor Project 1
Select all of the following units:	
INN330	Information Management
INN331	Management Issues for Information Professionals
INN332	Information Retrieval
INN333	Information Programs
INN530	Online Information Services
INN531	Collections Management
INN532	Information Literacy Education
INN533	Information Organisation
INN634	Professional Practice
Elective Units	
Select any two Postgraduate Units.	
Advanced Research Units (Project units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills for

the administration and management of computer networks using an environment that is currently used in industry as well as the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or the upgrading of existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Why study this Major?

Computer networks are essential for the running of today's organisations. Employees spend an ever increasing amount of time remote from their individual workspace. This has led to organisations seeking to deploy appropriate networks that allow real-time access to the corporate network anywhere around the world. The scope of the field of data communications and networks is constantly changing. Voice and data networking technologies are converging to provide more advanced systems with additional functionality and efficiencies. To ensure the effective and efficient operation of computer networks, they need to be designed, deployed and administered by competent technical people, which is why the Faculty has a dedicated major in this field.

Career Progression

Careers include business analyst, systems analyst, systems manager, data communications specialist, network administrator, network manager or Internet professional.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills to administer and manage computer networks currently used in industry, and also the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or upgrade existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

The Network Management major provides the practical skills and the theory to make you a more effective network manager. It offers in-depth study of emerging network management issues such as security, network monitoring and high availability design.

You will gain up-to-date technical skills to

administer and manage computer networks currently used in industry, and also the theory and practical aspects of network administration and management. Network Management graduates are required to plan either new networks or upgrade existing networks. You will be exposed to methodologies and procedures that are useful in addressing the issues involved in network planning and management. Ensuring that the network is secure is a theme that is maintained throughout the course.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN350	Internet Protocols and Services
INN351	Unix Network Administration
INN352	Network Planning
INN650	Advanced Network Management
In addition, select 3 of the following units:	
ENN524	Mobile Network Engineering
INN255	Security
INN353	Wireless and Mobile Networks
INN354	Next Generation Internetworks
INN355	Cryptology and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1

INN606	Advanced Research 2
INN607	Advanced Research 3
INN651	Security Technologies
INN652	Advanced Cryptology
INN700	Introduction To Research
INN701	Advanced Research Topics
INS451	CCNA 3 and 4 Lan Switching
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasmukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

Evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and its broad context; the people,

processes and technologies involved with interacting in this new online era. You will explore these topics through participation in the form of projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to the research and industry best-practice environment within QUT's Information Security Institute (ISI) through collaboration with its staff and students. Students will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Why study this Major?

IT systems are increasingly used to store, process and exchange information ranging from e-commerce applications to critical infrastructure such as utilities, financial institutions, transport and telecommunications networks. Security breaches are routinely reported in the mainstream media, making security assurance no longer a choice but a requirement. Associated with this increased awareness and organisational compliance requirement is a growth in demand for IT personnel with management expertise and technical skills in information security.

Career Progression

Careers include information security specialist, information consultant, information assurance professional, information manager and progression to research career in information security.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be

Master of Information Technology (Advanced) (Security)

eligible to exit their courses with a Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and their broad context: the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to a research and industry best-practice environment within QUT's Information Security Institute through collaboration with its staff and students. You will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This course offers advanced studies in information security, both in the business and technical sense. You are introduced to a range of information security issues and their broad context: the people, processes and technologies involved with interacting in this new online era. You will explore these topics through participation in projects (research related and industry related) and practice in the community (small groups focusing on particular advanced topics). You will be exposed to a research and industry best-practice

environment within QUT's Information Security Institute through collaboration with its staff and students. You will graduate with an understanding and appreciation of what it means to be a security professional in contemporary global environments.

Course completion rules

Before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 5 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN255	Security
INN651	Security Technologies
In addition, select 5 of the following units:	
INN355	Cryptography and Protocols
INN550	Computer Forensics
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN690	Minor Project 1
INN691	Minor Project 2
INN693	Project
INN694-1	Project 1
INN694-2	Project
INN695	Major Project
INN696-1	Major Project 1
INN696-2	Major Project 2
INN700	Introduction To Research

GSN440	Risk Management 1
JSN106	Analytical Methods of Intelligence
JSN114	Cybercrime
MAN778	Applications of Discrete Mathematics
MGN423	Contemporary Strategic Analysis
MGN433	Managing High-Performance Organisations
INN701	Advanced Research Topics
LWN117	Cyber Law and Policy

Course Notes

Elective Units

Select any four Postgraduate Units.

Advanced Research Units (Project Units)

Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.

Handbook

Year	2014
QUT code	IT44
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$9,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	192
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	(Dr Ernest Foo is the Acting Course Coordinator for Semester 1 2014); Dr Hasnukh Morarji; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

International Entry requirements

Australian equivalent of a bachelor's degree in any discipline with a grade point average of at least 4.0 (on a 7-point scale)

OR

evidence of recognised prior higher learning in the field of Information and Information Technology (e.g. at least five years of relevant full-time work experience). Industry certification alone is not sufficient evidence.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Overview

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structure and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is

taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Why study this Major?

A software architect is responsible for the high-level design and structure of an IT system. The systems developed by a software architect form a key part of the critical infrastructure of an organisation and the architect must balance a wide range of issues such as response time, portability, scalability and availability when designing solutions for a client. Consequently the software architect needs a thorough understanding of advanced software development techniques and technologies and how to take advantage of modern development environments and languages.

Understanding how and why programming approaches enable greater efficiency and flexibility is essential for graduates working in the IT industry. There are a wide variety of technologies available for developing software applications and they are continuing to evolve at a rapid pace.

Career Progression

Careers include business analyst, electronic commerce developer, internet professional, multimedia designer, senior programmer, software engineer or systems programmer.

Course completion rules

Students should meet the following requirements before they are able to complete the Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Early exit options

Students enrolled in this course may be eligible to exit their courses with a

Graduate Certificate (IT85), after successful completion of an approved 48 credit points, or with a Graduate Diploma (IT37), after successful completion of an approved 96 credit points, or with a Masters (IT43) after successful completion of an approved 144 credit points.

Domestic Course structure

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structures and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Course completion rules

There are a number of requirements that need to be met before completing the program. Students are required to complete:

- 192 credit points of units and the specified core unit.
- the specific unit requirements for a major if seeking a single area of specialisation. Students not seeking a single area of specialisation may graduate with no major.
- 48 credit points of project or advanced research units.

Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

International Course structure

This major will enhance your capabilities as a software developer. It will provide you with an understanding of the issues, structures and technologies used for developing software architectures. The course will provide you with the theoretical and practical skills needed to develop enterprise critical applications using state-of-the-art technologies. A comparative technology approach is taken, including an analysis of how software development technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future software technology offerings.

Course completion rules

Before they are able to complete the

Masters Advanced program:

- Students are required to complete 192 credit points of units.
- Students are required to complete the specified core unit.
- Students seeking a single area of specialisation must complete the specific unit requirements for a major.
- Students not seeking a single area of specialisation may graduate with no major.
- Students must complete 48 credit points of project or advanced research units.
- Students may be allowed to take up to four units of electives. These units may be selected from postgraduate units outside of the Science and Engineering Faculty.

Sample Structure

Semesters

- [Core](#)
- [All of the following units:](#)
- [In addition, select 3 of the following units:](#)
- [Elective Units](#)
- [Advanced Research Units \(Project Units\)](#)

Code	Title
Core	
INN500	PRINCE2 (R) Project Management
All of the following units:	
INN371	Data Structures and Algorithms
INN372	Agile Software Development
INN374	Enterprise Software Architecture
INN570	Internationalisation of Software
In addition, select 3 of the following units:	
INN271	The Web
INN313	Electronic Commerce Site Development
INN365	Systems Programming
INN370	Software Development
INN373	Web Application Development
INN600	Advanced Readings 1
INN601	Advanced Readings 2
INN602	Advanced Readings 3
INN605	Advanced Research 1
INN606	Advanced Research 2
INN607	Advanced Research 3
INN700	Introduction To Research
INN701	Advanced Research Topics
Elective Units	
Select any four Postgraduate Units.	
Advanced Research Units (Project Units)	
Students of IT44 are required to complete 48cp of advanced research/project units in the form of a 48cp Dissertation or two 24cp Projects.	

Handbook

Year	2014
QUT code	IT53
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Wasana Bandara; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have a bachelor degree with a grade point average of at least 4.0 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

International Entry requirements

A bachelor degree with a grade point average of at least 4.0 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

This Program allows students who obtain IELTS 6.0 with no sub-band lower than 5.0 to undertake the Postgraduate Communication Pathway program where they undertake two Communication units as electives in the first semester of their Masters course.

Course Overview

The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Course Structure

Students are required to complete 144 credit points of units.

- 48 credit points (4 units) of IT related units (Block A)
- 48 credit points (4 units) of Business Process Core units (Block B)
- 48 credit points (4 units) of General Elective units (Block C)

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Unit

Incompatibility/Translation Information

Details on the translation and incompatibility of old and new units is located here:

[Postgraduate Translation Table](#)

If you have completed the unit(s) listed under the "Translation Unit Codes" column, you are not permitted to enrol in the listed new code.

Domestic Course structure

This degree provides graduates with the skills and knowledge to design, execute and manage business process improvement initiatives at project, program and organisation levels. Students undertake study in areas of business/process analysis, process management, process modelling, process improvement, and process automation.

There are complementary units in professional services (including project management and IT consulting), enterprise systems, and information and knowledge management within business processes.

Course completion rules

Students are required to complete 144 credit points of units.

- 48 credit points (4 units) of IT related units (Block A)
- 48 credit points (4 units) of Business Process Core units (Block B)
- 48 credit points (4 units) of General Elective units (Block C)

Students may be eligible to receive a

Master of Business Process Management

Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

International Course structure

This degree provides graduates with the skills and knowledge to design, execute and manage business process improvement initiatives at project, program and organisation levels. Students undertake study in areas of business/process analysis, process management, process modelling, process improvement, and process automation.

There are complementary units in professional services (including project management and IT consulting), enterprise systems, and information and knowledge management within business processes.

Course completion rules

Students are required to complete 144 credit points of units.

- 48 credit points (4 units) of IT related units (Block A)
- 48 credit points (4 units) of Business Process Core units (Block B)
- 48 credit points (4 units) of General Elective units (Block C)

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Sample Structure Semesters

- [BLOCK A - IT RELATED UNITS \(48cp\) - Select 4 units](#)
- [BLOCK B - BUSINESS PROCESS RELATED CORE UNITS \(48cp\) - Select 4 units](#)
- [BLOCK C - GENERAL ELECTIVE UNITS \(48cp\) - Select 4 units](#)
- [Grad Cert Business Process Management IT61 exit point only](#)
- [Grad Cert Corporate Systems Management IT62 exit point only](#)

Code	Title
BLOCK A - IT RELATED UNITS (48cp) - Select 4 units	

1. 4 units from IT Graduate Gateway units (Recommended for students who studied IT).	
OR	
2. 4 units from Non-IT Graduate Basic Units (Recommend for students who don't have IT background).	
OR	
3. Students can also mix any 4 units from IT-Graduate and Non-IT Graduate Units.	
BLOCK A: IT Graduates Gateway Units	
INN221	Technology Management
INN311	Enterprise Systems
INN312	Enterprise Systems Applications
INN322	Information Systems Consulting
INN330	Information Management
INN340	Database Design
INN500	PRINCE2 (R) Project Management
INN700	Introduction To Research
BLOCK A: Non-IT Graduates Basic Units	
INN101	Impact of IT
INN120	Corporate Systems
INN122	Organisational Databases
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management
INN500	PRINCE2 (R) Project Management
BLOCK B - BUSINESS PROCESS RELATED CORE UNITS (48cp) - Select 4 units	
INN320	Business Process Modelling
INN321	Business Process Improvement
INN323	Business Process Automation
INN324	Business Process Analytics
INN331	Management Issues for Information Professionals
INN326	Advanced Process Modelling
INN327	Business Process Management
INN610	Case Studies in Business Process Management
INN690	Minor Project 1
BLOCK C - GENERAL ELECTIVE UNITS (48cp) - Select 4 units	
General electives can be selected from the following options:	
1. IT Industry or research project (There are 12cps, 24cps and 48 cps project unit depending on the scale of project).	
2. IT Postgraduate units including IT Gateway units or Non-IT Graduate Units.	
3. Block B Core units.	
4. QUT University wide postgraduate units - that will align to the Business Process Management field and/ or your career path. This should be discussed and approved by the Course Coordinator.	
Grad Cert Business Process Management IT61 exit point only	
INN311	Enterprise Systems
INN610	Case Studies in Business Process Management
INN321	Business Process Improvement
INN320	Business Process Modelling
Grad Cert Corporate Systems Management IT62 exit point only	
INN331	Management Issues for Information Professionals
INN690	Minor Project 1
Students must choose 2 of the following units:	
INN120	Corporate Systems

INN101	Impact of IT
INN122	Organisational Databases
INN500	PRINCE2 (R) Project Management
INN124	Information Systems Development
INN220	Business Analysis
INN221	Technology Management

Handbook

Year	2014
QUT code	IX99
Duration (full-time)	1.5 years
Duration (part-time)	3 years
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Course Coordinator	Dr Paige Maguire
Discipline Coordinator	Lisa Reyes Phone: +61 7 3138 8114 Email: ci@qut.edu.au

Domestic Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

International Entry requirements

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Entry Requirements

The minimum entry requirement for this course is a four year undergraduate degree or three years plus either an honours year or postgraduate coursework year in any discipline. Applicants who do not meet these academic requirements may be eligible to enter the course on the basis of professional activities completed in research management, research commercialisation or related fields that satisfies the course coordinator.

Important Note

This course is an online course and there is no requirement for a face-to-face session.

Course Enquiries

Email: egsacoordinator@qut.edu.au
This course is offered by Queensland University of Technology as part of a joint collaboration with the other ATN universities as part of the e-Grad School Australia

Part-time students

Part-time students can enrol in one or two units per semester for up to six semesters maximum.

Early Exit Options

Graduate Certificate and Diploma exit points are available following completion of four and eight units.

Advanced Standing

Students with appropriate prior qualifications and/or professional experience may apply for advanced standing of up to 48CP towards the Master of Research Management and Commercialisation. Recognition for concurrent Professional Development activities may be possible. Registered members of professional societies may be eligible to receive advanced standing for approved professional development activities completed during enrolment in the award.

Domestic Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certification or Diploma following the completion of four or eight approved units.

International Course structure

Course structure

The Master of Research Management and Commercialisation is particularly suited to current or aspiring research management leaders, administrators and active researchers in corporations, universities and the public sector. The Masters builds on the content of the Graduate Certificate and allows you to develop a deeper understanding of the context and strategic issues involved in research management and commercialisation. You can tailor the course to your needs by applying these ideas and concepts to issues of relevance to you and, where possible, undertaking assessment through workplace-based projects.

Students enrolled in the masters-level course can choose to exit with an award of Graduate Certificate or Diploma following the completion of four or eight approved units.

Sample Structure

Code	Title
Course Structure	
IFP100	Knowledge Transfer and Research Commercialisation
IFP102	Project Management and Research
IFP104	Entrepreneurial Foundations
IFP105	Principles and Practice of Research Management
IFP106	Managing Research Careers
IFP107	Global Sustainability
IFP109	Contexts For Research & Development Management
IFP110	R&D Management Project 1
IFP111	R&D Management Project 2
IFP112	Introduction to Intellectual Property and Research

Handbook

Year	2014
QUT code	MA85
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,200 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,200 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July February, July or Summer Program
Int. Start Months	February, July
Course Coordinator	Dr James McGree; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

International Entry requirements

To be eligible for admission an applicant:

A Bachelor degree in any discipline.

Students who do not have sufficient background in introductory calculus, linear algebra and statistics may be advised to enrol in the Graduate Certificate in Mathematical Science (MA65) as a pathway to Masters.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics and operations research. This course recognises that students may not have studied mathematics for some time.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken

from units other than mathematics units and there is a limit of 48 credit points from project units.

Domestic Course structure Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

International Course structure Course design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from advanced postgraduate mathematics units. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Sample Structure

Code	Title
Course Notes	
- Total credit points: 144	
- At least 36 credit points must be taken from advanced postgraduate mathematics units.	
- Up to 24 credit points can be taken from units other than mathematics units.	
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.	
Units available:	
MAN101	Statistical Data Analysis 1
MAN121	Single Variable Calculus and Differential Equations
MAN122	Linear Algebra and Multivariable Calculus
MAN200	Advanced Topics in Mathematical Sciences 1
MAN201	Advanced Topics in Mathematical Sciences 2
MAN210	Probability and Stochastic Modelling 1
MAN220	Computational Mathematics 1
MAN281	Mathematics for Computer Graphics

Master of Mathematical Science

MAN311	Advanced Calculus
MAN312	Linear Algebra
MAN313	Mathematics of Finance
MAN314	Probability and Stochastic Modelling 2
MAN315	Operations Research 2
MAN413	Differential Equations
MAN414	Applied Statistics 1
MAN420	Computational Mathematics 2
MAN422	Mathematical Modelling
MAN461	Discrete Mathematics
MAN480	Modelling and Simulation Science
ADVANCED POSTGRADUATE MATHEMATICS UNITS:	
MAN521	Applied Mathematics 3
MAN522	Computational Mathematics 3
MAN524	Statistical Inference
MAN525	Operations Research 3A
MAN533	Statistical Techniques
MAN536	Time Series Analysis 1
MAN613	Partial Differential Equations
MAN623	Financial Mathematics
MAN624	Applied Statistics 2
MAN625	Operations Research 3B
MAN672	Advanced Mathematical Modelling
MAN700	Project
MAN717	Minor Project
MAN761	Analysis
MAN764	Applied Mathematical Modelling
MAN765	Bayesian Data Analysis
MAN766	Time Series Analysis 2
MAN768	Advanced Techniques in Operations Research
MAN769	Mathematics of Finance
MAN771	Computational Mathematics 4
MAN774	Perturbation Methods
MAN775	Statistical Modelling of Financial Processes
MAN777	Mathematics of Fluid Flow
MAN778	Applications of Discrete Mathematics

Handbook

Year	2014
QUT code	PH80
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: CSP \$4,400 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,600 per Study Period (48 credit points)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	February, July
Int. Start Months	February, July
Course Coordinator	Dr Andrew Fielding; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	

Domestic Entry requirements

- Applicants must possess an acceptable Bachelor of Science degree with a major in physics.

Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

International Entry requirements

- Applicants must possess an acceptable Bachelor of Science degree with a major in physics.

Applicants with other qualifications (eg medical engineering) may enrol with the approval of the course coordinator. In some instances, a modified program may be necessary.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Other Majors

See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

Course Design

Stage 1— Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2— Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Professional Recognition

The course is accredited by the Australasian College of Physical Sciences and Engineers in Medicine.

Domestic Course structure

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

International Course structure

Stage 1—Graduate Diploma (PH71) comprises assessed coursework such as advanced lectures, seminars, reading units or independent study. Full-time students will need an average of 14 hours a week of formal contact (seven hours for parttime students). Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

Stage 2—Master of Applied Science (PH80) students undertake a program of supervised research and investigation that can be completed at QUT or in a suitable external institution.

Sample Structure Semesters

- [STAGE 1: Students must complete units from the list below, totalling 96 credit points:](#)
- [Year 1, Semester 1 \(February to June\)](#)
- [Year 1, Semester 2 \(July to October\)](#)
- [STAGE 2: Project over One Semester or Summer Program](#)

Code	Title
STAGE 1: Students must complete units from the list below, totalling 96 credit points:	
Year 1, Semester 1 (February to June)	
LSB142	Human Anatomy and Physiology
PCN113	Radiation Physics
PCN114	Microprocessors and Instrumentation
PCN211	Physics of Medical Imaging
Year 1, Semester 2 (July to October)	

Master of Applied Science (Medical Physics)

PCN112	Medical Imaging Science
PCN212	Radiotherapy
PCN214	Health and Occupational Physics
PCN218	Research Methodology and Professional Studies
STAGE 2: Project over One Semester or Summer Program	
PCN520	Project (Full-time)

Handbook

Year	2014
QUT code	PH82
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	2014: \$8,500 per Study Period (48 credit points)
International fee (indicative)	2014: \$12,800 per Study Period (48 credit points)
Total credit points	144
Credit points part-time sem.	24
Start months	February
Int. Start Months	February
Course Coordinator	Associate Professor Ian Cowling; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have:

- a bachelor-level degree in an appropriate field, OR
- successfully completed the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

International Entry requirements

• Bachelor-level degree in an appropriate field, or

• successful completion of the Graduate Certificate or Graduate Diploma in Lighting or equivalent.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Domestic Course structure

Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the university, on approval of the course coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.

International Course structure

Course design

Masters students will undertake a 24 credit point research project, which may

be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Most units in the internal mode will be offered in block format on weekends and some weeknights.

Sample Structure Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
PCN224	Applied Lighting
PCN321	Reading Topic 1
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN320	Lighting Project
PCN322	Reading Topic 2

Semesters

- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2, Semester 1](#)
- [Year 2, Semester 2](#)
- [Year 3, Semester 1*](#)
- [Year 3, Semester 2*](#)

Code	Title
Year 1, Semester 1	
PCN121	Vision Colour and Photometry
PCN124	Lamps and Luminaires
Year 1, Semester 2	
PCN122	Lighting Design
PCN123	Sustainability and Human Factors
Year 2, Semester 1	
PCN221	Best Practices in Lighting
PCN224	Applied Lighting
Year 2, Semester 2	
PCN222	Advanced Lighting Design
PCN223	Lighting Applications
Year 3, Semester 1*	
PCN321	Reading Topic 1
or approved elective	
PCN320	Lighting Project
Year 3, Semester 2*	
PCN322	Reading Topic 2

Master of Lighting

or approved elective

* The Fifth and Sixth semesters can be taken concurrently in full-time mode.

Course Notes

PH82 is offered full-time internally and part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on evenings and weekends. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Students in the Master of Lighting (PH82) wishing to exit with the Graduate Certificate in Lighting (PH62) or Graduate Diploma in Lighting (PH72) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Handbook

Year	2014
QUT code	UD50
Duration (full-time)	1 year
Duration (part-time)	2 years
Domestic fee (indicative)	2014: \$9,700 per Study Period (48 credit points)
International fee (indicative)	2014: \$13,100 per Study Period (48 credit points)
Total credit points	96
Credit points full-time sem.	48
Course Coordinator	Associate Professor Tan Yigitcanlar; ph: +61 7 3138 8822; email: sef.enquiry@qut.edu.au
Discipline Coordinator	Science and Engineering Faculty 3138 8822 sef.enquiry@qut.edu.au

International Entry requirements

A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.0

Professional Recognition

Students completing the Graduate Certificate in Built Environment and Engineering, with appropriate unit selection, and the Master of Urban Development (Urban and Regional Planning), will be eligible for graduate membership of the Planning Institute of Australia.

International Student Entry

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Advanced Standing

Students completing two Masters courses in the following Master Courses - BN87, BN88, BN89, UD50 - notwithstanding advanced standing applied for common units, will be required to complete a minimum of 60cp of units to be determined in consultation with the nominated Course Leader, to achieve the

second Masters.

Sample Structure

Code	Title
Year 1, Semester 1	
BEN610	Project Management Principles
UDN510	Urban Planning Practice
UDN516	Master Concepts and Ethics Seminar
AMN435	Communication, Negotiation and Leadership
Year 1, Semester 2	
BEN710	Sustainable Practice in Built Environment and Engineering
BEN910	Integrated Project
UDN512	Community Planning
UDN514	Regional Planning Practice

Handbook

Year	2014
QUT code	BN71
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,000 per Study Period (full-time)
International fee (indicative)	2014: \$14,500 per Study Period (full-time)
Total credit points	
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Prof Kunle Oloyede (APD)
Discipline Coordinator	Science and Engineering Research Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email:
sef.research@qut.edu.au

Handbook

Year	2014
QUT code	BN72
Duration (full-time)	1 year
Duration (part-time domestic)	2 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,000 per Study Period (full-time)
International fee (indicative)	2014: \$14,500 per Study Period (full-time)
Total credit points	
Start months	Entry is available at any time subject to approval.
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Prof Kunle Oloyede (APD)
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

A four-year degree in an appropriate discipline with honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

International Entry requirements

A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Information and Notes

Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email:
sef.research@qut.edu.au

Handbook

Year	2014
QUT code	IT60
Duration (full-time)	1.5 years
Duration (part-time domestic)	3 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$10,100 per Study Period (full-time)
International fee (indicative)	2014: \$12,100 per Study Period (full-time)
Total credit points	144
Start months	At any time
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), OR
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

To be eligible for this course, applicants must have:

- an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale), or
- an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the Academic Board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Research Areas

Areas of research interest and contact details can be obtained from [the Faculty website](#)

Course Structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information

Science and Engineering Research,
Phone: +61 7 3138 2595, Email: sef.research@qut.edu.au

Domestic Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Getting started

Choose a topic

Step 1: Identify your discipline:

- [Biogeoscience](#)
- [Cell and molecular biosciences](#)
- [Chemistry](#)
- [Information systems](#)
- [Computer science](#)
- [Mathematical sciences](#)
- [Medical radiation sciences](#)
- [Medical sciences](#)
- [Pharmacy](#)
- [Physics](#)

Step 2 Choose a theme from:

- [Food](#)
- [Energy](#)
- [Health](#)
- [Environment](#)
- [Security](#)
- [Information](#)

Step 3 Contact Science and Technology's [research degree coordinator](#).

QUT researchers are available to discuss your topic with you to ensure it has the right scope and scale for your preferred research degree. There are also opportunities for you to align your interests with QUT's major ongoing research programs. Explore [research topics](#)

Find a supervisor

Connecting with a supervisor for your project is of vital importance. [Finding a supervisor](#)

International Course structure

Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Sample Structure

Code	Title
Full-time Course Structure	
A program of research and investigation developed in conjunction with the Principal	
Supervisor and approved by the Faculty Research Committee (Workload equivalent to 48 credit points per semester)	
Part-time Course Structure	
A program of research and investigation developed in conjunction with the Principal	
Supervisor and approved by the Faculty Research Committee (Workload equivalent to 24 credit points per semester)	

Handbook

Year	2014
QUT code	SC80
Duration (full-time)	2 years
Duration (part-time domestic)	4 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$12,400 per Study Period (full-time)
International fee (indicative)	2014: \$14,100 per Study Period (full-time)
Total credit points	144
Credit points full-time sem.	48
Credit points part-time sem.	24
Start months	At any time
Int. Start Months	Entry is available at any time subject to approval
Course Coordinator	Prof Kunle Oloyede (APD)
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have a Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

International Entry requirements

A Bachelor of Applied Science, equivalent qualification or other evidence of qualifications that demonstrate that the applicant possesses the capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicant's proposed research.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Design

This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by

outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or equivalent substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview

The objectives of this course are to:

Sample Structure

Code	Title
Course Notes	
	Topics in Advanced Chemistry 1
	Research Methodology
	Research Methodology
	Select one of the following Elective Units:
	Chemical Instrumentation
	Chemometrics
	Advanced Physical Methods in Chemistry
	Laboratory Techniques for Preparative Chemistry
	Topics in Advanced Chemistry 2

Code	Title
Course Notes	
	Essential units:
	Readings in Natural Resource Sciences 1
	Confirmation of Candidature Seminar
	Final Seminar
	Select up to one of the following units if required:
	Readings in Natural Resource Sciences 2

Master of Applied Science (Research)

Advanced Topics in Natural Resource Sciences 1

Advanced Topics in Natural Resource Sciences 2

Code	Title
Course Notes	
Research Seminars in Life Science 1	
Readings in Life Science 3	
Research Seminars in Life Science 3	

Code	Title
Course Notes	
Selections from other School programs, such as MA75 Graduate Diploma in Mathematical Science and MA85 Master of Mathematical Science, to a maximum of 60 credit points	

Code	Title
Course Notes	
Advanced Topics in Medical Radiation Sciences 1	
Advanced Topics in Medical Radiation Sciences 2	
and alternative unit(s) approved by the Medical Radiation Sciences coordinator	

Code	Title
Course Notes	
Advanced Topics in Physics 1	
Advanced Topics in Physics 2	
and/or alternative unit(s) approved by the Physics coordinator	

Handbook

Year	2014
QUT code	IF49
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$13,200 per Study Period (full-time)
International fee (indicative)	2014: \$14,600 per Study Period (full-time)
Total credit points	
Start months	January, February, March, April, May, June, July, August, September, October, November, December Entry is available at any time subject to approval.
Int. Start Months	January, February, March, April, May, June, July, August, September, October, November, December Entry is available at any time subject to approval.
Course Coordinator	Enquiries to sef.research@qut.edu.au or 07 3138 2595.
Discipline Coordinator	Science and Engineering Faculty 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

Financial Guarantee

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; or
- A signed Scholarship Agreement between QUT and your sponsoring agency; or
- An accepted letter of offer from QUT

for a postgraduate research scholarship; or

- An approved external scholarship.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Overview

The Doctor of Philosophy (PhD) offers the opportunity to work with an experienced supervisory research team to make a significant and original contribution to disciplinary knowledge. A PhD candidate's research must reveal high critical ability and powers of imagination and synthesis and may be, depending on discipline, demonstrated in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge. This world-class program provides a basis for critical inquiry and welcomes collaborative and interdisciplinary research projects. A QUT PhD graduate will be equipped to seek employment in industry, research organisations and universities.

Entry requirements

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- a relevant first or second class division A honours degree or equivalent, or
- an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

International Student Entry

Admission to the Doctor of Philosophy depends on an applicant's demonstrated research aptitude and the availability of supervision, infrastructure and resources needed for the proposed research project.

An applicant would normally hold:

- . a relevant first or second class division A honours degree or equivalent, or
- . an appropriate Masters degree or Professional Doctorate (by research or coursework)

Masters and Professional Doctorates degrees by coursework must contain a significant research component, normally no less than 25%.

Holders of Masters and Professional Doctoral by Coursework must:

- have a grade point average of at least 5.0 on a 7 point scale and
- present evidence of research experience and potential for approval

English language proficiency requires International applicants to meet an IELTS overall band score of 6.5 with no sub-score below 6.0.

FINANCIAL GUARANTEE

Acceptable forms of evidence include:

- A letter from an approved employer confirming the continuation of your salary; OR
- A signed Scholarship Agreement between QUT and your sponsoring agency; OR
- An accepted letter of offer from QUT for a postgraduate research scholarship; OR
- An approved external scholarship.

Location & duration

The expected duration of the Doctor of Philosophy is three to four years full-time, or six to eight years part-time. Full-time study is normally conducted on-campus at QUT. Part-time and external study options may be available depending on the project, infrastructure requirements and funding arrangements. Although QUT offers this flexibility, candidates must meet minimum attendance requirements and the university must be satisfied that adequate supervision and resources are available.

International student visas require on-campus study to be completed full-time.

Course Structure

QUT adopts a project management approach. PhD candidates work closely with their supervisory team to meet collegially reviewed milestones leading to timely submission of a thesis for

examination. QUT is proud of its record of timely completions and low attrition rates realised by this approach.

During candidature the supervisor and other key stakeholders will provide advice and direction to the candidate to encourage their participation in university scholarly activities such as research seminars, teaching and publication. The length of the thesis varies according to the topic, but should normally be no longer than 100,000 words, excluding bibliography.

Fees

Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level for domestic and international students.

Further Information

For further information about this course, please contact:
Research Students Centre
Phone: +61 7 3138 4475, Email:
research.enrolment@qut.edu.au

Science and Engineering Faculty
Professor Chris Langton
Assistant Dean - Research
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure

Mandatory units:

- IFN001 Advanced Information Retrieval Skills
- Time-based Thesis

Other units as agreed by student in negotiation with their supervisor and faculty.

International Course structure

Course design

Mandatory

IFN001 Advanced Information Retrieval Skills

Time based Thesis

Other units as agreed by student in

negotiation with their supervisor and faculty.

Handbook

Year	2014
QUT code	IT81
Duration (full-time)	3 years
Duration (part-time domestic)	6 years
Campus	Gardens Point
Domestic fee (indicative)	Research Training Scheme funded. Tuition fees may apply for exceeding maximum time - 2014: \$8,500 per Study Period (full-time)
International fee (indicative)	2014: \$12,200 per Study Period (full-time)
Total credit points	288
Start months	February, July, November
Int. Start Months	February, July, November
Course Coordinator	Associate Professor Richi Nayak
Discipline Coordinator	Dr Richi Nayak 3138 2595 sef.research@qut.edu.au

Domestic Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

International Entry requirements

To be eligible for this course, applicants must have industry experience in a field relevant to the professional doctorate and possess one of the following:

- a four-year degree or its equivalent with first-class or second-class honours division A
- a masters degree
- a three-year bachelor degree and industry experience
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice and who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator.

Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Research Area

Areas of research interest and contact details can be obtained from [the Faculty website](#).

Further Information

For further information about this course, please contact:

Associate Professor Richi Nayak
Phone: +61 7 3138 2595
Email: sef.research@qut.edu.au

Domestic Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

International Course structure

The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the IT's research areas.

Sample Structure

Semesters

- [Notes](#)
- [Year 1, Semester 1](#)
- [Year 1, Semester 2](#)
- [Year 2 to Year 3](#)
- [Computer Science](#)
- [Information Systems](#)

Code	Title
Notes	
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.	
Year 1, Semester 1	
PG coursework elective unit	
PG coursework elective unit	
PG coursework elective unit	
INN690	Minor Project 1
Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.	
Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.	
Year 1, Semester 2	
INN700	Introduction To Research
A literature review of the related theory.	
INN691	Minor Project 2
A literature review of the relevant research methods and approaches that may be of use.	
INN701	Advanced Research Topics
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.	
INN692	Minor Project 3
Students construct an integrated research proposal.	
Year 2 to Year 3	
Computer Science	
IFT821	Thesis
Information Systems	
IFT822	Thesis

Handbook

Year	2014
QUT code	U080
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Course Description

The QUT Study Abroad Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

Handbook

Year	2014
QUT code	U081
Total credit points	48
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Certificate is awarded to students who complete one semester of an approved study program. To be eligible, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U082
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	Nicole Patterson 31382814 stae@qut.edu.au

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

Handbook

Year	2014
QUT code	U083
Duration (full-time international)	6 months
International fee (indicative)	No tuition fees are payable to QUT for exchange programs.
Total credit points	48
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Semester is awarded to students who complete one semester of an approved study program.

To complete the program, you must successfully complete 48 credit points with a minimum grade of 4 in each unit. These units can be used for 48 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U090
Campus	Kelvin Grove, Gardens Point
International fee (indicative)	2014: \$9,828 per Study Period (48 credit points)
Total credit points	
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Study Abroad Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or a TOEFL score of 575, or a computerised TOEFL score of 230).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more

Communication subjects.

If students meet academic entry requirements but do not meet English requirements please email stae@qut.edu.au for alternative entry options.

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U091
Campus	Kelvin Grove, Gardens Point
Total credit points	96
Course Coordinator	
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

IELTS (International English Language Testing System)	
speaking	6.0
writing	6.0
reading	6.0
listening	6.0
overall	6.5

Course Description

The QUT Exchange Diploma is awarded to students who complete two semesters of an approved study program. To be eligible, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the exchange program you need:

- to be nominated by one of our partner institutions.
- a minimum one year of full-time study at a recognised university.
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no sub-band less than 6.0, or a TOEFL score of 575, or a computerised TOEFL score of 230).

Domestic Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U094
Duration (full-time international)	6 months
International fee (indicative)	2014: \$9,828 per 48 credit points
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au Ph: 313 82814
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Study Abroad Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What Can I Study

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

Entry Requirements

To be eligible for the Study Abroad program you need:

- a minimum one year of full-time study at a recognised university (this criteria applies to a majority of applicants however, high school students from some countries may meet the entry requirements).
- a GPA (Grade Point Average) of 2.5 or better (on a 4-point scale) or equivalent.
- an English Language Proficiency level in accordance with QUT requirements* if English is not your first language (QUT requirements are an IELTS overall score of 6.5 with no less than 6.0 in the sub-bands, or an overall TOEFL score of 90 with no sub-score below 20).

* You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language subject or one or more Communication subjects.

For more information visit our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/study-abroad/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Handbook

Year	2014
QUT code	U095
Duration (full-time international)	6 months
International fee (indicative)	There are no tuition fees payable to QUT for the Exchange Year Program.
Total credit points	96
Course Coordinator	Nicole Patterson Manager, International Student Mobility Email: stae@qut.edu.au
Discipline Coordinator	

Minimum English requirements

Students must meet the English proficiency requirements.

Course Description

The QUT Exchange Year is awarded to students who complete two semesters of an approved study program.

To complete the program, you must successfully complete 96 credit points (48 credit points each semester) with a minimum grade of 4 in each unit. These units can be used for 96 academic credit points at your home institution (subject to approval by the home institution).

What can I study?

You can select from a comprehensive range of QUT subjects and custom-design your program to suit your interests and meet the requirements of your home university. You can choose from over 2200 units, including well over 300 pre-approved units for Study Abroad and Exchange students, in Built Environment and Engineering, Business, Creative Industries, Education, Health, Law, Justice and Science and Technology.

New heading

To be eligible for the exchange program you must:

- be nominated by one of our partner institutions
- have completed at least 1 year of full-time study
- have a minimum GPA (Grade Point Average) of 2.5 on a 4 point scale, or equivalent
- meet our English language proficiency requirements if English isn't your first language.

See full requirements on our website:
<http://www.qut.edu.au/international/study-abroad-and-exchange/applying/inbound-exchange/entry-requirements>

International Course structure

Units are subject to availability, faculties hold the final decision on students eligibility to the pre-approved units.

Unit Synopses

AMB031 Mandarin 1

Anti-requisites	HHB051 and HUB453
Equivalents	AMX031, HHB031
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; expression of family relations, and talking about nationalities, places, objects, locations and directions.

AMB032 Mandarin 2

Pre-requisites	AMB031 or HHB031 or HUB453 or HHB051
Anti-requisites	HHB052, HUB454
Equivalents	AMX032, HHB032
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

AMB033 Mandarin 3

Pre-requisites	AMB032 or HHB032
Equivalents	AMX033, HHB033
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

AMB034 Mandarin 4

Pre-requisites	AMB033 or HHB033
Equivalents	AMX034, HHB034
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

AMB041 International Intensive Program

Equivalents	HHB056
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SUM-2 (BLK)

This is an intensive unit delivered by visiting Chinese academics that will present a unit on 'CONDUCTING Business with China'.

AMB042 International Summer School or Equivalent

Equivalents	HHB057
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SUM (BLK)

Please contact the School of AMPR for more information.

AMB043 In-Country Study - A

Equivalents	HHB058
Other requisites	Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study.
Credit Points	48
Campus	null

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB044 In-Country Study - B

Pre-requisites	AMB043
Equivalents	HHB059
Credit Points	48
Campus	null

This unit involves an approved course of study at a designated foreign institution for one semester.

AMB045 Chinese - English Translation for Business 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is for students who have a good command of both Chinese language and English and who want to

develop their translation and written communication skills applicable to business situations. The unit teaches basic translation theories and helps students develop their skills through a large amount of varied translation practice. The materials used for translation practice include general business correspondence and sample texts in areas of advertising and marketing. The introduction to business Chinese and English and the translation practice also helps students improve their skills in writing business documents.

AMB046 Chinese - English Translation for Business 2

Pre-requisites	AMB045
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is for students who have a good command of both Chinese language and English, who want to develop their translation and written communication skills applicable to business situations. The unit teaches basic translation theories and helps students develop their skills through a large amount of varied translation practice. The materials used for translation practice include general business correspondence and sample texts in areas of advertising and marketing. The introduction to business Chinese and English and the translation practice also helps students improve their skills in writing business documents.

AMB047 Chinese - English Interpreting for General Purposes 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed mainly for native speakers of Chinese who study any discipline at QUT and who are interested in developing their interpreting skills applicable to various cross-language and cross-culture oral communication situations. Non-native speakers of Chinese who have acquired native or near-native competence in Chinese language can apply to do this unit too and they need to see the unit coordinator for an assessment interview before final approval. The unit teaches basic interpreting theories and helps students develop practical skills in dialogue interpreting, sight interpreting and consecutive interpreting through a large amount of varied interpreting practice. The knowledge and skills the students acquire through learning this unit will add to their competitive edge when they apply for work in any field of their own discipline.

AMB048 Chinese - English Interpreting for General Purposes 2

Pre-requisites	AMB047
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed mainly for native speakers of Chinese who study in any discipline at QUT and who are interested in developing their interpreting skills

Units

applicable to various cross-language and cross-culture oral communication situations. Non-native speakers of Chinese who have acquired native- or near-native competence in Chinese language can apply to do this unit too and they need to see the unit coordinator for an assessment interview for final approval. The unit teaches basic interpreting theories and help students develop practical skills in dialogue interpreting, sight interpreting and consecutive interpreting through a large amount of varied interpreting practice. Specifically, students will be trained through substantial practices to think and shift rapidly between Chinese and English so that they can conduct various types of interpreting in a wide range of situations.

AMB120 Bridging Cultures

Pre-requisites	Completion of 96 credit points or more of study
Anti-requisites	AMB390
Equivalents	HHB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 6TP4 (INT)

This unit develops students' awareness, understanding, sensitivity and ability to deal with individuals and organisations from different cultural backgrounds. It takes a practical approach to the issues involved by providing not just a theoretical framework for interpreting differences in cultural behaviour, but also skills and strategies which can help in appropriately responding to culturally different situations. This unit will be of particular value to students about to embark on in-country study or exchanges, to incoming international students, or to anyone with a general interest in intercultural communication. It will be a useful complement to the study of a second language, but does not require or assume prior language study.

AMB200 Consumer Behaviour

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	MIB204
Equivalents	AMX200, CTB200
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides students with the fundamental theories and models to develop a sound understanding of consumers, their needs, and behaviours. It provides a detailed examination of the consumer decision process and the internal and external influences on this core decision process. The unit also assists students in applying this knowledge to the development, implementation and evaluation of marketing activities within an organisation.

AMB201 Marketing and Audience Research

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	MIB305, MGB220, COB334
Equivalents	AMX201, CTB201
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides an introduction to the conduct and

evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations information needs. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.

AMB202 Integrated Marketing Communication

Pre-requisites	BSB126 or CTB126 or BSB116 or BSB117
Anti-requisites	COB207, MIB309
Equivalents	AMB202
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In past decades many organisations separated the different forms of marketing communication that convey their corporate and marketing messages. They developed separate plans for their advertising, public relations, direct marketing, personal selling and sales promotion with separate goals, objectives, strategies and budgets. Today many companies recognise the concept of integrated marketing communication which integrates these different functions along with other aspects of the marketing mix that communicate with stakeholders and customers. Integrated marketing communication requires a 'total' approach to planning marketing communication programs and coordinating communication strategies in support of overall brand and product/service marketing objectives.

AMB203 Independent Study

Anti-requisites	COB206
Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

An opportunity for advanced level undergraduate students to undertake individual research in an area which is complementary to their course work.

AMB204 Purchasing and Procurement

Pre-requisites	BSB119 or CTB119
Anti-requisites	IBB312
Equivalents	AMX204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit examines the nature and importance of Procurement in the role of business today. Procurement has become increasingly important and valued by organisations that are part of global supply chains. The management and strategic control of procurement functions in modern businesses adds profit through cost control in businesses and that has gained significance in the drive to maintain profit in internationally competitive markets. Modern procurement professionals require the use of many

skills to achieve these outcomes and this unit introduces students to the functions of purchasing and procurement in an organisation.

AMB206 Social Marketing

Pre-requisites	BSB126, CTB126, PUB104, BSB116, XNB151 or BSB117
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Social marketing is the application of commercial marketing principles to solve social problems. It is increasingly being adopted by governments around the world as they seek effective solutions relating to public health and climate change, environmental issues. This unit introduces students to the theory and application of social marketing, explaining how techniques such as branding, segmentation and the marketing mix can be used to respond to social and health issues. Students will learn to analyse real world problems and develop innovative and creative solutions using social marketing frameworks. This is an elective unit for business and public health students

AMB207 Entertainment Marketing

Pre-requisites	BSB126 or CTB126
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The entertainment industry is the second largest in the world, worth nearly US\$2 Trillion and offers great opportunities. However the marketing of entertainment provides some unique challenges to the application of marketing tools. Students will complete a marketing case study that will clearly demonstrate to potential employers that students have the necessary skills and abilities to work in an entry-level position/analytical role within a marketing department in the entertainment or arts field.

AMB208 Events Marketing

Pre-requisites	BSB126 or CTB126
Anti-requisites	MIB319
Equivalents	AMB354
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Events have become significant strategic marketing tools for positioning products/services, industries, destinations and community interests at the local, national and global levels. The unit initially explores various types, roles and objectives of events and the profile and motives of event markets and stakeholders. Key topics include: processes of attracting or developing the event experience including bidding processes; partnership creation with sponsors, media and community; venue selection and design relative to market/stakeholder needs; ticketing/pricing or access management and imaging the event from an integrated marketing communication perspective. Local and international cases are used.

AMB209 Tourism Marketing

Pre-requisites	BSB126 or CTB126
----------------	------------------

Units

Equivalents	AMB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit examines the tourism system and the unique characteristics of tourists, segmentation bases for tourist markets, the nature of the tourist destination mix and how marketing is applied within elements of that mix. Services marketing concepts and theories of tourist behaviour are utilised in the analysis of the tourism experience; processes of destination and product development to meet market needs; and, strategy development to accommodate domestic and international tourism marketing environments. Macro-environmental issues impacting on tourism, such as sustainability of the industry and environment, the sociopolitical context in which marketing occurs and global trends in travel are also explored for their marketing implications.

AMB210 Importing and Exporting

Pre-requisites	BSB119 or CTB119
Equivalents	AMX210, IBB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Trade has become fundamental to the survival and growth of many businesses in Australia as well as other economies. International business students need an understanding of the many challenges entailed in the management of trade. Import and export practice is an applied, technical and evolving area of international business operations that reflects the dynamic nature of trans-national trade in the global economy. This unit examines the importance of importing and exporting for Australia's economic development, provides key information related to importing and exporting, uses industry perspectives on issues of current importance in international trade and provides a structured tutorial programme to achieve this.

AMB220 Advertising Theory and Practice

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	COB308
Equivalents	AMX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit serves as an introduction to later units in the advertising major and gives learners an overview of the advertising industry and the management of the advertising function. The unit traverses the interrelationship of the institutions of advertising, the advertisers, the advertising agencies and the media. It introduces research and details methods of determining advertising objectives, budgets, establishing target audiences, interpreting audience ratings and circulation figures, and enables learners to gain a preliminary understanding of the creative functions of the advertising industry. It also shows the ethical and legal side of advertising and its important role in society and the economy.

AMB230 Digital Promotions

Pre-requisites	BSB126, CTB126, or BSB112
Anti-requisites	COB218
Equivalents	AMX230
Credit Points	12
Campus	null

This subject addresses an important area of business activity and explores the way in which the Internet is changing marketing practice. The foundations of promotion are examined and applied online. The nature, history, and social implications of the Internet are explored. The promotional mix is analysed with a strong focus on developing successfully integrated web sites for organisations. Learners will develop skills in strategic planning, creative strategy, design, web development as it relates to advertising and promotion, research, and campaign evaluation. Learners will gain important skills in the planning, developing and marketing of websites.

AMB240 Marketing Planning and Management

Pre-requisites	BSB126 or CTB126
Equivalents	AMX240, CTB240
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.

AMB249 Professional Selling

Pre-requisites	BSB126, CTB126, or BSB116
Anti-requisites	MIB230
Credit Points	12
Campus	null

Many students land their first job in a graduate sales position. Professional selling equips students with a contemporary understanding and knowledge of customer relationship management, the sales force environment, personal selling techniques and communications skills. Further, students will be exposed to international benchmarks from a selling processes perspective such as identifying prospects, planning sales calls, demonstrations, negotiations, and closing the sale. There are many exciting and challenging roles in sales, some of which are: sales representative, sales team leader, client account manager, and eventually: regional, state, national and international sales management positions.

AMB251 Innovation and Brand Management

Pre-requisites	BSB126, BSB116, or CTB126
Anti-requisites	MIB227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit covers the dynamics of product and service

innovation within the marketing function of an organisation. Products are defined in the broadest sense as both tangible and intangible and include the various categories of consumer and industrial products and services. The course covers product market analysis, the product/service development process, research and testing, new product financial analysis, branding and new product commercialisation.

AMB263 Introduction To Public Relations

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Equivalents	AMB260, AMX263
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the theory and practice of public relations, the discipline that deals with the creation, maintenance, and enhancement of relationships between organisations and their publics. Topics covered include publicity, events, and public opinion. This unit may be taken concurrently with AMB264 Public Relations Techniques especially by students undertaking a public relations major. However, it may also be taken by those students doing a public relations minor, or as a stand alone unit by those students in a wide variety of study disciplines who wish to understand more about this important area of business.

AMB264 Public Relations Techniques

Pre-requisites	BSB126, CTB126, BSB116, or BSB117
Anti-requisites	AMB261, AMB262
Equivalents	AMX264
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

AMB264 Public Relations Techniques focuses on writing for audiences - including the media - on behalf of organisations. It introduces students to public relations skills such as research, developing key messages, writing, and editing. It also helps them develop an understanding of how media work. AMB264 has been designed to be undertaken as part of the public relations major and minor. It may also be taken as a stand-alone unit by students in other disciplines. Note that students who enrol in this unit are assumed to have a high level of competency in written English. Students are also assumed to have basic knowledge of public relations: readings and other support material will be provided before the beginning of semester to help students attain that knowledge if required.

AMB300 Independent Project 1

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Please contact the School of AMPR for more information.

AMB301 Independent Project 2

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SUM (INT)

Please contact the School of AMPR for more information.

AMB302 Project

Other requisites	Subject to Unit Coordinator Approval
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SUM (INT)

Please contact the School of AMPR for more information.

AMB303 International Logistics

Pre-requisites	(AMB240 or CTB240) or (AMB210 or IBB210). AMB210 can be studied in the same teaching period as AMB303
Equivalents	AMX303, IBB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines international logistics through the concepts of international distribution channels and international supply chain management. Strategy in managing international logistical constraints is emphasised with practical studies of contemporary international supply chain management in international industries. Traditional costs and financial aspects of supply chain management are considered. Contemporary issues are incorporated including: the impact of e-business on international logistics; the evolution of new technologies for 'smart' packaging, warehousing and international stock control; the combination of international services with goods products; recent technological developments in international transportation and product quality control.

AMB304 Logistics Operations

Pre-requisites	AMB210
Equivalents	AMX304
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to provide strategic and practical knowledge of the role of logistics operations within the context of contemporary business. This unit extends the study of logistics and completes the logistics major offering.

AMB310 Internship

Other requisites	Completed 192 credit points or more; major in advertising, international business or logistics, marketing or public relations; and GPA of 4.0 or higher. Placements must be approved by Unit Coordinator. Placements are minimum of 120 hours
------------------	---

Credit Points	12
Campus	null

The unit provides real world learning experiences for undergraduate students majoring in advertising, international business or logistics, marketing or public relations. Students complete internships or projects with approved industry and community partners, learning through authentic activities that are planned and assessed. An internship is a work integrated learning opportunity, with a student completing a placement in an organisation. A project is a work integrated learning opportunity, with a student completing a service learning, community, industry, or work-based project, often as a member of a small team of students. Internships and projects are learning opportunities for students, focused on practising, developing and refining knowledge and skills.

AMB318 Advertising Copywriting

Pre-requisites	AMB220 or COB308
Equivalents	AMB221, AMX318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

There are two parts to any copywriting process the thinking and the writing. In the first part, students learn to solve advertising problems through an understanding of the prospect and the product and the formulation of incisive creative strategy. In the second part, creative thinking techniques are applied and advertising concepts emerge from the creative strategy. Students' thinking and writing skills are refined in weekly workshops and culminate in a group project.

AMB319 Media Planning

Pre-requisites	AMB220
Equivalents	AMB222, AMX319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the qualitative and quantitative factors affecting media selection and use by advertisers. It covers the costing and scheduling of media, market targeting, measuring media exposure, media comparisons and trends. In-depth analysis of advertising media will allow learners to develop an understanding of the characteristics of each. The application of the concepts of media decision making, media strategy and research to the development of a media plan are emphasised.

AMB320 Advertising Management

Pre-requisites	(AMB318 or AMB221) and (AMB319 or AMB222)
Equivalents	AMX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit takes the perspective of the Advertising Manager and addresses the use of research in developing, implementing, managing, and assessing a successful advertising campaign. In Advertising Management, learners use the case method of learning to examine the advertising process from its

place in the marketing mix to the formulation of objectives, strategy and budget to the development of creative and media tactics and their ongoing evaluation. In addition, issues that impinge upon the advertising campaign management process such as legal and ethical issues, globalisation and the client-agency relationship are discussed.

AMB330 Digital Portfolio

Pre-requisites	((AMB318 or AMB221) and (AMB319 or AMB222)) or AMB372 or AMB240
Equivalents	AMX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This advanced unit leverages and extends the theoretical perspectives and applied skills introduced to students in earlier advertising, marketing and public relations units. It explores the digital environment, interrogates digital platforms and integrates critical research, planning and an understanding of analytics into digital campaign development. This understanding is then applied through hands-on exercises in areas such as search, analytics or content to build a portfolio of digital skills.

AMB331 Direct Marketing

Pre-requisites	AMB202, AMB220, AMB240, CTB240, or AMB249
Anti-requisites	COB315
Equivalents	AMX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The discipline of Direct Marketing has grown in importance because of its precise targeting, easy accountability, its foundations role in Integrated Marketing Communication (IMC), and its increasing share of the marketing communication budget. This unit focuses on the principles of direct marketing and the role of the database in locating prospects, tracking customers, and building relationships. It examines the components of direct marketing telemarketing, personal selling, and direct response advertising. As the main communication discipline of direct marketing, the emphasis is on direct response advertising. Students analyse the offer planning, strategy, creative, media, testing, and evaluation of direct marketing campaigns.

AMB335 E-marketing Strategies

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Equivalents	AMB241, AMX335
Credit Points	12
Campus	Caboorture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

E-Business and mobile commerce technologies have emerged as defining technologies for companies in the 21st century. This unit focuses on e-marketing applications and strategies and the marketer's role in developing solutions that integrate new and old economies. Drawing on their knowledge of marketing principles, students will examine the diverse applications of technology in product and service design; product distribution/service delivery and logistics; promotional strategies and other marketing components. The unit also explores the role of emerging electronic models and the use of e-

Units

marketing strategies to achieve global competitive advantage.

AMB336 International Marketing

Pre-requisites	AMB240, CTB240, AMB210, or IBB210
Equivalents	AMX336, IBB213
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

The aim of this unit is to provide students with a thorough understanding of the multiplicity of issues that impact on the development of international marketing strategies and plans and their operational implementation. The unit is highly applied and provides students with the following opportunities: to analyse global international firms, their marketing strategies and various international marketing issues in a variety of geographic and industry contexts; to evaluate methodologies and new practices for handling problems and issues typical of global and international markets and competition; to develop an operationally sound international marketing plan.

AMB339 Advertising Campaigns

Pre-requisites	AMB320 and AMB330
Equivalents	AMB321, AMX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This capstone advertising unit draws from all the theoretical, analytical, and applied material developed throughout the advertising major, and applies it to a client brief. Learners develop advertising solutions that incorporate all aspects of an advertising campaign, including objectives, budgeting, message development, message delivery, and measurement. The key emphasis is on the use of research to develop sound advertising strategy, which is then executed as creative and media ideas and evaluated through ongoing benchmarks.

AMB340 Services Marketing

Pre-requisites	AMB240 or CTB240, and AMB201 or CTB201
Anti-requisites	MIB311
Equivalents	AMX340, CTB340
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit explores the special characteristics of services that distinguish the marketing of services from goods. Topics include: the distinctive aspects of consumer decision-making relative to services and the implications for marketing strategy formation; the management of demand and supply; customer services and its influence on service satisfaction; service quality management and measurement; internationalisation of the service sector and distribution modes for services that reflect the significant impacts of new technologies on service delivery.

AMB342 Strategic Procurement

Pre-requisites	AMB204
----------------	--------

Equivalents	AMX342
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to provide knowledge of strategic procurement practices and practical knowledge of the role of procurement within the contemporary logistics industry. This unit extends the study of procurement and its place in a modern firm.

AMB350 Business Development Management

Pre-requisites	AMB240 or CTB240 or AMB202 or COB207 or MIB217 or AMB249
Anti-requisites	MIB230
Equivalents	AMX350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The dynamic change in the business development management arena forces businesses that want to achieve sustainable growth to rethink their approach to sales and client relationship management. AMB350 will build on the students' own experiences to advance their theoretical knowledge and practical skills. This unit will cover a wide range of scenarios (industries/markets). Sales and relationship management processes will get examined from the management's point of view as well as from the professional sales person's point of view.

AMB359 Strategic Marketing

Pre-requisites	AMB340, and AMB335 or AMB241
Equivalents	AMB341, AMX359
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Emphasis of the capstone Marketing unit is on the role of marketing manager at the corporate and strategic business unit/division levels. Students are exposed to a variety of strategic marketing techniques and issues, and learn how to apply these in corporate planning and management. Topics include: developing and critiquing strategic marketing planning models; recognising the importance of market focus; determining what marketing strategy can realistically be accomplished for a business; identifying underlying factors that must be considered in developing marketing strategy for a market-oriented organisation; discussing problems in successful implementation of marketing strategy; and organising for successful strategy implementation.

AMB369 International Business Strategy

Pre-requisites	AMB336, AMB303, IBB303, or IBB213
Equivalents	AMX369, IBB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit focuses on the definition and implementation of corporate strategy for worldwide operations. As the capstone unit in the International Business major, it is designed to build upon the knowledge base of previous units, introducing you to the strategic

management of firms, and engage you in the strategic choices which international managers face in the international environment.

AMB372 Public Relations Planning

Pre-requisites	((AMB263 or AMB260) and AMB264)) or (AMB261 and AMB262)
Equivalents	AMX372
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the public relations planning process. Students build skills in planning by analysing the components, execution and evaluation of contemporary public relations campaigns. The public relations planning process, partnered with theoretical concepts and ethical considerations, is examined across practice contexts and areas.

AMB373 Issues, Stakeholders and Reputation

Pre-requisites	(AMB263 or AMB260 and AMB264) or (AMB261 and AMB262)
Equivalents	AMB360, AMX373
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Issues, Stakeholders and Reputation (AMB373) provides students with the opportunity to build on and apply their understanding of public relations to an in-house organisational role to anticipate and respond to issues that influence stakeholder relationships and organisational reputations. Corporate communication provides foundational skills and knowledge of the issues management process and decision making to understand and respond to stakeholder opinion.

AMB374 Global Public Relations Cases

Pre-requisites	AMB372, AMB261, or AMB262
Equivalents	AMB370, AMX374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Global Public Relations Cases applies the theoretical underpinnings of broad public relations practice to particular practice areas, using case based learning. Analysis and discussion of real-world cases in local, national and international settings and the public relations responses will improve students' application of knowledge and skills in public relations and strengthen students' decision-making and critical thinking skills.

AMB375 Public Relations Management

Pre-requisites	AMB372 and AMB373, or AMB360
Equivalents	AMX375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Units

Public Relations Management develops student knowledge and skills in the development and management of public relations programs in an organisational setting. Key concepts relevant to the practice of public relations include corporate reputation, internal communication, organisational culture and change programs, corporate social responsibility, and issues and crisis management.

AMB379 Public Relations Campaigns

Pre-requisites	AMB374 or AMB370, and AMB201 or CTB201
Equivalents	AMB361, AMX379
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As the capstone unit, Public Relations Campaigns sees the student bring together the design, strategic planning and tactical preparation that underpins an effective public relations campaign. Students research, develop and present their plans for a real world client, enhancing their portfolio prior to graduation.

AMN400 Consumer Behaviour

Anti-requisites	MIN419
Equivalents	AMX400
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit provides an introduction to the area of consumer behaviour and a forum for discussion of theory and research in the field. The current state of consumer behaviour research will be reviewed and some of the emerging trends in the area are explored through several avenues of assessment. The unit provides the environment for students to conduct their own research in areas that are relevant, of interest to them and reflect the interdisciplinary nature of consumer behaviour.

AMN401 Integrated Marketing Communication

Anti-requisites	CON421
Equivalents	AMX401
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

AMN403 Marketing and Survey Research

Anti-requisites	MIN413
Equivalents	AMX403
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit provides a detailed overview of marketing research to support decision making in the areas of advertising, integrated marketing communication, marketing and public relations. The unit builds an advanced understanding of the use of survey

research to support the descriptive and predictive information needs of management in such areas as consumer opinions and behaviour, and stakeholder analyses. Students will explore issues related to survey research design, questionnaire development and administration, sampling, measurement, data analysis including descriptive and multivariate statistics and presentation of research results.

AMN404 Readings in Integrated Marketing Communication

Pre-requisites	AMN401
Anti-requisites	CON416
Equivalents	AMX404
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT); 2014 SUM (INT, EXT)

The unit provides participants with the opportunity to make a detailed exploration of the literature on a particular topic or problem in the area of Integrated Marketing Communication under the direction of a supervisor. The readings integrate and consolidate theory and research related to IMC and from other studies undertaken in the course. Students undertake a formal and systematic review of literature in a particular problem area of IMC related to their interests, project or thesis. Students may also explore work covered in other specialisations.

AMN405 Cases in Integrated Marketing Communication

Pre-requisites	AMN401
Equivalents	AMX405
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit provides students with the opportunity to explore a range of topics related to the integration of the elements of the promotional mix-advertising, personal selling, reseller support, publicity, direct marketing, and sales promotion. Through the use of intensive case study analysis and discussion, students will refine conceptual understanding and analytical skills to explore such IMC topics as brand equity and IMC, IMC approaches to promotions management, organisational issues related to structuring corporate IMC functions, environmental analysis and database marketing to inform IMC planning, and IMC strategies and the development of corporate advantage.

AMN406 Project

Pre-requisites	60 credit points of approved prior studies in Advertising, Marketing and Public Relations units (AMN% units)
Anti-requisites	CON405
Equivalents	AMX406
Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT); 2014 SUM (INT, EXT)

In this unit, students examine in detail a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based in the published journal literature of the discipline and may

involve primary research and analysis. Students can develop a communication audit of an organisation or a case study related to an organisation product or issue. Project supervision will be arranged by the Unit Coordinator through consultation with the student and available staff members.

AMN411 Independent Study

Other requisites	Subject to Unit Coordinator Approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT); 2014 SUM (INT)

An opportunity for advanced level postgraduate students to undertake short-term, individual studies focusing on a problem area of advertising, marketing, public relations or integrated marketing communication.

AMN420 Advertising Management

Anti-requisites	CON417
Equivalents	AMX420
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit empowers students to make effective management decisions within the advertising process. It examines the setting of advertising objectives, and the need for coordination of these with marketing, communication and organisational objectives. It develops a sound understanding of advertising regulations and ethics, budgeting, research and campaign coordination. It further examines management's participation in the creative, media and production processes, and the contribution of advertising management to the cohesion and creativity of the agency.

AMN421 Contemporary Issues in Advertising

Pre-requisites	AMN420
Anti-requisites	CON412
Equivalents	AMX421
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT, INT)

This unit surveys the intellectual foundations of a number of contemporary issues emerging within the advertising discipline and provides sophisticated, systematic explanations of their societal implications and consequences. It also explores how these issues are addressed by business, government and organisation.

AMN422 Media Strategy

Anti-requisites	CON418
Equivalents	AMX422
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

One of the ultimate determinants of the effectiveness of any advertising campaign is the media strategy. This unit examines ways to improve efficiency in

Units

media planning, buying, coordination and research. It examines concepts of media decision making, market targeting through the creative use of media, and strategic planning. It explores current media campaigns and encourages the development of a more creative and integrated approach to media.

AMN423 Strategies for Creative Advertising

Anti-requisites	CON419
Equivalents	AMX423
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit explores the substantive body of academic research on creative advertising. It follows the creative process, beginning with the development of creative strategy and concluding with campaign evaluation. Through cases and presentations, student examine how copywriters think, the illumination of the 'big idea' and its execution across the very diverse advertising media.

AMN430 International Logistics Management

Equivalents	AMX430, IBN410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces international logistics functions and develops a strategic approach to international business transactions and integration focusing on supply chain management. The unit introduces traditional and contemporary logistics concepts and describes international logistics operations including global transport systems, inventory management, materials handling and information management. Global supply chain management cases and strategies are integrated throughout the unit.

AMN431 Marketing Internationally

Anti-requisites	MIN421
Equivalents	AMX431, IBN421
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (EXT, INT)

In this unit students are exposed to the theoretical and planning aspects of marketing internationally. Through an applied approach, theoretical issues such as segmentation of international markets, life cycle, contingency and network approaches to international market entry choice, and market development and extension are addressed. Planning issues cover the strategic marketing processes involved, including international market research, and their application to regions and countries primarily in the Asia/Pacific region or Europe. Students are trained in the practical application of these theoretical and planning aspects through the development of an extensive international marketing plan.

AMN432 Independent Study - International Business

Equivalents	IBN422
-------------	--------

Other requisites	Subject to Approval of Subject Area Coordinator: Students are required to complete 96 credit points of approved studies
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students undertake a guided course of study in an aspect of international business approved prior to enrolment by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.

AMN433 Special Topic in International Business

Anti-requisites	MIN426
Equivalents	IBN426
Other requisites	Subject to Approval of Subject Area Coordinator
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This is an 'open-ended' unit where the opportunity will be available for staff and visiting scholars to offer a specialised program of study.

AMN435 Communication, Negotiation and Leadership

Equivalents	GSN235
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit serves as an introduction to effective leadership, communication, and negotiation processes as fundamental skills in today's organisations. In particular, it focuses on the increasing importance of such skills for Engineering, Built Environment, Project management and other professionals to bridge cultural boundaries and enhance organisational performance in an increasingly globalised world.

AMN442 Marketing Management

Anti-requisites	MIN422
Equivalents	AMX442
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

The study of marketing, marketing systems and marketing management and marketing planning within contemporary structure of social, cultural, political, economic, business and organisational environment. Concepts are applied through the study and construction of a marketing plan, which involves market and sales analysis, target market strategies, tactical decision planning, and implementation and

control. Marketing management concepts are applied to virtual and physical markets and attention is given to a range of skills in finance, human resources, information and other skills needed by marketing managers in these markets.

AMN443 Product and Service Innovation

Anti-requisites	MIN423
Equivalents	AMX443
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit examines the dynamics of innovation and development within the mix of core marketing activities of organisations. Once establishing the integral role innovation plays in organisations, the unit also reviews the key stages in the process of creating, developing and implementing new product and service concepts including product, service and market analysis, design, innovation, evaluation and testing of ideas, branding and packaging, market testing and investment analysis.

AMN444 Services Marketing

Pre-requisites	AMN442
Anti-requisites	MIN424
Equivalents	AMX444
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; the definition, measurement and implementation of customer-focused marketing programs in service industries; and the establishment and maintenance of relationships with customers.

AMN445 Strategic Marketing Management

Pre-requisites	AMN442
Anti-requisites	MIN425
Equivalents	AMX445
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This is a capstone unit which aims to ensure students can manage the complete marketing function at a senior level within a corporation, and includes assessing the marketing function's performance with appropriate tools to diagnose, assess, track and evaluate performance and to modify processes to improve the function. Links between the marketing function and other functions of a business such as accounting, operations and human resources are drawn, so that the student would be in a position to move into top management if the opportunity arose.

AMN447 Contemporary Issues in Marketing

Anti-requisites	MIN407
Equivalents	AMX447

Units

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit offers advanced study of topical issues and emerging trends in marketing practice as a result of new technologies, current events and their impact on local, national and international enterprises. In depth interaction with business and public policy leaders expands students research, reflection and strategic thinking abilities.

AMN460 Corporate and Investor Relations

Anti-requisites	CON409
Equivalents	AMX460
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit explores aspects of the public relations function in corporate communication contexts, with a focus on the intersection of theory and professional practice. There is consideration of legal, regulatory and governance requirements for organisations, and the influence on public relations strategy, planning and tactics.

AMN461 Corporate Media Strategy and Tactics

Anti-requisites	CON424
Equivalents	AMX461
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit examines theories underpinning mass media and links these with the practice of public relations media tactics. Students analyse techniques and skills used in liaison with news media across paid, owned, earned and shared platforms. Students will produce a media strategy rationale and a digital media portfolio encompassing a range of media kit tools such as media releases, fact sheets, and photo opportunities.

AMN462 Community Consultation and Engagement

Equivalents	AMX462
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit introduces students to the key public relations engagement strategies of information, consultation, and participation, and develops their understanding of the theoretical foundations of these strategies. It provides students with the skills and knowledge to identify the expectations stakeholders have of organisational engagement; and to develop appropriate public relations communication programs based on strategies of information, consultation and/or participation in response. Ethical practice is a key organising framework for this unit.

AMN465 Public Relations Management

Anti-requisites	CON415
-----------------	--------

Equivalents	AMX465
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

AMN465 Public Relations Management provides learners with an overview of the theory and research that constitute the foundations of public relations practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.

AMN467 Public Relations Campaigns

Equivalents	AMX467
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Public Relations Campaigns provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.

AMN468 Issues and Crisis Management

Anti-requisites	CON408
Equivalents	AMX468
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit examines the strategic management of crisis communication including for organisations. A strategic planning approach will be covered including organisation analysis, issues identification, audience prioritisation, strategy formulation, tactical planning and implementation and evaluation. Pre-crisis issues in management will be addressed as well as proactive and defensive communication strategies during crisis. The unit will demonstrate the application of general communication tools to a specialised area.

AMX031 Mandarin 1 (Outbound Exchange)

Equivalents	AMB031
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX032 Mandarin 2 (Outbound Exchange)

Equivalents	AMB032
Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

AMX033 Mandarin 3 (Outbound Exchange)

Equivalents	AMB033
Credit Points	12
Campus	EXCHANGE, Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT), 2014 SEM-2 (EXT), 2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX034 Mandarin 4 (Outbound Exchange)

Equivalents	AMB034
Credit Points	12
Campus	EXCHANGE, Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT), 2014 SEM-2 (EXT), 2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX035 Mandarin 5 (Outbound Exchange)

Equivalents	AMB035
Credit Points	12
Campus	EXCHANGE, Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT), 2014 SEM-2 (EXT), 2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX036 Mandarin 6 (Outbound Exchange)

Equivalents	AMB036
Credit Points	12
Campus	EXCHANGE, Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT), 2014 SEM-2 (EXT), 2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX037 Mandarin 7 (Outbound Exchange)

Equivalents	AMB037
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX038 Mandarin 8 (Outbound Exchange)

Equivalents	AMB038
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX200 Consumer Behaviour (Outbound Exchange)

Equivalents	AMB200
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX201 Marketing and Audience Research (Outbound Exchange)

Equivalents	AMB201
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX202 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMB202
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX204 Purchasing and Procurement (Outbound Exchange)

Pre-requisites	BSB119 or CTB119
Anti-requisites	IBB312
Equivalents	AMB204
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX210 Importing and Exporting (Outbound Exchange)

Equivalents	AMB210
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX220 Advertising Theory and Practice (Outbound Exchange)

Equivalents	AMB220
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX230 Digital Promotions (Outbound Exchange)

Pre-requisites	BSB126, CTB126, or BSB112
Anti-requisites	COB208
Equivalents	AMB230
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX240 Marketing Planning and Management (Outbound Exchange)

Equivalents	AMB240
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX251 Innovation and Brand Management (Outbound Exchange)

Pre-requisites	BSB126, BSB116, or CTB126
Anti-requisites	MIB227
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AMX263 Introduction to Public Relations (Outbound Exchange)

Equivalents	AMB263
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX264 Public Relations Techniques (Outbound Exchange)

Equivalents	AMB264
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX303 International Logistics (Outbound Exchange)

Equivalents	AMB303
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX304 Logistics Operations (Outbound Exchange)

Pre-requisites	AMB210
Equivalents	AMB304
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX318 Advertising Copywriting (Outbound Exchange)

Equivalents	AMB318
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX319 Media Planning (Outbound Exchange)

Equivalents	AMB319
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX320 Advertising Management (Outbound Exchange)

Equivalents	AMB320
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX330 Digital Portfolio (Outbound Exchange)

Equivalents	AMB330
Credit Points	12
Campus	EXCHANGE and External

Units

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

AMX331 Direct Marketing (Outbound Exchange)

Pre-requisites	AMB202, AMB220, AMB240, CTB240, or AMB249
Anti-requisites	COB315
Equivalents	AMB331
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX335 E-marketing Strategies (Outbound Exchange)

Equivalents	AMB335
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX336 International Marketing (Outbound Exchange)

Equivalents	AMB336
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX339 Advertising Campaigns (Outbound Exchange)

Equivalents	AMB339
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX340 Services Marketing (Outbound Exchange)

Equivalents	AMB340
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX342 Strategic Procurement (Outbound Exchange)

Pre-requisites	AMB204
Equivalents	AMB342
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX350 Sales and Customer Relationship Management (Outbound Exchange)

Equivalents	AMB350
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX359 Strategic Marketing (Outbound Exchange)

Equivalents	AMB359
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX369 International Business Strategy (Outbound Exchange)

Equivalents	AMB369
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX372 Public Relations Planning (Outbound Exchange)

Equivalents	AMB372
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX373 Corporate Communication (Outbound Exchange)

Equivalents	AMB373
Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

AMX374 Global Public Relations Cases (Outbound Exchange)

Equivalents	AMB374
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX375 Public Relations Management (Outbound Exchange)

Equivalents	AMB375
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX379 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMB379
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX400 Consumer Behaviour (Outbound Exchange)

Equivalents	AMN400
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX401 Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN401
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX403 Marketing and Survey Research (Outbound Exchange)

Equivalents	AMN403
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX404 Readings in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN404
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX405 Cases in Integrated Marketing Communication (Outbound Exchange)

Equivalents	AMN405
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX406 Project (Outbound Exchange)

Equivalents	AMN406
Credit Points	24
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX420 Advertising Management (Outbound Exchange)

Equivalents	AMN420
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX421 Contemporary Issues in Advertising (Outbound Exchange)

Equivalents	AMN421
Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

AMX422 Media Strategy (Outbound Exchange)

Equivalents	AMN422
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX423 Strategies for Creative Advertising (Outbound Exchange)

Equivalents	AMN423
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX430 International Logistics Management (Outbound Exchange)

Equivalents	AMN430
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX431 Marketing Internationally (Outbound Exchange)

Equivalents	AMN431
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX442 Marketing Management (Outbound Exchange)

Equivalents	AMN442
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX443 Product and Service Innovation (Outbound Exchange)

Equivalents	AMN443
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX444 Services Marketing (Outbound Exchange)

Equivalents	AMN444
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX445 Strategic Marketing Management (Outbound Exchange)

Equivalents	AMN445
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX447 Contemporary Issues in Marketing (Outbound Exchange)

Equivalents	AMN447
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX460 Corporate and Investor Relations (Outbound Exchange)

Equivalents	AMN460
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX461 Corporate Media Strategy and Tactics (Outbound Exchange)

Equivalents	AMN461
Credit Points	12
Campus	EXCHANGE and External

Units

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

AMX462 Community Consultation and Engagement (Outbound Exchange)

Equivalents	AMN462
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX465 Public Relations Management (Outbound Exchange)

Equivalents	AMN465
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX467 Public Relations Campaigns (Outbound Exchange)

Equivalents	AMN467
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AMX468 Issues and Crisis Management (Outbound Exchange)

Equivalents	AMN468
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYB114 Forensic Digital Analysis

Anti-requisites	BSB212, CTB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The rise of the Internet and the rapid development of technological applications is significantly changing the way in which business is being conducted, how fraud is occurring, and, consequently, how forensic accountants investigate and analyse digital data. The

technologies that impact on business operations and fraud investigation include Office technologies, Social Media, Mobile applications, Virtual technologies and Cloud Computing. In addition, a significant increase in the use of mobile devices has implications for businesses and for the way forensic accountants investigate fraud related issues. Therefore, although these tools are enabling businesses to create new business process and product/service opportunities that transcend the barriers of distance and time, they have also enabled the ways in which fraud can be perpetrated. This unit introduces students to the ways in which a myriad of digital data can be investigated and analysed. In addition, students will be able to recognise the new data risks and governance issues facing organisations in the digital age. Studying a variety of these technological developments and software used to analyse data emanating from the various technologies will provide students with up-to-date tools and techniques used in forensic investigation.

AYB115 Governance, Fraud and Investigation

Equivalents	BSB213
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Governance issues and fraud have an increasingly large impact on business. When implementing business strategies, professionals in all sectors of the economy are confronted by a wide range of governance issues because of the electronic and global nature of their business operations. Fraud is an ever present problem in a technology driven business environment and understanding how fraud occurs and can be prevented and detected is becoming a necessity for business operations. Business professionals need to have an understanding of the IT governance issues, be familiar with risk management, fraud detection and prevention, gathering evidence and have an understanding of legal issues that arise due to business use of technologies.

AYB200 Financial Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYB121, AYX200
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Financial Accounting examines the accounting concepts and procedures for the preparation of external financial reports relevant to both partnership and corporate structures within the context of the Australian accounting profession's conceptual framework, the relevant accounting standards, and Corporations Law requirements. Topics include: the formation, operation, and financial reporting requirements for both partnerships and companies; accounting for leases; and the professional role of accountants.

AYB205 Law of Business Entities

Pre-requisites	BSB111 or CTB111
Anti-requisites	AYB223
Equivalents	AYB305
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit looks at the various types of business entities that exist in Australia today and laws applicable to these entities. The unit will also take into account consideration of a range of issues affecting these legal entities, such as capital raising and finance, taxation, accounting, audit and statutory requirements under the relevant Acts and legislation.

AYB219 Taxation Law

Pre-requisites	BSB111 or CTB111
Anti-requisites	LWB364
Equivalents	AYB325, AYX219
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levy of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit also provides a brief overview of the taxation of partnerships, trusts and companies and an overview of the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYB221 Accounting Systems and Technologies

Pre-requisites	BSB110 or CTB110
Anti-requisites	AYN443
Equivalents	AYX221
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive resources such as as CasWorkX on Accounting Information Systems Cycles.

AYB225 Management Accounting

Pre-requisites	BSB110 or CTB110
Equivalents	AYX225
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to accounting systems and techniques that provide management at all levels with information for use in planning, controlling and decision making. This can be contrasted with financial accounting, which provides summary financial information principally for external users (i.e.

shareholders, creditors, banks, etc). Emphasis is placed on developing a range of accounting systems (in particular product costing) which may be used in manufacturing firms, although the principles and concepts used to develop such systems can be adapted to service organisations.

AYB227 International Accounting

Pre-requisites	BSB110 or CTB110, and BSB119 or CTB119
Equivalents	AYX227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

International Accounting is designed to provide students with an insight into, and an appreciation of, many of the financial accounting and reporting issues faced in an international business environment. Issues examined include: comparative international accounting systems and practices; cultural influences on financial accounting and reporting policies and practices; comparative international analysis of financial statements; international segment reporting and global corporate governance, international corporate social responsibility (sustainability) reporting and comparative international auditing and taxation issues in the twenty-first century. The unit also examines the impact of international harmonisation of accounting standards on multinational corporations and the investment communities worldwide.

AYB230 Corporations Law

Pre-requisites	BSB111 or CTB111
Anti-requisites	LWB334
Equivalents	AYX230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit is intended to equip students with a basic understanding and knowledge relevant to the environment of legal entities, particularly corporations. It also seeks to provide students with sufficient basic understanding of the legal structure of business associations to enable them to recognise the appropriate structure for particular commercial situations.

AYB232 Financial Services Regulation and Law

Pre-requisites	BSB111 or CTB111
Equivalents	AYB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This subject looks at the laws and regulations applicable to corporate securities and financial services in Australia, examines disclosure obligations in prospectus and financial products, ASX listing rules, takeovers, and market misconduct.

AYB240 Superannuation Regulation and Practice

Pre-requisites	BSB110 or CTB110, and BSB111 or CTB111
----------------	--

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the Australian superannuation system and the regulatory framework under which it operates. The unit aims to develop students' knowledge and understanding of the superannuation system to equip graduates seeking career opportunities in the superannuation industry, or other areas of business dealing with superannuation-related matters affecting organisations and/or individuals.

AYB250 Personal Financial Planning

Pre-requisites	(BSB111 or CTB111) and (BSB110 or CTB110) and EFB210. EFB210 can be enrolled in the same teaching period.
Anti-requisites	AYB335, EFB230, EFB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces students to the fundamental aspects of the financial planning process, the legal framework governing the financial planning industry and the responsibilities of financial planners. The unit will also expose students to alternative strategies of wealth creation while taking into consideration taxation, superannuation and social security issues.

AYB301 Audit and Assurance

Pre-requisites	(AYB221 or INB120) and (AYB340 or AYB220)
Equivalents	AYX301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT); 2014 SUM (INT)

This unit enables students to comprehend the key concepts of auditing as a discipline, to demonstrate the relationship between auditing and the systems of accountability and to demonstrate the differences between manual and EDP audit processes. The unit builds on the knowledge of accounting and accounting standards acquired in prior units by enabling students to understand in detail the audit process (including professional auditing standards and techniques) which leads to the auditor providing an opinion on the financial reports of various types of entities. Ethics and auditor's liability are also covered.

AYB311 Financial Accounting Issues

Pre-requisites	AYB340 or AYB220
Equivalents	AYX311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines accounting theories and reporting practices adopted in the financial statements of reporting entities, focusing on publicly listed companies that communicate information to meet the decision making needs of external parties. Emphasis is placed on developing an understanding of, and the ability to critically evaluate, how regulatory requirements and incentives affect financial reporting. The unit overviews the different governance models

of corporations and relates them to their financial reporting environment. Touching on accounting theories and their evolution it seeks to explain accounting policies made by managers. This framework provides a basis for examining specific accounting issues with a emphasis on both the application of specific accounting measurement models (historic cost versus fair value) or regulatory provisions (continuous disclosure requirements). The unit concludes by analysing some of the most recurrent issues of debate in the international arena.

AYB320 Advanced Taxation Law

Pre-requisites	AYB219 or AYB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines the principles governing the taxation treatment of various business entities including partnerships, trusts, companies and superannuation funds from a domestic and international perspective. The unit provides students with an understanding of other considerations which affect the choice of an appropriate business structure from a taxation perspective, including rollover relief and the CGT small business concessions, the importance of legitimate tax planning and the distinction between tax avoidance and tax evasion and some of the more simple aspects of international taxation between Australia and its major trading partners. The unit also covers an analysis of the GST, a review of types of supplies under the Act and the concept of creditable acquisitions. Specific issues such as the GST implications of real property, the margin scheme, GST planning strategies and the GST avoidance provisions are also covered.

AYB321 Strategic Management Accounting

Pre-requisites	AYB225
Equivalents	AYX321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Strategic management accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate the strategic planning, decision-making and control necessary for the achievement of their objectives. Topics include: developing effective performance-evaluation systems and compensation plans; examining how managers can design organisations to motivate individuals to make choices that increase firm value; strategic planning and budgetary systems; pricing and product mix decisions; managing transfer-pricing disputes among divisions; developing an understanding of new management accounting practices, including activity-based costing (ABC) and the balanced scorecard (BSC); and appreciating the research on the benefits and problems with ABC and the BSC.

AYB338 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of AYB200 & AYB221 & AYB219; OR AYB114 & AYB341; OR other units approved by the Subject Area
------------------	--

Units

	Coordinator.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants and will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. For additional important information about this unit please refer to the current unit outline.

AYB339 Accountancy Capstone

Pre-requisites	(AYB220 or AYB340 and AYB311), OR (AYB220 or AYB340 and AYB321)
Anti-requisites	AYN520
Equivalents	AYX339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Accountancy Capstone co-ordinates several parts of the accountancy degree that have already been studied by students. At the same time some new concepts are introduced for each topic. The unit attempts to simulate the real world where the professional advisor/consultant is confronted with unstructured multi-disciplined problems on a day-to-day basis. AYB 339 takes a very practical, hands-on approach with students working together in groups of between four and five discussing and solving simulated real-world client problems. Throughout the unit, students take on the persona of a professional advisor/consultant. The teaching staff will take on the role of the client. Based on a problem-based learning (PBL) methodology, students will learn the process of how to deal with the real-world accounting problems that graduates would typically be expected to encounter in their first year working within a public accounting firm. These problems require students to work together in teams, research issues, gather information and form conclusions.

AYB340 Company Accounting

Pre-requisites	AYB200 or AYB121
Equivalents	AYX340
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit includes: an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and various disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including entities); the preparation of consolidated financial statements; accounting for investments in associates; segment reporting; the translation of the results of foreign operations; and liquidation.

AYB341 Forensic and Business Intelligence

Pre-requisites	AYB114, BSB124, or BSB114
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit focuses on providing skills in forensic and business intelligence through the use of SAS technologies. The unit assists students to analyse large data sources and report their findings to assist managerial decision making. Forensic and business intelligence issues and corporate decision making processes are emphasised. This unit provides students with an important skill base in supporting corporate decision making and investigation in a business environment.

AYN411 Audit and Assurance

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

Topics in this unit include: the audit environment; legal liability of auditors; professional ethics; the study and evaluation of audit planning and programming, evidence, internal control theory and review techniques; audit program applications; audit in CIS environment and evaluation of CIS controls; computer-assisted audit techniques; computer fraud; audit sampling techniques; audit reporting.

AYN414 Cost and Management Accounting

Pre-requisites	AYN416 Can be enrolled in the same teaching period.
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit introduces students to techniques that provide management at all levels with information for use in inventory valuation, planning, controlling and decision-making. The unit's major focus is on product costing systems for manufacturing firms.

AYN415 External Reporting Issues

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

External reporting issues integrates the technical skills developed in prior financial accounting units by considering the issues relating to the application of accounting techniques, within an economic and conceptual framework. The aim of this unit is to expose students to a number of contemporary issues in external reporting.

AYN416 Financial Accounting 1

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the

Corporations Law. Topics include: the accounting cycle for both service and merchandising entities, the preparation of general purpose financial reports, cash management and control, non-current assets and statement of cash flows.

AYN417 Financial Accounting 2

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit examines the life cycle of a corporate entity and investigates accounting issues relating to the registration, funding, expansion and termination of a corporate entity. It covers an overview of the statutory requirements of the Corporations Act 2001 relating to the registration of a company; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including business entities); accounting for investments in associates and joint venture arrangements; and accounting for business combinations including the preparation of consolidated financial statements. The unit also examines the statutory requirements that dictate the termination of a company's life and the accounting procedures necessitated by winding up/liquidation.

AYN418 Financial Accounting 3

Pre-requisites	AYN416
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit introduces students to the concepts and theories that underlie financial reporting and disclosure practices. The regulatory environment and factors influencing accounting policy choices provide a framework for examining the financial effects and behavioural implications of applying different accounting methods to specific accounting issues. Particular emphasis is placed on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods.

AYN424 International Accounting

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. The unit examines issues including: accounting systems in the global environment; international patterns of accounting development including cultural influences on accounting; comparative international accounting systems and practices; the pressures for international accounting harmonisation and disclosure; international disclosure trends and financial analysis; international comparative auditing issues for global corporations; international business issues into the twenty-first century such as global corporate governance and strategy and international taxation.

AYN426 International Capital Markets Law and Regulation

Pre-requisites	AYN410 or AYN456 or (GSN412 and GSN472)
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit focuses on the regulation of global capital markets. The material covered is broad-based and includes the history, philosophy and economics of capital markets and the regulatory models used by governments. The Global Financial Crisis is reviewed in depth including a review of some of the firms seriously affected by the GFC. Applied capital market regulation is discussed in the context of margin leading, documentary credits and factoring. The Australian Prudential System is discussed in relation to systems in other economies. The Australian Corporations Act is used to provide a foundation in corporate law and regulation for comparison with other regulatory environments. The unit also covers corporate misfeasance; the fundamental of the Principal-Agent problem; an introduction to the major regulators in the global environment; and the regulation of financial instruments.

AYN433 Research Topics in Accounting

Pre-requisites	AYN417 and AYN418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces Honours, Higher Degree Research and other Postgraduate students to a broad range of accounting literature. It is designed to explore various theories and research methodologies that are applied in accounting research through assigned weekly readings and assigned research tasks. The assigned readings include contemporary research in financial accounting, management accounting, auditing and corporate governance.

AYN438 Taxation Law and Practice

Pre-requisites	AYN410 or AYN456
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levying of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit also provides a brief overview of the taxation of partnerships, trusts and companies and an overview of the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

AYN442 Superannuation and Wealth Management

Pre-requisites	AYN416 and EFN406 and AYN438. AYN438 maybe studied in the same teaching period.
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	null

The complex regulatory environment in which retirement income policies operate, gives rise to a need for accountants and other business professionals to have comprehensive knowledge and understanding of wealth management issues. This unit introduces students to personal wealth management, in particular, the Australian strategies. The knowledge and skills developed in this unit are essential for accounting professionals working in any areas of practice associated with the administration or auditing of superannuation funds, advising employers about superannuation, or providing individuals with financial planning services.

AYN443 Electronic Commerce Cycles

Pre-requisites	AYN416
Anti-requisites	AYB221, AYN402
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit examines the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excell and database software such as Access.

AYN453 Financial Forensics and Business Intelligence

Pre-requisites	AYN443
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As a result of having to make increasing numbers of urgent, strategic, high-risk decisions, management need more than just information to assist them. This unit focuses on providing skills in forensic and business intelligence through the use of MS Access, MS Excel and SAS Enterprise Guide 4.3 to mine and analyse data sets to assist managerial decision making and aid in fraud detection. Applications for financial forensics and business intelligence are emphasised.

AYN454 Forensic Accounting and Investigation

Pre-requisites	AYN417 and AYN418
----------------	-------------------

Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit is designed to provide students with an understanding of the risks of fraud or corporate failure occurring and an appreciation for the subsequent forensic review processes. An understanding of control environments and their adequacies and inadequacies should also be derived.

AYN456 Business and Corporations Law

Anti-requisites	AYN410 and AYN412
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit will introduce students to the Australian legal environment and develop students' knowledge and understanding of the basic principles of business law and the Australian corporations legislation. Students will be encouraged to develop their research and analytical skills relevant to contemporary business and corporate practice.

AYN460 Accountancy Work Placement

Other requisites	An application, interview and subsequent approval by the Unit Coordinator is required to enrol in this unit. In addition to completion of the following units: AYN417 & AYN418.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants which will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator. For additional important information about this unit please refer to the current unit outline.

AYN505 Financial Analysis and Business Valuation

Pre-requisites	AYN417 and AYN418 and EFN406
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is about the analysis of financial information arising primarily from the financial reports of entities. Fundamental analysis techniques are examined in detail with particular emphasis on the application of these techniques in equity (share) valuation decisions. The unit comprises three related parts. Part one outlines the four basic steps in the fundamental analysis framework; business analysis, accounting analysis, financial analysis and prospective analysis. The next part combines these skills in addressing the

Units

question of valuation, while the final section of the unit applies the skills in several different contexts, such as credit analysis, security analysis, mergers and acquisitions and financial policy decisions.

AYN506 Strategic Management Accounting

Pre-requisites	AYN414 and AYN417
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Strategic Management Accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate strategic planning, decision-making and control. This unit prepares students for a world of unstructured problem-solving and develops skills in managerial decision-making by the use of current research articles to ascertain how managers can design organisations to motivate individuals to make choices that increase firm value. Topics include: the management of control systems; performance evaluation and compensation incentives; transfer pricing. New management accounting practices, activity-based costing, the balanced scorecard, and economic value added, are evaluated using the latest research.

AYN507 Governance Issues in Accounting

Pre-requisites	AYN417 and AYN418
Other requisites	In addition to the prerequisite subjects, subject area coordinator approval is required.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit adopts an accounting perspective to examine issues relating to sound corporate governance, accountability and transparency. Topics covered include the following: the role of the board of directors and board committees; internal control and risk management; audit committees, internal and external audit; duties of directors and management; codes of conduct and ethics; compensation issues; conflict of interest and insider trading.

AYN520 Integrated Issues in Professional Practice

Pre-requisites	AYN417 and AYN418
Anti-requisites	AYB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Accountancy profession has repeatedly stressed the need for accounting university graduates to be 'work ready' and able to deal with and solve unstructured, multi-disciplined problems. This unit is a deliberate attempt to address this concern for students who enter the accounting profession through the Master of Business (Professional Accounting) - Advanced course and enables students in the Master of Business (Accounting) courses to further develop their team work, research and problem-solving skills using problem-based learning (PBL). The unit

simulates issues faced by a professional advisor/consultant by presenting students with simulated real world problems. The 'real world' focus of the unit ties strategically into QUT's charter and provides our students with a potential advantage in seeking employment.

AYX200 Financial Accounting (Outbound Exchange)

Equivalents	AYB200
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX219 Taxation Law (Outbound Exchange)

Equivalents	AYB219
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX221 Computerised Accounting Systems (Outbound Exchange)

Equivalents	AYB221
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX225 Management Accounting (Outbound Exchange)

Equivalents	AYB225
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX227 International Accounting (Outbound Exchange)

Equivalents	AYB227
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX230 Corporations Law (Outbound Exchange)

Pre-requisites	BSB111 or CTB111
Equivalents	AYB230
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX250 Personal Financial Planning (Outbound Exchange)

Pre-requisites	(BSB111 or CTB111) and (BSB110 or CTB110) and EFB210. EFB210 can be enrolled in the same teaching period.
Anti-requisites	AYB335, EFB230, EFB339
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

AYX301 Audit and Assurance (Outbound Exchange)

Equivalents	AYB301
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX311 Financial Accounting Issues (Outbound Exchange)

Equivalents	AYB311
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX321 Strategic Management Accounting (Outbound Exchange)

Pre-requisites	AYB225
Equivalents	AYB321
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX339 Accountancy Capstone (Outbound Exchange)

Equivalents	AYB339
Credit Points	12
Campus	EXCHANGE and External

Units

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

AYX340 Company Accounting (Outbound Exchange)

Equivalents	AYB340
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

AYX424 International Accounting (Outbound Exchange)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BEB110 Organising and Managing Project Team

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit focus is on the dynamics of managing and organising project teams involved in delivering built environment, engineering or infrastructure projects. Recent literature has identified the need for managers and leaders to acquire knowledge in the areas of self management and the management of others to contribute to project effectiveness. You will be introduced to key managerial and human resource theories to assist in the development of analytical and interpretive skills to enable you to proactively and effectively lead project teams.

BEB111 Managing Project Quality

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is one of four within the BEE minor in Project Collaboration and is designed to provide you with appropriate knowledge and skills needed for your involvement in delivering projects in professional organisations in the public and private sectors, by ensuring that the achieved project quality outcomes accord with client requirements and satisfy customer expectations.

BEB112 Principle of Project Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Project Management is the overall planning, control and coordination of a project, from inception to completion, aimed at meeting a client's requirements in order that the project will be completed on time within authorized cost and to the required quality standards. The aim of this unit is to provide the key concepts and foundation knowledge in project management, and to describe, clarify, and formalise project management process.

BEB113 Managing Project Cost

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Cost is a major metric of a successful project management. This unit introduces the process of managing project cost which includes planning, estimating, budgeting, and controlling costs so that the project can be completed within the approved budget.

BEB114 Project Financing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Project is growing in complexity and size. Many projects never get off the ground due to insufficient financing. It is therefore necessary for project managers to know the sources and cost of project funds in order to package a financially viable project for approval. This unit introduces capital budgeting, project finance, and risk analysis. It covers the capital allocation framework, project cash flows, cost of capital, financial risk analysis, and how various types of projects are financed.

BEB210 Introduction to Collaboration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the foundational aspects of collaboration within the design and documentation of artefacts, using Building Information Modelling (BIM) approach. Focusing on multidisciplinary collaboration during the complete life cycle of a built environment facility. This unit is an approach to the theory and practice of BIM software, exploring the translation from Computer Aided Design (CAD) to BIM. This unit is also the foundation for BEB212 Advanced Collaboration.

BEB211 Parametric Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This subject introduces students to the use of parametric geometry systems that are used in early stages of design. These systems allow the creation and manipulation of complex geometry and form through the definition of parameters and modelling of associative relationships, to provide users with greater control over their designs. They are used by major design firms such as Zaha Hadid and Frank Gehry (architecture), SOM (architecture/engineering) and Arup (engineering).

BEB212 Advanced Collaboration

Pre-requisites	BEB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

New digital technologies are transforming practice for all building and construction professionals through the use of data rich integrated models that can be used over the whole building life-cycle. This unit uses a range of Building Information Modelling (BIM) tools to demonstrate this transformation through advanced digital collaboration.

BEB213 Sustainable Design Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This subject familiarises students with concepts concerning building performance and how they inform design considerations during conceptual exploration. Software and tools that allow different aspects of sustainability to be analysed in the early design stages will be introduced to demonstrate how performance considerations can influence form-finding. This will contribute to the development of more holistic approaches to design that result in more sustainable building outcomes.

BEB801 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB802 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEB806 Project 1

Equivalents	CEB411, CEB420, CNB434, EEB781-1, EEB889-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is usually taken in the final year of study. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. For some students, this unit will be taken one of two 'project' units related to the same student project; in such cases this unit may be a pre-requisite or co-requisite to the second unit (or a follow-on from the first unit). The final 'deliverable' for this unit may vary for each discipline and details will be provided in lectures/tutorials and on the Blackboard website.

BEB807 Project 2

Equivalents	CEB415, EEB782-2, EEB889-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is usually taken in the final year of study, and is only taken by students completing a two unit project. Students complete an individual project involving the application of skills and knowledge attained during the earlier years of their degree program. This unit will be taken as the second of two 'project' units related to the same student project.

BEN610 Project Management Principles

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit serves as an introduction to project management as a fundamental skill for all postgraduate coursework students in built environment and engineering. It offers an overview of the framework, processes and key knowledge areas of project management.

BEN710 Sustainable Practice in Built Environment and Engineering

Credit Points	12
Campus	null

Sustainability has become a global agenda that impacts upon our work and everyday life. The unit will introduce principles, challenges and skills for dealing with a diversity of trans-disciplinary issues in sustainable development. By introducing critical sustainability theory and challenging best practices, this unit will prepare you for the impending changes that are necessary in all built environment and engineering disciplines.

BEN810 Research Methods For Built Environment and Engineering

Credit Points	12
Campus	null

BEN910 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEN920 Integrated Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BEZ910 Integrated Project

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

BSB009 Service Learning and Community Engagement for Business

Other requisites	Enrolment in this unit requires completion of 96 credit points of approved study including four or more of the Business Core Units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit is an elective option for students, which supports experiential learning experiences linked to service, volunteering and engagement with communities. These experiences can be part of the QUT Community Engaged Learning Lab, which brings together students from a range of disciplines at QUT in teams to contribute to projects with partner community organisations. With the approval of the unit coordinator, students can link the unit to other structured volunteering projects or exchange programs.

BSB110 Accounting

Anti-requisites	CNB293, UDB342
Equivalents	BSD110, BSX110, CTB110
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and interpretation of financial statements and planning, control and business decision making.

BSB111 Business Law and Ethics

Anti-requisites	AYB120, LWB136, LWB145, LWS009, LWS012, UDB102
Equivalents	BSX111, CTB111
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

BSB113 Economics

Equivalents	BSD113, BSX113, CTB113, UDB104
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

BSB115 Management

Equivalents	BSD115, BSX115, CTB115
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SUM-1 (INT), 2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental

perspectives.

BSB119 Global Business

Anti-requisites	BSB116, BSB112
Equivalents	BSD119, BSX119, CTB119
Credit Points	12
Campus	Gardens Point and Caboolture
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities. The unit aims for students to have developed a comprehension of the nature and role of globalisation and the drivers of international business, a knowledge of the competitive forces and challenges confronting all business as a consequence of globalisation processes and an awareness of the additional knowledge and skills required of management to operate business internationally across a diversity of environments.

BSB123 Data Analysis

Anti-requisites	BSB117, BSB122, CTB122, EFB101, LQB284, MAB101, MAB141, MAB233
Equivalents	BSX123, PYB110
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

The ability to collect, analyse, manipulate, understand and report data is an important skill in any work environment. This is particularly true in business where learning to deal with randomness, variation and uncertainty is a vital skill for anyone intending to apply their knowledge. This unit is designed to ensure that students gain the basic tools necessary to allow them to develop this skill. Students will also gain an introduction to many of the quantitative techniques which will be used throughout their further studies in their chosen discipline.

BSB124 Working in Business

Anti-requisites	BSB114, CTB114, HHB113
Equivalents	BSD124, BSX124
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SUM-2 (INT), 2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit will help you to kickstart your study and your career in business regardless of your specific discipline. Not only does "Working in Business" give you an understanding of where business has come from and where it is headed, but you will also gain insights into yourself and how you can develop as both a student and professional in the business world. It covers an overview of business, the important issues for working as a professional in an organisation, and also gives you the opportunity to reflect on your own skills, preferences and career options so you can plan a future that suits you.

BSB126 Marketing

Anti-requisites	BSB116
Equivalents	BSD126, BSX126, CTB126
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

BSB126 Marketing is an introductory unit that examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, customer value and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

BSB200 Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SUM (INT)

Students will be given the opportunity to develop and write a formal analytical study of a specific theory area or develop an industry case study. Students will select the topic in conjunction with a supervisor and prepare a formal plan for obtaining answers to the research question on the business problem. A full report will be submitted at the conclusion of the semester, which will cover all of the objectives set out in the original proposal.

BSB302 Project 2

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SUM (INT)

Students will develop either a detailed case study or a special project related to their discipline area (either: Advertising, Marketing, Public Relations, Economics, Finance, Management, Human Resource Management or International Business). Students will work individually with a supervisor to develop and execute a comprehensive and systematic study of an issue relevant to their study program.

BSB303 Internship (Caboolture)

Anti-requisites	MGB338
Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies
Credit Points	12
Campus	Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit for Caboolture-enrolled students only offers a self-directed learning experience with the opportunity to utilise your discipline skills in problem definition, research and development of strategies for effective implementation. You will be provided with guidance from the unit coordinator in the course of your project or placement, but you will have the main responsibility for achieving appropriate and relevant outcomes to meet the unit's requirements and the client's needs. Application of professional standards and ethical conduct in the project are to be maintained at all times. (Caboolture-enrolled students in other discipline areas who wish to undertake a work

placement should contact their Subject Area Coordinator directly for more information).

BSB304 Project (Caboolture)

Other requisites	Subject to Unit Coordinator approval and 96 credit points of prior studies.
Credit Points	12
Campus	Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit for Caboolture-enrolled students only involves a structured program of study focusing on a select topic or set of topics which you have identified as significant to your professional development in your discipline. You will develop an individually tailored learning contract. The specific program will be developed in conjunction with and approved by the Unit Coordinator. The unit is designed to provide valuable professional portfolio building through advanced level examination of content and the development of self-directed learning skills. (Caboolture-enrolled students in other discipline areas who wish to undertake a project should contact their Subject Area Coordinator directly for more information).

BSB305 Asian Century Growth: Work Integrated Learning Program

Pre-requisites	Completion of 192 credit points
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The program leverages the cultural knowledge of overseas student participants and creates a collaborative mentoring environment - where the corporate mentors stand to learn as much as the students. The aim is to challenge the status quo and develop Asia focused growth options.

BSB311 Innovation Commercialisation Strategies

Pre-requisites	MGB223 or LSP127
Anti-requisites	MGB355
Credit Points	12
Campus	null

This unit focuses on managing technology, knowledge and innovation within organisations and how to build innovative capabilities. Students study strategies and approaches used in technology and knowledge intensive industries and government organisations for the research, development and commercialisation of innovations. The unit offers the opportunity to develop knowledge and skills to manage and commercialise technologies and innovations.

BSD110 Accounting

Anti-requisites	BSB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Accounting data is the basis for financial decision making in any organisation. Accordingly, it is important for any business professional to have a basic knowledge and understanding of modern

Units

financial and managerial accounting theory and practice. An appreciation of accounting should occur at an early stage of the student's academic career. The aim of this unit is to provide you with a basic knowledge of modern financial and managerial accounting theory and practice so that you can apply basic accounting techniques and understand how accounting data is used to help make decisions in organisations at various levels.

BSD113 Economics

Anti-requisites	BSB113 or UDB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

All economic questions arise because we want more than we can get. Wants are infinite and resources to achieve those wants are scarce. Economics is the study of how to best use and distribute scarce resources to meet our needs and wants. Economists look at how people make decisions and the interaction of individuals in markets as a way of distributing those scarce resources. Sometimes markets work and sometimes they do not. Economics examines the role of government in either obstructing or improving market outcomes and the effect of those decisions on the well being of society. Economics also studies the economy as a whole and key topics include economic growth, inflation, unemployment and international trade. In studying these issues economist can understand how to manage the economy for the good of its citizens. To develop an understanding of the key principles and tools that economists use to interpret and critically analyse economic policies that impact on Australia and the global economy.

BSD115 Management

Anti-requisites	BSB115
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

An ability to understand the basic functions of management and apply that knowledge to contemporary practice is a key aspect of developing competent business professionals with the skills necessary to become informed and effective managers. The unit provides practical insight into current business issues and practices and provides a solid foundation for students who wish to further their studies in business and management or who simply wish to understand more thoroughly the role of organisations within society. The aims of this unit are to develop a basic and applied understanding of key concepts and theories in management and to develop practical skills in problem solving and effective communication in an intercultural context.

BSD119 Global Business

Anti-requisites	BSD119
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

There is a growing interdependency among people, businesses and institutions in a globalised environment. At an introductory level, this unit examines what "drives" and motivates a business to go global and the complexity and diversity of businesses that operate in a globalised environment. The unit develops the skills and understanding to identify and respond to the opportunities, challenges

and risks of conducting business in and across politically, economically and culturally diverse country environments. An authentic business case study is undertaken in order to analyse a firm's market entry strategies and processes inherent in conducting business both in actual and potential markets and make some concluding comments. The aims of this unit are for students to have developed: an understanding of the nature and role of globalisation as a driver of global business; an appreciation of the strategic and operational demands including the competitive forces and challenges confronting all business as a consequence of globalisation processes; an awareness of the additional knowledge and skills required of management to operate business internationally across culturally diverse environments.

BSD124 Working in Business

Anti-requisites	BSB124
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Management is a professional practice and a key aspect of working in business is the ability to draw upon a range of management skills including self-awareness, interpersonal effectiveness and communication. The unit provides a platform for the development of these skills by helping students to reflect on their own competencies, preferences and career options. By offering insight into the meanings of professionalism in the workplace the unit creates a solid foundation for students who wish to go on and develop their studies in business or simply wish to understand more thoroughly areas for personal and professional development. The aims of this unit are to develop an understanding of the skills required to work effectively in a professional business environment.

BSD126 Marketing

Anti-requisites	BSB126
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

In order for business to operate successfully and profitably in today's competitive marketplace, its practitioners will need to be conversant with various marketing principles and concepts. More and more firms are finding that survival and growth depends very much on understanding customer needs, as well as the marketing environment in which they compete/operate. This unit introduces students to the key foundation principles of marketing, marketing strategies and tactics in order to adapt and respond to a continuously changing marketplace. To introduce students to the basic concepts of the related disciplines of advertising, marketing and public relations and how they relate to the wants and needs of consumers. To develop the communication skills of students and develop an appreciation of the role of communication in business.

BSN005 Introduction to Academic Research

Other requisites	Subject to Course Coordinator Approval: 240 credit points of UG study with a GPA of 5.5+; pre-approval of Course Coordinator; subject to supervisor availability and completion of an agreed learning contract.
Credit Points	12

Campus	null
--------	------

This unit presents a pathway for coursework students into higher degree research. It will provide students with the opportunity to produce a high quality journal article (as primary author) under the supervision of an experienced researcher. The student will report on research outcomes through their participation in an existing research project. Upon completion of this unit, students should be able to draft a literature review drawing largely on provided sources of literature; analyse provided data within a suitable theoretical framework; identify and justify the choice of an appropriate journal to target for publication; complete the journal article as primary author such that it meets all technical requirements for submission to the identified journal.

BSN404 Project 1

Anti-requisites	MKN101, MKN102, MKN103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit is designed to permit the student to undertake a research project, subject to the approval of the Course Coordinator.

BSN405 Project 2

Anti-requisites	MKN101, MKN102, MKN104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

BSN406 Project 3

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit is designed to permit the student to undertake a 24 credit point research project, subject to approval of the course coordinator.

BSN409 Research Project

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This is to produce a major piece of applied research. The research project provides the opportunity to apply and reinforce the education and knowledge gained from the course by research report, case study or application of technology. The final project must demonstrate an ability to identify and research a complex business problem in accountancy or banking and finance or a related discipline.

BSN412 Qualitative Research and Analytical Techniques

Anti-requisites	CON500
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business. The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

BSN414 Quantitative Research Methods

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Quantitative Research Methods is a postgraduate unit designed to introduce students to a range of quantitative research methods and their application to different research questions and types of quantitative data. Throughout the unit, students will be exposed to a wide range of quantitative research issues including survey and index development, factor analysis, multiple regression, experimental data collection and analysis, ANOVA and MANOVA, structural models, secondary data collection and analysis, and longitudinal data analysis. Each lecture will be conducted in computer laboratories to allow students the opportunity to develop their quantitative research skills using SPSS and AMOS with data provided by lecturers.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN501 Dissertation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

BSN502 Research Methodology

Anti-requisites	BSB400
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The purpose of this study is to provide students with a range of ideas and methods that enable them to analyse, evaluate and conduct research in discipline areas related to business. It provides an essential and basic preparation for the development of a thesis or dissertation proposal. Areas of study include research paradigms, analysis and criticism, research design, data collection and data manipulation, interpretation and presentation.

BSN503 Research Seminar

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit students prepare detailed literature reviews relevant to the thesis or dissertation proposal. Students are required to prepare and present a detailed seminar paper describing and explaining the results of their review and its relevance to the thesis or dissertation proposal. The unit is in two parts: the first provides a series of lectures from staff advising as to the requirements of a thorough, well-directed literature search and review; the second consists of a series of seminars from students presenting their findings.

BSX110 Accounting (Outbound Exchange)

Equivalents	BSB110
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX111 Business Law and Ethics (Outbound Exchange)

Equivalents	BSB111
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX113 Economics (Outbound Exchange)

Equivalents	BSB113
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX115 Management (Outbound Exchange)

Equivalents	BSB115
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX119 Global Business (Outbound Exchange)

Equivalents	BSB119
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX123 Data Analysis (Outbound Exchange)

Equivalents	BSB123
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX124 Working in Business (Outbound Exchange)

Equivalents	BSB124
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BSX126 Marketing (Outbound Exchange)

Equivalents	BSB126
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

BVB101 Foundations of Biology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Biology is the study of living things. But what is "living"? Cells are considered the basic structural unit of life, existing in diverse forms from simple single-celled microbes to complex multicellular organisms such as plants and animals. Using collaborative approaches in workshops and the laboratory you will investigate the diverse nature of cells and consider how they are built and powered and how they interact and reproduce. You will use the concepts developed in this unit to discuss more complex questions such as "are viruses alive" and "can we synthesise life"?

BVB102 Evolution

Anti-requisites	NQB422
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the concepts of genetics and evolution and how they underpin all biological sciences. The unit focuses on how genetic variation and evolutionary processes, explain patterns of biological diversity. It develops a contextual framework for a broad understanding of Plant (BVB203), Animal Biology (BVB301) and Ecology (BVB204).

BVB201 Biological Processes

Pre-requisites	BVB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

An understanding of processes which occur at the cellular level is fundamental to all aspects of biology. Using a combination of theoretical and laboratory-based approaches to enquiry you will explore the biochemical pathways and processes that facilitate biological function and the genetic mechanisms that control them.

BVB202 Experimental Design and Quantitative Methods

Pre-requisites	SEB113 or MAB101 or MAB141 or MXB101
Equivalents	NQB421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The design, analysis and interpretation of experiments are critical skills in biology. Biological and environmental systems are often characterised by high variability and so specific approaches of observation, experimentation and analysis are required. Experimental Design and Quantitative Methods provides you with an introduction to foundational skills that are essential for the effective design, analysis and interpretation of experiments.

BVB203 Plant Biology

Pre-requisites	BVB101 and BVB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on earlier units to develop a deeper understanding of plant biology. Topics covered will include an in-depth examination of plant structure and physiology, including anatomy and morphology (e.g. cells, tissue and organs; growth, development and morphogenesis); photosynthesis and productivity (C3, C4, CAM); transport and mineral nutrition; reproduction; plant hormones and responses to stimuli. Practicals will build on these broad areas with an emphasis on hands-on learning and experimentation.

BVB204 Ecology

Pre-requisites	BVB101 or BVB102 or EVB102 or SCB112
Equivalents	NQB321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Ecology is the study of the factors and interactions that influence the distribution and abundance of organisms. It is a key component of biology and is central to managing species and ecosystems. This unit examines the major concepts of ecology and develops the conceptual foundation for later subjects in the biology major and minors.

BVB212 Drug Action

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with an introduction to the classification of bioactive compounds according to the various physiological systems they influence, such as the cardiovascular system, nervous system and respiratory system. The principles of drug action will be discussed, including the concepts of drug specificity, potency and efficacy. These principles will facilitate a basic understanding of toxicology, the development drug tolerance, addiction and withdrawal. The unit will be taught in the context human and veterinary medicine, as well as the use of drugs in sport, as poisons, or as food or environmental contaminants. The unit complements 'Drug Discovery and Design' offered in the same semester.

BVB213 Marine Biology

Pre-requisites	BVB101 or EVB102 or SCB112
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides an introduction to the science of marine biology by providing an overview of the diversity of marine species and an examination of marine ecosystems and their different forms and extent. The unit highlights the multidisciplinary nature of marine biology and identifies the properties of marine systems that are important when considering their conservation and management.

BVB214 Vertebrate Life

Pre-requisites	BVB101 or BVB102 or EVB102 or SCB112
Equivalents	NQB423
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit examines the diversity and evolution of vertebrates. There is a focus on field- and lab-based identification and understanding of Australian vertebrates, set within the broader context of the global fauna, both extant and extinct. The unit encompasses various aspects of vertebrate life on planet earth: behaviour, phylogeny, physiology, morphology, taxonomy and management.

BVB221 Nature's Pharmacy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Much of our current pharmacopoeia is derived from natural sources including plants, animals and bacteria. Using a collaborative approach in workshops and the laboratory, you will investigate the sources, uses and production of medicinally-active compounds of biological origin.

BVB223 Insect Life

Pre-requisites	BVB101 or BVB102 or EVB102 or SCB112
Equivalents	NQB322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Anyone pursuing a career as an ecologist, environmental biologist, or teacher must be familiar with insects and have an appreciation of their remarkable diversity, how they function and interact with their environment, and how to identify the major groups. The aim of this unit is to provide an overview of insect life (and some of their closest relatives, e.g. the arachnids) as a basis for exploring the role of these amazing creatures in both the natural and human-modified world.

BVB224 Plant Diversity

Pre-requisites	BVB101 or BVB102 or EVB102 or SCB112 or LQB182
Equivalents	NQB323
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with an introduction to fundamental evolutionary and ecological concepts in plant sciences. It aims to provide the basis for a conceptual framework and understanding of the diversity of plants with a particular emphasis on the Australian flora and the development of plant identification skills. It builds on foundational biology, chemistry or environmental science studies and contributes to study within the minor in Wildlife Biology and other areas of plant science.

BVB327 Comparative and Evolutionary Genomics

Pre-requisites	BVB314
Credit Points	12
Campus	null

Biological scientists are currently turning to genomic approaches to improve agricultural practices, develop better drugs, understand the genetic basis of disease and manage endangered or invasive species. This unit showcases variation in genomic structure and function across life. Students will use data from active research programs to evaluate and analyse genomic and phylogenetic datasets and see how this information can be applied to solve key problems in the biological sciences.

BVB328 Applications in Biotechnology

Pre-requisites	BVB101 and BVB201 and BVB317
Credit Points	12
Campus	null

Biotechnology is the area of research and development using biological and cellular systems to produce many kinds of products that are used in different applications during everyday household living, at research institutions/organizations, as well as in different biotechnological companies and industries. Some specific examples of products and applications in Biotechnology include the use of yeast for dough rising (leavening) during bread making, using yeast in the fermentation and production of alcohol, use of filamentous fungi to produce enzymes that hydrolyse woody biomass to fermentable sugars, use of enzymes in laundry detergents, use of bacteria or animal cell cultures to produce proteins/antibodies for diagnostic kits in disease monitoring and control, application of genetic manipulation, recombinant gene technology and biochemical pathway engineering to obtain better producing/performing microorganisms and animal cell cultures, drought/disease resistant and more nutritious plants, and much more.

BZB210 Biological Sciences

Credit Points	12
Campus	null

Cells are the basic structural unit of life. They exist in diverse forms from simple single-celled microbes to complex multicellular organisms such as plants and animals. In this unit you will investigate the diverse nature of cells and consider how they are built and powered and how they interact and reproduce. You will extend these foundation concepts to examine more complex problems involving molecular biology, plant and animal biology, and ecology.

CAB155 Information Security

Anti-requisites	ITB161, ITB523, ITB623, ITN161 and INN255
Equivalents	ITB730
Credit Points	12
Campus	null

CAB201 Programming Principles

Pre-requisites	IFB104 or ENB246 or MXB103 or INB104
Equivalents	INB270, IND270
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit gives you a positive introduction to modern programming concepts and techniques. Although some theoretical aspects of programming are covered in lectures, the overall emphasis of the unit is to learn programming concepts and related problem-solving strategies through an exploratory problem based approach. Through this means, you will be building abstractions with procedures, data and objects, thereby designing, coding and debugging programs of increasing complexity. The unit gives you the foundation for subsequent programming courses within the Computer Science major.

CAB202 Microprocessors and Digital Systems

Pre-requisites	IFB102 or ENB240 or INB102
Equivalents	ENB244
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the components inside a computer and how these components work together. Modern digital electronic systems rely on embedded microcomputers in order to achieve the level of sophistication present in today's applications. The design and development of such systems requires knowledge of the hardware and software to program the system. This unit identifies these design requirements and lets you develop embedded microcontroller-based system solutions. In particular, the unit - covers computer instruction sets and the binary representation of information; - explains the relationship between high-level language programs, assembly code and the basic structure and operation of digital computers; - describes the processes that implement this relationship; - provides practical experience through laboratory exercises which progressively expose features of a typical microprocessor; and - explains how an embedded computer can interact with its environment (through the addition of I/O, sensors, actuators). The gives you a valuable foundation for further studies in areas such as robotics and networking.

CAB203 Discrete Structures

Pre-requisites	IFB104
Equivalents	INB250
Credit Points	12
Campus	null

This unit introduces you to basic mathematical principles which underlie all computing systems, thus giving you a deeper appreciation for the way computing technology works. All established technological disciplines have a sound theoretical foundation and Information Technology is no different. Discrete Structures concerns the branches of mathematics and the formalisms especially relevant to Computer Science. It covers topics such as set theory, relations and functions, formal logic, regular languages, finite-state automata and information theory. These formalisms define the principles underlying programming language semantics, relational database operators, secure digital communication, and so on. An understanding of these topics gives you a deep appreciation for why computer systems and languages are designed and work the way they do. This unit introduces each of these topics in separate modules, thus providing a broad overview of the field.

CAB210 People Context and Technology

Pre-requisites	IFB103 or INB103 or INB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops a human-centred view of technology and information systems. Individuals and groups interact with information, technology, and other people in a wide variety of information environments of increasing complexity. You will learn to explore and model interactions from a variety of perspectives; cognitive, social, emotional, experiential, cultural, contextual and technological. You will learn to characterise users of technologies and to evaluate their interactions in order to understand their information, communication and learning behaviours. A variety of design techniques will allow you to investigate and represent human experience of technologies and information systems at a variety of scales.

CAB230 Web Computing

Pre-requisites	IFB104
Equivalents	INB271
Credit Points	12
Campus	null

The World Wide Web has become our most important computer system. However, designing software for the web is rather different from designing for standalone PC applications. The unit starts with the protocols and architecture of the Internet and World Wide Web, including how search engines like Google work. After reviewing the latest W3C standards for HTML5, Javascript and CSS, the unit moves to designing web based user interfaces and to programming web based applications. Issues covered include client and server-side data validation, authentication, authorization and combating security threats including SQL injection. The unit concentrates mostly on simple data driven applications, but contrasts these with more complex n-tier, MVC and AJAX based architectures. Beyond web applications, the unit introduces web services and the move toward the cloud.

CAB240 Information Security

Equivalents	INB255
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Information systems are increasingly used to store, process and exchange information, with most sectors of the economy dependent on electronic and often automated information systems. Information systems are vital, but also vulnerable. Information security is about protecting information and the systems that use, store and transmit it. This unit provides an introduction to information security, from the perspective of an IT user, including how to identify fundamental security issues with information systems ranging from single-user systems to those of large multinational organisations. It considers both technical and non-technical measures used to provide security for information systems, and examines guidelines on best practice implementation of information security measures.

CAB255 Information Security

Anti-requisites	ITB161, ITB523, ITB623, ITN161 and INN255
-----------------	---

Units

Equivalents	ITB730
Credit Points	12
Campus	null

CAB301 Algorithms and Complexity

Pre-requisites	CAB201
Co-requisites	CAB203
Equivalents	INB371
Credit Points	12
Campus	null

This unit teaches you the fundamental principles used to assess the efficiency of software algorithms, allowing you to distinguish solutions that can process large amounts of data or perform complex calculations effectively from those that run unacceptably slowly or not at all. Despite extraordinary advances in computer processing speeds and memory capacity, we still encounter software applications with unacceptable performance, especially on mobile, low-powered devices. Often this is due to basic limitations associated with the program's design, i.e., the algorithm it uses and the associated data structures it implements. The study of algorithm complexity involves (1) taking advantage of the vast library of existing algorithms for solving common computational problems that has been developed over recent decades, and (2) understanding how efficiently a given algorithm can perform in theory, which is usually directly related to the data structure that supports it. Algorithms and Complexity is an advanced unit for students who are already comfortable with implementing computer programs. In this unit you will examine a range of different algorithm types, review the principles used to predict their efficiency (so-called "complexity" analysis), and perform empirical measurements of specific algorithms to confirm the theoretical predictions. You are expected to be self-sufficient

CAB302 Software Development

Pre-requisites	CAB201 or INB270
Equivalents	INB370
Credit Points	12
Campus	null

This unit teaches you how to advance your skills from 'programming-in-the-small' to 'programming-in-the-large' through the application of a sound software development process and appropriate tools and techniques for development and maintenance of large-scale, long-lived software. Software Development introduces you to the processes and practical techniques of professional application development, providing a foundation for you to work productively as part of a professional team in the workplace. Software Development uses large-scale projects to introduce you to a modern software development process and the technologies that support its effective and efficient application in industry. Motivated via a modern agile development process, you will be introduced to principles such as unit testing, test driven development (TDD), version control and build management, using an industrial-strength programming language and development tools widely used in industry. The unit also introduces advanced aspects of object oriented programming relevant to large-scale program development and maintenance, and gives you practice in working with important Application Programming Interfaces (APIs) for data access and presentation. Some aspects of large-scale program design are also introduced through concepts such as programming patterns and refactoring.

CAB340 Cryptography

Pre-requisites	CAB203 and CAB240
Equivalents	INB355
Credit Points	12
Campus	null

Cryptographic techniques are widely used to implement computer and network security, so IT security professionals may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols, including how to apply mathematical and cryptologic techniques to solve real world information security problems.

CAB351 Networked Systems

Anti-requisites	INN251
Equivalents	ITB005
Credit Points	12
Campus	null

CAB352 Network Security

Anti-requisites	INN251
Equivalents	ITB005
Credit Points	12
Campus	null

CAB353 Network and Systems Administration

Anti-requisites	INN251
Equivalents	ITB005
Credit Points	12
Campus	null

CAB354 Digital Forensics

Anti-requisites	INN251
Equivalents	ITB006
Credit Points	12
Campus	null

CAB355 Cryptography

Anti-requisites	INN251
Equivalents	ITB005
Credit Points	12
Campus	null

CAB373 Web Computing

Pre-requisites	INN270 or ITN700 or INB270 or ITB003 or INN271 or INB271
Anti-requisites	INB373
Equivalents	ITB716, ITN716
Credit Points	12
Campus	null

CAB420 Machine Learning

Pre-requisites	CAB320
----------------	--------

Equivalents	ITB006
Credit Points	12
Campus	null

Machine learning concerns the construction and study of systems that can learn from data by generalizing from examples. This approach is often feasible and cost-effective when traditional programming is not. This unit provides you with a broad introduction to machine learning and its statistical foundations. Topics include: definition of machine learning tasks; classification principles; statistical learning and clustering algorithms; fitting models to data; decision trees and neural networks. Specifically students are introduced to machine learning techniques such as semi-supervised learning and reinforcement learning and they will be provided the knowledge and skills necessary to evaluate a machine learning systems. The unit also discusses recent applications of machine learning, such as robotic control, data mining, autonomous navigation, facial recognition, speech recognition, and text and web data processing.

CAB432 Cloud Computing

Pre-requisites	CAB302
Equivalents	INB356
Credit Points	12
Campus	null

Cloud Computing is among the most important developments in the IT industry in recent years, and one which has received enormous, and at times ill-informed, media attention. In many respects, Cloud may be seen as a natural progression from earlier trends in service and infrastructure outsourcing and virtualisation, but it differs in the essential characteristic of elasticity: service and infrastructure provisioning is scalable in response to variations in demand, allowing clients to cater for unexpected spikes in load without tying up capital in expensive and potentially underutilised assets. This unit provides an advanced-level overview of the most important issues in the field, enabling you to understand the environment and the business and technical trade-offs at its heart.

CAB440 Network and Systems Administration

Pre-requisites	CAB303
Credit Points	12
Campus	null

Computer networks are essential for the running of organisations today. To ensure the effective and efficient operation of computer networks, they need to be administered and managed by competent technical people. This unit introduces the theory and practical aspects of network administration, management and security policies in an environment (Unix or Linux) commonly used in industry. It includes aspects of system administration relevant to networking.

CAB441 Network Security

Anti-requisites	INN251
Equivalents	ITB006
Credit Points	12
Campus	null

Government and private organisations currently face an unprecedented level of malicious computer network activity from a wide range of sources, including hackers, activist groups, organised crime syndicates and nation states. IT professionals are expected to have an understanding of the vulnerabilities and threats that computer systems

Units

under their protection may be exposed to. This unit provides the knowledge and skills needed to better defend electronic system services and applications. It introduces techniques and tools that demonstrate how attackers may exploit system services and applications. The challenge is illustrated using potential attacks on industrial control systems.

CRB001 Mathematics in Primary Education

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

In this unit students will investigate the role of mathematics in the local, global, and cultural contexts. These settings as well as the historical development of mathematics will be used to provide confidence in this discipline. Relevant curriculum documents will be used to develop knowledge and understanding of primary mathematics and mathematics education. Essential theories about learning and learners of mathematics will be introduced to assist students' development of mathematics and ensure proficiency of basic numeracy. This unit will prepare students to progress into deeper knowledge and understanding about mathematics curriculum and pedagogy in the subsequent mathematics curriculum units: Primary Mathematics Curriculum Studies 1 & 2.

CRB003 Humanities and Social Sciences Curriculum Studies 1: History and Civics

Anti-requisites	CRB906
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit introduces key concepts, content and skills that are the foundation of history education in the early childhood and primary years. The unit distinguishes young children as competent, proactive learners who can develop and experience perspectives about the past. Building on this understanding, early years and primary school students investigate and explore challenging topics in social and cultural education to enable them to become critical thinkers and active and informed citizens. As such, educators in the early childhood and primary years engage with children, families and communities that help them understand the role of history, civics and citizenship in society. Such knowledge develops an informed and critical understanding of the past with a view to better understanding of the present and indeed the future. This unit will develop your knowledge of concepts, content and skills in relevant curriculum documents and prepare you with the pedagogy to teach history in early childhood and primary school settings. This unit to be undertaken in your second year will complement Humanities and Social Sciences Curriculum Studies 2: Geography and Civics in third year.

CRB005 Primary English Curriculum Studies 1

Pre-requisites	CLB004 or EAB510
Anti-requisites	CRB904
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds your knowledge and skills in teaching

early literacy and comprehension. The unit focuses on: (1) knowledge of the English language; (2) students' English development; and (3) pedagogy for subject English. It links to the work previously undertaken in EAB510 Early Childhood English Literacies and language 1 and prepares you for the second English curriculum unit EAB534.

CRB020 Mathematics Curriculum and Pedagogies

Equivalents	MDB120
Credit Points	12
Campus	null

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

CRB021 Middle Years and Vocational Math Curriculum Studies 2

Pre-requisites	CRB923 or CRB933 or MDB021 or MDB002 or EAB027
Equivalents	MDB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.

CRB030 Understanding and Educating Gifted Learners

Equivalents	MDB030
Credit Points	12
Campus	null

This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is also necessary.

