

Bachelor of Education (Early Childhood/Primary) Professional Experience



| teaching and/or small group work. If appropriate, planning | 3. | Professionalism Respect for | tutorials arranged by the school and/or university. Appropriately attired and neat personal appearance at all times, awareness of and sensitivity to school and cultural context. Appropriate mobile phone use. | | |
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| Appropriately attired and neat personal appearance at all times, awareness of and sensitivity to school and cultural context. Appropriate mobile phone use. B. Respect for Communicates effectively and professionally, open colleagues to feedback. Works collaboratively with buddy, school and university staff. Provides a supporting role to the teacher. B. Professional Enthusiasm for education and teaching. Participates in group discussions, shows initiative and a willingness to assist and support the teacher. Meets professional code of context. Undertakes daily classroom observations and written reflections on school culture, curriculum, learning environments, feedback and classroom practices. B. Planning and teaching Plans and sets goals for short teaching episodes and/or small group work. If appropriate, planning | 3. | Respect for | Appropriately attired and neat personal appearance at all times, awareness of and sensitivity to school and cultural context. Appropriate mobile phone use. | | |
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| & resources provided 24his before delivery. | 5. | - | | | |
| | hool | representative: | nt name Signature | | Date |