

Professional Experience context:

These pre-service teachers are in their 1st year of a Master of Teaching (Primary) and it will be their 1st Professional Experience. In this placement pre-service teachers progress from planning for and teaching parts of lessons to teaching whole sessions. This semester the pre-service teachers have focussed on contemporary approaches to working with learners in diverse educational contexts with a focus on positive, collaborative and inclusive learning environments and teaching strategies.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have **daily experience** in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences											
	Orientating to site, environment, individual class(es)	Observing routines, teaching and learning practices, learning environment, assessment and feedback *	Working with individual students and small groups	Attending meetings playground duty, school activities, bus duty, etc. These are as required by your supervising teacher's roster and site requirements	Reflecting on observations, on your planning and teaching and assessing *	Discussing and engaging in regular discussions and professional learning conversations with your Supervising Teacher and University Partner	Planning lessons and associated resources must be planned and shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEx Practice Folder. Should contain, observations, reflections, feedback, lesson plans, resources *	Teaching and planning, sequencing, and assessing. Negotiate with your Supervising Teacher when the following will occur:			
									Short episodes #	Whole class lessons (or part of a session)	Whole class sequential lessons **	Whole sessions (eg. morning, middle or afternoon)
Day 1	✓	✓	✓	✓	✓	✓						
Days 2 - 5		✓	✓	✓	✓	✓	✓	✓	4 by the end of day 5	3 by the end of day 5		
Days 6 - 10		✓	✓	✓	✓	✓	✓	✓	5 per week	2 per week	1 set of 2 sequential lessons over the week	
Days 11 - 15		✓	✓	✓	✓	✓	✓	✓	5 per week		2 sets of 2 sequential lessons over the week	1 by the end of day 15

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher. ** Sequential lessons are, for example, teaching English on Monday, Tuesday & Wednesday.
Short episodes are usually repetitious in nature, eg reading to class, transitioning to break time.