CRB031 Excursions in Mathematical Reasoning

Equivalents	MDB349
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

CRB032 Numeracy in Games of Skill and Chance

Equivalents	MDB388
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit considers the development of probabilistic ideas and concepts through the playing and analysis of games of chance and skill.

CRB033 Earth and Space

Equivalents	MDB391
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit examines scientific concepts in important areas of space, time and motion, the origin and history of earth and its environments, and light and optics. Scientific principles and techniques for observing space and earth phenomena are investigated.

CRB034 Digital Media and the Web

Equivalents	MDB397
Credit Points	12
Campus	null

This unit addresses the following: understanding multimedia and multimedia systems; application of multimedia in education and training; multimedia authoring software; designing and creating multimedia applications for educational environments.

CRB036 Science Technology and Society

Equivalents	MDB454
Credit Points	12
Campus	null

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

CRB037 Mathematics in Life and Work

Equivalents	MDB455
Credit Points	12
Campus	null

You will explore mathematics in a range of life-related situations, including mathematics in history. As well as building your knowledge of the uses of mathematics in specific situations, the unit will assist you to deepen your understanding of the mathematics that underlies these situations.

CRB038 ICT1

Equivalents	MDB455
Credit Points	12
Campus	null

CRB039 ICT2

Equivalents	MDB455
Credit Points	12
Campus	null

CRB101 Australian Society and Culture

Equivalents	CLB101, HHB106, HHB108
Credit Points	12
Campus	null

This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

CRB102 Australian Historical Studies

Equivalents	CLB102, HHB109, HHB252
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

CRB103 Interpreting the Past

Equivalents	CLB103, HHB121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

CRB104 Colonialism and Independence in Asia-Pacific

Equivalents	CLB104, HHB122
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic

policies of the Asia-Pacific and their search for identity, independence, growth and stability.

CRB105 Australia and the South Pacific

Equivalents	CLB105, HHB242, HHB243
Credit Points	12
Campus	null

This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?

CRB106 China since the Qin Dynasty

Equivalents	CLB106, HHB246
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

CRB107 The Classical World

Equivalents	CLB107, HHB257
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

CRB108 Nations and Nationalism in Modern Europe

Equivalents	CLB108, HHB260
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

CRB109 World Regions

Equivalents	CLB109
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields

requiring a knowledge of international affairs including teachers, planners, journalists, business managers travellers and people in general.

CRB110 Environment and Society

Equivalents	CLB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

CRB111 Environmental Hazards

Equivalents	CLB111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

CRB112 South East Asia in Focus

Equivalents	CLB112
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

CRB113 Australian Geographical Studies

Equivalents	CLB113
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse, Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective.

CRB114 Geography in the Field

Equivalents	CLB114
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

CRB115 Medieval Europe and the World

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit traces in broad outline the evolution of Europe from the barbarian invasions of the fifth century, through the Carolingian period and the Crusades, to the centuries usually defined as the High Middle Ages. On a thematic level, the unit selectively examines topics concerned with political, religious and intellectual developments, along with the cultural history of Medieval Europe. The students will develop an understanding of how events and forces have contributed to societal, political and cultural change in Europe in Medieval times.

CRB116 The Classical World 2

Credit Points	12
Campus	null

The unit explores the emergence of the civilizations of Egypt, the Near East and India, and introduces some of the key cultural, social, political, economic and intellectual developments across the first millennia of recorded history in this region. CRB116 is a core discipline unit in the History major in ED59 Bachelor of Education (Secondary).

CRB117 Australia, Britain and America

Credit Points	12
Campus	null

CRB250 Australian Society and Culture

Equivalents	CLB101, HHB106, HHB108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Australian Society and Culture combines literary and cultural studies, political analysis and history. It provides a context through which students can acquire knowledge about Australian institutions and traditions, particularly since 1901.

CRB442 Teaching of Writing

Equivalents	CLB442
-------------	--------

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit will develop your knowledge about effective writing pedagogy. You will learn about the features of written texts and have an opportunity to plan intervention strategies for improving students' writing in the classroom.

CRB443 Grammar in the Classroom: Theories and Pedagogies

Equivalents	CLB446
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised introduction to that linguistic model through workshop sessions involving the writing and reading of a range of genre. In this unit, students will learn to critically evaluate texts, their purposes and the language resources employed by writers.

CRB444 Media Literacy and the School

Equivalents	CLB452
Credit Points	12
Campus	null

The unit aims to equip future teachers with an understanding of media literacy that they can apply to their own professional growth and incorporate into an educational environment. Aspects of media techniques and practices, relationships between culture and meaning; nature of an audience, and concepts of agents and industry will be explored.

CRB900 Records Management

Equivalents	CLB001
Credit Points	12
Campus	null

An effective information management system is integral to the success of a business's operations. As almost all activity within and between business organisations involves the transfer of information, it is essential that each business establish its own systems and procedures to enable the efficient management and organisation of information. To this end, employees must have knowledge and understanding of how information and records are collected, classified, accessed and processed within the organisation, as well as an awareness and appreciation of the additional systems established for the purpose of maintaining the integrity and security of the business's information.

CRB901 Computer Applications in BCT

Equivalents	CLB002
Credit Points	12
Campus	null

Advanced computing skills are an essential part of the overall skills, knowledge and understanding required by all employees in any organisation. To participate effectively in today's business environments, you are required to have the skills to operate a variety of software applications and appreciate the value in being able to integrate these packages. As well employees must recognise the need to continually update these skills as technology changes.

CRB902 Administrative Procedures

Equivalents	CLB003
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit considers administrative practices and procedures relevant to any business environment, including communication skills, practical skills to perform a range of business activities, ability to prepare and produce documentation in a range of business contexts using policies and procedures to achieve tasks in required timeframes.

CRB903 Foundation: Wellness and Active Citizenship

Equivalents	CLB005
Credit Points	12
Campus	null

This unit explores the links between a holistic notion of health and wellness and the practice of active citizenship. It investigates the connections between human wellness, behaviour and particular social, cultural, civic, economic and environmental relationships that characterise communities at particular times and places. Students are encouraged to critically analyse such connections and utilise their knowledge and understanding to develop a sense of purpose about wellness and active citizenship in an increasingly globalised world.

CRB905 Learning Literacy by Design

Pre-requisites	CRB005 or CLB006
Equivalents	CLB007
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

unit is to provide you with socio-critical and inclusive principles and practices relating to language and literacy education that are each crucial to your meeting QCT Standard 2. Therefore, you will design learning experiences within a multiliteracies, community of learners framework, catering for student diversity and a range of contexts. You will also examine how strategic practice is linked to particular theories of language and literacy, producing artifacts relevant to your professional portfolio.

CRB906 Teaching Primary SOSE

Pre-requisites	CRB903 or CLB005. CRB903 can be enrolled in the same teaching period as CRB906
Equivalents	CLB008
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.

CRB907 Accounting and Business Management Curriculum Studies 2

Pre-requisites	CRB920 or CLB051
Equivalents	CLB010
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

CRB908 Business Communication and Technologies Curriculum Studies 2

Pre-requisites	CRB920 or CLB051
Equivalents	CLB013
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

CRB909 English Curriculum Studies 1

Equivalents	CLB018
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

CRB910 English Curriculum Studies 2

Pre-requisites	CRB909 or CLB018
Equivalents	CLB019
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an opportunity to develop a theorized understanding of the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CRB911 English Curriculum Studies 3

Pre-requisites	CRB910 or CLB019
Equivalents	CLB020
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

CRB912 Film and Media Curriculum Studies 1

Equivalents	CLB024
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for

the further Field Studies components of the course.

CRB913 Film and Media Curriculum Studies 2

Pre-requisites	CRB912 or CLB024
Equivalents	CLB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.

CRB914 Film and Media Curriculum Studies 3

Pre-requisites	CRB913 or CLB025
Equivalents	CLB026
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for successful group collaborative learning and project work.

CRB915 Geography Curriculum Studies 2

Pre-requisites	CRB924 or CLB054
Equivalents	CLB028
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.

CRB916 History Curriculum Studies 2

Pre-requisites	CRB924 or CLB054
Equivalents	CLB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).

CRB917 Biology Curriculum Studies 2

Pre-requisites	CRB930 or MDB031
Equivalents	MDB010
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

CRB918 Legal Studies Curriculum Studies 2

Pre-requisites	CRB924 or CRB920 or CLB051 or CLB054
Equivalents	CLB034
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The second of three complementary units in Legal Studies Curriculum. Units are designed to help prepare students for a professional role as a teacher of secondary school Senior Legal Studies, and also to prepare them to teach in lower secondary subjects which are law-related, particularly the Civics syllabus of SOSE.

CRB919 Chemistry Curriculum Studies 2

Pre-requisites	CRB930 or MDB031
Equivalents	MDB013
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

CRB920 Business Education Curriculum Studies 1

Equivalents	CLB051
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CRB921 Earth Science Curriculum Studies 2

Pre-requisites	CRB930 or MDB031
Equivalents	MDB019
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

CRB922 Business Education Curriculum Studies 3

Pre-requisites	CRB907 or CRB908 or CRB918 or CLB010 or CLB013 or CLB034
Equivalents	CLB053
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CRB923 Mathematics Curriculum Studies 1

Equivalents	MDB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Teachers of middle and secondary school mathematics need a range of understandings and skills to be effective practitioners in the complex social and technological environment of the classroom. This unit introduces students to the teaching and learning of mathematics at the secondary school level. It begins development of students' knowledge and understanding of the secondary mathematics curriculum and their curriculum development skills. The unit is an important component of preparation for Field Studies 1.

CRB924 Social Education Curriculum Studies 1

Equivalents	CLB054
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) - a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

CRB925 Mathematics Curriculum Studies 2

Pre-requisites	CRB923 or MDB021
Equivalents	MDB022
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit develops students' understanding of the school mathematics curriculum and extends their knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

CRB926 Social Education Curriculum Studies 3

Pre-requisites	CRB916 or CRB915 or CRB918 or CRB938 or CLB031 or CLB028 or CLB034 or CLB040
Equivalents	CLB056
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CRB927 Mathematics Curriculum Studies 3

Pre-requisites	CRB925 or CRB021 or MDB022 or MDB453. (CRB925 or CRB021) can be enrolled in the same teaching period as CRB927
Equivalents	MDB023
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit extends students' knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

CRB928 Physics Curriculum Studies 2

Pre-requisites	CRB930 or MDB031
Equivalents	MDB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provide an opportunity for students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Student develop a critically reflective orientation to their teaching experiences.

CRB929 Science Curriculum Studies 2

Pre-requisites	CRB930 or MDB031
Equivalents	MDB028
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Units

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

CRB930 Science Education Curriculum Studies 1

Equivalents	MDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is to provide you with opportunities to examine praxis in science classrooms in order to help you develop principles for the establishment and management of effective science learning environments.

CRB931 Science Education Curriculum Studies 3

Pre-requisites	CRB917 or CRB919 or CRB921 or CRB928 or CRB929 or MDB010 or MDB013 or MDB019 or MDB025 or MDB028
Equivalents	MDB033
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is to provide opportunities for you to develop an understanding of the theoretical underpinnings of a selection of strategies and resources used in the teaching of science.

CRB932 Foundation: Scientific and Quantitative Literacy

Equivalents	MDB001
Credit Points	12
Campus	null

It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.

CRB933 Teaching Primary Mathematics 1

Equivalents	MDB002
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

Mathematics is an essential key learning area of the primary school curriculum. Mathematics is closely linked to numeracy, but it extends beyond the day-to-day demands of society. Mathematics underpins and assists in the growth of technology, economics and finance, communication, and the new science of

biotechnology. All students complete two units of Mathematics Education. Mathematics Education I focuses on the teaching of numbers, operations, and measurement. The content considers the role of technology in these three strands.

CRB934 Teaching Primary Mathematics 2

Pre-requisites	CRB933 or MDB002
Equivalents	MDB003
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

This unit investigates new ideas in the teaching and learning of space and shape, chance and data, and pre-algebra. Students study the development of conceptual understanding of the above topic areas with a particular emphasis on understanding the 'big' mathematical ideas and principles behind these topics.

CRB935 Teaching Primary ICT

Equivalents	MDB004
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner, the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.

CRB936 Teaching Primary Design and Technology

Equivalents	MDB005
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.

CRB937 Teaching Primary Science

Anti-requisites	CRB010
Equivalents	MDB006
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

Becoming scientific and technologically literate contributes to learners' capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain

children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

CRB938 Social Science Curriculum Studies 2

Pre-requisites	CRB924 or CLB054
Equivalents	CLB040
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.

CRN600 Youth, Popular Culture, and Texts

Equivalents	CLN647
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.

CRN601 Literacies for English Language Learners

Equivalents	CLN652
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

CRN602 Digital Pedagogies

Equivalents	MDN642
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

CRN603 Digital Perspectives

Equivalents	MDN643
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

CRN604 Digital Expectancies: Innovative Practices with Emerging Technologies

Equivalents	MDN644
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit will formalise understandings of digitally expectant learners and how emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.

CRN605 Digital Leadership

Equivalents	MDN645
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

CRP400 Middle Years: Multiliteracies

Equivalents	CLP400
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.

CRP401 Middle Years: Transdisciplinary Arts and SOSE

Equivalents	CLP401
Credit Points	12

Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit aims to enhance students' understanding of the nature of SOSE and the Arts as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.

CRP402 Business Education Curriculum Studies 1

Equivalents	CLP402
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

CRP403 Business Education Curriculum Studies 2 (Business Communication and Technology)

Pre-requisites	CRP402 or CLP402. CRP402 can be enrolled in the same teaching period as CRP403
Equivalents	CLP403
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

CRP404 Business Education Curriculum Studies 2 (Accounting and Business Management)

Pre-requisites	CRP402 or CLP402. CRP402 can be enrolled in the same teaching period as CRP404
Equivalents	CLP404
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine

the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

CRP405 Legal Studies Education Curriculum Studies

Pre-requisites	CRP402 or CRP410 or CLP402 or CLP414. (CRP402 or CRP410) can be enrolled in the same teaching period as CRP405
Equivalents	CLP406
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT, INT)

This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.

CRP406 Business Education Curriculum Studies 3

Pre-requisites	CRP403 or CRP404 or CRP405 or CLP403 or CLP404 or CLP406 or MDP455. (CRP403 or CRP404 or CRP405) can be enrolled in the same teaching period as CRP406
Equivalents	CLP407
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT)

This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

CRP407 English Education Curriculum Studies 1

Equivalents	CLP408
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students' learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.

CRP408 English Education Curriculum Studies 2

Equivalents	CLP409
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

CRP409 English Education Curriculum Studies 3

Pre-requisites	CRP408 or CLP409. CRP408 can be enrolled in the same teaching period as CRP409
Equivalents	CLP410
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT, EXT)

In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years.

CRP410 Social Education Curriculum Studies 1

Equivalents	CLP414
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) - a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

CRP411 Social Education Curriculum Studies 2 (Geography)

Pre-requisites	CRP410 or CLP414. CRP410 can be enrolled in the same teaching period as CRP411
Equivalents	CLP415
Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2014 SEM-2 (INT, EXT)
------------------	-----------------------

This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that influence approaches to teaching in geography and ways of catering for diversity in the classroom.

CRP412 Social Education Curriculum Studies 2 (History)

Pre-requisites	CRP410 or CLP414. CRP410 can be enrolled in the same teaching period as CRP412
Equivalents	CLP416
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

CRP413 Social Education Curriculum Studies 2 (Senior Social Science)

Pre-requisites	CRP410 or CLP414. CRP410 can be enrolled in the same teaching period as CRP413
Equivalents	CLP417
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and learning and assessment in the social sciences within the senior secondary school.

CRP414 Social Education Curriculum Studies 3

Pre-requisites	CRP405 or CRP411 or CRP412 or CRP413 or CLP406 or CLP415 or CLP416 or CLP417. (CRP405 or CRP411 or CRP412 or CRP413) can be enrolled in the same teaching period as CRP414
Equivalents	CLP418
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT, EXT)

This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and

initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

CRP415 Social Education Curriculum - Senior History

Equivalents	CLP419
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

CRP416 Film and Media Education Curriculum Studies 1

Equivalents	CLP422
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide you with principles and practices about (i) the nature of Film and Media Curriculum in specific discipline areas and across the curriculum (ii) how lower secondary students learn about Film and Media, and the curriculum documents that are used to support this (iii) how to provide quality planned experiences and supportive environments for learning.

CRP417 Film and Media Education Curriculum Studies 2

Pre-requisites	CRP416 or CLP422
Equivalents	CLP423
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

New Media literacies are essential for successful participation in contemporary societies. In this unit you will be introduced to principles and practices related to (i) the nature of Film and Media Curriculum in specific discipline areas (ii) how senior secondary students learn about Film, Television and New Media, and the curriculum documents that are used to support this (iii) providing quality planned experiences and supportive environments for learning.

CRP418 Film and Media Education Curriculum Studies 3

Pre-requisites	CRP417 or CLP423. CRP417 can be enrolled in the same teaching period as CRP418
Equivalents	CLP424
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Units

The aim of this unit is to provide you with principles and practices related to (i) video and media production from pre to post production (ii) secondary school media production and the challenges students face (iii) strategies for successful group collaborative learning and project work.

CRP419 Primary English: P-7

Equivalents	CLP425
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aims of this unit are to provide you with opportunities to build knowledge and skills for teaching diverse groups of students to comprehend and construct text. You will use contemporary perspectives to design engaging experiences and environments that promote effective literacy practices for students in the primary years of schooling. As your personal and professional literacy skills are crucial for teaching, a further aim of the unit is for you to develop your own literacy capabilities.

CRP420 Primary SOSE: P-7

Equivalents	CLP426
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit builds on your understanding of early years and primary school learners and curriculum, and introduces you to the pedagogy that underpins social and environmental sustainability education.

CRP421 Middle Years: Mathematical Understandings

Equivalents	MDP452
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.

CRP422 Middle Years: Transdisciplinary Science and Technology

Equivalents	MDP453
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit aims to develop the skills and understandings required to integrate science and technology KLAs across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.

CRP423 Mathematics Education Curriculum Studies 1

Equivalents	MDP456
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.

CRP424 Mathematics Education Curriculum Studies 2

Pre-requisites	CRP423 or MDP456. CRP423 can be enrolled in the same teaching period as CRP424
Equivalents	MDP457
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

CRP425 Mathematics Education Curriculum Studies 3

Pre-requisites	CRP424 or MDP457. CRP424 can be enrolled in the same teaching period as CRP425
Equivalents	MDP458
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT, EXT)

This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

CRP426 Science Education Curriculum Studies 1

Equivalents	MDP459
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.

CRP427 Science Education Curriculum Studies 2

Pre-requisites	CRP426 or MDP459. CRP426 can be enrolled in the same teaching period as CRP427
----------------	--

Equivalents	MDP460
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT, INT)

This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

CRP428 Science Education Curriculum Studies 3

Pre-requisites	CRP427 or MDP460 or CRP429 or MDP462 or CRP430 or MDP463 or CRP431 or MDP464 or CRP432 or MDP465. (CRP427 or CRP429 or CRP430 or CRP431 or CRP432) can be enrolled in the same teaching period as CRP428
Equivalents	MDP461
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT, EXT)

This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.

CRP429 Biology Curriculum Studies 2

Pre-requisites	CRP426 or MDP459. CRP426 can be enrolled in the same teaching period as CRP429
Equivalents	MDP462
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT, INT)

This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

CRP430 Chemistry Curriculum Studies 2

Pre-requisites	CRP426 or MDP459. CRP426 can be enrolled in the same teaching period as CRP430
Equivalents	MDP463
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

CRP431 Earth Science Curriculum Studies 2

Pre-requisites	CRP426 or MDP459. CRP426 can be enrolled in the same teaching period as CRP431
----------------	--

Units

Equivalents	MDP464
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT, INT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

CRP432 Physics Curriculum Studies 2

Pre-requisites	CRP426 or MDP459. CRP426 can be enrolled in the same teaching period as CRP432
Equivalents	MDP465
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

CRP433 Primary Maths: P-7

Equivalents	MDP470
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The pedagogical methodology will consider strategies to develop what is important to prepare individuals in a rapidly changing society that is ever more dependent on mathematical understanding in diverse fields, never envisaged just 10 years ago. The core of the content will be based on the Queensland Essential Learnings (Mathematics) and the Australian Curriculum: Mathematics, currently being developed by the Australian Curriculum Assessment and Reporting Authority (ACARA).

CRP434 Primary Science: P-7

Equivalents	MDP471
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Teaching science and technology in primary schooling contexts needs to focus on developing students' skills of inquiry and investigation with opportunities for students to explore a wide range of phenomena that relate to the natural and designed world. This unit is designed to develop some fundamental curriculum, pedagogical and assessment practices associated with teaching science and technology in the primary years of schooling.

CSB011 Patient Care in Professional Practice

Equivalents	PCB007, PYB074
Credit Points	12
Campus	null

This unit will provide you with an introduction to the theoretical concepts and clinical principles that underpin the care of patients undergoing procedures

in medical radiations departments. Patient care involves a team approach from a variety of health professionals and this unit will expose you to effective strategies for communication and interpersonal skills.

CSB012 Introduction to Medical Radiations

Equivalents	PCB178
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides an overview of the physical principles of the various medical imaging modalities and techniques used in patient imaging. It includes a brief overview of those techniques used in the diagnosis and treatment of cancer.

CSB020 Systematic Imaging Pathology

Anti-requisites	LSB367, LSB475
Equivalents	PCB252
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

CSB021 General Radiography 1

Pre-requisites	LSB142 and (CSB012 or PCB178) and (CSB022 or PCB277). CSB022 can be enrolled in the same teaching period as CSB021
Equivalents	PCB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

A full and detailed knowledge of positioning techniques for skeletal radiography is essential to the education of medical imaging technologists. This unit is designed to provide students knowledge of skeletal radiography, and imaging practices.

CSB022 Radiographic Practice

Pre-requisites	(CSB011 or PCB007) and (CSB012 or PCB178) and (CSB021 or PCB276). CSB021 can be enrolled in the same teaching period as CSB022
Equivalents	PCB277
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is the first unit in radiographic positioning of your course and builds on the foundation knowledge from semester 1. The unit focuses on pre-clinical skills development in the on-campus laboratory and includes a clinical placement in a hospital context. During the placement you will observe the role of the radiographer in a range of contexts within a hospital setting.

CSB023 Treatment Planning 1

Pre-requisites	(CSB012 or LSB111) and (LQB183 or LSB142) and PCB272
Equivalents	PCB286
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is an introduction to the techniques of radiotherapy treatment planning including patient data acquisition and radiation dosimetry.

CSB024 Radiation Therapy 1

Pre-requisites	(CSB011 or CSB111) and (CSB012 or LSB111) and (LQB183 or LSB142)
Equivalents	PCB287
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the basic techniques of radiotherapy treatment and equipment. Practical sessions are completed in clinical departments.

CSB030 Clinical Radiotherapy 1

Pre-requisites	CSB023 and CSB024 and PCB675
Equivalents	PCB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

CSB031 Radiographic Equipment

Pre-requisites	CSB012 or PCB178
Equivalents	PCB355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit further develops your knowledge of radiation physics as it applies to the operation of imaging equipment. It links to the introductory information provided in CSB012 and PCB272 and extends it to the understanding of the digital image, image processing, image display techniques and storage. Quality control and quality assurance of imaging equipment operation is also provided.

CSB032 Radiation Therapy 2

Pre-requisites	(CSB023 or PCB286) and (CSB024 or PCB287) and PCB675
Equivalents	PCB357
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

CSB033 Clinical Radiography 1

Pre-requisites	(CSB022 or PCB277) and (CSB021 or PCB276) and LSB142
Co-requisites	CSB034
Equivalents	PCB359
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

CSB034 General Radiography 2

Pre-requisites	(CSB021 or PCB276) and (CSB022 or PCB277) and LSB142
Co-requisites	CSB033
Equivalents	PCB377
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to extend the student's knowledge of skeletal radiography, minor procedures, and imaging practices. The practical sessions are designed to develop positioning skills through role play and taking radiographs of sectional models to become familiar with radiographic appearances.

CSB035 Treatment Planning 2

Pre-requisites	CSB023 and CSB024
Equivalents	PCB396
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds on the fundamental dosimetry understanding gained in Treatment Planning 1 and enables students to apply this to a range of common tumour sites. In order to prepare them for clinical planning, students will have the opportunity to produce clinically acceptable plans for these routine tumour sites and start to develop essential plan evaluation skills.

CSB036 Medical Imaging Methods

Pre-requisites	CSB012 and PCB272
Equivalents	CSB031
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit further develops your knowledge of radiation physics as it applies to the operation of imaging equipment. It links to the introductory information provided in CSB012 and PCB272 and extends it to the understanding of the digital image, image processing, image display techniques and storage. Quality control and quality assurance of imaging equipment operation is also provided.

CSB040 Applied Medical Imaging

Pre-requisites	(LQB183 or LSB245) and (LQB389 or LQB390)
Equivalents	PCB452

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit prepares both radiation therapy and medical imaging students for clinical use of patient images. It builds on the regional and sectional anatomy understanding gained in Year 1 to enable identification of relevant structures on a range of medical images. Students will learn the essential underpinning technical aspects of medical image production and gain skills in interpretation of CT, MR and plan radiography images.

CSB041 Specialised Imaging Techniques

Pre-requisites	(CSB034 or PCB377) and (CSB033 or PCB379) and (CSB044 or PCB479). PCB479 or CSB044 can be enrolled in the same teaching period as CSB041
Equivalents	PCB476
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes specialised techniques of radiography including the skull, macroradiography, obstetrics, gynaecology, CNS, paediatrics and geriatrics.

CSB042 Clinical Radiotherapy 2

Pre-requisites	(CSB030 or PCB389) and (CSB035 or PCB396)
Equivalents	PCB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

-

CSB043 Radiation Therapy 3

Pre-requisites	(CSB035 or PCB396) and (CSB032 and PCB397-2) and LQB389
Equivalents	PCB457
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on Radiation Therapy 2 to provide students with the necessary skills in technique and patient care required for clinical practice.

CSB044 Clinical Radiography 2

Pre-requisites	(CSB033 or PCB379) and (CSB041 or PCB476). CSB041 can be enrolled in the same teaching period as CSB044
Equivalents	PCB459
Credit Points	12
Campus	null

This unit offers an opportunity to progress from assistant to supervised performer in routine imaging techniques and procedures. This extended period of clinical experience at the end of on campus unit delivery, will enable you to gain experience in the new area clinical placement area of computed tomography. This is in addition to consolidating skills

in general radiography, and minor procedures, and also assisting in the further development of your professionalism and reflective practice.

CSB045 Treatment Planning 3

Pre-requisites	LQB389 and (CSB035 or PCB396)
Equivalents	PCB495
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes a study of planning hardware and software to include two-dimensional planning and the development of concepts to an advanced level of understanding of computer-assisted optimisation of isodose distributions.

CSB046 Complementary Imaging Techniques

Pre-requisites	CSB012 or PCB178
Equivalents	PCB477
Credit Points	12
Campus	null

Medical imaging technologists are required to utilise a number of imaging modalities to assist in the diagnosis of disease. Proper utilisation of equipment requires an understanding of the underlying physical principles. Knowledge of the clinical applications enables an appreciation of the overall medical imaging strategies available in a patient's clinical management. The aim of this unit is to provide an appreciation of the physical principles and the complementary nature of the clinical applications of ultrasound and nuclear medicine.

CSB050 Professional Practice in Radiation Therapy

Pre-requisites	CSB042, CSB043 and CSB045
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

-

CSB051 Advanced Radiographic Technique 1

Pre-requisites	(CSB041 or PCB476) and (CSB044 or PCB479)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit will provide a theoretical and practical understanding on which to build skills in the evaluation and interpretation of radiographic images and recognition of common pathological processes. Practical sessions will extend the practical and interpretative skills involved in image interpretation of general radiography.

CSB052 Clinical Radiotherapy 3

Pre-requisites	CSB040 and CSB042 and CSB043 and CSB045
Equivalents	PCB591-1
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Experience in clinical departments is vital to developing clinical competence and this unit is designed to build on the experience gained in previous units to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this Unit students should be able to assist with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development.

CSB053 Clinical Radiography 3

Pre-requisites	CSB044 or PCB479
Equivalents	PCB581-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

CSB053 Clinical Radiography 3

Pre-requisites	CSB053-1 or PCB581-1
Equivalents	PCB581-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers an opportunity to observe and assist in the performance of advanced imaging techniques and procedures is important to the education of medical imaging students. The periods of clinical experience in this full year unit will enable you to gain experience in advanced imaging procedures and modalities in addition to consolidating skills in general radiography and minor procedures.

CSB054 Radiation Therapy 4

Pre-requisites	CSB042 and CSB043 and (CSB045 or PCB495)
Equivalents	PCB587
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Oncology and technique are an essential component of radiation therapy skills and application of fundamental principles to routine treatment practice is essential. Students will need to gain practical skills in order to become a competent radiation therapist and this module provides them with the underpinning theory and practice. Students at this level are expected to engage with the literature base in order to support their work and they will have specific support for this via the presentation.

CSB055 Treatment Planning 4

Pre-requisites	(CSB045 or PCB495) and (CSB040 or PCB452) and CSB043
----------------	--

Equivalents	PCB595
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds on the planning experience gained in Treatment Planning 3 to concentrate on application and evaluation of complex techniques and technology. In order to further prepare them for clinical planning, students will have the opportunity to plan highly complex tumour sites. Students will also gain valuable plan evaluation and critical appraisal skills.

CSB056 Computed Tomography Imaging

Pre-requisites	LQB390
Equivalents	PCB681
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit covers both the technological and clinical aspects of computed tomography(CT). Clinical applications described include those for specific anatomical areas as well as advanced and interventional applications. The strengths and weaknesses of CT in relation to other imaging modalities are discussed.

CSB060 Specialised Radiotherapy Technique

Pre-requisites	(CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB687
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes a study of specialised radiotherapy techniques including techniques applicable to the child patient and patients with communicable disease, total body photon and electron therapy. It also covers the principles, strengths and stage of development of techniques that are integral or complementary to the modern radiotherapy treatment of cancer.

CSB061 Project

Pre-requisites	CSB061-1 or PCB672-1
Equivalents	PCB672-2
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The purpose of this unit is to enable you to carry out an independent enquiry within a professionally related area. An introduction to the research process is important preparation for future professional studies. This full year unit will assist you to develop skills in research and reporting writing as independent learners. During semester two you will prepare a report and poster on a chosen topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2.)

CSB061 Project

Pre-requisites	CSB041 or PCB476 or CSB043 or PCB397-2
----------------	--

Equivalents	PCB672-1
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2). Introductory lectures in research methods and statistics are provided.

CSB062 Advanced Radiographic Technique 2

Pre-requisites	(CSB051 or PCB567) and (CSB053-1 or PCB581-1)
Equivalents	PCB667
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

A knowledge of the principles of operation and application of advanced techniques and their imaging appearances is a necessary requirement of medical imaging students. This unit will expand and extend the knowledge acquired in previous units to advanced imaging investigations and practical imaging sessions will allow maintenance of general radiography skills.

CSB063 Magnetic Resonance Imaging

Pre-requisites	LQB390 and (CSB040 or PCB452)
Equivalents	PCB682
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Magnetic Resonance Imaging is a specialised modality within the field of medical radiations. The applications of magnetic resonance imaging have a wide impact on differential diagnoses and subsequent radiographic examinations. This unit will provide you with an introduction to the operation and clinical applications of magnetic resonance imaging.

CSB064 Advanced Treatment Planning Topics

Pre-requisites	(CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB695
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is a study of the principles and techniques of medical imaging used in the detection of cancer including MRI, PET and SPECT. This study also covers future directions of three dimensional treatment planning, and IMRT.

CSB065 Advanced Radiation Practice

Equivalents	PCB600
Other requisites	Prior qualification in medical research science is required to enrol

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The specialised and technically specific nature of each student's previous program in medical radiations requires a customised approach. This unit is necessary to provide an appropriate focussed theoretical and clinical support program to those students who have a prior qualification in the profession.

CSB066 Clinical Radiotherapy 4

Pre-requisites	(CSB052 or PCB590-1 or PCB591-1) and (CSB054 or PCB587) and (CSB055 or PCB595)
Equivalents	PCB591-2
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

Experience in clinical departments is vital to developing clinical competence and this unit is designed to build on the experience gained in previous units to further develop students' clinical and interpersonal skills. Continuing commitment to reflective practice will empower students to move towards autonomous learning. After completion of this unit students should be able to assist with the full range of clinical procedures and have clear ideas about how to organise their clinical learning in relation to their future personal and professional development.

CSB111 Foundations of Clinical Practice

Equivalents	PUB442
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Clinical health professionals work in multi disciplinary teams within the health care system to provide optimal care to individuals and communities. The nature and standards of professional practice are determined by government and professional organisations, and the scope of clinical practice for clinicians evolves in response to community needs. There is a community expectation that clinical health care professionals will be effective communicators who engage in ethical practice that is continually improved through ongoing reflection. This unit introduces students to these concepts as they apply to professional practice.

CSB330 Foundations of Paramedic Practice 1

Equivalents	PUB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is an introduction to ambulance practice and the role of paramedics within the health care spectrum. It prepares students for the first clinical practice unit. Topics include the following: the history, evolution, culture and development of ambulance services on a national and international level; the structure, function, policies and procedures of the Queensland Ambulance Service; the role of the ambulance service in a multidisciplinary and integrated approach to health care; the relationship between field care and in-hospital definitive care; and

basic ambulance care including initial assessment, planning and implementing basic procedures, and equipment. The unit includes a structured observer program.

CSB331 Paramedic Clinical Practice 1

Pre-requisites	(LSB282 or LQB281) and (CSB332 or PUB280)
Equivalents	PUB270
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

This unit is the first in a series of supervised clinical practice units. Topics include the following: assessing, diagnosing, planning, implementing and evaluating patient care in the out of hospital phase; effective scene management including logistics, safe access and egress, and patient extrication techniques; written and oral communication including patient interviews, radio procedures, writing ambulance report forms and patient handover at hospital. The placement is six weeks and provides a transition from observer to operational ambulance crew member under the supervision of a qualified paramedic mentor. [Designated unit]

CSB332 Foundations of Paramedic Practice 2

Pre-requisites	CSB330 or PUB180
Equivalents	PUB280
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

CSB333 Foundations of Paramedic Practice 3

Pre-requisites	CSB331 or PUB270
Equivalents	PUB383
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB334 Research and Evidence Based Practice for Paramedics

Equivalents	PUB384
Credit Points	12
Campus	null

CSB335 Paramedic Management of Cardiac, Respiratory and Neuro Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB451
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

CSB336 Paramedic Management of Medical and Surgical Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

CSB337 Paramedic Management of Trauma and Environmental Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

CSB338 Ethics and the Law in Health Service Delivery

Equivalents	PUB486
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

CSB339 Paramedic Management of Lifespan Emergencies

Pre-requisites	CSB333 or PUB383 or PUB390
Equivalents	PUB566
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB340 Major Incident Management

Pre-requisites	(CSB335 or PUB451) and (CSB336 or PUB452) and (CSB337 or PUB453)
Equivalents	PUB567
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB341 Mental Health Issues in the Out-of-Hospital Environment

Pre-requisites	(CSB331 or PUB270) and (PYB007 or PYB111)
Equivalents	PUB568
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB342 Paramedic Clinical Practice 2

Pre-requisites	(CSB331 or PUB270) and (CSB340 or PUB567 or PUB555). CSB340 can be studied in the same teaching period as CSB342
Equivalents	PUB532
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SUM (INT)

Ambulance crews generally work in pairs, so at the scene of the incident the patient can be managed by you and your partner, and then en route to hospital one paramedic drives the ambulance while the other continues patient care in the back. To be a functional team member it is vital that you grow as a student paramedic in a two officer crew environment. This unit is the second in a series of five that provide the work integrated learning experience. During this unit you will have the opportunity to apply practical theory and understanding from clinical management units. Over a six week period, you will be required to complete approximately 240 hours of placement to be conducted externally through the Queensland Ambulance Service. Designated unit This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. At the end of each semester, if you fail to achieve a passing grade in this unit you may be eligible for a period of probation or exclusion.

CSB343 Paramedic Clinical Practice 3

Pre-requisites	CSB342 or PUB532 or PUB470
Equivalents	PUB673
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

As a third year student you have been exposed to core content of the course. You can approach this clinical practice unit with a better developed knowledge, understanding and skill base to evolve your clinical practice to the level of beginner practitioner. Over a six week period, you will be required to complete approximately 240 hours of placement to be conducted externally through the Queensland Ambulance Service. Designated unit This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. At the end of each semester, if you fail to achieve a passing grade in this unit you may be eligible for a period of probation or exclusion.

CSB344 Integrated Paramedic Practice (Capstone)

Pre-requisites	CSB343 or PUB673 or PUB570. CSB343 can be studied in the same teaching period as CSB344
Equivalents	PUB679
Credit Points	12
Campus	null

CSB345 Transition to Professional Paramedic Practice

Pre-requisites	CSB343 or PUB673 or PUB570. CSB343 can be studied in the same teaching period as CSB345
Equivalents	PUB680
Credit Points	12
Campus	null

This unit prepares students for practice as qualified ambulance paramedics and further develops professional skills. Clinical practice is conducted in a prehospital environment under the supervision of an ambulance crew with a qualified clinical mentor. In addition, reading and learning activities give opportunities for the development of reflective practice skills and strategies.

CSB346 Transition to Professional Paramedic Practice (Capstone)

Pre-requisites	CSB343 or PUB673 or PUB570. CSB343 can be studied in the same teaching period as CSB346
Anti-requisites	CSB344, CSB345
Equivalents	PUB680
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is the final unit (capstone) in the series of paramedic units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent and professional practice in the health workplace as a beginning level graduate paramedic. Learning outcomes of this unit build on previous clinical units and draw upon concepts, principles and theories that have been developed through your studies in paramedic and related sciences. This capstone unit informs your transition towards the graduate paramedic role.

CSB420 Introduction to Pharmacy Practice

Pre-requisites	PYB007 or CSB111
Equivalents	SCB208
Credit Points	12
Campus	null

This introductory unit will provide an overview of the activities of a community pharmacy, including the processing of prescriptions, complementary medicine products and other front of shop merchandise. Topics cover foundation practical knowledge and skills (needed for professional placements in later units) together with retailing skills such as merchandising, stock control and computerised point of sales systems.

CSB430 Pharmacy Practice 1

Pre-requisites	CSB420 and CSB433. CSB433 can be studied in the same teaching period as CSB430
Equivalents	SCB308
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A principle role of pharmacists is to dispense and provide advice on the use of large range over the counter (OTC) medications. This unit will provide knowledge on the therapeutic use and regulatory requirements of OTC medications and reinforce the communication skills that are necessary to effectively counsel patients on their proper use and the possible incidence and presentation of adverse effects. An introduction to nutrition and diet will also be provided by the Health Faculty. Experiential placements will also commence during this unit. Additionally, this unit will facilitate the mastery in the proper use of a wide range of basic pharmaceutical calculations which are imperative for the correct determination and validation of prescribed doses of drugs.

CSB433 Pharmaceutical Chemistry and Pharmacology 1

Pre-requisites	LQB182 and CVB101
Equivalents	SCB338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Pharmacists require a detailed understanding of the physiochemical properties of drugs and an appreciation of the process of Drug Discovery to facilitate an understanding of how the current range of medicines have been developed. This unit will also provide an understanding of the analytical chemistry techniques that are used to quantitate the active compounds in both pharmaceutical formulations and biological samples, and spectroscopic techniques used in structural elucidation of biologically active compounds. Additionally, this unit will introduce the discipline of pharmacology which examines the interaction of chemical substances with biological system which is fundamental to the understanding of the molecular actions of pharmaceutical products.

CSB440 Pharmacy Practice 2

Pre-requisites	CSB430 and CSB433. CSB433 can be studied in the same teaching period as CSB440
----------------	--

Units

Equivalents	SCB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit extends the students knowledge of pharmacy practice in the areas of dispensing and counselling of both OTC and scheduled drugs used in the treatment of cardiovascular, respiratory, renal and GI Tract complaints. Students will be introduced to concepts such as non-compliance of patients, problem identification and effective strategies to overcome these obstacles to health management through patient communication. Practical experience will be gained by the students via experimental placements in a community pharmacy environment. Additionally, this unit will extend the students mastery of the proper use of a wide range of advanced pharmaceutical calculations.

CSB442 Pharmacokinetics

Equivalents	SCB428
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit presents the basic concepts of pharmacokinetics with an emphasis on clinical applications. It provides a rational approach to the establishment, optimization, and individualization of dosage regimens of drugs in patients.

CSB443 Medicinal Chemistry and Pharmacology 2

Pre-requisites	CSB433
Equivalents	SCB438
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

A detailed knowledge of medicinal chemistry and pharmacology is essential for the understanding of actions of drugs with endogenous molecular targets. This unit continues to develop the basic principles developed in SCB338 and introduces the concept of structure activity relationships (SARs) which demonstrates the linkage between the chemical structure of drugs and their biological activity and selectivity. The medicinal chemistry of a number of major drug classes are examined in detail, including adrenergic, cholinergic, serotonergic and antihypertensive drugs. This unit also provides an extension of this knowledge in pharmacology and focuses on the drug classes that act on the cardiovascular, respiratory, eye, renal, gastrointestinal systems.

CSB450 Pharmacy Practice 3

Pre-requisites	CSB440 and CSB453. CSB453 can be studied in the same teaching period as CSB450
Equivalents	SCB508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will focus on the professional interaction of pharmacists with patients suffering from endocrine diseases, in particular diabetes, a variety of central nervous system (CNS) disorders including epilepsy, insomnia, anxiety and depression, Alzheimer's and

Parkinson's disease, addiction and patients experiencing strong and debilitating pain from other disease states. Additionally, you will learn how to interact with patients withdrawing from drugs of addiction and the quality use of the both pharmacological and non-pharmacological therapies available for their treatment. This unit will also provide you with further knowledge and skills in the preparation of extemporaneous pharmaceutical preparations in common demand in today's health care environment.

CSB452 Pharmaceutics 1

Equivalents	SCB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to provide knowledge relating to the physical and chemical properties of the components of pharmaceutical formulations. The formulation of drugs has a large influence on the route of administration, the onset and duration of action and the pharmacokinetic parameters that govern the drugs activity in the human body. This course will introduce you to the basic concepts and theories of pharmaceutical formulation and compounding with a focus on liquid and semi-solid dosage forms.

CSB453 Pharmacology 3

Pre-requisites	CSB443
Equivalents	SCB538
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A detailed knowledge of the pharmacology of drugs is essential for pharmacists to understand the therapeutic applications of pharmaceutical compounds and their concomitant adverse effects. This unit provides an extension of this knowledge and covers the drug classes that act on the central nervous system, endocrine system, anticancer drugs, drugs of abuse and pharmacotherapies for withdrawal syndromes.

CSB460 Pharmacy Practice 4

Pre-requisites	CSB450 and CSB463. CSB463 can be studied in the same teaching period as CSB460
Equivalents	SCB608
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The dispensing of schedule drugs to the community requires expertise in drug knowledge, packaging, labelling and health regulations, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense pharmaceutical drugs that are used in the treatment of infectious diseases and the treatment of tumours and malignancies.

CSB461 Pharmacogenomics and Drug Metabolism

Pre-requisites	CSB453
Equivalents	SCB638
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The effects of drugs in patients are determined in part by drug metabolizing enzymes. In addition, the ability of an enzyme to metabolize a drug is determined by genetic variability. A detailed understanding of these factors is necessary for pharmacists to understand drug selection, the biological fate of a drug following administration, the appropriate route of administration, the occurrence of adverse effects and the final effect of a drug. This unit will describe the biochemistry of drug metabolism and genetic factors (pharmacogenomics) that affect drug metabolism and variability of drug effects. The field of pharmacogenomics, is becoming increasingly important for understanding the contribution of the patient's genetic composition to drug effects.

CSB462 Pharmaceutics 2

Pre-requisites	CSB452
Equivalents	SCB628
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to extend the knowledge base of pharmacy students in the discipline of pharmaceutics which is essential to their understanding of pharmaceutical product formulation. This unit will focus on solid dosage form design including tablets and capsules and the theory and practical aspects of controlled release formulations which are increasingly utilised in modern pharmaceutical formulations. Additionally, this unit will extend the student's expertise in the science of compounding of advanced pharmaceutical formulations.

CSB463 Pharmacotherapeutics 1

Pre-requisites	CSB453
Equivalents	SCB648
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

CSB470 Pharmacy Practice 5

Pre-requisites	CSB460 and CSB473. CSB473 can be studied in the same teaching period as CSB470
Co-requisites	CSB475 and CSB476
Equivalents	SCB708
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The pharmacy practice units in the 4th year of the B Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Additionally, students will be provided with information that will allow them to critically evaluate clinical trial design using studies of newly released drugs as a reference and the role of regulatory authorities during the process of drug approval. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders, the students will gain experience in the skills required to dispense medication and effectively

communicate drug knowledge to patients.

CSB473 Pharmacotherapeutics 2

Pre-requisites	CSB463
Equivalents	SCB748
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of cardiovascular, respiratory, renal, and endocrine disorders. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.

CSB475 Pharmacy Management 1

Co-requisites	CSB470 and CSB476
Equivalents	SCB758
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

In addition to their role as allied health care providers, pharmacists are often required to assist in the management of their workplace which consists of supervision and administration of a diverse staff roster, stock inventory and marketing strategies. Moreover, many pharmacists enter into complex partnerships agreements during the purchase of a pharmacy. This unit will provide the basic management tools in the areas of accounting, preparation of budgets and business plans, payroll and GST legislation, marketing, partnerships law, decision making and the use of financial software to effectively understand the information provided by support staff to make effective business decisions.

CSB476 Professional Placements 1

Co-requisites	CSB470 and CSB475
Equivalents	SCB768
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The role of a contemporary pharmacist in providing healthcare products and advice consists of diverse range of skills and abilities in the preparation of pharmaceutical preparations, the dispensing of medications, counselling of patients and their families in their correct use and performing medication reviews. To assist students in developing expertise in these areas, this unit will provide real world experience through a long-term continuous placement in a community or hospital environment under the supervision of qualified preceptor. These placements will consist of a five (5) week block that will commence in the second half of the semester and assessment will consist of the documented completion of a assignments and experiential log book.

CSB480 Pharmacy Practice 6

Pre-requisites	CSB470 and CSB483. CSB483 can be studied in the same teaching period as CSB480
Co-requisites	CSB485 and CSB486
Equivalents	SCB808
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The pharmacy practice units in the fourth year of the Bachelor of Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders and aspects of pharmaceutical care, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients, and an understanding of the provision of primary health care in the Australian Health system.

CSB483 Pharmacotherapeutics 3

Pre-requisites	CSB473
Equivalents	SCB848
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Pharmacotherapeutics 3 is a final year unit which builds upon the knowledge of pathophysiology, pharmacology and therapeutics which you have previously obtained in the unit's pharmacotherapeutics I and II. This unit will 1). introduce you to the pathophysiology of neurological, oncological and renal disorders, 2). examine the therapeutic regimes used to treat these disorders and 3). provide you with a mechanistic rationale for the way in which these drugs function to alleviate symptoms of these disorders.

CSB485 Pharmacy Management 2

Co-requisites	CSB480 and CSB486
Equivalents	SCB858
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit extends the knowledge of pharmacy students in areas of accounting and finance, management, HR and health care policy in relation to the management of a pharmacy business.

CSB486 Professional Placements 2

Pre-requisites	CSB476
Co-requisites	CSB480 and CSB485
Equivalents	SCB868
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to extend the students experiential skills in working in either a community or hospital pharmacy environment. The design and timetabling of the unit is similar to SCB768 Professional Placements 1, but the emphasis will focus on the dispensing and counselling and QUMs of further drug classes and the management skills will be aligned with SCB858 Pharmacy Management 2. These placements will consist of a five (5) week block consisting of four working days that will commence in the second half of the semester and assessment will consist of the assignments and submission of a experiential log book.

CSB520 Disease Processes

Anti-requisites	LSB321, LSB361, LSB367
Equivalents	LSB475
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Clinical health professionals work in multi disciplinary teams within the health care system to provide optimal care to individuals and communities. The nature and standards of professional practice are determined by government and professional organisations, and the scope of clinical practice for clinicians evolves in response to community needs. There is a community expectation that clinical health care professionals will be effective communicators who engage in ethical practice that is continually improved through ongoing reflection. This unit introduces students to these concepts as they apply to professional practice.

CSB521 Podiatric Medicine 1

Pre-requisites	LSB235 and LSB250
Equivalents	PUB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Professional practice as a podiatrist requires the integration of a wide range of knowledge, skills and personal attributes in the clinical setting. This unit introduces you to the clinical, theoretical and professional domains of podiatric practice. Students in this unit begin the transition to the unique and challenging role of clinician, as well as continuing academic learning. The application of prior knowledge e.g. anatomy, physiology and the acquisition of new knowledge, are encouraged through a case-based approach. Principles of evidence-based practice are introduced in a podiatric context.

CSB522 Podiatric Medicine 2

Pre-requisites	(CSB521 or PUB339) and (CSB520 or LSB475)
Equivalents	PUB439
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds on the foundational knowledge and clinical skills acquired in Podiatric Medicine 1 enabling you to consolidate these skills and begin to effectively treat patients under staff supervision. The unit introduces you to concepts in clinical biomechanics, orthoses manufacture, the assessment and prescription of footwear, management of common foot conditions, the study of material medica and health issues in ageing and diabetes. The content is developed to enable you to integrate information from

other units (Disease Processes, and Microbiology).

CSB523 Podiatric Clinical Gait Analysis

Pre-requisites	LSB235
Equivalents	PUB362
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The evidence provided by gait analysis technology is quantitative and facilitates sound clinical decision making. In order to select appropriate interventions it is necessary to evaluate gait and determine the musculoskeletal and neurological factors which influence lower limb disorders. The process of data collection, data selection and case evaluation in gait analysis is therefore fundamental and underpins the greater part of podiatry practice. It is important that these skills are acquired early in the course.

CSB524 Rehabilitation Medicine and Physical Therapies

Pre-requisites	CSB521 or PUB339
Equivalents	PUB538
Credit Points	12
Campus	null

This unit introduces a wide range of diagnostic and physical treatment modalities used in modern podiatric practice. Students gain understanding in uses, applications, contraindications and limitations of each modality studied in direct connection with ongoing clinical studies and theoretical components of podiatric medicine.

CSB525 Podiatric Medicine and Clinical Practice

Equivalents	PUB442
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit has been specifically designed for students who are entering the graduate entry podiatry course who have completed a prior degree in a health-related field e.g. nursing, biomedical science. The unit introduces the knowledge and clinical skills required for podiatry students who are commencing patient management at the QUT Podiatry clinic.

CSB530 Pharmacotherapeutics for Podiatrists

Pre-requisites	LSB384 or PUB437
Equivalents	LSB584
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

There is a national movement toward podiatrists seeking and obtaining endorsement for the use of scheduled medicines in the treatment of patients with foot problems. This unit provides a theoretical background for practitioners who wish to use of these medicines as part of their clinical practice.

CSB531 Radiographic Image Interpretation

Pre-requisites	CSB521 or CSB522 or CSB525 or PUB439 or PUB442. CSB521 can be studied in the same teaching period as CSB531
Equivalents	PUB537
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Diagnostic imaging is an integral part of contemporary podiatry practice. As a registered podiatry practitioner you are legally entitled to authorise the taking of x-rays for diagnostic purposes. The knowledge and skills covered in this unit are applied in various clinical settings on a regular basis.

CSB532 Medicine

Pre-requisites	CSB522 or CSB525 or PUB439 or PUB442
Co-requisites	CSB530
Equivalents	PUB438
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Many of the patients treated by podiatrists present with co-morbidity which affects their foot health. This unit is designed to give practitioners insight into medical conditions, their effects on both general and foot health, and an understanding of how appropriate foot care may be delivered with these factors in mind.

CSB533 Podiatric Medicine 3

Pre-requisites	CSB522 or CSB525 or PUB439 or PUB442
Equivalents	PUB539
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The key elements of the National Podiatry Competency Standards which focus on the physical examination and diagnosis of foot pathology of a biomechanical nature will be the guiding principles underpinning this unit. The unit allows you to further develop clinical practice skills by integrating content from other units such as Pharmacotherapeutics for Podiatrists, Disease Processes, Medicine, and Podiatric Radiology.

CSB534 Podiatric Medicine 4

Pre-requisites	CSB533
Equivalents	PUB639
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Podiatrists are required to exercise high level clinical judgement in diverse settings. This unit is designed to equip students with these skills while participating in a range of specialty clinics with a significant focus on paediatric knowledge, diabetes management and therapeutic intervention.

CSB535 Podiatric Anaesthesiology

Pre-requisites	CSB530 and CSB532 and CSB533
Equivalents	PUB522
Credit Points	12
Campus	null

This unit provides an understanding of the science of anaesthetics as applicable to the practice of podiatry. Students are required to understand the pharmacology of local anaesthetics and their clinical usage, and be competent in injection techniques, including local infiltration and local nerve block in the lower limbs. [Designated unit]

CSB536 Clinical Therapeutics for Podiatrists

Pre-requisites	CSB532 and (CSB530 or LSB584)
Co-requisites	CSB534
Equivalents	PUB662
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Podiatrists make clinical decisions which are complex and require the practitioner to consider legal, ethical, pharmacological, medical and patient factors as they determine the most efficacious therapeutic approaches to treatment. This unit provides a basis to acquire the practical skills to complete this task.

CSB537 Orthopaedics and Sports Medicine

Pre-requisites	CSB531 and CSB533
Equivalents	PUB638
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides students with a detailed knowledge of orthopaedic and musculoskeletal conditions affecting the lower limb. The unit also discusses the assessment and management of the sports patient.

CSB539 Podiatric Anaesthesiology and Surgery

Pre-requisites	CSB530 and CSB532 and CSB533
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Podiatrists routinely perform surgery under local anaesthetics in a range of clinical settings. This unit is designed to give students the knowledge and skills associated with the safe administration of local anaesthetics and performance of minor surgical techniques.

CSB541 Professional Placement 1

Pre-requisites	CSB545 or PUB739. CSB545 can be studied in the same teaching period as CSB541
Equivalents	PUB738
Credit Points	12

Units

Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB542 Professional Placement 2

Pre-requisites	CSB541
Equivalents	PUB838
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Workplace Integrated Learning (WIL) is integral to QUT's approach to learning and teaching. Professional competency requires an appreciation of foot health needs in the community, understanding of the role of podiatrists within the broader health care system, and capacity for team work and collaboration with a range of health professionals in an interdisciplinary environment. This unit will develop students' capacity for reflection and form the basis for lifelong learning in professional practice. Professional Placement 2 will build upon workplace integrated learning experiences in Professional Placement 1. This final semester unit is designed to prepare students for entry into the workplace upon graduation as registered health professionals.

CSB543 Podiatric Surgery

Pre-requisites	(CSB535 or PUB522) and (CSB532 or PUB437) and (CSB530 or LSB584)
Equivalents	PUB635
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit addresses the implementation of podiatric surgical techniques based on strong theoretical knowledge. On completion, students should understand the principles and techniques of lower limb surgery. Students are taught minor surgical techniques and review some of the more common major surgical procedures including the foot and ankle.

CSB544 Transition to the Clinical Profession

Pre-requisites	CSB545
Equivalents	PUB862
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit identifies the legal, ethical, financial and professional frameworks that guide practice management in the public and private health sectors. As pre-professionals, students combine administrative and organisational skills to ensure the delivery of safe, effective, efficient, high quality health services in compliance with relevant laws, policies and guidelines. Essential knowledge in accounting, marketing, human resources, project management and professional management is applied to 'real world' tasks to prepare the student for transition to the management responsibilities of professional practice.

CSB545 Podiatric Medicine 5

Pre-requisites	(CSB537 or PUB638) and (CSB534 or PUB639)
Anti-requisites	PUB739
Equivalents	PUB740
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSB546 Podiatric Medicine 6

Pre-requisites	CSB545
Anti-requisites	PUB839
Equivalents	PUB840
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this final semester unit, students demonstrate proficiency in integrating knowledge and skills obtained throughout the course, applying them in a supervised university podiatry clinic setting. Clinical decisions are informed by relevant physical and diagnostic examinations, conducted within the framework of technological, ethical, financial and legal considerations and an evidence-based context. National and international medical, orthopaedic, pharmacological and podiatric perspectives guide the design, implementation and evaluation of complex patient management plans. At this point in the course, students will be expected to demonstrate clinical competencies at a level commensurate with national podiatry competency standards, professional guidelines and codes of conduct.

CSB600 Evidence-Based Clinical Practice

Equivalents	CSB334, PUB384
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

CSN021 Cardiac Ultrasound 1

Equivalents	PCN155
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

A comprehensive understanding of two-dimensional echocardiography and M-mode (motion mode) echocardiography is essential for professionals working in this field. This includes a detailed understanding of cardiac anatomy and physiology as well as a basic understanding of the embryological development of the human heart. Topics include embryological development of the human heart, detailed anatomy of the adult human heart, physiology of the adult human heart, basic cardiac pharmacology, basic electrocardiograph (ECG) patterns, the routine adult two-dimensional and M-mode echocardiographic examination of the adult heart (including standard two-dimensional and M-mode measurements and calculations).

CSN022 Cardiac Ultrasound 2

Pre-requisites	(CSN021 or PCN155) and CSN031. CSN031 can be studied in the same teaching period as CSN022
Equivalents	PCN259
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 by introducing the principles and clinical applications of Doppler Echocardiography in the assessment of the adult heart as well as basic haemodynamic principles and calculations. In addition, this unit also covers the applications of cardiac ultrasound in the assessment of ischaemic heart disease and cardiomyopathies in the adult patient.

CSN023 Cardiac Ultrasound 3

Pre-requisites	(CSN022 or PCN259) and (CSN031 or PCN497-2)
Equivalents	PCN359
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN155 and PCN259 by introducing concepts and techniques of the more complex haemodynamic calculations and by discussing the applications of these techniques to cardiac valvular disease, diseases of the aorta and hypertensive heart disease in the adult patient.

CSN024 Advanced Cardiac Ultrasound

Pre-requisites	(CSN023 or PCN359) and (CSN031 or PCN497-2)
Equivalents	PCN459
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. In particular, this unit covers the role of echocardiography in the assessment of complex cardiac diseases such as diastolic dysfunction, pericardial disease, cardiac masses, systemic diseases with cardiac involvement and congenital heart defects. An understanding of other diagnostic imaging methods of the heart is important complementary nature of diagnostic testing. The aim of the unit is to provide students with a detailed understanding of advanced applications of echocardiographic techniques, a sound knowledge of new and evolving echocardiographic techniques and an appreciation of the role of other diagnostic imaging tests in cardiac assessment.

CSN025 Principles of Medical Ultrasound

Equivalents	PCN162
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit is designed to provide students with a thorough understanding of the physical processes involved in producing an ultrasound image, the features of ultrasound equipment and the role and responsibilities of the sonographer in producing a diagnostic examination. Topics include general scanning principles and considerations, care of equipment, physics of ultrasound, ultrasound equipment features, image production and processing, artefacts, image recording methods, quality control, biological hazards and safety issues, principles of Doppler ultrasound, care of the patient and communication issues.

CSN026 Ultrasonic Examination 1

Co-requisites	CSN025
Equivalents	PCN159
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit addresses the normal and abnormal anatomy and functions related to gynaecology and obstetrics, the ultrasonic techniques used and the appearance of related images. It includes a study of the technique used in the ultrasonic examination of the abdomen including the appearance on the ultrasound image of normal abdominal anatomy and its alteration by pathological processes.

CSN027 Ultrasonic Examination 2

Pre-requisites	CSN026 and CSN025
Co-requisites	CSN033
Equivalents	PCN356
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the ultrasound techniques used to examine the head, neck and peripheral organs and the ultrasonic appearance of normal and abnormal anatomy and pathology. It also includes ultrasound techniques in advanced obstetrics and gynaecology and in the abdomen.

CSN028 Vascular Ultrasound

Pre-requisites	(CSN033 or PCN159) and (CSN027 or PCN356)
Equivalents	PCN355
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the principles and equipment requirements of ultrasound applications in the cardiovascular system. It also includes the clinical techniques and diagnostic criteria of such applications, in particular those of the peripheral arterial and venous systems.

CSN029 Advanced Ultrasound Topics

Pre-requisites	(CSN033 or PCN197-2) and (CSN027 or PCN356)
Equivalents	PCN357
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of the unit is to provide you with a detailed understanding of the techniques involved in conducting an ultrasound examination in advanced obstetric applications. You will also be introduced to the applications of ultrasound techniques in paediatrics. New and evolving applications of ultrasound will be introduced.

CSN031 Cardiac Ultrasound Clinical Practice 1

Pre-requisites	(CSN021 or PCN155) and CSN022. CSN022 can be studied in the same teaching period as CSN031
Equivalents	PCN497-1, PCN497-2
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This is the first in a series of two clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level cardiac sonographer. Learning outcomes of this unit build on your past clinical experiences and inform your future development and progression through the course. This unit focuses on the clinical application of the theoretical concepts learned in other units to date throughout the course (CSN021, CSN022 and CSN025). In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

CSN032 Cardiac Ultrasound Clinical Practice 2

Pre-requisites	(CSN023 or PCN359) and CSN024. CSN024 can be studied in the same teaching period as CSN032
Equivalents	PCN597-1, PCN597-2
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This is the second in a series of two clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level cardiac sonographer. Learning outcomes of this unit build on your past clinical experiences and inform your future development and progression through the course. This unit focuses on the clinical application of the theoretical concepts learned in other units to date throughout the course. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through

employment and training in a QUT approved clinical department. This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

CSN033 Medical Ultrasound Clinical Practice 1

Pre-requisites	CSN025 and CSN026
Equivalents	PCN197-1, PCN197-2
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

Medical ultrasound is a highly specialised technique for the assessment of many areas of the human body and the developing fetus. This clinical practice unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to other units in the course.

CSN034 Medical Ultrasound Clinical Practice 2

Pre-requisites	CSN027 and CSN033
Equivalents	PCN297-1, PCN297-2
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit builds on the skills, knowledge and abilities gained in the unit CSN033. Medical ultrasound is a highly specialised technique for the assessment of many areas of the human body and the developing fetus. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course.

CSN311 Introduction to Advanced Clinical Practice

Equivalents	PUN220
Credit Points	12
Campus	null

-

CSN312 Cardiovascular Emergencies

Equivalents	PUN221
Credit Points	12
Campus	null

-

CSN313 Medical and Surgical Emergencies 1

Equivalents	PUN222
Credit Points	12
Campus	null

-

CSN314 Clinical and Integrated Practicum 1

Equivalents	PUN223
Credit Points	12
Campus	null

CSN315 Medical and Surgical Emergencies 2

Equivalents	PUN224
Credit Points	12
Campus	null

CSN316 Trauma and Environmental Emergencies

Equivalents	PUN225
Credit Points	12
Campus	null

CSN317 Obstetric and Paediatric Emergencies

Equivalents	PUN226
Credit Points	12
Campus	null

CSN318 Clinical and Integrated Practicum 2

Equivalents	PUN227
Credit Points	12
Campus	null

CSN500 Podiatric Therapeutics 1

Anti-requisites	LSB584, PUB662
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

CSN501 Podiatric Therapeutics 2

Pre-requisites	CSN500
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT, BLK)

CVB101 General Chemistry

Anti-requisites	CZB190
Equivalents	SCB111
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

Chemistry deals with the fundamental building blocks of our universe. An understanding of chemistry is essential to understanding our world and to addressing big challenges faced by our society. The knowledge and skills you will learn in this unit, complemented by CVB102 Chemical Structure and Reactivity, provide the broad foundation to progress to more specialised topics in analytical, inorganic, and physical chemistry.

CVB102 Chemical Structure and Reactivity

Anti-requisites	CZB190, LQB180
Equivalents	SCB121
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Chemistry relates to all aspects of our lives. An understanding of chemistry is needed to make sense of our world and to address big challenges faced by our society. Together with its companion unit General Chemistry, this unit provides you with a foundation in the science of Chemistry. It builds on the fundamental scientific concepts and skills introduced in first semester. For Chemistry majors, it provides grounding in the sub-discipline of organic chemistry that you will encounter in second and third year. For students majoring in Biology, it provides the chemical framework necessary for the understanding of the behaviour of organic molecules in complex biological systems.

CVB201 Inorganic Chemistry

Pre-requisites	(CVB101 and CVB102) or (SCB111 and (SCB121 or CVB102))
Anti-requisites	PCB334
Equivalents	PQB331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides detailed coverage of the chemistry of inorganic compounds with particular emphasis on the bonding in complexes of transition metals, including valence bond theory and orbital hybridisation, coordination theory and crystal field theory. Aspects of molecular geometry and symmetry are also developed. The chemistry of inorganic compounds and transition metal complexes is introduced and explored deeply. The unit builds on the fundamental concepts introduced in the first year units "General Chemistry" and "Chemical Structure and Reactivity" and prepares you for the final semester units "Coordination Chemistry" and the major capstone project "Chemical Research".

CVB202 Analytical Chemistry

Pre-requisites	(CVB101 or SCB111) and (SCB121 or CVB102) and (SCB131 or CVB102)
Equivalents	PQB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is an introduction to modern chemical analysis, including some common instrumental techniques, which are firmly linked to the theory and practice of the discipline in a modern, working

laboratory. You will gain essential analytical and deductive skills for chemical science as well as laboratory-based experience in sampling, treatment of samples, principles and practice of making high-quality chemical measurements with chromatographic and spectroscopic instrumentation. This unit further develops your knowledge and technical laboratory skills in chemical instrumentation and analysis. It links to the work previously undertaken in CVB101 General Chemistry and prepares you for the final semester major capstone unit CVB304 Chemistry Research Project.

CVB203 Physical Chemistry

Pre-requisites	(CVB101 or SCB111) and (SCB121 or CVB102) and (SCB131 or CVB102)
Anti-requisites	PCB354, PCB405
Equivalents	PQB401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Chemistry is ultimately the study of change. Changes of state, the mixing of substances, chemical reactions and spectroscopic transitions are manifestations of change on an atomic and molecular level. This unit provides the tools to quantitatively analyse changes accompanying a wide variety of chemical and physical transformations. The fundamental factors that govern the extents (equilibria) and rates (kinetics) of chemical reactions can be understood in these terms. The aim of this unit is to demonstrate how reactions and chemical processes can be described, quantified and understood using macroscopic concepts and through understanding of molecular systems at the microscopic level.

CVB204 Organic Structure and Mechanisms

Pre-requisites	(CVB101 or SCB111) and (SCB121 or CVB102) and (SCB131 or CVB102)
Anti-requisites	PQB401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on the organic chemistry knowledge and laboratory skills gained in CVB101 and CVB 102. The deeper understanding of reaction mechanisms, instrumental characterisation and stereochemistry are important in facets of all subsequent chemistry units. Perhaps most importantly, this unit will be used as the foundation for advanced studies in organic chemistry such as CVB 301 Organic Chemistry: Strategy for Synthesis and potentially your capstone research project in CVB304 Chemistry Research Project.

CVB210 Chemical Measurement Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces students to the underlying concepts of quality in testing and calibration for chemical instrumental or wet-chemical laboratory measurements. It introduces the student to the internationally-recognised quality framework of ISO/IEC 17025-2005 for testing and calibration in the context of a practical laboratory program which makes

the connection between the theory and practice in a relevant manner. The understanding and skills in quality measurement are complemented by further related studies in introductory chemometrics, process analytical chemistry and laboratory automation, together with a practical/workshop program in these areas. The practicals and workshops give the student the opportunity to develop technical skills, analytical thinking, communication and problem-solving skills. For instance, practicals and workshops will demonstrate how near-infrared chemical measurements can be used to determine the octane number of fuels using chemometric-calibration techniques and, importantly, to define the quality of those measurements.

CVB211 Industrial Chemistry

Equivalents	PQB623
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on technologies central to the modern chemical industry such as catalysis and zeolites. Catalysts are used in the manufacture of 90 % of all chemicals produced in the world today. As such, students will be introduced to the basic theories of catalysis and surface science. These theories will then be expanded into industrial practice by discussion of real world industries such as methanol, ammonia, formaldehyde and nitric acid synthesis. The drive towards the implementation of green chemistry will also be shown and the translation of "old chemistry" into modern sustainable processes illustrated.

CVB212 Industrial Analytical Chemistry

Pre-requisites	(CVB101 or SCB111) and (SCB121 or CVB102) and (SCB131 or CVB102)
Equivalents	PQB313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Modern chemical industry requires comprehensive analytical measurement relating to the raw materials, process streams and outputs in order to control quality and to confer error prevention. This unit develops your knowledge and application of the fundamental principles of Analytical Chemistry upon which modern industrial analysis techniques are based. This unit is complementary to the more empirical approach adopted in "CVB202 Analytical Chemistry", providing you with grounding in the theory and practice of qualitative, quantitative gravimetric and wet chemical analysis; together with spectrometric and electrochemical methods of analysis for a wide range of industrial applications including foods and beverages, mining, metals, waste waters and related areas. This unit develops your theoretical and applied knowledge of chemical analysis and further develops your technical and laboratory skills in sample treatment, gravimetric and wet chemical methods of analysis. It links to work undertaken in CVB101 General Chemistry, prepares you for the 3rd year unit CVB320 Instrumental Analysis and the final semester major capstone unit CVB304 Chemistry Research Project, as well as a career in a chemically-based industry or industry-related research.

CVB215 Criminalistic and Physical Evidence

Equivalents	SCB384
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Criminalistics is the definitive source for forensic science because it makes the technology of the modern crime laboratory clear to the non-scientist. This unit will introduce the students to the realm of forensics and its role in criminal investigations. The student will be introduced physical evidence collection, preservation and analysis techniques. The unit will bring to the students comprehensive hands-on experience in questioned documents examination, fingerprinting, crime scene investigations and facial recognition.

CVB216 Forensic Chemistry

Anti-requisites	PQB684
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Forensic Chemistry is a special field of chemistry dedicated to the analysis of matter and substances that may have been used in unlawful activities, abused or caused harm to individuals or the public. A forensic chemist is a professional chemist who analyzes evidence that is brought in from crime scenes and reaches a conclusion based on tests run on that piece of evidence. In the Forensic Chemistry unit, students will gain expertise in all the major branches of chemistry (organic, inorganic, physical and especially analytical) as related to forensic investigations. The analytical aspect of the course has been broadened from a more traditional chemistry focus to include modern and special types of analysis of importance to forensic science.

CVB217 Digital Forensics

Equivalents	PQB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The widespread use of computers, mobile phones, PDAs, digital cameras, USB drives, the internet, etc in everyday activates result in mass amount of electronically stored information. The information may be related to unlawful activities and cyber space security. Finding, interpreting and presenting such digital evidence in a manner that is acceptable to the investigating authorities and the court system is complicated and requires special skills in digital evidence analysis. This unit aims at introducing core knowledge and hands-on experience in relation to this modern discipline of forensic practice. The unit will introduce the nature of the digital forensic evidence and the tools to find, analyze and interpret the electronic evidence.

CVB218 Drug Discovery and Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides a brief introduction to the history and evolution of drug discovery, including the role of

the pharmaceutical industry, to current-day methods including rational computer-aided drug design, drug targets and screening libraries. Case studies may include synthetic hormones, narcotics, chemotherapeutic agents and performance-enhancing compounds. You will be introduced to the concepts of chemical structure and structure-activity relationships. The unit complements 'Drug Action' offered in the same semester.

CVB220 Process Principles

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

CVB221 Unit Operations

Equivalents	PQB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit fosters a deeper understanding of the unit operations which are the main components in process flow diagrams. The students will be introduced to among other concepts in the water and wastewater treatment industry disinfection, filtration, ion exchange, adsorption and desalination. Complementary theory regarding mass and heat transfer operations will also be used to ultimately provide a comprehensive overview of water treatment and chemical processes. This unit aims to bridge the gap between academic learning and industrial practice. Examples relating to key industries such as the coal seam gas, mining, manufacturing and wastewater sectors will be provided and cutting edge problems discussed. Students will learn the key skills which industry expects graduates to possess in order to rapidly integrate into project teams.

CVB222 Forensic Analysis of Bio-active Compounds

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with an introduction to the basics of analytical testing, detection and identification of synthetic and natural bio-active substances that are frequently encountered in pharmaceutical, forensic and environmental industries. You will also be introduced to biomedical informatics as applied to the discovery of new diagnostic techniques. The unit will introduce modern instrumental analytical platforms such as spectroscopy, chromatography and immunoassay. The unit will also outline the internationally-recognised quality framework of ISO/IEC 17025 for testing and calibration, in the context of a practical laboratory program.

CVB225 Forensic Biology and Analytical Toxicology

Anti-requisites	LQB680, PQB680
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The extensive use of biological evidence to identify

victims and offenders as well as indicate attempts to control victims prior to abuse or attack has had a significant bearing, in recent years, on the course of law enforcement investigations, criminal court proceedings, and victim service provider issues. DNA evidence arguably has become the most well known type of forensic evidence, probably because it can be uniquely identifying and because it is the genetic blueprint of the human body. In addition, analytical toxicology has become an essential tool to identify some of the conditions under which a crime was attempted. For these reasons, DNA, Osteology and Toxicology evidence have become a highly influential piece of the crime puzzle. In this unit the students will be introduced to the concepts of DNA profiling and analytical toxicology and their applications in forensic case work. The students will develop the necessary skills for analysing and interpreting the DNA and toxicology evidences. The students will also be introduced to the basic concepts of forensic anthropology. This will be through the study of the theory, hands-on practices relevant to real life scenarios as well as training on the forensic interpretation of the evidence.

CVB310 Chemical Measurement Science

Credit Points	12
Campus	null

CVB320 Instrumental Analysis

Pre-requisites	CVB202
Equivalents	PQB513
Credit Points	12
Campus	null

Modern instrumental methods are capable of producing large quantities of data and it is becoming common practice to use data driven chemometric and cheminformatics techniques as an adjunct to instrumental analysis. These techniques are introduced through a project-based investigation of bio-analytically related datasets where you develop understanding of applications of instrumental analysis and further develop your analytical thinking, problem-solving, communication and deductive skills using real-world examples. This unit builds upon the theoretical and practical framework for chemical analysis in the unit CVB202 Analytical Chemistry to develop advanced instrumental and analysis techniques for modern laboratory practice.

CZB190 Chemistry for Health Sciences

Anti-requisites	CVB101, CVB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The study of chemistry forms an important foundation for all students of the health sciences. The organisation of the human body begins with chemicals (atoms and molecules) making up its simplest or smallest scale level of organisation. Chemistry allows us to understand how cells, tissues and organs are formed, how these substances react with each other and their environment, and how these substances behave. This unit will develop the essential concepts of chemistry necessary for students studying health and biological science with topics introduced and applied in a contextualised manner relevant to their disciplines. As part of your early biomedical science training, you need to explore the chemical composition of the human body and have an understanding of chemical processes

relevant to biology. This unit will form an essential foundation to further study in the areas of health sciences.

DAB103 Architectural Visualisation 1

Equivalents	DEB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Architects work in three dimensions and thus employ a variety of tools to think about and communicate three-dimensional ideas. This unit introduces you to the basic skills and techniques you'll need to support this design visualisation with a focus on analogue media, simple model making, and fundamental drawing skills; both technical and expressive/exploratory.

DAB110 Architectural Design 1

Pre-requisites	DAB103 can be studied in the same teaching period as DAB110
Equivalents	ADB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit offers a broad introduction to the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Analysis of the constructed environment leads to a number of design projects that engage with issues of context, tectonics, planning, form, and spatial quality. Orthogonal drawing exercises, freehand sketching, presentation graphics and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB203 Architectural Visualisation 2

Pre-requisites	DAB103
Equivalents	DEB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit DAB103 introduced you to the skills and techniques needed to support design visualisation with a focus on analogue media and drawing skills. This unit continues that process of skills development, and integrates digital techniques (computer aided design) with analogue approaches; further developing your ability to imagine and test architectural designs through visual mean.

DAB210 Architectural Design 2

Pre-requisites	DAB203. DAB203 can be studied in the same teaching period as DAB210
Equivalents	ADB002
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers a focused introduction to the field of

design through engagement with the explicit process of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Architectural design as a manageable process is explored through a number of exercises and design projects. Discrete steps in the process of architectural design are made explicit through staged activities that build to a complete design project. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB220 Architecture, Culture and Place

Equivalents	DAB420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The concept of place is highly significant to architectural thought and production. This introductory unit surveys the concept of place in the discourse and practice of architecture and explores how place is understood, interpreted and made in a range of cultural, historical and physical contexts.

DAB310 Architectural Design 3

Pre-requisites	DAB110
Equivalents	ADB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This intermediate level unit in architectural design uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design problems of increased complexity are tackled through a process of abstraction, experimentation, representation, imagination, and testing. Advanced orthogonal drawing, freehand sketching, presentation graphics, documentation techniques, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, workshops and studio based activities.

DAB325 Architecture in the 20th Century

Equivalents	ADB011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Designers in any discipline should possess the ability to appreciate the history of art, design and architecture. In addition, they should be able to analyse developments in design history from multiple perspectives. This unit is a survey course of the history and theory of architecture from the beginning of the 20th century to the present. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

DAB330 Integrated Technologies 1

Credit Points	12
---------------	----

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is the first discipline-based unit in the Technology and Science design stream, through the introduction and application of the architectural principles for Environmental Design (including sustainability, lighting, and acoustics), Construction, and Structures. It introduces students to the basic technologies and sciences associated with architectural practice and in particular technical skills required for simple design projects. Thermal characteristics of building materials, bioclimatic chart analysis, climate and climatic elements as environmental factors influencing architectural design, basic climatic regions and climate responsive building design, solar heating and cooling of buildings, thermal performance analysis, environmentally sustainable building materials, colour, natural and artificial lighting, ventilation, and condensation will be forming the Environmental Design topics.

DAB403 Architectural Visualisation 3

Pre-requisites	DAB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Architects recognise that visualisation or communication of process, decisions and outcomes is crucial. To date, you have learnt how to effectively communicate your architectural intentions using both analogue and digital means. However, the skills you have acquired have been primarily intended for the communication of design. For architects, the ability to communicate technical intentions is equally important. As such, this unit will equip you with technical communication and documentation skills using Building Information Modelling (BIM).

DAB410 Architectural Design 4

Pre-requisites	DAB210
Equivalents	ADB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Complex design problems deal with issues of social context, ethics, values, as well as the physical constraints of site, materials, climate, and technology. Design projects require the management of conflicting constraints to achieve optimal design proposals. Precedence, typologies, research and analysis, and representation techniques all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB420 Architecture, Culture and Space

Credit Points	12
Campus	null

Architecture is arguably a measure of a community's cultural mores; it reflects the attitudes, values and beliefs of its place, time and makers. This unit aims to promote awareness of how architecture is both a product and an emblem of socio-cultural conditions. In particular it explores the interdependency between

how architecture is conceived and made, and the way people structure their worldview and organise their institutions in a range of cultural contexts and settings.

DAB435 Architectural Technology 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit will explore various forms of domestic construction with particular reference to general properties of building materials, common construction practices used in dwellings, single storey and class 10 buildings. Comparison of building systems and their effect on domestic building design will be explored in detail. Students will be introduced to the construction aspects of the BCA including its housing provisions and associated codes for all types of buildings to assist to achieve the requirements for building approvals.

DAB510 Architectural Design 5

Pre-requisites	DAB310
Equivalents	ADB005
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit offers a focused intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. A particular emphasis is placed on the introduction of knowledge and skills to design a technologically enhanced architectural space with the aid of digitally mediated tools and methods while design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB525 Architecture and the City

Equivalents	ADB013
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give a comprehensive overview of issues and techniques relevant to architectural design at an urban scale. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAB530 Integrated Technologies 2

Pre-requisites	DAB435
Equivalents	ADB024
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of the structure segment of the unit is to

familiarize students with the qualitative influences of structural systems on the design development of buildings. In particular the possibilities and limits of building structure are explored in relation to architectural intention through the use of exemplar. The aim of the construction segment is to familiarize students with various construction systems used in medium-rise commercial buildings. Here the emphasis is on the criteria to be used for the selection of appropriate systems and their associated materials.

DAB610 Architectural Design 6

Pre-requisites	DAB510
Equivalents	ADB006
Credit Points	12
Campus	null

This unit will develop greater complexity in architectural design skills in an urban context with a focus on ethical and sustainable design solutions and practice. This requires the synthesis of issues, ideas, knowledge and techniques of architectural design as a holistic practice.

DAB611 Architectural Design 6

Pre-requisites	DAB410
Equivalents	ADB006, DAB610, DAH610
Credit Points	12
Campus	null

This unit will develop greater complexity in architectural design skills in an urban context with a focus on ethical and sustainable design solutions and practice. This requires the synthesis of issues, ideas, knowledge and techniques of architectural design as a holistic practice.

DAB635 Architectural Technology 2

Pre-requisites	DAB435
Equivalents	ADB025
Credit Points	12
Campus	null

It is a fundamental task of architectural design to achieve the comfort requirements of the users. This unit aims to promote students' understanding and awareness of the control of indoor conditions through the effective design and integration of building services. Students will participate in a simulated office practice, producing Building Code of Australia compliant construction documentation for low-rise buildings.

DAB710 Architectural Design 7

Pre-requisites	DAB610
Equivalents	ADB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular focus on Urban Design issues that come to bear in the design of a building. On completion of this unit you should be able to; demonstrate, through your project work, your understanding of cities and an awareness of the forces shaping their development. Demonstrate that you have developed critical, analytical and speculative research skills applicable to urban situations. Adopt a reasoned position in relation to an architectural problem and to argue, speculate and design from that position. Demonstrate

Units

judgement that enables the identification of design opportunities at an urban scale that inform architectural design decisions.

DAB810 Architectural Design 8

Equivalents	ADB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular building type or architectural topic. The unit draws on the breadth of knowledge students have attained through the process of their architectural education. On completion of this unit you will be able to: Demonstrate your understanding of the design process. Demonstrate your development of a range of critical, analytical and speculative research skills applicable to architectural design projects. Establish a defensible position in relation to an architectural problem and to speculate, design and argue from that position. Demonstrate your development of judgement that enables the identification of opportunities that inform architectural design decisions.

DAB811 Architectural Design 8

Pre-requisites	DAB710
Equivalents	DAN135, DAN230
Credit Points	36
Campus	null

This unit is the final 'design studio' of the course, and as such offers an advanced level investigation into the field of architectural design. This 36 credit point unit allows for the in-depth development of an architectural design, and its technological resolution. The unit draws upon all preceding units in the course, and requires detailed design development, and construction documentation, of a complex building. The unit aims to promote student understanding of advanced techniques for the design of environmentally friendly, sustainable, and healthy buildings. This unit provides the opportunity to demonstrate attainment of all of the course learning outcomes.

DAH510 Architectural Design 5

Pre-requisites	DAB410
Equivalents	ADB005, DAB510
Credit Points	12
Campus	null

This unit offers a focused intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. A particular emphasis is placed on the introduction of knowledge and skills to design a technologically enhanced architectural space with the aid of digitally mediated tools and methods while design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

DAH610 Architectural Design 6

Pre-requisites	DAB410
Equivalents	ADB006, DAB610

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will develop greater complexity in architectural design skills in an urban context with a focus on ethical and sustainable design solutions and practice. This requires the synthesis of issues, ideas, knowledge and techniques of architectural design as a holistic practice.

DAH635 Architectural Technology 2

Pre-requisites	DAB530 or DAH530
Equivalents	ADB025, DAB635
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

It is a fundamental task of architectural design to achieve the comfort requirements of the users. This unit aims to promote students' understanding and awareness of the control of indoor conditions through the effective design and integration of building services. Students will participate in a simulated office practice, producing Building Code of Australia compliant construction documentation for low-rise buildings.

DAH710 Architectural Design 7

Pre-requisites	DAB510 or DAB511 or DAH510
Equivalents	ADB007, DAB710
Credit Points	12
Campus	null

This unit offers an advanced level investigation into the field of design as applied to architecture, with particular focus on Urban Design issues that come to bear in the design of a building. On completion of this unit you should be able to; demonstrate, through your project work, your understanding of cities and an awareness of the forces shaping their development. Demonstrate that you have developed critical, analytical and speculative research skills applicable to urban situations. Adopt a reasoned position in relation to an architectural problem and to argue, speculate and design from that position. Demonstrate judgement that enables the identification of design opportunities at an urban scale that inform architectural design decisions.

DAH811 Architectural Design 8

Pre-requisites	(DAB635 or DAH635) and (DAB610 or DAB611 or DAH610)
Equivalents	DAN135, DAN230
Credit Points	36
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is the final 'design studio' of the course, and as such offers an advanced level investigation into the field of architectural design. This 36 credit point unit allows for the in-depth development of an architectural design, and its technological resolution. The unit draws upon all preceding units in the course, and requires detailed design development, and construction documentation, of a complex building. The unit aims to promote student understanding of advanced techniques for the design of environmentally friendly, sustainable, and healthy buildings. This unit provides the opportunity to demonstrate attainment of all of the course learning outcomes.

DAN101 Master Studio A

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals.

DAN125 Contemporary Architectural Culture

Equivalents	ADN014, ADB014
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides the opportunity for the students to become aware of and to debate the innovative and advanced projects and critical thinking in the international field of architecture of the contemporary time. It provides the framework in which the student can locate individual research and design activities. It prepares the student to make informed and creative decisions in professional life. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

DAN145 Architectural Professional Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces and consolidates key issues in discourses about the professional practice and business of architecture. The unit is delivered in two key modules. Module 1 investigates how to become and what it means to be a professional registered architect, specifically examining the organisation and roles of the bodies that govern the profession of architecture in Australia and the necessity for an ethical orientation in professional life. Module 2 expands on this knowledge, by providing a detailed understanding in the processes of professional relations, with a specific focus on leadership skills, collaboration, communication, discrimination, and health and wellness issues.

DAN200 Master Studio B

Pre-requisites	DAN100
Equivalents	ADN053, ADB053
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem as a final project to demonstrate high level design proficiency. It uses developmental exercises to enhance and extend student perceptions of the built

Units

environment in a problem-based learning environment. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals, explored and developed to a professional standard.

DAN201 Master Studio B

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers a focused high level investigation into the field of design as applied to architecture through the investigation of a complex design problem as a final project to demonstrate high level design proficiency. It uses developmental exercises to enhance and extend student perceptions of the built environment in a problem-based learning environment. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals, explored and developed to a professional standard.

DAN235 Project Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces and consolidates key issues in understanding an architect's management of architectural projects. The unit examines various phases of the project management process including inception, schematic design, design development, documentation, contract administration and completion and special emphasis is given to the types of specialist professional writing required at each of these stages. For example, you will investigate: why and how architects conduct feasibility studies for prospective projects, project programming, how architects conduct post occupancy evaluations of constructed projects, journalistic writing, professional correspondence and the importance of this practice for continuing professional development.

DAN245 Contract Administration

Equivalents	ADN033, ADB033
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit reinforces, builds upon and consolidates prior learning concerning the documentation and contract administration of architectural building projects. The unit is delivered in two key modules. Module 1 provides a detailed understanding of the organisation, structure and management of setting up an architectural office. Module 2 examines various forms of contracts, emerging codes and standards that must be adhered to in Australia, the contract administration phase of projects, and includes a review of the laws and statutory regulations that control the practice of architecture.

DEB100 Design and Sustainability

Equivalents	BEB100, DEB200, DED100, ENB100, UDB100
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit, with its special focus on the role and impact of designers to shift society toward a more environmentally sustainable way of living, introduces you to essential academic and professional skills and practices for learning to become a designer.

DEB101 Introducing Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit offers a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

DEB202 Introducing Design History

Equivalents	DEB102, DED202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century – including architecture, industrial design, interior design and landscape architecture. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed.

DEB210 Advanced Collaboration

Pre-requisites	DEB110 or BEB210
Equivalents	BEB212
Credit Points	12
Campus	null

New digital technologies are transforming practice for all building and construction professionals through the use of data rich integrated models that can be used over the whole building life-cycle. This unit uses a range of Building Information Modelling (BIM) tools to demonstrate this transformation through advanced digital collaboration.

DEB211 Sustainable Design Systems

Equivalents	BEB213
Credit Points	12
Campus	null

This subject familiarises students with concepts concerning building performance and how they inform design considerations during conceptual exploration.

Software and tools that allow different aspects of sustainability to be analysed in the early design stages will be introduced to demonstrate how performance considerations can influence form-finding. This will contribute to the development of more holistic approaches to design that result in more sustainable building outcomes.

DEB212 Advanced Collaboration

Pre-requisites	DEB210 or BEB210
Equivalents	BEB212
Credit Points	12
Campus	null

DEB213 Sustainable Design Systems

Equivalents	BEB213
Credit Points	12
Campus	null

DEB502 Mapping Cities

Credit Points	12
Campus	null

DEB503 Urban Design Studio X

Credit Points	12
Campus	null

This unit develops your knowledge, skills and application of urban design theory and practice through problem-based learning in the studio.

DEB601 Collaborative Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The experience of cross-disciplinary design collaboration is considered a significant aspect of the preparation of design students for future professional practice. This unit provides such an experience through a collaborative design studio. Collaboration will be addressed and fostered by students working on a design studio project that facilitates cross-disciplinary collaboration and introduces them to various forms of collaboration. Through the projects student will be exposed to the discourse of design disciplines other than their own while at the same time being able to build on discipline specific skills, knowledge and attitudes.

DEB701 Research Methods

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is a core unit common to architectural studies, landscape architecture, industrial design and interior design. The unit is project based and introduces students to research methods and methodologies that have relevance in design practice. It also provides a foundation for higher degree research. The content covered in this unit includes: • philosophical context of research in, of and through design • qualitative research incorporating

Units

methodologies and methods of relevance to design • research rigour and ethics • developing a research plan • literature searching and review • data gathering and analysis • research dissemination and reporting

DEB801 Professional Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces and consolidates key issues in discourses about the design professions: the differences between discipline and professional knowledge, the organisation and roles of the regulatory and professional bodies that govern the professions, the cultural context for contemporary design practice, and the values and attitudes which govern professional practice. Teaching and learning takes place through a variety of structured activities: lectures, tutorials, seminars, workshops and online.

DEH701 Research Methods

Pre-requisites	DAB511 or DAB510 or DAH510 or DNB503 or DNB501 or DTB501 or DFH501 or KFB405 or KFB301 or DXB501 or KIB314 or KIB311 or DLB510 or DLB500
Equivalents	DEB701
Credit Points	12
Campus	null

This unit is a core unit common to architectural studies, landscape architecture, industrial design and interior design. The unit is project based and introduces students to research methods and methodologies that have relevance in design practice. It also provides a foundation for higher degree research. The content covered in this unit includes: • philosophical context of research in, of and through design • qualitative research incorporating methodologies and methods of relevance to design • research rigour and ethics • developing a research plan • literature searching and review • data gathering and analysis • research dissemination and reporting

DEN501 Cities in History - urban housing

Credit Points	12
Campus	null

DEN502 Mapping Cities

Credit Points	12
Campus	null

DEN503 Urban Design Studio X

Pre-requisites	DEN501 and DEN502 can be enrolled in the same teaching period as DEN503.
Credit Points	12
Campus	null

DEN510 Urban Design Studio A

Equivalents	PSP452
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit lays a theoretical foundation for postgraduate coursework and practice in urban design and other professions involved in producing the built environment. It provides a critical view of the theory and practice for urban design as a basis for the development of specialist knowledge in this field, both within this unit and other units within this urban design program.

DEN511 Theory Research Project A

Equivalents	PSN211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Students will research urban design theory, drawing on literature and case studies from around the world to develop their knowledge in this area and contribute to the School of Design's research data base. This unit links to learnings developed in DEN510.

DEN520 Urban Design Studio B

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit comprises an urban design studio focussed on exploring issues relating to our greater region, i.e. South East Asia and the Pacific Rim. The studio, allows for the synthesis of knowledge and skills from other units in the course. It offers a problem-based learning experience that engages with advanced urban design issues. The unit focuses on the design management of the transformation and incremental development of existing urban/suburban/town/fringe areas. This area of urban design activity has to mediate between existing development patterns, ownership patterns, development trends, diverse community aspirations, and professional and institutional practices.

DEN521 Theory Research Project B

Equivalents	DBP501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Through this unit you will develop your research knowledge and capabilities in the context of Urban design.. Knowledge from this unit will be developed in parallel with DEN520 and demonstrated through application within the design studio.

DLB100 Landscape Design 1

Equivalents	DLB130
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is your first landscape design studio, introducing you to foundational landscape design knowledge, skills, and applications. You will acquire these in stages, covering a range of design principles, theories and processes which you will apply to real or simulated design scenarios. The first stage is an

immersion in, and familiarisation with, landscape's structural and compositional relationships and ways to interpret and express these. Next you will learn to apply basic design problem solving processes to articulate landscape design propositions in response to your interpretations. You will learn and experiment with design and discipline-specific language including application of the representational techniques you will learn in the co-requisite unit DLB103 Visualisation 1. This studio prepares you for the ongoing series of landscape design studio units.

DLB103 Landscape Visualisation 1

Equivalents	DEB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to foundational manual (non-digital) landscape visualisation skills and applications. Visualisation is the ability to imagine and give form to design ideas. Landscape designers work in four dimensions and thus employ a variety of tools to think about and communicate three- and four-dimensional ideas. This unit introduces you to the skills and techniques you'll need to support this design visualisation with a focus on analogue (non-digital) media, manual drawing skills and simple model making. You will learn and experiment with design and discipline-specific language including application of these representational techniques in the co-requisite unit DLB100. This pairing of units prepares you for the ongoing series of landscape design studio units.

DLB200 Landscape Design 2

Equivalents	DLB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is your second introductory level landscape design studio, building on the foundational knowledge, skills and applications you learnt in DLB100 and DLB103. In it you will explore landscape as an experiential, spatial and temporal expression of cultural meaning. You will experiment with the interpretation and design of landscape using your own body to 'read' local landscapes, and how they are culturally designated. You will experiment with design development processes and the language of landscape design to articulate new perceptions of landscape experiences, places, times and scales, and design propositions to transform the landscape. You will experiment with application of the representational techniques you will learn in DLB203 Visualisation 2. This studio prepares you for your second year, intermediate level design studios, beginning with DLB300.

DLB203 Landscape Visualisation 2

Equivalents	DEB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to foundational digital landscape visualisation skills and applications, and their integration with the manual skills and analogue media you worked with in DLB103. It draws on digital visualisation's realist and abstract properties to

Units

efficiently explore and express complex landscape ideas. The range of software available offers you a selection of methods to capture and rapidly explore the complex three-dimensional forms and ephemeral temporal processes (the fourth dimension) that characterise landscapes. You will learn and experiment with design and discipline-specific language including application of these representational techniques in the co-requisite unit DLB200 Landscape Design 2. This pairing of units prepares you for your second year, intermediate level design studios, beginning with DLB300.

DLB230 Landscape Horticulture

Equivalents	PSB442
Credit Points	12
Campus	null

This unit introduces the fundamentals of plant science, ecology and horticulture, especially within a local southeast Queensland context. This theoretical knowledge will be applied to a simple planting design project.

DLB240 Landscape Technology

Pre-requisites	DLB103
Equivalents	DLB430
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces foundational landscape technologies, focusing on the principles of landform and the technical manipulation of existing or constructed landforms. These principles and skills are fundamental underpinnings of design in landscape architecture due to landform's influence on: spatiality, use and experience, soil and water interaction, and construction. From this foundation, many of the subsequent technical, social and environmental elements of landscape design can be understood. DLB240 continues your DLB100 design learning at a finer scale of detail and precision including site regrading, surface water management and site preparation for planting. This unit will extend the technical graphics and communication skills developed in DLB103. The unit also prepares you for your second year, intermediate level unit in landscape construction, DLB440.

DLB300 Landscape Design 3

Pre-requisites	DLB100
Equivalents	DLB310
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This intermediate level landscape design studio unit builds on the foundational knowledge, skills and applications you learnt in first year, and in DLB325. In it you will explore theories of environment and behaviour, place-making and environmental psychology, including how people perceive and respond to landscapes both individually and collectively, building on your understanding of landscape as a cultural expression developed in DLB200. You will engage in the application of these theories for systematic landscape appraisal and design development to articulate sustainable site-based design propositions. You will further develop your application of the representational techniques learnt in DLB103 and DLB203, consolidating the details of landscape design communication conventions as well as experimentation. This studio prepares you for the consolidation of your

intermediate level design skills in DLB400.

DLB320 Landscape Horticulture

Equivalents	DLB230
Credit Points	12
Campus	null

This introductory level unit builds on the foundational knowledge of environmental sustainability you learnt in DEB100, and the knowledge, skills and applications you learnt in your first year core landscape architecture units. This unit introduces you to scientific, horticultural and planting design principles and the basic plant sciences (botany, ecology and horticulture) including: botanical nomenclature, morphology, plant forms, assemblages and systems, and plant cultivation requirements. You will apply this knowledge to develop and articulate sustainable site-based planting design propositions, and extend the communication techniques you learnt in DLB102 and DLB203 to learn the specific conventions of planting design communication. This unit prepares you for your first intermediate level landscape design studio DLB400 and further studies in environmental science in DLB420.

DLB325 People and Place

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This introductory level unit builds on the foundational knowledge of design history you learnt in DEB202. In it, you will explore theories of environment and behaviour, place-making and environmental psychology, including how people perceive and respond to landscapes both individually and collectively. You will learn about a wide range of foundational concepts developed from the 1960s to the present, regarding human interactions and relationships with the environment, essential to the formulation of sustainable landscape design propositions. You will explore and apply this knowledge in stages, including a site-specific project to develop your critical thinking and research skills. This unit extends the communication techniques you learnt in DEB100 to a wider range of written and visual methods of investigation and communication. It prepares you for further expansion of your intermediate level design understanding and skills in DLB400 and independent interpretation of the effects of past and present landscape designs in your third year unit DLB525.

DLB400 Landscape Design 4

Pre-requisites	DLB200
Equivalents	DLB410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This intermediate level landscape design studio unit consolidates the introductory knowledge, skills and applications learnt in your course so far. In conjunction with DLB420, you will explore design theories and processes related to urban ecology including human processes in landscape formation. You will apply these in the appraisal and design of site-based landscape propositions, including their sustainable integration into wider landscape systems such as the movement and exchange of people, capital, services, water and energy. This unit will build on the understanding of the complexities of landscape you have developed through your learning to date, and consolidate your landscape design development and communication skills, preparing you for further

expansion of your intermediate level design skills in DLB500.

DLB420 Landscape Systems

Pre-requisites	DLB400 (can be enrolled in the same teaching period)
Equivalents	DLB330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This introductory level unit builds on the foundational knowledge of environmental sustainability you learnt in DEB100 and DLB320. In conjunction with the unit DLB400, you will explore theories of landscape ecology and regional ecosystems theory, with geomorphologic and human processes in landscape formation. Landscape architects need to understand the systems that create and are created by the landscape, and so this unit will develop your ability to comprehend the interconnectedness of landscape structures, systems, processes and developments, essential to the formulation of sustainable landscape design propositions. You will apply this knowledge in a semester long landscape study project, extending the communication techniques you learnt in DEB100 to learn the specific conventions of scientific reporting. This unit expands your understanding of landscape from a small site to a broad and holistic level, preparing you for expanding your intermediate level design skills in DLB500 and learning landscape planning theory and application in DLB700.

DLB440 Landscape Construction

Pre-requisites	DLB240
Equivalents	DLB530
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This intermediate level unit builds on the foundational knowledge, skills and applications you learnt in DLB240, continuing your development towards a finer scale of detail and precision to resolve the processes of landscape design construction. It introduces theories of basic applied geology, physics and chemistry to help you analyse technical briefs and the properties of landscape elements, and to critically evaluate and select appropriate materials, landform control and construction techniques to creatively formulate sustainable landscape design propositions and implementation strategies. This unit also introduces you to basic Contract Law and how it relates to landscape architectural consultancy and landscape construction. You will extend the technical graphic design development and communication skills you developed in DLB240 into the specialised area of construction documentation. This unit prepares you for your third year, advanced level unit in landscape design, technology and construction, DLB600.

DLB500 Landscape Design 5

Pre-requisites	DLB300
Equivalents	DLB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This final intermediate level landscape design studio unit builds on the knowledge, skills and applications consolidated in DLB400. In conjunction with DLB525, you will explore design theories and processes

related to interactions between society (including culture, economy and technology) and the environment, placing an emphasis on developing landscape speculations which address sustainability in cultural and biophysical landscape contexts. Your learning will involve the rigorous testing of design ideas against the constraints of selected landscapes and briefs. You will develop and test a philosophical basis for design exploration, engaging with experimental design processes and self-directed research. This unit shifts your learning toward greater design complexity and independent application and development of your communication skills. It prepares you to engage with advanced level landscape design in DLB600.

DLB525 History and Criticism of Landscape Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This intermediate level unit builds on the broad foundational knowledge of design history in DEB202 and theoretical knowledge and critical thinking and research skills learnt in DLB325. Learning from the past enriches and informs our current and future landscape design practice, and in conjunction with DLB500, you will explore the ways history and criticism inform us about interactions between society (including culture, economy and technology) and the environment (materials, climate, landform, ecology, etc.), and the consequences for designed landscapes. You will review landscape design and criticism across world history through the lens of historiography (critical examination of history). This unit consolidates the communication techniques you learnt in DEB100 and DLB325, and prepares you for critical explorations of design history and theory to support your advanced level landscape design units.

DLB600 Landscape Design 6

Pre-requisites	DLB440 and DLB500
Equivalents	DEB601, DLB630
Credit Points	24
Campus	null

This is your first advanced level landscape design studio unit, and your first 24 credit point unit in the 4-year landscape architecture course. As such, it unites two of landscape architecture's core study areas - Landscape Design up to DLB500, and Landscape Technology / Construction in DLB240 and DLB440. DLB600 unites and builds on the knowledge, skills and applications of these units in a program wherein you will learn and explore advanced levels of design resolution through the development of technical documents commensurate with those produced by the profession for landscape construction contractors. This unit shifts your learning toward greater technical design specificity and independent application. It provides a solid foundation for the critical and creative complexity and independence required in your final year landscape design studios beginning with DLB700.

DLB630 Landscape Construction 3

Pre-requisites	DLB530
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will build on the work of previous design resolution units to take the student into the realm of

construction of larger scale landscape elements. Topics include: the principles and practice of water sensitive urban design; design and construction of golf courses, swimming pools; and artificial lakes and earth dams; scope of contract documents; defining extent of works; set-out of works - horizontal and vertical; site clearing, demolition and environmental protection and noise control. The unit will also advance the principles and practice of contract documentation including writing contract and construction specifications.

DLB700 Landscape Design 7

Pre-requisites	DLB500
Equivalents	DLB710, DLB810
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This advanced level 24 credit point landscape design studio unit builds on the knowledge, skills and applications developed in your landscape architecture core units to date. In it you will explore advanced theory in landscape planning to help you conceptualise the complex social and environmental issues and policy frameworks that inform land development, and the related design and planning theories and processes such as those emerging through landscape urbanism. In a sustained, semester-long project you will engage with a large scale site and associated complex problems of planning, design and management, and independently formulate innovative and sustainable landscape planning and design propositions and implementation strategies. This unit shifts your learning toward greater complexity and independent application of advanced skills in the generation of detailed communication and presentation techniques commensurate with professional-level landscape architectural investigation and practice. The following semester unit DLB800 will build on these skills in your capstone landscape project.

DLB710 Landscape Design 6

Pre-requisites	DLB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This advanced level 12 credit point landscape design studio unit builds on the knowledge, skills and applications developed in your landscape architecture core units to date. In it you will explore advanced theory in landscape planning to help you conceptualise the complex social and environmental issues and policy frameworks that inform land development, and the related design and planning theories and processes such as those emerging through landscape urbanism. In a sustained, semester-long project you will engage with a large scale site and associated complex problems of planning, design and management, and independently formulate innovative and sustainable landscape planning and design propositions and implementation strategies. This unit shifts your learning toward greater complexity and independent application of advanced skills in the generation of detailed communication and presentation techniques commensurate with professional-level landscape architectural investigation and practice. The following semester unit DLB 730 or DLB 800 will build on these skills in your capstone landscape project.

DLB730 Landscape Design 7

Pre-requisites	DLB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This design unit explores contemporary theories and practices of landscape architecture through the conceptual development of a speculative project for real world application. Students will undertake a national and international literature and exemplary project review, together with site research, to establish a project brief and conceptual design for a medium to large-scale strategic landscape design project. Theoretical positions and presentation methods developed in DLB730 will be informed by investigations into the conditions of climate change and water formed landscapes.

DLB800 Landscape Design 8

Pre-requisites	DLB700
Equivalents	DLB730, DLB830
Credit Points	24
Campus	null

This 24 credit point capstone landscape design unit invites you to explore and demonstrate an advanced individual expression of the knowledge, skills and applications developed in your landscape architecture core units to date. You will undertake a sustained, semester-long thesis-style project at an advanced conceptual and schematic landscape design level, based on substantial independent research and rigorous design development. Understanding landscape architecture as a contextual and relational discipline, you will formulate innovative and sustainable landscape planning and design propositions and implementation strategies to balance competing social, cultural, economic, and ecological constraints and opportunities. This unit substantiates your independent skills in professional-level landscape architectural investigation and practice enabling you to engage with the wide range of projects you will encounter in your professional life.

DLB810 Landscape Planning and Policy

Pre-requisites	DLB330 and DLB645
Equivalents	PSP273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This advanced level 12 credit point landscape planning unit builds on the knowledge, skills and applications developed in your landscape architecture core units to date. In it you will explore advanced theory in landscape planning to help you conceptualise the complex social and environmental issues and policy frameworks that inform land development, and the related design and planning theories and processes such as those emerging through landscape urbanism. In a sustained, semester-long project you will engage with a large scale site and associated complex problems of planning and management, and independently formulate innovative and sustainable landscape planning implementation strategies. This unit shifts your learning toward greater complexity and independent application of advanced skills in the generation of detailed communication and presentation techniques commensurate with professional-level landscape architectural investigation and practice. The following semester unit DLB810 will build on these skills in your capstone landscape project.

DLB830 Landscape Design 8

Pre-requisites	DLB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is the final design studio in the landscape architecture course and develops urban design skills and knowledge on a project in the conurbation of South-East Queensland, through a staged process leading to an advanced landscape design outcome. The final design presentation will be to a jury invited from academic staff and practice and a public exhibition of the collected work.

DLB845 Professional Practice in Landscape Architecture

Equivalents	DEB801
Credit Points	12
Campus	null

This capstone unit builds on understandings of legal and regulatory environment in which landscape architects operate introduced in DLB440, 600 and 700. Design practice requires the understanding and adherence to a range of ethical, cultural, business and legal concerns and requirements. This unit provides you with the knowledge to understand and participate in professional design practice by introducing key issues in the design professions, including: the organisation and roles of the regulatory and professional bodies governing the professions; the cultural and legal context for contemporary design practice; essential skills in consultancy and construction contracts; and the ethical values and attitudes which govern professional practice. An emphasis on integrated scholarship and collaborative links with other professions will build your capacity and resilience as you transition from life as a university student to life as a beginning professional.

DLH600 Landscape Design 6

Pre-requisites	DLB400
Equivalents	DEB601, DLB630
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This is your first advanced level landscape design studio unit, and your first 24 credit point unit in the 4-year landscape architecture course. As such, it unites two of landscape architecture's core study areas - Landscape Design up to DLB500, and Landscape Technology / Construction in DLB240 and DLB440. DLH600 unites and builds on the knowledge, skills and applications of these units in a program wherein you will learn and explore advanced levels of design resolution through the development of technical documents commensurate with those produced by the profession for landscape construction contractors. This unit shifts your learning toward greater technical design specificity and independent application. It provides a solid foundation for the critical and creative complexity and independence required in your final year landscape design studios beginning with DLH700.

DLH700 Landscape Design 7

Pre-requisites	DLB500
Equivalents	DLB700, DLB710, DLB810

Credit Points	24
Campus	null

This advanced level 24 credit point landscape design studio unit builds on the knowledge, skills and applications developed in your landscape architecture core units to date. In it you will explore advanced theory in landscape planning to help you conceptualise the complex social and environmental issues and policy frameworks that inform land development, and the related design and planning theories and processes such as those emerging through landscape urbanism. In a sustained, semester-long project you will engage with a large scale site and associated complex problems of planning, design and management, and independently formulate innovative and sustainable landscape planning and design propositions and implementation strategies. This unit shifts your learning toward greater complexity and independent application of advanced skills in the generation of detailed communication and presentation techniques commensurate with professional-level landscape architectural investigation and practice. The following semester unit DLH800 will build on these skills in your capstone landscape project.

DLH800 Landscape Design 8

Pre-requisites	DLH600
Equivalents	DLB730, DLB830
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This 24 credit point capstone landscape design unit invites you to explore and demonstrate an advanced individual expression of the knowledge, skills and applications developed in your landscape architecture core units to date. You will undertake a sustained, semester-long thesis-style project at an advanced conceptual and schematic landscape design level, based on substantial independent research and rigorous design development. Understanding landscape architecture as a contextual and relational discipline, you will formulate innovative and sustainable landscape planning and design propositions and implementation strategies to balance competing social, cultural, economic, and ecological constraints and opportunities. This unit substantiates your independent skills in professional-level landscape architectural investigation and practice enabling you to engage with the wide range of projects you will encounter in your professional life.

DLH845 Professional Practice in Landscape Architecture

Equivalents	DEB801
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This capstone unit builds on understandings of legal and regulatory environment in which landscape architects operate. Design practice requires the understanding and adherence to a range of ethical, cultural, business and legal concerns and requirements. This unit provides you with the knowledge to understand and participate in professional design practice by introducing key issues in the design professions, including: the organisation and roles of the regulatory and professional bodies governing the professions; the cultural and legal context for contemporary design practice; essential skills in consultancy and construction contracts; and the ethical values and attitudes which govern professional practice. An emphasis on integrated scholarship and collaborative links with other

professions will build your capacity and resilience as you transition from life as a university student to life as a beginning professional.

DNB101 Industrial Design 1

Pre-requisites	DNB103 can be studied in the same teaching period as DNB101
Equivalents	ADB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Industrial design revolves around the creation of products that satisfy human needs constrained by industrial production. This involves the manipulation of form with an understanding of structure, function, and aesthetics. Through projects you will be exposed to: basic design elements and principles; design sketching and marker rendering; introduction to research through design, design process and concept development; basic model making techniques; and design presentation.

DNB103 Product Visualisation 1

Equivalents	DEB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Industrial designers employ a variety of tools to think about and communicate three-dimensional product concepts. This unit introduces you to the skills and techniques needed to support design visualisation, focussing on analogue media, drawing skills and simple model making.

DNB201 Industrial Design 2

Pre-requisites	DNB101 and DNB203. DNB203 can be studied in the same teaching period as DNB201.
Equivalents	ADB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit continues with the development of your visual and creative thinking within the context of industrial design with special emphasis on the development of product symbolism. Through projects you will be exposed to: symbolic aspects of products; design process methods and concept development; model making and documentation skills; consideration of materials, manufacturing, technology and sustainability; and design presentation.

DNB202 Product Usability

Pre-requisites	DNB101
Equivalents	ADB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with the foundational knowledge of human-centred design approach that is built upon an understanding of people and their capabilities. The main content covered in this unit includes: anthropometrics; introductory principles of physical and cognitive ergonomic requirements; usability principles; and usability evaluation methods

Units

and techniques.

DNB203 Product Visualisation 2

Pre-requisites	DNB103
Equivalents	DEB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit continues developing your analogue media and drawing skills gained in DNB101 Industrial Design 1 and introduces digital and analogue approaches and visualisation techniques to support your industrial design projects.

DNB301 Industrial Design 3

Pre-requisites	DNB101
Equivalents	ADB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to design investigation and application of design methods to support sustainable practices in constructed and natural environments. It covers introduction to products and systems differences; intermediate design methods and design management.

DNB304 Product Technology 1

Equivalents	DNB302, DNB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds your knowledge of the technological aspects relevant to Industrial Design. It focuses on providing experience and skills in the use and application of technology as part of the design, which is essential for your Industrial Design practice.

DNB305 Culture and Design

Equivalents	DNB402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

An understanding of people and their cognitive and emotive relationship with the world is essential for designing responsive products and environments. This unit encourages a diversity of knowledge for you to gain a broader perspective of culture, and understand how issues of culture influence product design and the designer's interaction with society and diverse cultures. The content covered includes: theoretical perspectives of culture; psychological implications of everyday human-artefact interactivity; environmental and cultural perception; changing socio-cultural landscapes; ageing population; sustainability and globalisation; potential for design to advance social changes and quality of life; and psychological implications and attitudes embedded in product semantics and symbolics.

DNB401 Industrial Design 4

Pre-requisites	DNB201
Equivalents	ADB204

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit advances the knowledge you gained in DNB301 Industrial Design 3. The unit examines how various design approaches contribute to the design of complex product or systems. Through a collaborative project you will be exposed to: introduction to design research and innovation; communication skills; and manufacturing technologies.

DNB404 Product Technology 2

Pre-requisites	DNB304
Equivalents	DNB303
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on the knowledge and skills you gained in DNB304 Product Technology 1 by introducing you to advanced materials and the potentials of their application. This forms an essential part of the skills and knowledge base required of you as an Industrial Design practitioner.

DNB405 History, Theory and Criticism

Equivalents	DNB502
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit guides you to become aware of theoretical and historical discourse in industrial design and to debate innovative and advanced ideas and critical thinking in the field internationally. It provides a framework in which can locate individual design activities. The content covered in this unit includes: contemporary history of industrial design; relationship between social and technological change and industrial design; contemporary design theory and discourse; criticism methodology; writing about design; and learning to critique design.

DNB501 Industrial Design 5

Pre-requisites	DNB301
Equivalents	ADB205
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Experience design (or design for experience) is a design approach that aims to create appropriate experiences before, during and after product interaction. This unit introduces methods for enhancing the user experience. Through projects students will be exposed to: • design process and creative thinking • user-product interaction • user research and context study • design narratives • design ethics and culture

DNB503 Industrial Design 5

Pre-requisites	DNB401 and DNB404
Equivalents	DNB501
Credit Points	24
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit introduces you to design methods and strategies to explore people's behaviours and the context of use of everyday products. The design approach focuses on the user experience and on developing product designs that are suitable for manufacturing.

DNB601 Industrial Design 6

Pre-requisites	DNB401
Equivalents	ADB206
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Design for experience focuses design intent not on products as an end in themselves but in the experiences of the people who use them. Going beyond this involves focusing on the emotional aspects of experience. Through projects students will be exposed to: • design process and creative thinking • interaction design • socio-cultural trend analysis • design narratives • creativity and product innovation • interdisciplinary teamwork • design ethics and culture

DNB603 Industrial Design 6

Pre-requisites	DNB503
Equivalents	DNB601
Credit Points	24
Campus	null

This unit introduces you to interdisciplinary design concepts and strategies that are relevant to the design of future products and systems. As more products are an integration of digital and physical interfaces, people's experiential responses must be addressed. To achieve this DNB601 Industrial Design 6 extends the design methods and techniques you acquired in DNB501 Industrial Design 5 by transferring them across disciplines.

DNB703 Applied Design Research 1

Pre-requisites	DNB603
Equivalents	DNB702
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit incorporates studies of the dynamic relationships between people, products/artefacts and systems, and their contextual environment. The unit will introduce you to the ways research about people can contribute to product innovation, an essential aspect of industrial design. It will introduce how to integrate the applied research skills and knowledge that support the development of an innovative product or system proposal. It also provides you with the foundation for higher research degrees. The major topics covered in this unit include: human-centred innovation framework application of qualitative research methods to industrial design; situating product/ systems within the socio-cultural context; and communication of research outcome.

DNB704 New Product Development

Pre-requisites	DNB603
Equivalents	ADB235 and DNB602

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will focus on the introduction of new products into the market. It will provide you with an overview of the relationship between product design and commercialisation. It will introduce you to strategy development where the aim is to meet consumer expectations whilst achieving corporate objectives. The major topics covered in this unit include: new product development process; idea generation; strategic planning; introduction to marketing; product screening and evaluation; and commercialisation and post-launch review.

DNB801 Research and Innovation 1

Pre-requisites	DNB701 and DNB702
Equivalents	ADP268
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Applied research is key component of industrial design: this unit will show you how to apply research outcomes to the design of products and systems and how to lead large projects. It also serves as the foundation for higher research degrees. Your research will be centred on a project you select and you will be responsible for its leadership, in close collaboration with industrial design academic advisers who will guide your progress. The unit is built upon the units Human-centred Design Innovation and Design Research and is corequisite to Research and Innovation 2.

DNB802 Research and Innovation 2

Pre-requisites	DNB701 and DNB702
Equivalents	ADP269
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to assist students to integrate the knowledge gained in previous semesters and to learn how to generate relevant, new knowledge to be applied during the developmental phases of a design project. Through the individual project the students will be exposed to how to: • apply in depth research outcome to product design • apply usability testing in the relevant stages of design process • develop design in collaboration with other relevant professions • manage large projects • communicate at a professional level visually, orally and in writing This unit is corequisite to Research and Innovation 1 and serves as the foundation for higher research degrees.

DNB803 Applied Design Research 2

Pre-requisites	DNB703
Equivalents	DNB701, DNB801, DNB802
Credit Points	24
Campus	null

This unit requires you to apply the research proposal you developed in DNB703 Applied Design Research 1 to the design of a product or system at a professional level. This is an independent project reinforcing your skills of leadership and project management.

DNB804 Professional Practice in Industrial Design

Equivalents	DEB801
Credit Points	12
Campus	null

This unit will focus on the introduction of the role of professional practice management and its significance to industrial design. It is included in semester 8 to complement student design activities and their involvement in live projects. The major topics covered in this unit include: the role of professional practice and management, management of design projects, type of contracts, the role of design administration, liability, design law; intellectual property, designer-client relationships.

DNH603 Industrial Design 6

Pre-requisites	DNB503
Equivalents	DNB601
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to interdisciplinary design concepts and strategies that are relevant to the design of future products and systems. As more products are an integration of digital and physical interfaces, people's experiential responses must be addressed. To achieve this DNH603 Industrial Design 6 extends the design methods and techniques you acquired in DNB503 Industrial Design 5 by transferring them across disciplines.

DNH703 Applied Design Research 1

Pre-requisites	DNH603
Equivalents	DNB702, DNB703
Credit Points	12
Campus	null

This unit incorporates studies of the dynamic relationships between people, products/artefacts and systems, and their contextual environment. The unit will introduce you to the ways research about people can contribute to product innovation, an essential aspect of industrial design. It will introduce how to integrate the applied research skills and knowledge that support the development of an innovative product or system proposal. It also provides you with the foundation for higher research degrees. The major topics covered in this unit include: human-centred innovation framework application of qualitative research methods to industrial design; situating product/ systems within the socio-cultural context; and communication of research outcome.

DNH704 New Product Development

Pre-requisites	DNH603
Equivalents	ADB235, DNB602, DNB704
Credit Points	12
Campus	null

This unit will focus on the introduction of new products into the market. It will provide you with an overview of the relationship between product design and commercialisation. It will introduce you to strategy development where the aim is to meet consumer expectations whilst achieving corporate objectives. The major topics covered in this unit include: new

product development process; idea generation; strategic planning; introduction to marketing; product screening and evaluation; and commercialisation and post-launch review.

DNH803 Applied Design Research 2

Pre-requisites	DNH703 or DNB703
Equivalents	DNB701, DNB801, DNB802
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

his unit requires you to apply the research proposal you developed in DNB703 Applied Design Research 1 to the design of a product or system at a professional level. This is an independent project reinforcing your skills of leadership and project management.

DNH804 Professional Practice in Industrial Design

Equivalents	DEB801
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will focus on the introduction of the role of professional practice management and its significance to industrial design. It is included in semester 8 to complement student design activities and their involvement in live projects. The major topics covered in this unit include: the role of professional practice and management, management of design projects, type of contracts, the role of design administration, liability, design law; intellectual property, designer-client relationships.

DTB101 Interior Design 1

Pre-requisites	DTB103 can be studied in the same teaching period as DTB101
Equivalents	ADB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to knowledge, skills and application of design concepts and processes relevant to interior design at a foundational level.

DTB103 Interior Visualisation 1

Equivalents	DEB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to foundational visualisation and two-dimensional/three dimensional communication skills including drawing and rendering, technical drawing and model making relevant for (interior) design development and presentation.

DTB201 Interior Design 2

Pre-requisites	DTB101 and DTB203. DTB203 can be studied in the same teaching period as DTB201.
----------------	---

Units

Equivalents	ADB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit further develops your knowledge, skills and application for interior design at a foundational level. It links with work previously undertaken in DTB101 and DTB103 and prepares you for subsequent interior design units.

DTB202 Interior Technology 1

Equivalents	ADB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

As part of your foundational year studies this unit will introduce you to the knowledge and skills necessary for communicating technical information to a project team. The application of these skills are fundamental requirements for the practice of interior design and will prepare you for visual communication practices throughout your course.

DTB203 Interior Visualisation 2

Pre-requisites	DTB103
Co-requisites	DTB201
Equivalents	DEB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit advances the knowledge that you learnt in DTB103 Interior Visualisation 1, focussing on integrating digital and analogue media to visualise and communicate design ideas and proposals.

DTB301 Interior Design 3

Pre-requisites	DTB201
Equivalents	ADB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit further develops your knowledge, skills and application in regards to the person-environment relationship and the implications for spatial design, as well as extending your knowledge of design process. In DTB301 you will investigate the fundamental aspects of transition, interiority, building character, site context, and materiality in relation to interior design practice and associated fields through the refurbishment of an existing one-storey building. It links to the work previously undertaken in DTB101, DTB201, and DTB203, and prepares you to undertake more complex interior design projects and collaborative design process in DTB401.

DTB302 Colour Studies

Equivalents	ADB152
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops advanced knowledge in the theory and application of colour, and its interdependence with light. It focuses on experimental research and

design application of colour, relevant to design and design practice.

DTB303 Interior Technology 2

Pre-requisites	DTB202
Equivalents	ADB123
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide opportunities to develop your knowledge and skills of the components required to assemble a set of construction documents for a commercial interior design scenario. It links to and builds on the concepts explored in DTB202 by introducing you to the commercial sector, in particular exploring 2D digital drafting conventions, building codes, standards and basic services integration.

DTB401 Interior Design 4

Pre-requisites	DTB301
Equivalents	ADB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit further develops your knowledge, skills and application in regards to the person-environment relationship, and the implications for dual-function, sensory spatial design, as well as building on foundational design processes. In DTB401 you will investigate the fundamental aspects of immersion (Space/time 4th dimension, Reverie, Presence and Phenomenology) and Interaction (Participation, Experience, Responsibility, Inclusivity and Activism) in relation to interior design practice and associated fields through the experimentation of model making and the refurbishment of an existing two-storey building with vertical circulation. It links to the work previously undertaken in DTB101, DTB201, DTB301 and DTB203, and prepares you to undertake more complex interior design projects in DTB501.

DTB402 Interior Technology 3

Pre-requisites	DTB303
Equivalents	ADB153
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will introduce you to a greater complexity in commercial interior construction and services integration while also developing your technical drawing communication skills. This unit links directly to your previous studies in units DTB202 and DTB303 and provides the necessary knowledge, skills and application required to communicate your designs through all of your core units.

DTB403 Design Psychology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Drawing on environmental psychology relevant to spatial design, this unit provides the theoretical and analytical resources to enable you to identify the ways in which the individual and the built environment interact, influencing behaviour and experience. Located in the second year of the course, the unit

complements the socio-cultural aspects of design addressed in the third year unit DTB502 Design in Society providing core theoretical and technical knowledge to support intermediate and advanced design learning.

DTB501 Interior Design 5

Pre-requisites	DTB401
Equivalents	ADB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit further develops your knowledge, skills and application for interior design through project based real world issues and contexts. It links to the work previously undertaken in DTB 401.

DTB502 Environments in Transition

Equivalents	ADP156
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

In this unit, the 19th century era will be used as a frame-of-reference for deconstructing both space and design artefact to understand the social and cross-cultural influences upon design production. Various theoretical perspectives and case studies will be used to explore this historical reference and further explore parallels with contemporary design practice. In addition, it will introduce how the cross-cultural migration of ideas and design approaches can be creatively translated and transformed to inform innovative design outcomes particular to the contemporary context.

DTB504 Design in Society

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides theoretical and analytical resources to enable you to identify the way the designed world intersects with social life. These insights are crucial to the capacity of design to respond to the way the designed world is lived and experienced. This unit will 1) review theories and case studies to illuminate the relationships between design and everyday practice across cultures and time, and 2) provide an opportunity to apply these insights in an analysis of a contemporary designed environment. Located in the 3rd year of your course, Design in Society provides valuable resources for design practice in other units as it develops concepts and processes suited to the emphasis in the latter years of the course - not just on problem solving - but on problem framing and conceptualisation. With its emphasis on socio-cultural aspects of design, Design in Society complements the more psychological emphasis of the unit, DTB403 Design Psychology.

DTB601 Interior Design 6

Pre-requisites	DTB501
Equivalents	ADB106
Credit Points	12
Campus	null

This unit further develops your knowledge, skills and application for interior design through more complex

Units

project based real world issues and contexts. It links to the work previously undertaken in DTB501 and DTB502 prepares you for the final year of the course.

DTB603 Furniture Studies

Pre-requisites	DTB201 and DTB303
Equivalents	DTB503
Credit Points	12
Campus	null

This unit develops at an intermediate course level your knowledge, skills and their application regarding furniture and joinery in the interior and exterior context with a specific focus on experimental design and prototype construction. It builds upon the technical issues introduced in the units DTB202 and DTB303.

DTB701 Interior Design 7

Pre-requisites	DTB601
Equivalents	ADP107
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with the opportunity to pursue a topic of professional relevance. The project at this stage in the course will be highly complex requiring attention to a diverse/conflicting range of macro and micro issues at an advanced, in-depth and sophisticated level. Topics covered in this unit will be project directed.

DTB702 Interior Design Practice Studio 1

Pre-requisites	DTB601
Credit Points	24
Campus	null

The final year design program is aimed at adequately preparing you for the professional challenges ahead. This unit further develops and consolidates the knowledge, skills, and application abilities gained during the foundation and intermediate years of the course in order to prepare you for the final semester Capstone project. It is project-based with the major focus being on a course of self-directed learning in an area of personal and professional relevance, enacted through high level engagement in the design studio. It is intended to guide you through the "transitional" phase of what is an on-going educational journey to becoming a fully qualified professional and beyond.

DTB801 Interior Design 8

Pre-requisites	DTB701
Equivalents	ADP108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Everyday practice provides a context for research and opportunities to contribute in an explicit way to further practice and research. Learning in this unit is facilitated by a semester-long project that involves the application of a research-through-practice methodology. The core content of this unit will be the substantive and procedural aspects of a project developed by the student in response to their interests, continuing education and professional requirements.

DTB802 Interior Design Practice Studio 2

Pre-requisites	DTB701
Credit Points	24
Campus	null

The final year capstone interior design unit encompasses a self-directed journey of "design through creative exploration". Students are required to articulate their own area of design interest, defining the focus of the year's work through research, analysis, experimentation, project development and refinement, communication, and presentation. It builds upon, consolidates, and advances the work undertaken in the previous foundational and intermediate years of the course.

DTB803 Professional Studies in Interior Design

Credit Points	12
Campus	null

This unit gives emphasis to your responsibilities and obligations as a professional interior designer. In this unit you will have the opportunity to further develop your knowledge of the interior design discipline and profession and to actively engage with issues highlighting responsibilities of life-long learning, social responsibility and ethical interior design practice.

DTH601 Interior Design 6

Pre-requisites	DTB501
Equivalents	ADB106, DTB601
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit further develops your knowledge, skills and application for interior design through more complex project based real world issues and contexts. It links to the work previously undertaken in DTB501 and DTB502 prepares you for the final year of the course.

DTH603 Furniture Studies

Pre-requisites	DTB201 and DTB303
Equivalents	DTB503
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops at an intermediate course level your knowledge, skills and their application regarding furniture and joinery in the interior and exterior context with a specific focus on experimental design and prototype construction. It builds upon the technical issues introduced in the units DTB202 and DTB303.

DTH702 Interior Design Practice Studio 1

Pre-requisites	DTH601 or DTB601
Credit Points	24
Campus	null

The final year design program is aimed at adequately preparing you for the professional challenges ahead. This unit further develops and consolidates the knowledge, skills, and application abilities gained during the foundation and intermediate years of the course in order to prepare you for the final semester Capstone project. It is project-based with the major

focus being on a course of self-directed learning in an area of personal and professional relevance, enacted through high level engagement in the design studio. It is intended to guide you through the "transitional" phase of what is an on-going educational journey to becoming a fully qualified professional and beyond.

DTH802 Interior Design Practice Studio 2

Pre-requisites	DTH702
Credit Points	24
Campus	null

The final year capstone interior design unit encompasses a self-directed journey of "design through creative exploration". Students are required to articulate their own area of design interest, defining the focus of the year's work through research, analysis, experimentation, project development and refinement, communication, and presentation. It builds upon, consolidates, and advances the work undertaken in the previous foundational and intermediate years of the course.

