

Progression Table for EUB372 (Early Childhood) – 25 days



FACULTY OF CREATIVE INDUSTRIES, EDUCATION AND SOCIAL JUSTICE

Professional Experience context:

These pre-service teachers are in their 3rd year of a Bachelor of Education (Early Childhood) and it will be their 3rd Professional Experience. In this placement pre-service teachers progress from planning for and teaching sessions to teaching full days. This semester the pre-service teachers have been concentrating on collecting and interpreting evidence of children's learning and teacher impact in kindergarten settings.

Required experiences:

Throughout this Professional Experience placement, it is expected that the pre-service teacher will have **daily experience** in the following areas (unless otherwise stated). Literacy and numeracy standards as well as professional ethics and conduct as required by the profession are an inherent requirement of this Professional Experience placement.

Timing in Professional Experience	Required experiences										
	Orientating to site, environment, individual class(es)	Observing routines, teaching and learning practices, learning environment, assessment and feedback *	Working with individual children and small groups	Attending Meetings, kindergarten activities/events, etc. These are as required by your supervising teacher's roster and site requirements	Reflecting on observations, on your planning and teaching and assessing *	Discussing and engaging in regular professional learning conversations with your Supervising Teacher and University Partner	Planning learning experiences and associated resources must be planned and shared with your supervising teacher a min of 24 hours in advance of the teaching *	Maintaining your PEx Practice Folder. Should contain, observations, reflections, feedback, learning experience plans, resources *	Teaching and planning for teaching and assessing. Negotiate with your Supervising Teacher when the following will occur:		
									Learning experience for an individual child or small group	Whole sessions (e.g. morning or afternoon)	Whole days (as per your Supervising Teacher's schedule)
Day 1	✓	✓	✓	✓	✓	✓					
Days 2 – 10	✓	✓	✓	✓	✓	✓	✓	✓	1 per day	2 per week	
Days 11 – 15		✓	✓	✓	✓	✓	✓	✓	1 per day	2 per week	
Days 16 - 20		✓	✓	✓	✓	✓	✓	✓	1 per day		2 per week
Days 21 – 25		✓	✓	✓	✓	✓	✓	✓	1 per day		3 per week

* To be recorded and kept in Professional Experience Practice Folder and shared and discussed with Supervising Teacher.