DTH803 Professional Studies in Interior Design

Credit Points	12
Campus	null

This unit gives emphasis to your responsibilities and obligations as a professional interior designer. In this unit you will have the opportunity to further develop your knowledge of the interior design discipline and profession and to actively engage with issues highlighting responsibilities of life-long learning, social responsibility and ethical interior design practice.

DUB501 Mapping Cities

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops the knowledge, skills and application of urban design mapping techniques. The unit explores a number of different approaches to urban design mapping in an urban context and the application of these techniques and approaches in practice.

DUB502 Urban Design Studio X

Pre-requisites	DUB501
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops your knowledge, skills and application of urban design theory and practice through problem-based learning in the studio.

DXP402 Critical Practices in Visual Design

Equivalents	KIP401
Credit Points	12
Campus	null

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

DXP403 Designing Interactions

Equivalents	KIP402
Credit Points	12
Campus	null

This unit further develops interface design skills for communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

EAB003 Development and Learning in Early Childhood

Credit Points	12
Campus	null

This unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings.

EAB004 Development and Learning in Early Childhood 2

Pre-requisites	EAB003
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning. Development and Learning in Early Childhood will foreground the social mechanisms of learning by discussing children's learning and development in a social context, integrating the social, emotional and cognitive elements of learning. Knowledge of contexts and their impact on individual development is necessary in order to develop an understanding of how children think and learn.

EAB005 Inclusion in Early Childhood Settings

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT)

This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

EAB006 Leadership and Management in Early Childhood Services

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

EAB008 Early Childhood Language, Literacies and Communication I

Credit Points	12
Campus	null

This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

EAB009 Early Childhood Language, Literacies and Communication 2

Pre-requisites	EAB008
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts. Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.

EAB010 Early Childhood Language, Literacies and Communication 3

Pre-requisites	EAB009
Equivalents	EAB535
Credit Points	12
Campus	Caboolture, Kelvin Grove and External

Teaching Periods	2014 SEM-2 (INT, EXT)
------------------	-----------------------

This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.

EAB012 Early Childhood Curriculum: Arts 2

Pre-requisites	EAB011
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Relevant theories, principles and philosophies are presented and analysed as a basis for developing appropriate teaching strategies for a quality arts program in the early years. Desired outcomes will be achieved through descriptive, interpretive, analytic and expressive processes and shared knowledge between students and staff.

EAB013 Early Childhood Society Environment and Health Education

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal. Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

EAB015 Early Childhood Science and Technology Education

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT)

It is essential that children are provided with opportunities to develop their abilities and interests by using a variety of learning modes and that children have opportunities to develop concepts that are foundational to understanding in mathematics, and which form the basis of learning in all curriculum areas. Students require understanding of how children apply active inquiry processes to tasks designed to further concept development in mathematics. This unit will engage them in learning about foundational concepts in mathematics and exploring ways in which teachers can develop appropriate learning opportunities to encourage and foster their development.

EAB016 Research in Early Childhood Education

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to foster critical understanding of research with young children. The unit will provide opportunities for students to become lifelong learners and effective communicators.

EAB017 The Early Childhood Professional

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 6TP4 (INT, EXT)

This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.

EAB022 Early Childhood Science Education

Credit Points	12
Campus	null

This unit examines the importance of developing children's creativity, curiosity, problem solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

EAB023 Mathematical Explorations in Early Childhood

Credit Points	12
Campus	null

Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

EAB026 Early Childhood Community Arts Project

Pre-requisites	EAB012
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit has a focus on pedagogies, planning and assessment within the curriculum organisers of the New Basics, the Preschool Curriculum Guidelines and the key learning areas. It aims to increase knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

EAB028 Early Childhood Mathematics Education 2: Four to 8 Years

Pre-requisites	EAB027
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 6TP4 (INT)

Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a sound understanding of the knowledge, skills and processes required to support learners in the early years of schooling.

EAB130 Negotiating Curriculum with Young Children

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.

EAB361 Storytelling In Early Childhood

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

EAB363 Creating Curriculum with Young Children

Credit Points	12
Campus	null

The concept of curriculum in early childhood education evokes much discussion and debate. In this unit, more encompassing concepts of curriculum for young children will be considered in the light of theories and research that suggest that children construct their own knowledge. Ways in which teachers and children can work together in creating a curriculum that is meaningful to children while meeting the expectations of parents and society in relation to child care, kindergarten/preschool and lower primary settings are considered. Practical strategies for setting up supportive learning environments and methods for evaluating teaching and learning are included.

EAB422 Information and Communication Technologies and the Young Child

Credit Points	12
Campus	null

This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.

EAB510 Early Childhood English, Literacies and Language 1

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit provides foundation understandings, skills and processes for studying English and literacies in either Primary English Curriculum Studies 1 and 2 (Primary students) or Early Childhood English, literacies and language 2 and 3 (Early Childhood students). The unit focuses on 1) theories of literacies for current times; 2) children's literature; 3) language acquisition; 4) diversity, social justice and how language and texts work; and 5) English and literacy policy in EC and primary education contexts.

EAB511 Early childhood contemporary and comparative perspectives

Anti-requisites	EAB001
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is a foundation unit in which you will explore a range of contemporary and comparative perspectives on the care and education of young children in differing socio-cultural contexts, in Australia and other countries. Linking past to present, you will examine the evolution of key philosophies, theories and approaches in early childhood education and care (ECEC), and consider their influence on contemporary policy, curriculum and practice. The unit encourages you to reflect critically on ways of thinking about children, childhood, development and learning and ECEC and to begin to formulate a personal philosophy of ECEC.

EAB512 Child Health, Safety, Wellbeing and Movement Education

Anti-requisites	EAB021
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides foundation understandings, skills and processes for understanding Child Health, Wellbeing, Safety and movement as they impact upon working with children, and as they relate to the

Units

learning area Health and Physical Education. The unit focuses on food, nutrition and wellness principles and policies for early childhood education settings; management of health and wellness components within early childhood settings; and planning early childhood health and wellness education.

EAB513 Partnerships with families and communities

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This is a foundation unit in which you explore theory, research, policy and practice in relation to contemporary children, their families and communities in Australia. This unit encourages you to reflect critically on ways of thinking about children, families and communities, and to consider ways to promote respectful, collaborative partnerships with children, families and communities in diverse socio-cultural contexts.

EAB530 Arts Curriculum Studies 1: Visual and Media Arts

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is a foundational Arts unit examining the basic elements and concepts relevant to the Visual and Media arts in particular. The unit provides opportunities for practical exploration of these art forms, and introduces relevant arts pedagogies that emphasise the role of the arts in society and in the care and education of children from birth to 12.

EAB532 Early Childhood Mathematics Education 1

Credit Points	12
Campus	Kelvin Grove, Caboolture and External
Teaching Periods	2014 SEM-1 (EXT, INT)

In this unit, you will develop an understanding of the contemporary context of Early Childhood Mathematics Education (ECME) and be introduced to mathematical content knowledge and the pedagogical practices associated with Number and Algebra. Through your participation in this unit and the proceeding Early Childhood Mathematics Education 2 unit, you will develop conceptual and pedagogical knowledge of early years mathematics teaching and learning.

EAB533 Early Childhood Mathematics Education 2

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this unit, you will engage in learning about foundational concepts in mathematics; exploring ways in which early childhood educators can develop appropriate learning opportunities to encourage and foster children's mathematical development. The Early Childhood Mathematics Education (ECME)

content specific to this unit is Measurement and Geometry and Statistics and Probability. This unit builds on concepts and understandings developed in Early Childhood Mathematics Education 1.

EAB536 Early Childhood Arts Curriculum Studies 2: Performing Arts

Pre-requisites	EAB530
Anti-requisites	eab012
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit examines the basic elements and concepts relevant to the art forms of dance, drama, media and music; provides opportunities for practical exploration of these art forms; builds a repertoire of relevant arts pedagogies and extends on the foundational knowledge acquired in EAB530 Arts Curriculum Studies 1: Visual and Media Arts, with further analysis of the importance of the arts in the care and education of young children.

EAB903 Foundation: Language Design and Theory

Equivalents	CLB004
Credit Points	12
Campus	null

This unit examines literacy from contemporary perspectives. Literacy education has tended to make an artificial divide between the printed word and visual information. Increasingly, contemporary literate practices combine multiple text forms employing a range of media and technologies to communicate. Texts are spoken, written, visual imagery and other symbolic forms, and are presented in multimedia combinations and digital interactive contexts. This unit examines the complex simultaneity of texts, delivery modes and media that have specific and more general, social and cultural meaning.

EAN601 Investigating Curriculum and Pedagogy in Early Childhood

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

EAN603 Child Development in Context

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of

research findings to practice in early childhood education and other fields in which professionals work with children and families.

EAN614 Arts and Sciences in Early Childhood

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

EAN615 Mathematics in Early Childhood

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.

EAN616 Language, Literacies and Communication in Early Childhood

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early years of schooling. Emphasis is placed on a definition of literacy as critical social practice, and a balanced approach to literacy teaching and learning is foregrounded. The unit highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices. The unit will provide opportunities for students to consider the importance of providing 'high quality' literacy instruction to all students as a basic foundation of a socially just or 'high equity' education system.

EAN617 Functional Grammar for Reading and Writing

Equivalents	CLN654
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

EAN618 Literacy Development and Performance

Equivalents	CLN660
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit provides: i) a comprehensive overview of different theoretical approaches to literacy and social conditions that are shaping literacy education; and ii) an opportunity to develop an analysis of and recommendations for improving literacy instruction in a selected context. The work undertaken in this unit can be linked with other ED79 Master of Education units providing advanced studies in grammar, reading and writing difficulties, and literacy for second language learners.

EAP400 Early Years: Literacies

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experiential

EAP401 Early Years: Mathematical Understandings

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.

EAP402 Early Years: Arts and Humanities

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit aims to develop students' capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.

EAP403 Early Years: Science and Technology Education

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students' understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.

EAP404 Primary Arts/LOTE: P-7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Through music, movement/dance, media, imaginative play, story and drama, children are provided with ways to understand, appreciate and respond to their worlds, as they develop visual, aural, bodily-kinaesthetic and aesthetic literacies. This unit examines the basic elements and concepts relevant to the art forms of dance, drama, media and music; provides opportunities for practical exploration of these art forms; builds a repertoire of relevant arts pedagogies and extends on EAB011, with further analysis of the importance of the arts in the education of young children.

EAP405 Early Years: Development, Diversity and Inclusion

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (EXT)

An understanding of inclusive educational principles and practices is important if early years teachers are to address the participation rights of all children. This requires you to engage with the literature evidence-base on inclusive approaches in early education, and to deepen your understanding of the diverse characteristics and backgrounds of young children. Inclusive education of young children incorporates the development of effective educational partnerships with families and other professionals to support children's learning, development, and well-being.

EAZ021 Early Childhood Environment, Health, Nutrition and Wellness Education

Credit Points	12
Campus	PNG Education Institute
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide you with the knowledge and skills necessary to work with children and other adults, including parents, to provide health promoting and sustainable environments.

EAZ351 Family Studies and Early Childhood Education

Credit Points	12
Campus	PNG Education Institute
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to engage you in learning experiences to develop a sound understanding and empathetic approach to the varied family contexts which children experience.

EAZ534 Curriculum in Early Childhood 1

Credit Points	12
Campus	PNG Education Institute
Teaching Periods	2014 SEM-2 (INT)

This unit enables early childhood professionals to draw on a range of knowledges in designing and evaluating learning and teaching opportunities in the arts and sciences in early childhood.

EAZ535 Curriculum in Early Childhood 2

Credit Points	12
Campus	PNG Education Institute
Teaching Periods	2014 SEM-2 (INT)

This unit enables early childhood professionals to develop a repertoire of knowledge and skills in curriculum decision-making and pedagogy in early childhood settings.

EDB002 Teaching and Learning Studies 2: Development and Learning

Credit Points	12
Campus	Caboorture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.

EDB003 Teaching and Learning Studies 3: Practising Education

Credit Points	12
Campus	Caboorture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in

conjunction with the Field Studies unit.

EDB004 Teaching and Learning Studies 4: Inclusive Education

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers

Pre-requisites	EDB033, EDB023, or EDB013
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 6TP4 (INT, EXT)

Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

EDB006 Learning Networks

Anti-requisites	CLB341, MDB385
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.

EDB007 Culture Studies: Indigenous Education

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT); 2014 6TP4 (EXT)

Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social,

cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

EDB011 Early Childhood Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years. In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

EDB012 Early Childhood Field Studies 2: Practising Education in the Field

Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

Designated Unit This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd. In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum. Not available to Visiting students.

EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Designated Unit The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues. Not available to visiting students.

EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB011, EDB012 and EDB013
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

Designated Unit This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options. Not available to Visiting students.

EDB015 Internship (Early Childhood)

Pre-requisites	EDB014 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

Designated Unit This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB021 Primary Field Studies 1: Development and Learning in the Field

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Designated Unit. This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

EDB022 Primary Field Studies 2: Practising Education in the Field

Pre-requisites	EDB021 and (CLB006 or CRB005) and (MDB002 or CRB933)
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SUM-2 (INT); 2014 SEM-2 (INT)

Units

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher. Not available to Visiting students.

EDB023 Primary Field Studies 3: Inclusive Educational Practices

Pre-requisites	EDB022
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT)

Designated Unit. As a final year teacher education student you will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes. Not available to Visiting students.

EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field

Pre-requisites	EDB023 and EDB004
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 5TP2 (EXT, INT)

Designated Unit. Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion. Not available to Visiting students.

EDB025 Internship (Primary)

Pre-requisites	EDB024 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 5TP3 (INT, EXT)

Designated Unit. This unit aims to induct you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB031 Secondary Field Studies 1

Pre-requisites	HMB231 or XNB291 or HMB292 or CLB018 or CRB909 or CLB036 or LCB903 or CLB021 or LCB339 or CLB051 or CRB920 or CLB054 or CRB924 or MDB015 or MDB021 or CRB923 or MDB031 or CRB930 or PUB343 or XNB191. Pre-req can be enrolled in the same TP as EDB031
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Designated Unit. This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts. Please note in Semester 2 this unit is ONLY available to students who have previously failed the unit and have received approval from the faculty to be enrolled in the alternate offering. This unit is not available to Visiting or Cross-Institutional students.

EDB032 Secondary Field Studies 2

Pre-requisites	EDB031 and a Curriculum Studies 2 unit. The CS2 unit can be enrolled in the same teaching period as EDB032
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Designated Unit Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as teachers. Not available to Visiting students.

EDB033 Secondary Field Studies 3

Pre-requisites	EDB032 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDB033
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

Designated Unit. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences. Not available to Visiting students.

EDB034 Secondary Field Studies 4

Pre-requisites	EDB033
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 5TP2 (INT)

Designated Unit. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion. Not available to Visiting students

EDB035 Internship (Secondary)

Pre-requisites	EDB034 (Can be enrolled in same teaching period)
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 5TP2 (INT)

Designated Unit. This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace. Not available to Visiting students.

EDB036 Introduction To Education

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is early in the course to introduce foundational theories and practices in the design of curriculum, pedagogy and assessment that you will then build on throughout the remainder of your course.

EDB037 Introduction To Educational Sites

Pre-requisites	EDB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Effective teachers have a deep knowledge and understanding of educational sites and of how they operate. The role of this unit is to introduce you to the diversity of schooling contexts and to assist in preparing you to work flexibly and cooperatively within and across educational settings. Through the processes of critical observation and reflection, this unit requires you to make links between current educational thought and practice.

EDB038 Indigenous Australian Culture Studies

Credit Points	12
Campus	null

This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political

Units

changes. It looks at traditional family life and organisation.

EDB039 Indigenous Politics and Political Culture

Credit Points	12
Campus	null

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

EDB040 Indigenous Knowledge: Research Ethics and Protocols

Credit Points	12
Campus	null

This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.

EDB041 Indigenous Australia: Country, Kin and Culture

Anti-requisites	SWB109
Credit Points	12
Campus	null

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

EDB042 Indigenous Education 1

Anti-requisites	SWB109
Credit Points	12
Campus	null

EDB043 Indigenous Education 2

Anti-requisites	SWB109
Credit Points	12
Campus	null

EDB112 ICT in Early Childhood and Primary Education

Credit Points	12
Campus	Caboolture and Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit is at the introductory stage of your course and provides the foundations for the application of information and communication technologies (ICT) in curriculum and pedagogy. It addresses the knowledge and application of ICT in both early childhood and primary education contexts. It further shows how children can benefit from opportunities to explore their world using technologies to develop confidence in using digital media.

EDB120 Early Childhood Learning and Development 1

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

This introductory unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings. This unit incorporates a 10 day field placement (weeks 9 and 11) in a kindergarten setting.

EDB121 Early Childhood Learning and Development 2

Pre-requisites	EDB120
Credit Points	12
Campus	Caboolture, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by socio-cultural theory, which takes into account both the psychological and the social mechanisms of development and learning. This unit incorporates a 15 day block field placement in a child care setting with children aged 0-2 years, and 2 days (equiv) lead up at the same site. For students on the Advanced Standing pathway incorporating acknowledgement of approved work experience (RPL), the field experience placement will be a 10 day block in a kindergarten setting with two days (equiv) lead in.

EDB140 Teaching Strategies and Planning

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on developing foundational core skills in lesson planning and in designing and implementing teaching strategies for inclusive educational contexts. The unit develops your professional knowledge, skills and practice, and includes site visits as well as 10 days of field experience in a primary school setting. Field experience is central to your preparation for the profession, and all units that contain a field

experience component are designated units, that is, students who do not achieve a passing grade for the unit will have their progress in the course reviewed. Failure to pass a designated unit may result in exclusion from the course. This is your first formal supervised field experience. The unit provides a foundation for further professional experience to be undertaken in EDB170 Creating Positive Learning Environments. The unit content links to your curriculum units to further develop your knowledge, understanding and skills in supporting student learning.

EDB171 Culture Studies 1: Indigenous Education

Pre-requisites	EDB120 or EDB170
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on the impact of culture and cultural identity and its impact on Aboriginal and Torres Strait Islander education. It involves theoretical understandings around cultural standpoint as well as planning for teaching Aboriginal and Torres Strait knowledge in an educational context. The unit develops your professional knowledge, skills and practice, and includes field experience. Field experience is crucial to your preparation for the professional, and all units that contain a field experience are designated units, that is, students who do not achieve a passing grade for the unit will have their progress in the course reviewed. Failure to pass a designated unit may result in exclusion from the course.

EDB172 Education and Society 2

Pre-requisites	EDB171 or EDB150
Credit Points	12
Campus	null

This unit focuses on the links between education, culture and society. This unit uses socio-cultural theory previously introduced in Education and Society 1 to better understand and engage with students from diverse backgrounds and has a practical and professional emphasis in that it links Field Experience to recent educational policy initiatives. Such initiatives include the importance of teachers understanding their legal and ethical responsibilities in terms of Child Protection and the Rights of the Child. Field experience is crucial to your preparation for the profession, and all units that contain a field experience are designated units, that is, students who do not achieve a passing grade for the unit will have their progress in the course reviewed. Failure to pass a designated unit may result in exclusion from the course.

EDB200 Insights into Early Childhood Development

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.

EDB410 Introduction To Research Methods

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.

EDB411 Dissertation (Stage 1)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 3)

Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB411 Dissertation (Stage 2)

Pre-requisites	EDB410 (can be enrolled in the same teaching period)
Other requisites	Entry to the Research Pathway is by invitation from the Research Pathway Coordinator. Students are required to have a GPA of 5.5 or above.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.

EDB440 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (EXT, INT); 2014 SUM (EXT, INT)

This unit involves self-initiated and self-directed academic study in an area of educational management interest that allows study either to a depth not possible in electives, or in an area not covered by the course.

EDN602 Advanced Seminars

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (BLK, EXT, INT); 2014 SUM (BLK, EXT, INT)

This unit provides for the special needs and interests of students. Small groups of students interact at an advanced level with specialists or visiting scholars in seminars, conferences and research projects. Enrolment is with Course Coordinator approval only.

EDN603 Facilitated Study Unit

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

See EDN604-1.

EDN604 Facilitated Study Unit

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

EDN610 Professional Dialogues in Education

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit aims to develop understanding of what it

means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past and from a broad range of contemporary ideas in order to manage the future.

EDN611 Conducting and Evaluating Educational Research

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The unit focuses on developing expertise to seek research knowledge that addresses specific problems or issues in your practice. It assists you to search databases and other sources to locate published research reports in your field and evaluate them critically.

EDN612 Shaping an Educational Research Project

Pre-requisites	EDN611
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

EDN619 Educational Research: Design, Methodology and Analysis

Pre-requisites	EDN611
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

EDN631 Supervised Practicum 1

Pre-requisites	(PYN601 or LCN625 or SPN640) and (LCN626 or SPN641). These units can be studied in the same teaching period as EDN631
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.

EDN632 Supervised Practicum 2

Pre-requisites	EDN631 and (LCN625 or SPN640) and (LCN626 or SPN641) and (LCN627 or SPN642) and PYN601. LCN627 and PYN601 can be studied in the same teaching period as EDN632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using this skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.

EDN633 Supervised Practicum 3

Pre-requisites	EDN632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.

EDN634 Supervised Practicum 4

Pre-requisites	EDN633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.

EDN635 Field Studies in Early Childhood

Pre-requisites	EAN601
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDN641 Field Studies in Early Childhood: Birth To 5 Years

Pre-requisites	EAN601
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

The aim of this unit is enable you to draw upon your professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

EDP415 Engaging Diverse Learners

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

Increasingly rich and complex opportunities are offered to today's learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.

EDP416 The Professional Practice of Educators

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for understanding and analysing the professional practice of educators in local and global contexts. The unit will develop your knowledge of the social, cultural, and political 'strategies' shaping professional practice and education today. It will also develop your understanding of the 'identities' produced by these strategies and of the ways in which they might be ethically and equitably managed in all phases of learning.

EDP421 Early Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	EAP400. EAP400 can be studied in the same teaching period as EDP421
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

Designated Unit. Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages

students with various pedagogical responses that may provide inclusive educational experiences for students in the early years. (22 days Field Studies).

EDP422 Early Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP421
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

Designated Unit. This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).

EDP431 Middle Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	MDP452 or CRP421. CRP421 can be enrolled in the same teaching period.
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

Designated Unit. This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies)

EDP432 Middle Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP431 and (CRP400 or CLP400). CRP400 can be enrolled in the same teaching period.
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The students' ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners but also identify a professional development program that best accommodates their needs as a beginning teacher. (33 days Field Studies). Not available to Visiting students.

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners

Pre-requisites	Curriculum Studies 1 unit. This unit can be studied in the same teaching period as EDP441
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

Designated Unit. This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies). Not available to Visiting students.

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators

Pre-requisites	EDP441 and Curriculum Studies 3 unit. The CS3 unit can be enrolled in the same teaching period as EDP442
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

Designated Unit. This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and planning. (33 days Field Studies). Not available to Visiting students.

EDP452 Reflective Practitioners 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Designated unit. This is the first field studies unit in the primary stream of the graduate pre-service teacher education program. It provides you with your first supervised professional experience in teaching. Through a combination of university-based professional learning and school-based supervised field experience, the unit provides the opportunity for you to develop the professional capacity to plan, implement and evaluate effective and inclusive teaching/learning programs. The unit closely articulates with your first Education Studies unit, SPP402 Primary Educational Perspectives, and with your first Curriculum Studies units. (25 days Field Studies).

EDP453 Reflective Practitioners 2

Pre-requisites	EDP452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit will build on your emerging understanding of classroom management and investigates a range of classroom management approaches appropriate for middle years contexts and scaffold the development your own individualised approach to classroom management. This unit also continues your professional development in designing, implementing and assessing appropriate middle years learning experiences. As such, this field studies unit continues the process of your induction into the education profession. (33 days total field studies)

EDR703 Interdisciplinary in Education Studies (Advanced Seminars)

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK)

This unit is a reading and seminar program that aims to broaden and deepen the student's initial perspective to include elements derived from theoretical perspectives drawn from a number of disciplines. The unit seeks to provide a context of learning for educators who seek the personal and professional benefits that the broadening and deepening of their professional knowledge affords.

EDZ013 Teaching Practice

Credit Points	48
Campus	Institute Perguruan Ilmu Khas
Teaching Periods	2014 SEM-2 (INT)

During the second semester of Year 4, you will carry out an extended period of practice teaching for a twelve week period in a Malaysian School. The Practice will focus on the teaching of English; however, you may be requested/given the opportunity to teach a second subject. During this extended field experience you will have the opportunity to develop the reflective dimension of your practice through the experience of implementing a small-scale research project.

EFB201 Financial Markets

Pre-requisites	BSB113 or CTB113
Equivalents	EFX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the institutional structure of global financial markets, and thereby complements the understanding of theoretical finance gained in either BSB122 or EFB210. Topics covered include the functions of financial markets, the banking and payments system, financial system deregulation, non-bank financial institutions, stock exchange operations, debt markets, foreign exchange markets and markets for financial derivatives.

EFB210 Finance 1

Pre-requisites	BSB113 or MAB126 or MXB105 or UDB104 or MZB126
Equivalents	EFX210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit covers the following topics: an introduction to the financial institutional framework; an introduction to debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision including Net Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty using the Capital Asset Pricing Model (CAPM) and Weighted Average Cost of Capital (WACC) concept and risk management.

EFB222 Quantitative Methods For Economics and Finance

Pre-requisites	BSB122 or BSB123 or MAB101 or MAB233 or MXB107
Anti-requisites	EFB101
Equivalents	EFX222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit will provide students with the necessary background for advanced study in economics, econometrics and finance. It should also enable them to use basic mathematical and statistical techniques for economic and financial analysis and enable the confident and independent use of these skills. Students will be helped to understand the use of these techniques with reference to real world applications drawn from the fields of economics and finance.

EFB223 Economics 2

Pre-requisites	BSB113 or CTB113 or UDB104
Equivalents	EFB102, EFX223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Consumer behaviour, the role of the government in market intervention, allocative efficiency and market structure are some of the fundamental issues in microeconomics addressed in this unit. Business cycles and the related issue of macroeconomic stabilisation policy are analysed and explained within the Australian context. The significance of the international economy is described through a discussion of foreign exchange markets, the Australian dollar and the terms of trade.

EFB225 Economics for the Real World

Pre-requisites	BSB113 or CTB113
Equivalents	EFX225
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In this unit economic concepts and theories at the introductory level will be used to forensically and critically investigate current social and public issues of

interest. These issues relate to consumer choice, business pricing strategies, education, inequality, unemployment and poverty, population policy, tax reform, economic growth, the environment and globalisation.

EFB226 Environmental Economics and Policy

Pre-requisites	BSB113
Equivalents	EFB334, EFX334, EFX226
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit introduces students to some of the current environmental and natural resource issues confronting society and how planners and decision-makers could better understand and address these problems using economics. This unit demonstrates that economics has a major role to play in helping us to understand and solve some of the environmental problems facing societies. It will be demonstrated that economics can often be used to help protect the environment rather than harm it. The unit would benefit those who wish to work either in the public or the private sector.

EFB240 Finance for International Business

Pre-requisites	(BSB119 or CTB119 or BSB116) and (BSB113 or CTB113)
Anti-requisites	EFB312, MIB202
Equivalents	EFX240, IBB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit students analyse the way international operations and performance of business can be put at risk by changing financial and regulatory conditions across borders and determine how best to manage the exposure to this risk. This unit examines the following: the evolution of the international financial system; the foreign exchange market; the types of foreign exchange rate exposures; managing exchange; translation and consolidation risks; assessing foreign direct investment targets; comparing the performance of foreign affiliates; operations exposure to regulatory risk of tax; investment and competition policy changes; country risk assessment and managing country risk exposure.

EFB307 Finance 2

Pre-requisites	EFB210
Equivalents	EFX307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following topics: the financing decision - capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision - dividends versus capital gains, franked versus unfranked income; firm valuation; free cash flow model; evaluation of takeovers; Risk and Return - diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; introduction to forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFB308 Empirical Finance

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following topics: a study of contemporary finance research; CAPM; beta estimation; valuation theory; market efficiency; value at risk; use of finance research tools; anomalies and extension of finance theories. Students are required to complete a research project combining theory and practice. This unit covers many topical areas in contemporary finance research. These include, but are not limited to: asset pricing; beta estimation; market efficiency; value at risk; mutual fund performance; volatility modelling; and the term structure of interest rates. Students are required to complete a research project combining theory and practice.

EFB309 Financial Derivatives

Pre-requisites	EFB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit extends students' knowledge of financial derivatives as obtained in Finance 2. Topics include: advanced option pricing models; advanced option trading strategies; exotic options; forward and futures pricing models; hedging commodities and equities by using futures; forward rate agreement and interest rate swaps; financial risk management issues.

EFB310 Financial Institutions - Control

Pre-requisites	EFB210
Credit Points	12
Campus	null

This unit introduces students to the fundamental principles of controlling the risk profile and capital position of a deposit-taking financial institution to maintain solvency. The basic framework of the unit is based on the regulatory capital adequacy regimes, supplemented by consideration of the more sophisticated internal models of risk developed by financial institutions themselves. Relevant case studies demonstrate the imperative for, and application of, the risk management framework.

EFB311 Financial Institutions - Lending

Pre-requisites	EFB201
Credit Points	12
Campus	null

This unit examines the fundamental motivations for lending by financial institutions, and the ways in which these are reflected in loan market practice. Specific topics cover the theoretical basis of lending as financial intermediation, the purpose and utilization of loans by borrowers, the major costs of lending for financial intermediaries (including a strong focus on credit costs), lenders' compensation, lending relationships, the structural features of loan agreements, loan security and enforcement, and special topics on syndicated lending and project finance.

EFB312 International Finance

Pre-requisites	EFB201 and EFB210
Anti-requisites	EFB240, IBB202
Equivalents	EFX312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines the theory and practice of international finance, including the mechanics and uses of the spot, forward, swap, futures and options markets in foreign exchange; the relationship between domestic and international capital markets; interest rate and exchange rate determination; risk management of foreign exchange; international trade finance; evaluation of offshore investment.

EFB326 Applied Portfolio Management

Pre-requisites	EFB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate. Students must make decisions concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFB330 Intermediate Macroeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB202, EFX330
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops an analytical framework which can be used to understand and evaluate the macroeconomic performance of the Australian economy. It also provides extensive discussion of the monetary and fiscal policy approaches that are taken to maintain a sustainable economy with low inflation and low unemployment. Key issues addressed include unemployment, inflation, economic growth, saving and the balance of payments.

EFB331 Intermediate Microeconomics

Pre-requisites	EFB223 or EFB102
Equivalents	EFB211, EFX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to develop students' understanding of microeconomics and its applications at the intermediate level. More specifically, the

Units

theoretical and empirical content of this unit provides the basis for understanding the decisions and actions of consumers, firms and governments in modern economies. Furthermore, the unit provides an appreciation of the range of issues to which economics may usefully be applied to improve managerial decision-making and the formulation of public policy to improve the welfare of the community.

EFB332 Applied Behavioural Economics

Pre-requisites	EFB222 or EFB331 or EFB337
Equivalents	EFX332
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to expose students to current and practical applications of behavioural economics that can be used to improve the understanding of important topics in the area of sports, arts and entertainment. It uses an economic approach to explore topics such as superstardom, fakes, fads and herding behaviour, favouritism, awards and creativity, pressure, pay and performance, positional concerns or outcome uncertainty. The theories and methodological tools learned in this unit can also be applied to other economic areas and industries.

EFB333 Introductory Econometrics

Pre-requisites	EFB222 or EFB101
Anti-requisites	EFB200
Equivalents	EFX333
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Economics and finance graduates require some knowledge of econometrics to assist them in the application and testing of behavioural models and to provide quantitative forecasts for informed decision making. This unit aims to provide an introduction to a range of econometric techniques appropriate for students studying economics and finance. The unit will provide an understanding of some core underlying theoretical issues essential for competent econometric modelling and then introduce students to a set of techniques tailored specifically to the needs of economics and finance students.

EFB335 Investments

Pre-requisites	EFB201 and EFB210
Anti-requisites	EFB318
Equivalents	EFX335
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit advances the students' understanding of how investment decisions are made, what securities to invest in, how they fit in a portfolio, what is the impact of transaction costs, the risks associated with investing and performance evaluation of the investment process. This unit aims to provide students with an intermediate to advanced level of investment decision making skills which are essential for finance students in their personal and professional lives.

EFB336 International Economics

Pre-requisites	EFB223 or EFB240 or EFB201
Anti-requisites	EFB314
Equivalents	EFX336
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

International economics advances student understanding of global markets and positions through theories and analyses of trade, intervention, currencies, current transactions, capital positions and obligations in an interdependent world. Through considerations of international positions and competitiveness the unit develops a framework for understanding of the prospects and challenges facing firms, organisations, institutions and governments active in the international economy and of the wider issues of global progress and stagnation.

EFB337 Game Theory and Applications

Pre-requisites	EFB223
Equivalents	EFX337
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit presents the basic concepts of game theory and its application to economic phenomena, focussing on how individuals and firms deal with uncertainty and situations involving strategic interactions. The theoretical concepts are illustrated with applications from both the private and public sectors. Contents include the economics of uncertainty and information, asymmetric information, auctions, bargaining, markets and competition.

EFB338 Contemporary Application of Economic Theory

Pre-requisites	(EFB330 or EFB202) and (EFB331 or EFB211) and (Completion of 168 credit points)
Equivalents	EFB329, EFX338
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

EFB338 is a unit designed to summarize your studies in economics. The unit comprises usually of three or more topics of current research in economics. The topics cover micro and macro economics, trends in current theoretical, empirical and economic policy research. The unit is designed to develop your ability to summarise, evaluate and criticise research findings as well as to introduce you to how research in economics evolves to allow you to keep up with the progress made in economics after your degree.

EFB339 Financial Planning and Investments

Pre-requisites	EFB210
Anti-requisites	AYB250
Equivalents	EFB230
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

EFB340 Finance Capstone

Pre-requisites	EFB307 and EFB335. EFB335 can be enrolled in the same teaching period as EFB340.
Equivalents	EFX340
Credit Points	12
Campus	null

This unit is designed to encompass the theory and knowledge gained in the entire Finance Major. The topics included in this unit are project evaluation, investment analysis, corporate valuation and advanced financial decision making. This unit aims to provide students with the forum to practice their finance skills in an applied setting which acts as a bridge between university studies and real-world employment in the financial services industry.

EFB341 Economics and Finance Special Topic - C

Other requisites	Subject to Unit Coordinator Approval. Students are required to complete a minimum of 192 credit points of study and must seek approval from a potential supervisor and unit coordinator prior to enrolment.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

The purpose of the unit is to provide undergraduate students with an opportunity to pursue an elective research topic.

EFB342 Workplace Experience in Economics and Finance

Other requisites	Subject to Unit Coordinator approval of an appropriate placement within industry; and GPA: 4.5 or above; and EFB307 or (EFB202 or EFB330 and EFB331 or EFB211)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to expose students to an organisational setting in the fields of economics and finance where theoretical knowledge is applied to solving real world problems. In the process of application, students' understanding of their learned knowledge will be enhanced. The unit will also help students appreciate the provisional nature of knowledge and the importance of dealing with incomplete information, ambiguity/complexity of information, and their social and ethical issues in these fields.

EFB343 Corporate Finance

Pre-requisites	EFB210
Anti-requisites	EFB307
Equivalents	EFX343
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit develops the advanced knowledge and skills fundamental to the financial management of an organisation introduced in EFB210 Finance 1. Topics examined include: working capital management, capital investment decisions (including: estimation of required rates of return, sensitivity and scenario analysis, and the valuation of real options), issuance of corporate securities and capital structure, payout policy, mergers and acquisitions, and financial restructuring.

EFB344 Risk Management and Derivatives

Pre-requisites	EFB201 and EFB210
Equivalents	EFX344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops knowledge and skills required to identify, measure and hedge the risks associated with an exposure to financial securities. It also develops knowledge of a variety of derivative contracts with a specific focus on how these securities are priced and how they are used to manage and hedge risk. Topics in risk management include: understanding risk, measuring risk, managing risk and exploring the value of risk management. Subsequent topics on derivatives include: the pricing and use of forwards, futures, swaps and options contracts.

EFB360 Finance Capstone

Pre-requisites	EFB335 and (EFB307 or EFB343)
Equivalents	EFX360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is designed to encompass the theory and knowledge gained in the entire Finance Major. The topics included in this unit are project evaluation, investment analysis, corporate valuation and advanced financial decision making. This unit aims to provide students with the forum to practice their finance skills in an applied setting which acts as a bridge between university studies and real-world employment in the financial services industry.

EFN405 Managerial Economics

Anti-requisites	GSN203, GSN411, GSN414, GSN491, GSN492, GSZ491
Equivalents	EFX405
Credit Points	12
Campus	null

This unit addresses the following topics: managerial decision making in an economic environment; an introduction to economics, demand analysis, cost analysis, market strategy and the macroeconomic environment; issues including problems of resource allocation at the firm, in industry and in the economy.

EFN406 Managerial Finance

Anti-requisites	GSN413, GSN423, GSZ413
Equivalents	EFX406
Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2014 SEM-1 (INT, EXT), 2014 SEM-2 (INT, EXT); 2014 SUM (INT, EXT)
------------------	---

This unit is an introduction to the world of finance and financial management. Topics include: the finance function, the role of the financial manager; the Australian financial environment; sources of funds; present and future value; time value of money; financial mathematics; introduction to valuation; cost of funds; the firm investment decision; investment evaluation techniques; capital budgeting; portfolio theory; risk and return; capital asset pricing model; dividend policy; financial structure policy; futures; options.

EFN408 Special Topic - Economics, Banking and Finance A

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides the opportunity to study in detail, at a postgraduate level, specific current issues relating to economics, banking or finance. The nature of the unit varies from year to year depending upon contemporary issues and the interests of staff.

EFN410 Economic and Financial Modelling

Pre-requisites	EFN412
Anti-requisites	AYN419, EFN503
Equivalents	EFX410
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the modelling techniques which are frequently used in a business and financial environment. Modelling is used as an aid to decision-making, as a means of forecasting important variables and as a planning and analysis tool. Various modelling exercises are used to illustrate the use of these modelling techniques in an economic and financial context.

EFN412 Advanced Managerial Finance

Pre-requisites	EFN406
Equivalents	EFX412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit expands on material introduced and developed in EFN406 Managerial Finance. Its objective is to examine the key decisions made by corporate financial managers (that is the investment, financing and dividend decisions). Topics include: the financing decision & capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision & dividends versus capital gains, franked versus unfranked income; firm valuation, free cash flow model; evaluation of takeovers; Risk and Return & diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; forwards, futures, options, warrants, convertibles and risk management using financial derivatives.

EFN414 International Finance

Pre-requisites	EFN406
Anti-requisites	EFN417
Equivalents	EFX414
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the theory and practice of international finance, the relationship between domestic and international financial markets, international parity conditions and arbitrage, foreign exchange risk management, country and political risk management, international trade finance, international portfolio investment, multinational cost of capital and capital structure, international capital budgeting and foreign direct investment.

EFN415 Security Analysis and Portfolio Management

Pre-requisites	EFN412 and EFN426
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit deals with security analysis and portfolio management. The unit is both practical and theoretical. Topics covered include: portfolio theory and the capital asset pricing model; bond and equity portfolio management; fundamental valuation techniques; portfolio hedging; active vs. passive investment strategies; and the evaluation of portfolio performance. The ultimate purpose of this unit is to provide the necessary tools for students to manage investment risk and return, select mispriced securities, design and administer investment portfolios, accomplish goals in portfolio management, and measure the performance of investment management.

EFN416 Treasury and Portfolio Management

Pre-requisites	EFN406
Equivalents	EFX416
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate and decisions must be made concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

EFN420 Introduction To Financial Management

Equivalents	EFX420
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

This unit is a preliminary study of financial information and financial markets and it includes a number of techniques required for analysing financial information.

EFN421 Financial Planning and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to give students a solid grounding in the world of Financial Planning and Superannuation. This will involve gaining knowledge of financial markets and instruments as well as the appropriate regulatory framework.

EFN422 Economics and Data Analysis

Anti-requisites	EFB101, EFN405, EFN419, GSN403, GSN411, GSN414, GSN491
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

The aim of the unit is firstly to provide a basic understanding of how market conditions are determined and, in particular, it investigates market forces that drive production and prices in both individual markets and the national economy. Secondly, the aim is to help students to develop a statistical way of thinking to assist with decision-making in the absence of complete information in real word situations.

EFN424 Equity Trading Floor

Pre-requisites	EFN405 and EFN406
Anti-requisites	EFB224
Equivalents	EFX424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of the unit is to help students move away from the dualistic black and white way of thinking, towards being able to see issues from a range of viewpoints and perspectives, thereby enhancing their critical and technical ability. Additionally, the unit aims to help improve the student research ability through the delivery of a large scale academic style portfolio that reflects their transition from theory to strategy and trading and reflection. The unit is NOT designed to be taken as a traditional book learned class. Reading and knowledge is gained from many sources including case studies, books, journals and newspapers.

EFN425 Financial Markets and Institutions

Anti-requisites	EFB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit provides the self directed independent learner with a 'hands on' applied experience. It

introduces students to a set of theories and instruments from a domestic and international environment with the requirement to assess the role of these instruments, institutions and regulations to gain a fuller understanding of how financial markets operate and the stresses that occur upon them. Students will consider key developments in the rapidly changing environment. Through critical thought they will study the role of financial theories and models so helping them understand, explain and address financial events. Areas of study will be Government Debt, Financial Institutions, Equity Markets, Debt Markets and FX.

EFN500 Contemporary Macroeconomic Theory

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the latest theoretical developments in the field of macroeconomics using both qualitative and quantitative approaches. It places these theories in their historical, philosophical and societal contexts. This unit looks at New Classical, New Keynesian and other theoretical approaches to a range of issues. These include: theories of expectation formation, supply side economics, labour markets, monetary theory, real business cycle theory and growth theory.

EFN501 Corporate and Commercial Lending

Pre-requisites	EFN412
Equivalents	EFX501
Credit Points	12
Campus	null

This unit covers the theory and practice of lending by commercial banks to firms. Topics include the nature of financial intermediation, basic loan structure, costs of lending, lender's compensation, and loan terms and conditions.

EFN502 Developments in Microeconomic Theories

Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit involves the discussion and analysis of contemporary developments in microeconomic theory, such as game theory and its applications, consumer behaviour, problems of collective action, evolutionary economics, the economics of voting, externalities, public goods, and the market mechanism. It explores refinements in microeconomic theory which have been contemporaneously used in the development of government policies in areas such as the environment, energy, public enterprises and industrial development.

EFN505 Financial Risk Management

Pre-requisites	EFN412 and EFN426
Equivalents	EFX505
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit covers the main areas of modern risk management. The focus is on measuring and managing risks in financial institutions. Particular attention is paid to developing understanding of the analytical techniques employed in the construction of hedging strategies and the interrelations between the main areas of risk management. The unit emphasises empirical applications and assessment of risk management techniques. Topics covered include the current state of prudential regulation of financial institutions, measurement and management of market risks, hedging strategies with derivatives and managing interest rate and exchange rate risks.

EFN507 Advanced Capital Budgeting

Pre-requisites	EFN406
Equivalents	EFX507
Credit Points	12
Campus	null

Topics in this unit include: capital investment analysis, the NPV rule, adjusted present value, replacement decisions, retirement decisions, unequal lives, optimal life, cost of capital, estimating beta, capital rationing, valuation of new issues, mergers and takeovers, analysis of financial and leverage leases, the impact of recent taxation changes on the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or infrastructure pricing, and real options. The course includes a series of case studies, problems and exercises, which require the student to apply the theory they have learned, to practical situations not covered in normal undergraduate courses. A basic understanding of spreadsheets is assumed.

EFN508 Econometric Methods

Anti-requisites	BSN506
Other requisites	Unit Coordinator Approval and undergraduate degree with a major in Economics or Finance required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides a comprehensive grounding in the econometric methods necessary for conducting research using such methods. Recent contributions to the econometric literature are studied.

EFN509 Policy Economics and Evaluation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This Economics Honours unit lays emphasis on economic policy and evaluation. The primary purpose of this unit is to focus on the application of microeconomic and macroeconomic principles to informing contemporary commercial, economic and

Units

social policy in Australia, and the global economy. This unit has a strong focus and will illustrate in a practical manner how economic tools can be used to assess policy issues and to evaluate potential solutions. The unit will complement theory with appropriate tools of analysis (inclusive of both analytical methods and model-based arguments).

EFN511 Finance Theory

Equivalents	EFN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides an advanced coverage of the theory of finance, building on work done in the undergraduate course. Topics include: basic utility theory and risk aversion, investment decision, market equilibrium, the capital asset pricing model, arbitrage pricing theory, and multiperiod investment decisions. The unit provides a theoretical basis for further specialisation in this area.

EFN512 Asset Pricing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides an advanced coverage of the empirical asset pricing literature, building on work done in Finance Theory and Econometric Methods. The unit will provide a broad coverage of key empirical work in a broad range of asset pricing and risk management, with topics including: understanding the distribution of financial returns, testing asset pricing models, stochastic discount factors, momentum, and aspects of financial risk management.

EFN513 Corporate Finance

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is an advanced unit in Corporate Finance. The primary purpose of this unit is to expose and familiarise students to the major literature and recent developments in the theory of corporate finance. This unit has a strong focus on research and covers a number of major subject areas in corporate finance, including capital raising, capital structure, payout policy, mergers and acquisitions, and corporate governance.

EFX201 Financial Markets (Outbound Exchange)

Equivalents	EFB201
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX210 Finance 1 (Outbound Exchange)

Equivalents	EFB210
-------------	--------

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX222 Quantitative Methods for Economics and Finance (Outbound Exchange)

Equivalents	EFB222
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX223 Economics 2 (Outbound Exchange)

Equivalents	EFB223
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX225 Economics for the Real World (Outbound Exchange)

Pre-requisites	BSB113
Equivalents	EFB225
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX226 Environmental Economics and Policy (Outbound Exchange)

Pre-requisites	BSB113
Equivalents	EFB226, EFB334, EFX334
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program. The unit introduces students to some of the current environmental and natural resource issues confronting society and how planners and decision-makers could better understand and address these problems using economics. This unit demonstrates that economics has a major role to play in helping us to understand and solve some of the environmental problems facing societies. It will be demonstrated that economics can often be used to help protect the environment rather than harm it. The unit would benefit those who wish to work either in the public or the private sector.

EFX240 Finance for International Business (Outbound Exchange)

Equivalents	EFB240
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX307 Finance 2 (Outbound Exchange)

Equivalents	EFB307
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX308 Empirical Finance (Outbound Exchange)

Pre-requisites	EFB307
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

EFX312 International Finance (Outbound Exchange)

Equivalents	EFB312
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX330 Intermediate Macroeconomics (Outbound Exchange)

Equivalents	EFB330
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX331 Intermediate Microeconomics (Outbound Exchange)

Equivalents	EFB331
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to

Units

students on an approved exchange program.

EFX332 Applied Behavioural Economics (Outbound Exchange)

Equivalents	EFB332
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX333 Introductory Econometrics (Outbound Exchange)

Equivalents	EFB333
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX334 Environmental Economics and Policy (Outbound Exchange)

Equivalents	EFB334
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX335 Investments (Outbound Exchange)

Equivalents	EFB335
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX336 International Economics (Outbound Exchange)

Equivalents	EFB336
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX337 Game Theory and Applications (Outbound Exchange)

Equivalents	EFB337
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX338 Contemporary Application of Economic Theory (Outbound Exchange)

Equivalents	EFB338
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX340 Finance Capstone (Outbound Exchange)

Equivalents	EFB340
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX343 Corporate Finance (Outbound Exchange)

Pre-requisites	EFB210
Anti-requisites	EFB307
Equivalents	EFB343
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

EFX344 Risk Management and Derivatives (Outbound Exchange)

Pre-requisites	EFB201 and EFB210
Equivalents	EFB344
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

EFX360 Finance Capstone (Outbound Exchange)

Pre-requisites	EFB355 and EFB343. EFX335 can be enrolled in the same teaching period as EFX360
Equivalents	EFB360
Credit Points	12

Campus	External
Teaching Periods	2014 XCH-2 (EXT)

EFX405 Managerial Economics (Outbound Exchange)

Equivalents	EFN405
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX406 Managerial Finance (Outbound Exchange)

Equivalents	EFN406
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX410 Economic and Financial Modelling (Outbound Exchange)

Pre-requisites	EFN412
Anti-requisites	AYN419, EFN503
Equivalents	EFN410
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX412 Advanced Managerial Finance (Outbound Exchange)

Pre-requisites	EFN406
Equivalents	EFN412
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX414 International Finance (Outbound Exchange)

Equivalents	EFN414
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX416 Treasury and Portfolio Management (Outbound Exchange)

Pre-requisites	EFN406
Equivalents	EFN416
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX420 Introduction to Financial Management (Outbound Exchange)

Equivalents	EFN420
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX424 Equity Trading Floor (Outbound Exchange)

Anti-requisites	EFB224
Equivalents	EFN424
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

EFX501 Corporate and Commercial Lending (Outbound Exchange)

Pre-requisites	EFN412
Equivalents	EFN501
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX505 Financial Risk Management (Outbound Exchange)

Pre-requisites	EFN415
Equivalents	EFN505
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

EFX507 Advanced Capital Budgeting (Outbound Exchange)

Pre-requisites	EFN406 and EFN412
Equivalents	EFN507
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

ENB100 Engineering and Sustainability

Equivalents	DEB100, UDB100
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces you to the essential professional skills and practices of engineers in the context of sustainable development.

ENB110 Engineering Statics and Materials

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces you to forces and moments between rigid bodies and to the properties of steel. This knowledge will help you to understand how major infrastructure systems (e.g. bridges, skyscrapers, roads, factories), mechanical systems (e.g. engines, turbines, pumps, vehicles), and electrical systems (e.g. power stations, transmission lines, motors) are designed and built. This unit is one of four first year units covering fundamental engineering principles that you will need in your profession.

ENB120 Electrical Energy and Measurements

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces you to basic electrical circuit concepts. It requires you to perform circuit analysis, circuit synthesis, and the measurement and testing of relevant quantities within circuits.

ENB121 Aerodynamics

Equivalents	MMB251
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following: introductory concepts of fluid mechanics and thermodynamics; conservation of mass, energy and momentum, state properties of fluids, the standard atmosphere; dimensional analysis; experimental aerodynamics and aerodynamic coefficients; Reynolds number and Mach number effects; estimation aerodynamic forces and moments; fundamentals of aircraft performance; estimating range and endurance; take off and landing

calculations; flight envelopes.

ENB130 Mechanical and Thermal Energy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Engineers work with numerous kinds of systems where consideration must be given to the motion within, and associated energy of, the system. This unit introduces the student to the concepts of mechanical and thermal energy in the context of real engineering systems. The inter-relationships of between forces, motion and energy is described as related to the flow of energy within these engineering systems. After an introduction to engineering units, concepts and data, Newton's first and second laws are used in the description of system motion and the concepts of force and energy, conservation of momentum and conservation of energy are introduced and described. Thermodynamic processes, certain thermo-physical parameters and the first and second law of thermodynamics are introduced and used to describe simple engineering systems. This is then expanded to include the generation and transport of energy through these systems in terms of convection, conduction and radiation heat transfer.

ENB150 Introducing Engineering Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to engineering design. A multi-disciplinary approach is taken with an emphasis in engineering systems, technical design and project management.

ENB200 Introducing Engineering Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will enable you as a graduating Built Environment and Engineering professional to take active and positive steps to transform professional practice in ways that promote the sustainability of our planet, our economy and our society. As future professionals in the fields of Design, Urban Development and Engineering Systems, you will need to understand and apply the concepts of sustainability in your professional practice if we are to achieve sustainable development in the 21st Century.

ENB205 Electrical and Computer Engineering

Pre-requisites	ENB120 or ENB103
Credit Points	12
Campus	null

This unit introduces single and three phase power, electrical machines, principles of transformers, electronic circuits and sensors, filters, operational amplifier applications. It also covers computing fundamentals, programming in MATLAB and Excel using applications in electrical and computer engineering.

ENB211 Dynamics

Pre-requisites	(MAB126 or MAB180 or MAB131 or MZB126) and (ENB130 or PCB136 or PCB150)
Equivalents	MMB112
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Fundamental equations of particle kinetics; energy, power, impulse and momentum; kinematics of rigid bodies in plane motion, relative motion and motion relative to rotating axes; kinetics of rigid bodies, Basic machine components, (Gears, clutches, brakes etc.), Single degree of freedom system.

ENB212 Strength of Materials

Pre-requisites	ENB110 or ENB101 and ENB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the analysis of stress and strain in simple engineering components and systems such as uniaxial and bending stresses, deflection of beams, torsion, thin walled structures, combined loading, yield criteria, and introduces the finite element method (FEA).

ENB215 Fundamentals of Mechanical Design

Equivalents	MMB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Basic procedures of design, design for sustainability, universal design, Concept development, creative problem solving, Basic component design, computational scheme in design, manufacture & materials.

ENB221 Fluid Mechanics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Engineers work with numerous kinds of systems where consideration must be given to the motion within, and interactions between the system and its environment. This unit introduces the student to the concepts of fluid mechanics in the context of real engineering systems. The basic principles and equations of fluid mechanics are presented and discussed as related fluids within various engineering systems. After an introduction to the units and properties of fluids, pressure, hydrostatics and the energy and momentum equations are presented followed by an application of these principals to real fluids in piping systems. A brief introduction to the methods of computational fluid dynamics is presented and this methods utility to the solution of real world problems illustrated.

ENB222 Thermodynamics 1

Pre-requisites	ENB130 and (ENB221 or EN40MJR-PROCENG)
----------------	--

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Thermodynamic behaviour of substances; theory and application of the 1st and 2nd laws of thermodynamics; thermodynamic cycles, including gas cycles, vapour power cycles and refrigeration cycles; gas-vapour mixtures and the principles of air-conditioning; fuels and combustion.

ENB229 Mechatronics Project 1

Pre-requisites	ENB120, ENB130 and ENB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

ENB229 is a project unit with a hands-on introduction to mechatronics. You will be introduced to the basic concepts in mechatronics, focusing on the mechanics, electronics, and embedded software principles. The unit focuses on the research, design, and implementation of a mechatronic product to conform to a customer's needs.

ENB231 Materials and Manufacturing 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Materials and their engineering applications, Manufacturing systems and technology, material properties and manufacturing, material selection, failure, graphical communication.

ENB240 Introduction To Electronics

Pre-requisites	ENB103 or ENB120
Equivalents	EEB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Module Electronics A provides a basic understanding of the characteristics and operation of discrete semiconductor components. Electronic circuit design is introduced with emphasis on the small signal low and high frequency response of those circuits. Module Digital Electronics gives students a good grounding in the basic principles of digital design, with particular regard to the fundamentals of digital number systems, Boolean algebra, combinational and sequential logic design.

ENB241 Software Systems Design

Pre-requisites	ENB246 or INB104
Equivalents	EEB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit introduces students to Software Engineering by considering a whole Software Lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design,

human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented as well as real-time system design. CASE development tools are briefly introduced as well as object oriented programming for which a structured Object Oriented Analysis and Design are considered.

ENB242 Introduction To Telecommunications

Pre-requisites	(ENB120 or ENB103) and (MAB126 or MAB110 or MAB111 or MZB126)
Equivalents	EEB340
Credit Points	12
Campus	null

Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Analogue modulation techniques (AM and FM), systems and circuits for generation and demodulation, analogue to digital conversion, pulse modulation and base-band digital data communication techniques are studied using time and frequency domain analyses.

ENB243 Linear Circuits and Systems

Pre-requisites	ENB120 and (MAB126 or MZB126)
Credit Points	12
Campus	null

Network analysis; Laplace transform of signals and transfer functions of systems, time and frequency responses of linear circuits, feedback configurations and transfer functions, analyse and designing analogue systems using transistors and operational amplifiers, designing and synthesising analogue filters, signal conditioning.

ENB244 Microprocessors and Digital Systems

Pre-requisites	ENB240
Credit Points	12
Campus	null

ENB244 is an introduction to microcontrollers and will cover topics from binary numbers, logic gates, and architectures, to assembly language and basic C programming. After this course you'll have a basic understanding of how computers work and you'll be able to develop programs for a microcontroller based computer system.

ENB245 Introduction To Design and Professional Practice

Equivalents	EEB584
Credit Points	12
Campus	null

Introduction to general principles of electronic circuit and electrical equipment design and realisation; design and implementation of basic electronic circuits; experience in undertaking engineering projects, in report writing, and working in teams. The unit gives students the opportunity to apply their theoretical knowledge to real-life engineering problems.

ENB246 Engineering Problem Solving

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the use of computers as tools for solving engineering problems. MATLAB is introduced as a numerical computing environment with the capacity to support complex mathematics and to be programmed to solve specific engineering problems. Stand alone application development using C++ is introduced as a means of exposing students to the high and low level computer programming concepts that are necessary to the implementation of engineering solutions in hardware specific programming environments.

ENB250 Electrical Circuits

Pre-requisites	ENB120
Anti-requisites	ENB103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to electrical circuit analysis. It shows how to determine the transient and steady state solution in single and three phase circuits as well as the interaction of fluxes and currents in transformers and electrical machines.

ENB260 Operations Management and Process Economics

Pre-requisites	ENB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit will cover material that allows the Process Engineer to maximise the profitability of a factory. The Operations Management subsection covers quality management, operational scheduling and project management systems. The financial implications of decisions are covered in the Process Economics subsection through cost estimation, Discounted Cash Flow analysis and sensitivity analysis as measured against standard financial performance measurements. The unit will also cover communication and leadership in an operations management context.

ENB270 Engineering Mechanics of Materials

Pre-requisites	ENB101 or ENB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces calculating the stress produced in various members of a structural system due to the forces applied to them, and how to determine the design specifications (size and shape) of the members to withstand the forces to prevent the structural system failing.

ENB272 Geotechnical Engineering 1

Equivalents	CEB209, CEB232
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.

ENB273 Civil Materials

Pre-requisites	ENB270 or ENB102. ENB270 can be studied concurrently.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.

ENB274 Design of Environmentally Sustainable Systems

Pre-requisites	BEB200 or ENB200 or ENB100 or UDB100 or SCB110
Equivalents	CEB214, UDB214
Credit Points	12
Campus	null

This unit will provide you with an understanding of the principles of site analysis, site investigation and planning for a selected site covering sustainability issues in the following areas: Sustainable Transport, Land Planning including assessment of the surrounding suburbs, Water and Wastewater Management and Environmental Impact Assessment. This unit extends and applies the knowledge developed in first year design based engineering units to important issues such as site analysis, site investigation, development of site planning criteria, site planning, environmental management and quality, pollution prevention and control, and resource and waste management.

ENB275 Project Engineering 1

Equivalents	CEB216
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit commences with the development of the construction techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environs.

ENB276 Structural Engineering 1

Pre-requisites	ENB102 or ENB270
Equivalents	CEB215
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; 'pattern loading' on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.

ENB277 Construction Engineering Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A study of the Workplace Health and Safety Act 1989/1990, the regulations applying and Codes of Practice. The application of this legislation to a Site Safety Management Plan. Basic understanding of negligence, duty of care, nuisance, fraud and conversion. Contract Law including elements of contract, content of a valid contract, collateral, contract misrepresentation, implied terms; formal requirements and part performance; contract documents and their interpretations; substantial performance and quantum meruit.

ENB280 Hydraulic Engineering

Credit Points	12
Campus	null

This unit primarily provide a basic understanding of hydraulic (fluid) principles and an understanding of the use of these principles in engineering applications. The main topics to be covered are: Units and properties of fluids, Forces in static fluids, Buoyancy, Kinematics and continuity, The energy equation and the momentum equation; Similitude and dimensional analysis, Lift and drag, Frictional flow in pipes, Application of pipe resistance formulae, Fitting.

ENB301 Instrumentation and Control

Pre-requisites	MAB126 or MAB182 or MAB132 or MZB126
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

The unit introduces the student to classical control systems, analysis and synthesis, and implementation in an industrial control context. It introduces the principles of electrical measurements and instrumentation, sensors, PLC, DSC and industrial networks, and foundation of feedback control theory for engineers.

ENB311 Stress Analysis

Pre-requisites	ENB102 or ENB212
Equivalents	MMB212
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Advanced analysis of stress and strain; experimental stress analysis techniques; failure criteria and factors of safety, axisymmetric systems; energy methods; plates and shell theory, principles of finite element analysis, and torsion of non-circular sections.

ENB312 Dynamics of Machinery

Pre-requisites	ENB211
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Kinematic and dynamic analysis of planar linkages and mechanisms; multi-degree of freedom systems with steady and transient vibrations, Introduction to noise.

ENB313 Automatic Control

Pre-requisites	ENB211
Equivalents	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the theory and practice of control systems engineering. The unit introduces system modelling principles for mechanical, electrical and electromechanical systems, using the Laplace transform to build transfer-function models of system components. The unit emphasizes the practical application of control theory to the analysis and design of feedback systems to ensure stability, reduce steady state errors and improve transient response.

ENB314 Industrial Noise and Vibration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit is about the study of noise and vibration measurement and control which is experienced in industry. It includes a basic understanding of the theories and capable of modelling and predicting noise and vibration in an industrial environment. This unit will provide you with sufficient experience in instrumentation and measurement of noise and vibration and to apply them in industry.

ENB315 Motor Racing Vehicle Design

Pre-requisites	ENB316
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

After studying Fundamentals of Mechanical Design and Design of Machine Elements, in this unit you will study design of different systems of motor racing vehicles. This will accomplish systematic study of Mechanical Design and will enable you to carry out design of race vehicles and prepare them for a competition. Attention will be paid to styling and ergonomics as well as construction methods used in building race vehicles. The topics covered include: Introduction. Concept development of a race vehicle. Tyre selection. Suspension geometry, components and alignment. Brakes. Race car handling. Engine and engine tuning. Drive train (gearing and differentials). Frame and body. External and internal aerodynamics of a race vehicle. Driver compartment (fitting and comfort). Testing and preparation for a competition. Safety in motor racing (accident avoidance and driver protection).

ENB316 Design of Machine Elements

Pre-requisites	ENB215
Equivalents	MMB381
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Analysis of operating conditions and their impact on design solutions, design of fasteners, shafts and other mechanical components, design of springs, Design for manufacturability, fundamentals of lubrication, computer aided design (solid modelling), frames and housings.

ENB317 Design and Maintenance of Machinery

Pre-requisites	ENB316
Equivalents	MMB382
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Design of equipment for special applications such as pressure vessel, food processing, Design of machine system, Optimisation of design, machinery failure, prediction, analysis and prevention. Design for reliability application of FMEA, Condition monitoring, ethics, Fundamentals of friction, wear related to design, Failure analysis & OH&S.

ENB318 Biomechanical Engineering Systems

Pre-requisites	ENB211
Equivalents	MMB391
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of

the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.

ENB319 Biomechanical Engineering Design

Pre-requisites	ENB215
Equivalents	MMB392
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents include design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.

ENB321 Fluids Dynamics

Pre-requisites	ENB201 or ENB221
Equivalents	MMB352
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Hydraulic and pneumatic systems; design, analysis and performance of pumps, turbines and fluid couplings; unsteady pipe flow; flow around solid bodies, including potential flow and boundary layers; compressible flow and shock waves.

ENB322 Biofluids

Pre-requisites	ENB201 or ENB221
Equivalents	MMB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit looks at the properties of biofluids, such as blood and synovial fluid, and techniques to analyse their viscous behaviour. This leads to an understanding of how biofluids interact with medical devices and of criteria for the design of devices to fulfil their function without damaging the biofluid and, in the case of blood, the cells transported in the fluid.

ENB329 Mechatronics Project 2

Pre-requisites	ENB229 and ENB243 and ENB244
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Units

ENB329 focuses on teams of students applying advanced mechatronics principles to design and build an autonomous robot. Students will integrate aspects of mechanical, electromechanical, electrical, software, signal processing and control engineering that they have learnt in their course. The core learning outcomes include development of teamwork and communication skills, engineering design and implantation skills and the ability to communicate about your robot.

ENB331 Materials and Manufacturing 2

Pre-requisites	ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit extends the formative body of knowledge gained in ENB231 and introduces the shear deformation mechanisms of engineering material and how these properties can be used to understand the mechanics of metal cutting. Descriptive and analytical information about different material removal processes and material failure mechanisms are provided to you through lectures, tutorials, practical laboratory and case studies. The unit also provides you with an excellent opportunity to apply the knowledge in the design and manufacture of a component.

ENB333 Operations Management

Equivalents	MMB476
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops students' ability in applying quantitative techniques in solving different types of industrial operations problems. Topics include: product mix, assignment and transportation models; location and layout decisions; job design analysis; project planning; quality control and the use of simulation in operations management.

ENB334 Design For Manufacturing

Equivalents	MMB374
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Topics covered in this unit include: basic concepts in the analysis of a mechanical engineering design, relating the design requirements to a range of manufacturing processes; an understanding of the complete manufacturing specifications for mechanical designs based on functional requirements, manufacturing processes, interchangeability and standardisation; introduction to the basic principles in the design of jigs and fixtures in manufacturing.

ENB335 Modelling and Simulation For Medical Engineers

Pre-requisites	ENB318
Equivalents	MMB496

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Traditional experimentation techniques can often not be applied to investigate the mechanics of biological systems. Medical engineers are often then required to use modelling and simulation techniques to understand the behaviour of biomechanical components and/or systems. This unit introduces you to some of the fundamental principles of modelling and simulation techniques and their applications in Biomedical Engineering.

ENB336 Industrial Engineering

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Aim of this unit is to develop skills and understanding the concepts and techniques of lean manufacturing (methods engineering). These includes identifying wastes using Value Stream Mapping (VSM), 5S, SMED, JIT, plant layout, cell design with proper material handling and balance and job design with due consideration to ergonomics.

ENB338 Biomaterials

Equivalents	MMB292
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Topics covered in this unit include: an understanding of the relationships between the properties, failure mechanisms, processing and microstructures of various materials used for medical applications and their interaction with human tissues; an understanding of the fundamentals of the use of materials in a medical environment and an understanding of the fundamentals of materials properties and processing; consideration of metallic, ceramic, polymeric implant materials; composites as biomaterials; structure-property relationships of biomaterials; tissue response to implants; soft tissue replacements; hard tissue replacements.

ENB339 Introduction to Robotics

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the components, systems and mathematical foundations of robotics. The unit introduces the technologies and methods used in the design and programming of modern intelligent robots, and encourages critical thinking about the use of robotic technologies in various applications. The unit emphasizes the practical application of robotic theory to the design and synthesis of robotic systems that respond accurately and repeatably.

ENB340 Power Systems and Machines

Pre-requisites	ENB103 or ENB250
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This is a core unit that develops the basic topics essential for an electrical engineer working in areas that include the resources sector, the process industries, electrical power utilisation, electric power generators as well the electricity supply industry. Topics covered in machines include magnetic circuits, single phase and three phase transformers; electric machines including electromechanical energy conversion, reluctance motors, induction motors, synchronous machines, D.C. machines, stepper motors, P.C. motors; motor control; heating, cooling and rating. Power system topics include power generation and energy sources, electricity market operation, fault calculations, basic protection and power system operation, in particular real and reactive power control.

ENB342 Signals, Systems and Transforms

Pre-requisites	ENB242
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to both analogue and discrete-time signals and to the analysis of linear systems will be given. Systems will be represented in time as well as in frequency and various characteristics and relationships in the two domains will be discussed. The students will be introduced to the fundamentals of analogue and discrete-time signal processing; analogue and discrete Fourier transform; linear and discrete convolution. Finally, the students will learn the fundamentals of digital filter design and implementation, with examples and applications arising from various disciplines.

ENB343 Fields, Transmission and Propagation

Pre-requisites	ENB103 or ENB250
Equivalents	EEB641
Credit Points	12
Campus	null

Fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array.

ENB344 Industrial Electronics

Pre-requisites	ENB240
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit gives a basic understanding of linear and switching applications in industrial electronics. Practical knowledge associated with interfacing and design is developed. Students will also study the theory and design of advanced digital embedded systems as well as the practicalities associated with implementation. It also covers power rectification, controlled rectification, inverters, AC and DC drives,

Units

uninterruptible power supplies and power switching components.

ENB345 Advanced Design and Professional Practice

Pre-requisites	ENB245
Equivalents	EEB684
Credit Points	12
Campus	null

Detailed design and realisation of typical electronic subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also give an oral presentation on her/his design.

ENB346 Digital Communications

Pre-requisites	ENB342
Equivalents	EEB560
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and applications of digital communication systems and technology.

ENB347 Modern Flight Control Systems

Pre-requisites	ENB348
Equivalents	EEB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered.

ENB348 Aircraft Systems and Flight Control

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB431
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight

data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary sub-systems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability.

ENB350 Real-time Computer-based Systems

Pre-requisites	ENB244
Equivalents	EEB566
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers.

ENB352 Communication Environments For Embedded Systems

Pre-requisites	ENB350
Equivalents	EEB666
Credit Points	12
Campus	null

This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.

ENB354 Introduction To Systems Design

Equivalents	EEB585
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Introduction systems engineering methodologies and techniques as applied to Aerospace Engineering projects. The students receive formal lectures and apply the knowledge gained to a specific case study or mini project.

ENB355 Advanced Systems Design

Pre-requisites	ENB354
Equivalents	EEB685
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is based on the experiences already gained in first semester. The purpose of this unit is to lead to a deeper understanding of the system engineering process and the relations between the project phases, requirements, review processes, documentation and/or related deliverables. Practical examples will be given based on currently ongoing projects. A further objective of this course is to outline the importance of understanding contractual relations of Test Reports (TR), Design Documents (DD), Verification and Validation (V&V), Acceptance Tests (AT) and delivery.

ENB357 Spacecraft Dynamics and Control

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers a general introduction to space technology. It includes the following: coordination of systems and time references used within space dynamics; rocket dynamics; satellite orbit and attitude dynamics and control; an introduction to a satellite as a system and subsystems.

ENB360 Heat and Mass Transfer Operations

Pre-requisites	ENB221 and ENB222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Optimal delivery of heat and mass transfer is a key outcome of process engineering design and operations. This unit delivers core knowledge of heat and mass transfer concepts to improve unit operations.

ENB361 Minerals and Minerals Processing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit will provide an understanding of the principles of physical and chemical mineral processing operations. An emphasis will be placed on: 1) characterisation of ores, 2) mineral ore preparation, 3) physical separations and 4) chemical separations. This unit will use current Australian mining industries to demonstrate the importance and significance of each stage of mineral processing through collaborative learning activities.

ENB362 Bulk Materials Handling

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

ENB363 Safety and Environmental Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Legislation, regulation and WHS risk management strategies is included. The unit includes hazard identification and risk assessment techniques, and the design of relief systems. The issues, design considerations and preventative strategies for fires and explosions will be covered. The learnings from contemporary disasters, such as Beaconsfield Mine and the Japanese Nuclear Disaster will be covered as Case Studies. This unit covers material related to minimising the impact of a process on the environment in both the planning and operational stages. It contains a mixture of theory and team-centred learning. Specifically the unit includes environmental management principles Environmental Impact Assessment and dispersion modelling techniques for quantifying the environmental impact as well as a team-based case study.

ENB371 Geotechnical Engineering 2

Pre-requisites	ENB272
Equivalents	CEB322
Credit Points	12
Campus	null

This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations; assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.

ENB372 Design and Planning of Highways

Equivalents	CEB317
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Civil engineers as professionals are responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.

ENB373 Design and Construction of Steel Structures

Pre-requisites	ENB375
Equivalents	CEB329
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding; element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.

ENB375 Structural Engineering 2

Pre-requisites	ENB102 or ENB270 or ENB276
Equivalents	CEB318
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.

ENB376 Transport Engineering

Equivalents	CEB323
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multi-modal transport surveys to gain an understanding of the operation of a particular transport system.

ENB377 Water and Waste Water Treatment Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB321
Credit Points	12
Campus	null

The provision of a safe, wholesome and adequate supply of water and the proper treatment, disposal, and reuse of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-borne diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving

sanitation problems.

ENB378 Water Engineering

Pre-requisites	ENB201 or ENB280
Equivalents	CEB319
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.

ENB379 Transport Engineering and Planning Applications

Equivalents	CEB419
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The environmental engineer must be familiar with the role of each transport mode in the overall transport task, along with current issues associated with each mode. This must be overarched by an understanding of the system for planning and management of transport projects and systems, particularly in context with economic, environmental and social attributes. This unit provides students who wish to pursue a career in environmental engineering with an understanding of these areas. The unit also includes case studies covering the environmental impacts for some of the urban and rural transport and infrastructure projects especially in the area of community consultation.

ENB380 Environmental Law and Assessment

Pre-requisites	ENB383 or EVB301
Equivalents	CEB416
Credit Points	12
Campus	null

The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments' power to regulate development and the legal and planning requirements and assessment procedures is essential for professional engineering practice.

ENB381 Civil Engineering Construction

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Units

Detailed studies of the methods and equipment employed in the execution of civil engineering construction. Includes earthworks, heavy foundations, steel fabrication and erection, bridge construction, marine construction, water retaining structures, road and airfield construction and mechanical erection.

ENB382 Estimating in Engineering Construction

Pre-requisites	ENB381
Equivalents	CEB513
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The majority of the unit applies construction, planning and commercial understanding previously developed to fundamental estimating skills suited to firm bidding. The conversion of an estimate to a tender, includes the review process, the determination of risk and profit and the drafting of a tender letter conclude the critical content. A comparison with sub-contract pricing and the use of Bills of Quantity is studied and is linked to conceptual estimating, preliminary estimates for budgets and proposals.

ENB383 Environmental Resource Management

Equivalents	CEB418
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education.

ENB384 Design of Masonry Structures

Pre-requisites	ENB102 or ENB270
Equivalents	CEB516
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Historic development & Modern Masonry; Constituent Materials – testing standards; Design for durability; Limit state design principles – capacity & serviceability; General design aspects of walling, Fire design provisions; Out-of-plane behaviour of unreinforced masonry walling; Design of facades, ties & accessories; Unreinforced masonry – in-plane behaviour, shear walls & construction detailing; Reinforced masonry – design for flexure, in-plane and out-of-plane shear; Design for compression & slender walls; Novel designs – prestressed masonry, dry-stack masonry, thin bed masonry, geometrical sections, cavity walls and diaphragm walls; Case study - industrial building / medium rise apartment building.

ENB421 Thermodynamics 2

Pre-requisites	ENB222 and ENB321
Equivalents	MMB351
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Applications of heat transfer theory in steam power plant, refrigeration and gas turbines; steady state and transient conduction; convection with internal or external flow; free convection in stationary fluids; boiling and condensation; thermal resistance networks; heat exchangers; radiation heat transfer.

ENB422 Energy Management

Equivalents	MMB451
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Topics covered in this unit include: Global energy and climate issues, the systematic process by which energy use is monitored and analysed; individual treatment of electricity, fuels and their properties, compressed air, buildings, cycle requirements, energy recovery equipment; financial analysis of proposals. Environmental aspects will be considered for each topic.

ENB423 Heating, Ventilation and Air-Conditioning

Pre-requisites	ENB201 or ENB221 or ENB222
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Heating, Ventilation and Air Conditioning (HVAC) is closely related to human habitation, comfort and productivity. It also consumes considerable amount of energy. With increasing global warming, it is becoming one of the most important engineering systems in modern buildings. This unit will introduce you basic principles of HVAC and refrigeration systems. It will discuss the design factors and practices related to the design and operation of HVAC systems. It will also provide you with other relevant knowledge commonly used in the building services industry. This course should therefore provide you a good basis to undertake further study, research and professional work in this field.

ENB432 Engineering Asset Management and Maintenance

Equivalents	MMB470
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: engineering asset management policy statement; overhaul and replacement of engineering assets; organisation for maintenance; maintenance planning and control; failure mode and effect analysis; reliability, maintainability and availability analysis; risk assessment; spare parts inventory management.

ENB433 Plant and Process Design

Pre-requisites	(ENB221 or ENB201) and ENB222 and ENB231
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit is of great assistance to graduates who will work in one of the many industry where Mechanical Engineers are concerned with Plant and Process Design. These industries use heat exchangers, piping systems and cooling towers intensively. This would include power stations, mineral processing, sugar/processing and refinery/chemical industries. The unit is taught by university and industry specialists who have considerable experience in their chosen field.

ENB434 Tribology

Pre-requisites	ENB201 or ENB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Tribology is the study of friction, wear and lubrication. In this unit, the knowledge you acquire is applied to solve problems prevalent in engineering. Topics covered range from the theory of friction, lubricant properties and chemistry, to the control of friction and wear by proper selection of both materials and lubricants.

ENB435 Computer Integrated Manufacturing

Equivalents	MMB471
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Topics covered in this unit include: introduction of the concepts of strategic planning for computer integrated manufacturing; concepts of advanced manufacturing technologies and the various components of computer integrated manufacturing system; the importance of concurrent engineering in the context of CIM; introduction to the principles of modelling and simulation techniques as a design and evaluation tool for manufacturing systems.

ENB436 Mechatronics System Design

Equivalents	MMB478
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides students with an understanding of design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic and components of fluid systems) and a basic understanding of PLC programming for control of manufacturing systems with the emphasis on hands on practice of developing a control system for a given process. Topics include the following: mechatronics systems design; power supply; introduction to fluid power and graphical symbols; hydraulic and pneumatic systems; simple circuits; fluid logic; logic symbols and circuits; hydraulic components, fluids, system design, circuits; pressure compensated flow

control.

ENB437 Health Legislation in the Medical Environment

Equivalents	MMB492
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides an introduction to the types of legislative control in the health and medical industries. It highlights the minimum requirements in relation to the role of medical engineers and their contribution to successful and ethical relationships with medical, health legislative and regulatory affairs professionals. Content includes: national and international legislative controlling bodies and codes (EC, TGA, FDA); structure and sources of legal system (State and Federal); Good Manufacturing Practice (GMP); ISO9000 Quality Systems; Total Quality Management; ethics committees and clearance; industry case studies.

ENB439 Advanced Robotics

Pre-requisites	ENB339
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit extends the robotic concepts introduced in ENB339 and introduces you to the components, systems and mathematical foundations of mobile robots. The unit introduces the fundamental approaches and techniques which enable modern mobile robots to usefully and safely navigate an environment to perform useful tasks. The unit encourages critical thinking about the use of robotic technologies in various applications, and emphasizes the practical application of robotic theory to the design and synthesis of mobile robotic systems that can understand their environment and plan their actions accordingly.

ENB440 RF Techniques and Modern Applications

Pre-requisites	ENB343
Anti-requisites	ENB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit addresses the following: lumped and distributed microwave and RF circuits, including [y], [t] and [s] parameters; impedance matching techniques; passive and active microwave devices; RF circuit design techniques; microwave and RF measurement techniques; linear antennas and microwave antennas; analysis and synthesis of antenna arrays; specialised antennas and antenna measurements; EMC definition, standards and regulations; test plan; measurements; interference coupling; susceptibility; EMC design techniques, component selection, circuit layouts, grounding, shielding, filters, suppressors, isolation and safety; EMC management; propagation of electromagnetic fields in electrical materials; application of numerical methods.

ENB441 Applied Image Processing

Pre-requisites	ENB342
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce the fundamentals and applications of image processing to the students. The unit covers topics such as image acquisition, image representation, image enhancement, image segmentation, and image filtering. These topics will be introduced using a project based approach with applications to engineering practical problems.

ENB446 Wireless Communications

Pre-requisites	ENB346
Equivalents	EEB960
Credit Points	12
Campus	null

This unit addresses the following: cellular mobile radio system concepts; mobile radio propagation; spread spectrum techniques and CDMA; speech coding modulation and channel coding techniques for GSM and CDMA; fading mitigation through diversity; inter-symbol interference mitigation; the GSM and CDMA standards; the WAP and the GPRS; introductions to UMTS/IMT2000; introduction to personal communications; introduction to blue tooth technology; other wireless systems including wireless LAN, wireless local loop, microwave local multipoint distribution systems (LMDS) and LEO satellite communication.

ENB447 Navigation Systems For Aircraft

Pre-requisites	MAB127 or MAB182 or MAB132
Equivalents	EEB835
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Modern aviation continues to flourish, with millions of passenger flying each year throughout the world and in all kinds of weather condition. Safe and reliable navigation is one of the primary functions that enable these flights. In past years pilots navigated visually relying on fair weather conditions. Today pilots use navigation aids to allow navigation in all types of weather conditions day or night. This unit presents the principles and practices of modern navigation sensors and systems.

ENB448 Signal Processing and Filtering

Pre-requisites	ENB342
Equivalents	EEB941
Credit Points	12
Campus	null

This unit gives a comprehensive introduction to the representation and processing of signals distorted or corrupted by noise, and the systems needed to process them. Techniques to enhance, detect, classify and estimate useful information from the signals in the presence of noise and other distortions will be presented. The methods presented will be tested on real signals drawn from different engineering applications, such speech signals, image

signals, biomedical signals and signals in communications systems.

ENB451 Aerospace Radio and Radar Systems

Pre-requisites	ENB343
Equivalents	EEB760
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes a thorough treatment of the elements of radio and radar systems, ground, air and space based. This is a highly technical unit and an emphasis will be put on the solution of technical problems and the knowledge required to solve these problems. Electromagnetic Compatibility and Electromagnetic Interference principles are covered in detail. Analysis of antennas, modulation techniques, amplifiers and filtering techniques for radio, as well as, types of radar and applications, Mechanisms for Ranging, Doppler Radar and Receiver Processing are some of topics addressed.

ENB452 Advanced Power Systems Analysis

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to introduce you to the basic topics of power system analysis relevant to engineers involved in both operations and planning. Specific tasks will be evaluation of faults on lines, load flow and stability analyses using commercial packages.

ENB453 Power Equipment and Utilisation

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit emphasises the use of relevant standards to the specification and design of electrical equipment for the use of electrical energy supply for buildings and for earthing. Design approaches emphasise current engineering practise.

ENB454 Power System Management

Pre-requisites	ENB340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this subject is to develop skills in the operational management and the overall system management of Power systems. There are many decisions to be made in the context of imperfect information. This subject provides tools to provide a degree of structure to the decision process, whether at purchase time or in daily operation. These tools cover the areas of risk analysis, reliability and asset management and extend to the operational areas of utilization of equipment and quality of supply. The outcome is to achieve a balance between

Units

maintenance and capital purchases between investment and reliability.

ENB455 Power Electronics

Pre-requisites	ENB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit introduces the student to advanced industrial electronics and power converters with different applications. Students learn how to model power converters, design a controller and simulate power electronic systems using Matlab/Simulink software for different applications. They also learn practical issues such as EMI, efficiency and losses to design a controller and power circuits.

ENB456 Energy

Equivalents	EEB911
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. Renewables may also help improve competitiveness and have a positive impact on regional development and employment. An overview of the different energy sources will be covered followed by an understanding of the characteristics of solar energy, radiation calculation, measurements and applications in remote, hybrid and grid interactive configurations. Students will be equipped with fundamentals of alternative energy sources including solar thermal, photovoltaics and wind conversion technologies.

ENB457 Controls, Systems and Applications

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Control systems are playing an increasingly important role in process control, energy management and utility management. This unit is concerned with the application of advanced control systems with an emphasis on physical architectures and implementations. Topics covered include control system actuators, sensors and controllers, control system architectures, human machine interfacing, adaptive control strategies and intelligent control.

ENB458 Modern Control Systems

Pre-requisites	ENB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the student to the following concepts: Discrete time control systems and their design, state space modelling and control system design using state space techniques, linear optimal control, non-linear systems, and adaptive control with

applications of neuro-computing and fuzzy logic.

ENB471 Design of Concrete Structures and Foundations

Pre-requisites	ENB276 and ENB371
Equivalents	CEB424
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Concrete design and construction; roles of building professionals; current structures; structural systems; load paths; rules of thumb; building layout, function and form, design effects; seismic and element loads; formwork and placement constraints; reinforced and prestressed concrete slabs, beams and columns; architectural issues, connections and detailing; site investigation, spread and pile footings and foundations; retaining walls.

ENB472 Project Engineering 2

Equivalents	CEB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit builds on the understanding of the physical aspect of construction gained in Project Engineering 1 to develop the skills needed to manage a project. Further studies in estimating, contracts administration and cost control provide support for a major computer simulation exercise based on the construction management of a complex industrial project. This experiential component provides a framework for the exploration of issues in the legal, managerial and technical areas which form the basis for the professional presentations that conclude the unit.

ENB473 Design and Construction of Multi-storey Buildings

Pre-requisites	ENB275 and ENB375
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds on the structural, material, construction and design units of previous semesters, in particular Design of Steel and Concrete Structures, and applies that knowledge and skills to a multi-storey building on a real site to perform a real function. The unit covers a range of topics as applicable to multi-storey buildings, namely, structural systems, analysis techniques, design and construction methods, composite floor systems, steel framed buildings, construction, fire safety and durability. Using a realistic building project it enables QUT students to prepare themselves to pursue a career in structures and/or construction. There will be a special emphasis on the interdependency between construction and design. The aim of this unit is to help you to learn and develop professional engineering skills with special emphasis on analysis, design and construction of multi-storey buildings.

ENB474 Finite Element Methods

Pre-requisites	ENB475
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The Finite Element Method (FEM) is 20th century's answer for treating complex problems, which had hitherto remained impossible to solve, in several areas of engineering such as structural, geotechnical, electrical, heat conduction, etc. The applications of this powerful computer based method has rapidly extended to cover several areas of engineering. In the structures area, the displacements and stresses in complex concrete connections, dams, deep beams with openings, shell structures, etc., can only be obtained by finite element analysis. Basic theory of FEM and its features such as engineering actions, modelling techniques, choice of elements, boundary conditions and input data will be covered in this unit. It aims in equipping engineers with skills to apply FEM effectively in structural, geotechnical and water engineering problems.

ENB475 Structural Engineering 3

Pre-requisites	ENB276
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is an advanced structural engineering unit which builds up on previous knowledge in this area and covers applications. Load paths in structures and cable structures with applications in bridge engineering will be covered. The stiffness method, which is the basis of all structural analysis software packages will be covered in detail. The formation of plastic hinges (failure points) and failure mechanisms in structures will be treated with simple applications. Structural dynamics and vibrations in structures will be introduced and illustrated with applications. Application of structural dynamics will be extended to seismic engineering. The basics of seismic engineering and the use of the Australian code for analysing structures subjected to seismic loads will be covered.

ENB476 Civil Engineering Design Project

Pre-requisites	(ENB371 and ((ENB372, ENB376, and ENB378) or EN40MJR-CVCOENG)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Through preparation of various civil engineering design elements of a major project, this final design strand unit builds upon the earlier units to polish students' professional capabilities as expected of a graduate civil engineer. Students will be expected to apply to their project the knowledge and experience gained in the civil engineering sub-disciplinary core units including: Geotechnical Engineering 2, Water Engineering, and Transport Engineering. The aims of this unit are to provide you with an understanding of the role of the civil engineer within a major project, including the various technical activities undertaken, overall project management, and an understanding of community expectations.

ENB477 Facade Engineering

Pre-requisites	ENB375 or ENB311
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

The unit provides the basic knowledge and skills required by facade engineers and designers. It introduces you to new materials such as aluminium, composite aluminium panels, natural stone, structural silicone adhesive and one of the more unique and challenging structural materials - glass. It then presents the required knowledge and skills for thermal and weather performance analyses and structural design of typical aluminium framed and glazed facades. The unit will provide a basic understanding of selection, analysis and design of innovative and large span facades and glass structures. Fabrication and construction are integral aspects in the selection and design of facades, so an insight into fabrication and construction methods are presented along with an understanding of their collaboration in design.

ENB478 Advanced Water Engineering

Pre-requisites	ENB378
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit primarily intended to provide detailed conceptual knowledge on river and coastal processes. The main topics to be covered under River Engineering are: catchment and flood plane management, river flow modelling, sediment transport and application of water sensitive urban design to urban systems. The main topics to be covered under Coastal Engineering are: wave theory, coastal inlets and canal systems, planning and design of coastal structures and coastal management and planning.

ENB481 Civil Engineering Project Management

Pre-requisites	ENB275
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Engineers are invariably required to manage projects. This unit reinforces the student's understanding of current management principles in the context of construction projects. Other topics include administration, cost control, claims, legal and insurance issues together with outsourcing, problem solving, communication and dispute resolution. The focus of the unit is to ensure students develop an appreciation of the commercial and non-technical issues associated with successful projects. The aim of this unit is to help the student understand the nature of the decisions required of an Engineer managing a project and practising making these decisions within the fast-moving commercial and economic environment for such projects.

ENB485 Advanced Geotechnical Engineering Practice

Pre-requisites	ENB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to firstly, develop the generic technical skills required to identify and solve geotechnical engineering problems of the type commonly encountered by specialist geotechnical

consultants, and secondly, to have a good understanding of some specialist techniques for site investigation, performance prediction and construction. The unit will be presented as study modules, each one emphasising a different area of geotechnical engineering. The study areas and the case studies used for practice may change from year to year depending on the availability of experienced practitioners and on current geotechnical projects and interests.

ENN510 Engineering Knowledge Management

Equivalents	MEN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Knowledge management is an innovative process that needs to be closely aligned to organisation goals. The development of knowledge management systems requires a sound understanding of the related issues such as knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution. All engineering managers must have the fundamental skills and knowledge to understand, design and develop and manage knowledge management systems in an organisation. This unit provides the basic knowledge and skills to understand the complex issues of knowledge management that are essential to the career advancement of engineering managers.

ENN515 Total Quality Management

Equivalents	MEN177
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Total Quality Management (TQM) has evolved beyond its roots in statistics and the quality control function. Today, many observers consider it to be a framework for "excellent" management. The dominant themes are: a data-based approach to problem solving; a strong emphasis on organizational and behavioral considerations; a customer-oriented market-sensitive approach to designing and delivering both products and services; and finally, a desire for continual improvement. TQM practice is a pathway to the achievement of world class competitiveness.

ENN522 Advanced Communication Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will focus on fundamental principles as well as recent developments in communication technologies including advanced multiple access techniques, multiple-input multiple-output systems, modern antenna systems, Orthogonal Frequency Division multiplexing, advances in cellular systems and cognitive radio systems.

ENN523 Advanced Network Engineering

Anti-requisites	INN352, INN352
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Computer networks have become an integrated part of the fundamental infrastructure in modern industries and societies. Building new networks or upgrading existing networks requires a deep understanding of the concepts and principles of network engineering. Building on previously acquired knowledge and techniques of computer networks, this advanced level unit further introduces students to performance evaluation, traffic engineering and other advanced topics. Then, it exposes students to the theory and practice of the analysis and design of local and wide area networks through assembling various network technologies in a cohesive fashion with emphases on the connectivity, scalability, reliability, security, QoS and recent developments of computer networks.

ENN524 Mobile Network Engineering

Anti-requisites	INN353
Credit Points	12
Campus	null

Mobile networks have been widely deployed in various industries whilst navigation systems have been increasingly integrated into various mobile platforms for value-added services. Relying on a solid overview of wireless communications and mobile networks, this unit introduces students to the fundamental knowledge of mobile networks and navigation systems and integrated solutions. The unit highlights the recent advances in wireless local area and wide area networks as well as sensor networks. The unit also provides a systematic overview for satellite navigation systems and terrestrial wireless positioning technologies. Integration of mobile networks and navigation systems through specific standards will be also discussed through two case studies.

ENN530 Asset and Facility Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Professionals are often involved in the management of infrastructure including transportation, water, energy, buildings and telecommunications. In today's business environment, the efficient maintenance and management of these assets and associated risks is critical. The professionals need to know how to manage the whole of life cycle of assets; organise maintenance based on condition and reliability assessments; and create as well as implement effective asset management and maintenance plans so as to meet the business objectives of the organisation.

ENN531 Advanced Materials and Engineering Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Design, material selection and processing play a vital

Units

role in developing products and structures. This unit is designed to introduce the recent development of advanced materials and their potential applications. The advances in characterization and simulation techniques will be also covered. The unit teaches the inter-relationships between the microstructure, properties and processing so that the fundamental principle of structure-property relationship and materials selection can be understood. The unit also provides students an opportunity to apply the knowledge to analyse a typical material problem through project work and use of state-of-the-art material selection software.

ENN533 Advanced Engineering Design and Maintenance

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces advanced methods and tools of engineering design and machinery maintenance such as problem identification, creative problem solving and best concept selection, ensuring machine reliability at the design stage, machinery failure analysis prediction and prevention, design of machinery for special application (e.g. pressure vessels, conveyors, pharmaceutical and food processing equipment), advanced maintenance systems and machine condition monitoring methods.

ENN541 Research Methods for Engineers

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Problem identification, research design and planning, literature search and communications through reports and presentations are essential attributes of engineers in all the disciplines. Research methods and their applications to the solve discipline specific real world problems are skills that in demand from engineers at today's work place. It is also equally important to communicate solutions clearly and effectively in writing and verbally.

ENN542 Statistical and Optimisation Methods for Engineers

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit offers an introduction to statistical methods and optimisation methods useful for engineers in practice. It includes the following: the process of stochastic research, linear regression analysis, simultaneous equation model, count data model, time series, classical optimisation methods, Nonlinear, geometric and dynamic programming.

ENN550 Energy Systems Fundamentals

Credit Points	12
Campus	null

This unit immerses students in an integrated systems approach to the provision of energy services that are responsive to the global imperative for a transition to a low-carbon society in the 21st century. An Earth

System Science (ESS) approach is utilised to develop an understanding the Earth's systems and the interactions between these systems, energy systems and social, technological and economic systems. The unit incorporates identification, analysis and evaluation of existing, transitional and future energy systems, with a core focus on the optimisation of the integrated system and sub-systems through effective knowledge-driven decision making.

ENN551 Renewable Energy Technologies, Energy Storage and Electricity Distribution Systems

Pre-requisites	ENN550 can be enrolled in the same teaching period
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Complex systems thinking, advanced well-to-wheel analysis and knowledge-driven decision making are vital skills for energy professionals to acquire in order to optimise the role renewable energy resources can play in the continuing transition to a sustainable low carbon society. This unit adopts a comprehensive integrated system approach to the fundamentals of renewable energy sources and conversion technologies, energy storage and electricity distribution. The aim of such an integrated system is to optimise performance which is closely matched to end user energy needs in time, quantity and quality.

ENN552 Solar Thermal Systems - Heat and Power

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

-

ENN553 Energy Optimised Buildings and Communities

Pre-requisites	ENN550 can be enrolled in the same teaching period
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Whilst buildings account for 30 – 50% of global energy resources, it is people, rather than buildings per se, that require energy services. This unit incorporates strategies and methods required to optimise the provision of low- and zero-carbon energy services in residential, commercial and industrial buildings and their neighbourhoods.

ENN570 Enterprise Resource Planning

Equivalents	MEN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Enterprise resource planning (ERP) systems integrate internal and external information across an entire organization, embracing finance/accounting,

manufacturing, sales and service, customer relationship management, parts purchasing, maintaining inventories, interacting with suppliers etc. The purpose of ERP is to facilitate the flow of information between all business functions inside the boundaries of the organization and manage effective connections to outside stakeholders. ERP activities can be automated by the use of an integrated software application. It can run on a variety of computer hardware and network configurations, typically employing a database as a repository for information. This unit explains the major business processes in manufacturing and service organizations and demonstrates how successful integration between business functions can be achieved. It provides a technical overview of Enterprise Resource Planning Systems and their impact on organizations. SAP is introduced to illustrate the concepts, fundamentals, framework, general information technology context, the technological infrastructure, and integration of business enterprise-wide application.

ENN576 Transport Planning and Strategic Modelling

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to introduce students to the fundamentals of urban transport planning and strategic modelling. The unit will acquaint students with transport planning and strategic modelling as a profession, the types of projects that transport planners are required to conduct, and familiarize students with essential transport planning, strategic modelling, and evaluation skills. Urban transport is a dynamic phenomenon and by nature ever changing and affects everyone's life. Transport investment decisions (or lack thereof) have been held accountable for either increased economic prosperity or spiralling economic decline and affect our travel choices, which in turn have dramatic impacts on the environment. This unit is structured around five subject areas: understanding transport, current transport problems, transport policy and decision making, transport planning and strategic modelling methodology, and transport solutions.

ENN579 Advanced Traffic and Transit Operations

Credit Points	12
Campus	null

-

ENN589 Intelligent Transport Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

-

ENN590 Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity

Units

to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

ENN590 Project 2

Pre-requisites	ENN590-1
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This two-semester unit is a project unit aims to give students experience in solving advanced engineering problems in a relevant discipline and the opportunity to apply the knowledge gained throughout the course. Through the project students will gain experience in project identification, research planning, finding solutions and communications.

EPG001 Introduction To Power Plant

Credit Points	12
Campus	null

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the operation, performance and maintenance of large coal-fired boiler-turbine-generator plants. It is intended as an introduction to the whole of the power station plant and systems. Such coal-fired power plants consist of a water and steam cycle, a fuel (coal and air) cycle and control systems to optimise performance. A typical power station burns millions of dollars worth of fuel every week. Maximising plant efficiency in the face of plant problems, operational requirements and changes in fuel supply can save thousands of dollars each week and reduce the environmental impact of power generation. Electricity is a commodity being traded in a market, but unlike most other commodities it cannot be stored in any significant quantity. Understanding the context of the network and the electricity market is a crucial aspect of operating power plants.

EPG005 Project Delivery

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 5TP8 (BLK)

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the techniques and tools required for the professional development of a project including the generation and submission of viable proposals. The successful development and implementation of such projects and the ability to appropriately manage projects and contracts related to plant equipment, maintenance and life schedules including refurbishment can save vast resources and directly affect the environmental impact within a power generation facility.

EPG006 Applied Thermodynamics

Credit Points	12
Campus	null

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Many power station plant processes involve movement of heat from one component to another. This might be for the generation process itself, or simply maintaining equipment within operating temperature limits. Measuring and managing heat transfer processes are

crucial for the effective and efficient operation of generating plant. The heat produced by the boiler in a power station is delivered to the turbine. Any heat not extracted from the steam by the turbine is then discharged to the atmosphere through the cooling towers. This unit considers ways of effectively moving the heat generated in the various processes in the power station plant, and extracting that heat to produce electricity.

EPG011 Industrial Electrical Power Distribution

Credit Points	12
Campus	null

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. This unit provides an overview of the aspects of industrial power distribution and earthing systems relevant to a power generation plant. Around 8% of a power station's output is used on plant auxiliaries - power stations are their own biggest customer. The effective design, operation and maintenance of equipment used for distribution of this auxiliary power across a plant site is crucial for its reliable operation. Earthing systems underpin the safety of personnel and plant in any industrial complex. This unit provides the theoretical and practical background knowledge required to understand the design, testing and maintenance of earthing systems in a power plant.

EPG015 Industrial Electrical Power Systems

Credit Points	12
Campus	null

THIS UNIT IS AVAILABLE TO BX20 AND BX21 STUDENTS ONLY. Electrical protection systems are fundamental to the safe and reliable operation of the generating facility. This unit provides the theory and knowledge to enable review and testing of protection schemes that protect plant items. Emergency Power systems underpin the safety and reliability of industrial facilities. This unit provides the theoretical and practical background knowledge required to understand the design operation and maintenance of Emergency Power systems. Applicable standards, codes and legislation, fundamentals of lighting system design.

ERB101 Earth Systems

Equivalents	NQB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In ERB101 Earth System you will focus on the key components of our planet – the lithosphere, hydrosphere, and atmosphere. The focus will be on these large-scale processes and how these systems interact and determine the landscapes we live on, how they change in time and the potential impacts on society. This provides a fundamental introduction to Earth Sciences, building on the knowledge and skills developed through Semester 1, and prepares you for more in depth exploration of Earth evolution, natural hazards, environmental management, resource sustainability and climate change.

ERB102 Evolving Earth

Equivalents	NQB202
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

In ERB102 Evolving Earth you will focus on key events in the history of our planet – the formation of our planet, the concept of geologic time, the origin of the oceans and atmosphere and the evolution of life. You will learn about the connections between the evolution of life and geological processes and events, to appreciate the complexity of life that exists on Earth today. This provides a fundamental introduction to evolution and geological time, building on the knowledge and skills developed through Semester 1, Imagine Science, and prepares you for more in depth exploration of Earth system connectivity, natural hazards, environmental management and climate change.

ERB201 Destructive Earth

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

In ERB201 Destructive Earth, we will focus on the Science of Natural Hazards. By understanding the conditions and processes that lead to, and cause, severity of natural processes such as earthquakes, tsunamis, volcanic eruptions, landslides, cyclones, tornadoes, storms/blizzards, floods, bushfire, and asteroid impacts, you will be better informed as to why there are natural hazards and disasters, and how to prepare and mitigate for future events that will have a range of social, economic and political impacts. We will build on the knowledge and skills developed in Year 1 to provide you with a global perspective of how we, as a society, will continually be confronted by natural hazards.

ERB202 Marine Geoscience

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Oceans make up 70% of the Earth's surface, yet less than 5% of them have been explored. There is therefore still much to learn about the marine environment, marine resources and management. This unit will develop a detailed understanding of oceanography, carbonate geology and reef structures, marine biota and interpretation of depositional processes and products in the shallow through to the deep marine environment.

ERB203 Sedimentary Geology and Stratigraphy

Pre-requisites	ERB101 and ERB102 and ERB202
Anti-requisites	NQB413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with an introduction to sedimentology and stratigraphy, incorporating sediments and sedimentary rocks and how they relate to depositional environments. The unit focuses on the link between features preserved in sedimentary rocks and what those features tell us about how the rock was emplaced, the environment it was emplaced into and the subsequent burial history of the rocks. Sedimentology and stratigraphy is a fundamental part of the education of any earth scientist, and especially of those who wish to be involved in fossil fuel (i.e., coal, petroleum and gas) exploration, water resource management, and environmental geology, such as geosequestration of carbon dioxide, landscape

Units

remediation and soil science, investigation of extreme events (e.g., landslides, tsunami and storm surge) and climate change.

ERB204 Deforming Earth

Pre-requisites	ERB201 or NQB314
Equivalents	NQB412
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will introduce the geological "fingerprints" and fundamental mechanics of the continuous deformation processes that shape our planet. The deformation of Earth materials is intimately related to earthquakes, the formation of tectonic plates, mountain building, volcanoes, fluid flow in the lithosphere, and the generation of resource deposits. All rocks exposed at the surface of Earth have experienced some form of deformation. Therefore, this unit provides essential tools for the field geologist, geotechnical engineers, rock physicists, etc., and paves the way for the capstone unit "Geodynamic Earth".

ERB205 Earth Materials

Equivalents	NQB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Minerals are the building blocks of rocks which comprise the solid Earth. The study of minerals is essential for understanding the structure and composition of the earth and the detailed processes of the rock cycle. Mineralogy forms the basis for petrology (the study of the genesis of rocks) and geochemistry.

ERB206 Petrology

Pre-requisites	ERB205
Equivalents	NQB411
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Petrology is the study of Igneous and metamorphic rocks. These rock types compose the bulk of the Earth. Understanding what these rocks are and how they form is an essential part of the study of geoscience and is fundamental to a wide range of higher level units. This unit focuses on the description, classification and origins of igneous and metamorphic rocks.

ERB310 Groundwater Systems

Equivalents	NQB614
Credit Points	12
Campus	null

This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia and current issues associated with these resources are covered.

EVB102 Ecosystems and the Environment

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In EVB102 Ecosystems and the Environment you will focus on broad-scale factors that shape ecological systems to assess ecosystem change and human impacts on the environment. As well as providing an introduction to the science of ecology, this unit further develops foundation knowledge and skills developed through Semester 1, and prepares you for the exploration of global environmental issues.

EVB201 Global Environmental Issues

Pre-requisites	EVB102 or SCB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The capacity for understanding complex global environmental problems such as climate change, now and in the future, will rely on the capacity of environmental scientists to interpret and critically analyse environmental systems. This unit focuses on understanding long and short term climate and environmental change and opportunities for action as crucial to sustainable development within our biotic, geomorphic and cultural landscapes. This developmental unit builds on knowledge and skill from Ecosystems and Environment, EVB102.

EVB202 Quantitative Skills for Environmental Science

Pre-requisites	SEB113
Credit Points	12
Campus	null

EVB203 Geospatial Information Science

Pre-requisites	ERB101 or EVB102
Equivalents	UDB181
Credit Points	12
Campus	null

This unit encourages spatial thinking by introducing geographic information sources, presentation and basic spatial data collection skills. It explores real world applications of geographical information technologies including GIS, remote sensing and global positioning system for scientific understanding of the environment. It builds on knowledge and skills from Ecosystems and the Environment (EVB102) or Earth Systems (ERB101) from first year.

EVB204 Land Resource Assessment

Pre-requisites	ERB101 or EVB102
Credit Points	12
Campus	null

The theory and practice of methods to interpret, measure, map, and monitor important natural resource features are essential to the study of environmental systems and impacts. Specific modules will train you in the basic techniques used in

environmental field studies to measure and interpret fauna, landform, soil and vegetation patterns. Scientific methods will be used to develop problem-recognition and problem-solving skills through project design, data collection, analysis and interpretation, and reporting. Fieldwork will expose you to the complexity and variety of features that characterise natural environments, as well as professional experiences that are part of the employability of environmental graduates. This unit links to and extends foundational scientific and experimental skills from semester one to environmental impact assessment.

EVB210 Geospatial Mapping

Equivalents	UDB381
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide the student with a sound knowledge and understanding of cartographic communication principles, processes and contemporary presentation methods in a variety of mapping formats applied to Geospatial Information.

EVB211 Geographic Information Systems and Science

Equivalents	UDB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides a theoretical and practical introduction into geographic information systems and science that incorporates modern processes of acquisition, manipulation, validation, storage, extraction, analysis, modelling and presentation of spatial information.

EVB212 Soils and the Environment

Pre-requisites	ERB101
Equivalents	NQB403
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with grounding in soil science and its application to environmental soil analysis and management, the importance of soil for ecosystem function in a changing environment, and the critical role of soils in the context of climate change. The unit links biological, ecological and geological systems and contributes to your understanding of the complexity of environmental systems in general.

EVB221 Remote Sensing of the Environment

Credit Points	12
Campus	null

This unit provides a theoretical and practical introduction into remote sensing science and technologies applied for the acquisition of information about an object or phenomenon without making physical contact with the object. It explores the use of aerial sensor technologies to detect and classify

Units

objects on Earth by processing of electromagnetic radiation emitted from aircraft or satellites.

EVB222 Spatial Analysis and Modelling Practice

Pre-requisites	EVB211
Equivalents	UDB388
Credit Points	12
Campus	null

This unit provides a theoretical and practical introduction into the current and evolving practice of spatial analysis and spatial data modelling. The unit builds on the theoretical and practical skillset attained by the successful completion of all components of EVB211 Geographic Information Systems and Science.

EZB210 Earth and Space Sciences

Credit Points	12
Campus	null

This unit will build on foundation material in the general chemistry unit, and combine the principles of physics and geology to develop an understanding of the structure, composition and origins of our planet, and the universe. You will examine properties of light; determination of physical properties of stars; nebulae; stellar spectra and classification; historical models of the solar system; Kepler's law, gravitation; physical geology of the planets and formation of the solar system; phenomena of astronomical origin; brief introduction to stars and galaxies.

GSN403 Data Analysis and Decision Making

Pre-requisites	GSN405
Anti-requisites	EFN409
Equivalents	GSZ403
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT)

Business Leaders and managers work in complex business environments, in the era of Big Data, where mind-boggling volumes data and information is generated daily on just about every aspect of the business and the economy. The Data Analysis and Decision Making unit provides students with the opportunity to learn how to make effective business decisions based on the application of a number of standard data analysis techniques to real world business problems. This unit provides students with the opportunity to integrate and draw upon their disciplinary knowledge in analysing data and making decisions.

GSN404 Accounting for Decision Making

Anti-requisites	GSN202
Equivalents	GSZ404
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

This unit provides students with the opportunity to develop an understanding of accounting techniques that are useful for managerial decision making. Essentially this unit concentrates on two key areas of

particular importance to business managers and leaders: budgeting and cost control accounting and the analysis and interpretation of financial statements. Through the study of this unit, students will be in a better position to make informed predictions, recommendations and decisions about future directions and actions that are needed to ensure the financial stability of a particular organisation.

GSN405 Strategic Management

Anti-requisites	GSZ602
Equivalents	GSZ405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT); 2014 6TP2 (INT)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. The Strategic Management unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays the foundations for students in terms of understanding contemporary thinking in the strategy field.

GSN406 Human Resource Management Issues

Equivalents	GSZ406
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (INT)

There is increasing recognition internationally of the critical contribution of effective people management in obtaining and sustaining a strategic advantage in an increasingly globally competitive business environment. This unit provides students with the opportunity to examine the challenges faced by managers and leaders in achieving effective human resource management in the complex business environments of today and tomorrow. The unit adopts an issues-based approach, designed to build awareness of the human resource management issues and build contextually specific solutions to those issues in diverse industry contexts.

GSN407 Communicating to Influence

Anti-requisites	GSZ603
Equivalents	GSZ407
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT); 2014 6TP2 (INT)

Specialised knowledge alone is no longer enough to guarantee success in business; you must be able to effectively communicate this knowledge with a variety of audiences, in a variety of situations and using a range of communication technologies. This unit provides students the opportunity to develop highly effective and persuasive oral, written and technology enabled communication skills. The unit encourages students to develop an understanding of their audience, sensitivity to language use and to demonstrate the value and power of language as a means of persuasion in managerial and leadership contexts.

GSN408 Fundamentals of Marketing Management

Equivalents	GSZ408
Credit Points	6
Campus	null

The Fundamentals of Marketing Management unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of organisations operating in increasingly complex and highly competitive global business environments. A study of key marketing decisions made by real world organisations are examined including the marketing concept, the marketing mix, marketing information systems, marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control.

GSN409 Understanding and Leading Others

Anti-requisites	MGN412
Equivalents	GSZ409
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (INT)

The Understanding and Leading Others unit will help students to be able to identify, assess and understand the factors that influence the thoughts, feelings, motivations and actions of individuals in the workplace. Students will then have the opportunity to apply these insights into human behaviour within organisations to determine the most effective strategies and courses of action for maximising the potential of individuals and to lead and build high performing face-to-face and virtual teams.

GSN410 Entrepreneurship

Equivalents	GSZ410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP1 (INT)

The Entrepreneurship unit introduces students to the field of entrepreneurship and the management of innovation. Through the study of this unit, students will be able to develop an understanding of entrepreneurial attitudes, abilities, behaviours and culture and explore a range of issues related to opportunity recognition, viability screening for sustainable competitive advantage, risk recognition and mitigation, intellectual property protection and developing a business model for a new enterprise.

GSN412 Business Law

Anti-requisites	AYN410, EFN413
Equivalents	GSZ412
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP1 (INT)

The Business Law unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students

Units

to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

GSN413 Financial Management

Pre-requisites	GSN403
Anti-requisites	EFN406
Equivalents	GSZ413
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (INT)

It is essential for business leaders and managers who must make financial decisions, to have a fundamental understanding of the operation of financial markets and how these markets impinge on the operation of their organisation. They must know how to properly value cash flows and other assets, and understand the fundamentals of asset diversification, risk and return, and the cost of capital. This unit introduces students to the national and international financial environments in which they operate from a personal and business perspective. The unit explores the three major lessons in finance: time value, diversification and arbitrage.

GSN415 Leadership and Complexity

Equivalents	GSZ415
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT)

In a complex society where changes are occurring with increasing speed and frequency, leadership has never had greater significance, nor has it been more challenging. The Leadership and Complexity unit is designed to improve the capacity of students to understand, communicate and influence the people they will lead in complex, rapidly changing business environments. Students will be taken through a variety of reflective activities designed to help them to shape up their own leadership philosophy that will form the foundation of their leadership style.

GSN416 Business Plans 1

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ416
Credit Points	6
Campus	null

This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

GSN417 Effective Advocacy for Managers

Credit Points	6
Campus	null

This unit builds on work completed in GSN407. It is designed to enhance students' presentation skills. It covers the practical application of key theories of speech communication to create managers who are effective persuaders, opinion leaders, and facilitators of change in a business environment. The issues covered include: structuring and designing for an audience; developing a persuasive theme; using imagery and language effectively; developing presentations.

GSN428 International Study Tour

Equivalents	GSZ428
Credit Points	6
Campus	null

This unit involves a group excursion to one or more international countries for students interested in learning more about doing business with that (those) countries. Students study the business environment and the underlying socio-political, geographical and historical aspects of that (those) countries in considerable detail. The international study tour will normally be scheduled during the semester break period, and involve 10-14 days overseas, accompanied by an Academic Advisor. The group attends organised briefings, meeting, presentations and site visits in the host countries. Assessment includes attendance and participation at all events and submission of a detailed Daily Journal.

GSN430 New Venture Funding

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

A key challenge for Entrepreneurs and their new ventures is obtaining sufficient financing to resource the venture through the seed, start-up and growth stages of the venture life cycle. This unit helps students to understand the resource requirements across the various states of both 'lean' and traditional start-ups and explores the financing options open to new ventures, how to attract financing, how to determine the best financing options for their venture and strategies for controlling and conserving cash to ensure the long term viability and sustainability of the enterprise.

GSN431 New Venture Growth and Transitions

Pre-requisites	GSN410 or GSZ410
Credit Points	6
Campus	null

Study after study shows that the vast majority of new entrepreneurial ventures fail prior to reaching maturity despite the potential of the new product or service and the passion, commitment and hard work of the business founders. Management's ability to make the transition from the new, small firm to a rapidly growing company is critical to its success. This unit provides students with the opportunity to learn about the strategic and organisational challenges associated with each phase of new venture growth cycle and to develop a suite of tools and techniques that can employ to manage the growth and transition of their own entrepreneurial ventures.

GSN444 Special Topic 1

Credit Points	6
---------------	---

Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT), 2014 6TP4 (INT), 2014 6TP3 (INT), 2014 6TP1 (INT); 2014 6TP2 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSN445 Special Topic 2

Equivalents	GSZ445
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT), 2014 6TP4 (INT), 2014 6TP3 (INT), 2014 6TP1 (INT); 2014 6TP2 (INT)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSN455 Special Topic 3

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT), 2014 6TP4 (INT), 2014 6TP3 (INT), 2014 6TP1 (INT); 2014 6TP2 (INT)

Like GSN444 this unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444 and GSN445 and who wish to take an additional 'Special Topic' unit in the same award program.

GSN464 Systems Thinking for Managers

Equivalents	GSZ464, GSN502, GSZ502
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (INT); 2014 6TP3 (INT)

Leaders and managers of organisations deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. Systems Thinking is an approach that has been successfully used by business managers and leaders to engage with and manage complex and often ambiguous business problems. This unit provides students with foundational knowledge related to systems methodologies and their underpinning epistemologies that enable business leaders and managers to solve and manage the complex, multi-faceted business problems of today and tomorrow.

GSN468 Problem Framing for Creative Action

Equivalents	GSN504, GSN526, GSZ468, GSZ526, GSZ556
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (INT), 2014 6TP5 (INT); 2014 6TP1 (INT)

Simple problem solving approaches are no longer sufficient to solve and manage the complex and multi-faceted business problems of today and tomorrow. Instead, managers need to be skilled in new approaches such as problem reframing, creative problem solving, lateral, analogical and design thinking that support creative and innovative approaches for dealing with complex business challenges. This unit enables students to explore contemporary and creative approaches to problem framing and problem solving in complex business environments both at the individual and group level. Students will also have the opportunity to investigate how to create workplace environments that encourage and foster creativity and innovation.

GSN473 Corporate Governance and Accountability

Pre-requisites	GSN404 and GSN409 and GSN412 and GSN491
Equivalents	GSZ473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. This unit introduces students to the principles underlying good corporate accountability and governance and examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy. Comparative models of governance are also discussed drawing on examples from many cultures and jurisdictions, as well as large and small businesses.

GSN481 Philanthropic and Nonprofit Frameworks of Governance

Anti-requisites	GSN472, GSN229
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (INT)

The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.

GSN483 Ethics for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT)

This course introduces students to ethical theories and constructs with a focus on producing effective personal and professional resolutions to ethical dilemmas specifically associated with Philanthropic and NonProfit (PANFP) organisations. The unit recognises the distinctive mission and character of

PANFP organisations, while seeking to provide an understanding of integrity and response-ability.

GSN484 Management for Philanthropic and Nonprofit Organisations

Anti-requisites	AMN480, GSN230
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (INT)

In the context of the multiple management challenges facing non-profit and philanthropic entities, this unit provides students with an introduction to contemporary thinking and practice in the effective and efficient management of organisations. While the focus is on non-profit management, wider management and organisational theory will be drawn on in order that proactive responses to situations, problems and dilemmas facing non-profit organisations can be developed by students.

GSN485 Legal Issues for Philanthropic and Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT)

The unit introduces students to critical issues of philanthropic and nonprofit law and taxation. The unit examines the regulatory, taxation and governance framework of nonprofit organisations and philanthropic transactions in Australian Federal and State jurisdictions.

GSN486 Accounting and Finance Issues for Philanthropic & Nonprofit Organisations

Anti-requisites	GSN231
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

This unit introduces students to an overview of financial reporting. The unit begins with an overview of the purpose of accounting and the types of financial statements that comprise a financial report. The unit also focuses on the Australian financial reporting framework and whether an Australian accounting standard for nonprofit organisations is required. International comparisons are made.

GSN487 Introduction to Social Enterprise

Anti-requisites	AMN482
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT)

-

GSN488 Fundraising Development Principles

Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

This unit considers the broad factors that influence fundraising/development success. It applies theories of marketing, public relations and management to fundraising and development and builds an understanding of the philanthropic environment. It re-examines the principles of fundraising/development, institutional readiness, case statement preparation, leadership, constituencies and research to build understanding of the context in which good development practice occurs.

GSN489 Fundraising Development Techniques

Pre-requisites	GSN488
Anti-requisites	GSN232, MIN409, AMN481
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT)

This unit builds on GSN488 to delve into particular techniques of resource mobilisation in nonprofit organisations. It considers a range of income generation vehicles and techniques including capital and major gifts, special events, bequests, direct mail, telemarketing, e-fundraising, gift clubs and the art of building donor relationships. It also examines professional evaluation of fundraising programs.

GSN490 Managing Technological Innovation

Pre-requisites	GSN405 and GSN410
Equivalents	GSZ490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT)

The management of technological innovation is a strategic process that supports, drives and influences the strategic management of the firm. The Managing Technological Innovation unit explores the dynamics of technological innovation, how to identify trends within their technological and competitive environments and use these insights to craft an innovation strategy and importantly strategies for operationalizing the innovation.

GSN491 Economics in Business

Anti-requisites	EFN405, GSN411, GSN414
Equivalents	GSZ491
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (INT); 2014 6TP3 (INT)

For business leaders and managers to operate in the volatile global business environment of today, it is important for them to have a fundamental understanding of both macro and micro economics to guide their business decision making. This unit introduces students to an analytical framework that is needed to understand how market conditions are

Units

determined at both the micro and macro levels and how market conditions affect business performance, including issues such as supply and demand, market structures and how they impact pricing strategies and decisions of individual firms, structure of the economy as well as some exploration of international trade.

GSN497 Personal Leadership and Change

Equivalents	GSN503,GSZ497,GSZ503,GSZ554
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT)

It is widely recognised that self-awareness provides a foundation for understanding ourselves as leaders and is a key attribute that characterises truly great leaders. This unit explores personal leadership in the context of cultural understanding and ethics and how students' interactions with others impact on their effectiveness as leaders in a complex business environment. This unit provides students with the opportunity to look inwardly to gain a deeper understanding of themselves and to benchmark where they are currently as a leader. Students are encouraged to identify opportunities for growth and development through the development of a leadership development plan that will be revisited in GSN415 Leadership and Complexity.

GSN498 Investment Strategies for Technology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT); 2014 6TP2 (INT)

Organisations are spending an estimated 25 - 45% capital expenditure on Information and Communications Technologies (ICT) related investments and between 2 - 10% of operating expenditure on running their ICT portfolios. Business leaders struggle to keep abreast and be responsive to the latest technological developments and the impact of disruptive technologies on their business. This unit introduces students to ICT governance and an understanding of the inter-relationships between business strategy and business-IT alignment. It also provides students with some strategies for investigating and evaluating the impact of some current disruptive technologies that have the potential to radically change the process of business and business models.

GSN499 Services Innovation

Pre-requisites	GSN405 and GSN490
Credit Points	6
Campus	null

Service innovations can enhance existing products and services and enable businesses to penetrate new markets, attract new customers, achieve higher margins, reduce costs and help to shape new ways of working with stakeholders to sustain competitive advantage. This unit explores the initiation and application of service innovation in varied contexts and new ways of creating value for the firm and its stakeholders. In particular the unit focuses on the importance of service innovation, how to manage the process of service innovation and some practical frameworks to guide decision-making at a strategic level.

GSN551 Negotiation Skills and Strategies

Equivalents	GSZ551
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP1 (INT)

Negotiation is an important part of everyday management, and effective negotiation skills are indispensable for successful managers operating in a globalised and complex business environment. The Negotiation Skills and Strategies unit introduces students to a conceptual framework for analysing the business negotiation process. The exploration of negotiation practices in different contexts better prepares students for negotiation in the increasingly globalised business environment.

GSN558 Stakeholder Engagement and Media Principles

Equivalents	GSZ558, GSZ555, GSN496, GSN523, GSZ523
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (INT)

In this globally connected world it has never been so important for organisations to effectively manage their public reputation portrayed in both traditional and social media. The Stakeholder Engagement and Media Principles unit develops students understanding of the role of stakeholder engagement, the importance of stakeholder analysis and the role media plays in influencing organisational issues.

GSN559 Improving Business Operations

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT)

The use of a Business Process Improvement (BPI) approach is recognised as being effective for improving business operations. The Improving Business Operations unit introduces students to the Business Process Improvement process including the tools, and phases of business process re-engineering. The unit is designed to stimulate strategic thinking and analysis by applying business process re-engineering theory in a real world context.

GSN560 Advanced Strategy for Global Business

Pre-requisites	GSN405 or GSZ405
Equivalents	GSZ560
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (INT)

Business leaders today need to be multi-disciplinary strategic thinkers, who have foresight and an ability to take a big-picture, long term view of an organisation. Additionally, the ability to make decisions, often with incomplete information, and to determine appropriate strategic responses to complex, global business problems and opportunities is seen as the key determinant of positive business outcomes and the longevity of organisations. The Advanced Strategy for

Global Business unit helps students to develop a sophisticated knowledge and application of strategic analysis techniques and approaches including the dynamics of inter-firm dependencies, the nature of complex-adaptive systems, an understanding of the pivotal role of data in the strategy process and the limitations of theoretical models.

GSN570 Integrated Workplace Project Part 1: Business Research Methods

Pre-requisites	GSN473 and GSN490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (INT)

The Integrated Workplace Project 1 – Business Research Methods unit is the first of two capstone units in the MBA program. This unit is designed to provide students with the opportunity to apply the learnings from the program in an integrated manner to address a complex work-based problem or a new or emerging business opportunity of interest to the student, their employer or a sponsoring organisation. This unit, specifically explores how to conduct effective business research and analysis for a real workplace situation.

GSN571 Integrated Workplace Project Part 2: Organisational Opportunities and Ventures

Pre-requisites	GSN570
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (INT); 2014 6TP1 (INT)

GSN590 Integrated Workplace Project

Equivalents	GSZ572, GSN570, GSN571
Other requisites	84 credit points of core MBA units as approved by the MBA Director including GSN405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 13TP3 (INT)

The Integrated Workplace Project is the capstone unit in the MBA program. This 12cp unit is designed to enable students to draw together and integrate the learnings from the MBA program and apply their learning to a live workplace project. Students will be required to identify, scope and investigate a real world workplace problem or opportunity for a specific organisation, including conducting applied business research in relation to the issue. Additionally students will be required to make a series of informed recommendations for addressing the problem or opportunity and deliver these recommendations through a comprehensive written report and a persuasive pitch to the Executive Sponsor from the organisation.

GSZ403 Data Analysis and Decision Making

Pre-requisites	GSZ405
----------------	--------

Units

Anti-requisites	EFN409
Equivalents	GSN403
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

Business leaders and managers work in complex business environments, in the era of Big Data, where mind-boggling volumes data and information is generated daily on just about every aspect of the business and the economy. This unit provides students with the opportunity to learn how to make effective business decisions based on the application of a number of standard data analysis techniques to real world business problems. This unit provides students with the opportunity to integrate and draw upon their disciplinary knowledge in analysing data and making decisions.

GSZ404 Accounting for Decision Making

Anti-requisites	GSN202
Equivalents	GSN404
Credit Points	6
Campus	Gardens Point and Canberra
Teaching Periods	2014 6TP4 (BLK); 2014 5TP3 (BLK)

This unit provides students with the opportunity to develop an understanding of accounting techniques that are useful for managerial decision making. Essentially this unit concentrates on two key areas of particular importance to business managers and leaders: budgeting and cost control accounting and the analysis and interpretation of financial statements. Through the study of this unit, students will be in a better position to make informed predictions, recommendations and decisions about future directions and actions that are needed to ensure the financial stability of a particular organisation.

GSZ405 Strategic Management

Equivalents	GSN405
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (BLK)

Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. The Strategic Management unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays the foundations for students in terms of understanding contemporary thinking in the strategy field.

GSZ406 Human Resource Management Issues

Equivalents	GSN406
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP6 (BLK); 2014 5TP9 (BLK)

There is increasing recognition internationally of the critical contribution of effective people management in obtaining and sustaining a strategic advantage in an increasingly globally competitive business environment. This unit provides students with the opportunity to examine the challenges faced by managers and leaders in achieving effective human resource management in the complex business

environments of today and tomorrow. The unit adopts an issues-based approach, designed to build awareness of the human resource management issues and build contextually specific solutions to those issues in diverse industry contexts.

GSZ407 Communicating to Influence

Anti-requisites	GSZ603
Equivalents	GSN407
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (BLK)

Specialised knowledge alone is no longer enough to guarantee success in business; you must be able to effectively communicate this knowledge with a variety of audiences, in a variety of situations and using a range of communication technologies. This unit provides students the opportunity to develop highly effective and persuasive oral, written and technology enabled communication skills. The unit encourages students to develop an understanding of their audience, sensitivity to language use and to demonstrate the value and power of language as a means of persuasion in managerial and leadership contexts.

GSZ408 Fundamentals of Marketing Management

Equivalents	GSN408
Credit Points	6
Campus	null

The Fundamentals of Marketing Management unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of organisations operating in increasingly complex and highly competitive global business environments. A study of key marketing decisions made by real world organisations are examined including the marketing concept, the marketing mix, marketing information systems, marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control.

GSZ409 Understanding and Leading Others

Anti-requisites	MGN412
Equivalents	GSN409
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (BLK)

The Understanding and Leading Others unit will help students to be able to identify, assess and understand the factors that influence the thoughts, feelings, motivations and actions of individuals in the workplace. Students will then have the opportunity to apply these insights into human behaviour within organisations to determine the most effective strategies and courses of action for maximising the potential of individuals and to lead and build high performing face-to-face and virtual teams.

GSZ410 Entrepreneurship

Equivalents	GSN410
Credit Points	6
Campus	Gardens Point

Teaching Periods	2014 5TP1 (BLK)
------------------	-----------------

The Entrepreneurship unit introduces students to the field of entrepreneurship and the management of innovation. Through the study of this unit, students will be able to develop an understanding of entrepreneurial attitudes, abilities, behaviours and culture and explore a range of issues related to opportunity recognition, viability screening for sustainable competitive advantage, risk recognition and mitigation, intellectual property protection and developing a business model for a new enterprise.

GSZ412 Business Law

Anti-requisites	AYN410 and EFN413
Equivalents	GSN412
Credit Points	6
Campus	null

The Business Law unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective of, and with particular relevance, to managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

GSZ413 Financial Management

Pre-requisites	GSZ403
Anti-requisites	EFN406
Equivalents	GSN413
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (BLK)

It is essential for business leaders and managers who must make financial decisions, to have a fundamental understanding of the operation of financial markets and how these markets impinge on the operation of their organisation. They must know how to properly value cash flows and other assets, and understand the fundamentals of asset diversification, risk and return, and the cost of capital. This unit introduces students to the national and international financial environments in which they operate from a personal and business perspective. The unit explores the three major lessons in finance: time value, diversification and arbitrage.

GSZ415 Global Leadership and Complexity

Equivalents	GSN415
Credit Points	6
Campus	null

In a complex society where changes are occurring with increasing speed and frequency, leadership has never had greater significance, nor has it been more challenging. The Leadership and Complexity unit is designed to improve the capacity of students to understand, communicate and influence the people they will lead in complex, rapidly changing business environments. Students will be taken through a variety of reflective activities designed to help them to shape up their own leadership philosophy that will form the foundation of their leadership style.

GSZ416 Business Plans 1

Pre-requisites	GSZ405, GSZ410 and 84cp of EMBA units
Equivalents	GSN416
Credit Points	6
Campus	null

This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

GSZ428 International Study Tour

Equivalents	GSN428
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP3 (BLK)

In recent years we have seen the rise of many emerging economies particularly in the Asia/Pacific region. Due to developments in technology, changes in government policies, Australian businesses now operate in a highly competitive, global business environment. Business leaders and managers need to have broader business perspectives, cultural and social understandings of how business is conducted in other countries outside Australia. Through the tour students will be able to study first-hand the business environment and the underlying socio-political, geographical and historical aspects of those countries visited in considerable depth. As part of the tour, the group attends organised briefings, business meetings, presentations and site visits in the host countries.

GSZ445 Special Topic 2

Equivalents	GSN445
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (BLK)

This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the QUT Business School.

GSZ464 Systems Thinking for Managers

Equivalents	GSN464,GSZ502,GSN502
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP8 (BLK)

Leaders and managers of organisations deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. Systems Thinking is an approach that has been successfully used by business managers and leaders to engage with and manage complex and

often ambiguous business problems. This unit provides students with foundational knowledge related to systems methodologies and their underpinning epistemologies that enable business leaders and managers to solve and manage the complex, multi-faceted business problems of today and tomorrow.

GSZ468 Problem Framing for Creative Action

Equivalents	GSN468,GSN504,GSN526,GSZ526,GSZ556
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

Simple problem solving approaches are no longer sufficient to solve and manage the complex and multi-faceted business problems of today and tomorrow. Instead, managers need to be skilled in new approaches such as problem reframing, creative problem solving, lateral, analogical and design thinking that support creative and innovative approaches for dealing with complex business challenges. This unit enables students to explore contemporary and creative approaches to problem framing and problem solving in complex business environments both at the individual and group level. Students will also have the opportunity to investigate how to create workplace environments that encourage and foster creativity and innovation.

GSZ473 Corporate Governance and Accountability

Pre-requisites	GSZ404 and GSZ409 and GSZ412 and GSZ491
Equivalents	GSN473
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP8 (BLK)

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. This unit introduces students to the principles underlying good corporate accountability and governance and examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company's assets and its place in our society and economy. Comparative models of governance are also discussed drawing on examples from many cultures and jurisdictions, as well as large and small businesses.

GSZ490 Managing Technological Innovation

Pre-requisites	GSZ405 and 42cp of EMBA units
Equivalents	GSN490
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP5 (BLK)

The management of technological innovation is a strategic process that supports, drives and influences the strategic management of the firm. The Managing Technological Innovation unit explores the dynamics of technological innovation, how to identify trends within their technological and competitive environments and use these insights to craft an innovation strategy and importantly strategies for

operationalising the innovation.

GSZ491 Economics in Business

Anti-requisites	EFN405, GSN411 and GSN414
Equivalents	GSN491
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP5 (BLK)

For business leaders and managers to operate in the volatile global business environment of today, it is important for them to have a fundamental understanding of both macro and micro economics to guide their business decision making. This unit introduces students to an analytical framework that is needed to understand how market conditions are determined at both the micro and macro levels and how market conditions affect business performance, including issues such as supply and demand, market structures and how they impact pricing strategies and decisions of individual firms, structure of the economy as well as some exploration of international trade.

GSZ497 Personal Leadership and Change

Equivalents	GSN497,GSN503,GSZ503,GSZ554
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP4 (BLK)

It is widely recognised that self-awareness provides a foundation for understanding ourselves as leaders and is a key attribute that characterises truly great leaders. The Personal Leadership and Change unit explores personal leadership in the context of cultural understanding and ethics and how students interactions with others impact on their effectiveness as leaders in a complex business environment. This unit provides students with the opportunity to look inwardly to gain a deeper understanding of themselves and to benchmark where they are currently as a leader. Students are encouraged to identify opportunities for growth and development through the development of a leadership development plan that will be revisited in GSZ415 Leadership and Complexity.

GSZ501 The Strategic Management of Complex Projects

Equivalents	GSN501
Credit Points	6
Campus	External
Teaching Periods	2014 5TP4 (EXT)

Complex projects are usually initiated to implement long range strategies in contexts of high complexity and uncertainty, where client outcomes are often emergent. This unit provides the fundamental skills that enable complex project managers to understand the project's strategic context and develop project strategies capable of delivering successful client outcomes. Strategic management competencies are developed through the application of strategic and systems concepts and frameworks to real-life case studies of complex projects.

GSZ502 Systems Thinking

Equivalents	GSN502
-------------	--------

Units

Credit Points	6
Campus	External
Teaching Periods	2014 5TP4 (EXT)

Managers of complex projects deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. This unit provides foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context. Students will acquire systems skills in a reflexive process involving the application of systems methodologies in isolation and in combination.

GSZ503 Self Realisation and Personal Development

Equivalents	GSN503, GSZ554
Credit Points	6
Campus	External
Teaching Periods	2014 5TP4 (EXT)

Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual.

GSZ505 Communicating Effectively

Equivalents	GSN505
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ507 Developing and Leading High Performance Teams

Equivalents	GSN507
Credit Points	6
Campus	External
Teaching Periods	2014 5TP7 (EXT)

GSZ508 Organisational Behaviour and Culture

Equivalents	GSN508
Credit Points	6
Campus	External
Teaching Periods	2014 5TP7 (EXT)

GSZ509 Workplace Project 1

Equivalents	GSN509
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ510 Complex Projects and the Law

Equivalents	GSN510
Credit Points	6
Campus	External
Teaching Periods	2014 5TP7 (EXT)

GSZ512 Strategically Managing Risk

Equivalents	GSN512
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ513 Managing Innovation in Technology-Based Organisations

Equivalents	GSN513
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

GSZ515 Business Planning

Equivalents	GSN515
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

GSZ516 Negotiation and Mediation Strategies

Equivalents	GSN516
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

GSZ517 International Study Tour

Equivalents	GSN517
Credit Points	6

Campus	null
--------	------

GSZ518 Implementation of Complex Projects

Equivalents	GSN518
Credit Points	6
Campus	null

GSZ519 Leadership for Results

Equivalents	GSN519
Credit Points	6
Campus	null

GSZ520 Planning and Implementing Change

Equivalents	GSN520
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ521 Managing Contract Relationships

Equivalents	GSN521
Credit Points	6
Campus	null

GSZ522 Accountability and Governance

Equivalents	GSN522
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ523 Stakeholder Engagement and the Media

Equivalents	GSN523, GSZ555
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ524 Capstone Integrating Workplace Project

Equivalents	GSN524
Credit Points	6
Campus	Gardens Point

Units

Teaching Periods	2014 5TP4 (BLK)
------------------	-----------------

GSZ526 Problem Solving in Complex Environments

Equivalents	GSN526, GSZ556
Credit Points	6
Campus	External
Teaching Periods	2014 5TP4 (EXT)

The mission of the DMO executive education program is to provide world class graduate business education and a stimulating learning experience to current and future business leaders and managers. The aim of this unit is to assist managers to develop knowledge and skills through investigating and experiencing problem framing and problem solving in situations of incomplete information. Exploration involves experience of the principles, processes and practices of creative problem solving and the use of entrepreneurial thinking to identify and capture opportunities for business renewal. This unit will help students to increase their understanding of the way in which insights from creativity and the field of entrepreneurship may be applied to complex project environments to generate opportunities and value.

GSZ527 Acquisition Strategies

Equivalents	GSN527
Credit Points	6
Campus	External
Teaching Periods	2014 5TP7 (EXT)

GSZ529 Intellectual Property Strategy and Management

Equivalents	GSN529
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

GSZ530 Sustainable Strategic Contracts and Suppliers

Equivalents	GSN530
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ531 International Contracts

Equivalents	GSN531
Credit Points	6
Campus	null

GSZ532 Contract Risk Allocation and Insurance

Equivalents	GSN532, GSZ555
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ533 Financial Analysis and Decision Making

Equivalents	GSN533
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

GSZ534 Building Organisational Capability

Equivalents	GSN534
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP7 (BLK)

GSZ551 Negotiation Skills and Strategies

Equivalents	GSN551
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP6 (BLK)

Negotiation is an important part of everyday management, and effective negotiation skills are indispensable for successful managers operating in a globalised and complex business environment. This Negotiation Skills and Strategies unit introduces students to a conceptual framework for analysing the business negotiation process. The exploration of negotiation practices in different contexts better prepares students for negotiation in the increasingly globalised business environment. GSZ 551 forms part of the Integration and Specialisation component of the EMBA and should be undertaken by students once all the units in the Building Foundations and the majority of the Multi-Disciplinary Decision Making components of the program are complete. This unit is also important part of the preparation for the International Tour.

GSZ552 The Sustainable Business

Equivalents	GSN552
Credit Points	6
Campus	null

GSZ553 Business Leadership Practicum

Pre-requisites	GSZ415
----------------	--------

Equivalents	GSN553
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 5TP2 (BLK)

Leaders in business, government and community organisations face daily challenges and difficult decisions. How leaders make decisions in complex environments is an insight that is rarely able to be observed by students developing their own leadership and decision making skills. Students completing this highly experiential unit will be paired with a senior executive level leader from a business, government or community organisation to observe the leader in action and engage in discussions about leadership, decision making and dealing with the ethical dilemmas faced by this leader over a period of nine months. This unit is positioned to build upon the EMBA executive coaching program and the work completed in GSZ415 Leadership and Complexity unit.

GSZ558 Stakeholder Engagement and Media Principles

Equivalents	GSN558, GSZ555, GSN496, GSN523, GSZ523
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP5 (INT)

In this globally connected world it has never been so important for organisations to effectively manage their public reputation portrayed in both traditional and social media. The Stakeholder Engagement and Media Principles unit develops students understanding of the role of stakeholder engagement, the importance of stakeholder analysis and the role media plays in influencing organisational issues.

GSZ560 Advanced Strategy for Global Business

Pre-requisites	GSZ405 or GSN405
Equivalents	GSN560
Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP3 (BLK)

Business leaders today need to be multi-disciplinary strategic thinkers, who have foresight and an ability to take a big-picture, long term view of an organisation. Additionally, the ability to make decisions, often with incomplete information, and to determine appropriate strategic responses to complex, global business problems and opportunities is seen as the key determinant of positive business outcomes and the longevity of organisations. The Advanced Strategy for Global Business unit helps students to develop a sophisticated knowledge and application of strategic analysis techniques and approaches including the dynamics of inter-firm dependencies, the nature of complex-adaptive systems, an understanding of the pivotal role of data in the strategy process and the limitations of theoretical models.

GSZ561 Conducting Business Internationally

Other requisites	MBA Director approval is required. Students are expected to have completed at least 48 credit points prior to enrolment.
------------------	--

Units

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 6TP2 (BLK)

Today we operate in a highly-competitive globalised business environment. Those charged with leading large, medium or small business organisations or government departments or agencies must be able to identify and seize the business opportunities associated with conducting business internationally. This unit provides students with the tools and strategies to give them increased confidence and competence in their ability to conduct business internationally. Conducting Business Internationally should be studied in conjunction with GSZ428 International Study Tour. This unit forms part of the EMBA Integration and Specialisation component of the program and should be undertaken by students once all the units in the Building Foundations and the majority of units in the Multi-Disciplinary Decision Making components of the program are complete. This unit will be made available students from 2014 and replaces the Special Topic unit, Doing Business in China.

GSZ572 Planning for New Ventures

Equivalents	GSZ416, GSN416
Other requisites	114 CPs of Core EMBA units as approved by MBA Director including GSZ405 and GSZ410
Credit Points	6
Campus	null

New ventures can originate from any organisational context. Irrespective of the context, entrepreneurs face unique challenges in planning for and designing new ventures. This capstone unit in the EMBA program, provides students with the opportunity to apply learnings from the program in an integrated manner resulting in the designing and planning of a new ventures within an existing organisation or a new start-up or a not-for-profit organisation. GSZ572 forms part of the EMBA Integration and Specialisation component of the program and should be undertaken by students once all the units in the Building Foundations and the Multi-Disciplinary Decision Making components of the program are complete. This unit will be available to students from 2014 and will replace GSZ416 Business Plans 1.

GSZ601 Leading Self and Others

Anti-requisites	GSZ554
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP4 (BLK)

Aspiring leaders develop their leadership skills through self-awareness, individual planning, courage and commitment. Through the application of personal insight and environmental feedback they understand their strengths, weaknesses and opportunities for improvement, building capacity both within themselves and those they lead. Effective leadership is fundamental to excellence in all aspects of business administration and is the key to mobilising group dynamics and fulfilling human potential.

GSZ602 Actioning Strategic Change and Innovation

Anti-requisites	GSN405
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 6TP5 (BLK)

Managing the development and implementation of strategy in government organisations requires the ability to effectively develop innovative solutions for problems in complex environments and plan for the change process through their implementation. This unit examines strategic management concepts and frameworks that will help the manager to understand the strategic context and develop business strategies aligned to government policy frameworks.

GSZ603 Communicating for Results

Anti-requisites	GSN407, GSZ407
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP6 (BLK); 2014 6TP5 (BLK)

GSZ604 Navigating Risk, Ethics and Politics

Anti-requisites	GSN456
Credit Points	12
Campus	null

Decisions related to social responsibility, the safety of products and practices and the quality of the stakeholder relationships define the reputation of an organisation and impact on its potential for success. Managers, as leaders in decision making, require an understanding of complex issues, high-level interpersonal skills and the capacity to act with courage and wisdom in order to successfully navigate the challenges of their role.

GSZ605 Beyond Accounting: Strategically Managing Public Funds

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP5 (BLK)

- This unit provides an holistic approach to the theory and practice of financial management, accounting and accountability in public sector agencies; examines the regulatory framework and the social and environmental pressures for financial reform; and considers aspects of budgeting, control and auditing.

GSZ606 Leading Strategic Initiatives and Programs

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP5 (BLK)

Building on the underpinning principles of established frameworks such as Managing Successful Programmes (MSP), aspiring leaders must be able to design and lead organisational transformation initiatives in complex and changing environments. The ability to lead in complex environments, having the self awareness to engage with diverse stakeholders and senior executives both within and external to the organization and manage conflicting interests, at the same time as ensuring alignment of program and organisational strategy, is critical to

success.

GSZ607 Developing and Delivering Complex and Contested Policy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP5 (BLK)

It is essential for high performance in a leadership role that strong capabilities in these areas are developed. The skills necessary for this role cannot be learnt through experience alone. This unit will pass on the wisdom of practitioners and academics to put you in the best position to take on these high stakes responsibilities.

GSZ608 Leadership of Strategic Supplier Relationships

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP6 (BLK); 2014 6TP3 (BLK)

Project Managers, Asset Managers, Business Managers, Procurement Professionals, Operations/Maintenance /IT Personnel and other key stakeholder groups are increasingly required to lead and manage supplier relationships beyond the short term and to take into account key issues relating to sustainability, accountability, efficiency and waste reduction, trust, values maximisation, risk minimisation, performance measurement and business objectives alignment. Skillful leadership in these areas is fundamental to project/ business success and positive stakeholder outcomes. This module builds the essential skills and understandings for creating these high performance supplier relationships.

HLB001 Health Needs of Aboriginal and Torres Strait Islander Australians

Pre-requisites	Successful completion of 96 credit points
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This Unit will provide students with an introduction to a range of historical and contemporary factors that impact on the health and wellbeing of Indigenous people today. Communities require health practitioners to have the knowledge and skills to provide appropriate care for Aboriginal and Torres Strait Islander people. This is underpinned by an Indigenous defined primary healthcare framework. In this unit, an Indigenous definition of health is the basis of commencing the journey towards cultural awareness and cultural sensitivity.

HLB002 International Study Experience

Other requisites	Academic approval and successful completion of 96 credit points of study in your current course
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Units

Within the context of an approved Outward Bound Mobility activity, this unit provides an opportunity for you to further develop your knowledge and skills for working in a globalised context through an international experience undertaken within the context of your course. It allows you to build on, and extend studies that you have completed in the earlier parts of your course. It also offers an international 'lens' through which to reflect on your current course experiences and, thus, the opportunity to broaden and deepen your repertoire of skills for working in local and/or global contexts.

HLB300 Independent Study

Pre-requisites	Completion of 192cp
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides the opportunity to substantively explore a topic or subject of personal academic interest within your discipline area. It enables you to extend your knowledge and understanding of a topic area that is not otherwise available as a formal unit of study within the course, and your skills in knowledge development and knowledge management.

HLB400 Transition to Professional Practice

Credit Points	12
Campus	null

HLN004 Chronic Conditions Prevention and Management

Equivalents	PUN553
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The unit introduces a range of factors that contribute to the development, prevention and management of chronic conditions. It has an interdisciplinary focus that addresses the continuum of care from primary health to tertiary interventions.

HLN405 Qualitative Research

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit addresses a range of qualitative methodologies and methods that present as alternative approaches to the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in more recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of alternative ways of investigating the social world of health/illness and to related research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

HLN700 Thesis

Credit Points	48
Campus	null

Through undertaking a research project in a specialised area of practice, the dissertation provides

the opportunity for you to develop advanced skills in the critical evaluation, interpretation and application of research.

HLN701 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT), 2014 SEM-2 (EXT, INT); 2014 SUM (INT)

The development of critical appraisal skills is essential for students undertaking postgraduate study. This unit provides an opportunity to investigate a relevant topic in your area of study. In the process of identifying, gathering and analysing up-to-date relevant literature, you will strengthen skills in the synthesis of information and report writing relevant to your field.

HLN703 Project A

Credit Points	24
Campus	null

Through undertaking a small project in a specified area, this unit provides you with the opportunity to consolidate, extend and apply the advanced knowledge and skills you have gained through your course to date.

HLN704 Project B

Pre-requisites	HLN703
Credit Points	24
Campus	null

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

HLN706 Advanced Quantitative Research Methods

Pre-requisites	PUN105
Credit Points	12
Campus	null

This unit further develops your knowledge, skills and application of statistical methods by building on the foundations acquired in PUN105 Health Statistics 1. It is common in health to deal with data that is not easily analysed using basic statistical techniques. This unit focuses on providing you with the skills needed to undertake advanced statistical modelling such as logistic regression, survival analysis and longitudinal data analysis. You will apply your knowledge to the analysis of data using the SPSS statistical software. The techniques covered in the unit will equip you with the skills necessary to analyse most of the data typically generated in clinical and population health settings.

HLN707 Research Methods for Health

Credit Points	12
Campus	null

Research Methods for Health provides practical training in research skills and takes you through the process of developing an answerable research question, to designing the study, planning the research project's implementation, and planning the analysis and dissemination of the research findings.

HLN708 Project

Credit Points	48
Campus	null

This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.

HLN710 Epidemiology

Credit Points	12
Campus	null

This unit introduces you to the fundamentals of epidemiology. You will develop the skills to apply epidemiological principles to public health and clinical practice. This includes undertaking logical, scientific assessment of the health literature, with a strong emphasis on critical appraisal of health information and data.

HLN711 Advanced Qualitative Methods

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.

HLN720 Clinical Education in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit is to introduce you to principles and practices designed to facilitate learning in the clinical context. Completion of the unit will enable you to differentiate between clinical supervision and clinical education, and relate to this to your own field of practice; demonstrate knowledge and understanding of models/theories of clinical education and their application within your own field of practice; demonstrate knowledge and understanding of concepts and principles related to learning, teaching

Units

and assessment in the clinical context; apply concepts and principles related to clinical learning, teaching and assessment to your field of practice; reflect critically on your learning in this unit and its implications for your future practice.

HLN750 Thesis

Credit Points	24
Campus	null

Through undertaking a research project in a specialised area of practice, the dissertation provides the opportunity for you to develop advanced skills in the critical evaluation, interpretation and application of research. Together, HLN750-1 and HLN750-2 comprise a 48 credit point unit that can be studied over two semesters. Assessment items are submitted and a final grade awarded only at the end of the final sub-unit HLN750-2.

HLN750 Thesis

Credit Points	24
Campus	null

Through undertaking a research project in a specialised area of practice, the dissertation provides the opportunity for you to develop advanced skills in the critical evaluation, interpretation and application of research. Together, HLN750-1 and HLN750-2 comprise a 48 credit point unit that can be studied over two semesters. Assessment items are submitted and a final grade awarded only at the end of the final sub-unit HLN750-2.

HLP101 Advanced Discipline Readings

Pre-requisites	(HLP105. HLP105 can be studied in the same teaching period as HLP101) or (Admission into HL50 or HL51 or HL52 or HL55)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.

HLP102 Research Seminars

Pre-requisites	HLP101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of

components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP103 Dissertation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

HLP104 Readings in Biomedical Science

Pre-requisites	HLP101 and HLP105. HLP101 and HLP105 can be enrolled in the same teaching period as HLP104.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP105 Research Strategies 1

Co-requisites	HLP101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP106 Research Strategies 2

Pre-requisites	HLP104 and HLP105. HLP104 and HLP105 can be studied in the same teaching period as HLP106
Co-requisites	HLP107-3, HLP107-4
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP107 Project 4

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP107 Project 3

Pre-requisites	HLP107-1
Co-requisites	HLP106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP107 Project 2

Pre-requisites	HLP107-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HLP107 Project 1

Co-requisites	HLP105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

-

HMB171 Fitness Health and Wellness

Credit Points	12
Campus	null

The dimensions and interrelationships of health, physical activity and wellness are studied. Basic principles of conditioning and exercise prescription necessary to demonstrate the impact of physical activity on lifestyle diseases, health behaviours and wellness are examined. Principles and theory of behaviour change are employed.

HMB292 Health Education Curriculum Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is the initial unit in a series of three Health Education Curriculum units. Students are introduced to current health education curriculum documents with a specific focus on the Queensland Education System. The unit also provides students with a range of competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning.

HMB351 Wellness Coaching

Pre-requisites	HMB171 and HMB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

HMB396 Health Education Curriculum Studies 2

Pre-requisites	HMB292
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is the second in a suite of three Health Education Curriculum units. It is designed to extend students with a range of understandings and competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning. It helps students to develop those competencies needed for planning and teaching health education units of work. It has an important role in preparing students for the professional practice component of the course, leading to the development of confidence and competence in class management skills, and facilitating the use of post-lesson and post-practicum reflection and evaluation.

HMB496 Health Education Curriculum Studies 3

Pre-requisites	HMB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit extends the principles of professional practice established in HMB292 and HMB396 and further encourages the development of a critically reflective approach to the teaching in that area. It emphasises planning and teaching in the senior secondary school and extends a student's ability to make independent judgments about curriculum decisions within syllabus guidelines and broader systems policies, while considering national and international trends in education and society. The unit also encourages exploration of current issues and emerging and future trends in subject areas.

IAB125 Social Technologies

Pre-requisites	INB350
----------------	--------

Credit Points	12
Campus	null

IAB130 Databases

Anti-requisites	INN210
Equivalents	INB210, IND210, ITB004
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

From banking systems, to video games, mobile and cloud apps, databases underlie most of the systems we use today. They are crucial for ensuring information is persistent, reliable and efficiently accessed. This unit extends the basic database concepts from the foundation units and will cover database design and the use of database management systems for building applications. The unit will cover the main aspects of the relational model and SQL, along with introducing emerging alternatives to the relational approach, such as graph databases. This unit will prepare you to continue on to application development units and the data-centric computing minor.

IAB201 Modelling Information Systems

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

As an Information Systems practitioner, essential skills are modelling and abstraction which you use to understand the problem in its widest context and develop conceptual and logical representations of solution components. In this unit, you are introduced to principles of conceptual modelling of information systems, such as abstraction, aggregation, decomposition and modularization. The unit develops a both broad and detailed understanding of the relevance of modelling to the analysis and design of complex systems by examining different modelling paradigms, including complex systems modelling, data modelling, process modelling, organizational modelling, object modelling and information modelling. The modular approach allows you to undertake modelling and abstraction processes required to understand complex systems in organizational and information technology domains.

IAB202 Business of Information Technology

Pre-requisites	IFB101
Anti-requisites	INB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Whether you are launching an internet start-up or advising your company on how to embark on a successful technical direction you need to have an understanding of the basic business building blocks to enable your decision making. This unit will help you to explore these necessary commercial concepts by engaging you in planning the development of businesses which are primarily internet-based. By considering real case studies, you will be introduced to concepts which give you a practical approach to developing IT business initiatives. The concepts include internet revenue models, IT marketing, staff and capability building, IT strategy and innovative thinking.

IAB210 Databases

Anti-requisites	INN210
Equivalents	ITB004
Credit Points	12
Campus	null

IAB213 Innovation and Disruption

Pre-requisites	INB350
Credit Points	12
Campus	null

IAB215 Digital Transformation

Pre-requisites	INB350
Credit Points	12
Campus	null

IAB216 Social Enterprise

Pre-requisites	INB350
Credit Points	12
Campus	null

IAB230 Mobile and Ubiquitous Computing

Pre-requisites	IFB104
Equivalents	INB345
Credit Points	12
Campus	null

This unit provides the opportunity for exploring new and emerging ubiquitous computing technologies, wireless, and sensor technologies. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging 'wilderness' environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends, to propose solutions for solving real challenges using mobile technologies.

IAB260 Social Technologies

Pre-requisites	IFB101
Credit Points	12
Campus	null

Social technologies are changing the way we work, learn and play. This unit takes a hands-on approach to learning and encourages you to play with social technologies. You will critically explore a range of established, new and emerging social technologies, and how they can be used in different contexts. You will explore how people experience social media and consider your own professional and personal identities and how these are related in an increasingly hyper-connected world. The unit explores the complex social, political, legal, economic and ethical issues related to use of social technologies in everyday life. It also introduces you to the role of social technologies in education, lifelong learning, business, and society more generally.

IAB270 Innovation and Disruption

Pre-requisites	IFB101
Credit Points	12
Campus	null

IT and business professionals are often involved in innovation with IT as a major driver and enabler of incremental changes as well as radical transformations. Innovation is seen as crucial for organizations and economies to survive and grow in dynamic environments. This unit offers you the opportunity to develop a deep understanding of innovation, in particular IT and digital innovation. This will be essential for any activity related to new ways of using IT, whether you are developing new technology or systems, improving business processes, implementing enterprise systems, managing IT projects, developing novel games or launching new ventures. Moreover, it also sets you on the path to become a thought leader on and catalyst of IT and digital innovation. This unit will introduce you to the core innovation concepts, models and theories. It will pay special attention to different ways to innovate, the (IT) innovation process, what makes IT innovations successful, and what is required for digital innovation. You will demonstrate, higher-order, critical thinking by analysing and evaluating real-world cases about problems of and opportunities for (IT) innovation and developing and evaluating a conceptual solution for an innovation problem or opportunity in the form of an innovation system that support the innovation process in a new way by using IT. The "Innovation and Disruption

IAB271 Innovation and Disruption

Pre-requisites	IFB101
Credit Points	12
Campus	null

The ongoing technological advances need to result in products and services that create value for individuals and organizations. This unit will introduce you to the fundamental innovation process from the perspectives of the provider and the user. It will also address how to understand disruptive technologies and translated them in new business opportunities.

IAB302 Information Systems Consulting

Pre-requisites	IAB205 and IAB204
Equivalents	INB322
Credit Points	12
Campus	null

This subject provides the you with a comprehensive understanding of the operations of an information systems consulting firm and skills pertaining to the consulting process. The focus of the subject is engagement; in other words, the practices that consultants use to win clients. You are professionally trained in information systems consulting skills such as proposal writing, engagement meetings, consulting presentations and negotiation. This builds on the skills developed in business analysis. A grand simulation is held at the end of semester where consulting teams compete against each other to win an information systems tender. This unit is highly regarded in industry and several large consulting firms recruit students who complete this subject.

IAB320 Business Process Improvement

Pre-requisites	IAB203
Equivalents	INB321
Credit Points	12
Campus	null

This unit will teach you how to conduct an end-to-end organizational process improvement project, from analysis to redesign. The students will be equipped with a comprehensive set of methods, techniques and tools that can be used effectively to progress with a process improvement effort. These include quantitative and qualitative analysis techniques as well as various process redesign paradigms. You will also develop knowledge about different process improvement methodologies such as Lean, Six Sigma and Process Reengineering. The unit will use a hands-on approach, with real-life case studies, to enable authentic learning outcomes

IAB321 Business Process Technologies

Pre-requisites	IAB203
Credit Points	12
Campus	null

Whether you will be a business analyst, a process owner, a solution architect or a software engineer, it is essential that you understand the principles and value of business process automation, in order to fully realise the benefits of Business Process Management. This unit introduces the fundamentals of "business process automation". You will learn how to develop an executable business process based on a business-oriented process model. You will practice how to automate an executable process using a business process management system (BPMS) and how to monitor its progress. The unit further presents various post-execution techniques for analysing the behaviour of automated processes. The hands-on approach allows students to design, control and analyse automated business processes using a variety of well-known business process technologies.

IAB322 Business Process Technologies

Credit Points	12
Campus	null

IAB330 Mobile Application Development

Pre-requisites	IAB230 and CAB201
Credit Points	12
Campus	null

This unit will focus on the beginner to intermediate concepts for mobile development, using iOS and Windows Phones platforms as case study. It covers the native programming language, basic data persistence and views, access and manipulation of Web API (or cloud services), map and navigation, gesture interactions, as well as debugging and performance tweaking. All of these skills and knowledge, and the steps for internal ad-hoc distribution and commercial deployment are meant to kick-off the journey of creating real world mobile apps. While prerequisite skills in programming is necessary, the unit will emphasise on the use of designer-friendly prototyping tools, including graphical interface for the creation of user interface (e.g. Interface Builder for iOS), and user interface markup languages (e.g. XAML for Windows platforms).

IAB345 Mobile and Ubiquitous Computing

Credit Points	12
Campus	null

IAB350 Enterprise Systems Configuration

Pre-requisites	IAB202
Credit Points	12
Campus	null

Configuration is a critical step of ES implementation. Configuring an Enterprise System is largely a matter of balancing the way the organisation wants the system to work with the way it was designed to work, as per the business requirements of the organisation. Configuring an Enterprise System is completed through the in-built changeable parameters that modify system operation. For example, an organisation can select the type of inventory accounting to use, whether to recognise revenue by geographical unit, product line, or distribution channel and whether to pay for shipping costs when a customer returns a purchase

IAB351 Business in the Cloud

Pre-requisites	IAB202
Credit Points	12
Campus	null

This unit will address the knowledge, skills and challenges of understanding and assisting organisations in adopting cloud computing and transforming business through new cloud orchestration models. It will cover different aspects of developing a detailed digital strategy for business in the cloud, including: cloud computing concepts and principles and developing technical cloud architecture; developing a business architecture including business analysis, business case analysis and change management; and understanding legal and regulatory policy that governs the use of cloud services. Through the knowledge, skills and assessments of the unit, students will develop a sound management acumen for undertaking business and IT professional roles related to cloud adoption and practice.

IAB352 Enterprise Systems Configuration

Anti-requisites	INN311
Credit Points	12
Campus	null

IAB360 Social Enterprise

Pre-requisites	IAB260
Credit Points	12
Campus	null

Social enterprise brings together all the talents, interests, experience, insights, and knowledge of people in ways that are independent of the vertical top to bottom hierarchy, or end to end process orientation. For example, organizations, large and small, must evolve into social enterprises, using social media to foster deep productive collaboration with employees, customers and other stakeholders in their value chain. The aim of this unit is to understand how to identify and derive value from a community and consistently use social technologies for defined processes and collaboration. You will not only gain

knowledge and expertise in implementing social media to solve problems and to engage people but will also learn how to consistently use social technologies to facilitate social enterprise in the value chain, business support, and business ventures.

IAB450 Enterprise Systems Management

Pre-requisites	IAB350
Credit Points	12
Campus	null

Enterprise System lifecycle is lengthy and complex. It involves multiple parties; both internal and external to the organisation. During the lifecycle of these complex systems developed by software vendors (e.g. SAP AG., Oracle Corp.), are implemented by software consultants (e.g. Accenture, IBM). The selection of such an application suitable to the organisation involves such activities including: detailed business requirements analysis, request for information, request for quotations, then ultimately leading to the selection of the software packaged. After selecting the ES package, the organisation then implements the software package employing several methodologies and implementation strategies. Understanding of business process improvements and change management are also vital topics of discussions for Enterprise Systems lifecycle management. Once the ES is implemented, the organisation should then monitor its performance through key performance indicators derived for the organisation.

IFB101 Impact of IT

Equivalents	INB101, IND103
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit investigates the transformational relationship between information technology (IT) and individuals, society and organisations. It focuses on determining and evaluating the impact IT can have from a range of perspectives including personal, social, ethical, organisational, political and cultural. Case studies across a variety of domains (e.g. health, education, transport, media or banking) will link theory with practice, and build your understanding of the depth and breadth of change, both positive and negative, that is driven by information technology.

IFB102 Computer Technology Fundamentals

Equivalents	INB102, IND102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops your knowledge and understanding of computer technology which will support your subsequent learning of IT. This unit covers certain examples of technology but does so in an integrated way which demystifies technology, providing a path to understand computer technology all the way from silicon to the web. The unit focuses on the architecture of computers, networks, and the Web, so that you will be able to understand how these components work and function now and will do so in the future.

IFB103 Designing for IT

Equivalents	INB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As emerging technologies provide increasing opportunities for innovation, design thinking is becoming a much sought after skill as it provides an effective approach to understand and develop user centred solutions. In this unit, you will be introduced to design thinking as an approach for innovation and problem solving and how to apply this technique to develop IT solutions to real-world problems. Teamwork is introduced and assessed in this unit. You and your team members will pitch your ideas and designs using oral and visual communication skills to gain user and peer feedback. This unit lays the foundational design, communication and teamwork skills that will be integrated and practised through a design project in this unit, your second year (major) and culminating in the final year capstone project.

IFB104 Building IT Systems

Equivalents	INB104, IND104, ITB001
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This introductory unit gives you practical experience with the various kinds of computer languages used to build IT systems. Modern IT applications are built in a variety of ways ranging from "mash ups" of existing applications, to adding new mobile interfaces on top of legacy enterprise systems, to "scratch" development of entirely new applications. This is done using a wide range of computer languages: programming, scripting, querying, pattern matching, mark-up, user interface, etc. This unit uses small in-class exercises and larger practical assignments to give you hands-on experience with such languages, working both individually and collaboratively. The focus is not on the details of programming per se, but on how technologies are used by IT developers and what they can do.

IFB299 Application Design and Development

Pre-requisites	(IFB103 or INB103) and (CAB201 or IAB201)
Equivalents	INB201
Credit Points	12
Campus	null

In this unit you will combine the knowledge and skills you have developed so far to complete a significant systems development exercise in a team environment. You will extend your ability to work collaboratively and effectively with others from myriad backgrounds, leveraging the different knowledge and skills available in your team, to design and develop solutions that meet real world requirements.

IFN001 Advanced Information Retrieval Skills

Credit Points	4
Campus	Gardens Point, Kelvin Grove and External
Teaching Periods	2014 SEM-1 (BLK, EXT, INT)

Advanced Information Research Skills (AIRS) provides a baseline set of research skills preparatory

for higher degree research at QUT. The unit assists researchers to be more effective and efficient in the use of information resources, processes and systems. It is offered in blended learning mode via online modules, and supplemented with learning resources, on campus workshops, and Liaison Librarian consultations.

IFP100 Knowledge Transfer and Research Commercialisation

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

IFP110 R&D Management Project 1

Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with a supervisor chosen for their ability to supervise in the general topic area.

IFP111 R&D Management Project 2

Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

The R & D Management Project can include any topic within the overall boundaries of the program as it is structured around a learning agreement between a student and a project supervisor. This learning agreement is drafted by the student and negotiated with a supervisor chosen for their ability to supervise in the general topic area.

IFP112 Introduction to Intellectual Property and Research

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The global economic impact and significance of the management of intellectual property (IP) cannot be underestimated. Excellent skills and management practices applied to the use of intellectual property are key requirements in the context of early research, innovation and a knowledge economy. Indeed many federal governments and national funding agencies have recognised this and now require formal standards of IP management in order to maximise innovation outcomes. Intellectual property development and its management takes place in both public and private sector contexts, and facilitates the delivery of the economic, social and cultural benefits expected of research. This unit provides a number of the critical foundational concepts and practices in intellectual property processes which form the basis for key skills required by a research manager, commercialiser or entrepreneur.

IFT601 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT602 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT603 Thesis

Credit Points	0
Campus	Kelvin Grove and Gardens Point

IFT611 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT612 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT613 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT614 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT615 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT621 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT622 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT631 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT632 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT633 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT634 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT635 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT636 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT637 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT641 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT661 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT662 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT663 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT664 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT665 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT667 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT671 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT681 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT682 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT683 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT691 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT692 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT693 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT694 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT695 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT696 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT801 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT802 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

Units

IFT803 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT835 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT882 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT811 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT836 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT883 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT812 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT837 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT891 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT813 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT841 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT892 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT814 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT861 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT893 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT815 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT862 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT894 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT821 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT863 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT895 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT822 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT864 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT896 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT831 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT865 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFX001 Exchange Program - Science and Engineering

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFT832 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT867 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT833 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT871 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFX002 Exchange Program - Science and Engineering

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFT834 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFT881 Thesis

Credit Points	0
Campus	Gardens Point and Kelvin Grove

IFX202 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX203 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX204 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX205 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX206 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX207 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX208 Exchange Program - Health

Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT)
------------------	------------------

This exchange unit is only available for selection to students on an approved exchange program.

IFX221 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX222 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX223 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX224 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX225 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX226 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX227 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX228 Exchange Program - Health (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX301 Exchange Program - Business

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX302 Exchange Program - Business

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX303 Exchange Program - Business

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX304 Exchange Program - Business

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX305 Exchange Program - Business

Credit Points	12
Campus	EXCHANGE and External

IFX401 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX402 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX403 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX404 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX405 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX406 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX407 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

IFX408 Exchange Program - Law

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX409 Exchange Program - Law

Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

IFX410 Exchange Program - Law

Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

IFX411 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX412 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX413 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

IFX414 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

IFX415 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX416 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX417 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX418 Exchange Program - Justice Studies

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX421 Exchange Program - Law (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX422 Exchange Program - Law (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

Units

students on an approved exchange program.

IFX527 Exchange Program - Education (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFX528 Exchange Program - Education (PG)

Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

IFZ448 Thesis

Credit Points	48
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

IFZ948 Thesis

Credit Points	48
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

INB101 Impact of IT

Anti-requisites	INN101
Credit Points	12
Campus	null

You will gain an appreciation of the massive and positive impact that IT has had on a wide range of fields including business, science, engineering, education and health. You will learn about the benefits of increased productivity due to IT. You will consider ethical issues and possible negative impacts of IT. You will raise your awareness of the social implications of IT systems for society at the global, local and personal levels. You will develop an informed position on issues, and justify your reasoning with considered supportive arguments.

INB102 Emerging Technology

Equivalents	ITB005
Credit Points	12
Campus	null

The aim of this unit is to provide you with a conceptual framework to understand the technologies that enable IT. This will be a fun exploration of a wide spectrum of ideas where we will examine some currently popular technologies, their history and their future. Information Technology has become so entwined with everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our daily lives for work and play. To achieve these aims, the unit introduces you to some of the theories and engineering practicalities that have produced recent

technological advances in IT. Concepts leading to existing technologies are introduced during lectures, which are followed by laboratory sessions where you will be encouraged to discuss social change, future information tools and explore the concepts required for constructing these technologies.

INB103 Industry Insights

Equivalents	ITB002
Credit Points	12
Campus	null

This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you the inter-disciplinary nature of ICT careers.

INB104 Building IT Systems

Equivalents	ITB001
Credit Points	12
Campus	null

Today's modern integrated technology is built on IT systems which run in a range of contexts (e.g. mobile computing, robotics, and web-based systems) using a range of technological solutions such as programming and scripting, databases, web development and network programming. This unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts.

INB120 Corporate Systems

Anti-requisites	ITB360
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains in which they operate.

INB122 Organisational Databases

Anti-requisites	INN122
Equivalents	ITB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information technology, the importance of the information architecture behind the external representation of a

database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INB123 Project Management Practice

Anti-requisites	INN500
Equivalents	IAB304
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In your information technology career it is very likely that you will work on and lead project teams to achieve business outcomes. You will achieve more effective outcomes by employing a project management method.

INB124 Information Systems Development

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INB180 Computer Games Studies

Anti-requisites	INN180
Equivalents	ITB750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INB181 Introduction to Games Production

Anti-requisites	INN181
Equivalents	ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INB182 Introducing Design

Equivalents	DEB101
Credit Points	12
Campus	null

Please note: this unit is only available to BGIE (Bachelor of Games and Interactive Entertainment) students. The act of designing is a common link between many disciplines such as game design, software design, animation and character design, architecture, industrial design, etc. This unit offers a broad and generic introduction to the act of designing in a discipline context free environment. This unit is designed to expose you to a range of experiences not possible within the confines of the usual university routine. It also calls upon you to exert physical and mental efforts that may be different in degree and nature to your usual coursework. Through these opportunities this unit seeks to introduce to you the ways of thinking like a designer.

INB201 Scalable Systems Development

Pre-requisites	(INB102 or IFB102 or ITB005) and (INB104 or IFB104 or ITB001)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Information technology is a key enabling tool in a rapidly evolving global economy. IT systems underpin innovation across a range of application areas including business, economics, science, engineering, education and the arts. In order to educate graduates in this climate, Scalable Systems Development adopts an integrated approach to provide broad hands-on experiences designed to orient students to the range of possibilities within the IT discipline. This team-based unit is an extension of project work introduced in Building IT Systems. Within a concrete, project-based context students will encounter the practical challenges of designing and implementing a substantial IT system. The unit aims to increase students' awareness of the potential of IT in enabling innovation through providing active, constructive and challenging problem-based learning experiences.

INB204 Special Topic 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Smart phones have become ubiquitous in daily aspects of people's lives, not only as a cellular phone but also as a media player, a computing device, and a personal assistant. Many advanced capabilities in the relatively small devices are made possible by applying computing and information processing to multimedia data, including signal processing and machine learning techniques. Real world examples include speech recognition for controlling device, camera for taking and sharing photos, accelerometer for playing games. This special topic unit introduces a range of development tools and techniques to process input sensors in mobile phone and to analyse mobile data. For example, students will learn to develop computer vision tools for mobile applications using OpenCV to recognise objects and faces from video inputs and understand the basic technique of data mining using mobile data.

INB210 Databases

Anti-requisites	INN210
Equivalents	ITB004

Credit Points	12
Campus	null

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern organisations.

INB220 Business Analysis

Anti-requisites	INN220
Equivalents	ITB008
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INB221 Technology Management

Pre-requisites	INB103 or ITB002 or INB120 or ITB360
Anti-requisites	ITN241, ITN251 and ITN366
Equivalents	ITB366, ITB241
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INB222 Enterprise Architecture

Pre-requisites	INB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects, and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INB250 Foundations of Computer Science

Credit Points	12
Campus	null

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INB251 Networks

Anti-requisites	INN251
Equivalents	IND251, ITB006
Credit Points	12
Campus	null

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INB255 Security

Anti-requisites	ITB161, ITB523, ITB623, ITN161 and INN255
Equivalents	ITB730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INB270 Programming

Pre-requisites	INB104 or ENB246
Anti-requisites	INN270
Equivalents	ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you

Units

learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INB271 The Web

Pre-requisites	INB104
Anti-requisites	INB373 and INN373 and ITB227 and ITN007 and ITN227 and INN271
Equivalents	ITB007
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INB272 Interaction Design

Pre-requisites	INB103 or INB181
Equivalents	ITB254
Credit Points	12
Campus	null

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INB280 Fundamentals of Game Design

Pre-requisites	INB180
Equivalents	ITB016, ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INB281 Advanced Game Design

Pre-requisites	INB280
Equivalents	ITB017
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INB282 Games Level Design

Pre-requisites	INB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

INB300 Professional Practice in IT

Pre-requisites	INB201
Anti-requisites	ITS020, INS010, INS011, INS012, INS020
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit you will have the opportunity to experience real world work experiences and to reflect on how your studies have prepared you for the work environment. This will give you the opportunity to plan on how to best take advantage of your remaining studies to prepare for your planned career. To help you to understand your future career you will be working in a team and/or group environments, seeing firsthand the challenges and constraints that arise during professional practice in a real world industry environment. You will develop a richer appreciation of the graduate capabilities required of all information technology professionals, particularly skills such as communication, negotiation and problem-solving strategies.

INB301 The Business of IT

Anti-requisites	ITB009, IAB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As an IT professional you are more and more evaluated in terms of the business value that you produce. This unit will prepare you for professional practice by making you "business savvy," i.e. giving you the business knowledge and skills that will help you with your future career and job. In particular the unit will address three themes: (1) basic business concepts (in relation to IT), (2) the strategic context (and the impact of IT), and (3) IT from a business perspective. You will apply your business knowledge and skills to real world cases in a contemporary IT setting, for example launching a new app and digital marketing.

INB302 IT Capstone Project

Pre-requisites	INB301
Equivalents	ITB010
Credit Points	12
Campus	null

Students are to work together in a team of 4-5 on a project that addresses one of the following three types of problems: real business problems, real market needs, real research problems. This unit extends students' development of the professional, technical and teamwork skills required by IT professionals in practice. Students will extend their knowledge and skills in the areas of IT project management through completing professional project documentation and managing the team project. Students will also gain a greater understanding and skill level in analysis and design, and their significance in delivering successful business or research outcome. The unit also focuses on furthering students' professional skills in report writing, oral communication, and visual communication.

INB304 Special Topic 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit aims to give students an understanding of why future hardware will be increasingly parallel and the challenge this poses for the software development community. The unit aims to give students a basic understanding of this parallel hardware and practical skills in parallelizing programs using today's best tools and techniques, backed up by basic parallel programming principles.

INB305 Special Topic 4

Pre-requisites	INB311 or INB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SUM (INT)

Topic for Summer 2014: Customer Relationship Management Systems This unit builds on your previous knowledge of Enterprise Systems (Selection & Implementation or Application). You will investigate and explore different aspects of how corporations can employ CRM systems, covering marketing and planning, campaign management, e-marketing, customer lifecycle management, retention management, CRM service orchestration, lead management, analytics, customer segmentation, service order support and customer processing. Both conceptual and practice-based content will be critiqued in the unit. Your learning is enhanced through a combination of practical exercises, review of case studies and industry speakers. We will use the SAP CRM system for hands-on exercises as an exemplar of a CRM system.

INB306 Project 1

Pre-requisites	INB101, INB102, INB103, INB104 and INB201
Equivalents	ITB230
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply

Units

technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB307 Project 2

Equivalents	ITB791
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB308 Project 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB101 and INB102 and INB103 and INB104 and INB201
Equivalents	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB309 Major Project

Pre-requisites	INB309-1 (can be enrolled in the same teaching period)
Anti-requisites	ITB844
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit gives you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial development project over two semesters. The ability to apply technical knowledge and skills to real-life situations is essential for information technology professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful project management.

INB311 Enterprise Systems

Anti-requisites	INN311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit presents and discusses the Enterprise Systems Lifecycle model, orienting students to the requirements of addressing total cost of ownership, change management requirements and process modelling requirements in order to achieve business benefits. Concepts of Enterprise Systems success and associated enablers and barriers are also introduced. This unit introduces the technical architecture of complex 3-tiered client server environments. It seeks to show how an integrated complex database environment meets common business needs, and yet fails to meet the total Information Systems requirements.

INB312 Enterprise Systems Applications

Anti-requisites	ITB233, INN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also referred to as ERP systems) application. The unit commences with an introduction to concepts of large system implementations, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INB313 Electronic Commerce Site Development

Equivalents	ITB260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INB320 Business Process Modelling

Equivalents	ITB298
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to introduce you to modern methodologies of business process modelling. A main objective is to increase your awareness of the conceptual foundation of modelling and for the capabilities of BPMN and available tools. You will learn how to use grammars and tools to build, maintain and communicate practically relevant process models.

INB321 Business Process Improvement

Anti-requisites	INN321
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce you to modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INB322 Information Systems Consulting

Anti-requisites	ITB264, ITN264, INN322
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

INB324 Business Process Analytics

Pre-requisites	INB320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design

Units

requirements for executable process models and strategies for business process improvement.

INB325 Corporate Systems Management Project

Anti-requisites	ITB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management. This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial Information Systems development project.

INB335 Information Resources

Anti-requisites	INN335
Equivalents	ITB322
Credit Points	12
Campus	null

This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

INB340 Database Design

Pre-requisites	INB210 or ITB004
Anti-requisites	ITB229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INB341 Software Development With Oracle

Pre-requisites	IAB130 or INB210 or ITB004 or INB122
Equivalents	ITB223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software. It is expected that students undertaking this unit will have prior

knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

INB342 Enterprise Data Mining and Data Analysis

Pre-requisites	INB122 or INB210 or INB340
Anti-requisites	INN342
Equivalents	ITB239
Credit Points	12
Campus	null

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INB343 Data Warehousing and Mining

Pre-requisites	INB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to business companies. Through this study, you will be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INB344 Search Engine Technology

Pre-requisites	INB371
Credit Points	12
Campus	null

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web information systems in general.

INB345 Mobile and Ubiquitous Computing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging 'wilderness' environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INB346 Enterprise 2.0

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Web technologies and applications are reshaping contemporary organisations. By 2009 it has been predicted that more than 80% of organisations will have blogs and more than 50% of organisations will have wikis as part of their business solutions and strategies. Furthermore, with the advent of Cloud Computing, many companies are outsourcing key business functions to external web applications. The successful contemporary organisation requires expertise in not just business and management practice but in the critical design, use and consequences of new and emerging technologies. This unit will explore the ways in which IT has impacted on how organisations design and deliver activities and services internally and externally. The aim of this unit is to provide you with an understanding of how web 2.0 is changing the way contemporary organisations function.

INB347 Web 2.0 Applications

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis, social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INB348 Mobile Application Development

Pre-requisites	INB370 or INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INB350 Internet Protocols and Services

Pre-requisites	INB251 or ITB006 or ITB510
Anti-requisites	ITB624, ITB629, ITN525, ITN667, ITN720
Equivalents	ITB720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INB351 Unix Network Administration

Pre-requisites	INB350
Equivalents	ITB721, ITB625, ITB535, ITB525
Credit Points	12
Campus	null

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

INB352 Network Planning

Pre-requisites	INB350
Anti-requisites	ITB551, ITB628, ITB722, INN352, ITN551, ITN722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INB353 Wireless and Mobile Networks

Pre-requisites	INB251 or ITB006
Anti-requisites	ITN723
Equivalents	ITB723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

INB354 Next Generation Internetworks

Pre-requisites	INB350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

INB355 Cryptology and Protocols

Anti-requisites	ITB646, ITB548, ITB566
Equivalents	ITB732
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INB356 Cloud Computing

Pre-requisites	INB370 or INB371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INB360 Modelling and Simulation Science

Pre-requisites	INB270
Anti-requisites	MAB480
Equivalents	MXB261
Credit Points	12
Campus	null

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INB365 Systems Programming

Pre-requisites	INB270 or ITB003 or INB371
Anti-requisites	ITB745, ITB706, INN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing softwares that provide services to computer

hardware. Through this study, you will be able to demonstrate knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INB370 Software Development

Pre-requisites	INB270 or ITB003
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INB371 Data Structures and Algorithms

Pre-requisites	INB270 or ITB003
Anti-requisites	ITB711, ITB702, INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INB372 Agile Software Development

Pre-requisites	INB370
Anti-requisites	INN372, ITB612, ITB712
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the software development process. You will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit develops the professional practice of working on large software systems.

INB373 Web Application Development

Pre-requisites	INB270 or ITB003 or INB271 or ITB007
Anti-requisites	INN373
Equivalents	ITB716, ITN716
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INB374 Enterprise Software Architecture

Pre-requisites	INB270 or ITB003 or CAB201
Equivalents	ITB717
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to introduce you to the field of enterprise architecture. It attempts to give you a grounding in the basic knowledge and skills required by an enterprise architect. This includes a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business imperative for which they are utilized.

INB375 Parallel Computing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

-

INB379 Game Project Design

Pre-requisites	Completion of 144 credit points of study
Anti-requisites	ITB009
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

INB379 BGIE Game Project Design (P1) extends your work on the role, design, and plan of a computer game concept. The unit covers the conceptualisation and game design stages up to the game design pitch. If the project is given a green light by the assessment panel, it may be developed later in the P2 unit.

INB380 Games Project

Pre-requisites	INB379 or INB305
Anti-requisites	ITB020
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial related project. The unit also aims to allow you to develop the critical professional skills of working within a cross-disciplinary team and, through

implementation of your project, develop the understanding of the role of careful planning, scope control and task management in ensuring that the project is successful.

INB381 Modelling and Animation Techniques

Pre-requisites	INB371 and MAB281
Equivalents	ITB746
Credit Points	12
Campus	null

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INB382 Real Time Rendering Techniques

Pre-requisites	INB371 and MAB281
Anti-requisites	ITB648 and ITB649
Equivalents	ITB747
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INB383 AI for Games

Pre-requisites	INB371 or MAB281
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving computational approaches to solving a wide range of problems in the interactive entertainment and game industries.

INB385 Multimedia Systems

Pre-requisites	IFB103 or ITB002
Anti-requisites	ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will explore the concepts underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer

professional. You will learn to: design and develop different kinds of interactive multimedia applications; understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INB386 Advanced Multimedia Systems

Pre-requisites	INB385 (Special considerations may apply)
Equivalents	ITB259, ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INB860 Computational Intelligence for Control and Embedded Systems

Equivalents	ITB847
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is a specialisation unit in the area of Infomechatronics that introduces five methods from the field of computational intelligence and relates them to applications on real time control and embedded systems. The methods are: Knowledge Base Systems, Fuzzy Control, Neural Networks, Reinforcement Learning and Evolutionary Computation. The unit is also intended to teach the specific design and programming skills that will enable you to solve problems using computational intelligence methods in real-time embedded systems. It is assumed that you already have knowledge of programming.

IND102 Emerging Technology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP2 (INT)

There is an enormous spectrum of Information Technologies currently being used and the number of tools continues to grow. Professionals require a good understanding of exactly what these technologies are and what drives the development of new technologies as this knowledge provides a strong foundation for anticipating future technological trends. While the underlying principles of computation and communication have largely remained unchanged, increases in the speed of computation and information transmission continues to dramatically

alter the way society goes about its business. Computers have become ubiquitous, from simple microprocessors embedded in practically every electronic device to incredibly powerful processors used in games consoles. The speed of communication between networked processors has increased to an extent where users all over the world can interact in a single simulated 3 dimensional environment. The aim of this unit is to provide you with a conceptual framework so that you clearly identify Information Technologies and their purpose. This task will be fun as it covers a wide spectrum of ideas and allows us to examine some currently popular technologies. Information Technology has become so entwined with everyday life that identifying its scope is difficult, which also makes it difficult to identify opportunities where IT might further infiltrate into our

IND103 Industry Insights

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT); 2014 13TP1 (INT)

This unit is designed for first year, first semester students. This unit will provide you with an appreciation of the diversity of technical and professional skills required to be successful in the ICT Industry. This requires the capability to work on IT projects both individually as well as collaboratively in a team environment, working creatively and in an ethical manner. ICT professionals also require essential information literacy skills to efficiently and effectively retrieve, review, critically apply and use information in innovation projects. This unit aims to develop your professional skills through an innovation team project for a specific industry. This will increase your awareness of the career possibilities in the ICT industry so that you can select an area of ICT specialisation. The activities in this unit will also equip you with some of the essential skills required of an ICT professional. The unit will also introduce you to the inter-disciplinary nature of ICT careers.

IND104 Building IT Systems

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Today's modern integrated technology is built on IT systems which run in a range of contexts (e.g. mobile computing, robotics, and web-based systems) using a range of technological solutions such as programming and scripting, databases, web development and network protocols. This team-based unit is an integrated introduction to information technology designed to engage, inspire and inform and will demonstrate the important role that technical system design and development plays in achieving robust operation of a large variety of technological solutions. This unit will give you substantial hands-on, practical learning experiences and will motivate you through engagement in the creative, explorative and meaningful development of technological artefacts that operate in real world contexts. This unit aims to give students the opportunity to construct small IT systems and to expose you to a wide variety of aspects of system development.

IND210 Databases

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP2 (INT)

Databases and database systems are essential items that support many aspects of everyday life in modern

society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce students to the structure and role of databases in modern organisations.

IND251 Networks

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT); 2014 13TP1 (INT)

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems. The main aim of the unit is to provide a broad introduction to computer networking.

IND270 Programming

Pre-requisites	IND104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Computer programs and scripts are the fundamental way in which we tell computers how to solve new problems. All Information Technology students need an appreciation of the skills involved in programming and scripting. Although not all Information Technology graduates will become programmers, all IT professionals need to understand the challenges and constraints that arise during software development. Developing a program to solve a computational problem involves two steps. Firstly, you must devise an "algorithmic" solution to the problem, i.e., a sequence of well-defined, unambiguous instructions to follow in order to achieve the desired outcome. Secondly, you must "code" your solution in a form that a computer can interpret, using an appropriate programming or scripting language. Through numerous worked examples and practical exercises, this unit will give you hands-on practice at both of these skills. This unit builds on the knowledge and skill you gained from Building IT Systems (IND104). Successfully completing this unit will provide you with a sound basis for ongoing development of your programming skills and an appreciation of the technical issues that must be considered when working with programming staff. This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or script

INN120 Corporate Systems

Anti-requisites	ITN360 and INB120
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit has the aim to introduce you broadly to your field of study and to assist you in identifying an appropriate study career path that suits your skills and interest. To that end, this unit aims to give you a broad overview of the nature and role of socio-technical information systems in corporate business settings, and the role that corporate systems managers perform within the major business domains

in which they operate.

INN122 Organisational Databases

Anti-requisites	INB122, ITB362, ITN365
Equivalents	ITN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to teach students how databases and database-driven websites are used in organisational environments, their role in information technology, the importance of the information architecture behind the external representation of a database, issues of security, privacy, accessibility, and the social and ethical implications around databases.

INN124 Information Systems Development

Anti-requisites	INB124
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

INN180 Computer Games Studies

Anti-requisites	INB180, ITB750
Equivalents	ITN750
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

INN181 Introduction to Games Production

Anti-requisites	INB181, ITB751, ITN751
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this

subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.

INN210 Databases

Anti-requisites	INB210
Equivalents	ITN200
Credit Points	12
Campus	null

Databases and database systems are essential items that support many aspects of everyday life in modern society. All graduates from a course in Information Technology will be expected by employers to understand the concepts and terminology of databases. The aim of this unit is to introduce you to the structure and role of databases in modern organisations.

INN220 Business Analysis

Anti-requisites	INB220
Equivalents	ITB222, ITB365, ITN222, ITN365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is aimed to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

INN221 Technology Management

Anti-requisites	ITN241, ITN251, ITN366, INB221
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

INN222 Enterprise Architecture

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Enterprise Architecture is the means by which companies align business practice and IT. It typically includes information such as the organisational structures and functions of a company, business services, processes, and data objects, and the IT landscape by way of software applications, platforms and infrastructure. These are captured through different modelling techniques and put in the different layers of the enterprise architecture. Through an

enterprise architecture, a company can govern its IT existing solutions, and acquire or develop new IT solutions.

INN250 Foundations of Computer Science

Anti-requisites	INB250
Credit Points	12
Campus	null

Contemporary computer-based systems are built from a wide range of technologies working at different levels of abstraction, from microprocessor hardware, to operating system and application software, to entire communications networks. At each abstraction level different techniques are needed to understand emergent properties of the system. This unit introduces some of the foundational principles commonly used to reason about the behaviour of computer-dependent systems at different levels of abstraction. Most of the techniques are derived from the field of Discrete Mathematics and are the foundation of the discipline called Computer Science.

INN251 Networks

Anti-requisites	INB251
Equivalents	ITN701
Credit Points	12
Campus	null

Computer systems and communications networks are essential to the activities of modern organisations. When you graduate from a course in Information Technology, employers expect you to have a sound understanding of the terminology and concepts of computer systems, communications networks, and network services. This unit provides you with an introductory study of communications network technologies and network applications. The unit serves as an entry point to further specialised studies in the field of computer network systems.

INN255 Security

Anti-requisites	INB255, ITB161, ITB523, ITB623, ITB730
Equivalents	ITN161, ITN511, ITN523, ITN663, ITN730
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give you an understanding of the major issues in information security. You will be able to identify critical information security concepts and determine the information security implications of interactions between entities. You will have knowledge of a range of techniques for protecting information, and understand the limitations of these techniques. You will be aware of international information security management standards.

INN270 Programming

Anti-requisites	INB270
Equivalents	ITN700
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give you a positive introduction to the skills required in solving computational problems and implementing solutions in a programming or scripting language. Although some theoretical aspects

of computer programming are introduced briefly, the overall emphasis of the unit is programming practice. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in this unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

INN271 The Web

Anti-requisites	INB373, INB271, ITB007, ITB227
Equivalents	ITN007, ITN227
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aims of the unit are to give you a thorough understanding of what the web is, how it works and what it has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and be skilled in communicating within that environment. You will appreciate the social and ethical issues relating to web based systems including accessibility, globalization, privacy, and piracy.

INN272 Interaction Design

Anti-requisites	INB272
Equivalents	ITN254
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.

INN280 Fundamentals of Game Design

Anti-requisites	ITB016 and INB280
Equivalents	ITN016
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Modern games production is a complex process involving various businesses and organisations, working with budgets in the tens of millions. One of the roles within a game production team is that of the game designer. It is crucial that a game designer understands how to create a game world, the rules that govern game play and other high level design tasks. This subject provides an introduction to game design, by starting with high level conceptual design tasks before moving to more concrete tasks.

INN281 Advanced Game Design

Pre-requisites	INN280
Anti-requisites	ITB017 and INB281

Units

Equivalents	ITN017
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of advanced games design concepts; that is, specific activities undertaken by game designers and their purpose. By the end of this unit you will have the knowledge to identify problems and suggest solutions for innovative game designs, as well as understand how to carry out the process of designing a game yourself. You will possess practical and theoretical knowledge of game design issues such as: how to design a game level, how to design a task and reward a player for completing it, how to ensure that the player knows how to progress through the game and how to design characters whose behaviour and dialogue provide clues and prompts to the player.

INN282 Games Level Design

Pre-requisites	INN281
Anti-requisites	INB282
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with theoretical and practical knowledge of game level design concepts; that is, specific activities undertaken by level designers. By the end of this unit you will have the knowledge to identify level design problems and suggest solutions for innovative level designs across genres, as well as understand how to carry out the process of designing a level yourself. You will possess practical and theoretical knowledge of level design issues such as conceptual design, level structure and flow, level component design, gameplay, risks and rewards and environment modelling.

INN304 Special Topic 3

Pre-requisites	INN210 or INN004 or INN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

INN311 Enterprise Systems

Anti-requisites	INB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INN312 Enterprise Systems Applications

Anti-requisites	INB312, ITB233
Equivalents	ITN233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce business configuration aspects of a large Enterprise Systems (also referred to as ERP systems) application. The unit commences with an introduction to concepts of large

system implementations, requirements gathering and analyses. The unit then teaches how to configure a large Enterprise Systems application (using SAP) for common business processes in an organization. The course also aims to provide hands-on experience of configuring a range of SAP modules. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

INN313 Electronic Commerce Site Development

Anti-requisites	INB313 and ITB260
Equivalents	ITN260
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INN320 Business Process Modelling

Anti-requisites	ITB298 and ITB320
Equivalents	ITN301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INN321 Business Process Improvement

Anti-requisites	INB321
Equivalents	ITN298
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce you to modern methodologies of Business Process Management. A main objective is to increase your awareness of the close link between business requirements and IT capabilities, and the related fundamental role of business processes. This unit also seeks to develop logical thinking, an appreciation for conceptual models, and the capability to understand and deal with complex systems.

INN322 Information Systems Consulting

Anti-requisites	INB322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS

consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

INN323 Business Process Automation

Pre-requisites	INN324
Anti-requisites	INB324
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to introduce you to modern-day topics underlying Business Process Management (BPM) such as service oriented architectures, business intelligence, business process automation, and workflow patterns. The unit will demonstrate how business processes modelled on the basis of well-known and established workflow patterns can seamlessly lead to sophisticated business process-aware information systems. It will be shown how these information systems can exploit concepts from service-oriented architectures and from state-of-the-art BPM and business intelligence environments.

INN324 Business Process Analytics

Pre-requisites	INN320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will introduce you to a number of state-of-the-art business process intelligence techniques that can be used at different stages of a business process life cycle. The unit will also discuss the design requirements for executable process models and strategies for business process improvement.

INN326 Advanced Process Modelling

Pre-requisites	(INN320 or INB320) and (INN321 and INB321)
Credit Points	12
Campus	null

This unit will allow you to familiarize with practical issues around the establishment and execution of a process modelling initiative within an enterprise. The unit will present a number of methods and approaches to cope with these issues and show their applicability via case studies.

INN327 Business Process Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will provide an overview about all factors that impact the enterprise-wide deployment of Business Process Management (BPM). The unit will follow the six factors of a BPM maturity model and cover the impact of emerging technologies in the design and management of business processes.

INN330 Information Management

Anti-requisites	INB330
Equivalents	IFN615, ITN266
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

The aim of this unit is to provide you with an awareness of the activities in which IM professionals are engaged within various organisational contexts. You will use case studies and introduce yourself to the strategic and analytic elements that comprise information management activities. These activities include the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources & systems and applications of the information inventory.

INN331 Management Issues for Information Professionals

Anti-requisites	INB331
Equivalents	ITN274
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The overall aim is to enable you to identify and resolve selected key management issues within a particular type of organisation of your choice. Using an integrated approach the subject draws from the field of organisational behaviour, business management literature, IT-management, and other readings appropriate to your interest. A further emphasis will be on case studies of actual practices in the type of organisation or enterprise environment setting that you have chosen to investigate.

INN332 Information Retrieval

Anti-requisites	INN335, ITN322
Equivalents	ITN273
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The ability to quickly learn and expertly use new information resources and concepts is a vital skill for the modern day library and information professional. This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific needs. The unit will also help you develop skills in teamwork and oral and written communication.

INN333 Information Programs

Anti-requisites	ITN330
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

The unit encompasses the planning, implementation and evaluation of an information product or service for a particular community of use. The community may be anything from a specialised professional or business group, to community members with special

needs etc. Emphasis is on identification of user needs, creating an information product or program and marketing or promoting its use. The unit also explores the impact of web 2.0 technologies (e.g. blogs, wikis, facebook, YouTube, flickr) and concepts such as creative commons and open access on program and product design and delivery are explored.

INN340 Database Design

Anti-requisites	INB340
Equivalents	ITN229
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ERM/ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.

INN341 Software Development With Oracle

Pre-requisites	INN210 or ITN200 or INN122 or ITB004
Anti-requisites	INB341, ITB223
Equivalents	ITN223
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software.

INN342 Enterprise Data Mining

Pre-requisites	INN210 or INN340 or INN122
Anti-requisites	ITB239, INB342
Equivalents	ITN239
Credit Points	12
Campus	null

This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.

INN343 Data Warehousing and Mining

Pre-requisites	INN210
Anti-requisites	INB343
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit teaches the foundations of data warehousing and mining for producing systems that provide valuable services and decision support to business companies. Through this study, you will be able to demonstrate knowledge of the principles and techniques of data warehouse architecture and schema, OLAP and data cubes, ETL and data quality, patterns and sequences mining, association analysis, and decision tables. You will also be able to use and develop smart data services for business intelligence.

INN344 Search Engine Technology

Anti-requisites	INB344
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Search engines are becoming ubiquitous not only for finding web pages but also as a key part of companies' infrastructure. Database systems only allow access to structured data which are only the tip of the iceberg of the vast amount of information that also sits in unstructured files such as word documents, reports, email messages, etc. Industry is now realising the high value of this free text information and deploying the means to use it. Processing this information requires natural language processing for extracting meaningful relations and semantics as well as efficient indexing processes that together compose search engine technology. Today, search technology is a hot area of research and development with applications in data warehousing, e-commerce, digital libraries, bioinformatics, and web information systems in general.

INN345 Mobile and Ubiquitous Computing

Anti-requisites	INB345
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides the opportunity for exploring new and emerging mobile devices and wireless technology including iPhone, Netbook, 3G, WiMax, and RFID. Students will critically review and understand how they can be used for current contexts such as government, business, education and social community, as well as emerging 'wilderness' environments with no power and wired communication. Students will appreciate the impacts of these devices and be inspired for the current and future opportunities in ICT usage trends.

INN346 Enterprise 2.0

Anti-requisites	INB346
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will help you to acquire the skills and knowledge required to critically explore and utilise applications within diverse contexts and organisations.

INN347 Web 2.0 Applications

Anti-requisites	INB347
-----------------	--------

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Web 2.0 applications enable the user to be control. The unit will provide the opportunity for students to explore web 2.0 applications including blogs, wikis, social networking, social tagging, podcasts, gaming, storytelling and virtual worlds such as second life. Students will critically consider the many and varied web applications and how they can be used in different contexts such as government, small and medium size businesses, non-profit organisations, educational institutions and community groups.

INN348 Mobile Application Development

Pre-requisites	INN370 or INN371
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

INN350 Internet Protocols and Services

Anti-requisites	INB350, ITB624, ITB629, ITB720, ITN524, ITN529, ITN667
Equivalents	ITN720
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

An understanding of the theoretical and practical concepts of network protocols and services is highly useful and relevant to network engineers and others working in the Information Processing industries. This unit introduces you to Internet protocols and the design, implementation and operation of network based applications. Theory and practical skills taught in this unit will be useful if you intend undertaking further networking units.

INN351 Unix Network Administration

Pre-requisites	INN350
Anti-requisites	INB351
Equivalents	ITN525, ITN535, ITN721
Credit Points	12
Campus	null

The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

INN352 Network Planning

Anti-requisites	INB352, ITN722, ITN551, ITB628, ITB551, ITB722, ENN523
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit draws together subject matter from a number of different networking-related areas. The aim of the

unit is to assemble the previously acquired knowledge and techniques and apply it in a cohesive fashion to the task of network planning.

INN353 Wireless and Mobile Networks

Anti-requisites	INB353, ENN524
Equivalents	ITB723, ITN723
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

INN354 Next Generation Internetworks

Pre-requisites	INN350 or INB350
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

INN355 Cryptology and Protocols

Anti-requisites	INB355
Equivalents	ITB548, ITB566, ITB646, ITB732, ITN566, ITN512, ITN581, ITN732,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Cryptographic techniques are widely used to implement computer and network security. As an IT security professional you may be required either to evaluate or implement information systems using cryptographic algorithms and protocols. This elective unit covers the main cryptographic technical concepts including encryption, digital signatures and cryptographic protocols.

INN360 Modelling and Simulation Science

Pre-requisites	INN270 or IFN501
Anti-requisites	MAN480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to give students an understanding of computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterized by widely varying spatial and temporal scales. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms and the analysis of resulting data using multi-dimensional visualisation techniques.

INN365 Systems Programming

Pre-requisites	INN270 or ITB003 or INB270 or IFN501
Anti-requisites	ITB706, ITB745, ITB365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Systems programming is an essential part of any computer-science education. This unit uses operating system concepts to teach the foundations of systems programming and advanced concepts for producing software that provide services to computer hardware. Through this study, you will be able to demonstrate knowledge of the principles and techniques of process management, memory and file management, protection & security, and distributed systems.

INN370 Software Development

Anti-requisites	INB370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Understanding software development is an integral part of the IT industry for software engineers. Software development relies on object technologies, programming techniques and numerous code libraries provided by language developers and third party vendors. Integrated Development Environments, unit testing frameworks, automated and continuous build tools and versioning systems are all becoming part of the tool set modern software developers must be familiar with. This unit is designed to introduce these technologies and techniques to show how software can be rapidly developed.

INN371 Data Structures and Algorithms

Pre-requisites	INN270 or INB270 or IFN501
Anti-requisites	INB371, INB372, TB702, ITB711, ITN711
Equivalents	ITN702
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The purpose of this unit is to ensure that you have a sound knowledge of modern programming techniques and their use in providing medium-scale software solutions. This unit will teach you to decompose a problem and produce a modular solution to a programming task. The principles to analyse algorithms for efficiency will also be introduced. In addition, you will acquire the necessary skills for you to use the tools available in common development environments, such as Microsoft Visual Studio.

INN372 Agile Software Development

Pre-requisites	INN370 or IFN501
Anti-requisites	INB372, ITB712, ITN662, ITN712, ITB612
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit examines the theory, techniques, and technologies associated with the specification, design, construction and testing of software systems. It integrates specialist knowledge from previous units to prepare you to become a professional software engineer. By the end of this unit, you will have a firm understanding of the principles of software development processes, and the detailed practices of a modern agile methodology. This will extend and refine your knowledge of the traditional software development lifecycle and testing, and putting your new knowledge into practice. You will work together in small teams of four to six people to build a project using an agile methodology and using test-driven development strategies. You will thus be well-prepared to become a member of a professional development team.

INN373 Web Application Development

Pre-requisites	INN270 or ITN700 or INB270 or ITB003 or INN271 or INB271 or IFN501
Anti-requisites	INB373
Equivalents	ITB716, ITN716,
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with an understanding of the issues, structure and technologies used for developing web-based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

INN374 Enterprise Software Architecture

Pre-requisites	INN270 or INB270 or ITN700 or ITB003 or IFN501
Anti-requisites	INB374 and ITB717
Equivalents	ITN717
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the field of enterprise and component-based architecture. It provides a grounding in the knowledge and skills required by a software architect to address the future needs of business IT systems. These include a solid understanding of the IT challenges currently facing medium to large organizations, the theory and technologies used to address them, and an appreciation of the business needs that motivate their use. To enable you to address these challenges you will be exposed to system design methods, and the current technologies, that allow the resulting systems to be adaptive to changing business needs.

INN381 Modelling and Animation Techniques

Pre-requisites	(INB371 or INN371) and (MAB281 or MAN281)
----------------	---

Anti-requisites	INB381, ITB441, ITB460, ITB648, ITB649, ITB746
Equivalents	ITN440, ITN460, ITN746
Credit Points	12
Campus	null

The development of computer graphics tools is a significant application within the IT, Games and related industries, relying heavily on software engineering methodologies. These tools, such as CAD systems, 3D modelling systems and games engines, are used in such industries as advertising, engineering, manufacturing, simulation for education and training, computer games, film special effects, etc. Modelling techniques are intrinsic to a 3D graphics system, especially one used for real time animation. With increased CPU and GPU power, the ability to animate in real time is allowing more sophisticated interaction and the merger of games/simulation and film. The unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real time animation system using an industry standard language.

INN382 Real Time Rendering Techniques

Pre-requisites	MAB281
Anti-requisites	INB382
Equivalents	ITN747
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

INN383 AI for Games

Anti-requisites	INB383
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide students with an intermediate to advanced level course in computer game AI, involving algorithmic and utility-based approaches to solving a wide range of problems in the interactive entertainment and game industries. You will gain both practical and theoretical knowledge about a range of AI techniques applied in computer games. You will be able to identify and explain different types of AI agents, describe their algorithms using a pseudo code convention, identify and explain different structures and algorithms used to represent and solve a range of problems in computer game AI.

INN385 Multimedia Systems

Anti-requisites	INB385
Equivalents	ITN257, ITB257
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will explore the concepts underpinning multimedia systems and the role played by these technologies in the overall knowledge of a computer professional. You will learn to: design and develop different kinds of interactive multimedia applications;

understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies; analyse design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies; develop the creative potential of temporal media forms and their placement and use within new media works; understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation.

INN386 Advanced Multimedia Systems

Pre-requisites	INN385
Anti-requisites	INB386 and ITB259
Equivalents	ITN259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This advanced level unit will give you high level design and development skills in some of the current and emerging areas of the new media. Web delivered applications, stand-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach appropriate to the industry environment.

INN401 Honours Dissertation 1

Credit Points	12
Campus	null

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN402 Honours Dissertation 2

Credit Points	12
Campus	null

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN403 Honours Dissertation 3

Credit Points	12
---------------	----

Units

Campus null

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN404 Honours Dissertation 4

Credit Points 12
Campus null

Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

INN500 PRINCE2 (R) Project Management

Pre-requisites	Completion of 24 credit points of Postgraduate or International College Diploma units (INN% or QCD% or GSN%)
Anti-requisites	INB123, ITB365, ITB272
Equivalents	ITN272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of this unit is to provide skills and experience in project management, leadership, team management and communication as well as understanding of project management methods such as PRINCE2®. It prepares students for the effective management of projects and provides a basis for seeking the PRINCE2® Foundation and Practitioner industry accreditation.

INN530 Online Information Services

Equivalents	ITN278
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The primary aim of this unit is to provide a capstone experience that will allow you to draw on the knowledge and skills you have gained throughout your course. The unit focuses on the development of your skills and knowledge in web service delivery. You will have the opportunity to learn from industry experts and to reflect on how your studies have prepared you for this type of work. Through practical exercises, lectures, workshops and guest speakers, you will develop an introductory knowledge of web content management as it applies to organisations

today. You will also be introduced to current trends and issues in web service delivery. You will develop an appreciation of the tasks, practices, principles and policies required for dynamic forms of web architecture, and you will begin to explore the development of skills required to work with and manage content management systems.

INN531 Collections Management

Equivalents	ITN276
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit seeks to develop your understanding of the key issues involved in developing and managing a contemporary and innovative collection. In particular you will be given the opportunity to become familiar with the methods and tools used in the selection and acquisition of information resources and the creation of information collections to meet the specific needs of a community or client group. You will also develop a working knowledge of the skills and techniques essential for critically evaluating the resources and collections created. The unit further seeks to develop your oral and written communication skills, critical thinking and teamwork skills.

INN532 Information Literacy Education

Equivalents	ITN279
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit aims to develop your understanding of information literacy and information literacy education and how these concepts can be applied according to the needs of client group(s) of your choice. As a professional you may engage in policy development, advocacy, research, developing and implementing instruction programs or managing staff who undertake these activities. New professionals and other educators can become heavily involved in teaching information literacy and skills to learners in a range of environment including academic, workplace or community programs. This unit provides the opportunity for theoretical and practical work in contexts of your choice to suit your individual interests.

INN533 Information Organisation

Equivalents	ITN275, IFN617
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

INN540 User Experience

Credit Points	12
Campus	Gardens Point and External

Teaching Periods 2014 SEM-2 (EXT, INT)

INN550 Computer Forensics

Equivalents	ITN774
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to give you instruction in the principles of Computer Forensics, and the principles that need to be observed by the computer forensic investigator in order to successfully identify, secure, analyse and present digital evidence. In this advanced level elective unit we focus on the principles which direct the collection, analysis and presentation of the electronic or digital evidence available to a forensic investigator, and the techniques that are used in order to ensure that those principles are met for evidentiary requirements.

INN570 Internationalisation of Software

Credit Points	12
Campus	null

Software is now a global market, and developers need to be able to produce applications that can be used in many different cultures and nations. There is a significant body of enabling technology that allows efficient and cost effective development of applications that can be used in diverse contexts. Understanding the principles and the technologies involved in internationalisation and localisation is essential for companies seeking to go global or that are already global.

INN600 Advanced Readings 1

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN601 Advanced Readings 2

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN602 Advanced Readings 3

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN605 Advanced Research 1

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN606 Advanced Research 2

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN607 Advanced Research 3

Credit Points	12
Campus	null

The aim of this unit is to broaden your understanding of potential research topics and methods and support you in developing essential skills that enable clarity and focus in investigating IT research; rigour in evaluating claims and accuracy in your understanding of domain problems, related theories and methodologies appropriate to your specialist area.

INN610 Case Studies in Business Process Management

Pre-requisites	INN320 or INN321 with a grade of 6 and a GPA of at least 6
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit seeks to develop business process analysts capable of working as consultants. It seeks to develop the generic skills expected in graduates and in particular to develop better interpersonal skills, better written and oral communication skills, skills in conflict resolution, negotiation, project planning and project management. You will learn to identify, analyse and consider interdependencies. You will increase your awareness for the challenges of teamwork. The projects also allow you to apply the theoretical knowledge gained in the pre-requisite unit to real practical problems. Overall, you will get insights into the skills, tools and services of consultants.

INN634 Professional Practice

Equivalents	INN632-1, INN632-2, INN632-3, INN632-4, INN632-5, INN632-6, ITN280
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit has been developed as an overarching unit in the IT43 Master of Information Technology (Library and Information Science) program, to establish meaningful links between the various units of study and to introduce you to contemporary professional

practice in information agencies. The unit focuses on your own personal and professional development, enabling you to participate in industry seminars, fieldtrips, work placements and career mentoring. The development of your understanding of reflective practice will help you build your own Student ePortfolio to document your insights into and your experiences in the information profession.

INN650 Advanced Network Management

Pre-requisites	INB351 or INN351
Equivalents	ITN771
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide you with an understanding of the advanced technical issues pertaining to the management of organisational networks of various sizes. You will use the Unix environment as the learning platform for attaining additional technical skills and for the enhancement of existing problem solving skills necessary to be a successful network administrator or manager.

INN651 Security Technologies

Anti-requisites	ITB731, ITN731
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit further develops your information security and networking knowledge and skills. The unit focuses on developing your knowledge and abilities by applying it to penetration testing using open source and other commonly used security tools and applications. The unit will prepare you for a graduate position as a system administrator or information security professional.

INN652 Advanced Cryptology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Cryptology forms a core discipline in the study of information security. This unit concentrates on the latest developments in cryptology. This is a specialised unit that prepares postgraduate students for research in cryptology. The aim of the unit is to explore and understand recent developments in the theory and practice of cryptology. The unit provides fundamental knowledge for students seeking to undertake postgraduate research or work in the area of information security, especially involving cryptology.

INN690 Minor Project 1

Credit Points	12
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN691 Minor Project 2

Credit Points	12
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN692 Minor Project 3

Credit Points	12
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN693 Project

Credit Points	24
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project

Pre-requisites	INN694-1. INN694-1 may be studied in the same teaching period as INN694-2.
Credit Points	12
Campus	null

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN694 Project 1

Other requisites	Students must complete INN694-2 to receive a grade for this unit
Credit Points	12
Campus	null

This unit enables you to carry out an independent or group project addressing a research question or practical problem in theoretical or practical information technology. It provides an opportunity to individualise your studies by concentrating on a specific problem. The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN695 Major Project

Credit Points	48
Campus	null

Units

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 2

Pre-requisites	INN696-1. INN696-1 may be studied in the same teaching period as INN696-2.
Credit Points	24
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN696 Major Project 1

Other requisites	Students must complete INN696-2 to receive a grade for this unit
Credit Points	24
Campus	null

The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

INN697 Project

Credit Points	24
Campus	null

INN700 Introduction To Research

Pre-requisites	Admission into IT28 or IT29
Equivalents	ITN100
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit is aimed at students undertaking a major research project (see corequisites above). In order to pursue such a project, you must have some insight into the range of possible approaches to research available. Before commencing the research proper, it is necessary to review related literature in depth and prepare a detailed proposal outlining the research question, design and project plan. Quality control and good project management must be exercised throughout the research project. Main items of assessment pertain to each student's unique, research project being pursued in parallel. This unit aims to give you insight into the range of possible approaches to research, to develop the skills needed to prepare your literature review and research proposal and to assist you in planning and managing time and resources.

INN701 Advanced Research Topics

Pre-requisites	INN700 which can be studied in the same teaching period as INN701
Equivalents	ITN269

Other requisites	Except with special permission, this unit is restricted to and mandatory for students enrolled in Honours, Professional Doctorate and PhD courses, and is optional for Research Masters students.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

All research students need an appreciation of a wide variety of potential approaches to conducting research and an understanding of the key issues that bear on such approaches. INN701 is an advanced unit aimed at research students who are soon to complete a detailed, rigorous and defensible design of their intended research project (e.g. Stage 2). Research students, coursework masters students and honours students intending undertaking a major research project should pursue INN701 either subsequent to, or in parallel with INN700.

INN702 Information Systems Research

Pre-requisites	INN700
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This units aims to expose Information Systems higher degree research students to a range of research philosophies, paradigms and methodologies, developing in students an awareness of their relative importance, thereby enabling improved access to these areas of research for the students and broadening their repertoire of skills. Each module introduces the area, also pointing to more in depth treatment of the topic for students who choose to go deeper in the area.

INN703 Writing IS Research Articles

Pre-requisites	INN701
Credit Points	12
Campus	null

As a research student in information systems, you are expected to contribute to the body of knowledge in this field by designing and conducting an original study and to publish your findings. In this unit, you are introduced to a variety of seminal research articles relevant to information systems research. The unit develops both broad and detailed understanding of different strands of information systems research, relevant research methods and theories associated with the strands of research, and different composition styles of information systems research articles. The goal of this unit is to further develop your research skills and learn how to write good research articles. The unit is taught in a seminar style where we critique articles, apply what we have learned to improve and extend our own research and publications, and work together to reach a deeper understanding of Information Systems research practice.

INS010 Full Year Co-operative Education

Anti-requisites	INB300
Credit Points	24
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS011 Co-operative Education 1

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS012 Co-operative Education 2

Anti-requisites	INB300
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Cooperative Education Program offered by the Faculty of Information Technology (also referred to within QUT as the Work-integrated Learning Program) will give you on-the-job experience through a one-year paid placement with one of our industry partners. Participation in the Cooperative Education Program offers you a real-world IT setting in which you can integrate and apply the skills you have already developed to this point in your course. It will also give you the opportunity for personal growth by allowing you to identify the complete range of both technical and non-technical skills that you may need to enhance or develop in order to have a successful career in the IT industry.

INS020 Professional Experience (Undergraduate)

Anti-requisites	INB300
Credit Points	12
Campus	null

Advanced Standing may be applied for Professional/Industry Experience. For instructions on how to apply, please refer to: www.scitech.qut.edu.au/documents/study/courses/vre/INS020.pdf

INS040 Professional Experience (Postgraduate)

Credit Points	12
Campus	null

Advanced Standing may be applied for Professional/Industry Experience. For application instructions, please refer to: www.scitech.qut.edu.au/documents/study/courses/vre/INS040.pdf

IZN001 Principles and Practices of University Learning and Teaching

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

IZN002 Curriculum Design and Assessment in Contemporary Learning Environments

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

IZN003 Research and Career Planning and Development

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

IZN004 Scholarly Learning and Teaching Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

JSB157 Policing Diversity

Pre-requisites	48cp of previous study
Equivalents	JSB257
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

The issue of policing diversity is salient because of the nature of police work and the type of community engagement it entails. This unit will focus on a range of issues facing police and policing in relation to the growing diversity of Australia's population. A significant component of this course will focus on the specific issues regarding the relationship between police and the indigenous communities. A look at the issues that arise when police interact with refugee and new migrant communities will also be a focus within this course.

JSB170 Introduction to Criminology and Policing

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit will provide you with an introduction to the Criminology and Policing major before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime.

JSB171 Justice and Society

Equivalents	JSB131, JSB011, JSB101
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

JSB172 Professional Criminological Research Skills

Equivalents	JSB132, JSB012, JSB104
Credit Points	12
Campus	null

This unit teaches students about being competent and ethical criminal justice professionals. It introduces professional and academic skills, such as teamwork, professional communication, and writing to lay a successful foundation for academic achievement during the degree and for later professional achievement in the real world of criminal justice work.

JSB173 Understanding the Criminal Justice System

Equivalents	JSB135, JSB015, JSB202
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The criminal justice system is a key site for the maintenance of social order in society. In Australia the criminal justice system consists of three separate institutions and each is tasked with a specific role: the police are responsible for criminal investigations, the courts for adjudication and sentencing, corrections (eg prisons) for 'correcting' offenders.

JSB174 Forensic Psychology and the Law

Anti-requisites	PYB215
Equivalents	JSB136

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

JSB175 Social Ethics and the Justice System

Equivalents	JSB134
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

It is essential for those employed within the justice system be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

JSB176 Criminal Law in Context

Equivalents	JSB242, JSB024, JSB204
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws and their administration.

JSB178 Policy, Governance and Justice

Equivalents	JSB081, JSB251, JSB271
Credit Points	12
Campus	Gardens Point and External

Units

Teaching Periods	2014 SEM-2 (EXT, INT)
------------------	-----------------------

This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

JSB179 Crimes of Violence

Pre-requisites	48cp of previous study
Equivalents	JSB138, JSB177
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law. Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.

JSB183 White Collar Crime

Pre-requisites	48cp of previous study
Equivalents	JSB983
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

White collar crime is becoming more common in Australian society. Street crime still exists but there are a larger number of people in a position to participate in white collar crime and new opportunities are presented by a more corporatised and technological society. Greater resources are being applied to detect these crimes within police services, and new agencies, such as the Australian Securities and Investment Commission, are being further developed to specialise in the oversight and prosecution of offenders. The circumstances in which the crimes occur and the technological considerations raise unique questions for investigation and prevention. This unit will provide the student with an outline of the nature of these techniques.

JSB207 Punishment and Penal Policy

Pre-requisites	96cp of previous study
Equivalents	JSB373
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

The unit will challenge students to think critically about a range of key issues confronting the penal system and policy-makers, including the need to respond to the ever-increasing prison muster, the effectiveness (or not) of the various treatment programmes and offender management systems, and the ongoing challenge of dealing with 'difference' within the prison population. This unit is tailored to students contemplating a career in correctional

services, the policy sector (including Department of Communities and Department of Corrections), rehabilitation services, social and youth work, and the academy.

JSB208 Gender Crime and the Criminal Justice System

Pre-requisites	48cp of previous study
Equivalents	JSB971
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The Justice degree aims to produce competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit explores patterns in gendered 1) offending, 2) victimisation, 3) experiences with criminal justice systems.

JSB209 Transnational Organised Crime and Terrorism

Pre-requisites	96cp of previous study
Equivalents	JSB977, JSB982
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The Justice degree aims to produce competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit examines the impact of Transnational Organised Crime (TOC) and Terrorism on international security, the socio-economic platform of specific sovereign nations and the global economy as a whole.

JSB255 Eco Crime

Pre-requisites	96cp of completed studies
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Issues pertaining to the protection of the environment continue to capture centre stage in the development of both national and international policy. The balance between 'developing' and 'harming' the environment is one often constructed in political and social discourses about trade, resources and rights. Illegal and harmful acts that damage and destroy the environment are crucial for understanding government policies of prevention, precaution, and regulation. This unit prepares future professionals from a range of disciplines who will work in an environmental capacity, schooling them in particular in theories of green criminology and environmental harm.

JSB262 Power, Government and Justice

Pre-requisites	48cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

In this unit, you will engage with and apply

sophisticated and innovative analytical tools in order to understand various forms of marginalisation in Australian society (particularly gender, sexuality, religion, age, mental health, and race-based marginalisation), and respond effectively to them. The unit utilises these tools in a broad range of justice-related contexts, providing you with a comprehensive understanding of the various ways that these forms of marginalisation may be addressed, and the forms of power and government that sustain them. This unit thus provides a set of practical tools that can contribute directly to the development of policy that addresses marginalisation and contributes to greater justice.

JSB264 Statistical Methods

Pre-requisites	96cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit introduces quantitative research methods for students of criminology, criminal justice and related fields. It provides hands-on skills in using statistical software common to governmental and academic work environments. The unit is designed for students with little or no prior mathematical background (beyond basic arithmetic).

JSB265 Official Corruption

Pre-requisites	48cp of previous study
Equivalents	JSB258
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Every nation in the world struggles to have their public officials act in the interest of their citizens. The study of Public Sector Ethics covers the types of actions and the methods of enforcement required to bring about performance in the public interest. This unit will introduce you in detail to the most important issues of public sector ethics both in Queensland and the world. As most of you will end up working for government, it is essential that you not only understand these concepts but put them into practice.

JSB270 Global Justice and Human Security

Pre-requisites	96cp of previous study
Equivalents	JSB260
Credit Points	12
Campus	null

This unit offers students an advanced education about crimes against human rights in a global context with a focus on crimes in conflict zones, crimes involved in the movement and migration of people, and crimes committed by the state (with case studies including human trafficking, genocide, torture and the use of child soldiers). The unit also introduces students to the theory of human security, in which individuals, rather than nation states, are the primary focus of efforts to protect against threats to national security and international stability. Domestic and international efforts to prevent and punish human rights violations will also be explored during this unit through an analysis of international cooperation and justice. This unit is essential learning for students planning a career in the Department of Defence, Department of Foreign Affairs and Trade, the Australian Federal Police, AusAid, the United Nations and numerous other Australian and international agencies.

JSB272 Theories of Crime

Pre-requisites	96cp of previous study
Anti-requisites	JSN113
Equivalents	JSB231, JSB018
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

JSB273 Crime Research Methods

Pre-requisites	96cp of previous study
Equivalents	JSB933, JSB043
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in designing and carrying out research and reporting research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing and Policy and Governance majors, sets the foundation for research in the justice honours program.

JSB276 Independent Study

Pre-requisites	96cp of previous study, minimum GPA of 5 and unit coordinator approval
Anti-requisites	JB976
Other requisites	96cp of previous study, minimum GPA of 5 and unit coordinator approval
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills. Students considering further study in the Bachelor of Justice (Honours) are required to undertake this unit for entry to the program.

JSB277 Independent Study

Pre-requisites	96cp of previous study, minimum GPA of 5 and requires academic approval
Equivalents	JSB976
Other requisites	96cp of previous study, minimum GPA of 5 and requires academic approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills. Students considering further study in the Bachelor of Justice (Honours) are required to undertake this unit for entry to the program.

JSB278 Drugs and Crime

Pre-requisites	96cp of previous study
Equivalents	JSB378
Credit Points	12
Campus	null

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

JSB284 Policing in Context

Pre-requisites	96cp of previous study
Equivalents	JSB274
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit is concerned with the diverse roles, duties, powers and problems of policing in Australia. These issues are explored through a number of different themes across the semester.

JSB285 Political Violence and Terrorism

Pre-requisites	96cp of previous study
Equivalents	JSB985
Credit Points	12
Campus	null

In this unit, you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organisations and examine how recent developments in technology and finance

allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness.

JSB305 Professional Placement

Pre-requisites	144cp of previous study, minimum GPA of 5 and academic approval
Equivalents	JSB980
Other requisites	144cp of previous study, minimum GPA of 5 and academic approval
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is a professional placement where students can intern at a relevant organisation.

JSB367 Intelligence and Security

Pre-requisites	144cp of previous study
Equivalents	JSB377
Credit Points	12
Campus	null

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

JSB372 Youth Justice

Pre-requisites	144cp of previous study
Equivalents	JSB232, JSB041
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit provides students with knowledge and skills for working in the contemporary juvenile justice system, including knowledge about the history, how the system works, legislation, and the media and political context of juvenile justice. It questions ideas about young people as a 'youth crime problem' and challenges students to engage critically with youth crime in terms of social justice.

JSB379 Political Practice

Pre-requisites	96cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit will equip students with a thorough understanding of political processes and practices. Students will examine the roles and functions of political parties, public service staff, non-government organisations and the media, while developing practical skills required in the political world.

JSB380 Critical Policy Analysis

Pre-requisites	96cp of previous study
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Critical Policy Analysis provides you with the essential academic and vocational tools that will allow you to critically analyse justice-related policies. You will have the opportunity to examine a number of policies in an in-depth manner using a range of vocational tools and critical frameworks. The ability to provide timely, high quality, critical analyses of justice-related policies is an essential capability of reflective and ethical justice professionals. As such, this unit offers an essential aspect in one's professional development as a justice professional.

JSB381 Indigenous Issues in Criminal Justice

Pre-requisites	JSB171 or JSB173
Equivalents	JSB371
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

In the context of the ongoing over-representation of Aboriginal peoples in the criminal justice system, it is essential that those who work in the justice, secondary and tertiary education sectors, have an understanding of contemporary Indigenous issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the criminal justice system. The operation of the criminal justice system in the various Australian jurisdictions have, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the criminal justice system and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

JSB386 Death Investigation

Pre-requisites	96cp of previous study
Equivalents	JSB986
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The investigation of death in modern society is a well regulated system orchestrated through the coronial system with identification of suspicious deaths undertaken by the criminal justice system. This death investigation model involves legal, medical and criminal justice personnel in order to establish both the medical cause and legal circumstance of death. The information gathered in this way is also used to inform government policy on issues such as suicide and motor vehicle accident. However, in the wake of Harold Shipman in the United Kingdom, and Dr Patel in Australia, the issue of concealed homicide has become topical, with questions asked about how the coronial system in particular, can better investigate death so as to remove such concerns. This unit will examine in detail the history, ethics, processes, procedures and outcomes of death investigation in Queensland.

JSB416 Advanced Research Management

Equivalents	JSB415
Credit Points	12
Campus	null

The aims of this unit are three fold. First to introduce students to the techniques of project management relevant to the creation of a research project in their nominated field of research. Second to guide students in the development of a research question and hypothesis. Third to assist students understanding of the process of academic research.

JSB417 Seminal Texts in Criminology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The discipline of criminology draws together a range of disciplines where some of its most poignant work emanates from scholars who do not identify themselves as 'criminologists' as such, e. g. Michel Foucault. Considering the overlap between criminology and other social science disciplines, this unit takes an historical view of the discipline and examines some of its seminal authors and key texts.

JSB418 Advanced Research Management

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Good research is characterised by establishing the parameters through which the research should operate and develop. A good research project is also marked by the development of an effective literature review of relevant literature in the chosen field. In this unit students will source and become acquainted with a bibliography of specialised literature relevant to the nominated field of research and begin to articulate the phases of the research project.

JSB419 Honours Research Methods

Equivalents	JSN102, JSN172
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The content of this unit is based on an assumption that students have a basic knowledge of research methodologies, including an understanding of qualitative and quantitative research paradigms. This unit will build on that knowledge and provide students with an understanding of the techniques that can be used to collect and analyse both quantitative and qualitative data.

JSB424 Thesis 3

Equivalents	JSB414-3
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In the thesis you have the opportunity to conduct a

major research project where you will identify and articulate a research problem, establish a research design, collect and analyse data, and report on the research findings. The research dissertation culminates the research training you have received through the Honours coursework, and is a salient feature of your Honours degree.

JSB424 Thesis 4

Equivalents	JSB414-4
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

In the thesis you have the opportunity to conduct a major research project where you will identify and articulate a research problem, establish a research design, collect and analyse data, and report on the research findings. The research dissertation culminates the research training you have received through the Honours coursework, and is a salient feature of your Honours degree.

JSB424 Thesis 1

Equivalents	JSB414-1
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In the thesis you have the opportunity to conduct a major research project where you will identify and articulate a research problem, establish a research design, collect and analyse data, and report on the research findings. The research dissertation culminates the research training you have received through the Honours coursework, and is a salient feature of your Honours degree.

JSB424 Thesis 2

Equivalents	JSB414-2
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In the thesis you have the opportunity to conduct a major research project where you will identify and articulate a research problem, establish a research design, collect and analyse data, and report on the research findings. The research dissertation culminates the research training you have received through the Honours coursework, and is a salient feature of your Honours degree.

JSN140 Security Risk Management

Equivalents	JSN126
Credit Points	12
Campus	null

This unit will provide students with a general understanding of security risk management methodologies, to include the various aspects of risk and the protection of key assets and critical infrastructure within the context of a vulnerability assessment. The students will explore selected security risk management formulae and compile a security / vulnerability (risk) assessment within the context of a nominated asset or component of critical infrastructure. The students will also be to development a countermeasures table in response to the risks and threats identified in the major project.

Units

Students will also be exposed to various methods used to convey the findings of their assessment to a prospective client organisation.

JSN147 Independent Study

Equivalents	JSN117
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN165 Policy, Governance and Justice

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This foundational course is designed to develop the skills required for research and policy positions in government agencies. This unit will enhance the key vocational skills required for working in any government agency. All government agencies require similar writing, communication and consultation skills for developing policy. This unit will enhance knowledge on the policy cycle and the wider policy issues associated in government and social justice environments.

JSN166 Justice Institutions

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

An understanding of Australian government institutions is critical for students who wish to work effectively in or alongside the public sector. This unit will provide you with advanced knowledge of governance institutions at all levels of Australian Government, as well as the related ethical obligations of public officials in such institutions.

JSN167 Public Sector Skills, Methods and Ethics

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This subject builds knowledge of public sector ethics obligations and is intended to provide knowledge and skills in research design, methodology and evaluation for use in public policy development and evaluation. The unit has a number of objectives. Firstly, to visit issues central to the research and evaluation process. Secondly, to introduce you to a variety of research and evaluation design models, data collection techniques and data analyses. Thirdly, to equip you with the practical skills to write a research and evaluation proposal, carry out a research and evaluation project, report the research results and conduct policy evaluation. The unit also seeks to build knowledge of theories and types of corruption, the psychology and sociology of ethical judgment, along with an advanced understanding of public sector

ethics.

JSN168 Critical Policy Skills

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

There are a number of critical policy skills required of the professional contemporary policy officer. This unit aims to develop, enhance and consolidate the skills of students to enable them to undertake sophisticated and effective policy work, both in the public and the private sector. This capstone unit will develop students' critical policy analysis skills, build the knowledge and capacity to engage effectively with stakeholders and the ability to effectively design and oversee policy.

JSN171 Justice and Human Rights

Equivalents	JSN101
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Justice and human rights go hand in hand both theoretically and in the practice of law enforcement and other criminal justice professions. You will require a sophisticated level of understanding of theories of justice and human rights in a social and criminal context if you are to effectively apply in practice the content knowledge you have acquired in the course of your post graduate study.

JSN172 Applied Data Analysis Techniques for Criminology and Criminal Justice

Equivalents	JSN102
Credit Points	12
Campus	null

The content of this unit is based on an assumption that students have a basic knowledge of research methodologies, including an understanding of qualitative and quantitative research paradigms. This unit will build on that knowledge and provide students with an understanding of the techniques that can be used to collect and analyse both quantitative and qualitative data.

JSN173 Theories of Crime

Equivalents	JSN113
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

The main aim of this unit is to introduce you to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories can be seen embedded

governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

JSN176 Independent Study

Equivalents	JSN116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

JSN178 National Security and Intelligence

Equivalents	JSN108
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

In National Security and Intelligence you will develop knowledge of how security is understood and conceptualised, which will enable you to critically reflect on how security priorities are made in national, regional and international settings. The unit aims to encourage you to develop your knowledge of how states prioritise security threats, as well as how intelligence agencies and staff support these efforts. The unit will develop your skills in critical analysis, problem solving, research, and writing.

JSN179 Intelligence Practice 1

Equivalents	JSN109
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

Intelligence professionals can be 'generalists' with a broad base of skills applicable to a range of intelligence environments or 'specialists' working in narrow areas of responsibility, such as technical analysts or translators. Intelligence work requires proficiency in thinking strategies and skills, effective interpersonal skills, teamwork, and application of intelligence process methodologies. This unit presents the essentials of the intelligence system, the intelligence process, creative problem solving skills, and an introduction to writing in an intelligence environment.

JSN180 Intelligence Practice 2

Equivalents	JSN110
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

The unit considers the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. The subject concentrates on applying established principles and procedures to the unique needs of intelligence

organisations.

JSN181 Terrorism and Political Violence

Equivalents	JSN111
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

In this unit you will explore some of the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. In adopting this approach you will explore the use of various perspectives to understand and engage with the complexity that is terrorism. This unit will explore some of the characteristics of terrorist organisations. In addition this exploration will develop your understanding of how these organisations identify opportunities, implement strategies and justify their actions. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness.

JSN190 Research Thesis

Equivalents	JSN120
Credit Points	12
Campus	null

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN191 Research Thesis

Equivalents	JSN121
Credit Points	12
Campus	null

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN192 Research Thesis

Equivalents	JSN122
Credit Points	12
Campus	null

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSN193 Research Thesis

Equivalents	JSN123
Credit Points	12
Campus	null

Students undertake a study of an issue as the culmination of their advanced Masters program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

JSZ901 Transnational Organised Crime and Terrorism

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the motivators of terrorism (religious extremism, nationalism, ideology) conventional and non-conventional forms of terrorism (nuclear, chemical, biological, radiological) as well as state-sponsored terrorism and narco-terrorism and the nexus between transnational organised crime and various forms of terrorism.

JSZ902 Criminal and Terrorism Profiling

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SEM-2 (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different approaches to criminal and terrorism profiling available to police and law enforcement agencies in order to improve their effectiveness of operational policing duties.

JSZ903 Investigative Thinking and Knowledge Management

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SUM (INT)

The aim of this unit is to provide knowledge and understanding for street police about the qualitatively different 'investigative thinking styles' (ITS) that detectives use when conducting ongoing investigations, and the management of such investigative knowledge, in order to improve their effectiveness when responding to incidents.

JSZ904 Justice Research Methodologies

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SUM (INT)

The aims of this unit are to provide knowledge and understanding for police officers about the different research methodologies available to them for getting the necessary information from and about their local community in order to be better informed about how best to carry out the mission of policing.

JSZ905 Asian Economic Crime Trends

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide a knowledge and understanding for police officers about the exponential growth of economic crime within the Asia-Pacific region. By being aware of the economic nature

of the structure and operations of transnational, organised, corporate and white-collar crime and their relationship to terrorism activities police officers will be better equipped to combat these types of criminal and terrorist behaviours.

JSZ906 Police Research Project

Credit Points	12
Campus	Temasek Polytechnic Singapore
Teaching Periods	2014 SEM-1 (INT)

This unit provides further development, enhanced from JSZ904, on how to design and conduct a police-specific research project on the policing theme of 'local solutions for local conditions'. The aims of this unit are to provide knowledge, understanding and practice for general duties police in knowing how to design and conduct empirically acceptable research projects to increase the knowledge base and professionalism of a Police Service.

KAP401 Advertising Creative: Introduction

Equivalents	KIP424
Credit Points	12
Campus	null

This unit focusses on the creative side of advertising, involving the analysis of creative advertising content, the development of creative concepts and creative strategies and the crafting of persuasive messages and ideas for creative campaigns.

KAP402 Advertising Creative: Copywriting and Art Direction

Pre-requisites	KAP401. KAP401 can be enrolled in the same teaching period.
Equivalents	KIP426
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations.

KAP403 Advertising Creative: Trends in New Media

Equivalents	KIP429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, paper, print, magazine, and outdoors; with a strong emphasis on interactive and new media trends. It examines how creative advertisers use these media principles for creating effective ads; the media influence in the creative process; how to present concepts for each medium;

Units

and the roles, steps and components of creative advertising production. Through this process, you will expand your understanding of and skills in developing ads for the key electronic, print and new mediums.

KCB101 Media and Communication Texts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces you to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occurring to the way texts are produced, read and circulated within our culture.

KCB102 Media Mythbusting

Equivalents	KCB140
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the way our society functions.

KCB103 Strategic Speech Communication

Equivalents	KCB213, KCD103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become articulate presenters in a range of contexts including personal presentations.

KCB104 Media and Communication: Industries

Equivalents	KCZ104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores convergence and

globalisation as frameworks for understanding change. You will be supported to develop your own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KCB105 Inquiry in Media and Communication

Equivalents	KCB334
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research skills and contextualises them with a number of media and communication problems. The unit will involve qualitative and quantitative research methods including content analysis, focus groups, ethnography, interviews and survey research which are studied in the context of media and communication problems and issues. You will carry out research using some of these methods, analyse the results and present your conclusions and recommendations.

KCB106 Media in a Globalised World

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Media organisations in Australia operate in a global context. Australian media content represents an important export for the country's economy, while Australian audiences consume large quantities of content produced overseas, or adapted from formats originated in other media markets. There is great value, therefore, in students of journalism, media and communication learning how the global media market functions, and the implications of cultural globalisation for professional practice. This foundation unit will introduce you to the global nature of media production, and to your role as a future practitioner in a globalised media system.

KCB110 Introduction to Mass Communication

Equivalents	KJB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to the main theories of mass communication and to key contemporary issues in mass communication industries. Investigating topics such as ethical and legal issues in mass communication, the relationship between journalism and public relations, advertising and new media and the future of television, you will analyse and critique mass communication media and professional practice in a range of formats.

KCB203 Consumption Matters: Consumer Cultures and Identity

Credit Points	12
---------------	----

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit requires you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit focuses on developing in you a broader understanding of media, communication, and production through the lens of consumer cultures. The knowledge that you gain in this unit will inform your future professional, academic, and creative practices.

KCB205 Professional Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Professional Communication aims to enhance your career prospects by developing a significant understanding of communication dynamics between individuals and groups in organisational settings. The unit will sharpen your practical and critical skills in situation analysis, project proposal development and reporting, formal document production, professional presentations, and workplace communication practices. Although there is some focus on the creative and cultural industries, the content and skills covered are applicable to a range of professions and career options. You will be encouraged to pursue a project topic in your chosen professional field.

KCB206 Internet, Self and Beyond

Equivalents	KCB201, KCB295
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The number of individuals in contemporary societies who use new media technologies to shape, (re)form and sustain their identities is on the rise. From social networking sites like Facebook and blogs to YouTube, this unit takes you through the critical enquiry of your use of new media in five aspects of everyday life: entertainment, socialisation, information, education and business, health and well-being, and beliefs and politics. This unit also introduces them to theories, issues and deliberations surrounding new media.

KCB301 Media Audiences

Equivalents	KCB349
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with a conceptual understanding of media audiences within industry and academic contexts. In addition, the unit introduces you to a range of practical skills that may be applied when undertaking audience research. A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based

Units

audience research are important skills for undertaking both postgraduate research in Media & Communication and those seeking employment in media industries.

KCB302 Political Communication

Equivalents	KCB311
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an overview of the theory and professional practices of political and governmental communication, especially through the media and communications industries. The unit examines contemporary and historical political issues and communications in Australia and internationally from the perspectives of democratic theory, media influence, strategic image and issue management, and popular culture.

KCB303 Brisbane Media Map 1

Pre-requisites	168cp of completed study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This units allows final year Media and Communication students the opportunity to work on the Brisbane Media Map - an online resource for media and communication organisations based in Brisbane. Students involved in this project will work in teams to collectively update the map, and learn basic project management strategies.

KCB305 Brisbane Media Map 2

Pre-requisites	KCB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Networks of industry and professional associations are extremely important in media and communication industries. In this unit you will extend, apply and deepen your understanding of these networks through developing and updating the Brisbane Media Map - an online resource that profiles media and communication industries in Brisbane. You will also refine your project planning and management skills, information analysis skills, and team leadership and membership skills.

KCB307 Making Media Connections 1

Other requisites	Unit coordinator approval is required. Students are expected to have a GPA over 5.0 and to have completed 192cp of undergraduate study.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Issues surrounding 'The Media' are a common source of interest for the media itself, and too the general public. Media and communication students should be well-positioned to make an informed contribution to these debates, but often lack the ability to

communicate with a general audience. This unit will therefore assist students in this regard, helping them to become a visible part of the public discourse.

KCB308 Making Media Connections 2

Pre-requisites	KCB307
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Issues surrounding 'The Media' are a common source of interest for the media itself, and to the general public. Media and communication students should be well-positioned to make an informed contribution to these debates, but often lack the ability to communicate with a general audience. This unit will therefore assist students in this regard, helping them to become a visible part of the public discourse.

KCB310 Contemporary Investigation in Journalism, Media and Communication

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Research skills are an important element of graduate capabilities, applicable to scholarly work at Honours and higher degree level, and also to professional practice. This unit makes available at the Bachelor level the internationally recognised expertise of world-leading research active staff within the creative industries faculty. It will enable you to explore the possibilities of academic research, design a project, and acquire data gathering, analysis and presentation skills of value to subsequent study and employment.

KCD103 Strategic Speech Communication

Equivalents	KCB213, KCB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP2 (INT)

This unit emphasises both the theory and practice of speech and interpersonal communication. It introduces theories of language, rhetoric and persuasion, which are interrelated to promote understanding and development of your communication skills. Classroom practice in simulated work situations will enhance the leadership skills you need to become articulate presenters in a range of contexts including personal presentations. The unit aims to develop in students: - an understanding of the theoretical concepts and practical application of rhetoric, semiotics, and interpersonal communication as an underpinning for effective and professional communication practices within the workplace. - the ability to be articulate presenters, with a self-awareness that allows for self-critique and continued growth.

KCP407 Applied Professional Communication

Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit hones your skills in professional communication and integrates the important skills of writing and presenting under a strategic planning framework. It includes a focus on leadership, teamwork, audience analysis, evaluation, and ethics.

KCP415 Co-Creative Media: Digital Storytelling

Equivalents	KKP405, KCP403, KCP353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SUM (INT); 2014 5TP3 (BLK)

In this unit you will learn about the breadth of achievements of research in the Creative Industries (for example, in making visible the creative economy. This knowledge is essential for arts and creative industries managers. You will also have the option to experience deep learning in the theory and practice of one particular creative human capital development technique and qualitative research platform, known as Digital Storytelling.

KCP417 Creative Industries in Asia

Equivalents	KKP407, KTP407, KCP354
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

KCP418 Fundamental Media Skills for the Workplace

Equivalents	KKP410
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces an array of media products that are often used in the workplace and allows students hands on experience of making media products. To discover principles of communication underlying practice, classes will discuss the use of a variety of media platforms, channels and tools.

KCZ101 Communication in the New Economy

Equivalents	KCB101
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 6TP5 (INT)

This unit introduces students to foundational ideas in the study of communication. It covers key questions of textual analysis, practice, and context. Drawing

extensively on examples of popular communication practice from contemporary society, the unit aims to impart an understanding of communication ecologies, processes, systems, and modes within the wider frame of radical changes occurring to the way texts are produced, read and circulated within our culture.

KCZ102 Media and Society: From Printing Press to Internet

Equivalents	KCB102, KCB140
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP8 (INT)

This unit explores a variety of key myths, controversies and debates surrounding the relationship between media and society. It investigates the historical foundations, cultural context and factual accuracy of a series of 'common sense' arguments regarding how different kinds of media have or have not affected the way our society functions.

KCZ103 Strategic Speech Communication

Equivalents	KCB103, KCB213
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP9 (INT)

KCZ104 Introduction to Media and Communication Industries

Equivalents	KCB104, KCB150
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 12TP3 (INT)

A contemporary understanding of the cultural and economic significance of media and communication industries is a vital foundation for scholarship and professional practice in the media and communications industries. This unit surveys the political economies of print and electronic media industries, as well as advertising and public relations. It considers the impact of regulation on these industries and explores the impact of convergence and globalisation. Students be supported to develop their own strategy for maintaining current awareness of media and communication industries in the process of evaluating current public and policy debates.

KCZ105 Media and Communication Research Methods

Equivalents	KCB105, KCB334
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 6TP1 (INT)

The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research skills and contextualises them with a number of media and communication problems and issues. The unit will

involve qualitative and quantitative research methods including content analysis, focus groups, ethnography, interviews and survey research. Students will evaluate, design and carry out research using some of these methods.

KCZ203 Consumer Cultures

Equivalents	KCB203
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 6TP2 (INT)

A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit requires you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit focuses on developing in you a broader understanding of media, communication, and production through the lens of consumer cultures. The knowledge that you gain in this unit will inform your future professional, academic, and creative practices.

KCZ205 Professional Communication

Equivalents	KCB205
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 12TP1 (INT)

Professional Communication aims to enhance your career prospects by developing a better understanding of communication dynamics between individuals and groups in organisational settings. The unit will sharpen your practical and critical skills in situation analysis, project proposal development and reporting, formal document production, client presentations, and workplace communication practices. Although the main focus of the unit is on the creative and cultural industries, the content and skills covered are applicable to a range of professions and career options.

KCZ206 New Media: Applications and Identities

Equivalents	KCB201, KCB295
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP2 (INT)

The number of individuals in contemporary societies who use new media technologies to shape, (re)form and sustain their identities is on the rise. From social networking sites like FaceBook and blogs to YouTube, this unit takes you through the critical enquiry of your use of new media in five aspects of everyday life: entertainment, socialisation, information, education and business, health and well-being, and beliefs and politics. This unit also introduces them to theories, issues and deliberations surrounding new media.

KCZ301 Media Audiences

Equivalents	KCB301, KCB349
Credit Points	12
Campus	Chinese University of HongKong

Teaching Periods	2014 6TP3 (INT)
------------------	-----------------

This unit provides you with a conceptual understanding of media audiences within industry and academic contexts. In addition, the unit introduces you to a range of practical skills that may be applied when undertaking audience research. A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for undertaking both postgraduate research in Media & Communication and those seeking employment in media industries.

KCZ302 Political Communication

Equivalents	KCB311
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP6 (INT)

This unit provides an overview of the theory and professional practices of political communication. It examines contemporary and historical political campaigns in a number of countries, including Hong Kong, the United States, the United Kingdom and Australia, from the perspectives of theories of media influence, strategic image and issue management, and the democratic role of media. It also considers how media advisors manage political communication, and how professional consultants plan and develop political campaigns.

KCZ303 Hong Kong Media Map

Equivalents	KCB303
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 12TP2 (INT)

Networks of industry and professional association are extremely important in media and communication industries. In this unit students will extend and apply their critical knowledge of media and communication to the task of deepening their understanding of these networks. Through developing and updating the Hong Kong Media Map - an online resource that profiles media and communication industries in Hong Kong - students will also refine their project planning and management skills, information analysis skills, and team leadership and membership skills. Students will also explore ethical, communication, and intellectual property concerns that arise in the processes of undertaking a real-world media and communication industries project.

KDB101 Performance 1

Pre-requisites	KDB103 (can be enrolled in the same teaching period)
Equivalents	KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB102 Performance 2

Pre-requisites	(KDB101 or KDX111) and KDB104 (can be enrolled in the same teaching period)
Equivalents	KDX112
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This studio-based unit consists of a creative process through rehearsal directors and teaching staff leading to a studio and public performance.

KDB103 Dance Technique Studies 1

Equivalents	KDB180
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB104 Dance Technique Studies 2

Pre-requisites	KDB103 or KDB180
Equivalents	KDB181
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB105 Architecture of the Body

Equivalents	KDX104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on experiential awareness of the body, including an introduction to a working knowledge of anatomy, kinesiology and the movement potential of the body, both in theory and practice

KDB106 Dance Analysis

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes a study of the analysis of dance through a concentration on the dance as text and a study of various international historical and contemporary works.

KDB107 Choreographic Studies 1

Equivalents	KDX143
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit introduces crafting skills and choreographic devices used in process of making dance work. It includes the presentation of group work.

KDB108 World Dance

Equivalents	KDB172
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes exposure to a range of culturally specific dance styles through practical workshops and theoretical studies which provide contextual background to the styles taught.

KDB109 Funk, Tap and all that Jazz

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

American and Western European popular and music theatre dances from the late 1900s to the present form the content base of this unit, drawing on three of the following styles: funk, tap, jazz and/or hip-hop. Dance technique and style pertinent to each dance form is taught in the practical classes, while in the theory component of the unit this content is interrogated through historical and cultural perspectives.

KDB110 Deconstructing Dance in History

Equivalents	KDB125
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes a study of various international historical and contemporary contexts of dance as art. It focuses on romanticism, classicism, modernism and postmodernism.

KDB111 Performance in Context 1

Equivalents	KDB101, KDX111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB120 Dance Practice 1

Equivalents	KDB103, KDB180
Other requisites	Evidence of physical condition to undertake the unit is required. Students not in KK34(Dance) are required to pass an audition
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides the opportunity to hone skills and deepen understanding in contemporary dance and a second dance genre. As an introductory unit in a suite of Dance Practice units, you will develop approaches to learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB121 Dance Practice 2

Pre-requisites	KDB120 or KDB103
Equivalents	KDB104, KDB181
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance and a second dance genre. As a second unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an effective self-directed practitioner.

KDB204 Australian Dance

Equivalents	KDB114
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes a study of the ritual, artistic and social functions of dance in contemporary Australian society.

KDB205 Teaching Dance

Anti-requisites	KDP205
Equivalents	KDB117
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.

KDB206 Contextualising Dance in the 21st Century

Pre-requisites	KDB106 and KDB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Dance has demonstrably been a leader in many of the areas that inform the globalised environment of 21st century arts practices, noticeably in the areas of interactive technologies, interdisciplinarity, international collaborations which interrogate differing cultural perspectives, and the increasing fascination of mass audiences with dance reality television shows and social network sites such as YouTube. Parallel to these practices are the growth in participation of

Units

recreational dance-related physical activities, and in an industry context the DIY artists of the independent performance scene. Common to these practices is a conscious hybridisation of traditional hierarchies between 'elite' and 'popular' culture. At the same time 21st century dance practices are engaged with pressing issues of our age in relation to health, environmental concerns, and urban mediated environments. This in turn has informed changes in contemporary aesthetic sensibilities.

KDB207 Choreographic Studies 2

Pre-requisites	KDB107 or KDX143
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.

KDB207 Choreographic Studies 2

Pre-requisites	KDB207-1 or KDX144-1
Equivalents	KDX144-2
Credit Points	6
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

KDB208 Integrated Professional Skills

Equivalents	KDB221
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is an integrated program building specific practical and psychological skills and strategies for career development and enhancement.

KDB211 Performance 3

Pre-requisites	(KDB102 or KDX112) and KDB213 (can be enrolled in the same teaching period)
Equivalents	KDX141
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB212 Performance 4

Pre-requisites	(KDB211 or KDX141) and KDB214 (can be enrolled in the same teaching period)
Equivalents	KDX142

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.

KDB213 Dance Technique Studies 3

Pre-requisites	KDB104 or KDB181
Equivalents	KDB182
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit involves practical dance classes as on-going action research.

KDB214 Dance Technique Studies 4

Pre-requisites	KDB213 or KDB182
Equivalents	KDB183
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit involves practical dance classes as on-going action research.

KDB215 Performance in Context 2

Pre-requisites	KDB111 or KDB101
Credit Points	12
Campus	Caboolture
Teaching Periods	2014 SEM-2 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB225 Music Theatre Skills

Equivalents	KSB225, KSB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with an introduction to practical skills development in acting, dance and singing for music theatre.

KDB230 Dance Practice 3

Pre-requisites	KDB121 or KDB104 or KDB181
Equivalents	KDB213, KDB182
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

All professionals in the field of dance need a comprehensive grounding in the practice of dance. This unit provides further opportunities to hone skills and deepen understanding in contemporary dance.

As a third unit in a suite of Dance Practice units, you will continue to develop skills in learning and reflective practice to enable you to become an effective self-directed practitioner. You will also investigate approaches in assisting others to learn.

KDB231 Latin Dance Party

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Latin American Dance styles make an important contribution to a Dance practitioner's skills portfolio. Further, as an enjoyable and healthy form of social interaction, knowing how to dance these styles is a broadly applicable life skill.

KDB303 Dance and Technology 1

Pre-requisites	KDB207-2 or KDX144-2
Equivalents	KDB158
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes modes of choreographic communication: discussion of aesthetic questions that have emerged out of the last major choreographic movements and collaborative practices encouraged with specific focus on digital technologies.

KDB304 Dance and Technology 2

Pre-requisites	KDB303 or KDB158
Equivalents	KDB159
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes a major choreographic project for public performance. It explores aesthetic and artistic values in collaborative processes of making new work with technology.

KDB305 Performance in Context 3

Pre-requisites	KDB215
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This studio-based unit involves the making and performing of a dance work for public performance in either a theatrical, digital or site-specific domain.

KDB306 Dance Project 1

Pre-requisites	KDB212 and KDB310. KDB310 can be studied in the same teaching period as KDB306
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Units

This unit is designed for you to investigate your practice as a dance performer and/or creator via an interdisciplinary and collaborative project. The projects may be self-devised or alternatively you may contribute to other creative projects involving new work. In addition to the project proposals and their realisation, the unit comprises a reflective practice written assignment.

KDB307 Dance Project 2

Pre-requisites	KDB306 and KDB311. KDB311 can be studied in the same teaching period as KDB307
Equivalents	KDB302, KDB199
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This capstone unit is designed to develop and showcase at a professional level your performative skills and artistry. It will allow you to connect with choreographers of national standing in order to experience the creation of professional dance work, culminating in public performances through the Dance Graduation Season.

KDB310 Professional Dance Training 1

Pre-requisites	KDB212 or KDX142
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed for you to develop the technical and interpretive dance skills acquired in the first two years of your course to a pre-professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods in order to equip you with advanced technical skills; preparing you for the rapidly increasing demands placed on dance practitioners by the professional dance industry.

KDB311 Professional Dance Training 2

Pre-requisites	KDB310
Equivalents	KDB301, KDB193
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit follows on from the technical and interpretive dance skills acquired in KDB310 Professional Dance Training 1. It is designed to facilitate your continued development in advanced technical skills training pitched at a professional level. Through embodied knowledge, emphasis is placed on specialist and alternative training methods at a professional level; preparing you for the rapidly increasing demands placed on dance practitioners by the professional dance industry. Assessment associated with this unit aims to recreate a real life Audition experience through unseen practical examinations

KDP201 Dance Curriculum Studies 1

Anti-requisites	KDB201, KDB421
-----------------	----------------

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.

KDP202 Dance Curriculum Studies 2

Pre-requisites	KDP201
Anti-requisites	KDB202, KDB429
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.

KDP203 Dance Curriculum Studies 3

Pre-requisites	KDP202 (can be enrolled in the same teaching period)
Anti-requisites	KDB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.

KFB101 Design Studio 1

Equivalents	KFB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern technology, garment design and construction. Alongside the acquisition of design skills, it is essential for successful fashion designers of the future to understand the context of their practice, within an industry that is international in

scope.

KFB102 Design Studio 2

Pre-requisites	KFB101 or KFB401
Equivalents	KFB402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to build on skills acquired in KFB101.

KFB103 Introduction to the Industry of Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an introduction to some of the complexities of the fashion system and is intended to provide a base for students wishing to pursue the subject of fashion as a major, sub-major or minor.

KFB104 Sustainability: The Materiality of Fashion

Equivalents	KFB407-2, KFB104-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In the context of global environmental and social challenges, knowledge of sustainable materials, skills and processes for the garment and textile industries is essential for fashion students. This unit provides you with a foundational knowledge of the environmental and ethical issues surrounding fashion production and consumption, as well as innovative approaches in design and business to address these issues.

KFB107 Drawing for Fashion

Equivalents	KVB107, KVB107-2, KVB757-2
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals.

KFB108 Unspeakable Beauty 1: A History of Dress and Fashion

Equivalents	KFB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Unspeakable Beauty One introduces you to the history of western fashion from the 14th century up until the mid-19th Century. You will be provided with a guide to understanding changes in fashion and style in especially in regards to issues of gender and class. This knowledge will assist you in understanding the pivotal role that fashion has played throughout history in defining social and cultural identity. This unit is the first of the suite of Fashion Studies Units offered by

Units

the fashion discipline and will provide you with an introduction to the key concepts essential to the study of the history and theory of fashion.

KFB109 Unspeakable Beauty 2: Fashion and Modernity

Equivalents	KFB206, KFB105, KFB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Unspeakable Beauty 2 introduces you to the history of western fashion from the mid nineteenth century up until the mid twentieth century. You will be provided with a guide to understanding changes in fashion and style especially in regard to theories of modern consumption and production. This unit is the second in the suite of Fashion Studies Units offered by the Fashion Discipline and will provide you with an introduction to key concepts essential in the study of the history of contemporary fashion.

KFB110 Textiles 1

Credit Points	12
Campus	null

KFB111 Textiles 2

Pre-requisites	KFB110 or XNB194 or PUB321
Equivalents	XNB194, PUB361
Credit Points	12
Campus	null

KFB200 Design Studio 3

Pre-requisites	KFB102
Equivalents	KFB201, KFB403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction.

KFB202 Design Studio 4

Pre-requisites	KFB200 or KFB201 or KFB403
Equivalents	KFB404
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to build upon the expected outcomes of KFB201. It aims to develop in students a combination of initiative, creativity and self-reliance, alongside the key skills of collaboration and working in teams.

KFB205 Fashion and Style Journalism

Pre-requisites	KFB103 or KJB224 (KJB224 can be enrolled in the same teaching period)
Equivalents	KJB339

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit maps the scope and practice of fashion and style journalism in Australia and internationally. It will allow you to develop the skills necessary to conceptualise and produce fashion and style editorial content in a variety of styles and contexts.

KFB207 Contemporary Fashion

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Fashion is a vital dimension to contemporary culture; it is art and industry, idea, image and product. In its truest sense all Fashion is Contemporary fashion. This unit draws on ideas developed in Introduction to Fashion to provide a context for the shifting terrain of contemporary fashion. The unit addresses content such as key developments in fashion since 1970, significant International and Australian contemporary designers and current trends in the consumption, production and presentation of fashion.

KFB209 Ragtrade: The Business of Fashion

Pre-requisites	KFB103
Equivalents	KFB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on the logistics and skills required in the industry, for the distribution and selling end of the fashion cycle. It will develop your understanding of the importance of international and national wholesale selling or order taking, through to fashion companies going direct to the final consumer. The unit seeks to bring together the professional, creative and real world opportunities available in fashion industry selling strategies, with the business planning and sustainability strategies required for profitability. You will acquire skills and knowledge that will support and enhance your understanding of current and future trends in fashion business planning, entrepreneurial acumen and sales logistics, through practical application of the practices and strategies researched.

KFB210 Fashion and Costume in Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit studies the relationship between fashion and its dissemination through visual culture. Magazines, film, photography, television and new media have been fundamental to the dissemination of fashion information, the construction of stardom and femininity, and to the development of the fashion industry. This unit examines two creative media, film and the internet. It examines how historically the cross-pollination between the Hollywood Studios, the cosmetic and the clothing industries first, and, more recently, contemporary blogs and internet images have contributed to the formation of discourses of consumer fashion and feminine aesthetic. By examining internet blogs and images, the unit also studies how fashion media have expanded exponentially, with the advent of the stylist, the pr and

the dissemination of fashion images as new global phenomena.

KFB211 Product Design and Development in the Fashion Industry

Pre-requisites	KFB103
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

While many would see the role of the designer as an integral part of any fashion brand, many of the largest fashion businesses in the industry are built on a process of product development instead of traditional ideas of design. Rather than working from a blank canvas, the product developer creatively evolves unique and commercial garments from existing ideas and samples to create ranges that are both profitable and easy to outsource for manufacture. Product development requires diverse skills and knowledge in trend analysis, range building, textile selection and sourcing, garment finishing, specification sheets, global operations, marketing, and business to ensure successful project outcomes. By developing a foundation of knowledge in product development this unit aims to prepare students for work in commercial fashion or to assist them with the skills for creating their own product developed fashion brand.

KFB301 Design Studio 5

Pre-requisites	KFB202 or KFB404
Equivalents	KFB405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. Design Studio in the final year allows students the opportunity to further immerse themselves in the development of their own product or range. Design Studio 5 acts as a stage one of the final project and forms the research and development phase of the project. During this unit, students formulate their final project for prototyping and completion in Design Studio 6.

KFB302 Design Studio 6

Pre-requisites	KFB301 or KFB405
Equivalents	KFB406
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the capstone Design Studio experience and aims to provide students with the opportunity to synthesise prior learning, within university and the workplace, through the production of a final year project. Within this unit students develop confidence and the ability to work with minimal supervision in preparation for graduation.

KFB303 Fashioning Futures

Equivalents	KFB412
Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

This unit aims to provide you with an opportunity to identify relevant issues relating to your planned career and to position yourselves effectively for entry to industry, community-based projects or postgraduate study.

KFB305 Critical Fashion Studies

Pre-requisites	Completion of 48cp of Fashion discipline units (KFB% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Critical Fashion Studies is the final undergraduate unit in the suite of Fashion Studies units. It consolidates and extends material covered in fashion units such as Unspeakable Beauty (1 & 2) and Contemporary Fashion. In order to develop a critical understanding of fashion it is important that you are introduced to theoretical models and critical debates in the area of fashion scholarship. Embracing an interdisciplinary approach characteristic of current fashion scholarship this unit provides a basis for you to research specific areas of interest in the field of fashion studies. It provides a critical academic context for students interested in pursuing an Honours or Post-Graduate pathway in the Fashion Discipline.

KIB100 Design and Creative Thinking

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Design processes and creative thinking are at the core of interactive and visual design disciplines. This unit offers an introduction to the processes and methods designers employ when designing in a contemporary cross-discipline environment. The unit is offered at beginning of the Interactive and Visual Design course in order to provide you with a foundation in design and creative thinking. Through the combination of a theoretical overview with hands-on design challenges, this unit will introduce you to ways of design thinking and solving design problems.

KIB101 Visual Communication

Equivalents	KIB801
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIB102 Visual Interactions

Pre-requisites	KIB101 or KIB801 or KPB101 or KPB150 or KPB155
Equivalents	KIB802
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit further develops interface design skills for communications technologies including design priorities, interaction, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

KIB103 Introduction to Web Design and Development

Anti-requisites	INB271, KIP403
Equivalents	KIB807, KKB007, KKB818
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIB109 Design for Interactive Media

Pre-requisites	KIB101 or KIB103 or KIB801 or KIB807 or KKB007 or KKB818 or KIP401 or KIB201 or KIB202
Equivalents	KIB214, KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Designing for contemporary media requires a sophisticated understanding of how we effectively interact with new technologies, software applications, displays and environments. This unit focuses on the field of interaction design and user experience design. It develops an understanding of the theories, methods, and processes employed by Interaction Designers through a series of lectures and tutorials. These principles are then applied to authentic design briefs within design studios.

KIB120 Graphic Design

Pre-requisites	KIB101 or KIB801 or KIP401
Anti-requisites	KVP401
Equivalents	KVB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

An ability to create and promote attractive and effective messages is the aim of graphic design. In this unit, you will build upon the knowledge and skills you have gained in visual communication to consolidate an advanced understanding of how graphic design works in our contemporary society. This unit is focused on the design process and projects (publications, corporate identity, digital media and advertising), with an emphasis on image creation and production to visually communicate myriad concepts.

KIB201 Concept Development for Game Design and Interactive Media

Equivalents	KIB816
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit addresses theoretical issues associated with non-linear story structures and interactive narratives through the analysis of game structures, the creation of original game ideas and the application of techniques of information design to the structuring of non-narrative content. Addressing the creative and analytical roles of writers, conceptual designers and information designers in the context of interactive digital media and the Creative Industries.

KIB202 Enabling Immersion

Pre-requisites	KIB201
Equivalents	KIB814
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

As creative practitioners within a highly networked technological society, it is important to develop a critical understanding of how the application of technology influences modes of communication, production processes and creative practices, particularly within the Creative Industries. This unit provides an introductory overview of the philosophies underlying applications of technology, and critically examines current applications in order to explore creative visions of future technology.

KIB204 Web Interface Design

Pre-requisites	(KIB103 or KIB807 or KKB007 or KKB818) and (KIB102 or KIB120 or KIB802 or KVB204)
Equivalents	KIB230, KIB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Effective interface design is an essential aspect of contemporary communication. In the production of digital media forms, such as web sites or mobile applications, you will need to have an in-depth understanding of how visual design and communication principles apply to the creation of visual interfaces. You will also need to understand the effective and integral relationship between interface and interaction design. This unit provides the knowledge and skills in interface design that will be required to design effective interactive media, which you will apply in future studies in Interactive and Visual Design.

KIB205 Programming for Visual Designers and Artists

Equivalents	KIB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

As part of a contemporary art and design production, practitioners often need to understand aspects of computer programming. This unit provides artists and designers with an introduction to computer programming. It demonstrates how artists and designers use programming within their practices and introduces the principles of programming that will allow you to use computing as a tool for art and design innovation. The unit is presented in a manner that is suited to the learning styles of visual designers and artists, and requires no previous computer

Units

programming experience. These skills are developed and applied to the development of art and design outcomes in a studio setting.

KIB207 Theories of Visual Communication

Pre-requisites	(KIB120 or KVB204) and completion of 96cp of study
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to build on your understanding of the principles of visual communication and its role on determining the values of our contemporary cultures and societies. Through theory and discussions you will critique and analyse images and visual designs applied to multiple contexts.

KIB216 Advanced Web Design

Pre-requisites	KIB204 or KIB230
Equivalents	KIB211, KIB817
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Web Design has extended significantly from the concept of information delivery into social networking and other expanded modes of engagement. Web applications now appear in a range of delivery platforms from the desktop to personal and mobile technologies, such as media players and mobile phones. This unit will extend upon the knowledge and skills acquired in Introduction to Web Design, Interaction Design and Interface Design. It will introduce you to dynamic Web publishing employing contemporary open source content management systems. Theoretical understandings gained in lectures will be complemented by technical skills and applied to the development of authentic projects within design studios.

KIB231 Typography and Illustration

Pre-requisites	KIB120 or KVB204
Equivalents	KIB335
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

There are many design principles and elements to consider in the creation of an effective visual message. The elements of typography and illustration share a complementary relationship where type can be image and image can be type. Through this unit you will review aspects of typography history and roles of illustration, and will experiment with illustration, image production, typographic design and composition.

KIB309 Embodied Interactions

Pre-requisites	KIB216 or KIB205 or INB385
Equivalents	KIB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Interaction with technology has advanced beyond the

desktop paradigm of mouse and keyboard to embodied interfaces that incorporate video tracking, audio input, and gestural interaction techniques. Applications range from wearable technology to tangible media installations. This unit introduces an experimental field of interactive media design through the practical application of the processes and techniques of tangible media applications. Lectures, which provide the theoretical grounding of the study area, methodologies and examples of the application of tangible media are complemented by practical classes and support the development of embodied media outcomes within design studios.

KIB314 Tangible Media

Pre-requisites	KIB309
Equivalents	KIB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit extends the understandings of tangible media interfaces and applications gained in the embodied interactions unit. In this unit students will develop a tangible media project from concept through to design, production and evaluation. Theoretical understandings on tangible media object design, interaction and installation gained through lectures will be supplemented with production skills in workshops, and applied to the development of tangible media works in design studios.

KIB315 Contemporary Issues in Digital Media

Pre-requisites	Completion of 168cp of study
Equivalents	KIB813
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The ubiquitous uptake of new technologies in communication, social interaction, and expression has changed the way that we conceptualize interaction and visual design. Designing within a contemporary context requires a sophisticated understanding of new design practices, methods, and theoretical models. This theory unit is designed to create an awareness of contemporary design practices, theories, methodologies and philosophical contexts; and to develop the critical, creative and analytical thinking that is required for design innovation. The unit will be taught through a combination of lectures, seminars readings and presentations.

KIB322 Professional Practice for Designers

Pre-requisites	Completion of 168 credit points of study
Equivalents	KIB806
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit will enable you to outline a strategy for your future as a designer and present yourself as a design professional in public contexts. It is based on professional workshops and presentations that will cover collaborative and inclusive work practices. It is a capstone unit in the Interactive and Visual Design program.

KIB338 Print Media

Pre-requisites	KIB120 or KVB204
Anti-requisites	KCP361, KCP405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on the visual communication and graphic design units to develop specialist skills in design layout and the creative production integrated design experiences that include print and digital media. It will introduce the theory and principles involved in combining text, image and design elements into a coherent design layout and will extend this theory into practice through the development of advanced print and digital publishing techniques. Theoretical understandings and technical skills will be developed through studio sessions and applied to the production of team-based, professional quality integrated projects.

KIB340 Visual Information Design

Pre-requisites	KIB120 or KVB204
Equivalents	KIB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

We encounter information design every day. It has become an essential aspect of contemporary communication. The field of information design has grown rapidly in the past decade and is now routinely employed across many fields where the visual display of complex data, events, and phenomena provide concise explanations, new insights and even discoveries. Information Design is used in many fields, including product information, way-finding, mapping, biology, transport, news and journalism, interaction and interface design, and systems diagrams. The demand for visual communicators with expertise in information design continues to grow. In the interpretation and production of information design you will extend your understanding of visual design and communication principles to include principles for effective information design. This unit provides advanced knowledge and skills in visual information design, which will be applied in design outcomes for a range of contexts.

KIP401 Critical Practices in Visual Design

Anti-requisites	KIB101, KIB801
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

KIP402 Designing Interactions

Anti-requisites	KIB102, KIB802
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit further develops interface design skills for

Units

communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

KIP403 User Experience Design

Anti-requisites	KIB103, KIB807
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

KIP412 Advanced Practice in Interactive and Visual Design

Pre-requisites	Admission into KK86MJR-INVISDN - Interactive and Visual Design Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on up to dated knowledge and techniques through experimental and innovative production activities with practical and realistic approaches. Through the exploration of current interactive, animation and visual design issues, you will develop design discourse and visual design principles to enhance your interactive, animation, visual design and communication capacities.

KJB101 Computational Journalism

Credit Points	12
Campus	Kelvin Grove and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit acquaints you with the uses journalists make of computers in their work: for word-processing, personal information management, time management, and gathering information for stories and journalism assignments by searching online and CD-ROM databases, by analysing public records with spreadsheets and by using email to interview sources found on Internet bulletin boards and in newsgroups, usergroups, and listservers.

KJB102 Introduction to Journalism, Media and Communication

Equivalents	KCB110
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to core concepts and key knowledge essential for subsequent study in Journalism, and Media & Communication. It combines teaching about media organisations with communication theory and practitioner perspectives drawn from a range of relevant industry sectors. The unit creates a foundation on which you will build in subsequent semesters.

KJB103 Media Design and Layout

Equivalents	KCB304, KJB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Visual communication techniques are essential in capturing the attention of an increasingly visual literate society. Understanding how to design well is growing in importance in a society that is time poor and overloaded with competing sources of media. You will learn how to apply design theory in a variety of visual communication contexts relevant to the journalism, media and communication industries.

KJB104 Photojournalism

Equivalents	KJP420, KKB020, KKP420
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Changing digital technologies have resulted in increased demands and expectations for journalism, media and communications professionals to have appropriate digital visual skills. They are increasingly expected to understand and apply digital visual principles and possess the ability to employ and include visual elements in their work such as photo-essays, and photojournalism projects. In this unit students will advance their fundamental digital photography proficiency and analyse styles of visual communication and the photographic medium.

KJB120 Newswriting

Anti-requisites	KJP401
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories. It includes the evolution and theories of reporting.

KJB121 Journalistic Inquiry

Pre-requisites	KJB120
Anti-requisites	KJP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and have opportunities to write stories related to different news rounds throughout the semester.

KJB222 Online Journalism 1

Pre-requisites	KJB121 or KJP402
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

As increasing volumes of news and other factual material are processed through online media, practitioners and also intending citizen journalists stand to get a secure understanding from studying the social and economic underpinnings of the format, and also from acquiring skills for using it. This unit explores the background to practice in online journalism, such as the place of the medium in contemporary mass communication; it promotes the principles of best practice in journalism, and enables students to publish reports on line, giving them instruction in a wide range of production skills.

KJB224 Feature Writing

Pre-requisites	KJB120 or KWB107 or KWB381 or KWB116
Anti-requisites	KJP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students conduct interviews and other research that they use to write Internet, newspaper and/or magazine articles that profile personalities or stories or that treat processes, events and places to exploit their human-interest value.

KJB235 Radio and Television Journalism 1

Pre-requisites	KJB121
Anti-requisites	KJP404, KJB232
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit aims to provide means to learn about broadcast media from a production-based perspective, and to begin advanced, practical preparation for working professionally in news media. The practical and theoretical aspects of radio and television media are studied and applied through the production of broadcast news programs. Students will gather, script and produce a number of news items for radio and television bulletins for broadcasting through community sector outlets. This process is facilitated through the learning and usage of broadcast style and through the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KJB239 Journalism Ethics and Issues

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

QUT Journalism supports the development of socially responsible, ethical journalists. KJB239 is a core journalism unit. It begins with an overview of western and eastern moral philosophical traditions and moves on to examine current journalistic practice in the context of Australian and international news media operations, regulatory bodies and the stance of professional journalism organisations. Students generate ethical dilemmas and work through them individually, making difficult decisions about issues such as invasion of privacy, protection of sources and conflict of interest. The impact of developing information and communication technologies is also

addressed.

KJB280 International Journalism

Pre-requisites	KJB120 or KJP401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

KJB304 Sub-Editing

Pre-requisites	KJB120 or KJP401
Equivalents	KJB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on units such as KJB120/KJP401 Newswriting and KJB103 (Media Design and Layout). It is aimed at teaching students how to prepare text for publication in the journalism industry, which is a highly sought skill for employment both within Australia and overseas, and to understand the job market for subeditors. Students will assess the text for news values, quality, adherence to style guides (generic and in-house), grammar, spelling, accuracy, legality (including defamation, contempt and sub-judice), ethics, sources and balance. Students will learn to write headlines, captions and similar types of types that accompany stories, and to subedit print-media stories for reuse in new and social media. Students, individually and in small teams, will be given a range of copy-text from very poor to reasonable on a variety of topics and make the text which will be made publishable (i.e. production-ready) by them working with their tutor using the above processes.

KJB323 Online Journalism 2

Pre-requisites	KJB222
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

KJB336 Radio and Television Journalism 2

Pre-requisites	KJB235
Equivalents	KJB338
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the philosophy and formulation of radio and television news and current affairs, anchor techniques, and radio and television news production using computers.

KJB337 Investigative Reporting

Pre-requisites	KJB120
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This is an advanced reporting unit stressing the watchdog role of the news media using investigative reporting approaches. In order to inform prescient news features, the class will examine, in depth two news issues that are central to the current news agenda.. The unit is informed through a particular collection of research materials, that are provided as introductory information only, and through lectures particular to both the mission of investigative reporting and the salient features of the topics selected. The lecture- tutorial sequence contains a series of intensive lectures and tutorials early in the semester. These are followed in the later weeks of semester with 'feedback loop general sessions for discussion on feature development.

KJP400 Theories of Journalism

Equivalents	KJP105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to major bodies of knowledge and research about journalists, their relationship with audiences, their professional routines and practices, the contexts they operate in, the products they create, and their impact on society. Students will undertake substantial reading and critical inquiry to develop a comprehensive understanding of a selected journalism theories, principles or processes.

KJP401 Newswriting

Equivalents	KJP120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories; the evolution and theories of reporting.

KJP402 Journalistic Inquiry

Anti-requisites	KVP402
Equivalents	KJP121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and will have opportunities to write stories related to different news rounds throughout the semester.

KJP403 Feature Writing

Equivalents	KJP224
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit you will conduct interviews and other

research that you use to write Internet, newspaper and magazine articles that profile personalities or that treat processes, events and places to exploit their human-interest value.

KJP404 Radio and Television Journalism 1

Pre-requisites	KJP401 or KJP120 or KJP402 or KJP121
Anti-requisites	KJB235
Equivalents	KJP232
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit the practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn styles and use, and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

KJP420 Photojournalism

Equivalents	KKP420
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (BLK)

Digital media increase the communication opportunities and challenges confronting creative professionals. This unit provides both an understanding of this changing communication environment and the application of digital photography principles and digital photography skills to enhance communication practice with visual design elements. In this unit students develop and apply digital photographic skills to explore this rapidly changing communication environment. Students enrolling in this unit should have a fundamental working knowledge of an SLR digital camera. Classes will explore technical approaches to digital photography, including press photography, photojournalism, documentary photography, landscape and portrait photography. * KKP420 has been recoded KJP420 from 2013.

KKB101 Creative Industries: People and Practices

Equivalents	KKD101
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

KKB101 is the first of two foundation-level core units in the BCI and associated double degrees. During this unit, you will research potential creative career pathways for yourself, discover which skills you'll need to be a successful creative practitioner, and find out about career building strategies in the creative industries. You'll also learn information literacy and writing skills, which are essential for your studies and for professional practice in the Creative Industries.

KKB102 Creative Industries: Making Connections

Equivalents	KKD102
Credit Points	12
Campus	Caboolture and Kelvin Grove

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

The ability to work collaboratively and to communicate effectively is essential for all Creative Industries professionals. In this unit you will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a Creative Industries project proposal. This unit is a complement to KKB101 Creative Industries: People and Practices and examines the practical requirements of creative entrepreneurship, and working collaboratively.

KKB201 Teaching Primary Music, Visual Arts and Media

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Visual Arts, Music and Media using The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

KKB202 Teaching Primary Dance and Drama

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts Essential Learnings, (2008)

KKB341 Work Integrated Learning 1

Pre-requisites	Completion of 168 credit points of study
Anti-requisites	BEB701, BEB702, KKB343, KKB344
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

It is important that Creative Industries students gain real world work experience in order to link university study with professional practice in their chosen industry. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from work-integrated learning so that they may function and flourish when they enter the workplace. This advanced-level (capstone) unit is offered during the final year of an undergraduate degree course at which time students are able to apply transferable skills to a workplace or professional context.

KKB342 Work Integrated Learning 2

Pre-requisites	KKB341 or KKB343 or BEB701. KKB341 can be enrolled in the same teaching period as KKB342
Anti-requisites	BEB702
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)
------------------	--

It is important that Creative Industries students gain real world work experience in order to link university study with professional practice in their chosen industry. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from work-integrated learning so that they may function and flourish when they enter the workplace. This advanced-level (capstone) unit is offered during the final year of an undergraduate degree course at which time students are able to apply transferable skills to a workplace or professional context.

KKB345 Creative Industries Project 1

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the CI Wil Hub Blackboard site (log on to BB > Community Finder tab > Creative Industries Faculty > CI_Transitions). For some students this unit will be taken as the first of two 'project' units related to the same project, in such cases this unit may be a prerequisite or corequisite to the second unit, KKB346 Creative Industries Project 2.

KKB346 Creative Industries Project 2

Pre-requisites	KKB345 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty. Normally projects are advertised in the preceding semester through the CI WIL Hub Blackboard site (log on to BB > Community Finder tab > Creative Industries Faculty > CI_Transitions). This unit can extend upon work undertaken in KKB345 (CI Project 1) in the case of larger, more involved projects, or can be used for a second discreet project.

KKB347 Becoming A Researcher: Understandings, Skills and Practices

Pre-requisites	Completion of 192cp of study
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This unit for final year Creative Industries students is designed as a preparation for the Creative Industries Faculty Honours program and/or as an introduction to professional and commercial research contexts.

KKB350 Creative Industries International Study Tour

Pre-requisites	Completion of 72 credit points of Creative Industries units (K% or D% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is designed for students who have completed at least one year full time study of a QUT Creative Industries Faculty course and are ready to expand their horizons by gaining experience of international creative industries practice in creative cities. Creative cities contain creative precincts managed by internationally recognised cultural producers, designers, and professionals that include art museums, galleries, fashion houses, production houses, tourist districts and the like. The unit examines the culture that is produced and exhibited in the city (or cities) selected for the tour and provides opportunities for students to interact with internationally recognised creative artists and cultural professionals. IMPORTANT: The cost of the 2-3 week tour is estimated at between four and five thousand dollars.

KKB351 Work Integrated Learning 3

Pre-requisites	KKB342 or BEB702
Anti-requisites	BEB703
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

It is important that design students gain real world work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from Work Integrated Learning so that they may function and flourish when they enter the workplace. This advanced-level unit is part of a four-unit Work Integrated Learning (WIL) minor in which each WIL unit has its own specific focus and objective in respect to understanding and reflecting on the workplace. Work Integrated Learning 3 builds upon foundational knowledge of professional practice and self-directed learning acquired in Work Integrated Learning 1 and 2 by extending the focus to reflection and analysis of how individual practice relates to the collective cultural context of the workplace.

KKB352 Work Integrated Learning 4

Pre-requisites	KKB351. KKB351 can be enrolled in the same teaching period as KKB352
Anti-requisites	BEB704
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

It is important that design students gain real world work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from Work Integrated Learning so that they may function and flourish when they enter the workplace. This advanced-level unit is part of a four-unit Work Integrated Learning (WIL) minor in which each WIL unit has its own specific focus and objective in respect to understanding and reflecting on the workplace. Work Integrated Learning 4 builds upon foundational knowledge of professional practice and self-directed learning acquired in Work Integrated Learning 1, 2 and 3 by extending the focus to reflection and analysis of how individual practice relates to the collective cultural context of the workplace.

KKD101 Creative Industries: People and Practices

Equivalents	KKB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP2 (INT)

This unit draws upon cutting edge research into the distinctive characteristics of the creative industries and the creative workforce to introduce you to study and work as an emerging inter-disciplinary creative practitioner. You will investigate creative career possibilities and opportunities, and develop essential information literacy and written communication skills for both academic and professional contexts. You will envision potential creative career pathways, discover which skills you'll need, and plan your course of study in the BCI. The intention of this unit is to develop your capacity to build a sustainable lifelong career in the creative industries, by introducing you to creative industries disciplines, inter-disciplinarity, and the careers of creative industries practitioners. The unit will help you plan your course of study in line with your career interests and potential career opportunities. It will also enhance your research, written communication and critical thinking skills for various professional and academic purposes.

KKD102 Creative Industries: Making Connections

Equivalents	KKB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT); 2014 13TP1 (INT)

The ability to work collaboratively and to communicate effectively is essential for all Creative Industries professionals. In this unit students will have the opportunity to acquire and apply research, collaborative practices and project management skills through the collaborative development of a Creative Industries project proposal. This unit is a complement to KKD101 Creative Industries: People and Practices and examines the practical requirements of contributing to cultures and establishing connections with communities. This unit aims to foster students skills as a collaborator and a communicator in the Creative Industries. Students will be introduced to the theoretical aspects of community and cultural development as well as the practical, ethical and legal considerations involved in working with communities and potential project sponsors. The unit will support students to develop fundamental visual and oral communication skills for effective participation in students' studies and future professions within the creative industries.

KKN320 Postgraduate Workplace Learning

Equivalents	KKN330, KKN340-1, KKN340-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT); 2014 SUM (INT)

It is important that Creative Industries students gain real world work experience in order to link university study with professional practice in their chosen industry. Students need to equip themselves not only with skills and discipline knowledge gained in the classroom, but also with understandings and experience gained from Work Integrated Learning so that they may function and flourish when they enter the workplace. This postgraduate-level unit is offered as part of certain courses where students are expected to apply transferable skills to a workplace or professional context.

KKN330 Postgraduate Workplace Learning

Equivalents	KKN320, KKN340-1, KKN340-2
Credit Points	24
Campus	null

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Pre-requisites	KKN340-1
Equivalents	KKN320, KKN330
Credit Points	12
Campus	null

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKN340 Postgraduate Workplace Learning

Equivalents	KKN320, KKN330
Credit Points	12
Campus	null

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.

KKP001 Entrepreneurship in the Creative Economy

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Entrepreneurial skills are valuable assets to both the creative practitioner and creative industries management. This unit outlines the effectiveness of an entrepreneurial education in the creative economy. This unit aims to provide the creative industries practitioner/management with an understanding of the theory and practice of entrepreneurship by integrating the concepts, definitions, skills and techniques required for an entrepreneurial approach to creative industries.

KKP002 20:20 Vision: Imagining the Creative Future

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

One condition of late modernity is rapid change and an increasing rate of change. This unit will address the drivers of change, the impact change has now and is likely to have in the mid term and how the creative industries formulation responds to these larger societal forces. Understanding of the dynamics of these forces is crucial for creative industries practitioners and professional in order to shape a future characterised by the creation of innovative action, forms and thought.

KKP003 Project Design in the Creative Industries

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The cohesive and reflexive nature of creative producers permits their successful skill transfer to a variety of employment. Understanding the importance of collaboration and professional networking in the Creative Industries is therefore essential. The unit aims to critique the relevance of collaboration and professional networking to the creative practitioner/manager and combines these with relevant project management skills.

KKP004 Innovation in the Creative Industries: Major Project

Co-requisites	KKP004-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, worked in a group, constructed as an internship with a

innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP003 and completion of 96cp
Co-requisites	KKP004-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, worked in a group, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Pre-requisites	KKP004-2 (can be enrolled in the same teaching period)
Co-requisites	KKP004-4
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, worked in a group, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP004 Innovation in the Creative Industries: Major Project

Co-requisites	KKP004-3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This major project is the final and culminating activity of the Master of Creative Industries. It serves to focus each candidate's learning through a specifically designed and substantial project that seeks to realise innovations in the candidate's practice or workplace. Each project will be designed to 'fit' the scale, scope and focus of 48 credit points. This unit aims to provide

the creative industries worker with an opportunity to plan, implement and evaluate a major project professional project in the Creative Industries. Such a project may be located in the candidate's workplace, worked in a group, constructed as an internship with a innovative firm or company or a piece of scholarly enquiry which addresses the challenges of innovation within one of the creative industries.

KKP400 Honours Project

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-4 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-3 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-2 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP400 Honours Project

Pre-requisites	KKP400-1 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue an in-depth project over two semesters that can be a) a thesis dissertation or b) a project is made up of critical work (an exegesis) produced in association with professional or creative practice. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. KKP400 is a multi-component unit and all five components must be completed to obtain final credit points.

KKP401 Honours Graduate Seminar

Equivalents	KKN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is a seminar program of formal presentations and in-class workshops designed to review your progress to date and to assist in refining key areas of your project prior to submission for examination. You are expected to notify your project supervisor of your content in this unit and invite your supervisor to the oral presentation of your research findings.

KKP409 Approaches to Honours Enquiry

Co-requisites	KKP400-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of

Units

enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study. You will be undertaking this unit with your Honours cohort and attending certain lectures in the postgraduate mode for this material, KKP601 Approaches to Enquiry in the Creative Industries, as nominated by the Honours Coordinator.

KKP601 Approaches to Research in the Creative Industries

Equivalents	DEB701, KKP609, KKP624
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research. This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study.

KKP603 Project Development in the Creative Industries

Pre-requisites	KKP623
Equivalents	KKN065
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to provide Creative Industries practitioners with an understanding of the theory and practice of project development through an integrated view of the concepts, skills, tools and techniques involved in establishing Creative Industries projects. The unit will develop capacities to develop and present an in-depth project/business proposal for a creative industries project or business.

KKP606 Creative Industries Final Seminar

Pre-requisites	KKP622
Equivalents	KKN072
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This culminating unit is dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow higher degree students. In addition to a written report encompassing an innovative doctoral package of publishable standard, candidates present a public seminar on their Creative Industries professional projects by drawing on the theoretical frameworks developed during their doctoral journey, together with their lived experience of project planning and implementation.

KKP607 Advanced Professional Practice 1

Equivalents	KKN011
Credit Points	24

Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The successful integration of artistic practice with audience and business development lies at the heart of career sustainability in the Creative Industries. This unit is the first of two professional practice units designed for music professionals to develop an integrated approach to their creative practice through intensive, applied, and collaborative exploration, combined with individual reflective analysis. The unit is taught in intensive mode by industry experts over four weekends during the semester and mentored by academic supervisors in your discipline throughout the semester.

KKP608 Advanced Professional Practice 2

Equivalents	KKN013
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Improving professional practice in the Creative Industries is an iterative process that requires ongoing cycles of planning, implementation, analysis, and reflection. This unit builds upon Approaches to Professional Practice 1 to extend and refine your ability to plan, implement, and analyse your professional music project. You will work with your academic supervisors and mentors to implement advice received in intensive workshops and group-specific advice given by visiting industry experts. Together with Advanced Professional Practice I, this unit provides a systematic framework for the development of your professional practice.

KKP609 Approaches to Media, Communication and Cultural Research

Co-requisites	IFN001
Equivalents	DEB701, KKP601, KKP624
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit plays a key role in your research degree by introducing you to the fundamentals of good research and standards of presentation. The unit helps you develop the skills to manage your own research project.

KKP613 MFA Project

Pre-requisites	KKP613-1 and KKP613-2. KKP613-1 and KKP613-2 can be enrolled in the same teaching period as KKP613-4
Co-requisites	KKP613-3
Equivalents	KKN010-4
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a multi-part unit. It aims to consolidate and advance the learning of previous project units into the final iteration of your MFA project work. You will create and present your integrated original works and these will be assessed by industry peers. In order to become an active professional artist within a creative industries environment you need to develop your disciplinary skills and understandings in a broad

interdisciplinary and collaborative context. Your work environment is likely to be project-based and you therefore need to develop and demonstrate effective project management skills and self-reliance in planning, producing, promoting, and managing your creative work.

KKP613 MFA Project

Co-requisites	KKP613-2
Equivalents	KKN010-1
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a multi-part unit. It aims to consolidate and advance the learning of previous project units into the final iteration of your MFA project work. You will create and present your integrated original works and these will be assessed by industry peers. In order to become an active professional artist within a creative industries environment you need to develop your disciplinary skills and understandings in a broad interdisciplinary and collaborative context. Your work environment is likely to be project-based and you therefore need to develop and demonstrate effective project management skills and self-reliance in planning, producing, promoting, and managing your creative work.

KKP613 MFA Project

Co-requisites	KKP613-1
Equivalents	KKN010-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a multi-part unit. It aims to consolidate and advance the learning of previous project units into the final iteration of your MFA project work. You will create and present your integrated original works and these will be assessed by industry peers. In order to become an active professional artist within a creative industries environment you need to develop your disciplinary skills and understandings in a broad interdisciplinary and collaborative context. Your work environment is likely to be project-based and you therefore need to develop and demonstrate effective project management skills and self-reliance in planning, producing, promoting, and managing your creative work.

KKP613 MFA Project

Pre-requisites	KKP613-1 and KKP613-2. KKP613-1 and KKP613-2 can be enrolled in the same teaching period as KKP613-3
Co-requisites	KKP613-4
Equivalents	KKN010-3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a multi-part unit. It aims to consolidate and advance the learning of previous project units into the final iteration of your MFA project work. You will create and present your integrated original works and these will be assessed by industry peers. In order to become an active professional artist within a creative industries environment you need to develop your disciplinary skills and understandings in a broad interdisciplinary and collaborative context. Your work environment is likely to be project-based and you therefore need to develop and demonstrate effective

Units

project management skills and self-reliance in planning, producing, promoting, and managing your creative work.

KKP615 Graduate Seminar

Pre-requisites	KKP601 or KKP624 or KKP609 or KKN020
Equivalents	KKN200
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (INT)

At the postgraduate level, it is important that, as researchers, you connect your project to larger research issues and activities across the creative industries. This seminar-based unit fosters a culture of discussion and debate amongst creative industries research candidates. The seminars offer you the opportunity to share the outcomes of your research and discuss the writing of the thesis/exegesis. This unit is taken during the latter half of candidature when you are best able to report on your research.

KKP616 Postgraduate Independent Study

Equivalents	KKN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit enables students to undertake independent work of an artistic or scholarly nature which is of appropriate scope. The student devises an outline and proposal of project study and/or creative practice in consultation with a staff supervisor. Artistic outcomes would be expected to be to the standard of public showing. Written work requires a minimum of 6000 - 10000 words, or equivalent if other media/reportage is used.

KKP620 Introduction To Reflective Practice

Equivalents	KKP602, KKN061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit investigates the intuition and tacit knowledges that inform and inspire your creative practice by building the conceptual framework for being a reflective practitioner. Texts, terminologies and processes will be discussed and analysed within the context and forms of your practice.

KKP622 Advanced Reflective Practice

Pre-requisites	KKP603 and KKP623
Equivalents	KKP605, KKN062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SUM (BLK)

This unit provides for a thorough analysis of the reflective practitioner process as it applied to students and their colleagues during DCI Professional Project I. Patterns of engagement and response in the workplace are analysed during a process of re-theorising and conceptual review. Conceptual

reference points for analysing practice are extended by investigating theoretical frameworks from other fields that may assist in building a more complete understanding of an individual's industry practice. The unit culminates in a public presentation of the process and outcomes of DCI Project 1, underpinned by the framework of the professional practitioner in site and field.

KKP623 Reflective Practice in Action

Anti-requisites	KKP620, KKP621
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces and explores the processes involved in undertaking critical, systematic reflection into professional and creative practice. While acknowledging that practice in the Creative Industries incorporates a multitude of processes and approaches across a range of disciplines in diverse contexts, this unit seeks to develop a personal and serviceable model for reflection on practice. The unit forms the basis for subsequent research in the professional practice research projects which drive the course.

KKP624 Approaches to Design Research

Pre-requisites	Admission into IF49 or KK51 or KK59 or KK60
Equivalents	KKP601, KKP609
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As you commence your postgraduate research degree, this unit plays a key role in introducing you to appropriate forms of enquiry for your own research, and providing you with the philosophies, frameworks, methodologies and protocols for planning, implementing and evaluating that research within a Design and Creative Industries context.

KKZ301 Creative Industries in Asia

Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP5 (INT)

Creative Industries in Asia introduces students to media and cultural developments that are both familiar and complex. The familiarity comes from the fact that Asian pop culture is dynamic and shared across the region; the complexity is based on the fact that these Asian creative industries must compete with global creative industries. The unit looks at three levels of interaction in Asia's creative industries: policy making, markets and grassroots. Students have the chance to draw on local examples in assignments.

KKZ302 Global Media and Communication

Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 6TP4 (INT)

This unit provides an advanced-level overview of key

developments in 21st century global media and communications. It considers the theoretical underpinnings of global media from perspectives including mass communications, political economy, cultural studies, and professional practice. It will examine major international developments in media and creative industries through a grounded case study approach into global media organisations, production processes, audience behaviour, and public policy.

KKZ341 Internship

Pre-requisites	Completion of 144cp of KZ30 units (KCZ% and KKZ%)
Equivalents	KKB341
Credit Points	12
Campus	Chinese University of HongKong
Teaching Periods	2014 5TP8 (INT)

It is important that Creative Industries students gain real work industry-based experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This advanced unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.

KMB003 Sex Drugs Rock 'N' Roll

Equivalents	KMB640
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit, you will gain an insight into the interaction between music and society by analysing the artistic, cultural, economic, and political contexts of popular music in the 20th and 21st centuries. This insight is grounded in the critical examination of your personal relationship to music, and the study of diverse and dynamic musical styles and genres.

KMB004 World Music

Equivalents	KMB631
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

You will gain an awareness and better understanding of world music, its particular significance within Australia and its impact upon contemporary music through a series of lectures, demonstrations and tutorials.

KMB107 Sound, Image, Text

Equivalents	KMB638
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.

KMB119 Music and Sound Production 1

Equivalents	KMB108, KMB621
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the fundamentals principles of music and sound production through a mix of theory and practice. Students gain an understanding of sound recording, sound production and live sound reinforcement and develop listening skills essential for music and sound production.

KMB122 Music and Sound Concepts 1

Equivalents	KMB130, KMB632
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is the first of two units exploring and engaging with key concepts in music and sound. The unit encompasses both criticism and analysis as well as creative practice and experimentation and draws on a wide spectrum of contemporary and historical music and sound examples.

KMB129 Music and Sound Production 2

Equivalents	KMB105, KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds on Music and Sound Production 1. It introduces students to sound synthesis and signal processing and extends the students understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB132 Music and Sound Concepts 2

Pre-requisites	KMB122
Equivalents	KMB131, KMB633
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is the second of two units exploring and engaging with key concepts in music and sound. The unit extends the critical and analytical skills developed in Music and Sounds Concepts 1 as well as developing a broader understanding of strategies for creative practice and experimentation by critically listening to a wide spectrum of contemporary and historical music and sound examples.

KMB140 Creative Studio 1

Anti-requisites	KMB125, KMB110, KMB657, KMB120, KMB651
-----------------	--

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Successful musicians need to form and negotiate their creative identity within a complex field of practice. They need to develop critical skills to understand their music in context and how it can be connected to an audience. This unit builds students' critical and practical skills in the creation and presentation of music. As the first of two foundation units in creative music practice, it provides an opportunity for students to explore and present musical ideas with peers, at an introductory level, in a staff directed environment.

KMB141 Creative Studio 2

Pre-requisites	KMB140 or KMB125 or KMB110 or KMB657 or KMB120 or KMB651
Anti-requisites	KMB135, KMB111, KMB658, KMB121, KMB652
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds on, and extends, the concepts relating to the creation and presentation of music and sound covered in Creative Studio 1. It introduces to students to a broader range of contemporary approaches to music creation and presentation and assists students in developing a critical approach to the identification of skill and resource requirements associated with different music practices. As the second of two foundation units in creative music practice, it develops and consolidates students' skills in exploring and presenting musical ideas with peers in a controlled, staff directed environment.

KMB200 Music Scenes and Subcultures

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit will explore many of the major musical subcultural movements of the last sixty years through an interdisciplinary approach. To understand how music operates as a form of social, cultural and political communication this unit explores the various contexts in which music circulates and is made meaningful.

KMB215 The Music Industry

Equivalents	KMB301, KMB056
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit gives a working knowledge of the structural, legal and business aspects of the Australian music industry by engaging with real world music industry professionals and formulating a number of strategies to reflect this.

KMB216 Audio / Visual Interaction

Equivalents	KKB216
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

The ability to build custom audio/video performance and composition systems enables digital media artists to create unique interactive works. Graphical development environments are an ideal entry point for creating these systems as they enable rapid prototyping of ideas and do not require in depth knowledge of computer coding. This unit gives you a grounding in the concepts required to build interactive media works.

KMB219 Music and Sound Production 3

Pre-requisites	KMB129 or KMB105 or KMB619
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds upon the first year foundation units in Music and Sound Production. It introduces students to the recording studio control room, focussing on microphone captured audio and the integration of electronic and acoustic resources and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB225 Creative Studio 3

Pre-requisites	KMB141 or KMB135 or KPB105 or KMB111 or KMB658 or KMB121 or KMB652 or KPB185 or KPB260
Equivalents	KMB214-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on, and extends, the concepts relating to music creation and presentation covered in Creative Studio 1 and 2. It assists students in establishing their identity as an artist and locating their work within a broader field of practice. It will also introduce students to the role of the creative collaborator. The unit will introduce students to strategies for audience engagement, promotion and event curation. In consultation with studio staff, students will formulate a program of work for the semester that allows them to identify and investigate their personal artistic direction. Students will also be introduced to the design and execution of successful music events and presentations.

KMB229 Music and Sound Production 4

Pre-requisites	KMB219
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds upon Music and Sound Production 1, 2 and 3. It introduces students to the concept of the studio as an instrument. By developing advanced studio recording techniques and focussing on creative relationships, it extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative

production.

KMB235 Creative Studio 4

Pre-requisites	KMB225 or KMB214-2 or KMB138
Equivalents	KMB214-2
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Successful musicians and sound designers need to form and negotiate their creative identity within a complex field of practice. They need to develop critical skills to understand their work in context and how it can be connected to an audience. This unit continues to develop students' critical aural and practical skills from Creative Studio 1, 2 and 3. With staff mentorship, it provides an opportunity for students to explore, plan and present their work with peers and individually to both on and off-campus. It assists students in the continuing development of their identity as an artist by locating their work within a broader field of practice, as well as extending them in the role of the creative collaborator.

KMB250 Creative Performer 1

Pre-requisites	(KMB141 or KMB135) and KMB119 and KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to develop the skills and understanding necessary for generating original creative work through extension and experimentation. It adds to the foundational knowledge and ideas delivered in Music and Sound Concepts 1 & 2 and draws on technical content introduced in Music and Sound Production 1 & 2.

KMB251 Creative Performer 2

Pre-requisites	KMB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit adds to the contextual knowledge and conceptual frameworks delivered in Creative Performer 1 and further develops the skills required to generate original creative work at a greater depth of experimentation and musical knowledge.

KMB252 Multi-Platform Sound Design

Pre-requisites	KMB129
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on previous sound design knowledge and uses a range of tools to design and develop sound content for multi platform television, mobile phones, web, games, virtual worlds and social networks. Students gain an understanding of a variety of working methods and delivery formats and develop practical skills essential to successful collaboration and creation.

KMB319 Music and Sound Production 5

Pre-requisites	KMB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds upon Music and Sound Production 1, 2, 3 and 4. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will further develop practical skills in music and sound composition and deepen their knowledge of the hardware and software commonly used in creative production.

KMB325 Creative Studio 5

Pre-requisites	KMB235
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will explore, in greater detail, strategies for audience engagement, music curatorship, and event promotion and will critically examine the approaches of successful music and sound professionals. In consultation with studio staff, students will devise a program of work for public presentation alongside a marketing and promotion plan. Students will examine the relationships between live performance/presentation and recording, both creatively and as tools for audience engagement. Students will also engage in the critical analysis and recognition of music and sound techniques and applications.

KMB329 Music and Sound Production 6

Pre-requisites	KMB319
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This capstone unit extends and completes students' skills developed in Music and Sound Production 1, 2, 3, 4 and 5. It focuses on the skills needed for the delivery and professional presentation of developed work in a variety of creative production areas. It deepens understanding of creative relationships and extends the student's understanding of the approaches and aesthetics underpinning creative music and sound production. Students will develop further practical skills in music and sound composition and deepen their knowledge of performance direction and session management techniques commonly used in industry standard creative production.

KMB335 Creative Studio 6

Pre-requisites	KMB325 or KMB214-2
Equivalents	KMB314-2
Credit Points	24
Campus	Kelvin Grove

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

This capstone unit extends and completes students' skills working in self-directed environments as project initiators, and as active collaborators on projects devised by peers. Students will apply strategies for audience engagement, curatorship, and event promotion. With mentoring from studio staff, students will present a public program of interdisciplinary work designed to engage audiences at a professional level. Critical evaluation of the work by peers, staff and industry professionals will be an integral element of the unit.

KMB350 Creative Performer 3

Pre-requisites	KMB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to develop the skills and understanding necessary for generating original creative work through extension and experimentation. It adds to the foundational knowledge and skills developed in Creative Performer 1 and 2.

KMB351 Creative Performer 4

Pre-requisites	KMB350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This capstone unit, the last of four Creative Performer units, examines the student's own musical practice in relation to finding a distinctive performance profile.

KMP101 Music (Primary / Instrumental) Curriculum Studies 1

Anti-requisites	KMB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.

KMP201 Music (Secondary) Curriculum Studies 1

Anti-requisites	KMB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.

KMP202 Music (Secondary) Curriculum Studies 2

Pre-requisites	KMP201
----------------	--------

Units

Anti-requisites	KMB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.

KMP203 Music (Secondary) Curriculum Studies 3

Pre-requisites	KMP202 (can be enrolled in the same teaching period)
Anti-requisites	KMB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.

KMP405 Materials of Music

Equivalents	KMN630
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides the basis for understanding rhythmic, melodic and timbral organisation and their relationship to texture. The study of textural design has been enriched by recent developments in music technology, enabling music to be heard as pure timbre in the sound media. As well as studying texture, timbre, rhythm and melodic organisation, this unit includes the study of formal devices, processes and analytical techniques that musicians and composers use to generate textures.

KMP410 Music Project 1

Equivalents	KMN601
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The successful integration of artistic practice with audience and business development lies at the heart of career sustainability in the Creative Industries. This unit is the first of two music project units designed for students to develop an integrated approach to their creative practice through intensive, applied, and collaborative exploration of the techniques, materials, concepts and approaches that feed into the successful creation of commercially popular music. Projects are mentored in intensive mode by industry experts during the semester and supervised by academic supervisors in your discipline throughout the semester.

KMP411 Music Project 2

Pre-requisites	KMP410 or KMN601 (can be enrolled in the same teaching period)
Equivalents	KMN602
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the second of two music project units designed for students to develop an integrated approach to their creative practice through intensive, applied and collaborative exploration.

KNB111 Animation Methodologies

Equivalents	KIB110, KIB220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Animators have employed a wide range of media to create animated imagery for a variety of contexts. The broad scope of available 2D and 3D media allows images to be developed in diverse ways to display virtual reality, digital three-dimensional objects, traditional two-dimensional formats, stop-motion processes, and integrated effects within live-action motion pictures. Animation Methodologies recognises that any given production technique provides just one of many possible ways to realise an animation project whether for game development, film or television, Web or emergent media. This unit explores the varied nature of animation methods from traditional practices to approaches using digital techniques.

KNB112 Drawing for Animation 1

Equivalents	KVB105, KVB755
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

There are many design principles and elements to consider in the conceptual development and presentation of an idea or visual message. The ability to apply drawing to such a task promotes the development of varied capabilities and technical skills: observation, description, meaning-making, recording, synthesis, interpretation and presentation in visual form. This unit will provide knowledge of the history and techniques of drawing, as well as core skills, and an understanding of its application for concept development, prototyping, and storyboarding. This will provide an important foundation for existing and evolving modes of constructing and presenting effective visual communication.

KNB121 Animation History and Practices

Equivalents	KIB108, KIB825
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The discipline of animation has a long history and varied applications. It appears to us now in many forms. This unit is directed at exploring the creative potential involved in the study of the history and practice of animation. You will be introduced to the

life-worlds and regional concerns of past animators and the contribution of their practice to the development of the language of animation. You will be encouraged to engage with and respond to the works, cultures and theories of pioneers of the medium. An awareness of the history and broad application of animation practice will inform the development of critical and reflective frameworks for the contextualisation of your animation and artistic practice.

KNB122 Drawing for Animation 2

Equivalents	KVB106, KVB756
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Animation incorporates conventions and interpretations of dynamic structure in space and time. Core skills and knowledge of drawing provide an essential foundation for existing and evolving modes for construction and presenting animated kinetic images. The discipline of animation requires a diverse range of traditional drawing skills that have been introduced in the prerequisite unit and are now translated into moving images. The emphasis of this unit focuses on the conventions of dynamic animated images in kinetic applications.

KNB123 Animation and Motion Graphics

Equivalents	KIB105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The field of motion graphics has expanded rapidly, with its application extending beyond the role of cinematic storytelling to applications for title sequences, music promotion, marketing, computer games and information design. This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on the principles of design in motion. This unit provides an introduction to the world of animated graphics, paying particular attention to pre-production techniques, design in motion, and idea generation. Through the development of screen-based works, you will apply traditional animation principles and techniques to communicate innovative temporal and spatial design solutions.

KNB124 3D Animation 1

Equivalents	KIB111, KIB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In the evolving fields of animation, games and graphical visualisation, you will require new literacies and skills to participate fully in the 3D Computer Graphics production process. By introducing you to principles, processes, methods and theories of modelling; the architecture of 3D graphics; and node based applications, you will gain a foundational understanding of 3D graphics production.

KNB211 3D Animation 2

Pre-requisites	KNB124 or KIB111 or KIB107 or KIB203
----------------	--------------------------------------

Units

Equivalents	KIB225, KIB106, KIB807
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

When creating animated content for production, it is important to develop a solid methodology that allows an animator to work quickly and creatively while maintaining an acceptable level of quality. Being able to take direction and creatively respond to a brief while finding the best way to communicate an idea to an audience is a core skill that takes time to develop. The core communication skills of illustration, motion, blocking and layout follow industry standards in pre-production, and are required for the generation and presentation of ideas, as well as the exploration of form and character.

KNB212 Real-time 3D Computer Graphics

Pre-requisites	KNB124 or KIB111 or KIB107 or KIB203
Equivalents	KIB215, KIB325, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The rapid improvements of rendering 3D graphics in real-time has seen this field expand beyond its early application to virtual environments and games. The use of real-time 3D technologies to enable virtual cinematography is quickly becoming commonplace. Real-time 3D engines allow directors and cinematographers to interactively direct a virtual camera with the same freedom as a live shoot. This unit provides students with a firm grounding in the practices, concepts and skills associated with asset creation for use in a real-time 3D engine. The content presented lays the critical groundwork for more advanced practices in KIB226 Virtual Environments.

KNB221 Animation: CG Toolkit

Pre-requisites	(KNB123 or KIB105) and (KNB124 or KIB111 or KIB203)
Equivalents	KIB213, KIB221
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Every artist needs to understand their toolkit. For a successful animation career, one must be familiar and competent in the tools and the software used in the creation of animated works. In addition, it is important to understand the processes of production in which these tools are employed. Animation CG Toolkit allows you to familiarise yourself with the tools and techniques of production within a studio environment.

KNB222 Virtual Environments

Pre-requisites	KNB212 or KIB215 or KIB325
Equivalents	KIB226, KIB316, KIB310, KIB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

3D Virtual Environments are continuing to be adopted by a wide range of industries providing artists with many more creative outlets and employment opportunities. By learning how to apply their 3D skills to the development of a virtual environment, students are making themselves more versatile as future

animators, designers and creative practitioners. This unit builds on the fundamental skills developed in the prerequisite unit (Real-Time 3D Computer Graphics) allowing students to develop a major work for public exhibition.

KNB311 Advanced Concepts in Computer Animation 1

Pre-requisites	(KNB221 or KIB221 or KIB213) and (KNB222 or KIB226 or KIB316 or KIB310 or KIB821)
Equivalents	KIB320, KIB312
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit consolidates your studio working practices, while supporting you to develop advanced skills and concepts in computer animation, character development, cinematic narrative and storytelling and directing. An important part of Advanced Concepts in Computer Animation is to encourage you to pitch, direct and project-manage animated works. This will bring a depth and breadth to your practice and provide you with the production management and direction skills required of an emergent animation professional.

KNB312 Contemporary Issues in Animation

Pre-requisites	KNB121 or KIB108 or KIB825
Equivalents	KIB302
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Since the arrival of digital technologies, animation has become increasingly pervasive and is now embedded in many disciplines. Contemporary Issues in Animation recognises the diversity of animation practice and explores theoretical and critical debates about its role and place within the context of media globalisation. It examines animation practice across a range of contemporary media; investigates the relationship between evolving digital technologies and existing media; and considers the effect of new animated image forms on the experience of visual culture.

KNB321 Advanced Concepts in Computer Animation 2

Pre-requisites	KNB311 or KIB320
Equivalents	KIB330, KIB313
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

To prepare for life outside of the academic institution, it is important to be able to showcase your work, with knowledge of the requirements of your field. As a capstone unit, Advanced Concepts in Computer Animation 2 gives you the opportunity to present yourself and your work in a portfolio and show-reel. The studio continues to develop production skills, concentrating on final output and postproduction for exhibition.

KNP412 Advanced Animation Practices

Pre-requisites	Admission into KK86MJR-ANIMATN - Animation Major
Credit Points	12
Campus	null

It is important when studying animation to be aware of the production practices involved in creating an animated work. This unit provides you with opportunity to engage in an original animated production in response to a project brief.

KNP421 Animation Practices

Equivalents	KIP408, KIB108, KNB121, KIB825
Credit Points	12
Campus	null

This unit explores the creative potential offered by the study of the history and practice of animation. You will be introduced to the cultures and theoretical approaches of past and present animators and the contribution they have made to the development of the language of animation. You will be encouraged to critically analyse, engage with, and respond to their works and reflect on diverse approaches to the use of the medium. A critical approach, developed by this content, provides a context for developing your own personal style and ongoing practice.

KNP423 Animation and Motion Graphics

Equivalents	KIP405, KNB123, KIB105, KIB804
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The field of motion graphics has expanded rapidly, with its application extending beyond the role of cinematic storytelling to applications for title sequences, music promotion, marketing, computer games and information design. This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on the principles of design in motion. This unit provides an introduction to the world of animated graphics, paying particular attention to pre-production techniques, design in motion, and idea generation. Through the development of screen-based works, you will apply traditional animation principles and techniques to communicate innovative temporal and spatial design solutions.

KPB101 Introduction to Film, TV and New Media Production

Equivalents	KPB150, KPB155
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the principles and technologies of video production for both cinema and television. This includes the roles and responsibilities of production teams, production management, design and practice. Lecture delivery by experts in the major production areas of producing, directing, and cinematography, editing and sound informs this practice. You work in groups to produce videos which form a major part of their assessment.

KPB105 Narrative Production

Pre-requisites	KPB101
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit builds on and advances basic understandings, skills and principles delivered in KPB101. An introduction to the skills of sound and lighting complements the earlier core skills of camera, editing, directing and production management. Assessment consists of the production of a short narrative video.

KPB109 Film and TV History

Equivalents	KPB102, KPB359
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Television and film are among the most influential forms of representation developed over the past century. An appreciation of the history and influence of narrative styles and industrial movements emphasizes the important changes in technology and aesthetics that have contributed to making these media potent cultural forces. The history of narrative and movements needs to be considered alongside the production and viewing of television and film as entertainment, information and art.

KPB110 The Movie, TV and New Media Business

Equivalents	KPB106, KPB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The movie, TV and new media businesses are key parts of the entertainment industry, which is one of the biggest in the world. For anyone interested in working in these media an understanding of how they function as businesses is vital. This unit provides an introduction to producing, writing and theoretical aspects of the movie, TV and new media businesses.

KPB112 TV and Film Genres

Pre-requisites	KPB113. KPB113 can be studied in the same teaching period as KPB112
Equivalents	KPB103, KPB107
Credit Points	12
Campus	null

Genre is an important concept for creators of film, television, and screen productions; for distributors; and for audiences. Screen genres continue to evolve in response to technological, industrial, entertainment, and cultural imperatives in the contemporary digital media environment. It is therefore important to consider similarities, differences, and connections between related screen genres.

KPB113 TV and Film Text Analysis

Equivalents	KPB108, KPB130
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

In an era when film and television texts are being transformed by digital media formats, media practitioners (including creative artists, critics, and educators) value a media literacy based on critical and informed approaches to textual analysis. Taking into account the new media environment, selected techniques for undertaking textual analysis are applied to popular film and television such as blockbuster movies and cult television programs.

KPB114 Researching and Planning Creative Film, TV and New Media Projects

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The ability to research, write and conduct critical analyses are essential undergraduate skills and creative projects require the attributes of a contemporary researcher. By first familiarising students in the general skill set of academic research this unit will then apply this knowledge to specific tasks required as part of the project planning that goes into film, television and new media practices and productions across the three years of the FTVNM course.

KPB115 Editing and Technical Production

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Contemporary editing, audio and vision operational skills require technical understandings and competencies. This demonstration based unit will provide students with an introduction to the technical dimensions supporting audio visual productions and will utilise Editing laboratories, TV Studio and Studio Control room, cameras and sound recording equipment.

KPB116 Introduction to Scriptwriting

Anti-requisites	KWP401
Equivalents	KWB102, KWB111
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Writing scripts for a range of media formats is a learned craft and requires discipline, perseverance and an understanding of industry practice. Possessing this key knowledge will give you abilities to develop concepts through to script stage across various film, television, and new media genres.

KPB201 Experimental Production

Pre-requisites	KPB105 and KPB115
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Through exploration of the historical and theoretical

underpinnings of experimental motion picture art, you have the opportunity to develop your creative potential through experimentation. Building on prior knowledge acquired in the production units KPB101 and KPB105, you are encouraged to become willfully nonconformist in approach, drawing on a wide range of traditions from within the genre of Experimental or Avant-Garde film-making.

KPB205 Documentary Theory and Practice

Credit Points	12
Campus	null

The documentary filmmaking tradition has involved many crucial aesthetic, technical and ethical concerns throughout history. This unit introduces this significant tradition of documentary production. For KP25/KK34 (Film, Screen & Animation) students, the unit is a preparation for the documentary practical production unit, through learning to assimilate the principles outlined in the unit into their own documentary scripts and productions. For non-KP25/KK34 (Film & Television) students, the unit provides an opportunity to address the theoretical underpinnings of the documentary form, and the processes of documentary production.

KPB206 International Cinema

Equivalents	KPB344
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit examines a range of national cinemas from a global perspective. Key theoretical approaches to national/international cinemas are covered, along with significant historical, textual, representational and ideological issues. The critical challenges posed by productions from these different cultures to Hollywood mainstream productions are also explored.

KPB207 Film and Television Scriptwriting

Equivalents	KWB105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit focuses on the production of a sustained script for film or television.

KPB210 Production Management for Film, TV and New Media

Pre-requisites	KPB110
Equivalents	KPB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

KPB211 Writing Dialogue

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Dialogue is a vital part of any script. It must fit the characters; it must advance the story; it should be interesting, colourful or funny; and it should avoid exposition. In this unit you will learn the skills for writing good dialogue for television, film and new media projects.

KPB212 Australian Film and TV

Equivalents	KPB203, KPB343, KPB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following: study of Australian film and television productions within their cultural and institutional contexts; issues facing the film and television industry today; the construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; experimental film and television; indigenous productions; new technological and global challenges.

KPB213 Multi-Camera TV Studio Production

Pre-requisites	KPB105 and KPB115
Equivalents	KPB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Students seeking employment in the media production industries require knowledge, skill and experience in a wide variety of production styles, including multi-camera TV studio production. This unit builds on skills and knowledge developed in previous units and provides an understanding of the workings of multi-camera TV studio production and practical production skills as crew members.

KPB214 Single Camera TV Production

Pre-requisites	KPB201
Equivalents	KPB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Students seeking employment in the Film and Television industry require knowledge and experience in a wide variety of production styles, including single-camera TV production. This unit builds on skills and knowledge already developed in previous units and provides an understanding of the workings of single-camera TV production and practical production skills as crew members.

KPB302 Project Development for Film, TV and New Media

Pre-requisites	KPB114
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

A key part of the television and film industries is the large amount of time devoted to the development of projects. Substantial resources are devoted to identifying ideas, developing them, script editing and re-writing and market testing. In this unit you will go through this process as you develop a project for production.

KPB303 Critical Thinking About Television and Film

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Students who have an interest in the social function of television, film and new media should be encouraged to think critically about social, cultural and aesthetic issues regarding the media. In this unit you will look at these issues, and learn the skills you need in order to research them and think about them critically.

KPB308 Film and Television Drama Practice

Equivalents	KPB268
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces you to methodologies in the key specialisations of film and television drama. The unit familiarises you with a wide range of stylistic approaches to directing, producing, cinematography, editing and sound. You are expected to assimilate the principles outlined in the unit into KPB306 Film Drama Production and into your own creative work.

KPB313 Producing for Film, TV and New Media

Pre-requisites	Completion of 96cp of study
Equivalents	KPB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Producers are key figures in the production of television, film and new media. This unit will take you through the key skills you need to work as a producer, including how to source funding for projects, putting together a creative team, and organising distribution and marketing.

KPB320 Advanced Production (Craft) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Equivalents	KPB301, KPB360
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media production primarily in the communication of non-fictional events. Students work in groups and

independently under supervision. It provides training in direction, camera and lighting, location sound, vision and sound editing, and new media applications at an advanced level. Specialisation crew positions may be based upon proposed career paths, demonstrated ability, evidence of practice and learning, and approval from department supervisors.

KPB321 Advanced Production (Craft) 2

Pre-requisites	KPB320
Credit Points	24
Campus	null

Designed for students in their final year of study, this unit involves short film, television and new media production primarily in the communication of fictional events. Students work in groups and independently under supervision. It provides opportunities for students to specialise in directing, producing, cinematography, sound, vision editing, screenwriting and new media applications at an advanced level.

KPB322 Advanced Production (Producing) 1

Pre-requisites	Completion of 108 credit points of KPB coded units (KPB%)
Anti-requisites	KPB304
Equivalents	KPB270, KPB306, KPB310
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Designed for students in their final year of study, this unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level.

KPB323 Advanced Production (Producing) 2

Pre-requisites	KPB322 (can be enrolled in same teaching period)
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Designed for students in their final year of study, this capstone unit includes practice in short film, television and new media producing in the communication of fictional or non-fictional events. Students work in groups and independently under supervision. The unit provides training in producing at an advanced level, and builds on and refines the practical skills and theoretical knowledge previously acquired in KPB322 Advanced Production (Producing) 1.

KRB101 Technical Production 1

Co-requisites	KRB105 and KRB111
Anti-requisites	KRB113, KSB113, KSB289
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Technical Production One is an introduction to lighting and sound in a theatrical environment, with basic references to variations in lighting and sound set-ups and operations in more-complex productions, events

and venues.

KRB104 Event Technology Practice

Pre-requisites	KRB101
Credit Points	24
Campus	null

Production Practice 2 builds on the foundations laid in Production Practice 1, expanding on your knowledge of the Production Arts in a theatrical environment. This unit is taught through a combination of theoretical and practical approaches, further advancing your engagement in the specialised fields of live theatre production.

KRB105 Theatrecraft

Co-requisites	KRB101 and KRB111
Equivalents	KSB105, KSB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit involves development of practical skills in workshop construction and pre-production areas of stage scenery, props and costumes.

KRB111 Stage Management 1

Equivalents	KSB111
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the coordination of a live theatre production including theatre layout and terminology, role of the stage manager, duties and responsibilities from pre-rehearsal to close of season, communication procedures and rehearsal room procedures.

KRB120 Scenography and the Art of Technical Theatre

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces students to theoretical concepts and principles associated with scenography, historical trends in technical theatre and the background associated with the broad vocabulary of technical theatre terminology.

KRB121 Visual Theatre

Pre-requisites	KRB120
Equivalents	KSB215
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces students to the concepts and principles associated with traditional visual theatre design. It is a studio-based unit comprised predominantly of ongoing practical work that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB211 Stage Management 2

Pre-requisites	KRB111
Equivalents	KSB211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the management issues in areas of stage mechanics, flying, props and wardrobe and preparation of students to undertake performance crew roles in these departments. It provides an introduction into stage management for Dance, Opera and Musicals.

KRB212 Stage Management 3

Pre-requisites	KRB211 or KSB211 or KSB293
Co-requisites	KRB218
Equivalents	KSB212, KSB294
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit broadens the skills base for stage managers into production and event management.

KRB217 Technical Production 2

Pre-requisites	KRB114 or KSB114 or KSB018 or KRB104
Co-requisites	KRB211
Equivalents	KSB217, KSB290, KSB213
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit continues the creative and technical use of lighting and sound in performances. It provides an introduction to lighting and sound design and advances in lighting and sound operations in the overall production process. With an emphasis on an environment of increasingly-complex sound and lighting practice, this unit exposes students to a diverse range of venues, equipment and contexts. They will be introduced to the skills and professional protocols demanded by the production process across multiple genres. There is a provision for multi-skilling and management of technical expertise, and students will undertake at least two production roles on a creative industries production or event. Intensive, studio-based classes and seminars and professionally-conducted, rigorous rehearsal periods characterise the teaching and learning in this unit, in productions and events for the paying public.

KRB218 Technical Production 3

Pre-requisites	KRB217
Equivalents	KSB218
Credit Points	24
Campus	null

Production Practice 4 builds on previous units and advances student's knowledge and practice to prepare them for industry work placements in their final year of study. This unit provides ongoing support for students as they continue to develop their technical, managerial and creative practice.

KRB220 The Scenographic Divide

Pre-requisites	KRB121
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit challenges students to undertake a detailed interrogation of the tensions between the practice of traditional stage design and the theoretical concepts and principles associated with scenography.

KRB221 Intermedial Applications for the Theatre

Pre-requisites	KRB220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces students to the concepts and principles associated with intermedial applications in the theatre. It is a studio-based unit comprised predominantly of ongoing practical work that students complete under the close guidance and instruction of QUT academic staff and external industry professionals.

KRB301 Technical Production Practice A

Pre-requisites	(KRB218 or KSB218 or KSB214 or KSB291) and (KRB212 or KSB212 or KSB294)
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to expose you to the rigors of public performance and production processes by providing you with production-based opportunities. This unit provides students with roles on production and events in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. In the third year of the course, this unit is placed when you are most able to transfer the theoretical and practical skills you have gained this far in practical production contexts.

KRB302 Technical Production Practice B

Pre-requisites	KRB301
Equivalents	KSB301, KSB255
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit further consolidated the skills acquired in Technical Production Practice A (KRB301), in a professional setting under conditions that you, as a potential graduate, can expect to find in the industry. This unit provides students with roles on productions and events in senior creative and/or management capacities and prepares students for entry into the industry through high-profile productions; enhancing professional and management ethic and artistic expectations. This unit provides a production-based opportunity different to that undertaken in Technical Production Practice A (eg genre, venue, role).

KRB303 Advanced Technical Production Practice A

Pre-requisites	KRB218
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to expose you to the rigors of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development.

KRB304 Advanced Technical Production Practice B

Pre-requisites	KRB218
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to expose you to the rigors of industry-standard production processes by providing opportunities in senior creative and/or management capacities with the associated professional and management ethic and artistic expectations. Student can choose to undertake a role on a Creative Industries Production/Event OR Industry Secondment OR Placement with an established production partner/project. This unit aims to encourage students to be pro-active in seeking opportunities for professional exposure and development. Students who have, previously, undertaken roles on QUT productions (only) can only undertake the Industry Secondment or Placement pathway of this unit.

KSB103 Voice and Movement 1

Co-requisites	KSB107
Equivalents	KSB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is an introduction to an organic approach to body and voice and their integration as the basis for all forms of dramatic expression. All voice and body work complements and supports the emotional freeing demanded in acting classes.

KSB104 Voice and Movement 2

Pre-requisites	KSB103 or KSB204
Equivalents	KSB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds upon voice and movement skills acquired in KSB103, and applies them to studio performance outcomes. It provides an opportunity for students to explore how developing instrumental skills can be effectively applied into acting contexts.

KSB106 Acting Fundamentals

Anti-requisites	KKFAMJR-ACTING
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Acting Fundamentals is a studio-based exploration of foundational acting principles, providing practical performance skills, including physical and vocal awareness and expression, improvisation and scene analysis.

KSB107 Acting 1

Co-requisites	KSB103
Anti-requisites	KSB101, KSB202
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Actors must learn to trust themselves in their craft and learn that their sensory and emotional apparatus are their artistic medium. This work forms the foundation of the actor's craft and begins the development of the performer's sensory and emotional resources. Emphasis is placed on work that challenges the capability of the actor's instrument intellectually, emotionally, physically and vocally.

KSB108 Acting 2

Pre-requisites	KSB107 or KSB101 or KSB202
Anti-requisites	KSB102
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit further develops your knowledge, understanding and skills in the fundamentals of acting applied to different dramaturgical and staging contexts. It builds on KSB107 Acting 1, and prepares you for performing in projects for stage and screen in your second year.

KSB223 Voice and Movement 3

Pre-requisites	KSB104 or KSB205
Co-requisites	KSB229
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit explores the area of heightened language. The focus is on the technical devices of Shakespearean text. Work developed is performed both on the stage and for camera.

KSB224 Voice and Movement 4

Pre-requisites	KSB223 or KSB233
Equivalents	KSB234
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit develops a vocal and physical technique that supports and serves the professional performer. Advanced voice and body studio work develops

physical expressiveness, clarity and strength.

KSB229 Acting 3

Pre-requisites	KSB108 or KSB203
Co-requisites	KSB223
Equivalents	KSB221, KSB247
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit advances the acting process and associated skills through rehearsal and performances of complex text-based plays. With an emphasis on classical texts such as Chekov and Shakespeare, the aim of this activity is to bring dramatic text to life for an audience, creating believable characters, situations and relationships. In addition, students will be introduced to the skills and professional protocols demanded by the audition process. Intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in performances for the paying public will characterise the teaching and learning in this unit.

KSB230 Acting 4

Pre-requisites	KSB229 or KSB221 or KSB247
Equivalents	KSB222, KSB248
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is an advanced acting unit that introduces the concept of the independent artist through writing and performing a stand-up comedy routine and responding to the demands of a professional director in a major Shakespeare performance. Students will work in a variety of performance venues to enable them to adapt their craft and skills to the differing acoustic and audience types encountered in professional practice. Additionally, they will develop advanced audition and rehearsal management techniques. This unit continues the consolidation of the organic acting process with a developed technique for both stage and screen and is delivered via intensive studio-based work, professionally-conducted rigorous rehearsal periods culminating in performances for the paying public.

KSB301 Theatre Project 1

Pre-requisites	KSB230 or KSB222 or KSB248
Equivalents	KSB255
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In this unit you participate in a season of semi-profiled performance projects, working as an ensemble performing roles for film and stage.

KSB302 Theatre Project 2

Pre-requisites	KSB301 or KSB255
Equivalents	KSB256
Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

A season of high-profiled performance projects, providing you with the opportunity to demonstrate their skills to potential employers in the industry, through film and stage work.

KTB101 Understanding Theatre

Equivalents	KTB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In this unit you will investigate the major artistic movements in European theatre history, fields of performance practice dominant in European theatre history and key plays associated with these artistic movements and practices.

KTB102 Process Drama

Equivalents	KTB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit examines the structural forms and dramatic conventions used in a specific genre of drama - process drama. It moves from examining effective drama workshop design to consider the artistic application of these workshop techniques.

KTB103 Performing Skills 1: Character and Scene

Equivalents	KTB257, KSB106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with essential understanding of how to combine practical performance skills (involving body/voice/role) with analytical, research and group skills, into an overall methodology for creating performance, within a professional ethos.

KTB104 Performance Innovation

Equivalents	KTB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to give you an appreciation and understanding of innovations in the delivery and reception of theatre in both historical and contemporary contexts.

KTB105 Production 1

Pre-requisites	KTB107 or KTB206 or KTB277
Equivalents	KTB273
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces a clearly defined rehearsal ethic through extended performance project. It includes text analysis, formal group discussion, role creation and intensive rehearsal, and live performance of a scripted drama before an audience.

KTB106 Performing Skills 2: Style and Form

Equivalents	KTB258
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to be of benefit to anyone seeking to extend their understanding through workshop, rehearsal, performance, and the application of dramaturgical skills, of theatrical styles and forms other than realism.

KTB107 The Creating Body

Equivalents	KTB206, KTB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

An understanding of innovative contemporary performance would be incomplete without an appreciation of the role that investigations into physical expressivity have played in the development of a range of new performance forms, including Physical Theatre, and of a range of training techniques that focus on releasing the performer's physical creativity.

KTB108 Applied Theatre

Pre-requisites	KTB102 or KTB214
Equivalents	KTB209, KTB280, KTB272
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

It is important for students of performance to push beyond the walls of the designated theatre space and examine performance in a range of forms and contexts for its transformative powers and as it is applied to social action. To consider performance as it is applied within diverse communities for a range of purposes is key to a full understanding of contemporary performance in the twenty-first century.

KTB205 Production 2

Pre-requisites	KTB105
Equivalents	KTB308
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on the collaborative devising of a performance with professional guidance.

KTB207 Staging Australia

Equivalents	KTB253
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces key concepts and practices pertaining to Australian theatre and drama of the twentieth and twenty-first centuries. Theatre practices are explored in relation to broader social and political concerns.

KTB210 Creative Industries Management

Pre-requisites	Completion of 72 credit points of study
Equivalents	KTB061
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces management techniques within the Australian creative industries environment including company structures, cultural policy, strategic management and leadership in the arts, legal, ethical, economical and social requirements of arts, boards, and entrepreneurial activity.

KTB211 Creative Industries Events and Festivals

Pre-requisites	Completion of 72 credit points of study
Anti-requisites	KTP406
Equivalents	KTB062
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Combination of practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTB212 Theatre and Community

Pre-requisites	KTB108
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Australia has a strong record of excellence in the expanding field of theatre and drama in communities. Knowledge of the ethos, values and processes of working with communities in a responsive and consultative fashion is thus an essential component of any comprehensive preparation for a career in Drama and provides major career opportunities particularly for emerging artists. This is a 2nd year unit that articulates with and builds upon previous knowledge gained in KTB102 (Process Drama) and KTB108 (Applied Theatre).

KTB213 Directing Theatre

Pre-requisites	KTB101
Equivalents	KTB306
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Directing text-based performance events, whether within a subscription season of 'traditional' theatre, or as a stand-alone event within the independent theatre sector, or within a festival context, requires highly developed creative skills and sound managerial and organisational abilities. This second year undergraduate unit examining the artistic processes and project-management responsibilities that a drama director must fulfill, is essential for students wishing to

Units

further their practice as directors, or as performance-makers within educational settings or within the creative industries. It builds on skills and perspectives acquired in units such as Performing Skills 1&2, Performance Innovation, Production 1&2, and Understanding Theatre.

KTB302 Postdramatic Theatre

Equivalents	KTB204, KTB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The elements of drama and the conventions of various periods have provided the pivot around which genres and forms of theatre can be studied. However, in recent decades a fresh species of drama has emerged called postdramatic theatre that challenges many of the traditional terms we use to define and make theatre. This unit examines postdramatic theatre that was heralded by the emergence of postmodernism. The unit will investigate the challenges postdramatic theatre makes to traditional notions of unitary art form, character, audience, site, time and narrative. The unit will investigate the postmodern aesthetics inherent in interdisciplinary, transdisciplinary and inter-media practices.

KTB303 Production 3

Pre-requisites	KTB205
Equivalents	KTB310
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Production 3 will provide you, as a third year student, with the opportunity to consolidate theoretical understandings and practical skills in performance making with particular application to adaptation, interpretation and the creation of innovative performance forms.

KTB305 The Entrepreneurial Artist

Pre-requisites	Completion of 168 credit points of study
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is taken in the final three years of the Bachelor of Creative Industries Drama course. The program is designed to cover a range of artistic and economic areas, including: aesthetics, creativity, regulatory, administrative, legal and ethical issues related to the practice and business of the creative industries.

KTB313 Production 4

Pre-requisites	KTB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

When a work that has undergone creative development moves into production, a whole new set of challenges, imperatives and creative ethos come into play. Understanding and managing this complex transition is a vital skill for the emerging collaborative ensemble. This 3rd year capstone unit prepares you

for entry into the performance/education industry and/or postgraduate study by building upon skills and knowledge from KTB105 Production 1, KTB205 Production 2 and KTB303 Production 3.

KTP201 Drama Curriculum Studies 1

Anti-requisites	KTB201, KTB414
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

KTP202 Drama Curriculum Studies 2

Pre-requisites	KTP201
Anti-requisites	KTB202, KTB415
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

KTP203 Drama Curriculum Studies 3

Pre-requisites	KTP202 (can be enrolled in the same teaching period)
Anti-requisites	KTB203
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies 1 and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

KTP401 Contemporary Performance

Anti-requisites	KTB204
Equivalents	KTN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

School curriculum documents present Drama as a stable field of study. The elements of Drama and the conventions of various periods have provided the pivot around which genres and forms of Theatre can be studied. However, in recent decades a fresh species of Drama has emerged called Performance to challenge many of the traditional terms we use to define Theatre.

KTP406 Creative Industries: Events and Festivals

Anti-requisites	KTB211
Credit Points	12
Campus	null

Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTP408 Marketing Arts and Culture

Equivalents	GSN228, KKP408
Credit Points	12
Campus	null

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

KTP409 Arts and Cultural Management

Equivalents	GSN227
Credit Points	12
Campus	null

This unit provides students of arts and cultural management with an investigation and analysis of the management function of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.

KTP411 Advanced Practice in Creative Production and Arts Management

Pre-requisites	KK86MJR-CPARTMG - Creative Production and Arts Management Major
Credit Points	12
Campus	null

The growth of arts festivals and cultural centres across Australia and internationally is driving a demand for new and appealing arts programs. To meet this demand, cultural producers require a comprehensive suite of skills including creative entrepreneurship, programming, commissioning, management and leadership.

KTP413 Managing Money in the Arts

Equivalents	KKP402, GSN225
Credit Points	12
Campus	null

Arts managers, event managers and creative producers play a critical role in taking great ideas to market. In this unit, you will examine the entrepreneurial strategies arts leaders use to implement their ideas in the current policy and economic climate. You will consider the role of corporate development, fundraising, grants, sponsorship and philanthropy.

KTP414 Arts and Cultural Policy

Equivalents	KCP018, KCP401, KKP404
Credit Points	12
Campus	null

In this unit, you will consider arts and creative industries policy initiatives in Australia, at Federal, state and local government levels, and internationally, with particular reference to the Asia-Pacific region. You will examine the way in which policy impacts on the work of creative producers, arts managers, and members of arts boards, and the role the arts manager plays in issues of governance, planning, advocacy, and accountability.

KVB102 Modernism

Equivalents	KVB701
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an overview of the key concepts and movements that comprise twentieth-century modernism in the period 1900-1945. Beginning with cubism, the unit provides an understanding of terms, such as avant-garde, modernism and modernity. It explains how modernism focuses upon the issue of representation and how this approach led to interdisciplinary work, which engaged with film, photography, design, architecture and installation as well as the traditional visual arts.

KVB103 Australian Art

Equivalents	KVB702
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on Australian art over the course of the twentieth century, including the contemporary period. It gives you an understanding of the national, cultural and social frameworks within which this art has been produced and introduces a number of artists, artistic movements and issues within Australian art. It also considers the nature of indigenous art and its contribution to the complexity of Australian cultural identity. All of these issues are presented in order to help you understand the important role of Australian art as an expression of our cultural values throughout the twentieth century.

KVB104 Photomedia and Artistic Practice

Equivalents	KVB509, KVD104, KVP402
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to provide you with an understanding of the aesthetic aspects of various concepts and processes that have been part of the history of photography and are still in use in contemporary photomedia. The unit also aims to give you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and

approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

KVB108 Contemporary Asian Visual Culture

Equivalents	KVB444
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

KVB109 Visual Arts Foundation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Careers in the visual arts are diverse and dynamic and the sector encompasses a range of roles and employment possibilities for you to pursue. Certain skills and abilities are common to all of these potential destinations. Successful artists, art teachers and arts professionals benefit from rigorous research, writing and visual analysis skills as well as a broad knowledge of the industry as a whole and it is important that you are introduced to these skills at the beginning of your course to contextualise your learning throughout your degree. Through visual arts specific activities you are able to discover the connection between core academic skills and your future career in the visual arts.

KVB110 2D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This introductory unit is a studio course enabling you to explore, construct, analyse and interpret visual data through the 2D graphic modes of drawing, painting and printmaking.

KVB111 3D Media and Processes

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This first year unit introduces you to current contemporary art practices and concepts to assist you in making, analyzing and critiquing three dimensional artworks. As a second semester unit, this unit will develop foundational skills in 3D media and processes to complement and augment understandings and knowledge of 2D media and processes.

KVB114 Digital Media

Equivalents	KIB104, KIB808
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

This unit examines the audio-visual conventions of digital media. It focuses specifically on analysing and creating moving images.

KVB120 Studio Art Practice 1

Equivalents	KVB740
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: development of an enquiry-based, self-sustaining art practice; fostering of appropriate research skills; encouragement of open flexible independent approach to formulating resolutions to conceptual and visual concerns; development of safe workshop practices, safe studio work habits and appropriate professional skills. It includes introductions to technological artforms.

KVB121 Studio Art Practice 2

Pre-requisites	KVB120 or KVB740
Equivalents	KVB741
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Contemporary cultural conditions and artistic practices are very diverse and complex. Consequently, this unit introduces aspects of artistic practice that will actively support self-motivation, self-reliance, as well as a sense of inquiry and openness to new ideas and experiences. It therefore comes in the first year of your course and provides foundational learning for future studio practice. As an active contributor in the cultural and creative industries, it is important that you learn to formulate personal conceptual and visual interests, as well as develop an understanding of your individual body of art work that is based on the application of knowledge of contemporary visual arts practices. It is an important concern of this unit that you understand that the media employed in visual art are not neutral but actively contribute to the form and content of work produced.

KVB200 Exhibition and Display in the Visual Arts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit addresses the development of the Museum in Western cultures and how that tradition manifests in current arts practices, such as in contemporary exhibitions, the display of collections, installation and site-specificity, audience interaction, curatorial activities such as didactic panels and virtual galleries. This unit will assist you in displaying objects and images from your own arts practice and/or the artwork of others in effective and appropriate ways.

KVB211 Post 1945 Art

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the historical, philosophical, economic, political, social, cultural, artistic and formal

Units

issues related to the production of art since 1945 and into the post-modern era. Major topics that are examined include the neo-avant-garde and art's engagement with consumerism. This unit is intended as a foundation skill-base for all students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture, landscape architecture, fashion and music.

KVB212 Australian Art, Architecture and Design

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to examine the impact of modernism upon the fields of visual art, architecture and design in Australia during the period between 1917 and 1967. It will also examine debates about modernism and provide a detailed historical background to the development of these three fields in Australia in response to the idea of modernism. It will build upon the background provided in units such as KVB102 Modernism and KVB103 Australian Art by providing more in-depth analysis of modernism in the Australian context. It will also develop the practical application of such principals in design exercises.

KVB213 Graphic Investigation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The interface between the graphic design, print and art environments is dynamic and pervasive. An awareness of contemporary practices through conceptual and hands-on cross-media investigations will allow you to interpret and engage more creatively in these environments.

KVB220 Studio Art Practice 3

Pre-requisites	KVB120 or KVB740 or KVB121 or KVB741
Equivalents	KVB742
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In consultation with studio staff, you formulate a program of work for the semester which allows you to investigate your own personal artistic direction, formulate and develop self-generated enquiry and acquire working methods, resources, skills and knowledge necessary to realise concepts.

KVB221 Studio Art Practice 4

Pre-requisites	KVB220 or KVB742
Equivalents	KVB743
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The conditions of current cultural practice, their production, reception and contribution to society are extremely diverse, increasingly complex and multi-layered. In this unit sustained critical involvement and an increasing commitment to artistic conceptual pursuits is underpinned by contemporary theoretical reference which includes investigation into a broad

range of artists' practices. You are required to articulate a personal position in these issues.

KVB304 Contemporary Art Issues

Equivalents	KVB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is intended as a foundation skill-base for students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture and fashion. The unit introduces the economic, political, social, cultural, artistic and formal issues related to the production of art since 1990 in the contemporary era. By means of lectures, discussions and analysis of artworks and readings, the students' awareness of the conceptual, historical and philosophical contexts concerning artists and the artworks is heightened.

KVB306 Video Art and Culture

Equivalents	KVB703
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Existing Visual Arts units examine a broad range of subjects addressing artistic media such as painting, sculpture and installation. The 'Video Art and Culture' unit supplements these by instituting a specialised study of artistic and cultural practice that focuses on new mass media technology. The unit therefore enhances, extends and updates knowledge of recent art strategies in contemporary society.

KVB307 Theories of Spatial Culture

Equivalents	KVB704
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides the necessary critical evaluation of issues and practices that relate to considerations of space in modern and contemporary art, new media and culture in general. It provides a historical overview of key art practices that have focused their critical attention to the issue of space and the built environment. In order to function as an informed practitioner in the environment of public space you must acquire such knowledge because it will form the critical-analytical background to current debates and theories in the field of spatial culture and public art.

KVB320 Studio Project 1

Pre-requisites	KVB221 or KVB743
Equivalents	KVB744
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In consultation with studio staff students at this level are expected to undertake individual projects that lead to the development of a professional organised and articulated body of work. Substantial research is expected in support of these projects.

KVB321 Studio Project 2

Pre-requisites	KVB320 or KVB744
Equivalents	KVB745
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In consultation with studio staff, at this level you are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

KVD104 Photomedia and Artistic Practice

Equivalents	KVB104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT); 2014 13TP1 (INT)

In contemporary artistic practice, diverse forms of photo imaging play an increasingly important role, even though conventional photography's aesthetic status has been controversial and historically contested. An understanding of how photographic artists creatively deal with issues of representation and photo-imaging will assist you in contextualizing your own photographic practice. Knowledge of aesthetic concepts within photomedia, its potential for innovative processes and the historical relationship between photography and art is important in developing your own dynamic artistic practice. The aim of this unit is to provide students with an understanding of the aesthetic aspects of various photomedia concepts and processes and in the artistic use of genres. It also aims to give students proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give students a broad range of choices and approaches to creating images. The unit encourages students to engage with photography as a medium for visual and artistic expression in order to extend photographic practice.

KVP301 Visual Arts Curriculum Studies 1

Anti-requisites	KVB301, KVB412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

KVP302 Visual Arts Curriculum Studies 2

Pre-requisites	KVP301
----------------	--------

Units

Anti-requisites	KVB302, KVB413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

KVP303 Visual Arts Curriculum Studies 3

Pre-requisites	KVP302 (can be enrolled in the same teaching period)
Anti-requisites	KVB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

KVP400 Contemporary Aesthetic Debates

Anti-requisites	KVB004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses upon aesthetic debates that inform contemporary art practice. The unit concentrates on developing historical, critical and analytical skills in evaluating modern and contemporary critical issues in the visual arts as well as contemporary culture in general. For this reason, it examines the status of art today, asking what type of knowledge does art give us, whether it remains important today and how art is it best comprehended.

KVP402 Photomedia and Creative Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with an understanding of conceptual, technical and aesthetic perspectives as encountered in a number of contemporary photographic genres. The unit teaches you strategies for developing and applying advanced processes and concepts in Photomedia to the creation of your own personal work. It also encourages critical understanding of contexts that will contribute to your ability to work in a variety of creative and industry settings.

KVP404 Digital Media

Equivalents	KIP404, KIB104, KVB114, KIB808
Credit Points	12
Campus	null

This unit examines the audio-visual conventions of

digital media. It focuses specifically on analysing and creating moving images.

KWB104 Creative Writing: the Short Story

Anti-requisites	KWP403
Equivalents	KWB350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWB108 Introduction To Literary Studies

Equivalents	KWB001, KWB716
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

"The 'textualisation' of the world has been an important development in twentieth century theory in the West," (Fuery:57). What are texts? What do they mean? This unit addresses these issues by providing you with an introduction to conceptual frameworks derived from some of the major critical discourses that have impacted on our world.

KWB109 Writing Australia

Equivalents	KWB002, KWB710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with opportunities to read, explore, discuss and evaluate a number of Australian texts written and published over the last twenty-five years. Upon completing this unit, you are able to understand and critically interrogate texts pertinent to contemporary Australian society and culture.

KWB110 Writing Fundamentals

Equivalents	KKB009, KKB618
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Academic writing is an essential skill that all students need to succeed in their university degree programme, as academic writing underpins assessment tasks in all university degrees. This unit is placed in the first semester of your first year to ensure that you have the necessary writing skills to complete assessment at a high standard.

KWB112 Youth and Children's Writing

Equivalents	KWB206, KWB712
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes children's and adolescent novels within the cultural context of nineteenth and twentieth century Australia, England and America. It focuses on

textual analysis of major generic types and considers issues such as race, gender, class and regionalism in fiction for young Australians.

KWB113 Introduction to Creative Writing

Equivalents	KWB101, KWB250
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This course develops creative, critical and analytical skills in reading and writing a variety of creative textual forms. You acquire an understanding and some practice in crafting various forms of poetry and short fiction.

KWB114 Scientific and Technical Writing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit will provide foundational skills and concepts for written communication in scientific and technical environments. Students will be introduced to the principles of writing clearly in a science-based context, and to the discursive frameworks that inform scientific and technical writing.

KWB115 Persuasive Writing

Anti-requisites	KWP402
Equivalents	KWB103, KWB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Persuasive writing is an integral (if often unconscious) element of both professional and creative writing. Therefore, practitioners in these fields should be able to understand the principles of persuasion, use the vocabulary of persuasion, and evaluate the efficacy of different persuasive strategies. This unit introduces you to the theory and practice of writing persuasively across a number of genres to enhance your writing skills.

KWB116 Creative Non-Fiction

Equivalents	KWB107, KWB381
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit covers the acquisition of practical and analytical skills in creative non-fiction writing in particular review writing on books, film, music, visual arts, fashion and food, as well as travel, scientific, essay, humorous and sports writing. The unit provides examples, techniques and practical exercises in non-fiction creative writing and editing, and the opportunity to develop individual work in the supportive context of in-class and small workshop groups. Potential publishing areas will be explored.

KWB207 Great Books: Creative Writing Classics

Anti-requisites	KWP407
Equivalents	KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others.. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWB208 Modern Times (Literature and Culture in the 20th Century)

Equivalents	KWB003, KWB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

KWB209 Shakespeare, Then and Now

Equivalents	KWB004, KWB729
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.

KWB210 Imagining the Americas: Contemporary American Literature and Culture

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Imagining Americas is a literature-based unit which will explore a selection of contemporary written texts from the North and South American continents. The unit will focus on issues of place, nationality, regional and ethnic identity and will encourage an examination of these and the variety of writing styles from intercultural and international perspectives.

KWB211 Stylistics

Equivalents	KWB370, KWB201
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of language-level literary style, as opposed to story-level or narrative concerns. In creative writing advanced stylistics, students will work on unpacking, theorising and then replicating literary techniques used by a wide range of exemplary authors. This unit gives students a unique opportunity to consider and manipulate very specific aspects of their authorial voices, drawing on the field of literary stylistics, the Oulipo movement, reader response theorists, and other author-based literary theories and schools. Intensive studio-based work, self-directed creative practice, guided critical analysis and asynchronous on-line activities characterise the teaching and learning in this unit.

KWB212 Writing Poetry

Pre-requisites	Completion of 96cp of Creative and Professional Writing discipline units (KWB% units)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit covers one of the major genres in creative writing, and is designed for those who are interested in language and the use of words in precise, innovative, concentrated and musical ways. It would also be useful to lyricists. The unit provides important creative and critical skills in writing verse and cultivating an understanding and appreciation of poetry and occurs at the mid-point of the creative writing major, building on KWB211 Stylistics and preparing students for the advanced work of third year.

KWB213 Corporate Writing and Editing

Anti-requisites	KWP405
Equivalents	KWB106, KWB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWB232 Creative Writing Advanced Practice 1

Equivalents	KWB331, KWB305, KWB396
Other requisites	Students undertaking the Advanced Writing Practice Minor must have a GPA of 5 or above at the end of semester 3. Students undertaking the Creative Writing and Literary Studies Research Minor must have a GPA of 5.5 or above at the end of semester 3
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the first in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative

writing advanced practice 1 students will work on a sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (e.g.: elements of a novel length work) and non-fiction with a specific emphasis on conceptualising, planning and beginning sustained pieces. With the ability to articulate into the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB302 Novel and Genre

Anti-requisites	KWP103, KWP400
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is a key advanced Creative Writing unit in the Advanced Writing Practice package. This unit enables you to develop a sustained and coherent piece of work, and develop the analytical, practical and professional skills needed to work within this unique form. The focus is on the longer narrative form and across various genres. The unit is also designed to enable you to begin to develop a critical understanding of your own and others approaches to the writing life. This unit includes face-to-face and electronic learning environments designed to facilitate the development of professional reading, editing and writing skills.

KWB303 Writing and Publishing Industry

Equivalents	KWB399
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an introduction to the function and structure of the writing and publishing industry.

KWB306 Creative Writing Project 1

Equivalents	KWB205, KWB395
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides the opportunity for you to write a sustained piece of creative work, within the genre of your choice, including short fiction, poetry, creative non-fiction and hypertext, under supervision. Such work will be written to a standard commensurate with being suitable to submit for publication to print or electronic journals. Your final submission is written after familiarisation with industry demands, niches and marketing possibilities.

KWB308 Wonderlands: Literature and Culture in the 19th Century

Equivalents	KWB005, KWB724
Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from *Frankenstein* to *Alice in Wonderland* are deployed to consider the textual representations of important cultural, social, and sexual issues.

KWB310 Editing and Developing the Manuscript

Anti-requisites	KWP104, KWP404
Equivalents	KWB301, KWB304
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit develops your understanding of the editing process - in particular, the developmental intervention required to bring a creative manuscript to a publishable standard. These skills are crucial to those of you intending to work in the publishing industry, and of great benefit to professional creative writers. You will receive the opportunity to learn to edit the work of others with insight, understanding and technical skill.

KWB311 Popular Fictions, Popular Culture

Equivalents	KWB006, KWB309, KWB725
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by which you can critique the operations of popular cultures.

KWB313 Novel and Memoir

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit allows students to significantly advance their writing practice and associated critical and editorial skills through close analysis of the novel and memoir, with an emphasis on story-level and narrative concerns. In *Novel and Memoir*, students will engage in detailed analysis from a writer's point of view of how a novel is made – the problem-solving process, which includes overall and chapter structure, character development, and other key narrative elements. This unit also gives students a unique opportunity to consider the synergies and differences between writing novels and longer forms of life writing, with extended analysis of the conventions of memoir writing. Lectures, intensive workshop activities, self-directed creative practice, guided critical analysis, and on-line collaboration characterise the teaching and learning in this unit.

KWB332 Creative Writing Advanced Practice 2

Pre-requisites	KWB331 or KWB232
Equivalents	KWB305, KWB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is the second in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In creative writing advanced practice 2 students will work on an already-conceived, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on developing, structuring and modulating sustained pieces. With the ability to articulate into and out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWB333 Creative Writing Advanced Practice 3

Pre-requisites	KWB332
Equivalents	KWB305, KWB396
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the third in a series of three advanced practice units in creative writing. These units allow students to significantly advance their writing practice and associated critical and editorial skills. In this unit, students will work on an already-commenced, sustained work of fiction in the genre/s of their choice including poetry, short fiction, long-form fiction (eg: elements of a novel length work) and non-fiction with a specific emphasis on structural editing, redrafting, concluding and marketing sustained pieces – including contemporary writing and publishing industry issues. With the ability to articulate out of the other advanced practice units, this unit gives students a unique opportunity to work on a sustained piece of fiction for up to a year and a half. Intensive studio-based work, professionally-conducted mentorship opportunities, self-directed creative practice and critical peer evaluation characterise the teaching and learning in this unit.

KWP402 Persuasive Writing

Equivalents	KWP315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.

KWP403 Creative Writing: the Short Story

Equivalents	KWP350
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit covers the writing of the short story in detail.

KWP404 Editing and Developing the Manuscript

Anti-requisites	KWB304
Equivalents	KWP104
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit examines processes of editing and manuscript development from the viewpoint of both editor and writer. You participate in the managed development of a manuscript or a range of manuscripts. Classes are taken in intimate seminar mode.

KWP405 Corporate Writing and Editing

Anti-requisites	KWB213, KWB106, KWB314
Equivalents	KWP314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).

KWP407 Great Books: the Literary Classics

Anti-requisites	KWB207, KWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others.

The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.

KWP410 Narrative: Advanced Practice

Pre-requisites	KK86MJR-CRWRTG - Creative Writing Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The novel represents one of the most pervasive, complex and culturally important literary forms. This

Units

unit is designed to help you examine the theory and practice of novel writing across various genres; the relationship between imagination and inspiration and the process of planning and research leading to the development of a novel proposal, including an initial chapter and synopsis.

KWP411 Advanced Creative Writing Workshop

Credit Points	12
Campus	null

Creative Writing Workshop is a postgraduate creative writing unit focused on critiquing, editing and refining creative works and critical essays in progress from a practitioner's perspective. You will read, discuss and critique the creative and critical works of their peers, under the guidance and mentorship of the course convenor. You will also partake in writing exercises and discuss elements of craft and technique germane to your creative practice.

KWP412 Contemporary Practice in Professional Communication

Pre-requisites	KK86MJR-PROFCOM - Professional Communication Major
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Professional communication specialists require high-level practical and theoretical skills. A key aspect of any professional writing document is its level of reader usability. Therefore, this unit provides high-level skills in professional writing with an aim to ensure that professional writing documents are tailored specifically to meet the needs of the user. The skills required to meet user needs include tone, advanced style and clarity, advanced English grammar, and advanced editing skills.

KWP415 Theory and Practice in Creative Writing and Literary Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is specifically designed for those students doing Honours in either Creative Writing or Literary Studies. It aims to acquaint you with theories relevant to your selected research project(s) and help you develop practical, professional, critical and analytical skills relevant to these.

KWP420 Transmedia Storytelling: From Interviewing to Multi-Platform

Equivalents	KKP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a

Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

KXB101 Introduction to Entertainment

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

The entertainment economy is projected to generate \$2.15 trillion globally, \$632 billion in the USA and \$22.6 billion in Australia by the end of 2017 (PWC, 2013). The major sub-industries of the entertainment economy include motion pictures, television, music, theme and amusement parks, video games, sports, theatre, casinos, books and cruise shipping. In KXB101 Introduction to Entertainment you will learn about the nature of entertainment and how the entertainment economy operates. This unit will focus on understanding entertainment content, audiences, and producing.

KXB102 Global Entertainment

Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-2 (INT)

Entertainment and entertainment industries are a global phenomenon. In this unit you will learn about the trends and issues that are shaping entertainment around the globe. In addition, it is important to understand the important genres of entertainment such as television, theme parks, sport as entertainment, cruise shipping, gaming and music and how they are influenced by different cultures around the world.

KXB201 Entertainment Practice: Balancing Creativity and Business

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In order to work in the entertainment industries you need to understand how creativity and business can work together to complement each other. Successful entertainment industry professionals know how creative processes and projects work, as well as how businesses work; they combine and balance the two to produce effective entertainment. This unit aims to equip you with this ability to combine understandings of entertainment industries and business in the context of the entertainment industries. In practical terms, this unit aims to provide you with an understanding of the different stages of the entrepreneurial process in the particular context of the Entertainment Industries.

KXB202 Project Management for Entertainment

Pre-requisites	Completion of 72 credit points of study
Anti-requisites	MGB335, MGX335
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to provide you with the skills to oversee the production of an entertainment project by providing you with a mid-course level understanding of, and ability to employ, project management skills for entertainment.

KXB301 Entertainment Industries Map

Pre-requisites	KXB101 and (36 credit points from AMB200, AMB207, BSB126, KPB101, KPB116, KXB102, KXB201, LWS008 and LWS009)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Industry networks are of key importance in Entertainment. In this unit you will extend and apply your critical knowledge of entertainment industries to the 'real-world' task of creating and updating an online directory of entertainment industries. The online directory will be a public product.

KXB302 Entertainment Project 1: Preproduction

Pre-requisites	KXB101 and KXB102 and KXB201 and KXB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to enable you to take responsibility at an advanced level as part of a group for the delivery of a real world entertainment project. The advanced experience and skills gained from this project build upon the skills and knowledge developed in your course, and are designed to contribute towards your increased confidence as a professional producer in the Entertainment Industries.

KXB303 Entertainment Project 2: Production

Pre-requisites	KXB302
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to enable you to take responsibility at an advanced level as part of a group for the delivery of a real world entertainment project. The advanced experience and skills gained from this project build upon the skills and knowledge developed in your course, and are designed to contribute towards your increased confidence as a professional producer in the Entertainment Industries.

KXP406 Creative Industries: Events and Festivals

Anti-requisites	KT211
Equivalents	KTP406
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Units

Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KXP408 Marketing Arts and Culture

Equivalents	GSN228, KKP408, KTP408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

KXP409 Arts and Cultural Management

Equivalents	GSN227, KTP409
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students of arts and cultural management with an investigation and analysis of the management function of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.

KXP411 Advanced Practice in Creative Production and Arts Management

Pre-requisites	KK86MJR-CPARTMG - Creative Production and Arts Management Major
Equivalents	KTP411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The growth of arts festivals and cultural centres across Australia and internationally is driving a demand for new and appealing arts programs. To meet this demand, cultural producers require a comprehensive suite of skills including creative entrepreneurship, programming, commissioning, management and leadership.

KXP413 Managing Money in the Arts

Equivalents	GSN225, KKP402, KTP413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Arts managers, event managers and creative producers play a critical role in taking great ideas to market. In this unit, you will examine the entrepreneurial strategies arts leaders use to

implement their ideas in the current policy and economic climate. You will consider the role of corporate development, fundraising, grants, sponsorship and philanthropy.

KXP414 Arts and Cultural Policy

Equivalents	KCP018, KCP401, KKP404, KTP414
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In this unit, you will consider arts and creative industries policy initiatives in Australia, at Federal, state and local government levels, and internationally. You will examine the way in which policy impacts on the work of creative producers, arts managers, and members of arts boards, and the role the arts manager plays in issues of governance, planning, advocacy, and accountability.

LCB002 Child and Adolescent Development and Learning

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit develops your knowledge of child development and learning. It is aimed at developing an understanding of both in relation to the Primary and Secondary school contexts. This unit links the theoretical base of child development and learning to the practical application of both to teaching. This unit requires you to participate in all the related topics and to support your fellow students in presenting these topics for assessment and discussion. This subject will serve as a basis for future work in Creating Positive Learning Environments.

LCB003 Education and Society 1

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Education and Society 1 begins the process of introducing students to the complex relationship between our education system, and the social and cultural contexts from which it emerges. Students will use socio-cultural theory to better understand those they will come to teach, as well as how their pupils' diverse backgrounds shape their experiences with the modern school often in very different ways. This introductory unit challenges students in the early stages of their course to develop a sound fundamental knowledge of such factors as socio-economic circumstances, gender and ethnicity, contemporary culture, and social governance, and their various impacts upon education, so that they may respond to these issues in an informed, ethical and professional manner.

LCB320 Studies in Language

Equivalents	CLB320
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit addresses the following topics: the language

basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in classroom interaction; the educational implications of linguistic diversity within the community; sociocultural variables, including gender and class, and their impact on language use; an introduction to traditional and functional grammar.

LCB321 Writing Workshop

Equivalents	CLB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The student, as writer, uses all the language modes in social contexts (either genuine or simulated) to lead to writing in a range of situations. Engagement in these writing situations is designed to bring about personal understanding of the following: the nature of the writing process; the influence of audience and purpose on the final written product; the range of genres (or forms) falling within the writing activity.

LCB322 Literature in Secondary Teaching

Equivalents	CLB322
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.

LCB323 Teaching Adolescent Literature

Equivalents	CLB323
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.

LCB324 Teaching English as an Additional Language

Equivalents	CLB347
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development, professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

LCB325 Gender and Sexuality Issues for Teachers

Equivalents	CLB403
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

LCB326 Children's Literature

Equivalents	CLB441
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.

LCB327 The Global Teacher

Equivalents	CLB049
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.

LCB328 Teaching Children with Disabilities

Equivalents	SPB003
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an introduction to a wide range of low incidence exceptionalities (for example sensory impairments, developmental delay and health impairments such as epilepsy, asthma and hepatitis). It also addresses methods of managing associated disabling conditions, the implementation and evaluation of programming, and the support and referral services.

LCB329 Movies and Popular Culture

Equivalents	CLB050
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to equip students with an understanding of key concepts in socio-cultural theory

and to increase their knowledge of the corpus of fictional film and television narrative. It also aims to provide students with the tools to critically analyse the way in which fictional film and television as cultural products, both perpetuate and help to shape ways of thinking and acting in the social and physical world and in institutions such as schools.

LCB330 Teaching Students with Learning Difficulties

Equivalents	SPB004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.

LCB331 Educational Counselling

Anti-requisites	LCN636, SPN651
Equivalents	SPB006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (BLK); 2014 13TP1 (BLK)

This unit includes the following: the nature of counselling/helping in educational contexts; the educator as counsellor; characteristics of effective helpers; practical development of communications skills; building an empathic relationship; structuring the counselling process; application of some counselling theories to the educational contexts; practical sessions using educationally based role plays to demonstrate effective use of the skills learned. The unit includes a compulsory study school for external students. It is incompatible with studies in Counselling or equivalent at Diploma of Teaching level.

LCB332 Middle Years Students and Schools

Equivalents	SPB008
Credit Points	12
Campus	Caboolture
Teaching Periods	2014 SEM-2 (INT)

This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the way schools are organised. The unit is one of four units forming a pathway into the middle years of schooling for primary and secondary teaching.

LCB333 Classroom and Behaviour Management

Equivalents	SPB012
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT), 2014 SEM-2 (EXT); 2014 6TP4 (EXT)

This unit integrates concepts of behaviour development, management and discipline within a defensible pattern of classroom management and appropriate curricula processes.

LCB334 Teaching Strategies

Equivalents	SPB018
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

This unit includes: evaluation of the students' teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available.

LCB335 Classroom Assessment Practices

Equivalents	SPB020
Credit Points	12
Campus	External
Teaching Periods	2014 6TP4 (EXT)

This unit includes: evaluation of the students' teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available.

LCB336 Middle Years Curriculum, Pedagogy and Assessment

Equivalents	SPB022
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT)

This unit introduces pre-service primary students to the emerging curriculum, pedagogy and assessment approaches within Junior Secondary contexts. It explores the alignment between the established middle years literature and Junior Secondary in a Queensland context. This unit establishes an understanding of various Junior Secondary students experiences of schooling and how teachers can respond to this range of learning needs through curriculum, pedagogy and assessment.

LCB337 Assessment: Using Educational Data

Equivalents	SPB036
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 6TP4 (INT)

Monitoring individual development and designing appropriate intervention programs/units to meet individual needs is the work of all teachers. Thus, the unit provides opportunities for the educator to devise ways to monitor student development and to engage with current international, national and state

Units

developments that require systemic evaluation of all key learning areas.

LCB338 Understanding Reading Difficulties

Equivalents	SPB038
Credit Points	12
Campus	Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aims of this unit are to provide pre-service teachers (Prep to Year 12) with opportunities to deepen their knowledge of the reading process and to develop their skills in identifying and supporting struggling readers in an inclusive setting. An emphasis will be placed on classroom-based assessment practices and explicit evidence-based instructional practices that can be incorporated into rich literacy activities.

LCB339 English as a Second Language Curriculum Studies 1

Equivalents	CLB021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Effective ESL practitioners require a knowledge and understanding of the many factors that impact on the effective learning of a second (or an additional) language and on learning curriculum content through an additional language. They also need to know how these factors influence planning for learning and how they can be managed to maximise learning outcomes. In this first curriculum unit, students will engage with some of the theory that influences approaches to teaching English as an additional language across the curriculum. Students will engage with the documents that impact on planning for ESL teaching and learning eg ESL Framework of Stages and NLLIA ESL Bandscales.

LCB901 English as a Second Language Curriculum Studies 2

Pre-requisites	LCB339 or CLB021
Equivalents	CLB022
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

LCB902 English as a Second Language Curriculum Studies 3

Pre-requisites	LCB901 or CLB022
Equivalents	CLB023
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

LCB903 LOTE Curriculum Studies 1

Equivalents	CLB036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum. Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.

LCB904 LOTE Curriculum Studies 2

Pre-requisites	LCB903 or CLB036
Equivalents	CLB037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Practising teachers need to be aware that syllabuses, policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.

LCB905 LOTE Curriculum Studies 3

Pre-requisites	LCB904 or CLB037
Equivalents	CLB038
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.

LCB907 Primary LOTE Curriculum Studies

Equivalents	CLB042
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

LCN600 Connected Learning

Equivalents	CLN601
Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2014 SEM-1 (EXT, INT)
------------------	-----------------------

This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, media and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.

LCN601 Designing Spaces for Learning

Equivalents	CLN603
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit develops a theoretically-based, problem-solving approach to learning space design that responds to the voices, values, attributes and needs of particular learning communities and includes all stakeholders.

LCN602 Second Language Acquisition

Equivalents	CLN608
Credit Points	12
Campus	null

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

LCN603 Principles of Second Language Methodology

Equivalents	CLN612
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.

LCN604 Second Language Curriculum Design

Equivalents	CLN613
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for

Units

selecting methodology; content selection and sequencing; choice and evaluation of materials and resources and processes involved in developing courses.

LCN606 Second Language Assessment

Equivalents	CLN616
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit introduces the theories and practices in second language assessment. It examines and evaluates both classroom based assessment tasks and standardised tests used to assess the proficiency of second language speakers.

LCN607 Personalised Language Development

Equivalents	CLN617
Credit Points	12
Campus	null

Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

LCN608 Technology and Second Language Learning

Equivalents	CLN618
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

LCN609 Language and Culture

Equivalents	CLN620
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.

LCN610 Principles of English as a Foreign Language (EFL) Methodology

Equivalents	CLN621
-------------	--------

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers' decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.

LCN611 Professional Practice in the EFL Context

Equivalents	CLN622
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.

LCN612 Sociolinguistics

Equivalents	CLN640
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit is an introduction to sociolinguistics, that is, understandings of language use in relation to social factors. The topics covered emphasise the ways that language use is differentiated and dynamic across social groups and the implications for TESOL and second language teaching and learning. Topics include languages and dialects, pidgins and creoles, speech communities, and language policy and planning.

LCN614 Grammar for Second Language Teaching

Equivalents	CLN642
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

LCN615 Learning Hubs

Equivalents	CLN646
Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)
------------------	------------------------------------

The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.

LCN616 Inquiry Learning

Equivalents	CLN650
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.

LCN617 Children's Literature: Criticism and Practice

Equivalents	CLN659
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

School libraries and classrooms are spaces where multi-literacies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children's literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries.

LCN618 Advanced Educational Counselling

Pre-requisites	LCN636 or SPN651
Equivalents	SPN610
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (BLK)

This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

LCN619 Educational Guidance and Counselling: Professional Practice

Pre-requisites	(LCN636 or SPN651) and (LCN620 or SPN612). LCN620 can be studied in the same teaching period as LCN619
Equivalents	SPN611
Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2014 SEM-2 (BLK)
------------------	------------------

This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.

LCN620 Psychoeducational Assessment

Equivalents	SPN612
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP1 (BLK)

In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.

LCN621 Career Development and Professional Practice

Equivalents	SPN618
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.

LCN622 Career Counselling

Pre-requisites	(LCN636 or SPN651) or (LCN618 or SPN610)
Equivalents	SPN620
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.

LCN623 Leadership Concepts, Theories and Issues

Equivalents	SPN625
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and

multiple leadership concepts.

LCN624 Leading and Managing People

Equivalents	SPN626
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.

LCN625 Developmental and Educational Assessment

Equivalents	SPN640
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.

LCN626 Interventions in Educational and Developmental Psychology

Equivalents	SPN641
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to equip students with a range of applied strategies for evidence-based prevention and intervention within educational and developmental contexts. Practical skills need to be founded on a deep conceptual understanding of the links between assessment and intervention.

LCN627 Learning Difficulties: Assessment and Intervention

Pre-requisites	LCN625 or SPN640
Equivalents	SPN642
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.

LCN628 Developmental Processes and Disability

Equivalents	SPN643
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.

LCN629 Inclusive Education: Theory, Policy and Practice

Equivalents	SPN644
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Schools are a reflection of diversity within global and local education communities. An inclusive approach to education involves a critique of social values, priorities and the structures and institutions which they support. It involves the politics of recognition and is concerned with the serious issue of who is included and who is excluded within education and society generally.

LCN630 Leadership, Policy and Change in Action

Anti-requisites	SPN627, SPN628
Equivalents	SPN645
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The unit presents the theories and processes of educational change; organizational cultures and values and their influence on change; policy processes (development, implementation and evaluation); policy trends and change in educational contexts. The content around these topics will add to your understanding of the dynamics between leadership, culture and change, and the challenges for leaders. You will develop skills to make sense of and constructively respond to policies within organisational contexts.

LCN631 Strategic Management

Anti-requisites	SPN637
Equivalents	SPN646
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Since 2000, there have been increasing demands from statutory bodies and other stakeholders for all organizations, whether schools, educational institutions, voluntary organizations, businesses or government departments, to be effective, efficient and transparently responsible. This unit will take a complex systems view using general systems theory, chaos theory and synergistics to analyse the processes educational organisations and other organisational settings use to maintain their strategic intent and to harness both continuous and discontinuous innovation.

LCN632 Understanding Reading and Writing Difficulties

Anti-requisites	SPN614
Equivalents	SPN647
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

While the understanding and application of learning theory is essential to the teaching of all students, there will always be some for whom specialised approaches are required in order to maximise their potential. Accordingly, it is vitally important for teachers to develop their knowledge and skills so that they can meet the needs of diverse literacy learners in a flexible, problem-solving manner using evidence-based approaches to instruction.

LCN633 School Guidance and Counselling Practicum

Pre-requisites	(LCN636 or SPN651) and (LCN619 or SPN611). LCN619 and LCN636 can be studied in the same teaching period as LCN633
Equivalents	SPN648
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

As well as developing a sound knowledge base, studying school guidance and counselling needs you to develop the skills to apply this knowledge in the practical setting of a school. In the Practicum, you will be given the opportunity to observe, participate in and critically evaluate a range of practice activities.

LCN634 Supporting Students with Social, Emotional and Behavioural Needs

Equivalents	SPN649
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

Teachers' concerns about classroom management are intensified by the inclusion of students with additional needs. Behaviours associated with low engagement, learning difficulties, attention and activity disorders, autism spectrum disorders, and moderate to severe disabilities present major challenges for classroom teachers. Accordingly, sound knowledge of effective classroom management practices and the ability to work collaboratively with support personnel to plan and provide appropriate behaviour management programs are essential.

LCN635 Supporting Students with an Autistic Spectrum Disorder

Equivalents	SPN650
Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The aims of this unit are to assist you as classroom and specialist teachers, school counsellors and guidance officers to deepen your knowledge in the area of Autistic Spectrum Disorders and to develop

your skills in identifying and supporting this group of students in an inclusive educational setting.

LCN636 Introductory Educational Counselling

Anti-requisites	LCB331, SPB006
Equivalents	SPN651
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (BLK); 2014 13TP1 (BLK)

Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.

LCN637 Career Development: Policy and Process Context

Equivalents	SPN654
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

This unit introduces students to the broad areas of career development policy, career counselling, and career development programs. It is based on Component 3 of the Australian Career Development Studies (reproduced and modified with the approval of the Federal Department of Education Employment and Workplace Relations).

LCN638 Theory and Practice of Second Language Teaching and Learning

Anti-requisites	CLN608, CLN612
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit focuses on the theory and practice of second language teaching and learning. It introduces you to foundational concepts and second language teaching approaches, methods and techniques. It links to work undertaken in LCN612 Sociolinguistics; LCN606 Second language assessment; LCN604 Second language curriculum design; and LCN614 Grammar for second language teaching.

LCP400 Languages Education Curriculum Studies 1

Equivalents	CLP411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language

learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness.

LCP401 Languages Education Curriculum Studies 2

Pre-requisites	LCP400 or CLP411
Equivalents	CLP412
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students' involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom.

LCP402 Languages Education Curriculum Studies 3

Pre-requisites	LCP400 or CLP411
Equivalents	CLP413
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.

LCP410 Classroom and Behaviour Management

Equivalents	SPP400
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit investigates a range of classroom management strategies, including preventative, supportive and corrective approaches, that are aimed at developing collaborative and inclusive learning environments in a range of educational settings.

LCP411 Classroom Assessment Practices

Equivalents	SPP401
Credit Points	12
Campus	null

This unit aims to equip you with both theoretical knowledge and practical skills in assessing and reporting which can be applied in the classroom situation.

LCP412 Primary Educational Perspectives

Equivalents	SPP402
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The unit requires that you engage in a critical and problematizing manner with current theoretical and research literature from the disciplinary perspectives of the Psychology and Sociology of Education so that you are able to build your professional and ethical capacities and dispositions as a Primary school teacher. Of crucial importance in this regard is the vital process of 'teacher as researcher' to which you will be introduced in this unit and which will underpin your learning. The unit is located in the early stages of your course progression to provide you with the necessary professional contexts for your learning in curriculum and field studies.

LCP413 Primary LOTE Curriculum Studies

Equivalents	CLP421
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed for students who have completed or are completing relevant language studies in Chinese, French, German, Japanese, Italian or Indonesian and are intending to work as LOTE teachers in the primary sector. The aim of this unit is to develop your understanding of the second language learning process and your awareness of the place of languages in the primary school curriculum. You will also be encouraged to become reflective learners/teachers able to analyse the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

LCP414 Enhancing Your Teaching Practice

Equivalents	SPP403
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In this unit, you will gain knowledge and understanding of theoretical and practical pedagogic frameworks that can be applied to your classroom practices. As such, this unit will assist you to develop the knowledge and skills necessary to become effective classroom practitioners.

LLB103 Dispute Resolution

Anti-requisites	LWB150, LWB498
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Dispute Resolution is an umbrella term that represents a number of processes used to resolve conflict and disputes. This unit introduces students to the spectrum of dispute resolution forums commonly used in legal practice and the role of lawyers within those forums.

LLB104 Law in Context

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Law in Context provides an overview of the philosophical, cultural, social, economic and global contexts in which the Australian legal system operates, and the role of lawyers in a dynamic and changing world. This unit gives particular emphasis to the impact of the Australian legal system on Australia's first peoples, and introduces students to Aboriginal and Torres Strait Islander legal knowledges and perspectives of law.

LLB441 Commercial Contracts in Practice

Pre-requisites	LWB137 and LWB240 and LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This elective unit provides an opportunity for students to study the interaction of common law principles of contract law, equity and property law and the impact of statute in the context of several common commercial transactions. Students will examine key aspects of contracts such as risk allocation performance, dispositions, and dispute resolution in the context of commercial sales, leases and share sales. A case study approach will be used to expose students to practical issues related to the negotiation, drafting and interpretation of common clauses within these agreements.

LLB442 Legal Clinic (Advanced)

Pre-requisites	LWB456
Anti-requisites	LWB421
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

In this unit students are provided with the opportunity to see law in action through participation in a legal clinic or a community project. Students work in their placement is supplemented with a seminar program that deals with such topics as cultural competency, dispute resolution and ethics. Entry to this unit is via a successful application only.

LPP111 Lawyers' Skills

Anti-requisites	LPZ111
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP4 (EXT, INT), 2014 6TP1 (EXT, INT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

LPP112 Work Skills

Anti-requisites	LPZ112
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP4 (EXT, INT), 2014 6TP1 (EXT, INT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in ethical understanding and knowledge of solicitors' trust accounting and file and risk management at the level required for admission as a legal practitioner in Australia.

LPP113 Civil Litigation

Anti-requisites	LPZ113
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (INT, EXT), 2014 6TP3 (EXT), 2014 6TP1 (EXT); 2014 6TP2 (EXT, INT)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in civil litigation at the level required for admission as a legal practitioner in Australia.

LPP114 Commercial

Anti-requisites	LPZ114
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (EXT, INT), 2014 6TP4 (EXT, INT); 2014 6TP2 (INT, EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct commercial transactions such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

LPP115 Property

Anti-requisites	LPZ115
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (INT, EXT), 2014 6TP3 (EXT), 2014 6TP1 (EXT); 2014 6TP2 (EXT, INT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

LPP116 Electives

Anti-requisites	LPZ116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (EXT, INT), 2014 6TP4 (EXT, INT); 2014 6TP2 (INT, EXT)

The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law

Units

practice. This unit provides students with experience in their choice of one area from each list.

LPP117 Interaction

Anti-requisites	LPP117
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (INT, EXT), 2014 6TP3 (EXT), 2014 6TP1 (EXT); 2014 6TP2 (EXT, INT)

This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of becoming admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communication, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

LPP118 Placement

Anti-requisites	LPP118
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP6 (EXT); 2014 6TP4 (EXT)

The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

LPP111 Lawyers' Skills

Anti-requisites	LPP111
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP4 (EXT), 2014 6TP1 (EXT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

LPP112 Work Skills

Anti-requisites	LPP112
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP4 (EXT), 2014 6TP1 (EXT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee considers that an entry level lawyer should be able to demonstrate competence in ethical understanding and knowledge of solicitors' trust accounting and file and risk management at the level required for admission as a legal practitioner in Australia.

LPP113 Civil Litigation

Anti-requisites	LPP113
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP3 (EXT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee

considers that an entry level lawyer should be able to demonstrate competence in civil litigation at the level required for admission as a legal practitioner in Australia.

LPZ114 Commercial

Anti-requisites	LPP114
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (EXT); 2014 6TP4 (EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct commercial transactions such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

LPZ115 Property

Anti-requisites	LPP115
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP3 (EXT); 2014 6TP2 (EXT)

The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

LPZ116 Electives

Anti-requisites	LPP116
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP5 (EXT); 2014 6TP4 (EXT)

The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law practice. This unit provides students with experience in their choice of one area from each list.

LPZ117 Interaction

Anti-requisites	LPP117
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 6TP3 (EXT); 2014 6TP2 (EXT)

This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of becoming admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communication, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

LPZ118 Placement

Anti-requisites	LPP118
-----------------	--------

Credit Points	12
Campus	External
Teaching Periods	2014 6TP6 (EXT)

The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

LQB180 Biomolecules and Life Processes

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The composition and function of biomolecules in the cell and the body is important in understanding the relationships between health and disease. This unit introduces foundational knowledge and skills relevant to understanding the fundamental bioelements, their structural organisation in biological molecules and their functional roles in the central life processes of cells, organs and tissues.

LQB181 Introduction to Medical Laboratory Science

Anti-requisites	LSB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Medical laboratory scientists have a vital role in the diagnosis of disease and ongoing management of patient care. It is estimated that 70% of all medical treatments are based on a pathology diagnosis. This first year unit introduces you to the clinical practice of diagnostic pathology, the role of medical laboratory scientists in healthcare, medical research and profession of medical laboratory science in a local, national and international context. Foundation knowledge in the core diagnostic pathology disciplines will be introduced in a series of clinical case studies and scenarios in conjunction with basic practical bench-skills required in the laboratory to prepare you for later units of your course.

LQB182 Cell & Molecular Biology

Anti-requisites	SCB122
Credit Points	12
Campus	null

Cell and Molecular Biology equips you with a comprehensive understanding of the molecular structure and function of the cell. This unit introduces the basic principles and concepts of cell structure, function, specialisation, maintenance and replication, and introduces you to fundamental molecular mechanisms important to the organisation of the cell. You will be shown how macromolecular interactions are crucial to information flow and heredity. You are taught the relationships between chromosomes, genes and cellular function and ultimately how these may determine an organism's phenotype.

LQB183 Human Systematic Anatomy

Anti-requisites	LSB131, LSB255
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit concentrates on the acquisition and application of appropriate anatomical terminology, understanding of basic tissue structure and a detailed understanding of the major anatomical concepts of each of the organ systems within the human body. A focus on language development will underpin the learning in this unit, where you will develop the ability to communicate medical cases effectively to a range of audiences.

LQB184 Biomedical Skills 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to develop an appreciation and understanding of the role of biomedical scientists in a range of research and clinical fields; develop a basic understanding of academic honesty and ethics related to biomedical science; introduce you to academic and professional skills that provide an important basis for the study of the discipline and for working in the profession, including scientific reading and writing skills, communication and presentation skills, experimental design, critical thinking and critical evaluation; and provide an introduction to quantitative measurements and basic practical laboratory skills and competencies required by biomedical scientists.

LQB281 Human Health & Disease Concepts

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit develops an understanding of the causes and pathogenesis of human diseases including those of a genetic, microbial, immunologic and traumatic aetiology. Students are introduced to the language and terminology used within the discipline and are provided opportunities to understand and apply the way in which pathology is measured, diagnosed and treated.

LQB284 Biomedical Skills 2

Pre-requisites	LQB184
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to extend your knowledge and skills around scientific communication, data analysis and interpretation through sophisticated statistical methodology, as well as continue the development of effective interpersonal skills. The unit will help develop a range of academic and professional skills that are required for all biomedical scientists by extending and applying biostatistics approaches to a practical project. The unit also develops teamwork skills through collaborative work approaches to projects and presentations.

LQB301 Medical Microbiology and Infection Control

Anti-requisites	LQB362, LQB386, LSB492
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This foundation unit builds upon your fundamental knowledge of the human body and explores the role of microorganisms on human health. In this unit, you will (i) explore the diversity of microorganisms found in the human body; (ii) examine the relationship between infection and disease through the different organ systems of the human body; and (iii) study the mechanisms by which the human body naturally controls infections but also how we can use antimicrobials and a range of infection control procedures to reduce the threat of infectious diseases. This knowledge and understanding will then be further developed and applied in your subsequent clinical studies in your chosen health care profession discipline.

LQB362 Microbiology: Principles and Practice

Pre-requisites	LQB281 or BVB101
Anti-requisites	LQB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides foundation knowledge and understanding of human infectious disease microbiology and topics including the spectrum of disease, diagnosis, aetiology, treatment, prevention, control and epidemiology. You will also learn about the laboratory processing of patient specimens with infectious diseases and how to work safely, competently and skillfully in a PC2 diagnostic laboratory context.

LQB381 Biochemistry

Pre-requisites	PQB105 or (SCB121 and SCB122) or (SCB111 and SCB121) or SCB113 or (CVB101 & CVB102) or CZB190 or LQB180
Anti-requisites	LSB325
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.

LQB382 Developmental Anatomy and Tissue Adaptation

Pre-requisites	LQB183 or LSB255 or LSB182
Anti-requisites	HMB274
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The human body is very responsive to its environment, both in terms of genetic cues during embryological development and hormonal and mechanical signals during post-natal ageing. This unit will explore a number of key embryological processes where tissue patterning results in the formation of body cavities and the nervous, muscular, skeletal and cardiovascular organ systems. This will provide an understanding. Furthermore the ability of tissues to

adapt to their environment will be discussed through development of an understanding of tissue biomechanics and the effects of trauma and ageing on the human body. Concepts including strength determinants and the effects of loading and disuse will be explored.

LQB383 Molecular and Cellular Regulation

Pre-requisites	SCB122 or LSB238
Anti-requisites	LSB338
Credit Points	12
Campus	null

Molecular and Cellular Regulation is a second year unit and is a continuation and expansion of topics introduced in SCB112 Cellular Basis of Life and SCB122 Cell & Molecular Biology. Molecular and Cellular Regulation strengthens the focus on the molecular and genetic aspects of cellular processes and the consequences to the organism of failure of these basic processes. Topics taught relate to gene structure and regulation in prokaryotes and eukaryotes and the role of gene expression in the development of complex organisms. Related concepts such as cell signalling, communication, proliferation and survival are further developed in this unit.

LQB384 Infectious Diseases: Principles and Practice

Credit Points	12
Campus	null

LQB385 Molecular Biology and Bioinformatics

Pre-requisites	LQB182 or (SCB112 and SCB122)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Modern biology is concerned with unraveling and manipulating the genetic information stored in a cell's DNA to understand human health and treat disease. This information and technologies underpin the medical advances that span disease diagnostics, vaccines, drugs, forensics, biomaterials, foodstuffs, environmental rehabilitation and even bioterrorism. This unit provides an introduction to the approaches of interrogating genome sequence data and simple genetic engineering technologies used to manipulate DNA sequences.

LQB386 Microbial Structure and Function

Pre-requisites	PQB105 or (SCB112 and (SCB121 or SCB113))
Anti-requisites	LSB328, LQB301
Credit Points	12
Campus	null

Aspects of microbiology impinge upon many facets of daily life, for example, human health, genetic engineering, the food industry and the built and natural environment. The unit introduces you to and provides you with a solid foundation in the basic microbiology required for progression to advanced studies in Microbiology. This unit provides knowledge about safe handling and study of micro-organisms that is also very important in many other disciplines, because micro-organisms are used as models and

tools in a wide range of study areas.

LQB387 Principles of Immunology

Pre-requisites	LQB281 and LSB250
Anti-requisites	LSB438, LSB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Immunology is the study of the physiological systems used to defend the body from invasion by foreign organisms and the pathologies associated with inappropriate immune responses. This unit is in the course to provide you with knowledge relating to the immune system and application of basic immunological procedures in the laboratory. It assumes knowledge from previous semesters and will provide you with critical foundation knowledge for studies in subsequent semesters.

LQB388 Medical Physiology 1

Pre-requisites	LSB258 or LSB111 or LSB131 or LSB142 or LSB255 or SCB120
Anti-requisites	LSB358
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. In the course of the semester students will investigate half the systems that constitute the human body (with the remainder dealt with in the second semester unit Physiology 2 [LQB488]). The unit offers a useful frame of reference for students enrolled in courses such as animal biology, biochemistry, microbiology, molecular biology, nutrition and human movements. Together with Physiology 2 [LQB488] this unit is a prerequisite to the third level unit, Applied Physiology [LQB588] and will be of particular interest to students considering medicine as a postgraduate career option.

LQB389 Regional and Sectional Anatomy for Radiation Therapy

Pre-requisites	LSB142
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB390 Regional and Sectional Anatomy for Medical Imaging

Pre-requisites	LSB142
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aims of this unit are to apply accurate anatomical language to identify and describe macroscopic

structures of the human body using regional and sectional anatomy approaches, and develop skills in anatomical communication, teamwork and self-management.

LQB400 Clinical Physiology and Pathophysiology

Pre-requisites	LQB281 and LQB388 and LQB488. LQB488 can be studied in the same teaching period as LQB400
Anti-requisites	LSB658
Credit Points	12
Campus	null

LQB462 Microbial Diagnostics

Pre-requisites	LQB362
Anti-requisites	LSB435
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Medical microbiology involves research into human infectious diseases from multiple viewpoints, including: spectrum of disease, diagnosis, aetiology, treatment, prevention, control and epidemiology. An integral part of the practice of medical microbiology is laboratory processing of specimens derived from patients with infectious diseases. Ultimately you will need to have both a comprehensive and in-depth knowledge and understanding of theoretical concepts in infectious disease microbiology and be able to apply that knowledge and understanding safely, competently and skilfully in a PC2 diagnostic laboratory context. Such obligatory graduate attributes need to be constructed and refined in a stepwise progression. LQB462 is designed to provide you with a more focussed and in-depth knowledge and understanding of theoretical concepts in medical microbiology and for you to be able to apply that knowledge and understanding in a PC2 diagnostic laboratory context.

LQB481 Biochemical Pathways and Metabolism

Pre-requisites	LQB381 or LSB308
Anti-requisites	LSB275, LSB325, LSB408
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The study of biochemistry and cell biology, along with molecular biology, provides students with the knowledge required for the proper understanding of the structure and function of living organisms at the molecular level. As such, this unit extends the studies begun in the unit LQB381 Biochemistry into the metabolic processes occurring in living cells, and provides students with a basis for further studies in biochemistry as well as support for other units in the third year of the course.

LQB482 Anatomical Imaging

Pre-requisites	LQB183 or LSB131 or LSB255 or LSB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

LQB483 Molecular Biology Techniques

Pre-requisites	LSB238 or SCB122
Anti-requisites	LSB468, LSN468, LSN483
Credit Points	12
Campus	null

Molecular biology and recombinant DNA technologies have important roles in many areas within the life sciences, including medicine, agriculture, cell biology, environmental science and forensics. Through close alignment of theoretical concepts and practical skills, this lab-based unit expands on molecular themes introduced in earlier cell and molecular biology units to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. The close relationship between theory and practice in this unit is designed to develop competence, independence and critical thinking that will provide students with a solid foundation for advanced molecular biology studies presented in several third level units.

LQB484 Introduction to Genomics and Bioinformatics

Pre-requisites	LQB383 or LSB338 or LSN101 and LSN102
Anti-requisites	LSB537, LSB619, LSB469
Credit Points	12
Campus	null

The completion of the Human Genome project, along with similar projects on other organisms of a prokaryote and eukaryote nature, marked the beginning of a major revolution in fundamental biology that changed our understanding of the natural world. To understand how information on genome structure-function relationships (ie bioinformatics) is being used in areas such as gene discovery, disease diagnosis and drug development, students need to understand how the information content of DNA and proteins is extracted and analysed. This unit introduces students to the approaches to database mining and genome exploration.

LQB485 Human Development and Cell Biology

Pre-requisites	LQB182 or SCB122
Equivalents	LQB584
Credit Points	12
Campus	null

LQB486 Clinical Microbiology 1

Pre-requisites	LQB386 or LSB328
Anti-requisites	LSB435, LSB547
Credit Points	12
Campus	null

Micro-organisms are very important as pathogens of humans and animals, and their accurate clinical diagnosis is essential for appropriate treatment and management of infections. This unit builds upon the foundational topics in microbiology that you learned in LQB386 (Microbial Structure and Function) and starts preparing you for a career in a microbiology laboratory in clinical practice, industry or research. The unit will advance your knowledge and skills in classical methods of isolation and identification of bacteria in clinical specimens and introduce aspects

Units

of microbial pathogenesis and antibiotic sensitivity. The unit will provide you with an understanding of clinically important viruses, and will commence your training in diagnostic parasitology.

LQB487 Infectious Diseases: Pathogen Biology

Pre-requisites	LQB384
Credit Points	12
Campus	null

LQB488 Medical Physiology 2

Pre-requisites	LQB388
Anti-requisites	LSB458
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

An appreciation of how the human body works is an essential prerequisite to understanding the basis of health, disease, diagnostic technologies and treatment strategies. This unit deals specifically with the physiological systems that are responsible for the maintenance of health in humans. It therefore provides a useful frame of reference for students enrolled in biomedical science, pharmacy, human movement studies, nutrition and dietetics or any of the life science majors. The aim of this unit is to introduce you to the normal physiology of the human body in order to facilitate an understanding of how injury or disease affect health as well as the mechanism of action of drugs and other therapeutic interventions.

LQB489 Plant Physiology and Cell Biology

Pre-requisites	SCB120 or SCB122 or NRB270 or LSB238
Anti-requisites	LSB397, LSB497
Credit Points	12
Campus	null

Plants are a vital resource providing food, medicines, fibre and fuel. The utilisation and manipulation of plants requires an understanding of growth and development on a molecular, cellular and whole plant basis. This is an intermediate-level unit covering the principles of plant cell biology and physiology to provide a platform for more advanced studies in plant biology and biotechnology. It integrates the fundamentals of plant physiology, biochemistry and molecular biology in such a way to enable students to understand how plants grow, develop and interact with their environment, and will also be valuable for lifelong appreciation of the potential of agriculture and its contribution to humanity. The aim of this unit is to provide you with an understanding of plant function from the cell to the whole plant, skills in measuring and monitoring these processes and an appreciation of how they are influenced by the environment.

LQB490 Cytogenetic and Molecular Pathology

Pre-requisites	(LSB325 or LQB381) and LSB365
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will provide you with fundamental knowledge and technical skills to you prepare you for your career as a medical scientist. This unit will introduce you to

the role of genetic testing in pathology, which is becoming increasingly important in a number of pathology disciplines, and is thus an area of growth and increasingly a potential graduate employment destination. This unit will develop concepts and laboratory skills fundamental to the understanding and application of the techniques applied across the various pathology disciplines.

LQB494 Pathogen Biology and Pathogenesis

Pre-requisites	LQB362
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will provide you with a fundamental understanding of the structural, molecular, and metabolic components of microorganisms and how they are regulated. Specifically, upon completing this unit you will be able to: 1. recognise and describe the structural components of microbes, 2. the molecular assembly processes involved in building these components, 3. the growth and metabolic processes of different microbes, and 4. the means of regulation of all of these factors.

LQB501 Clinical Physiology Professional Internship

Pre-requisites	LQB388 and LQB488
Anti-requisites	LQB502, LQB503, SCB111
Credit Points	36
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Clinical physiologists (Clinical Measurements Scientists) are allied health professionals that perform clinical measurement investigations and support the care of patients in the health system. This field of employment is rapidly growing as the Australian population ages. Clinical Physiologists work in multidisciplinary teams in a number of disciplines including: cardiac sciences, neurophysiology, respiratory sciences and sleep science. In order to gain the range of skills required for employment in Clinical physiology, it is critical that you acquire experience working and learning in the field. Through work-integrated learning you will gain an understanding of the profession, and develop and demonstrate competence in a range of skills, including physiological instrumentation and the measurement, recording, interpretation and reporting of clinical data, quality control, and health and safety. You will interact with patients and other professionals in the field, develop and apply your communication skills, demonstrate professional and ethical practice and ensure patient confidentiality and privacy. This 36 credit point work-integrated learning unit (which is equivalent to a minimum of 400 hours) is completed in the final year of your course and complements the Human Physiology Study Area A in the Bachelor of Biomedical Science. Acceptance into this unit will be competitive and

LQB502 Biomedical Work Integrated Learning A

Anti-requisites	LQB501, LQB504-1, LQB504-2, LQB504-3
Other requisites	Course Coordinator approval required to enrol in this unit
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)
------------------	--

This unit provides you with the opportunity to gain industry-based experience through a supervised work placement. Within the workplace (normally a minimum of 120 hours [equivalent to 3 weeks full-time] and maximum of 240 hours) you will apply knowledge and skills developed during your course of study. Practising workplace related skills such as team work, ethical behaviour, safe workplace practices and reflective practice as well as building on your industry networks will support you in your transition to professional practice. Your placement should be relevant to your course of study and must be approved by your academic supervisor before you commence. The learning in this unit can be extended into a second unit LQB503.

LQB503 Biomedical Work Integrated Learning B

Anti-requisites	LQB501, LQB504-1, LQB504-2, LQB504-3
Other requisites	Course Coordinator approval required to enrol in this unit
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides you with the opportunity to extend industry-based experience through a supervised work placement. Within the workplace (normally a minimum of 120 hours [equivalent to 3 weeks full-time] and maximum of 240 hours) you will apply knowledge and skills developed during your course of study. Practising workplace related skills such as team work, ethical behaviour, safe workplace practices and reflective practice as well as building on your industry networks will support you in your transition to professional practice. Your placement should be relevant to your course of study and must be approved by your academic supervisor before you commence. This unit extends your learning from LQB502.

LQB562 Advanced Microbial Diagnostics

Pre-requisites	LQB462
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

LQB581 Functional Biochemistry

Pre-requisites	LQB481
Anti-requisites	LSB508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will study advanced biochemical concepts with a focus on metabolism, signalling pathways, systems and networks that coordinate and regulate the functional behaviour of cells and tissues.

LQB582 Biomedical Research Technologies

Pre-requisites	LQB481 or LQB381
Anti-requisites	LSB527
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will study the technical principles and practical techniques that are essential for advancing research and development in biochemistry and biotechnology.

LQB583 Genetic Research Technology

Pre-requisites	LQB385 or LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LQB584 Medical Cell Biology

Pre-requisites	LQB383 or LSB338
Anti-requisites	LSB449, LSB503, LSN584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LQB585 Plant Genetic Manipulation

Pre-requisites	LQB483 or LSB468
Anti-requisites	LSB577
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant

emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LQB586 Clinical Microbiology 2

Pre-requisites	LQB486
Anti-requisites	LSB547 and LSB647
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Clinical microbiology laboratories throughout the world are recognising the need to maximise their diagnostic capabilities for accurate and early detection and management of medically-important parasitic, fungal and bacterial diseases of humans. This unit emphasises a strong commitment to professional practice by: (i) providing you with a comprehensive, in-depth knowledge and understanding of infectious disease states and their etiology, (ii) developing high level generic and specific laboratory-based skills in diagnostic microbiology and (iii) developing and refining critical thinking skills so that experimental results may be observed and recorded intelligently and reported with a high degree of confidence in their validity and rigor.

LQB587 Applied Microbiology 1: Water, Air and Soil

Pre-requisites	LQB386, LSB328, or LSB492
Anti-requisites	LSB528
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Issues relating to microbial populations within the environment are of great interest and relevance to the community, and also to scientists. Building on the foundation of basic microbiology, in this advanced level unit you will gain a strong understanding of the nature of microbial populations in water, air and soil, and their importance to the human population. This unit is issues-based, encouraging a problem solving approach as you investigate/study microbial pollution, bioremediation, biogeochemical cycles and a healthy environment. You will gain knowledge and skills in analysis and interpretation of water, air and soil populations, which will permit you to investigate real-world problems.

LQB588 Applied Medical Physiology

Pre-requisites	LQB388 or LQB488
Credit Points	12
Campus	null

This unit focuses on the development of your skills and knowledge relevant to research in physiology and other biomedical fields. This unit is designed to foster your development of a range of skills including: critical thinking, team work, planning, writing, time-management, problem-solving and organisation skills. This unit will help you to interpret scientific literature and to understand how the use of statistical methods relates to research. The unit will cover a range of advanced topics in physiology using a more integrative and applied approach than previously encountered. It introduces some issues currently under debate and at the forefront of physiology research.

LQB589 Forensic Anatomy

Pre-requisites	LQB382
Credit Points	12
Campus	null

LQB593 Pathogenesis

Credit Points	12
Campus	null

LQB594 Diagnosis and Therapeutics

Credit Points	12
Campus	null

LQB681 Biochemical Research Skills

Pre-requisites	LQB381 or LSB308. Students with equivalent study can apply for a requisite waiver
Equivalents	LSB607
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In the real world, the design and completion of successful research and/or business projects demand that individuals gather information, solve problems, work effectively as a part of a team and analyse and communicate results in a critical manner. This unit offers opportunities for you to develop these skills that are valued highly by potential employers and research project leaders. The aim of this unit is to assist you to demonstrate and strengthen a number of generic research skills in a mentored problem-based learning environment that mirrors a real-world research team and the challenges that they face.

LQB682 Protein Biochemistry and Bioengineering

Pre-requisites	LQB381 or (LSN101 and LSN102)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to give you the essential concepts and techniques driving research and industrial biotechnology so that you will be equipped for multiple careers in the biological sciences. The skills you develop will allow you to enter a practical laboratory environment or to apply your knowledge in related areas of evaluations of technologies and intellectual property.

LQB683 Cytopathology

Pre-requisites	LSB566
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Cytopathology is an important diagnostic tool for obtaining a morphological diagnosis of disease processes that is rapid, economical and minimally invasive. It also plays an important role in cancer diagnosis, monitoring and, in the case of cervical screening, prevention. This unit prepares you for

Units

employment in a diagnostic cytopathology laboratory and introduces the types of specimens reported, methods of processing applied and the cytological features used to diagnose tumours and benign conditions.

LQB684 Medical Biotechnology

Pre-requisites	LQB385 and LQB485
Anti-requisites	LSN684
Equivalents	LSB609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Medical Biotechnology will provide you with a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. A comprehension of approaches and the applications used as therapeutic interventions in medicine is necessary for this understanding. This unit focuses on current state-of-the-art applications within therapeutic biotechnology as directed to novel drug discovery and drug optimisation and to the development of novel therapeutic strategies, such as gene therapy, transplantation and immunotherapy. It will prepare you for subsequent involvement in medical research and/or employment in medical laboratories.

LQB685 Plant Microbe Interactions

Pre-requisites	LQB483 or LSN483
Anti-requisites	LSB578
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Microorganisms, including viruses, bacteria and fungi, cause many devastating diseases in plants and are responsible for significant losses to crops in Australia and Internationally. Diagnosis and control of these organisms, which vary considerably in their biology and infection strategies, is an ongoing challenge. However, plant genetic engineering approaches are now offering new and novel solutions to these problems. These approaches are of widespread scientific, commercial and humanitarian interest. The application of current technologies and development of new, novel technologies relies on an understanding of the biology of the organism, of the way in which these organisms cause disease in plants and the mechanism by which many plants are resistant.

LQB686 Microbial Technology and Immunology

Pre-requisites	LQB386 and LQB483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This capstone unit builds upon your foundation knowledge and understanding of microorganisms and bioinformatics, molecular technology, and immunological skills. You will: (i) study infectious disease states as a major focus, (ii) research the importance of microbial pathogens as aetiological agents of disease, (iii) apply your knowledge of bioinformatics and molecular assays to design polymerase chain reaction (PCR) assays that can be used to selectively detect and amplify a specific bacterial pathogen, (iii) extend your knowledge of molecular subtyping methods, genomics,

manipulation of bacterial genes, antibiotics, human immunology and vaccines, and (iv) write a research report in the format of a journal article.

LQB687 Applied Microbiology 2: Food and Quality Assurance

Pre-requisites	LQB386 or LSB328
Equivalents	LSB628
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Food microbiology and quality assurance constitute potential areas of employment for graduates. Many aspects of these disciplines are important in public health and operational management, Understanding fundamental concepts and their correct application are critical for food safety and management of both food-, and non-food-based operations. This unit with content in applied food microbiology and quality systems, builds on the introduction to food microbiology provided in earlier units. The aim of this unit is to gain advanced knowledge and expertise in food microbiology and fundamental quality assurance principles suitable for application in food and other (bio)technology-based industries.

LQB690 Anatomical Dissection

Pre-requisites	LQB482 and LQB500
Credit Points	12
Campus	null

LSB111 Understanding Disease Concepts

Anti-requisites	LSB321, LSB365, LSB365, LSB475
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson's disease, asthma and chronic obstructive lung diseases.

LSB131 Anatomy

Anti-requisites	LQB183, LSB255
Equivalents	LSB145
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes basic concepts of anatomy: an overview of the structure of cells, body tissues, and body systems; aspects of surface anatomy which are relevant to human movement; musculoskeletal systems.

LSB142 Human Anatomy and Physiology

Anti-requisites	LSB131, LSB182, LSB258
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide grounding in the principles of human anatomy and physiology. Following an introduction to the structure of the cell and the organisation of tissues, each of the major systems that constitute the human body are examined by the integrated study of their anatomy and physiology.

LSB182 Bioscience 1

Anti-requisites	LSB131, LSB142
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.

LSB231 Physiology

Anti-requisites	LSB250
Equivalents	LSB245
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit covers the general physiological principles such as homeostasis and how all systems in the body contribute to it. Topics include cells, transport processes, cardiovascular system, cardiac electrical activity, cardiac output, regulation of blood pressure, respiratory system, endocrine system, pulmonary ventilation and its function.

LSB235 Anatomy of the Lower Limb

Pre-requisites	LSB131
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Clinical practice in Podiatry requires a detailed understanding and knowledge of the systematic and regional anatomy of the lower limb. This unit introduces you to the theoretical and practical concepts of these two areas of anatomy. It builds on LSB131 and prepares you for your clinical studies.

LSB250 Human Physiology

Pre-requisites	SCB112 or LSB118 or LSB131 or LQB182 or LSB142
Anti-requisites	LSB231
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

A strong foundation in human physiology is crucial for students in Optometry, Podiatry and Medical Science. This unit will provide you with the necessary foundation for subsequent units in physiology, pathology or immunology. This unit is also appropriate for other students interested in studying medical physiology at an intermediate level and is also designed to encourage your interest in scientific research and current issues in medical physiology. The aim of this unit is for students to gain a strong background in human physiology and to develop skills and gain knowledge that are relevant to the needs of future optometrists, podiatrists and medical scientists.

LSB255 Foundations of Anatomy and Histology

Pre-requisites	SCB112 or LQB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

A detailed understanding of human anatomy is fundamental to the knowledge base of the medically orientated biological scientist. This unit introduces you to both theoretical and practical aspects of gross, systemic and microscopic anatomy of the human body with emphasis on the microscopic anatomy. The unit builds upon knowledge gained in previous units which introduced you to basic principles of cell structure and function. Knowledge gained in this unit provides a basis for more advanced studies in cellular pathology, histochemistry and cytology.

LSB258 Principles of Human Physiology

Anti-requisites	LSB231, LSB142, LSB250
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This course provides a foundation in the fundamental aspects of human physiology. It is focused on understanding the function and regulation of the main physiological systems of the body. Through this course, students will also gain laboratory skills and knowledge of interpreting experimental data. This course will provide a platform for ongoing and more advanced studies in other disciplines of biomedical science.

LSB275 Biomolecular Science

Anti-requisites	LQB381, LSB308, LQB481, LSB408
Credit Points	12
Campus	null

This unit is designed specifically for optometry and podiatry students and introduces you to the study of biochemistry, along with anatomy and physiology. Being an introductory unit, it provides you with the knowledge required for the proper understanding of the functioning of the human body and its organ systems in health and disease, as a preparation for their clinical studies. The aim of the unit is to develop an understanding of the structure and function of biological molecules and metabolic processes.

LSB282 Bioscience 2

Pre-requisites	LSB182 or (LSB131 and LSB231)
----------------	-------------------------------

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.

LSB325 Biochemistry

Pre-requisites	SCB121 or SCB113 or PQB105
Anti-requisites	LQB381, LQB481
Credit Points	12
Campus	null

The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.

LSB365 Pathology

Pre-requisites	(LQB281 and LSB255 and LSB250) or (LQB281 and LQB183 and LSB258)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to introduce you to the study of disease processes underlying the major diseases of human organ systems. The first part of the unit will introduce you to aspects of general pathology including cell adaptation, inflammation, immune disorders, infectious diseases and cancer. Systemic pathology will be covered in the second part of the unit during which the general pathologic processes will be applied to the major organ systems of the body. In addition, you will expand and further develop your practical skills along with your understanding of how they relate to laboratory investigation and diagnosis of disease.

LSB382 Bioscience 3

Pre-requisites	LSB182 or LSB131
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The aims of the unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states; develop your understanding of the aetiological agents of infectious disease and the effects of infection on the body; and enable you to apply strategies to control infections.

LSB384 Pharmacology For Health Professionals

Pre-requisites	(LSB111 or LSB282 or LSB382 (NS40) or (LSB475 or CSB520 (OP45) or LQB281 (CS43))) or (LSB235 and LSB250 (PU43 Podiatry))
Credit Points	12
Campus	Caboolture and Kelvin Grove

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student's understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.

LSB425 Quantitative Medical Science

Pre-requisites	(LQB381 or LSB325) and MAB141
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Medical laboratory scientists play a vital role in patient care. Pathology test results are used for diagnosis of disease, treatment decisions, monitoring and prognosis and screening and it is important that the results are the 'right' result for the patients concerned. With an emphasis on the discipline of clinical biochemistry, this second year unit explores the major analytical techniques used in the pathology laboratory and the quality assurance practices that are in place in real world laboratories to ensure the accuracy and precision of the patients' results. This unit prepares students for the specialised clinical biochemistry units undertaken in third year.

LSB438 Immunology 1

Pre-requisites	LQB386 and LSB250
Anti-requisites	LSN438
Credit Points	12
Campus	null

Immunology is the study of the physiological systems used to defend the body from invasion by foreign organisms and the pathologies associated with inappropriate immune responses. In this unit, you will gain knowledge relating to the immune system and application of basic immunological procedures in the laboratory. The unit presents the mechanisms of the immune process including the nature of antigens, antibodies, complement, antigen-antibody reactions, antibody formation, antigen processing, control of the humoral and cell mediated immune responses and immunisation against infections.

LSB465 Histopathology 1

Pre-requisites	LSB365 and SCB113 and LSB255
Credit Points	12
Campus	null

Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The aim of the unit is to provide you with a knowledge of histological techniques and interpretation of histopathological tests, as well as the principles of cytopathological diagnosis.

LSB466 Histological Techniques

Pre-requisites	LSB365 and (CVB101 or PQB105)
Anti-requisites	LSB465

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Histology is the study of cells and tissues at the microscopic level; histological techniques are the procedures used in the laboratory to prepare them. This second year unit is designed to provide you with the essential knowledge and practical skills to work in a histopathology laboratory and interpret basic histopathological tests. To develop your knowledge of these techniques, ability to apply your learning and practical skills it is critical you have an understanding of the principle and rationale of these tests. LSB466 incorporates and builds on your learning in LSB255 and LSB365, and prepares you for LSB566 in the third year of your course.

LSB480 Professional Practice

Pre-requisites	LSB425 and LSB435 and LSB465
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

Six weeks of professional practice is undertaken at the end of the second year full time of the medical science course, during the summer vacation. This experience provides you with a supervised introduction to the pathology workplace and prepares you for the clinical units in the third year of the course. During this time you will be given limited supervised experience working at the bench, and you will gain a greater appreciation of the role of the laboratory scientist in a paramedical team. It will reinforce the importance of quality standards, and health and safety issues, as stressed at QUT, and it will place you in direct contact with prospective employers in the pathology industry. The professional practice unit aims to provide you with a supervised introduction to the pathology workplace.

LSB492 Microbiology

Anti-requisites	LQB301
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit will provide you with foundation knowledge and an understanding of the diversity of microorganisms, the host's immune response to infection and methods of control of microorganisms. You will: (i) study relevant infectious disease states, (ii) research the importance of microbial pathogens as aetiological agents of disease, and (iii) reinforce your knowledge of microorganisms and methods of control of microorganisms by performing experiments within the microbiology laboratory.

LSB525 Chemical Pathology

Pre-requisites	LSB425
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to provide you with the knowledge and practical skills to work competently as a medical scientist in a diagnostic chemical pathology (clinical biochemistry) laboratory. In developing these skill sets it is essential that you have an in-depth understanding of the aetiology, physiology, pathology, and laboratory investigations relating to different biochemical markers and disorders. This is a third year unit that builds on the theoretical aspects of

biochemistry dealt with in LSB325 and the practical and analytical skills developed in LSB425.

LSB535 Microbial Immunology

Pre-requisites	LSB438 or LQB387
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds on the concepts developed in Immunology 1 to introduce students to the life cycles of a variety of pathogens, particularly viruses, and the mechanisms employed by a host to avoid infection.

LSB555 Principles and Practice of Clinical Haematology

Pre-requisites	LQB490 and (LSB438 or LQB387)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Haematology is the study of blood and investigates pathologies associated that can lead to disease or an increased risk of bleeding or thrombosis. This third year unit is designed to provide you with the essential knowledge and practical skills to work in a clinical (diagnostic) haematology laboratory. To develop your skills it is critical you have an in-depth understanding of the aetiology and pathophysiology of frequently encountered dyscrasias, the principle and rationale of laboratory investigations used to identify and diagnose them and/or monitor patient therapy in the clinical setting. LSB555 incorporates and builds on your learning and practical skill development from second year, and prepares you for LSB655 and LSB665 next Semester.

LSB566 Histopathology

Pre-requisites	(LSB465 or LSB466) and LQB490
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Histopathology is the study of cells and tissues and investigates the pathologies associated. This third year unit is designed to provide you with knowledge and practical skills to work in a histopathology laboratory and interpret advanced histopathological tests. To develop your knowledge of these techniques, ability to apply your learning and practical skills it is critical you have an understanding of the principle and rationale of these tests. LSB566 incorporates and builds on your learning in LSB466 and LQB490 and prepares you for LQB683 in the next Semester of your course.

LSB625 Diagnostic Endocrinology

Pre-requisites	LSB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Endocrinology is a specialised area of study in clinical chemistry and investigates pathologies associated with the hormonal control mechanisms that regulate metabolism and growth within the body. It is a third year unit that builds on the theoretical aspects of biochemistry in LSB325, the study of biochemistry,

the practical skills developed in LSB425, the study of quantitative medical science, and the theoretical and practical elements of LSB525, the study of chemical pathology.

LSB635 Diagnostic Microbiology 2

Pre-requisites	LSB435
Credit Points	12
Campus	null

This advanced level unit completes the preparation of the student for a career in a routine diagnostic microbiology laboratory by building upon foundation topics covered in LSB435. The overall theme is human infectious disease diagnosis with bacteriology, mycology and parasitology the three key focus areas. This unit continues a strong commitment to professional practice by developing high level generic and specific skills. Specific discussion points include (where relevant): life cycles, pathogen acquisition, infectious disease diagnosis pathways, classification systems, clinical presentations, diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.

LSB655 Applied Clinical Haematology

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This third year haematology unit builds on the knowledge and skills you acquired in LSB555 to explore the less common and more complex haematological disorders, malignancies and haemostatic defects encountered in day-to-day practice. This unit will develop your ability to understand, identify and recognise these disorders, and explores the aetiology, pathophysiology, laboratory tests used to investigate and diagnose them, and/or monitor treatment in the clinical setting. This unit, combined with LSB555, prepares you for employment as a medical scientist in a diagnostic haematology laboratory.

LSB658 Clinical Physiology

Pre-requisites	(LSB142 and LQB281) OR (LSB282 and LSB382)
Anti-requisites	LQB508
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In this advanced capstone unit students explore the physiological basis, pathogenesis, clinical features, diagnostics and treatment rationale of major human disorders. Here, students will develop a deep understanding and ability to communicate the connection between anatomy/physiology and the process of disease. The unit is particularly focussed on "real world examples" such as clinical case histories, and students will apply their critical thinking / complex reasoning skills to discuss alternative diagnoses and treatments.

LSB665 Transfusion and Transplantation Science

Pre-requisites	LSB555
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Transfusion and Transplantation Science is a specialised study within Medical Science, primarily involving the testing of blood for antigen and antibody compatibility for a safe blood transfusion. The concepts are extended to histocompatibility testing. This unit is positioned in the developmental phase of the course, being preceded by LQB387 and LSB555 which should introduce you to immunological concepts and blood diseases that may require a blood transfusion.

LSN101 Molecular Biosciences

Co-requisites	LSN102, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

For you to be successful in the more advanced units offered in the coursework programs in biotechnology you must have a sound knowledge and understanding in the key areas of molecular biology, cell biology, biochemistry and microbiology and be able to demonstrate your learning in a practical way in the laboratory. This unit, in conjunction with LSN102 Cellular Biosciences and LQB483 Molecular Biology Techniques, will help you to achieve those goals. This unit aims to facilitate your active learning (knowledge, understanding and application) of cell and molecular biology appropriate for a postgraduate degree in biotechnology.

LSN102 Cellular Biosciences

Co-requisites	LSN101, LSN483
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Central to your understanding of the fundamental theory underlying medical and plant biotechnology is an understanding of normal and disease processes, and the events and changes that occur in structure and function at the cellular level. This unit gives you the opportunity to explore these key aspects before proceeding to more advanced concepts in biotechnology. This unit aims to provide high level understanding of cellular processes and responses, as a fundamental basis for further postgraduate studies in cellular and molecular biosciences.

LSN103 Postgraduate Learning and Research Skills

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit assists you in developing of a range of generic and specific skills and attributes to be a successful postgraduate student. On completion of the unit, you will: (i) know how to manage information tools and resources effectively in order to advance your university study and become an independent and competent learner (ii) build and increase your knowledge and competence in using basic software applications and general knowledge of information

communication technologies and (iii) develop key skills in project design and management. This unit consists of a series of workshops, seminars and on-line tutorials presented by a team of teaching and learning support staff from across the university.

LSN483 Molecular Biology Techniques

Co-requisites	LSN101, LSN102
Equivalents	LQB483, LSB468
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Fundamental and advanced skills in molecular biology are essential prerequisites for biotechnology. Through close alignment of theoretical concepts and practical skills, this strongly lab-oriented postgraduate unit allows you to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. Integration between theory and practice in this unit is designed to develop competence, independence and high-order critical thinking skills so as to fully prepare you for the suite of advanced units in the Postgraduate Coursework Biotechnology programs. The overall aim of this unit is to develop concepts and laboratory skills in the characterisation and analysis of nucleic acids and recombinant DNA technologies and to extend these technologies into the understanding and application of the different strategies for gene discovery.

LSN583 Genetic Research Technology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The tools available for the discovery and manipulation of new genes are increasing exponentially and, in turn, this is having a significant impact in many areas of the life sciences. The true potential for this ultimately relies on the ability to link genes and their function. There are many strategies, both targeted and global, which facilitate an understanding of gene and genome structure function relationships. These strategies rely on integrated technologies based on molecular genetics, molecular biology and genetic engineering. The identification of function leads then to unlimited potential for detection and manipulation of these genes in human, animal and plant systems.

LSN584 Medical Cell Biology

Pre-requisites	LSN101 and LSN102
Anti-requisites	LSB503, LSB449, LQB584
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds and extends the understanding of basic theoretical and practical aspects of molecular cell biology developed in previous cell and molecular biology units. Medical Cell Biology develops and extends the context of the cellular environment and its central role within the organism providing all of the biological functions required by the organism to survive, defend and protect itself from disease and trauma. An understanding of cell biology theory and molecular mechanisms of animal development and disease is essential for introduction to higher level units in medical biotechnology.

LSN585 Plant Genetic Manipulation

Anti-requisites	LSB577
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The potential of plant biotechnology can only be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential as a basis for anyone planning a career in plant biotechnology. The unit is designed with a significant emphasis on achieving technical expertise in plant genetic manipulation and control of gene expression.

LSN684 Medical Biotechnology 2

Pre-requisites	LSN101 and LSN102
Anti-requisites	LQB684
Equivalents	LSN609
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

LSN710 Project

Credit Points	48
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

A research project is taken at the end stage of the LS96 course and enables you to develop detailed expertise in one area of research related to biotechnology. It usually enables specialisation in a research field but may also be taken in some clinical speciality area as appropriate. This postgraduate unit is specifically designed to develop and refine your generic and high order academic skills and attributes, scientific research hands-on skills, your information retrieval and communication skills. You will be expected to work semi-independently with minimal supervision.

LSN711 Project 1

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This postgraduate unit is usually taken at the end stage of the LS96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and may be done in conjunction with LSN712 Project 2. LSN711 involves the writing of a critical literature review on a specific topic to identify knowledge gaps which are usually explored experimentally in LSN712 to follow. The overall aims of this postgraduate unit is for you to develop and refine skills in the collection and analysis of information and data on a specific topic in your area of research interest and to enable you to compile and write a comprehensive and critical literature review.

LSN712 Project 2

Pre-requisites	LSN711 (can be enrolled in the same teaching period)
Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT, EXT)

This postgraduate unit is usually taken at the end stage of the LSN96 Master of Biotechnology (Advanced) degree or as part of the SC71 Graduate Diploma of Applied Science degree and is undertaken in conjunction with LSN711 Project 1 as a prerequisite or corequisite. LSN712 involves experimental exploration of knowledge gaps identified in a critical review of the literature (LSN711). The overall aims of this postgraduate unit are to: (i) develop and refine your experimental skills in a research laboratory and (ii) enable you to compile and write a research report derived from the data collected and critically analysed.

LSP127 Business Aspects of Biotechnology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Supporting a successful biotechnology industry in Australia requires an entrepreneurial framework to be developed which assists the efforts of both researchers and innovators. This unit integrates those essential entrepreneurial techniques of launching a biotechnology business. The unit focus is on the research and development of industrial products and commercialising innovations developed in this industry. On completion of this unit the student will be able to identify and analyse entrepreneurial opportunities and evaluate these opportunities within biotechnology together with the ability to identify and comprehend the steps involved in setting up a new biotechnology enterprise.

LWB136 Contracts A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the first of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course. This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.

LWB137 Contracts B

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External

Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)
------------------	--

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWB145 Legal Foundations A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The unit aims to provide foundational knowledge about law and legal concepts, the Australian legal system and constitution, sources of law (including their purpose and use) and the ethical underpinnings of the law and legal profession. The unit also aims to introduce, within real world contexts, the essential legal skills of case analysis, problem solving, legal writing, legal reasoning, legal research and statutory interpretation to enable students to progress in their study of law.

LWB146 Legal Foundations B

Pre-requisites	LWB145. LWB145 and LWB146 can be studied in the same teaching period.
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The aim of this unit is for you to further develop, within real world contexts, the skills in legal research, analysis, problem solving and writing that were introduced in LWB145 Legal Foundations A. This aim is directed towards ensuring that by the end of the first year of your law degree you are able to perform tasks required to progress your study of law and that you can reflect on the continued development of your legal research and writing skills to equip you with the skills required in legal practice.

LWB147 Torts A

Pre-requisites	LWB145 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The aims of this unit are for you to develop an understanding of the law of torts relating to trespass, negligence and workers' compensation and the underlying principles and policies that influence the development of torts law. Further, this unit aims to demonstrate how the law of torts works in a real world context, with particular focus on legal problem solving and the teaching of legal interviewing skills. The unit will practise and develop the foundational legal skills introduced in LWB145 Legal Foundations A.

LWB148 Torts B

Pre-requisites	LWB138 or LWB147 or LWB146 where LWB146 can be enrolled in the same study period
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWB238 Fundamentals of Criminal Law

Pre-requisites	LWB145 or LWB141. LWB145 can be studied in the same teaching period as LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.

LWB239 Criminal Responsibility

Pre-requisites	LWB238
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT); 2014 SUM (BLK, EXT)

The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.

LWB240 Principles of Equity

Pre-requisites	LWB136
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB

Units

degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.

LWB241 Trusts

Pre-requisites	LWB240
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT); 2014 SUM (BLK, EXT)

Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.

LWB242 Constitutional Law

Pre-requisites	LWB146 or LWB143
Anti-requisites	LWB235, LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The aim of the unit is to provide knowledge and understanding of the constitutional arrangements effected by the Commonwealth Constitution and the State Constitutions, including the structure and institutions of the Constitutions, the division of power between Commonwealth and States, and relations between the different levels of government.

LWB243 Property Law A

Pre-requisites	LWB137 and (LWB148 or LWB139)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK); 2014 SEM-1 (INT, EXT)

The aim of the unit is to provide you with an understanding of the legal principles relating to real and personal property and how these rules operate in a modern legal system. The unit also aims to develop the skills, necessary for the practice of law and your further studies of law, in legal problem solving and reasoning and oral and written communication.

LWB244 Property Law B

Pre-requisites	LWB243 and LWB146 and LWB241. LWB241 can be enrolled in the same teaching period as LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

In the unit Property Law A the principles underpinning the rules relating to the acquisition, transfer and holding of real and personal property were considered. In Property Law B, the principles of real property law will be examined with a focus on how the Torrens system of registration of title to land and the creation and disposition of various estates and

interests in real property. Property Law B is a compulsory unit in the law degree and is required for admission to legal practice. Property law is a significant area of legal practice in government, general practice and specialised law firms. In Property Law B a range of registrable interests and related issues are examined so that you may develop the knowledge, understanding and skills necessary to maintain your abilities in this important area of legal practice.

LWB259 Mining and Resources Law

Pre-requisites	LWB146 and LWB137
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

LWB260 Sports Law

Pre-requisites	LWB137 and LWB148
Equivalents	LWB460
Credit Points	12
Campus	null

Sport is an area that is becoming increasingly business orientated and litigious. If you plan to work as a manager, administrator or lawyer in the area of sports you will, in the course of your day to day activities, encounter a wide variety of situations that could have potential legal consequences. As a result, a sound knowledge of the key areas of the law relevant in this area, such as torts, contract, sporting tribunals, discrimination and licensing, and how to apply them to real world problems is essential.

LWB302 Family Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK); 2014 SEM-2 (INT, EXT)

Legal professionals assisting clients who are entering into relationships or experiencing relationship breakdown are involved in helping them plan their future financial and parenting arrangements. Their role, when assisting clients after separation, is to help their clients find the most appropriate forms of dispute resolution and to minimise conflict experienced by family members, particularly where there are children. Family lawyers are most often engaged in matters involving future arrangements for children and financial issues, such as property settlement, spousal maintenance and child support. They also assist clients in applications to seek protection for family violence. This unit aims to provide you, as a potential family law professional, with an understanding of the family law system, the various options for resolution of disputes and of the relevant legislation and case law and how it is applied in practice.

LWB307 Insolvency Law

Pre-requisites	LWB334
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This course presents a broad coverage of the legal issues associated with insolvency for both individuals and corporations. An introduction to the area of personal insolvency law is provided. It covers both

bankruptcy and the alternatives available. It also deals with corporate insolvency law building upon the concepts learnt in LWB334 Corporate Law. There is also reference to cross border issues in insolvency.

LWB309 Succession

Pre-requisites	LWB240, LWB241
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK); 2014 SEM-1 (INT, EXT)

This unit includes the following: examination of the law with respect to wills and probate; a study of the formalities required to execute a valid will; the intestacy provisions where someone dies without having made a will; the rights of a testator's family when they have not been named as a beneficiary in the deceased's will; a detailed examination of the provisions of the Succession Act 1981 (Qld).

LWB312 Real Estate Transactions

Pre-requisites	LWB137, LWB240 and LWB244
Credit Points	12
Campus	null

This unit includes an analysis of a land transaction through the principles involved in the construction of contracts for the sale of land, with special emphasis on the standard REIQ Contract Terms of Sale in use in Queensland. There is also reference to conveyancing of lots under the Body Corporate and Community Title Management Act 1997 and Land Sales Act 1984.

LWB313 Discrimination & Equal Opportunity Law

Credit Points	12
Campus	null

This unit includes the following: an examination of the law and policy with respect to discrimination and equal opportunity in Australia; relevant international treaties and Australian legislation such as the Queensland Anti-Discrimination Act; the Anti-Discrimination Commission and procedures.

LWB333 Theories of Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Legal theory, also known as jurisprudence, has exerted an enduring influence on the direction and nature of legal thought in the common law world and through all legal systems. In order to effectively participate in the practice of law, law graduates need to understand the underlying, and often unstated, philosophies that guide the developing law, especially through decisions at the highest level.

LWB334 Corporate Law

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB243)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT); 2014 SUM (BLK, EXT)

People who wish to embark on a commercial venture

Units

may choose from a range of forms of legal organisations provided by the legal system. A competent commercial lawyer or business person needs to be aware of the legal principles pertaining to one of the more important types of organisations, namely, the registered company. Corporate Law is designed to provide you with knowledge and understanding of the key legal principles and policy issues relevant to registered companies. This unit is a compulsory area of study in the law degree and is required for admission as a legal practitioner.

LWB335 Administrative Law

Pre-requisites	LWB242 or LWB231
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK); 2014 SEM-1 (INT, EXT)

To enable you to develop a working knowledge of administrative law at both the state and federal level as well as a broader understanding of the role and function of this area of law in balancing administrative efficiency and legitimate government interests against the requirements of accountability in executive decision-making.

LWB361 Drafting

Pre-requisites	LWB241, LWB244 and (LWB237 or LWB243)
Credit Points	12
Campus	null

Drafting is a skill that all legal practitioners use on a day-to-day basis, whether they are in private practice, in the public or private sector, or at the Bar. It is also a skill that legal practitioners often fail to do well. The rationale for the study of drafting and acquisition of practical drafting skills lies in this fact of daily use. Unless the practitioner fully understands the legal implications of what is being drafted, they are not properly servicing the needs of the client. Enrolment in this unit will be capped. Students must apply for a place in the unit.

LWB364 Introduction to Taxation Law

Anti-requisites	AYB219
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SUM (BLK, EXT)

This unit examines the principles relating to the powers of the Australian government to impose income tax. This includes concepts of residence of individual tax payers for taxation purposes and source of income. Students consider the distinction between income and capital as this relates to the imposition of income tax and the concept of deductions as a means of reducing taxable income. Taxation of capital gains particularly as this relates to a taxpayer's main residence, deceased estates and general transfers of assets is discussed in detail. The other major topic is a critical analysis of the need for the general anti-tax avoidance provisions and how they apply.

LWB366 Law of Commercial Entities

Pre-requisites	(LWB143 or LWB146) and (LWB237 or LWB244) and LWB240 and LWB241
Credit Points	12

Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit examines the legal principles pertaining to a number of different structures found in commercial life. It includes a brief consideration of corporations, more detailed examination of partnerships, unit trusts, joint ventures and incorporated associations. Consideration is given to the definition of these structures, relationship with third parties, relationship of members inter se. This unit can be completed before or in conjunction with Corporate Law (LWB334).

LWB367 Law of Corporate Governance

Pre-requisites	LWB334
Credit Points	12
Campus	null

Successful completion of LWB334 Corporate Law is an essential prerequisite to undertaking this unit. This is a specialised unit providing an examination of the two organs which govern a company: the board of directors and the company in general meeting. The unit examines in some detail particular aspects of the law applicable to these bodies: some of the duties affecting directors; topical issues such as directors interests in contracts; the role of waiver of breaches and improprieties; members rights and protection; relevant aspects of meeting law; an examination of the roles of the Australian Securities Commission and the Australian Stock Exchange; the roles of the Institutional Shareholder and/or Shareholder Associations.

LWB406 Fundamentals of Public International Law

Pre-requisites	LWB144
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Public international law is the body of laws which governs the relations between nation states. It includes rules about when a new state will come into existence, the privileges and immunities which states grant each other, the circumstances in which one state can use force against another and what states are permitted to do during times of armed conflict. It also provides for the protection of human rights and establishes criminal tribunals to prosecute perpetrators of war crimes and crimes against humanity. Public international law increasingly impacts on Australia's domestic law and an understanding of this body of law is essential for students seeking to work in an expanding globalised workplace. It is also important for understanding the role of law in a globalised world, giving you an appreciation of the way law operates beyond national borders.

LWB418 Competition Moots

Pre-requisites	LWB145 and LWB146
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT, EXT)

If students have completed the foundation units in first year, enjoy working under pressure and have participated in at least one internal moot as counsel, they may, when expressions of interest are called for, apply for a place on a team for a moot competition for which academic credit is granted. Places are very

limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot for extended periods, including between November and February. The number of moots offered will vary from year to year. Academic credit for this unit is restricted to registered members of official QUT teams in designated competitions.

LWB419 Competition Moots

Pre-requisites	LWB145 and LWB146
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT, EXT)

If students have completed the foundation units in first year, enjoy working under pressure and have participated in at least one internal moot as counsel, they may, when expressions of interest are called for, apply for a place on a team for a moot competition for which academic credit is granted. Places are very limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot for extended periods, including between November and February. The number of moots offered will vary from year to year. Academic credit for this unit is restricted to registered members of official QUT teams in designated competitions.

LWB421 Learning in Professional Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (EXT)

This unit provides students with the experience of working in a legal professional placement in the private sector. The student will reflect upon and learn from this experience through keeping a reflective journal, sharing their experiences with other students and use of the student ePortfolio. Integral to the student's experience will be the identification and consideration of the theory/practice nexus.

LWB431 Civil Procedure

Pre-requisites	192cp in LWB units
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SUM (EXT)

This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

LWB432 Evidence

Pre-requisites	LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK), 2014 SEM-1 (EXT, INT); 2014 SUM (BLK, EXT)

The law of evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions.

LWB433 Professional Responsibility

Pre-requisites	Completion of 192 cp of Law units (LWB%)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SUM-2 (BLK); 2014 SEM-2 (INT, EXT)

This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.

LWB454 Banking and Finance Law

Pre-requisites	LWB145, LWB137, LWB237 or LWB244
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Banking and Finance Law covers the principal areas of activity of lenders in commercial and consumer transactions.

LWB456 Legal Clinic (Organised Program)

Pre-requisites	192cp of previous study in Law units (LWB%)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (BLK)

In this unit students are provided with the opportunity to see law in action through being involved in the delivery of legal services to members of the community under the umbrella of Legal Aid Queensland, the Prisoners Legal Service Inc or the Aboriginal and Torres Strait Islander Corporation (QEA) for Legal Services. Students work in their placement is supplemented with a weekly seminar program that deals with such topics as legal interviewing, family and criminal law practice, professionalism and legal writing. Entry to this unit is via a successful application only. Application forms can be found here.

LWB459 Commercial and Consumer Law

Pre-requisites	LWB243
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Commercial Law concerns rights in relation to personal property, in particular goods, in the context of commercial transactions. Consumer Law focuses on the rights afforded by the law to the consumer in commercial and financial transactions. This unit builds on the knowledge of the laws of personal property gained in Property Law A. The concepts of personal property law underpin sale of good transactions. It is important to have a sound understanding of these concepts to be able to apply the relevant statutory provisions. The principles of agency law will be examined at an advanced level given the relevance of agency to commercial transactions.

LWB463 Immigration and Refugee Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Immigration and refugee law is currently a key area of law and policy in Australian society. If working in this area of the law it is important that you have an understanding of some of the underpinning theories and of how historical, political and socio-economic factors can impact on this area of the law. It is also important to have a working knowledge of the legislation and case law, including key administrative and constitutional law principles, and how to apply them to real world scenarios.

LWB480 Media Law

Pre-requisites	LWB147 or LWB138
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit examines the regulation and non-regulation of freedom of speech exercised by the media. In this regard various limitations imposed by the common law, statute and self-regulation will be examined, such as defamation, restrictions on reporting courts and politics, contempt, privacy and confidentiality.

LWB482 Internet Law

Credit Points	12
Campus	null

This unit addresses the idea that it is vital for any participant in the digital age to gain a thorough knowledge of the structure, governance and regulation of the Internet, digital intellectual property, and risk management strategies for stakeholders.

LWB483 Medico-Legal Issues

Pre-requisites	(LWB147 or LWB138) and LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit considers the regulation of health care as well as the relationship between the individual and the

health care provider in terms of consent to treatment; negligence; the impact of the criminal law; abortion; removal from life support systems; mental illness; medical records and evidence; ownership and confidentiality of records; the duty to treat; complaints against hospitals and health care workers.

LWB485 Environmental Law and Sustainability

Pre-requisites	192cp of previous study in Law units (LWB%)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit examines the concepts and principles of environmental law and how they apply to current issues.

LWB486 Intellectual Property Law

Pre-requisites	LWB146
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

There have been significant developments in the field of intellectual property law in recent years and the area is undoubtedly one perceived by the practising profession as growing in importance. This unit will provide a foundation to those areas of intellectual property law that legal practitioners may encounter in their everyday practice. In so doing, it will provide an examination of each of the intellectual property regimes. The course will also consider some of the broader more general policy matters as they relate to the field of intellectual property law.

LWB494 Principles of Sentencing

Pre-requisites	LWB239
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit seeks to examine in detail the principles underlying the sentencing of offenders, by examining the theories of punishment and how they are employed in practice under the Penalties and Sentences Act 1992 (Qld). It also considers the principles of sentencing offenders, sentencing dispositions, and sentencing different classes of offenders, eg juveniles, dangerous offenders.

LWB497 Advanced Research Project

Pre-requisites	192cp of Law discipline units (LWS% units)
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT), 2014 SEM-2 (INT, EXT); 2014 SUM (INT, EXT)

The aim of the unit is to provide students with the opportunity to develop and apply the skills of research and writing, analysis and reasoning, by undertaking a specific, supervised project of research under the supervision of a senior academic, on a topic agreed

Units

between the student and supervisor which is suitable for achieving the objectives of the unit.

LWB498 Dispute Resolution Practice

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Dispute resolution processes such as mediation and conciliation are now utilised in many areas of contemporary Australian society to resolve both legal and non-legal disputes. These processes are used both within the court system and outside it in legal, government, banking, workplace, community, complaints management, health and educational settings. In addition, in recent years, we have witnessed the increasing use by judicial officers of less adversarial approaches to justice within the court system with the aim of providing a more beneficial and effective outcome for clients. It is important that you as a future lawyer or legal professional have a knowledge and understanding of these processes along with a critical perspective of the adversarial system.

LWN025 Research Project 1A

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	null

In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the first component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Director of Graduate Programs. This unit code is the final component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN026 Research Project 2A

Credit Points	24
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

In this unit, students undertake a supervised research project of about 20,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN048 Advanced Legal Research

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (BLK); 2014 6TP2 (BLK)

Legal Research at an advanced level is a fundamental part of postgraduate legal study both for coursework and more particularly thesis and dissertation purposes. Exposure to a structured course on the nature, aims and techniques of legal and other research is essential to a proper foundation in postgraduate research skills at an advanced level. Advanced Legal Research is also highly recommended for those students who have completed their undergraduate degree in a jurisdiction other than Australia.

LWN049 International Environmental Law

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

International environmental law is a dynamic area of international law with implications for the management of natural resources both in Australia and at the global level. This unit introduces students to the fundamental principles structuring international environmental law, discusses the principal institutions, cases and treaties in this field and explores the impact of international environmental obligations on natural resource management in Australia. The unit highlights the particular challenges facing international environmental lawyers seeking the protection and enhancement of the global environment, as well as international environmental issues of contemporary concern.

LWN050 Competition Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

The unit provides an overview of the anti-competitive practices, including cartel conduct, which are proscribed by the Competition and Consumer Act 2010 (Cth).

LWN051 Consumer Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The rationale for the unit Consumer Law is to provide an overview of the Competition and Consumer Act 2010 (Cth).

LWN053 Research Project 1B

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN056 Research Project 1C

Credit Points	12
Campus	null

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN057 Research Project 1D

Credit Points	12
Campus	null

In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN058 Research Project 2B

Credit Points	12
Campus	null

In this unit, students undertake a supervised research project of about 20,000 words over two semesters approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN058 Research Project 2B

Credit Points	12
Campus	null

In this unit, students undertake a supervised research project of about 20,000 words over two semesters approved by the Director of Graduate Programs. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

LWN061 Natural Resources Law

Credit Points	12
Campus	null

Natural Resources Law and its related subject Environmental Legal System have become significant areas of professional legal practice over the last decade or so. There is increasing litigation in these areas and the law itself is subject to continual development and modification. A number of firms of solicitors have set up units in their practices

Units

specialising in these areas. At the same time, these branches of the legal system have emerged as significant areas for research and publications. Although most law schools have an undergraduate course in environmental law, it is unusual to include natural resources law as an undergraduate course. Several law schools have introduced courses in the general area of natural resources law although the tendency is to focus on a particular resource such as minerals.

LWN065 Construction and Engineering Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Preparation of construction and engineering contracts has now become a distinct area of legal practice with many firms having established sections which specialise in this area. A sound knowledge of the standard forms used in the industries and the special principles of law applicable to this area is essential for those wishing to practise in the area. This unit provides the knowledge sought by current and future practitioners and those considering embarking upon research in this area.

LWN075 International Commercial Transactions

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, BLK)

This unit addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of this area of the law is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

LWN083 Estate Planning

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

In recent years there has been a renewed interest in all aspects of estate planning. During the period when death duties were imposed at both the State and Federal levels, professional interest in this area was high as the public perceived its need for expert professional advice, particularly as it related to the structuring of a person's affairs to minimise the impost of these duties. The emergence of capital gains tax and the realisation of its growing significance, together with a recent emphasis generally on financial planning has again brought this area to prominence. At a time when the legal profession is looking for new areas at work, there is also evidence that lawyers see this area as one which has been largely neglected. This unit seeks to conceptualise a framework in which the issues which arise in estate planning can usefully be considered.

LWN099 Intellectual Property Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit includes a study of the concept of Intellectual Property and the principles and policies of intellectual property law. Topics covered include copyright, designs, patents, innovation patents, trade marks, passing off, and breach of confidence.

LWN113 Law of Guarantees

Credit Points	12
Campus	null

Guarantees are an important area of practice for commercial lawyers as a substantial proportion of large commercial transactions involve the giving of guarantees. Guarantees are also significant for consumer finance. This unit considers formation and validity, including comparison with other contracts; factors affecting validity, including disclosure, misrepresentation, mistake, unconscionable conduct, undue influence, s.51AB Trade Practices Act (Cwlth), s.70 Consumer Code; obligations of solicitor; liability, including principle of co-extensiveness and rules of construction; discharge of guarantee, including discharge by the determination of the principal transaction and discharge by reason of the creditor's conduct.

LWN117 Cyber Law and Policy

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit examines legal and policy issues relating to the Internet. The unit will consider the application of existing legal principles to 'cyberspace' as well as newly developed Internet Law or Cyberlaw principles. Knowledge of Internet Law is of increasing importance in many areas of legal practice, industry and to society more generally. This is a new area of activity and it is important to educate lawyers and other professionals on the unique issues that have arisen and will emerge in this area, in particular the difficulty in regulating the distributed international network of computers known as the 'Internet'.

LWN119 Employment Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (BLK)

Employment law is a foundation unit that allows students to survey at an advanced level the sources, components and relationships of employment law in Australia. Successful completion of this unit provides students with the necessary background to continue on to undertake further advanced courses in more specialised areas of labour law.

LWN125 Electronic Commerce Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP1 (BLK)

It is vital for any participant in the digital age to gain a

thorough knowledge of how the information economy is regulated for the benefit of individuals, corporations and the State, nationally and internationally. In order to be able to participate as a lawyer or other professional in this new environment it is important to have an understanding of the laws relating to privacy, e-security, consumer regulation, electronic payment and taxation systems, electronic contracts, and Public Key Infrastructure.

LWN131 Queensland State Lands: Law and Practice

Credit Points	12
Campus	null

As the unit examines a unique system of land tenures and dealings which is not studied in any great depth at undergraduate level, the focus of the unit is on: the current legislative scheme and current policies relating to non-freehold land in Queensland; contemporary issues within the context of the prevailing legislative and policy frameworks; and the development of generic skills including research skills and critical evaluation skills that may be applied in other areas of study.

LWN139 Privacy Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Common law courts in Australia have been reluctant to recognise privacy as a personal legal right although similar rights have been upheld in American Courts for more than 100 years. Australian legislation, in particular the Privacy Act 1988 (Cth) has previously been levelled at the public sector. Amendments to the Act in 2001 have opened up the Australian private sector, particularly those organisations with a turnover of more than \$3M dealing in sensitive areas such as health, to regulation and potential liability. Arguably the Commonwealth legislation has failed to keep pace with technological advances such as the Internet and the Act has been criticised as being deficient and outdated compared with similar legislation in the European Union, Canada, the United States and Japan. With the advent of technology, issues of privacy and data security now impact on international trade and cross-border commerce. It is incumbent on many Australian businesses with existing or anticipated international trade relationships to be aware of and comply with the privacy regimes of their foreign trading partners.

LWN150 Death, Decisions and the Law

Credit Points	12
Campus	null

As people near the end of their lives, their medical treatment and other care raises complex medical, legal and ethical decisions. Choices about whether particular treatment should be provided or refused may have to be made, and this is complicated by the fact that many people may not have the competence at this stage in their life to be able to make these decisions. Although a competent adult may refuse treatment, another choice demanded by some is the right to end their own life and to be assisted by others to achieve this. This unit examines the legal aspects of these choices.

LWN158 Public International Law

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

Public international law is the foundational law which governs the rules operating as between States. It establishes, for instance, the contexts in which force may be used, how new States come into being, what environmental obligations States owe to one another, and the immunities States and their representatives may enjoy from prosecution. It is pursuant to international law that international courts and tribunals have been established to prosecute war criminals. Furthermore, doctrines of international law underpin arguments concerning the appropriate maritime boundaries between states or the competence of international forces to intervene in situations of humanitarian crisis or conflict. Not only is international law vital to understanding many high-profile world events, increasingly Australian law is being shaped by norms of international law such as international human rights law.

LWN162 Australian Common Law System

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (INT, EXT)

This unit is designed for international students from civil law countries and other non-common law jurisdictions where English is not the first language and Australian graduates in disciplines other than law. This unit will provide these students with a solid foundation in the common law system with particular emphasis on the Australian legal and constitutional framework so that they will be much better equipped to complete other units in the Master of Laws (LW51) or the Graduate Certificate in Applied Law (LW54).

LWN163 Capacity, Guardianship and Administration

Credit Points	12
Campus	null

Decisions about guardianship and administration are part of the legal and social fabric of our society. The Guardianship and Administration Tribunal is a high volume tribunal, and its workload is expected to increase exponentially as our population ages. Despite the fact that decisions about guardianship and administration are being made every day, this area of law raises difficult legal and ethical issues. Because a decision is being made on behalf of an adult with impaired decision-making capacity, there are issues as to who should make these decisions and how they should be made. The complexity of these decisions has at times resulted in entrenched conflict and has needed judicial resolution. The topics examined in this unit are important from the perspective of government regulation, for those making these decisions for adults with impaired capacity (including relatives and those in statutory positions), and for legal practitioners in fields such as health law and succession.

LWN164 Health Care Law and Ethics

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (BLK, EXT)

The relationship between law and ethics in healthcare is important, but at times contested. This unit explores that relationship to lay the foundations of an understanding of law and ethics as they relate to healthcare.

LWN166 Consent To Treatment and Clinical Negligence

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit develops an understanding of the law and the major ethical and policy issues relating to consent to treatment and medical negligence, including medical trespass and select contemporary aspects of medico-legal practice and procedure.

LWN171 Use of Force and International Humanitarian Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP1 (BLK)

This important area of law is currently informing and shaping state responses to terrorist and other threats to peace and security. Many of the fundamental concepts in this area of the law are based on the assumption that conflicts occur between states or occur within states and that the principle actors in a conflict are state-based actors. The events of September 11 and consequent terrorist attacks have invited a rethinking of the fundamentals of the laws applicable to the resort to force and the laws which regulate the use of force in situations of armed conflict. At the same time, long standing rules of International Humanitarian Law (IHL) designed to protect civilians from unwarranted attack and to ensure fair trial for individuals accused of serious violations of international humanitarian law have come under enormous pressure. The course will examine the development of these rules and current developments in the enforcement of these important principles of IHL.

LWN172 Special Topic in Commercial Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 5TP8 (BLK)

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Commercial Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Commercial Law.

LWN173 Special Topic in Environmental Law

Credit Points	12
Campus	null

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Environmental Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Environmental Law.

LWN174 Special Topic in Health Law

Credit Points	12
Campus	null

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Health Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Health Law.

LWN175 Special Topic in Public Law

Credit Points	12
Campus	null

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Public Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Public Law.

LWN176 Special Topic in Criminal Law

Credit Points	12
Campus	null

Countries worldwide are under increasing pressure to take effective steps, both individually and collectively, to tackle corruption and recover the proceeds of corruption. Australia is no exception. International efforts to address the problem culminated with the coming into force in December 2005 of the UN Convention Against Corruption (UNCAC). This the first global instrument designed to tackle corruption in both the private and public sectors and it builds on a number of regional anti-corruption initiatives, including the Asia Development Bank/OECD Anti-Corruption Initiative for Asia-Pacific. In addition the Organisation for Economic Cooperation and Development (OECD)

has been active within the setting of tackling corruption in international business, particularly through the OECD Convention on Combating Bribery of Foreign Public Officials in International Business Transactions (OECD Convention). Australia is a party to both Conventions.

LWN177 Special Topic in Technology Law

Credit Points	12
Campus	null

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Technology Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Technology Law.

LWN178 Special Topic in Intellectual Property Law

Credit Points	12
Campus	null

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc). By enrolling in Special Topic in Intellectual Property Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Intellectual Property Law.

LWN182 Criminal Tribunals

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

LWN184 Insolvency Law and Professional Practice 1

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit is a corporate course designed in conjunction with the Insolvency Practitioners Association of Australia. It covers professional, legal and other aspects of insolvency. It provides a broad introduction to the context of insolvency procedures and discusses what is meant by the word insolvent. It goes on to deal with insolvency procedures that might be described as terminal in nature- namely personal bankruptcy and liquidation.

LWN185 Insolvency Law and Professional Practice 2

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

The aim of this unit is to contextualise and build upon your knowledge in the area of personal and corporate insolvency. The course will provide a sound conceptual basis for future professional development in the relevant areas. It will also encourage you to appreciate that an overview of the regime governing insolvent individuals and corporations is essential to an understanding of our social and economic environment.

LWN194 Conceptual Issues in Medical Law

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit develops an understanding of the major conceptual issues underpinning contemporary debates and proposals for law reform in the following main areas of health law: withholding and withdrawing medical treatment and euthanasia; embryonic stem cell research; and genetic engineering. It then aims to develop an understanding of the role such a clarification can play in contributing to, and resolving, some of the more intractable issues in the debates.

LWN198 Advocacy and Financial Disputes in Family Law

Credit Points	12
Campus	null

In the last 10 years, a number of significant reforms have been undertaken that directly impact on financial settlements. These include introduction of Binding Financial Agreements, Superannuation splitting and orders as against third parties. In this same context, the rules and practices of Family Law Courts have been completely re-written, with the introduction of the Federal Magistrates Court and updated Family Law Rules. The complexity and volume of applications, together with lack of resources often results in limited time being available to present cases. In order to be a successful practitioner in Family Law a current understanding of the relevant law and procedures is essential. Practitioners also need high level advocacy skills both to assist the Court and the client to enable a timely resolution of disputes.

LWN204 Family Dispute Resolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (BLK)

In Australian family law, litigation is an option of last resort and parties are required to attempt resolution of their disputes before filing applications in courts, unless their case falls within the exceptions, such as where there are issues of family violence or urgency. In parenting disputes there are now compulsory pre-filing dispute resolution requirements. It is essential that professionals working in family law have a knowledge and understanding of the family dispute resolution system. Future family dispute resolution practitioners (FDRPs) require a knowledge and

understanding of the family dispute resolution (FDR) process, communication skills and an understanding of how to effectively facilitate family dispute resolution (FDR). They also need to understand the legislative obligations of FDRPs.

LWN205 Cross Border Insolvency

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 5TP4 (BLK)

The aim of this unit is to enable insolvency specialists to understand the essential features of the world's major insolvency systems, as well as the basic workings of the UNICTRAL Model Law as it has been adopted in Australia and in the United States, and the essential features of the European Insolvency Regulation. Comparative and Cross-Border Insolvency will allow students to survey at an advanced level the sources, components and policies underlying the law of international insolvency. The course will proceed in two stages. In the first stage, the class will examine the types of bankruptcy systems in place in the developed and developing world. Through study of priorities granted and reorganization provisions adopted, the course will attempt to give the student an overview of the complexity and problems facing the reorganization of large companies across borders. The focus will be primarily on commercial and corporate insolvencies.

LWN206 Family Dispute Resolution Practitioner Skills

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (BLK)

In parenting cases parents are generally required to attend family dispute resolution (FDR) and to obtain an FDR certificate, before filing a court application. In financial cases, parties are required to attempt negotiation or mediation before filing a court application. There is growing demand for family law professionals who are accredited family dispute resolution practitioners (FDRPs) to assist parties with the resolution of disputes. This unit allows family law professionals, after completion of LWN204 Family Dispute Resolution, to complete the academic requirements for FDRP accreditation and the training and education requirements for national mediator accreditation.

LWN301 Principles of Australian Contract Law

Anti-requisites	LWB136 and LWB137
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (INT, EXT)

Although grounded in principles of English common law, Australian contract law has, like many other areas of Australian law, developed a distinctly Australian slant, particularly in the last 20 years. These emerging principles, as well as the more fundamental contract law concepts, will be explored in this unit. Where appropriate, we will be concentrating on the legal principles applicable in Queensland.

LWN401 General Introduction To Intellectual Property Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (BLK)

Intellectual property law is of fundamental significance to the knowledge economy. It provides the legal framework for managing the creation, transfer and commercial transactions in intangible works. It has become a vital component of legal practice, but also has importance in the development of policy and practices internationally. This unit provides an overview of the key areas of intellectual property law, in order to demonstrate the scope of the law, and some of the key issues affecting the operation of the law in today's society.

LWN402 Patents and Biotechnological Inventions

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP2 (BLK)

In the modern world, commercial entities are increasingly faced with issues concerning the exploitation of and access to innovative products relating to information technology and biotechnology. This specialised area is of growing importance to government, industry and society more generally. This unit appraises IP experts of the workings of the patent system in a fast-changing, dynamic global environment in the light of current economic, political and strategic innovations.

LWN403 Copyright and Related Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN403
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 5TP3 (BLK)

In the last decade, the traditional copyright regime has been debated on two fronts. First by the growth of technological developments that makes unauthorised copying even easier. Second by concerns voiced by developing nations, consumers, library associations, open source advocates, NGOs, internet service providers, digital manufacturers and others who have advocated for more balanced copyright protection. Legislators around the world have responded to these challenges with major reform to copyright law at both the national and international levels. Given the increasingly complex nature of copyright law in the digital age, it is necessary not only to be familiar with the current copyright law but also to understand both the international and policy context driving the reform agenda.

LWN404 Trade Marks, Domain Names and Geographical Indications

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN404
----------------	---

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP4 (BLK)

Knowledge of trade mark law is integral to the understanding of, and practice in, the area of intellectual property law. In order to gain a sound understanding of trademark law, it is important to learn the statutory requirements and the associated procedures relating to registration of trade marks, domain names and geographical indications. This unit will also examine issues relating to infringements and the principles of law applicable here.

LWN405 Industrial Designs and Plant Variety Protection

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN405
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 6TP3 (BLK)

This Unit comprises two discrete branches of intellectual property law, viz., industrial designs law and law relating to protection of new plant varieties. However, the selection relating to industrial designs will be the major focus whereas plant varieties protection law will be covered at an introductory level. Industrial designs are everywhere around us. They cover every industrial sector, ranging from textiles to furniture, packaging to jewellery, household goods to toys. This unit explores issues concerning the protection and exploitation of industrial designs facing lawyers today. New plant varieties are of fundamental significance for production of sufficient and high quality food in the agricultural and horticultural fields. Sustainable agriculture and food security are dependent on provision of adequate legal protection of plant breeder's rights.

LWN406 Traditional Knowledge and other emerging issues; Interface between Antitrust and IP Rights

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN406
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 5TP6 (BLK)

Intellectual property rights are being continuously reshaped to adapt to dramatic changes and are facing unprecedented challenges. In the knowledge and information technology age where knowledge and IP-based assets have become key factors in global competition and economic growth, intellectual property law has become a crucial crossover for several economical, scientific and political decisions and the awareness of the ethical implications connected to Intellectual Property law is constantly growing.

LWN407 Intellectual Property Management

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN407
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (BLK)
------------------	------------------

It is of fundamental significance that the creation of new intellectual property and necessary registration (where appropriate), leads to production of new products or services for introduction into the marketplace. This usually occurs through the process of commercialisation. This unit investigates the key issues dealing with commercialisation of intellectual property in order to apply strategies that need to be put in place to transform the IP into new and useful products and services.

LWN408 Research Project

Pre-requisites	LWN401. LWN401 can be studied in the same teaching period as LWN408
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit is the vehicle for you to undertake a structured, individual research project under supervision. The course requires that you are capable of using your initiative to manage a major research project to satisfy completion. The project is to be a substantial piece of work relevant to the course carried out on an individual basis, investigating and analysing the legal aspects of a real world intellectual property problem.

LWP100 ADR Skills

Credit Points	12
Campus	null

The aim of this unit is to provide a coherent knowledge and understanding of dispute resolution theory and to provide basic training in mediation skills with particular focus on the resolution of workplace disputes.

LWP137 Contracts B

Credit Points	12
Campus	null

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.

LWP142 Law Society and Justice

Credit Points	12
Campus	null

The practice of law requires an understanding and appreciation of the historical origins of the concepts of 'rights' and 'justice', and how such concepts continue to be influenced by changing values within our society. In order to become effective legal practitioners, law graduates need to understand that society is rapidly changing and the law is also evolving, although often at a much slower pace. As a consequence, some groups within our society may be disadvantaged in the legal system. These notions

Units

guide the development of the policies underlying the law, and inform changes to law through legislative and judicial action. The unit is placed at the outset of the course to commence your training in legal thought processes such as the ability to think critically about the law and to introduce you to various skills important to legal practice such as oral communication.

LWP144 Laws and Global Perspectives

Credit Points	12
Campus	null

Modern Australian lawyers need to have an understanding of the legal rules which apply in jurisdictions outside of their own and how these rules influence Australian law and legal practice. Following on from Law, Society and Justice, which gave you an appreciation of the societal context in which the Australian legal system operates, this unit takes the next step, situating the law and legal practice in Australia within the broader global context and explaining how international and overseas legal systems impact on our own. The unit will introduce and explain the fundamental structures and principles of three areas of law which are essential to an appreciation of the global context in which the Australian legal system operates – public international law, comparative law, and private international law – and examine their relevance to contemporary legal practice in Australia.

LWP148 Torts B

Credit Points	12
Campus	null

This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.

LWS008 Entertainment Law

Pre-requisites	LWS009 or BSB111
Anti-requisites	LWS011
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The entertainment industry involves a myriad of transactions and interactions that are governed by a wide range of laws. A basic of understanding of the laws most commonly encountered in the entertainment industry should assist those involved in the industry have a better understanding of the legal context in which they are operating. This in turn may assist them in avoiding problems, or to have a better appreciation of when they should seek professional legal assistance.

LWS009 Introduction to Law

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is designed for students in disciplines other than law. It provides those students with a solid foundation in the Australian common law system, introducing students to the Australian legal environment and exposing those students to the legal framework in which industry operates. It will also address specific legal issues such as contract law, consumer law, torts and property law.

LWS011 Journalism Law

Anti-requisites	LWS008
Equivalents	KKB175, KKB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

It is important that all professionals have a sound working knowledge of the legal considerations that apply to their professional practice. This is especially true for journalists who provide information and commentary for the public good and in the public interest. As such, the study of law is important for you for two reasons. First, the important role journalists play in a democratic society mean that journalists are endowed with a public responsibility to engage in sound legal and ethical in practice. Second, the public role journalists play in society mean that there is a high level of scrutiny on their actions. Legal transgressions by journalists can prove costly and painful for journalists, their families, friends, colleagues and employers.

LWS012 Urban Development Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides an overview of Australian law as it relates to the disciplines of Construction Management, Urban and Regional Planning and Property Economics. In particular, the unit will introduce students to the Australian legal system with a particular focus on contracts, consumer law, the law of torts, business entities, and property law. This unit will provide the foundation for the study of contracts, planning, management and property transactions in the Urban Development courses.

LWS075 International Business and Law

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (BLK)

This unit on international trade law addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of international trade law as a subject of legal study is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

LWS101 Ethics Law and Health Care

Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Nursing practice involves making decisions for, and with, others. An important requirement of such decisions is that they are consistent with nurses' public and professional responsibilities and they serve to promote the needs of patient/clients. In short, nursing practice is guided by normative requirements. The basic requirements and considerations are established by law, ethics and professional values. The unit explores the relationship between law and ethics to lay the foundations of understanding of both law and ethics as they relate to healthcare and to your professional practice.

LWS147 Patent Law and Commercialisation

Pre-requisites	IFP112
Credit Points	12
Campus	null

MAB101 Statistical Data Analysis 1

Anti-requisites	BSB123, EFB101, MAB141, MAN101, MAB233
Credit Points	12
Campus	null

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided

MAB105 Preparatory Mathematics

Credit Points	12
Campus	null

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. The aim of this unit is to develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAB120 Foundations of Calculus and Algebra

Anti-requisites	MAN120
Equivalents	MAB100, MAB125, MAB180
Credit Points	12

Units

Campus	null
--------	------

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB121 Single Variable Calculus and Differential Equations

Anti-requisites	MAN121
Equivalents	MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	null

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAB122 Linear Algebra and Multivariable Calculus

Equivalents	MAB112, MAB127, MAB132
Credit Points	12
Campus	null

Building upon the foundations established in MAB120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAB125 Foundations of Engineering Mathematics

Anti-requisites	MAN120
Equivalents	MAB100, MAB120, MAB180
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces you to the fundamental mathematical ideas of function, calculus, vectors and matrices, through the use of contextualised engineering related problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAB126 Mathematics for Engineering 1

Anti-requisites	MAN121
Equivalents	MAB111, MAB121, MAB131, MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. The unit is located in first year for application in core engineering units throughout the rest of the course. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques applied to ordinary differential equations used to model engineering relevant problems.

MAB127 Mathematics for Engineering 2

Equivalents	MAB112, MAB122, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Building upon the foundations established in MAB125 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant to the discipline of engineering. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. You will complete this unit in first year or first semester of second year depending on your initial maths background. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related multivariable functions, vectors and matrices used to model engineering relevant problems.

MAB141 Mathematics and Statistics for Medical Science

Anti-requisites	MAN101, MAB101
Equivalents	MAB140
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with the essential grounding in mathematical and statistical concepts, methods and analysis of data used in units you will encounter later in your course, and relevant to medical science laboratory data and situations in pharmacy, vision science, biomedical science and medical science.

MAB210 Probability and Stochastic Modelling 1

Pre-requisites	MAB121 or MAB122. MAB121 or MAB122 can be studied in the
----------------	--

	same teaching period as MAB210
Anti-requisites	MAN210
Credit Points	12
Campus	null

This unit is intended for all mathematics degree students, all double degree students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAB220 Computational Mathematics 1

Anti-requisites	MAN220
Credit Points	12
Campus	null

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB. This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in the advanced units in computational mathematics.

MAB233 Engineering Mathematics 3

Pre-requisites	MAB131 or MAB182 or MAB121 or MAB126 or MAB127 or MZB126
Anti-requisites	BSB123, MAN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit will provide you with the foundation knowledge and skills to carry out a statistical data investigation including defining the problem, planning the investigation, collecting and analysing data, and reporting conclusions in context. It will also provide you with foundation knowledge and concepts of probability, random variables and distributions for further learning in engineering.

MAB281 Mathematics for Computer Graphics

Credit Points	12
Campus	null

Computer graphics is a rapidly growing field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate

Units

this to the solutions of problems that arise in the many applications of computer graphics.

MAB311 Advanced Calculus

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAB312 Linear Algebra

Pre-requisites	(MAB111 or MAB121) and (MAB112 or MAB122)
Anti-requisites	MAN312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The main aim of this unit, which is intended for students majoring in mathematics and students in other courses who require the foundations of linear algebra, is to develop the basic theory of linear algebra and to provide you with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAB313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 (which can be concurrently enrolled)
Anti-requisites	MAN313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAB314 Probability and Stochastic Modelling 2

Pre-requisites	MAB122 and MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes;

long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAB315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAN315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAB413 Differential Equations

Pre-requisites	MAB311 or MAB312
Anti-requisites	MAN413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on studies of differential equations in first year and provides a framework for studying partial differential equations and other aspects of applied mathematics in later semesters.

MAB414 Applied Statistics 1

Pre-requisites	MAB101 or MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAB420 Computational Mathematics 2

Pre-requisites	MAB220 and MAB312
Anti-requisites	MAN420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the

disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAB422 Mathematical Modelling

Pre-requisites	MAB121
Anti-requisites	MAN422
Credit Points	12
Campus	null

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAB461 Discrete Mathematics

Pre-requisites	MAB112 or MAB122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This second level unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAB480 Modelling and Simulation Science

Pre-requisites	MAB220
Anti-requisites	INB360
Credit Points	12
Campus	null

This unit teaches students how to implement a mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.

MAB521 Applied Mathematics 3

Pre-requisites	MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes: partial differential equations such

Units

as the wave, heat and Laplace equations; special functions (gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAB522 Computational Mathematics 3

Pre-requisites	MAB311 and MAB420
Anti-requisites	MAN522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAB524 Statistical Inference

Pre-requisites	MAB314
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data, simulation techniques for sampling from distributions. Use of software Matlab and R.

MAB525 Operations Research 3A

Pre-requisites	MAB315
Anti-requisites	MAN525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAB533 Statistical Techniques

Pre-requisites	MAB210 and MAB414
Anti-requisites	MAB523
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This third year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world situations in diverse workplaces and disciplines.

MAB536 Time Series Analysis 1

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAN536, MAB526
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Data in business, economics, engineering and the natural sciences often occur in the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in an economy. This unit is concerned with the building of time series models and the use of such models for practical applications such as optimal forecasting, simulation, causality analysis, and analysis of dynamic systems.

MAB613 Partial Differential Equations

Pre-requisites	MAB311 and MAB413
Anti-requisites	MAN613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practising mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differential equation models of real-world processes.

MAB623 Financial Mathematics

Pre-requisites	MAB313 and MAB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAB624 Applied Statistics 2

Pre-requisites	MAB414
Anti-requisites	MAN624
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit aims to build on the introductory experimental design and statistical analysis methods presented to you in Applied Statistics 2 in order to introduce modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAB625 Operations Research 3B

Pre-requisites	MAB315
Equivalents	MAN625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAB672 Advanced Mathematical Modelling

Pre-requisites	MAB422
Anti-requisites	MAN672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAB687 Research Project

Other requisites	Unit coordinator approval is required to enrol and a minimum GPA of 5.5 in the Bachelor of Mathematics
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)
------------------	--

This unit provides you with an opportunity to undertake a research project under the supervision of either an academic staff member or an industry partner (or both). You will apply your mathematical and statistical training to contribute to the advancement of knowledge in a problem of contemporary and/or industrial interest.

MAB687 Research Project

Pre-requisites	MAB987-1. MAB987-1 can be studied in the same teaching period as MAB687-2
Other requisites	Unit coordinator approval is required to enrol and a minimum GPA of 5.5 in the Bachelor of Mathematics
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides you with an opportunity to undertake a research project under the supervision of either an academic staff member or an industry partner (or both). You will apply your mathematical and statistical training to contribute to the advancement of knowledge in a problem of contemporary and/or industrial interest.

MAB730 Surveying Mathematics 2

Pre-requisites	MAB100 or MAB120 or MAB125
Anti-requisites	MAB220
Credit Points	12
Campus	null

Surveying and mapping involve the collection, processing, analysis and presentation of data about the earth's features. Typically, the processing and analysis of this data is performed using computer technology. Thus, knowledge of analytical mathematics and the mathematical algorithms behind a range of computational processes is essential for the surveying professional. The aim of this unit is to extend your knowledge of analytical mathematics and to introduce you to the mathematical algorithms behind a range of computational processes and the basic programming skills needed to enable you to implement these algorithms.

MAN101 Statistical Data Analysis 1

Anti-requisites	MAB101, MAB141, BSB123, EFB101, MAB233
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SUM (INT)

The aim of this unit is to provide you with an essential grounding in statistical reasoning, and in basic methods for the analysis of data and interpretation of variation in all areas of modern science, social science, technology, industry and associated fields. The unit also provides you with key statistical knowledge to apply in many advanced units and projects which involve data and influences of random variation. Fundamental quantitative methods which inform and support statistical knowledge are also provided.

MAN105 Preparatory Mathematics

Anti-requisites	MAB105
Credit Points	12
Campus	null

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a grade of High Achievement in Senior Mathematics B. To develop your mathematical skills in and understanding of algebra, functions and graphing, differential and integral calculus of one variable and to interpret and solve simple, real world problems using these skills.

MAN120 Foundations of Calculus and Algebra

Anti-requisites	MAB100, MAB120, MAB180, MAB125
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces you to the fundamental mathematical ideas of functions, calculus, vectors and matrices, through the use of contextualized problems. In solving these problems you will develop both an understanding of the mathematical concepts and competency in appropriate solution methods.

MAN121 Single Variable Calculus and Differential Equations

Anti-requisites	MAB121, MAB111, MAB126, MAB131, MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using differential equations for the description and resolution of simple and complex problems relevant to real world situations. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of advanced mathematical techniques applied to ordinary differential equations used to model real world problems. You will also gain a deeper understanding of the concepts of the derivative and the integral, and how these may be used in applied contexts.

MAN122 Linear Algebra and Multivariable Calculus

Anti-requisites	MAB112, MAB122, MAB127, MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Building upon the foundations established in MAN120 or Senior Maths C, this unit addresses the significant role of mathematical modelling using vectors, matrices and multivariable calculus for the description and resolution of simple and complex problems relevant in the real world. The formulation and solution of such problems is supported by appropriate advanced mathematical concepts used for function approximation, differentiation and integration. Undertaking this unit will allow you to develop your problem solving skills, especially in the context of mathematical techniques related to vectors, matrices and multivariable functions used to model real world problems.

MAN200 Advanced Topics in Mathematical Sciences 1

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN201 Advanced Topics in Mathematical Sciences 2

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit, which is available to students majoring in Mathematics in the SC60 Bachelor of Applied Science Honours course and the postgraduate MA65, MA75 and MA85 courses, aims to provide a framework for you to undertake advanced level coursework in a specialised topic in the mathematical sciences. You will gain expertise in problem formulation, problem solving, critical thinking, and written and oral communication in an advanced mathematical context.

MAN210 Probability and Stochastic Modelling 1

Pre-requisites	MAB121 or MAB122
Anti-requisites	MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is intended for all mathematics degree students, all double degree students with mathematics, secondary education students with mathematics as a teaching area, and quantitatively-oriented students in other courses, particularly in Science, Information Technology, Engineering and areas of Business. The unit will provide you with fundamental skills and operational knowledge for all further study in statistics, and highly relevant foundations for other areas of mathematics such as mathematical modelling and operations research. The unit will also help you develop fundamental problem-solving skills in statistics and mathematics.

MAN220 Computational Mathematics 1

Anti-requisites	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Many real world problems are not solvable analytically, meaning that it is necessary to develop computational methods that can be used to solve these problems. Additionally, to be able to apply these methods to large problems, they must be implemented as algorithms in a computer language such as MATLAB. This unit addresses both the theoretical development of computational methods and their implementation in MATLAB. The aim of this unit is to provide you with the introductory concepts, computational techniques and programming skills that will allow you to solve many real world problems. It is also designed to prepare you for study in further units in computational mathematics.

MAN281 Mathematics for Computer Graphics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Computer graphics is a rapidly growing field of the computer science industry. It has applications in computer games, virtual reality, CAD systems and geometric modelling. Fundamental to all of these applications is mathematics. Thus, to be a working professional in this area you will need a working knowledge of the basic mathematics and concepts that are central to this field. This unit is also ideal for non-specialists as it demonstrates some of the various fields of applications of mathematics in everyday life. The aim of this unit is to introduce you to the mathematics of computer graphics and relate this to the solutions of problems that arise in the many applications of computer graphics.

MAN311 Advanced Calculus

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

MAN312 Linear Algebra

Pre-requisites	(MAN121 or MAB111 or MAB121) and (MAN122 or MAB112 or MAB122)
Anti-requisites	MAB312
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The main aim of this postgraduate unit is to develop the basic theory of linear algebra and to provide you

with the necessary skills to apply this theory in science, technology, engineering and mathematics. It seeks to foster an appreciation of the historical development and the value of the principles and methods presented.

MAN313 Mathematics of Finance

Pre-requisites	MAB111 or MAB121 or MAN121 (which can be concurrently enrolled)
Anti-requisites	MAB313
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Finance provides one of the significant areas for the application of mathematics. Understanding the fundamental principles involved will enhance your general preparation for life and provide an essential tool for those of you who intend to pursue further studies or careers in the financial area. The aim of this postgraduate unit is to provide you with an introduction to the methods used in obtaining relevant solutions to financial and business problems.

MAN314 Probability and Stochastic Modelling 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.

MAN315 Operations Research 2

Pre-requisites	MAB210 and (MAB112 or MAB122)
Anti-requisites	MAB315
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the essential features of operations research methods. It develops a number of basic mathematical techniques to solve generic problems and the theoretical foundations of these techniques. Students should develop the ability to apply various operations research methods, algorithms and techniques in the solution of practical problems. Students will also look at the applications of operations research techniques to real-world problems.

MAN413 Differential Equations

Pre-requisites	MAB311 or MAB312 or MAN311 or MAN312
Anti-requisites	MAB413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Differential Equations are among the most important aspects of the theoretical developments of any branch of science. It is often the case that the formulation of mathematical models of real world problems leads to an equation in which a function and its derivatives play a major role. Such equations are examples of differential equations. This unit builds on prior studies of differential equations and provides a framework for studying partial differential equations and other aspects of applied mathematics in later semesters. This unit aims to provide you with a basis for understanding differential equations, their solutions and solution strategies. The mathematical theory of differential equations, skills in the application of this theory, and the relevance of the material in this unit to problem solving and interpretation will all be developed.

MAN414 Applied Statistics 1

Pre-requisites	MAN101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.

MAN420 Computational Mathematics 2

Pre-requisites	(MAN220 or MAB220) and (MAN312 or MAB312)
Anti-requisites	MAB420
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the disciplines of computational mathematics and linear algebra, combining them in a coherent manner for resolving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical algorithms that can be employed for either the direct solution or the iterative solution of large, sparse linear systems.

MAN422 Mathematical Modelling

Pre-requisites	MAN121
Anti-requisites	MAB422
Credit Points	12
Campus	null

In this unit you will develop skills in the formulation and interpretation of mathematical models of 'real-world' problems drawn from the literature, the media and the lecturer's own research areas. You will also develop and extend your skills in the use of mathematical software to investigate solutions of some of these models. By emphasising the need to write clear mathematical arguments and to explain in logical and clear English the conclusions drawn from the mathematical models developed in the unit, you will also develop your written communication skills.

MAN461 Discrete Mathematics

Pre-requisites	MAN122 or MAB112 or MAB122
Anti-requisites	MAB461, MAB621
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Discrete mathematics is playing an ever increasingly important role in society. We live in an electronic age where information security is of paramount importance, and it is discrete mathematics in the main that provides this security. In addition, many real world systems are discrete in nature and therefore lend themselves to a discrete analysis. These methods are therefore vital to the professional mathematician and useful to those with an interest in mathematics. This unit will provide you with an introduction to discrete and combinatorial mathematics, and give you a mathematical perspective that is different from the traditional coverage in other mathematics units. It will also provide you with valuable methods to apply in other areas of science and computer science.

MAN480 Modelling and Simulation Science

Pre-requisites	MAN220
Anti-requisites	INN360
Credit Points	12
Campus	null

This unit teaches students how to implement a mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.

MAN521 Applied Mathematics 3

Pre-requisites	MAN311 or MAB311
Anti-requisites	MAB521
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Topics selected from: partial differential equations such as the wave, heat and Laplace equations; special functions(gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

MAN522 Computational Mathematics 3

Pre-requisites	(MAN311 or MAB311) and (MAN420 or MAB420)
Anti-requisites	MAB522
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with the opportunity to employ a number of the skills that you have developed in the discipline of computational mathematics, combining them in a coherent manner for solving topical and relevant real world problems. You will become familiar with the methodologies for developing numerical

algorithms that can be employed for problems that would otherwise be unsolvable, and with the skills of communicating the results of your numerical studies to a diverse audience.

MAN524 Statistical Inference

Pre-requisites	MAN314 or MAB314
Anti-requisites	MAB524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes: maximum likelihood estimation, confidence intervals and hypothesis tests, introduction to Bayesian inference, prior and posterior distributions, Bayesian inference for binomial data, Poisson count data and normal data, simulation techniques for sampling from distributions. Use of software Matlab and R. Assumed knowledge: exposure to introductory ideas of statistical inference, including parameter estimation, confidence intervals and hypothesis testing, such as provided by a first course in statistics or data analysis.

MAN525 Operations Research 3A

Pre-requisites	MAB315 or MAN315
Anti-requisites	MAB525
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Operations research techniques are used in most industries which are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need to graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundations of MAB315/MAN315 by developing and manipulating mathematical and computer models of complex systems composed of people, machines, money and their operating procedures.

MAN533 Statistical Techniques

Pre-requisites	MAN210 and MAN414
Anti-requisites	MAB533
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This year unit aims to provide you with sufficient knowledge and understanding of advanced statistical methods to enable the application in a range of real-world situations in diverse workplaces and disciplines.

MAN536 Time Series Analysis 1

Pre-requisites	MAB314 and MAB414
Anti-requisites	MAB536, MAN526
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Data in business, economics, engineering and the natural sciences often occur in the form of time series. Time Series Analysis provides models and methods for the analysis of such series of correlated observations. The ability to forecast optimally, to

understand causal relationships between variables, and to analyse dynamic systems is of great practical importance. For example, optimal sales forecasts are needed for business planning, transfer function models are needed for improving the design and control of a process plant, and vector time series models are used to represent the relationships and interactions of macroeconomic variables in any economy.

MAN613 Partial Differential Equations

Pre-requisites	(MAN311 or MAB311) and (MAN413 or MAB413)
Anti-requisites	MAB613
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Partial differential equations are the classical foundation of mathematical models used to unambiguously describe processes exhibiting spatial and temporal variation. There exist numerous modern important examples of such so called continuum models and so it is essential that any practicing mathematician be conversant with both the background, formulation and solution of such equations. This unit aims to develop your understanding of the construction, analysis, solution and interpretation of partial differential equation models of real-world processes.

MAN623 Financial Mathematics

Pre-requisites	(MAN313 or MAB313) and (MAN311 or MAB311)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

MAN624 Applied Statistics 2

Pre-requisites	MAB414 or MAN414
Anti-requisites	MAB624
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Applied statistics provides methods for investigating relationships between variables that arise in data from a variety of areas including science, technology and commerce. The planning of the collection of the data, using ideas of experimental design, and the analysis of the resulting data, using methods based on statistical inference, are fundamental aspects of the statistical process. In addition, communication of results with clear reporting of the conclusions of the analysis is very important. These activities are an important part of decision making processes whatever the context of the application. This unit is concerned with building on the experimental design and

statistical analysis methods presented in undergraduate units in order to advance your knowledge of modern statistical methods. Additionally, the use of statistical software to carry out analyses and the reporting of conclusions are emphasised.

MAN625 Operations Research 3B

Pre-requisites	MAN315
Equivalents	MAB625
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Operations research techniques are used in most industries that are concerned with the application of scientific methods in decision making, especially the allocation of resources. There is thus a need for graduate students who can make decisions on the most appropriate technology to solve a particular problem and implement it. This unit will build on the foundation of previous Operations Research units to develop knowledge and skills in using advanced techniques, tools and methods.

MAN672 Advanced Mathematical Modelling

Pre-requisites	MAN422 or MAB422
Anti-requisites	MAB672
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to develop concepts, skills and an understanding of Mathematical Modelling by providing examples and outlining the steps required in the development, analysis and interpretation of a model using 'real-world' problems and associated mathematical software to solve these problems.

MAN700 Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit aims to provide a framework for you to apply the mathematically-founded analytical methods and quantitative techniques learned in other units in the course to real world problems relevant to you. You will gain expertise in problem formulation, problem solving and communication, involving mathematical techniques. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN717 Minor Project

Other requisites	Unit coordinator approval is required to enrol
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Research in the Mathematical and Statistical Sciences can be intellectually challenging and rewarding and generally requires a knowledge base and a range of generic capabilities to be developed to a level that is not normally achieved in a bachelor

degree of three years duration. This unit offers you the opportunity to acquire this knowledge and these capabilities. By undertaking a minor research project in a field which is of interest to you, undertaking advanced level coursework in a discipline related to your area of Mathematical interest, or both. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN761 Analysis

Pre-requisites	MAB311 and MAB312
Credit Points	12
Campus	null

This unit includes: convergence in \mathbb{R} ; uniform convergence; Lebesgue integral; convergence theorems; L_p -spaces; metric spaces; completeness and compactness; contraction mappings; normed and Banach spaces; dual spaces; linear operators; Hilbert spaces; Hilbert-adjoint operator; linear operator equations; spectrum of a linear operator.

MAN764 Applied Mathematical Modelling

Pre-requisites	MAB613 and MAB672
Credit Points	12
Campus	null

Through the investigation of case studies and the development and practice of techniques and skills related to the formulation of mathematical models and their numerical solution, this unit provides you with the opportunity to employ these skills you have developed in your studies in mathematics, combining them in a coherent manner for solving topical and relevant problems. You will become familiar with methodologies for developing mathematically based theoretical tools for the solution of problems that may well be outside your core discipline area and in communicating the results of your theoretical study to a diverse audience.

MAN765 Bayesian Data Analysis

Pre-requisites	MAB524 or MAN524
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This subject builds on the foundations of Bayesian analysis laid in MAB524 to extend modelling and computational approaches to real world problems. Skills in using statistical computing platforms for Bayesian analysis, model development and comparison, and extending computational approaches will be developed. You are encouraged to apply skills to data modelling tasks motivated by their work or research areas.

MAN766 Time Series Analysis 2

Pre-requisites	(MAN524 or MAB524) and (MAN536 or MAB536)
Credit Points	12
Campus	null

The overall aim of this unit is to strengthen your understanding and skills in Time Series Analysis with particular emphasis on the state-space representations of ARIMA models and nonlinear time series models and to use these models for practical applications such as optimal forecasting, simulation and analysis of dynamic systems.

MAN768 Advanced Techniques in Operations Research

Pre-requisites	(MAN525 or MAB525) and (MAN625 or MAB625)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of operations research is to gain an understanding of complex situations, and thereby suggest ways to predict system behaviour and improve system performance. This requires you to learn how to develop and manipulate mathematical and computer models of complex systems composed of people, machines and their operating constraints/procedures.

MAN771 Computational Mathematics 4

Pre-requisites	(MAB522 or MAN522) and (MAB613 or MAN613)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

MAN775 Statistical Modelling of Financial Processes

Pre-requisites	MAB524 and MAN536
Credit Points	12
Campus	null

Postgraduate students pursuing a career in finance will find that financial modelling is a major area of application of mathematics and statistics. In fact, its models and methods, which draw on recent developments in diverse areas of mathematical sciences such as stochastic analysis, partial differential equations and probability theory, provide needed tools for quantitative modelling and financial analysis. In fact, its fundamental principles enhance a general education for life. This unit is one of a suite of units in statistics and operations research/Decision Science, which will equip you with essential skills for pursuing a career in business and finance.

MAN777 Mathematics of Fluid Flow

Pre-requisites	MAN613 or MAB613
Credit Points	12
Campus	null

The mathematics of fluid flow involves solving ordinary and partial differential equations arising as simplifications of the Navier-Stokes equations. Approximation techniques for flows in thin layers are also considered as well as approximations of flows of low and high viscosity. Questions addressed include: why a spinning cricket ball swerves in the air; how much does a blockage in an artery or vein increase the pressure; and why is there no solution for flow past a cylinder for zero Reynolds number.

MAN778 Applications of Discrete Mathematics

Pre-requisites	MAN461 or MAB621
Credit Points	12
Campus	null

This unit has two main topics of study. One topic is an introduction to graph theory and its applications to a number of practical problems including minimum spanning trees and shortest paths. The other topic is error correcting codes, which will include an introduction to finite fields and their application to designing reliable communication systems.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MAN787 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

Research in the Mathematical and Statistical Sciences has contributed significantly to a vast range of social and economic amenities. Such research can be intellectually challenging and rewarding and generally requires a range of capabilities to be developed to a level that is not normally achieved in a bachelor degree of three years duration. This unit offers you the opportunity to develop and/or refine some of these capabilities by undertaking a research project that is significant in the context of the social and economic outcomes alluded to above. Permission to enrol in this unit must be obtained from the Course Coordinator.

MGB200 Leading Organisations

Pre-requisites	BSB115 or CTB115
Anti-requisites	MGB211, CTB211, MGB222, CTB232
Equivalents	MGX200
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces you to a range of perspectives in understanding human behaviour and its context within organisation structures. The unit also enables you to interpret, analyse, evaluate and explain conditions and consequences of work in organisations with a view to understanding and appreciating complex management issues in day to day experiences in business.

MGB201 Contemporary Employment Relations

Pre-requisites	BSB115 or CTB115
Equivalents	MGX201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit will develop your skills in understanding the effects of both domestic and international legal environments relating to employment relationships. This is important for developing practical, workable business strategies and HRM interventions.

MGB207 Human Resource Issues and Strategy

Pre-requisites	BSB115 or CTB115
Equivalents	CTB207, MGX207
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides a broad overview of the role and functions of human resource management (HRM) and explores the contribution of HRM to business performance and quality of work life. This unit gives you a foundation for professional practice in HRM and a practical introduction to the ways that organisations go about aligning the contributions of their people with business goals.

MGB210 Managing Operations

Pre-requisites	BSB115 or CTB115
Equivalents	CTB234, MGX210
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement.

MGB220 Human Resource Decision Making

Pre-requisites	BSB123 or BSB122
Anti-requisites	AMB201, CTB201
Equivalents	MGX220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit will develop your knowledge and skills that are necessary for diagnosing problems at work, gathering data and information about these problems, and analysing the data and information to derive solutions and inform decision making.

MGB223 Entrepreneurship and Innovation

Pre-requisites	BSB115 or CTB115
Equivalents	CTB223, MGX223
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces students to the nature and characteristics of entrepreneurship and innovation and explores the inter-relationship between the two within contemporary economies from a managerial perspective. Learning will be directed towards developing the theoretical and applied knowledge, skills, and attitudes that will support and enhance innovation and enterprise creation activity, through the development of a business plan. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students will have opportunity to build a comprehensive plan of their business concept.

MGB225 Intercultural Communication and Negotiation Skills

Pre-requisites	BSB115, CTB115, BSB119 or BSB124
Anti-requisites	MGB312
Equivalents	IBB205, MGX225
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The course develops students' abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.

MGB305 HRM Strategy and Policy

Pre-requisites	MGB314
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This is the capstone of the HRM extended major. The primary objective is to integrate HR concepts and issues into the wider business and environmental context; a range of historical features, professional and ethical matters are considered; policy development and evaluation is examined; an experiential approach based in cases and/or simulations is adopted.

MGB306 Independent Study

Other requisites	Subject to Unit Coordinator Approval. Students must complete at least 96 credit points of approved study to be considered for enrolment in this unit.
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit enables students to demonstrate an ability to direct their own learning, a key competence for professionals who must keep themselves up-to-date in their area of expertise. Either individually or in small groups, students undertake one or several learning activities with the approval of a supervisor. Appropriate activities include literature review, research (mini-thesis), project, practicum (work placement), or an alternative deemed acceptable by the supervisor.

MGB309 Strategic Management

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MIB314
Equivalents	MGX309
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In this unit fundamental elements of strategy, which can be used in the decision making process, are placed in a framework that is developed within the particular context of Australia's economic development position. The emphasis is upon process and content issues that affect the strategic performance and positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and strategic advantages, students should enhance their professional competences to be able to take a more strategic and critical perspective.

MGB310 Sustainability in A Changing Environment

Pre-requisites	MGB200, MGB211, CTB211, MGB222, or CTB232
Anti-requisites	MGB334, CTB334, MGB212
Equivalents	MGX310
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides participants with an opportunity to investigate selected and critical issues in the relationship between business activity and the imperative of creating sustainable futures. The unit

draws on interdisciplinary sources to encourage the development of a systemic view that incorporates global, corporate, and personal levels of analysis. The unit prepares participants to make a significant contribution to the sustainable development of organisations and society. The unit will be of value to business and non-business students seeking careers in private, public, and not-for-profit sectors.

MGB314 Organisational Consulting and Change

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Managing change is a fundamental skill required by prospective managers and professionals. This unit provides opportunities for students to develop a theory in practice orientation to consulting to individuals, groups, and organisations. Hence content theory and process theory is addressed. The focus of this unit is on human process issues and change. The unit examines a range of human process interventions designed to improve organisational effectiveness. Attention is also given to change strategies that are socially and culturally inclusive. Graduates of this unit should be able to be productive members of organisational change teams.

MGB320 Recruitment and Selection

Pre-requisites	MGB339 or MGB221
Equivalents	MGX320
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit examines the most effective techniques for recruiting and selecting the best people for organisations, in the context of current pressures on attracting and keeping skilled, talented people in the workforce. Commonly used recruitment and selection techniques are covered, emphasising the validity and reliability of each technique, to enable the best strategies to be developed.

MGB324 Managing Business Growth

Pre-requisites	MGB223
Equivalents	MGB218, MGX324
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to provide skills in the analysis, solutions and implementation of the general management issues that SME owners have to manage in their growing operations. The unit brings together the different functional aspects of managing an established SME and how they are best managed from the owner's (general manager's) point of view. It also provides opportunity to bring students into contact with real world SME owners and their venture management issues.

MGB331 Learning and Development in Organisations

Pre-requisites	MGB211, CTB211, MGB222, CTB232, or MGB200
Equivalents	MGX331
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to equip you with the skills and knowledge to meet strategic organisational human resource development requirements. The unit explores learning and development concepts and approaches and the role of learning and development as a strategic partner to management. You will learn how to design, implement and evaluate systems for learning in organisations as part of a strategic approach to human resource development.

MGB335 Project Management

Pre-requisites	(MGB210 and MGB309) or (MGB210 and AMB303)
Anti-requisites	KXB202
Equivalents	MGX335
Credit Points	12
Campus	Caboolture and Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops knowledge in the areas relating to effective management of projects (as distinct processes). This knowledge is gained by focusing on the central issues of project selection, modelling, planning, control and evaluation. Case study projects are used throughout the unit and are mainly from the services industry sector. The unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective management of projects.

MGB338 Workplace Learning

Other requisites	An application, interview and subsequent approval by the unit coordinator is required to enrol, in addition to the completion of a minimum of 192 credit points of study and a GPA of 4.0 or higher
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit entails a structured program of workplace learning in which you are exposed to a variety of organisational issues. For the duration of your placement, you will work on a specific HRM or Management project of relevance to the host organisation. Building upon knowledge acquired in the relevant major, students' exposure to HRM/Management in an actual organisational setting will enhance understanding of the links between theory and practice and develop skills and abilities through a professional learning experience.

MGB339 Performance and Reward

Pre-requisites	MGB201, MGB207, or CTB207
Equivalents	MGB221, MGX339
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit will provide you with the basic competencies expected of HR practitioners in managing performance and reward/compensation systems, which are among the most important strategies used by organisations to support competitive advantage. Performance and Reward Management is a key functional area of HRM and it is imperative that you understand the strategic framework within which these decisions are made.

MGB340 International Business in the Asia-Pacific

Pre-requisites	MGB225, IBB205, IBB217, or IBB208
Anti-requisites	IBB317
Equivalents	MGX340
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Australia is situated in the fastest growing region in the world - the Pan-Pacific rim. The aim of this unit is to meet the needs of future business professionals working internationally and particularly within the Pan-Pacific region, to understand the nature of this region's business environment.

MGB341 Operational Risk Management

Pre-requisites	MGB210 or MGB309
Anti-requisites	IBB306
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to develop student competencies in analysing risk management issues in national and international contexts and build a strong appreciation of managing organisational uncertainty in the current global environment. It introduces conceptual and practical applications of risk management techniques used in private and public organisations by combining lectures with practical 'hands-on' workshops. The unit examines: conceptual bases of risk management; international, national and sub-national regulatory frameworks; corporate risk management in international firms; business continuity planning; security risk management; emergency response planning; managing crises in organisations; participatory 'desktop' simulations of crisis decision making.

MGB355 Managing Technology, Innovation and Commercialisation

Pre-requisites	MGB223 or LSP127
Anti-requisites	BSB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on managing technology, knowledge and innovation within organisations and how to build innovative capabilities. Students study strategies and approaches used in technology and knowledge intensive industries and government organisations for the research, development and commercialisation of innovations. The unit offers the

opportunity to develop knowledge and skills to manage and commercialise technologies and innovations.

MGB370 Personal and Professional Development

Pre-requisites	MGB331 and BSB124
Equivalents	MGB315, MGX370
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops personal, interpersonal and team skills that distinguish outstanding human resource, management and other professionals. Recent literature has identified the need for professionals to acquire knowledge in the areas of self management and the management of others to contribute to organisational performance. To achieve this, Personal and Professional Development is positioned at the conclusion of the course to build upon concepts learned in introductory and intermediate units with a strong focus on the application of theory to practice.

MGN409 Management Theory and Practice

Anti-requisites	GSN401 and GSZ401
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing, directing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines.

MGN410 Employment Relations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit looks at the following: employment relations; employee and union action; the role of governments and industrial tribunals; alternative methods and pressures to change traditional Australian systems; the Australian system of labour management relations; systems of regulation in the employment area; negotiating skills; and the resources required for mobilising change in this area.

MGN412 Organisational Behaviour

Anti-requisites	GSN409, GSN419 and GSZ409
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape

the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers methods for enhancing positive employee attitudes and behaviours and organisational effectiveness. The emphasis is on understanding basic assumptions and models, major theoretical issues, methods of measurement and practical implications.

MGN421 Strategic HRM

Pre-requisites	MGN506 and 84cp of other MGN units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM.

MGN423 Contemporary Strategic Analysis

Anti-requisites	BSN407 and MGN504
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit focuses upon developing managers' understanding of the strategy concept and placing the fundamental elements of strategy in a framework for use in the decision making process. Taking the perspective that many managers make decisions that can have strategic implications, the emphasis is upon studying those issues that can affect the strategic positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and comparative advantages, students will be well positioned to take a more strategic perspective in their organisational activities.

MGN431 Strategic Human Resource Development

Pre-requisites	MGN440
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Strategic HRD provides a theoretical and practical framework for planning and implementing HRD within today's organisations. It examines the critical theoretical approaches underpinning learning and skills development and relates these in a practical way to the HRD challenges faced by organisations. This unit also provides exposure to contemporary international HRD ideas and practices to develop an understanding of the contribution of HRD to the broader economic context.

MGN433 Managing High-Performance Organisations

Pre-requisites	MGN409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Managing High-Performance Organisations is designed to provide a bridge between HRM-discipline specific and strategic/general management perspectives. The unit is therefore a centrepiece of the postgraduate HRM program. The unit serves the vitally important role of locating HRM in to its broader organisational and general management context. It also aims to develop advanced level business knowledge and skill and develop conceptual frameworks for integration and high level impact of HRM with business success and performance.

MGN440 HRM Theory and Practice

Anti-requisites	MGN427
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines the interplay between human resource management policies and processes and their contribution to sustainable competitive advantage and organisational effectiveness. HRM is considered from stakeholder, strategic and functional perspectives and an open systems model is used to introduce key processes and practices. The unit fosters discipline knowledge, analytical and action taking competencies and prepares students for advanced study in the field.

MGN441 Leadership and Executive Coaching

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

One-to-one executive coaching has emerged as a popular and powerful intervention for improving the performance and satisfaction of individual executives. More recently, its use has been expanded into a variety of related organisational interventions. Human resource professionals are often responsible for making decisions about how coaching is used in organisations, particularly in relation to leadership development. This unit will equip students with expertise in understanding how leadership and executive coaching intersect in organisations. It will cover the theoretical foundations and models of evidence-based executive coaching, give opportunities to acquire and practice foundational coaching skills, as well as providing feedback for self-development.

MGN442 Self Leadership

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

In the contemporary business environment professionals are empowered to manage their own growth and development in order to facilitate meaningfulness in organisational life. The unit on Self-leadership is an elective in the HRM major and is delivered predominately in an 'on-line' mode to enable

an 'anytime' and 'anywhere' approach to your self-development work. This approach invites you to take the necessary time to reflect and develop greater insight into your own thinking and behaviour.

MGN443 Talent Management

Anti-requisites	MGN429
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Australia's growing skills shortage and the prospect of an ageing workforce threaten the sustainability, productivity and growth of many industry sectors. These pressures have made talent management a strategic priority for many organisations. At its heart, talent management is simply a matter of anticipating the need for human capital and then developing a plan to meet it. However, the adaptive capacity of traditional workforce planning methods appears inadequate for today's uncertain business environment. This unit examines talent management as an alternative to traditional HR planning practices. It focuses on developing both a theoretical framework to guide talent management initiatives and applied skills (e.g. identification of critical roles, workforce analysis) required to develop a talent management plan.

MGN444 Business in Asia

Anti-requisites	MIN403
Equivalents	IBN403, MGX444
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of this unit is to enable an intensive study of business and markets in Asia. The development of the major industries is examined, together with major intra-regional patterns of trade, commerce and finance. Significant economic, political and social factors determining developments are focused on, as well as regulatory restraints governing market access. Students are required to undertake a project that requires the application of knowledge of the region to a business issue.

MGN445 Business in Europe

Anti-requisites	MIN404
Equivalents	IBN404, MGX445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit enables a more intensive study of business and markets in Europe. The development of the major industries will be examined, together with intra-regional patterns of trade, commerce and finance. A particular focus will be the development of a single European market and its international implications. Significant economic, political and social factors determining developments will be focussed upon, as well as regulatory restraints governing market access. The student will be required to undertake a project which requires the application of knowledge of the region to a business issue.

MGN446 Business in Australia

Anti-requisites	MIN435
Equivalents	IBN435, MGX446

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit introduces international students to the business environment in Australia. Students examine the geographical, historical, socio-cultural, political, regulatory, demographic, economic, legal, locational and other factors that have influenced, or still impinge upon, doing business in Australia in the current international environment.

MGN447 Managing in a Globalised Economy

Anti-requisites	BSN408
Equivalents	IBN408, MGX447
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (EXT, INT)

This core unit examines the forces of globalisation, the diversity of international environments and their impact on business functions at the operational level. It examines the processes and challenges of internationalising the business operation as firms strive to compete successfully in the global marketplaces. Areas of study include the growth of international business and globalisation, international business motives and forms, the nature and challenges of the diversity of environments, and managing and controlling business operations.

MGN448 Negotiating Across Borders

Anti-requisites	GSN462
Equivalents	IBN409, MGX448
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit develops students' skills in negotiating intra- and inter-culturally. It provides students with a tool-box of negotiation skills and then explores the relationship between cultural value dimensions and negotiating behaviours. Students practise their negotiating skills with members of their own culture, in cross-cultural dyads and in multi-cultural teams to build confidence and capability in negotiating and influencing.

MGN505 Consulting and Change Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

MGN506 Contemporary Issues in Human Resource Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The main objectives of this unit are to identify, analyse and report on contemporary issues in HRM and to research information relevant to identified topics. The content may vary according to which issues are current or predictably important in the future. Special expertise of staff, visiting scholars or distinguished HRM professionals may be utilised.

MGN509 HRM Project 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN510 HRM Project 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

MGN534 Contemporary Issues in Entrepreneurship

Equivalents	GSN234
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit introduces the students to the field of entrepreneurship research and the problems, theories and methods that are prevalent in (empirical) research on entrepreneurship. Students learn to "know the field" including its historical development; its "infrastructure" of journals, conferences and research centres, and its contemporary research questions and approaches. The students will develop an ability to assess the strengths and weaknesses of the field and gain insights into where and how they can contribute to its research frontier.

MGX200 Leading Organisations (Outbound Exchange)

Equivalents	MGB200
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX201 Contemporary Employment Relations (Outbound Exchange)

Equivalents	MGB201
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX207 Human Resource Issues and Strategy (Outbound Exchange)

Equivalents	MGB207
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX210 Managing Operations (Outbound Exchange)

Equivalents	MGB210
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX220 Human Resource Decision Making (Outbound Exchange)

Equivalents	MGB220
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX223 Entrepreneurship and Innovation (Outbound Exchange)

Equivalents	MGB223
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX225 Intercultural Communication and Negotiation Skills (Outbound Exchange)

Equivalents	MGB225
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX309 Strategic Management (Outbound Exchange)

Equivalents	MGB309
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX310 Sustainability in a Changing Environment (Outbound Exchange)

Equivalents	MGB310
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX320 Recruitment and Selection (Outbound Exchange)

Equivalents	MGB320
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX324 Managing Business Growth (Outbound Exchange)

Equivalents	MGB324
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX331 Learning and Development in Organisations (Outbound Exchange)

Equivalents	MGB331
Credit Points	12
Campus	EXCHANGE and External

Units

Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)
------------------	------------------------------------

This exchange unit is only available for selection to students on an approved exchange program.

MGX335 Project Management (Outbound Exchange)

Pre-requisites	(MGB210 and MGB309) or (MGB210 and AMB303)
Anti-requisites	KXB202
Equivalents	MGB335
Credit Points	12
Campus	External
Teaching Periods	2014 XCH-2 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX339 Performance and Reward (Outbound Exchange)

Equivalents	MGB339
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX340 International Business in the Asia-Pacific (Outbound Exchange)

Equivalents	MGB340
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX341 Operational Risk Management (Outbound Exchange)

Pre-requisites	MGB309
Anti-requisites	IBB306
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

MGX370 Personal and Professional Development (Outbound Exchange)

Equivalents	MGB370
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX444 Business in Asia (Outbound Exchange)

Equivalents	MGN444
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

MGX445 Business in Europe (Outbound Exchange)

Equivalents	MGN445
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX446 Business in Australia (Outbound Exchange)

Equivalents	MGN446
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX447 Managing in a Globalised Economy (Outbound Exchange)

Equivalents	MGN447
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MGX448 Negotiating Across Borders (Outbound Exchange)

Equivalents	MGN448
Credit Points	12
Campus	EXCHANGE and External
Teaching Periods	2014 XCH-2 (EXT); 2014 XCH-1 (EXT)

This exchange unit is only available for selection to students on an approved exchange program.

MXB100 Introductory Calculus and Algebra

Equivalents	MAB100, MAB120, MAB125, MAB180
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit extends high school calculus as well as

introducing concepts and skills in matrices, vectors and complex numbers. This unit addresses the need of some students for additional preparation in their transition from high school to university, particularly those who have not studied Queensland Senior Mathematics C or equivalent. Students completing the Bachelor of Mathematics may choose to study this unit as an "Option unit" only.

MXB101 Probability and Stochastic Modelling 1

Equivalents	MAB210
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with an introduction to probability and shows you how to apply its concepts to solve practical problems. The unit will lay the foundations for further studies in statistics, operations research and other areas of mathematics and help you to develop your problem-solving and modelling skills. The topics covered include: basic probability rules, conditional probability and independence, discrete and continuous random variables, bivariate distributions, central limit theorem, goodness-of-fit tests, introduction to Markov chains.

MXB102 Abstract Mathematical Reasoning

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit establishes the foundations of abstract mathematical reasoning. It introduces the view of mathematics as axiomatic and emphasizes the role of proof in mathematics. The unit explains foundational tools such as logic and sets to develop number systems, elementary number theory, and algebra. The importance of these techniques is demonstrated with applications in algorithmic analysis and public key cryptography. The tools established in this unit will serve as a foundation throughout your mathematics studies.

MXB103 Introductory Computational Mathematics

Equivalents	MAB220
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops your knowledge, skills and application of computational methods and techniques for solving real world problems using computers. The units focuses on both theoretical development of computational methods and their practical implementation using the world-leading computational software MATLAB. The fundamental skills you acquire will be essential throughout your degree. More advanced study in this area is provided in the Applied and Computational Mathematics major.

MXB104 Symmetry, Chaos and Fractals

Pre-requisites	MXB103 or MAB220. MXB103 can be studied in the same teaching period as MXB104
----------------	---

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces advanced topics to first year mathematics students. The emphasis is on discovering the beauty and wonder of mathematics without high level calculus. Discrete dynamical systems are used to illustrate key features of mathematical modelling and to unlock the mysteries of chaos and fractals. Complexity and pattern formation will be explored with the use of the mathematical programming language Matlab. Students may choose to study this unit as an "Option unit" in the Bachelor of Mathematics.

MXB105 Calculus of One and Two Variables

Equivalents	MAB111,MAB121,MAB126,MAB131,MAB182
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to university level single variable calculus and simple multivariable calculus, building on prior assumed knowledge equivalent to high school differential and integral calculus. Topics include continuity and differentiability of functions, differential calculus (single and multi variable), Taylor series, integral calculus (single and multi variable). Multivariable and vector-valued functions are introduced and explored and natural extensions of the concepts of differentiation and integration to such functions are developed and investigated. This unit builds fundamental skills for you to transition to second year units and the majors, including applications of interest in each Major area of study.

MXB106 Linear Algebra and Differential Equations

Equivalents	MAB112,MAB122,MAB127,MAB132
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to university level linear algebra and ordinary differential equations. Linear algebra, assumed knowledge for this unit, is extended with you investigating non-square linear systems of equations and the Eigenvalue problem. Differential equations, also assumed knowledge for the unit, are investigated in more detail including exposure to second order equations. This unit builds fundamental skills for you to transition to second year units and the Majors of the Bachelor of Mathematics, including applications of interest in each major area of study.

MXB107 Statistical Models for Data: Relationships and Effects

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Describing and understanding relationships in data is important in both scientific exploration and understanding. Building on methodology from prior studies in probability and stochastic modelling, this unit focuses on the statistical modelling of data with an emphasis on relationships and effects for purposes of statistical inference, prediction and validation.

Attention is also given to the challenges that analysing real-world datasets pose with alternative statistical techniques which yield the valid inference. This unit provides an introduction to some of the advanced material covered in the latter parts of the Statistical Science major.

MXB161 Computational Explorations

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with a practical understanding of computer-based solutions to scientific problems from a wide range of interdisciplinary application areas. You will have the opportunity to develop computing and visualisation skills and apply these to solve real problems involving topics such as image and sound processing, fractals and random walk simulations. These skills are developed further in later semesters, where there are opportunities to study MXB262 (Visualising Data), MXB362 (Advanced Visualisation and Data Science), and MXB261 (Modelling and Simulation Science).

MXB261 Modelling and Simulation Science

Equivalents	INB360, MAB480
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to provide you with the knowledge to apply computational techniques used for simulations (and visualisation) in a selection of application areas where the scientific problems are characterised by widely varying scales, both in space and time. Through this study you will be able to demonstrate knowledge of the development and implementation of simulation algorithms. You can further develop your knowledge of visualisation through units MXB262 (Visualising Data) and MXB362 (Advanced Visualisation and Data Science), as well as extending your knowledge of computational science through the unit MXB361 (Aspects of Computational Science).

MXB262 Visualising Data

Equivalents	MAB481
Credit Points	12
Campus	null

This unit introduces students to data visualisation concepts and techniques, along with practical experience in the use of modern day data visualisation software tools to allow students to explore complex systems and dynamically visualise simulations. These skills are developed further in a later semester (MXB362 Advanced Visualisation and Data Science).

MZB101 Modelling with Introductory Calculus

Equivalents	MAB105
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit develops the learner's understanding of a range of foundational mathematical concepts related to number systems, algebra and calculus, including a

range of additional function types. The development of these concepts is done in context through their application to a range of life-related problems, in particular the physical world. Throughout the unit, technology will play a prominent role in developing conceptual understanding and the solution of problems. The knowledge developed in this unit provides a foundation for the units MZB201 and MZB202.

MZB102 Trigonometry, Geometry and Space

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit develops the learner's understanding of space, geometry and trigonometry. The development of these concepts is done in context through their application to a range of life-related problems, in particular those from the physical world. Throughout the unit, technology will play a prominent role in developing conceptual understanding and the solution of problems. The knowledge developed in this unit will be further extended and applied in MZB202.

MZB151 Mathematical Tools for Computing

Anti-requisites	MXB100, MZB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Many application areas within Computer Science use standard mathematical methods as tools for analysis and processing of information. This unit provides an introduction to some basic mathematical methods that will be useful to you in your further studies in Computer Science, including basic matrix and vector operations, introductory probability and statistics and basic concepts in differentiation and integration.

MZB190 Mathematics for Exercise Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is intended to cater for the quantitative skills and mathematics needs of students undertaking studies in Exercise and Movement Science and in Clinical Exercise Physiology. It is intended to provide mathematical concepts and quantitative skills needed for successful study of those courses. The aim of this unit is to develop your mathematical skills in and understanding of algebra, functions and graphing, some data analysis and to interpret and solve simple, real world problems using these skills.

MZB191 Applied Introductory Mathematics

Credit Points	12
Campus	null

This unit is intended to cater for the needs of students whose background in mathematics is either weak or does not reach the equivalent of Senior Mathematics B. It is intended to provide the concepts and skills needed for successful study of those units within the university which assume a background equivalent to Senior Mathematics B. This unit is incompatible with a

Units

grade of High Achievement in Senior Mathematics B or sound achievement in Senior Mathematics C or equivalent. Students should note that some courses, including the Bachelor of Mathematics, do not allow this unit to contribute to the degree.

NQB302 Earth Surface Systems

Equivalents	NRB301
Credit Points	12
Campus	null

Understanding long and short term climate and environmental change is now recognised as crucial to the interpretation of our biotic, geomorphic and cultural landscapes. To fully understand environment change it is important to recognise the interconnectedness between the atmosphere, hydrosphere, lithosphere, biosphere and humanity's place within these spheres over various temporal and spatial scales. Developing knowledge of past and present climate change and landscaping processes helps to predict future process pathways for natural resource management, civil engineering, risk analysis, and impact assessment in the context of both natural and anthropogenic induced change.

NQB311 Mineralogy

Equivalents	NRB333
Credit Points	12
Campus	null

Minerals are the building blocks of rocks which comprise the solid Earth. The study of minerals is essential for understanding the structure and composition of the earth and the detailed processes of the rock cycle. Mineralogy forms the basis for petrology (the study of the genesis of rocks) and geochemistry, and is thus essential for Geoscience. The unit may also be of interest to chemists.

NQB314 Sedimentary Geology

Equivalents	NRB331
Credit Points	12
Campus	null

This unit provides students with an introduction to sedimentology; both sediments and sedimentary rocks. The unit focuses on the link between the range of features preserved in sedimentary rocks and what those features tell us about sedimentary processes, depositional environments and the burial history of the rocks. The sedimentological processes and depositional environments observed in the modern world are discussed and used as a foundation for interpreting the evidence preserved in the ancient sedimentary rock record, in turn revealing much about earth processes in geologic history.

NQB321 Ecology

Pre-requisites	SCB110 or SCB112
Equivalents	NRB311
Credit Points	12
Campus	null

Ecology is the study of the factors that influence the distribution and abundance of organisms. Ecology deals with basic properties of individuals and the emergent properties of collections of individuals that form populations and the dynamics of these populations and their interactions with populations of other species. An understanding of basic ecological principles is central to managing species and ecosystems. This unit provides a broad theoretical background in the major concepts of plant and animal ecology. It serves the dual role of providing a thorough grounding in ecology for students from all

faculties; and laying the conceptual foundation for later subjects in the ecology and environmental science.

NQB322 Invertebrate Biology

Equivalents	NRB370
Credit Points	12
Campus	null

Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on this dominant phylum, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

NQB323 Plant Biology

Pre-requisites	SCB112
Equivalents	NRB371
Credit Points	12
Campus	null

This unit provides students with an introduction to fundamental evolutionary and ecological concepts in plant sciences. It aims to provide the basis for a conceptual framework and understanding of the diversity of plants with a particular emphasis on the Australian flora and the development of plant identification skills.

NQB403 Soils and the Environment

Pre-requisites	NQB302 or NRB301 or (ENB272 and ENB274)
Credit Points	12
Campus	null

This unit will provide you with grounding in soil science (pedology) by emphasising pedological principles, their application to environmental soil analysis and management, and knowledge of ecosystem function of soil in a changing environment. This one of the most critical resources to consider within the context of climate change and is an essential component of environmental scientific studies. It also compliments and provides a basis for further biogeoscientific studies in the SC01 degree. Your knowledge of past and present soil processes will help you to predict process pathways and outcomes for the purposes of environmental planning and management, risk analysis, and impact assessment involving soils. It also contributes to your understanding of field survey and interpretation of soil phenomena in ecological, geological and environmental contexts.

NQB411 Petrology of Igneous and Metamorphic Rocks

Pre-requisites	NQB311 or NRB333
Equivalents	NRB436
Credit Points	12
Campus	null

Igneous and metamorphic rocks compose the bulk of the Earth. Understanding what these rocks are and how they form is an essential part of the study of geology and is fundamental to a wide range of higher level units. This unit builds upon the knowledge and skills acquired in the prerequisite unit (NQB311

Mineralogy) by focusing on the description, classification and origins of igneous and metamorphic rocks. This unit aims to allow you to develop the theoretical and practical skills necessary to describe, classify and interpret igneous and metamorphic rocks.

NQB412 Structural Geology and Field Methods

Pre-requisites	NQB314 or NQB311
Equivalents	NRB434
Credit Points	12
Campus	null

Structural geology, the deformation of earth materials, is one of the main elements in the core curriculum in geology. It is also essential to other subdisciplines of geology, such as foundation engineering and petroleum and mineral exploration. Geologists need to be able to describe and map structures, to understand the mechanical principles of rock deformation, and to be able to manipulate and calculate structural data. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists.

NQB413 Stratigraphy

Pre-requisites	NQB314 or NRB331
Equivalents	NRB437
Credit Points	12
Campus	null

Sedimentary rocks that cover most the Earth's surface are arranged into layers that record the history of the Earth's surface for large periods of geological time. The study of sedimentary rock layers (strata) is called stratigraphy. The types of sedimentary rocks that are preserved in particular strata are direct indications of the conditions that prevailed during their formation. The study of stratigraphy can help unravel the geological history of the area. Hence, stratigraphy is a fundamental part of the education of any geoscientist, and especially of those who wish to be involved in fossil fuel exploration and water resource management.

NQB421 Experimental Design

Pre-requisites	MAB101 or MAB104 or MAB105 , and NQB321 or NRB311
Equivalents	NRB412
Credit Points	12
Campus	null

This unit deals with the theory and practice of experimental design and the quantitative approaches used for the investigation of ecological and environmental questions discussed in the prerequisite unit Ecology and developed in subsequent units in the ecology and environmental science majors. The aims of this unit are to provide an introduction to the logic of experimentation and experimental design; build a practical extension on the theoretical basis of statistics obtained in other units using experimental situations commonly met in ecology and environmental science; and apply methods used to quantify the ecological attributes of populations and communities in experimental field situations.

NQB422 Genetics and Evolution

Pre-requisites	SCB112
Equivalents	NRB410
Credit Points	12

Units

Campus null

A detailed understanding of the principles of genetics is required to fully comprehend modern developments in ecology and evolutionary theory. These principles will be taken forward to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. The unit provides the foundation for further studies in population and conservation biology. The aim of the unit is to provide a detailed understanding of the principles of genetics and their application to studies of evolution and ecology.

NQB423 Vertebrate Biology

Pre-requisites	SCB112
Equivalents	NRB470
Credit Points	12
Campus	null

This unit provides background and details on the diversity and evolution of vertebrates. It is therefore an important unit of study for any graduate wishing to pursue a career that requires an understanding of the earth's biological diversity. The unit complements other advanced units dealing with animal and plant diversity, and the ecology of these groups. The aim of this unit is for you to gain a deeper understanding of the evolution of vertebrate groups, vertebrate taxonomy, physiology and behaviour.

NQB501 Environmental Modelling

Pre-requisites	NQB412 or NQB421
Equivalents	NRB500
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The capacity for management of complex environmental problems such as climate change, now and in the future, will rely on the capacity of environmental managers to create, interpret and critically analyse models of environmental systems. Mathematical model building promotes the capacity to understand the interdependent relationships that characterise environmental systems and also provides a quantitative foundation for informed environmental management.

NQB502 Field Methods in Natural Resource Sciences

Pre-requisites	(NQB302 and (NQB321 or NQB421)) or (NQB411 and NQB412)
Equivalents	NRB601
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Field experience is an essential part of the professional training of geologists, environmental scientists, ecologists, and natural resource specialists in general. The theory and practice of methods to interpret, measure, map, and monitor important natural resource features and characteristics are essential to the study of geological, ecological and environmental systems. Methods of survey, mapping and interpretation are necessary skills for resource assessment, geo-exploration, environmental impact assessment, land evaluation, baseline studies, and ecological investigations. There are varying emphases on these outcomes depending on the type of field survey you undertake in this unit.

NQB512 Economic Geology

Pre-requisites	NQB411, NQB413
Anti-requisites	NRB535
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The unit is divided up into two 6 week modules. The first module concentrates on the formation of coal deposits, the geology of Australian coal basins, formation and exploitation of coal seam gas and coal resource evaluation. The second module concentrates on the formation and preservation of economic mineral deposits.

NQB513 Geophysics

Pre-requisites	(NQB201 or NRB230) and (NQB412 or NRB434)
Equivalents	NRB534
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Geophysics is an integral branch of geology, providing many of the most useful methods of imaging the subsurface of the earth. These methodologies are useful in disciplines as diverse as plate tectonics, oil and mineral exploration, hydrogeology, environmental geology, engineering geology, and seismic hazards. The aim of the unit is to provide you with the core knowledge and skills of geophysical measurements, processing of data, and geological interpretation of geophysical data.

NQB521 Population Genetics and Molecular Ecology

Pre-requisites	NQB422
Anti-requisites	NRB510
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is an extension of NQB422 Genetics and Evolution. Topics include the genetic structure of populations and processes of evolutionary change; natural selection, inbreeding and adaptation, species and speciation theory; ecological genetics; the genetics of behaviour.

NQB523 Population Management

Pre-requisites	NQB321, NQB421
Anti-requisites	NRB511
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops the theoretical treatment of populations as a unit of study and integrates the content of previous ecology units into approaches for the management of biological populations. The unit focuses on those interactions that are most relevant to pest control, but the unit is also of fundamental importance to harvesting and conservation biology.

NQB601 Sustainable Environmental Management

Equivalents	NRB600
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides background and details on global sustainable management issues and practices with a focus on Australia. It is therefore an important unit of study for any graduate wishing to pursue a career in environmental science who shares an abiding interest in the state and sustainable management of our planet. The unit complements other advanced units dealing with environmental science and its practice. The aim of this unit is to gain deeper understanding of a variety of current issues in environmental management; their multi-disciplinary nature, the science behind them, and the ways of achieving sustainable environmental management in scientific and practicable ways.

NQB612 Basin Analysis and Petroleum Geology

Pre-requisites	(NQB413 or NRB437) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB612
Equivalents	NRB636
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of the unit is to provide you with a fundamental working knowledge of sedimentary strata at regional and basin-wide scales, so as to allow you to solve problems in the exploration and modern environmental management sectors. This unit fosters the skill of critical three- and four-dimensional analysis that usually sets geoscientists apart from other scientists and technologists, and develops an understanding of exploration and production aspects of the fossil fuel industries. Undertaking this unit, you will acquire: the conceptual and technical tools to enable you to rationally interpret the distribution of rock units in space and time with emphasis on predicting the occurrences of petroleum resources; an understanding of the genesis and setting of hydrocarbon resources; and an understanding of the techniques of exploration, evaluation and utilisation of petroleum.

NQB613 Plate Tectonics

Pre-requisites	(NQB412 or NRB434) and (NQB314 or NRB331) and (NQB411 or NRB436) and (NQB513 or NRB534). NQB513 can be studied in the same teaching period as NQB613
Equivalents	NRB635
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit considers geological observations in the context of a unifying theory. It examines lithospheric plates, plate geometries, Earth morphology, relative and absolute plate movements, stresses of plate interactions, types of plate boundaries, and orogenesis. It also examines the development of the most important geologic theory of the 20th century.

NQB614 Groundwater Systems

Pre-requisites	NQB302 or NRB301 or ENB383
Equivalents	NRB633
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia are covered and current issues. Lectures are supported by desktop exercises. Students will obtain practical experience with pump tests and computer modelling. There is interaction with government and private sector hydrogeologists, and a field site visit for hands-on well testing.

NQB615 Geochemistry

Pre-requisites	NQB311
Equivalents	NRB536
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to allow students to have the theoretical knowledge and practical skills necessary to use the wide range of geochemical tools that are standard for modern geoscientists to address environmental and geological problems.

NQB622 Conservation Biology

Pre-requisites	NQB321 or NRB311, and NQB422 or NRB410
Equivalents	NRB611
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Conservation Biology is the application of ecological theory and principles to the problem of the maintenance of viable populations of rare, threatened or endangered species, or ecological systems. The unit integrates ecological and genetic material covered in earlier units to provide an understanding of factors that enable the maintenance or enhancement of populations. The unit examines biodiversity and its determinants, the process of extinction, population viability analysis and the diagnosis and treatment of population declines, habitat fragmentation, metapopulation processes and the design of natural reserves, and conservation genetics.

NQB623 Ecological Systems

Pre-requisites	NQB321 or NRB311
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The science of ecology examines the distribution and abundance of organisms at a number of organisational levels from individuals to landscapes. At each of these levels there are separate and distinct attributes that require investigation and explanation. One important level of organisation is the ecosystem. An essential component of ecological studies is to examine these ecological systems and how they are shaped by the interaction between their constituent

species and the physical environment. This unit builds on aspects animal and plant diversity and ecology covered in previous units to examine how the interrelationships between key physical, ecological, biological and geological processes shape ecological systems. The aim of this unit is to develop an understanding of the structure and function of terrestrial and aquatic ecosystems, and especially the processes that have shaped Australia's major ecological systems.

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB720 Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Independent research is fundamental to science and the research project represents a major component of the Honours program. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project work to published work in the field of study. Project aims to foster enhanced observational skills, relevant practical skills, lateral thinking and problem solving, literacy and communication skills, professional responsibility and ethical conduct, and conduct of scientific research. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB730 Research Methods and Strategies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The unit consists of advanced research discussion and proposal writing. This coursework forms an important component in the development of the research training of the student from the aspects of data acquisition, organisation, planning, and implementation. The aim of the unit is to enable the student to develop and improve research abilities and skills, and to focus their efforts towards their research

Units

projects. Such skills are in organisation, but also in locating, identifying and integrating the required background data and other information for the particular study. Specific problems are discussed in detail to help develop critical thinking via a problem solving approach to research issues. Assessment is based on a written research proposal, which includes a comprehensive literature review and on an oral presentation of that proposal. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)

NRB735 Advanced Studies in Resource Sciences

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of the unit is to provide an in-depth examination of a global topic, or synthesis of a subject so that the student develops a broad perspective of major issues facing all researchers, regardless of major, in biogeosciences. Important in this unit is the development of an inquiring approach and analytical thought and skills at an advanced level.

NRN100 Readings in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit includes a review of literature in an area of direct relevance to the research project. The review should be designed in conjunction with the supervisor and demonstrate a broad appreciation of the literature, a critical appraisal of research to date, and the relevance of the research project within the framework of current understanding. Reviews should normally be approximately 5000 words.

NRN101 Readings in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is a companion unit to NRN100 that allows students to (a) prepare a review of a second area relevant to the research project or (b) consider a wider subject area in greater depth. If option (b) is chosen, a single review can qualify as total assessment for both NRN100 and NRN101. In this case, the review should be approximately 10,000 words and be a critical analysis of a substantial research area.

NRN102 Confirmation of Candidature Seminar

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the proposed research project. The presentation should be designed in conjunction with the supervisor and include background to the project area, specific objectives of the proposed project, methodology to be followed and possible outcomes. The seminar should

normally be presented after the project outline has been developed and before any significant amount of research has been undertaken.

NRN103 Final Seminar

Pre-requisites	NRN102
Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the progress of the research project. The presentation should be designed in conjunction with the supervisor and include project objectives, progress to date, preliminary data and problems for discussion. The seminar should normally be presented within 12 months (full-time) or 24 months (part-time) of commencement of the postgraduate program.

NRN104 Advanced Topics in Natural Resource Sciences 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students develop an advanced understanding of a topic in the natural resource sciences that is highly relevant to the general area of their proposed research project. The structure and content is variable and can be tailored to the specific requirement of each project and the background of the student. A formal outline of the unit including objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops, laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NRN105 Advanced Topics in Natural Resource Sciences 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Material presented in this unit must be distinct from that covered in NRN104. Students develop an advanced understanding of a topic in the natural resource sciences relevant to the area of their proposed research project. A formal outline of the unit outlining objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops and laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

NSB010 Introduction to Clinical Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the first clinical unit in the graduate entry program (NS40) and serves as the basis for a series of clinical units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes from this unit form a foundation that will be successively built upon as you progress through the course.

NSB011 Clinical Practice 1

Anti-requisites	NSB010
Equivalents	NSB225
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the first in a series of six clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes from this unit form a foundation that will be successively built upon as you progress through the course.

NSB012 Clinical Practice 2

Pre-requisites	NSB011 and (NSB021 or NSB118 or PUB280 or CSB332). (NSB021 or CSB332) can be studied in the same teaching period as NSB012
Anti-requisites	NSB010
Equivalents	NSB122
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the second in a series of six clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit form a foundation that will be successively built upon as you progress through the course. This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB013 Clinical Practice 3

Pre-requisites	(NSB012 or NSB122) or NSB010. NSB010 can be enrolled in the same study period as NSB013
Equivalents	NSB212
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the third in a series of six clinical practice units that will assist you to further develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit support your ongoing development of nursing attributes as you progress through the course. This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit

Units

may lead to a period of probation or exclusion from this course.

NSB014 Clinical Practice 4

Pre-requisites	(NSB013 or NSB212) and (LSB182 or LSB111)
Equivalents	NSB222
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the fourth in a series of six clinical practice units that will assist you to develop knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on your past clinical experiences and inform your future development and progression through the course. This is a designated unit. Designated units include professional experience units, units requiring the development of particular skills, and units requiring the demonstration of certain personal qualities, and are deemed to be critical to progress in your course. Failure to successfully complete the requirements of this unit may lead to a period of probation or exclusion from this course.

NSB015 Clinical Practice 5

Pre-requisites	(NSB014 or NSB222) and (LSB282 or LSB382 or LSB111)
Equivalents	NSB322
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the fifth unit in the series of clinical practice units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on previous clinical units and draw upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Learning outcomes in this unit contributes to your transition into the registered nurse role.

NSB016 Clinical Practice Capstone

Pre-requisites	(Completion of 168cp of Nursing Units (NS%) inc NSB015 and Completion of 48cp of Life Sc units (LS%) and Completion of LWS101) or (PYB304 for HL47 students)
Equivalents	NSB333
Credit Points	24
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the final unit in the series of clinical practice units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice in the health workplace as a beginning level registered nurse. Learning outcomes of this unit build on previous clinical units and draw upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. This capstone unit informs your transition toward the registered nurse role.

NSB017 Diversity and Health: Cultural Safety, Indigenous Perspectives

Equivalents	NSB113
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The culture of our health care system is based on the western scientific world view of the dominant Anglo-Australian culture. An understanding of the impact of culture on all of us and the historical and cultural issues that influence the health and wellness of Aboriginal people, Torres Strait Islanders and other Australians is essential to the provision of culturally safe nursing care across all practice settings. Australia is a culturally diverse nation and respecting and valuing diversity is an essential aspect of living and working here. To be effective health care providers, nurses need knowledge, skills and values which enable them to provide person-centered, holistic nursing care to clients from all backgrounds and lifestyles. The conceptual and critical frameworks developed in this unit carry over into the learning you do throughout your program of study.

NSB018 Professional Studies 1: Introduction to the Profession of Nursing

Equivalents	NSB117
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the first in a series of three Professional Studies units that will enable you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit form a foundation that will be successively built upon as you progress through the course.

NSB019 Professional Studies 2: Research, Evidence and Nursing Practice

Pre-requisites	(NSB018 or NSB117) and (NSB118 or NSB021) or PUB251
Equivalents	NSB224
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the second in a series of three Professional Studies units that will assist you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit will be built upon as you progress through the course.

NSB020 Professional Studies 3: Transitioning to RN Practice

Pre-requisites	((NSB018 or NSB117) and (NSB019 or NSB224)) or (PYB110 or PYB210 or PUB384 or PUB461 or PUB561)
Equivalents	NSB321
Credit Points	12

Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This is the third in a series of Professional Studies units that will assist you to develop knowledge, skills and attributes expected of professional practice as a registered nurse. Learning outcomes of this unit will be applied throughout your studies in this final year of the course.

NSB021 Nursing Practice in Context 1

Anti-requisites	NSB118
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the first in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. Considering global and social impacts on health, and Australian national health priorities, this suite of units examines common disease processes, health assessments, nursing interventions, along with health promotion and nursing therapeutics. Nursing Practice in Context 1 focuses on developing your understanding of a core professional attribute; clinical judgement, and beginning your learning journey of understanding the nurse's role in healthcare. This unit focuses on activities of daily living, contexts of practice in caring for people across the lifespan and collecting and documenting health information. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB022 Nursing Practice in Context 2

Equivalents	NSB324
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the second in a series of six, Nursing Practice in Context, units. This suite of units develops your knowledge of health, wellness and illness and the contexts where these occur and are promoted or treated. Nursing Practice in Context 2 focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to the patient journey, primary health care, chronic disease and acute care settings and also cardiovascular and respiratory health. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB023 Nursing Practice in Context 3

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB223
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the third in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or

Units

treated. Nursing Practice in Context 3 focuses on the continuing the developments of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to a key national health priority, mental health. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care of clients with mental health issues in a multitude of clinical settings.

NSB024 Nursing Practice in Context 4

Pre-requisites	NSB021 or NSB118 or NSB022
Equivalents	NSB423
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the fourth in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. Nursing Practice in Context 4 focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to endocrine, gastrointestinal, genitourinary and musculoskeletal health. This will facilitate your acquisition of knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB025 Nursing Practice in Context 5

Pre-requisites	((NSB021 or NSB118) and (NSB022 or NSB324)) or (CSB342)
Equivalents	NSB500
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the fifth in a series of six, Nursing Practice in Context, units. This suite of units introduces you to health, wellness and illness and the contexts where these occur and are promoted or treated. Nursing Practice in Context 5 focuses on continuing the development of your understanding of a core professional attribute; clinical judgement, and furthering your learning journey through knowledge related to neurological, renal healthcare and cancer and palliative care contexts. This will facilitate your acquisition of the required knowledge and skills to deliver sound, holistic nursing care in a multitude of clinical settings.

NSB026 Nursing Practice Capstone

Pre-requisites	(Completion of 168cp of Nursing Units (NS%) inc NSB015 and Completion of 48cp of Life Sc units (LS%) and Completion of LWS101) or (Completion of CSB342)
Equivalents	NSB503
Credit Points	12
Campus	Caboolture and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is the final in a series of six, Nursing Practice in Context, units. This suite of units develops your understanding of health, wellness and illness and the contexts where these occur and are promoted or treated. The Nursing Practice Capstone unit informs

your transition toward the beginning registered nurse role through focussing on the integration of knowledge and skills that you have acquired throughout your studies. This will facilitate the consolidation of knowledge and skills required for the delivery of safe, competent, holistic nursing care in a variety of clinical settings.

NSB412 Clinical Elective

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to enhance final year students' ability to practice competently in a range of clinical situations. Students are provided with the opportunity to consolidate and extend their knowledge and skills by undertaking a series of self-directed, problem-based learning packages. The areas covered in the unit are advanced life support, respiratory therapies, health promotion, pain management, epidural analgesia and advanced wound care management. A variety of teaching-learning strategies will be used which include case scenarios, small group unilabs, computer-based and other related activities.

NSB600 Introduction to Nursing Children and Childbearing Families

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, BLK); 2014 SEM-2 (EXT, BLK)

This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This is viewed as a normal process of growth and development, which will be affected by social, economic, legal and cultural factors. The focus will be on the promotion and maintenance of health.

NSB602 Pain Management and Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, BLK); 2014 SEM-2 (EXT, BLK)

Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

NSB603 Introduction to Cardiothoracic Nursing

Pre-requisites	NSB500 or NSB025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This

unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

NSB604 Nursing Practice and the Older Person

Pre-requisites	NSB225 or NSB011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

NSB606 Palliative Care Nursing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

NSB607 Nursing Informatics and eHealth

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (EXT)

The Australian Government is committed to eHealth and is currently facilitating the transition of paper-based clinical record keeping to electronic means to facilitate better information exchange. Additionally, the Department of Health and Ageing is currently progressing foundational activities in this field and is exploring early use of Healthcare Identifiers Service and the Personally Controlled Electronic Health Record system for all Australians. To enhance the capacity of the nursing workforce allowing them to engage in the digital processing of information is critical. Future nurses will be required to possess information technology skills which will allow them to both manage future aspects of health care and to influence healthcare reform and nursing practice.

NSB720 Challenges in Midwifery Practice

Pre-requisites	NSB700, NSB705
----------------	----------------

Units

Credit Points	12
Campus	null

The aim of this unit is to develop an ability to critically evaluate the core knowledge, attitudes and skills required for beginning practice as an endorsed midwife when caring for childbearing women, neonates and their families experiencing complications during pregnancy, birth and/or the puerperium. Midwives have a professional, legal, and ethical responsibility to identify factors that complicate pregnancy, birth and the postnatal period. Midwives need skills and knowledge to recognise and act on changing events, consulting colleagues in a timely manner, working collaboratively to manage complications that arise to put the woman and her newborn at risk of adverse outcomes.

NSB725 Midwifery Practice 2

Pre-requisites	NSB710 and NSB720 and (NSB015 or NSB322)
Credit Points	12
Campus	null

The aim of this clinical unit is to enable you to develop knowledge and skills necessary for the planning and delivery of midwifery care for women and families that require more complex interventions. Off-campus settings for this unit may include maternity hospitals, midwifery services, mental health facilities that specialise in postnatal disorders, and community facilities. Midwives have a professional, legal and ethical responsibility to recognise factors that create or intensify complications throughout the childbearing period, and act on their findings. Following on from Midwifery practice 1, this unit continues to develop your skills in providing midwifery care to childbearing women, their newborns and families. In working alongside midwives in various health care facilities you will develop a greater appreciation for the role of the midwife in supporting women experiencing physical and psychological complications of 'high-risk' birthing. This is a designated unit.

NSB800 Critical Issues in Neonatal Care

Pre-requisites	NSB720
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with a sound basis for midwifery practice in the area of the unwell neonate, by providing learning opportunities in relation to the critical issues and factors that influence neonatal health and family wellbeing.

NSB805 Australian Indigenous and Global Perspectives in Midwifery Practice

Pre-requisites	NSB700
Credit Points	12
Campus	null

This unit contextualises Australian midwifery practice within a global perspective of midwifery practice and maternity service delivery. Global trends in models of midwifery care and national and international forces that influence these trends is examined.

NSB810 Clinical Project in Midwifery Practice

Pre-requisites	NSB224 and (NSB500 or NSB025)
Co-requisites	NSB820
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit tests theoretical understandings of the links between current theory, quality improvement, and the developing evidence for midwifery practice. It focuses on the design and implementation of a clinical midwifery project that reflects students' clinical practice and development.

NSB820 Integrated Practicum A

Pre-requisites	(NSB322 or NSB015) and NSB710 and NSB720 and NSB725
Co-requisites	NSB810
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This clinical unit offers students the opportunity to further experience the diversity of practice while providing nursing and/or midwifery care. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or Indigenous community area. Advanced clinical concepts that build on the basic skills developed earlier in the program will be addressed.

NSB825 Integrated Practicum B

Pre-requisites	NSB820
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is the final unit in the series of clinical units that provide students with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as both a beginning level registered nurse as well as a beginning level endorsed midwife. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing, midwifery, and related sciences. Particular emphasis is placed on the coordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing and midwifery care. This is a designated unit.

NSN001 Contemporary Nursing Practice with Children and Families

Equivalents	NSN006
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit provides an opportunity for you to develop your specialist knowledge and skills in child and family health nursing by exploring and addressing an issue relevant to your area of practice.

NSN002 Key Issues in Paediatrics and Child Health

Credit Points	12
Campus	null

This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

NSN003 Principles of Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

NSN004 Acute Paediatric Nursing

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

NSN005 Community Child and Youth Health Nursing

Credit Points	12
Campus	null

This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.

NSN006 Specialisation in Paediatric, Child and Youth Health Nursing

Credit Points	12
Campus	null

This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.

NSN007 Advanced Chronic Care Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit further develops registered nurses' capability to manage co-morbid chronic health conditions within an effective interdisciplinary healthcare team environment.

NSN008 Specialisation in Chronic Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit further develops registered nurses' capability to provide contemporary nursing interventions for people with chronic health conditions.

NSN009 Specialisation in Caring for Children and Families

Anti-requisites	NSN004, NSN005
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit will develop your specialist knowledge and skills in paediatric, community child and youth health nursing.

NSN100 Contexts of Women's Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit explores a selection of sociocultural, political, geographical and clinical trends and issues that influence women's health in Australia and internationally.

NSN421 Assessment and Diagnosis in Extended Practice

Pre-requisites	Admission into NS86. NS32 and NS85 students should apply for a waiver
Credit Points	12

Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit focuses on the scientific basis, processes and procedures for advanced concepts in clinical decision making. It covers the skills and principles of health assessment with specific focus on pattern recognition and diagnostics; ordering and interpreting laboratory tests; ordering and interpreting imaging investigations. The unit also explores the activities and processes for making and accepting referrals with other health professionals.

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

Pre-requisites	Admission into NS86. NS32 and NS85 students should apply for a waiver
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit relates to the planning and management of therapeutic interventions in health care with a major focus on pharmacology and therapeutics. The content includes the study of pharmacology and pharmacokinetics related to treatment in a wide range of diseases. This will provide the basis for expansion into in-depth knowledge of pharmacology in a specialty field in the unit titled: NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice.

NSN423 Nurse Practitioner Role Development

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit equips students with the skills and knowledge necessary for the development of the nurse practitioner role and scope of practice. Scope of practice refers to, and includes the extent of clinical practice activities available to the nurse practitioner in their specialty field of practice. Content includes requirements and attributes in clinical leadership, influence and advocacy at all levels of health care. Model development will be explored, scope of practice designed and clinical protocols and treatment formulary developed.

NSN424 Evidence-based Practice

Credit Points	12
Campus	null

On successful completion of this unit you will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; and formulating strategies for promoting the uptake of evidence-based practice.

NSN425 Nurse Practitioner Internship

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN425 Nurse Practitioner Internship

Pre-requisites	NSN425-1
Co-requisites	NSN428
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit continues on from NSN425-1 and provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit follows on from NSN422 Pharmacology and Therapeutics in Extended Nursing Practice and includes development of the scope of pharmacological and therapeutic practice in a student's specialty field of practice, designing and developing protocols and medication formulary. It also includes a focus on skills in development of treatment plans that incorporate a creative, efficacious, patient-centred and sustainable management of symptom/disease states that are based on best evidence.

NSN427 Prevention of Violence Against Women

Credit Points	12
Campus	null

The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community

Units

and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

NSN428 Transition to Nurse Practitioner

Pre-requisites	NSN421, NSN422, NSN423, and NSN425-1
Co-requisites	NSN425-2
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit is undertaken in the last semester of the course to enhance the transition from the course into practice. Nurse practitioners must understand and negotiate the contemporary discipline- and specialty-specific trends and issues that affect their roles. The purpose of this unit is to enable students to synthesise prior knowledge and learning across the nurse practitioner course. The unit will assist students to consolidate specialist and discipline-specific knowledge and to apply learning to contemporary social, cultural, professional and political contexts, with a view to developing a coherent overview of the achievements, competencies and capabilities of the nurse practitioner and prepare students for the role as clinical leader.

NSN504 Clinical Fellowship

Credit Points	24
Campus	null

The advanced practice nurse (APN) is a registered nurse who operates at the advanced or specialty level within a nursing model of care. Having first received a comprehensive professional preparation, advanced practice nurses are subsequently prepared through intensive education, experience and competency assessment for their chosen speciality. Armed with the appropriate depth of specialist knowledge and skills, APNs work within a defined client population or area of nursing activity. The aim of this unit is to provide you with the educational and clinical preparation that enables you to function at the advanced level in your area of nursing speciality.

NSN506 Nursing Leadership Project

Pre-requisites	Completion of 96cp in NSN% units
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit provides an opportunity for you to consolidate specialist and discipline specific knowledge for a confident transition into a nursing leadership role.

NSN507 Contemporary Practice Issues

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit allow students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected speciality areas. Students undertaking this unit will examine social, political and economic factors

that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.

NSN508 Thesis Preparation

Pre-requisites	Completion of 48cp in NSN% units
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.

NSN515 Leadership and Management in Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.

NSN516 Sexual and Reproductive Health

Credit Points	12
Campus	null

This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

NSN517 Women's Health Issues

Credit Points	12
Campus	null

This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals

aware of the broader social context in which service, delivery and care take place.

NSN523 Transitioning to Advanced Practice

Other requisites	Students must be working as a registered nurse in a clinical setting in Australia
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit provides an opportunity for you to build upon your specialist knowledge and skills to transition towards the advanced practice nurse roles afforded within the registered nurse scope of practice.

NSN626 Contemporary Issues in Dementia

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit explores a range of the psychosocial, cultural, political, and clinical issues that are related to the increasing prevalence of dementia, in Australia and internationally.

NSN701 Advanced Health Assessment

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit provides an opportunity for you to develop your specialist knowledge and skills in advanced health assessment. There are two streams offered in the unit, an adult focused and a paediatric stream.

NSN721 Key Issues in Emergency and Intensive Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit provides an opportunity for you to develop your specialist knowledge and skills in either emergency or intensive care nursing. The unit links to learning in NSN723 Specialisation in Emergency Nursing and NSN722 Principles of Intensive Care Nursing. You will develop insight into life threatening health care situations involving trauma and respiratory disorders requiring assisted ventilation.

NSN722 Principles of Intensive Care Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit provides an opportunity for you to acquire specialist knowledge and skills in intensive care nursing across the life span. The unit links to learning in NSN721 Key Issues in Emergency and Intensive

Units

Care Nursing. You will develop insight into a range of life threatening patient situations involving multiple organ dysfunction, sepsis, cardiovascular, renal and liver disorders.

NSN723 Specialisation in Emergency Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit provides an opportunity for you to develop your specialist knowledge and skills in emergency nursing. The unit links to NSN721 Key Issues in Emergency and Intensive Care Nursing. You will develop an understanding of triage, contemporary management of patients across the lifespan, and emergency presentations frequently encountered.

NSN724 Specialisation in Acute or Cancer Nursing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced speciality or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

NSN725 Specialisation in Medical/Surgical and Cancer Nursing

Credit Points	12
Campus	null

This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected acute care or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected acute care or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

NSN726 Symptom Management in Specialist Acute or Cancer Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

In this unit you will advance your knowledge of

evidence-based principles and practices appropriate to the management of common symptoms and experiences of people who require nursing intervention in acute or cancer settings.

NSN727 Emergency Nursing Practice in Unique Client Population

Credit Points	12
Campus	null

This unit enables students to critically analyse the advanced concepts that underpin specialist nursing practice in emergency care to unique client populations; demonstrate clinical judgement through the application of theoretical concepts to health problems experienced by unique client populations requiring emergency care; initiate plans of care to address frequently experienced problems encountered by unique client populations requiring emergency care; demonstrate critical reflection skills in applying theoretical concepts to your own practice.

NSN728 Trends and Issues in Specialty Nursing Practice

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT); 2014 5TP8 (EXT)

This unit explores a selection of political, social and clinical trends and issues that influence specialty nursing practice. These trends and issues not only play a key role in the way nursing care is currently delivered-understanding their origin and direction will help you shape the future of nursing in gastroenterology clinical practice. This unit is a core unit in NS32 Graduate Certificate of Nursing.

NSN821 Promoting Healthy Ageing

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit explores a range of the psychosocial, cultural, political, and clinical issues that are related to healthy ageing in Australia and internationally.

NSN822 Palliation in Dementia

Credit Points	12
Campus	null

Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

NSN825 Thesis (Part 1)

Pre-requisites	NSN508
Credit Points	24
Campus	Kelvin Grove and External

Teaching Periods	2014 SEM-2 (INT, EXT)
------------------	-----------------------

The thesis provides you with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course over two semesters.

NSN825 Thesis (Part 2)

Pre-requisites	NSN825-1
Credit Points	24
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The thesis provides you with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course over two semesters.

NSN850 Thesis

Pre-requisites	NSN508
Credit Points	48
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

The thesis provides you with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course.

OPB351 Visual Science 3

Pre-requisites	OPB352 and OPB353
Co-requisites	OPB452 and OPB453
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes a study of the basic visual sciences that underpins the practice of optometry. It covers the optics of the eye, including its basic design, dimensions and retinal quality as well as the psychophysical principles of vision.

OPB352 Ocular Anatomy and Physiology 3

Pre-requisites	LSB250 and LSB255
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.

OPB353 Ophthalmic Optics 3

Pre-requisites	(MAB141 or MAB233) and PCB150
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Ophthalmic Optics is a fundamental area of Vision Science and Optometry, as a majority of problems deal with in these fields require optical solutions. It provides much of the optical basis for other units in the Optometry and Vision Science course dealing with optics, and thus is placed early in the course.

OPB451 Visual Science 4

Pre-requisites	OPB351 and OPB452
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This subject continues studies commenced in OPB351, and provides students with an understanding of spatial, temporal, colour and binocular vision, and their influence on visual performance.

OPB452 Ocular Anatomy and Physiology 4

Pre-requisites	OPB352
Co-requisites	OPB351
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is a continuation of OPB352. The unit covers the posterior eye, orbit, neural pathways, eye movements, neurophysiology of vision and an introduction to electrophysiological techniques.

OPB453 Ophthalmic Optics 4

Pre-requisites	PCB240 and OPB353
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.

OPB550 Diseases of the Eye 5

Pre-requisites	(CSB520 or LSB475) and OPB452
Co-requisites	OPB654
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with a knowledge and understanding of relevant general diseases and those that affect the eye. It includes general disease principles and processes, referral procedures, genetics, congenital, dystrophic and degenerative eye disease, and the ocular manifestation of general disease. [Designated Unit]

OPB556 Assessment of Vision 5

Pre-requisites	OPB351 and OPB453 and PYB007
Co-requisites	OPB451
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit addresses the theory and practice of a number of clinical procedures which are used in eye examination: visual acuity measurement, external and

internal examination of the eyes, subjective refraction, and tonometry. Students are also introduced to communication with patients, and the communication principles and skills in taking a case history.

OPB557 Binocular Vision

Pre-requisites	OPB451 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit covers the different types of refractive errors and what to expect in different age groups, and the types of binocular vision and accommodation anomalies frequently found in the population. A suite of procedures to investigate binocular and accommodation anomalies is covered.

OPB650 Diseases of the Eye 6

Pre-requisites	OPB451 and OPB550 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is a continuation of OPB550 and covers the ocular manifestations of general disease, neuro-ophthalmology, glaucoma, inflammations/infections, tumours and trauma.

OPB654 Ocular Pharmacology

Pre-requisites	OPB452 and LSB384
Co-requisites	OPB550
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with the appropriate knowledge of pharmaceutical agents used to examine the eye and to treat eye diseases.

OPB656 Assessment of Vision 6

Pre-requisites	OPB451 and OPB556
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the student to the theory and practice of further core clinical techniques of vision assessment. The integration of these core clinical techniques with the basic techniques learned previously gives students a thorough knowledge of all aspects of routine patient management.

OPN161 Optometry in Special Needs Groups

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

-

OPN162 Contact Lens Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

-

OPN163 Primary Care Clinic 7

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

-

OPN164 Research Methods in Optometry and Vision Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

-

OPN261 Therapeutic Management of Eye Disease

Pre-requisites	OPN163
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Optometric practice allows appropriately trained optometrists to provide therapeutic pharmacological management of a range of eye diseases. It is important for optometrists to have a comprehensive knowledge of prescription drugs used in the management of eye disease, be able to develop treatment plans, and assess the outcomes of treatment. This unit aims to integrate your knowledge of eye disease and ocular pharmaceutical agents to allow you to safely and effectively develop treatment plans for your patients in optometric practice.

OPN262 Specialist Clinic 8

Pre-requisites	OPN161, OPN162, and OPN163
Co-requisites	OPN263
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit begins clinical practice in the specialist areas of contact lens practice and binocular vision and low vision. Through feedback from clinicians, students will begin development of clinical case management and problem solving strategies in these specialist areas of clinical practice. They will also develop higher level clinical examination techniques, reinforcing and refining clinical skills developed in the previous specialist clinical units in these areas.

OPN263 Primary Care Clinic 8

Pre-requisites	OPN163
Co-requisites	OPN261, OPN262
Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

OPN264 Research Project

Pre-requisites	OPN164
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Optometrists in clinical practice are required to reflect upon and modify their practice to incorporate knowledge of the most recent research evidence into the evidence base for their mode of practice. This requires skills in the critical evaluation, interpretation and application of research in both fundamental and applied aspects of optometry and vision science.

OPN361 Research and Evidence Based Optometry

Pre-requisites	OPN262 and OPN263 and OPN264
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to provide an understanding of the relationships between research and clinical practice in the development of evidence based practice for a growing profession. Current clinical issues of significance will also be reviewed.

OPN362 Specialist Clinic 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN363 and OPN364
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit continues clinical practice in the specialist areas of binocular vision, paediatric optometry and vision rehabilitation to broaden their clinical experience. Through clinical practice in these areas, students will refine their specific problem solving strategies for these areas of clinical practice, and develop problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units in these areas. Specialist Clinical Practice in contact lenses is continued from the previous semester (Specialist Clinic 8).

OPN363 Primary Care Clinic 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN362 and OPN364
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit continues clinical optometric practice in the primary care area within the Optometry Clinic of the School of Optometry. Through further clinical practice, students will refine specific problem solving strategies in clinical practice, and problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on a greater responsibility for clinical decision making and management, demonstrating early independence and responsibility in decision making and problem solving, beginning the transition to professional practice.

OPN364 Clinical Externship 9

Pre-requisites	OPN261 and OPN262 and OPN263
Co-requisites	OPN362 and OPN363
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces clinical optometric practice in real world clinical learning environment by clinical placement in optometric practices, ophthalmology practices and other health care settings. Through clinical practice, students will develop specific problem solving strategies in clinical practice, and develop problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on increasing responsibility for clinical decision making and management, demonstrating beginning independence in decision making and problem solving. This unit additionally fosters the transition to professional practice by placing the student in the real world environment of optometry and ophthalmology practices.

OPN461 Optometry in Professional Practice

Co-requisites	OPN463 and OPN464
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Most optometry graduates aspire to enter private practice, either as an employee or associate of another practitioner or firm of optometrists. In the latter case, they are frequently required to manage the practice. They must therefore be prepared in the areas of business, finance and practice management as they relate to optometry. The practice of Optometry is also regulated by several State and Federal Acts of Parliament and optometrists have moral and ethical responsibilities to their patients.

OPN462 Specialist Clinic 10

Pre-requisites	OPN363 and OPN362
Co-requisites	OPN463
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit continues the clinical practice of specialist areas within optometry: contact lens practice, binocular vision, paediatric optometry and vision rehabilitation. Through further clinical practice in these areas, students will increase their knowledge and skill base in specialized clinical practice to allow a transition to independent practice.

OPN463 Primary Care Clinic 10

Pre-requisites	OPN363
Co-requisites	OPN462
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit completes clinical optometric practice in the primary care area within the Optometry Clinic of the School of Optometry. Through clinical practice, students will exhibit specific problem solving

strategies in clinical practice, and problem specific examination techniques, illustrating a consolidation and integration of their theoretical knowledge base and clinical skills developed through the previous units. Students will demonstrate significant responsibility for clinical decision making and management, demonstrating independence in decision making and problem solving as final preparation for their transition to professional practice.

OPN464 Clinical Externship 10

Pre-requisites	OPN362, OPN363 and OPN364
Co-requisites	OPN462 and OPN463
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit further allows clinical optometric practice in real world clinical learning environment by clinical placement in optometric practices, ophthalmology practices and other health care settings. Through clinical practice, students will develop specific problem solving strategies in clinical practice, and develop problem specific examination techniques, reinforcing and refining clinical skills developed in the previous units. Students will take on the primary responsibility for clinical decision making and management, demonstrating independence in decision making and problem solving. This unit further consolidates the students transition to professional practice.

OPP001 Ocular Therapeutics 1

Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

OPP001 is the major theory and knowledge component of OP43 Graduate Certificate in Ocular Therapeutics. Students will learn the major general and specific principles of management and treatment of eye disease in a manner compatible with quality use of medicines, with a special consideration of ocular topical preparations. The unit is also intended to prepare students for the clinical practicum unit of the course, OPP002.

OPP002 Ocular Therapeutics 2

Pre-requisites	OPP001
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

OPP002 is the major clinical component of OP43 Graduate Certificate in Ocular Therapeutics. In it, students will apply the clinical principles learned in OPP001 by observation in clinical placement, by contributing to case series presentations and by written case reports. Student are also expected to develop and demonstrate clinical decision making skills to the level appropriate for registration as an Endorsed Optometrist registered with the Australian Optometry Board.

OUB100 Yatdjuligin - Cultural Safety in Indigenous Australian context

Credit Points	12
Campus	null

Cultural Safety in an Indigenous Australian Context is

an Indigenous knowledge developed by Maori Nurse Irihapiti Ramsden. Culturally Safe practice is an essential element in a profession's ability to work as a holistic and accountable professional with Indigenous Australian peoples and their communities. Whilst Cultural Safety commenced as a nursing and midwifery specific response, the need for a much wider discipline approach to educating culturally safe professionals is essential. An understanding of your own cultures and their potential impacts underpins the journey of becoming a culturally safe practitioner.

OUB110 Am I black enough? Indigenous Australian Representations

Anti-requisites	EDB039
Credit Points	12
Campus	null

Aboriginal and Torres Strait Islander peoples, images and cultures, have been represented in a variety of media since colonisation. The purpose of this unit is to deconstruct these representations from Indigenous standpoints. You will develop understandings and skills to critically analyse media representations.

OUB120 Smash the Act - Indigenous Australian Politics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit investigates the distinctive feature of Indigenous knowledges and perspectives as the philosophical underpinning of Indigenous Australian politics. This unit is delivered through authentic experiences and individualized instruction, and learning through enjoyment, including learning by observation, doing and being in a shared learning environment. Indigenous pedagogy supports students' cognitive search for learning and processes where they can internalize, reflect, deconstruct and reconstruct contemporary Indigenous Australian politics. Indigenous knowledges are both empirical (that is, based on experience) and normative (that is, based on social values). This unit embraces both the circumstances people find themselves in and their beliefs about those circumstances in a way that is unfamiliar to Eurocentric knowledge systems.

OUB130 Indigenous Knowledge: Research Ethics and Protocols

Anti-requisites	EDB040
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit critically analyses and articulates culturally safe research that reflects de-colonising methodologies as an underpinning framework for Indigenous Australian research. The need for culturally safe research is supported by the obvious gaps in knowledge of the ongoing life differentials and social determinants that impact on Indigenous Australians. This in part is due to a profound lack of culturally safe research which has effectively neglected historical and Indigenous knowledges that can address the outstanding social determinants influencing Indigenous Australians and their communities.

PCB121 Vision, Colour and Photometry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCB122 Lighting Design

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCB123 Sustainability and Human Factors

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from a energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCB124 Lamps and Luminaires

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCB150 Biomedical Physics

Anti-requisites	PVB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Professionals in the applied sciences require an understanding of the processes of making and recording measurements and an understanding of the physical principles that govern the behaviour of both the physical parameters being measured and the instrument being used to make the measurement.

The aim of this unit is to introduce you to the processes of making measurements and estimating, processing and interpreting the uncertainties involved with these measurements. To enable you to understand the physical parameters being measured and also the limits of the measuring instrument; the physics of mechanics, heat, sound and light will be introduced and explained.

PCB172 Physics for Surveyors

Credit Points	12
Campus	null

This unit includes the following: measurement and uncertainty kinematics (vector and scalar quantities, equations of motion); dynamics (friction, centripetal force, impulse and momentum, periodic motion, work and energy); gravity circular motion, centripetal force, gravity, Kepler's Laws, orbits); fluid statics (pressure, barometry); fluid dynamics (fluid flow in pipes and channels, equation of continuity, Bernoulli's principle.); optical instruments (reflection, refraction, total internal reflection, spherical mirrors, thin lenses, transits, theodolites, corner cubes, cameras); electric and magnetic fields; electrical circuits (electronic components).

PCB240 Optics 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes a study of selected topics in optics particularly related to aspects of optometry. Topics include geometrical optics in mirrors and lenses, including thick lenses, cylindrical, spherical and toric lenses, colour and colour measurement, photometry, lens aberrations and optical instruments.

PCB272 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Radiographers require a basic knowledge of general physics and more detailed theoretical background to the physical basis behind the equipment design, construction and materials and the increasing technological support for developing modalities. The aim of this unit is to provide students with an understanding of radiation physics related to x-ray production and radiographic practice and how radiation interacts with matter.

PCB593 Digital Image Processing

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with a basic understanding of the computer techniques used in image processing and reconstruction. Specific areas of study include the following: the structure of a digital image; image display techniques; grey scale palettes and look-up tables; Fourier transform theory; convolution theory; image processing hardware; image processing techniques, eg analysis, enhancement and restoration; spatial filtering; Fourier space filtering; methods of image reconstruction; 3D volume and surface rendering; applications of image processing in medicine, astronomy and remote sensing, etc.

PCB605 Biomedical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give you a working knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units. This unit aims to introduce you to the role of instrumentation in modern scientific work. It will provide you with experience in the use of standard electronic laboratory instrumentation and with an opportunity to develop skills in constructing and testing circuits. This unit will also show you how to access and interpret information on various electronic components and enhance your group interaction skills.

PCB675 Radiation Safety and Biology

Pre-requisites	PCB272
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Medical radiations procedures are the principal cause of non background radiation exposure. It is therefore important that you understand potential hazards of exposure to ionising radiation and techniques of protection. An understanding of relevant codes of practice is also required. The aim of this unit is to provide you with a basic understanding of aspects of radiation biology and radiation safety relevant to your future employment as a Medical radiation technologist.

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB700 Research Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

PCB706 Quantum Mechanics

Pre-requisites	PQB550
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is offered at the Honours level for students who wish to build on their knowledge in quantum mechanics obtained during their undergraduate studies. The unit will provide an essential platform for further studies and theoretical and experimental research in all areas that require knowledge of modern quantum theory. The unit is one of the essential and concluding units in your education in the physics major/co-major.

PCB708 Advanced Topics in Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

No more than three topics are included. The content is determined by current research advances, availability of appropriate staff, visiting academics, etc and may vary from year to year.

PCB742 Elective Unit

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The subjects are chosen to suit individual students but the topics studied would normally be in specific areas of physical chemistry, analytical chemistry, inorganic chemistry or organic chemistry and would be chosen from subjects presently offered in the masters program or other post graduate programs. Relevant material from other accredited courses may be included as part or all of the requirement for this subject as directed by the Course Coordinator and Head of School.

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This is the second semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCB780 Advanced Topics in Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This is the first semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

PCN112 Medical Imaging Science

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

-

PCN113 Radiation Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: radioactivity and the interaction of ionising radiation with matter; applied radiation counting techniques; radiation detectors; radiation dosimetry.

PCN114 Microprocessors and Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the capabilities and limitations of a given instrument; design of interfaces between microcomputers and transducers; signal conditioning and signal conversion circuits for data acquisition.

PCN121 Vision Colour and Photometry

Credit Points	12
Campus	null

This is the first unit in the lighting suite of courses and aims to prepare students with the necessary grounding for future units in the course. All lectures in units that follow this will assume a good knowledge and understanding of the concepts and principles presented in this unit.

PCN122 Lighting Design

Credit Points	12
Campus	null

This unit aims to introduce students to the basics of lighting design, taking into account both the requirements for lighting a space, as well as the practical issues. Both indoor and outdoor spaces are included. The software packages used are easily understood, as the aim of the unit is to teach students about lighting design, not how to use a lighting package.

PCN123 Sustainability and Human Factors

Credit Points	12
Campus	null

In this unit you should develop an understanding of the performance issues of lamps and luminaires, both from an energy point of view and the human issues – does it meet the needs of the people working or at leisure in the space.

PCN124 Lamps and Luminaires

Credit Points	12
Campus	null

This is an important unit in the lighting suite of courses because it describes the basic equipment that people working in any area of the lighting industry have to know and understand – the lights themselves. Understanding how a lamp works and how it performs helps people make informed decisions about the choices they have in choosing lamps for particular applications. All lectures in units that follow this will assume a good knowledge and understanding of the principles, properties and performances of light sources, including the emerging LED products.

PCN184 Breast Imaging

Pre-requisites	PCN187 and PCN397-1
Credit Points	12
Campus	null

This unit includes the following: medical imaging of the breast; principles of mammographic and sonographic imaging; breast anatomy and physiology;

pathological conditions affecting the breast and its appearance; advanced mammographic techniques; mammographic and sonographic quality assurance.

PCN211 Physics of Medical Imaging

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Most medical imaging modalities now produce images in digital form. These digital images frequently undergo processing such as enhancement, registration, fusion and 3D reconstruction. Digital image processing and 3D image visualisation techniques are also extensively used in nuclear medicine and radiotherapy planning. Consequently, computing, numerical methods and digital image processing are necessary skills of a practising medical physicist. This unit is designed to make the student familiar with image visualisation methods and imaging in nuclear medicine, and to develop skills in digital image processing.

PCN212 Radiotherapy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides an overview of the application of physics to radiotherapy including theoretical and practical aspects of the major topics in radiotherapy physics. The unit builds on your previous knowledge of radiation physics and applies it to radiotherapy.

PCN214 Health and Occupational Physics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the philosophy, protocols and practices of safety in the medical and industrial physics fields and the minimisation of hazards associated with radiation, and laser techniques.

PCN218 Research Methodology and Professional Studies

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In the rapidly changing technological environment of medical physics and medical ultrasound it is essential that students develop basic research skills, data interpretation skills and written communication skills. Topics include the research process, data collection and analysis techniques, and writing and evaluating research reports. Students also require knowledge of the professional, basic management, legal and ethical issues involved in their particular speciality area. Topics include the role and purpose of professional bodies, professional communication, legal and ethical issues, and basic professional management techniques and issues.

PCN221 Best Practices in Lighting

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit brings together all the contributing factors in a lighting design package as studied in other units in this course, from the equipment to the design within the space or environment, the integration with daylight, to the human factors of comfort and visibility and sustainability and gives the student the opportunity to examine and critically analyse new lighting projects, as well as undertake their own total lighting design.

PCN222 Advanced Lighting Design

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.

PCN223 Lighting Applications

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

PCN224 Applied Lighting

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken at QUT or within the person's place of employment.

PCN297 Clinical Attachment 2

Pre-requisites	PCN159, PCN197-1, PCN197-2 and PCN356
Credit Points	6
Campus	null

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

PCN320 Lighting Project

Credit Points	24
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

The requirements for a Masters include an in-depth study of a particular area of lighting that is in keeping with the student's interest. This takes the form of a project that is usually undertaken in an area of particular interest to the student. Although the project may be directly associated with the student's employment, it should have sufficient originality for the student to be able to demonstrate initiative, an understanding of scientific method, and an ability to problem-solve to obtain a meaningful and realistic solution.

PCN321 Reading Topic 1

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN322 Reading Topic 2

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (INT, EXT); 2014 SEM-2 (INT, EXT)

This unit aims to develop the student's knowledge and understanding of topics in lighting of particular interest to the student. In particular it can aim to give students greater insight into aspects they will cover in their Masters project. It will also help to develop the student's research, organisation and communication skills.

PCN397 Clinical Attachment

Credit Points	6
Campus	null

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

PCN497 Clinical Attachment 4

Pre-requisites	PCN155 and PCN497-1
Co-requisites	PCN259

Credit Points	6
Campus	null

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497-1. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to develop basic, practical echocardiographic skills in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. (12 credit points achieved at completion of PCN497-1 and PCN497-2.) [Designated unit]

PCN520 Project (Full-time)

Credit Points	48
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the students skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with a hospital or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project.

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN540 Project (Part-time)

Credit Points	24
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

New and exciting technologies are playing an increasingly important role in everyday life. Modern healthcare is a good example of a field where technology has had a huge impact in the way patients are diagnosed and treated. Graduates are increasingly involved in the research and development of new technologies and also in its translation and implementation into clinical use. This unit aims to develop further the student's skills for

carrying out such work in the form of a research project. The project may be carried out in collaboration with hospitals or industry. This unit aims to introduce and improve the students skills in carrying out research work in the form of a short research project. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

PCN597 Clinical Attachment 5

Pre-requisites	PCN359 and PCN497-2 and PCN597-1
Co-requisites	PCN459
Credit Points	6
Campus	null

This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. The aim of the unit is to provide students with the opportunity to further develop and expand basic, practical echocardiographic skills and to gain experience in advanced techniques in an approved clinical environment, under the direction of a suitably qualified clinical supervisor. [Designated unit]

PCN701 Topics in Advanced Chemistry 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to teach and extend knowledge and comprehension of Advanced Chemical Techniques and assess application of knowledge; and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit includes a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN705 Research Methodology

Credit Points	6
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit is a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal

Units

and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

PCN710 Chemical Instrumentation

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

For those projects in which instrumental design forms a major part of the research activity a knowledge of the mode of operation of existing chemical instrumentation provides an important basis for further progress. Students will undertake study in chemical instrumentation via both practical and theoretical means.

PCN716 Advanced Topics in Physics 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

PCN720 Chemometrics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: the concepts of chemical data acquisition and interpretation; computational methods and existing software packages for statistical analysis in chemistry; statistical methods in quality and process control; sampling procedures; multivariate analysis and optimisation techniques.

PCN730 Advanced Physical Methods in Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Research projects in chemistry are frequently dependent on instrumental and physical procedures both for monitoring preparative procedures and for studying fundamental chemical phenomena. The aim of this unit is to prepare students to undertake practical work in instrumental and physical procedures.

PCN740 Laboratory Techniques for Preparative Chemistry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Before an advanced practical project, particularly one involving organic synthesis, is undertaken it is necessary to develop specialised laboratory skills in preparative chemistry so that the candidate can have the confidence to handle and purify the small quantities of often precious material which he will encounter during the project. The aim of work in this unit is to cultivate and deepen understanding of systems and processes related to organic synthesis, to develop and enhance laboratory skills and techniques related to handling and purifying precious materials. Development of these skillsets is designed to lead to competence in designing and undertaking advanced practical work.

PCN801 Topics in Advanced Chemistry 2

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The complexity of the chemical systems studied in a research program and the sophistication of the instrumentation used demand that deeper theoretical understanding than that acquired in an undergraduate program. The aims of this unit are to extend and deepen the theoretical and practical background required for undertaking a research program and to provide the candidate with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

PMN501 Project Management Essentials 1

Credit Points	12
Campus	null

This unit will furnish you with an appreciation of the nature and role of project management as a professional discipline. With a specific focus on aspects of project planning and project development, the unit will describe, clarify, and formalise project management of the front end of projects to prepare you for further postgraduate study or bring new knowledge and skills to your professional endeavours.

PMN502 Project Management Essentials 2

Credit Points	12
Campus	null

This unit will furnish you with an appreciation of the nature and role of project management as a professional discipline. With a particular focus on the final two phases of project management; project delivery and handover, this unit will prepare you for further postgraduate study or bring new knowledge and skills to your professional endeavours.

PMN503 Systems in Project Management

Credit Points	12
Campus	null

This unit focuses on the skills and knowledge required for a Systems Thinking and Integration approach to project management as it relates to scope management, schedule management, quality management and risk management. Other concepts and techniques covered as part of this unit include the interface with other organisational systems, innovation and multiple business environments, health and safety and environmental management.

PMN504 People and Projects

Credit Points	12
Campus	null

This unit will provide you with the fundamental skills and knowledge to appreciate the nature and role of human resources required to achieve outcomes critical for the success of a project. The unit will specifically focus on theoretical aspects of effectively managing individuals within project teams, leadership, motivation, conflict resolution, individual and cultural differences, communication and negotiation skills; and human resource legislation and ethics.

PQB105 Biological Chemistry

Anti-requisites	SCB113, SCB121
Credit Points	12
Campus	null

The study of chemistry forms an important foundation for all students of the health sciences. The organisation of the human body begins with chemicals (atoms and molecules) making up its simplest or smallest scale level of organisation. Chemistry allows us to understand how cells, tissues and organs are formed, how these substances react with each other and their environment, and how these substances behave. This unit will allow development of the essential concepts of chemistry necessary for bioscience and biomedical students. Topics will be introduced and applied in a contextualised manner relevant to the biological sciences.

PQB312 Analytical Chemistry For Scientists and Technologists

Pre-requisites	SCB131
Equivalents	PCB414
Credit Points	12
Campus	null

This unit addresses three vital theoretical and practical elements of analytical chemistry: quality assurance in a chemical laboratory; principles of chemical sampling; common instrumental techniques. It is a generic unit designed to address the needs and skills of students enrolled in the Chemistry major as well as other majors such as Forensic Science and double degrees in with the Chemistry major. The unit builds on the analytical chemistry concepts introduced in SCB131 Experimental Chemistry. The aim of this unit is to provide students with principles of analytical chemistry, including some common instrumental techniques, which are firmly linked to the theory and practice of the discipline in a modern, working laboratory.

PQB313 Analytical Chemistry For Industry

Pre-requisites	SCB131
Equivalents	PCB314
Credit Points	12
Campus	null

The aim of this unit is to develop fundamental knowledge and skills in the theory and practice of the four areas of classical qualitative and quantitative analysis, namely, gravimetry, titrimetry, spectrophotometry, and electrometric methods, as well as to appreciate the close connection of analytical chemistry to industry and environmental monitoring.

PQB331 Structure and Bonding

Pre-requisites	SCB121 and SCB131
Anti-requisites	PCB334, PCB354
Credit Points	12
Campus	null

This unit provides detailed coverage of the theories of bonding in organic, inorganic and coordination compounds including orbital hybridisation valence bond theory, coordination theory and crystal field theory. The cause and effect relationships between bonding and structure are developed leading to an understanding of structural variability, chirality, and other modes of isomerism for a broad range of chemical compounds. An introduction to molecular symmetry, which is central to the study of molecular geometry and shape, also provides the background for later studies in spectroscopy. Lectures are complemented by 7 laboratory experiments and 4 hands-on style workshops.

PQB350 Thermodynamics of Solids and Gases

Pre-requisites	(PQB250 or PCB250), and (MAB111 or MAB120 or MAB121)
Co-requisites	MAB311
Equivalents	PCB562
Credit Points	12
Campus	null

This unit provides students with an overview of the basic thermodynamic principles that describe how heat and other forms of energy are transported through matter in its solid and gaseous states. Through integrated lecture and practical classes, it provides students with a foundation for more advanced studies later in areas such as condensed matter physics and quantum mechanics. The three areas of study in this unit; thermodynamics, solid state physics and statistical physics; are essential core topics if students are considering postgraduate study in the physical sciences or professional employment as a physicist.

PQB360 Global Energy Balance and Climate Change

Equivalents	PCB563
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Modern societies are becoming increasingly aware of potential environmental problems associated with conventional energy production technologies. Application of alternative technologies is therefore increasing, with ambitious targets and plans to support research and development for reducing energy related environmental consequences. This unit is designed to offer science and engineering students an opportunity to gain awareness about the expanding field of alternative energy technologies and to understand relationships between use of energy and its impact on local and global environment.

PQB401 Reaction Kinetics, Thermodynamics and Mechanisms

Pre-requisites	PQB331
Anti-requisites	PCB354, PCB405

Credit Points	12
Campus	null

PQB404 Nanotechnology and Nanoscience

Pre-requisites	SCB111 and (SCB121 or SCB113)
Equivalents	PCB445
Credit Points	12
Campus	null

Nanotechnology is the science of constructing molecular-scale devices and of their applications. Like biotechnology, it is a growth industry and has the potential to significantly affect our lives and the world in which we live. Nanotechnology is truly interdisciplinary, it draws on the strengths of all the basic sciences. The lecture component of the unit will comprise an introduction to the field of Nanotechnology and Nanoscience, with a bias towards Chemical Technology applications derived from the Physical Sciences. The laboratory component will focus on the techniques currently used to characterise and manipulate nanoscale material and the construction of functional devices from nanoscale, molecule components.

PQB423 Process Principles

Pre-requisites	SCB131
Credit Points	12
Campus	null

This unit will provide students with a knowledge of qualitative and quantitative aspects of Process Principles. These include an overview of chemical reactions involving important processes and the skills to undertake mass and energy balances around a system whether that system be an individual industrial process, a combination of such processes or a natural phenomenon. This knowledge will also enable students to participate in the identification, quantification and solution of problems arising during the day to day operation of industrial processes.

PQB442 Chemical Spectroscopy

Pre-requisites	PQB331
Equivalents	PCB444
Credit Points	12
Campus	null

Spectroscopic techniques are now widespread in scientific laboratories. An appreciation of both the principles and practice of spectroscopy is essential for those contemplating a career in chemistry. The use of spectroscopic methods to elucidate molecular structure provides an excellent vehicle for training in the scientific method, particularly the logical application of experimental data to deduce the solution to a complex problem. Whilst the fundamental theoretical concepts will be dealt with in the early part of the unit, later emphasis will be on developing practical skills in problem solving, a skill of value to all fields of scientific and technological endeavour.

PQB450 Energy, Fields and Radiation

Pre-requisites	PQB250 or PCB250, and MAB311
Equivalents	PCB362
Credit Points	12

Campus	null
--------	------

The common theme of the topics covered in this unit is fields, the energy contained in these fields and the transfer of this energy. This theme is addressed in the specific topics of classical mechanics, electromagnetism and radiation physics. The classical mechanics and electromagnetism components build on material presented in introductory units and apply this to complex real world problems. The unit is designed to prepare students for more advanced studies in these areas but the unit will also provide a useful background for students undertaking a comajor in Physics or preparing for a career in secondary education.

PQB451 Electronics and Instrumentation

Pre-requisites	PQB250 or PCB250
Anti-requisites	PCB361, PCB460
Credit Points	12
Campus	null

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to give the student a working knowledge in instrumentations and the principles of circuit theory and electronics that underlie instrumentation. It is offered at this stage of the program since it relies on work developed in the earlier advanced-level units and provides a basis for experimental work in later units.

PQB460 Astrophysics 1

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB469
Credit Points	12
Campus	null

This second level unit is one of the key units in the astrophysics co-major and introduces students to most of the main aspects of astrophysics. This unit is essential as it defines the connections between the supporting units of the co-major. Students are required to use the knowledge and skills developed in first level physics, maths and natural resource units.

PQB502 Advanced Physical Chemistry

Pre-requisites	PQB401
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A Chemistry graduate in today's highly technological world requires knowledge of the principles that govern the behaviour of solids, liquids, gases, and mixtures thereof. This leads to an appreciation of how fundamental physical chemical principles determine the bulk properties of materials and how the chemical nature of interfaces govern chemical reactions in many important applications. This unit is placed appropriately in fifth semester, following the second year units that provide the basic principles, language and tools of chemistry.

PQB513 Instrumental Analysis

Pre-requisites	PQB312 or PCB414
Equivalents	PCB514
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Units

The aim of this unit is to provide an understanding of modern methods of instrumental analysis; expand practical experience in using major instrumental analysis techniques; develop a critical understanding of some of the limitations of analytical measurements as well as an appreciation of the comparative advantages of instrumental methods and why a certain instrumental method might be preferred over another for particular types of problems; and develop fundamental knowledge and skills in data manipulation and multivariate data analysis.

PQB525 Unit Operations

Equivalents	PCB524, CVB221
Credit Points	12
Campus	null

Having gained an understanding of mass and energy balances in PQB423 you will be able to appreciate the principles underlying the design and operation of the many individual processes, or unit operations, that together make up a large part of any full-scale industrial process. It is vital that Chemists involved in Chemical Technology understand how unit operations work so that they can interact effectively with unit operators and process engineers. An additional role of this unit is to build a knowledge base for the subsequent development of generic skills in Chemical Technology through a problem-solving exercise involving an authentic industrial process in PQB623.

PQB531 Organic Mechanisms and Synthesis

Pre-requisites	PQB401, PQB442
Anti-requisites	PCB554
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The synthesis of molecules from smaller parts is the ultimate expression of our knowledge of organic reactions and their mechanisms. In order to understand the diverse range of reagents and reactions used sequentially in synthesis, fundamental knowledge of key reaction mechanisms and reactivity patterns of organic molecules is essential. These topics are both intellectually challenging and of fundamental importance in the real world. Whether the context is the formation of totally new molecules, or the routine preparation of any of a vast array of useful products such as medicines, cosmetics, agrochemicals, plastics, dyes, foodstuffs etc., organic synthesis is vital to our modern lifestyle. This unit builds on the fundamentals of structure and bonding, reaction mechanisms and structure determination covered in previous units, so this unit is programmed in the fifth semester.

PQB550 Quantum and Condensed Matter Physics

Pre-requisites	PQB350 and (MAB134 or MAB311)
Equivalents	PCB561
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide students with an understanding of quantum theory, from its historical development through to its realisation in terms of modern wave mechanics, and its application to spectroscopy and electronic properties of condensed matter.

PQB551 Physical Analytical Techniques

Pre-requisites	(PQB350 or PCB462) and (MAB112 or MAB122)
Equivalents	PCB562
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Modern methods of physical analysis are an important tool for the physical scientist. This unit provides an introduction to the physical principles and applications in three fields of analysis: X-ray diffraction, analytical electron microscopy and physical spectroscopy. Each of these topics encompasses a variety of measurement techniques. The methodologies presented have wide application in a number of areas of science and technology including nanotechnology and materials research and development. Lectures are supplemented by laboratory practicals to enable students to gain familiarity and experience with the instrumentation.

PQB584 Forensic Physical Evidence

Pre-requisites	PQB312, SCB384
Anti-requisites	PCB584
Credit Points	12
Campus	null

This unit provides a theoretical and practical framework to introduce you to the physical evidence processing techniques of questioned documents and computer forensics and the forensic examination techniques of optical and electron microscopy. The unit will also discuss the physical and chemical structure of some common types of physical evidence (fibres, fabrics & severance, soils and physical fits) and the analytical methods used for their analysis. It is placed appropriately in the fifth semester of the course to coincide with and complement the Instrumental Analysis unit PQB513 which the core knowledge for the instrumental techniques used within the forensic analysis of various types of physical evidence.

PQB631 Advanced Inorganic Chemistry

Pre-requisites	PQB331
Equivalents	PCB634
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Major topics covered are as follows: organometallic chemistry, including metal-carbon bonding, main group and transition metal organometallics and applications of organometallic compounds in synthetic chemistry; bioinorganic chemistry; physical methods of structure determination, such as single crystal X-ray diffraction; chemical applications of group theory.

PQB642 Chemical Research

Pre-requisites	4 Advanced Level Chemistry units
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit addresses a selection of topics in advanced chemistry from a range of evolving areas of relevance in modern chemistry and chemical technology such as nanotechnology, drug design, free-radical chemistry and trace metal speciation in environmental and biological systems. It includes the important issue of the societal and ethical implications of the profession of chemistry.

PQB650 Advanced Theoretical Physics

Pre-requisites	(PQB350 or PCB462) and (PQB550 or PCB561)
Equivalents	PCB665
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Advanced electromagnetism, magnetism of materials and magnetic resonance, and advanced statistical mechanics are the fundamental topics for any advanced-level Physics degree. They provide fundamental background knowledge and problem solving skills that are essential in any area of modern theoretical, experimental, and applied physics. This unit also provides you with an essential platform for further studies and research in physics and applied physics in Honours and at the post-graduate level. The aim of this unit is to provide you with an advanced understanding of fundamental physical phenomena related to electro-magnetism and wave propagation, quantum and statistical basis of nuclear magnetism and magnetic resonance, statistical mechanics, quantum statistics, and general statistical thermodynamics.

PQB651 Experimental Physics

Pre-requisites	PQB451 or PCB460
Equivalents	PCB661
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit represents the culmination of the students' experiences in undergraduate experimental work. The unit is offered in the final year of study to take advantage of and integrate the skills acquired in previous units. The student is given the opportunity to select three experiments to be undertaken from a series of extended experiments in the areas of physics research undertaken at QUT.

PQB660 Astrophysics 2

Pre-requisites	PQB250 or PCB250 or PCB150
Equivalents	PCB669
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Theoretical astrophysics and cosmology are at the forefront in developing comprehensive physical understanding of our world, including natural links between macro and micro processes in the Universe. This third level unit is one of the key units in the astrophysics co-major, that presents an advanced undergraduate course in modern theory of gravitation, space-time concept, cosmology, and their relationship with other areas of contemporary physics. You will be required to use the knowledge and skills developed in first and second level physics and maths units. This unit is the 'cap-stone' of the astrophysics co-major. The main aim of this course is to introduce you to one of the most challenging and exciting topics in modern

Units

physics - theory of gravitation and relativistic cosmology.

PQB661 Lasers and Photonics

Pre-requisites	(PQB251 or PCB260 or EEB340 or ENB242 or ENB343) and (MAB311 or MAB233)
Equivalents	PCB664
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Laser and photonic technologies are rapidly maturing areas responsible for creating new industries and employment opportunities for scientists and engineers in the areas of information technology, manufacturing, sensing and health. In particular, the vast global optical communications industry has dramatically increased information transport rates through the development of new laser sources and photonic devices. At the heart of all advances in photonics is a greater understanding of light-matter interactions and the processes used to fabricate devices. This unit is offered to science and engineering students who seek to understand the physical principles underpinning lasers and photonic devices and their use in a range of optical technologies.

PQB680 Forensic DNA Profiling

Pre-requisites	SCB384
Equivalents	LQB680
Credit Points	12
Campus	null

The individuality of human beings is manifested at the molecular level in terms of our DNA, proteins and antigens. Techniques in molecular genetics are most commonly used to detect this individuality in biological samples, such as blood, semen, hair, teeth, bone or saliva. This is one of the final units in the forensic science major, which will draw together knowledge and understanding gained in previous studies. The aim of this unit is to develop your understanding of the application of DNA technologies to human identification for forensic purposes such as crime, parentage testing and the identification of human remains, as well as the issues related to presenting DNA evidence to court.

PQB684 Forensic Analysis

Pre-requisites	PQB513 or PCB514
Equivalents	PCB684
Credit Points	12
Campus	null

This unit provides a theoretical and practical framework for forensic analysis and toxicology. It includes topics such as nature and abuse of drugs; introduction to pharmacology and toxicology; illicit drugs and trace evidence; the application of GC, MS and IR in forensic examination; examination of trace evidence. Substantial laboratory and workshop sessions complement the theory.

PUB100 Medical Terminology, Anatomy and Physiology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

-

PUB101 Introduction to Clinical Classification

Pre-requisites	PUB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

-

PUB104 Australian Health Care Systems

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is an important unit for students who are intending to enter the health industry. It is designed to give a broad overview of the system of health care in Australia and its methods of operation. This unit outlines the structure of the Australian health care system, examines the roles and responsibilities of members of the health care team. It also helps identify the key issues confronting the provision of health care.

PUB105 Socio-Ecological Perspectives on Family Health and Well-Being

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit explores the diversity of Australian families to provide an understanding of the social structures that impact on families and the ways in which families influence the health, development and well-being of family members across the life course.

PUB202 Advanced Clinical Classification

Pre-requisites	PUB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit will allow students to build on their introductory skills in the application and rules for classification of diseases and health interventions using the International Classification of Diseases 10th revision Australian modification (ICD-10-AM). Students will refine skills in abstraction of data from source documents and understand the need to access feeder information systems to support coding.

PUB204 Resourcing and Managing Health Budgets

Anti-requisites	PUB480, PUB609
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

This unit consolidates knowledge about health resource allocation and management at the macro

(health system) and micro (health service) level. At the macro level you will learn about the context and drivers of health resource allocation to benefit the health of groups and populations and the means of determining priorities in the face of competing demands for scarce resources. Australian and international case studies are used to compare and contrast resource allocation policy positions based on the principles of efficiency, effectiveness and equity. You will learn about historical and contemporary Australian health care financing and funding models that determine health budget allocation at the micro (health service) level and develop a sound understanding of the principles, processes and practice of financial management, including governance, costing, budgeting, financial performance reporting and analysis.

PUB208 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This aims to provide students with an understanding and appreciation of the diversity of health information resources available; the benefits of high-quality and standardised health information for positive health outcomes and the management of health services; and the various technology platforms available (including telecommunications and the internet). Students develop data organisation and management skills relevant to systems within the health industry context.

PUB209 Health, Culture and Society

Equivalents	NSB017
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

PUB215 Public Health Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this unit students will gain an understanding of: the structure of the Public Health workforce; the professional frameworks and future career pathways available; the 'Practice Profiles' of graduates specialising in specific fields in Public Health; the ways in which Public Health graduates work collaboratively with other professionals in this field; and the workplace experience including professional roles, ethical responsibilities and practical skills of graduates.

PUB251 Contemporary Public Health

Anti-requisites	PUN106
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

PUB326 Introduction to Epidemiology

Anti-requisites	HLN710
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.

PUB332 Sustainable Environments For Health

Anti-requisites	PUB107
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an overview of environmental health and introduces the importance of achieving environments that are able to sustain human health. In particular, the unit covers the practice of environmental health, its scientific foundations, and its integral place in the overarching discipline of public health.

PUB336 Women's Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

PUB406 Health Promotion Practice

Pre-requisites	PUB251 or PUB530
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

PUB416 Research Methods

Pre-requisites	PUB561
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

An understanding of research methods is essential in the training of all public health professionals. This unit explores quantitative methods in a variety of health research projects, examining conceptualisation of research questions and hypotheses, core elements of experimental and quasi-experimental designs, and various approaches to the collection, management and analysis of quantitative data. The unit has a practical focus for students who are considering conducting research as well as those interested in deeper appreciation of implementation behind published research results.

PUB436 Evidence Based Practice

Credit Points	12
Campus	null

This unit equips students with the skills to identify, critically analyse and evaluate evidence, and to implement evidence-based practice within their chosen profession.

PUB461 Qualitative Inquiry in Public Health

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public health works, including community based program evaluation, international health and health social science research.

PUB480 Health Administration Finance

Credit Points	12
Campus	null

This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services.

PUB490 Quality Management in Health

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

PUB514 Contract/Project Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

PUB530 Health Education and Behaviour Change

Anti-requisites	PUB329, PUB341
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit gives students the skills to bring about change in health-related behaviours through educational interventions. Topics covered include key health education and behaviour change theories, frameworks, strategies; approaches to bring about change in different contexts; research and design of educational interventions to suit different target populations in different settings, using evidence-based practice; and health literacy as a function of health education.

PUB545 Health Policy, Planning and Advocacy

Pre-requisites	Completion of 192cp
Anti-requisites	PUB511
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit consolidates knowledge of health policy development and reform and the processes that translate policy into public health practice. Topics covered include translating a health policy into a plan for professional practice; critical examination of advocacy processes and the impact on policies; planning and evaluating the impact of programs; and policy strategies in collaborative teams.

PUB561 Statistical Methods in Health

Anti-requisites	PUN105
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

An understanding of basic statistical concepts and the ability to analyse and interpret quantitative data is an important skill for all graduates in health-related disciplines. An understanding of descriptive statistics is required to effectively summarise and communicate important information in data. Inferential statistics, used to test scientific hypotheses and interpret results beyond the immediate data, are the hallmark of quantitative studies. An understanding of the principles underpinning both types of statistical methods is critical not only for the analysis of data, but also for the critical appraisal of scientific literature.

PUB565 International Health

Pre-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.

PUB739 Podiatric Medicine 5

Pre-requisites	PUB537 and PUB538 and PUB638 and PUB639
Anti-requisites	PUB740, CSB545
Credit Points	12
Campus	null

The aim of this unit is to provide you with the diagnostic and treatment skills necessary to manage patients with more complex conditions, introduce contemporary issues in podiatry including national and international issues, and to encourage you to critically evaluate the medical literature to inform your

clinical decisions. [Designated unit]

PUB839 Podiatric Medicine 6

Pre-requisites	PUB738, PUB739 and PUB838. PUB838 may be taken concurrently.
Anti-requisites	PUB840, CSB546
Credit Points	12
Campus	null

The aim of this unit is to ensure students are able to demonstrate adequate knowledge and skills expected for entry into the podiatry profession.

PUB875 Professional Practice

Pre-requisites	(Completion of 240 cp including PUB514) or (Completion of 240cp including SWB401 and SWB312)
Anti-requisites	PUB645, PUB821
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is undertaken by students in the public health, and nutrition and dietetics strands of the BHLthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation.

PUN001 Contemporary Risk Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit examines how a risk management program adds value to an organisation. As an integral part of the management process, risk management underpins the approaches taken in a wide variety of discipline areas whether their primary focus be health care, occupational health and safety or management generally. The principles of risk management underpin many of the concepts that you will explore as part of your course.

PUN015 Environmental Management and Sustainability

Pre-requisites	PUN465
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

-

PUN016 Risk Assessment

Anti-requisites	PUN008 and PUN467
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (INT, EXT)

Environmental health, OHS and environmental management professionals are required to plan/conduct/oversee/evaluate risk assessments as part of their work. It is becoming increasingly important for organisations to undertake risk

assessments to meet compliance obligations and to work towards longer term sustainability goals. This Unit explores a range of risk assessment methods available for the assessment of occupational safety, occupational health and environmental health risks.

PUN103 Advanced Epidemiology

Pre-requisites	PUB326 or HLN710
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

PUN105 Health Statistics

Credit Points	12
Campus	null

Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

PUN106 Population Health

Anti-requisites	PUB251
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

PUN210 Fundamentals of Health Management

Credit Points	12
Campus	null

This is a core unit in the Graduate Diploma and Master of Health Management programs. The unit explores the principles and practice of management in health that you can use to inform your role as a health

Units

manager. The unit focuses on core health management activities: organisational management; strategic management; resource management including financial and human resource management; information management; project management and change management. The focus of this unit is on the development of the analytical, evaluative and political skills required by health managers who must work in complex systems and organisations characterised by constant change.

PUN211 Health Care Finance and Economics

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

The unit develops analytical skills and understanding of micro- and macro- economics as they apply to health and of accounting and financial management decision-making principles and processes. It offers an overview of the financial structure of the Australian Health Care system and the context in which it operates. It also offers an understanding of the basic concepts and tools of economic analysis and introduces concepts that are essential in understanding financial resource management, health and health care.

PUN212 Understanding Health Information

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit provides an introduction to the field of health information and its uses and applications in the health industry. It provides a context for the study of contemporary health information and data management practice. The use of information as a strategic, organisational and management resource is discussed, and a broad appreciation of health information and data management procedures and philosophy is provided. Demands on the users of health information occasioned by advances in information technology are highlighted.

PUN213 Introduction to Quality Management in Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

The aim of the unit is to assist students to develop the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. Methods of health care performance measurement are explored, and a clinical quality framework model is introduced. Issues relating to administrative and clinical data quality, safety and privacy in an increasingly electronic health care environment are also considered.

PUN214 Systems of Quality and Safety in Health Care

Pre-requisites	PUN213 which can be undertaken concurrently
Credit Points	12

Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit examines the application of quality and safety systems to ensure patient safety in health care environments. It covers quality certification and accreditation systems, their coverage and application to different health care settings, safety systems and models, performance management and case studies.

PUN219 Leadership of Quality and Safety in Health Care

Pre-requisites	PUN213
Credit Points	12
Campus	null

This unit is the third in the Quality and Patient Safety major. The unit provides you with advanced knowledge of leadership theories and frameworks critical to the development and maintenance of an effective quality and safety culture in health care organisations and builds on your understanding of the principles and practice of quality management and improvement gained through PUN213 Quality Management in Health. The unit provides health managers, aspiring quality managers and leaders with in-depth knowledge about the systems that underpin and governance of quality and safety in health care. You will learn about contemporary national and international approaches to building a culture of high performance, innovation and reform in health care.

PUN301 Occupational Health and Safety Law and Policy

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Occupational Health and Safety involves the whole organisation, with particular roles attributed to employees and management, the latter bearing responsibility for the development, instigation, maintenance and control of workplace health and safety programs with a preventative emphasis. Advanced knowledge of essential elements of the Occupational Health and Safety legislative and management framework forms an important part of modern management practice.

PUN363 Environmental Health Law

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Legal frameworks, such as the Public Health Act 2005, the Environmental Protection Act 1994, the Sustainable Planning Act 2009, local laws and other State and local legislation, provide the basis for environmental health and environmental management practice. A thorough understanding of this legislation, the prosecution process and other legal frameworks is vitally important to the practice of an environmental health professional. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, administrative law and investigation processes.

PUN364 Food Safety

Credit Points	12
Campus	Kelvin Grove and External

Teaching Periods	2014 SEM-2 (EXT, INT)
------------------	-----------------------

Food is a fundamental human need and a prerequisite to good health. Ensuring that the food we eat is safe is a major function of both government and industry. The food sector is one of the largest industries in Australia, with over 20 billion meals provided each year. Even though the food supply in Australia is one of the safest in the world, government data indicates that each year over 5 million cases of gastroenteritis are believed to be caused by contaminated food (most of these being unreported to health authorities). To ensure the safety of the food supply in Australia and to help minimise the incidence of food-borne illness, a system of nationally uniform food safety standards has been developed and is now in place. All levels of Government are involved in food safety management, with much of the administration of food safety legislation undertaken by local governments and State health agencies. Topics explored in this unit include food contaminants, food safety principles, food-borne illness, food-borne illness investigation, food safety law, compliance inspections of food businesses, food safety auditing, risk management including the implementation of food safety programs (FSPs) and HACCP, food premises design, food standards and labelling, and the training of food handlers.

PUN451 Disaster Management

Credit Points	12
Campus	null

This unit elaborates the principles and practice of disaster management for health. The unit will develop your knowledge and understanding of the principles and practice of disaster health management and your ability to evaluate the effectiveness of current arrangements and your ability to apply those principles to system preparedness. This will equip you to contribute significantly to improving health service's ability to effectively prepare for and manage such incidents

PUN452 Disaster Health Planning and Preparedness

Pre-requisites	PUN451. PUN451 may be enrolled in the same teaching period as PUN452
Credit Points	12
Campus	null

This unit seeks to develop your in depth understanding and ability to evaluate the systems, structures and processes required to ensure health services and the communities they serve are prepared for disasters that threaten the health and wellbeing of the community.

PUN453 Disaster Health Response and Recovery

Credit Points	12
Campus	null

This unit seeks to develop your ability to manage the response to disasters that threaten the health and wellbeing of the community as well as the strategies required to affect the recovery of the community and the maintenance and restoration of health services following disasters.

PUN454 Leadership in Disaster Health Management

Pre-requisites	PUN451
----------------	--------

Units

Credit Points	12
Campus	null

This unit develops your capacity to lead and manage a health service so that it is prepared and capable of managing a major incident. It is intended for those who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident.

PUN465 Environmental Protection

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

A pollutant is defined as 'a particular chemical or form of energy that can adversely affect the health, survival, or activities of humans or other living organisms' (Miller 2000). Pollutants in the form of solids, liquids, gases or energy emissions enter our environment by natural or anthropogenic means. With the potential for pollution to severely impact the life support system of humans and other organisms, it is necessary to implement a variety of approaches to protect the environment and ensure its sustainability. Major topics covered include: an introduction to environmental protection and sustainability, air pollution, noise pollution, water pollution, contaminated land, waste management, acid sulphate soils, assessing environmental and development applications, an introduction to environmental auditing, environmental management systems and corporate environmental compliance.

PUN466 Communicable diseases

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

Public health practice originated from the study and prevention of communicable diseases. Whilst public health practice has widened in scope, reducing the incidence of both existing and emerging communicable diseases (nationally and internationally) remains one of the greatest challenges to public health practitioners. Relevant activities undertaken by local/state health agencies include public health surveillance and outbreak investigation measures, immunisation programs, monitoring and enforcing infection control standards, and vector control programs. Topics included in this unit include: communicable disease processes and principles; epidemiological characteristics of key infectious diseases; principles and practice of epidemiology for communicable disease control; disease surveillance; outbreak investigation and management; immunisation; infection control; and vector control.

PUN500 Occupational Health and Safety Management

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit explores legislative and practical requirements for managing safety at a workplace. It will provide you with the knowledge necessary to make recommendations that prevent occupational injury and disease. You will apply your knowledge of specific physical, chemical, biological and

psychosocial hazards and your skills acquired in safety management systems and safety systems auditing to evaluate current or prospective hazardous situations. You will learn how to design appropriate safety systems that eliminate or control hazards and comply with the legislation, and investigate and report on any injuries or exposures that do occur.

PUN617 Environmental Health Management

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

In Australia environmental health hazards are predominantly managed by government agencies using education, policy, legislation and funding. To successfully manage environmental health hazards, the practitioner needs to be able to communicate effectively and select and implement appropriate tools and management strategies. This unit is therefore designed to integrate the theory and practice covered in other environmental health units, and equip students with management and communication tools and strategies that can be applied in a range of contexts. Topics covered in this unit include community public health planning, program evaluation, project management, environmental health research, management tools, professional communication and professional development.

PUN620 Concepts of Environmental Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

There is increasing evidence that the integrity of the environments in which we live is under substantial pressure, particularly from the way we live. The end result of such pressure is that the basic and fundamental pre-requisites for human health are threatened. The science of Environmental Health has always been concerned with the study of the human - environment interface, and now even more than ever, practitioners are needed who understand this link and the strategies available to control and minimize the risks associated with environmental health hazards. Topics covered include: an introduction to environmental health, ecosystems and sustainability; environmental health issues (e.g. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents, disaster management); and environmental health settings including the built environment.

PUN632 Leadership in Health Management

Anti-requisites	PUN610
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This Unit is an in depth study of the strategic leadership and management of health services. Theoretical approaches to leadership together with several practical examples are presented to develop competencies to deal effectively with organisational and system wide complexities and change. The content has particular links with PUN106 Population Health and the Master of Public Health course in its examination of health system issues and the needs of diverse populations and communities. The unit further

develops skills in addressing contemporary problems in public health related to the management of health services and prepares students to consider the strategic importance of leadership throughout all public health areas.

PUN640 Health Care Delivery and Reform

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

Healthcare Systems and Reform provide students with an understanding of health care systems, the factors that influence their design and operations and how those systems are changing to meet the challenges of the future.

PUN688 International Health Policy and Management

Pre-requisites	PUN640
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (INT, EXT)

This unit focuses on the international political and social context of health policy development. Drawing on case studies globally, several key concepts in health and challenges are critically examined to highlight the complexities involved in policy making. This unit will also cover how to evaluate a health program and the importance of using approaches and methods that are appropriate for diverse populations and health areas.

PUP032 Intervention Design and Theories of Change

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (INT, EXT)

This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.

PUP034 Advanced Studies and Practice in Health Promotion

Pre-requisites	PUP032
Anti-requisites	PUN613, PUP023
Credit Points	12
Campus	null

This unit further develops your knowledge, skills, and application of health promotion programming principles. In the unit you will build upon your work in PUP032 and PUP038 to create a comprehensive health promotion program proposal based on a health promotion planning framework. With a large portion of health promotion work involving the development of health promotion programs, the unit allows you to develop the skills that are essential for a health promotion practitioner.

PUP037 Health Program Evaluation

Pre-requisites	PUP032 and PUP034. PUP034 can be studied in the same semester as PUP037
Credit Points	12
Campus	null

This unit further develops your knowledge, skills, and application of health promotion programming principles. In the unit you will build upon your work in PUP032, PUP038 and PUP034 to create a health program evaluation proposal using an internationally recognised evaluation framework. Evaluation is a crucial aspect of health promotion and public health work. Within the health sector there is strong competition for funding from the government and non-government sectors. The need to use evidence upon which to make judgments about programs and influence policy rests increasingly on robust evaluations. This unit will advance your knowledge and application of evaluation techniques.

PUP038 Contemporary Health Promotion

Credit Points	12
Campus	null

As the health policy agenda shifts to embrace prevention, health promotion is an important area of study for health professionals interested in population health. The evolution of health promotion methodologies and policies reflect changing physical, social and political environments and health issues, as well as new research findings. This unit focuses on developments in health promotion which have emerged from the interaction of theoretical frameworks, the changing physical, social and political environments and the growing evidence base. This shift includes a focus on the health impact of biological, physical and social conditions throughout the life of an individual (life course perspective), a settings approach and the expansion of new technologies. You will examine the relationship between these and recent developments, the evidence and contribution to the ongoing effectiveness of health promotion.

PUP116 Ergonomics

Credit Points	12
Campus	Gardens Point and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Ergonomics is the scientific discipline concerned with the fundamental understanding of interactions among humans and other elements of a system and the application of appropriate methods, theory and data to improve human well-being and overall system performance. Ergonomics promotes a holistic approach such that considerations of physical, social, organisational, environmental and other relevant factors are taken into account. Knowledge of current methods and techniques commonly used in ergonomics is essential for the occupational health and safety professional.

PUP250 Occupational Hygiene

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-2 (EXT, INT)

Occupational hygiene involves the anticipation, recognition, evaluation and control of hazards in the working environment. Workplaces contain numerous hazards which are potentially harmful to the human

health of workers, other occupants and the public. The role of the occupational health and safety professional is to develop and /or assist in the development of management strategies to identify these potential hazards, evaluate the risk they pose to persons, property and equipment and to recommend control measures which will manage the risks involved.

PUP415 Occupational Health

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT)

This unit concentrates on the various agents in the workplace capable of adversely affecting the health of workers, as well as human response to toxic and imperilling environments. Occupational health covers identification, prevention and management of risks to health in the workplace, the disease process, occupational rehabilitation and health & wellbeing surveillance and management in the workplace.

PVB101 Physics of the Very Large

Anti-requisites	PCB150
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces you to the physics that affects the universe on a large scale, stretching from the edge of the observable universe down to the Earth's atmosphere, and addresses the underlying physics of some of the big questions of our time, for example dark energy and global warming. The topics presented include gravity, special relativity, thermodynamics, and fluid mechanics and form a foundation for a degree in physics. Theory will be complemented by practical exercises.

PVB102 Physics of the Very Small

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces physics which affects the universe on a microscopic scale. The concepts and phenomena studied here, such as atomic and nuclear physics, physical optics and waves are fundamental to later studies. Theory will be complemented by practical exercises.

PVB201 Instrumentation

Anti-requisites	MAB111, MAB121, MAB126, MAB131, MAB182, MAN121
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Instrumentation plays an increasingly important role in the life of a scientist. This unit is designed to build on your mathematical knowledge and provide a working knowledge of instrument design and the principles of circuit theory and electronics that underlie instrumentation. It builds on prior maths study in Maths C, MAB120 or equivalent.

PVB202 Mathematical Methods in Physics

Pre-requisites	PVB101 or PQB250
Anti-requisites	MAB112, MAB127, MAB132, MAN122
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The development of mathematical skills is fundamental to understanding many of the advanced topics that a physicist might encounter. This unit continues on from Maths C to develop the mathematical techniques required of a physicist, and is applied to physical problems of the type that a physicist might encounter. It provides skills for ongoing study and scientific work as physicist.

PVB203 Experimental Physics

Pre-requisites	PVB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Strong computational and experimental design and execution skills are some of the most important attributes of any physicist, whether working in research or industry, experimental or theoretical. This unit aims to develop your skills in project planning, time management, experimental/computational setup, and reporting. You will undertake several self managed experiments along with supervised practicals using research equipment.

PVB204 Electromagnetism

Pre-requisites	PVB200 or MXB105
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Electromagnetism is one of the fundamental forces in the universe and is present in almost all aspects of modern technology. In this unit you will develop theoretical knowledge and understanding of electromagnetism from electric charge to more advanced topics such as electrostatics, Maxwell's equations, electromagnetic waves and applications such as waveguides. It will extend your mathematical knowledge and techniques from earlier units to explore and analyse these advanced physics concepts.

PVB210 Stellar Astrophysics

Equivalents	PQB460
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Astrophysics is the application of physics to the study of the heavens from above atmosphere to the furthest reaches of the universe. This unit is one of the units in the astrophysics minor and covers the essential aspects of stellar astrophysics and naturally follows on from PVB101, The physics of the very large. The unit covers the birth, life, death of stars and is a mix of theory and laboratory exercises. The laboratory exercises cover astrophysical topics relevant to everyday physics.

PVB220 Cosmology

Equivalents	PQB660
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Cosmology is the study of the universe as a whole including the origin and development of the universe. This unit is an introduction to modern cosmology and covers a wide range of topics related to cosmology, for example, general relativity, the Big Bang, the history of the universe from the Big Bang to now (inflation, nucleosynthesis, dark ages, surface of last scattering, origin and evolution of galaxies, cosmic microwave background radiation etc). The unit also explores the observational techniques of modern cosmology, for example, optical and radio galactic surveys, gravitational lensing, laser interferometry for detecting gravity waves. We will also explore the evidence for dark matter and dark energy. In the laboratory component of the unit you will gain experience in analysing original astrophysical data, for example measuring the red shift velocity of galaxies.

PVB420 Cosmology

Credit Points	12
Campus	null

PYB000 Psychology in Professional Contexts

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.

PYB007 Interpersonal Processes and Skills

Anti-requisites	PYB074, HHB113, PYB111
Credit Points	12
Campus	Gardens Point, Kelvin Grove and Caboolture
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit gives you an introduction to the factors that contribute to effective communication, both personally and professionally. This unit adopts a multidisciplinary allied health approach to consider how characteristics such as self-regulation, self-esteem and perceptual biases, or experiences such as trauma, culture and technology can influence our capacity to communicate effectively.

PYB054 Psychology and Gender

Pre-requisites	Completion of 48cp of PYB units including one of PYB012, PYB101,
----------------	--

	PYB102 or PYB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.

PYB067 Human Sexuality

Pre-requisites	Completion of 96 credit points including PYB100, PYB110, and PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

PYB100 Foundation Psychology

Anti-requisites	PYB012
Equivalents	PYB101
Credit Points	12
Campus	Gardens Point and Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology. Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

PYB102 Introduction to Psychology 1B

Pre-requisites	PYB100 or PYB101
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

PYB110 Psychological Research Methods

Equivalents	BEB123
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SUM-2 (INT); 2014 SEM-2 (INT)

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

PYB159 Alcohol and Other Drug Studies

Anti-requisites	PYB158
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

PYB202 Social and Organisational Psychology

Pre-requisites	(PYB100 or PYB102 or PYB101) or (Admission into PY08)
Equivalents	PYB205
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

PYB203 Developmental Psychology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within

Units

which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

PYB204 Perception and Cognition

Pre-requisites	((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)
Equivalents	PYB303
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

PYB207 Psychology in the Community

Pre-requisites	PYB202 and PYB203 and PYB204 and PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement. You may be asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

PYB208 Counselling Theory and Practice 1

Pre-requisites	PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic

intervention, and other modes of delivery such as couple, family or group work.

PYB210 Research Design and Data Analysis

Pre-requisites	PYB110 or Admission into PY08
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit takes a research design approach to data analysis. This means that quantitative and qualitative analyses are treated as one step in a larger process which includes formulating theoretically sound research questions or hypothesis, selecting suitable research methodologies, data collection methods and analyses to answer research questions or test hypothesis, and reporting the outcomes.

PYB215 Forensic Psychology and the Law

Pre-requisites	PYB012, PYB101, PYB102 or PYB100
Anti-requisites	JSB174
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

PYB257 Group Work

Pre-requisites	PYB007 or PYB074 or HHB113 or PYB111
Anti-requisites	HHB214 and SWB214
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides the skills and content to plan, organise and facilitate group sessions. It applies Kolberg's inductive learning cycle to organise and facilitate group experiences. It develops intervention skills for managing group development, decision making and conflicts. Ethical issues in group practice are also examined.

PYB260 Psychopharmacology of Addictive Behaviour

Pre-requisites	PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to develop and extend your understanding of issues relating to behavioural pharmacology. This unit focuses predominantly on

those substances that are commonly associated with addiction, including substances used in the treatment of addictive behaviours and mental illness. The context for learning about specific substances is built on an understanding of the principles of behavioural pharmacology (including a review of neurobiology and the pharmacokinetic effects of common substances) and related research methods.

PYB302 Industrial and Organisational Psychology

Pre-requisites	PYB205 or PYB202
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

PYB304 Physiological Psychology

Pre-requisites	(PYB102 or PYB101 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

PYB306 Psychopathology

Pre-requisites	(PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This core unit is designed to develop your understanding of psychopathology and your critical appreciation of notions of abnormal human behaviour.

PYB307 Health Psychology

Pre-requisites	PYB100, PYB101 or PYB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and

indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

PYB309 Individual Differences and Assessment

Pre-requisites	(PYB100 or PYB101 or PYB102) or (Admission into PY08)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

PYB350 Advanced Statistical Analysis

Pre-requisites	PYB210
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

PYB356 Counselling Theory and Practice 2

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

PYB359 Introduction to Family Therapy

Pre-requisites	PYB208
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

PYB360 Interventions for Addictive Behaviours

Pre-requisites	PYB159 or PYB158 or PYB260 or NSB223 or NSB023
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Addictive behaviours, in the form of alcohol dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

PYB371 Introduction to Road Safety

Pre-requisites	Completion of 96cp
Credit Points	12
Campus	null

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYB372 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is an elective unit within the Bachelor of Behavioural Science (Psychology). Content focuses

on identifying and examining the factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. The student examines a range of theoretical models which have been used to explain the behaviour of road users, especially high risk behaviours. The behaviour of all types of road users will be addressed, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians.

PYB374 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is an elective unit within the Bachelor of Behavioural Science (Psychology). The unit focuses on understanding human factors in road safety with an emphasis on the strategies and programs that have been used in an attempt to modify road user behaviour. The unit provides an overview of the different criteria and methods commonly used to assess the effectiveness of road user behaviour programs in order to facilitate a comparison of effective and ineffective approaches.

PYB400 Thesis (Part 2)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the honours program comprises four 12 credit point units leading to the submission of a 48 credit point research thesis. The thesis units provide an opportunity for you to extend, synthesise and apply the knowledge gained in your undergraduate degree and other units within the course. You will undertake a research project with the guidance of a supervisor that makes an original contribution to knowledge in the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 3)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the honours program comprises four 12 credit point units leading to the submission of a 48 credit point research thesis. The thesis units provide an opportunity for you to extend, synthesise and apply the knowledge gained in your undergraduate degree and other units within the course. You will undertake a research project with the guidance of a supervisor that makes an original contribution to knowledge in the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the honours program comprises four 12 credit point units leading to the submission of a 48 credit point research thesis. The thesis units provide an opportunity for you to extend, synthesise and apply the knowledge gained in your undergraduate degree and other units within the course. You will undertake a research project with the guidance of a supervisor that makes an original contribution to knowledge in the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB400 Thesis (Part 4)

Pre-requisites	PYB401
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the honours program comprises four 12 credit point units leading to the submission of a 48 credit point research thesis. The thesis units provide an opportunity for you to extend, synthesise and apply the knowledge gained in your undergraduate degree and other units within the course. You will undertake a research project with the guidance of a supervisor that makes an original contribution to knowledge in the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB401 Advanced Research Methods

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with an opportunity to develop skills in the application of multivariate statistics to specific research problems. The unit will give you hands on experience in entering, cleaning, analysing and interpreting data using SPSS as well guiding you through the logic of these procedures.

PYB402 Counselling Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

As one of the advance electives in the 4th year psychology program this unit provides an opportunity to engage in critical analysis, comparison, and evaluation of selected counselling orientations (for example, Solution-focused therapy, Narrative therapy, Cognitive-behavioural therapy, Psychodynamic therapy. Through experiential lectures and workshops the unit provides you with the opportunity to critically evaluate and apply distinct counselling orientations

PYB403 Cognitive Neuropsychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is one of four advanced electives in this course and provides you with the opportunity to gain an understanding of cognitive and neuropsychology building on from foundational units in these areas. The three broad areas of neuroanatomy, neuropathology, and the cognitive analysis of resulting deficits will be covered in this unit. Both the clinical and cognitive approaches in the field will be discussed in line with implications for research and clinical practice.

PYB404 Issues in Social Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

As one of the four advanced electives in this program, this unit is designed to extend the students understanding of developmental issues across the lifespan with the special emphasis on the socio-cultural context in which development occurs. Students gain knowledge of key theories and perspectives that explain how human development impacts and is impacted upon by their socio-cultural context and learn to appreciate the many interdependent factors that contribute to human development across the lifespan.

PYB405 Advanced Organisational Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is one of four advanced electives in the course. It is designed to enhance and build upon the knowledge of organisational psychology gained in foundation units in this area. Through a range of applied assessments including a consultancy project with an organisation, this unit gives student's the opportunity to develop skills in applying organisational psychology theory to a workplace setting.

PYB407 Research and Professional Development Seminar

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This course capstone unit is designed to develop and extend your understanding and critical evaluation of research and practice issues in psychology. The unit is also designed to enhance your understanding of career paths and professional issues in the broad discipline of psychology.

PYB450 Research Thesis (Part 3)

Credit Points	12
---------------	----

Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the graduate diploma program comprises three 12 credit point units leading to the submission of a 36 credit point research thesis. The thesis units provide an opportunity synthesise and apply the knowledge gained in your undergraduate degree and other units within the program. You will undertake a research project that makes a contribution to knowledge to the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB450 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the graduate diploma program comprises three 12 credit point units leading to the submission of a 36 credit point research thesis. The thesis units provide an opportunity synthesise and apply the knowledge gained in your undergraduate degree and other units within the program. You will undertake a research project that makes a contribution to knowledge to the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYB450 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The thesis component of the graduate diploma program comprises three 12 credit point units leading to the submission of a 36 credit point research thesis. The thesis units provide an opportunity synthesise and apply the knowledge gained in your undergraduate degree and other units within the program. You will undertake a research project that makes a contribution to knowledge to the broad discipline of psychology, using either quantitative or qualitative methods of analysis. This research is reported in a written thesis submitted at the completion of the thesis units. Assessment of the thesis is in accordance with University assessment procedures.

PYN000 Counselling Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides the student with an initial overview of the field of counselling, before focusing on the theory and practice of one contemporary perspective called 'Constructive' or 'Time-Effective' Therapy. It is an approach based largely in social constructionist principles and promotes a view of counselling as a unique conversational process which attempts to validate the client's experience, while pursuing possibilities for desired change. It also suggests a

Units

time-effective perspective, emphasising the possibility of working briefly and effectively with clients. Selected ideas and practices from several related approaches including solution focused therapy, collaborative conversational therapy, possibility therapy and narrative therapy will be integrated.

PYN001 Professional Studies 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This is an introduction to the professional study of counselling and the 'common factors' present in most counselling approaches. These factors, which include the working relationship, the focus on client resources, and the instillation of hope, contribute greatly to the counselling outcome. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes that occur in counselling. Verbal, nonverbal, social, emotional, gender, psychological, ethical and cultural dimensions are all present in the counselling process. Consideration of these dimensions enables counsellors to develop effective, functional and client-focussed relationships.

PYN002 Counselling Studies 2

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The development of various counselling and psychotherapeutic paradigms and their related models of theory and practice will be considered in the light of the cultural contexts that informed them. The evolution of approaches over time will be reviewed in terms of ideas about the social construction of knowledges and the way they are embedded into cultural processes. The evolution of the brief, post-modern approaches focussed on in other units will be examined and links made to previous therapeutic traditions. Critical analysis will be applied to the possibility of engaging in integrative therapeutic practices.

PYN003 Group Studies

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides the development of skills and approaches in organising and facilitating group work, in the context of personal support and therapeutic groups. It addresses the following: establishing group norms; facilitating stages of group development; responding to member behaviour and developing facilitator interventions; planning, implementing and evaluating ethical group work practices; dealing with defensiveness and hidden agendas; applying brief solutions-focused and reflecting team processes to groups; examining the motion of the therapeutic milieu.

PYN004 Counselling Studies 3

Pre-requisites	PYN000
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit focuses on relationship counselling. It explores the history and development of systemic family therapy and couple work. It examines the potential of a constructive approach and orientation to working with relationships and relationship issues in therapy. Students will choose a specific issue or area of relationship counselling and, working in small groups, present a workshop for fellow class members which demonstrates the use (or adaption) of a constructive therapy approach.

PYN006 Professional Studies 2

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an experiential introduction to the process of professional supervision. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed. Professional issues commonly addressed in supervision such as power, gender, culture, consent, duty of care, etc are reviewed.

PYN007 Professional Studies 3

Pre-requisites	PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides an experiential introduction to the process of providing supervision to counsellors. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed.

PYN008 Project (Part 2)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

You will undertake an individual clinical project of theoretical and/or practice-based research/enquiry in a selected area of counselling. The project is supervised by a member of the teaching staff and regular consultation informs the development of the project. Both reflective and academic papers will be written as part of the assessment of the project. You will be required to work in the Counselling and Family Therapy Clinic on a weekly basis in order to achieve project requirements. Together, PYN008-1, PYN008-2 and PYN008-3 comprise a 36 credit point unit that can be studied over two semesters. Assessment items are submitted and a grade awarded for each sub-unit.

PYN008 Project (Part 3)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

You will undertake an individual clinical project of theoretical and/or practice-based research/enquiry in a selected area of counselling. The project is supervised by a member of the teaching staff and regular consultation informs the development of the

project. Both reflective and academic papers will be written as part of the assessment of the project. You will be required to work in the Counselling and Family Therapy Clinic on a weekly basis in order to achieve project requirements. Together, PYN008-1, PYN008-2 and PYN008-3 comprise a 36 credit point unit that can be studied over two semesters. Assessment items are submitted and a grade awarded for each sub-unit.

PYN008 Project (Part 1)

Pre-requisites	PYN014 and PYN006
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

You will undertake an individual clinical project of theoretical and/or practice-based research/enquiry in a selected area of counselling. The project is supervised by a member of the teaching staff and regular consultation informs the development of the project. Both reflective and academic papers will be written as part of the assessment of the project. You will be required to work in the Counselling and Family Therapy Clinic on a weekly basis in order to achieve project requirements. Together, PYN008-1, PYN008-2 and PYN008-3 comprise a 36 credit point unit that can be studied over two semesters. Assessment items are submitted and a grade awarded for each sub-unit.

PYN013 Advanced Counselling Studies

Pre-requisites	PYN004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is designed to allow students to build on the development of their counselling skills as they pertain to particular client populations or client presenting issues. Various specialist fields of counselling are reviewed and guest lecturers share practice experience.

PYN014 Research for Counselling Practice

Pre-requisites	PYN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to prepare students for the reflecting team counselling practice and associated individual project work in the Family Therapy and Counselling Clinic. The unit also prepares students for applied counselling project work in professional practice settings. Students are assisted to use the outcome of current research findings and publications to inform and assist their clinical practice.

PYN021 Research Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research,

Units

in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology. This Unit will focus on introducing you to contemporary research methodologies and program evaluation. In addition, you will be required to develop a research proposal and submit an ethics application involved in undertaking your research, as part of the unit.

PYN022 Research Thesis 2

Pre-requisites	PYN021
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN023 Research Thesis 3

Pre-requisites	PYN022 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

PYN024 Research Thesis 4

Pre-requisites	PYN023 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a

contribution to the professional literature in clinical psychology.

PYN025 Clinical Psychological Interventions 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The broad aim of this unit is to cover fundamental aspects of psychological change with adults and children and to introduce you to the theoretical orientation and practical skills involved in cognitive-behaviour therapy. An associated aim is to integrate theory, research and practice, and to encourage students to articulate the link between these areas.

PYN027 Clinical Psychological Assessment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is designed to build on undergraduate training in psychological assessment. The understanding of theoretical perspective in psychological assessment is reinforced. A range of assessment techniques and tests, supported by research, are taught. The unit will explore some of the contextual issues which may have an impact upon the clinical assessment of Indigenous Australians, and outline some important principles of culturally safe clinical assessment. Further, you will also learn the ethical and legal issues involved in psychological assessment.

PYN028 Clinical Psychopathology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides the student with a foundation and critical awareness of the development and phenomenology of psychological disorders. The unit undertakes a systematic study of the mechanisms and etiology of psychological disorders in individuals across the lifespan.

PYN030 Professional Practice in Clinical Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Clinical psychology practice involves a unique process which requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. This unit presents an overview of ethical, legal and professional issues encountered in practice, and also emphasises the role of supervision in addressing these.

PYN034 Childhood Psychopathology and Treatment

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.

PYN035 Supervised Practicum Stage 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with the opportunity to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 60 hours of direct client contact in the QUT Psychology Clinic.

PYN036 Supervised Practicum Stage 2

Pre-requisites	PYN035
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides students with the opportunity to build on PYN035 and to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 100 hours of direct client contact in the QUT Psychology Clinic.

PYN037 Supervised Practicum Stage 3

Pre-requisites	PYN036
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This core unit of the Master of Clinical Psychology course is intended to provide students with the opportunity to build on previous placements and to develop higher level psychodiagnostic assessment and clinical skills.

PYN038 Supervised Practicum Stage 4

Pre-requisites	PYN037
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This core unit of the Master of Clinical Psychology course builds on PYN037 and provides the opportunity to develop advanced psychodiagnostic

assessment and clinical skills.

PYN039 Health Psychology and Rehabilitation

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit develops core skills and understanding in health psychology and rehabilitation within an applied psychology context. It includes modules in health psychology, behavioural medicine, rehabilitation and psychopharmacology. An integrated and scientific approach with the recognition of the importance of an evidence based perspective is used to explore the application of the principles in clinical situations.

PYN041 Supervised Practicum Stage 5

Pre-requisites	PYN038
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation.

PYN042 Supervised Practicum Stage 6

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation.

PYN044 Clinical Psychological Interventions 2

Pre-requisites	PYN025
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to provide you with a theoretical grounding and practical skills in brief psychodynamic and interpersonally-based psychotherapies and their application within an integrative framework.

PYN045 Clinical Psychological Interventions 3

Pre-requisites	PYN044
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches

required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

PYN052 Research Thesis (Part 8)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT); 2014 SUM (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 7)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT); 2014 SUM (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 6)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 4)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 3)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 5)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 2)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN052 Research Thesis (Part 1)

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

PYN052 has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.

PYN053 Advanced Integrative Psychotherapy

Credit Points	12
Campus	null

This unit provides an advanced understanding of the mechanisms of change, supported by empirical evidence and research methodologies, within an integrative psychotherapy framework. Content includes analysis of the assumptions and processes of therapist-client communication and the ways in which the reciprocal nature of communication affects the therapeutic process.

PYN054 Advanced Assessment Across the Lifespan

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit will explore cognitive function across the lifespan, moving from pre-natal issues to the elderly. It will explore both acquired and developmental conditions that impact upon cognitive function. This will take place through lectures, review of cases and formulation of conclusions.

PYN601 Counselling and Consultation in Educational and Developmental Psychology

Pre-requisites	EDN631. EDN631 can be studied in the same teaching period as PYN601
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.

PYN603 Professional Practice in Educational and Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

PYN606 Applied Developmental Psychology

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.

PYN610 Research Thesis 4

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 3

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYN610 Research Thesis 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

To ensure high quality practice, psychologists working

in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

PYP401 Introduction to Road Safety

Credit Points	12
Campus	null

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

PYP402 Traffic Psychology and Behaviour

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT)

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.

PYP404 Applying Traffic Psychology

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

PYP405 Road Safety Evaluation Models

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces the models and methods used to evaluate behaviour change interventions. In particular, it addresses the systematic application of social and behavioural research methodologies to improve the planning, implementation and monitoring of behavioural road safety programs and counter measures.

PYP406 Road Safety Theory to Practice

Pre-requisites	PYP401
Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT); 2014 SEM-2 (INT, EXT)

This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. The student is required to draw on the knowledge and skills they have developed to investigate and recommend solutions to the problem. As far as possible, the unit is designed to reflect the way road safety problems are approached and managed by road safety agencies.

PYP407 Independent Study

Credit Points	12
Campus	Kelvin Grove and External
Teaching Periods	2014 SEM-1 (EXT, INT); 2014 SEM-2 (EXT, INT)

This unit enables students to undertake an independent study based in their places of work. Individual supervision and objective feedback on the experience is an important component of the learning experience.

PYP408 Road Safety Audit - Investigation and Treatment of Crash Locations

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Road Safety Audit is a powerful tool for improving the safety of the road network in a proactive manner. It complements the more traditional reactive approaches such as black spot programs. Although Road Safety Audit has been utilised by Australian road authorities for a number of years, there remains a lack of suitably skilled people to conduct the audits. Consequently, the road authorities (through AUSTROADS) have developed national criteria for the Accreditation of Road Safety Auditors, which include the completion of an approved training course and the obtaining of relevant experience. This course has been designed in conjunction with the Queensland Department of Main Roads to satisfy all the requirements for an approved road safety audit course.

QCD110 Professional Communication 1

Anti-requisites	QCD111, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT), 2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

A high level of English communication skills is essential for success in an Australian higher education context. International students need to become competent users of the English language in the four macroskills of listening, speaking, reading and writing to succeed in their undergraduate degrees. The aim of this unit is to provide students with the academic and English communication skills

required for success in tertiary studies at the undergraduate level. It provides strategies for understanding, composing and presenting information in an academic context.

QCD111 Communication 1

Equivalents	QCD110, QCD120
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT), 2014 13TP3 (INT); 2014 13TP1 (INT)

A high level of English communication skills is essential for success in an Australian higher education context. This unit is designed to give you a stronger grounding in, and understanding of the learning process. It will develop your English communication skills (reading, writing, listening and speaking). You will also learn skills for carrying out scholarly research, and communicating it in written and spoken form in a post-graduate academic context. The aim of this unit is to improve your skills in academic English and learning so that you can interact more confidently within a post-graduate learning community.

QCD120 Professional Communication 1

Equivalents	QCD110, QCD111
Credit Points	12
Campus	null

A high level of English communication skills is essential for success in an Australian higher education context. International students need to become competent users of the English language in the four macroskills of listening, speaking, reading and writing to succeed in their undergraduate degrees. The aim of this unit is to provide students with the academic and English communication skills required for success in tertiary studies at the undergraduate level. It provides strategies for understanding, composing and presenting information in an academic context.

QCD210 Professional Communication 2

Pre-requisites	QCD110. QCD110 can be studied in the same teaching period as QCD210.
Equivalents	QCD211, QCD220
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT), 2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. Not only will they need to become competent users of these genres to succeed in their undergraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to gain knowledge and understanding of common academic genres that will enhance their competency in terms of their use of these genres.

QCD211 Communication 2

Pre-requisites	QCD111. QCD111 can be studied in the same teaching period as QCD211
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT), 2014 13TP3 (INT); 2014 13TP1 (INT)

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. Not only will they need to become competent users of these genres to succeed in their postgraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to gain knowledge and understanding of common academic genres in an Australian university context to enhance their competency in terms of their use of these genres.

QCD220 Professional Communication 2

Pre-requisites	QCD120
Equivalents	QCD210, QCD211
Credit Points	12
Campus	null

Knowledge and understanding of academic genres are essential for success, particularly in a higher education context. International students will encounter new genres in an Australian higher education context. They will need to become competent users of these genres to succeed in their undergraduate degrees, they may also need to adapt to different learning and teaching styles. This unit aims to explore different academic genres through the content of communication theory to enhance international students' competency in the use of these genres. It will provide opportunities for students to gain knowledge and understanding of common academic genres that will enhance their competency in terms of their use of these genres.

QCE003 English for Academic Purposes for Direct Entry to QUT

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 12TP1 (INT), 2014 12TP2 (INT); 2014 12TP3 (INT)

This unit provides assistance to international students to upgrade your English proficiency level to meet university entry requirements for QUT Degree and Post-Graduate programs. The aims of the EAP unit are to: (a) assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements. (b) prepare you for independent study and to familiarise you with an Australian academic context.

QCE004 English for Academic Purposes for QUTIC Courses

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 12TP1 (INT), 2014 12TP2 (INT); 2014 12TP3 (INT)

Units

This unit is designed to help you gain entry to University Entry programs (Foundation and University Diploma). Its purpose is to improve your English language and study skills in order to prepare you for independent study and to familiarise you with the Australian academic environment. The aims of the EAP unit are to: assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements; prepare you for independent study and to familiarise you with an Australian academic context.

QCE007 English for Academic Purposes Advanced

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 12TP1 (INT); 2014 12TP3 (INT)

The English for Academic Purposes Advanced course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCE009 EAP Plus

Credit Points	48
Campus	Kelvin Grove
Teaching Periods	2014 12TP1 (INT), 2014 12TP2 (INT), 2014 12TP3 (INT), 2014 12AP1 (INT), 2014 12AP2 (INT); 2014 12AP3 (INT)

This course is designed for international students intending to gain entry into University degree programs. Its purpose is to improve students' academic English and study skills in order to prepare them for independent study and to familiarise them with the Australian academic environment. The aims of the EAP unit are to: (a) assist you to upgrade your English proficiency level in speaking, listening, reading and writing to meet university entry requirements. (b) prepare you for independent study and to familiarise you with an Australian academic context.

QCF100 Computing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

The use of computers is prevalent in Australian universities for every study area. International students need to develop computing skills such as word processing, presentations and spreadsheets in order to access, organise and present information both within QUT and in the wider learning environment. This unit will provide students with the necessary computing skills for successful completion of undergraduate studies in an Australian university.

QCF112 Academic English 1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This is an introductory unit in academic English for international students. Study of the unit will provide students with foundation skills necessary for success at an Australian university. The unit focuses on

enhancing listening and speaking skills and the productive skills of reading and writing in an academic context. The aim of this unit is to help students develop and practice the skills required for proficient oral and written communication in a university environment.

QCF115 Foundation English

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

In this unit students will develop the four macro English language skills: reading, writing, speaking and listening, through a variety of active learning tasks and experiences. The unit will provide students with skills to explore and use the English language in different contexts and prepare you to undertake further studies in communication. The aim of this unit is to introduce international students to a variety of contexts which require using and developing a variety of English language skills.

QCF120 Accounting 1

Credit Points	12
Campus	null

Accounting plays a vital role in the successful management of financial aspects in personal, business and social contexts and involves recording, reporting, analysing and interpreting financial and other information used for making and evaluating decisions about the allocation of resources. Accurate and timely accounting information is essential for effective business decision-making regarding performance evaluation, operational control and long term survival. This unit, designed for students with little or no previous exposure to accounting, aims to equip them with the basic background and accounting techniques to process financial data from source documents through to end of period reports for a sole-trading entity.

QCF121 Economics 1

Credit Points	12
Campus	null

This unit is designed to develop the critical thinking and analytical skills that international students will need in a university environment through a study of introductory micro economics. In this unit students will be required to recall basic economic concepts, interpret economic data, respond to economic problems and use economic reasoning to examine policy options and responses. The aim of this unit is to enable students to demonstrate proficiency in the critical thinking and analytical skills that are required to interpret and solve economic problems. In addition, the unit is designed to develop an economic understanding and an introductory knowledge of the theory/terms of economics.

QCF122 Organisations And Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit is designed to develop understanding of the significant role that organisations play in many facets of our lives, how organisations function and what is involved in working in organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. Students will develop a range of

skills that are required by the individual to function effectively in teams and in an organisation. The aim of this unit is to introduce students to the fundamentals of organisations and management, providing a clear understanding of systems, procedures and practices and ways for employees to operate effectively in an organisation.

QCF130 Accounting

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit is designed for students with little or no prior exposure to accounting. Its objective is to acquaint the student with the basic concepts underlying double entry accounting, enabling them to employ accounting techniques to process financial transactions from source documents through to end of period reports for a sole-trading entity. As well preparation of cash budgets and analysing and interpreting the financial reports using financial ratios and other measures will be considered from a management perspective.

QCF140 Economics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit introduces students to fundamental microeconomic and macroeconomic concepts, enabling an understanding of decision-making in the context of consumers, businesses, markets and governments. It provides students with experience of problem-solving from an economic perspective and builds on knowledge, skills and applications that will help them with their other studies.

QCF153 Physical Sciences

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

The physical sciences are the enabling sciences that underpin all of the 'new technologies'. Almost all areas of science and technology require a fundamental understanding of chemistry and physics. This unit is designed as an introductory unit for students who then can elect to take either Chemistry and/or Physics in second semester. Physical Sciences provide a solid foundation in both chemistry and physics upon which further knowledge can be built. The aim of this unit is to: foster an understanding of fundamental concepts in some topics within the broad area of physical sciences develop an attitude of open inquiry and an appreciation of scientific methodology

QCF155 Practical Mathematics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit focuses on basic arithmetic skills, percentage calculations, working with ratios and proportion, geometry, graphing, basic statistics and fundamental financial mathematical calculations with an emphasis on real-world applications and contexts.

QCF156 Mathematics A1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

To be an effective professional in a wide range of areas such as engineering, science, information technology, health and business, an appropriate level of mathematical competence is essential. In our own personal lives, a basic knowledge of topics such as statistics, probability, measurement and financial mathematics is also beneficial. This unit aims to give students a basic knowledge and the fundamental skills of arithmetic, statistics, probability, measurement and financial mathematics. This unit also aims to develop students ability to apply these concepts in solving problems.

QCF157 Mathematics B1

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

To be an effective professional in a wide range of areas, such as engineering, science, information technology, health, accounting, economics and business, an appropriate level of mathematical competence is essential. In our own personal lives, a basic knowledge of topics, such as statistics, probability, measurement and financial maths is also beneficial. This unit aims to give students a basic knowledge and the fundamental skills of algebra, statistics, probability, functions and trigonometry. This unit also aims to develop students' ability to be able to apply these concepts in solving problems. This unit provides students with a foundation for further study in calculus, trigonometry and statistics.

QCF160 Introduction to Creativity

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

There is increasing recognition of the importance of creativity to all aspects of society. This unit provides opportunities to analyse and evaluate creative applications, ideas and concepts and to understand the creative processes involved in their development and production. Completion of this unit will assist in the learning of language, key terms and concepts related to creativity, with reference to creative applications and the creative industries. The aim of this unit is to provide a broad understanding of the nature of creativity and the processes involved for a person to be creative.

QCF200 Australian Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 6TP6 (INT), 2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

An understanding and appreciation of contemporary Australian society is essential for international students wishing to progress to degree studies at an Australian university. In this unit, students undertake a directed exploration of contemporary Australian society, with a focus on critical historical events, current issues and social and cultural norms. Students are encouraged to develop their own analyses of contemporary Australia with reference to various academic and non-academic sources as well

as personal experience.

QCF212 Academic English 2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 6TP6 (INT), 2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Academic English 2 is designed to provide international students with the necessary academic literacy skills to successfully transition to first year undergraduate studies. You will be introduced to a variety of spoken and written genres and language. The aim of this unit is to provide opportunities for students to practice, develop and apply academic literacy skills in context.

QCF220 Accounting 2

Credit Points	12
Campus	null

This is the second level accounting subject in the Foundation Program, further developing students knowledge of accounting sub-systems, enhancing their ability to understand and employ practical accounting applications. Acquisition of these skills prepares students for accounting and finance units encountered later in degree courses. Accurate and timely accounting information is essential for effective business decision-making, performance evaluation, operational control and long term success. The aim of this unit is to provide students with the accounting background, enhancements and extensions to basic accounting subsystems and controls for a sole trader to enable a fuller understanding of accounting applicable to the accounting cycle as it operates in a real world context.

QCF221 Economics 2

Credit Points	12
Campus	null

This unit is designed to develop the critical thinking and analytical skills that international students will need in a university environment through a study of economics. In this unit, students will be required to recall basic economic concepts, interpret economic data and respond to economic problems. The aim of this unit is to enable students to demonstrate proficiency in the critical thinking and analytical skills that are required to interpret and solve economic problems. In addition, the unit is designed to develop knowledge of the theories/terms of economics.

QCF230 Information Processing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit is designed to meet the general needs of students who will need to design ways to input, validate, process and display information. It is intended to develop students' knowledge and application of boolean logic, fundamentals for designing and developing small Java and MS Access database applications. The aim of this unit is to introduce students to the principles of interface design and data validation and develop students' skills in applying these concepts to programming and database applications.

QCF252 Life Science

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

A knowledge of life science develops a greater appreciation and understanding of the complexities of natural systems, and is relevant for students in the fields of applied science and health science. The aim of this unit is to integrate knowledge from a number of different disciplines in order to develop a broad understanding of the living world.

QCF254 Physics

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

Physics is one of the enabling sciences that underpin all of the 'new technologies'. Almost all areas of science and technology require a fundamental understanding of physics. Physics is relevant to students who intend to pursue further studies in a variety of disciplines including, engineering, health sciences and applied sciences. The aim of this unit is to foster an understanding of fundamental concepts of physics and to develop an attitude of open inquiry and an appreciation of scientific methodology. This includes developing problem solving skills, team skills, research and communication skills within a scientific context

QCF255 Chemistry

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

The language and basic concepts of chemistry together with the associated skills of chemical analysis and experimentation are relevant to future studies in many fields, particularly engineering, applied sciences and health sciences. The aim of this subject is to provide students with an understanding of fundamental concepts of chemistry and to develop problem solving skills in a scientific context.

QCF256 Mathematics A2

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

To be an effective professional in a wide range of fields, an appropriate level of mathematical competence is essential. In our own personal lives a basic knowledge of topics such as statistics, probability, measurement and financial maths is also beneficial. This unit aims to give students a basic knowledge and the fundamental applications of algebra as well as an intermediate knowledge and understanding of the concepts involved in statistics and financial mathematics which will equip them well for their further studies at faculty level. This unit also aims to further develop the student's ability to apply these concepts in solving problems in real life situations.

QCF257 Mathematics B2

Credit Points	12
Campus	Kelvin Grove

Units

Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)
------------------	--

To be an effective professional in a wide range of areas, such as engineering, science, information technology, health, accounting, economics and business, an appropriate level of mathematical competence is essential. In our own personal lives, a basic knowledge of topics, such as statistics, probability and financial mathematics, is also beneficial. This unit aims to give students a sound knowledge and understanding of the concepts involved in calculus, trigonometry, statistics and financial mathematics which will equip them well for their further studies at faculty level. This unit also aims to further develop the students' ability to be able to apply these concepts in solving problems.

QCF260 Professional Studies

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

This unit is designed to provide international students with an understanding of creative thinking and problem solving tools and models. The unit recognises that creative thinking is increasingly recognized as a key success factor in business, industry and education. The unit introduces ways of working in groups that are applicable to any field of study or industry sector. Students will work in a team environment using creative process frameworks to inform the development of a creative product or outcome. The aim of this unit is to enable students to develop skills in creative thinking and problem solving as an individual and as part of a group.

QCF270 International Perspectives

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 13TP3 (INT), 2014 13TP1 (INT); 2014 13TP2 (INT)

International students benefit greatly from consideration of a range of cultural, economic, environmental and political matters that impact on them as individuals and global citizens. These issues or challenges are intended to develop international students' cross-cultural awareness in an increasingly global society. The aim of this unit is to introduce international students to an understanding of the complexities of globalisation and its effects on a range of different cultures. At the end of the unit students should have a solid understanding of the challenges facing the global community and be able to express their point of view in an informed manner.

QCN011 English for Tertiary Preparation

Credit Points	8
Campus	Kelvin Grove
Teaching Periods	2014 5TP7 (INT), 2014 5TP2 (INT); 2014 5TP5 (INT)

This ETP course helps international students to improve their academic language skills in order to be successful in their chosen program. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QCS230 Computing

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT), 2014 13TP3 (INT); 2014 13TP1 (INT)

It is important when studying at university to have the computing skills necessary for accessing, organising and presenting information and knowledge of the university computing facilities, services, procedures and culture. As these skills are needed at the beginning of university study, this is an introductory subject encompassing Windows, Office, Word, Excel and PowerPoint to provide students with these skills. The aim of this unit is to provide students with the basic computing skills for successful completion of their university study.

QEL001 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP6 (INT), 2014 5TP8 (INT); 2014 5TP2 (INT)

Designed for international students who need to upgrade their English proficiency level to meet University entry requirements for those programs that require an IELTS Academic Module score of 7.0 or higher as an entry pre-requisite. Students in this program will need to apply for an IELTS Academic Module examination to be taken at the end of the program. To prepare students for the IELTS Academic Module. The unit will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

QEL002 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP7 (INT), 2014 5TP9 (INT); 2014 5TP3 (INT)

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score. The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations. On completion of the IELTS Advanced program, students will take an IELTS test. For entry into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

QEL003 IELTS Advanced

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT); 2014 5TP4 (INT)

IELTS Advanced is designed to prepare candidates who have already achieved IELTS 6.5 (with no sub-score less 6.0) or acceptable equivalent, for the IELTS Test, Academic Module. It is offered to those seeking to achieve a score of IELTS 7.0 or higher. This is a test preparation course and students must take an official IELTS test and achieve the required score. The course will also familiarise students with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations. On completion of the IELTS Advanced program, students will take an IELTS test. For entry

into programs that require a score of IELTS 7.0 or above, students must achieve this score in an official IELTS test to meet the requirements.

QEN001 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced. Classes at specific levels are offered subject to demand. On completion of this course students should have attained a level of proficiency (at the relevant exit level, as indicated in the proficiency statement below:

QEN002 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN003 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN004 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN005 General English

Credit Points	20
Campus	Kelvin Grove

Units

Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)
------------------	---

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN006 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN007 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN008 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

QEN009 General English

Credit Points	20
Campus	Kelvin Grove
Teaching Periods	2014 5TP1 (INT), 2014 5TP7 (INT), 2014 5TP6 (INT), 2014 5TP9 (INT), 2014 5TP8 (INT), 2014 5TP3 (INT), 2014 5TP2 (INT), 2014 5TP5 (INT); 2014 5TP4 (INT)

General English offers pre-academic English and study skills for students preparing for entry into English for Academic Purposes courses as well as non-academic language development at all levels from elementary to advanced.

SCB113 Chemistry for Health and Medical Science

Anti-requisites	PQB105, SCB111 and SCB121
Credit Points	12
Campus	null

The aim of this unit is to introduce students to the basic concepts of general, analytical, physical and organic chemistry; generate an understanding of the importance of chemical bonding and molecular structure and how these factors effect the properties of organic and bioinorganic molecules; and allow recognition of, and provide an understanding of, the nature of organic functional groups.

SCB131 Experimental Chemistry

Pre-requisites	SCB113 or PQB105 or (SCB111 and SCB121). SCB121 can be concurrently enrolled with SCB131
Credit Points	12
Campus	null

Chemistry is the central science. A detailed study of chemistry and related disciplines requires the development of practical laboratory skills for synthesis and chemical analysis. This unit is designed specifically to develop these aspects of chemistry. This unit is a laboratory-based unit which is designed for students who intend to continue with experimental science units. The lectures complement the weekly practical sessions and teach the theory required to interpret experimental results. The aim of this unit is to develop a broad knowledge of, and the practical skills required for, scientific experiments in chemistry. The skills acquired in this unit are transferable to other practical sciences including medical science, biochemistry, molecular biology and pharmacy.

SCB384 Forensic Sciences - From Crime Scene to Court

Credit Points	12
Campus	null

The aim of this unit is to provide you with an introduction to the theory that underpins crime scene investigations, and to give you some appreciation of the practices involved in the processing of a crime and some of the collected evidence, within the framework of the justice system.

SCB500 Industry Project

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

In this unit students will apply scientific methods and quantitative techniques to real work issues. Students will develop an appropriate plan for analysing and resolving an industry issue under the guidance of both a QUT supervisor and an associate supervisor from an industry partner. At the end of the unit students will present both an oral seminar and a written report.

SCB501 Research Project for Dean's Scholars

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Independent research is a fundamental aspect of

science and mathematics. This unit involves a small research project that may be based on a previously developed research proposal. The unit guides students through the research process from the experimentation and/or literature searching and review to the writing of a paper under the guidance of a research mentor. The research project aims to foster enhanced observational, practical, and problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

SCB501 Research Project for Dean's Scholars

Other requisites	Approval of the unit coordinator and having identified a research supervisor for your project
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Independent research is a fundamental aspect of science and mathematics. This unit involves a small research project that may be based on a previously developed research proposal. The unit guides students through the research process from the experimentation and/or literature searching and review to the writing of a paper under the guidance of a research mentor. The research project aims to foster enhanced observational, practical, and problem solving skills, literacy and communications skills, and professional responsibility and ethical conduct.

SEB101 Science in Context

Co-requisites	SEB102
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

SEB101 'Science in Context' lays the foundation for an understanding of the theory and practice of science in the context of broader social, economic and political considerations. Legal and ethical implications of scientific research will provide context for how you, as scientists, will work. This unit is closely integrated with SEB102 'Understanding Science' and provides an opportunity for you to explore in more depth, the contextual factors related to your choice of problem/challenge in that unit.

SEB102 Understanding Science

Co-requisites	SEB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Understanding Science explores world events, problems or phenomena from a scientific perspective, discovering the many ways in which science is used and misused by practicing scientists and the public. You will understand the problems and challenges of modern scientific enquiry using a range of multidisciplinary perspectives and explore solutions focussed approaches.

SEB113 Quantitative Methods in Science

Anti-requisites	MAB101
Credit Points	12
Campus	Gardens Point

Units

Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)
------------------	------------------------------------

Mathematics and Statistics underpins Science and Engineering research and practice. In SEB113 'Quantitative Methods' in Science you will learn to apply the tools and skills of mathematics and statistics, to analyse, model and represent data for scientific purposes. It develops your practical quantitative problem-solving skills in real multidisciplinary scientific contexts. You will apply and augment your quantitative skills using real-world data you collected during field- and laboratory work in SEB114 'Experimental Science' and other units where relevant. This unit also builds awareness of how the different Science disciplines use and represent data, which will facilitate your choice of a discipline major in second semester.

SEB114 Experimental Science

Co-requisites	SEB113
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Science is concerned with developing testable, quantifiable models of the world around us for the purpose of creating a sustainable, safe future for humankind. To this end scientists employ a unique methodology termed the Scientific Method. SEB114 'Experimental Science' focuses on the applied principles and concepts embodied by the Scientific Method. You will do experimental science, via inquiry-led practice, working both individually and collaboratively. Through field and/or laboratory experiences, you will focus in-depth on real world applications in two disciplines of your choice.

SEB400 Foundations of Research

Pre-requisites	Admission in to one of (ST10, IN10, UD10, MS10) or (288cp)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit facilitates the acquisition of knowledge and skills essential to engaging with, and conducting research. This unit introduces you to the research process, project planning and management, and methodologies used in science, information technology, engineering, mathematics, urban development and property economics. The learning acquired in this unit will be applied to your project which is further developed in the Research units.

SEB401 Reviewing the Field

Pre-requisites	SEB400 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This honours level unit develops advanced knowledge and skills in one or more discipline areas around, and specifically related to, your honours research topic. This advanced unit is designed for application of skills learnt in the Introduction to Research unit and to complement the Project unit.

SEB402 Project Proposal

Pre-requisites	SEB400 (can be enrolled in the same teaching period)
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This research proposal unit leads to the capstone unit in the SEF Honours degree and draws together the theory, practice and discipline fundamentals that have been covered in your Bachelor's degree as well as the Introduction to Research and Reviewing the Field units, which are taken in conjunction with this unit. You have the opportunity to apply your knowledge to a discipline related issue or problem and to carry out an independent and in depth study that will provide the opportunity to extend and broaden your understanding of the chosen issue.

SEB403 Honours Research Project

Pre-requisites	SEB400, SEB401 (can be enrolled in the same teaching period)
Credit Points	36
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT); 2014 SUM (INT)

This is the capstone unit for the SEF Honours degree and draws together the theory, practice and discipline fundamentals that have been covered in your Bachelor's degree as well as the Introduction to Research, Project Proposal and Reviewing the Field units. In this unit you will execute, complete and present your research project. This unit will prepare you for your transition to the professional world or for a further career in research.

SEB404 Honours Research Project

Pre-requisites	SEB400 and SEB401 (can be enrolled in the same teaching period)
Credit Points	36
Campus	null

This is the capstone unit for the SEF Honours degree and draws together the theory, practice and discipline fundamentals that have been covered in your Bachelor's degree as well as the Introduction to Research and Reviewing the Field units. In this unit you will execute and present your research project. This unit will prepare you for your transition to the professional world or for a further career in research.

SEB410 Advanced Topic 1

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This honours level unit develops advanced knowledge and skills in one or more discipline areas. The unit will have an industry or research training focus to prepare you for a job in the real-world or for further studies. This advanced topic is designed to complement your studies in the Honours Research Project, Introduction to Research and Reviewing the Field units.

SEB411 Advanced Topic 2

Credit Points	12
---------------	----

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This honours level unit develops advanced knowledge and skills in one or more discipline areas. The unit will have an industry or research training focus to prepare you for a job in the real-world or for further studies. This advanced topic is designed to complement your studies in the Honours Research Project, Introduction to Research and Reviewing the Field units.

SEB412 Advanced Topic 3

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This honours level unit develops advanced knowledge and skills in one or more discipline areas. The unit will have an industry or research training focus to prepare you for a job in the real-world or for further studies. This advanced topic is designed to complement your studies in the Honours Research Project, Introduction to Research and Reviewing the Field units.

SEB701 Work Integrated Learning 1

Equivalents	BEB701
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit provides opportunities to learn from workplace experiences. It involves attendance, participation, observation, critical reflection, and report writing on workplace activities. The emphasis of your critical reflection and report writing will be on identifying and describing aspects of professional relevance incorporating: collaboration and teamwork; work place, health and safety; professional conduct; ethical responsibility; and other aspects of your work place experience. This unit may form part of your (compulsory) course core (as required by professional accrediting bodies e.g. Engineers Australia) or it may be one of several Work Integrated Learning (WIL) units (selected as part of a minor).

SEB702 Work Integrated Learning 2

Equivalents	BEB702
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit aims to provide you with the opportunity to continue to learn in a work place environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the work place supervisor. The emphasis of your critical reflection for this unit is to explicate the culture of the organisation you work for via the profile it presents to its employees, clients and the public and critique the role of an individual in a work place and how this relates to other employees in meeting the organisations aims and objectives.

SEB703 Work Integrated Learning 3

Equivalents	BEB703
Credit Points	12

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit will provide you with the opportunity to consolidate and extend your learning through a work placement and associated projects. It will involve some on-campus attendance at lectures and online tutorials as well as participation in, observation of, and reflection on activities undertaken during the work placement. The emphasis in the unit is on the critical reflection of academic learning and its application in practice. This is supported through an emphasis on the development of high order observation skills and critical reflection skills. The outcomes of your learning will be recorded in your e-portfolio. Most students undertaking this unit will do so as part of a WIL Minor.

SEB704 Work Integrated Learning 4

Equivalents	BEB704
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

As with the previous WIL units, this unit involves participation in a work placement, associated projects and on-campus lectures and seminars to further extend and consolidate students' learning and preparation for professional practice. The emphasis in this unit is on developing a broader appreciation of the issues impacting on industry, the nature of academic and practice knowledge and how they can be productively integrated to respond to the needs of and the challenges facing professional practice. The unit also gives explicit attention to the continuing development of graduate capabilities including oral communications skills. This unit is normally undertaken as the last unit in the first WIL Minor.

SEB705 Work Integrated Learning 5

Equivalents	BEB705
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces practice-led research and research-led practice and provides you with the opportunity to use action learning as a framework for further developing your discipline knowledge as well as advanced critical enquiry skills. That is, the unit provides the opportunity for sophisticated, collaborative and reciprocal learning and outcomes that have the potential to improve work-based practice through the implement of an action learning approach.

SEB709 Work Integrated Learning 1

Equivalents	BEB709
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

SEB709 is for students who are undertaking a second primary major in the same course, and who have already completed SEB701 in their first primary major. Please note: Advance standing for BEB701 can not be granted for a second primary major in the same course.

STB551 Engaging with the Innovation Industry

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Working in the innovation industry requires a suite of skills beyond an in depth technical and/or business knowledge of a disciplinary area. Successful facilitators of innovation exchange require well developed professional portfolios and high level capabilities in the generic or soft skills including communication (written, oral and aural), thinking approaches (analytical, critical and lateral), adaptability, flexibility, leadership, learning approaches and team-based skills. This unit helps prepare you to become a professional in the innovation industry whether as an entrepreneur seeking funding for development of intellectual property or as facilitator of innovation exchange between inventor, venture capital sources and the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the

research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

STB709 Innovation and Commercialisation Project

Pre-requisites	STB551
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The Innovation and Commercialisation Project is a capstone unit that provides a concrete opportunity for students to consolidate and contextualise the knowledge and skills they have acquired in the course and apply them to a substantial project. The unit serves to provide work experience and link University study with the professional practice of innovation commercialisation context. New venture areas of industry, focussed as they often are on emergent technologies and the commercialisation of innovation, require graduates capable of high levels of critical thinking and evaluation coupled with a sound technical and business knowledge and skills base of relevance to the particular innovation context. The capacity to conduct rigorous analysis into the research, development and commercialisation of products and processes is a fundamental aspect of converting real-world science and technology into products for the global marketplace.

SWB100 Orientation to Social Work and Human Services

Anti-requisites	HHB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

At the beginning of studies in Social Work and Human Services it is essential that students develop a clear understanding of the scope of social work or human services, the context in which they are located, and the changing patterns of professional occupations and service delivery. It is also essential that students begin to explore their own motivations for becoming a social work or human service practitioner and begin to develop a sense of professional identity. It is anticipated that student's engagement with this reflective journey will continue throughout the social work or human services course. An understanding of cultural diversity and the construction of 'difference' are integral to social work and human service practice. Understanding and reflecting on cultural diversity will be an embedded feature of this unit.

SWB102 Human Development and Behaviour

Anti-requisites	HHB102
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Social work and human service students are studying for professional careers that enhance people's personal and social wellbeing and development, enhance problem solving in relationships, and promote human rights and social justice. To do this you need to understand how individual development and behaviour are shaped by a range of factors including biological, psychological, socio-cultural, political and economic factors. You will learn about a range of theories of development and behaviour and

Units

consider the implications of such ideas for social work and human service practice. You will learn about key aspects of human behaviour such as emotion, motivation and socialisation and integrate and communicate this knowledge. Studying this information in the first year of the course provides you with necessary foundational information about people and the environments that shape their lives.

SWB105 Introduction to Human Rights and Ethics

Anti-requisites	HHB114
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit examines the relationship between human rights and thematic challenges including climate change, poverty, terrorism and oppressive forms of intolerance and discrimination. It offers the opportunities to investigate present day concerns relating to the human rights of women, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers.

SWB106 Applied Skills and Scholarship

Anti-requisites	HHB116
Credit Points	12
Campus	null

This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]

SWB108 Australian Society, Systems and Policies

Anti-requisites	SWB103, SWB218
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

It is imperative for human services and social work professionals to have a comprehensive understanding of the diversity of factors within Australian society which lead to and sustain disadvantage, marginalisation, social exclusion and injustice and breaches of human rights. This unit provides an introduction to Australian society with a particular focus on those institutions, structures, systems and processes which are critical and relevant for professional practice.

SWB109 Working with Aboriginal and Torres Strait Islander Peoples and Communities

Anti-requisites	EDB041
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Understanding the impacts of dispossession, colonisation and policy directives on the ability to achieve self-determination and empowerment as basic human rights provides a requisite platform for practice and thereby helps to redress the profound disadvantage evidenced across a range of social, health and economic indicators, social exclusion and marginalisation. Effective social work and human service practice with Aboriginal and Torres Strait Islander individuals and communities requires practitioners to possess an in-depth understanding and knowledge of past practices and policies and their continuing impact in contemporary society. Reflexive and reflective practice, where students look inward and deconstruct their own values and beliefs about Aboriginal and Torres Strait Islander people and their social and community contexts are critical skills for potential social work and human service practitioners.

SWB110 Understanding Families and Relationships

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

-

SWB200 Working in Human Service Organisations

Pre-requisites	SWB100 or HHB100
Anti-requisites	HHB200
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit critically examines professional roles within the organisational context of Human Service and Social Work practice. Using an approach that combines traditional classes with an experiential approach, it examines the professional role, organisational requirements, student developmental needs, motivations, and personal responses to these factors in the Human Service/Social Work context.

SWB201 Human Services Practice Placement 1

Pre-requisites	(SWB100 or HHB100) and PYB007
Anti-requisites	SWB208 or HHB208, SWB209
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The professional human service role requires practitioners to demonstrate proficiency in applying relevant knowledge and skills in complex situations. In order to integrate and contextualise the theoretical knowledge students have obtained thus far in their human services course, they are required to

undertake work integrated learning (WIL) where they will demonstrate satisfactory achievement of the Australian Community Welfare Association's seven core competencies. This introductory practice unit encompasses 200 hours of direct practice within one human services agency. The placement provides the beginning practitioner with opportunities to assess firsthand the manner in which human service practitioners implement strategies to assist service users.

SWB202 Health, Wellbeing and Social Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

-

SWB204 Introduction to Child and Family Services

Anti-requisites	HHB204
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The unit focuses on developing competent social work and human services professionals by providing students with opportunities to develop knowledge, skills and dispositions specifically relevant to work with children and families. Students from, education, psychology, and health related areas also find this unit useful as it provides a foundation in theories and practices for working with children and families that is transferable to a wide range of professional settings.

SWB207 Introduction to Youth Services

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

As social work and human service practitioners it is essential to have an understanding of and capacity to critique the range of ways young people are constructed in academic and popular contexts. It is also important for practitioners to have an appreciation of current policies oriented to young people and the nature of the various service delivery systems and programs in operation.

SWB211 Casework and Case Management

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Social work and human service practitioners are expected to be familiar with casework and case management processes and practice models, including understanding their strengths and limitations and implications for practice. Accordingly, this unit provides foundational knowledge and skill for practitioners who will utilise these critical tools.

SWB212 Community and Place Based Practice

Anti-requisites	HHB212
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Community level practice is a key social work and human services method. Various theories and approaches to 'community' and community work have been developed and used in practice. In recent years this has extended to include the need for locality oriented frames of 'space' and 'place', particularly as these apply to disadvantaged localities and tensions in various people's use of public spaces. This unit develops baseline practice skills and techniques for community level practice underpinned by social work and human service ethics and values.

SWB214 Group and Team Practice Skills

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Working collaboratively and effectively with colleagues and clients in groups and teams is a key skill in human services and social work practice, particularly when working with vulnerable and often marginalised groups across diverse settings. This unit provides you with an opportunity to gain a fundamental understanding of the dynamics of groups and teams and to acquire beginning skills for effective engagement and intervention. It is located in the first year to provide a platform for collaborative academic and professional work.

SWB219 Legal and Ethical Dimensions of Social Work and Human Services

Pre-requisites	SWB100 and SWB105
Anti-requisites	HHB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

The legal dimensions of practice range from the nature of legislative provisions to the legal accountabilities of direct practice. Practitioners often work with vulnerable and/or marginalised persons, groups and communities and need to understand the law as both context and as a dynamic resource with which they can engage. Legal and ethical considerations in practice often intersect and are usefully examined in conjunction with each other. An understanding and capacity to respond to ethical dimensions of practice situations is central to professional capability and requires students develop literacy about key ethical approaches and concepts, and the capability to critically apply social work and human service professional Codes of Ethics.

SWB220 Practice Theories

Anti-requisites	HHB278
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

In line with the orientation of the social work and human service courses as a whole, this unit

emphasises the conceptual component of your developing personal and professional practice framework integral to working effectively with a range of services users in a variety of different contexts. It is essential that students have a capacity to integrate and apply theoretical concepts to specific practice contexts, consider their own practice frame of reference and ideological influences, and understand the implications of these for practice.

SWB221 Professional Practice Processes and Assessment

Anti-requisites	HHB279
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Human service and social work students must build foundational knowledge and skills in core practice processes and assessment. This unit begins that foundation through focusing on integration of theory and practice. Because of its importance in preparing you to undertake professional placements, the unit is strategically located in second year. Understanding and reflecting on cultural diversity will be an embedded feature of this unit.

SWB222 Advanced Communication for Social Work and Human Services

Pre-requisites	HHB113 or SWB104 or PYB007
Anti-requisites	HHB215, HHB282
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This is a skills based unit located in the second year of the Social Work degree and the third year of the Human Services degree to build upon fundamental communication skills. These culturally sensitive and diverse skills are the core of sound practice, whether at a micro or macro level. The essential practitioner skill of a heightened sense of self is closely examined as are reflective strategies to effectively deal and prevent vicarious trauma, burnout and enhance lifelong learning.

SWB301 Advanced Professional Practice

Pre-requisites	(SWB200 or HHB200), (SWB208 or HHB208), (SWB209 or HHB209), (SWB219 or HHB277), (SWB220 or HHB278) and (SWB221 or HHB279)
Anti-requisites	SWB314, SWB315, HHB301
Credit Points	36
Campus	null

The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and

choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complemented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]

SWB304 Child Protection and Family Practice

Pre-requisites	SWB204 or HHB204
Anti-requisites	HHB304
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit contributes to the aims of the social work and human services courses by extending and deepening your knowledge for practice with children and families. In particular you will extend and apply understandings related to child development and family process, cultural safety and the wellbeing of Aboriginal and Torres Strait Islander children and families, service contexts and collaborative practice, and contemporary policy and practice frameworks for child and family work.

SWB306 People, Community and Disability

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Social work and human service practitioners must have the relevant professional knowledge and skills to understand the impact of disability, chronic conditions and health-related issues experienced by people and encountered in the community. The experience of disablement, chronic conditions or health-related issues can universally impact on people of any age or culture at any point during life course transition. This unit provides a platform for developing and integrating knowledge and skills to effectively respond to disability issues and challenging social constructions located in international, national and local community contexts.

SWB307 Youth Services Practice

Pre-requisites	SWB207 or HHB207
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit focuses on a wide range of practice arenas relevant to work in services for young people. Increasingly professionals working with young people or in agencies concerned with or impacting on young people require expertise about specific issues and practice responses. This expertise may be related to a particular professional role (eg policy analyst and advocate), the orientation or framework employed by the funding program or service (eg early intervention or prevention), or particular practice approaches that respond to issues/needs that may be impacting on young people who constitute the target group (eg mental health, drug use, juvenile offending).

SWB310 Linking Social Work Theory and Practice

Pre-requisites	(HHB277 or SWB219) and (HHB279 or SWB221) and (HHB282 or SWB222 or PYB208) and SWB316 and SWB317. SWB316 and SWB317 can be studied in the same teaching period as SWB310
Anti-requisites	HHB339
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

It is imperative that social workers are able to clearly and concisely articulate well developed professional frameworks that guide practice. All frameworks include important ethical components which in the Australian context are informed by the AASW Code of Ethics (2010). It is offered at this point in the course as an important complement to professional placement. Your personal and professional practice framework is perhaps the most important piece of work that you will develop and utilise following your academic studies.

SWB311 Mental Health and Social Work

Pre-requisites	SWB221 or HHB279
Anti-requisites	HHB340
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Social workers need knowledge and skill to support their understanding and capacity to intervene and/or support individuals, families, groups and communities affected by mental illness or disorder. While social workers across the range of practice fields require this knowledge and these skills, those working in agencies that provide treatment for mental illness and alcohol and drug misuse need higher capabilities. Social work practice is concerned with the social context and social consequences of mental illness and disorder, and the promotion of mental health. The unit content builds on knowledge of human development, behaviour and emotion across the lifespan.

SWB312 International Social Work

Anti-requisites	HHB341
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit illustrates the scope of social work practice by applying social work knowledge, skills and values to a range of international and regional issues. You will explore the relationship between core social work principles and values and global international issues including social justice, human rights, development assistance, aid and key concerns identified in the Millennium Development Goals. The Unit considers opportunities for engagement with international social work organisation and related agencies.

SWB314 Human Services Practice Placement 2

Pre-requisites	[SWB201 or SWB209] and [SWB204 or SWB207] and
----------------	---

	[SWB208 or SWB200] and SWB219 and SWB220 and SWB221
Co-requisites	SWB406
Anti-requisites	HHB301, SWB301
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

The purpose of SWB314 Human Services Practice Placement 2 is to prepare students for their employment as competent human services professionals. This unit enables students to further develop their assessment and intervention skills along with their own practice framework while undertaking 350 hours of work practice in a human services agency supervised by an experienced practitioner. The development of a Learning Plan (LP) will provide guidance in achieving the core competencies required for effective human service practice. Students are able to undertake their placement in urban, regional, rural, national or international arenas. Overseas travel documents must be completed prior to approval being given for overseas placement. Students wishing to undertake a regional or overseas placement must contact the Field Education Unit Team at least 6 months prior to the semester their placement is planned for.

SWB315 Transition to Human Services Practice

Co-requisites	SWB314
Anti-requisites	SWB301
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Throughout your course you have been aligning your reflections with the ACWA Code of Ethics and the ACWA competencies for the professional role and expectations you are about to undertake as a practitioner. As you transition to practice, you are committing to continuing this critical reflection, updating your knowledge constantly through current journals, professional networks and ongoing development as a professional.

SWB316 Social Work Field Education 1A

Pre-requisites	(SWB219 or HHB277) and (SWB221 or HHB279) and (SWB222 or PYB208 or HHB282)
Co-requisites	SWB317
Anti-requisites	SWB309, HHB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

The social work role requires practitioners to demonstrate proficiency in applying relevant knowledge and skills in complex situations. In order to integrate and contextualise the theoretical knowledge students have obtained thus far in their course, they are required to undertake work integrated learning (WIL) where they will demonstrate satisfactory achievement of the six AASW Practice Standards. SWB316/SWB317 combined makes up student's first 500 hour placement, providing the beginning practitioner with opportunities to appreciate the application of social work knowledge and skills in a workplace. The units examine the influences of practice methods, clients, staff, organisational, cultural and community factors on program and

intervention processes and outcomes.

SWB317 Social Work Field Education 1B

Pre-requisites	(SWB219 or HHB277) and (SWB221 or HHB279) and (SWB222 or PYB208 or HHB282) and SWB316. SWB316 can be enrolled in the same study period.
Anti-requisites	SWB309, HHB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

The social work role requires practitioners to demonstrate proficiency in applying relevant knowledge and skills in complex situations. In order to integrate and contextualise the theoretical knowledge students have obtained thus far in their course, they are required to undertake work integrated learning (WIL) where they will demonstrate satisfactory achievement of the six AASW Practice Standards. SWB316/SWB317 combined makes up student's first 500 hour placement, providing the beginning practitioner with opportunities to appreciate the application of social work knowledge and skills in a workplace. The units examine the influences of practice methods, clients, staff, organisational, cultural and community factors on program and intervention processes and outcomes.

SWB318 Disaster Health: Principles, Planning and Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This interdisciplinary unit introduces students to the principles and practices used in the management of major incidents and disasters, and the processes affecting individuals, groups and communities in the response and recovery phases. It has a particular emphasis on health and welfare responses. The roles, responsibilities and tasks which authorities and others undertake in order to safeguard the community and minimise disruption, dislocation and trauma are examined. Effective response by these systems to major incidents and disasters is examined along with the responsibilities and roles of individuals who must understand organisational planning and preparation, disaster management, and service coordination.

SWB319 Socio Legal Practice

Pre-requisites	SWB219 and SWB222
Credit Points	12
Campus	null

Social Work plays a dominant and increasingly important role in the legal system. Social Work informs and assists the Court and Tribunals in a number of jurisdictions including juvenile justice, child protection, family law, criminal matters and administrative review. Increasingly Social Work is at the forefront of facilitating Court Diversionary Programs and the use of Alternative Dispute Resolution processes. This unit provides an overview of the processes and skills needed by Social Workers in different legal contexts.

SWB400 Macro Context of Social Work Practice

Pre-requisites	SWB108 or SWB218 or SWB103
Anti-requisites	SWB302
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Social workers must have a thorough understanding of the structure of government, an awareness of economic budgetary processes, an appreciation of the 'art' and extent of real world politics - 'realpolitik' - and how these combine to shape and change social policy. This unit describes and explores the relationships between politics, economics and social policy placing particular emphasis on the implications of these and other macro forces for social work practice.

SWB401 Research Methods for Professional Practice

Pre-requisites	SWB100 or HHB100
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit equips students with knowledge and skills to investigate models of service and practice questions and to develop recommendations for change. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined including reflective practice, participatory action research, service evaluation and quality assurance processes, and the use of empirical research to inform practice. Students will be able to apply methods learnt to a range of service delivery and practice contexts.

SWB402 Social Work Field Education 2A

Pre-requisites	SWB220 and SWB221 and (SWB310 or HHB278) and SWB316 and SWB317
Co-requisites	SWB403 and SWB406
Anti-requisites	HHB408, SWB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

To practise ethically, competently and accountably, social work practitioners demonstrate proficiency in applying relevant knowledge and skills in complex situations, meet the six AASW Practice Standards and comply with the Code of Ethics. In order to integrate and contextualise the theoretical knowledge students have obtained thus far in their course, this unit requires students to undertake work integrated learning (WIL) where they will demonstrate satisfactory achievements of the six AASW Practice Standards and adherence to the Code of Ethics and the learning outcomes of this unit.

SWB403 Social Work Field Education 2B

Pre-requisites	SWB220 and (SWB310 or HHB278) and SWB316 and SWB317 and SWB402. SWB402 can be enrolled in the same teaching period as SWB403
----------------	--

Co-requisites	SWB406
Anti-requisites	SWB408, HHB408
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

To practise ethically, competently and accountably, social work practitioners demonstrate proficiency in applying relevant knowledge and skills in complex situations, meet the six AASW Practice Standards and comply with the Code of Ethics. In order to integrate and contextualise the theoretical knowledge students have obtained thus far in their course, this unit requires students to undertake work integrated learning (WIL) where they will demonstrate satisfactory achievements of the areas outlined in their PLP. They must completely apply strategies to assist service users, engage in critically reflective practice, enhance their personal practice framework and examine the influences of practice methods, clients, staff, organisational, cultural and community factors on program and intervention processes and outcomes.

SWB404 Complexity in Social Work and Human Services Practice

Pre-requisites	(SWB201 or SWB316 or SWB317) and SWB219
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Social work and human service practitioners are often faced with presenting issues which display a high level of complexity. It has become increasingly recognised that direct practice should be more client focused or 'holistic', with workers being able to effectively deal with multiple issues, rather than provide a narrow response to a single issue. This presents a challenge to social workers and human service practitioners, particularly in the context of policy and program 'silos' which tend to promote a narrow focus. This unit broadens the analytical and practice framework for human service and social work professionals.

SWB405 Advanced Social Work Project

Anti-requisites	HHB411
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

This unit enables students to undertake an in-depth study on an approved topic relevant to social work practice. To enable this, students will extend their knowledge and skills in undertaking various aspects of the research process as this relates to their investigation.

SWB406 Transition to Social Work Practice

Pre-requisites	SWB314 or (SWB402 and SWB403). SWB314 or SWB402 or SWB403 can be studied in the same teaching period as SWB406
Anti-requisites	SWB409, SWB301
Equivalents	SWB315
Credit Points	12

Campus	null
--------	------

This unit recognises that you are about to transition from university to social work practice and that you will need to sustain your professional and educational development. Accordingly, this final semester unit provides a dual platform for transition to practice and independent professional development.

SWB408 Social Work Practice and Fieldwork 2

Pre-requisites	(SWB221 or HHB278), (SWB309 or HHB338), (SWB310 or HHB339)
Co-requisites	SWB409
Anti-requisites	SWB402, SWB403
Credit Points	36
Campus	null

[Designated unit] The Practice and Fieldwork 2 unit is a vital part of the Social Work course and a time for students to cement their framework for professional practice firmly in the reality of social care contexts. This practice unit will provide students with the opportunity to reflect upon their learning goals, re-evaluate the outcomes of their earlier practice experience and choose a final placement where they will further develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB408 is incompatible with HHB408], [Designated unit]

SWN001 Planning, Literacy and Research For Professional Practice

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK); 2014 SEM-2 (BLK)

This unit commences with a staff-mentored process which requires each student to conduct a reflective professional / personal audit identifying strengths, weaknesses, opportunities and challenges as they begin study. It includes a review of communication skills, learning styles, personal values, career experiences, knowledge of other disciplines and anticipated areas for future professional practice. The audit culminates in a Personal Learning Plan which provides a base line position for planned, self-directed learning within the Course. The unit introduces research methodologies relevant for postgraduate study, social and evidence based research for professional practice.

SWN002 Trends, Challenges and Opportunities in Social Work

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK)

This unit describes and analyses the characteristics of the contemporary social work sector. It provides an overview of current social work issues and places particular emphasis on the dynamic interplay of existing social, economic and political events and their implications for social work practice and institutional contexts. Employing the AASW Practice

Units

Standards, it reviews the nature and scope of the social work sector and workforce and describes contemporary generic methods of intervention and practice.

SWN003 Political Economy and Policy Making

Pre-requisites	(SWN018 or SWN018) and SWN002
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (BLK); 2014 SUM (INT)

This unit recognizes the importance of political and economic factors for professional practitioners in the human service and social welfare sector. It describes and analyses the fundamentals of the Australian political system including the Parliamentary structures and law making processes at different levels of government. It explores the 'real politik' of political parties and vested interest groups in the political process giving particular attention to the development of policy. It provides an overview of public sector policy making process including the budgetary procedure. The unit encourages students to be active actors in relevant political / economic processes.

SWN004 Professional Communication Skills

Pre-requisites	SWN018 or SWN001. SWN018 may be studied in the same teaching period as SWN004
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK)

This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in inter-personal dynamics, interviewing, empathic engagement, relationship building, insight, negotiation, advocacy and reflective practice. It acknowledges the need for professionals to be proficient in written and audio communications and ensures competence in the use of a range of contemporary information, communication and presentation technologies.

SWN005 Health, Wellbeing and the Human Condition

Pre-requisites	SWN018 or SWN001. SWN018 may be studied in the same teaching period as SWN005
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK)

This unit considers the contested and changing understandings of human well being across the life cycle. Key aspects of wellness and health are examined for their impact on individuals, groups, and community well being. It explores selected psycho-social theories and looks at their utility for social work practice particularly in relation to mental health, child and family welfare, and disability services. The unit views health and wellbeing from a holistic perspective, and critiques the dominant bio-medical model and challenges perceptions that quality of life is determined merely by acquisition and consumption.

SWN006 The Ethical, Legal and Organizational Context of Practice

Pre-requisites	SWN018 or SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK); 2014 SEM-2 (BLK)

This unit locates social work practice within its ethical, legal and organizational context. It emphasizes the imperative for students to know, understand and actualize core social work values particularly those incorporated in the profession's national and international codes of conduct, professional standards and ethical practice requirements. The statutory and organisational dimensions of social work practice are described and explored with case scenarios providing opportunities to develop strategies for self management within diverse organisational contexts.

SWN007 Casework Practice

Pre-requisites	SWN018 or SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (BLK)

This unit builds on the fundamental communication skills essential for professional social work case work and case management practice. It assists students to achieve professional levels in understanding and applying contemporary social work theories and principles which underpin case work and case management. The application of core principles that are essential in Social Work practice, such as client self determination and empowerment, are developed through experiential learning of skills including interviewing techniques, counselling, short term intervention, problem solving and facilitation of change.

SWN008 Group, Team and Community Work for Professional Practice

Pre-requisites	SWN018 or SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (BLK)

This unit critically reviews the theory of group work, team work, and community work and explores the strategic use of each as an intervention method in professional practice. It requires students to develop and demonstrate high level skills for the effective use of each of these as intervention methods for addressing disadvantage and marginalisation. It focuses particularly on group, team and community engagement, and tests skills for capacity building, advocacy, negotiation, conflict resolution, project management, planning and leadership.

SWN009 Social Work Assessment and Intervention

Pre-requisites	(SWN018 or SWN001) and SWN004
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (BLK)
------------------	------------------

This unit extends students' skills developed in professional communication, case, group, and community work, to apply assessment and intervention skills at the micro, mezzo, and macro levels of practice. The unit explores a range of assessment methods, intervention skills and a professional practice framework to interpret the particularities of the client's life circumstances. The practice skills of assessment, planning, intervention, make decisions and judgments, solve problems, and promoting change at the relevant level of practice to enhance client well being are personalised in real life contexts.

SWN010 The Socio-Cultural Context of Professional Practice

Pre-requisites	SWN018 or SWN001
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK)

This unit locates professional practice within the socio – cultural context of Australia. It includes an historical and descriptive mapping of the Australian population giving particular attention to age, health, socio / economic, Indigenous, cultural and ethnic characteristics. The unit focuses on the history of Indigenous Australians and the profound cultural, social and economic consequences of colonisation and institutional racism. It emphasises the acquisition of cultural competence in particular in relation to Indigenous Australians. It employs a range of sociological analytical tools - power, authority, class, status, race and gender – to allow students to explore the structure of Australian society to promote principles central to social care professional practice including, well-being, the protection of human rights, the promotion of social justice and the empowerment of people.

SWN011 Professional Practice 1

Pre-requisites	(SWN001 or SWN018) and SWN002 and SWN004 and SWN007 and SWN008. SWN007 and SWN008 may be studied in the same teaching period as SWN011
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (BLK); 2014 SUM (INT)

This Professional Practice unit requires students to complete 245 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is one of three Professional Practice units.

SWN012 Professional Practice 2

Pre-requisites	(SWN001 or SWN018) and SWN002 and SWN004 and SWN007 and SWN008 and SWN011. SWN007, SWN008 and
----------------	---

Units

	SWN011 may be taken in the same teaching period as SWN012
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (BLK); 2014 SUM (INT)

This Professional Practice unit requires students to complete 245 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is one of three Professional Practice units.

SWN013 Professional Practice 3

Pre-requisites	SWN002 and SWN004 and SWN007 and SWN008 and SWN011 and SWN012
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (BLK), 2014 SEM-2 (INT); 2014 SUM (BLK)

This Professional Practice unit requires students to complete 490 hours of professionally supervised, staff monitored, field practice in a period of not less than 40 days. In accordance with AASW requirements, students are required to engage in planned activities which may include: direct practice with individuals, groups and communities; service management; organisational development and system change; policy development, implementation and change; research and knowledge generation; education and professional development. This unit is the final of the three Professional Practice units. Details of activities, requirements, standards, learning outcomes, supervision and other arrangements are set out in SWN011 Professional Practice 1: Guidelines, Standards and Outcomes which incorporates provisions of the AASW Education and Accreditation Standards, AASW Practice Standards for Social Workers: Achieving Outcomes and the AASW Code of Ethics.

SWN014 Developing Social Work Practice Frameworks

Pre-requisites	SWN011, SWN012 and SWN013. SWN013 may be taken concurrently.
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on student's appreciation of practice and the building of a professional practice framework that integrates knowledge, skills, values, client needs and organizational settings. It requires students to articulate their framework, and to reflect on and recognize the differences between that professional framework and their personal values, assumptions, beliefs and attitudes.

SWN015 Transition to Social Work Practice

Pre-requisites	SWN013 can be studied in the same semester.
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit commences with a staffmentored process which engages each student in a reflective professional / personal audit of their skills, knowledge and values against AASW standards. It provides a number of flexible, individualised learning opportunities for students to identify and work on competencies that are required for preferred social work positions and career aspirations. Students review their Personal Learning Plans and transform these into a Continuing Professional Education Plan. They finalise and present their EPortfolio in a social work job interview scenario.

SWN016 Human Development and Behaviour

Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

SWN017 Social Work Practice - Frameworks and Transitions

Pre-requisites	SWN011 and SWN012 and SWN013. SWN013 can be enrolled in the same teaching period as SWN017
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT), 2014 SEM-2 (INT); 2014 SUM (INT)

UDB100 Urban Development and Sustainability

Equivalents	DEB100,ENB100
Credit Points	12
Campus	null

This unit introduces you to the essential professional skills and practises common to the fields and disciplines of urban development. Through this unit you will have an opportunity to develop and demonstrate professional knowledge in your specialized area while also developing foundation academic and university skills that you will use to enhance and support your further studies. Concepts relating to professional practice, ethics, information management and sustainability will be addressed throughout the unit. Information from this unit will be consolidated in UDB200.

UDB101 Stewardship of Land

Equivalents	CNB105
Credit Points	12
Campus	null

This interdisciplinary unit will introduce students to the characteristics of land and land tenure with a focus on land use and property rights. The particular issues of native title, land contamination, heritage and alternative utility will be covered. Thereafter the property development process will be described in general terms and emphasis placed on the impact of environmental and social factors on the financial evaluation. The final component will cover the management of land, both urban and regional. Case studies will demonstrate the part that each discipline

plays in the stewardship of land and its development.

UDB102 Applied Law

Credit Points	12
Campus	null

Introduces the fundamental principles and practices of Australian governance as they affect the built environment professions. The relevance of government policies, laws and regulations and aspects of Tort, Contract and Land and Environmental laws applicable to the Development and Construction processes are examined in context.

UDB104 Urban Development Economics

Equivalents	BSB113,BSD113
Credit Points	12
Campus	null

This unit will introduce microeconomic and macroeconomics concepts applied to urban and regional development. The unit will initially focus on demand, supply and determination of prices, and other important microeconomic concepts, at the level of an individual development. Here, the value of microeconomics in explaining aspects of development is demonstrated using local and national examples. In doing so, this unit will also help to deepen the appreciation of the key steps in development and the role of the main actors. Since anyone development project does not occur in a vacuum, the unit will then broaden to consider the impact of changes in the national and local economy on land use and development, including business cycle, monetary and fiscal policy.

UDB110 Residential Construction and Engineering

Credit Points	12
Campus	null

You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

UDB111 Engineering Construction Materials

Equivalents	CNB102
Credit Points	12
Campus	null

The choice of material and the reliance on the material being "fit for purpose" is essential to the success of the building project. This unit provides you with an introduction to building materials. We will cover the structural and non structural materials used in the construction process and focus on the basic properties, construction applications, behaviour, strength, durability, suitability, and limitations.

UDB112 Professional Studies 1

Pre-requisites	UDB110
Equivalents	CNB109
Credit Points	12
Campus	null

Assignment-based project orientated group work where you design and document a new dwelling preparing a full design of a single level brick-veneer type dwelling to a standard appropriate for building approval including architectural and structural design; construction materials; building services; statutory obligations and the building approval process; measuring and cost planning; contract administration; construction planning and site layout.

UDB113 Measurement 1

Pre-requisites	UDB110
Equivalents	CNB110
Credit Points	12
Campus	null

This unit introduces the scope of the role of the quantity surveyor working independently and for contractors. It examines the tendering process and the bill of quantities; the Australian standard method of measurement (rules, taking-off methodology, mensuration and formulae); measurement of various work sections (finishes, roofing, partitions, woodwork, metalwork, painting, doors, windows, glazing, hardware, suspended ceilings and masonry).

UDB140 Property Valuation 1

Equivalents	CNB194
Credit Points	12
Campus	null

This unit provides an introduction to property valuation fundamentals including value principles and concepts, market data and the methods of valuation, with particular focus on the valuation of residential property.

UDB141 Building Studies

Pre-requisites	UDB110
Anti-requisites	UD40MJR-CONSMGT-Construction Management Major, UD40MJR-QUANSRV - Quantity Surveying Major
Equivalents	CNB290
Credit Points	12
Campus	null

You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.

UDB161 Introduction to Planning and Design

Credit Points	12
Campus	null

This unit introduces students to basic principles of planning and urban design. Students learn about urban design principles such as legibility, permeability, robustness and imageability of places. Students also investigate the planning issues facing cities and consider the complex problem-solving skills required to respond to these.

UDB162 History of the Built Environment

Credit Points	12
Campus	null

This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.

UDB163 Land Use Planning

Credit Points	12
Campus	null

The purpose of this unit is to examine the planning and management of public and private land. Unit topics include: different performance and prescriptive zoning methods; an overview of levels of planning agencies responsible for land use planning in Queensland; and the land development process and regulations that govern land use planning.

UDB164 Population and Urban Studies

Credit Points	12
Campus	null

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

UDB181 Geospatial Positioning and GPS

Credit Points	12
Campus	null

This unit will introduce students to skills and knowledge of spatial referencing, site measurement; use of maps and air photos. It will include introduction to map projections; concepts and theory of Global Positioning Systems; introduction to global and local coordinate systems; mission planning and data collection. The unit will highlight the importance of geospatial positioning applications in society.

UDB182 Surveying

Equivalents	PSB640
Credit Points	12
Campus	null

This unit provides a foundation in field instrumentation and survey computations; a framework for acquisition of a high level of knowledge and practical competence in plane survey computations; use of optical and electronic theodolites; EDM and total electronic station systems, and a focus on collection/presentation of pre-design contour and detail spatial information.

UDB200 Project Planning in Urban Development

Credit Points	12
Campus	null

This unit will enable you as a graduating Built Environment and Engineering professional to take active and positive steps to transform professional practice in ways that promote the sustainability of our planet, our economy and our society. As future professionals in the fields of Design, Urban Development and Engineering Systems, you will need to understand and apply the concepts of sustainability in your professional practice if we are to achieve sustainable development in the 21st Century.

UDB202 Business Skills

Equivalents	CNB228
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on career preparation with a business orientation. Current popular business tools are assembled and critiqued. A sequential approach is used starting with characteristics of the Resume, business protocol and ethics, the business plan, assessing business risk and Professional Liability.

UDB210 Commercial Construction and Engineering

Pre-requisites	UDB110
Equivalents	CNB107
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The aim of this unit is to provide you with extensive theoretical knowledge to manage and supervise the construction of (1) low rise residential apartment buildings (2) commercial buildings i.e. shops, offices; and (3) industrial buildings. Focus on legislative requirements; on-site inspections; site management techniques; temporary works & construction plant requirements, labour; In-ground construction; External treatments (cladding); formwork; bracing and stability; services co-ordination; Landscaping; . Environmental, building defects, disabled access; universal design; load-bearing masonry; services co-ordination; internal fit-out; tilt panel construction; portal/steel frames.

UDB211 Introductory Structural Engineering

Pre-requisites	UDB111 (can be enrolled in the same teaching period)
Equivalents	CNB108
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Structural engineering analysis examining structural principles, structural action, load paths and equilibrium. Structural characteristics are examined through first principles including tension, compression, bending and shear forces. Quantitative, qualitative techniques and approximate methods are used as well as the use of computer software in structural analysis.

UDB212 Measurement 2

Pre-requisites	UDB113
Equivalents	CNB204
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: measurement of various work sections (concrete, formwork, reinforcement, groundworks, underpinning, tanking, structural steelwork, exterior elements, and bored piers); and the development and application of builders' quantities.

UDB213 Construction Estimating

Pre-requisites	UDB110, UDB113
Equivalents	CNB305
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Estimating techniques to quantify cost; Fundamental elements of cost and methods of evaluating labour, materials and equipment to realistic levels of accuracy; Unit rate approach to assessing the base estimate for major trades; Assessment of offers from sub-contractors and implications for tendering with respect to risk, quality and ethical responsibilities; Functional estimating and the significance of method, time and assembly of information to estimating; Review of an estimate, determination of profit; letters of offer; Subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; Linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria).

UDB214 Professional Studies 2

Pre-requisites	UDB112 or BEB200 or ENB200
Equivalents	ENB274
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

UDB215 Building Services Engineering

Equivalents	CNB203
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Fire Services: Fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: Building hydraulic services including water supply, fire protection and sanitary waste disposal systems. Mechanical Services: Air movement; Types of ventilation; Air-conditioning systems and heating; Installation procedures and the issue of confined spaces; Basis of design and effect

of architectural style; Electrical Services: Transformers, sub-stations, switchboards, protection devices, lighting systems, stand-by generators, security systems; systems monitoring and energy management; vertical transportation systems. Energy Efficient Services: Examination of energy efficient design on services.

UDB216 The Environment and the Quantity Surveyor

Equivalents	CNB209
Credit Points	12
Campus	null

This unit will involve professional quantity surveying including image and status, fees, codes of ethics, professional competence and continuing professional development. In terms of employment, professional engagement in the workplace will be covered including terms of engagement, professional indemnity insurance, quality assurance and financial asset management. The work of quantity surveying takes place within a social and environmental context and this relates to the interactions between business and environmental interests including the natural environment, environment economics and ecologically sustainable development.

UDB240 Planning Theory and Processes

Anti-requisites	UD40MJR-URBPLAN - Urban and Regional Planning Major
Equivalents	CNB295
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit is an introduction to the fundamental principles of urban planning control and regulation in Queensland. Property economists need to be aware of the history, development and current impact of planning regulation on property development and investment. This unit covers current development planning approval, assessments, conditions and appeals processes. Integration of economics, equity and social responsibility which include conservation and heritage protection and its impact on development and land are also discussed.

UDB241 Property Law 1

Equivalents	CNB191
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

A practicing property professional requires an understanding of real property law in order to optimise the utility of property assets and therefore the value of property assets. This unit covers aspects of real property law which impact on professional property practice in Queensland.

UDB242 Property Valuation 2

Pre-requisites	UDB140
Equivalents	CNB292
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

An understanding of valuation methodologies relating

to commercial property assessment is central to the work of any property professional. This unit develops an understanding of the various methodologies and the application of these valuation methodologies to practical scenarios. This unit also further develops an understanding of the various market sectors and how the market impacts on the value of a property asset.

UDB243 Property Economics

Pre-requisites	UDB104
Credit Points	12
Campus	null

The unit will relate macro and micro economics to the broad property markets. It will consider the practical impact of supply and demand factors on the different market sectors. The nature and complexities of property cycles are covered with specific reference to commercial and industrial property in Australia.

UDB244 Property Law 2

Equivalents	CNB193
Credit Points	12
Campus	null

A practicing property professional needs a good understanding of several areas of law as it applies to property transactions and property practice to be able to manage and avoid risk, identify legal issues as they arise and identify when specialised legal counsel is necessary. This unit focuses on extending and applying the theoretical knowledge obtained in UDB102 and UDB241 to explore how the common law and relevant legislation is applied to property practice and property transactions. The unit covers areas of torts law, contract, agency, consumer protection and dispute resolution as applicable to a practicing property professional in Queensland.

UDB245 Urban Land Studies

Equivalents	CNB291
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of the unit is to take the students' fundamental knowledge of economic theory developed in earlier units and to apply that knowledge to the specific area of urban development. In particular we seek to develop in students an awareness of those economic imperatives which drive and shape urban form.

UDB246 Property Feasibility Studies

Pre-requisites	UDB242
Equivalents	CNB392
Credit Points	12
Campus	null

Property economists play an important role in advising on the investment worth of property. As such the unit introduces students to assessment of property as an investment asset taking into account financing and taxation arrangements in addition to risk and return measures.

UDB247 Property Valuation 3

Pre-requisites	UDB241 and UDB242
Equivalents	CNB391

Units

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

It is part of the role of a Property Valuer to perform valuations for statutory purposes and to represent those valuations in the capacity of an expert witness. It is imperative that you have the necessary knowledge to undertake statutory valuations and have an understanding of the role of a Valuer as an expert witness. This unit will enhance the knowledge and skills you have developed in prior valuation units and apply this in the statutory and special use property valuation context.

UDB265 Site Planning

Pre-requisites	UDB161
Equivalents	PSB431
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The objective of this unit is to assist students in learning and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.

UDB266 Planning Processes and Consultations

Pre-requisites	(UDB163 and UDB164) or ENB274 or DE40MJR-LNDARCH or DE42MJR-LNDARCH
Equivalents	PSB433
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.

UDB267 Development Assessment and Infrastructure

Pre-requisites	UDB163 or DE40MJR-LANDARC - Landscape Architecture Major
Equivalents	PSB445
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.

UDB281 Geographic Information Systems

Equivalents	PSB631
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

UDB282 Remote Sensing

Equivalents	PSB655
Credit Points	12
Campus	null

This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

UDB283 Surveying Computations

Pre-requisites	(MAB100 or MAB120) and UDB182
Equivalents	DBB646
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the use of advanced scientific calculators and their application for geometric computations, solution of road and area problems, missing data closes, and simple curve problems. It offers solutions for more difficult problems including the three point problem, interrupted bases and various types of curve problems. It introduces spherical trigonometry, the solution of spherical triangles and the use of spherical trigonometry to determine position and direction on the Earth's surface from observation to astronomical objects. Practical exercises determine position and direction.

UDB284 Engineering Surveying

Pre-requisites	MAB101 and UDB182 and UDB283
Equivalents	PSB641
Credit Points	12
Campus	null

This unit includes: horizontal and vertical alignment for route surveys; areas, volumes and earthworks; surveying measurements and their assessment; propagation of variances; pre-analysis of survey tasks; least squares adjustment methods for various functional and stochastic models.

UDB285 Cadastral Surveying

Pre-requisites	UDB182
Equivalents	PSB620
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes land title systems, reinstatement: an explanation of the options of land title systems, with particular reference to Customary Land Tenure, Private Deeds registration, Public Deeds Registration, and Registration of Title. It includes an analysis of reinstatement of property boundaries as applicable to Queensland; the undertaking of a field survey to reinstate the boundaries of a section in the Brisbane Metropolitan area; preparation of cadastral and detail survey plans for survey actions; the legal aspects of re-instatement of boundaries; case law associated with re-instatement; statutory requirements that relate to the zoning and development of land.

UDB301 Research Methods

Pre-requisites	Completion of 240cp including 216cp in UDB units
Equivalents	CNB395
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Research Methods will introduce students to the range of methods and techniques that may be utilised in examining questions related to professional practice. A comprehensive overview of research methods will be provided in order that students are able to contribute to research as a part of their professional practice, and to enable them to critically analyse research findings and publications.

UDB302 Development Process

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

UDB310 Highrise Construction and Engineering

Pre-requisites	UDB210
Equivalents	CNB201
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Students learn how to construct a high rise structure from the basement to the roof. Focus on protection to the public during construction, temporary support; demolition; temporary services; deep excavation and foundations; retention and shoring systems; structural components; multilevel formwork; interaction of building components, systems and services; common building faults and failures and rectification; alternative forms of external cladding; waterproofing problems.

UDB311 Structural Engineering Design

Pre-requisites	UDB111 and UDB211
Equivalents	CNB202
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Units

Study and analysis of engineering components and systems, to develop a sound understanding of how a building achieves structural stability and equilibrium through its load paths. Content includes: Basic structural member design for tension, compression, bending and shear loads through detailed examination through the use of relevant Australian Standards as the basis for examination. Emphasis is on approximate or "first order of magnitude" techniques suitable for estimating or checking purposes. Structural systems analysis; including trusses and retaining walls with a mix of qualitative and quantitative techniques. Construction stability is examined in detail including cranes, shoring, scaffolding, and slings.

UDB312 Contract Administration

Equivalents	CNB302
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The administration of construction contracts represents one of the core applications for both construction managers and quantity surveyors. In order to appreciate some of the commercial implications of contract administration you will study administrative implications for both parties to the contract.

UDB313 Programming and Scheduling

Equivalents	CNB335
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit covers the following: Project time and resource planning techniques such as bar charts, critical path networks (precedence, time scales, and activity on arrows); Line of balance; Resource allocation and levelling; Schedule updates and progress control; Delays and claims analysis. Applications of computer-based project planning software will form an important part of the study in this unit.

UDB314 Statutory Construction Law

Pre-requisites	UDB110, UDB210, UDB310, and UDB215
Equivalents	CNB309
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Commercial Law. Sale of goods; Hire purchase; Trade practices; Negotiable instruments; Insurance law; Partnership law and company law; Bankruptcy and liquidation; Arbitration (the agreement, appointment of an arbitrator; Conduct of an arbitrator; Powers and duties; Enforcement of an award, costs; Alternative dispute resolution. Building Law; Study of the Building Code of Australia and Building Regulations, which control the design, construction of building works; emphasis on all building law; a study of the Acts Interpretation Act, Town Planning Acts; etc.

UDB315 Measurement 3

Pre-requisites	UDB212
Equivalents	CNB310
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers measurement of building services (hydraulics, drainage, electrical and mechanical works).

UDB316 Cost Planning and Control

Equivalents	CNB307
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Interrelationship between construction industry and economy; Fundamental principles of cost management (design and construction cost planning and cost control); Nature and purpose of cost planning and cost control systems; Contract costing (historical accounting) and anticipatory (forecast final cost / value); Design economics, cost and value concepts, cost information systems, cost modelling, cost analyses, cost indices, cost data, cost implications of design variables; Life cycle costing and modelling including design knowledge in virtual environments; Value management, including energy efficiency in buildings, and value alignment process for project delivery; Asset management and building maintenance; Risk management in cost planning and cost control.

UDB340 Agency Practice and Marketing

Equivalents	CNB294
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Property sales and leasing are the starting point of any property development, property investment and is also the basis of all valuation analysis. This unit provides students with an understanding of the role of real estate agents in respect to property sales and lease negotiation and demonstrates the relevance and interaction of units such as property valuation, property law and planning in property sales and leasing.

UDB341 Property Finance

Equivalents	CNB297
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Property is a major asset class of available investment options. Due to its distinct characteristics, debt and equity financing plays a major role in investment decisions. As such, the unit develops students' understanding of property investment and financing techniques and the place of property assets within the capital markets.

UDB342 Real Estate Accounting and Taxation

Anti-requisites	BSB110
Equivalents	CNB293
Credit Points	12
Campus	null

This unit provides the opportunity for students to develop basic financial accounting, cost and management accounting and financial management skills, all within the context of the property industry. In addition, students will learn principles involved in accounting for Real Estate Trust Accounts, and various taxation aspects related to property transactions.

UDB344 Property and Asset Management

Pre-requisites	UDB242
Equivalents	CNB393
Credit Points	12
Campus	null

With an increasing number of companies and institutions now leasing property rather than direct ownership, the management of these assets is becoming a crucial aspect of business practice. This unit will cover the physical and financial aspects of commercial, retail and industrial property management and the role of property as a strategic real estate asset. The area of Corporate Real estate and Asset management will also be covered in the unit.

UDB368 Urban Design

Pre-requisites	Completion of 144cp of study
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This studio unit develops skills in urban design analysis and intervention through the transformation of urban design theory into policies and design proposals. Students are introduced to the production of urban design instruments (such as strategies and frameworks) and effective communication of desired urban design outcomes. Where possible, students participate in live projects, with inputs from industry, government and communities.

UDB369 Negotiation and Conflict Resolution

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces planning students to the theory and practice of negotiation and conflict resolution. The aim is that students will develop their ability to change their perspective on conflict by seeing it as an inevitable and sometimes valuable part of planning. Students will learn to develop empathy for those they are in conflict with while also communicating their own needs assertively. Content includes key principles of conflict resolution, and practical mediation/negotiation techniques.

UDB370 Environmental Planning and Management

Pre-requisites	(UDB265 and UDB368) or (ENB274 or DLB600 or DAB525)
Equivalents	PSB462
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces environmental planning and management issues, policies, and methods relevant to your future practice as a planner, engineer, designer, or other built environment professional. As part of a multi-disciplinary team, you will participate in investigation of a contemporary case study, engaging in creative problem-solving and synthetic thinking incorporating skills and knowledge from prior units framed within new perspectives. By the end of the unit, you will have a firm grasp on a range of current environmental planning and management issues, and a framework for assimilating and addressing environmental policy in your future practice.

UDB381 Geospatial Mapping

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide the student with a sound knowledge and understanding of image mapping principles (including photogrammetry) and processes as well as practical skills and understanding required to collect spatial information and to produce fundamental mapping products. In addition this unit will provide the skills and knowledge of the principles and characteristics of cartographic communication, surface modelling techniques and digital mapping.

UDB382 Photogrammetric Mapping

Pre-requisites	UDB383
Credit Points	12
Campus	null

This unit builds upon the Geospatial Mapping unit to provide the student with developed knowledge and understanding of photogrammetric mapping theory and processes including spatial geometry, mathematics and aerotriangulation. The unit will also provide the student with an integrated knowledge and understanding of map production principles and practice applied to photogrammetric outputs.

UDB383 Control Surveying and Analysis

Pre-requisites	MAB730
Equivalents	PSB642
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: reconnaissance for geodetic surveys (formulate mathematical models for the solution of linear and non-linear positioning in one, two and three dimensions); geodetic observations techniques and reduction of observations; the three classical methods of geodetic surveying (triangulation, trilateration and traversing); precise levelling including instrument testing; properties of the meridian ellipse; radii of curvature, meridian arc; spheroid as a geodetic reference surface, latitude, longitude, geoid

separation and ellipsoidal height; mutual conversion of geodetic and Cartesian coordinates.

UDB384 Geodesy

Pre-requisites	UDB383
Equivalents	PSB643
Credit Points	12
Campus	null

This unit contains the following theory: concept and classification of geodesy, the basic concepts of Earth's gravity field, level surfaces and plumb lines, heights, geoid, mean sea level, spherical harmonics etc, fundamentals of satellite geodesy, reference coordinate systems. It considers GPS positioning models and algorithms, software, GPS field observing, various GPS applications in geomatics; mapping terms and definitions; the mapping problem; principles for deriving projections; the use of skew graticules; the UTM system.

UDB385 Cadastral and Land Management

Pre-requisites	BEB200 or UDB200
Equivalents	CEB259
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces the student to the basic civil engineering design processes and procedures associated with the development of subdivided urban/rural land for residential, industrial or commercial purposes. The unit covers the following: subdivisional road design types, hierarchy, longitudinal and cross sections, earthworks; stormwater design, basic urban hydrology, catchment properties, rational formula, pipe/gully parameters, pipe and open channel flows; water reticulation system features; sewer reticulation system features and basic design procedures. Modern trends in the above (including sustainability considerations) together with the general construction procedures and basic costings are introduced.

UDB387 Spatial and Land Information Management

Pre-requisites	UDB281
Equivalents	PSB612
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides you with an understanding of the spatial data infrastructure that will increasingly underpin decision making in diverse areas of development including resource management; urban and rural planning; cadastral administration and facilities management. The unit will provide an introduction to the concepts of a spatial data system planning overview, system implementation, and standards, legal issues, and knowledge-based techniques.

UDB388 Spatial Analysis Practice

Pre-requisites	UDB281
Equivalents	PSB654
Credit Points	12

Campus	null
--------	------

This unit expands a student's knowledge in the field of spatial information science within the framework of a practical exercise focussing on advanced spatial analysis techniques. This approach facilitates exposure to and the incorporation of emerging processes of acquisition, validation, storage, extraction, analysis and presentation of spatial information. A geographic information system environment is utilised to provide a practical introduction to industry practices and client expectations. This unit will provide students with enhanced knowledge of the extent, theory and practice of spatial information science and an enhanced ability to define and solve problems associated with manipulation of spatial information systems to meet client expectations.

UDB410 Strategic Construction Management

Pre-requisites	UDB310 or Admission into BN85 or Admission into UDBXSMJ-CONSMGT
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

UDB410 is a capstone construction management unit bringing together all the skills you have learnt so far in your UD40 construction management course. Construction Managers require a strategic focus on site management, business and corporate responsibilities to manage time, cost, quality and safety on a construction project. UDB410 Construction Management is the last of a series of construction units UDB110, UDB210, UDB310 and consolidates skills students have learned throughout their degree to advance to a work-ready construction manager.

UDB420 Project Administration

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides an introduction into project administration in the building construction industry. It will prepare you for the administrative and contractual interactions that occur between the Contractors and Sub-contractors during a project.

UDB471 Urban Planning Practice

Pre-requisites	UDB266
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Students develop skills of interpretation and problem solving to plan the development of a locality or suburb with a population of up to fifteen thousand. Consulting with local governments, communities and stakeholders, and working in supervised multi-disciplinary teams, they produce a real-world local area plans, integrating a wide range of housing, access, work, play, community, cultural and environmental concerns.

UDB472 Community Planning

Credit Points	12
---------------	----

Units

Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Students gain information on the many issues involved in community planning, including affordable housing, environmental quality and design, employment, human services, community access and culture. Combining this with knowledge and skills acquired earlier in the course, they learn to produce solutions and formulate policies which link government policy to local outcomes. This involves community involvement, consultation and conflict resolution.

UDB473 Planning Theory and Ethics

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The application of theory to practice defines the essence of planning. The unit explores the historical and contemporary theories of planning; links the relationship of theory to practice; defines the role of ethics in planning practice; and aids the student in developing his or her own theoretical and ethical foundation for planning practice.

UDB474 Regional Planning Practice

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Students develop and apply the knowledge of policy formulation and skills of analysis and synthesis imparted in Regional and Metropolitan Policy, to real world problem-solving at a scale which is larger than a single local government. This culminating practice unit concentrates on the broader regional and metropolitan scales to develop skills in strategic-level planning.

UDB475 Regional and Metropolitan Policy

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Students learn to focus and apply material from a wide range of disciplines and locations to understand and develop current regional and metropolitan policy. Issues of global, national and state regionalism, demography, economics, human services, central place theory, regional resource evaluation and public administration are related to work in the Regional Planning Practice unit.

UDB483 Global Positioning Principles and Practice

Pre-requisites	UDB383 and UDB384
Equivalents	PSB644
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: GPS operation and navigation messages; GPS observable and error

budget; differencing techniques; GPS positioning models and algorithms; software; GPS field observing; static, kinematic, RTK and various GPS applications in geomatics. It also includes a practical on the GPS network.

UDB484 Topographic, Hydrographic and Mining Surveying

Pre-requisites	UDB383
Equivalents	PSB645
Credit Points	12
Campus	null

This unit includes the following: field surveys for DTMs as-constructed surveys; associated specifications and standards; mining surveying for surface and below surface mining activities; Hydrographic surveying for exploration and port management.

UDB485 Property Development Practice

Pre-requisites	UDB302 and UDB385
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops your knowledge and capability to engage in a professional manner with land and property development practice. Land development issues dealt with in preceding units are brought together in this final semester unit to prepare you to fulfil your professional role in the practice of land and property development. This unit will further develop the practical skills necessary for the preparation of lot reconfiguration plans suitable for sealing and registration with appropriate organizations.

UDB486 Cadastral Practice

Pre-requisites	UDB285
Credit Points	12
Campus	null

-

UDN500 Ballast, Sleepers and Fasteners

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

As a rail civil engineer you will have responsibility for the permanent way and so needs to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The ballast and sleepers on which the rails rest are critical in supporting the safe passage of trains at speed over the track. A large proportion of maintenance expenditure by track owners arises because of fouled or poorly drained ballast or from sleeper replacement. Delays in train schedules, track closures and even derailments can arise due to problems in the track below the rail. This unit is one of the first ones you will study in this course because it focuses on the foundations of an efficient and safe track asset network.

UDN501 Rail and Related Track Structures

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

This unit continues the recognition of the need for you as a rail civil engineer to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The rail is the immediate interface between train vehicle and the entire supporting system and therefore the most direct effect on enabling or inhibiting train operations. Aside from ballast and sleeper rectification described in UDN500, the costs of rail wear and grinding, eventual replacement of worn rail and rectification of track geometry make up the bulk of maintenance expenditure by the track owner. In conjunction with UDN500, this unit is located early in the course so that you will have been introduced to the nature of all the key elements of the track superstructure and of their important contributions to the operation of rail systems.

UDN502 Track Stability, Design and Formation

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

Simply knowing about the components from which railway track is assembled will not enable you to understand and influence the complex interactions between each of those components. Design of railway tracks requires you to build on that component knowledge from UDN500 and UDN501 by considering how they influence each other and what limitations they have in carrying forces applied by operational or by environmental factors. The unit also provides some further foundation knowledge to enable you to understand the forces of interaction between the whole track and passing trains that will be explored later in UDN503.

UDN503 Track Geometry and Train Interaction

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

The sole purpose of track is to support the safe and speedy passage of trains carrying passengers, minerals, freight, primary produce and so on. Although tracks can deteriorate due to environmental factors, the primary source of deterioration is the passage of trains. Operators want trains to carry larger and larger payloads at ever higher speeds, which induce increasingly large static and dynamic forces in the track. Those forces deteriorate the track which leads to a rougher ride for the trains, causing even higher dynamic forces down into the track and up into the vehicle. This unit is intended to provide you with an understanding of the interaction between track and trains, which builds on and develops your knowledge of the track structure from UDN500, UDN501 and UDN502, explains aspects of vehicle design, and provides you a basis for appreciating how incidents such as derailments occur when you come to study UDN505.

UDN504 Track Construction, Civil Structures

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-2 (EXT)

There will be much more responsibility for you as a railway civil engineer than understanding and maintaining the track in the permanent way. Construction of new track and reconstruction of existing track must be able to be managed by you with insight and competence, requiring an appreciation of contracts and their administration, together with an ability to assess construction and geotechnical risks and specify appropriate construction processes. Furthermore, the rail corridor or right-of-way also has within it various structures that need management of their construction and of their maintenance. This unit addresses these issues and is located later in the course to enable you to gain a good grounding in track and train related matters in earlier units.

UDN505 Assets, Environment and Safety

Credit Points	12
Campus	External
Teaching Periods	2014 SEM-1 (EXT)

UDN510 Urban Planning Practice

Equivalents	UDB471, DBP409
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

As an Urban & Regional Planner, you need skills to understand, analyze, interpret and optimize urban activities and land uses. You require capacities to prepare integrated plans and strategies to solve problems and promote beneficial development. This will involve consultation with local governments, communities and stakeholders. This unit provides you with practical experience to develop and apply these skills of integrated urban planning.

UDN512 Community Planning

Equivalents	UDB472, DBP411
Credit Points	12
Campus	null

Planners work with a wide range of communities and therefore need to understand and address an equally wide range of issues and concerns. Community planning offers an inclusive approach based on participatory processes that can match this comprehensive array of responsibilities.

UDN514 Regional Planning Practice

Equivalents	UDB474, DBP413
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

As the culminating practice unit in the course,

Regional Planning Practice focuses on regional and metropolitan scales to develop your capacities for larger scale, strategic-level planning. In doing so, the unit provides opportunities to further develop and apply wide-ranging skills of analysis, problem-solving and synthesis introduced and explored earlier in Planning Processes and Regional and Metropolitan Policy to real world situations.

UDN516 Master Concepts and Ethics Seminar

Equivalents	UDB473
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides the integrating core to the Masters Program in Urban & Regional Planning. Discussions link professional practice to its wider contemporary contexts. In order to derive full benefit from your advanced studies as a Masters student, you will exchange views on ideas and practice with each other and with experienced practitioners and academics. The application of concepts to practice defines the essence of planning and provides important insights that enable the planner to respond to critiques from other disciplines or project partners. Concepts provide planners with opportunities for reflection and self-evaluation and justification for shaping their own roles in the profession. By helping you to understand the forces shaping the profession, they add depth to the practitioner and better enable the planner to contribute fully to the advancement of the profession.

UDN551 History of the Built Environment

Equivalents	UDB162
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.

UDN552 Population and Urban Studies

Equivalents	UDB164
Credit Points	12
Campus	null

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

UDN553 Site Planning

Equivalents	UDB265, PSP268
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The objective of this unit to assist students in learning

and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.

UDN554 Planning Processes and Consultations

Equivalents	UDB266, DBP402
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.

UDN555 Development Assessment and Infrastructure

Equivalents	UDB267
Credit Points	12
Campus	null

The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.

UDN556 Development Process

Equivalents	UDB302
Credit Points	12
Campus	null

This unit will address the development process within the framework of a multi-disciplinary activity focusing on a practical exercise for the preparation and lodgement of a development application. This framework will expose students to the manner within which sustainable land development should occur. The unit relies on and brings together, within the practical exercise, the knowledge and skills-set exposed to students in earlier units dealing with stewardship of land, sustainability and economics. The focus on the practical exercise will demonstrate in context the multi-disciplinary range of social, economic and ecological issues that practicing land development professionals need to understand and apply to demonstrate the comparative benefits and likely success of a development proposal.

UDN557 Urban Design

Equivalents	UDB368
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This studio unit develops skills in urban design analysis and intervention through the transformation of urban design theory into policies and design

Units

proposals. Students are introduced to the production of urban design instruments (such as strategies and frameworks) and effective communication of desired urban design outcomes. Where possible, students participate in live projects, with inputs from industry, government and communities.

UDN558 Regional and Metropolitan Policy

Equivalents	UDB475, DBP414
Credit Points	12
Campus	null

Students learn to focus and apply material from a wide range of disciplines and locations to understand and develop current regional and metropolitan policy. Issues of global, national and state regionalism, demography, economics, human services, central place theory, regional resource evaluation and public administration are related to work in the Regional Planning Practice unit.

UDN572 Infrastructure Planning and Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

It is essential for professionals practicing in the field of infrastructure to understand what is infrastructure, the basic principles of infrastructure planning, condition assessment, monitoring of the condition of the asset, maintenance strategies, funds requirement, life cycle costing, annual budgeting for maintenance and rehabilitation, and prioritising maintenance strategies for optimum return on investment.

UDN574 Water Resource and Waste Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with an in-depth understanding of the important issues in water and waste management within the urban environment and particularly the infrastructure management discipline. The management of water and waste are among the essential factors which influence the economic, social and environmental viability of urban areas. In most parts of the world including Australia, water is a limiting resource. The prudent management of the diverse water sources available, the provision of water 'fit for purpose' to meet human and ecosystem needs and the adoption of strategies for optimising of conveyance infrastructure is critical for the long-term sustainability of human settlements. The development and management of systems for the collection, transport and re-use and disposal of various waste streams forms an important activity to ensure the sustainability of urban areas.

UDN576 Transportation Infrastructure

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit has been developed to provide you with an in-depth understanding of the critical issues in the area of transportation infrastructure. The effective

management of transportation infrastructure is essential for economic and social considerations. As expansion and development of transportation infrastructure continues to support a nation's economy, prudent management of transportation infrastructure to provide a desired level of serviceability are critical for the long-term sustainability of economic development.

UDN590 Project Scope and Risk Management

Equivalents	UDZ590, CNP521
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit focuses upon the project management functions of controlling project scope and risk. Using the fundamentals of project management as a point of departure, the administration of scope and risk is integrated within the context of the project life cycle. Both the client and project delivery stakeholders' perspectives are explored. Scope Management is the foundation of a project. Developed on a clarified scope baseline, Risk Management safeguards the whole process, as well as the outcome of a project. Through this unit, you will develop skills in outlining activities to be performed within a project, including procedures for information capture, storage, reporting and communication, and risk identification, response and treatment system.

UDN592 Resource, Schedule and Performance Management

Equivalents	UDZ592
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Resources and time are key performance targets during project management exercises. By undertaking this unit, you will develop skills necessary to manage project cost, schedule, and resources, and the ability to appreciate and apply methodologies for monitoring and evaluating project performance.

UDN594 Procurement and Delivery Strategies

Equivalents	UDZ594
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

It is imperative that project managers have a comprehensive understanding of all of the critical elements within the procurement process. They also need to possess the necessary skills, knowledge and understanding to avoid disputes and minimize the risks of unsuccessful contract outcomes. This unit will cover these essential elements of project management.

UDN596 Human Resource and Organisational Culture

Equivalents	UDZ596
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

In the management of projects, it is essential that human resources are effectively coordinated, managed and motivated to achieve the collective and individual outcomes critical for the success of the project. This unit introduces you to the skills necessary to manage these human resources as part of your overall project management approach.

USB100 Understanding the Built Environment

Equivalents	UDB101
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit exposes students to the various professions and concepts that determine, develop and manage the built environment and how the disciplines of construction management, quantity surveying, urban and regional planning and property economics interact to achieve an economic and sustainable built environment.

USB140 Imagine Property

Equivalents	UDB140
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the underlying concepts of property and describes the various participants in the industry and how their roles interact to develop, acquire, value and dispose of residential property in both the public and private sector. The unit will provide the foundations for further study in the property valuation, property law and property investment and finance units from primarily a residential perspective. Interactive activities and assessment will be used to convey and test these fundamental property principles.

USB141 Building Big

Equivalents	UDB141
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds on the construction fundamentals covered in the unit UXB110 Residential Construction and further develops these concepts and applies them to the construction methods, building area measurement and quality of design and construction for industrial property, retail centres, high rise commercial and high rise residential property. These concepts will provide the basis for the understanding of how construction type and quality are reflected in the market demand and value of these property types from a development, valuation and investment perspective.

USB240 Market Analysis

Pre-requisites	BSB113 or UDB104
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit builds upon the foundation property, valuation and economic units from your first year

Units

studies. You will apply demographic, economic and key urban economic theories and policies in the property market environment. Understanding property markets will assist in the creation of marketing and investment strategies to meet targeted consumer supply and demand. You will conduct property market research and interpret the outcomes from research publications.

USB241 Money and Wealth

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit provides the opportunity for you to learn basic accounting and investment principles within the context of the property industry. You will also develop basic financial, cost and management accounting and financial management skills. This unit will support you to conduct more advanced financial and statistical calculations in later valuation and property units and is complementary to units in market analysis and property investment analysis.

USB242 Experience Property

Pre-requisites	USB140 or UDB140
Equivalents	UDB242
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit builds upon the preliminary property fundamentals covered in the unit USB140 Imagine Property, expanding those key concepts to income producing and investment grade assets. This unit develops an understanding of the various commercial market sectors and how various features of these markets impact on the value of a property asset. The unit will provide the foundations for the further study in the property valuation, property law and property investment and finance units from a commercial property perspective. Interactive activities and assessment will be used to convey these fundamental income producing property principles.

USB243 Property Legislation

Pre-requisites	USB242
Equivalents	UDB241
Credit Points	12
Campus	null

A practicing property professional and property valuer needs a good understanding of several areas of property related legislation as it applies to property transactions and property practice to be able to manage and avoid risk, identify property and valuation legal issues as they arise and identify when specialised legal counsel is necessary. This unit focuses on extending and applying the theoretical knowledge obtained in Experience Property and Urban Development Law to explore how Commonwealth and State legislation is applied to property practice and property transactions, with particular focus on statutory valuation and property acquisition and resumption. The unit covers areas of property rights, contract, agency, statutory valuation, consumer protection and dispute resolution as applicable to a practicing property professional in Queensland.

USB244 Asset Performance

Equivalents	UDB344
-------------	--------

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

With an increasing number of companies and institutions now leasing and investing in property the management of these assets is becoming a crucial aspect of business practice and investment performance. This unit will cover the physical and financial aspects of commercial, retail and industrial property management and the role of property as a strategic real estate asset and its role in a diversified investment portfolio. The area of corporate real estate and asset management will be covered in the unit.

USB245 Property Investment Analysis

Pre-requisites	USB242 or UDB242
Equivalents	UDB246
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

Property analysts are required to analyse property as an investment and provide investment recommendations. This involves a close scrutiny of property investment options, and selection of the most appropriate option given the investor's preferences, goals and market conditions. This unit provides the basis to enable the property analyst to examine the property's investment worth over time using discounted cashflow techniques, including an introduction to the effect of financing and tax considerations, risk and return and comparison against investment objectives.

USB246 Transaction Process

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

The buying and selling of property is a critical point in any property development, valuation or property investment. This unit provides you with an understanding of the transaction process in respect to acquisition, contract negotiation, due diligence, taxation considerations, legal structuring, sales and/or lease negotiation, compliance with relevant legislation and settlement. It demonstrates the relevance and interaction of units such as property valuation, investment analysis, market analysis, property law and planning in all property transactions.

USB341 Money and Property

Pre-requisites	USB245 or UDB246
Equivalents	UDB341
Credit Points	12
Campus	null

Property is a major asset class of all available investment options. Due to its distinct characteristics, debt and equity financing plays a major role in investment decisions. As such, this unit further develops students' understanding of property investment and financing techniques and the place of property assets within the capital markets. This unit covers the financing of a range of asset types including residential, income producing, development and property funds.

USB342 Property Software

Pre-requisites	USB245
Credit Points	12
Campus	null

This unit introduces students to a range of industry standard property software products. Students will gain knowledge in the operation of a variety of industry specific software for the analysis and management of a range of property types. Students will develop not only their competency in using these products, but also in the analysis of the outcomes generated, using the property software as a decision making tool to support investment recommendations. This capability will help students to prepare their readiness to work in the industry.

USB343 Boutique Valuations

Pre-requisites	USB242
Equivalents	UDB247
Credit Points	12
Campus	null

This unit applies the valuation principles and procedures developed in the units USB140, Imagine Property, and USB242, Experience Property, to the more complex property classes such as rural property, special premises, retail and business based property that require a greater level of student expertise for analysis and value calculation. Assessment items will provide students with the opportunity to undertake practical valuation exercises to link this unit with the property knowledge and valuation principles developed throughout their studies.

USB344 Property Project

Pre-requisites	192 Credit Points
Credit Points	12
Campus	null

This is the capstone unit for the Property Economics degree and draws together the theory, practice and property fundamentals that have been covered in the units studied to date. Students have the opportunity to apply their knowledge learnt from previous units to a property related issue or problem of their own choice and to carry out an independent and in depth study that will provide the opportunity to extend and broaden their understanding of the chosen issue. This unit allows students to prepare for their transition to the professional world.

USB110 Residential Construction

Equivalents	UDB110
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit develops your knowledge, skills and application for residential construction management. The unit introduces current domestic construction techniques and materials that are the core of any construction process. You are taught to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. This first year unit complements USB100 and prepares students for Integrated Construction Management and Commercial Construction Management.

UXB111 Imagine Construction Management

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Imagine what your future construction management career will be like. This unit introduces you to the essential professional skills and practices you will need throughout your studies and professional career, and provides a sense of identity as a construction management professional. Key concepts such as occupational health and safety, professional practice, ethics, information management and sustainability are explored. Recent developments in construction will be highlighted and the future of construction will be explored.

UXB112 Introduction to Structures

Equivalents	UDB111
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The choice of material and the reliance on the material being "fit for purpose" is essential to the success of any building project. This unit provides an introduction to building materials, such as rock, soil, timber, masonry, concrete and metal and forms the basic building blocks of subsequent units. We will cover the structural and non structural materials used in the construction process and focus on the basic properties, construction applications, behaviour, strength, durability, suitability, sustainability and limitations.

UXB113 Measurement for Construction

Pre-requisites	UXB110 or UDB110
Equivalents	UDB113
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces aspects of the scope of the role of construction cost management professionals independently and for contractors. It examines the Australian standard method of measurement introducing formal measurement techniques and methodologies of residential and small commercial building works within the context of the tendering/procurement process and the introduction of cost management / building area measurement. The unit also provides a basic appreciation of virtual building graphical models as they relate to integrated practice concepts used in industry, by way of the graphical representation and spatial relationships of digital building models. It links to foundation units in construction technology and prepares you for further advanced units in building and infrastructure measurement and construction estimating.

UXB114 Integrated Construction

Pre-requisites	UXB110 or UDB110
Equivalents	UDB112
Credit Points	12
Campus	Gardens Point

Teaching Periods	2014 SEM-2 (INT)
------------------	------------------

Managing multiple phases of projects will be one of your key professional tasks as a construction manager. In this unit you will be asked to integrate the construction process: surveying of a site; design and documentation of a new single level dwelling to a standard appropriate for building approval including architectural and structural design, construction materials and building services; statutory obligations and the building approval process; measuring and cost planning; design economics, cost and value concepts, cost information systems, cost modelling; construction planning and site layout. This unit complements concepts from Residential Construction and lays the foundation for an integrated approach to construction management through the rest of your course.

UXB120 Introduction to Heavy Engineering Sector Technology

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit introduces resource sector technology associated with on and off Shore Oil and Gas (LNG), open cut and underground mining and power generation and distribution infrastructure including processing plants/plant design and infrastructure systems. Students will also develop introductory knowledge of safety and risk management within these sectors and develop an appreciation of mineral economics. It links to the work being undertaken in units Imagine Quantity Surveying and Cost Engineering.

UXB121 Imagine Quantity Surveying and Cost Engineering

Equivalents	UDB216
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

Imagine what your future Quantity Surveying and Cost Engineering career will be like. This unit focuses on three broad areas of professional quantity surveying and cost engineering and in doing so, considers the similarities and differences across Quantity Surveying and Cost Engineering. Firstly, what it means to be a professional is considered including image and status, fees, codes of ethics, professional competence and continuing professional development. Secondly, ways in which professionals engage with a workplace including terms of appointment are explored. Finally, the work of quantity surveying and cost engineering takes place within a social and environmental context and the unit will relate interactions between business and environmental interests including the natural environment, environment economics and ecologically sustainable development. This unit occurs in the first year of your course to provide you with the foundational context in quantity surveying and cost engineering and relates in particular to units in measurement and cost planning and controls.

UXB130 History of the Built Environment

Equivalents	UDB162
Credit Points	12

Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

The unit looks at the interactions of forces and events that act to produce elements of the built environment, and the role played by the built environment in shaping human history through the use of historical examples from around the world.

UXB131 Imagine Planning and Design

Anti-requisites	DEB101
Equivalents	UDB161
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit, generally taken by first year students in QUT's planning course, emphasises development of a broad understanding of the role of urban and regional planning in society. You will participate in discussions of contemporary plans, programs and policies which guide development, and engage with theory through exploration of place. Individual and group work undertaken in this unit is intended to help you develop project management, research and software skills necessary for further university study and eventual professional practice.

UXB132 Urban Analysis

Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-1 (INT)

This unit equips you with the necessary skills to comfortably undertake statistical and spatial analysis of cities and regions. Lectures will be based thorough urban analysis and will introduce a variety of quantitative analysis techniques, with hands-on exercises during the practical sessions.

UXB133 Urban Studies

Equivalents	UDB164
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit introduces you to the various demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. This unit builds upon the knowledge introduced in Imagine Planning and Design and Urban Analysis, and provides the theoretical foundation for application in studio type units in subsequent years.

UXB134 Land Use Planning

Equivalents	UDB163
Credit Points	12
Campus	Gardens Point
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with knowledge of and skills in land use planning and geographic information system (GIS) in an integrated way. This unit provides you with a balanced and clear introduction into the substantive domains of land use planning, one of the primary functions of planners. This unit builds on the academic skills learnt in UXB100 - Understanding the Built Environment, UXB131 Imagine Planning and

Design and UXB132 - Urban Analysis.

UXB210 Commercial Construction

Pre-requisites	UXB110 or UDB110
Equivalents	UDB210
Credit Points	12
Campus	null

The aim of this unit is to provide you with extensive theoretical knowledge to manage and supervise the construction of a cross section construction types such as low rise residential apartment buildings and commercial and industrial buildings. The unit is centred on legislative requirements; on-site inspections; site management techniques; temporary works & construction plant requirements; labour; In-ground construction; external treatments (cladding); formwork; bracing and stability; services co-ordination; landscaping; environmental, building defects, disabled access; universal design; load-bearing masonry; services co-ordination; internal fit-out; tilt panel and portal/steel frame construction. Incorporated within the unit is a sound understanding of how a building achieves structural stability and equilibrium through its load paths through basic study and analysis of engineering components and systems. It links and builds on the earlier studies undertaken in your first year including residential and integrated construction; building services and prepares you for further advanced units in designing structures and highrise construction management.

UXB211 Building Services

Equivalents	UDB215
Credit Points	12
Campus	null

This unit develops your knowledge, skills and application for Building services. The unit focuses on Fire Services: Fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: Building hydraulic services including water supply, fire protection and sanitary waste disposal systems. Mechanical Services: Air movement; Types of ventilation; Air-conditioning systems and heating; Installation procedures and the issue of confined spaces; Basis of design and effect of architectural style; Electrical Services: Transformers, sub-stations, switchboards, protection devices, lighting systems, stand-by generators, security systems; systems monitoring and energy management; vertical transportation systems. Energy Efficient Services: Examination of energy efficient design on services. It links to basic work and understanding previously undertaken in your first year of study and prepares you for further advanced units in Commercial and Highrise Construction Management and Services & Heavy Engineering Measurement

UXB212 Designing Structures

Pre-requisites	UXB112 or UDB111
Equivalents	UDB311
Credit Points	12
Campus	null

This unit will provide you with an understanding of structural engineering analysis examining structural principles, structural action, load paths and equilibrium. Structural characteristics are examined through first principles including tension, compression, bending and shear forces. You will be taught techniques for the study and analysis of engineering components and systems, to develop a sound understanding of how a building achieves

structural stability and equilibrium through its load paths. Quantitative and qualitative techniques and approximation methods are taught as well as the use of computer software in structural analysis, with relevant Australian Standards as the basis for examination.

UXB213 Advanced Measurement for Construction

Pre-requisites	UXB113 or UDB113
Equivalents	UDB212
Credit Points	12
Campus	null

Measurement is a core skill and attribute among building and infrastructure professionals. This attribute is particularly important in relation to the production of descriptive and quantified documents within the design cost management process for the purposes of tendering, estimating and construction cost management practices within the construction and infrastructure sectors. This unit develops a deeper appreciation of the measurement of more complex work sections and trades focused on more complicated structural trades and the development and application of suitable and accurate construction cost management documents in a concise and systematic manner. With the introduction to Measurement software applications you will develop strategies and abilities in dealing with more advanced virtual building graphical models as they relate to integrated practice concepts used in industry. This unit occurs in the second year of your course as it builds on the measurement attributes developed in the first year and assists you with further advanced units in Services & Heavy Engineering Measurement, construction estimating and other Cost management areas.

UXB214 Construction Estimating

Pre-requisites	UXB113 or UDB113
Equivalents	UDB213
Credit Points	12
Campus	null

The unit develops your knowledge, skills and application for estimating techniques to quantify cost; Fundamental elements and methods of evaluating labour, materials and equipment costs to realistic levels of accuracy; Unit rate approach to assessing the base estimate for major trades; Assessment of offers from sub-contractors and implications for tendering with respect to risk, quality and ethical responsibilities; Functional estimating and the significance of method, time and assembly of information to estimating; Review of an estimate, determination of profit; letters of offer; Subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; Linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria). This unit occurs in the later part of the second year of your course as it builds on key principles developed in earlier technology and integrative units with Cost management aspects.

UXB220 Services and Heavy Engineering Measurement

Pre-requisites	UXB213 or UDB212
Equivalents	UDB315
Credit Points	12
Campus	null

This unit develops a deeper appreciation of the measurement of more complex areas of services and

Heavy Engineering including building services (hydraulics, drainage, mechanical and electrical) and heavy engineering works within the resources and infrastructure sectors. It builds on units previously undertaken in the earlier years of the course such as the Measurement of Construction, Heavy Engineering Sector Technology and Building services.

UXB230 Site Planning

Pre-requisites	UXB131 or DEB101 or UDB161
Equivalents	UDB265
Credit Points	12
Campus	null

The objective of this unit is for you to learn, practice and apply site planning processes, techniques and skills on a selected project site. Topics include information retrieval, site appraisal and analysis techniques, constructive critique, and presentation skills.

UXB231 Planning Processes

Pre-requisites	(UXB133 or UXB134 or UDB163 or ENB274 or EGB274) and 96 credit points of study completed
Equivalents	UDB266
Credit Points	12
Campus	null

You will study the logic, role and methods of successive stages of planning including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. You will learn how to integrate widespread consultation both within communities and with other professionals to help develop flexible and widely applicable planning processes.

UXB232 Negotiation and Conflict Resolution

Pre-requisites	UXB231 or UDB240 or UDB266 or 144cp of completed study
Equivalents	UDB369
Credit Points	12
Campus	null

This unit introduces you to the theory and practice of negotiation and conflict resolution, specifically as it applies to the built environment. In this unit you will acquire skills in effective communication, analysis of disputes and creative problem solving through active participation in role playing activities and intense investigation of real world conflicts. It links to a previous unit in planning processes undertaken by students in the planning course, prepares students for negotiations implicit in professional practice, and for critical analysis of built environment disputes.

UXB233 Planning Law

Pre-requisites	UXB231 or UDB266
Equivalents	UDB267
Credit Points	12
Campus	null

This unit provides the understanding of the basic political, policy, and legislation essential for planning professionals, whether they work in the public or the private sector. This unit provides important professional context and grounding in urban policy development, implementation, development assessment, and evaluation.

UXB310 High-rise Construction

Pre-requisites	UXB210 or UDB210
Equivalents	UDB310
Credit Points	12
Campus	null

You will be taught how to construct a high rise structure from the basement to the roof. The unit has a focus on protection of the public during construction, and temporary support, and also covers issues around: demolition; temporary services; deep excavation and foundations; retention and shoring systems; general engineering of structural components; multilevel formwork; interaction of building components, systems and services; common building faults and failures and rectification; alternative forms of external cladding; waterproofing problems; and general cost planning relevant for high rise construction. It builds upon principles and theory learnt in Residential Construction, Commercial Construction, and Designing Structures

UXB311 Contract Administration

Pre-requisites	LWS012 or UDB102
Equivalents	UDB312
Credit Points	12
Campus	null

This unit develops your skills and application for the administration of construction contracts which represents one of the core applications for construction managers, quantity surveyors and cost engineers. In order to appreciate some of the commercial implications of contract administration you will study administrative implications for both parties to the contract. It links to the work previously undertaken in the earlier years of the course such as Introduction to Law and Commercial Construction Management and prepares you for the final semester projects.

UXB312 Construction Legislation

Pre-requisites	(LWS012 or UDB102) and (UXB211 or UDB215) and (UXB310 or UDB310)
Equivalents	UDB314
Credit Points	12
Campus	null

This unit teaches building law specifically relevant to construction. You will study of the Building Code of Australia and Building Regulations, which control the design and construction of building work, with an emphasis on all building law. You will examine Arbitration; the agreement, appointment of an arbitrator; Conduct of an arbitrator; Powers and duties; Enforcement of an award, costs; Alternative dispute resolution. It builds upon your legal understanding in Introduction to Law, and complements legal frameworks you will learn in Modern Construction Business. It requires an understanding of construction derived from High-Rise Construction and Building Services.

UXB314 Modern Construction Business

Pre-requisites	BSB113 or UDB104
Equivalents	UDB202
Credit Points	12
Campus	null

This unit aims to prepare you to be part of a Modern

Construction Business, integrating a range of legal, commercial, accounting and business concepts and practices within the specific context of construction. Topics you will cover include: commercial Law; sale of goods; hire purchase; trade practices; negotiable instruments; insurance law; partnership law and company law; bankruptcy and liquidation; standard accounting practices; taxation; business protocol and ethics; business plans; entrepreneurship; assessing business risk; professional liability; human relations; human resource and personnel management; business management; debt management. This unit builds on knowledge developed in Introductory Economics and Law, and complements Statutory Construction Law.

UXB321 Cost Planning and Controls

Pre-requisites	UXB114 or UDB112
Equivalents	UDB316
Credit Points	12
Campus	null

Introduction to the fundamental principles of cost management (design and construction cost planning and cost controls) including the nature and purpose of cost planning and cost controls; Various approaches and formats to cost reporting, including contract costing (historical accounting) and anticipatory (forecast final cost / value); Design economics, cost and value concepts, methods of infrastructure design and cost information systems, cost modelling, cost analyses, cost indices, cost data, cost implications of design variables; Life cycle costing and modelling including; Value management, including energy efficiency in infrastructure, and value alignment process for project delivery; Asset management and infrastructure maintenance.

UXB330 Urban Design

Pre-requisites	UXB230 or UDB265
Equivalents	UDB368
Credit Points	12
Campus	null

This studio unit develops skills in urban design and communication. You will learn, practice and apply urban design processes including analysis, conceptual design, and design development, as well as multimedia, 2D and 3D communication skills and techniques. You will have the opportunity to engage with industry and/or community partners as you develop a proposal for a selected site in Brisbane.

UXB331 Environmental Analysis and Planning

Pre-requisites	((UXB230 or UDB265) and (UXB330 or UDB368)) or (ENB274 or DLB600 or DAB525)
Equivalents	UDB370
Credit Points	12
Campus	null

This unit increases your understanding of environmental planning and management issues, policies, and methods, aiming to prepare you for incorporation of environmental objectives and constraints in professional practice. In this unit you will engage in dialogues on contemporary environmental dilemmas, exploring ethical and practical aspects which underpin conflict. You will further refine skills acquired in site analysis units by learning to create and modify spatial models to facilitate collaborative problem-solving. These skills will aid in preparations for final year planning studio units as well as professional practice.

UXB332 Transport Planning

Pre-requisites	144 Credit Points in completed study
Equivalents	BEB801
Credit Points	12
Campus	null

The purpose of this unit is to examine travel behaviour as both a catalyst for and a policy objective of urban and regional planning. Unit topics include an overview of issues and problems associated with travel behaviour; planning approaches to accommodating and/or managing demand and mode share; and research methods guiding policy related to travel behaviour.

UXB400 Research Project 1 - Part A

Co-requisites	SEB400
Equivalents	BEB801 when completed with UDB301 as a contiguous research project.
Credit Points	12
Campus	null

Research Project 1 - Part A and Research Project 1 Part B are the capstone research units for the Bachelor of Urban Development (Honours) degree that draw together the theory, practice and the urban development fundamental discipline knowledge that have been covered in the coursework studied in the previous six semesters of the program. Students are required to identify a research related issue or problem and apply their learning to carry out a comprehensive, independent research based project or study which is designed to extend and broaden their understanding of the chosen issue. The purpose of these units is to prepare students for their transition to the professional world. You will be expected to demonstrate leadership/initiative, ethical and professional behaviour in this unit and reviewing peers' work.

UXB400 Research Project 1 - Part B

Pre-requisites	UXB400-1
Equivalents	BEB801 when completed with UDB301 as a contiguous research project.
Credit Points	12
Campus	null

Research Project 1 - Part A and Research Project 1 Part B are the capstone research units for the Bachelor of Urban Development (Honours) degree that draw together the theory, practice and the urban development fundamental discipline knowledge that have been covered in the coursework studied in the previous six semesters of the program. Students are required to identify a research related issue or problem and apply their learning to carry out a comprehensive, independent research based project or study which is designed to extend and broaden their understanding of the chosen issue. The purpose of these units is to prepare students for their transition to the professional world. You will be expected to demonstrate leadership/initiative, ethical and professional behaviour in this unit and reviewing peers' work.

UXB410 Strategic Construction Management

Pre-requisites	UXB310 or UDB310
Equivalents	UDB410
Credit Points	12
Campus	null

Strategic Construction Management is a capstone unit that brings together all the skills and knowledge you have acquired to date. It is the last of a series of construction units and consolidates skills learned throughout your degree. Construction Managers need to develop critical skills, knowledge and capability to manage various tasks necessary to run a profitable construction business. This unit will prepare you for administrative and contractual interactions that occur between the contractors and sub-contractors during a project to efficiently and successfully operate a building company with a strategic focus on delivering multiple building projects on time, within budget and of a high quality, while maintaining a safe work environment on site. It will teach key skills you will need to manage a project, business and company, including effective resource management and the ability to model the performance of the company over prescribed business periods. The unit will cover the process of strategically managing a construction business, including bidding, estimating, human resource management, marketing, cost and financial management and purchasing. The day-to-day processes of managing a business such as effective resource management on projects, structuring budget documents, managing sub-contractors, and dealing with clients and other stakeholders are studied on a conceptual level.

UXB411 Programming and Scheduling

Pre-requisites	(UXB210 or UDB211) and (UXB213 or UDB212)
Equivalents	UDB313
Credit Points	12
Campus	null

This unit covers the following: Project time and resource planning techniques such as bar charts, critical path networks (precedence, time scales, and activity on arrows); Line of balance; Resource allocation and levelling; Schedule updates and progress control; Delays and claims analysis. Applications of computer-based project planning software will form an important part of your study in this unit.

UXB420 Risk Management in the Resources Sector

Pre-requisites	(UXB120 and UXB321) or UDB316
Credit Points	12
Campus	null

This unit develops your knowledge, skills and application within the resources sector relating to facilities management and procurement within the Engineering, Procurement, and Construction Management (EPCM) cost controls (capital expenditure/project controls) area building on earlier links to units like Cost Planning & Controls. Planning and scheduling will be studied developing an appreciation and linkage between current Integrated project delivery methods and programming software within the context of productivity logistics and safety and risk management. The unit will also analyse mega projects and social impacts within a case study context. It links to work previously undertaken in Introduction to Heavy Engineering Sector Technology, Cost Planning & Controls and Contract Administration and provides opportunities to undertake further

research within the final year capstone projects.

UXB430 Planning Theory and Ethics

Pre-requisites	192 Credit Points in completed study
Equivalents	UDB473
Credit Points	12
Campus	null

This unit will introduce you to ethical and planning theory. Classical theories in ethics provide an essential foundation to planning practice. Planning theory offers an insight into different justifications of how and why we work as planners.

UXB431 Urban Planning Practice

Pre-requisites	UXB231 or UDB266
Equivalents	UDB471
Credit Points	12
Campus	null

The unit consists of the preparation of a Local Area Planning Strategy, which includes identifying problems and potentials; developing appropriate objectives, policies and options; producing an indicative land use strategy to locate public and private investment and development; and identifying the necessary government, business and community actions required for coordinated implementation. The unit aims to impart and develop skills of planning appraisal, analysis and proposal preparation at the urban scale, using real world planning situations and problems. As an Urban and Regional Planner, you will need skills to understand, analyse and interpret urban planning issues. You will require the capacity to prepare integrated plans and strategies to solve problems and promote beneficial development. This involves consultation with local governments, communities and other stakeholders. This unit provides you with practical experience in developing and applying integrated local area planning skills.

UXB432 Community Planning

Pre-requisites	(UXB231 or UDB266) and 192cp of completed study
Equivalents	UDB472
Credit Points	12
Campus	null

Students gain information on the many issues involved in community planning, including affordable housing, environmental quality and design, employment, human services, community access and culture. They learn to recognize the impacts of social and physical change on communities at scales varying from the local to the global. Building on knowledge and skills acquired earlier in the course, they formulate policies and develop solutions involving community consultation and conflict resolution to link government policies to local action.

UXB433 Regional Planning

Pre-requisites	192 Credit Points in completed study
Equivalents	UDB475
Credit Points	12
Campus	null

You will learn to focus and apply material from a wide range of disciplines and locations to understand and develop current regional and metropolitan policy and

apply the knowledge of policy formulation and skills of analysis and synthesis to real world problem-solving at a scale which is larger than a single local government.

XNB151 Food and Nutrition

Equivalents	PUB201
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces the food and nutrition system and its role in health. It will cover food and its constituents, changing requirements throughout the lifecycle and the application of dietary assessment methodologies and food selection guides. Basic skills to search and appraise scientific literature are developed here to underpin more advanced studies in Nutrition Sciences. This unit is also of interest for students from a range of study area with an interest in nutrition.

XNB171 Fitness, Health and Wellness

Equivalents	HMB171
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

The dimensions and interrelationships of health, physical activity and wellness are studied. Basic principles of conditioning and exercise prescription necessary to demonstrate the impact of physical activity on lifestyle diseases, health behaviours and wellness are examined. Principles and theory of behaviour change are employed.

XNB172 Nutrition and Physical Activity

Equivalents	HMB172
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This unit introduces you to the role of appropriate nutrition and physical activity in the creation and maintenance of optimal health according to the national guidelines. The unit develops foundational knowledge established from evidence based practice. The focus is on the importance of a healthy lifestyle in multiple contexts and developing an appreciation of the complex factors which influence individual and population behaviours. The unit complements XNB151 Food and Nutrition. This unit develops the knowledge and skills required to underpin later units which address the role of nutrition and physical activity in the prevention and management of disease and enhancement of wellbeing. It is also relevant for students from a range of study areas where nutrition and physical activity are applicable.

XNB190 Design and Technology

Equivalents	PUB113
Credit Points	12
Campus	null

Technology and design are an integral part of the practice of home economics, facilitating effective responses to challenges in the contexts of food, locales and living environments. Personal

Units

understanding of and experience with design, creativity, research and innovation are needed to participate productively and sensitively within local and global communities.

XNB191 Home Economics Curriculum Studies 1

Co-requisites	EDB002 and EDB031
Equivalents	PUB343
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit explores the nature of home economics, its contribution to the broader goals of schooling and the unique features that characterise home economics teaching and learning. It links discipline studies, curriculum studies and field experiences.

XNB192 Home Economics Curriculum Studies 2

Pre-requisites	XNB191 or PUB343
Equivalents	PUB643
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit is the second in a suite of three curriculum units studied concurrently with Teaching and Learning Studies 3 and Field Studies 2. The unit provides students with opportunities to develop knowledge and skills pertinent to the professional educator, including the ability to critique current paradigms. Learning experiences are organised to build deeper understanding of outcomes based syllabuses. This knowledge is applied to the design and management of learning environments and practices that engage learners. The importance of self regulatory practice is emphasised.

XNB193 Advanced Home Economics Curriculum Studies

Pre-requisites	XNB192 or PUB643
Equivalents	PUB743
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the home economics classroom. There are opportunities to observe, explore, analyse, implement and reflect on learning and teaching strategies that can be used to enhance the learning for the diversity of students found in any classroom.

XNB194 Textile Studies

Equivalents	PUB321
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this unit scientific understandings, production techniques and design skills related to textiles are explored. These are applied to written and practical individual textile projects.

XNB195 Hospitality Studies

Equivalents	PUB355
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit explores the use of relevant management principles, safe and hygienic work practices, effective communication skills, the mastery of techniques in food production and presentation associated with vocational education and industry.

XNB196 Textiles 2

Pre-requisites	XNB194 or PUB321
Equivalents	PUB361
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit further develops your textile knowledge and skills as gained in Textile Studies, and adds to your understanding of the role, development and impacts of textiles in society. The unit focuses on applying your skills in group and individual work in a design studio environment.

XNB250 Food Science

Pre-requisites	XNB151 or PUB201 (This unit is available ONLY in courses where listed as a core unit)
Equivalents	PUB474
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes lectures and laboratory based workshops covering the theory and practical application of food science. Food Science links to the work previously undertaken in XNB151 Food and Nutrition, and prepares you for units that require practical knowledge and skills in food and food preparation as part of interventions to prevent or manage food and nutrition-related issues. It is also required to inform the development and delivery of educational sessions related to food or nutrition. Food Science is essential for preparing you to undertake placement based units in nutrition, dietetics.

XNB251 Nutrition Science

Pre-requisites	(LSB308 or LQB381) and (XNB151 or PUB201)
Co-requisites	LQB481
Equivalents	PUB405
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

Nutrition Science investigates the biochemistry and physiology of macro and micronutrients and their manipulation in the prevention and management of nutrition problems in individuals, groups and populations. It integrates nutrition knowledge with the science of biochemistry and physiology, and provides the foundation on which further studies of nutrition and dietetics can be built.

XNB252 Nutrition across the Lifecycle

Pre-requisites	XNB151 or PUB201 or XNB172 or HMB172
Equivalents	PUB648
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit covers nutrition as it relates to the life-cycle phases beginning with pre-conception and continuing with each major life stage through to old age. This unit further develops your knowledge of nutrition to an intermediate level and concentrates on the promotion of health and prevention of disease. The unit will focus on nutrition requirements and practical food based advice for each lifecycle stage as well as taking into consideration social and cultural food patterns such as vegetarianism.

XNB271 Foundations of Motor Control, Learning and Development

Pre-requisites	LSB131 or LSB231 or LSB255
Equivalents	HMB271
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit introduces students to the behavioural and neural bases of movement control through an examination of the central nervous and neuromuscular systems, hierarchical control, human information processing and dynamical systems. It covers elements of sensory mechanisms related to movement. Foundations of motor learning and adaptation are introduced, linking underlying mechanisms of learning with principles that may be applied in teaching, coaching and rehabilitation.

XNB272 Biomechanics

Pre-requisites	LSB131
Equivalents	HMB272
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit includes the application of mechanics as they apply to Human Movement including: kinematics and dynamics of human body models; quantitative analysis; impact; work and power; fluid dynamics; material properties.

XNB273 Exercise Physiology 1

Pre-requisites	LSB231 or LSB142 or LQB388
Equivalents	HMB273
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit describes the immediate physiological responses to exercise, and the adaptations that occur with long-term exercise training. Exercise places a demand on the human body to provide sufficient energy to perform. The metabolic, hormonal, cardiovascular and pulmonary systems must adapt to meet the challenge of homeostasis. The active skeletal muscle must increase extraction and utilisation of oxygen and other fuels, the

Units

cardiovascular system must respond to improved gas and fuel transport, and lung function must change to facilitate increased respiratory gas exchange. NOTE for Summer Semester students: Teaching will not commence until January 2010, but some unit information will be available from 16 November 2009. Students wishing to enrol up to the beginning of January will need to email enquirieshms@qut.edu.au

XNB274 Functional Anatomy

Pre-requisites	LSB131 or LSB255
Equivalents	HMB274
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: surface anatomy of the trunk and upper and lower limb; morphological and mechanical properties of bone, muscle-tendon units with implications for physical activity; joint structure and function; analyses of movement tasks including walking and running; cinematography and electromyography in functional anatomy of movement tasks.

XNB275 Exercise and Sport Psychology

Pre-requisites	PYB100 or PYB012 or EDB002
Equivalents	HMB275
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit introduces exercise and sport psychology. The primary focus of this unit is the understanding of psychological principles and issues related to participation and adherence in physical activity, exercise and sport.

XNB276 Research in Human Movement

Equivalents	HMB276
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes principles of research: purposes, philosophy, applications. It addresses quantitative research including basic statistics, descriptives, ANOVA, correlation, regression and non-parametrics, and basic research design hypothesis testing. Qualitative research includes methodology, data collection, and theory building. Research presentation includes: writing a research report and developing conclusions. This unit also considers application of research, examples in human movement, related literature, computer data analysis, and information retrieval.

XNB277 Exercise and Sport Nutrition

Pre-requisites	XNB172 or HMB172 or XNB151 or PUB201
Equivalents	HMB277
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit will provide you with concepts related to the relationship between nutrition and exercise/physical activity. It builds on introductory nutrition and physical activity and includes dietary and energy requirements in exercise and sport; the influence that nutrition has on performance; and the use of nutritional supplements and water and electrolyte balance in exercise and sport. It covers recommendations for individuals and more broadly for population groups.

XNB282 Resistance Training

Pre-requisites	LSB131
Equivalents	HMB282
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit aims to equip students with the basic knowledge, skills and competencies required for exercise prescription in resistance training for muscular fitness. Students build on prior knowledge of biomechanics, anatomy, physiology and motor control to develop understanding of the mechanical and physiological determinants of muscular fitness. The unit incorporates a blend of theoretical background, practical knowledge and skills in the main areas of muscular hypertrophy, strength, power and endurance. This understanding is then used to critically analyse resistance training programs.

XNB283 Wellness Processes and Strategies

Pre-requisites	XNB171 or HMB171
Equivalents	HMB338
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit examines the adoption of health behaviours that contribute to the attainment of optimal health, wellness and quality of life. It reviews how various dimensions of health and fitness together form the basis of an individual's well-being, and traces the achievement of a high level of wellness through awareness, education and growth.

XNB291 Health and Physical Education Curriculum Studies 1

Pre-requisites	(XNB171 or HMB171) and (XNB295 or HMB315)
Equivalents	HMB231
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit provides students with a range of understandings and competencies for interpreting and managing the physical education environment for teaching and learning. It assists students to develop competencies needed for lesson planning and teaching at all school levels.

XNB293 Understanding Physical Activity Participation

Equivalents	HMB313
Credit Points	12
Campus	Kelvin Grove

Teaching Periods	2014 SEM-1 (INT)
------------------	------------------

This unit lays a foundation in the disciplines of the socio-cultural areas which underpin the study of human movement. It serves as an introduction to the historical, sociological, philosophical, anthropological and cultural foundations of sports, games and leisure activities.

XNB294 Constraint Based Learning in Performance Activities

Equivalents	HMB314
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit involves the application of movement principles to the analysis and development of techniques in all major swimming strokes, water rescue methods, and track and field events. Students explore teaching strategies, motivational, conditioning and training activities, the development of learning experiences for various ability levels and event rules application.

XNB295 Constraint Based Learning in Games and Sports

Equivalents	HMB315
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

In this unit various game forms are analysed in order to identify fundamental game skills and problem areas in skill development. Emphasis is placed on the application of relevant movement knowledge and skills to suit game situations and on learning appropriate strategies for teaching and coaching selected games.

XNB298 Foundations of Movement for Educators

Equivalents	HMB278
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an opportunity for critical inquiry and analysis of human movement from a multidisciplinary perspective. The integration of the human movement principles of sub-disciplines (functional anatomy, biomechanics, motor control, sociology of sport and physical activity and development) are evaluated and applied to coaching of sport and teaching and learning in physical education.

XNB350 Community and Public Health Nutrition

Pre-requisites	XNB151 or PUB201
Equivalents	PUB509
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit is in the third year of your program and is

Units

core to your development in the area of community and public health nutrition an essential competency for both nutritionists and dietitians. It explores issues in public health nutrition and provides you with the necessary skills to undertake program planning and evaluation in the application of nutrition to communities and populations.

XNB351 Medical Nutrition Therapy 1

Pre-requisites	(XNB251 or PUB405) and (XNB252 or PUB648) and LQB481 and LQB488
Equivalents	PUB541, PUB641
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit develops your knowledge and skills in the application of the nutrition care process to the nutritional management of disease. The unit focuses on the application of critical thinking in the nutritional management of individual clients including assessment, diagnosis, practical food-based advice and evaluation. This unit is only for students undertaking studies in dietetics.

XNB352 Foodservice Management

Pre-requisites	XNB250 or PUB474
Equivalents	PUB506
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit develops your knowledge and skills in the application of a systems approach to food and nutrition services. It introduces management and leadership principles and facilitates their application in a variety of settings. This unit develops your competencies in foodservice management which is essential as an accredited practising dietitian.

XNB353 Dietetic Communication, Counselling and Practice

Pre-requisites	(XNB351 or PUB641) and completion of 240cp including all core units
Co-requisites	XNB354
Equivalents	PUB645
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on the development of client-centred dietetic counselling skills. It will introduce a variety of counselling approaches, including motivational interviewing and cognitive behavioural therapy, to assist in improving nutrition outcomes through negotiated evidenced based interventions. You will be given opportunities to gather and interpret data from a client and to provide a practical nutrition plan in socially and culturally sensitive ways. This unit is only for students undertaking studies in dietetics.

XNB354 Advanced Food Studies

Pre-requisites	XNB351 or PUB641
Co-requisites	XNB353
Equivalents	PUB628
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit consolidates your knowledge and skills in the application of the nutrition care process to the nutritional management of disease focussing on more complex cases and/or co-morbidities. The application of critical thinking in the nutritional management of individual clients includes the assessment, diagnosis, practical food based advice and evaluation. This unit is only for students undertaking studies in dietetics.

XNB355 Nutrition Assessment

Pre-requisites	XNB151 or (XNB172 and XNB252)
Credit Points	12
Campus	null

This unit will develop your knowledge, skills and application for nutrition and diet-related data collection methods at the individual, group and population level. It will continue to develop your ability to write a systematic review by identifying, synthesising and applying evidence to practice problems across the continuum of care and to develop your clinical reasoning and advocacy skills to improve outcomes at an individual and population level.

XNB370 Performance Analysis

Pre-requisites	(XNB271 or HMB271) and (XNB272 or HMB272) and (XNB273 or HMB273) and (XNB274 or HMB274)
Equivalents	HMB347
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

XNB371 Motor Control and Learning 2

Pre-requisites	XNB271 or HMB271
Equivalents	HMB371
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is an advanced unit which provides an in-depth view of theories and concepts in motor learning and control; how we control actions in both everyday and skilled behaviours, and how this capability is acquired. This course provides a multidisciplinary perspective, drawing on research from psychology, neuroscience, biomechanics, robotics, neural networks and medicine. The unit is organised around the theme of sensorimotor integration as related to posture and balance, locomotion and arm movements such as reaching, grasping and pointing.

XNB372 Biomechanics 2

Pre-requisites	(XNB272 or HMB272) and (XNB274 or HMB274)
----------------	---

Equivalents	HMB362
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the following: measurement techniques within biomechanics; analysis of force systems; photographic, goniometric and electrographic analysis of movement; an introduction to viscoelasticity and biological materials; material properties; mass and inertial characteristics of the human body; applied aspects of biomechanics undertaken from a research project perspective

XNB373 Exercise Physiology 2

Pre-requisites	XNB273 or HMB273
Equivalents	HMB381
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit examines the integrated regulation of the organ system examined in Exercise Physiology 1. Within this integrated perspective current research areas will be highlighted, including but not limited to (1) exercise performance and environmental stress, (2) special aids to exercise training and performance, and (3) limitations to exercise in healthy normal individuals, elite athletes and selected patient populations.

XNB375 Applied Sport and Exercise Psychology

Pre-requisites	PYB100 or PYB012 or HMB275 or XNB275
Equivalents	HMB348
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

XNB376 Motor Development in Children

Equivalents	HMB376
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit includes the theoretical perspective of normal and abnormal motor development, incorporating maturational, descriptive and behavioural aspects and the underlying sensory, perceptual, neurological and cognitive changes which influence motor development in children. A theoretical understanding of developmental differences and development delay in children with intellectual, sensory or physical disability. Experience is obtained in developmental and adapted physical activity programs.

XNB377 Children in Sport

Equivalents	HMB377
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Units

This unit includes the following: physical development of the young athlete; physical maturation; benefits of participation in sport and physical activity; psychosocial issues; positive and negative effects of participation including competitive stress; injuries to the growing skeleton; overtraining, overuse injuries; strength training in childhood and adolescence; promotion of safety in sport; accreditation of teachers and coaches; policy guidelines for junior sport; Aussie sport program.

XNB380 Cardiorespiratory and Metabolic Disorders

Pre-requisites	(XNB271 or HMB271) and (XNB272 or HMB272) and (XNB273 or HMB273) and (XNB274 or HMB274)
Equivalents	HMB373
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a cardiorespiratory or metabolic basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

XNB381 Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	(XNB271 or HMB271) and (XNB272 or HMB272) and (XNB273 or HMB273) and (XNB274 or HMB274)
Equivalents	HMB378
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit builds on foundation units to examine selected disorders of human movement that have a neurological, psychological or musculoskeletal basis. The unit identifies major features of each disease together with assessment methods, and forms the basis for subsequent units in clinical exercise prescription.

XNB382 Principles of Exercise Prescription

Pre-requisites	(XNB273 or HMB273) and (XNB282 or HMB282)
Equivalents	HMB382
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

XNB385 Principles of Exercise Programming

Pre-requisites	XNB382 or HMB382
Co-requisites	XNB470
Equivalents	HMB385
Credit Points	12

Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides you with the knowledge and capacity to design and implement safe, effective evidence-based exercise programs for individuals and groups in order to achieve specified goals. It provides you with a structured exposure to exercise programming, covering major forms of exercise and activity modalities, the planning and logistics of exercise programs for the athletic and generally healthy population and the use of appropriate evidence in the design and implementation of programs.

XNB390 Teaching Primary HPE

Equivalents	HMB300
Credit Points	12
Campus	null

This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

XNB391 Health and Physical Education Curriculum Studies 2

Pre-requisites	XNB291 or HMB231
Equivalents	HMB331
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit extends the principles of professional practice established in the first curriculum studies unit and further encourages students to develop a critically reflective approach to teaching. Students learn how to extend professional practice with a range of understandings and competencies for interpreting and managing the health and physical education classroom as a complex environment for teaching and learning and develop competencies needed for planning and teaching a range of health and physical education units of work. Current health and physical education curriculum documents are explored.

XNB395 Personal Health

Equivalents	HMB305
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

Lifestyle is largely determined by an individual functioning in a socio-environmental context that places some limitations on choice and resultant health. This unit is designed to assist individuals to develop a positive self-concept, a sound knowledge of lifestyle issues and their implications, and decision-making skills necessary to make wise choices. The focus of this unit is the development of such qualities for personal maintenance and improvement. Movements in this direction are achieved by analysing

the processes involved in developing individuals capable of taking control of their lifestyles and resultant health. Much of this analysis will be self-focused.

XNB396 Child and Adolescent Health

Equivalents	HMB333
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit focuses on the wide range of factors that impact on the health of individuals in the two crucial stages of life: childhood and adolescence. An analysis is made of knowledge, beliefs and skills required for promoting health-enhancing behaviours during these ages and experience is provided on some of the skills needed to assess and maintain the health status of children and adolescents.

XNB397 Administration of School Sport and HPE

Pre-requisites	XNB291 or HMB231
Equivalents	HMB337
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

XNB450 Nutrition and Dietetic Project

Pre-requisites	PUB416 and (XNB353 or PUB645). XNB353 can be enrolled in the same teaching period as XNB450
Equivalents	PUB720
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This unit provides an opportunity to identify a relevant nutrition area for further investigation and to undertake a research project or literature review, under the supervision of a qualified dietitian practitioner.

XNB451 Clinical Practice in Individual Dietetic Case Management

Pre-requisites	(XNB353 or PUB645) and (XNB351 or PUB641) and (XNB352 or PUB506)
Equivalents	PUB723
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Students require skills in the management of nutritional care of clients in clinical settings to a

standard that allows entry to the Dietetics profession. The application of evidence-based strategies using the framework of the nutrition care process (nutrition assessment, diagnosis, intervention, monitoring and evaluation) will support provision of high level nutrition care to clients representing a variety of disease states.

XNB452 Clinical Practice in Community and Public Health Nutrition

Pre-requisites	Completion of 288cp including (XNB350 or PUB509)
Equivalents	PUB725
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Clinical Practice in Community and Public Health Nutrition integrates theory with practice in the workplace setting. The Work Integrated Learning placement allows you to synthesise your specialised knowledge and experiences from across your degree and in particular XNB350 into a real life project. Your broad, coherent knowledge of the food system will align with vital skills in project management to implement nutrition education sessions as preparation for your transition to practice.

XNB453 Clinical Practice in Community and Public Health Nutrition

Pre-requisites	(XNB350 or PUB509) and (XNB251 or PUB405) and LQB488
Anti-requisites	XNB452
Equivalents	PUB875
Credit Points	12
Campus	null

This unit is a capstone unit and converges your knowledge, skills of project planning from XNB350 into a Work Integrated Learning placement in a community setting. You will plan, implement and evaluate a nutrition project with a group, community or population as part of a team and undertake nutrition education and career development modules to prepare you for the next stage of your career.

XNB454 Clinical Practice in Foodservice Management

Pre-requisites	Completion of 288 cp including (XNB353 or PUB645) and (XNB352 or PUB506)
Equivalents	PUB822
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

Practice in the area of foodservice management is vital to integrate knowledge of standards, food legislation and regulations theory with clinical practice. Dietetic professionals manage foodservices or components of foodservices to provide safe and nutritious foods for groups, and this unit provides opportunities to engage in real-life food and nutrition service settings to undertake quality improvement initiatives to consolidate your skills and competence in this area. The unit expectations meet the Dietitians Association of Australia minimum practice requirements.

XNB455 Dietetic Business Management

Pre-requisites	Completion of 288 credit points including (XNB353 or PUB645) and (XNB350 or PUB509)
Equivalents	PUB730
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In an increasingly competitive environment, entry level dietitians need knowledge of the true cost of a business and skills to plan, market and evaluate a business and service. This is in the final year of your course and builds on your understanding of management principles, and integrates with your professional practice placements in nutrition and dietetics

XNB456 Dietetic Leadership and Management

Pre-requisites	Completion of 288cp including (XNB353 or PUB645) and (XNB351 or PUB641) and (XNB351 or PUB506)
Equivalents	PUB606
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-2 (INT)

This is a capstone unit for nutrition and dietetics, and occurs in the final semester of the program. It converges the knowledge, skills and attributes you have developed over this course to enable you to be a reflexive nutrition and dietetics leader in increasingly complex environments.

XNB457 Contemporary Issues in Nutrition and Dietetics

Pre-requisites	XNB353, XNB354, XNB451, XNB452, XNB454 and XNB456. XNB451, XNB452, XNB454 and XNB456 can be enrolled in the same teaching period as XNB457.
Anti-requisites	HLB402
Credit Points	12
Campus	null

This unit explores the evidence base for emerging areas of nutrition and dietetics. You will engage with researchers and experts to extend your skills in critical analysis of evidence and theoretical constructs in controversial areas relevant to practice now and in the future.

XNB470 Practicum 1

Pre-requisites	(XNB382 or HMB382) and (XNB385 or HMB385). XNB385 can be taken in the same study period as XNB470
Equivalents	HMB470
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

In the first of the Human Movement dedicated practicum units, students undertake in-depth experience at two different workplaces (40 hours

each) while maintaining ongoing involvement in the School's clinics (20 hours). The student is provided with an extended opportunity to apply classroom learned knowledge and skills under the supervision of Human Movement Practitioners. Workplace involvement is preceded by a vocational skill seminar and workshop program while an interactive analysis program is instigated post practicum. [Designated unit]

XNB481 Clinical Exercise for Cardiorespiratory and Metabolic Disorders

Pre-requisites	(XNB380 or HMB373) and (XNB382 or HMB382)
Equivalents	HMB481
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with cardiorespiratory and metabolic disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

XNB482 Clinical Exercise for Neurological, Psychological and Musculoskeletal Disorders

Pre-requisites	XNB381 or HMB378
Equivalents	HMB482
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit covers the whole range of activities associated with the assessment and programming of exercise and activity for individuals with neurological, psychological and musculoskeletal disorders. The unit focuses on the screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

XNB484 Practicum A

Pre-requisites	(XNB470 or HMB470) and (XNB481 or HMB481) and (XNB482 or HMB482). XNB481 and XNB482 can be enrolled in the same teaching period as XNB484.
Equivalents	HMB484
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This practicum unit examines the assessment and programming of exercise and activity for individuals with cardiorespiratory and metabolic disorders. You will experience working with clients/patients utilising the skill sets of screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these disorders, including disease-specific considerations.

XNB485 Practicum B

Pre-requisites	(XNB470 or HMB470) and (XNB481 or HMB481) and (XNB482 or HMB482). XNB481 and XNB482 can be enrolled in the same teaching period as XNB485
Equivalents	HMB485
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This practicum unit examines the assessment and programming of exercise and activity for individuals with neurological disorders and musculoskeletal conditions. You will experience working with clients/patients utilising the skill sets of screening, assessment, prescription and evaluation of exercise and activity in the treatment and management of these conditions and disorders, including disease-specific considerations.

XNB486 Practicum C

Pre-requisites	(XNB470 or HMB470) and (XNB481 or HMB481) and (XNB482 or HMB482). XNB481 and XNB482 can be enrolled in the same teaching period as XNB486
Equivalents	HMB486
Credit Points	24
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT); 2014 SEM-2 (INT)

This practicum unit will allow you to undertake a clinical or non-clinical placement depending on your interests and as negotiated with the Placement Coordinator.

XNB491 Advanced Health and Physical Education Curriculum Studies

Pre-requisites	XNB391 or HMB331
Equivalents	HMB431
Credit Points	12
Campus	Kelvin Grove
Teaching Periods	2014 SEM-1 (INT)

This unit develops students' competencies in the effective planning and implementation of school work programs and units of work consistent with the Senior Physical Education Syllabus. It will also develop students' skills and confidence in effective teaching practices specifically related to teaching physical education and will assist them to become independent and reflective learners.

XNN001 Population Nutrition and Physical Activity Assessment

Equivalents	PUN552
Credit Points	12
Campus	null

This unit focuses on the methods and special features of assessing and monitoring nutrition and physical activity in individuals, groups and whole populations.

Table A: Student contribution bands for Commonwealth supported students

Most domestic students in undergraduate courses are offered Commonwealth Supported Places (CSP).

Tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study. You may be eligible for a HECS-HELP loan to help you pay your course fees.

View the cost of individual units to check the actual amount of your tuition fees.

Band	Principal Subject Matter (Field of Education Classifications)	201(\$/EFTSL*
Band 1	Visual and performing arts, behavioural science, social studies, foreign languages and humanities, education**, nursing**	\$6,044
Band 2	Mathematics, statistics, computing, built environment, other health, allied health, engineering, surveying, agriculture	\$8,613
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine, veterinary science	\$10,085

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study.

** Students who commenced their course of study prior to 2010 are considered 'Pre-2010 students' and continue to be charged for Education and Nursing units at the old Band 4 National Priority rate which is \$4,923 per EFTSL for 2015.

u 8 =- #o =- On @ =- #o =- On j yu

Table B: Domestic fee paying students

Most domestic students in postgraduate courses are offered domestic fee paying places.

Tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study.

View the cost of individual units to check the actual amount of your tuition fees.

Funding Cluster	Principal Subject Matter	201(\$/Credit Point	201(\$/EFTSL*
Standard 1**	Law, accounting, administration, economics, commerce	\$125-\$403	\$12,000-\$38,688
Standard 2	Humanities	\$167-\$177	\$16,032-\$16,992
Standard 3***	Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	\$169-\$403	\$16,224-\$38,688
Standard 4	Education	\$169-\$191	\$16,224-\$18,336
Standard 5***	Clinical psychology, allied health, foreign languages, visual and performing arts	\$169-\$403	\$16,224-\$38,688
Standard 6	Nursing	\$169-\$204	\$16,224-\$19,584
Standard 7	Engineering, science, surveying	\$169-\$289	\$16,224-\$27,744
Standard 8	Dentistry, medicine, veterinary, science, agriculture	\$340-\$343	\$32,640-\$32,928
All Funding Clusters	Research thesis (normally PhD) exceeded maximum time	n/a	\$21,163-\$26,289

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study. Most courses comprise units from multiple funding clusters, so the funding cluster \$/EFTSL rate is indicative only and is not directly comparable with published course fees.

** Business units are charged at the Special 1 rate.

*** Clinical units in podiatry, optometry, nutrition and dietetics are charged at the Special 6 rate.

Course information includes an indicative cost per semester. This is calculated as an average over the whole course using the most common units in which students enrol.

Table C: International Students

You are an international student if you are not:

- an Australian citizen
- a New Zealand citizen
- the holder of an Australian permanent resident visa or permanent humanitarian visa.

Generally international tuition fees are based on the units you study, taking into account the principal subject matter of the unit and the level of study.

Special course-based fees apply to QUT's International College courses and international study abroad students.

View the cost of individual units to check the actual amount of your tuition fees.

International tuition fee rates

Funding Cluster	Field of Education Classifications	201(\$/Credit Point	201(\$/EFTSL *
Standard 1**	Law, accounting, administration, economics, commerce	\$240-\$405	\$23,040-\$38,880
Standard 2	Humanities	\$235-\$259	\$22,560-\$24,864
Standard 3***	Mathematics, statistics, behavioural science, social studies, computing, built environment, other health	\$247-\$405	\$23,712-\$38,880
Standard 4	Education	\$254-\$259	\$24,384-\$24,864
Standard 5***	Clinical psychology, allied health, foreign languages, visual	\$240-\$405	\$23,040-\$38,880

Funding Cluster	Field of Education Classifications	2014 \$/Credit Point	2014 \$/EFTSL *
	and performing arts		
Standard 6	Nursing	\$243-\$247	\$23,328-\$23,712
Standard 7	Engineering, science, surveying	\$265-\$289	\$25,440-\$27,744
Standard 8	Dentistry, medicine, veterinary science, agriculture	\$343	\$32,928
All Funding Clusters	Research thesis (normally PhD) exceeded maximum time	n/a	\$23,949-\$29,075

* Rates shown are based on one equivalent full-time student load (EFTSL) or 96 credit points of study. Most courses comprise units from multiple funding clusters, so the funding cluster \$/EFTSL rate is indicative only and is not directly comparable with published course fees.

** Business units are charged at the Special 1 rate.

*** Clinical units in podiatry, optometry, nutrition and dietetics are charged at the Special 6 rate.

Course information includes an indicative cost per semester. This is calculated as an average over the whole course using the most common units in which students enrol.

The application for admission fee for award courses is \$55.00 (incl. GST).

International students should also read the International Student Fee and Refund Policy.

QUT International College fees

Course Code	Course Title	Course Duration	Study Period Duration	2014 \$/Study Period
BS40	University Diploma of Business	2 study periods	13 teaching weeks	\$8,773
IF06	University Diploma in Professional Communication	2 study periods	13 teaching weeks	\$8,773
IT10	University Diploma in Information Technology	2 study periods	13 teaching weeks	\$8,773
QC01	Foundation	1 study period	13 teaching weeks	\$8,188
QC02	Standard Foundation	2 study periods	13 teaching weeks	\$8,188
QC04	Extended Foundation	2.5 study periods	13 teaching weeks	\$7,206
QC05	University Certificate in Tertiary Preparation	1 study period	13 teaching weeks	\$8,188
QC10	English for Academic Purposes	1 study period	12 teaching weeks	\$4,620
QC15	IELTS Advanced	3 study periods	5 teaching weeks	\$1,925
QE	General English	Multiple study periods depending on	5 teaching weeks	\$1,925

Course Code	Course Title	Course Duration	Study Period Duration	2014 \$/Study Period
English proficiency levels and requirements				
QC22	English for Tertiary Preparation	1 study period	2 teaching weeks	\$770
QC24	English for Academic Purposes Plus	2 study periods	12 teaching weeks	\$4,620
QC25	Cambridge First Certificate Preparation Course - 12 weeks	1 study period	12 teaching weeks	\$4,620

International study abroad fees

Course code	Course title	Course duration	Study period duration	2013 \$/Study period
UO82	University Study Abroad Certificate	1 study period	13 teaching weeks	\$9,828
UO94	University Study Abroad Diploma	2 study periods	13 teaching weeks	\$9,828

Table E: Summer Program Tuition Fee and Commonwealth supported courses with Summer as Normal Progression

If you're studying in Summer Program tuition fees are charged according to the tuition fee framework for Commonwealth supported and domestic and international tuition fee paying students.

View the cost of individual units to check the actual amount of your tuition fees.

Summer Program Tuition fees	Units with a census date in 2014
QUT Commonwealth supported students enrolled in a Commonwealth supported unit over summer	See Table A above
QUT Commonwealth supported students enrolled in a Tuition Fee paying unit over summer	See Table B above
Domestic tuition students	See Table B above
Domestic Visiting and cross institutional students	See Table B above
International students	See Table C above

Table L: Student Services and Amenities Fee

Fee rates

QUT charges domestic undergraduate (including honours) and postgraduate coursework students a Student Services and Amenities Fee based on the number of enrolled credit points. Students are charged the fee on a pro-rata basis which is capped at the maximum fee rate for that year. International, higher degree research, corporate award, and non-award students and external units are exempt from the fee.

Table L shows example charges per unit:

Credit point value	Charge
6 credit points	\$17.50
12 credit points	\$35.00
24 credit points	\$70.00
48 credit points	\$140.00

The maximum charge for the half-year period 1 January 2014 to 31 December 2014 is \$281. The fee will be indexed annually.

Payment of the fee

Eligible students will be able to defer the fee through a loan scheme called SA-HELP.

[More information about SA-HELP](#)